



HARNESSING TECHNOLOGY FOR QUALITY TEACHER TRAINING

UNESCO-CFIT project to enhance teacher quality in Africa



The UNESCO-China Funds-in-Trust (CFIT) project is a flagship project on enhancing quality teacher training in Africa. The project aims at using ICT - Information and Communications Technology, including computers, internet, mobile devices – to support the target countries in enhancing their teacher training institutions. The focus is to increase the quantity and improve the quality of both pre- and in-service teachers. Eight African countries are part of this project, with Côte d'Ivoire, Ethiopia and Namibia being the first group, and Congo, Democratic Republic of the Congo, Liberia, Uganda and United Republic of Tanzania being the second group.

The main thrust of the CFIT project is:

- Country ownership with UNESCO's technical expertise, the government and targeted teacher training institutions decide the aims of their country's project, and implement the designed activities.
- > Partnership the project seeks synergy with the education programmes of the government and teacher training institutions, and related education activities of NGOs. With the help of the Chinese Embassies in these countries, we hope to identify additional funds and support.

Using ICT to...

Improve the capacity of key teacher training institutions to provide quality programmes to increase the supply of properly qualified teachers

Enhance the capacity of key teacher education/training institutions to equip teacher trainers and teachers with ICT skills to improve the quality of teaching and learning for students

Support networks
of teacher training
institutions
to share
knowledge with
policy makers,
institutional
leaders and other
stakeholders on
effective strategies
and practices

Strengthen the capacity of key teacher training institutions in supporting on the job teachers' continuous professional development



How CFIT works

LEADERSHIP

UNESCO

COUNTRY PROJECT TEAM:
MINISTRY OF EDUCATION, KEY TEACHER TRAINING
INSTITUTIONS, NATIONAL COMMISSION

ARTNER

NGOs. IGOs. Civil society - Synergy

Chinese Embassies - Mobilization of resources for additional funds and support

UNESCO HEADQUARTERS **Regional meeting & dissemination**

Overall coordination, monitoring, reporting & evaluation

Key teacher training institutions (with the technical support of UNESCO Field Offices and IICBA)

DEVELOPMENT OF LEARNING MATERIALS to improve teacher training materials and curricula

TRAINING & SEMINARS AT NATIONAL LEVEL using the updated / newly developed materials to train teacher educators, teacher trainees, and on-the-job teachers

PURCHASING EQUIPMENT including laptops, printers, projectors, mobile devices, etc. to facilitate the trainings

LOCAL LEVEL MONITORING & REPORTING to make sure the project runs smoothly and effectively on the ground

ACTIONS

Most forceful influence on learning. By harnessing technology to strengthen Africa's teacher training institutions, this flagship project is contributing to the continent's future peace and prosperity, because educated citizens have the knowledge and power to transform their societies for the better. I am grateful to the Government of China for their generous support.

Irina Bokova, Director-General, UNESCO

For more information

UNESCO Education Sector 7, Place de Fontenoy 75352 Paris 07 SP France

Website http://www.unesco.org/new/en/cfit