PALDIN

(*Participatory Adult Learning Documentation and Information Networking*)

An innovative professional development program for the capacity building of intermediary level staff of ALADIN member institutions in particular & other institutions of lifelong learning.

Developed by ALADIN –INDIA with the support of ALADIN (Adult Learning Documentation and Information Network) of the UNESCO Institute for Lifelong Education, University Grants Commission, National Literacy Mission of Government of India and Jawaharlal Nehru University & International Institute of Adult &Lifelong Education, New Delhi.

ALADIN-INDIA is a national sub-network of the global ALADIN network connecting 47 documentation centers and institutes on adult learning and literacy in the country

National Coordinator : Prof. S.Y. Shah

PALDIN-3

How did the idea emerge?

- Idea of capacity building of adult educators has been highlighted in CONFINTEA, Belem Framework of Action and ASEM Network on Professionalization of Adult Education and several other forums.
- It is a mandate of ALADIN
- It was reiterated when UIL sponsored a Country Study on ALADIN in 2004.
- It was discussed and ratified in a National Workshop held in 2005 (Co-sponsored by UIL) in which 45 organizations participated.

PALDIN 4.

The need for a capacity building programme?

- Limitations of existing training programmes
- Inadequacy of Diploma/Certificate courses
- Limited availability of professional manpower

PALDIN-5

- **Why PALDIN?**

- Indian study noted four different types of ALADIN organizations with four categories of personnel with a variety of job specifications not possessed by many.
- Small organizations with one or two staff had limited expertise and were greatly handicapped.
- The challenge was -how to equip the staff with all the requisite expertise through a comprehensive program of short duration.

PALDIN-6

Four Types of Organizations

- University/College Departments of Adult Education
- Government Departments
- Non Governmental Organizations
- Libraries &Information Centers

Four categories of Personnel

- Teachers & Researchers
- Government officials
- Activists
- Librarians &Information Officers

Four job Specifications

- Planning ,Implementation, &Monitoring of programs
- Training/Teaching, Research& Evaluation
  Information Organization &Management
- Documentation Dissemination& Networking

PALDIN -7

WHY –Open Distance learning mode?

- Large numbers & geographically scattered personnel.
- 200 potential ALADIN members.
- 600 District Adult Education Coordinators
- 200,000---300,000 Field Coordinators

PALDIN-8

How did we design the curriculum?

- Survey of existing courses
- Need Assessment survey –structured Questionnaire
- Focused Group Discussion
- Sharing of experiences -International Workshop (March 2006)
- Preparation of a Curriculum Framework

PALDIN-9

Main suggestions of stakeholders

I. The majority preferred short duration program of 4-6 months.

II. Maximum study hours-two per day.

III. Mode of learning-75% preferred ODL format with a contact session in the beginning.

IV. Only 10% opted for E-learning;

V. Name of the course : ***PARTICIPATORY ADULT LEARNING DOCUMENTATION AND INFORMATION NETWORKING (PALDIN)***- *Linking with UNESCOs* ***ALADIN (ADULT LEARNING DOCUMENTATION AND INFORMATION NETWORK)***

PALDIN -10

PALDIN: Programme Profile

- **Target group**: Adult Educators (Program Managers, Researchers, Documentation Officers, Librarians, Lecturers working in ALADIN Member Institutions)
- **Eligibility**: Graduate
- **Medium of Instruction &**: English
- **Curriculum Transaction**: Personal Contact, Self-learning through print materials, Online/ Interactive CD support
- **Evaluation**: Participatory, group based, self evaluation (Diary/Journal Writing), Video Documentation
- **Delivery Agents**: ALADIN Member Institutions
- **Total Credits & Duration**: 12 (360 study hours) – 4-6 months.

PALDIN -11

OBJECTIVES:

1. *Provide learners with a conceptual understanding of the various roles of adult educators in the context of contemporary socio-economic life;*

2. *Help learners acquire relevant knowledge and skills—and sharpen existing ones—pertaining to adult learning, information and communication technologies, documentation, information management, dissemination and networking; and*

3. *Provide learners with opportunities to apply what they have learned in each unit so that they can reflect on their new learning and apply it in their day-to-day work situations.*

PALDIN-- 12

- Two Text based courses and a work based project

PALDIN-1

Participatory Lifelong Learning & Information Communication Technologies

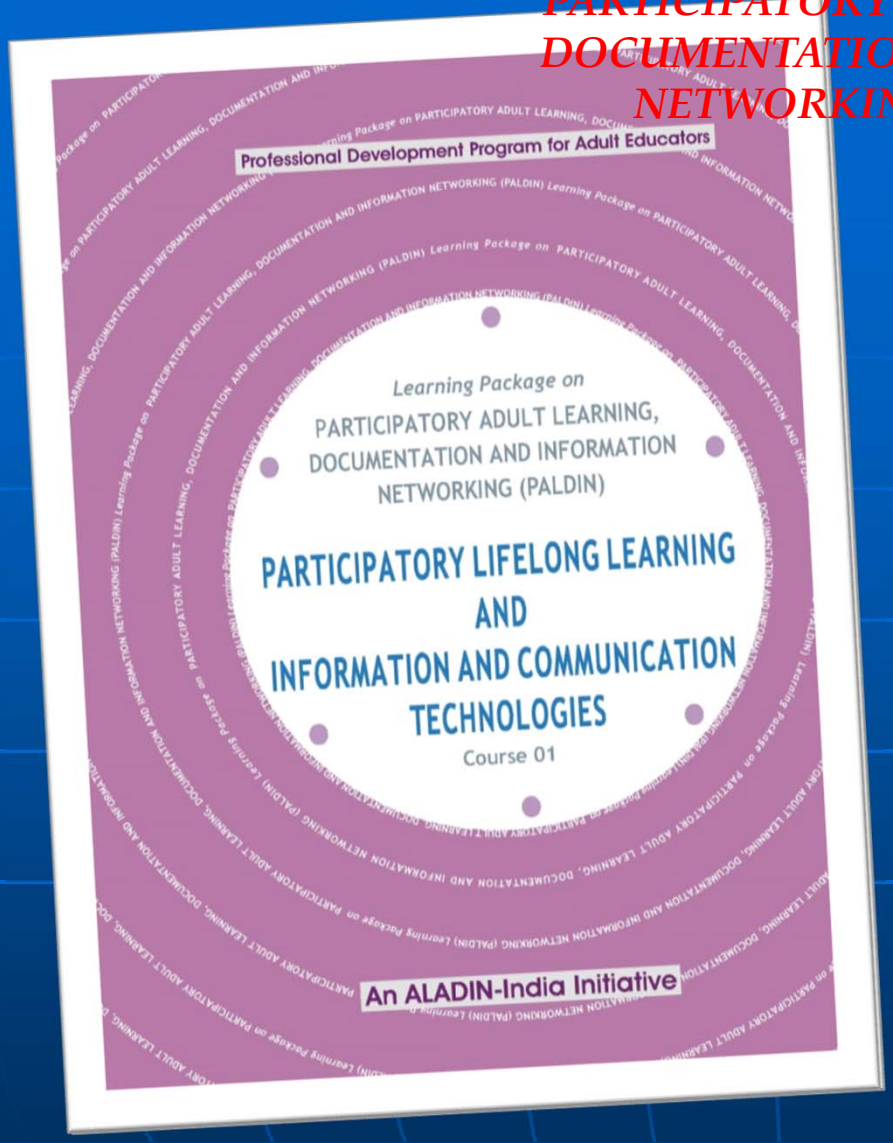
PALDIN-2

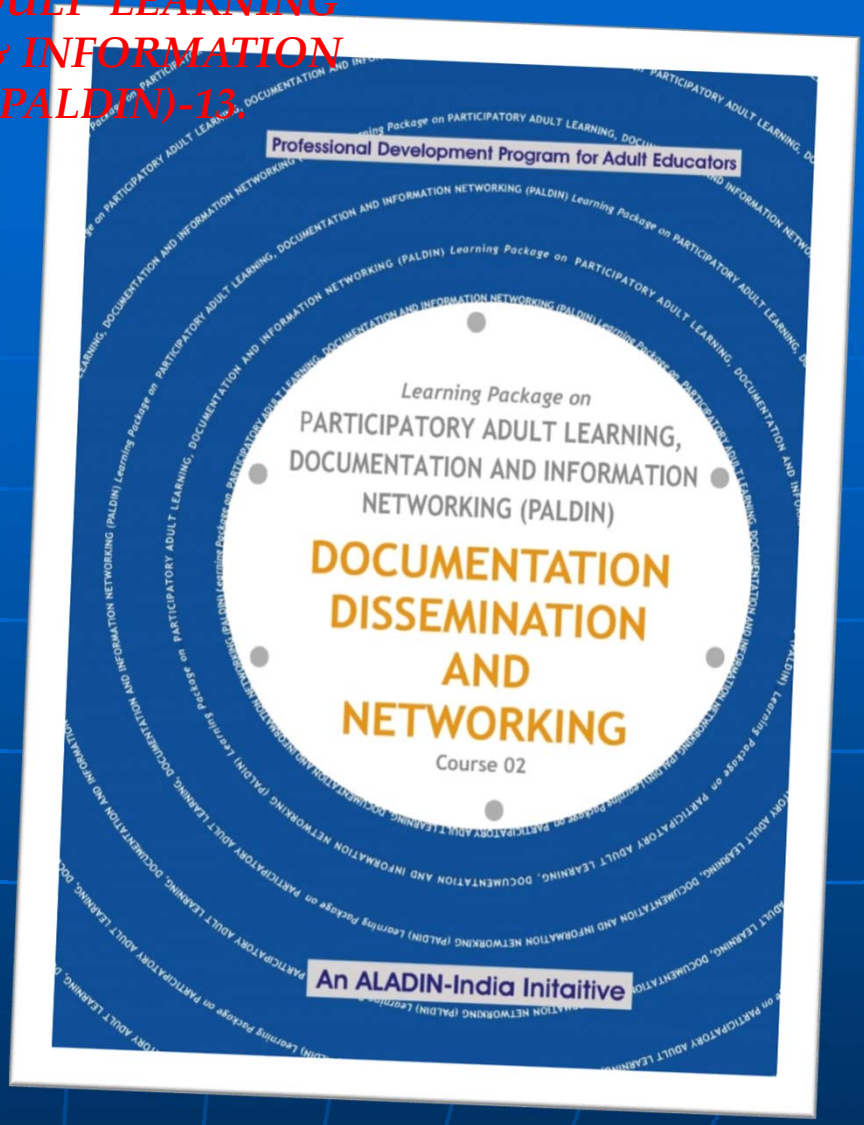
Process Documentation, Dissemination & Net Working

PALDIN -3

Project work

PARTICIPATORY ADULT LEARNING DOCUMENTATION & INFORMATION NETWORKING (PALDIN)-13.





PALDIN 14

- PALDIN 1: Contents (4 Credits – 120 hrs.)

- **1. Global, Regional & National scenario on Literacy & Role of Important Adult Learning --- 4hrs**
- **2. Policy on Adult and Lifelong Learning: International and National Perspectives -- 6 hrs.**
- **3. Discourse on Literacy & Development -- 6 hrs.**
- **4. Sociological & Philosophical background of Adult and Lifelong Learning -- 12 hrs.**
- **5. Teaching-Learning Strategies of Adults and Adult Psychology -- 12 hrs.**
- **6. Preparation of Reading Materials for Neo literate Adults and Creating a Literate Environment -- 20 hrs.**
- **7. Working with Community ---- 20hrs.**
- **8. Participatory Training, Research and evaluation ---- 20hrs.**
- **9. Role of Information and Communication Technology in Adult & Lifelong Learning. -- 20 hrs.**

PALDIN 15

PALDIN 2: Process Documentation, Dissemination and Networking –

4 credits or 120 study hrs

I.	Human Communication	10 hrs.
II.	Organizational Behaviour	20 hrs.
III.	Process Documentation	10 hrs
IV.	Networking & ALADIN	10 hrs
V.	Dissemination	10 hrs.
VI.	Knowledge Management	10 hrs.
VII.	Standards	10 hrs
VIII.	Managing a Library	15 hrs
IX.	Building Library Resources	15 hrs
X.	Communication, Media, System and Strategy	10 hrs

PALDIN-16

- **Pilot Testing -(July- December, 2007)**

- Publicizing the program (July)
- Selecting a Group of learners (August)
- Organization of an Introductory workshop (August)
- Distribution of Learning package & CDs(August)
- Personal contact program with the learners & Review of the entire course package (December)

PALDIN.17

- Wider comments invited-UNESCO website.
- Six experts reviewed the materials –four national and two international
-
- Comments discussed in an International Workshop held during December 11-14,2007.
- Process of designing PG Diploma Course initiated by IGNOU in January 2008.
- PGDAE - Started in July 2009

PALDIN.18

- **POST-GRADUATE DIPLOMA IN ADULT EDUCATION:** Program duration-one year,34 credits. (2012)
- consists of 5 courses - 4 theory courses, each of 6 credits, and one practical course of 10 credits . All the courses are compulsory.
- **Course MAE-001: *Understanding Adult Education***
- ***Course MAE-002: Policy Planning and Implementation of Adult Education in India***
- **Course MAE-003: *Knowledge Management, Information Dissemination and Networking***
- **Course MES-016: *Educational Research***
- **Course MAEL-001: *Practical Work*:**
- *For details:* www.ignou.ac.in

PALDIN.19

- **Post-Graduate Certificate in Adult Education (PGCAE) -2013**
- Minimum Duration: 6 Months. 15 credits
- Two courses & practical work
- MAE-002: *Policy Planning and implementation of Adult Education in India* -6 credits
- MAE-001: Understanding Adult Education- 6credits .
- MAEL-002 : Practical Work: Community-based Practical Activities- 3 credits.
- *For details:* www.ignou.ac.in
- **Master of Education : Specialization in Adult Education.**

PALDIN 20.

Challenges &Issues

- Finding interested course writers
- Developing interesting audio/video components
- Organizing personal contact programs
- Exploring M-learning & FM Radio
- Undertaking Evaluation: Analysis of the response from the learners during the last five years; examining operational modalities & identifying strengths & weakness; making suitable recommendations for improvement of the learning package.

- **Please visit the PALDIN website for more information and full-text access to the units:**

www.unesco.org/education/aladin/paldin/

www.ignou.ac.in

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THANK YOU

A Presentation by

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