

United Nations Educational, Scientific and Cultural Organization

> Organisation des Nations Unies pour l'éducation, la science et la culture

Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura

Организация Объединенных Наций по вопросам образования, науки и культуры

منظمة الأمم المتحدة للتربية والعلم والثقافة

> 联合国教育、· 科学及文化组织 .

Cultural Policies

Bureau of Public Information **memo**bpi

Cultural policies

As the only United Nations institution with a mandate in the field of culture, UNESCO endeavours to create cultural policies in accordance with its Constitution. These policies put forward appropriate responses to the challenges of cultural diversity and dialogue among cultures in the context of globalization.

ultural policies have evolved down through the years, following the evolution of the concept of culture. Beyond arts and letters, culture today encompasses a wider domain: lifestyles, ways of living together, value systems, traditions and beliefs. In just a few decades, the idea of "diversity of cultures", viewed as static juxtaposed entities corresponding ideally to the borders of nation-states, came to be

complemented with the idea of "cultural diversity", understood as an evolving process, with the capacity for regenerating cultures by inciting implicit or explicit dialogue.

Cultural policies were thus formulated first according to an "interstate" reality, centred on international cultural cooperation,

and little by little began to take into account an "intra-state" cultural issue. Now, because the force that connects culture and development is a function of harmonious interaction among communities and individuals, simultaneously within societies and between societies, the accent is on intercultural dialogue, also termed dialogue among cultures, civilizations and peoples.

Current cultural policies are aimed at protecting and promoting cultural diversity in all its forms, both heritage-related and contemporary. They are based on a series of normative instruments established by UNESCO and involve the Culture Sector as a

whole. UNESCO did, however, set up a Division of Cultural Policies in 2000, as a forum of reflection to ensure a holistic approach that includes all dimensions of the culture programme, notably issues linked to cultural pluralism. In this capacity, UNESCO supports Member States in revising and updating their cultural policies, with a double aim: one, to develop the cultural sector, notably by responding to needs for

legislation, training cultural administration and management cultural resources; and two, to ensure that culture has its rightful place in all development policies, particularly related those education, science, communication, health, environment and tourism.



The Buddhist temple: a space that is social and recreational as well as religious. Thailand.

(© A.Clayson/UNESCO/WWAP)

Since 2001, about 40 countries have called on the Organization in order to obtain strategic tools to help boost their institutional capacities and allow them to better define their national cultural policies. Such initiatives to assist Member States contribute to the Millennium Development Goals (MDG) and are carried out through numerous partnerships with UNESCO field offices, the key relays. Among the most visible actions on behalf of Member States' culture sectors: reinforcing the methodological and scientific foundations of cultural policies through sub-regional workshops on "Cultural indicators in Central America"; setting up the Observatory of Cultural Policies (OCPA) in May

Contacts:

Mme Katérina Stenou k.stenou@unesco.org

M. Edgar Montiel e.montiel@unesco.org

M. Hervé Barré <u>h.barre@unesco.org</u>

Mme Suzanne Diop s.diop@unesco.org

Mme Helena Drobná h.drobna@unesco.org

Some Landmarks

The Declaration of the Principles of International Cultural Co-operation (1966), the Intergovernmental Conference on Institutional, Administrative and Financial Aspects of Cultural Policies (Venice, 1970) and the Conference on Cultural Policies (Bogota, 1978) all reaffirmed the importance of indigenous development and introduce the idea of "culture de métissage" or melting-pot culture, calling into question the traditional idea of culturally monolithic states. The World Conference on Cultural Policies (Mondiacult, Mexico City, 1982) stressed the importance of the growing interdependence of culture and development; The World Decade for Cultural Development, launched in 1988, pursued the issue, resulting in the publication of the report "Our Creative Diversity" (1995) and the Intergovernmental Conference on Cultural Policies for Development (Stockholm, 1998), the latter devoted to the interaction between cultural policies and development. The UNESCO Universal Declaration on Cultural Diversity (2001) marked a new phase in the creation and implementation of cultural policies, taken up also by the World Summit on Sustainable Development (Johannesburg 2002) where it was underlined that in addition to the three pillars - economic, environmental and social - of development, there is a fourth, the cultural pillar, and diversity today is considered a "collective strength".

supporting the activities of international networks and institutions specialized in training, education and information, such as the European Network of Cultural Administration Training Centres (ENCATC) for Europe, Russia, the Caucasus and Central Asia; le Red de Centros y Unidades de Formación en Gestion Cultural (ENCATC) for Latin America, the Caribbean, Spain and Portugal. At the same time, UNESCO has founded a significant number of UNESCO Chairs.

In the wider domain concerning the relationship between culture development, UNESCO has undertaken some 20 projects highlighting mainly, on one hand, the links between culture and health, and on the other, the links between culture and tourism. The first is Culture and HIV/AIDS, which aims to develop culturally help States appropriate responses to HIV/AIDS. respects cultural approach references of local populations and involves them in the fight against HIV/AIDS, by mobilizing all concerned, including artists, religious leaders, traditional healers, etc. The second is the programme on cultural tourism as a development policy that promotes tangible and intangible heritage. It intensifies research, builds local capacities, catalogues "best practices". forms networks and carries out field projects to create intelligent tourism, beneficial to visitors, hosts, environment and cultural diversity, thus contributing to sustainable development and better appreciation of otherness. UNESCO's support of cultural policies upholds its

fundamental mission, to "build peace in the minds of men". Today this mission is carried out in the context of increasing interdependence States in all fields of human activity and unprecedented intermingling populations. In such a context, raising awareness at the local, national and international level on the issues of recognition and respect of cultural diversity and their corollary, intercultural dialogue, is more crucial than ever for sustainable development. For this reason the Division of Cultural Policies added intercultural dialogue its programme in 2002, with the aim of injecting the principles of genuine mutual understanding into all cultural strategies and institutions.

To Find Out More

Observatory of Cultural Policies: http://www.opcanet.org

Cultural policies : http://portal.unesco.org/culture