Towards transcultural media competencies in teacher development

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Needs for *transcultural* media competencies

Transcultural flows of media and technologies, contents

Immigration

Internationalization of education including teacher development

(F.ex. Nohl 2007; Frau-Meigs 2013)
'Transcultural'

- Culture = communication, dialogue, context and crossing boarders (Bradford, Allen ja Beisser 2000, 36)

- Multicultural = mixed cultures, f.ex. inside a country or inside a culture-based group like youngsters

- Intercultural = relationships between cultures as nations

- Transcultural = user’s relationships with media between and over cultures

(F.ex. Domenig 2007; Frau-Meigs 2013; )
<table>
<thead>
<tr>
<th>Reference</th>
<th>Term</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Domenig 2007.</td>
<td>Transkulturellen Kompetenz</td>
<td>Selbstreflexivität, Hintergrundwissen und erfahrung; Life competence, Narrative emphatie</td>
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<td>Frau-Meigs 2013</td>
<td>Transliteracy</td>
<td>Sense-making mechanisms for establishing e-presence.</td>
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<td>Koehn &amp; Swick 2006</td>
<td>Transnational competence</td>
<td>Analytical, emotional, creative, communicative, active</td>
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<td>New London Group 2000</td>
<td>Multiliteracies</td>
<td>Multicultural, audiovisual,... - not only competence but pedagogy as well</td>
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</tbody>
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**Situated Approaches to MIL**

*Situated approaches* are needed: global through Policy Initiatives (f.ex. Unesco MIL) and, more local depending on Political situation and local cultures. (Kotilainen & Pathak-Shelat 2015)

Does teacher development curricula take situated approaches aiming to transcultural media competencies?
Program Specific Studies

- Research on Media Culture and Education 5 ECTS
- Perceptions and Use of Media 5 ECTS
- Mediated learning environments 5 ECTS
- Research Methods 5 ECTS
- Transcultural perspectives in developing media education 5 ECTS
- Workshop on Media Literacies 10 ECTS
- Project Studies 10 ECTS

Research and Experiment integrated in MDP

http://blogs.uta.fi/mediakasvatus/

https://www.facebook.com/nuoretestradille/
Future Teacher Development in MIL

- Internalization continues, need for situational approaches as well

- Research and teaching need integration in pedagogies: starting point for understanding transcultural

- MIL pedagogies are future oriented and, teachers should act as empowerment agents for children


