

Issue 16

HIV and Health Education e-Newsletter

United Nations • Educational, Scientific and • Cultural Organization •

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SPOTLIGHT

UNESCO's Activities on Homophobic Bullying in Education - ILGA-Europe



ILGA-Europe, the European Regional Office of the International Lesbian, Gay, Bisexual, Trans & Intersex Association, published an article on UNESCO's global activities on homophobic bullying in education in its winter 2012-13 edition of the Education and Health Experts to Move Forward ESA Commitment Initiative



The Eastern and Southern Africa (ESA)

Commitment Process, which aims to make good quality HIV and sexuality education and youth-friendly HIV and sexual and reproductive services widely available, has recently been strengthened by a High-Level Group meeting that took place in Gaborone, Botswana, on 30-31 July 2013. The commitment will be agreed to and signed by ministers of education and health of the 21 ESA countries at a ceremony in Cape Town on 7 December 2013, during the regional ICASA conference.

The **High-Level Group**, chaired by Professor Sheila Tlou, who is the Director of the UNAIDS Regional Support Team for ESA, and the former Minister of Health of Botswana, is composed of leaders and regonal experts in the fields of education, health and rights. The group met in Gaborone, Botswana in July to endorse a new UNESCO-led diagnostic report containing key outcome findings in the areas of education and health that is going to be published in September 2013

ALSO OF INTEREST

UNESCO to Train HIV Prevention Staff Working with Highly Vulnerable Youth



The Regional Bureau for Education in Latin America and the Caribbean is organizing a regional UNESCO staff training session aimed at improving skills for delivering effective HIV prevention programs to highly vulnerable youth, which will take place in Panama City, Panama, on 22-25 October 2013. The same type of training has already been successfully undertaken in the Asia-Pacific and the ESA regions. For more information, please follow this link.

UNESCO Moscow Teaches Parents How To Talk About Sexuality



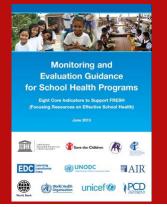
online magazine 'Destination Equality'. To read the article, please click here. To find out more about UNESCO's work on homophobic bullying, please follow this link.

Transforming Classrooms, Transforming Lives: Event and Call for Papers



The colloquium Transforming Classrooms, Transforming Lives: Combating Homophobia and Transphobia in Education in Southern Africa, jointly organized by UNESCO and Gay and Lesbian Memory in Action (GALA), is going to take place on 28-29 November in Johannesburg, South Africa. The scope and impact of homophobia and transphobia in the education sector will be discussed. For further details on participating in and presenting at the event, click here.

Monitoring and Evaluation Guidance for School Health Programs Publications



October 2013.

The key messages coming out of the meeting were summarized in an **Outcome Statement** that urges leaders in the region, those with responsibility for the education and health of adolescents and young people, to be bold in their leadership and make a commitment to action to scale-up the delivery of comprehensive sexuality education and sexual and reproductive health services.

Youth Activist Calls for CSE at the UN



On the occasion of Malala Day 2013, UNESCO contributed to an advocacy skills-building session for young people led by the Global Campaign for Education at the UN in New York. UNESCO supported a presentation on Comprehensive Sexuality Education (CSE) delivered by a young activist, Sumaya Saluja, who has been working on community engagement in advocacy for CSE since 2007, when she first joined the **YP Foundation** in India, which is a long-standing partner of UNESCO. Sumaya explained what sexuality education was all about and outlined how to advocate for it, drawing on the experience she had working with young people in New Delhi, where she had seen the need for sexuality education continuously reaffirmed.

Some of UNESCO's most notable activities in the field of CSE include the development of the *International Technical Guidance on Sexuality Education* publication and its work in the ESA Commitment **Process**. For more information on Sumaya and her presentation, please click **here**. For more information on UNESCO's work on CSE, please follow this **link**.

UNESCO Moscow, in

collaboration with AMWAY's Foundation, teaches parents how to effectively communicate with their children on an array of sexuality topics and support them to make healthy choices, via a booklet compiling a number of articles previously published in the

PSYCHOLOGIES magazine. The booklet will come in the form of a free supplement to the November issue of the magazine. For more information, please visit the following page.

UNESCO Education for LGBT in China



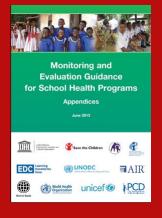
To mark the commemoration of this year's International Day Against Homophobia (IDAHO) on 17 May, UNESCO, together with the Beijing LGBT Centre and the Gender Health Education Institute, organized a training workshop for LGBT educators that took place on 9-10 May 2013. The event consisted of two parts: a strategy discussion on LGBT education and a Training-of-Trainers workshop for both formal and non-formal educators. To read more about this event, please click here.

The main purpose of the three Monitoring and Evaluation Guidance for School Health programs publications (Core Indicators, Thematic Indicators, Appendices) is to support the Focusing **Resources on Effective School** Health (FRESH) partnership in the process of identifying, developing and utilizing indicators, with which nationallevel progress in implementing comprehensive school health programs can be assessed and monitored. They include the information contained in the related publication 'Measuring the Education Sector Response to HIV and AIDS.'

Monitoring and Evaluation Guidance: Thematic Indicators



Monitoring and Evaluation Guidance: Appendices



Menstruation Education Discussed in Nairobi

An international consultation on menstruation education and menstrual hygiene management in educational institutions took place on 16-18 July 2013 in Nairobi, Kenya. Participants discussed the experiences of learners and the characteristics of high-quality programmes. The participants represented a number of countries and included members of government, civil society, international organizations, academia, and the private sector.

The participants also identified challenges for programme implementation and ways for intensifying advocacy efforts for menstruation education inclusion in curricula. The consultation will result in the creation of practical guidance for the development and implementation of menstruation education, which will form the basis of a forthcoming UNESCO Good Policy and Practice in HIV and Health Education publication, to be launched around the International Women's Day in 2014.

11 LAC Countries Revisit Regional Agreements on Sexuality Education



On 6-7 August 2013, a meeting of the Regional Community on Sexuality Education Practices in latin America, jointly organized by the UNESCO Regional Bureau for Education in Latin America and the Caribbean and the Peruvian government, was held in Lima, Peru. The objective of the meeting was twofold: to bolster technical exchange on the implementation of sexuality education, and to strengthen sexuality education and sexual and reproductive health

Leadership and Capacity Development Workshop for MSM and TG Community Networks



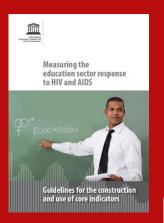
With financial and technical support from National AIDS Authority, UNESCO, UNDP, UNAIDS, FHI360 and KHANA, Bandanh Chaktomuk (BC) successfully organized a 3-day workshop in Phnom Penh, Cambodia focused on enhancing the leadership and capacity development of Men who have Sex with Men (MSM) and Transgender (TG) community networks. A direct outcome of the event was a workshop report. For more information, please visit the following page.

Civil Society Consulted During DRC Country Report Validation



Under the leadership of UNESCO, UNFPA and UNAIDS, a meeting with civil society organizations took place in the Democratic Republic of Congo (DRC) on 23-24 May 2013. The main objective of the event was validating the country report on the status of sexual and reproductive health and HIV education, which is part of the activities directed towards

Measuring the Education Sector Response to HIV and AIDS



This publication aims to provide Ministries of Education and other stakeholders with clear guidelines on the construction and use of 15 core indicators to measure the education sector response to HIV and AIDS. The guidelines were endorsed by the UNAIDS Inter-Agency Task Team (IATT) on Education in February 2013.

programmes in school.

The event gathered various focal points from the health and education sectors of Uruguay, Paraguay, Argentina, Chile, Colombia, Guatemala, El Salvador, Cuba, Mexico, Brazil, and Peru. Representatives of the 21 countries revisited the agreements made in the 2008 Ministerial Declaration **'Education to Prevent'** and developed cooperation strategies.

Concept management was used as a methodology in order to pinpoint and assess the implications of the competencies framework for sexuality education in the region. More information can be found **here**. completion of the ESA Commitment Process.

Students Learn About Governmental Efforts to Address Gender Inequality in the DRC



An Information Exchange session, jointly organized by UNESCO and UNAIDS, took place at the National Pedagogical University in the DRC. It was attended by the Minister for Gender, Family and Children, who talked about the governmental efforts to promote human rights and address gender inequality, which includes the ministerial Gender Action Plan and the revision of the Family Code Law and the Parity Law.

ED/PSD/HIV/NEWS/16

Questions or comments? Write to us at aids@unesco.org

UNESCO 7, place de Fontenoy 75352 Paris 07 SP France

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