

Global Citizenship Education in Latin America and the Caribbean

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Session 6 - Measuring GCED and ESD learning outcomes

Objectives of the session

Brief participants about the global discussions on measurement indicators for GCED and ESD

Target 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through **education for sustainable development** and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, **global citizenship** and appreciation of cultural diversity and of culture's contribution to sustainable development

Source: OWG proposal on SDGs

The process – UNESCO

- UNESCO established EAG and MAT as a subgroup to determine learning contents for GCED and ESD
- Key learning outcomes identified, serving as priorities for measurement
- A commissioned a study in order to define potential indicators
- Draft Indicators presented at the TAG meeting in July
- Consultation with key partners
- Revised set of indicators to be submitted to the TAG

- What are your recommendations for data collection?