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# The Lima Declaration

## Regional Ministerial Meeting

### Education for All in Latin America and the Caribbean

**UNESCO**  
**REGIONAL EDUCATION OFFICE**  
**FOR LATIN AMERICA AND THE CARIBBEAN**



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## The LAC Meeting on the Post-2015 Education Agenda





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# The LAC Meeting on the Post-2015 Education Agenda

## The Lima Meeting: the road to the new post-2015 Education Agenda



### Meeting Objectives

- a) Revision and analysis of the **regional status of Education for All**: achievements, challenges and lessons learned, followed by a discussion of priorities for post-2015
- b) Regional perspectives regarding the **goals and objectives for post-2015**, with reference to the Muscat Agreement and the Open Working Group for Sustainable Development Goals
- c) Discussion and contribution to the future Post-2015 Action Framework, with a view to the **design, implementation and monitoring of the future education agenda**, including means of implementation, associations, financing, etc.



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# The LAC Meeting on the Post-2015 Education Agenda

## The Lima Meeting: the road to the new post-2015 Education Agenda



### The main results expected from the meeting in Lima are:

- a) a Declaration to be adopted by the Ministers that will represent the regional vision and priorities for the post-2015 education agenda; and
- b) a road map for the design, implementation and monitoring of the future post-2015 education agenda in the region



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## The Lima Meeting: the road to the new post-2015 Education Agenda



The meeting is strategically important for the region

Presence of the Ministers is fundamental

Political will is an essential factor for compliance with national and international commitments

Toward South Korea, May 2015...



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## The Lima Declaration

### Regional Perspectives:

- Education is a **fundamental human right**, a basis for guaranteeing the realization of other rights, and essential for peaceful and inclusive, equitable and sustainable growth and prosperity in the LAC region
- **The major challenge** to social progress in the region is **inequality**:
  - the **driving principle** of the post-2015 education agenda should be to contribute to the reduction of inequality and poverty through the provision of inclusive quality education and lifelong learning for all, and we value the rich cultural diversity of the LAC region
  - **Achieving equity and inclusion requires securing the right to education of all children, young people and adults**, and their rights within and through education to realize their potential and aspirations
  - This also requires **responding to the diversity of needs among all learners by increasing their participation in learning**, and by reducing exclusion from and within education



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# The LAC Meeting on the Post-2015 Education Agenda

## The Lima Declaration

### Priority areas for the LAC region

#### Equity, quality and inclusion

- We commit to **addressing all forms of exclusion and discrimination**, disparities and inequalities, in access to and in the completion of education and learning cycles, processes and outcomes.
- **We will remove barriers to equal opportunities**, and support those who are disadvantaged or marginalized by developing comprehensive education strategies to foster their participation in education and completion of their education cycles, through intercultural, multicultural and multilingual programmes, and programmes that respond to the diverse education needs (e.g. school feeding programmes).
- **The needs of people with disabilities will also be addressed at all levels of the education system.**
- Beyond numerical parity, we will accelerate progress towards gender equality by addressing the causes of disparities in learning achievements at all levels.





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## The Lima Declaration

### Priority areas for the LAC region

#### Inclusive and equitable lifelong learning for all

- **Inclusive and equitable access** to quality learning should be ensured for all – children, youth and adults, at all levels of the education system, from early childhood care and education (ECCE) to tertiary and higher education
- We recommend the provision of **at least 12 years of free, compulsory and quality formal education for all by 2030** that includes at least one year of pre-primary education ... and when needed, relevant alternative learning pathways should also be provided and accredited
- We are committed to **education and literacy for young people and adults** through formal and non-formal programmes from the perspective of lifelong learning.





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## The Lima Declaration

### Priority areas for the LAC region

#### Quality of education

- We commit to excellence in public education for all
- **Quality** of education is a **key concern for the LAC region**. It is an **essential condition** for tackling **inequality and poverty** and for creating **more inclusive societies**...
- We highlight the importance of **assessing the process and outcomes of learning and the generation of research evidence**. We resolve to develop comprehensive national support and evaluation systems that consider all quality dimensions, and generate sound evidence for policy formulation and management of education systems
- In the framework of improving the quality of education, **we also commit to expanding the use of ICTs and harnessing their full potential** in the teaching and learning processes, for improved learning outcomes and environments, and to reduce the digital gap and facilitate the access of young people into the workplace.



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# The Pre-Post 2015 process at UNESCO

## The Lima Declaration

### Priority areas for the LAC region

### Teachers, educators, school principals and school leaders

- We consider that it is important that the SDGs include a core target on teachers that recognizes the need to **underscore teachers as key actors in the post-2015 agenda**
- We commit to reinforcing a **Regional Strategy for Teachers and School Principals** so that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers in well managed schools
- We commit to **provide continuing professional development** for teachers, educators, school principals and school leaders, taking into consideration good practices in the region and sharing information on these



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## The Lima Declaration

### Priority areas for the LAC region

#### Governance and financing

- We commit to **strengthening public education** as a guarantee for the construction of democracy and the right to education
- **Governments** will remain the **primary duty-bearers and custodians** for efficient, **equitable** and sustainable management and financing of education and schools
- We are determined to establish policy frameworks that promote accountability and transparency, and enhance the participation of all stakeholders
- **Public investment** should help ensure the **equitable distribution of resources** across education sub-sectors and locations as well as **targeted programmes to support marginalized groups**



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Thank you

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