Countries should report on children both in & out of school so we get a full picture of work to be done.

Establish a regular mechanism for assessing whether children reach their development potential.

Establish monitoring tools that can capture the large and growing diversity of learning programmes for this target.

Consider how to monitor digital literacy skills and ICT skills in a way which is culturally relevant and suitable.

Ensure education disparities are monitored not only by gender but also by location and wealth, language, disability and displacement.

Build a national system to directly monitor adult literacy and numeracy skills & participation in adult literacy programmes.

An approach needs to be taken towards monitoring the content of education and what is taught in classrooms.

Ensure different types of measures of violence in school developed & monitored – & work to align with other countries’ definitions.

Develop a global mechanism for reporting on scholarships that includes both information on the scholarships and characteristics of their recipients.

Collaborate with other countries to develop comparable measures of qualified and trained teachers.