

## EDUCATION FOR ALL

### THE GLOBAL EFA MONITORING REPORT

<b>Mandate</b>	The Dakar Framework for Action
<b>Vision</b>	An authoritative annual report, which holds the global community to account for commitments made at the World Education Forum. It will chart progress against the six Dakar goals and targets, including the Millennium Development Goals for education, highlight effective policies and strategies, alert the global community to emerging challenges and promote international action and co-operation. An indispensable advocacy and technical tool for everyone involved in promoting Education for All.
<b>Audience</b>	An annual reference point for individuals, governments, policymakers, civil society, international and non-government organisations and the media.
<b>Independence</b>	Prepared by an international team based at UNESCO in Paris and the UNESCO Institute for Statistics (UIS) in Montreal, the Report is a collective endeavour, funded jointly by UNESCO and multilateral and bilateral agencies. It benefits from the advice of an international editorial board which meets twice a year. The Director of the Report Team takes full responsibility for the analysis and opinions expressed in the Report which is submitted to the Director General of UNESCO.
<b>Contents</b>	The Report tracks progress, maps trends, identifies effective reforms and policies, assesses political commitment, raises awareness of challenges and constraints, and promotes specific international strategies and co-operation. From 2003, each edition will chronicle progress on one major theme relevant to EFA.
<b>Data</b>	Each Report includes the latest available statistics and analyses on progress towards the EFA goals and targets.
<b>Expertise</b>	The Report draws on scholarship and expertise from a wide range of stakeholders - governments, UNESCO Institutes, notably UIS, the Institute for Educational Planning (IIEP), the Institute of Education (UIE) and the International Bureau of Education (IBE), non governmental agencies, bilateral and multilateral agencies, and research institutions worldwide. It combines the best analytical rigour and scholarship with clarity of presentation and argument.
<b>Publication Date</b>	The Report issues annually, prior to the meeting of the EFA High Level Group.

**Communication**

The Report builds on a strong communication and consultation strategy designed to share, disseminate and interpret its findings globally.

**EFA REPORT TEAM  
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