

2014-2015

MAPPING FACTSHEET

Institutes and centres under the auspices of UNESCO

(Category 2)

Reference documents pertaining to the integrated comprehensive strategy for category 2 institutes and centres:

- 37 C/Resolution 93 (adopted on 19 November 2013)
- 37 C/18 Part I and its attachments
- 37 C/4 (Medium-Term Strategy) and 37 C/5 (Programme and Budget)

Full name of institute/centre and its acronym, if any	International Research and Training Centre for Rural Education (INRULED)
Name of the host Member State and city	People's Republic of China, Beijing
Name of other participating/sponsoring Member State(s)	People's Republic of China
Date of approval for the creation by the General Conference and relevant resolution	Following the resolution (DR159) approved during the 27 th Session of UNESCO's General Conference (October – November 1993), a Memorandum of Agreement to establish INRULED was signed between the State Education Commission of the People's Republic of China and UNESCO on 8 November 1994. The Agreement has no expiration date.
Date of entry into force of the signed agreement with UNESCO	MOUs between UNESCO and PRC, mentioning INRULED, were signed on 08/11/1994; 01/10/2003; and 08/05/2010.
Date(s) of the renewal of the agreement and relevant Executive Board decision(s)	The current MOU between UNESCO and PRC, which mentions INRULED, is valid until 18/05/2014.
Is the present agreement in compliance with the integrated comprehensive strategy (37 C/18 Part I)?	No
Duration of the agreement	N/A
Thematic specialization	promote international research and development of methods and techniques of rural education

Contribution to which UNESCO strategic objectives (37 C/4) and expected results at the main lines of action (MLA) level (37 C/5)	SO 1/MLA 1: supporting Member States to develop education systems to foster high quality and inclusive lifelong learning for all
Contribution to the two global priorities of UNESCO – Africa and Gender Equality	Yes – to both Africa and Gender Equality
Contribution to the implementation of sector-specific strategy of interaction with category 2 institutes/centres	
Implementation strategy (200 words), should come from the agreement	INRULED's activities aim to contribute to rural transformation through international research, training and advocacy. The focus is to develop innovative techniques to education, curricula, teacher development, teaching learning methodologies and materials that are relevant to rural areas. The targets are scholars, academics, planners, practitioners in developing countries but mostly in Africa and South Asia where much of the population in rural areas is disadvantaged in terms of socio-economic and educational opportunities.
Geographic coverage	Global
Best practices in promoting South-South, North-South and triangular cooperation	<p>INRULED, by its mandate and strategies, has been promoting South-South, North-South and triangular cooperation. INRULED contributes to rural development and poverty reduction with endeavours in basic and vocational education and involves practitioners and specialists from around the world with particular emphasis on South-South cooperation. Some of its SSC and NSC activities include:</p> <ul style="list-style-type: none"> - Advanced Training of Personnel (ATP) Programme since 1994 to build and strengthen the capacity of education officials, researchers and practitioners from developing countries, in particular African countries, in the form of study tour, training, scholarship and internship. - Research, compilation and dissemination of good practices and lessons learnt in rural education, in particular in literacy, basic and vocational education, in China and the world <p>Development of innovative ideas and practices for rural transformation through research, seminar and publications.</p>
Governing Board	Composition of Board Members: 1 Chair, and 9 Members, which includes UNESCO Representative.

<p>Financial contributions of UNESCO if the agreement of institute/centre entered into force before 2013 when the General Conference approved the current integrated comprehensive strategy in its 37 C/Resolution 93</p>	<p>Resources provided under Regular programme for:</p> <ul style="list-style-type: none"> (i) feasibility study (ii) activities, implemented through contractual arrangements (iii) participation in governing board meetings (iv) renewal review assessment (v) others (pls. specify) 	<p>UNESCO has not provided any RP funding to INRULED since 2010.</p>
	<p>Extra-budgetary</p>	<p>The Beijing Office does not provide any extrabudgetary financial support.</p>
	<p>Total</p>	<p>0</p>
	<p>Centre's budget and sources of financing</p>	<p>Regular Budget: Unknown Funding sources: Ministry of Education, China; Beijing Normal University</p>
<p>Has the institute/centre been providing biennial self-assessment progress report(s) to UNESCO? If so, indicate the date of the last submission and provide the web link</p>	<p>No.</p>	
<p>Has the institute/centre been evaluated and/or audited? If so, when and by whom?</p>	<p>INRULED has been audited annually. Before its relocation in 2008, INRULED was audited by the Henan Provincial People's Government. After the relocation, INRULED has been audited as part of the Beijing Normal University by the Ministry of Education. The results of annual audits have been positive, and the audit reports are available in Chinese.</p> <p>IOS conducted a review of the INRULED in conjunction with the evaluation of the Beijing Office in June 2011. Excerpts from the review are provided below.</p> <p>'The Centers clearly contribute to the objectives of UNESCO and align their work programmes with UNESCO's C4 and C5 documents. They</p>	

	<p>benefit from increased visibility due to the use of UNESCO's name and logo, whereas UNESCO also gains visibility and the extension of its mission by these partners in their respective countries and regions.'</p> <p>'INRULED's workplan is aligned with UNESCO's C5 MLA that focuses on EFA. The Center dedicates one third of its projects for women and children and another third to the priority Africa.'</p> <p>'INRULED cooperates closely with the Chinese National Commission for UNESCO and the UNESCO Beijing Office.'</p>
Is the institute/centre considered as non-operational due to the absence of an agreement signed between UNESCO and a host country?	Yes – it is considered non-operational as there is no specific agreement between UNESCO and the host country which conform to 37 C/Res 93.
Responsible UNESCO Programme Sector and its implementing unit(s)	ED Sector – UNESCO Office in Beijing
Name and title of responsible officer(s)	Miki Nozawa, ED Programme Specialist, UNESCO Office in Beijing
Name and title of sectoral focal point(s) for category 2 institutes and centres	Joyce Poan
UNESCO field office in contact with institute/centre	UNESCO Office in Beijing
Name and title of field office focal point(s)	Miki Nozawa, ED Programme Specialist, UNESCO Office in Beijing
Name and title of UNESCO staff seconded to institute/centre, if any	None
Relevant web-links for : (i) UNESCO sector-specific web-page (ii) Institute/centre dedicated web-page (iii) Agreement with UNESCO (iv) other	http://www.unesco.org/new/en/education/world-wide/unesco-institutes-and-centres/education-centres/