

# Skills for Life

## Assessment Booklet for Youth



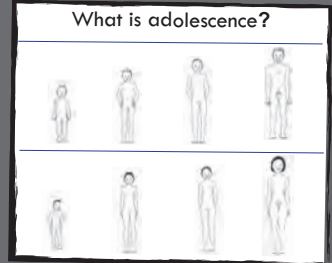
Government of South Sudan,  
Ministry of Education, Science and Technology



# Assessment: Adolescence

At the end of each module, we need to find out how much the youth have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on adolescence?

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2. What information was new?

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3. What did you like doing the best?

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4. What will you tell your family?

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We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on adolescence? Why?

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2. What would I do differently next time?

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3. Which sessions did the learners seem most interested in? Why?

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4. Which sessions did the learners seem least interested in? Why?

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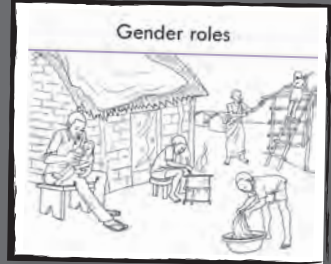
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# Assessment: Gender and Violence

At the end of each module, we need to find out how much the youth have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on gender and violence?

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2. What information was new?

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3. What did you like doing the best?

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4. What will you tell your family?

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We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on gender and violence? Why?

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2. What would I do differently next time?

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3. Which sessions did the learners seem most interested in? Why?

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4. Which sessions did the learners seem least interested in? Why?

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# Assessment: HIV/AIDS

At the end of each module, we need to find out how much the youth have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on HIV/AIDS?

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2. What information was new?

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3. What did you like doing the best?

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4. What will you tell your family?

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We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on HIV/AIDS? Why?

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2. What would I do differently next time?

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3. Which sessions did the learners seem most interested in? Why?

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4. Which sessions did the learners seem least interested in? Why?

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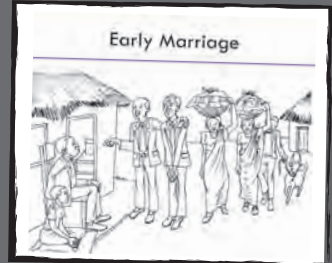
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# Assessment: Early Marriage and Motherhood

At the end of each module, we need to find out how much the youth have learned.

Check the learning in class using pair work. Ask the pairs to discuss the following questions, then ask some pairs for their answers.



1. What 2 things did you learn in this module on early marriage and motherhood?

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2. What information was new?

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3. What did you like doing the best?

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4. What will you tell your family?

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We also need to think about the sessions and what went well. After the module has finished, answer the following questions:

1. What went well in the module on early marriage and motherhood? Why?

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2. What would I do differently next time?

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3. Which sessions did the learners seem most interested in? Why?

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4. Which sessions did the learners seem least interested in? Why?

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## Record of Work Chart (Youth)

No.	Topic	Date	Length of Session	Number of Learners	Comments
<b>MODULE 1: Adolescence</b>					
1	What is Adolescence?				
2	Caring for Your Body and Mind				
3	Reproductive Organs				
4	Menstruation				
5	Reproduction				
6	Feelings of Attraction				
7	Self-Esteem				
<b>MODULE 2: Gender and Violence</b>					
1	Gender Roles				
2	Gender-Based Violence				
3	Gender Violence at School				
4	Violence Is Unacceptable				
5	Dealing with Anger				
<b>MODULE 3: HIV/AIDSs</b>					
1	What is HIV/AIDS?				
2	Myths About Catching HIV				
3	HIV Prevention				
4	Risky Behaviours				
5	What to Do If You Have HIV				
6	HIV Care and Support				
<b>MODULE 4: Early Marriage and Motherhood</b>					
1	Early Marriage				
2	Early Motherhood				
3	Caring for a Baby				

*Illustrated and designed by* **Mango Tree**

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**South Sudan**  
**Education Cluster**

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