

2014-2015

MAPPING FACTSHEET

Institutes and centres under the auspices of UNESCO

(Category 2)

Reference documents pertaining to the integrated comprehensive strategy for category 2 institutes and centres:

- 37 C/Resolution 93 (adopted on 19 November 2013)
- 37 C/18 Part I and its attachments
- 37 C/4 (Medium-Term Strategy) and 37 C/5 (Programme and Budget)

Full name of institute/centre and its acronym, if any	Regional Centre For Educational Planning (RCEP)
Name of the host Member State and city	United Arab Emirates, Sharjah
Name of other participating/sponsoring Member State(s)	Arab Gulf Countries (Bahrain, Kuwait, Oman, Qatar, Saudi Arabia and UAE), and Yemen.
Date of approval for the creation by the General Conference and relevant resolution	32 C/Resolution 11 (2003)
Date of entry into force of the signed agreement with UNESCO	The current Agreement was signed and entered into force on 7 September 2012
Date(s) of the renewal of the agreement and relevant Executive Board decision(s)	N/A
Is the present agreement in compliance with the integrated comprehensive strategy (37 C/18 Part I)?	No, but it is in compliance with 35 C/Resolution 103 (2009)
Duration of the agreement	The current agreement is valid until September 2016
Thematic specialization	Educational planning
Contribution to which UNESCO strategic objectives (37 C/4) and expected results at the main lines of action (MLA) level (37 C/5)	SO 1/MLA 1: supporting Member States to develop education systems to foster high quality and inclusive lifelong learning for all
Contribution to the two global priorities of UNESCO – Africa and Gender Equality	Yes – Gender Equality

<p>Contribution to the implementation of sector-specific strategy of interaction with category 2 institutes/centres</p>	<p>RCEP's work contributes to UNESCO's efforts in improving management of education systems by providing specialized Arabic language training in educational planning and management in the Arab States.</p> <p>In addition, RCEP is a key partner in launching the EFA Review 2015 process in the GCC (Gulf Cooperation Council) Countries and co-organized the launch in June 2013. RCEP is also co-organizing the retreat to review the National EFA reports 2014 to provide feedback to the country-teams to assure rigorous analysis.</p>	
<p>Implementation strategy (200 words), should come from the agreement</p>	<p>The objectives of the Centre shall be to:</p> <p>To Build capacities of Ministries of Education officials in the region in educational planning, management, leadership and research</p>	
<p>Geographic coverage</p>	<p>Arab Region, with focus on Gulf Countries (Bahrain, Kuwait, Oman, Qatar, Saudi Arabia and UAE), and Yemen.</p>	
<p>Best practices in promoting South-South, North-South and triangular cooperation</p>	<p>Yes. In 2012-2013, RCEP contributed to promoting collaboration within the GCC and Yemen, and also provided a platform for triangular collaboration with UIS, Brookings, IIEP, UNESCO in the area of National Education Financial Data which is a core issue in the GCC.</p>	
<p>Governing Board</p>	<p>RCEP is guided and supervised by a Governing Board, renewed every four years, composed of:</p> <ul style="list-style-type: none"> • Minister of Education of UAE as the G.B. Chair person, • Representatives of up to six Member States which have sent to the Centre notification for membership, • Two (2) representative of UNESCO DG, including Director of UNESCO International Institute For Educational Planning (IIEP), • Director of RCEP 	
<p>Financial contributions of UNESCO if the agreement of institute/centre entered into force before 2013 when the General Conference approved the current integrated comprehensive strategy in its 37 C/Resolution 93</p>	<p>Resources provided under Regular programme for:</p> <p>(i) feasibility study</p> <p>(ii) activities, implemented through contractual arrangements</p> <p>(iii)</p>	<p>Complete financial autonomy (Budget received from UAE Government).</p>

	participation in governing board meetings (iv) renewal review assessment (v) others (pls. specify)	
	Extra-budgetary	
	Total	0
	Centre's budget and sources of financing	Regular Budget: Unknown Funding sources: Ministry of Education
Has the institute/centre been providing biennial self-assessment progress report(s) to UNESCO? If so, indicate the date of the last submission and provide the web link	N/A	
Has the institute/centre been evaluated and/or audited? If so, when and by whom?	A review was carried out in June 2011, and the overall recommendation of the evaluation team is to renew the existing Agreement between the Government of the United Arab Emirates and UNESCO on the operation of the Centre, in compliance with the Integrated Strategy.	
Is the institute/centre considered as non-operational due to the absence of an agreement signed between UNESCO and a host country?	No	
Responsible UNESCO Programme Sector and its implementing unit(s)	ED Sector – Division for Policies and Lifelong Learning Systems	
Name and title of responsible officer(s)	Faryal Khan, UNESCO Office in Doha	
Name and title of sectoral focal point(s) for category 2 institutes and centres	Joyce Poan	
UNESCO field office in contact with institute/centre	UNESCO Office in Doha	
Name and title of field office focal point(s)	Faryal Khan	
Name and title of UNESCO staff seconded to institute/centre, if any	None	

<p>Relevant web-links for :</p> <ul style="list-style-type: none">(i) UNESCO sector-specific web-page(ii) Institute/centre dedicated web-page(iii) Agreement with UNESCO(iv) other	<p>http://www.unesco.org/new/en/education/world-wide/unesco-institutes-and-centres/education-centres/</p>
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