



United Nations
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Организация
Объединенных Наций по
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منظمة الأمم المتحدة
للتربية والعلم والثقافة

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Transforming TVET for better work, life and lifelong learning

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Education Sector

UNESCO

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Global dialogue on TVET

- **The International Congress on the Development and Improvement of Technical and Vocational Education, Berlin, 1987**
- **The Second International Congress on Technical and Vocational Education, Seoul, 1999 “Lifelong Learning and Training: A Bridge to the Future”**
 - The International Expert meeting on “Learning for Work, Citizenship and Sustainability”, Bonn, 2004
 - Sustained policy dialogue on TVET in all world regions
- **The Third International Congress on Technical and Vocational Education and Training, Shanghai, 2012 “Transforming TVET: Building skills for work and life”**



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What drives demand for skills?

Economic demand for skills

- Deepening role of technology, knowledge for value added productivity...sustained growth...global competitiveness
 - often fueling demand for advanced, new and diverse skills

Heightening social equity & inclusion imperative

- Demographic shifts, migration and LLL perspective
- Youth unemployment and disengagement
- The pressure from the success of EFA
- Persisting inequalities, poverty and marginalization

Deepening focus on holistic development & sustainable future

- Climate change, green skills, environmental custodianship
- Global citizenship and social responsibility
- Resilience, adaptability and recovery from crises



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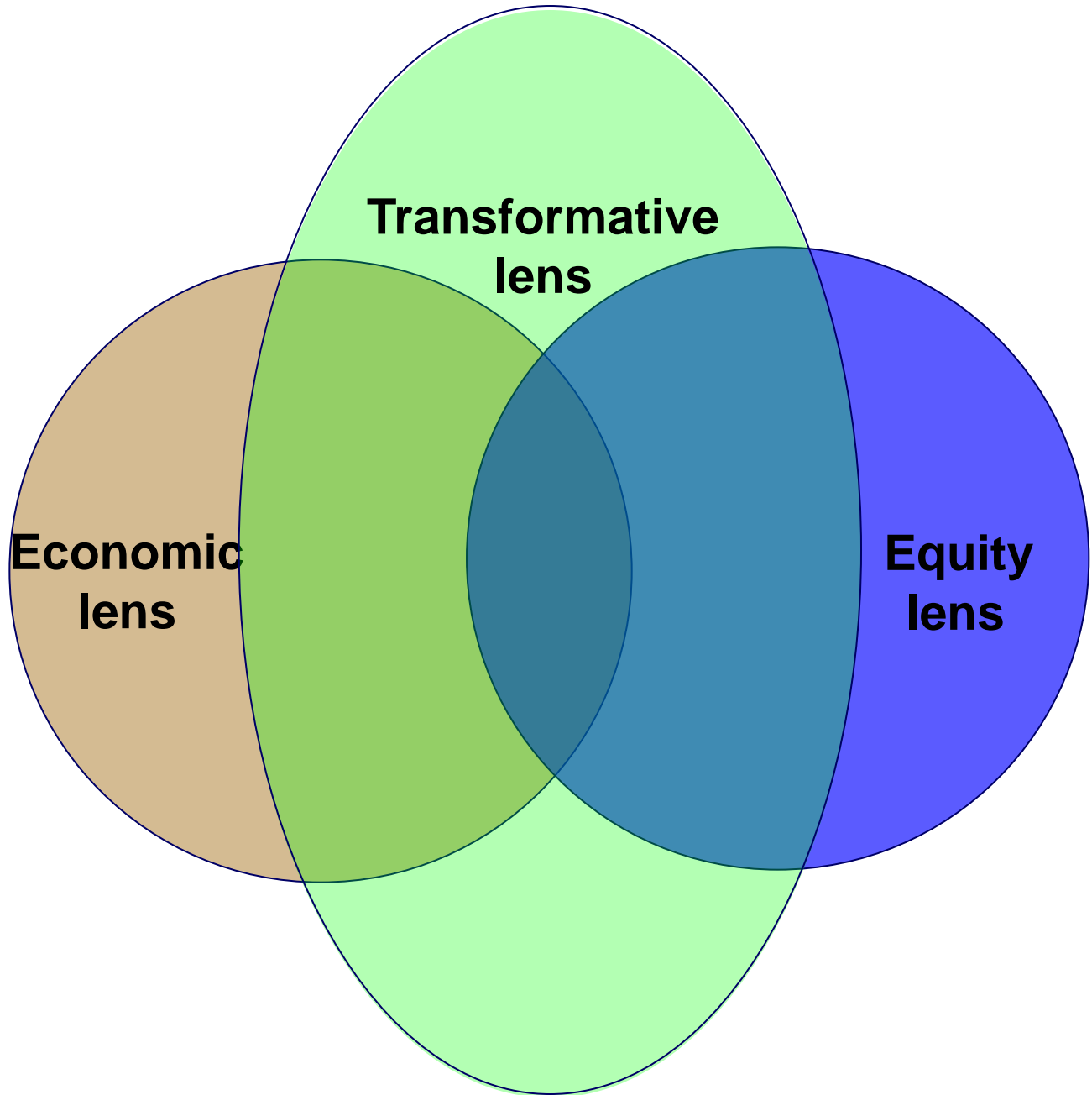
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Prior and on-going policy responses

- TVET for sustained growth and competitiveness
- Reduce the disconnect between labour market demands and the supply of skills
- Making TVET available to all and empowering learners by availing better choices
- Improving quality & equity of TVET provision
- Recognising the diversity of TVET learning
- Strategically locating TVET in LLL systems
- Increasing and diversifying finance for TVET
- Strengthening governance and partnerships



**Economic
lens**

**Transformative
lens**

**Equity
lens**



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Third International Congress on TVET objectives

- Discuss present and future challenges facing TVET and explore responses
- Improve understandings of the contributions of TVET to sustainable development
- Inform international and regional cooperation in TVET
- Define strategic directions for the future development of TVET



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Congress orienting themes

- Inclusive and sustainable development
- The challenges of youth unemployment
- Recognition of qualifications
- International cooperation and regional dialogue
- Addressing global and local inequalities



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Time to transform and expand TVET



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Transforming TVET

- In 10 years from now, when we look back on this Congress, what would we say has been achieved because of Shanghai?
- What are the key agenda points that this Congress should set in motion?



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Some key questions?

- How can TVET contribute to productivity and employment-creating economic growth?
- How can TVET better contribute to shared and inclusive growth?
- How can TVET support growth while securing a sustainable future?
- How can TVET best meet these high and multiple expectations on TVET?
- How shall we transform and expand TVET?