



The Incheon Declaration sets a new vision of education for the 21st century. Education must be about literacy and numeracy, knowledge and skills, for today and tomorrow. It must also be about learning to live in a world under pressure. It must be about cultural literacy, on the basis of respect and equal dignity. It must be about laying the foundations for a culture of peace. It must be about connecting the dots between the social, economic and environmental dimensions of sustainable development.

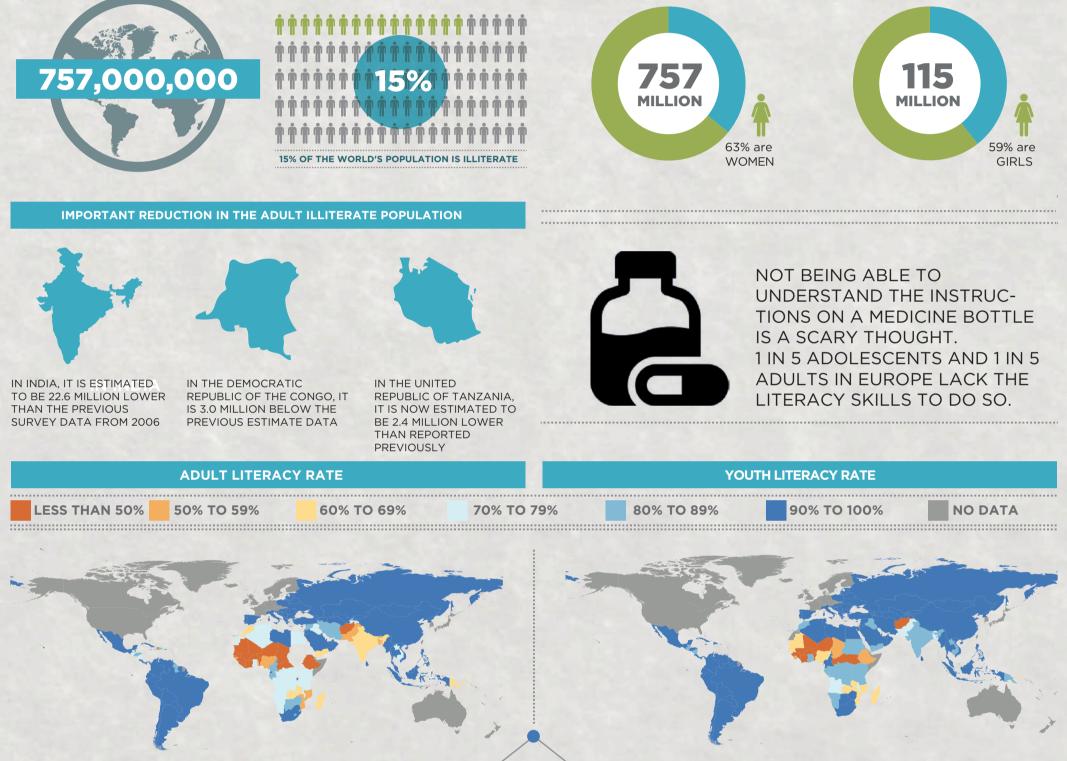
LITERACY IN THE WORLD

GLOBAL ILLITERATE POPULATION

ADULT ILLITERATE POPULATION

Age > 15

YOUTH ILLITERATE POPULATION



Age 15-24

It is estimated that as many as 250 million children of primary school age worldwide (over half of which are still enrolled in school) are unable to master basic reading, writing and numeracy skills. Such poorly literate children, who rarely gain access to meaningful literacy opportunities later in life, become part of the global pool of low literates.

LITERACY AND SUSTAINABLE DEVELOPMENT



RURAL FARMERS' INABILITY TO PROCESS AGRICULTURAL **INFORMATION LEADS TO** INAPPROPRIATE USE OF PESTICIDES, WHICH CAN HARM THEM AND THE ENVIRONMENT

ENVIRONMENT





FREEDOM is

UNESCO INTERNATIONAL LITERACY PRIZE WINNING PROGRAMME (2015) 'LITERACY FOR PEOPLE DEPRIVED OF LIBERTY'

HEALTH



Dangerous health practices constitute one of the high-risk behaviours most closely associated with illiteracy. Such behaviours directly affect mortality, disease and accident rates among illiterates, as well as their fecundity, in the case of women. They also indirectly affect their children, increasing their vulnerability.

GENDER



A LITERATE MOTHER IS, ON AVERAGE.

MORE LIKELY TO HAVE A SKILLED ATTENDANT AT BIRTH.

ECONOMY

ILLION

PEOPLE WOULD BE OUT OF POVERTY IF ALL STUDENTS IN LOW INCOME COUNTRIES LEFT SCHOOL WITH **BASIC READING SKILLS**

SOURCES

UNESCO Institute for Statistics, Data for 2015

UNESCO Education for All Global Monitoring Report, Teaching and learning: Achieving quality for all, 2013/4

Literacy and Sustainable Societies: Winners of the UNESCO International Literacy Prizes 2015

Adverse health effects of pesticides in agrarian populations of developing countries (Kesavachandran, Fareed, Pathak, Bihari, Mathur, &

