



United Nations  
Educational, Scientific and  
Cultural Organization

# Executive Board

Hundred and ninety-first session

191 EX/NGP/2  
PARIS, 15 March 2013  
English and French only

Item 31 of the provisional agenda

## COMMITTEE ON NON-GOVERNMENTAL PARTNERS

### RELATIONS WITH NON-GOVERNMENTAL PARTNERS

#### APPLICATION OF THE DIRECTIVES CONCERNING UNESCO'S PARTNERSHIP WITH NON-GOVERNMENTAL ORGANIZATIONS AND THE DIRECTIVES CONCERNING UNESCO'S PARTNERSHIP WITH FOUNDATIONS AND SIMILAR INSTITUTIONS

#### DECISIONS AND RECOMMENDATIONS OF THE DIRECTOR-GENERAL

##### SUMMARY

Pursuant to the Directives concerning UNESCO's partnership with non-governmental organizations adopted by the General Conference at its 36th session (36 C/Resolution 108), and to the Directives concerning UNESCO's relations with foundations and similar institutions adopted by the General Conference at its 26th session, as amended at its 28th and 29th sessions, the Director-General informs the Board of her decision to admit seven new NGOs to consultative status, and two foundations to official relations. The Director-General also submits her recommendations concerning the reclassification of two NGOs which enjoyed consultative status to associate status.

This document is to be considered with document 191 EX/31.

## INTRODUCTION

1. This document is to be considered together with document 191 EX/31.
2. In application of the *Directives concerning UNESCO's partnership with non-governmental organizations* (36 C/Resolution 108), this document contains individual fact sheets about the two official partner NGOs which the Director-General proposes for reclassification to associate status. The Executive Board is informed for decision.
3. Pursuant to the aforementioned Directives and the *Directives concerning UNESCO's partnership with foundations and similar institutions*, this document also contains individual fact sheets about each new NGO admitted to consultative status and each foundation with which the Director-General has decided to establish official relations since the 189th session. The Executive Board is seized for information.

### I. NGO partners proposed for admission to associate status

4. The Director-General recommends to the Executive Board the reclassification to associate status of the **two** following non-governmental organizations, whose individual fact sheets are contained in **Annex I** of this document.
  1. B'nai B'rith International (BBI);
  2. Observatory of Cultural Policies in Africa (OCPA).

### II. New NGO partners admitted to consultative status since the 189th session of the Executive Board

5. The Director-General hereby informs the Executive Board of her decisions to establish a consultative partnership with **seven** new non-governmental organizations listed below, whose individual fact sheets are contained in **Annex II** to this document.
  1. Global Campaign for Education (GCE);
  2. Femmes Africa Solidarité (FAS);
  3. Joseph Ki-Zerbo Foundation;
  4. Forest People Programme (FPP);
  5. International Work Group for Indigenous Affairs (IWGIA);
  6. Rencontres du Vietnam;
  7. Surfrider Foundation Europe.

### III. New foundations maintaining official relations with UNESCO since the 189th session of the Executive Board

6. The Director-General hereby informs the Executive Board of her decisions to establish official relations with **two** new foundations for a renewable period of six years. These foundations, whose individual fact sheets are contained in **Annex III** to this document, are as follows:
  1. Celeste Foundation;
  2. Indian Heritage Cities Network Foundation (IHCN-F).

## ANNEX I

NGO PARTNERS PROPOSED  
FOR RECLASSIFICATION TO ASSOCIATE STATUSINDIVIDUAL FACT SHEETS

<b>B'nai B'rith International (BBI)</b>		
<i>Established in:</i>	1843	<i>Headquarters:</i> 2020 K St, NW 7th Floor DC 20006 Washington United States of America <a href="http://www.bnaibrith.org">www.bnaibrith.org</a>
<i>Official relations with UNESCO since:</i>	1966	
<i>Previous status:</i>	Consultative status	
<i>Head :</i>	Mr Allan J. Jacobs, President	
<i>Geographical representation:</i>	International: B'nai B'rith International's reach extends to more than 50 countries around the world.	
<i>Aims:</i>	B'nai B'rith International is a national and global leader in the fight against anti-Semitism helps communities in crisis; and promotes Jewish identity through cultural activities.	
<i>Members/Partners:</i>	Individuals: individual members are grouped into districts.	
<i>Internal structure:</i>	International Convention (two-yearly sessions); Board of Governors (twice yearly, 28 members elected by the International Convention or appointed by the districts).	
<i>Activities:</i>	<p>B'nai B'rith organizes symposium, conferences and seminars, carries out several humanitarian projects and produces publications.</p> <p>The work of BBI is focused in its centers: the Center for Human Rights and Public Policy (CHRPP), the Center for Senior Services (CSS), the Center for Community Action (CCA), the Center for Jewish Culture (CJC) and the World Center in Jerusalem. These centers provide the framework for intensive study of issues and thoughtful responses through the combined efforts of volunteer leaders and professional staff.</p>	
<i>Financial resources :</i>	Members' subscriptions; donations.	
<i>Cooperation with UNESCO:</i>	<p>B'nai B'rith cooperates with UNESCO on regular basis both individually and collectively. BBI regularly attends the sessions of the General Conference of UNESCO and of the Executive Board as an observer and provides input in the context of the Director-General's consultations on the preparation of the Draft Medium-Term Plan and the Draft Programme and Budget (recently for the drafts 37 C/4 and 37 C/5). In addition, it regularly takes part in the collective mechanisms of cooperation of NGOs, i.e. the International Conferences of NGOs (recently in December 2012) and a number of commissions and working groups.</p> <p>BBI has maintained for many years in Paris a permanent representation to UNESCO who has regular contacts with members of the Secretariat and with delegations. The representatives regularly update the multinational leadership of B'nai B'rith on work of, and important developments concerning UNESCO. The B'nai B'rith Headquarters in Washington and the B'nai B'rith representation to the United Nations in New York are in regular contact with UNESCO/New York.</p> <p>Recently, in November 2012, the BBI representation to UNESCO organized at UNESCO Headquarters a symposium on the Yiddish language, under the title "Permanence of Yiddish" in the context of the Organization effort and linguistic actions to promote diversity. The Director-General granted the patronage of UNESCO and the event was organized closely with the UNESCO Secretariat (CLT and ERI). The symposium was originally conceived as a result of a mention in the "Atlas of the World's Languages in Danger," published by UNESCO in 2010, listing Yiddish among</p>	

	the languages in danger of disappearing. A proposal has been made to organize a similar symposium in the future on the Judeo-Spanish language (Ladino).
<i>Evaluation:</i>	<p>In official relations since 1966, B'nai B'rith International has a long standing association with UNESCO. In recent years, B'nai B'rith has been readily available providing information and advice regarding the organization's outreach to the American community. It has facilitated numerous introductions to opinion leaders, providing UNESCO with a unique opportunity to raise awareness and share its successes with those individuals who have a platform from which this information can be distributed more widely. The New York Office expects to continue to build on the relationship that currently exists with B'nai B'rith.</p> <p>In addition, given B'nai B'rith focus on the struggle against anti-Semitism and within the framework of UNESCO's work on Holocaust education and on tolerance and anti-discrimination, UNESCO and B'nai B'rith could jointly organize public events on Holocaust education, including a focus on combatting anti-Semitism through education. This would involve other intergovernmental bodies, and would cover several aspects of anti-Semitic expressions, such as for instance Holocaust denial, in line with UN resolution 61/255 on Holocaust denial.</p> <p>The vast array of programmes and activities of B'nai B'rith International, particularly in the field of human rights, humanitarian action education and culture, as well as its long and regular presence in UNESCO for many years and its cooperation with UNESCO, as exemplified by the recent Symposium on the Yiddish language, are all elements in favor of the admission to associate status.</p>
<i>Recommendation by the Director-General:</i>	<b>Admission to associate status</b>

<b>OBSERVATOIRE DES POLITIQUES CULTURELLES EN AFRIQUE (OCPA)</b>	
<b>OBSERVATORY OF CULTURAL POLICIES IN AFRICA (OCPA)</b>	
<i>Established in:</i>	2002
<i>Official relations with UNESCO since:</i>	2011
	<i>Headquarters:</i> 725 Avenida Base de N'Tchinga P. O. Box 1207 Maputo Mozambique <a href="http://www.ocpanet.org">www.ocpanet.org</a>
<i>Previous status:</i>	Consultative status
<i>Head :</i>	Mr Lupwishi Mbuyamba, Executive Director
<i>Geographical representation:</i>	Regional: OCPA has representatives and member networks in several countries of the African continent.
<i>Aims:</i>	OCPA was created as an international pan-African non-governmental organization to monitor the evolution of culture and cultural policies in the region and to enhance their development and integration in human development strategies through awareness-building, information, research, training, networking, coordination and cooperation at the regional and international levels.
<i>Members/Partners:</i>	Individuals. Partners of the Observatory are organizations such as: African Union, Southern African Development Community (SADC) and Ford Foundation.
<i>Internal structure:</i>	Steering Committee (SC), comprised of high-level specialists in the field of cultural policies, representing various subregions of the continent; Secretariat, acting under the authority of the Executive Director.
<i>Activities:</i>	OCPA provides various types of information services, including a resource centre, an online database on the cultural policies of the African countries, and a database on cultural institutions and specialists working in the field of culture and cultural development.
<i>Financial resources:</i>	Donations or contributions from international and national institutions as well as social partners; funding from abroad and subsidies; contracts with national and foreign public and private entities; revenues from the sale of products and from services provided.

<p><i>Cooperation with UNESCO:</i></p>	<p>Some examples of joint cooperation between UNESCO and OCPA include the publication of the Guidelines for the Design and Evaluation of National Cultural Policies in Africa, and the development of a regional directory of African training centres and institutions existing throughout the continent in the field of cultural policy.</p> <p>The organization also participated in several conferences organized by UNESCO including the Expert meeting on “Strengthening the human and social capital in Africa: strategies and actions for the Priority Africa in the next Medium-Term Plan of UNESCO” (BREDA, Dakar, April 2011); the UIS Training Workshop on the 2009 UNESCO Framework for Cultural Statistics (Addis Ababa, June 2011); the Africa Regional Methodology Workshop on IACIU 2012-2013 Projects focusing on “Mapping, Promotion and Protection of the Diversity of African Cultural Heritage” (Abeokuta, IACIU, UNESCO category II institution, Abeokuta, Nigeria, July 2012); the UNESCO Executive Board’s Committee of Non-Governmental Partners meeting (Paris, October 2012); and the International Conference of NGOs (Paris, December 2012).</p> <p>Furthermore, OCPA ensures a regular and wide dissemination of information about UNESCO relevant activities through OCPA News, the Observatory’s electronic information bulletin published regularly and distributed to some 14,000 addresses in Africa and in the world. OCPA publishes also a great amount of news and documents of UNESCO on its web site and its Facebook page.</p> <p>OCPA works with the Africa Department in the design and is responsible for preparing a working document for the Pan-African Forum “Africa: Sources and resources for a culture of peace” (Luanda, Angola, 26-28 March 2013).</p>
<p><i>Evaluation:</i></p>	<p>The added value of OCPA in Africa is based on three distinctive elements of its organization and mandate: (i) existing expertise; (ii) large/wide presence (contacts) in Africa and beyond; and (iii) excellent knowledge of UNESCO programmes and principles of functioning (e.g. programmatic, financial, normative).</p> <p>Since its creation, OCPA has been contributing to promoting UNESCO’s objectives in Africa and providing regular information about its achievements in matters of culture and cultural policy. In this sense, it is the unique organization with this scope in Africa. Its relationship with other similar institutions such as Cutlurelink (Croatia), thus participating in the global network of cultural policies, as well as thanks to its internal expertise structure make OCPA highly relevant in culture and development domain.</p> <p>It should also be noted that OCPA was one of the African NGOs most involved recently in the consultation carried out on the formulation of a draft operational strategy for Africa.</p> <p>OCPA’s work represents considerable potential in the field of cultural policies and in particular regarding the strengthening of the 2005 Convention implementation in Africa.</p>
<p><i>Recommendation by the Director-General:</i></p>	<p><b>Admission to associate status</b></p>

**ANNEX II**

**NEW NGO PARTNERS ADMITTED TO OFFICIAL PARTNERSHIP IN CONSULTATIVE STATUS**

**INDIVIDUAL FACT SHEETS**

<b>CAMPAGNE MONDIALE POUR L'EDUCATION GLOBAL CAMPAIGN FOR EDUCATION (GCE)</b>	
<i>Established in:</i>	1999
	<i>Headquarters:</i> PO Box 521733 Saxonworld, 2132 Johannesburg South Africa <a href="http://www.campaignforeducation.org">www.campaignforeducation.org</a>
<i>Head:</i>	Ms Camilla Croso, President
<i>Geographical representation:</i>	International: the GCE's membership is open to national coalitions and international and regional organizations that advocate for quality public Education for All and subscribe to the GCE's Principles and Demands and agree to uphold GCE's constitution.
<i>Aims:</i>	The GCE's founding aim was to ensure that the World Education Forum in Dakar (April 2000) would result in concrete commitments and viable policies to implement the Education for All goals. In its 2001 world congress, the GCE committed itself to the building of an international movement, one with minimal bureaucracy and with a long-term commitment to monitor the achievement of the EFA goals.  GCE promotes education as a basic human right, mobilizes public pressure on governments and the international community to fulfil their promises to provide free, compulsory public basic education for all people, in particular for children, women and all disadvantaged, deprived sections of society.
<i>Members/Partners:</i>	GCE is an alliance of diverse independent and voluntary organizations (non-governmental organizations, community-based organizations, trade union federations, faith-based groups, etc.), each having their own members.
<i>Internal structure:</i>	General Assembly (once every three years); GCE Board (twice a year); Secretariat (headed by a Coordinator appointed by the Board).  The Board elects a Chair responsible for overseeing the financial arrangements and the GCE Coordinator's activities. The Board also elects a President responsible for political leadership.
<i>Activities:</i>	(i) GCE coordinates the Global Action Week on Education in April every year. Activities to date include the "World's Biggest Lobby" and "Send My Friend to School".  (ii) GCE represents civil society on education at key education decision making bodies including the Education Fast Track Initiative Steering Committee, the EFA UNESCO-led Working Group and High Level Group.  (iii) Education For All: Class of 2015, a unique coming together of governments, faith leaders, corporations, civil society and education advocates who are committed to making sure that the Education for All goals become a reality by 2015.  (iv) Global Advocacy: GCE coordinates policy research on different aspects of the Education for All agenda, what's needed to achieve EFA and rate how national governments are performing.
<i>Financial resources:</i>	Membership fees; donations, grants and special contributions for specific activities; proceeds from fund raising activities; other sources approved by the Board.
<i>Cooperation with UNESCO:</i>	UNESCO and GCE have been collaborating in the area of Education for All for a number of years (GCE is also a member of the Collective Consultation of NGOs on EFA (CCNGO/EFA)). Potential areas for future cooperation have already been identified by both organizations (including joint advocacy efforts for the six EFA goals and for the role of education to achieve the MDGs; the preparation and follow-up of

	<p>major EFA coordination mechanisms and other forums organized by UNESCO or the GCE; United Nations Secretary General's Education First initiative; consultation and agenda setting for the post-2015 education and development agenda).</p> <p>Official partnership with GCE is expected to strengthen the visibility of UNESCO's action and to reinforce it by building public and political support.</p>
<i>Decision by the Director-General:</i>	<b>Admission to consultative status</b>

<b>FEMMES AFRICA SOLIDARITÉ (FAS)</b>	
<i>Established in:</i>	1996
	<p><i>Headquarters:</i> <u>International Secrétariat</u> 8, rue du Vieux-Billard P.O. Box 5037 1211 Geneva 11 Switzerland</p> <p><u>Regional Office for Africa</u> Immeuble Soumex Mamelles Appt. 1 et 2, 1er Etage P.O. Box 45077 Dakar Fann Senegal <a href="http://www.fasnngo.org">www.fasnngo.org</a></p>
<i>Head</i>	Ms Bineta Diop, Executive Director
<i>Geographical representation:</i>	Regional: Regional office in Dakar (Senegal), Liaison Office in New York, field offices in Khartoum (Sudan) and Kinshasa (Democratic Republic of the Congo).
<i>Aims:</i>	The mission of FAS is to promote gender mainstreaming in peace processes in Africa. FAS seeks to strengthen the skills of African women and support them so that they may take up leadership roles in conflict prevention and peace-building at the national, subregional, regional and international levels – with no racial, religious or social bias. To that end, FAS relies on international instruments, such as resolution 1325 (2000) of the United Nations Security Council (S/RES/1325), as the main framework for action in order to guide its programme, projects and activities.
<i>Members/Partners:</i>	The membership of FAS consists of individuals and organizations representing 35 African countries.
<i>Internal structure:</i>	General Assembly (every three years); Executive Board; Advisory Board; General Secretariat.
<i>Activities:</i>	<p>(i) <b>Advocacy:</b> encouraging decision-making bodies at all levels to formulate and implement policies to promote gender equality (in Burundi, Democratic Republic of the Congo, Rwanda, Liberia, Guinea, Sierra Leone and Côte d'Ivoire);</p> <p>(ii) <b>Capacity-building:</b> FAS organizes training workshops specifically adapted to women's needs in the fields of reconciliation, civic education, conflict resolution, negotiation and leadership (training programme for women entrepreneurs; intensive classes in gender and conflict; master's degree on gender and peace-building).</p>
<i>Financial resources:</i>	Membership dues and external sources (donations, grants, etc.).
<i>Cooperation with UNESCO:</i>	<p>FAS is well known within the international community (already in partnership with other major United Nations agencies, programmes and funds) with a long and recognized track record. In addition to Africa and gender equality, FAS priority areas are in line with UNESCO's activities in education including life-long learning and higher education, as well as culture of peace.</p> <p>In the past years the partnership between FAS and UNESCO has been consolidated through UNESCO's involvement in the establishment of the Pan-African Center for Gender, Peace and Development (PAC), as a centre for excellence on the gender issues in Africa, and the support provided by BRENDA/Dakar to several courses on gender and conflict organized by FAS since 2007.</p>

	<p>Future cooperation will namely include UNESCO's involvement in the PAC and in the Master's Degree in Gender and Peacebuilding at the University Cheikh Anta Diop in Dakar, Senegal, (UCAD), a tripartite collaboration between FAS/PAC, the University for Peace and UCAD.</p> <p>Official partnership with FAS is in line with UNESCO mandate and current priorities and will allow the Organization to collaborate with a new experienced partner that can complement UNESCO's effort and capacity to address its two top priorities: Africa and gender.</p>
<i>Decision by the Director-General:</i>	<b>Admission to consultative status</b>

<b>JOSEPH KI-ZERBO FOUNDATION</b>	
<i>Established in:</i>	2010
	<i>Headquarters:</i> 01 BP 606 Ouagadougou 01 Burkina Faso <a href="http://www.fondationki-zerbo.org">www.fondationki-zerbo.org</a>
<i>Head:</i>	Ms Jacqueline Ki-Zerbo, General Administrator
<i>Geographical representation:</i>	Members in Africa (Burkina Faso, Senegal, Mali, Côte d'Ivoire, Congo) and France.
<i>Aims:</i>	<p>The overall objective of the Foundation is to contribute to the preservation and dissemination of Professor Joseph Ki-Zerbo's thoughts, ideals and works by providing reference points to young people in Africa today and tomorrow.</p> <p>The specific objectives of the Foundation are: (i) to promote research into the themes developed by Professor Joseph Ki-Zerbo; (ii) to encourage reflection, research and any other action that might promote the development and advancement of African societies and make Africa better known, and encourage the culture of dialogue among Africans (including those of the diaspora) and other peoples; (iii) to ensure training and capacity-building for researchers and teachers; (iv) to operate an information-sharing network and a multimedia documentation centre.</p>
<i>Members/Partners:</i>	Associations and individuals.
<i>Internal structure:</i>	General Assembly (once a year); Board (once a year); Bureau of the Board (Administrator, Deputy Administrator and Treasurer); Scientific Committee; Auditor.
<i>Activities:</i>	<p>The Foundation's activities consist in: (i) exchanging and disseminating information on research activities, training and publications produced on the basis of Professor Joseph Ki-Zerbo's work; (ii) using for scientific purposes archives relating to its purpose; (iii) publishing and disseminating all kinds of works, in particular dissertations, journals, books and audiovisual documents on its objectives, directly or in partnerships; (iv) promoting the translation, including into African languages, of publications and reference documents on Professor Joseph Ki-Zerbo's intellectual work; (v) building African researchers' research and training capacity through grants, fellowships, prizes and rewards; (vi) organizing meetings, seminars, courses, debates, symposia, conferences, training courses, exhibitions, etc.; (vii) promoting exchanges among researchers and between researchers and grassroots producers.</p>
<i>Financial resources:</i>	Donations; membership dues; proceeds from the sale of publications, products, activities; Foundation's assets; remuneration for services rendered; service provision contracts; bequests and grants.
<i>Cooperation with UNESCO:</i>	<p>(i) Contribute to the new virtual-library edition and translation into Spanish of the <i>General History of Africa</i>; posting online of excerpts from Joseph Ki-Zerbo: "Identities, identity for Africa";</p> <p>(ii) Contribute to the projet on the role of women in the history of Africa;</p> <p>(iii) Contribute to the publication of primary-school textbooks;</p> <p>(iv) Contribute to the consultation on the harmonization of higher education in the WAEMU countries.</p>
<i>Decision by the Director-General:</i>	<b>Admission to consultative status</b>

<b>FOREST PEOPLES PROGRAMME (FPP)</b>		
<i>Established in:</i>	1990	<i>Headquarters:</i> 1c Fosseyway Business Centre Stratford Road Moreton-in-Marsh GL56 9NQ United Kingdom <a href="http://www.forestpeoples.org">www.forestpeoples.org</a>
<i>Head:</i>	Mr Marcus Colchester, Director	
<i>Geographical representation:</i>	International: FPP operates right around the tropical forest belt worldwide where it serves to bridge the gap between policy makers and forest peoples.	
<i>Aims:</i>	<p>Forest Peoples Programme (FPP) was founded in response to the forest crisis, specifically to support indigenous forest peoples' struggles to defend their lands and livelihoods.</p> <p>FPP's goals are to: (i) get the rights and interests of forest peoples recognized in laws, policies and programmes; (ii) support forest peoples to build their own capacities to claim and exercise their human rights; (iii) counter top-down policies and projects that threaten the rights of forest peoples; (iv) promote community-based sustainable forest management; (v) ensure equity, counter discrimination and promote gender justice; (vi) inform NGO actions on forests in line with forest peoples' visions; (vii) link up indigenous and forest peoples' movements at the regional and international levels.</p>	
<i>Members/Partners:</i>	Individuals and groups. FPP partners with indigenous peoples' organisations, community groups and NGOs to assist forest peoples in Asia, Africa and Central/South America.	
<i>Internal structure:</i>	Annual General Meeting; Board of Trustees; Secretariat.	
<i>Activities:</i>	Through namely fundraising activities, organization and participation in conferences and workshops, FPP organizes its work into three sub-programmes on: legal and human rights, environmental governance and responsible finance; and into three cross-cutting themes on: climate and forests, communications and administration.	
<i>Financial resources:</i>	Grants; donations; publications.	
<i>Cooperation avec UNESCO:</i>	<p>FPP has already been involved in UNESCO's activities. For instance, it participated in the 2010 UNESCO-CBD International Conference on Biological and Cultural Diversity in Montreal and contributed actively towards the outcomes of the conference.</p> <p>FPP is a major and influential NGO in the indigenous arena. It participates actively in innumerable United Nations forums and has a widely-shared reputation for doing solid and credible work. The areas in which FPP operates fall within the competences of UNESCO: conservation of biodiversity and natural resource management; human rights based approach, the establishment of inclusive societies and gender equality. Given their high engagement on issues related to indigenous peoples of tropical forests, FPP will be strategic contributor to the Joint Programme of Biological and Cultural Diversity of UNESCO and the Secretariat of the Convention on Biological Diversity. The FPP's activities also touch upon the 2003 and 2005 Conventions in the field of culture and the World Heritage Convention.</p> <p>FPP forms strong partnerships with local indigenous peoples' organizations in countries from different regions and their wide network can contribute towards improving the participation of indigenous peoples' in UNESCO activities.</p>	
<i>Decision by the Director-General:</i>	<b>Admission to consultative status</b>	

<b>INTERNATIONAL WORK GROUP FOR INDIGENOUS AFFAIRS (IWGIA)</b>	
<i>Established in:</i>	1968
<i>Headquarters:</i>	Classensgade 11 E DK-2100 Copenhagen Denmark <a href="http://www.iwgia.org">www.iwgia.org</a>
<i>Head:</i>	Ms María D. García Alix Pérez, Executive Director
<i>Geographical representation:</i>	International: IWGIA has an established global network of researchers and human rights activists concerned and engaged in indigenous peoples' affairs.
<i>Aims:</i>	The aim of IWGIA is to defend and promote the rights of indigenous peoples in concurrence with their own efforts and aspirations. This is done by: (i) documenting and disseminating information about indigenous peoples; (ii) advocating the rights of indigenous peoples in national and international forums; (iii) supporting human rights projects and other forms of activities with a view to strengthen indigenous peoples and their organizations at the local, national and international level.
<i>Members/Partners:</i>	Any individual, organization, institution, association or interest group supporting IWGIA's objectives and wishing to support the work of IWGIA can, after approval by IWGIA's board, become an institutional member.
<i>Internal structure:</i>	International Board; International Secretariat (headed by the Executive Director).
<i>Activities:</i>	<p>(i) Documentation and dissemination of information: IWGIA publishes a wide range of books, reports, handbooks and audio-visual material about indigenous peoples' rights and the human right situation of indigenous peoples around the world (for instance: IWGIA's Yearbook <i>The Indigenous World</i>, annual English <i>Newsletter</i> and Spanish <i>Boletín</i>).</p> <p>(ii) International and regional human rights advocacy: IWGIA plays an important role in facilitating indigenous peoples' participation in meetings at the United Nations and regional human rights mechanisms.</p> <p>(iii) Local projects: IWGIA collaborates with indigenous organizations in the planning, implementation and monitoring of projects aiming at empowering indigenous peoples to build and develop their own organizations and advocate for their rights.</p>
<i>Financial resources:</i>	Membership fees; donations.
<i>Cooperation avec UNESCO:</i>	<p>IWGIA has a long and internationally-recognized track record that works on issues of direct relevance to UNESCO's mandate. IWGIA proposes to cooperate with different UNESCO programme Sectors, while coordinating with the focal point for indigenous peoples, which is currently within the Natural Sciences Sector.</p> <p>In recent years, the Culture Sector has cooperated with the francophone branch of IWGIA, Groupe international de travail sur les peuples autochtones (GITPA) since 2006, in the co-production of a DVD-ROM entitled <i>Des peuples autochtones en mouvements</i> (on-line).</p> <p>IWGIA has also regularly participated as an observer in the World Heritage Committee sessions (2011, 2012), repeatedly calling UNESCO's attention on the situation of indigenous peoples in certain World Heritage sites.</p>
<i>Decision by the Director-General:</i>	<b>Admission to consultative status</b>

<b>RENCONTRES DU VIETNAM</b>	
<i>Established in:</i>	1996
<i>Headquarters:</i>	104, avenue du Général Leclerc BP 33 91192 Gif sur Yvette Cedex France <a href="http://www.rencontresduvietnam.org">www.rencontresduvietnam.org</a>
<i>Head:</i>	Mr Jean Tran Thanh Van, President

<i>Geographical representation:</i>	Viet Nam, France	
<i>Aims:</i>	<i>Rencontres du Vietnam</i> began with a meeting in Hanoi on Particle Physics and Astrophysics in December 1993. Its objective is to promote North-South cooperation and develop education and science in Viet Nam through privileged partnerships.	
<i>Members/Partners:</i>	Contributing, active and honorary members.	
<i>Internal structure:</i>	General Assembly (once a year), a Board of Directors (Bureau: President, Vice-President(s), Secretary, Treasurer)	
<i>Activities:</i>	<p><i>Rencontres du Viet Nam</i> organizes high-level conferences in Viet Nam which attract research scientists from developed and emerging countries allowing young Asian students to meet with top scientists.</p> <p>It organized six “<i>Rencontres du Vietnam</i>” meetings: 1993, 1995, 1999, 2000, 2004 and 2006, with the aim of helping Vietnamese scientists and those of the Pacific-Asian world to establish contacts and exchanges with colleagues of the West. <i>Rencontres du Vietnam</i> also organized Thematic Schools in Viet Nam and conferences for the general public. It has also introduced the “hands-on” (La main à la pâte) method of instruction to Viet Nam, and in collaboration with French Teacher-Training Colleges, has constructed a network of more than 1,000 teachers trained in this method.</p> <p>In order to give even more scope to this North-South cooperation, <i>Rencontres du Vietnam</i> is now engaged in the creation of a new international interdisciplinary center in Viet Nam.</p>	
<i>Financial resources:</i>	Membership fees; contributions from public and private donors; income from assets; all other resources authorized by law.	
<i>Cooperation avec UNESCO:</i>	<p>Since its establishment, <i>Rencontres du Vietnam</i> has made significant contributions to education in Viet Nam, creating good opportunities for students to join in international scientific projects and awarding scholarships to poor pupils and students. In this sense, all its activities are in accordance with UNESCO’s ideals and objectives, especially in the field of education and science.</p> <p>Supported by the Vietnamese National Commission for UNESCO, this organization is seeking cooperation with UNESCO within the International Centre for Interdisciplinary Science and Education (ICISE) to be created in Qui Nhon.</p> <p>The Centre’s objective is to promote North-South scientific cooperation and develop education (young scientists, researchers and engineers specializing in different fields could exchange ideas and experiences with experienced researchers).</p>	
<i>Decision by the Director-General:</i>	<b>Admission to consultative status</b>	

<b>SURFRIDER FOUNDATION EUROPE</b>		
<i>Established in:</i>	1990	<i>Headquarters:</i> Villa Maro 120, avenue de Verdun 64200 Biarritz France <a href="http://www.surfrider.eu">www.surfrider.eu</a>
<i>Head:</i>	Mr Gilles Asenjo, President	
<i>Geographical representation:</i>	Regional: Surfrider Foundation Europe, established in 1990 in France, currently has about 1,500 volunteers, 10,000 members, about 40 local chapters, and more than 40,000 supporters in Europe (Austria, Belgium, Bulgaria, Finland, France, Germany, Italy, Netherlands, Poland, Portugal, Spain, Sweden and Switzerland).	
<i>Aims:</i>	Surfrider Foundation Europe is dedicated to defending, saving, improving and managing in a sustainable manner the ocean, coastline, waves and the people who enjoy them through education, training and awareness-raising by contributing to standards, information and research by combating pollution and shoreline build-up, in	

	particular, through urbanization, and through local action.
<i>Members/Partners:</i>	Surfrider Foundation Europe brings together people – members and volunteers – with a common passion for the ocean and dedication to caring for the coastline.
<i>Internal structure:</i>	Board of Directors (President, Bureau and Committees; four times a year); General Assembly (annual), executive team. The members represent Surfrider Foundation, giving to the organization its legitimacy, resources and authority to take action. Volunteers are organized in local chapters and carried out activities locally.
<i>Activities:</i>	<ul style="list-style-type: none"> <li>(i) Environment: development of actions towards environmental protection and improvement; development of the network of local chapters and execution of local actions;</li> <li>(ii) Awareness-raising activities: development of educational tools, events and awareness-raising operations (like the Ocean Initiatives);</li> <li>(iii) Developing partnerships.</li> </ul>
<i>Financial resources:</i>	Membership dues; grants from the European Union, States, regional and local authorities; sponsorship from partner societies; income from assets and from products and services sold or rendered by the association; profits from ad hoc events (concerts, stands, receptions); and donations.
<i>Cooperation avec UNESCO:</i>	<p>Official partnership with Surfrider Foundation Europe is in line with UNESCO's mandate and current priorities in the field of education for sustainable development, biological diversity, marine ecosystem-based management, ocean ecology and ecosystem health. This partnership will allow the Organization to collaborate with an operational partner of young people whose activities concern the environmental protection and awareness-raising of people, focusing on the sustainable management of oceans, waves and coastal zones.</p> <p>This NGO's environmental education and awareness-raising activities are in line with the ideas and priorities set out by the United Nations Decade of Education for Sustainable Development (2005-2014). Surfrider Foundation Europe wishes to work with UNESCO in particular in this framework in order to compile major educational materials for all, designed to be enjoyed, and to build public awareness of the problems that beset the coastline and the oceans, while advocating solutions to be taken both individually and collectively.</p>
<i>Decision by the Director-General:</i>	<b>Admission to consultative status</b>

**ANNEX III**

**FOUNDATIONS ADMITTED TO OFFICIAL RELATIONS**

**INDIVIDUAL FACT SHEETS**

<b>CELESTE FOUNDATION</b>	
<i>Established in:</i>	2010
<i>Headquarters:</i>	Avenida del Libertador 1670 – Piso 2 Montevideo Uruguay <a href="http://www.fundacionceleste.org.uy">www.fundacionceleste.org.uy</a>
<i>Head:</i>	Mr Diego Lugano, President of the Board of Directors Mr Fernando Castellanos, Executive Director
<i>Geographical representation:</i>	Uruguay
<i>Aims:</i>	<i>Fundación Celeste</i> is a cultural institution that promotes sports, supports sports programmes and uses sports as a tool for social development. Specific purposes are: (i) to promote the integration of national and international networks of schools and sports centers that favor alternative educational projects for the promotion of basic literacy of boys, girls and adolescents; (ii) to raise funds to create, promote and support spaces for sport and recreational activities, through the interaction; (iii) to raise funds for scholarships to be applied in teacher education.
<i>Members:</i>	This Foundation was created by the members of the Uruguayan national football team.
<i>Internal structure</i>	Board of Directors (administration and representation of the institution).
<i>Activities:</i>	(i) Organization and participation in forums, seminars and training courses; (ii) Development of infrastructure for sport and recreational activities (materials or human resources) in suburban and rural areas; (iii) Donation of sport equipment; (iv) Collaboration in research project on impact of children's football schools oriented to the social inclusion; (v) Teaching and recreational practice of games and sports to rural schools; (vi) Publications (books, booklets), production of audiovisual material.
<i>Financial resources:</i>	Contributions by its founders to the original capital; donations from individuals or institutions; profits or interest derived from the proceeds of the disposal of the Foundation's own assets; income derived from contracts and agreements.
<i>Cooperation with UNESCO:</i>	The purpose and activities of <i>Fundación Celeste</i> are in line with UNESCO's mandate in the field of physical education and sport (PES) and especially with the objective of identifying good practices in leveraging the power and potential of sport as a developmental driver and peace medium. Supported by the national authorities, official relationship with <i>Fundación Celeste</i> will allow the Organization to collaborate with a local partner that can complement UNESCO's effort and capacity to promote the role, value and potential for sustainable development of sport in the region of Latin America and the Caribbean.  Supported by Mr Óscar Washington Tabárez, recently appointed UNESCO Champion for Sport, <i>Fundación Celeste</i> is exploring, together with UNESCO/Montevideo, opportunities for collaboration in the field of sport and physical education in Uruguay including: activities and partnership agreements with other civil society organizations for the development and support of PES programmes and projects; identification and dissemination of good practices; fundraising for PES programmes addressed to youth and adolescents in Latin America.
<i>Decision by the Director-General:</i>	<b>Admission to official relations</b>

<b>INDIAN HERITAGE CITIES NETWORK FOUNDATION (IHCN-F)</b>		
<i>Established in:</i>	2009	<i>Headquarters:</i> No. 3 Old Professors Quarters, 1st Main, Near Fire Brigade Sarawathipuram Mysore 570 009 India <a href="http://www.ihcn.in">www.ihcn.in</a>
<i>Head</i>	Ms Rathi Vinay Jha, Chairperson	
<i>Geographical representation:</i>	India	
<i>Aims:</i>	<p>The Indian Heritage Cities Network Foundation (IHCN-F) aims to bring together Indian historic cities and towns on a common platform to share experiences and good practices for sustainable development and conservation of the cultural heritage of India.</p> <p>In particular, IHCN-F is interested in the promotion and dissemination of knowledge in the fields of sustainable development and urban regeneration, based on respect and concern for the cultural and natural resources, local character, cultural identity, social networks, living traditions, crafts and creativity as driving forces for the generation of employment and the alleviation of city poverty.</p>	
<i>Members:</i>	IHCN-F constitutes a network of urban local bodies, governmental and non-governmental institutions and individuals of Indian or foreign origin. It currently comprises of 24 Indian member cities, seven French cities and regional partners, eight national university and institutional members and over 20 NGO partners.	
<i>Internal structure:</i>	Board of Trustees	
<i>Activities:</i>	<ul style="list-style-type: none"> <li>(i) Documentation and communication: setting up of a cultural knowledge databank for cities of urban heritage and conservation;</li> <li>(ii) Web portal: establishing an electronic communication network facilitating partnerships and knowledge exchange, both in India and abroad;</li> <li>(iii) Public campaigns: organization of seminars, workshops, exhibitions , field trips, etc. for local communities, and partnering with heritage festivals;</li> <li>(iv) Publications: newsletter “In–heritance”, information brochures, etc.;</li> <li>(v) Technical assistance: providing technical expertise to cities in developing strategies for adapting existing state and municipal planning, legal and regulatory frameworks for heritage protection and conservation; assistance in planning interventions for heritage-based sustainable and balanced urban development;</li> <li>(vi) Conduct research, develop tools and methods, prepare manuals, guidelines, tool-kits and other materials.</li> </ul>	
<i>Financial resources:</i>	Contributions by its founders to the original capital; donations; contributions and assistance in any shape or form; profits and income thereof and the funds, assets (both movable and immovable) including, but not limited to properties, stocks, securities and other investments.	
<i>Cooperation with UNESCO:</i>	<p>The Indian Heritage Cities Network (IHCN) was originally founded as a UNESCO programme by UNESCO New Delhi in 2006. The Foundation was established in 2009 as an independent body with the aim to continuing managing the programme. Thus, the purpose and activities of IHCN-F are in line with UNESCO’s mandate in the field of culture: protection of cultural and natural heritage, safeguard of the intangible cultural heritage, protection and promotion of the diversity of cultural expressions and the new Recommendation on the Historic Urban Landscape adopted by the General Conference in 2011.</p> <p>Areas for future collaboration include:</p> <ul style="list-style-type: none"> <li>(i) City-to-city partnership between Europe and Indian cities;</li> <li>(ii) Technical assistance in the development of policy, legislation, urban</li> </ul>	

	planning; (iii) Dissemination and sharing of knowledge and good practices of the cities of India; (iv) International and national partnership for cities and relevant institution; (v) Training and certification of masons for historical building; (vi) Database of national resource persons in the area of heritage management.
<i>Decision by the Director-General:</i>	<b>Admission to official relations</b>