

THIRD INTERNATIONAL CONGRESS ON TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING



Building Skills for Work and Life

Shanghai, People's Republic of China

13-16 May 2012

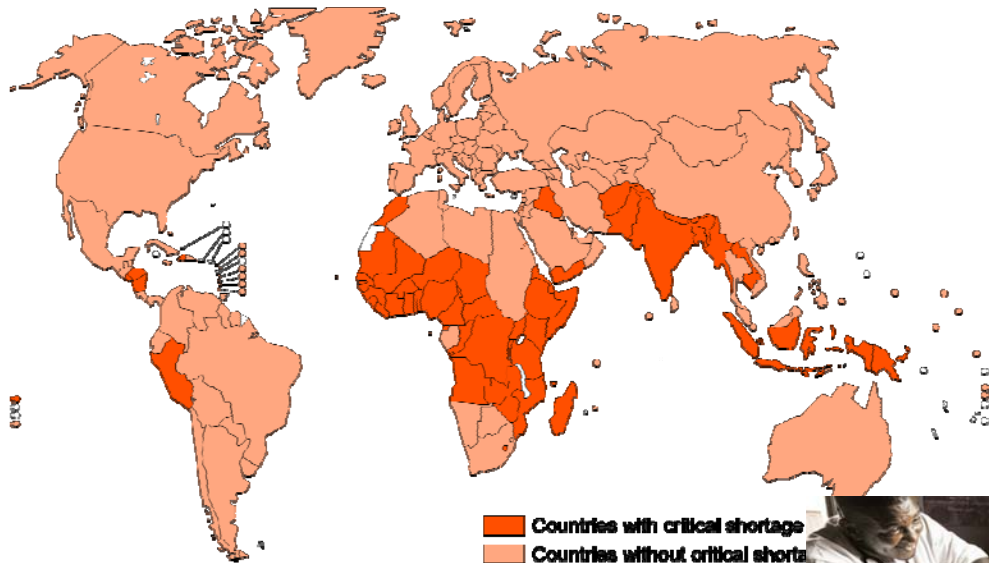
Special Session 1: "Scaling up and improving the quality of education of health workers



Health workers & health outcomes

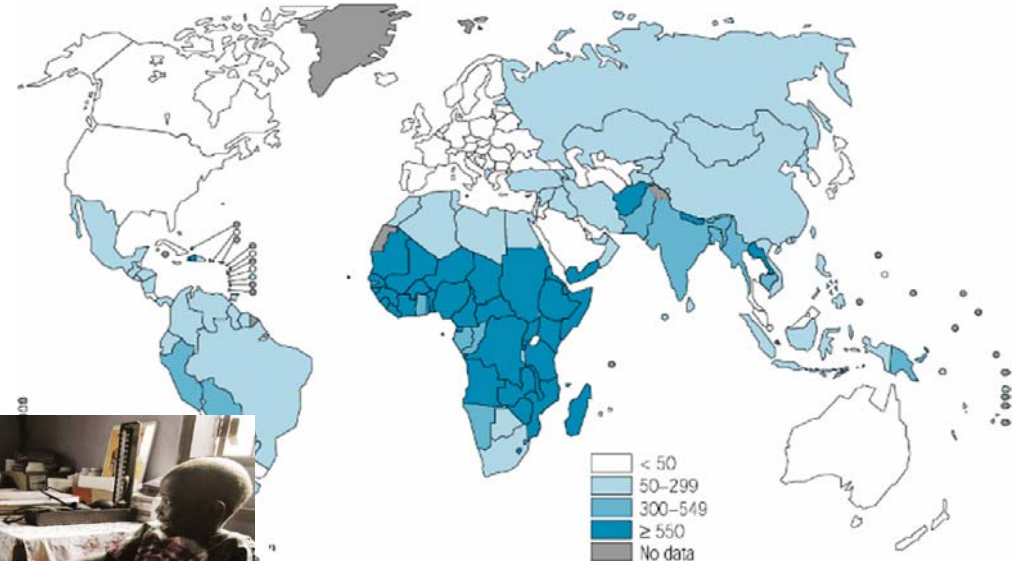
Countries with a critical shortage of health service providers (doctors, nurses and midwives)

The same countries are making slow progress towards the health-related MDGs

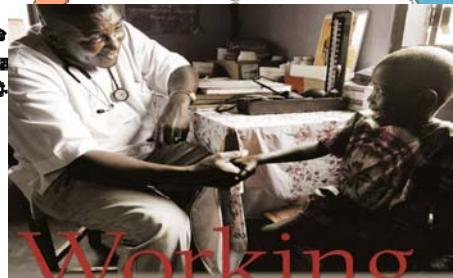


Dark orange Countries with critical shortage
Light orange Countries without critical shortage

Data source: World Health Organization, *Global Atlas of the Health Workforce* (<http://www.who.int/globalatlas/default.asp>)

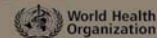


Light blue < 50
Medium blue 50-299
Dark blue 300-549
Grey ≥ 550
Grey No data



Working together for health

The World Health Report 2006



World Health Organization

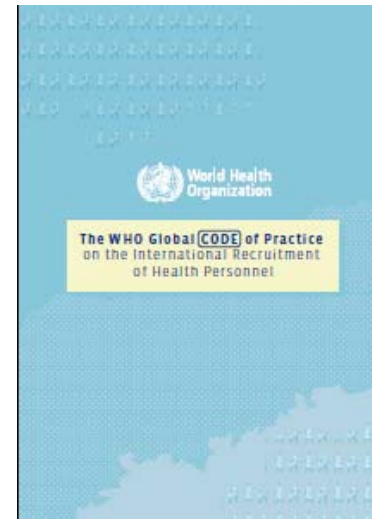
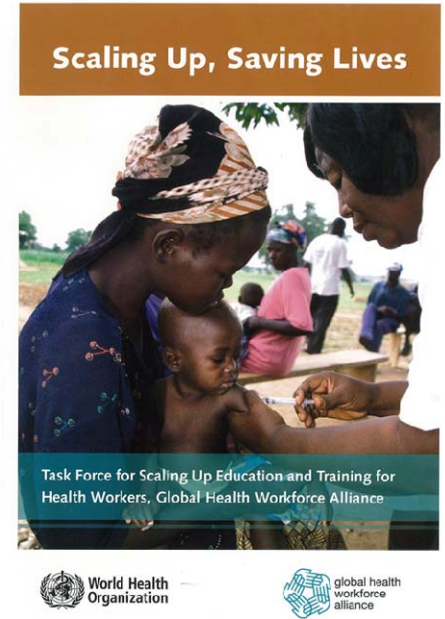
Training programmes / institutions

- Insufficient infrastructure and equipment
- Uneven
- Faculty shortages
- Uneven regulation and accreditation
- Fragmented and static methods
- Inadequate secondary and post-graduate education
- Unregulated private schools



WHO response

- 2006
 - Rapid scaling up of health workforce production (WHA59.23)
 - Strengthening Nursing and Midwifery (WHA59.27)
- 2009 – Primary health care, including health system strengthening (WHA62.12)
- 2010 – WHO Global Code of Practice on the International Recruitment of Health Personnel (WHA63.16)
- 2011
 - Strengthening the health workforce (WHA64.6)
 - Strengthening nursing and midwifery (WHA64.7)



Transforming and scaling up the education and training of health professionals: what is it?

A series of policy recommendations and guidelines that addresses the **quantity, quality and relevance** of health professionals and contributes to improving population health outcomes.

