# Adapting to Shrinking Andean Glaciers.

## Science, Policy and Society in Power Games

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#### Invitation

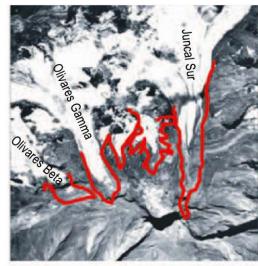
- ...to policy makers, stakeholders, scientists and science funding agencies
- ...to rethink their view of the science-policy interface in favor of glaciers protection
- There are many strategies (all adds up) and no recipes
- Decision making is a turbulent social process marked by power struggles
- Scientists are one actor among many others with sometimes conflicting interests
- Science-policy is much more than providing evidence

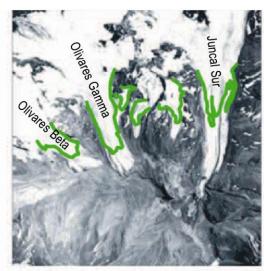




### **Andeans Glaciers are Shrinking**

Juncal Sur, Glacier Central Andes, Argentina-Chile

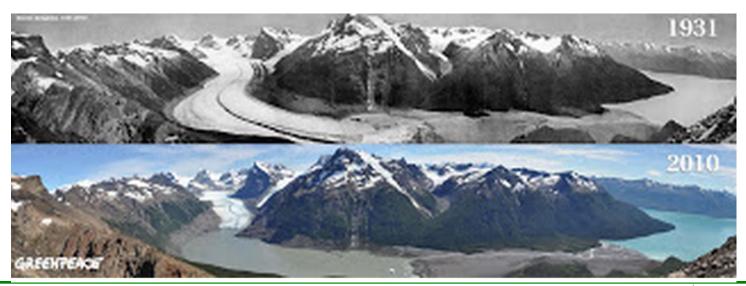




Fotografía Aérea 1997

Fotografía Aérea 1955

Ameghino Glacier Los Glaciares National Park, Argentina







#### The Value of Glaciers

Ecosystem services: The benefits people obtain from ecosystems.



Provision of water

Regulation of water runoffs (\* glaciers compensating effect \*)

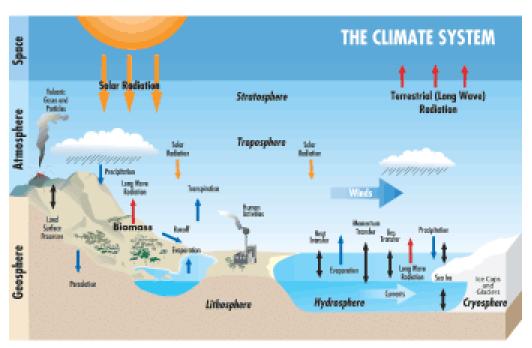
Contribution to aesthetic landscapes

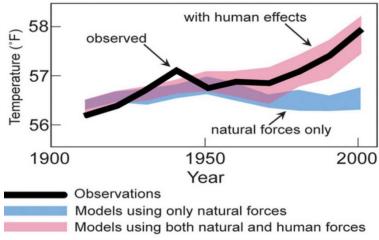
Cultural value for traditional cultures





#### Threats to Glaciers, global









#### Threats to Glaciers, local

Prospection and evaluation of sites: land clearance, roads, traffic, particulate matter deposits

Exploration drilling: heavy platforms and machinery

Exploitation: material removed, roads, traffic, particulate matter deposits



#### **Mining**

## **Invasive tourism Infrastructures**





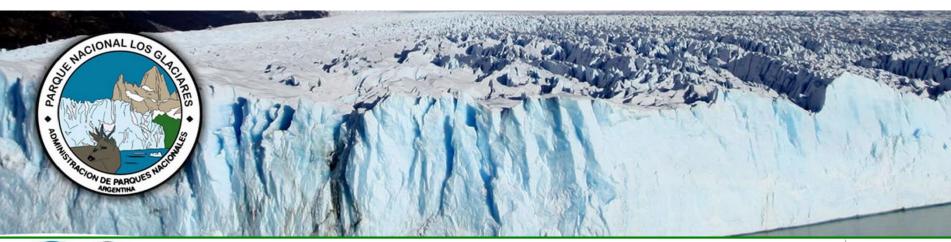


#### **Natural Parks**

Preservation of ecosystems + sustainable development: Conservation + low impact activities for subsistence of local communities

Limited to selected areas

Most glaciers are outside parks



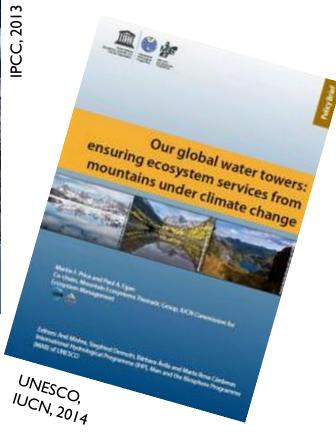




#### Raising global Awareness











#### **Sub-regional initiatives**





Proyecto de Adaptación al Impacto del Retroceso Acelerado de Glaciares en los Andes Tropicales

#### EL PRAA



#### OBJETIVO GENERAL

Contribuir en el mejoramiento de la capacidad natural que tienen los ecosistemas alto andinos de almacenar agua y regular los balances hidrológicos de las cuencas; y, en el fortalecimiento de la economía de las poblaciones locales, ante los impactos del cambio climático y el retroceso de los glaciares, a través de la ejecución de actividades clave – medidas PILOTO.





#### **COMUNIDAD ANDINA**

Bolivia • Colombia • Ecuador • Perú





#### The Legal Approach



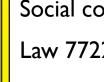
Law passed in 2008
Law vetoed by president Cristina Kirchner
Heated discussions, "political casualties"
New law 26,639 passed in 2010

- Problems in implementing the "Inventory of Glaciers"
- Disputes anticipated when identifying glaciers and periglacial landforms that act as water reserves
- Sub-national provinces resist the application of the law





#### The Legal Approach



**PELIGRO** 

Social conflict, roads blockages

Law 7722 (Mendoza) passed in 2007

2010. Cyanide technology banned in EU





High voltage environmental activism



A "negative law"

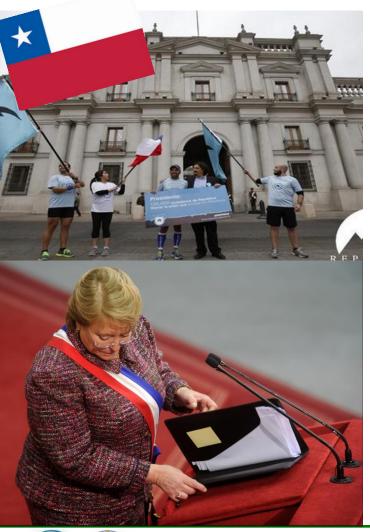


Disputes every time there is an attempt to revoke the law





#### The Legal Approach



2006. First draft of glaciers law (Pascua Lama)

2007. Law draft filed

2014. New text

2015. Counterproposal from the executive branch

Argentinean precedent, but in a different context

Entrenched positions, difficult to reconciliate. Power games exposed.

Changes in the Chilean political and economic context

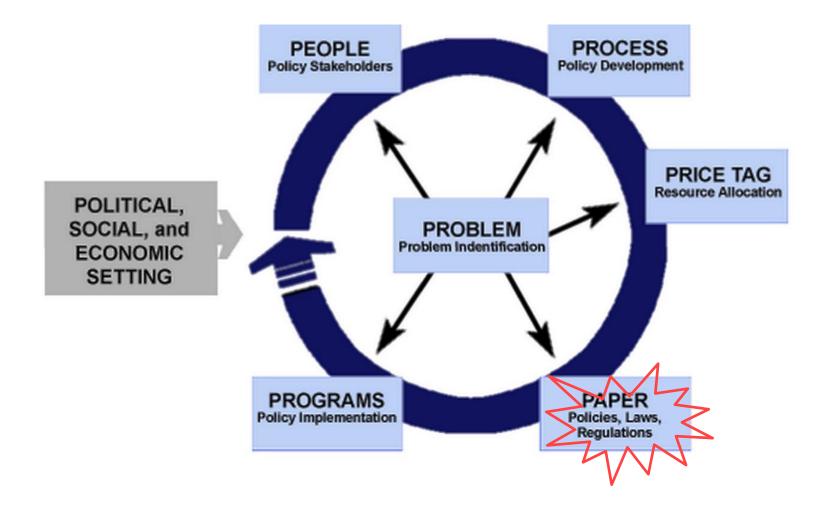
Risks of a "bad law" (bad for whom?)

Role of science?





#### From Law to Policy

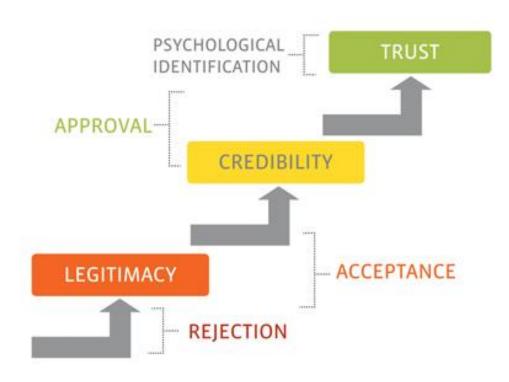






#### **Social License**

Gaining the Social License



© On Common Ground Consultants Inc 2003

Nice objectives

Good tool, proactive actions

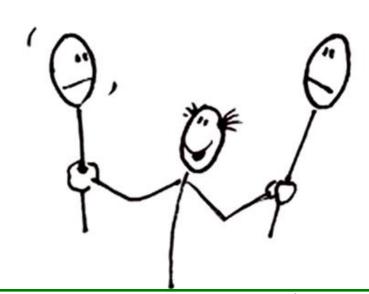
Difficult to implement when power balance among actors is too unequal





## Science-Policy Links in Social Power Games









#### Science-Policy Links in Social Power Games

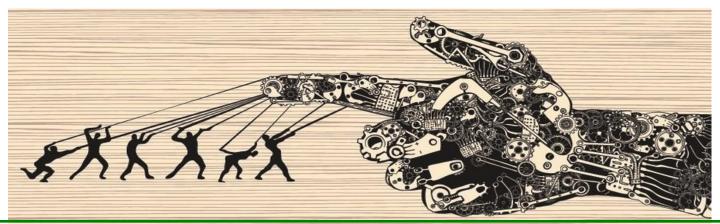






#### Science-Policy Links in Social Power Games

- ✓ Many stakeholders
- ✓ Conflicting interests, alliances, agendas
- ✓ The state shows several factions
- ✓ Scientists are one actor among others
- ✓ Turbulent processess blur scientific contributions
- ✓ Research uptake, but also « side-take » or « down-take »
- ✓ Not just providing evidence
- ✓ The context matters







#### Renewed Roles Policy Makers

- Scientific partners: some times political and scientific objectives
   concur
- Participation by all stakeholders is essential for sustainable policymaking. Frame problems and set de agenda to include scientists and others
- Ask for scientific knowledge: Research is more likely to be useful if it is commissioned by the policy-makers themselves, and if there are good feedback loops between, research, policy, implementation and monitoring.
- Enhance transformation capacity and foster your technical capacities by calling upon science.
- (Good) Science gives **legitimacy** to political actions.
- Do not ask for **« tailored » science**





#### Renewed Roles Scientists

- More focus on problem/solution oriented science
- Interdisciplinarity for better addressing complex issues
- Transdisciplinarity to involve stakeholders
- Take your time to understand the **context**: What are the opportunities and timing for input into formal processes?
- Get to know the actors, their interests, show them your science
- What is the demand? Knowledge? Methodology? Mediation?
- •Understand the **agenda setting process** and get a sense of the opinion formation and decision-making timings. Fit the timings
- •Don't be afraid to **engage directly** in decision making processes





#### Renewed roles Donnors and Funding Agencies

- Relevance: Model science so that knowledge produced matches policy needs
- Foster inter/transdiciplinary problem/solution oriented science
- Networking & partnerships: **Alliances** (within science and with other sectors and local organizations) increase policy relevance and impact.
- Understand **research uptake** from an integral perspective: Not only "up", but also down, to the sides, indirect, not explicit, ....
- **Long-term support**: Long-term research programs have greater policy impact than short- short-term projects.
- Education & capacity building, as a long term essential base for adaptation (research "downtake"). Public opinion could mobilize polititians.





### Questions

- What do I / we have to offer for glaciers conservation action?
- What is needed to advance in glaciers conservation?
- In which points we agree? Where are the disagreements?
- What are the spaces for social construction of a joint / consensual way of addressing glaciers conservation?
- Can we agree on a mechanism to work together systematically? Can we build a roadmap? Milestones?





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