



**E-9 Ministerial Review Meeting
27 – 28 November 2014
Islamabad, Pakistan**



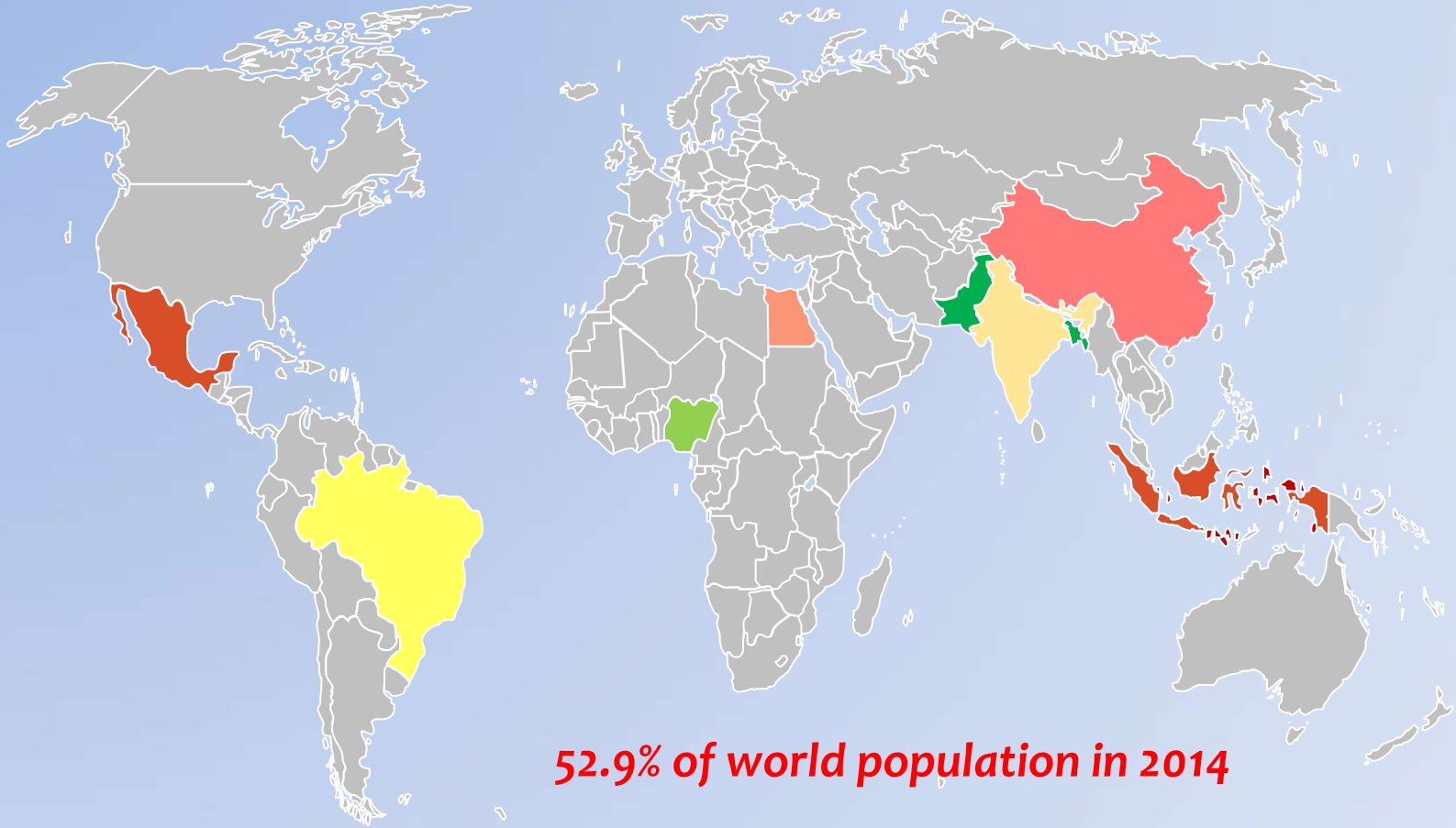
United Nations
Educational, Scientific and
Cultural Organization

**Synthesis Report
of National EFA Reviews 2000-2015**

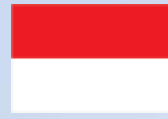


E d u c a t i o n f o r A l l - E - 9 I n i t i a t i v e

E - 9 Countries



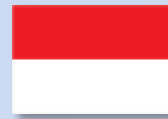
52.9% of world population in 2014



Synthesis Report of National EFA Reviews 2000-2014

The six EFA Goals

- 1 Comprehensive Early Childhood Care and Education
- 2 Universal access to and completion of primary education
- 3 Lifeskills programmes for young people and adults
- 4 50% improvement in levels of adult literacy
- 5 Gender parity and equality in primary and secondary education
- 6 Improve all aspects of the quality of education



Data??



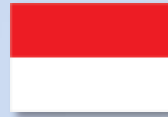
Diversity

Which data?

Full commitment

Rich experience

...but not comparison



EFA Goal 1

Early Childhood Care & Education

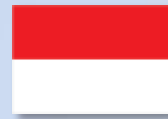


Policy

- Integrated and holistic child development
- Affirming ECCE as part of the education system

Provision

- Significant increases over the period
- Public/private providers

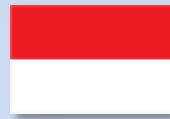


EFA Goal 2: Primary Education

- Major progress since 2000 in all nine countries, but all not yet at 95% enrolment
- Closing gaps: general improvement (India, Indonesia); gender (Bangladesh, Egypt); rural populations, minorities and indigenous groups (Brazil, China, Mexico)

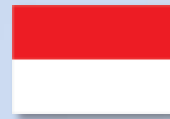
High numbers of out-of-school children:

- Pakistan – reduction of over 35%, but still 6.7 million to reach
- Nigeria – over 10 million children, with trend going in wrong direction



EFA Goal 3: Lifeskills programmes

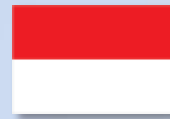
- Focus: matching skills to labour market needs and employment opportunities
- Neglected: skills for the informal economy
- Multiple modes of delivery: secondary education, specialised institutes, community learning centres, workplace training
- Recognised track at secondary level in some countries
- Accredited learning: developing a National Qualifications Framework





EFA Goal 4: Adult and Youth Literacy

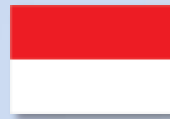
- Global literacy rates: progress in E-9 countries is a major contribution
- Youth literacy: higher rates augur well for the future
- Absolute non-literate numbers: **a wake-up call** --- projected to **increase** in Egypt, Nigeria, Pakistan... and Large number in India; significant numbers in Bangladesh and China
- **Key strategy:** adapt programmes to **learners' purposes, languages, livelihoods**



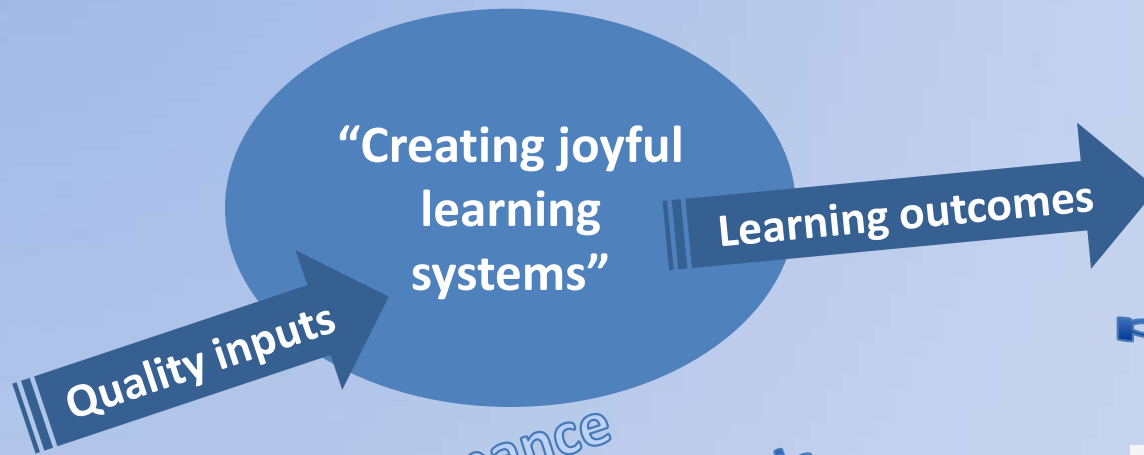
EFA Goal 5: Gender Parity and Equality



- Gender parity achieved or almost at primary level, except Pakistan and Nigeria
- ...but Pakistan achieved greatest rate of progress from low base
- Targeted efforts bear fruit – conditional cash transfer in Bangladesh
- Gender parity in favour of girls: with full opportunity they stay in school longer and achieve better
- Gender **equality**: education a key factor, but **societal challenge**



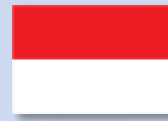
EFA Goal 6: Quality of Education



Cognitive
Social
Emotional

Assessment
Processes and
Institutions

Teacher performance
Textbooks and materials
Infrastructure
Education budgets



EFA Targets: status by 2015

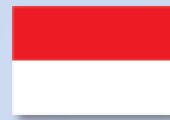
Achievement by 2015?			
	Goal 2	Goal 4	Goal 5
Bangladesh	Yes	No	Yes
Brazil	Yes	No	Yes
China	Yes	Likely	Yes
Egypt	Yes	No	Likely
India	Likely	No	Likely
Indonesia	Yes	Yes	Yes
Mexico	Yes	Yes	Yes
Nigeria	No	No	Likely
Pakistan	No	No	No

Quantified goals: targets

- **Goal 2: primary enrolment $\geq 95\%$**
- **Goal 4: 50% reduction in illiteracy**
- **Goal 5: GPI 0.97-1.03**

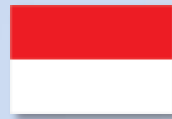
****Caution on goal 4****

The EFA target did not take account of higher or lower base, nor of absolute numbers!



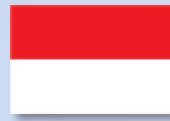
Successful Strategies: equity and access

- **Getting girls into school:** Egypt adapted the school to their circumstances – closer schools, girl-friendly schools, targeting low-enrolment areas
- **Girls' education:** Nigeria took a four-pronged approach – policy, targeted programmes, awareness-raising, improved school environments
- **Girls in Pakistan:** government commitment to girls' legal right, and the Malala Fund
- **Bangladesh: a broad view of inequity** – addressing multiple forms of marginalisation



Successful Strategies: equity and access

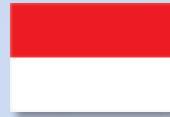
- **Indigenous populations:** Mexico developed bilingual and culturally relevant curricula and trained teachers to use them
- **Disadvantaged and minority groups:** India invested in measures to make schooling accessible, locally rooted, and relevant
- **Literacy for remote and minority groups:** Indonesia focused on community-based initiatives, local culture and languages, and locally defined livelihood needs
- **Focused TVET approaches:** Brazil developed programmes for adolescents, urban youth, rural youth, and workers
- **New skills for migrants and workers:** China's Sunshine Project brought non-agricultural skills to millions in urban and rural areas



Successful Strategies: quality

Pakistan
Values education
Peace and social
Validating local knowledge
cultures

India
Tracking children's learning
Teacher performance indicators
Schools and school leadership
****standards & accountability****



Successful Strategies: governance

Huge population and need to address disparities
Management devolved to provinces and counties

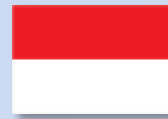
- Phased approach
- Strategies for regions with similar challenges
- Specific approaches for urban, rural, remote, high poverty
- Support from more developed eastern regions to west and north
- Increased equity



Successful Strategies: governance

Mobilising civil society participation

- State and municipal consultations
- Train municipalities to engage civil society
- School level: develop parent-teacher associations
- Increased local support and accountability



E-9 Education Challenges

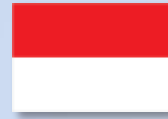
Numbers

Diversity

Governance

India

Adult literacy – high numbers
Link literacy learning with its use
Improving teaching and learning
Teacher professional development



তোমাকে ধন্যবাদ

Obrigado

谢谢

धन्यवाद

Daalu

Na gode

E dupe

Terima kasih

شکرا

i Muchas gracias!

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