

THE 'NEW VOCATIONALISM'?

How sectoral approaches to TVET reform can promote jobs, skills and economic growth

Presentation to UNESCO's 3rd International Congress on TVET, Shanghai, China, May 2012

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Vision and aims

Our vision: A highly-skilled global workforce that delivers prosperity and inclusive growth for all.

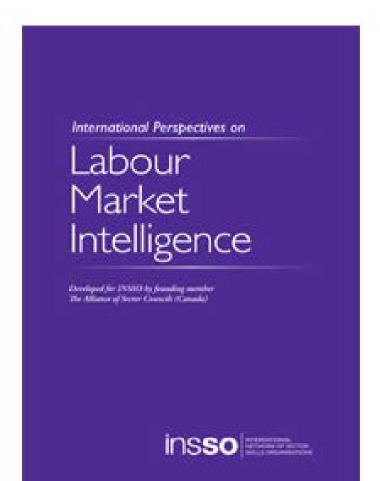
Our aims:

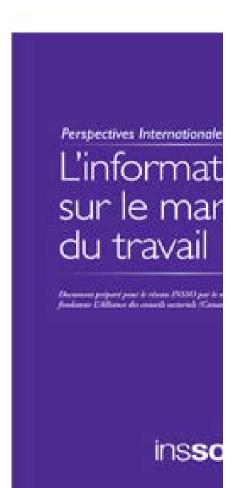
- Provide access to international best practice
- Bridge the gap between education and industry globally
- particularly in the area of vocational skills
- Foster exchanges of information, knowledge and innovation on skills and their contribution to economic growth
- A unique provider of international research into sector based Labour Market Intelligence and analysis
- Committed advocates of industry and sectoral skills development



Best practice aggregator









Think global, act sectoral

- Firms producing value added goods and services are the key source of wealth in an economy
- Innovation and creativity happen in supply chains (i.e. sectors); productivity raises living standards
- Time to reapply the division of labour (Adam Smith);
 Comparative advantage (David Ricardo) and Competitive advantage (Michael Porter) to TVET reform
- TVET is being shaped by 3 factors in the labour market: Third wave of globalisation; mobility & migration flows; and convergence in new technology.
- Sectors (industry) make most of this happen!

Transnational standards

 INSSO members are at the forefront of developing the world's first international skills standards. Transnational standards were recently launched in the personal fitness sector following a 4-country collaboration.

INSSO Standards

Success factors

The very best sector skills organisations around the world often have 4 success factors in common:

- 1. Influential employer leadership of the skills system
- 2. Unrivalled intelligence about the sector
- 3. Competency standards linked to industry certification
- 4. Specific skills solutions that deliver **tangible improvements**, e.g. Industry-owned skills academies



No panacea

Sectoral approaches should not be seen as a panacea to solve every issue of TVET reform because:

- Sectors are just one dimension of successful TVET
- Not all countries want to engage with industry stakeholders and trade unions in this way
- Lack of industry 'buy-in' in some countries has led to weak sector skills organisations
- Complexity and competition in the TVET system often hampers the role of sector skills bodies



TVET: toward a new 'vocationalism'?

| The olds ways | The new approach |
|------------------------------------|--------------------------------|
| Top-down, state-directed | Bottom-up, employer leadership |
| Supply-driven | Demand-driven |
| Content curriculum | Competency standards |
| Knowledge economy | Know-how economy |
| Inferior practical skills training | Equal status |
| Qualifications, linear learning | Qualities, ongoing assessment |
| Employability | Entrepreneurship |

Sector skills strategies are at the heart of new approaches!

Contact us

 INSSO is looking to grow its global reach and membership network. You can reach or follow us @

Email: info@insso.org

Web: www.insso.org

Twitter: <u>www.twitter.com/insso</u>

THANK-YOU!