1. What can be done to reinforce the right to seek and receive information in the online environment?
Put in a place a clear legislative, regulatory and institutional framework

2. What mechanisms can develop policies and common standards for open-licensed educational resources and scientific repositories, and for the long-term preservation of digital heritage?
Multi stakeholder engagement and learn from best practice

3. How can greater progress be made as regards inclusive strategies for women and girls as well as marginalized and disabled people?
Develop policies that target unserved and underserved people

4. How can accessibility be facilitated through increases in locally produced and relevant content in different languages?
Capacity building needed for local content producers to produce locally exciting content. Users also need to be made aware of the presence and value of local content

5. What can be done to institutionalize Media and Information Literacy (MIL) effectively in national educational systems?

6. What are the current and emerging challenges relevant to freedom of expression online?
The inherently unregulated nature of the online environment where veracity is elusive.

7. How can legislation in a diverse range of fields which impacts on the Internet respect freedom of expression in line with international standards?
Develop legislation through public consultations to ensure all fundamental rights are protected
8. Is there a need for specific protections for freedom of expression for the Internet?

Yes

9. To what extent do laws protect digitally interfaced journalism and journalistic sources?

Privacy provisions

10. What are the optimum ways to deal with online hate speech? How can Media and Information Literacy empower users to understand and exercise freedom of expression on the Internet?

Create awareness about the dos and the donts of using the Internet. Users need to know/to be made aware that they are not entirely anonymous online

11. What are the optimum systems for independent self-regulation by journalistic actors and intermediaries in cyberspace?

Set up non-statutory self regulatory mechanisms; e.g. Institutions, codes of practice, etc

12. What principles should ensure respect for the right to privacy?

Protection of personal information

13. What is the relationship between privacy, anonymity and encryption?

14. What is the importance of transparency around limitations of privacy?

It helps people know clearly the boundaries of their privacy

15. What kinds of arrangements can help to safeguard the exercise of privacy in relation to other rights?

Put in place a clear policy, legislative, regulatory and institutional arrangements

16. How can openness and transparency of data be reconciled with privacy?

17. What may be the impact of issues relating to big data on respect for privacy?

Unintentional disclosure of personal data

18. How can security of personal data be enhanced?

Legislatitive actions

19. How can Media and Information Literacy be developed to assist individuals to protect their privacy?

20. How can ethical principles based on international human rights advance accessibility, openness, and multi-stakeholder participation on the Internet?
21. What conceptual frameworks or processes of inquiry could serve to analyse, assess, and thereby inform the choices that confront stakeholders in the new social uses and applications of information and knowledge?

22. How does ethical consideration relate to gender dimensions of the Internet?

23. How can ethics, - i.e. the simultaneous affirmation of human rights, peace, equity, and justice - inform law and regulation about the Internet?

24. What international, regional and national frameworks, normative guidelines and accountability mechanisms exist of relevance to one or more fields of the study?

25. How do cross-jurisdictional issues operate with regard to freedom of expression and privacy?

26. What are the intersections between the fields of study: for example, between access and freedom of expression; ethics and privacy; privacy and freedom of expression; and between all four elements?

27. What pertinent information materials exist that cut across or which are relevant to the four fields of the study?

28. What might be the options for role of UNESCO within the wider UN system in regard to the distinct issues of online Access to information and knowledge, Freedom of Expression, Privacy and Ethical dimensions of the information society?

1. Facilitate development of model frameworks and best practice models for adoption by members states.

2. Facilitate capacity building within institutions and and with end users to knowledgeable

29. What might be options for the role of UNESCO in relation to stakeholders outside the UN system?

30. For each study field, what specific options might UNESCO Member States consider?