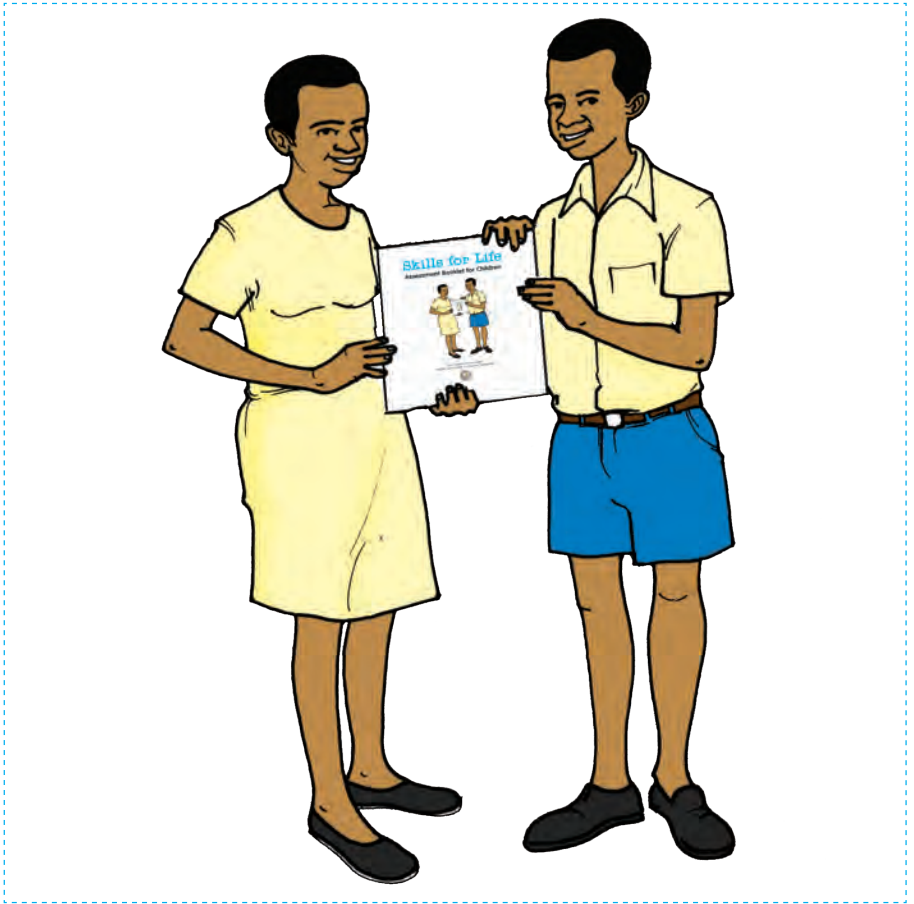


# Skills for Life

## Assessment Booklet for Children



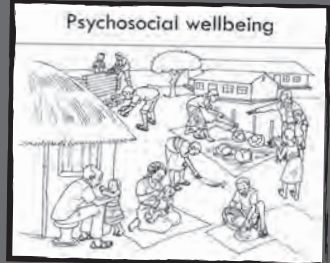
Government of South Sudan,  
Ministry of Education, Science and Technology



# Assessment: Psychosocial Well-being

At the end of each module, we need to find out how much the children have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on psychosocial well-being?

---

---

---

2. What information was new?

---

---

3. What did you like doing the best?

---

---

---

4. What will you tell your family?

---

---

---

We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the sessions on psychosocial well-being? Why?

---

---

---

2. What would I do differently next time?

---

---

---

3. Which sessions did the learners seem most interested in? Why?

---

---

---

---

4. Which sessions did the learners seem least interested in? Why?

---

---

---

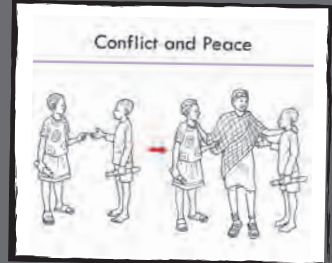
---

---

# Assessment: Peace and Conflict Resolution

At the end of each module, we need to find out how much the children have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on peace and conflict resolution?

---

---

---

2. What information was new?

---

---

---

3. What did you like doing the best?

---

---

---

4. What will you tell your family?

---

---

---

We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the sessions on peace and conflict resolution? Why?

---

---

---

2. What would I do differently next time?

---

---

---

3. Which sessions did the learners seem most interested in? Why?

---

---

---

4. Which sessions did the learners seem least interested in? Why?

---

---

---

---

# Assessment: Protection

At the end of each module, we need to find out how much the children have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on protection?

---

---

---

2. What information was new?

---

---

3. What did you like doing the best?

---

---

---

4. What will you tell your family?

---

---

---

We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the sessions on protection? Why?

---

---

---

2. What would I do differently next time?

---

---

---

3. Which sessions did the learners seem most interested in? Why?

---

---

---

---

4. Which sessions did the learners seem least interested in? Why?

---

---

---

---

---

# Assessment: Health

At the end of each module, we need to find out how much the children have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on health?

---

---

---

2. What information was new?

---

---

3. What did you like doing the best?

---

---

---

4. What will you tell your family?

---

---

---



We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on health? Why?

---

---

---

2. What would I do differently next time?

---

---

---

3. Which sessions did the learners seem most interested in? Why?

---

---

---

---

4. Which sessions did the learners seem least interested in? Why?

---

---

---

---

---

## Record of Work Chart (Children)

No.	Topic	Date	Length of Session	Number of Learners	Comments
<b>Psychosocial Well-Being</b>					
1	Understanding Our Feelings				
2	Sharing Our Feelings				
3	Good Communication				
4	How Emergencies Affect Us				
5	Class Meeting				
<b>Peace and Conflict Resolution</b>					
1	Going to School				
2	Peace				
3	Conflict				
4	Communication During Disagreements				
5	Peer Pressure				
<b>Protection</b>					
1	Protection When Going to School				
2	Protection at School				
3	Protection in an Emergency				
4	Landmines				
<b>Health</b>					
1	Hand Washing				
2	Flies and Diarrhoea				
3	Blinding Trachoma				
4	Safe Water				
5	Sanitation				
6	Malaria				

*Illustrated and designed by* **Mango Tree**

© UNESCO 2013

All rights reserved

The designations employed and the presentation of material throughout this publication do not imply the expression of any opinion whatsoever on the part of UNESCO concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries.

The author is responsible for the choice and the presentation of the facts contained in this book and for the opinions expressed therein, which are not necessarily those of UNESCO and do not commit the Organization.



**South Sudan**  
**Education Cluster**

JUB/2013/ED/PI/7