



Palestinian National Authority
Ministry of Education & Higher Education

TVET System –State of Palestine



Current status

Ambitions

Challenges

Why TVET ?

Natural growth of people

→ Need more workshops to meet demand of services

Poverty ,unemployment and difficult economic situation

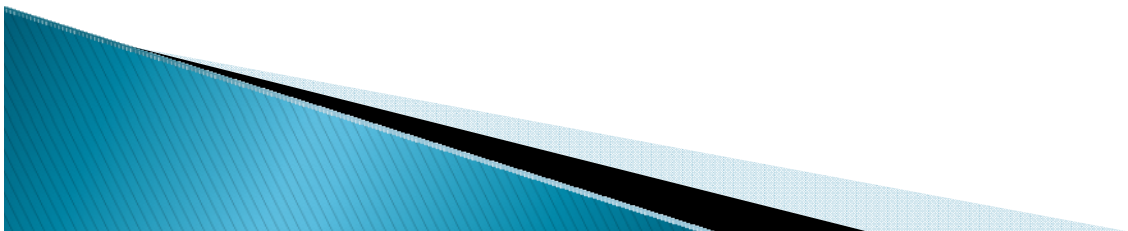
→ Create New jobs and supply skilled workers

High cost of Higher Education and Jobless graduates

→ Looking for other types of education relevant to labor market needs

Lack of skilled workers

→ Social and economic development depends on the development of human resources



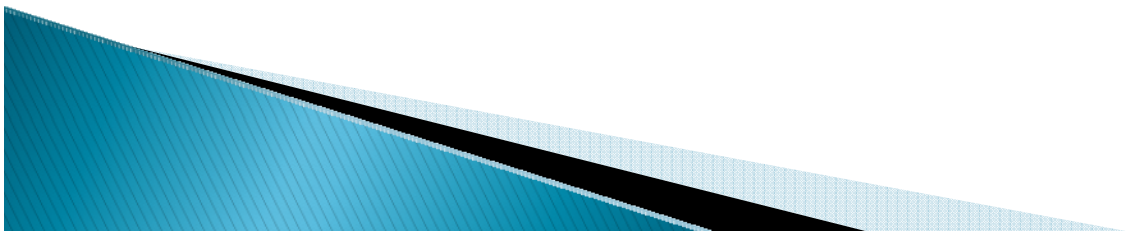
In focus

29.4% of the Palestinian population are classified as “youth” (age 15–29 yrs)

This percentage also divided into:

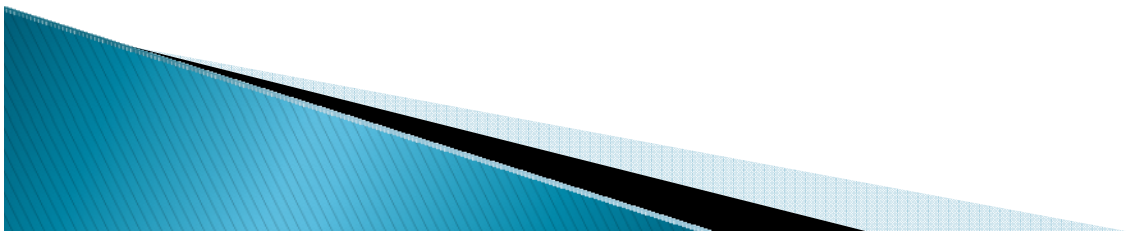
40.8 % (age 15–19 yrs)

59.2% are “young” (age 20–29 yrs)



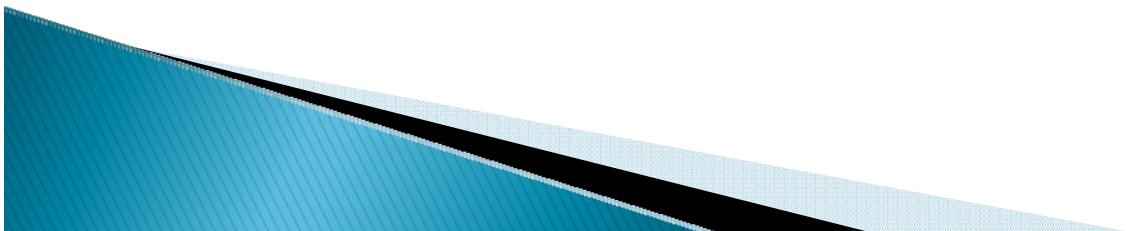
Challenges

- 1) Physical Resources**
- 2) Human Resources Development- HRD**
- 3) Partnership and Coordination between Stakeholders**
- 4) Equity**
- 5) Image of TVET**



What are we looking for ?

- Prepare young Palestinians for the job market and provide them with necessary skills for their entry into the labor market
- Develop a unified and demand-driven TVET system; comprising all TVET institutions
- Provide equal opportunities for female students and special needs students to participate in the TVET system
- Relevance of TVET to socio-economic development needs.
- Laws, regulations and mechanisms to regulate non-governmental institutions at all levels.



A TVET Strategy in Palestine

A unified TVET strategy was adopted in Palestine to provide the Palestinian labor force, featured with:

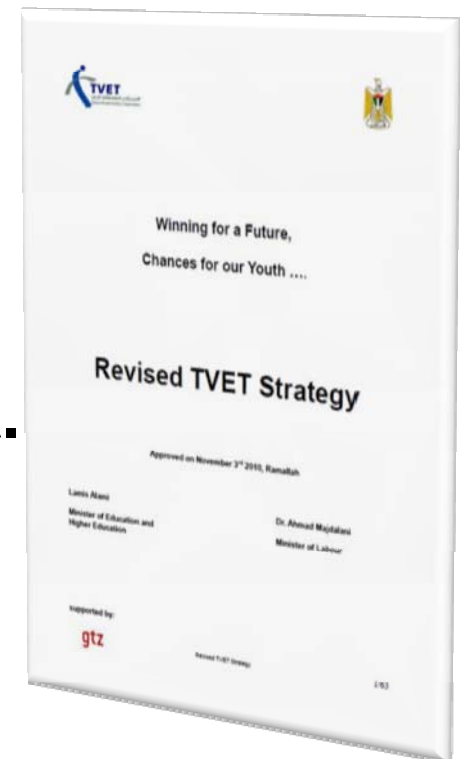
1- **Participatory** (MOEHE, MOL, Chambers of Commerce, Federations, NGOs, etc..)

2- **Relevant** to the Labor Market Needs


3- **Incorporating** Teacher training and Curricula Development

4- **Financially Secure** – incorporating a JFA.

5- **Based on** Equity, Flexibility and Accessibility



The Governance in the TVET Strategy

- Governance has close links with overall performance of TVET policies
 - Governance influences strategic formulation and implementation
 - Governance can help to facilitate national policy dialogue by involving various stakeholders (Supply side of TVET and Demand side of its graduates)
- 

Goals for the Education Development Strategic Plan (2008–2012)

Goal 1 – Access

To increase access of school aged students and improve the system to retain them

Goal 2 –Quality

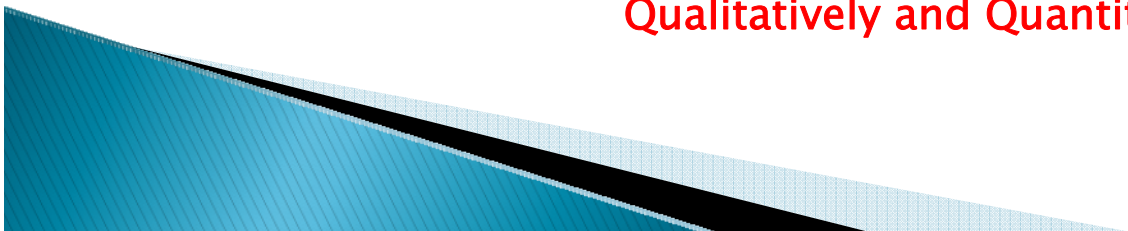
To Improve the quality of teaching and learning

Goal 3 – Management

To improve the financial and management system used

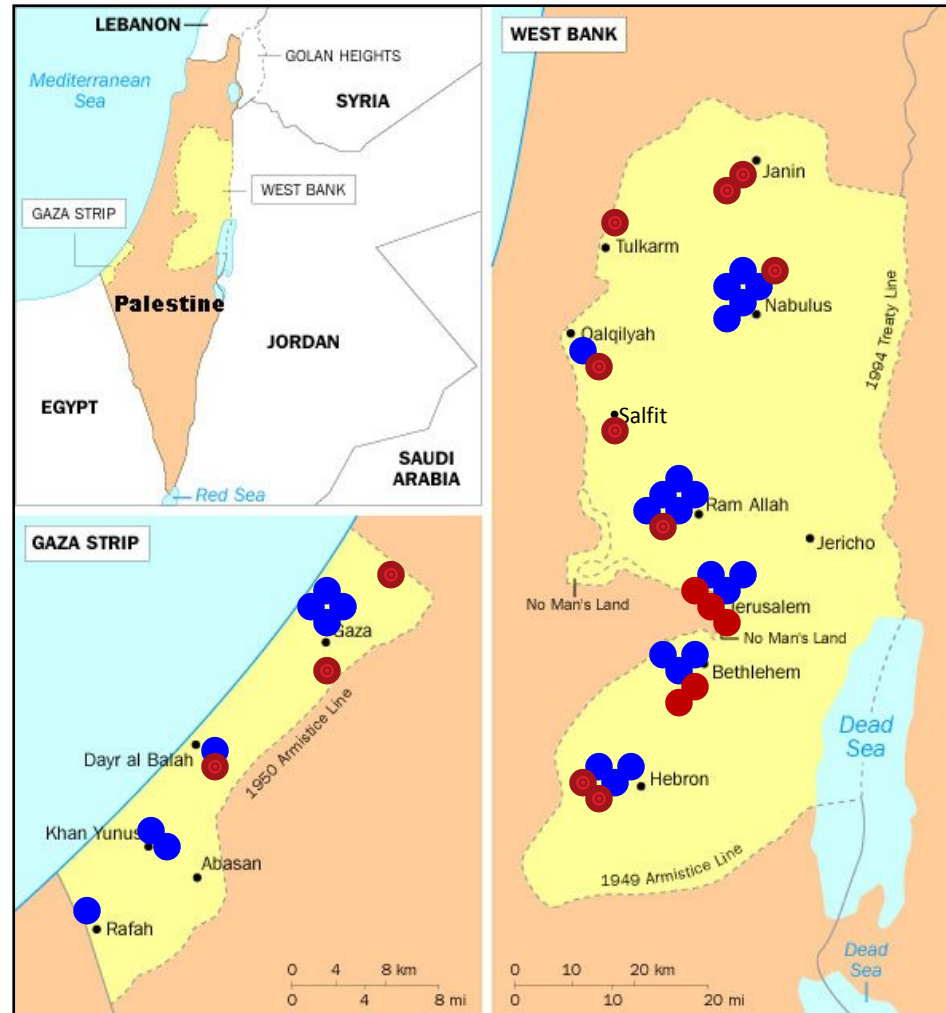
Goal 4 – Relevance

To ensure compatibility between education outputs and labor market(s) needs
Qualitatively and Quantitatively



Geographical Distribution: Vocational schools and Technical colleges

- Vocational school
- Technical College



TVET and Gender

The MoEHE focused on Females' Vocational Education:
Vocational Units for females were opened in the existing
Vocational Schools



Females enrollment in TVET (vocational schools)

year	No. of students
1994	0
2012	4000

Lessons Learned from High Income Countries– HICs

	ALO	AOC: Arab Occupation Classification
	Germany	Train Of Trainers (TOT)
	USA	School To Career (STC)
	Belgium	Curricula Development
	ILO	Know About Business (KAB)
	ETF	Torino Process– Financing of TVET
	Germany	Career Guidance Counseling (CGC)
	UK	Skills for Employability

Others....


Lessons learned from HIC's

Create awareness and understanding of private projects and the process of self-employment career for young people

The development of entrepreneurial skills among young people and prepare them to work productively in small-and medium-sized enterprises.

Provision of knowledge and experience necessary to start a successful project.

Facilitate the transition from education to the professional stage as a result of understanding the optimal ways and means to create new projects.



THE WAY AHEAD.....

- **Employability,**
 - **Economic,**
 - **Development, and**
 - **Social Cohesion**
- 

Thank You!

