Education for All Global Monitoring Report 2015: Achievements and Challenges

Presentation and discussion

In 2000, the international community has launched the Education for All (EFA) process in Dakar, Senegal. Six goals were defined comprising quality education, early childhood care and education, universal primary education, adult and youth literacy, gender parity and skills formation to be reached by 2015. Alongside the MDGs, the EFA process has since then substantially influenced national education policies in developing countries as well as international development cooperation in the education sector.

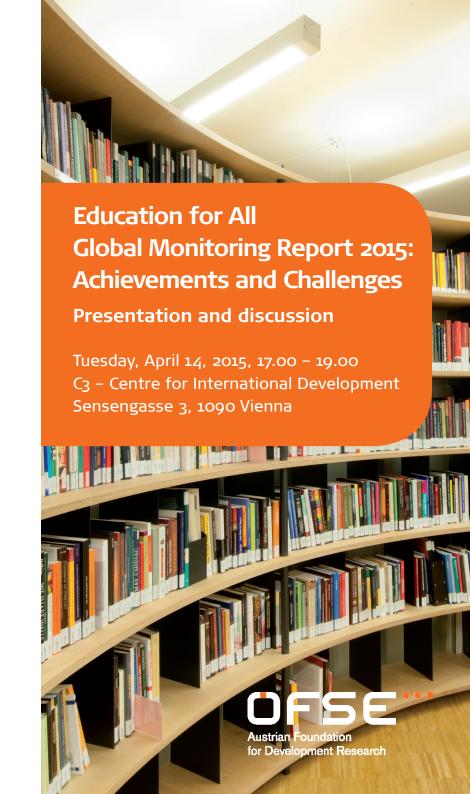
What happened to the EFA process? Have the goals been reached? Which factors have helped or hindered progress? What are the lessons to be drawn for future international development agendas? These and other issues will be addressed at the Austrian presentation of the EFA Global Monitoring Report 2015.

The Report will assess the evidence of an acceleration in progress in education since 2000. It will pay particular attention to factors that may have influenced whether countries reached or missed these targets; it will assess the extent to which progress has been equally distributed within countries by gender, wealth, ethnic group, their migration status, whether people live in a rural or urban area, whether or not people have a disability, and other potential sources of inequality. This assessment will consider factors within the education sector itself, as well as factors outside education that have slowed progress towards the EFA goals, such as child labour, early marriage, natural disasters and conflict.

This assessment will provide lessons for the framing of post-2015 education goals and strategies.

The conference language is English. Questions and interventions in German language are welcome.

Registration: Ingrid Pumpler, i.pumpler@oefse.at or Phone: +43/1/317 40 10-100



Speakers:

Gabriele Eschig studied Romance and Germanic philology at the University of Vienna and worked as a teacher in Austria for 10 years. She continued her career in the Ministry of Education at the International Affairs Division, where she was working from 1993 to 2000. Since 2000, Gabriele Eschig has been Secretary General of the Austrian Commission for UNESCO.

Joanna Härmä joined the EFA Global Monitoring Report Team in November 2011 after two and a half years working on the UK Department for International Development's Education Sector Support Programme in Nigeria. She was a Visiting Scholar at Columbia University after having completed her DPhil at the University of Sussex with a thesis that examined whether low-cost private schools in rural Uttar Pradesh, India, are affordable and accessible to the poor. Joanna has a background in international human rights law and started working in India in 2002, first for a major Indian child labour campaigning NGO in New Delhi. She and local partners started a school for girls in rural Uttar Pradesh, which opened in July 2004.

Margarita Langthaler has been a researcher at the Austrian Foundation for Development Research since 2003. Her current work focuses on education policies and strategies in development cooperation as well as on vocational education and skills development.

Stefan Polzer studied Germanic philology and Geography at the University of Vienna. For some years he worked for an interreligious foundation and afterwards for an education and training institute for managers and professionals. In 1992 he joined the Austrian Federal Ministry of Education and has been working in the field international cooperation. His current work focuses on the Austrian contributions to European comparative education studies.

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Organized by:









Programme

17.00

Welcome address

Gabriele Eschig (Austrian Commission for UNESCO)

17.05

Presentation of the Education for All Global Monitoring Report 2015: Achievements and Challenges

Joanna Härmä (Education for All Global Monitoring Report Team)

17.45

Comment from the Austrian perspective

Stefan Polzer (Federal Ministry of Education and Women's Affairs)

17.55

Discussion

19.00

Closure and wine reception

Facilitator: Margarita Langthaler

(Austrian Foundation for Development Research)