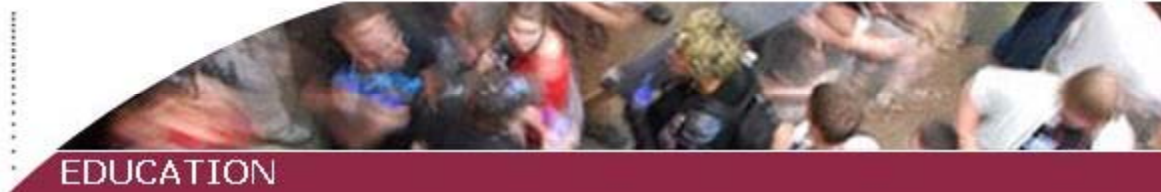# Development of the Post-2015 Education Agenda

Qian Tang, Ph.D.
Assistant Director-General for Education
UNESCO
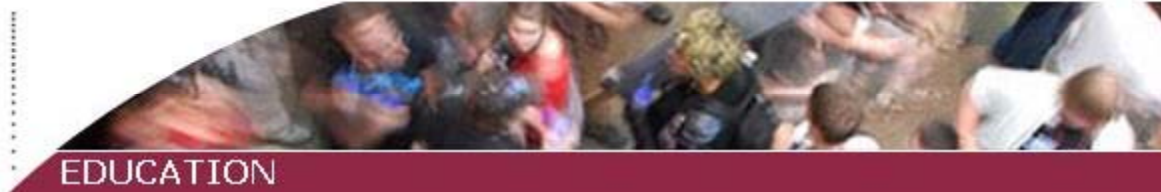
Lima, 30 -31 October 2014

Several inter-linked processes aimed at shaping the post-2015 development agenda:

1. UN
2. Rio + 20 follow-up

⟹ Member States are in the driver's seat

Post-2015 development agenda

Aim: achieving **sustainable development**, and ending extreme poverty in all its forms
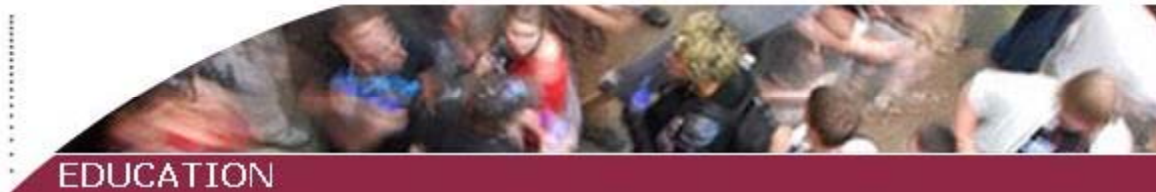
Enabled by 3 interconnected objectives:

- Economic development
- Social justice and inclusion
- Environmental sustainability
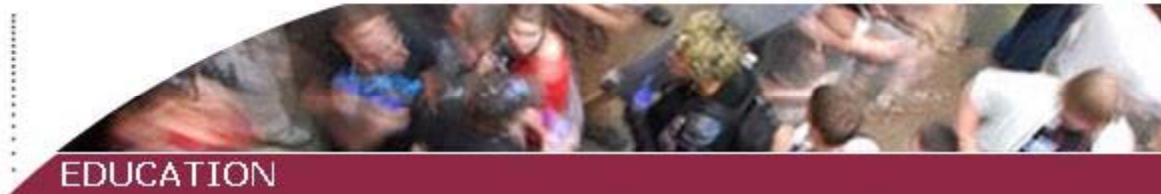
Rights-based

Universally-relevant

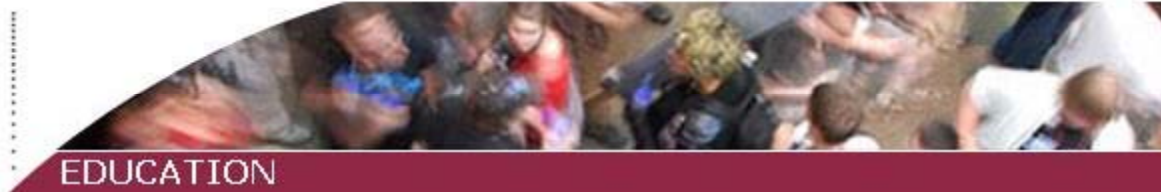Implementation-context-specific

Education - key area of the agenda

UNESCO role and activities

- UNESCO as EFA coordinating agency

- UNESCO and UNICEF

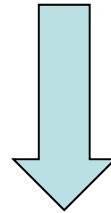- EFA Steering Committee

- Muscat Agreement

Rio + 20 follow up

- **Open Working Group on Sustainable Development Goals** established by UNGA.

- Technical support provided by **Technical Support Team**: UNESCO and UNICEF co-led education inputs

- **Outcome Document** 'Proposal of the Open Working Group for Sustainable Development Goals' (July 2014). **17 goals** adopted, including **one on education**

- **Adoption** of the Report of the OWG on Sustainable Development Goals by the UN GA as **main basis** for integrating the sustainable development goals into the future development agenda (Sept. 2014)
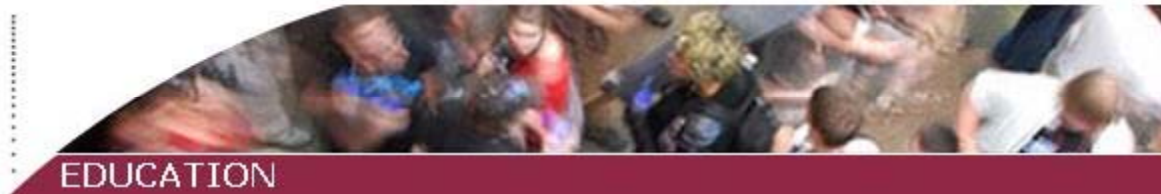
Muscat Agreement

Overarching Goal

Ensure equitable and inclusive quality education and lifelong learning for all by 2030
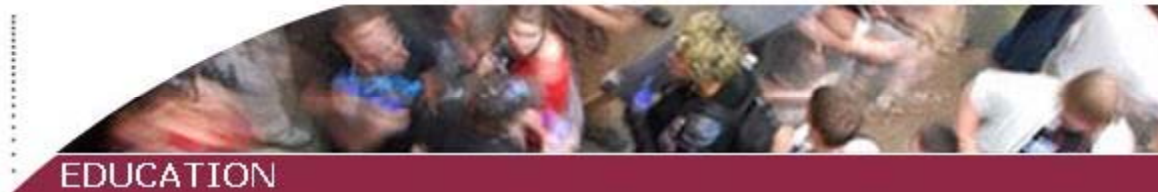
Global targets

Target 1: By 2030, at least x% of girls and boys are ready for primary school through participation in quality **early childhood care and education**, including at least **one year of free and compulsory** pre-primary education, with particular attention to gender equality and the most marginalized.

Target 2: By 2030, all girls and boys complete free and compulsory quality **basic education of at least 9 years** and achieve relevant learning outcomes, with particular attention to gender equality and the most marginalized.

Target 3: By 2030, all youth and at least x% of adults reach a proficiency level in **literacy and numeracy** sufficient to fully participate in society, with particular attention to girls and women and the most marginalized.

Global targets

Target 4: By 2030, at least x% of youth and y% of adults have the knowledge and **skills for decent work and life** through technical and vocational, upper secondary and tertiary education and training, with particular attention to gender equality and the most marginalized

Target 5: By 2030, all learners acquire knowledge, skills, values and attitudes to establish sustainable and peaceful societies, including through **global citizenship education** and **education for sustainable development.**

Target 6: By 2030, all governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported **teachers**.

Target 7: By 2030, all countries allocate at least 4-6% of their Gross Domestic Product (GDP) or at least 15-20% of their public **expenditure** to education, prioritizing groups most in need; and strengthen financial cooperation for education, prioritizing countries most in need.
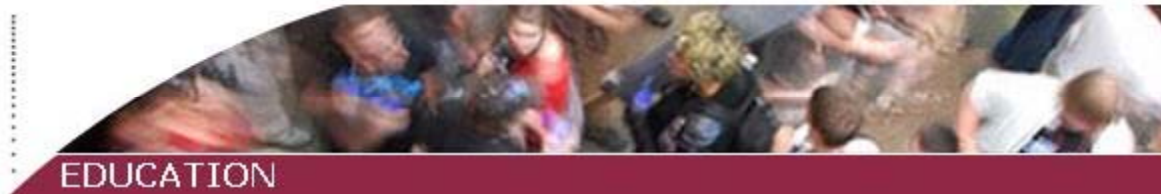
Open Working Group

Proposed goal 4

Ensure inclusive and equitable quality education and promote life-long learning opportunities for all
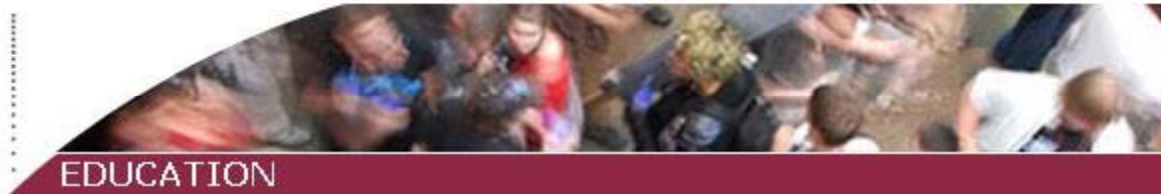
4.1 by 2030, ensure that all girls and boys complete free, equitable and quality **primary and secondary education** leading to relevant and effective learning outcomes

4.2 by 2030 ensure that all girls and boys have access to quality **early childhood** development, care and pre-primary education so that they are ready for primary education

4.3 by 2030 ensure equal access for all women and men to affordable quality **technical, vocational and tertiary education**, including university
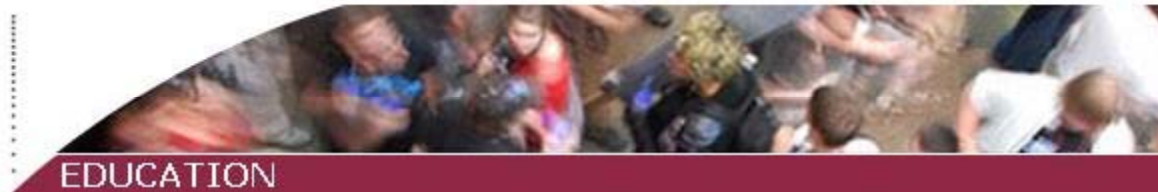
4.4 by 2030, increase by x% the number of youth and adults who have relevant **skills**, including technical and vocational skills, for employment, decent jobs and entrepreneurship

4.5 by 2030, eliminate **gender** disparities in education and ensure **equal access** to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations

4.6 by 2030 ensure that all youth and at least x% of adults, both men and women, achieve **literacy and numeracy**

4.7 by 2030 ensure all learners acquire knowledge and skills needed to promote **sustainable development**, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development

[Means of implementation]

4.a   build and upgrade **education facilities** that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.b   by 2020 expand by x% globally the number of **scholarships** for developing countries in particular LDCs, SIDS and African countries to enrol in higher education, including vocational training, ICT, technical, engineering and scientific programmes in developed countries and other developing countries

4.c   by 2030 increase by x% the supply of qualified **teachers**, including through international cooperation for teacher training in developing countries, especially LDCs and SIDS
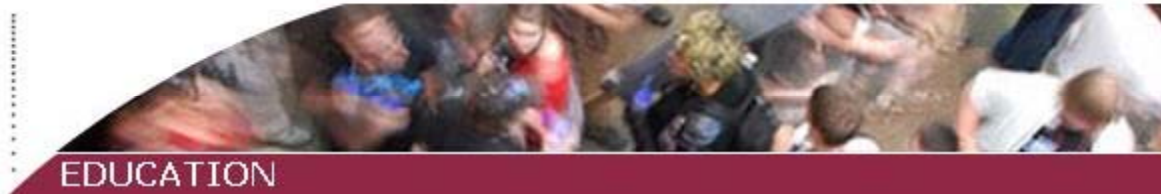
Next Steps at UN Level

1. UN SG synthesis report on post 2015 in November 2014

2. Intergovernmental negotiations at UN level (Jan 2015 onwards)

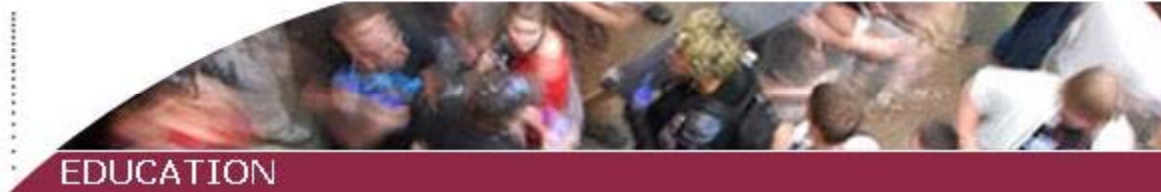**Questions:**

Reopen the debate on targets?
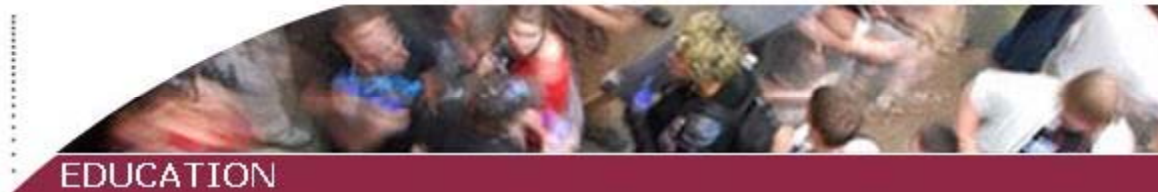
or

Improving the targets?

Further Actions by UNESCO

1. Continued consultations on the post-2015 education agenda through regional ministerial conferences

2. Development of the Framework for Action (2014 – May 2015)

3. Development of indicators (Recommendations of the Technical Advisory Group) and of benchmarks

4. Ensure that the WEF 2015 outcome is aligned with the educational goals and targets of the global development agenda
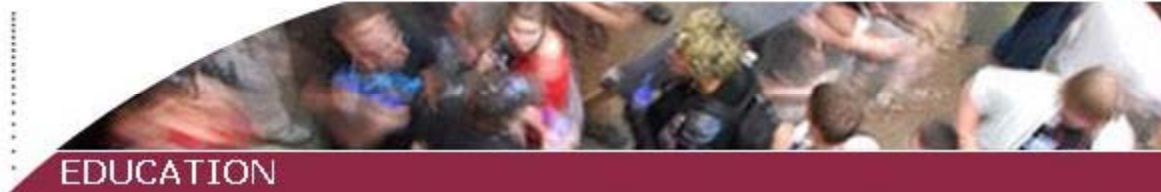
14

Framework for Action

- Introduction (Education and development: link to global development framework, challenges)

- Rational and Purpose of Framework for Action

- Guiding principles

- Global goal and Targets including a narrative and definition of concepts within each target

- Indicators and Benchmarks

- Implementation strategies (global and regional

  - Governance and Coordination

  - Accountability

  - Monitoring

  - Financing

  - Partnerships (civil society, private sector, research community, youth)

- Annexes (detailed list of indicators, benchmarks, detailed explanation of concepts)

Timeline – main events

- UN SG report (November 2014)

- UNESCO World Conference on Education for Sustainable Development (Nagoya, Japan, November 2014)

- E-9 Meeting: Islamabad, 27 – 28 November 2014

- UNESCO Regional Ministerial Conferences on education post-2015:
  - Pan–European and North America : Paris, 3-4 December 2014
  - Arab States: venue and date to be determined
  - Africa: Kigali, 9 – 11 February 2015

- UN intergovernmental negotiations to start January 2015

- World Education Forum (Incheon, Republic of Korea; May 2015): approved education agenda and Framework for Action

- Summit of Heads of State: adoption of the post-2015 development agenda (September 2015)

16

THANK YOU !

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