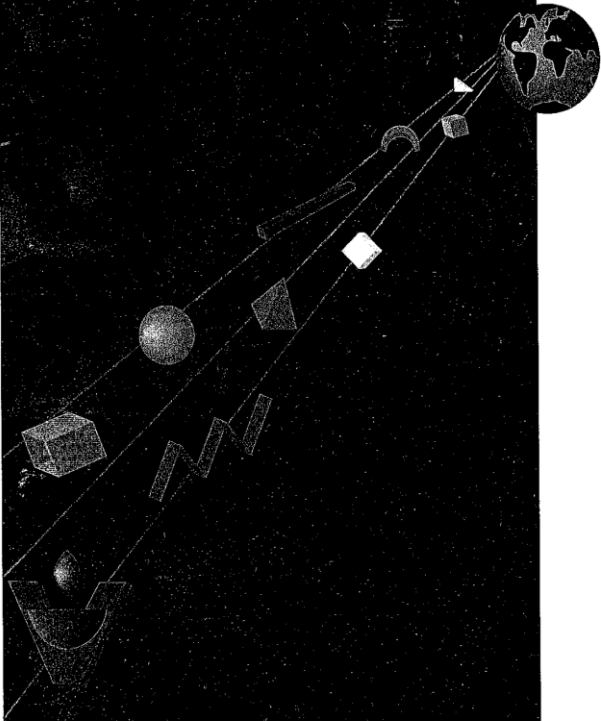


1988

VISION 2000: QUALITY AND OPPORTUNITY

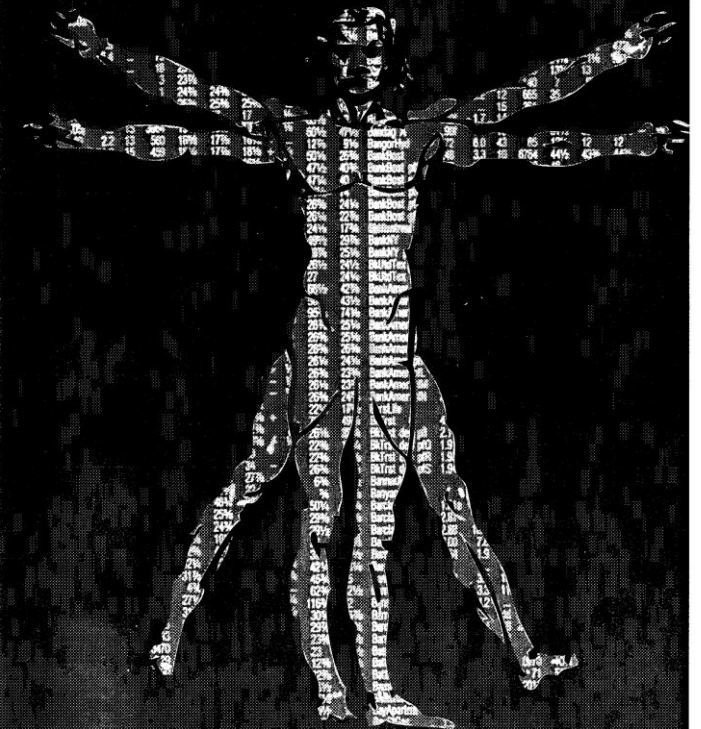


A REVIEW OF THE MANDATE
OF ONTARIO'S COLLEGES

1996

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Measuring What People Know



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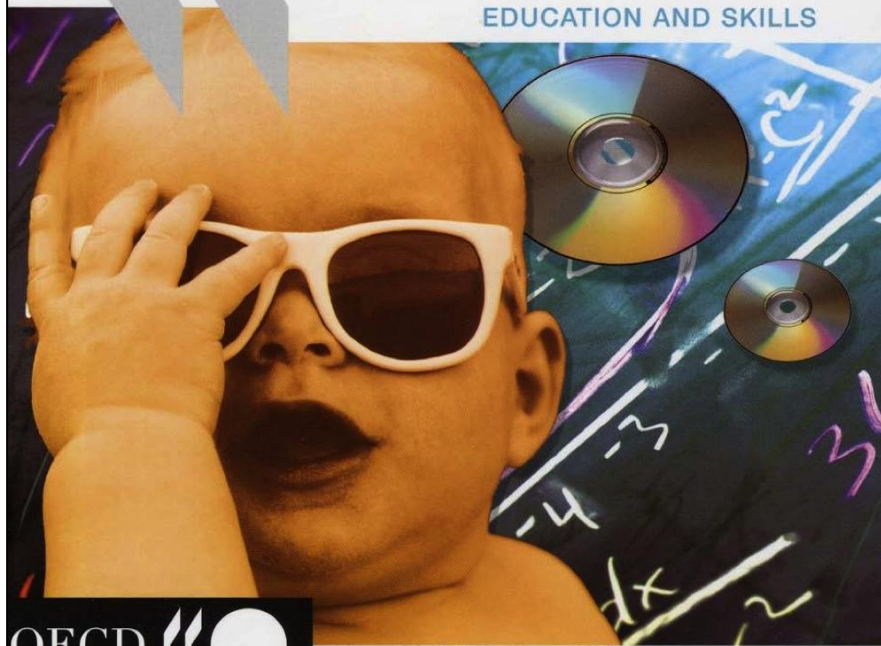
2001

2003

SCHOOLING FOR TOMORROW

What Schools for the Future?

EDUCATION AND SKILLS



OECD

'unique creation'

Possible futures

Four scenarios for 21st century schooling

Riel Miller, OECD
Tom Bentley, Damos

 NCSL National College for School Leadership

2006

Schooling for Tomorrow



Think Scenarios, Rethink Education



Schooling for Tomorrow

Think Scenarios, Rethink Education



2008

JRC Scientific and Technical Reports



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2008

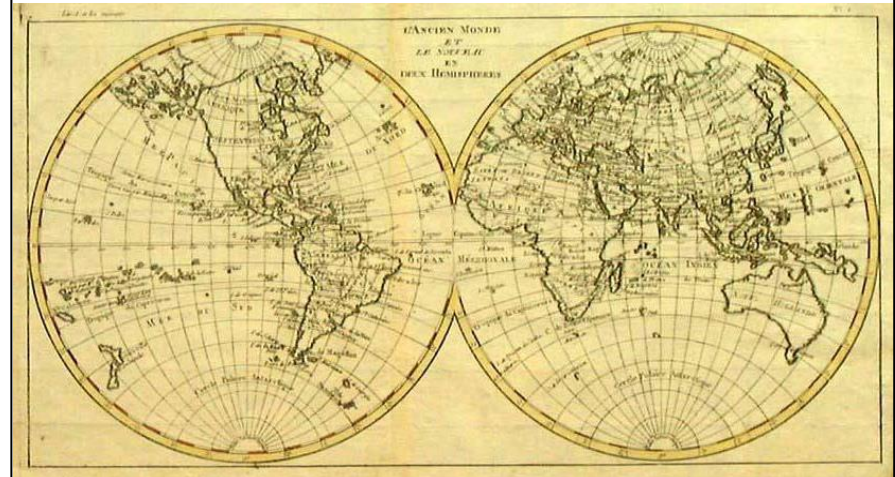
2008

Seminar Series

November 2008 > #179

Riel Miller

If school's over, what's next? A scenario for learning in a Learning Intensive Society



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By Riel Miller, www.rielmiller.com;
 commissioned by Cisco Systems, Inc.

Education and Economic Growth: From the 19th to the 21st Century

Executive Summary

The research summarized in this article shows that schooling is necessary for industrial development. The form of schooling that emerged in the 19th century generates specific cognitive, behavioral and social knowledge that are critical ingredients for the way industrial societies organize:

- production and consumption
- daily life in cities and nations
- the size and fitness of the population for work
- the creation and use of knowledge.

Therefore, it is documented that:


- Schooling is a necessary but not sufficient condition for the spectacular feats of industrial development in the 20th century.
- The intricacy of the relationship between schooling and the industrial form of economic growth is confirmed by the technical economics literature.
- Economists have demonstrated that both individuals and societies gain from the investments made in schooling.

2011

2012

21st Century Learning

Promethean Education Strategy Group




Promethean Thinking Deeper Research Paper No.2


Learning Productivity:
It is Time for a Breakthrough

Series Director: Riel Miller
Authors: Stefan Bergheim, Riel Miller, Ilkka Tuomi
Date: January, 2011
Sponsored by: Jim Wynn, Chief Education Officer, Promethean

Promethean Thinking Deeper Research Papers Series sponsors leading experts to conduct and report on cutting-edge thinking and state-of-the-art global academic/policy knowledge with respect to the role of new technologies (innovative tools and organisation) in meeting the challenges of learning in the 21st Century.




GLOBAL EDUCATION LEADERS' PROGRAM



GLOBAL EDUCATION LEADERS' PROGRAM

2011 – 2013 Prospectus

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Can we think about changes in the conditions of change?

Change within the system

Change outside the system

Inside-in

Inside-out

Outside-in

Outside-out

Embracing Complexity



A billboard for the Illiteracy Foundation stands in a field. The billboard has a dark background with the word "ILLITERATE?" in large, light blue, sans-serif capital letters. Below it, in smaller white capital letters, is the text "WRITE FOR FREE HELP." At the bottom of the billboard, in even smaller white capital letters, is "ILLITERACY FOUNDATION" and "806 MAIN STREET". A man in a dark blue polo shirt and light-colored trousers stands in the foreground to the right, looking down and scratching his head. The background shows a field with some trees and a building in the distance under a bright sky.

ILLITERATE?

WRITE FOR FREE HELP.

What is Futures Literacy?

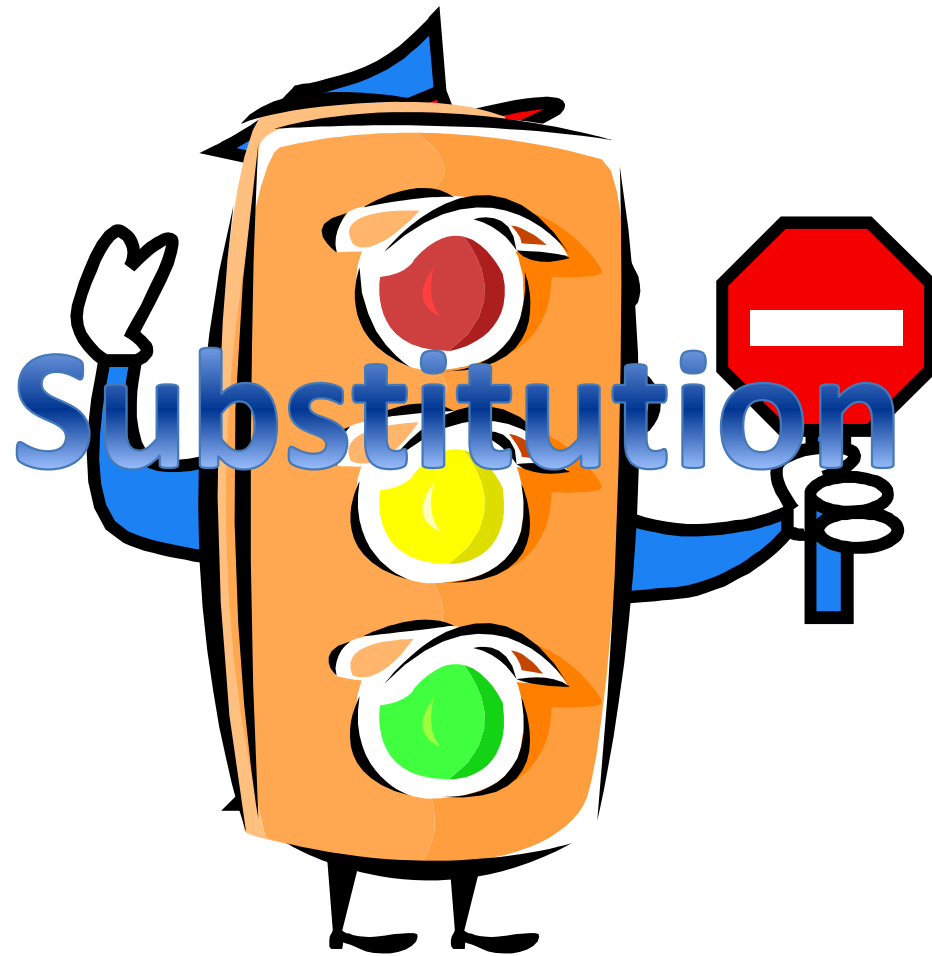
ILLITERACY FOUNDATION
806 MAIN STREET

www.StrangeCosmos.com



In the late 17th Century Anton van Leeuwenhoek discovered bacteria. The microscopes he invented revealed invisible worlds. But it took another two centuries to make sense



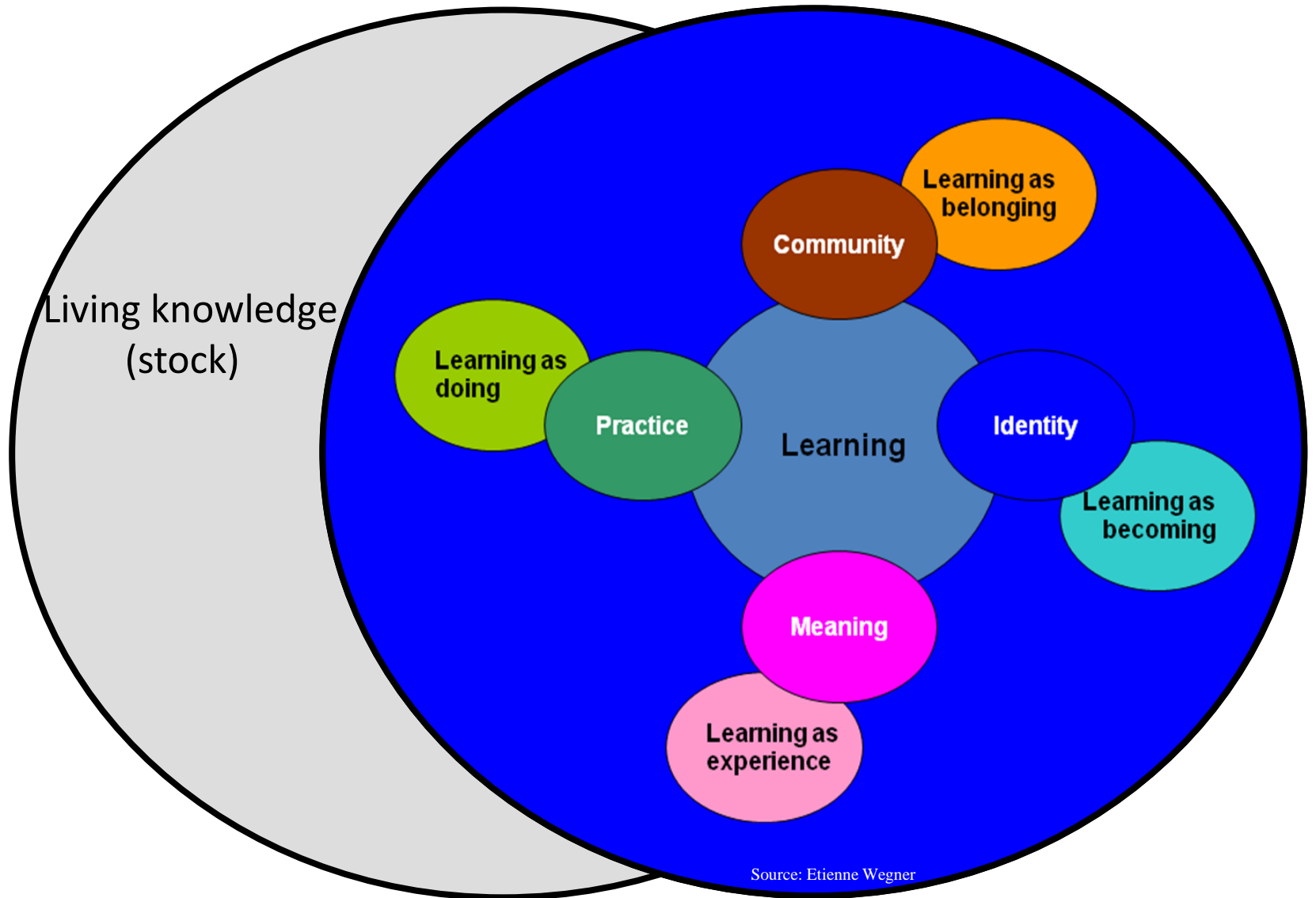







Emergence

Learning as production of knowledge





21st Century
Learning

Thinking Deeper Research Paper No.1 - Parts 1 & 2

Thinking Strategically About Education and
Technology: Making Learning Happen Today
for Tomorrow's World

Authors: Riel Miller¹, Janet Looney² and Jim Wynn³

Date: December, 2010

Sponsored by: Promethean Education Strategy Group

Promethean Thinking Deeper Research Papers provide sponsorship for global experts to conduct and report on cutting-edge thinking and state-of-the-art global academic/policy knowledge with respect to the role of new technologies (innovative tools and organization) in meeting the challenges of learning in the 21st Century.

How we anticipate matters
it changes the present.



Thank you
Riel Miller
r.miller@unesco.org