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EDUCATION

The Education Programme of the Office is primarily concerned with assisting Aruba, Cuba, the Dominican Republic and Haiti in the achievement of the six objectives of the Dakar Framework for Action and in the fulfilment of the Millennium Goals with a view to reaching quality education for all. In this respect, some of the priority areas of the 2010-2012 biennium were teacher training, early childhood care and education, science education, the prevention of HIV, AIDS, and other sexually transmitted infections, as well as the reduction of risks caused by natural disasters through education. The UNESCO Chairs and the UNESCO Associated Schools Project Network (ASPnet) also received special attention and support from the institution during the period.

### 1.1 TEACHER TRAINING

Parting from the principle that the existence of good teachers is essential to improve education at all levels, during the biennium the Office continued to provide support for important activities seeking to contribute to the formation of teachers and to promote reflection on the main problems affecting the achievement of quality education for all.

#### Seminar "The school informs itself, reflects and grows". JANUARY 2010, SANTO DOMINGO, DOMINICAN REPUBLIC

» The event, organized by the Office and the Regional Bureau of Education for Latin America and the Caribbean (UNESCO Santiago) in coordination with the Ministry of Education of the Dominican Republic (MINERD), evaluated the results obtained in the Second Regional Comparative and Explanatory Study on the Quality of Education (SERCE) conducted by the Organization. At the seminar a group of regional directors and heads of

educational centres were trained on the proper methodology to systematize work in mathematics, Spanish and



science courses.

#### 7th International Congress on Higher Education UNIVERSIDAD 2010. FEBRUARY 2010, HAVANA, CUBA

» The social commitment of universities and their role in sustainable development, intercultural dialogue and the building of a culture of peace were highlighted by the Director of the Office in the keynote address he delivered as part of the event's scientific programme.

Convened by the Ministry of Higher Education (MES) and the universities of Cuba, the Congress was attended by more than 300 participants from America, Europe and Africa. The head of the institution also participated in the panel "UNESCO and educational work in Latin America and the Caribbean", moderated by the Director of the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC) and by the Coordinator of the UNESCO Chair on Higher Education Management of the University of Havana. In the framework of the Congress, the bulletin IESALC reports was distributed, an activity coordinated with the support of the Office.

#### Celebration of World Teachers' Day. DECEMBER 2010, HAVANA, CUBA

» Annually celebrated on 5 October since 1994, World Teachers' Day marks the signing of the ILO/UNESCO Recommendation concerning the Status of Teachers in 1966. In Cuba, the celebrations were held on 21 December 2010, on the eve of Teachers' Day in the country, when the most outstanding teachers of the year received their awards.



#### Presentation of the Education for All Monitoring Report

##### JANUARY 2010, MARCH 2011, HAVANA, CUBA; JANUARY 2010, MAY 2011, SANTO DOMINGO, DOMINICAN REPUBLIC

» The activities held in Cuba and the Dominican Republic to present the 2011 Education for All (EFA) Monitoring Report "Reaching the marginalized", as well as the 2011 edition "The hidden crisis: Armed conflict and education", in charge of the Office Education Programme

officer, were well attended by officials of the ministries and institutions related to the educational sector, the national commissions collaborating with UNESCO, the main local counterparts, and the different agencies of the United Nations system based in both countries. The launching of the 2011 EFA report in Cuba was complemented with the inauguration of the exhibition "Azul sin límites" (Boundless Blue), by the painter Esteban Machado.



**International Congress PEDAGOGY 2011. JANUARY 2011, HAVANA, CUBA**

» The Office had an active participation in the most important event in the sphere of education held in Cuba since 1986. In this edition, over 4,200 delegates from 38 nations attended the Congress. The Director



of the institution delivered the opening speech at the round table "UNESCO's Associated Schools Project Network in Cuba", where the national ASPnet Coordinator also participated, together with specialists from the Ministry of Education (MINED) and the Journalists' Union of Cuba (UPEC) in order to evaluate the projects "School Newsletter" and "Risk prevention and education in emergency situations caused by natural phenomena in the islands of the Caribbean", two initiatives developed by schools belonging to the national ASPnet.

As part of the scientific programme, the paper entitled



"Education for sustainable development in the context of global development problems" was presented by the Office Education Programme officer, and the panel

**Celebration of International Literacy Day in Cuba and the Dominican Republic**

» This date, commemorated throughout the world on 8 September, was celebrated in both nations in 2010 with activities sponsored by the Office in coordination with different national institutions. The main activity in Cuba was held at the Ibero-American Literacy Museum, with the ceremony of the National Awards for Poetry, Essay, Anecdote, Chronicle



and Testimonial Literature of the Association of Cuban Pedagogues (APC). In Santo Domingo, a forum was organized by the Dominican National Commission for UNESCO (DNCU) highlighting the figure of Salomé Ureña and the important role of women in the country's literacy and education process.

of the Director of the Office, the First Deputy-Minister of Education of Cuba, and the top-ranking representatives on the island of the United Nations Children's Fund (UNICEF), the United

In 2011 the Office hosted the activity organized by Radio Habana Cuba, the Guayasamín Foundation (Ecuador), the Association for Culture and International Cooperation (Spain) and the José Martí Cultural Society (Cuba) on occasion of International Literacy Day, where Radio Habana Cuba presented its 2012 pocket calendar, dedicated to the 50<sup>th</sup> Anniversary of the Literacy Campaign in Cuba, and a representation of the thousands of volunteers participating in that historical feat was honoured. Dr.

Armando Hart, Minister of Education in 1961 and special guest, presided over the ceremony, together with the Director of the Office and the President of the Cuba National Commission for UNESCO (CNCU). Also present were the Minister of Education of Cuba, the Resident Coordinator of the United Nations system in the country, representatives of other agencies of the UN system based on the island, and other personalities.

Nations Population Fund (UNFPA), and the Spanish Agency for International Development Cooperation (AECID).

During Pedagogy 2011, the Office shared a stand with UNICEF to exhibit publications, audiovisual and promotional materials dealing with education. This space was also used to present the exhibition "Six

decades alongside Cuban education". During its inauguration, the Minister of Education of Cuba and the Director of the institution had the opportunity to exchange views.

**3<sup>rd</sup> Subregional Seminar on Education: "Factors favouring the quality of inclusive education".**

**MAY 2011, SANTO DOMINGO, DOMINICAN REPUBLIC**

» The event was held with the presence of more than 350 academics and specialists in education from Aruba, Costa Rica, Cuba, the United States and the host country. Organized by the Office together with the Ministry of Education, the Organization of Ibero-American States, the Dominican

National Commission for UNESCO (DNCU), the Solidarity Centre for the Development of Women (Ce-Mujer) and Education Beyond Borders, the event was aimed at promoting a national and subregional dialogue on inclusive policies and practices that would improve the quality of education in the countries of the region. The Director of the Office delivered the inaugural speech at the opening session of the event, with the presence of the leading figures from the convening bodies. The fruitful scientific programme included the presentation of the Education for All Global Monitoring Report 2011 "The hidden crisis: Armed conflict and education" by the Office Education Programme officer and the training activity "Education in disaster risk management" organized by ASPnet national coordinators in Cuba and the Dominican Republic. In order to disseminate the results of the seminar a multimedia was produced,



which would be screened in both countries in November 2011.

**1.2 EARLY CHILDHOOD CARE AND EDUCATION**

The programmes for early childhood care and education (ECCE) can contribute to better health and nutrition, improve cognitive development, and provide children with the basic tools required to learn, in addition to constituting crucial instruments for equality. Accordingly, during the biennium the Office collaborated in strengthening the planning capacities, the implementation and management of ECCE programmes in Cuba and the Dominican Republic through the following actions:

**9<sup>th</sup> International Congress on Initial and Preschool Education: Non-institutional care for early childhood: alternatives and experiences. JULY 2010, HAVANA, CUBA**

» This edition encouraged the debate among participating educators and professionals on the practices and modalities involved in non-institutional educational care during early childhood, and promoted joint strategies and research aimed at the integrated development of girls and boys in this age group. The Office collaborated with the Latin American Reference Centre for Preschool Education (CELEP) in organizing the event, sponsored the participation of an expert from the Dominican Republic, and gave a keynote address on the main theme of the event.



**Comparative study on the training of junior high school teachers in the region. JULY 2010-OCTOBER 2011, CUBA AND DOMINICAN REPUBLIC**

» The research, conducted by the Office together with the National Commission for UNESCO in the Dominican Republic, was designed to systematize the historical antecedents of teacher training in the countries object of study, namely, Argentina, Colombia, Cuba, the Dominican Republic and Peru, and to summarize the main trends of the last decades in this respect. This study gives continuity to the project "Bridging the gap between science and science educators", jointly developed by the institution with its counterpart in Montevideo during the previous biennium.

At the end of the study, a monograph was prepared on these aspects and recommendations were formulated for decision making on possible transformations in curricular designs linked to teacher training. In order to disseminate the results of the research, the workshop "Curricular transformations in teacher training" was held (September 2011, Havana), organized by the Office together with the Ministry of Education of Cuba



and the universities of pedagogical sciences in the country. The workshop also served as a forum to present the challenges and perspectives of the teacher training system in Cuba, as well as the results of the curriculum and programme validation process within the system.



## STUDY

### Strengthening the policy of early childhood care and education (ECCE) in the Dominican Republic. 2010-2011, Santo Domingo, Dominican Republic

» Different initiatives, programmes and services for the direct care of girls and boys aged from 0 to 5 have been implemented in the Dominican Republic during the last two decades, both in the government and in civil society. These actions constitute a progressive response to the country's early childhood care and education requirements, as well as to the need to increase access to the existing educational levels in that Caribbean nation.



The diagnosis, headed by the National Council for the Attention of Childhood and

Adolescence (CONANI), forms part of the efforts made by this institution together with the country's Ministry of Education and UNICEF, and with the collaboration of the Office, to

identify the main challenges facing the integrated development of girls and boys from 0 to 5 years of age in this Caribbean nation, a necessary step to underpin the formulation of public policies in favour of this age group. The study includes the contextualization of the existing conceptual, legal and institutional frameworks relative to early childhood, as well as of the integrated care services available to children, be they public, private or community-based. The study also proposed a series of strategies to serve as the basis for the elaboration of a national policy with regard to early childhood care and education in the country.

These aspects were presented during the 3<sup>rd</sup> Subregional Seminar on Education (May 2011, Santo Domingo), and at a workshop designed to disseminate the results of the study. In November 2011, the Office Focal Point for Coordination in the country attended the activity where the Guidelines for Early Childhood elaborated by CONANI were launched. President Leonel Fernández was also present.



### World Conference on Early Childhood Care and Education. SEPTEMBER 2010, MOSCOW, RUSSIAN FEDERATION

» By giving its support to the participation of two Cuban experts in initial and preschool education, the Office contributed to disseminate among the delegates and experts attending the Conference the Cuban educational model for early childhood "Educate Your Child", presented at the event by its creator.

## 1.3 SCIENCE EDUCATION

Stimulating and promoting the study of sciences –which, it is said, should start from primary school– is undoubtedly a complex task, requiring not only constancy and effort, but also the always needed political will to include it in each country's educational strategy, and its crystallization in the work of each teacher dedicated to science education. In line with this precept, the Office participated in the following actions:

### VI International Congress on the Didactics of Science and XI International Workshop on the Teaching of Physics. MARCH 2010, HAVANA, CUBA

» Convened by the Ministry of Education (MINED) and the Latin American and Caribbean Pedagogical Institute (IPLAC), with the auspices of the Office, the Cuban Association of Pedagogues and the Cuban Society



of Mathematics and Computing, the Congress was attended by more than 400 delegates from 14 countries to discuss innovative experiences relative to science education and the solution to the wide range of problems existing in this field. As part of the event, the Office Education Programme officer gave a keynote address on education for sustainable development and made a special presentation on comparative education. The participation of two specialists from the Dominican Republic was made possible given the support provided by the institution.

### Fourth Ibero-American Conference on Education for Peace. MARCH 2010, MONTEVIDEO, URUGUAY

» Convened by the Ministry of Education of Spain, the UNESCO Regional Bureau of Education for Latin America and the Caribbean (UNESCO Santiago) and the Spanish Agency for International Development Cooperation (AECID), the Office participated in this event with a special presentation on the formation of values and respect for diversity. The institution also facilitated the participation of a Cuban expert who was to present, in the framework of the event, the Cuban project on the formation of values and education for peace.

### VIII Scientific Methodological Meeting-Workshop "Professional performance and the teaching of mathematics, physics, manual arts, educational informatics, chemistry, biology and geography".

MARCH 2011, HAVANA, CUBA

» The event, organized by the Dulce María Escalona Chair of the University of Pedagogical Sciences with the support of the Office, sought to give continuity to the systematization of cutting-edge theoretical contributions and experiences linked to the teaching-learning process of those disciplines.



In the framework of the meeting, a group of teachers received a special recognition for having dedicated their lives to the teaching profession.

### Diploma Course on Natural Sciences Education. FEBRUARY-JUNE 2011, SANTO DOMINGO, DOMINICAN REPUBLIC

» The Office collaborated with the Higher Teacher Training Institute Salomé Ureña (ISFODOSU) in implementing this action aimed at training, through the online modality, 30 teachers in Science Didactics

who work at the Institute and other universities, as well as those who teach Natural Sciences at the primary and secondary level in different educational institutions throughout the country.

Contests on scientific thinking, problem-solving in sciences and strategies favouring meaningful learning were some of the modules taught as part of this professional capacity-building activity, whose sustainability is ensured by the transfer of the shared learning to the classroom.



### Diploma course on the application of ICTs to improve the quality of science education. AUGUST-DECEMBER 2011, SANTO DOMINGO, DOMINICAN REPUBLIC

» The Office also gave its support to ISFODOSU in organizing this capacity-building course specifically designed to train 30 teachers from the host institute and from other educational centres in the country participating in the implementation of the technological tools used during the teaching-learning process in Natural Sciences.

### 2<sup>nd</sup> International Workshop "Mathematics, informatics and physics in the 21<sup>st</sup> century".

JUNE 2011, HOLGUÍN, CUBA

» The event, organized by the José de la Luz y Caballero University of Pedagogical Sciences, was attended by more than 150 teachers of these sciences from different institutions of higher learning in Angola, Chile, Colombia, Cuba, Ecuador and Mexico, among other participating countries. The Office Education Programme officer gave the opening lecture of the event, where he made a detailed presentation

of the results of a comparative study sponsored by UNESCO on the formation of secondary school Mathematics teachers in different countries of the region.

### 12<sup>th</sup> National Congress on Mathematics and Computing (COMPIMAT 2011). NOVEMBER 2011, VILLA CLARA, CUBA

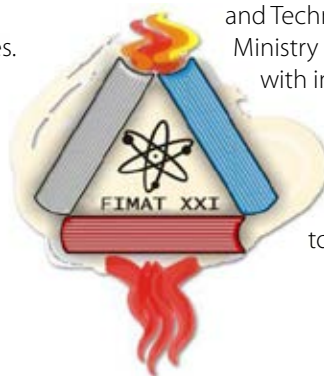
» Organized by the Ministry of Higher Education, the Ministry of Education, the Central University of Las Villas, and the University of Pedagogical Sciences of Las Villas, with the support of the Office, the event provided its participants an opportunity to present the results of their research in the different fields of mathematics and computing, as well as in others related to the teaching of these sciences.



### 1.4 EDUCATION FOR THE PREVENTION AND REDUCTION OF RISKS CAUSED BY NATURAL DISASTERS

In keeping with UNESCO's commitment to contribute to raise public awareness of the prevention of natural disasters and to strengthen national capacities to prepare, implement and manage sectoral education plans and inclusive policies, the education for the reduction of risks caused by natural disasters became the leitmotif of different activities during the biennium, articulated through the project "Risk prevention and education in emergency situations caused by natural phenomena in the islands of the Caribbean".

This initiative, coordinated since 2007 by the Office and the Science and Technology Department of the Ministry of Education in collaboration with institutions from Cuba and the Dominican Republic, strives to promote, within the ASPnet of both countries, actions oriented to disseminate and implement



preventive measures relative to floods, tropical storms, hurricanes, droughts and earthquakes, natural phenomena to which the Caribbean islands are frequently exposed. Among the most noteworthy actions carried out as part of this project are:

**Manual “Education for sustainable development, disaster prevention and the protection of mental health in schools and communities”**

» The material serves as a guide for teachers and other academic personnel

in both countries, especially those belonging to the UNESCO Associated Schools Project Network (ASPnet),



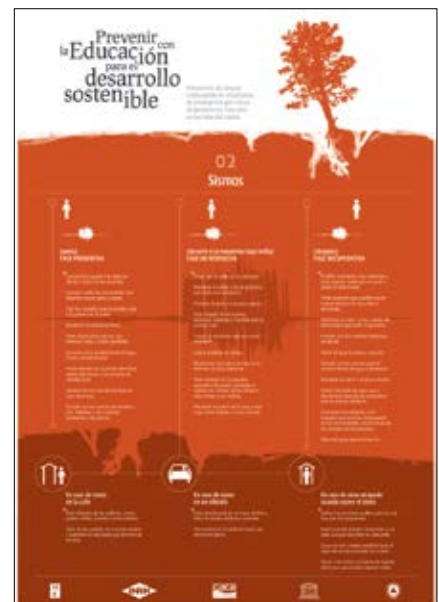
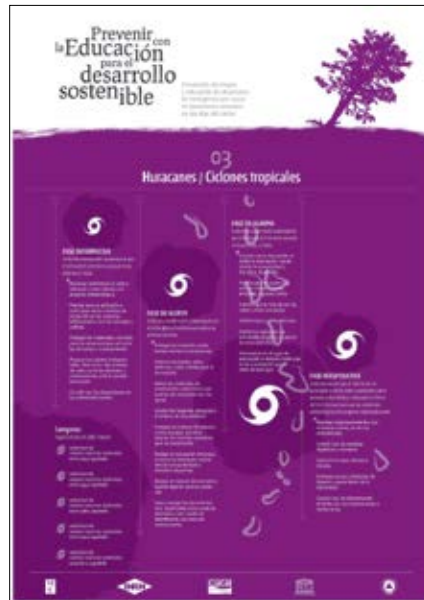
in preparing students, parents and community members to cope with the different situations caused by meteorological phenomena affecting the Caribbean area every year.

**Five infographics “Prevent with education for sustainable development” on the following topics:**

- Environmental hygiene in natural disaster prevention.
- Earthquakes.
- Hurricanes/tropical cyclones.
- Floods, tornadoes and landslides
- Psychological and psychosocial support for persons in critical situations.

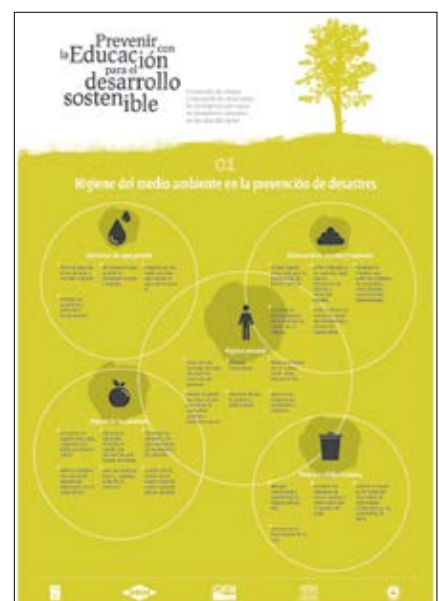
**Multimedia “Education for sustainable development, disaster prevention and the protection of mental health in schools and communities”**

» The dissemination of these materials and their contents plays a pivotal role in the success and multiplier effect of the project. On this basis, different capacity-building actions were implemented for ASPnet teachers and managers in both countries. Worthy of note are the three regional workshops developed in central, eastern and western Cuba (November-December



2011, Ciego de Ávila, Santiago de Cuba and Havana) with the support of the Participation Programme of the Ministry of Education and the Office. Additionally, a group of these training activities were held as part of the scientific programme of the following events:

- 18<sup>th</sup> National Seminar of UNESCO Associated Schools. April 2010, Holguín, Cuba



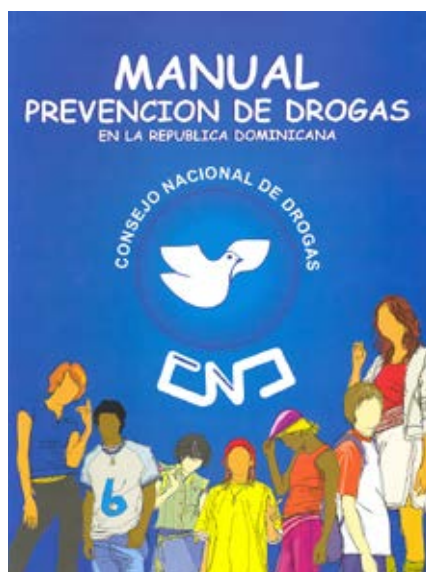
- 19<sup>th</sup> National Seminar of UNESCO Associated Schools. April 2011, Camagüey, Cuba
- 3<sup>rd</sup> Subregional Seminar on Education. May 2011, Santo Domingo, Dominican Republic

of Pedagogical Sciences (UCPEJV) and the National Centre for Sex Education (CENESEX), the Congress was attended by more than 300 delegates from 11 Ibero-American countries. The Office contributed to the organization of the symposium "Gender and sexuality education in the formation of human resources", which formed part of the event's scientific programme.

**Elaboration and publication of the Manual**

**on the Prevention of Drug Use in the Dominican Republic. AUGUST-SEPTEMBER 2010, SANTO DOMINGO, DOMINICAN REPUBLIC**

» The publication, designed for teachers and other academic personnel, was conceived to provide continuity to the national consultation on the prevention of drug use held during the 2008-2009 period by the National Drug Council, with the participation of the Office in research design and data processing, and with the financial support of the European Union and UNAIDS. This manual includes a health protocol for the care of drug users.



- International Workshop "Environmental education for sustainable development", October 2011, Matanzas, Cuba.

One of the most praiseworthy results of the project during the period was the drawing of risk maps at ASPnet schools in both countries as an educational tool to prevent and reduce risks in educational institutions, homes and neighbouring communities in the possible occurrence of natural disasters.

**1.5 HIV AND AIDS PREVENTION**

The central objectives of UNESCO's Education Programme are to help Member States to integrate the principles of education for sustainable development in their policies, and address the cross-cutting problems affecting the education sector as a whole, for example, the HIV and AIDS epidemic. On this basis, the Office supported the following actions:

**Ibero-Cuban Congress on Gender, Education, Health and Human Development. JUNE 2010, HAVANA, CUBA**

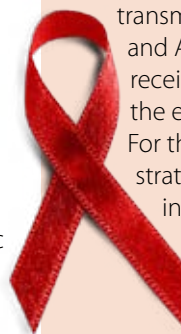
» Convened by the School of Educational Sciences and the Chair in Gender, Sexology and Sex Education of the Enrique José Varona University



**PROYECTO**

**THE CULTURAL APPROACH IN THE FIGHT AGAINST SEXUALLY TRANSMITTED INFECTIONS, HIV AND AIDS IN TEACHER TRAINING. (UBW 2010-2011)**

The prevention of sexually transmitted infections (STIs), HIV and AIDS is a programme that receives special attention from the education sector in Cuba. For this reason, and given the strategic nature of academic institutions in Cuban society, this initiative is aimed at strengthening the formation and training of the teaching staff at the 16 universities of Pedagogical Sciences in the country.



**Videoconference indicating how to conduct the initial diagnostic survey of the project.**

September 2010, Havana, Cuba

» This action provided the first orientations for conducting the initial diagnostic survey to the Heads of the Health Departments in the 16 pedagogical universities in the country, and for gathering the information to be included in the database of the Ministry of Education.

**National workshop in the framework of the project.**

November 2010, Havana, Cuba

» At this meeting an initial diagnosis was made to evaluate the amount of knowledge that teachers, staff, and students had about HIV and AIDS. The initial results of the survey administered on this topic in the 16



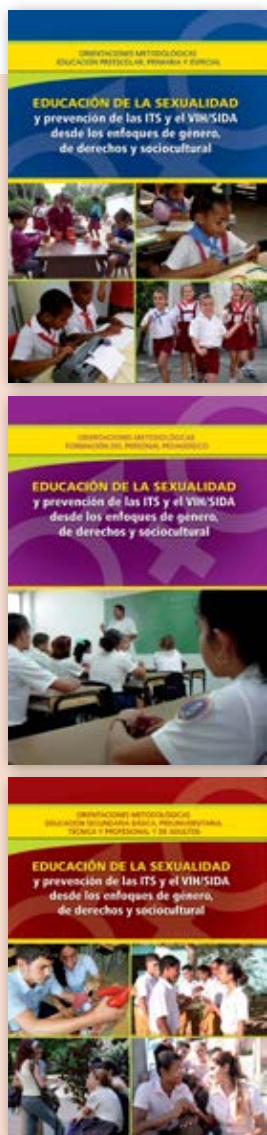
pedagogical universities in the country were also discussed.

**VII Regional Workshop on Health Promotion and Education in Schools. MARCH 2010, HAVANA, CUBA**

» During the event, convened by the Latin American and Caribbean Pedagogical Institute (IPLAC), the National Centre for Health Promotion and Education of Cuba (CNPEs), the Ministry of Education (MINED) and the Ministry of Public Health (MINSAP), with the support of the Office and other agencies of the United Nations system in Cuba, the heads of the Health Departments in the 16 pedagogical universities in the country were trained during the presentation of the project. As part of the event's scientific programme, the Education Programme officer of the institution gave a lecture on HIV and AIDS prevention from an educational perspective. The workshop, attended by more than 400 delegates from Cuba and other countries in the region, also constituted a productive forum for the exchange of experiences relative to the Health Promoting Schools Initiative from PAHO/WHO, as well as for the assessment of different proposals for collaboration on pertinent issues among the institutions and organizations attending the workshop.

**Elaboration, publication and distribution of the methodological guidelines for sexuality education and the prevention of sexually transmitted infections and HIV/AIDS from a gender, legal and sociocultural perspective.**

» The guidelines were designed for Preschool, Primary and Special Education; Junior and Senior High



Schools, Vocational High Schools, and Adult Education Centres; and Teacher Training Institutes. A larger number of copies were printed as a result of the support provided by the United Nations Population Fund (UNFPA).

**National workshop at the final stage of the project.**

**January 2012, Havana**

» In the framework of this activity, the situation of HIV, AIDS and STIs in the region and in each territory surveyed was updated, and the results of the initial diagnosis made at the universities of Pedagogical Sciences on this issue were presented. The workshop also served to discuss the plan to reinforce actions aimed at strengthening the work to prevent STIs, HIV and AIDS in these teacher-training centres in the country.

**UNESCO CHAIRS**

Since its creation in 1992, the UNITWIN/UNESCO Chairs Programme also crystallizes the Organization's



role in promoting innovation and good practices, fostering research and development programmes in all its fields of competence, as well as in the flow of knowledge among universities.

The nine UNESCO Chairs existing in Cuba and the Dominican Republic, characterized by their thematic and sectorial diversity, also contributed to this end as part of their achievements during the biennium. Proof of this is the organization of the television series "The Cuban ethnos: an Outlook from the cultural heritage" in charge of the UNESCO Chair on Culture and Development, dedicated to the presence of the African legacy in national culture; and the Regional Seminar "Promoting best practices in journalism in the age of the Internet : ethics, challenges and innovation" (November 2010, Dominican Republic), under the auspices of the UNESCO Chair on Communication, Democracy and Governability of the Mother and Teacher Pontifical Catholic University (PUCMM).

During the period, the Office collaborated with the CNCU in holding the IV and V National Workshops on UNESCO Chairs (January and December 2011, respectively, in Havana, Cuba), where the coordinators at this level offered



a critical analysis of the main results obtained during the year and made projections for their work during the coming months. Particularly worthy of note was the presence of the Cuban Minister of Higher Education at the fifth meeting, where he stressed the importance of continuing to contribute, through the work implemented in the country by the Chairs, to the promotion of a culture of peace and sustainable development.



19<sup>th</sup> National ASPnet Seminar in Cuba

**UNESCO ASSOCIATED SCHOOLS PROJECT NETWORK (ASPNET) IN CUBA AND THE DOMINICAN REPUBLIC**

Since its creation in 1953, ASPnet has had the overarching objective to promote peace, tolerance and international understanding from the very learning processes of girls and boys in educational institutions. In Cuba and the Dominican Republic this network is coordinated by the Cuba National Commission for UNESCO (CNCU) and the Dominican National Commission for UNESCO (DNCU), and at present it has 76 and 56 schools, respectively, at different educational levels located both in urban and rural areas and spread throughout the provinces in both countries.

During the biennium the Office continued to support the work developed in these educational institutions, promoting in particular the

implementation of different national and international projects, among them World Heritage in Young Hands, The Slave Route, Sandwatch, HIV and AIDS prevention, Feeding Minds, Fighting Hunger, the School Newsletter, and Education for the Prevention of Risks Caused by Natural Disasters. Another action that took place during the period was the awards ceremony in Cuba at the national stage of the scriptwriting contest for the new series of animated cartoons "Patrimono's World Heritage Adventures", an international competition sponsored

Day of Peace in the Dominican Republic.

In addition, the support provided by the institution to the 18<sup>th</sup> and 19<sup>th</sup> National ASPnet Seminars, held in April 2010 in Villa Clara and April 2011 in Camagüey, respectively, should also be noted. The keynote addresses, the workshops mainstreaming the results of the different projects implemented



in schools, and the exchange of experiences among the participating teachers constituted pivotal activities at these meetings. The programmes were complemented with visits to several ASPnet schools in the host provinces.

Both editions of the national seminars were held in the framework of the celebration of Global Action Week, an initiative organized each year by the Global Campaign for Education to raise awareness worldwide of the importance of Education for All (EFA), which in Cuba led to different activities held for the same purpose in ASPnet educational institutions throughout the country.



by ASPnet and the UNESCO World Heritage Centre, with the collaboration of specialists from the institution who worked as members of the jury together with other national experts. Also noteworthy was the launching of an interagency painting contest in commemoration of the International





**Exhibition "Six decades alongside Cuban education"**

» Inaugurated in the framework of the International Congress Pedagogy 2011, the exhibition illustrates some of the main events relative to the development of the education processes that have taken place in the country where the Office has worked together with Cuban authorities since its creation in 1950, such as the Literacy Campaign and its follow-up, the Regional Project for Education in Latin America and the Caribbean (PRELAC), and the "Yes, I Can" and "Educate Your Child" programmes.

**National consultation for the evaluation of 35 C/5 and the drafts of 36 C/5 in the Dominican Republic and Cuba. NOVEMBER 2011, SANTO DOMINGO, AND DECEMBER 2011, HAVANA**

» During both meetings an assessment was made of the actions



implemented by the Office during the biennium in each country, and the thematic priorities for the two coming years were presented to the main counterparts of the sector ●