

Evaluation of Literacy Programmes

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Osunde, A.U.; Omuruyi, F.E.O.:

An evaluation of women's literacy education programmes in midwestern Nigeria.

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(In: Indian journal of adult education. vol.62, no.2)

literacy programmes; womens education; programme evaluation; Nigeria

Asia/Pacific Cultural Centre for UNESCO (Japan):

Final report. ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in

Asia and the Pacific. Tokyo, 2001.

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Tokyo Statement on Non-formal Education, 2001

nonformal education; regional programmes; evaluation; literacy programmes; capacity building; lifelong learning; Asia; Oceania. materials preparation; networks.

Call number 371.043 Fi

Feldpausch, Becky; Nichols, Jean; Rempel, Robin:

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literacy programmes; programme evaluation; evaluation methods. educational efficiency

Directorate of Adult Basic Education (Namibia):

National literacy programme of Namibia: evaluation seminar 1995.

Windhoek, Directorate of Basic Education, 1995.

1 video tape. (VHS, 28 min)

literacy programmes; illiterate adults; programme evaluation; conferences; Namibia

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University of Namibia. Social Sciences Division. Multi-Disciplinary Research Centre:

NLPN evaluation: a community impact study of adult literacy in Okongo, Northern Namibia.

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Okongo (Namibia). literacy programmes; illiterate adults; programme evaluation; community influence; Namibia

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Wagner, Serge:

Le programme ALPHA (1993-1999): stratégies d'alphabétisation dans les pays industrialisés de l'Institut de l'UNESCO pour l'Éducation; éléments d'évaluation.

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literacy programmes; developed countries; programme evaluation

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Medel-Anonuevo, Carolyn, ed.:

Breaking through: engendering monitoring and evaluation in adult education.

Hamburg, Germany, UNESCO Institute for Education, 1999, 167 p.

adult education; lifelong education; literacy; womens education; programme evaluation; evaluation methods

literacy programmes; participation; NGO; Lebanon; Oceania; India; literacy assessment; gender issues

92-820-1096-1

Call number: 379.635 Br

Verhaagen, Alain:

Alphabétisation durable, défi au non-développement!: le cas de l'Afrique subsaharienne.

Hambourg, Germany, Institut de l'UNESCO pour l'Education, 1999. 340 p.

(Etudes de l'IUE. 8b)

Bibl.: p.311-340

literacy; literacy programmes; literacy methods; language of instruction; evaluation; Africa South of the Sahara

92-820-2079-7

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UIEH. Documents.

Research on Evaluation in Literacy, Post-Literacy and Non-Formal Education.

Hamburg, Germany, UNESCO Institute for Education, 1990

9 documents in a folder, 4°

literacy programmes; postliteracy programmes; nonformal education; programme evaluation; research projects; UIEH

Call number: 379.635 Do

Bhola, Harbans Singh:

They are learning and discerning: evaluation of an adult education project of the National Literacy Cooperation of South Africa.

Oxford, UK. p. 153-177

(In: Studies in educational evaluation. vol.24, 1998, no.2)

Bibl: p. 176-177

adult education programmes; literacy programmes; programme evaluation; South Africa

Call number: 379.635 Bh ARCHIV

Bhola, Harbans Singh:

The National Literacy Program in Namibia (NLPN): a policy analysis and program evaluation.

Bloomington, Ind., Bhola, 1995. xxv, 114 p. + annex, 4°

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literacy programmes; educational policies; programme evaluation; Namibia

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Ontario Training and Adjustment Board (Canada):

A guide to the evaluation of literacy programs in Ontario.

Toronto, Ont., Ontario Training and Adjustment Board, 1995, 39 p., 4°

literacy programmes; programme evaluation; Canada; manual

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Call number: 379.635 Gu

Brooks, Greg, collab., et al.:

Family literacy works: the NFER evaluation of the Basic Skills Agency's demonstration programmes.

London, Basic Skills Agency, 1996. xvi, 183 p.

literacy programmes; children; programme descriptions; programme evaluation; UK parent child relationship, family literacy

1-85990-047-X

Call number: 371.813 Fa

Thomas-Fontaine, Jeannine:

La consultation collective sur l'alphabétisation et l'éducation pour tous: bilan et perspectives.

Paris, UNESCO, 1993. 2 v., 4°. Contents: 1993 - Fascicule 2. 1995

Jomtien followup. literacy; literacy programmes; Unesco; NGO; educational strategies; evaluation

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Letsebe, M.A.:

Learn and Teach: impact evaluation report.

Johannesburg, South Africa, Learn and Teach, 1994. iv, 43 p., 4°

literacy programmes; illiterate adults; programme evaluation; rural areas; South Africa evaluation methods; literacy organizations; NGO

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Bangkok, UNESCO Principal Regional Office for Asia and the Pacific, 1994. 4 v.

Contents: vol 1. Policy framework for literacy and continuing education - vol.2. Planning for literacy and continuing education - vol.3. Management of literacy and continuing education - vol.4. Monitoring and evaluation of literacy and continuing education.

literacy programmes; lifelong education; educational planning; educational administration; Asia; Oceania

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Bhola, Harbans Singh:

Evaluation of literacy and development projects, programs and campaigns: covering evaluation planning, evaluation design, evaluation implementation and utilization of evaluation results; a contribution to the International Literacy Year 1990.

Bonn, German Foundation for International Development, 1989. 363 p., 4°

literacy programmes; literacy campaigns; programme evaluation; evaluation methods; developing countries

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Dave, Ravindra:

From awareness to action: evaluation of the ITFL experience for future development.

Toronto, Ont., International Council for Adult Education, 1992? xvi, 212 p.

International Task Force on Literacy; ITFL; International Literacy Year, 1990; ILY.

illiterate adults; functionally illiterate adults; literacy programmes; programme evaluation

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Gaborone, Samora S.; Mutanyatta, Johannes N.S.; Youngman, Frank:

An evaluation of the National Literacy Programme: submitted to the National Literacy Committee, March 1987.

Gaborone, University of Botswana, Institute of Adult Education, 1987. ii, 130 p., 4°

literacy programmes; illiterate adults; programme evaluation; Botswana. postliteracy programmes; programme administration

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Céspedes S., Beatríz; Cuervo Q., Martha I.; Turbay R., Catalina:

Plan nacional de alfabetización y postalfabetización 1985-1986: memoria.

Bogota, Ministerio de Educación Nacional, 1986. vii, 135 p., 4°

literacy; literacy programmes; postliteracy programmes; national planning; Colombia.

illiteracy; educational strategies; evaluation
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Carron, Gabriel; Mwiria, Kilemi; Righa, Gabriel:

The functioning and effects of the Kenyan literacy programme: a view from the local level.

Paris, International Institute for Educational Planning, 1989. 254 p.
(IIEP research report. 76)

IIEP Research Project on the Diversification of the Educational Field

literacy programmes; illiterate adults; new literates; functional literacy; evaluation;
Kenya. statistical data; literacy methods; literacy centres; educational experience;
student characteristics; home environment

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Müller, Josef, ed.; Dietrich, Anja, ed.:

Dossier of evaluation instruments for literacy programmes: a contribution to the International Literacy Year 1990.

Bonn, Deutsche Stiftung für Internationale Entwicklung (DSE), Zentralstelle für
Erziehung, Wissenschaft und Dokumentation, 1989. iv, 372 p., 4°

International Literacy Year, 1990

literacy programmes; functional literacy programmes; programme evaluation;
programme design, United Republic of Tanzania; Malawi; Zimbabwe; Botswana; India;
Iran (Islamic Republic)

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Bhola, Harbans Singh:

Evaluating literacy for development projects, programs and campaigns: evaluation planning, design and implementation, and utilization of evaluation results.

Hamburg, Germany, UNESCO Institute for Education (UIE); Bonn, Deutsche Stiftung für
Internationale Entwicklung (DSE), 1990, xii, 306 p.

(UIE handbooks and reference books. 3)

literacy; evaluation; theories; evaluation criteria; programme evaluation; evaluation
methods; information theory, literacy programmes; literacy campaigns; projects;
education and development

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La evaluación de proyectos, programas y campañas de alfabetización para el desarrollo: planificación, diseño y ejecución de la evaluación y utilización de sus resultados.

Hamburgo, Germany, Instituto de la UNESCO para la Educación; Bonn, Fundación
Alemana para el Desarrollo Internacional, 1991. xii, 323 p.

(Manuales y libros de referencia del IUE. 3)

literacy; evaluation; theories; evaluation criteria; information theory; programme
evaluation; evaluation methods, literacy programmes; literacy campaigns; projects;
education and development

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Iskandar, Anwas:

Development of procedures and techniques of impact evaluation pertaining to programmes of literacy, post-literacy and continuing education in the framework of lifelong education: case study of Kejar Usaha (Income Generating Programme) in Karawang District, West Java Province, Indonesia.

Jakarta, Ministry of Education and Culture, Directorate General of Non Formal Education, Youth and Sports; Non Formal Education Project, 1989. iv, 36 p.

literacy programmes; postliteracy programmes; lifelong education; adult education programmes; programme evaluation; Indonesia

Call number: 379.635 Is

Comings, John; Kahler, David:

Peace Corps literacy handbook.

Washington, DC, Peace Corps, Information Collection and Exchange, 1984. 175 p.

literacy programmes; activities; developing countries; programme planning; manual. educational strategies; programme design; curriculum development; evaluation;

materials preparation; case studies; Nepal; Honduras; Senegal; Gambia

Call number: 379.635 Co

Xavier Labour Relations Institute (India):

Adult education and social change: evaluation report; Adult Education Project, Tamar, Ranchi.

Patna, India, Directorate of Adult Education, Department of Education, 1981, vi, 55 p.

(Publication. 5)

adult education programmes; literacy programmes; illiterate adults; programme evaluation; India

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