



United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للتربية والعلم والثقافة

联合国教育、  
科学及文化组织

**Address by Irina Bokova,**

**Director-General of UNESCO**

**on the occasion of the High-Level Meeting for Adoption of the Education**

**2030 Framework for Action**

**38<sup>th</sup> General Conference**

**UNESCO, 4 November 2015**

Excellency Mr Henry Puna, Prime Minister of the Cook Islands,

Honourable Ministers, Excellencies,

Ladies and Gentlemen,

I thank each of you for being here today.

This is an important moment.

Yesterday, we opened the 38<sup>th</sup> session of the General Conference.

On 25 September, at the *United Nations Summit on Sustainable Development*, Member States agreed on a new vision for the next 15 years.

What is important is that Education stands at the heart of this vision.

Today, with the *Education 2030 Framework for Action*, Governments from across the world have agreed on how to translate the promise on paper to change on the ground.

This is important, because the situation is urgent.

59 million children are out of school today – almost 29 million live in conflict-affected areas.

62 million girls are still denied the right to a basic education.

250 million children are not learning the basics, whether they have been to school or not.

We could continue. Just this morning, we launched the Gender Summary of the Education for All Global Monitoring Report, and I would invite you all to look at the figures and see the urgency of the challenge – particularly in terms of the education of girls, and especially of adolescent girls.

Conflicts and emergencies are uprooting millions of children and young people, disrupting their education, throwing their future into doubt.

The world cannot afford to lose generations.

This violates human rights.

This curtails sustainable development.

This threatens lasting peace.

This is why the *Education 2030 Framework* is so important.

This is the culmination of more than three decades of commitment.

In 1990, the world met in Jomtien, Thailand, and agreed on a new vision of education

In 2000, it met in Dakar, Senegal and adopted six Education for All goals.

Last May, the world met in Incheon, Republic of Korea, to chart a new course.

Drawing on the *Global Education First Initiative* of the United Nations Secretary-General, building on the lessons from the Millennium Development Goals, the *Incheon Declaration* cleared the path to Sustainable Development Goal 4.

Never before has the world consulted in such depth on a new goal in education, bringing all voices to the table.

Never before has the world agreed on such a detailed road-map for the implementation of a new goal.

The *Education 2030 Framework* sets bold benchmarks.

Twelve years of free education for all.

Qualified and duly trained teachers in every classroom.

A strong focus on technical and vocational education and training, on the quality of education, on girls' education, to foster global citizenship and decent jobs.

This calls for new funding, to bridge the annual US\$ 40 billion funding gap, to invest where needs are most acute.

We need every country to meet the target of education receiving 6% of Gross Domestic Product.

We need to reach the overall goal of education standing at 0.7% of Official Development Assistance.

To leave no one behind, we need more investment and smarter investment, backed by stronger political will and stronger policies.

Mesdames et Messieurs,

L'Agenda 2030 pour le développement durable est unique dans sa nature et sa portée.

Il vient renforcer 15 ans d'action internationale pour l'éducation pour tous.

Il la prolonge avec une vision neuve, plus inclusive, plus ambitieuse, qui n'est pas seulement focalisée sur l'accès, mais sur les contenus des apprentissages, les droits humains, l'éducation au développement durable.

Mais il ne suffit d'avoir une vision : il faut une stratégie efficace, et des partenaires soudés pour la mettre en œuvre.

Tel est le sens de ce Cadre d'action, pour lequel l'UNESCO s'est engagée avec l'ensemble de ses partenaires, et c'est le signe d'une mobilisation hors du commun, d'être parvenu à constituer ce Cadre collectif, deux mois seulement après l'adoption de l'Agenda 2030.

Je remercie l'ensemble des partenaires impliqués notamment la République de Corée, la Norvège, la France, la Banque mondiale et nos agences sœurs des Nations Unies, le Partenariat mondial pour l'éducation, nos partenaires de la société civile, *Education Internationale*, le secteur privé et bien d'autres.

Je suis heureuse d'annoncer que l'Organisation internationale du travail vient de rejoindre l'UNESCO et les autres coordonnateurs de l'Éducation 2030 – sa contribution sera cruciale, pour accélérer la formation, l'enseignement professionnel, l'éducation pour l'emploi des jeunes.

Ce cadre d'action que nous adoptons aujourd'hui est le résultat d'un large processus de consultation de plus de 12 mois, destiné à inspirer et à mobiliser tous les Etats membres pour faire de l'Agenda 2030 une réalité pour tous.

Je voudrais proposer que ce Cadre d'action soit adopté sans débat et par acclamation.

PAUSE

Je déclare donc le *Cadre d'Action pour l'Education Deux mille trente* adopté.

Je vous remercie.