



**Adult
LeArning
Documentation and
Information
Network**



UNESCO Institute for Lifelong Learning
Lisa Krolak

ALADIN

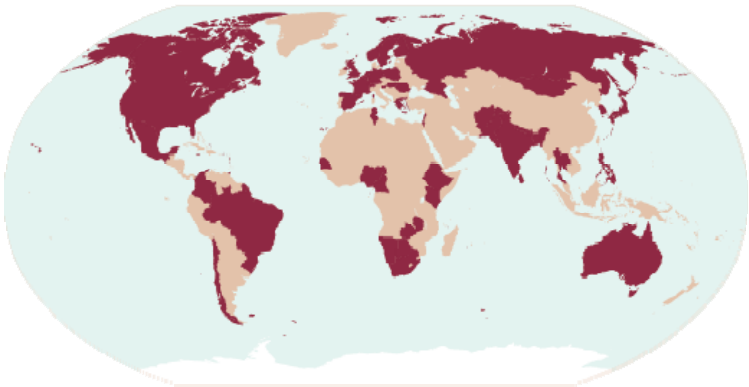
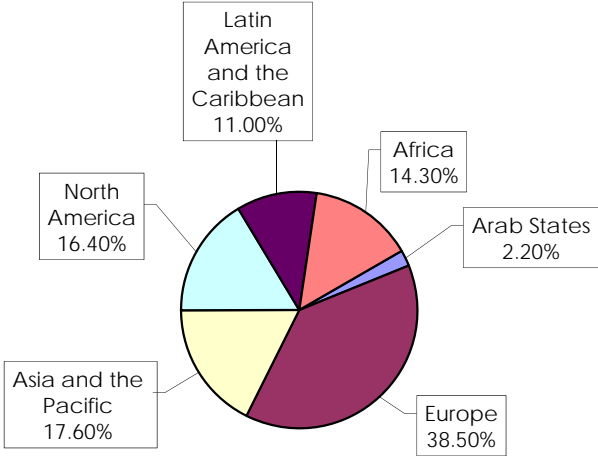
The Adult Learning Documentation and Information Network (**ALADIN**) emerged from a CONFINTEA V workshop in 1997

It is a network of documentation and information services in the area of adult learning

Today it has 99 members in 48 countries



Where are the members?



Membership by Region



Criteria for ALADIN membership

Being an information service focusing mainly on adult learning;

The capacity and readiness to supply information to those working in adult learning;

The desire to cooperate and network with others;

Some degree of information management.

ALADIN – The Adult Learning Documentation and Information Network

Established at CONFITEA V in 1997, it currently links about 100 documentation centres and information services in the area of adult learning from all regions of the world.

Visit the most comprehensive knowledge base on adult learning resources worldwide:
www.unesco.org/education/aladin/



ALADIN Advisory Committee



ALADIN Vision



ALADIN works for a global learning society, where information and knowledge on adult learning is created, well documented and made accessible to all.

ALADIN Mission

The mission of ALADIN is **networking and capacity-building** of adult-learning documentation and information services for a global network of networks.

It thereby facilitates **informed** policy-making, research and programme development by **making accessible** relevant documentation and continuously updated information on adult learning.

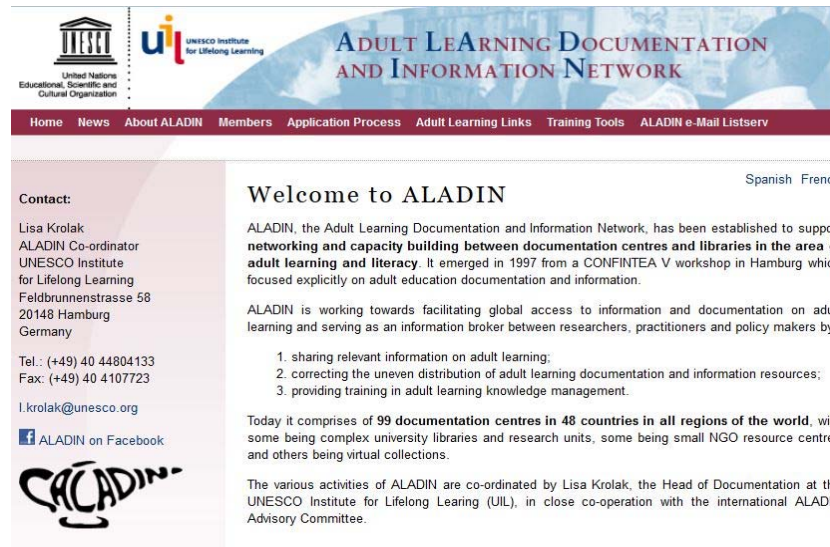


ALADIN Strategic Objectives

To fulfill its mission, ALADIN is working towards serving as an **information broker** between researchers, practitioners and policy makers by

- **sharing** relevant information on adult-learning;
- correcting the uneven **distribution** of adult-learning documentation and information resources; and
- providing **training** in adult-learning knowledge management.

ALADIN website



The screenshot shows the ALADIN website homepage. At the top left is the UNESCO logo (United Nations Educational, Scientific and Cultural Organization) and the UIL logo (UNESCO Institute for Lifelong Learning). The main header features the text "ADULT LEARNING DOCUMENTATION AND INFORMATION NETWORK" over a background image of people. Below the header is a navigation menu with links: Home, News, About ALADIN, Members, Application Process, Adult Learning Links, Training Tools, and ALADIN e-Mail Listserv. The main content area is divided into two columns. The left column is titled "Contact:" and lists the contact information for Lisa Krolak, ALADIN Co-ordinator at the UNESCO Institute for Lifelong Learning, including her address in Hamburg, Germany, telephone and fax numbers, and email address. It also includes a link to the ALADIN Facebook page and the ALADIN logo. The right column is titled "Welcome to ALADIN" and includes language options for Spanish and French. The text describes ALADIN as a network established to support networking and capacity building between documentation centres and libraries in the area of adult learning and literacy. It mentions that ALADIN is working towards facilitating global access to information and documentation on adult learning and serving as an information broker between researchers, practitioners and policy makers by: 1. sharing relevant information on adult learning; 2. correcting the uneven distribution of adult learning documentation and information resources; 3. providing training in adult learning knowledge management. It also states that today it comprises of 99 documentation centres in 48 countries in all regions of the world, with some being complex university libraries and research units, some being small NGO resource centres and others being virtual collections. Finally, it notes that the various activities of ALADIN are co-ordinated by Lisa Krolak, the Head of Documentation at the UNESCO Institute for Lifelong Learning (UIL), in close co-operation with the international ALADIN Advisory Committee.

www.unesco.org/education/aladin

ALADIN e-mail Listserv

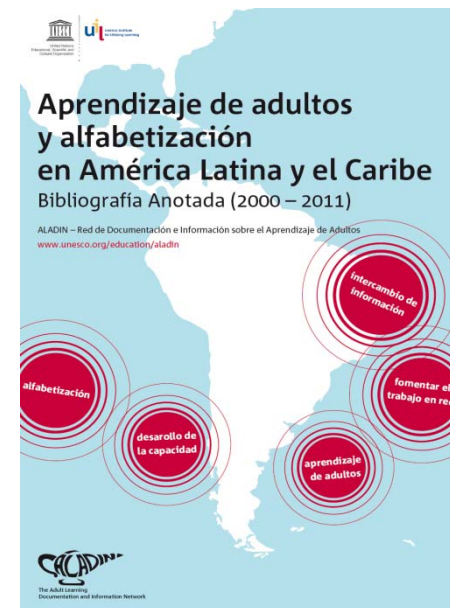
An ALADIN e-mail Listserv has been in operation since January 2002.

385 ALADIN members and friends of ALADIN use it as a tool to share ideas, information and requests.



Workshops and Projects (1997 – 2015)

25 national, regional and global ALADIN workshops and meetings took place and various ALADIN projects were implemented



ALADIN Online Alert

Cooperation between
CDÉACF and UIL

First Alert November
2014

Published bi-monthly



PALDIN

Learning package

Coordinated by ALADIN
India

Initiated in 2006

PALDIN Participatory Adult Learning, Documentation and Information Networking

PALDIN | ABOUT PALDIN | COURSE CONTENT | ALADIN WEBSITE

PALDIN

Participatory Adult Learning, Documentation and Information Networking

PALDIN is a capacity-building project of ALADIN-India and its developments are co-ordinated by Prof. S.Y. Shah. As the PALDIN learning package is currently in the pilot phase, we welcome any comments for discussion and improvements.

ALADIN-India is a national network of the global ALADIN network, which connects about 100 documentation and information services in the area of adult learning worldwide. ALADIN is co-ordinated by Lisa Krolak, Head of Documentation at the UNESCO Institute for Lifelong Learning.

The image shows two book covers. The left cover is purple and titled 'PARTICIPATORY LIFELONG LEARNING AND INFORMATION AND COMMUNICATION TECHNOLOGIES'. The right cover is blue and titled 'DOCUMENTATION DISSEMINATION AND NETWORKING'. Both covers feature a circular graphic design with concentric circles and text in the center.

www.unesco.org/education/aladin/paldin



ALADIN capacity building

Sanjana Shrestha from
READ Nepal received a
CONFINTEA Scholarship
at UIL in 2013

Result: IRE article on
community libraries



ALADIN - Facilitating access to information and documentation on adult learning

- The ALADIN Online Alert, by Sharon Hackett
(CDÉACF, Canada)
- The PALDIN learning package, by Prof. Shah
(International Institute of Adult and Lifelong Education, India)
- How library villages in Upper Egypt support literacy and self-learning, by Tharwat Salama
(Horus Foundation for Development and Training, Egypt)



THANK YOU!



UNESCO Institute for Lifelong Learning
Lisa Krolak