

***Provisional Agenda of the 7<sup>th</sup> Meeting of the Working Group on EFA  
UNESCO Headquarters, Paris  
19-21 July 2006 – Room X***

**Background**

The Working Group is a post-Dakar coordination mechanism that brings together a wide range of participants including countries, development banks, NGOs and the private sector, as well as multilateral and bilateral organizations. Its function is professional and consultative, providing a forum for exchange and discussion of EFA experiences in-country, regionally, from the perspective of international organizations, and for recommending concrete actions. It creates and reinforces partnerships, and ensures linkages between the programmes and initiatives of different partners in the follow-up to the six Dakar goals. The Working Group prepares the annual High-Level Group on Education for All.

**Context**

Taking place as it does in the context of the implementation of the Global Action Plan (GAP), developed by UNESCO with the convening agencies of Jomtien and Dakar to achieve the EFA goals, this 7<sup>th</sup> meeting will endeavour to promote policy and research agendas with a view to addressing major obstacles to EFA and ensuring that each EFA partner delivers effectively on its mandate and commitments. In the light of the Beijing High-Level Group Communiqué, the agenda addresses key challenges to accelerating EFA progress. The agenda seeks to explore the way forward, with strong focus on in-country situations.

**Expected Outcomes**

The Working Group will seek agreement on:

- Strategies for coordinated application of the Global Action Plan to achieve the EFA goals;
- The agenda of the Cairo High-Level Group meeting (6<sup>th</sup> HLG, 14-16 Nov. 2006);
- The initial plans of the Global Task Force (GTF) on Child Labour and EFA;
- Strengthening alliances for the abolition of school fees and providing long-term support to countries;
- Comprehensive national educational responses to the HIV/AIDS epidemic;
- Effective approaches to improving education service delivery in fragile states.
- Mobilizing more resources for EFA in line with the Gleneagles commitments.

## Wednesday 19 July 2006

<b>9.30 - 9.40 am</b>	<b>Opening Statement:</b> Mr Koïchiro Matsuura, Director-General, UNESCO
<b>9.40 - 9.50 am</b>	<b>Keynote Address on EFA and the MDGs</b> (video recording): “Acting on the 2005 World Summit Outcomes”: Mr Ad Melkert, Associate Administrator, UNDP
<b>9.50 – 10 am</b>	<b>Partnerships for results in Basic Education and Gender Equality:</b> Ms Rima Salah, Deputy Executive Director, UNICEF
<b>10 - 10.15 am</b>	<b>Overview of Agenda and Outcomes:</b> Mr Peter Smith, Assistant Director-General for Education, UNESCO
<b>10.15 – 10.30 am</b>	Coffee break
<b>Session 1: 10.30 am-1.15 pm</b>	<b>Abolition of School Fees: Implications for Education Sector Reform and Resource Mobilization</b>
	<i>Moderator: Mr Mark Bray, Director, IIEP/UNESCO</i>
	<ul style="list-style-type: none"> <li>▪ Mr Cream Wright, Global Chief, Education Section, UNICEF: “<i>Sector Reform for EFA by 2015: School Fee Abolition as a Driver for Change</i>”.</li> <li>▪ Mr George I. Godia, Education Secretary, MOE, Kenya: “<i>School Fee Abolition in Kenya: Coping with Rapid Expansion</i>”.</li> <li>▪ Mrs Festina Bakwena, Permanent Secretary, MOE, Botswana: “<i>Revisiting the School Fee Abolition Policy in Botswana</i>”.</li> <li>▪ Mr Edouard Juma, <i>Inspecteur général de l'Enseignement</i>, MOE, Burundi: “<i>The School Fee Abolition Policy in Burundi: Opportunities and Challenges in a Difficult Environment</i>”.</li> <li>▪ Mr Richard Arden, Head of Education, DFID, UK: “<i>Mobilizing Resources to Support Countries who Commit to the MDGs and School Fee Abolition</i>”.</li> </ul>
	<p>The Beijing Communiqué recommended that “countries should work with EFA partners to progressively remove both formal and informal school fee barriers, so as to enable all children, and in particular girls, to attend and complete primary schooling by 2015 ... In order to improve their capacity to maintain quality while absorbing the impact of enhanced enrolments, FTI and EFA partners will need to give prompt and long-term support to Governments of developing countries that take these bold initiatives”. This session will focus on the global debate on the abolition of school fees. Based on lessons learned and experiential knowledge, it will explore how countries can attain the EFA goals through demand-driven education reforms. The session will also discuss means of ensuring that countries committed to abolishing school fees receive adequate technical and financial support to manage the corresponding increased demands on their education sector and stabilize more equitable and sustainable education systems. How best can these countries be helped to offset loss of revenue and make the investment necessary to maintain and improve the quality of education?</p>
	<i>Discussion on Abolition of School Fees</i>
<b>1.15-2.45 pm</b>	<i>Lunch</i>

**Wednesday, 19 July 2006, contd**

<b>Session 2: 3.00-5.00 pm</b>	<b>Reaching the EFA Goals: Overcoming Child Labour to achieve EFA</b>
<i>Moderator: Mr Kari Tapiola, Executive Director, ILO</i>	
<ul style="list-style-type: none"> <li>▪ Mr Kailash Satyarthi, Chairperson, Global March Against Child Labour: <i>“Child labour as an obstacle to achieving Education for All and the Global Task Force”</i> <ul style="list-style-type: none"> <li>▪ Mr Nurettin Konakli, Head of Board of Strategy Development, Ministry of National Education, Turkey: <i>“Combating rural child labour through education”</i></li> <li>▪ Ms Froh Belfakir, Chief of the Division for Women and Childhood, Secretariat of State for Family, Childhood and Handicapped Persons - Mr Hussein Oujour, Director in the Secretariat of State for Non-Formal Education and Literacy Programmes, Ministry of Education - Mr. Abdelaziz Addoum, Director of Labour, Ministry of Employment and Vocational Training, Morocco: <i>“Addressing Girls’ Domestic Labour through Education: The Experience from Morocco”</i></li> <li>▪ Mr Dodi Nandika, Secretary General, Ministry of National Education, Indonesia: <i>“Enhancing the linkages between child labour and education through inter ministerial cooperation”</i></li> </ul> </li> </ul>	
<p>The international community’s efforts to achieve EFA and the progressive elimination of child labour are inextricably linked: On the one hand, child labour is a major obstacle to achieving the EFA goals; on the other, education is key to the prevention and elimination of child labour. This has been reflected in the work of successive Inter-Agency Round Tables organized by the ILO, UNESCO, UNICEF, the World Bank and the Global March Against Child Labour, from which emerged a Global Task Force on Child Labour and EFA (GTF) at the November 2005 EFA High-Level Group meeting in Beijing. This session will be the launching pad for the GTF. Information on its rationale, terms of reference and membership will be shared, with a view to mobilising support for its work. Participants will discuss proposed GTF joint initiatives, as well as examples of national action to tackle child labour.</p>	
<i>Discussion on Child Labour and EFA</i>	
<b>6.00-7.30 pm</b>	<i>Reception hosted by UNESCO</i>

**Thursday, 20 July 2006**

<b>Session 3: 9.00-11.00 am</b>	<b>Improving Education Service Delivery in Fragile States: Reducing Fragility and Adopting Sustainable Approaches</b>
	<i>Moderator: Mr Desmond Bermingham, Head of FTI Secretariat.</i>
	<ul style="list-style-type: none"> <li>▪ Mrs Pauline Rose, University of Sussex Institute of Education: “Approaches to improving the delivery of educational Services in difficult environments where both capacity and will are weak”.</li> <li>▪ Mr Pierre Gambembo, DRC: “Adopting a pro-poor approach to educational service delivery while addressing the structural causes of fragility”.</li> <li>▪ Mr J.E. Roberts, Deputy Minister for Planning, Liberia: “Main challenges to supporting pro-poor educational service delivery in difficult environments”.</li> <li>▪ Haiti (name to be communicated)</li> </ul>
	<p>How can education service delivery reduce state fragility? The presentation will cover the approaches reviewed in the OECD/DAC Fragile States Group work on education, health, water, security and justice, focusing on the recent education sub-group report. The FTI Fragile States Task Team pilot approaches will also be discussed and the group will review some of the major challenges facing development agencies: risk vs. rights. Panellists from three countries will offer reflections on their experiences with external partners. The expected outcomes of the session include gaining better understanding of how to improve education service delivery interfaces in challenging contexts.</p>
	<i>Discussion on Education Service Delivery in Fragile States</i>
<b>11.00-11.15 am</b>	<i>Coffee break</i>
<b>Session 4: 11.15am-1.30 pm</b>	<b>Response to HIV and AIDS: Role of Education in Prevention and Mitigation</b>
	<i>Moderator: Dr Barbara de Zalduondo, Associate Director for Epidemic Monitoring and Prevention, UNAIDS</i>
	<ul style="list-style-type: none"> <li>▪ Ms Mary-Joy Pigozzi, Senior Vice-President, Academy for Educational Development (AED) and former UNESCO Global Coordinator for HIV and AIDS: “Session overview and introduction: A comprehensive education- sector response to HIV and AIDS”</li> <li>▪ Prof. David Plummer, University of the West Indies (UWI) and UNESCO-Commonwealth Chair on Education and HIV/AIDS: “Education sector barriers and opportunities for engaging in national AIDS responses: the Caribbean perspective”</li> <li>▪ Ms Margaret Wambete, Co-Founder and Chairperson, Kenyan Network of Positive Teachers (KENEPOTE): “Teachers living with HIV and AIDS: the need for supportive workplace policies in educational settings”</li> <li>▪ Mr Im Sethy, Secretary of State, MoEYS, and Chairman of the Ministry's Interdepartmental Committee on HIV/AIDS (ICHA), Cambodia: “Building Cambodia's Education Sector Response to HIV and AIDS”</li> <li>▪ Mr Paramente Phamotse, Chief Education Officer – Primary, Ministry of Education and Training, Lesotho: “A comprehensive educational approach to prevention, care and support”.</li> </ul>
	<p>The AIDS pandemic is increasingly recognised as one of the most serious threats to ensuring sustainable quality education and achieving EFA. Education has a vital role to play in national responses, both in preventing HIV and in mitigating the effects of HIV and AIDS on individuals, families, communities and nations. In order for the education sector to fulfil its maximum potential, its strategy on HIV and AIDS must be embedded in a sector-wide approach covering content, curriculum and learning materials, educator training and support, policy management and systems, and ensuring quality and the full utilization of approaches and entry points, both formal and non-formal. This session will stress the need for comprehensive commitment by the education sector, and highlight the timeliness of intensified action based on recent assessments made by more than 70 countries of their education sectors' readiness to respond to the pandemic.</p>

**Thursday, 20 July 2006, contd**

<i>Discussion on Education Sector Response to HIV and AIDS</i>	
<b>1.30-2.45 pm</b>	<i>Lunch</i>
<b>2.45-4.15 pm</b>	<p>Presentation and discussion of the report “<i>Teachers and Educational Quality: Monitoring Global Needs for 2015</i>” in the context of looming teacher shortages.</p> <p>Moderated by Mr Peter Smith, Assistant Director-General for Education, UNESCO</p> <p><i>with contributions from:</i></p> <ul style="list-style-type: none"> <li>▪ Mr Albert Motivans (Senior Programme Specialist, UIS)</li> <li>▪ Mr Georges Haddad (Director, Division of Higher Education, UNESCO)</li> <li>▪ ILO</li> <li>▪ Mr Wouter van der Schaaf, Coordinator, Campaign Unit, Education International</li> </ul>
<b>4.15-4.30 pm</b>	<i>Coffee break</i>
<b>Session 5</b>	<b>Strategies for making the EFA Global Action Plan operational</b>
<b>4.30-6.00 pm</b>	<p><i>Moderator: Mr Peter Smith, Assistant Director-General for Education, UNESCO</i></p> <ul style="list-style-type: none"> <li>▪ <i>Mr Robin Horn (World Bank); UNDP (awaiting name); Mr Cream Wright (UNICEF); Ms Arletty Pinel (UNFPA); Mr Gorgui Sow (CC-NGO/EFA).</i></li> </ul>
<p>The Global Action Plan highlights processes and areas of action undertaken by international EFA partners in support of national efforts to achieve the EFA goals. Continuous dialogue among partners will ensure that their contributions and agendas are complementary and mutually supportive. This session will explore effective approaches and strategies to ensure coordinated application of the GAP in participating countries.</p>	
<i>Discussion on Strategies for making the EFA GAP operational</i>	

**Friday, 21 July 2006**

<b>8.30-9.15 am</b>	Presentation by Mr Nicolas Burnett, Director, Global Monitoring Report Team, on the <i>2007 Global Monitoring Report</i> and future reports.
	<p>Presentation by Mr Asghar Husain, Director, Division of Educational Policies and Strategies, UNESCO, on the <i>Review and Stocktaking of EFA progress (RASEP) 2007-2008</i>.</p> <p><i>Discussion</i></p>
<b>9.15-10.00 am</b>	Preparing the 6 <sup>th</sup> High-Level Group meeting, by Mr Peter Smith, Assistant Director-General for Education, UNESCO.
<b>10.00-10.15 am</b>	<i>Coffee break</i>
<b>10.15-11.30 am</b>	<p><b>Presentation of Outcomes:</b></p> <ul style="list-style-type: none"> <li>- Workshop on “Public-Private Partnerships for EFA” (WEF, Davos)</li> <li>- Workshop on “Essential Learning Package” (UNICEF)</li> <li>- UNGEI meeting (UNICEF)</li> <li>- Meeting of the Coordination Group of the Collective Consultation of NGOs on EFA (CC-NGO/EFA)</li> <li>- Brief progress report on the Fast-Track Initiative (FTI)</li> </ul>

<b>11.30-11.45 am</b>	<b>Concluding remarks: Agreement on the way forward</b>
-----------------------	---

