

2014-2015

MAPPING FACTSHEET

Institutes and centres under the auspices of UNESCO

(Category 2)

Reference documents pertaining to the integrated comprehensive strategy for category 2 institutes and centres:

- 37 C/Resolution 93 (adopted on 19 November 2013)
- 37 C/18 Part I and its attachments
- 37 C/4 (Medium-Term Strategy) and 37 C/5 (Programme and Budget)

Full name of institute/centre and its acronym, if any	Regional Centre for Adult Education – ASFEC
Name of the host Member State and city	Arab Republic of Egypt, Sirs El-Layyan
Name of other participating/sponsoring Member State(s)	Arab Republic of Egypt
Date of approval for the creation by the General Conference and relevant resolution	November 2013 - 37 C/Resolution 20
Date of entry into force of the signed agreement with UNESCO	Agreement signed and entered into force on 04/05/2014.
Date(s) of the renewal of the agreement and relevant Executive Board decision(s)	N/A
Is the present agreement in compliance with the integrated comprehensive strategy (37 C/18 Part I)?	Yes
Duration of the agreement	Current agreement is valid until April 2018.
Thematic specialization	Adult education and literacy
Contribution to which UNESCO strategic objectives (37 C/4) and expected results at the main lines of action (MLA) level (37 C/5)	SO 1/MLA 1: supporting Member States to develop education systems to foster high quality and inclusive lifelong learning for all
Contribution to the two global priorities of UNESCO – Africa and Gender Equality	Yes – Gender Equality

Contribution to the implementation of sector-specific strategy of interaction with category 2 institutes/centres		
Implementation strategy (200 words), should come from the agreement	<p>The objectives of the Centre shall be to:</p> <ol style="list-style-type: none"> 1. train specialists in the field of literacy and adult education; 2. train leaders in the field of literacy; 3. conduct research on adult education and human investment; and, 4. disseminate knowledge and resources in the field of literacy and adult education, especially among concerned institutions in the Arab Region 	
Geographic coverage	Arab States	
Best practices in promoting South-South, North-South and triangular cooperation	Yes	
Governing Board	Not yet established	
Financial contributions of UNESCO if the agreement of institute/centre entered into force before 2013 when the General Conference approved the current integrated comprehensive strategy in its 37 C/Resolution 93	Resources provided under Regular programme for: (i) feasibility study (ii) activities, implemented through contractual arrangements (iii) participation in governing board meetings (iv) renewal review assessment (v) others (pls. specify)	0
	Extra-budgetary	
	Total	0
	Centre's budget and sources of financing	Regular Budget: Unknown Funding sources: Ministry of Education

Has the institute/centre been providing biennial self-assessment progress report(s) to UNESCO? If so, indicate the date of the last submission and provide the web link	N/A
Has the institute/centre been evaluated and/or audited? If so, when and by whom?	N/A
Is the institute/centre considered as non-operational due to the absence of an agreement signed between UNESCO and a host country?	No
Responsible UNESCO Programme Sector and its implementing unit(s)	ED Sector – Division for Policies and Lifelong Learning Systems
Name and title of responsible officer(s)	Subbarao Ilapavuluri
Name and title of sectoral focal point(s) for category 2 institutes and centres	Joyce Poan
UNESCO field office in contact with institute/centre	UNESCO Office in Cairo
Name and title of field office focal point(s)	UNESCO Office in Cairo
Name and title of UNESCO staff seconded to institute/centre, if any	None
Relevant web-links for : (i) UNESCO sector-specific web-page (ii) Institute/centre dedicated web-page (iii) Agreement with UNESCO (iv) other	