



ED/PSD/HIV/NEWS/4

News on UNESCO's Response to HIV and AIDS

Edition 4: June 2009

Welcome to the fourth edition of our e-Newsletter.

Each issue will share the latest updates and resources from [UNESCO](#), the [UNAIDS](#) lead organization in HIV prevention with young people in educational institutions.



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[Joint action for results: UNAIDS outcome framework, 2009 – 2011](#)

In May 2009, UNAIDS finalised an Outcome Framework to guide the implementation of HIV and AIDS programmes at country-level for the period 2009-2011.

The Outcome Framework, which builds upon the [UNAIDS Strategic Framework \(2007–2011\)](#), will guide future investment and hold the UNAIDS Secretariat and Cosponsors accountable for making the resources of the UN work for results at the country-level.

To access the Outcome Framework, please [click here](#).



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[E-Forum on teachers and HIV & AIDS](#)

UNESCO's [International Institute for Educational Planning](#) (IIEP) and the [UNAIDS Inter-Agency Task Team \(IATT\) on Education](#) organised an e-Forum on "Teachers and HIV & AIDS: Reviewing achievements, identifying challenges" from 18-29 May 2009.

The purpose of the Forum was to promote the exchange of views and experiences on the contribution of teachers to HIV prevention and mitigation efforts and the impact of the epidemic on teachers.

A report on the outcomes of the discussion will be made available on the [HIV and AIDS Education Clearinghouse](#).

Links:

[UNESCO's Response to HIV and AIDS](#)

[UNAIDS IATT on Education](#)

[EDUCAIDS](#)

[HIV and AIDS Education Clearinghouse](#)

New and Updated:

EDUCAIDS
Country Snapshots

To see how EDUCAIDS, the UNAIDS Initiative led by UNESCO, is being used at country-level, new snapshots are available for:

Jamaica
([English](#) and [French](#))

Kenya
([English](#) and [French](#))

Mongolia
([English](#) and [French](#))

Nepal
([English](#) and [French](#))

Sudan
([English](#) and [French](#))

Swaziland
([English](#) and [French](#))

The e-Forum, which was featured on the [UNAIDS](#) website, will feed into discussions at the [IATT on Education Symposium](#) which took place in Limerick, Ireland in June 2009 on the same theme.

[Click here](#) for the “Conference Ready” version of the report. The final version will be made available on the [HIV and AIDS Education Clearinghouse](#). [More](#)

Zambia
([English](#) and [French](#))

Zimbabwe
([English](#) and [French](#))

Contact:
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Who's who? [view](#)

Latest Publications:



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[Heroes and Villains: Teachers in the education response to HIV](#)

This publication focuses on how teachers have been engaged in the education sector response to HIV and how they have been impacted by HIV and AIDS. It includes recommendations about how to enable teachers to become more effective in responding to HIV and AIDS at school. To download a copy, [click here](#).



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[Supporting the Educational Needs of HIV-positive Learners: Lessons from Namibia and Tanzania](#) now available in Portuguese

This publication is a review of best practice as well as an exploratory study in Namibia and Tanzania to understand how the education sector can and should support HIV-positive learners at school. Published in December in [English](#), it is now available in [Portuguese](#) and forthcoming in French.



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[UNAIDS IATT on Education launches new publication](#)

This publication, by the [UNAIDS Inter-Agency Task Team \(IATT\) on Education](#), updates the widely-cited and used 2003 version and provides policymakers in the education field and beyond with a strategic vision of the critically important role that education must play in addressing HIV and AIDS. It can also be used as an advocacy tool to build commitment to the role of education in the HIV and AIDS response and to generate multisectoral partnerships. It is available in [English](#), [French](#) and [Spanish](#).

Latest Events:



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[Consultation on the role of higher education in HIV prevention in the Arab region](#)

A regional consultation on the role of higher education in HIV prevention in the Arab states will take place in Cairo, Egypt on June 2, 2009. The purpose of the consultation, which will involve higher education officials and experts from the region, is to highlight the role of higher education institutions in HIV prevention as well as draft policy recommendations.

[More](#)



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[African Universities committed to improved AIDS responses](#)

On the occasion of the [12th General Conference of the Association of African Universities](#) (4-9 May 2009 in Abuja, Nigeria), over 200 university Vice Chancellors from 28 African and 7 other countries gathered to share, debate, network and plan for "Sustainable Development in Africa: the Role of Higher Education". [More](#)



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[Managing education against the worst effects of HIV and AIDS in Africa](#)

UNESCO's [Regional Office for Education in Africa](#) (BREDA) and the [International Institute for Educational Planning](#) (IIEP) co-organized a workshop entitled "Educational planning and management in a world with AIDS" (20-24 April 2009 in Accra, Ghana). The aim of the workshop was to develop planning and management strategies to protect education systems from the worst effects of the epidemic.

[More](#)



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[Mainstreaming HIV and AIDS in education in emergencies](#)

The additional vulnerabilities and risks to HIV infection that children and young people face in humanitarian settings were the focus of a workshop organized by the [Inter-Agency Network for Education in Emergencies \(INEE\) Task Team](#) and the [UNAIDS Inter-Agency Task Team \(IATT\) on Education](#) at the [INEE Global Consultation](#) (31 March-3 April 2009 in Istanbul, Turkey). [More](#)



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[Addressing education, health and HIV to achieve sustainable development](#)

Representatives from ministries of education, civil society, UN agencies, young people, and UNESCO permanent delegations emphasised at the [World Conference on Education for Sustainable Development \(ESD\)](#) (31 March-2 April 2009 in Bonn, Germany) that sustainable development cannot be achieved while the health needs of millions of people around the world remain unmet. [More](#)

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