

QUALIFICATIONS THAT COUNT

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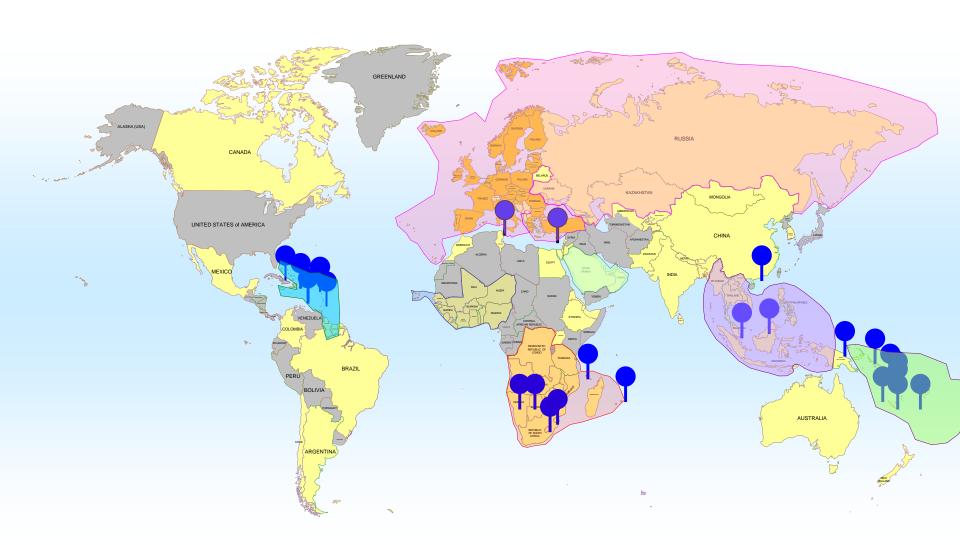
INTERNATIONAL TRENDS

reconceptualising TVET qualifications more emphasis on learning outcomes

comparing & linking TVET qualifications through Qualifications Frameworks

TVET qualifications supporting lifelong learning

A MEGA TREND TO QUALIFICATIONS FRAMEWORKS



BUT QUALIFICATIONS FRAMEWORKS ARE ONLY PART OF THE STORY OF WHAT PEOPLE CAN DO WITH THEIR TVET QUALIFICATIONS



Unesco e-Forum discussion findings

Qualifications Frameworks & TVET qualifications are 'hot' items

Barriers

time, resources and capacities
opportunity costs
engaging representatives from WoW

conflicting priorities?

more emphasis on inputs needed ⇔ more emphasis on outcomes needed access to TVET ⇔ benefits from TVET

Fit for Purpose solutions

policy borrowing ⇔ reinventing the wheel technical constructs ⇔ social constructs

Governance

roles for coordinating & QA bodies, WoW reps & TVET providers