



United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

## UNESCO CHAIRS AND UNITWIN NETWORKS

# UNI TWIN

## CHAIRES UNESCO ET RÉSEAUX UNITWIN

**Special Edition**  
***Edition spéciale***

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Directory • Répertoire

# **Directory / Répertoire**

**UNESCO Chairs and UNITWIN Networks**

**Chaires UNESCO et réseaux UNITWIN**

**UNESCO  
2006**

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## NOTE TO THE READER

The UNITWIN Programme was established in 1992 following the decision of the General Conference of UNESCO taken at its twenty-sixth session. The Programme was conceived by the Division of Higher Education (ED/HED), which was subsequently designated as its House-wide manager,

It was launched with the aim of improving higher education through interuniversity co-operation, while emphasizing the transfer and sharing of knowledge between universities and the promotion of academic solidarity across the world.

UNITWIN projects deal with training and research activities and cover all major fields of knowledge within UNESCO competence - Education, Natural Sciences, Social and Human Sciences, Culture and Communication and Information. The principal beneficiaries of this Programme are institutions of higher learning in developing countries and countries in transition.

Since its creation, the Programme has met with great interest from Member States and continues to develop steadily. From some 17 Chairs established in 1992 the number has surpassed 600 established Chairs and interuniversity networks in 2006. Since its inception, the Programme has involved over 700 institutions in some 124 countries and thousands of academics, scholars and graduate students, as well as key partners from civil society and the economic sector. Every year these partners bring some \$3 million US dollars to UNITWIN projects.

UNESCO Chairs and Networks, whatever their field of competence and regardless of the local or global problems they deal with, are directly contributing to the renewal and internationalization of higher education: of its systems, institutions, programs and courses (both formal and non-formal, at undergraduate, graduate and post-graduate levels).

Activities falling within the established projects are directed towards the implementation of recommendations adopted by UNESCO World Conference on Higher Education (Paris, 1998), the World Forum of UNESCO Chairs (Paris, 13-15 November 2002) and above all the global UN agenda-EFA, MDGs and sustainable development.

Over the last fourteen years the UNITWIN Programme has developed into a truly world-wide, inter-university co-operation scheme based on interdisciplinarity, intersectoriality and networking. It has since become one of the major intersectorial Programmes and an integral part of activities developed by UNESCO various Sectors, services and Field (Cluster) Offices.

The Programme was the subject of three evaluations – internal (1996), (2005) and external (2000). On the basis of the recommendations of the evaluation exercise the development strategy of the Programme concentrates on the enhancement of its

relevance, efficiency and impact on national development efforts. UNITWIN projects that have proved themselves sustainable are being pursued and new sub-regional, regional and international interuniversity networks will be established in all high priority areas of UNESCO.

The most recent internal evaluation report (2005) particularly recommended four strategic directions to improve the effectiveness of the UNITWIN Programme.

These are:

1. *Consolidating the vision and strategy for the Programme to renew the impetus, discourse, and its image and create useful instruments for collaboration based on a shared understanding of its objectives.*
2. *Expanding the monitoring mechanisms through relevant UNESCO entities to enhance substantive UNESCO inputs to a broader set of Chairs and Networks, and to utilize Chairs and Networks more effectively to implement the approved UNESCO Programme and Budget (C5), as well as the Medium Term Strategy (C4).*
3. *Strengthening the quality assurance and knowledge management mechanisms through a systemic approach of dealing with Chairs and Networks, to ensure that all comply with the Programme requirements and their respective agreements, and that the knowledge-sharing aspect benefits all relevant parties.*
4. *Improving communications to build a shared understanding of the Programme, and of how UNESCO can work more effectively with the Chairs and Networks for the mutual benefit of both the Organization and the institutions of higher education.*

The above mentioned together with previous recommendations will form the basis for further improvements and development of the UNITWIN Programme.

This is the fifth edition of the Directory is a special edition and is composed of two parts:

Part I provides information on UNESCO Chairs and Networks by country and Part II consists of annexes and graphs. The distinctive feature of Part I is that it contains information only on those 356 UNESCO Chairs and 28 Networks that have approved progress reports for the period 2003 to 2005 (298) and on newly established Chairs and Networks as from 2004 to 31 May 2006 (86). It also provides summaries of Chairs and Networks to facilitate decisions for greater networking within the UNITWIN Programme.

The individual entries contain: title of the Chair and Network followed by the year of signature of the agreement (or contract), ID number of chair and network,

name of the host institution, fields/disciplines of activities as well as objectives, summaries of activities during the reporting period, results and impact, name and contact details of the chairholder / project coordinator, and when possible, names of the partner institutions involved in its activities.

The Directory also includes statistical data (graphs) indicating the number and distribution of the UNESCO Chairs and Networks by region and by field as well as two indexes for the Chairs and Networks (by field and disciplines and by region) and one index by host country of Chairs and Networks.

The information provided in this Directory is valid as of 31 May 2006.

The entire, "historical" list of all UNESCO Chairs and Networks, including those without progress report for years 2003-2005 is available for consultation on UNESCO web site <http://www.unesco.org/education/unitwin> (see section : Documents and Publications)

Division of Higher Education,  
Manager of the UNITWIN Programme

## NOTE AU LECTEUR

Le Programme UNITWIN a été créé en 1992, à la suite d'une décision de la Conférence générale de l'UNESCO à sa 26<sup>e</sup> session. Il a été conçu par la Division de l'enseignement supérieur (ED/HED), qui assume depuis la responsabilité de son suivi et de sa gestion.

Il a été lancé dans le but d'améliorer l'enseignement supérieur par le biais de la coopération interuniversitaire en mettant l'accent sur le transfert et le partage des connaissances entre les universités et sur la promotion d'une solidarité interuniversitaire dans le monde entier.

Les projets UNITWIN portent sur les activités de formation et de recherche et couvrent les principaux champs de connaissance qui relèvent de la compétence de l'UNESCO : éducation, sciences exactes et naturelles, sciences sociales et humaines, culture et communication, information. Les principaux bénéficiaires de ce programme sont les établissements d'enseignement supérieur des pays en développement ou en transition.

Dès sa création, le Programme a suscité un grand intérêt chez les États membres et s'est développé régulièrement. De 17 en 1992, le nombre des chaires et des réseaux interuniversitaires mis en place est aujourd'hui passé à plus de 600. Depuis son lancement, le Programme a impliqué plus de 700 établissements dans 124 pays, des milliers d'enseignants, de boursiers et d'étudiants de 2<sup>ème</sup> et de 3<sup>ème</sup> cycle, ainsi que d'importants partenaires de la société civile et du secteur de l'économie. Chaque année, ces partenaires apportent aux projets UNITWIN un soutien de près de 3 millions de dollars des États-Unis.

Les Réseaux UNITWIN et Chaires UNESCO, quels que soient leurs domaines de compétence et les problèmes locaux ou internationaux qui constituent leur centre d'intérêt, contribuent directement au renouvellement et à l'internationalisation de l'enseignement supérieur, de ses systèmes, de ses institutions, de ses programmes et de ses formations (aussi bien d'ordre formel qu'informel, et ceci pour tous les cycles).

Les activités qui s'inscrivent dans les projets existants sont destinées à mettre en œuvre les recommandations adoptées dans le cadre de la Conférence mondiale sur l'Enseignement supérieur (Paris, 1998), du Forum mondial des chaires UNESCO (Paris, 13-15 novembre 2002) et surtout du programme d'ensemble de l'ONU (EPT, OMD et développement durable).

Au cours des quatorze dernières années, le Programme UNITWIN a abouti à un système de coopération interuniversitaire véritablement planétaire fondé sur l'interdisciplinarité, l'intersectorialité et le travail en réseau. C'est désormais un programme intersectoriel majeur, qui fait partie intégrante des activités menées par les divers secteurs, services et bureaux (multipays) hors Siège de l'UNESCO.

Le Programme a fait l'objet de trois évaluations internes (1996 et 2005) et externe (2000). S'appuyant sur les recommandations formulées dans le cadre de ces évaluations, la stratégie de développement du Programme s'attache à en renforcer la pertinence, l'efficacité et l'impact sur les efforts de développement national. Les projets UNITWIN qui se sont avérés viables se poursuivent, et de nouveaux réseaux interuniversitaires sous-régionaux, régionaux et internationaux seront mis en place dans tous les grands domaines d'action prioritaires de l'UNESCO.

Le dernier rapport d'évaluation interne en date (2005) recommandait notamment quatre axes stratégiques pour améliorer l'efficacité du Programme UNITWIN :

1. *Renforcer le cadre conceptuel et la stratégie du Programme pour lui donner une nouvelle impulsion, pour renouveler son discours et son image et pour créer des outils de collaboration utiles reposant sur une conception partagée de ses objectifs.*
2. *Étendre les mécanismes de suivi par l'intermédiaire des entités compétentes de l'UNESCO pour renforcer la contribution de l'Organisation à un ensemble élargi de chaires et réseaux et mettre ceux-ci plus efficacement à profit en vue de l'exécution du Programme et budget approuvés (C/5) ainsi que de la Stratégie à moyen terme (C/4).*
3. *Renforcer les mécanismes de garantie de la qualité et de gestion des connaissances grâce à une approche systémique des relations avec les chaires et réseaux pour veiller à ce que tous respectent bien les prescriptions du Programme ainsi que l'accord qui les concerne, et à ce que l'aspect lié au partage des connaissances bénéficie à l'ensemble des parties concernées.*
4. *Améliorer la communication afin de susciter une conception commune du Programme et de la manière dont l'UNESCO peut agir plus efficacement, avec les chaires et réseaux, dans l'intérêt mutuel de l'Organisation et des établissements d'enseignement supérieur.*

Les recommandations énumérées ci-dessus, ajoutées aux précédentes, serviront de point de départ pour améliorer et développer plus avant le Programme UNITWIN.

Cette cinquième édition du Répertoire est une édition spéciale qui se compose de deux parties :

La Partie I fournit des informations, par pays, sur les Chaires et Réseaux UNESCO tandis que la Partie II présente une série d'annexes et de graphiques. La première partie a la particularité de ne fournir des renseignements que sur les 356 Chaires UNESCO et les 28 Réseaux dont le rapport d'activité pour la période 2003-2005 a été approuvé (298) ainsi que sur les Chaires et Réseaux nouvellement établis entre 2004 et le 31 mai 2006 (86). Elle présente également une brève description de chaque



Chaire ou Réseau pour faciliter les décisions en vue de consolider le réseau au sein du Programme UNITWIN.

Chaque présentation comporte l'intitulé de la Chaire ou du Réseau suivi de l'année correspondant à la signature de l'accord (ou du contrat), le numéro d'identification, le nom de l'établissement hôte, les domaines/disciplines d'activité et les objectifs, une synthèse des activités menées au cours de la période considérée, leurs résultats et leur impact, le nom et les coordonnées du titulaire de la chaire/responsable de projet et, dans la mesure du possible, le nom des institutions partenaires associées aux activités.

Le Répertoire comprend également des données statistiques (graphiques) concernant le nombre et la répartition des Chaires et Réseaux UNESCO, par région ou par domaine, ainsi que deux index pour les Chaires et Réseaux (un par domaine/discipline et par région) et un index pour les pays hôtes.

Les informations contenues dans le présent Répertoire sont valables au 31 mai 2006.

La liste complète retraçant l'historique de l'ensemble des Chaires et Réseaux UNESCO, y compris ceux qui n'ont pas publié de rapport d'activité pour la période 2003-2005, peut être consultée sur le site web de l'UNESCO à l'adresse <http://www.unesco.org/education/unitwin> (rubrique Documents & Publications).

Division de l'enseignement supérieur,  
Responsable de la gestion du Programme UNITWIN

***UNESCO Chairs and UNITWIN Networks***

***Chaires UNESCO et Réseaux UNITWIN***

**Algeria/Algérie**  
**Chaire UNESCO pour l'enseignement, la recherche et l'éducation**  
**aux droits de l'homme, à la démocratie et à la paix (1995)**  
**ID Chaire (1)**  
**Institution hôte: Université d'Oran Es-Sénia**

**Domaines/Disciplines :**

Droits de l'homme, démocratie et paix.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche et de formation, d'information et de documentation dans le domaine des droits de l'homme, de la démocratie et de la paix.

Élaborer un plan d'études concernant la question des droits de l'homme, de la démocratie et de la paix à utiliser dans les programmes de l'Université comme contribution au travail en cours à travers un système d'éducation permanente.

Développer progressivement un système national élargi pour l'éducation permanente aux droits de l'homme, à la démocratie et à la paix, y compris des programmes spéciaux d'éducation aux droits de l'homme et à la démocratie pour le personnel enseignant des établissements primaires, secondaires et supérieurs, ainsi que pour les élus des organismes nationaux, gouvernementaux et municipaux, les juristes, les militaires, le personnel chargé de l'exécution des peines, les médias.

**Activités principales:**

Conférences/Congrès/Réunions

Colloque international sur les Droits de l'Homme et mondialisation (Avril 2006). Les principaux thèmes du colloque :

L'articulation des droits civils et politiques et des droits économiques et sociaux ; Dualité/ commerce mondial et droits humains ;

La clause sociale (droits des travailleurs, droits des enfants, rapport OMC/OIT: commerce équitable) ;

La diversité culturelle: résolution de l'UNESCO ; Mondialisation – régionalisation-souveraineté des Etats: Universalité ou spécificité des droits humains;

Mondialisation et justice pénale des droits de l'homme.

**Résultats/Impact:**

Création et développement des chaires associées dans les universités d'Algérie.

**Titulaire de la Chaire :**

Prof. Abdelkader Derbal, Recteur

**Contact :**

Université d'Oran Es-Senia BP 1109 El M'naouer, Oran 31000, Algérie.

Tél. : (213) 41 58 19 47

Fax : (213) 41 58 19 41

E-mail : [cunesco\\_univoran@yahoo.fr](mailto:cunesco_univoran@yahoo.fr) ; [derbalaek@yahoo.fr](mailto:derbalaek@yahoo.fr)

**Partenariat :**

Observatoire national des droits de l'homme.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Rabat

**Algeria/Algérie**  
**Chaire UNESCO – Gaz naturel d'étude du développement durable (1999)**  
**ID Chaire (389)**  
**Institution hôte : Université des Sciences et de la Technologie**  
**Houari Boumédiène**

**Domaines/Disciplines :**

Chimie; Physique; Biologie; Mathématiques; Sciences de la vie et de la Terre ; Technologies.

**Objectifs :**

Contribuer au développement durable de la région traversée par le gazoduc Maghreb-Europe, notamment par l'analyse des retombées environnementales et socio-économiques du passage du gazoduc. Une meilleure connaissance du milieu steppique de cette région doit permettre d'en valoriser les ressources et de prévenir les dommages spécifiques causés par la pollution.

**Activités principales :**

*Enseignement/Formation*

« Analyse des polluants dans l'environnement steppique ».

Cours de deux ans, s'adressant à des étudiants diplômés en biologie et chimie.

« Valorisation des ressources végétales de la steppe par l'étude des huiles essentielles en vue de leur exploitation ».

« Chimie analytique appliquée à l'agroalimentaire et à l'environnement ».

Formations post-graduées spécialisées, d'une durée de deux ans.

*Recherche*

« L'Aide multicritères à la décision appliquée à la gestion de l'environnement de la steppe ».

Élaboration d'un logiciel déterminant le nombre et la localisation des stations de pluviométrie dans un réseau optimum.

« Impact du gazoduc sur les nappes alfatières : effet sur le sol et la végétation. Développement durable de cet écosystème ».

« La Désertification de la wilaya de Naama : Mécanismes, suivi et développement durable ».

« Réaction de reformage du méthane par le dioxyde de carbone. Contribution à la diminution de l'effet de serre ».

« Valorisation des ressources végétales de la steppe par l'étude des huiles essentielles en vue de leur exploitation ».

« Traitement des eaux usées urbaines en vue de leur réutilisation en agriculture, en vue de l'irrigation des surfaces alfatières des zones steppiennes traversées par le gazoduc Maghreb-Europe ».

### *Conférences/Congrès/Réunions*

Deuxième colloque internationale des Chaires UNESCO – Gaz naturel (28-30 avril 2002).

### **Résultats/Impact :**

Création d'un logiciel d'aide à la prise de décision et à la gestion du réseau de stations pluviométriques. Une thèse utilisant cet outil a été soutenue le 2 mai 2005 à l'Université Houari Boumédiène.

La recherche sur la dégradation des pesticides a un impact sur les activités de l'agro-alimentaire et au-delà. En mai 2005, le Ministère algérien de l'environnement a lancé une campagne de nettoyage et de destruction des PCB contenus notamment dans les transformateurs de la Sonelgaz (Société nationale de l'électricité et du gaz).

Les activités de la Chaire renforcent les aptitudes des responsables à mener des actions de contrôle de la pollution, par l'utilisation des techniques analytiques les plus performantes, et à lutter contre les sources de pollution diverses. Ainsi, par exemple, M. Dahmane Bengharbi, cadre dans une wilaya steppique, a achevé une étude sur la valorisation des ressources dans les zones sahariennes de Djelfa et de Laghouat.

### **Titulaire de la Chaire :**

Prof. Ouiza Cherifi, Doyenne

### **Contact :**

Université des Sciences et de la Technologie Houari Boumédiène, 32 El-Alia,  
16111 Bab-Ezzouar, Alger (Algérie)

Tél. : 21 24 73 11

E-mail : [ouizac@yahoo.fr](mailto:ouizac@yahoo.fr)

### **Partenaires :**

Directions de l'environnement des wilayas de Laghouat, El-Bayadh et Naama ; Ministère algérien de l'aménagement du territoire et de l'environnement ; Sonatrach.

### **Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Rabat

**Algeria/Algérie**  
**Chaire UNESCO d'enseignement du droit de la propriété intellectuelle**  
**« Option Droit d'auteur et droits voisins » (2001)**  
**ID Chaire (564)**  
**Institution hôte : Université d'Alger**

**Domaines/Disciplines :**

Droit d'auteur et droits voisins

**Objectifs :**

Former des spécialistes de haut niveau nécessaire au bon fonctionnement du système national de protection du droit d'auteur et des droits voisins et à la représentation internationale du pays en la matière.

Assurer aux juristes une formation spécialisée touchant l'exploitation des œuvres et prestations protégées par le droit d'auteur et les droits voisins.

Développer et mettre à jour constamment les compétences nationales en la matière, en fonction du développement des formes de création et d'exploitation des œuvres de l'esprit et de l'évolution des relations internationales associées aux échanges culturels.

**Activités principales :**

*Recherche.*

Recherche proposée aux étudiants de 4ème année de licence, dont l'objectif est d'initier à la recherche et au travail collectif. 60 mémoires couvrant les aspects du droit de l'auteur : notion d'auteur, droit moral, exploitation, contrat d'édition, protection des droits d'auteurs sur Internet, et les œuvres audio-visuel, la copie privée etc. ont été soutenus en 2003.

Ces mémoires constituent un fond documentaire appréciable pour la bibliothèque de la faculté de droit d'Alger, à la disposition des étudiants et chercheurs des autres universités d'Algérie. Une thèse de doctorat est en préparation sur l'audio-visuel.

La création d'un laboratoire de recherche sur le droit de la Propriété Intellectuelle depuis 2003, dirigé par Prof. Zahi, responsable de la chaire.

Organisation de séminaires et de journée d'études sur les différents aspects de droit d'auteur et des droits voisins.

Etablissement de partenariat avec les institutions concernées par le domaine.

Développement de la recherche.

**Résultats/Impact**

Le succès de la Chaire est incontestablement en raison de son impact au niveau d'autres établissements universitaires.

La perception progressive du fléau de la contrefaçon et de ses effets financiers néfastes sur les droits d'auteur particulièrement avec le développement des moyens d'information et des techniques de reproduction modernes.

Sur le plan socio-culturel l'impact est considérable; en effet, de plus en plus d'étudiants et de chercheurs s'intéressent au domaine. Il en est de même des acteurs du droit d'auteur: les auteurs eux-mêmes, les artistes, les organismes de diffusion et même les institutions publiques chargées de l'application de la législation sur les droits des auteurs.

La Chaire encourage la création d'une association savante qui accueillera tous ceux que la matière intéresse; son activité sera centrée sur la promotion du droit de la Propriété Intellectuelle d'une manière générale par divers moyens.

**Titulaire de la Chaire :**

Prof. Amor Zahi

**Contact :**

Université d'Alger, Faculté de Droit et des Sciences administratives,  
10, rue du Sacré Cœur, 16000 Alger

Tél.: +213(2) 64-69-70 / Fax: +213(2) 63-53-03

Site web: <http://www.univ-alger.dz/index.htm>

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Rabat



**Algeria/Algérie**  
**Chaire UNESCO en culture populaire (2005)**  
**ID Chaire (670)**  
**Institution hôte : Université de Aboubekr Belkaid-Tlemcen**

**Domaines/Disciplines :**

Anthropologie culturelle et sociale, littérature, art populaire, dialectologie.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation en anthropologie culturelle et sociale, littérature, art populaire, dialectologie. Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur d'Algérie. Cette collaboration s'inscrit dans les efforts menés par l'UNESCO dans le domaine des politiques culturelles et du dialogue interculturel, ainsi qu'en faveur de la diversité culturelle.

**Titulaire de la Chaire :**

Pr. Nouredine Ghoualy

**Contact :**

Université de Aboubekr Belkaid-Tlemcen, Faculté des Lettres et sciences humaines,  
B.P. 138, 13000 Tlemsen, Algérie

Tél. : +213-43-21-15-32/ +213 43 20 23 36

Fax : +213-43-21-15-32/ +213 43 20 41 89

**Partenaires :**

Université de Provence, Centre d'Aix-Marseille I (France)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Rabat

**Algeria/Algérie**  
**Chaire UNESCO en évaluation**  
**de l'enseignement supérieur en Algérie (2005)**  
**ID Chaire (682)**  
**Institution hôte : Université de Mentouri-Constantine**

**Domaines/Disciplines :**

Sciences de l'éducation.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans les sciences de l'éducation. Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur de l'Algérie et dans les pays arabes.

**Titulaire de la Chaire :**

Prof. Nabil Bouzid

**Contact :**

Université de Mentouri-Constantine, Route Ain El Bey, BP 325,

25017 Constantine, Algérie

Tél. : + (213 31) 61-43-48

Fax : +(213 31) 61-43-49

E-mail : [chaireunesco25@yahoo.fr](mailto:chaireunesco25@yahoo.fr)

Web : <http://www.umc.edu.dz/>

**Partenaires:**

Institut Maghreb-Europe, Université Paris 8 (France), Centre de recherche sur l'enseignement supérieur (CRES)

Université Paris X Nanterre (France)

Laboratoire de recherche sur les pratiques psychologiques et éducatives, Université Mentouri-Constantine (Algérie)

Laboratoire de recherche sur les processus éducatifs et contextes sociaux, Université d'Oran-Sénia (Algérie)

Laboratoire de recherche sur la gestion et développement des ressources humaines, Université de Sétif (Algérie)

Laboratoire d'analyse des processus sociaux et institutionnels, Université de Constantine (Algérie)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Education, Bureau de l'UNESCO à Rabat

**Algeria/Algérie**  
**Chaire UNESCO en 'Prospective et gestion intégrée**  
**des zones côtières (2005)**  
**ID Chaire (708)**  
**Institution hôte : Institut des sciences de la mer**  
**et de l'aménagement du littoral (ISMAL)**

**Domaines/Disciplines :**

Environnement marin et côtier.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans la gestion de l'environnement marin et côtier.

La Chaire UNESCO facilitera la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Institut et des autres institutions d'enseignement supérieur de l'Algérie et pays arabes.

**Titulaire de la Chaire :**

Prof. Mohamed Larid

**Contact :**

Institut des Sciences de la Mer et de l'Aménagement du Littoral – ISMAL,  
Campus universitaire Dély Brahim, B.P 19, Alger, Algérie

Tél./Fax : + 213 (0) 21 91 77 90

E-mail : [med7\\_larid@yahoo.fr](mailto:med7_larid@yahoo.fr)

Site web : <http://www.ismal.net/>

**Co-titulaires :**

Prof. Omar Sefiane et Prof. Mokhtar Guerfi

E-mail : [Omar.Sefiane@caramail.com](mailto:Omar.Sefiane@caramail.com) ; [sguerfi@yahoo.fr](mailto:sguerfi@yahoo.fr)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Rabat

**Angola**  
**UNESCO Chair on Chemical and Environmental Engineering (1994)**  
**ID Chair (2)**  
**Host Institution: Agostinho Neto University**

**Fields/Disciplines:**

Education, Chemical Engineering, Environmental Engineering, Development.

**Objectives:**

To develop and establish programmes for advanced research and postgraduate studies in the field of Chemical and Environmental engineering.

**Major Activities:**

- a. Provide PhD and research degree programmes and promote interuniversity exchanges and partnerships with local and international universities to share in environmental and chemical engineering.
- b. Organise conferences on pollution, innovation in Chemical Engineering in perfumery and other issues on the Chemical and Environmental Engineering.

**Results/Impact:**

- a. A working group was created for each PhD research project integrating PhD students with LESRA permanent staff.
- b. The education/training/research activities undertaken were limited to national level due to the high national demand for this kind of activities and to the lack of enough human and financial resources to expand the activities in the region.

The UNESCO Chair on Chemical and Environmental Engineering combines scientific and social research in order to obtain results for several local environmental problems. Example 1 the Chair conducted a test on the Luanda bay which receives untreated sewage and industrial wastewater discharges from several sources in the city. The results show that the bay is polluted; Example 2. Angolan flora is very rich in medicinal plants. For the treatment of hepatic diseases Angolan population uses frequently the *Cochlospermum Angolensis* and the *Boerhaavia Diffusa*. The main objective of this work is to extract, separate and identify the active compounds in *Boerhaavia Diffusa* and to evaluate the effects of soil composition on the quantity of active compounds. The Chair promotes exchange and networking, however its work is limited because of the lack of human and financial resources.

**Chairholder:**

Prof. Anabela Alexander Leitão

**Contact:**

Agostinho Neto University

P.O. Box 1756

Luanda, Angola.

Tel. 244-2-325675

Email: [aleitao@mstel.com.com](mailto:aleitao@mstel.com.com)

**Partners:**

Sonangol; Chevron Texaco; Total; Sonils; Refinaria de Luanda; Porto Comercial de Luanda; Capitania do Porto de Luanda; University of Porto; University of Las Palmas; Calouste Gulbenkian Foundation.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, Education, UNESCO Windhoek Cluster Office

**Argentina/Argentine**  
**Chaire UNESCO de bioéthique (1994)**  
**ID Chair (3)**  
**Institution hôte : Universidad Nacional de Buenos Aires**

**Domaines/Disciplines :**

Bioéthique.

**Objectifs :**

Les implications sociales, culturelles, éthiques et juridiques du progrès des sciences de la vie et l'accès aux connaissances et à l'information dans le domaine de la génétique et la biologie moléculaire.

**Activités principales:**

*Conférences/Congrès/Réunions*

Organisation et participation aux séminaires régionaux et internationaux de bioéthique co organisés par l'UNESCO avec l'Université Nationale Autonome de Mexico (UNAM), et le Centre des Hautes Etudes Franco-argentin, Buenos Aires ;

Séminaire international sur "Le Principe de Précaution, Biotechnologie et Droit", "Cultures et aliments transgéniques" (Espagne) ;

II<sup>ème</sup> Congrès International sur l'Éthique et la recherche (Université de Nueva Granada, Colombie) ;

II<sup>ème</sup> Congrès mondial de «la Sociedad Internacional de Bioetica»(SIBI), Gijon, Espagne.

VI<sup>ème</sup> Congrès mondial de Bioéthique(Brésil). Organisations des tables rondes sur "Conflits d'intérêts en recherche", "Rejet de traitement et les testaments vitaux".

**Résultats/Impact :**

Création d'une filiale de la « Sociedad Internacional de Bioetica »(SIBI) en Amérique latine

**Titulaire de la Chaire :**

Dr Salvador Darío Bergel

**Contact :**

Centro Interdisciplinario de Derecho Industrial y Económico, Facultad de Derecho y Ciencias Sociales, Universidad Nacional de Buenos Aires, Florida 537, Piso 18, Galeria Jardin, C1005AAK, Buenos Aires, Argentina

Tél. : (54 11) 4322 00 33/4322 70 10

Fax : (54 11) 4322 69 70

E-mail : [s.bergel@ezabog.com.ar](mailto:s.bergel@ezabog.com.ar)

**Partenaire :**

Proyecto Latinoamericano del Genoma Humano

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines,  
Bureau de l'UNESCO Montevideo

**Argentina/Argentine**  
**Chaire UNESCO-UNU en droits culturels (1994)**  
**ID Chaire (5)**  
**Institution hôte : Universidad de Palermo**

**Domaines/Disciplines :**

Droit ; développement et gestion de la culture

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation et de documentation dans le domaine du droit de la culture : droits culturels, copyright, patrimoine mondial, statut de l'artiste et politique culturelle et artistique.

**Activités principales/Résultats:**

L'organisation de la Chaire UNESCO-UNU en droits culturels dans les pays de l'Amérique latine s'inspire des instruments normatifs internationaux approuvés par l'UNESCO en matière de politiques et de droits culturels. Son fonctionnement est fondé, en particulier, dans ce qui est préconisé par la Recommandation 167 de la Conférence Mondiale sur les Politiques Culturelles (MONDIACULT, 1982), sur la création d'un projet régional spécialisé dans ce domaine.

À partir d'un système intégré de recherche, de formation et de documentation sur les droits culturels et la législation, dans le cadre de l'art. 15 de l'Accord International de Droits Économiques, Sociaux et Culturels, les programmes respectifs comprennent:

- 1) des études nationales, régionales et comparées;
- 2) des cours et des cycles de spécialisation ;
- 3) des recherches comparées (administration culturelle, droits intellectuels ; patrimoine culturel; condition de l'artiste ; industries culturelles ; politique artistique ; relations culturelles internationales ; financement public et privé la culture et des arts ; etc.) ;
- 4) recueil, classification et analyses de données et de bibliographie spécialisées ;
- 5) élaboration de rapports ;
- 6) création d'une banque de données sur les aspects institutionnels, juridiques et financiers de la culture et les arts des pays latino-américains,(en projet, soumis à financement externe) base qui servira de fondement au fonctionnement d'un réseau régional et d'un observatoire international spécialisés.



**Titulaire de la Chaire :**

Dr. Edwin R. Harvey

**Contact :**

Universidad de Palermo

Mario Bravo 1259

(1175) Buenos Aires

Tel. (54 11) 4 964 4684

Fax (54 11) 4 963 1560

E-mail [derechos culturales@palermo.edu](mailto:derechos culturales@palermo.edu)

**Partenaires:**

Université des Nations Unies, Universités du MERCOSUR.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO Montevideo

**Argentina/Argentine**  
**UNESCO-AUGM Chair in Microelectronics (1995)**  
**ID Chair (8)**  
**Host Institution: Universidad Nacional de Rosario**

**Fields/Disciplines:**

Microelectronics

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of microelectronics

**Major Activities:**

Young researcher days, La Plata, Argentina, September 2003.

9th Workshop IBERCHIP (Havana, Cuba) and X Workshop IBERCHIP (Cartagena, Colombia).

First Ibero-american days on Bioengineering, 1 to 5 September 2003, La Antigua (Guatemala).

**Chairholder:**

Prof. Maria Isabel Schiavon

**Contacts:**

Laboratorio de Microelectrónica, Facultad de Cs. Exactas, Ingeniería y Agrimensura.

Universidad Nacional de Rosario, Argentina Av. Pellegrini 250 – (2000) Rosario – Argentina.

E-mail : [bambi@fceia.unr.edu.ar](mailto:bambi@fceia.unr.edu.ar)

Tel: 54 341 4802649 (interno 119)

Fax: 54 341 4802654

Website: <http://www.fceia.unr.edu.ar/secyt/index.htm>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO Chair in Science and Technology Indicators (1996)**  
**ID Chair (12)**  
**Host Institution: Universidad Nacional de Quilmes**

**Fields/Disciplines:**

Science and technology

**Objectives:**

Training for experts throughout Latin America, the holding of seminars, periodic publications, and transfers within the framework of the UNESCO Chair, to gauge analyse and project policies linked to scientific and technological activities in the region. Special emphasis is laid on equipping Latin American countries with tools for contracting indicators by means of a homogenous methodology.

**Major Activities:**

Training and research:

Degree courses in international trade, including this subject.

Seminars and Round Tables:

Sixth Workshop on science and technology indicators "Measuring knowledge for social transformation", Buenos Aires.

Training seminar in science and technology indicators for countries of the Andean region, Quito.

**Results/Impact:**

The UNESCO Chair was able to influence the framing of policies for training actors and increasing the potential of neighbouring countries in the management and promotion of their scientific and technological activities. In 2003, the University underwent far-reaching institutional change, in terms of its regulations and the curricular activities.

**Chairholder:**

Prof. Mario Albornoz

**Contact:**

Director, Centro REDES

Mansilla 2698, 2 Piso

C1425 BPD

Buenos Aires

Argentina

Tel : (54 11) 4 963 – 7878 / 8811  
Fax : (54 11) 4 963 – 7878 / 8811  
E-mail: [albornoz@ricyt.edu.ar](mailto:albornoz@ricyt.edu.ar)  
Website: [www.ricyt.org](http://www.ricyt.org)

**Partners:**

Universidad Nacional de Quilmes y Centro Redes

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO-UNU Mobile Chair in University History and Future (1997)**  
**ID Chair (10)**  
**Host Institution: Universidad de Palermo and**  
**Instituto Internacional de Desarrollo**

**Fields/Disciplines:**

Higher Education

**Objectives:**

To promote an integrated system of research, training and information in the subject of the university's past and prospects in all areas related with its future.

The Chair is an instrument to facilitate cooperation between researchers of international academic prestige in the speciality and the team of researchers at the University of Palermo, the International Development Institute and other university institutions in the country and around the world, in particular in the Americas and Spain.

**Major Activities:**

Training and research: Various.

Seminars and Round Tables: Analysis and Application of Educational Research

Economics of Higher Education

Philosophy of Education

Knowledge Management and Human Resource Management and Development

University Management and Introduction to Economics

Distance Education

Final Integration

University Teaching Methods

Education Technology

Contemporary Educational Theories

Other fora for dialogue and exchange of experiences:

- a. Innovation and Accountability. Organized by the International Institute of Educational Development and the UNESCO-UNU Chair, Miami, November 2003.
- b. Comparative and International Education Society. Annual Conference, Orlando, Florida, March 2003.
- c. I International Congress of Fransiscan Higher Education, Ateneum Antonianum, Rome, June 2003.
- d. III Ibero-American Symposium on University Teaching, Bilbao, Spain, January 2003.
- e. I International Colloquium on Higher Education at Universidad Autónoma de Zacatecas, Mexico.

- f. Transformation of Higher Education, XXX Meeting of GULERPE, Cumaná, Venezuela, May 2002
- g. Opening Conference, UNESCO Chair, Universidad de Puerto Rico, Rio Piedras, 14 March 2002.

**Results/Impact:**

Publications: *La Agenda Universitaria - Propuesta de políticas públicas para la Argentina*, (2004), by Carlos Marquis, Juan Carlos del Bello, Miguel Angel Escotet, Ana G. De Fanelli, Cesar Peon, J. C. Pugliese, Eduardo S. Martinez, Adolfo Stubrin, Carlos Tunnerman Bernheim, Ernesto Villanueva, Universidad de Palermo  
Electronic periodic publication *In Focus Journal* (2003), by Miguel Angel Escotet y Mónica Restrepo

**Chairholder:**

Dr. Miguel Angel Escotet

**Contacts:**

Universidad de Palermo Mario Bravo 1302, 1175 Buenos Aires, Argentina.

Tel: (54-11) 49-63-11-79/ (34) 944 139 381

Fax: (54-11) 49-63-15-60/ (34 ) 944 139 381

E-mail: [mescot@palermo.edu.ar](mailto:mescot@palermo.edu.ar)

Website: <http://www.escotet.org/infocus> ; <http://www.palermo.edu>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Montevideo, IESALC

**Argentina/Argentine**  
**UNESCO Chair in biophysics and molecular neurobiology (1998)**  
**ID Chair (313)**  
**Host Institution: Instituto de Investigaciones Bioquímicas**  
**de Bahía Blanca (INIBIBB)**

**Fields/Disciplines:**

Biophysics and molecular neurobiology

**Objectives:**

To promote an integrated system of training, research, and documentation activities oriented particularly towards the postgraduate studies programs in biophysics and molecular neurobiology.

**Major Activities:**

Training and research:

**Results/Impact:**

Spectroscopical and Physiological Progress in Neurobiology

Publications: research articles in the field of spectroscopy and molecular dynamics. Contributions to the "III Jornadas de Bioquímica y Biología Molecular de Lípidos y Lipoproteínas", INIBIBB, Bahía Blanca (August 2005), the International Workshop o Membrane Trafficking, Córdoba, Argentina (October 2005), X Congress of Panamerican Asociation for Biochemistry and Molecular Biology (PABMB), XLI Annual meeting of "La Sociedad Argentina de Investigacion en Bioquímica", and XX Annual meeting of "La Sociedad Argentina de Neuroquímica" (SAN), Pinamar, Argentina (December 2005).

In 2004 the course was attended by an average of 20-30 professionals, and around 10 students visited the University of Buenos Aires.

**Chairholder:**

Prof. Francisco J. Barrantes

**Contacts:**

Director Instituto de Investigaciones Bioquímicas de Bahía Blanca (INIBIBB),  
B.P.: C.C. 857, Camino La Carrindanga km 7, B8000FWB Bahía Blanca, Buenos Aires

Tel: 54 291 4861201

Fax: 54 291 4861200

E-Mail: [rtfjb1@criba.edu.ar](mailto:rtfjb1@criba.edu.ar) ; [inibibb@criba.edu.ar](mailto:inibibb@criba.edu.ar)

Website: <http://www.criba.edu.ar/inibibb>

**Partners:**

Laboratorio de Bioenergética de la Universidad Federal de Río de Janeiro (Brazil).  
Centro de Estudios Científicos de Santiago de Chile (Chile).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Montevideo



**Argentina/Argentine**  
**UNESCO Chair in teaching copyright**  
**and neighbouring rights (1998)**  
**ID Chair (359)**  
**Host Institution: University of Buenos Aires**

**Fields/Disciplines:**

Copyright law

**Objectives:**

To raise awareness of students, professionals, university teachers and members of the judiciary of the various categories of rights and their beneficiaries.

To carry out teacher training.

To introduce the teaching of copyright and neighbouring rights in law and non-related courses at Latin American universities.

To develop appropriate programmes and methodologies for teaching copyright and neighbouring rights in non law courses.

To set up distance postgraduate courses in copyright and neighbouring rights and subjects related to them.

**Major Activities:**

Training and research:

- a. Two degree courses on copyright and neighbouring rights.
- b. Postgraduate course on copyright.
- c. Postgraduate course on intellectual property.
- d. Intensive postgraduate course on copyright and neighbouring rights.

Conference: First International Intellectual Property Congress, São Paulo, 31 March and 1 April 2003.

**Results/Impact:**

During 2003 the UNESCO Chair produced various publications on the subject of copyright law and neighbouring rights. Attended various related courses and activities at universities elsewhere in Argentina and in other Latin American countries.

**Chairholder:**

Prof. Delia Lipszyc

**Contact:** Facultad de Derecho, Universidad de Buenos Aires, Av. Figueroa Alcorta 2263,  
11425 Buenos Aires Argentina

Tel: (54-11) 4809-5697

Fax: (54-11) 4809-5694

E-mail: [delicav@ciudad.com.ar](mailto:delicav@ciudad.com.ar) / [decano@derecho.uba.ar](mailto:decano@derecho.uba.ar)

Website: [www.derecho.uba.ar](http://www.derecho.uba.ar)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO-AUGM Chair in Freedom of expression, within the framework**  
**of the AUGM Network (1998)**  
**ID Chair (353)**  
**Host institution: Universidad Nacional de La Plata**

**Fields / Disciplines:**

Journalism; Communication; Human Rights

**Objectives:**

To promote an integrated system of training, research, information and documentation activities in order to promote the integration of high level researchers within the research and teaching teams of the Journalism and Social Communication Faculty.

**Major Activities:**

Permanent up-dating with doctrine, articles, commented cases-law and news related to freedom of expression in Argentina, South Cone, and the Inter American Court and Commission in Human Rights, thorough lectures, classes and the web page of the Chair, which is distributed regularly by mail. [www.perio.unlp.edu.ar](http://www.perio.unlp.edu.ar)

Organization of the May 3th Event "Freedom of Expression Day" jointly with the Colegio de Abogados del Departamento Judicial La Plata (CALP).

Public Meeting and Lecture from Prof. Gustavo Romero Umlauff (Peruvian Author and Expert on Mss Meia Law, Secretary of the Press Council of Lima and Treasurer of AIDIC (Iberoamerican Association of Information and Communication Lawyers).

Public Meeting on the role of the experts on Mass Media as a collaborator to the Judiciary. The link between the press and the judiciary, jointly with the Supreme Court of Santiago del Estero.

Meeting and Lectura "The right to communicate in the Information Age"

Key speaker Dr. Manuel Sánchez de Diego.

Academic Secretary of Facultad de Ciencias de la Información de la Universidad Complutense de Madrid (España).

Preparatory activities, meetings, writing of papers and Schedule of the Freedom of Expression, Democracy and Development meeting held in the framework of the International Forum on the Social Science – Policy Nexos. 21 February, 2006. Buenos Aires.

**Results/Impact:**

Publication: "El acceso a la información judicial: Estudio de casos. Análisis de la Jurisprudencia norteamericana, española y argentina", by Prof. Damián Loreti. Revista RAP Provincia de Buenos Aires. Actualidad Jurídica Provincial y Municipal Bonaerense. Publicación con referato académico. No 28. Year III. July 2005. ISSN No 1667-3174.

**Chairholder:**

Prof. Damian M. Loreti

**Contact:**

Universidad Nacional de la Plata, Av. 7 No 776, La Plata, Buenos Aires, 1900 Argentina  
Calle 44 b/ 8 y 9. Facultad de Periodismo y Comunicación Social – Universidad Nacional de La Plata.

Tel/Fax: 54 -221 -4224015/ 4224090/4236784/4236783/4236778

Personal Tel: 54 -11- 1544021050.

E-mail: [dloreti@sinectis.com](mailto:dloreti@sinectis.com)

Website: <http://www.perio.unlp.edu.ar/>

**Partners:**

Universities members of the AUGM Network (Asociación de Universidades del Grupo de Montevideo). RED COM Red de Carreras de Comunicación y Periodismo de la Argentina.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO-Cousteau Ecotechnie Chair (1998)**  
**ID Chair (9)**  
**Host institution: Universidad Nacional de General San Martín**

**Fields / Disciplines:**

Environment related disciplines

**Objectives:**

To define a multi-field program articulating the environmental variable in the economic and social development in order to better face the challenge of the contemporary ecological complexity. A particular attention will be turned to high level research and empirical analysis through case study.

To work out new methods and techniques, as well for the process of decision-making as for the natural resources management. The chair is the focal point of a national network of UNESCO-Cousteau chairs.

**Major Activities:**

*Education/Training activities*

Master (MGA) y Especialización (EGA) Programme in Environmental Management Course length: two years and thesis (MGA); three fourth month periods and final work (EGA).

*Courses*

Permanent Training in Environmental Management

Environmental Economy

Evaluation of Environmental Impact

Urban Environmental Management

Methodology of Scientific Investigation

Environmental Planning

Environment and Urban Space

Environmental Culture

Sustainable Development

Management of Environmental Projects

Management of Protected Areas

Management of the Industrial Wastes

Systems of Environmental Information II

Local Environmental Management

*Activities of Research and Development*

Pluridisciplinary studies of problematic on the environmental preservation. Integration of actions of physics and environmental, recycled chemistry of materials and plastics,

biological and toxicológicos analysis, evaluation of the contamination; environmental, education, policy, legal and economic aspects.

**Results/Impact:**

Creation of a Sub-seat of the Chair in the Provincia de Jujuy with base in the “Fundación para el Ambiente Natural y el Desarrollo (FUNDANDES)” with the intention of contributing to pluridisciplinarios studies associate to the economy, social sciences, the oriented ecology and the technology to tactical missions for which three initiatives related to actions of UNESCO focus: Reserve of the Biosphere Laguna de los Pozuelos y Reserve of the Biosphere of the Yungas; world-wide network of the «Man and Biosphere Program».

**Chairholder:**

Prof. Alberto Morán

**Contact:**

Escuela de postgrado, Universidad Nacional de San Martín

Director Ejecutivo

Prof. Miguel Angel Blesa, Escuela de postgrado, Universidad Nacional de San Martín

Director Académico

Paraná 145, Piso 2°, C1017AAC Buenos Aires Argentina

Tel: (5411) 4343-8277

E-mail: [amoran@unsam.edu.ar](mailto:amoran@unsam.edu.ar)

**Partners:**

Universidad Tecnológica Nacional, Facultad Córdoba (Argentina)

Universidad Nacional de Catamarca (Argentina)

Universidad Nacional de Tucumán (Argentina)

Fundación para el Ambiente Natural y el Desarrollo (Argentina)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO Mobile Chair Edgar Morin in Complex Thought (1999)**  
**ID Chair (424)**  
**Host institution: Universidad del Salvador**

**Fields / Disciplines:**

Social and human sciences; Education; Sciences.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities.

To facilitate the collaboration between the high level international researchers and the research teams of universities and other scientific and educational institutions in Latin America and in the Caribbean.

To strengthen a regional academic network of research on complex thought, relying on a network of Latin American and Caribbean universities. This network could be extended to universities and research institutions of other areas of the world.

**Major Activities:**

Academic activities in 2005

"Complexity, transdiscipline and education" seminar organized jointly with the "General Paz" cooperative to cover all teachers in area.

Conference "Youth and Future" at the international rural fair "ExpoChacra"

Consulting activities and acted as advisor to Universidad Autónoma Nuevo León (UANL)

Evaluation and further analysis of curricula & syllabus of the undergraduate and graduate offer of various colleges and departments (Monterrey, State/Province: Nuevo León, Country: Mexico).

Academic publication for the medicine college at Universidad Nacional de Rosario, Argentina: "Reaprender a Pensar" (Re-learning to think) (2005) by Prof. Raúl D. Motta

Graduate curricula design for Universidad Autónoma de Nuevo León (UANL)

Design and management of the Phd offer "Pensamiento complejo y Ciencias Humanas" (Complex thought and human sciences)

Knowledge management model design for AVINA foundation

Knowledge management alternatives analysis, selection and prototype design for the Buenos Aires chapter of the AVINA foundation

**Results/Impact:**

Complex Thought diffusion, specially in its proprietary way of focusing the international context.

Researchers and Faculty Staff training and professional development.  
Graduate and undergraduate curricula strengthening and update.  
Concrete application of Complex Thought to Knowledge Management systems for organizations.

**Chairholder:**

Prof. Raúl D. Motta

**Contact:** Cátedra itinerante UNESCO "Edgar Morin" para el Pensamiento Complejo,  
Universidad del Salvador, Institut Internacional para el Pensamiento Complejo  
Ciamonte 1856, 1056 Buenos Aires, Argentina

Tel: (54-11) 4373-7851; (54-11) 4813-0631/1381

Fax: (54-11) 4373-7851

E-mail: [motta@complejidad.org](mailto:motta@complejidad.org)

**Partners:**

Countries of the MERCOSUR and associated countries (Bolivia and Chile).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Montevideo



**Argentina/Argentine**  
**UNESCO Chair "Gender, Sciences and Technology" (2001)**  
**ID Chair (561)**  
**Host institution: FLACSO - Facultad Latinoamericana**  
**de Ciencias Sociales**

**Fields/Disciplines :**

Gender, sciences and technology

**Objectives:**

To promote and develop research projects on Women, Science and Technology in Latin America and the Caribbean

To train researchers, teachers and students in this field

To raise awareness and inform the community about science and technology issues and -women's involvement in this area.

To encourage young women's professional development in science and technology.

To mainstream gender analysis into S&T policy-making and implementation.

To promote collaborative work among researchers, faculty, legislators, political leaders, entrepreneurs and women organizations in Latin America.

To exchange information and cooperate with international and regional organizations

**Major Activities:**

*Research:*

Assessing needs and capabilities of young women scientists in the field of Health Sciences in Ibero-America. In collaboration with the Observatorio de Salud de la Mujer, Ministerio de Sanidad y Consumo de España (Women's Health Observatory, Ministry of Health and Consumption of Spain). 2005-2006

*Regional Research:*

From Discourse to Facts: Gender Equity in Internet Access and Use by the Latin American Youth". Starting in January 2004, this project will last two years. It is aimed at building knowledge on the educational, social, cultural and gender feature of training programs geared to provide Latin American youngsters with access to ICTs. It is furthermore intended to foster gender mainstreaming in this kind of initiatives by disseminating "good practices" and promoting networking and training of human resources and institutions.

*Conferences/Meetings*

Women's Worlds 2005: 9th International Interdisciplinary Congress on Women (WW05): Organizado por Association of Women Studies and Ewha Woman University. Seul, Corea, 19-24 de Junio 2005

Regional meeting: « Del Margen al Centro: Equidad de Género en la construcción de la Sociedad de la Información en América Latina y el Caribe ». World Summit on the Information Society WSIS Gender Caucus. Tunis, 16 November 2005.

**Results/Impact:**

*Publications:*

« Equidad de Género en Ciencia y Tecnología en América Latina: Bases y Proyecciones en la Construcción de Conocimientos, Agendas e Institucionalidades », « Alice in the Land of Science and Technology », « Más allá de la igualdad numérica: Estrategias educativas para la participación plena de las mujeres en la producción de Ciencia y Tecnología », «Nuevos entornos educativos para una formación no sexista en Ciencia y Tecnología», Globalización, Género y Salud en América Latina y Caribe: Panorama General e Investigaciones».

**Chairholder:**

Dr Gloria Bonder

**Contact :**

La Facultad Latinoamericana de Ciencias Sociales (FLACSO), Área Género, Sociedad y Políticas, Ayacucho 551, (1026) Buenos Aires

Tél. : (054 11) 4375 2435 ext. 337/386

Fax : (54 11) 4375-1373

E-mail : [catunesco@flacso.org.ar](mailto:catunesco@flacso.org.ar)

Website : <http://www.catunescomujer.org/>

**Partners:**

Cidade do Conhecimento - Instituto de Estudos Avançados - Universidade de São Paulo (Brazil).

Programa Universitario de Estudios de Género, Universidad Nacional Autónoma de México (Mexico).

Dirección Nacional de Ciencia, Tecnología e Innovación, Ministerio de Educación y Cultura de Uruguay (Uruguay).

Instituto Venezolano de Investigaciones Científicas (Venezuela).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO Chair in Education for Diversity (2002)**  
**ID Chair (574)**  
**Host Institution: Instituto Diocesano del Profesorado**  
**“Mons. Miguel Raspanti”**

**Fields/Disciplines:**

Teacher training.

**Objectives:**

To develop methodology in scientific research.

**Major Activities**

Seminars and Round Tables:

September to November 2002: Seminar-Workshop on the Methodology of Scientific Research

Conference: 1st International Congress on “ Languages, Logics and Codes for disciplines and arts in various social and cultural contexts for teacher training”, October 2003  
Education for the diversity

Organisation of workhops and conferences on Education for diversity (2004-2005).

**Results/Impact:**

Wide participation in activities of the academic scope in subjects within the framework of Education for All.

The Chair will organize an international research seminar in October 2006 on the pedagogical and didactic innovations in the field of the special education.

The publication of a book of the UNESCO Chair is under preparation.

**Chairholder:**

Prof. Mme Nelida Shinzato

**Contacts:**

Director, Instituto Diocesano Monseñor Miguel Raspanti , Obispo Miguel Raspanti 605  
- Haedo - B1706BEI - Buenos Aires - Argentina

Tel./Fax : 54-1-443-74-45 / 443-73-73

E-mail: [raspanti@raspanti.edu.ar](mailto:raspanti@raspanti.edu.ar)

Website: <http://www.raspanti.edu.ar>

**Partners:**

Instituto Iberoamericano at the Sophia University, Fundación Cultural Argentino Japonesa, the University of Porto Allegre, Brazil, the University of Navarre, Spain, the University of the Litoral, University of Buenos Aires, Argentina

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO Chair in Education for Peace**  
**and International Understanding (2004)**  
**ID Chair (642)**

**Host institution: Instituto Superior San José de Calasanz**

**Fields/Disciplines:**

Education for peace and international understanding

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of education for peace and international understanding.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in Argentina, Latin America and the Caribbean, and other regions of the world.

**Contact:**

Prof. Marcelo López Birra

Director

Juana Azurduy 201/18

V. Teisi-Hurlingham (1688)

Provincia de Buenos Aires

E-mail: [calasanzunescc@ciudad.com.ar](mailto:calasanzunescc@ciudad.com.ar)

Tel: 54 11-4459-1360/5200

Website: <http://www.redeseducacion.com.ar/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO Chair in current social issues (2005)**  
**ID Chair (698)**  
**Host institution: Instituto Torcuato Di Tella**

**Fields/Disciplines:**

Social sciences.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of social transformations.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in Argentina and elsewhere in Latin America and the Caribbean, and in other regions of the world

**Chairholder:** Prof. Torcuato S.Di Tella

Co Chairholder: Prof. Guillermo Horacio Pérez Sosto

**Contact:**

Instituto Torcuato di Tella

Miñones 2159/77,1428 Buenos Aires

Tel/Fax: (54-11) 4833-0585

E-mail: [tditella@mail.retina.ar](mailto:tditella@mail.retina.ar) ; [gperezsosto@arnet.com.ar](mailto:gperezsosto@arnet.com.ar)

Website: <http://www.itdt.edu/>

**Partners:**

Instituto Nacional de Educación Tecnológica (INET)

Instituto de Capacitacion Continua de la Universidad del Salvador (Usal)

Instituto Internacional de Capacitacion Social del Sur (INCASUR)

Facultad de Ciencias Sociales de la Universidad del Salvador

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Montevideo

**Armenia/Arménie**  
**UNESCO Chair in Life Sciences (1999)**  
**ID Chair (375)**  
**Host Institution: Life Sciences International Postgraduate**  
**Educational Center**

**Fields/Disciplines:**

Medico-biological science, Biophysics, Biotechnologies, Computer Science.

**Objectives:**

To promote cooperative research, advanced training and exchange of information in neurosciences, biophysics, medical, genetics, environmental sciences, biotechnology and pharmacology, in the region; to facilitate collaboration between high-level, internationally recognized researchers and the local scientific community.

**Major Activities:**

- a. Provide MS and PhD courses in biophysics (neuroscience, biochemistry, pain study and management) and computer science;
- b. Research and publication dealing with 9 specific areas biophysics;
- c. Organise conferences on issues of sustainable development of agriculture, fisheries and forestry in relation to the use of biotechnology.

**Results/Impact:**

The proposal of UNESCO Chairs in Life Sciences (Armenia) and Healthy Living (Georgia), to organise a joint UNITWIN Regional Network on Postgraduate Education in Life Sciences (with open participation of other interested countries), was unanimously accepted to improve the Life Sciences Postgraduate Education in Caucasus, based on UNESCO Postgraduate Centre (Armenia) with the participation of Tbilisi State Medical University (Georgia) and local Universities around the region.

This Chair serves as a means of exchange and networking on research and training in the Life Sciences.

**Chairholder:** Prof. Sinerik N. Ayrapetyan  
President of Life Sciences International  
Postgraduate Educational Center

**Contact:**

31 Acharian St., Yerevan, 375040, Armenia

Tel: (374 10) 624170/612461

Fax: (374 10) 624170

E-mail: [life@arminco.com](mailto:life@arminco.com)

Website: <http://www.biophys.am>

**Partners:**

Institute of Radiophysics and Electronics of Armenian NAS; Yerevan State University; Armenian Agricultural Academy; Orbeli Institute of Physiology of Armenian NAS; Yerevan State Medical University; Acoustic Centre of Armenian Ministry of Health, Yerevan, RA; Centre of Radiation Medicine and Burns of Armenian Ministry of Health; European Office of Aerospace Research and Development (EOARD); International Science and Technology Centre (ISTC); Armenian National Science and Educational Foundation (ANSEF); US Civilian Research and Development Foundation (CRDF); World Health Organization (WHO); International Union for Pure and Applied Biophysics (IUPAB); Bioelectromagnetics Society (BEMS); UN Food and Agriculture Organization (FAO)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office



**Armenia/Arménie**  
**UNESCO Chair in Human Rights and Democracy (2001)**  
**ID Chair (597)**  
**Host Institution: Brusov Yerevan State Linguistic University**

**Fields/Disciplines:**

Political sciences, human rights and democracy

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of human rights and democracy.

To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Republic of Armenia.

The activities in the field of human rights will be based on the international standards enshrined in the Universal Declaration on Human Rights, in the International Covenants on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights, as well as on the principles of equality between men and women.

**Major Activities:**

*Education/Training*

Besides the Course in Human Rights, the Chair is involved in organizing the study of several political science disciplines: history of political thought, theory of political science, applied political science, geopolitics, political psychology, comparative political science, political thought in Armenia, conflictology, fundamentals of civic society formation. The Chair continues to organize and implement activities concerning issues of Human Rights (round tables, meetings, student scientific conferences, publication of study materials etc.). Particularly, debates were organized for students of Yerevan State Linguistic University "V. Brusov" as well as for students from other different universities. At the same time, students of the political science section participated on behalf of the Chair in students' seminars organized in other universities.

*Conferences/Meetings:*

A series of meetings with the representatives of international, regional and local organizations and specialists of political science, human rights: Meetings with OSCE (Yerevan, February 2004), Caucasus Media Institut (April, 2004), NGO Project "Armenia 20/20" (November 2004), International seminar in cooperation with the Humboldt University of Berlin (Germany): "Identity politics of Armenia: Doing Research in Ethnological and Historical Perspectives" (Yerevan, April 2005).

**Results/Impact:**

Presentation of a report on "The political importance of written language creation", on the occasion of 1600 anniversary of Armenian written language creation (April 2005).

On the occasion of 90th anniversary of Genocide in Armenia, the Chair is planning to organize in October 2005 an international conference "Genocide: history, responsibility, perspective".

Publications and the program of lectures and methodical guidebooks for students in the field of political science and human rights were produced.

**Chairholder:**

Ph.D. Ass. Prof. Valery V. Poghosyan

**Contact:**

V. Brusov Yerevan State Linguistic University, 42 Toumanian St., 375002 Yerevan, Armenia

Tel: (374 10) 53 02 72

Fax: (374 10) 53 02 72

E-mail: [humanrights@brusov.am](mailto:humanrights@brusov.am)

Website: [www.brusov.am](http://www.brusov.am)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Armenia/Arménie**  
**UNESCO Chair in Education Planning and Management (2005)**  
**ID Chair (699)**  
**Host Institution: National Institute of Education of Armenia**

**Fields/Disciplines:**

Education management and planning

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of education management and planning. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in Armenia, and Europe.

**Chairholder:**

Prof. Victor Martirosyan

**Contact:** Director, National Institute of Education of Armenia; 67 Tigran Mets Str. 375005 Yerevan, Armenia

Tel: +3749-41-85-63

Fax: +3741-55-92-98

E-mail: [info@aniedu.am](mailto:info@aniedu.am)

Website: <http://www.aniedu.am/ENG/indexeng.html>

**Partners:**

Russian Pedagogical Academy (Russian Federation)

Institute of Professional-Technical Education (Belarus)

National Institute of Education, Ministry of Education of Belarus (Belarus)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Moscow Office

**Australia/Australie**  
**UNESCO Chair of Heritage and Urbanism (2000)**  
**ID Chair (406)**  
**Host Institution: Deakin University**

**Fields/Disciplines:**

Research, training in development and in cultural heritage studies.

**Objectives:**

To create a research and training centre to focus on the protection of the Asia-Pacific region's cultural heritage through the transference and exchange of skills.

**Major Activities**

- a. Create and endow a Masters Degree in Cultural Heritage Scholarships
- b. Provide training workshops for Pacific Islands cultural heritage managers
- c. Collaborative research projects have been established as activities of the Asia-Pacific Regional Antenna of Forum UNESCO

**Results/Impact:**

- a. As a founding member of the UNESCO/ICCROM Asian Academy of Heritage Management, the UNESCO Chair of Heritage and Urbanism is considered the 'regional antenna' of the Asia-Pacific region within the forum UNESCO: University and Heritage network.
- b. A postgraduate Cultural Heritage program was introduced in 2000, with specialisations in heritage place management, intangible heritage and museums. The program has grown to over 170 students (as of June 2004). A small scholarship system has enabled young professionals from Developing Countries in the Asia-Pacific region to undertake the Master of Cultural Heritage.
- c. Creation of a new postgraduate programme in cultural heritage at the University of Santo Tomas, Manila by the 2001 scholarship holder Eric Babar Zerrudo and of a Cultural Heritage and Museum Studies programme at the University of Goroka, Papua-New Guinea by the 2002 scholarship holder, Vincent Pou.

A Visiting Fellowship scheme has allowed scholars from Cambodia, Hong Kong, Indonesia, Korea and Laos to spend time working in CHCAP, which facilitates the transfer of skills to key academics from Developing Countries in the Asia-Pacific.

Formal collaborative agreements (MoU) have been signed with five universities in the Asia-Pacific region, and CHCAP academics have provided curriculum advice in the establishment of postgraduate heritage courses and have taught in classes and workshops at several of these during 2003-2004. The Chair promotes exchange and networking and facilitates through several collaborative research projects, including studies of the

evolution, design and planning of Vietnamese universities (with HAU), Chinese cultural heritage in the Asia-Pacific diaspora, the conservation of the 'difficult heritage of places of pain and shame', Pacific heritage themes and places, and cultural heritage.

**Chairholder:**

Prof. William Logan

**Contact:**

Deakin University, Faculty of Arts/Cultural Heritage Centre for Asia and Pacific,  
221 Burwood Highway, Burwood, Melbourne, Victoria 3125, Australia.

Tel: +61 3 9251 7710

Email: [chcap@deakin.edu.au](mailto:chcap@deakin.edu.au)

**Partners:**

Memoranda of Understanding (MoU) with: Dongguk University, Seoul, Korea; Hanoi Architectural University; Vietnam Institut Teknologi Sepuluh Nopember, Surabaya, Indonesia; Silpakorn University, Bangkok, Thailand; Universidad Politecnica de Valencia (Forum UNESCO HQ), Spain; University of Santo Tomas, Manila, Philippines; University of Ulster (Academy of Irish Cultural Heritages).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture, UNESCO Office Apia

**Australia/Australie**  
**UNESCO Chair in Communication, within the framework of**  
**ORBICOM Network (2005)**  
**ID Chair (714)**  
**Host Institution: Griffith University**

**Fields/Disciplines:**

Interdisciplinary research, Community action research, Indigenous studies, Environmental history, Visual arts

**Objectives:**

To build cultural diversity in knowledge societies through creative applications of new technology

To work with Indigenous communities to support the maintenance and transmission of Indigenous knowledges

**Major Activities:**

Contribution and participation in the Round Table on The Role of UNESCO in the Construction of Knowledge Societies through the UNITWIN/UNESCO Chairs Programme, World Summit on the Information Society, Tunis, November 2005

**Results/Impact:**

Research projects:

Intersections: Environment Through Art

*Intersections: Environment Through Art* has been sponsored by Orbicom UNESCO Chair in association with The Centre For Public Culture and Ideas, Griffith University. Intersections is essentially a web portal which promotes public knowledge, innovative interdisciplinary endeavours and culturally diverse interpretations of the Australian landscape. Intersections is especially focused on promoting: Indigenous knowledge and perceptions, Australian Aboriginal archaeology and anthropology, cultural identity and nature, imaginings of the future and sacred ecologies among other more prominent environmental issues such as pollution and salinity.

Contribution to a number of other Griffith University-based projects that relate to recording and dissemination of new and traditional knowledges.

*QPACifika* is a joint initiative of Griffith University, the Queensland Performing Arts Centre and the Queensland Museum in collaboration with Pacific communities, cultural bodies and organisations. The practical outcomes of QPACifika will generate a wealth of new insight and material for in-depth analysis of innovation and cultural continuities in Pacific artistic production and its significance for promoting cross-cultural understanding in Australia and the Pacific region.

The Queensland Indigenous Cultural Atlas will employ digital technologies to capture and represent the complexities of experience that have shaped Indigenous and non-Indigenous senses of self, community and land.

**Chairholder:**

Prof. Anna Haebich

**Contact:**

Griffith University, Centre For Public Culture and Ideas, P.O Box 3370, South Brisbane, Queensland 4101, Australia

Tel: +61 (0)7 3875 3242

Fax: +61(0)7 3735 3272

Email: [a.haebich@griffith.edu.au](mailto:a.haebich@griffith.edu.au)

Website: <http://www.gu.edu.au/>

**Partners:**

UNESCO ORBICOM Chairs in communication

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Apia

**Australia/Australie**  
**UNESCO Chair in Inter-Cultural and Inter-Religious Relations (2005)**  
**ID Chair (683)**  
**Host Institution: Monash University**

**Fields/Disciplines:**

Sociology of religion, intercultural dialogue, religious studies, political sciences.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of sociology of religion.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Australia, Malaysia, Indonesia, New Zealand, and Japan, and the Asia and the Pacific region.

**Chairholder:**

Prof. Gary Bouma

**Contact:**

Monash University, Faculty of Arts, School of Political and Social Inquiry, Box 11a, Wellington Road, VIC 3800 Clayton, Australia

Tel: +61-3-9905-2982

Fax: +61-3-9905-2410

E-mail: [Gary.Bouma@arts.monash.edu.au](mailto:Gary.Bouma@arts.monash.edu.au)

Website: <http://www.arts.monash.edu.au/schools/psi/>

**Partners:**

UNESCO Chairs in Intercultural and Interreligious Relations:

UNESCO Chair in Cultural and Religious Itineraries (France)

UNESCO Chair / Network of mutual knowledge of the religions of the Book, the spiritual traditions and the specific cultures (France)

UNESCO Chair in Interfaith Studies (Israel)

UNESCO Chair in Intercultural and Interreligious Dialogue Studies (Israel)

UNESCO Chair in Sciences and Spirituality (Kazakhstan)

UNESCO Chair for the Study of Culture and Religion (Kyrgyzstan)

UNESCO Chair in Comparative Religious Studies (Lebanon)

UNESCO Chair in Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue (Russian Federation)

Department-UNESCO Chair in intercultural and inter-religious exchanges (Romania)



UNESCO Chair in comparative studies of religions (Tunisia)  
UNESCO Chair in the Comparative Study of World Religions (Uzbekistan)  
UNESCO Chair in Interfaith Studies (United Kingdom of Great Britain and Northern Ireland)  
Seminari Tholoji Malaysia  
National University of Malaysia  
The Council of Churches of Malaysia and the Federation of Religions of Malaysia  
The School of Political and Social Inquiry

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture, UNESCO Office Apia

**Australia/Australie**  
**UNESCO Chair in Biodiversity Informatics (2006)**  
**ID Chair (707)**  
**Host Institution: The Macquarie University,**  
**the Biotechnology Research Institute**

**Fields/Disciplines:**

Biodiversity informatics

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of biodiversity informatics.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Australia, Asia and the Pacific, and Europe regions.

**Chairholder:**

Prof. Shoba Ranganathan

**Contact:**

MU Biotechnology Research Institute  
Department of Chemistry & Biomolecular Sciences  
Division of Environmental and Life Sciences  
Macquarie University  
NSW 2109  
Australia

Tel: +61-2-9850-6262

Fax: +61-2-9850-8313

E-mail: [shoba@els.mq.edu.au](mailto:shoba@els.mq.edu.au) ; [shoba.ranganathan@mq.edu.au](mailto:shoba.ranganathan@mq.edu.au)

Website: <http://biotechnology.mq.edu.au/biotechnology.htm>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Apia

**Austria/Autriche**  
**UNESCO Chair on Peace, Human Rights and Democracy (1996)**  
**ID Chair (16)**  
**Host Institution: European University Centre for Peace Studies, (EPU).**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:**

Education, Human Rights, Democracy, Tolerance, Conflict Management

**Objectives:**

To promote and undertake training, research, conferences/seminars through activities related to the protection and promotion of human rights, the creation of a culture of peace and of conflict management with special attention to the provision of postgraduate programmes on research and the exchange of experiences on human rights, democracy and tolerance.

**Major Activities**

- a. "The Global Organiser" - Organised the First, Second and the Third International Meeting of UNESCO Chairs in Human Rights, Democracy, Peace and Tolerance (1998, 2000, 2002)
- b. Annual preparation and publication of the UNESCO Chairs' Bulletin on Human Rights, Democracy, Peace and Tolerance after the First meeting
- c. Creation of the European Museum for Peace located at the Schlaining Castle (2000) and organisation of exhibitions on the history of wars and conflicts
- d. Publications/Multi-media (CDs, films, cassettes), for example, "A Castle for Peace" and "The European Museum for Peace"

**Results/Impact:**

*Socio-economic and cultural*

- a. The Peace Center Schlaining Castle is now a reputable socio-cultural centre that attracts many tourists and visitors – especially to visit the European Museum for Peace and to the Library for Peace and the media - esp. the Austrian radio (ORF) is always present at all events and activities
- b. On the initiative of the Chairholder, socio-economic issues play a dominant role in the socio-economic training programmes in international courses at the university
- c. Publication on documents on issues of education for human rights, such as the widely distributed "Schlaining Working Papers".

The EPU Chair organises conferences, seminars, lectures, exhibitions and offers postgraduate programmes at EPU that examine questions of the protection and promotion of human rights and the creation of a culture of peace and of conflict management.

Through numerous collaborations with its sister institution, the Austrian Center for the Study of Peace and Conflict Resolution (ASPR), with the UNESCO Division for Human Rights and Fight against Discrimination, with the UNESCO Chair for the Promotion of the Culture of Peace and with the Manipal Academy for Higher Education (India), the UNESCO Chair on Peace Human Rights and Democracy promotes cooperation and exchange and its forthcoming projects illustrate intent to continue leading in the promotion of human rights and democracy and the development of a culture of peace. This Chair serves as a reservoir of accessible knowledge and facilitates exchange and networking.

**Chairholder:**

Dr. Gerald Mader, President, European University Centre for Peace Studies

**Contact:** Rochusplatz 1, A-7461 Stadtschlaining/Burg, Austria

Tel + (43 33) 55 24 98

Fax : + (43 33) 55 23 81

E-mail: [aspr@aspr.ac.at](mailto:aspr@aspr.ac.at); [epu@epu.ac.at](mailto:epu@epu.ac.at)

Website: <http://www.aspr.ac.at/welcome.htm>

**Partners:**

Austrian Study Centre for Peace and Conflict Resolution; UNESCO Division of Human Rights and Fight against Discrimination; UNESCO Chair for the Promotion of the Culture of Peace; Manipal Academy of Higher Education, India; Landegg International University, Weinacht Switzerland.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences.

**Azerbaijan/Azerbaïdjan**  
**UNESCO Chair in Translation Studies**  
**(Cross-Cultural Communication) (1999)**  
**ID Chair (427)**

**Host Institution: Azerbaijan Institute of Languages (AUL)**

**Fields/Disciplines:**

Foreign languages.

**Objectives:**

To strengthen the communication basis for the country's cultural identity;

To enhance the country's multilingual communication capacities in specialized environments by: a) improving the teaching infrastructures for specialized translation, and b) enhancing the professionalization of translators, interpreters, terminologists and technical writers.

**Major activities:**

Follow up of the 1st International conference on Future Aspects of translation, interpretation and Terminology in Azerbaijan in the New Global Context. Its main outcomes were:

An action plan (Brisset, Developing Multilingual Communications in Azerbaijan, Baku, December 2000); The proceedings of the conference published is a special issue of Khazar, the journal of the National Centre for Translation (Baku, 2001).

Training:

To organize public symposia and conferences as well as initiative training sessions for professors and/or students;

Setting up an international and regional cooperation network to further exchanges of professors, students and literary translators;

Acquisitions-to draw up a yearly plan for the acquisitions of books and journals as well as computing hardware and software;

Networking and contacts with national and international organisations

Gathering statistics and data on translation (e.g. inventory of foreign works published in Azerbaijan).

2nd International Conference on translation and cross-cultural communication (translation and Transnational Processes, AUL, Baku, April 14-15, 2005) related to the policy of translation in independent Azerbaijan. The call for papers attracted nearly two hundred submissions by Prof.s or translators working at different universities in Azerbaijan and abroad. The review of these papers demonstrated the contributors' interests in the development of translation, interpreting and terminology in Azerbaijan as well as their concerns about existing problems in all these domains.

**Chairholder:**

Prof. Fiala Abdullayeva

**Contact:** Azerbaijan Institute of Languages, Str R. Behbudov 60, 370055 Baku, Azerbaijan

Tel: 99-412-412-282

Fax: 99-412-415-863

E-mail: [natiq.adu@azeri.com](mailto:natiq.adu@azeri.com)

**Partners:**

The Academy of Sciences of the Rep of Azerbaijan, the Ataturk Research Centre in Azerbaijan, the Azerbaijani Writers' Union, the National Translation Centre.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Moscow Office

**Azerbaijan/Azerbaïdjan**  
**UNESCO Chair in Human Rights, Democracy and Peace (1997)**  
**ID Chair (17)**  
**Host Institution: The Academy of Public Administration**  
**under the President of the Republic of Azerbaijan**

**Fields/Disciplines:**

Human rights, democracy and peace.

**Objectives:**

To promote an integrated system of research, training, internship, information and documentation activities in the field of peace, human rights and democracy, focusing on social, legal, historical and political aspects of human rights, democracy and interethnic relations.

To facilitate regional collaboration between the research and teaching staff of BIPAPS and high-level, internationally recognized researchers and teachers.

To initiate research and help elaborate a curriculum concerning issues of human rights, democracy and peace for use in the programmes of BIPAPS.

**Major Activities:**

*Conferences/Meetings*

National seminar on "Advancing knowledge in an information society" (May 2004)

Round Table on "Problems of teaching philosophy in the education system of Azerbaijan" (November 2004).

Participation in the regional evaluation conference of UNESCO Chairs (March 2004, Tbilisi, Georgia); 3rd International Baku Conference on "The role of enlightenment in developing human rights and democracy", presentation of the contribution on "Mainstreaming human rights into the UNESCO strategy in education" (November 2004).

*Publications:*

University manual on the United Nations "UN and its specialized agencies", and adaptation of the book: "Human rights protection. International and national mechanisms".

**Results/Impact:**

Research project on the "Protection of national minorities. Azerbaijan in the light of world trends". Preparation of the publication "Human Rights Protection. International and Russian Mechanisms" as a informational and educational tool for training activities among teachers/educators and the public.

Published articles for the Bulletin of UNESCO Chairs Network (Austria)

**Chairholder:**

Prof. Alikram Abdullayev, First Vice-Rector

**Contact:**

74, Lermontov Street, 370001 Baku, Azerbaijan

Tel: (994 12) 492 65 29

Fax: (994 12) 492 65 15

E-mail: [dja@azeurotel.com](mailto:dja@azeurotel.com)

**Partners:**

Azerbaijan National Comisión for UNESCO, UN Office in Azerbaijan, national NGO in the field of human rights and democracy. UNESCO Chairs in Russian Federation, Georgia, Lithuania, Bulgaria.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office



**Bahrain/Bahrein**  
**UNESCO-Cousteau Ecotechnie Chair in Environment**  
**and Sustainable Development (2000)**  
**ID Chair (553)**  
**Host Institution: University of Bahrain (UOB)**

**Fields/Disciplines:**

Environment and Sustainable Development

**Objectives:**

Strengthening the Capacity of the Environment Research Centre by:  
Promote integrated System of Research, training, information and documentation in the field.  
Adapting M.Sc. program in the field.  
Performing several projects in Bahrain.  
Establishing database for environmental in Bahrain.  
Holding workshop in the field.  
Facilitate collaboration between internationally recognized researchers and teaching staff of UOB.

**Major Activities:**

Several activities in the area of Environment among them are:

- a. Working on a project entitled "Environmental Assessment in Support of Sustainable Development of Hawar Islands".
- b. Continuing work in the M.SC. program in sustainable environment.

**Contact:**

Prof. Abdali Mohamed Hassan  
Dean, Deanship of Scientific Research  
University of Bahrain, P.O. Box 32038, Manama, Bahrain  
Tel: (973) 17876535  
E-mail: [dra\\_123@hotmail.com](mailto:dra_123@hotmail.com)

**Partners:**

UNEP, Environmental organizations in Bahrain.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Doha Office

**Belarus/Bélarus**  
**UNESCO Chair in Radiation and Environmental Management (1994)**  
**ID Chair (19)**  
**Host Institution: International Sakharov**  
**Environmental University (ISEU)**

**Fields/Disciplines:**

Physics; Environmental protection.

**Objectives:**

To promote an integrated system of research training, information and documentation activities in the field of radiation, environmental sciences and management; To coordinate-ordinate activities on training specialists in radioecology and associated topics on the effect of radioactive materials on the environment.

**Major Activities:**

Humanization of education and the sustainable development of society;

- education in the sphere of sustainable development;
- preservation of biological diversity;
- environmental monitoring;
- environmental management;
- sustainable power engineering;
- social ecology.

*Participation in Educational Programs:*

"Sustainable Development of the Baltic Region" The program of the Baltic University;  
Inter-regional postgraduate course in radiation safety of the International Atomic Energy Agency

*Scientific Activity:*

Carrying out inter-disciplinary scientific projects in the sphere of environmental education, environmental management and information technologies, as well as environmental monitoring

*Organizational Activity:*

Organization and supervision of the work of a student's scientific laboratory, training and management of inter-chair international projects of the University and organization of international inter-disciplinary work meetings, seminars and conferences.

**Results/Impact:**

The Chair provides an interaction between the teaching staff and scientific employees of the Sakharov Institute with a leading scientists from scientific and pedagogical centers of the work and CIS countries.

Contribution and participation in the International Congress "Knowledge Society Economy and Education" March 24th-26th 2005, Cyprus.

The UNESCO chair of the International Sakharov Environmental University took an active part in the work of International Forum "Education for Sustainable Development: by the Way to the Knowledge Society" March 5th-6th 2005 at the ISEU was working section N 9 "Environmental Education and its role of Sustainable Development Society".

Coverage of the UNESCO activity among the University staff and close partners, in mass media and Internet. Participation in the conferences, symposiums and seminars with the information about ISEU.

**Chairholder:**

Dr. Nadezhda Goncharova

**Contact:**

International Sakharov Environmental University, 23 Dolgobrodskaya str., 220009 Minsk, Belarus

Tel.: +375 17 230 69 98/ +375 17 299 56 37

Fax: +375 17 230 68 88/ +375 17 230 68 97

E-mail: [nadya@iseu.by](mailto:nadya@iseu.by), [nadya\\_goncharova@yahoo.com](mailto:nadya_goncharova@yahoo.com)

Website: <http://pravo.by/UNESCOChairs/eng/kafedra>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Venice Office, UNESCO Moscow Office

**Belarus/Bélarus**  
**UNESCO Chair for Human Rights and Democracy (1994)**  
**ID Chair (20)**  
**Host Institution: Belarusian State University**

**Fields/Disciplines:**

Human rights, democracy and peace.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of human rights and democracy; To facilitate subregional and regional collaboration between high-level, internationally recognized researchers and teachers and the research and teaching staff of the University; Progressive development of a nationwide system of permanent education for human rights and democracy, including the elaboration of special educational programmes on human rights and democracy for the personnel of schools and institutions of higher education, elected representatives of local and national bodies, governmental and municipal officials, lawyers, military, law-enforcement and penitentiary personnel, as well as media personnel.

**Major Activities:**

*Education*

- a) Workshop on "European control mechanism for observance of the 1987 European Convention for the Prevention of Torture, organized by the Chair, in cooperation with the Belarusian Center for Constitutionalism and Comparative Legal Studies (April 2004) Presentations were made by the experts of the European Committee for the Prevention of Torture and judges of the Constitutional Court of the Republic of Belarus. Representatives of the Chair discussed the content of the 2002 Optional Protocol to the 1984 UN Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment.
- b) Workshop on «Legal regulation of the rights of eupatrids in the Republic of Belarus and consolidation of the national system of refugees», organized by the Chair, together with the Representative of the UN High Commissioner for Refugees in the Republic of Belarus (September 2004).
- c) Initiated by the National Commission for UNESCO, the Chair and members of the National Institute of History (NAS) conducted a conference devoted to the UNESCO 'Museum's Day' (June 2005). The UNESCO Chair informed all participants about the World Heritage Convention whose day-to-day implementation is ensured by UNESCO and its World Heritage Centre.
- d) The Chairholder was included in a working group of the Ministry of Education for preparing the national concept of higher education in line with the 'Dakar Fra-

mework for Action. Education for All: Meeting Our Collective Commitments' adopted by the World Education Forum, April 2000. The group was created in August 2005.

- e) Co-organisation with the Representatives of the Ministry of Internal Affairs, United Nation High Commissioner Refugees, International organization for migration of a round table under the topic "International cooperation in the field of migration and human trafficking"(December 2005).

*Publications:*

The UNESCO Chair published two textbooks for law students:

*International Human Rights Law and Rights of Refugees.*

In the *textbook International Human Rights Law*, the modern conception of human rights is expounded and fundamental human rights are interpreted, including those within the competence of UNESCO and taking into consideration the decisions of the Human Rights Committee and the European Court of Human Rights.

In the *Belarusian Journal of International Law and International Relations*, several articles of the UNESCO Chair's experts were published devoted to selected issues of human rights, such as the integration of the Convention of the Rights of the Child (1989) into Belarusian legislation, activities of Belarus within UNESCO during 1985-1991, and the law mechanism for the protection of persons seeking asylum.

Published articles for the Bulletin of UNESCO Chairs Network (Austria)

**Results/Impact:**

Representatives of the Chair take an active part in teaching human rights in the International Relations Faculty of the Belarusian State University and the Academy of the Republic. They teach courses on "Human Rights" and "International Humanitarian Law" and promote actively the implementation of research according to the list of diploma and students' research work. The Chair initiates national competitions on human rights. It coaches also those who take part in international competitions on human rights. The Chair's experts are involved in different research work on actual issues of human rights. Two dissertations on "International Protection of Children' Rights" and "Interpretation of the Function of the European Court on Human Rights" were defended in 2004-2005. Their authors were awarded the doctor's (Ph.D) degree of law.

**Chairholder:**

Prof. Ludmila Pavlova

**Contact:**

Belarussian State University, Faculty of International Relations

Akademicheskaya 25, 220072 Minsk, Belarus

Tel.: +(375 172) 84 00 02/+(375172) 003860

Fax: +(375 172) 84 00 04

E-mail: [anja.1111@mail.ru](mailto:anja.1111@mail.ru)

Website: <http://www.pravo.by/UNESCOChairs/eng/kafedra.asp?idf=3>

**Partners:**

UNESCO Chairs in Human rights and Democracy

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Belarus/Bélarus**  
**UNESCO Chair in Energy Conservation and Renewable Energies (1996)**  
**ID Chair (21)**  
**Host Institution: Belarusian National Technical University (BNTU)**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:**

Renewable energies.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of renewable energies. To facilitate collaboration between internationally recognized researchers and the research team of the BSPA, and other institutions in the region and worldwide. To form and to run an integrated system of educational, scientific, informational and organizational measures for training engineers for the Republic of Belarus which are focused on the solution of the problems of energy conservation, including through the wide use of renewable sources of energy, and capable to solve these problems applying the methods developed in other countries.

**Major Activities:**

*Education/Training:*

Training of specialists with higher education at the specialty "Energy Effective Technologies and Management of Energetics" (qualification: engineer – energy manager) (200 students learn this specialty and 20 graduated from the University in 2005 year. 78 engineers trained by the Chair are working now in the industry, science, and management

"The Basis of Energy Efficiency" for all undergraduate students of the Belarusian National Technical University (More than 1000 students learned this discipline in 2005) Preparation of Specialists of Higher Qualification; Doctoral and candidate dissertation

*Research projects and development:*

Participation in the international UNESCO-ROSTE project "European Network on Education and Training in Renewable Energy Sources - EURONETRES".

Innovation grant INTAS "Magnetic fluid damper for space applications".

Project "Hydrodynamics and Energy Dissipation in multyconnected magnetic fluid systems with free surfaces".

Project "Development of the mathematical and physical principles of the creation of magnetic fluid volumes with free surfaces and with given anisotropic elastic properties".

*Publications:*

16 scientific papers were published in 2005 in national and international periodicals.

**Results/ Impact:**

In 2005 UNESCO Chair took an active participation in realization of the UNESCO project on the creation of European Network on Education and Training in Renewable Energy Sources – EURONETRES. The new scientific results in the field of energy effective technologies based on biomass energy and magnetic fluids were obtained. The INTAS project "Magnetic fluid damper for space application" in cooperation with the University of Nice-Sophia Antipolis was realizing in 2005.

The Chair provides the international co-operation between technical institutions and scientific institutions of Belarus and other countries, first of all CIS countries, and the countries of Western, Eastern and Central Europe. Two international projects in cooperation with the Universities of France, Germany, and Russia were realizing in 2005.

**Chairholder:**

Prof. Victor Bashtovoi

**Contact:**

Belarusian National Technical University, 65 Nezavisimosti Ave., 220013 Minsk, Belarus

Tel: + 375.17.2328590

Fax: + 375.17.2310052

E-mail: [bashv@itmo.by](mailto:bashv@itmo.by)

Website: <http://www.pravo.by/UNESCOChairs/eng/kafedra.asp?idf=6>

**Partners:**

University of Nice-Sophia Antipolis, France.

Institut fur Analysis und Numeric, Otto-Von-Guericke-Universitat Magdeburg, Germany

Moscow State University, Russia

Moscow State University of Engineering Ecology, Russia

Ministry of Education of the Republic of Belarus

Foundation of Fundamental Researches of the Republic of Belarus

Lavochkin Association (NGO), Russia

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Venice Office, UNESCO Moscow Office



**Belarus/Bélarus**  
**UNESCO Chair in Culture of Peace and Democracy (1997)**  
**ID Chair (22)**  
**Host Institution: National Institute of Higher Education**

**Fields/Disciplines:**

Culture of Peace, democracy.

**Objectives:**

To promote an effective system of research and training in the area of the Culture of Peace and Democracy.

**Major Activities:**

*Project Design:*

"To Sustainable Human Rights Education through Defending Academic Freedom as Human Right"

New Membership - 'Global University Network for Innovation' (GUNI), Spain (from 2005)

**Results/Impact:**

- a. Collaborated on the organisation of the "Meeting in Peace", a National Seminar of UNESCO Chairs on March 25 – 26, 2004, with the objective of increasing the efficiency of the UNESCO Chairs' activities in integrating their national educational systems into the European Space for Higher Education.
- b. Published articles for the Bulletin of UNESCO Chairs Network (Austria) and in international and national journals, including 2 Plenary reports at the International UNESCO Conference "Education for Sustainable Development" in Minsk, Belarus.

The UNESCO Chair in Culture of Peace and Democracy facilitates exchange and networking and leads the Belarus educational institute in the promotion and cultivation of Human Rights Education.

**Chairholder:**

Prof. Ihar Hancharonak

**Contact:**

Nacional Institute of Higher Education

Moskovskaya Str.

15 Minsk 220001, Belarus

Tel/Fax: (+375-172) 228310/228315

Email: [gancher@academy.edu.by](mailto:gancher@academy.edu.by)

Website: <http://www.pravo.by/UNESCOChairs/eng/kafedra.asp?idf=1&idt=41>

**Partners:**

European University Centre for Peace Studies (Austria); CEPES, Romania; UNESCO Chair in Policies of Higher Education (Moscow, Russia); University of Pittsburgh, School of Education (USA); Chair of International Education Management (St Petersburg, Russia); Northern Illinois University (USA)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Belarus/Bélarus**  
**UNESCO Chair in Information Technologies and Law (2003)**  
**ID Chair (617)**  
**Host Institution: National Centre of Legal Information**  
**of the Republic of Belarus**

**Fields/Disciplines:**

Information law and legal information technology.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of information law and legal information technology. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Centre and other institutions in Belarus, Central and Eastern Europe.

**Major Activities:**

- a. Provide undergraduate, graduate and post-graduate programmes on for example, the development of methodical materials, teaching information technology for law students and in Signal Recognition, Statistical Analysis of Time Series and Processes Analysis and preparing methodical guides on using the standard databank of legal information.
- b. Organise conferences and meetings such as "Legal and Institutional Problems of socio-economic reforms in the Republic of Belarus", "Modern Rule of Law State: Theory, Practice, Problems and Perspectives of Development" and the "National Seminar of UNESCO Chairs of the Republic of Belarus."
- c. Participate in the "V International Conference, Law and internet" mission in Moscow.
- d. Contribute to the study on the Role of UNESCO Chairs in the Construction of Knowledge Societies through UNITWIN/UNESCO Chairs Programme in Central and Eastern Europe presented within the framework of Tunis phase of WSIS (Tunis, November 2005).

**Results/Impact:**

Publication of several articles on information law and legal information technology: "Problems of Legal Informatization", "Information Technologies as an instrument to increase quality of legal education", "Security of the Information Area of the Republic of Belarus." "Information Technologies for Lawyers"(the study guide).

Creation and development of a website of UNESCO chairs activity in the Republic of Belarus <http://pravo.by/UNESCOchairs>

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Information law and legal information technology.

**Chairholder:**

Mr Yuly I. Kashinsky

**Contact:**

Bersona, 1a, 220050 Minsk, Republic of Belarus

Tel: 375-17-222 70 64

Fax: 375-17-222 70 64

Email: [chair@ncpi.gov.by](mailto:chair@ncpi.gov.by)

Website: <http://law.by/work/EnglPortal.nsf/Razdely/142?OpenDocument>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Moscow Office

**Belgium/Bélgique**  
**UNESCO-Cousteau International Ecotechnie Chair/Network (1993)**  
**ID Network (23)**  
**Host Institution : Vrije Universiteit**

**Fields/Disciplines:**

Disciplines related to environment.

**Objectives:**

To promote, within the framework of the European Postgraduate Ecotechnie Programme, advanced research and high-level training in ecology, eco-technology and the protection of the environment.

To make the results of research known to governments and decision-makers as well as to the general public.

To encourage international co-operation between universities in Western and Eastern Europe as well as in developing countries.

**Major Activities:**

The international master degree in human ecology available on the following site:  
<http://www.vub.ac.be/MEKO/>

**Results/Impact:**

In this framework Ecotechnie is handled as one of the interdisciplinary concepts to deal with reciprocal relations between humans and their environment.

**Academic coordinator:** Prof. Luc Hens

**Contact:**

Vrije Universiteit Brussel

Menselijke Ecologie

Laarbeeklaan 103

B-1090 Brussel

Tel: 32-2-477.42.81

Fax: 32-2-477.49.64

E-mail: [human.ecology@vub.ac.be](mailto:human.ecology@vub.ac.be)

Website: <http://www.vub.ac.be/MEKO>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Belgium/Bélgique**  
**Chaire UNESCO francophone en aménagement linguistique et didactique**  
**des langues dans les systèmes éducatifs (1995)**  
**ID Chaire (24)**  
**Institution hôte: Université de Mons-Hainaut**

**Domaines/Disciplines :**

Enseignement en langues nationales; Politiques linguistiques dans l'enseignement;  
Enseignement des langues étrangères.

**Objectifs :**

Promouvoir la formation de décideurs en matière de politiques linguistiques et d'éducation plurilingue;  
Aider les gouvernements qui le souhaitent à résoudre la problématique de l'éducation bilingue ou plurilingue;  
Elaborer et appliquer des programmes de didactique des langues maternelles, secondes et étrangères dans une optique fonctionnelle (apprentissage et perfectionnement);  
Enseigner la méthodologie des langues et schémas d'aménagement linguistique en intégrant les données de la psychopédagogie, de la sociolinguistique, de la linguistique contrastive, ainsi que les aspects administratifs, juridiques et économiques qui interviennent dans un projet d'aménagement linguistique respectant la diversité linguistique et s'inscrivant dans une culture de paix.

**Activités principales :**

*Recherche* (thèmes principaux 2005)

L'évolution de la question de la diversité culturelle et du multilinguisme.

L'aménagement linguistique des Etats multilingues principalement d'Afrique.

*Organisation de séminaires spécialisés et participation à des colloques*

**Résultats/Impact :**

*Réseau interuniversitaire Linguapax*

Poursuite de la coordination. Envoi de la *Note d'information* semestrielle (14, 1/05 ; 15, 7/05 ; 16, 1/06) et préparation du volume 8/9, 2005/06 des *Cahiers du Réseau Linguapax Network Bulletin* (désormais bisannuel).

Réunion à Mons du « Conseil Supérieur des Langues endogènes » de la Communauté française de Belgique, en vue de la mise au point par la Chaire d'un programme d'assistance à la diffusion de ces langues.

Participation active (détermination du programme, encadrement et documentation) à un stage de 10 jours destinés à 18 fonctionnaires de 9 Etats-africains chargés de mettre en œuvre un aménagement linguistique approprié.

Organisation à Arlon d'un double séminaire de formation à la mise en œuvre du projet PERICLES (pilote par la Chaire), à l'intention d'enseignants de langue luxembourgeoise et de professeurs d'allemand.

Participation au Colloque d'Hammamet (Centre de Formation permanente et Association Internationale SGAV) sur la « Problématique de l'enseignement de la langue orale en Tunisie »

Participation à un séminaire de politique linguistique à St Petersburg.

**Titulaire de la Chaire :**

Prof. Albert Landercy

**Contact :**

20, Place du Parc, B-7000 Mons, Belgique

Tél. : 32 65 37 31 36

Fax : 32 65 37 30 54

E-mail : [chaire.unesco@umh.ac.be](mailto:chaire.unesco@umh.ac.be)

Site web : [http://w3.umh.ac.be/chaire\\_unesco](http://w3.umh.ac.be/chaire_unesco)

**Partenaires :**

Outre les partenaires habituels du « Réseau », des relations ont été poursuivies ou engagées avec OIF, Université St-Joseph de Beyrouth (Liban), Ministre de l'Education nationale de Côte d'Ivoire (Côte d'Ivoire).

« Conseil Supérieur de la langue russe » (Fédération de Russie).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Education

**Belgium/Bélgique**  
**Réseau UNITWIN-PRELUDE en Coexpertise Scientifique et Participative**  
**pour le Développement Durable et Chaire UNESCO-PRELUDE**  
**du Développement Durable (2001)**  
**ID Réseau (589)**

**Institution hôte: Facultés Universitaires Notre-Dame de la Paix**

**Domaines/Disciplines :**

Développement durable

**Objectifs :**

Contribuer, en partenariat avec les autres acteurs concernés, à concevoir, mettre en œuvre et valoriser des initiatives et des pratiques de co-développement durable à partir des situations et problèmes de terrain, en particulier dans les secteurs vitaux de la santé, de l'environnement, de l'eau, de la communication, de l'urbanisation.

La démarche du Réseau et de la Chaire s'inscrit dans une approche de développement participatif et de démocratie participative, valorisant les réseaux humains en complément des institutions.

**Activités principales:**

*Enseignement*

Projet de diplôme d'études supérieures spécialisées (DESS, 3e cycle universitaire) en sciences de l'eau à l'Université d'Abomey-Calavi (Bénin) : cette formation permettra aux municipalités et communes béninoises, dans le cadre d'une politique de décentralisation, de s'assurer la collaboration d'experts dans la gestion des ressources en eau.

*Conférences/Congrès/Réunions*

Colloque international sur « Femmes, savoirs, sciences et développement durable » de Dakar (Sénégal), du 18 au 21 mars 2003.

*Programmes d'échanges universitaires/Partenaires*

Dans le cadre du suivi du séminaire sur l'agriculture urbaine (Bruxelles et Athènes, 23-26 septembre 2002), lancement d'initiatives sur le terrain en République démocratique du Congo.

*Autres*

La Chaire UNESCO-PRELUDE participe à l'accompagnement des activités d'artisanat et d'entreprises socio-économiques en Méditerranée occidentale, pour inscrire celles-ci dans le développement durable.



## **Résultats/Impact :**

### *Publications*

En préparation à la réunion des partenaires de l'enseignement supérieur (Paris, 23-25 juin 2003), PRELUDE avait mené des enquêtes dont les résultats ont été consignés dans une publication de l'UNESCO sous le titre : « Pour une citoyenneté responsable de l'enseignement supérieur », Paris, 2003.

Les colloques et travaux ont permis de sensibiliser les acteurs du développement durable sur les points suivants :

La nécessité de croiser les savoirs, ce qui implique notamment la reconnaissance des savoirs autres que scientifiques : les savoirs professionnels, le savoirs d'expérience et les savoirs d'action.

L'importance des mises en réseaux: l'autonomie universitaire doit se fonder sur l'établissement de Partenaires avec les acteurs non-universitaires concernés par les problèmes de terrain.

L'importance de privilégier la féminisation, comme condition clé de la viabilité du développement.

### **Responsable du réseau:**

Prof. Georges Thill

### **Contact :**

Facultés universitaires Notre-Dame de la Paix, Université de Namur, Rue de Bruxelles 61, B-5000 Namur (Belgique)

Tél. : +32 81 72 41 16

E-mail : [georges.thill@fundp.ac.be](mailto:georges.thill@fundp.ac.be)

Site Web : <http://www.fundp.ac.be/prelude>

### **Partenaires :**

Belgique : Facultés Universitaires Notre-Dame de la Paix à Namur

République démocratique du Congo : Université catholique de Bukavu, Université catholique du Graben à Butembo, Université de Kinshasa

Sénégal : Institut fondamental d'Afrique noire (IFAN), Université Cheikh Anta Diop à Dakar, Réseau africain de soutien à l'entrepreneuriat féminin (RASEF)

ONG : ENDA Tiers Monde (Sénégal)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Belgium/Bélgique**  
**Chaire UNESCO de Pédagogie universitaire (2002)**  
**ID Chaire (576)**  
**Institution hôte: Université Catholique de Louvain**

**Domaines/Disciplines :**

Pédagogie universitaire

**Objectifs :**

Cette chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la pédagogie universitaire.

Elle facilitera la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur de la Belgique, de l'Europe et des autres régions du monde.

**Titulaire de la chaire:**

Prof. Etienne Bourgeois

**Contact :**

Place Cardinal Mercier, 10, B-1348 Louvain-la-Neuve, Belgique

Tél. : (32 10) 47 37 99

Fax : (32 10) 47 85 89

E-mail : [Etienne.bourgeois@psp.ucl.ac.be](mailto:Etienne.bourgeois@psp.ucl.ac.be)

**Partenaires:**

Réseau RERIES (Réseau Européen de Recherche et d'Innovation dans l'Enseignement Supérieur) : 24 membres internationaux.

Communauté Européenne (DG12)

Réseau GUNI (Espagne)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Education

**Bénin/Bénin**  
**Chaire UNESCO des droits de la personne humaine**  
**et de la démocratie (1995)**  
**ID Chaire (25)**  
**Institution hôte : Université d'Abomey-Calavi**

**Domaines/Disciplines :**

Education aux droits de la personne humaine et à la démocratie.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche de formation, d'information et documentation dans le domaine des droits de l'homme et de la démocratie. Faciliter une coopération subrégionale et régionale entre des chercheurs et professeurs de haut niveau reconnus internationalement et le personnel enseignant de l'université.

**Activités principales :**

Organisation de deux conférences sur le thème de la Gouvernance par mois au centre culturel français de Cotonou (2004-2005) ;

DEA en droits de la Personne et Démocratie pour 28 étudiants de différents pays. La prochaine promotion est composée de béninois, de tchadien, de camerounais, d'italien, de malien, de gabonais, de congolais RDC, de nigérien et de burkinabé ;

DESS en Démocratie et Gouvernance pour 24 auditeurs (novembre 2005).

**Résultats/Impact :**

La Chaire contribue au renforcement des capacités intellectuelles des militants et défenseurs des droits humains grâce à la session d'été qu'elle organise au mois de juillet de chaque année pendant quinze jours. La dernière session co-organisée avec le HCR a duré du 11 au 27 juillet contrairement à toutes les sessions précédentes.

La Chaire planifie de développer et d'actualiser les informations sur le site web.

**Titulaire de la Chaire :**

Prof. Théodore Holo

**Contact :**

Université d'Abomey-Calavi, Faculté de Droit et de Sciences Politiques  
01 B.P., 1287 Cotonou, République du Bénin

Tel./Fax: +(229) 36 10 08 (Chaire)

Tel.: +(229) 36 00 74 (ext 371) / +(229) 60 21 00 / +(229) 95 40 15

Tel/Fax : +(229) 30 65 58 / +(229) 35 06 32

E-mail: [chaire.unesco@firstnet.bj](mailto:chaire.unesco@firstnet.bj)

**Partenaires:**

Chaires UNESCO en droits de l'homme et de la démocratie.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Accra

**Bénin/Bénin**  
**Chaire UNESCO en sciences, technologies et environnement (1996)**  
**ID Chaire (26)**  
**Institution hôte : Université d'Abomey-Calavi**

**Domaines/Disciplines :**

Environnement ; hydrologie.

**Objectifs :**

Coordonner toutes les formations au niveau régional dans le domaine de l'environnement, dans le but de : former des spécialistes de haut niveau, développer la recherche sur une base pluridisciplinaire, acquérir le savoir-faire qui permettra aux décideurs de prendre les meilleures décisions face aux problèmes de développement liés à l'environnement, contribuer au développement des pays africains par les échanges de compétences et de connaissances scientifiques Sud-Sud et Nord-Sud.

**Activités principales :**

- a. École doctorale pluridisciplinaire «Espaces, Cultures et Développement», option Géographie et sciences de l'environnement : propose un DEA de 12 mois (53 étudiants inscrits pour 2004-2005) et un Doctorat de 3 ou 4 ans (24 inscrits).
- b. École doctorale en Chimie et application : créée en juillet 2004, cette formation de niveau DEA comprend pour l'instant 8 étudiants.
- c. DESS en Management environnemental et qualité des eaux (DESS-MEQUE) : formation théorique (12 mois) et stage pratique (6 mois). 12 étudiants dans la 5<sup>e</sup> promotion en cours
- d. École doctorale en Sciences de l'ingénieur, option Énergétique et environnement : DEA de deux ans suivi d'un cycle doctoral. 2004 : un étudiant en DEA et un en thèse ; 2005 : 8 en DEA et un en thèse.
- e. DESS en Gestion de l'environnement du Centre inter-facultaire de formation et de recherche en environnement pour le développement durable (CIFRED) : 2003-2004, 9 étudiants ; 2004-2005, 18 étudiants.

**Résultats/Impact :**

Les Partenaires établis par la Chaire ont permis de poser les bases du réseau inter-universitaire, régional et international, dans le domaine des sciences et technologies liées à l'environnement, qu'elle s'efforce de mettre en place. Au plan national, les structures de formation et de recherche créées contribuent à la réalisation des objectifs du «Programme d'action du Gouvernement» concernant la protection de l'environnement comme facteur de développement durable (renforcement des capacités

en matière d'économies d'énergie, d'études d'impact environnemental, d'énergies nouvelles, de technologies alimentaires, de traitement des parasitose).

**Titulaire de la Chaire:**

Prof. Mansour Moudachirou, Directeur de la recherche scientifique et technique ;  
Chef du laboratoire de pharmacognoise

**Contact :**

Université d'Abomey-Calavi, 01 BP 188 Cotonou 01, Bénin.

Tél. : (229) 309 077 ; Cel : (229) 909 363 37

E-mail : [custeuac@yahoo.fr](mailto:custeuac@yahoo.fr)

**Partenaires :**

*Bénin* : Société nationale des eaux du Bénin ; Centre national agropédologique ; Agence béninoise pour l'environnement ; Ministère de l'environnement, de l'habitat et de l'urbanisme ; Ministère des mines, de l'énergie et de l'hydraulique ; cabinets privés SOGAT et BELAIR

*Afrique* : Université de Lomé (Togo) ; Université d'Abidjan (Côte d'Ivoire) ; Université Cheikh Anta Diop de Dakar (Sénégal)

*Europe et Amérique du Nord* : Université de Bourgogne (France) ; Université de Limoges (France) ; École nationale d'ingénieurs de Limoges (France) ; Organisation internationale de l'eau (OIEAU), à Limoges (France) ; Centre d'expertise environnementale pour le développement (ECDO), Universités d'Amsterdam, de Nijmegen, de Delft et de Leiden (Pays Bas) ; École de technologie supérieure du Québec (Canada)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Accra

**Benin/Bénin**  
**Chaire UNESCO en physique mathématique et applications (2006)**  
**ID Chaire (724)**  
**Institution hôte: Université d'Abomey-Calavi**

**Domaines/Disciplines:**

Physique mathématique et applications.

**Objectifs:**

Elaborer et diffuser le savoir et le savoir-faire en physique mathématique et applications.

Promouvoir la formation et la recherche dans le secteur de la physique mathématique et applications.

Participer au projet transversal sur les applications de la télédétection à la gestion intégrée des écosystèmes et des ressources en eau en Afrique.

Les travaux de la chaire s'inscrivent également dans la perspective de la promotion de l'excellence en matière d'enseignement supérieur et de recherche scientifique pour accroître la contribution de l'Afrique dans la mise en place des sociétés du savoir au service du développement durable.

**Contact :**

Prof. Alidou Salifou, Président, Recteur

Université d'Abomey-Calavi

B.P. 526, Cotonou, Bénin

Tél.: (229) 36-00-74

Fax: (229) 36-00-28

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Accra

**Brazil/Brésil**  
**UNESCO Chair Cities and Environment (1993)**  
**ID Chair (31)**  
**Host Institution: Colegio do Brazil, ORDECC**

**Fields/Disciplines:**

Disciplines related to the environment.

**Objectives:**

To give a contribution to the understanding of the formation and structure of Brazilian Society in relation to the environment and contribute to theoretical problems of urban sociology.

**Major Activities**

- a. In introducing some new concepts, questioning the validity of others, which might be excessively impregnated by historical aspects of European history, and in making an effort to understand the processes of “megalopolization” (Freitag) or “favelization” (R. Daus) in the so called “informational era” (according to M. Castells, 1998), the research group hopes to give some important contributions to theoretical problems of urban sociology. This implies the formulation of new forms of understanding, explaining and theorizing about the new tendencies of “urbanization” and “conurbation” brought to light by recent statistics of world trends in urban studies;
- b. In reconstructing the historical development of Brazilian capital cities, we hope to formulate proposals for urban development in the future, taking into account that nowadays Brazil has one of the highest urbanization rates in the world (between 85 and 90 %).

**Results/Impact:**

- a. Taking into account that CNPq’s (Conselho Nacional de Pesquisa –National Council for Research) initial financing covered only the Brasília-Research-Group of the UnB, the general scope of the Project “Nomad Cities in Brazil” was reduced to the study of the Federal District Area, including the Plano Piloto and its Satellite Towns such as Ceilândia, Taguatinga, Guará, Brazlândia, Brasilinha, Núcleo Bandeirante, Paranoá, Sobradinho, Planaltina, Recanto das Emas, Santa Maria and others.
- b. The research group benefited from an unusual interest on the part of students and colleagues within and outside the UnB. In these years the group grew constantly, attaining, among volunteers, guests and the “official” researchers, about twenty persons.
- c. Exploring and enlarging the bibliography annexed to the original project and developed two years before with the help of some interested colleagues from Salvador,



Rio, São Paulo and Brasília. Constructing a Glossary to eradicate problems of terminology and definition.

- d. The Chair on City and Environment serves as a reservoir for researchers to exchange and construct a concrete concept of "urbanism", "nomadism", "migration", etc.

**Chairholder:**

Barbara Freitag-Rouanet

**Contact:**

University of Brasilia (UnB), Av. Afrânio de Mello Franco 393, ap.203, CEP 22.430-060  
Brasilia D.F

Tel: 0055-21-2274.2875

Fax: 0055 (0) 61 347 36 63

E-mail: [bfreitag@uol.com.br](mailto:bfreitag@uol.com.br)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Brasilia

**Brazil/Brésil**  
**Chaire UNESCO en matière de développement durable (1993)**  
**ID Chaire (33)**  
**Institution hôte: Universidade Federal do Rio de Janeiro**  
**Distinction UNITWIN 2002**

**Domaines/Disciplines :**

Alphabétisation; Santé publique; Intégration sociale de groupes marginalisés.

**Objectifs :**

Mise en place d'un ensemble d'activités coordonnées dans les domaines de la recherche, de l'information et de la documentation, et des formations supérieures avancées et continues. L'analyse des dimensions socio-politiques et socio-culturelles du développement durable dans une perspective pluri-disciplinaire et le renforcement des capacités de formulation de politiques intégrées d'environnement et du développement sont au centre de ces activités.

**Activités principales :**

Axes de recherches en :

*Développement culturel, communautés et environnement*

Principales recherches : Pollution/Protection des zones environnementales.

Coopératives populaires. Gestion environnementale. Culture brésilienne et latino-américaine.

*Genre et Développement*

Principales recherches :

Femmes défavorisées ; femmes, citoyenneté et accès aux prises de décision. Familles d'Amérique latine. Santé de la femme ; grossesses précoces. Femmes et identités culturelles.

*Études épistémologiques et éthiques sur les problèmes des communautés et du développement.*

*Principales recherche :* Citoyenneté et environnement.Éthique du développement.

Savoirs populaires et savoirs universitaires. Problèmes de solidarité et multiculturalisme.

Nouvelles technologies, Réseaux de Connaissances et Intégration numérique.

**Résultats/Impact :**

Les activités sont exclusivement orientées vers la coopération internationale.

Organisation/participation aux séminaires régionaux, nationaux et internationaux.

Publications EICOS/Chaire UNESCO : La chaire publie de nombreux ouvrages sur les questions relatives aux : Développement humain : besoins, urgences et défis, Dévelop-

pement et participation : stratégies et impasses, Technologie et savoir : Développement pour une société du futur, et production également d'une filmographie.

**Titulaire de la Chaire :**

Prof. María Inácia D'Avila

**Contact :**

Universidade Federal do Rio de Janeiro, Instituto de Psicologia / Programme EICOS  
Brasil, Av. Pasteur, 250 Praia Vermelha Rio de Janeiro RJ Brasil

CEP 22290 240

Tél. : 55 21 2295 3481

Fax : 55 21 2295 3185

E-mail : [catetra@psycho.ufrj.br](mailto:catetra@psycho.ufrj.br); [davila@visualnet.com.br](mailto:davila@visualnet.com.br); [eicosnet@psycho.ufrj.br](mailto:eicosnet@psycho.ufrj.br);

Site web: <http://www.eicos.psycho.ufrj.br/>

**Partenaires:**

Programme MOST

Chaire UNESCO sur la formation de professionnels du développement durable

Université Bordeaux (France)

Cátedra Internacional UNESCO «Desarrollo Humano Sostenible»/Red UNESCO/  
UNITWIN «Medeamérica para el Desarrollo Humano» (Espagne)

Chaire UNESCO Migration et Droits Humains, Université Hassan II Casablanca Ain Chock  
Casablanca, (Maroc)

Université de Laval, Chaire UNESCO du Développement Durable

Québec (Canada)

Gestion sociale de l'environnement. Problèmes d'environnement urbain. Développement durable et foresterie. Développement durable et agriculture. La participation publique à la politique de l'environnement. Science et politique des problèmes écologiques globaux.

Responsável pelos ESTUDIOS de la MUJER - Casa de las Americas – Habana(Cuba)

Centre d'Études sur l'Actuel et le Quotidien (Paris V) Centre de Recherche sur l'Imaginaire (M.S.H.)

(France)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**

Sciences sociales et humaines; Bureau de l'UNESCO à Brasilia

**Brazil/Brésil**  
**UNESCO Chair on Distance Education (1994)**  
**ID Chair (32)**  
**Host Institution: Universidade de Brasília**

**Fields/Disciplines:**

Distance education.

**Objectives:**

Sponsorship and promotion of debates, discussions, researches, and experimentations on the pedagogical use of Information and Communication Technologies (ICTs).

To favour the harmonization and synergy between different initiatives of the Universidade de Brasília on the applying scope of ICTs in learning.

To contribute to the democratization of the access to knowledge, strengthening initiatives of open and permanent education through ICTs.

**Chairholder:**

Prof. Elicio Bezerra Pontes

**Contact:**

Universidade de Brasília – UnB

Universidade de Brasília - Faculdade de Educação - Prédio Dois Candangos, sala AT 07  
70910-900 - Brasília - DF

Brazil

Tel: 55-61-3307-2017

E-mail: [catedra@fe.unb.br](mailto:catedra@fe.unb.br)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Brasília

**Brazil/Brésil**  
**UNESCO-AUGM Chair in Culture of Peace, within the framework of**  
**Associação de Universidades Grupo Montevideo (AUGM) (1996)**  
**ID Chair (417)**  
**Host Institution: Universidade Federal do Paraná (UFPR)**

**Fields/Disciplines:**

Disciplines related to a culture of peace

**Objectives:**

To promote a culture of peace by developing an integrated system of teaching and research activities and by using all the suitable means for knowledge transfer of (lectures, conferences, seminars, round tables, conferences, workshops, publications, audio-visual material, documentation and information centers, etc).

**Major Activities:**

5th International Seminar « Culture of Peace» (380 participants, 1-2 August, 2005). See <http://www.ufpr.br/augm/ddhh/> (Portuguese).

Creation of a discipline "Theory and Practice in Human Rights" coursed by all the students of UFPR. This discipline is being offered in the 2006' year and being prepared by a set of nine teachers (all with Master or Doctor degrees) of several areas, as Architecture, Physics, Geology, Sociology, etc.

Distribution of 3000 folders to the community with de International Declaration of Human Rights ([http://www.ufpr.br/augm/ddhh/dudh\\_port.pdf](http://www.ufpr.br/augm/ddhh/dudh_port.pdf)).

All the activities with the new students of UFPR are based on the theme *We are of Peace, "Somos da Paz" é o tema da campanha do Trote Humano deste ano para receber os novos alunos da UFPR. Mas do que um conceito a proposta prevê uma postura nas atitudes de solidariedade, respeito, diálogo e cidadania.* «We are of peace» is the theme of the new students reception. More than a concept, it shows a way to develop attitudes of respect and dialogue".

Art Exposition "The prohibited art", see <http://www.ufpr.br/augm/folhetos.pdf>

Presentation of the paper « Teaching Human Rights» in the 1st International Seminar on Human Rights of Santa Maria University. Authors: Sílvia Schwab and Carlos Soares. <http://www.ufsm.br/direitoshumanos/>.

**Results/Impact:**

Diffusion of the 5th International Seminar Culture of Peace through the internet and its publication in the newspapers of the university and state of Paraná.

**Chairholder:**

Prof. Pedro Rodolfo Bodé de Moraes

**Contact:** Universidad Federal de Paraná/ Vice-Rectorado, R. XV de novembro 1299, 80060-000, Curitiba, Paraná, Brasil

Tel: 55-41-33605080

Fax: 55-41-33605154

E-mail: [augm@ufpr.br](mailto:augm@ufpr.br) ; [pedrobode@ufpr.br](mailto:pedrobode@ufpr.br)

Website: <http://www.ufpr.br/augm/pagina1.htm> <http://www.ufpr.br>

**Partners :**

UNHCR - Buenos Aires/Brasilia

UNESCO Chair in Human Rights, University of the Republic of Uruguay

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Brasilia, UNESCO Office Montevideo

**Brazil/Brésil**  
**UNESCO Chair on Education for Peace, Human Rights Democracy**  
**and Tolerance (1996)**  
**ID Chair (40)**  
**Host Institution: University of Sao Paulo**

**Fields/Disciplines:**

Human rights; Democracy; Peace.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of human rights, democracy and peace based upon sub-regional and regional collaboration;

To initiate research and help elaborate a curriculum concerning issues of human rights, democracy and peace for use in the Programmes of the University and for the progressive development of a nationwide system of permanent education for democracy and human rights.

**Chairholder:**

Prof. Dalmo de Abreu Dallari

**Contact:** University of Sao Paulo

Faculty of Law, Department of Public Law

Largo São Francisco, 95

01005-010 – São Paulo, SP, Brazil

Tel.: +(55 11) 3111 4010 / 3887-41 66

Fax: +(55 11) 3111 40 10 / 3051 34 74

E-mail: [sdallari@uol.com.br](mailto:sdallari@uol.com.br)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Brasília

**Brazil/Brésil**  
**UNESCO Chair in Communication (1996)**  
**ID Chair (41)**  
**Host Institution : Universidade Metodista de São Paulo (UMSP)**

**Fields/Disciplines:**

Communication

**Objectives :**

To promote an integrated system of research, training, information and documentation activities in the field of communication for regional development.

**Major Activities:**

Permanent events:

CELACOM - VIII International Colloquium on the Latin-American School of Communication "*Knowledge Society: Latin America Approaches*" (PDF format)

UMESP – Universidade Metodista de São Paulo - São Bernardo do Campo, São Paulo — Brazil March 2004

VII FOLKCOM - Brazilian Conference on Folk Communication

*"Political Folk Communication: the communication in the culture of the exclusion"*

UNIVATES, Centro Universitário do Vale do Taquari - Lajeado, Rio Grande do Sul — Brazil May 2004

REGIOCOM – IX International Colloquium on Communication for Regional Development

*"Municipality media flows: Citizenship, Communication and Culture"*

IMES – Centro Universitário de São Caetano do Sul - São Caetano do Sul, São Paulo - Brazil, June 2004

COMSAÚDE – VII Brazilian Conference on Health Communication

*"Media and Nutrition: from the hunger to the obesity"* UFPE - Universidade Federal de Pernambuco, Recife, Pernambuco — Brazil August 2004

UNESCO – I Diffusion Seminary on the Research Made by the São Bernardo Communication Group «*Communication Innovations – Theory and Practice*» UMESP - Universidade Metodista de São Paulo, São Bernardo do Campo, São Paulo – Brazil March/November 2004

**Results/Impact:**

*Publication:*

*Comunicação Latino-Americana o protagonismo feminino*, by José Marques de Melo, Maria Cristina Gobbi, Sérgio Barbosa ([http://editora.metodista.br/livros\\_com\\_latino.htm](http://editora.metodista.br/livros_com_latino.htm))



In October 2006 the Chair will celebrate its 10th anniversary and will organize a Multi-disciplinary Congress on Communication for the Development "Congresso Multidisciplinar de Comunicação para o Desenvolvimento".

**Chairholder:**

Prof. José Marques de Melo

**Contact:**

Universidade Metodista de São Paulo, Rua do Sacramento, 230, Ed. Capa, Sala 323, Rudge Ramos, CEP 09640-000, Sao Bernardo do Campo, SP

Tel: (55 11) 4366 5819

Fax: (55 11) 4366 5817

E-mail: [marquesmelo@uol.com.br](mailto:marquesmelo@uol.com.br); [catedra.unesco@metodista.br](mailto:catedra.unesco@metodista.br)

Website: <http://www.metodista.br/unesco>

**Partners:**

ORBICOM Network. UNESCO Chairs in Communication

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information, UNESCO Brasilia Office, UNESCO Quito Office

**Brazil/Brésil**  
**UNESCO-UNU Chair/Network in Global Economics**  
**and Sustainable Development (1997)**  
**ID Network (42)**  
**Host Institution: Colégio do Brasil/Ordecc**

**Fields/Disciplines:**

Sustainable development.

**Objectives:**

Establishment of connections between research centres and teaching population of all continents in order to promote systematic studies on the process of globalization and its relationship with regional and national realities. These studies prioritize three major themes: the analytic study of the globalization process; its main trends and impacts in global and regional levels; the connections between structural analysis and the most immediate behaviour of the global economy in order to evaluate schemes and their probable developments.

**Coordinator:**

Prof. Dr. Theotônio dos Santos

**Contact:** Endereço: Universidade Cândido Mendes - Instituto de Humanidades

Praça Pio X, 7o sala 1009 - Centro

20040-020 - Rio de Janeiro - RJ

Brazil

Tel: 55-21-2518.0267

E-mail: [theotoni@terra.com.br](mailto:theotoni@terra.com.br)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, Education, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO Chair on Distance Education (1999)**  
**ID Chair (402)**  
**Host Institution: Universidade Castelo Branco - UCB**

**Fields/Disciplines:**

Distance Education, Teacher Education

**Objectives:**

Collaboration in teachers' education in order to make them capable to answer to the students' necessities in formal education of those that live in regions of difficult access.

To offer permanent education and to contribute to professional training and professional recycle.

To offer means to a more accessible education in social and economic terms. To create new alternative employment posts that can answer to the constantly growing requirements.

To collaborate to other Portuguese-speaking countries in teacher education programmes.

To promote studies on the effectiveness of this methodological alternative in the context of the Brazilian educational system.

**Coordinator:**

Profa Dra Ziléa Baptista Nespoli

**Contact:**

Universidade Castelo Branco – UCB

Av. Santa Cruz, 1631 - Realengo

21710-250 - Rio de Janeiro - RJ

Brazil

Tel: 55-21-2406.7711

E-mail: [znespoli@castelobranco.br](mailto:znespoli@castelobranco.br)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO-UNISINOS in Labour and Social Solidarity (2002)**  
**ID Chair (584)**  
**Host Institution: Universidade do Vale do Rio dos Sinos – Unisinos Brasil**

**Fields/Disciplines:**

Labour and Social Solidarity.

**Objectives:**

To promote cooperation in research and training and exchange practices concerning labour and social solidarity.

**Major Activities:**

- a. The UNESCO UNISINOS Chair is intended to reach its objectives by organising scientific events, supporting research nets, offering thematic seminars and other teaching activities shared between postgraduate programmes in the region.
- b. Publication of the book *A Outra economia*, (*The Other economy*) in 2003 and other multimedia materials on Labour and Social Solidarity.

**Results/Impact:**

- a. Organised seminars such as, "The Salary society crisis; struggle against exclusion and solidarity-economy, main questions in an international perspective" and the "Contemporary society changes and the actor's roles: analysis in education, social politics and social movements' fields"
- b. There is a research website created to link the six postgraduate programmes of the Chair: [www.unisinos.br](http://www.unisinos.br)

The UNESCO-UNISINOS Chair on Labour and Social Solidarity has accomplished three major actives by the biennium 2002-2003:

- a. Through numerous meetings and exchanges, Unisinos is now an international body with significant national and international subsidies.
- b. The consolidation and expansion of relations in Brazil, in Mercosul countries and in Northern countries, mainly in Europe thanks to relationship with private social organizations and public sectors linked to embrace areas of the Chair, such as education, health and cooperativism.
- c. These actions culminated in the First International Colloquium of the Chair, in July 2003, emphasizing the meetings of Research nets and the installation of the Chair's Consultative Counsel.

The Chair facilitates exchange and collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions.

**Chairholder:**

Prof. Luiz Inácio Germany

**Contact:**

Universidade do Val do Rio dos Sinos, Programa de Pós-Graduação em Ciências Sociais Aplicadas – Areas das Ciências Humanas, Caixa Postal 275, Av. Unisinos, 950 93022-00, São Leopoldo, Rio Grande do Sul Brasil

Tel.: (5551) 590 1180

Fax: (5551) 590-8112

E-mail: [gaiger@po.unisinos.br](mailto:gaiger@po.unisinos.br)

Website: [www.unisinos.br](http://www.unisinos.br)

**Partners:**

Université Catholique de Louvain/Belgium; Laboratoire de Sociologie du Changement des Institutions/Paris ; Universidad General Sarmiento/Argentina; Institute of Social Studies/Haia, Holland; Université de Montreal/ Canada

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Brasilia

**Brazil/Br sil**  
**UNESCO Chair in Education and Human Development (2004)**  
**ID Chair (640)**  
**Host Institution: Instituto Ayrton Senna**

**Fields/Disciplines:**

Education and human development

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation activities in the field of education and human development.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions of higher education in Brazil, Latin America and the Caribbean, and other regions of the world.

**Contact:**

Ms Viviane Senna, President of the Instituto Ayrton Senna  
Rua Olavo Egydio, 287-15  andar, Santana, SP 02037-000, Sao Paulo, Brazil  
Tel: +55-11-6974-3000  
Fax: +55-11-6950-8007  
Website: <http://senna.globo.com/institutoayrtonsenna>

**Partners:**

Universidade de Sao Paulo  
Universidade Federal de Minas Gerais, Belo Horizonte  
Universidade Federal de Mato Grosso do Sul  
Universidade Federal de Pernambuco, Recife  
Universidade Federal do Par , Belem  
Universidade do Vale do Rio dos Sinos, Sao Leopoldo  
Colegio de Aplicacao da Universidade Federal do Rio Grande do Sul, Porto Alegre  
Escola da Ponte  
AUDI Ag (Germany)

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, Social and Human Sciences, UNESCO Office Brasilia

**Brazil/Brésil**  
**Chaire UNESCO dans le domaine des transformations économiques**  
**et sociales liées au problème international des drogues (2005)**  
**ID Chaire (686)**  
**Institution hôte: Université d'Etat de Rio de Janeiro**

**Domaines/Disciplines :**

Sociologie, l'anthropologie, la géographie et la socio-économie.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la sociologie, l'anthropologie, la géographie et la socio-économie. Faciliter la collaboration entre chercheurs de haut niveau, professeurs de renommée internationale des universités et des autres institutions d'enseignement supérieur du Brésil, de l'Amérique latine et des Caraïbes et d'autres régions du monde.

**Titulaire de la Chaire :**

Prof. Alba Maria Zaluar

**Contact :**

Universidade do Estado do Rio de Janeiro (UERJ), Sub-Reitora de Pós-Graduação e Pesquisa

Av. Sao Francisco Xavier, 524, bloco D, sala 7015 Maracaña, CEP 20550013 Rio do Janeiro, Brazil

Tél. : (21)-258-77-303/Ext. 209

Fax : (21)-226-41-142

E-mail : [azaluar@ims.uerj.br](mailto:azaluar@ims.uerj.br)

Site web: <http://www.uerj.br/>

**Partenaires:**

Université Fédérale de Rio de Janeiro, Musée Paraense Emílio Goeldi (Brésil)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Sciences sociales et humaines; Bureau de l'UNESCO à Brasilia

**Brazil/Brésil**  
**UNESCO Chair in bioethics (2005)**  
**ID Chair (697)**  
**Host Institution: University of Brasilia**

**Fields/Disciplines:**

Bioethics

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of bioethics.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Brazil and elsewhere in Latin America and the Caribbean, and in other regions of the world.

**Contact:**

Prof Morhy Lauro, Rector

University of Brasilia Campus Universitario Darcy Ribeiro

Prédio da Faculdade de Ciencias da Saude, Salas BN 108 A e BN 108 B

Nucleo de Estudos e Pesquisas em Bioetica, CEP 70719-970 Brasilia, DF, Brasil

Tel: 55-61-307-3946/307-2113

Fax: 55-61-307-3946

E-mail: [bioetica@unb.br](mailto:bioetica@unb.br)

Web site: <http://www.unb.br/portal/linguas/english/index.php>

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Brasilia



**Brazil/Brésil**  
**UNESCO Chair «José Reis» in Scientific Divuligation (2006)**  
**ID Chair (728)**  
**Host Institution: Universidade de São Paulo**

**Fields/Disciplines:**

Scientific divuligation.

**Objectives:**

Regional, national, and international scientific divuligation.

Promotion and elaboration of national research studies or studies made in partnership with international institutions; audio programs and videos divulging Science.

Organization of courses for journalists, scientists, researchers, educators and communicators.

Promotion and organization of congresses, seminars, scientific workshops.

Maintenance of an online data bank of scientific divuligation; publication of books, bulletins, and videos.

Promotion of lectures and training courses for under-graduate students.

Partnership with other organizations for a joint work in the area.

**Chairholder:**

Prof. Dr.Ciro Marcondes Filho

**Contact:**

USP- Universidade de São Paulo

Av. Professor Lúcio Martins Rodrigues, 443 - Bloco A - sala 41

0550888-900 - São Paulo - SP

Brazil

Tel: 55 -11-3091-4329

E-mail: [cjmfilh@usp.br](mailto:cjmfilh@usp.br)

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Brasilia

**Bulgaria/Bulgarie**  
**Chaire UNESCO francophone d'ingénierie pour le développement (1994)**  
**ID Chaire (46)**  
**Institution hôte : Université technique de Sofia**

**Domaines/Disciplines :**

Développement durable, énergie

**Objectifs :**

Dans sa volonté de contribuer au développement durable par l'application des sciences de l'ingénieur, en particulier celles relatives aux sources d'énergie, la Chaire met à contribution le réseau RENEDE (Réseau régional de l'ingénierie pour le développement) pour favoriser le dynamisme de ces savoirs dans les pays d'Europe centrale et orientale (PECO), de la région des Balkans et de la Communauté des États indépendants (CEI).

**Activités principales :**

*Enseignement*

Mise en place progressive de l'école doctorale régionale d'ingénierie pour le développement : le Conseil académique de l'Université en a déjà adopté le règlement intérieur, et un conseil scientifique de 21 personnes a été mis en place.

*Conférences/Congrès/Réunions*

Organisation de la troisième École internationale UNESCO pour l'optimisation de la production et du management de l'énergie (OPEM) : séminaire sous-régional sur l'éducation et la formation en matière de sources d'énergie renouvelables. Dans le cadre du réseau Euronetres (Réseau européen sur l'éducation et la formation en matière de sources d'énergie renouvelables), ce séminaire a permis d'évaluer les cursus existants en ingénierie relatifs aux sources d'énergie renouvelable (RES) dans les universités et écoles des pays du Sud-Est européen.

*Autres*

Réalisation des actions prévues au programme de la seconde année du projet européen Tempus-Tacis 21242 (2001-2003) concernant la mise en place d'un Master spécialisé en RES dans les Universités de Kharkiv et Simferopol (Ukraine).

**Résultats/Impact :**

Grâce aux financements des bureaux de l'UNESCO, plusieurs échanges ponctuels d'enseignants ont été organisés : un Français à l'Université technique de Sofia ; un Tchèque, trois Roumains, un Macédonien, un Serbe, un Italien, quatre Ukrainiens, un Russe et trois Français pour le séminaire de l'École OPEM. D'autre part, trois étudiants bulgares ont pu se rendre à l'INSA de Rennes et un autre à l'Université Bordeaux I. Cette année,

de plus, les trois laboratoires de la Chaire UNESCO ont accueilli plusieurs centaines d'étudiants bulgares, en compagnie de leurs enseignants habituels.

**Titulaire de la Chaire :**

Prof. Dr. Serge Monchaud

**Contact :**

Université technique, RENED, 8 rue Kliment Ohridski, 1000 Sofia (Bulgarie)

Tél. : +33.6.70.57.63.73

Fax : +359 2 68 40 42

E-mail : [smonch@tu-sofia.bg](mailto:smonch@tu-sofia.bg)

Site web : <http://www.tu-sofia.bg>

**Partenaires :**

Union européenne : Programmes Tempus/Tacis et SOCRATES

Bulgarie : Université technique de Sofia

France : Institut national des sciences appliquées (INSA) de Bordeaux ; EDF ; AREVA (représentée par Framatome ANP) ; SARL Nerzh an Avel

Ukraine : Université nationale de Kharkiv Karazin, TNVU de Simferopol

Espagne : Université polytechnique de Catalogne

ONG : ERM (Environmental Resources Management) (Royaume-Uni)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**

Sciences exactes et naturelles ; Centre européen pour l'enseignement supérieur (CEPES), Bureau régional pour la science en Europe (ROSTE)

**Bulgaria/Bulgarie**  
**UNESCO Chair in Communication and Public Relations at the Faculty**  
**of Journalism and Mass Communication,**  
**with the Framework of ORBICOM Network (1995)**  
**ID Chair (47)**  
**Host Institution: Sofia University "St. Kliment Ohridski"**

**Fields/Disciplines:**

Communication, Public Relations; Ethics and Communication.

**Objectives:**

To provide a reorientation guideline for teacher education to address the issue of sustainable development.

**Major Activities**

- a. The main accent of our efforts was the recommendation of the UNO document, "Sports for Development and Peace: Towards Achieving the Millennium Development Goals" (2003) to find innovative ways to use sports for communication and social mobilization.
- b. Organized the 7th International Scientific conference "Communication, Sports and Culture: Media, Public Relations and Advertising", dedicated to the Olympic games 2004 in Athens, with more than 130 participants from 5 Bulgarian universities, the Bulgarian Academy of Sports, Bulgarian Academy of Science and representatives of 5 European countries: Greece, Russia, Finland, Macedonia and Albania. The ambassador of Greece and the vice-rector of Sofia University personally visited the opening of the conference. Our students organised a special students' workshop where Assist. Prof. Ivo Piperkov combined 20 multimedia presentations of the students about the history, development and problems of the Olympic Games in a 75 minute presentation.
- c. Publication of the book collection "European Integration and Intercultural Communication" and organized two promotions of the book – one at the University of Sofia and another – at the Union of the Bulgarian journalists.

**Results/Impact**

The Minister of sport and youth of Bulgaria and the Minister of Macedonia and Thrace have contacted the Chair to show their support.

The UNESCO Chair Communication and Public Relations at the Faculty of Journalism and Mass Communication serves as a reservoir for exchange and facilitates networking in communication through sports.

The 8th international scientific conference "Public Communication and Globalization: Education in the Values of Democracy", 20-21 May 2005.

**Chairholder:**

Associate Prof. Dr. Minka Zlateva

**Contact:** Sofia University "St. Kliment Ohridki"

Faculty of Journalism and Mass Communication

49 Moskovska Str., 1000 Sofia

Bulgaria

Tel: 00359 2 93 08 379

E-mail: [zlateva@spnet.net](mailto:zlateva@spnet.net)

**Partners:**

UNESCO Chairs in communications, ORBICOM Network

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information.

**Bulgaria/Bulgarie**  
**UNESCO Chair on Culture of Peace and Human Rights (1998)**  
**ID Chair (45)**  
**Host institution: Bourgas Free University**

**Fields/Disciplines:**

Culture of Peace and Human Rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of human rights, democracy and peace, as well as tolerance and intercultural dialogue in Bulgaria and in other countries of the region.

**Major Activities:**

Academic one semester courses for about 500 students on Human Rights and Democracy, Peaceful Conflict Resolution and Intercultural Education.

Postgraduate "Five modul training course" for 500 teachers on Human Rights, Democracy and Civic Education.

"Democracy Summer Camp" (July 2005) for about 50 students and educators from the Region.

Annual seminar of the Regional Youth Center for Teaching Tolerance on issues of Human Rights and Tolerance (June 2005, Primorsko) with students from Macedonia, Slovakia and Bulgaria.

International Conference on "Drama, Citizenship and Minority Rights" coorganized by the UNESCO Chair with the Open Education Centre for participants from Italy, Romania, Macedonia and Bulgaria (September 2005, Primorsko).

**Results/Impact:**

The Chair concluded the Council of Europe Programme "From Conflict Resolution in the Community to Peacemaking in the Region" a project under which more than 40 high school students from Albania, Moldova, Macedonia, Romania and Bulgaria were trained in peacemaking and conflict resolution skills and have started conflict resolution programmes in their schools.

**Chairholder:**

Prof. Rumen Valchev

**Contact:** Bourgas Free University

62, San Stefano str.

Bourgas 8000, Bulgaria

Tel./Fax: + (359 5 ) 690 04 53/+ (359 2) 987 07 00

E-mail: [oea@internet-bg.net](mailto:oea@internet-bg.net)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Burkina Faso**  
**Chaire UNESCO «Femmes, Science et Développement en Afrique» (2004)**  
**ID Chaire (652)**  
**Institution hôte: Université de Ouagadougou**

**Domaines/Disciplines :**

Culture scientifique et technologique aux jeunes filles et aux femmes pauvres de l'Afrique

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de l'accès de la culture scientifique et technologique aux jeunes filles et aux femmes pauvres de l'Afrique, dans le but de les faire participer au développement durable du continent.

La Chaire facilitera la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur de la Région, en particulier du Togo, de la Côte d'Ivoire, du Sénégal, du Mali et du Niger, et aussi des Chaires d'autres régions.

**Titulaire de la chaire :**

Prof. Odile Nacoulma

Présidente de l'Université de Ouagadougou

Chef de Département de Biochimie/Microbiologie

**Contact :** UFR/SVT, Université de Ouagadougou

Ouagadougou, Burkina Faso

Tél. : (226) 30 67 08 ; Cell (226) 25 22 74

E-mail : [Odile\\_nacoulma@hotmail.com](mailto:Odile_nacoulma@hotmail.com)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Bamako



**Burundi**  
**Chaire UNESCO pour l'éducation à la paix et la résolution pacifique**  
**des conflits (1999)**  
**ID Chaire (52)**  
**Institution hôte: Université du Burundi**

**Domaines/disciplines :**

Résolution pacifique des conflits ; éducation à la paix.

**Objectifs :**

Promouvoir les pratiques de la résolution pacifique des conflits aux niveaux national et régional, par la mise en place de formations universitaires et de séminaires à vocation pratique.

**Activités principales :**

*Enseignement/Formation*

Mise en place et ouverture du DESS en Droits de l'homme et résolution pacifique des conflits. 300 heures obligatoires dans le tronc de base. 35 inscrits.

Organisation de formations ponctuelles :

- Séminaire sur la résolution des conflits, à l'intention de la société civile ;
- Rencontres avec des parlementaires sur le processus de négociation ;
- Séances de formation sur le droit pénal international, pour les membres d'associations de défense des droits de l'homme et les agents nationaux travaillant pour l'Opération des Nations Unies au Burundi (ONUB) et le Haut Commissariat aux droits de l'homme (OHCDH) ;
- Séance de formation sur le droit des réfugiés, pour les associations burundaises et congolaises du secteur ;
- Rencontres sur la situation des enfants soldats, dans le cadre d'activités de conseil juridique à la Coalition contre l'utilisation des enfants dans les conflits armés.

Organisation avec l'ONUB d'une formation de formateurs dans le cadre du processus électoral. Objectif : former des personnes à la formation de femmes candidates aux élections. Deux formateurs par province.

*Conférences*

Participation avec l'UNESCO à l'organisation de la Journée de la philosophie (novembre 2004) : Justice, droits de l'homme et démocratie.

**Résultats/Impact :**

La Chaire est véritablement opérationnelle depuis mai 2004 seulement. Sur cette période, elle a déjà pu s'assurer une bonne visibilité aux niveaux national et régional. Sa formation en DESS accueille 35 apprenants, et les autres formations concernent une trentaine de personnes pour chaque séminaire. Par son action éducative et de formation, elle contribue à l'édification d'une société plus démocratique et à la généralisation de pratiques pluralistes et respectueuses des droits de l'homme.

**Titulaire de la Chaire :**

Prof. Gérard Niyungeko

**Contact :**

Université nationale du Burundi, BP 1550, Bujumbura (Burundi)

Tél. : +(257) 236 425 / (257) 222 059 / +(257) 912 568

Fax : +(257) 236 427 / +(257) 223 288 / +(257) 223 491

E-mail : [chaireunesco2004@yahoo.fr](mailto:chaireunesco2004@yahoo.fr) ; [Bujumbura@unesco.org](mailto:Bujumbura@unesco.org) ;  
[chaire.unesco.burundi@bi.refer.org](mailto:chaire.unesco.burundi@bi.refer.org)

**Partenaires :**

Coopération universitaire au développement (CUD) ; Commissariat général aux relations internationales (CGRI) ; Association pour la promotion de l'éducation et de la formation à l'étranger (APEFE)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Bujumbura

**Cameroon/Cameroun**  
**Chaire UNESCO en Enseignement du droit de la propriété intellectuelle**  
**(Option droit d'auteur et droits voisins) (2004)**  
**ID-Chaire (639)**  
**Institution hôte: Université Yaoundé II**

**Domaines/Disciplines:**

Droits de la propriété intellectuelle. Droits d'auteur et droits voisins

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine du droit de la propriété intellectuelle.

Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale des l'Université et d'autres institutions d'enseignement supérieur du Cameroun et des Etats membres de la Communauté économique et monétaire des Etats d'Afrique centrale (CEMAC) ou de l'Organisation africaine de la propriété intellectuelle (OAPI).

**Titulaire de la Chaire :**

Prof. Christophe Seuna

**Contact :** Université Yaoundé II, La Faculté des Sciences juridiques et politiques

B.P. 1635, Soâ, Yaoundé, Cameroun

Tél. : 237-231-13-34/237-983-16-40

Fax : 237-222-19-22

**Partenaires:**

Ecole supérieure des sciences et techniques de la communication

Centre de formation à l'audiovisuel de la Cameroon Radio et Télévision (chaîne publique)

Institut des relations internationales

Ecole nationale d'administration et de magistrature

Ecole nationale de police

Ecole nationale de gendarmerie

Faculté des Lettres et des Sciences humaines

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Culture, Bureau de l'UNESCO à Yaoundé

Canada  
Chaire UNESCO-Université Laval / Réseau de développement durable (1992)  
ID Réseau (56)  
Institution hôte: Université Laval

**Domaines/Disciplines :**

Développement durable.

**Objectifs :**

Promouvoir la recherche dans les domaines suivants :

Gestion sociale des problèmes écologiques

Gestion des ressources naturelles (Afrique)

Offrir aux étudiants de toutes disciplines (universités d'Amérique latine) une formation complémentaire sur l'environnement et le développement durable par le biais de conférences.

Favoriser l'intégration d'enseignants et de chercheurs en provenance de cette région dans l'équipe de recherche de l'Université.

**Activités principales :**

*Enseignement/Recherche*

Une bourse de recherche est accordée pour soutenir un projet dans des programmes de maîtrise de la faculté des sciences sociales sur le thème du développement durable.

Enseignement de maîtrise et de doctorat « Environnement et Développement ». Le séminaire accueille 20 à 30 étudiants de plusieurs disciplines et facultés.

*Publication :*

« Les enjeux et les défis du développement durable: connaître, décider, agir » (2004, Presses de l'Université Laval, Canada).

**Résultats/Impact :**

L'Université de Laval a créé en 2004 l'Institut Hydro-Québec en environnement, développement et société, qui vise à rassembler les compétences en environnement et développement durable et à offrir aux étudiants un milieu intellectuel et de recherche riche et diversifié sur le sujet.

**Responsable du réseau :**

Prof. Louis Guay

**Contact :** Université Laval, Faculté de Sciences Sociales, Groupe de Recherches et d'Études sur les Politiques Environnementales (GERPE), Cité universitaire, Sainte-Foy, Québec G1K 7P4, Canada

Tél. : 1 418 656 2131, poste 6042

Fax : 1 418 656 7390

E-mail: [Louis.Guay@soc.ulaval.ca](mailto:Louis.Guay@soc.ulaval.ca)

Site web : <http://www.fss.ulaval.ca/unesco/>

**Partenaires :**

Universidad de Concepción (Argentine).

Universidade Federal de Alagoas; Universidade Federal do Sergipe ; Universidade do Estado de Paraiba; Universidade Regional do Rio Grande do Norte de Mossoro ; Universidade Federal do Rio Grande do Norte de Natal; Universidade Federal do Pernambuco (Brésil)

Shanghai International Studies University (Chine)

Université nationale de la Côte d'Ivoire (Côte d'Ivoire).

Université Guisqueya (Haïti)

Jawaharlal Nehru University (Inde)

Tokyo University (Japon)

Universidad Ciudad ; Universidad Autónoma Nacional de Mexico (Mexique)

Université Cheikh Anta Diop (Sénégal).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles

**Canada**  
**ORBICOM: Réseau international des Chaires UNESCO**  
**en communication (1994)**  
**ID Réseau (330)**  
**Institution hôte: Université du Québec à Montréal (UQAM)**  
**Distinction UNITWIN 2002**

**Domaines/Disciplines :**

Communication ; droit national des politiques de l'information et de la communication ; accès aux nouvelles technologies, communication institutionnelle/organisationnelle ; développement et management des médias, relations publiques, affaires publiques et publicité; formation professionnelle et éthique.

**Objectifs :**

Favoriser la collaboration à l'échelle internationale entre les universitaires, les scientifiques et les professionnels de la communication pour promouvoir le développement de la communications dans le monde. Contribuer de manière multidisciplinaire à la recherche sur les technologies de l'information et de la communication (TIC) comme outil de développement, et notamment sur l'état de la fracture numérique dans le monde.

**Activités principales :**

*Conférences récentes:*

Conférence de Marrakech, novembre 2004, organisée par Orbicom avec le concours de l'UNESCO, du gouvernement du Maroc et des associations des professionnels des medias. Elle a porté sur "*Le rôle et la place des médias dans la société de l'information en Afrique et dans les pays arabes*". Une déclaration commune a été adoptée par consensus: La déclaration de Marrakech.

Préparation et participation aux deux phases du Sommet mondial sur la société de l'information (Genève, 2003 – Tunis, 2005), avec présentation de deux recherches majeures publiées en français et en anglais.

**Résultats/Impact :**

*Publications*

*Monitoring the Digital Divide... and beyond 2003 (L'Observatoire de la fracture numérique... et au-delà 2003). From the Digital Divide to Digital Opportunities; Measuring Infostates for Development 2005 (De la fracture numérique aux perspectives numériques; L'Observatoire des info-états au service du développement 2005), ORBICOM Digital Review of Asia Pacific, contributions de vingt-neuf auteurs de la région Asie Pacifique, Éditions 2003-2004 et 2005-2006.*

Avec L'Observatoire de la fracture numérique, Orbicom a mis en place et testé un instrument de mesure de la fracture numérique dans 191 pays. Les résultats ont été publiés à l'automne 2003 en contribution au Sommet mondial sur la société de l'information. Largement diffusé, l'ouvrage a été réédité en 2005 en y incorporant une analyse macro-économique et des analyses régionales détaillées en plus d'un chapitre sur les femmes dans la société de l'information. L'ouvrage a été présenté officiellement au Sommet de Tunis.

Le Digital Review of Asia Pacific 2005-2006 / Panorama de l'Asie-Pacifique 2005-2006 rassemble les contributions de vingt-neuf auteurs de la région, évaluant à partir de critères et d'indicateurs communs l'état d'avancement des TIC dans cette zone. L'ouvrage a été réédité en 2005 et présenté officiellement au Sommet de Tunis.

**Responsable du réseau:**

Vice-recteur Claude-Yves Charron

ORBICOM Université du Québec à Montréal ( UQAM) B.P. 8888 Centre-ville,  
1455 rue Saint-Denis,

Montréal, Québec (Canada) - H3X 3S1

Tél. : + 1-514-987-3000 poste 4046

E-mail : [Charron.c-y@uqam.ca](mailto:Charron.c-y@uqam.ca)

Site web : <http://www.orbicom.uqam.ca>

**Contact:**

S.E. Pierre Giguère

Ambassadeur en résidence

Orbicom / Le réseau des chaires UNESCO en communication

Université du Québec à Montréal (UQAM)

Case postale 8888, Centre-ville

Montréal, Que

Canada, H3C 3P8

Tél : (514) 987 3000 poste 4561

Fax : (514) 987 0249

E-mail : [giguere.p@uqam.ca](mailto:giguere.p@uqam.ca)

**Partenaires :**

UQAM ; UNESCO; Centre de recherche pour le développement international (CRDI), Montréal-International ; Programme des Nations Unies pour le développement (PNUD) ; Banque mondiale, programme InfoDev; ACIDI

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Communication et information



**Canada**  
**Chaire UNESCO en environnement et développement durable (1992)**  
**ID Chaire (54)**  
**Institution hôte : Université du Québec à Montréal (UQAM)**

**Domaines/Disciplines :**

Sciences de l'environnement, développement durable.

**Objectifs :**

Promouvoir un ensemble cohérent d'activités de recherche, de formation, d'information et de documentation dans le domaine de l'environnement et du développement durable considéré sous toutes ses facettes, tant économique, scientifique, social que politiques.

**Activités principales/Résultats:**

La Chaire UNESCO en environnement et développement durable est au cœur des priorités de l'UQAM. Au cours de ces dernières années, les activités associées à cette chaire se sont progressivement concentrées autour de deux thématiques, l'une dans le domaine de l'environnement et de la coopération Nord-Sud, animée par le professeur Marc Lucotte, et l'autre orientée vers les changements climatiques à l'échelle du globe, animée par le professeur Claude Hillaire-Marcel.

**Titulaire de la Chaire:**

Professeur Marc Lucotte

**Contact :** Université du Québec à Montréal, Institut des sciences de l'environnement  
C. P. 8888 Succursale A, H3C 3P8

Montréal, Québec, Canada

Tél. : (1) (514) 987 3000, postes/ext. 3477# /3767

Fax : (1) (514) 987 3635

E-mail : [lucombe.marc\\_michel@uqam.ca](mailto:lucombe.marc_michel@uqam.ca)

Site web : <http://www.uqam.ca/>

**Partenaire:** UQAM

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Canada**  
**Chaire UNESCO en communication et développement international (1998)**  
**ID Chaire (55)**  
**Institution hôte : Université du Québec à Montréal (UQAM)**

**Domaines/Disciplines :**

Formation en journalisme ; Ethique journalistique; Politiques nationales de l'information; Nouvelles technologies ; Médias; Communications; Relations publiques; Publicité.

**Objectifs :**

Mise en place d'un ensemble d'activités coordonnées d'enseignement, de perfectionnement, de recherche, d'information et de documentation dans le domaine de la communication.

Axes prioritaires : communication et développement international; formation en journalisme; éthique journalistique ; politiques nationales de l'information; accès aux nouvelles technologies ; modalités de transfert des expertises. Plusieurs autres axes complémentaires peuvent s'y ajouter, comme la gestion des médias; droit des communications; relations publiques et publicité.

**Activités principales :**

Cours : Séminaire de synthèse à l'automne 2004

*Recherche en 2004*

L'appropriation transversale des technologies de la communication et de l'information auprès des adolescents

La construction de l'identité et de la sociabilité dans les jeux électroniques

La télé-réalité ou la réalité de la télévision

L'état du Wireless Fidelity au Canada : Portrait d'une technologie en devenir

*Recherche en 2005*

Le rôle des aînés dans le transfert intergénérationnel des technologies de l'information et de la communication au sein de la cellule familiale

*Conférences*

Les usages sociaux innovants des technologies de l'information et de la communication  
Conférence présentée dans le cadre du Colloque de l'ACFAS 2004 (11 mai 2004 - Université du Québec à Montréal, Canada)

Expériences anciennes et actuelles d'appropriation citoyenne des TIC (Mai 2004- Barcelone, Espagne)

L'histoire des industries culturelles numériques (19 au 20 novembre 2004 - Paris, France)

Möbius International 2005 des Multimédias (18 au 24 mars 2005- Ile de la Réunion)

Conférence Petit-déjeuner Innovations (Diffusion des résultats de première phase de

la recherche « L'appropriation transversale des technologies de la communication et de l'information auprès des adolescents » (6 juin 2005 – Montréal)

Sommet mondial sur la société de l'information. Organisatrice d'un événement parallèle pour le Orbicom, le Réseau des Chaires UNESCO en communication (16-18 novembre 2005 – Tunis, Tunisie)

### **Résultats/Impact :**

Publications

#### *Articles scientifiques*

« Trente ans d'évolution des jeux électroniques : Des vidéojeux aux jeux interactifs sur Internet » in Communication : Horizons de pratiques et de recherche, Collectif, Pierre Mongeau et Johanne St-Charles (dir.), Département des communications, PUQ, 2005, 432 p. Lafrance, Jean-Paul

« Le phénomène télénauta ou la convergence télévision/ordinateur chez les jeunes », revue Réseaux, Paris, volume 23/129-130. 2005, pp. 311-320, Lafrance, Jean-Paul

« El fenómeno «telenauta» o la convergencia televisión/computadora entre los jóvenes », revue Diálogos de la comunicación, número 71, del 2005, Lafrance, Jean-Paul.

Chaque année, une dizaine d'étudiants sont formés par les responsables dans leur discipline. Plusieurs jeunes femmes sont régulièrement employées dans les recherches des responsables. La Chaire souscrit ainsi pleinement à la promotion de l'égalité des sexes dans les organisations.

Les axes de recherche et de développement de la Chaire UNESCO-Bell en communication et développement international proviennent du programme de recherche déposé par Magda Fusaro. Ces axes couvrent trois grands volets : les recherches de LaRIS, les recherches en développement international et la diffusion des résultats.

**Titulaire de la Chaire:** Professeur Jean-Paul Lafrance

Co-titulaire : Professeur Magda Fusaro

**Contact :** Université du Québec à Montréal, Faculté de communications

Pavillon Judith-Jasmin, 4e étage, Bureau J-4350,

1455, rue Saint-Denis, H3X 3S1

Montréal, Québec, Canada

Tél. : (514) 987-3000 poste 0385

Fax : (514) 987-0249

E-mail : [unesco.bell@uqam.ca](mailto:unesco.bell@uqam.ca)

Site web : <http://unesco.bell.uqam.ca/pages/accueil.php>

**Partenaire:** UQAM

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Communication et information

**Canada**  
**UNESCO Chair on Reorienting Teacher Education**  
**to Address Sustainability (1999)**  
**ID Chair (430)**  
**Host Institution: York University**

**Fields/Disciplines:**

Teacher education.

**Objectives:**

To provide a reorientation guideline for teacher education to address the issue of sustainable development.

**Major Activities**

- a. Establishing new courses on development in 25 or more countries related to education and sustainable development
- b. Conducting research and organising international meetings and conferences with the goal of establishing networks in formulating guidelines on reorienting teacher education in a wide variety of geographic and economic situations.

**Results/Impact**

- a. The development of the requested guidelines on reorienting teacher education to address sustainable development is largely accomplished. A network representing diverse teacher education scenarios in a wide variety of geographic and economic situations was built within a period of approximately 2 years. The revised guidelines will be forwarded to UNESCO for publication and distribution including a report to the UNCSD in the spring of 2005.
- b. Ministries of education are now asking teacher education faculties for assistance and collaboration. The concept of integrating Education for All, The Decade for Literacy, the Millennium Goals and the implementation plans of the UN Conferences of the 90's all as inherent concepts within ESD has been a major achievement that has brought these teacher educators together.
- c. Regional networks of faculties of education either have been or are in the process of being established in many regions of the world, led by the 40 main members of the UNITWIN/UNESCO Network.
- d. The importance of teacher education as a major approach has been strengthened by the Networks involvement with such international sustainability leaders as The Global Higher Education for Sustainability Partnership (GHESP) composed of (IAU, UNESCO, The Association of University Leaders for a Sustainable Future, Copernicus Charter and the UBUNTU Declaration Group.

The Chair serves as a reservoir for exchange and networking and facilitates collaboration.

**Chairholder:**

Prof. Mr Charles Hopkins

**Contact:** York University

Faculty of Education & Faculty of Environmental Studies

339 York Lanes, 4700 Keele Street, M3J 1P3, Toronto, Ontario, Canada

Tel: 1416 650 8123

Email: [chopkins@edu.yorku.ca](mailto:chopkins@edu.yorku.ca)

**Partners:**

Over 40 partners in 38 countries

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Canada**  
**Chaire UNESCO d'étude des fondements philosophiques de la justice**  
**et de la société démocratique (1999)**  
**ID Chaire (400)**  
**Institution hôte : Université du Québec à Montréal (UQAM)**

**Domaines/Disciplines :**

Philosophie politique et philosophie du droit

**Objectifs :**

Sensibiliser, faire réfléchir et aider à développer une position critique étayée, sur les questions fondamentales qui émergent des mutations actuelles de la société, notamment en rapport aux droits démocratiques et à la définition de l'espace socio-symbolique à l'heure de la mondialisation.

Baliser une voie originale délimitant les alternatives politiques en réponse à la mondialisation de l'économie.

**Activités principales :**

*Formation/Recherche*

Deux séminaires virtuels sur le site Web de la Chaire

Séminaires en philosophie politique et philosophie du droit, avec publication et mise en ligne des résultats

*Conférences*

Cycle I (2003) « Du sujet de droit aux droits du citoyen »

Cycle II (2004) « La Raison du plus fort »

*Autres*

Publication : *La Souveraineté en crise*, Josiane Boulad-Ayoub et Luc Bonneville (dir. pub.), Presses de l'Université, Laval et L'Harmattan, 2003

Banque de données et activités de diffusion liées au projet de l'Observatoire des représentations démocratiques

**Résultats/Impact :**

Les conférences ont eu une audience d'une soixantaine à une centaine de personnes en moyenne, venant tant du Canada que d'Afrique, d'Amérique du Nord, d'Europe de l'Ouest.

Les séminaires virtuels ont également eu une bonne affluence, nationale et internationale (Afrique, Amérique latine, Amérique du Nord, Europe de l'Ouest), et la fréquentation quotidienne du site Web est élevée.

**Titulaire de la Chaire :**

Prof. Josiane Boulad-Ayoub

**Contact :**

UQAM Philosophie, 8888 succ. Centre-Ville, 455 blvd René Lévesque Est, H2L 4Y2 Montréal, Québec (Canada)

Tél. : 987 3000 poste 3252

E-mail : [r14410@er.uqam.ca](mailto:r14410@er.uqam.ca)

Site web : [www.unesco.chairephilo.uqam.ca](http://www.unesco.chairephilo.uqam.ca)

**Partenaires :**

*Canada*: Chaire du Canada sur la mondialisation et la citoyenneté (UQAM) ; Bureau de la coopération internationale (UQAM) ; Société Royale du Canada - Académie des Lettres et Sciences humaines; Centre interuniversitaire de recherche CRITERES (Transformations et régulations économiques et sociales) ; Chaire d'éthique appliquée (Université de Sherbrooke) ; Centre CRDPDC (Université McGill) ; Groupe sur la citoyenneté (Université d'Ottawa)

*France* : Groupe de recherche sur la citoyenneté (Centre d'histoire de la philosophie moderne, Paris, en collaboration avec l'Université de Pise, en Italie) ; Institut d'histoire de la révolution française (Université Paris I)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Canada**  
**Chaire UNESCO en Patrimoine Culturel (2000)**  
**ID Chaire(408)**  
**Institution hôte: Université Laval**

**Domaines/Disciplines :**

Patrimoine culturel.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine du patrimoine culturel.

La Chaire facilitera la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur du Canada et des autres régions du monde.

**Titulaire de la Chaire:**

Prof. Claude Dubé

**Contact :**

Université Laval, Faculté d'aménagement, d'architecture et des arts visuels, Édifice du Vieux-Séminaire de Québec, 1 Côte de la Fabrique, G1K 7P4 Québec, Canada

Tél. : (418) 656-2154/656-2131

Fax : 1 (418) 656-3325

E-mail : [claudio.dube@faaav.ulaval.ca](mailto:claudio.dube@faaav.ulaval.ca)

Site web : <http://www.vrr.ulaval.ca/index.html>

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Culture



**Canada**  
**Chaire UNESCO de paysage et environnement (2003)**  
**ID Chaire (622)**  
**Institution hôte : Université de Montréal**

**Domaines/Disciplines :**

Architecture de paysage.

**Objectifs:**

Établir dans le domaine de l'architecture de paysage les assises d'une coopération structurante en direction des pays de la région méditerranéenne.

**Activités principales:**

Enseignement

Atelier-terrain de Reggio Calabria (Italie) en architecture de paysage sur le thème «SuburbScape». Durée : 8 jours (du 29 septembre au 6 octobre 2003).

*Recherche*

Séminaire de recherche sur la mise en œuvre d'un Observatoire international des paysages périphériques : villes et métropoles, sur le thème du développement des villes et des métropoles. Durée : du 15 au 22 novembre 2003, à l'Université La Sapienza de Rome.

Mise en œuvre d'une recherche «Grandir en ville à Montréal-Nord» : recherche-action doublée d'une activité pédagogique formelle impliquant un groupe d'étudiants de la Faculté d'aménagement, des enfants d'un quartier montréalais et leurs parents, de même que divers autres acteurs. Les objectifs sont les mêmes que ceux du programme «Grandir en ville» de l'UNESCO, tout en s'attachant à ce que les enfants acquièrent des connaissances et compétences leur permettant d'agir sur le paysage de leur quartier par l'interaction avec les étudiants en aménagement. Durée : automne 2003-hiver 2006.

*Conférences/Congrès/Réunions*

« Fragments et enclaves, le paysage métropolitain de Rome », par Alessandra Capuano, professeur à l'Université de Rome La Sapienza, à la Faculté de l'aménagement de l'Université de Montréal.

Premier Forum de la Chaire UNESCO de paysage et environnement : activité scientifique regroupant l'ensemble des partenaires de la Chaire (30- 31 octobre 2003, Paris).

**Résultats/Impact :**

La première année de la Chaire, créée en juin 2003, a permis l'amorce d'activités pédagogiques et scientifiques en vue de déployer des projets de coopération avec le Maroc (2004) et le Liban (2005). Ainsi, l'atelier-terrain de Reggio Calabria a permis de tester

les modalités de mise en œuvre d'une pédagogie de projets de paysage sur l'espace méditerranéen. Quant au séminaire de recherche, il fonctionne comme un outil de sensibilisation et de soutien de la réflexion scientifique dans le domaine de l'architecture de paysage dans la région méditerranéenne.

**Titulaire de la Chaire :**

Prof. Philippe Poullaouec-Gonidec

**Contact :**

Université de Montréal, C. P. 6128 succ. Centre-Ville, Montréal, Québec, H3C 3J7 Canada

Tél. : (514) 343-5300 / (514) 343-7500

Fax : (514) 343-6771

E-mail : [philippe.poullaouec-gonidec@umontreal.ca](mailto:philippe.poullaouec-gonidec@umontreal.ca)

Site Web : <http://www.paysage.umontreal.ca/>

**Partenaires:**

*Canada* : École d'architecture et de paysage de l'Université de Montréal ; Ville de Montréal ; Commission canadienne pour l'UNESCO.

*Italie* : Faculté d'architecture de l'Université des études méditerranéennes de Reggio Calabria ; Département d'architecture et d'analyse de la cité de l'Université de Rome La Sapienza.

*États arabes* : Université Cadi Ayyad de Marrakech (Maroc) ; Institut d'urbanisme de l'Université libanaise de Beyrouth (Liban); École nationale d'architecture de Rabat (Maroc).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines.

**Chile/Chili**  
**UNESCO Chair in Coastal Oceanography (1993)**  
**ID Chair (57)**  
**Host Institution: University of Concepcion**

**Fields/Disciplines:**

Coastal Oceanography.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of coastal oceanography.

**Major Activities :**

- a. Organize the annual "International Graduate Course Series on Oceanography"
- b. Offer courses and training such as "Submarine Acoustics", "Remote sensing of atmospheric winds" and "The upper layer of the ocean and its role in the heat budget and climate of the earth"
- c. Organized the International Graduate Course "Remote Sensing: Towards PORSEC, 2004" in collaboration with UNESCO/IOC, Reichmann & Co. Scientific Instruments, Bios Chile, MOBIO Laboratories, Inc.

**Results/Impact:**

The International Course Series is developing capacity building in Latin-America, allowing students of the Region to get involved in advanced education in marine sciences. Since its inception in 1993, the Series has become a crucial source of training for senior undergraduate and graduate students in South America. Most of the trainees during 2003 were graduate students from Chile, including international students in the graduate program at UDEC, with a good representation of Peru, Colombia, Brazil, Mexico, Cuba and Argentina.

The single most important aspect of the International Graduate Course Series is the possibility for students to interact with top-level investigators, a unique learning opportunity for the participants. As a whole, the participation of the International faculty members in this activity has helped to accelerate the development of less traditional areas of oceanography in the region, namely Chemical Oceanography, Microbial Ecology, Physical Oceanography and Geological Oceanography. The result of this development is shown in the growing number of South American researchers as PI's in international research activities and meetings related to these areas of oceanography.

The Chair serves as a reservoir for accessible knowledge and facilitates collaboration.

**Chairholder:**

Dr Silvio Pantoja

**Contact:**

University of Concepcion

School of Natural Sciences and Oceanography

Dept. of Oceanography, PO Box 160-C, University Campus, Concepcion, Chile

Tel.: + (56) (41)20-3499

Email: [spantoja@udec.cl](mailto:spantoja@udec.cl)

**Partners:**

Intergovernmental Oceanographic Commission (IOC/UNESCO), Ministry of Education, Chile-MECESUP (UCO 0002), Santiago, President's Office, University of Concepción, Concepción, Chile, Graduate School at University of Concepción, Concepcion, Chile, Minera Escondida LTDA, Antofagasta, Chile, Center for Ocean Research in the Eastern South Pacific (COPAS), Partnership for Observation of the Global Oceans (POGO), Dalhousie, Office of Naval Research (ONR), Washington DC, USA.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Santiago

**Chile/Chili**  
**Chaire UNESCO de philosophie (1996)**  
**ID Chaire (59)**  
**Institution hôte: Universidad de Chile**

**Domaines/Disciplines:**

Philosophie : espace public et expériences de la pluralité.

**Objectifs:**

Mise en oeuvre d'un ensemble cohérent d'activités de formation, de perfectionnement, de recherche, d'information et de documentation destinés à favoriser l'intégration de chercheurs de haut niveau jouissant d'une réputation internationale à l'équipe de recherche et d'enseignement chargée du programme doctoral en philosophie.

Les universités du secteur public et privé du pays et au moins quatre universités d'Amérique du Sud et d'Amérique centrale lui seront reliées.

**Titulaire de la Chaire:**

Prof. Humberto Giannini

**Contact :**

Universidad de Chile, Facultad de Filosofía y Humanidades, Departamento de Filosofía,  
Capitán Ignacio Carrera Pinto 1025, Nuñoa, Chili

Tél. : 56 2 978 7000/978 7007/7026

Fax: 56 2 271 68 23

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Sciences sociales et humaines, Bureau de l'UNESCO à Santiago

**Chile/Chili**  
**UNESCO Chair in Environmental Engineering,**  
**within the framework of the Santander Group (1993)**  
**ID Chair (61)**  
**Host Institution: Universidad Católica de Valparaíso**

**Fields/Disciplines:**

Environmental engineering.

**Objectives:**

Training and other courses and other academic events related to the field of solid waste management.

**Major Activities:**

Training and research:

Conference at Universidad de Cuyo, Argentina, on "Integral management of solid waste", October 2003.

Conference of Health Authorities and City Halls, Vth Region, Chile, "Regional solutions for the integral management of solid waste", March 2003

Workshop: Project "Integrated Methodology for rehabilitation of landfill and trenches", September 2003, Pontificia, Universidad Católica de Valparaíso, aimed at an exchange of information between various working groups talking part in the project.

**Results/Impact:**

During the report year the UNESCO Chair created a centre of excellence in the field of environmental engineering, with the capacity to develop joint research and train specialists and researchers in the field.

**Chairholders:**

D. Marcel Szanto Narea and Don J. Ignacio Tejero Monzón (in Spain)

**Contact in Chile:** Universidad Católica de Valparaíso, Facultad de Ingeniería, Escuela de Ingeniería en Construcción, Avda. Brasil 2147, Valparaíso, Chile

Tel: 56-32-273626 56-32-273808

E-mail: [mszanto@ucv.cl](mailto:mszanto@ucv.cl)

Website: [www.icc.ucv.cl](http://www.icc.ucv.cl)

**Contact in Spain:**

Universidad de Cantabria, Dpto. Ciencias y Técnicas del Agua y del Medio Ambiente,  
Avda Los Castros s/n, 39316, Santander, Spain

Tel: 33-942-846540

Fax: 33-942-846541

E-mail: [tejeroi@unican.es](mailto:tejeroi@unican.es)

Website: <http://www.unican.es/titulaciones/ingamb/default.htm>

**Partners:**

Various academic institutions in Latin American countries

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Santiago

**Chile/Chili**  
**UNESCO-EOLSS Chair in Natural Resource Management, Land Planning**  
**and Environmental Protection (1999)**  
**ID Chair (489)**  
**Host Institution: Universidad de Concepción**

**Fields/Disciplines:**

Courses in environmental analysis and management

**Objectives:**

Offering courses leading to a doctorate in environmental sciences.

**Major Activities:**

Training and research: Water resources and energy: Aquatic ecosystem responses to water level withdrawals

Seminars and Round Tables:

Central American meeting on scientific and technological cooperation, Universidad de Costa Rica, Costa Rica.

Workshop on Integrated Management of a temperate South American river ecosystem of multiple use for agriculture, Universidad de Concepción.

Water quality standards: scientific bases and management focus Centro EULA-Chile, Universidad de Concepción.

Integrated Management of the Coastal Area and Hydrographic Basin: Principles and Feasibility of Application in Chile, Centro EULA-Chile, and Universidad de Concepción.

Benefits and Challenges of Treated Used water, Centro EULA-Chile, Universidad de Concepción.

Scientific Forum of Río Biobío-FCRB2

**Results/Impact:**

The UNESCO Chair developed academic activities at undergraduate and postgraduate level for students at the university and from other countries.



**Chairholder:**

Dr. Oskar Parra

**Contacts:**

Universidad de Concepción, Centro de Ciencias Ambientales EULA-Chile

Barrio Universitario, Casilla 160-C, Concepción, Chile

E-mail: [oparra@udec.cl](mailto:oparra@udec.cl)

Tel: 56-41-204-002

Fax: 56-41-207-076

Website: <http://www.eula.cl/catedraunesco.htm>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Santiago

**Chile/Chili**  
**UNESCO Chair in Public Policies (1996)**  
**ID Chair (60)**  
**Host Institution: University of Chile**

**Fields/Disciplines:**

Public policies

**Objectives:**

To identify NGOs and networks involved in the fight against poverty in the region;

To analyse their experiences in terms of impact on policies;

To analyse the connections between them and governments, paying special attention to the institutional mechanisms set up to facilitate the integration of the findings of research in policies;

To organize a meeting with the participation of scientists, a cross-section of NGO representatives, other groups defending the poor, politicians and representatives of UNESCO/MOST

To set up a data bank on the best practices in the successful use of knowledge to reduce poverty.

**Major Activities:**

Training and research:

In 2003 14 articles on the subject of: State, society and public policy written by Prof. Bruno Jobert, Director of Research at the C.N.R.S., France, were translated and published in Chile.

Signed a contract with UNESCO to carry out a study to promote the use of scientific knowledge in state decisions and civil society organizations, covering the Latin American region.

**Results/Impact:**

Project begun in April 2004 and expected to be completed by end of year.

Publications:

"Políticas contra la pobreza y ciudadanía social: el caso de «Chile Solidario» (2005), by Julieta Palma/Raúl Urzúa (NUEVA serie de Documentos de Políticas de MOST2)

« El rol de las ONGs en la reducción de la pobreza en América Latina:

Visiones sobre sus modalidades de trabajo e influencia en la formulación de políticas públicas" (2005), by Marcela Ferrer, Pablo Monje, Raúl Urzúa

**Chairholder:**

Prof. Raúl Urzúa

**Contact:**

University of Chile, Centro de Análisis de Políticas Públicas, Diagonal Paraguay 265,  
Torre 15, Piso 13, Santiago de Chile, Chile

Tel: 56 2 678 22 91/678 20 77

Fax: 56 2 678 20 06

E-mail: [rurzua@uchile.cl](mailto:rurzua@uchile.cl)

Website: <http://www.uchile.cl/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Santiago

**Chile/Chili**  
**UNESCO Chair in Communication,**  
**Urban Development and Exercise of Citizenship (2003)**  
**ID Chair (600)**  
**Host Institution: Diego Portales University**

**Fields/Disciplines:**

Communication

**Objectives:**

To disseminate and commemorate press freedom day.

To promote debate between the various actors involved in the construction of the public arena in Chile, with respect to the current situation of press freedom in the country.

**Major Activities:**

Conference: On 13 May 2004 staged the forum on "Limits on Freedom of Expression in Chile and Latin America". For this it created a working group, prepared working materials and the discussion and dissemination of activities, organized the seminar, held three courses on press freedom in Chile and promoted various parallel activities.

**Results/Impact:**

During the report year, the UNESCO Chair focussed on the subject of freedom of expression. It concentrated on two types of action: internally, supporting the activities of the School of Journalism at the UDP; and externally, developing public debate among the various social, cultural and political actors. It staged the Forum on Limits on Freedom of Expression in Chile and Latin America, and published a revue on its findings along with contributions by various authors on the same subject.

**Chairholder:**

Dr Bernardo Francisco Amigo Latorre

**Contact:**

University Diego Portales, Vergara 240. Oficina 8. Sexto piso, Santiago de Chili, Chile

Tel: +56(2) 676 23 35

Fax: +56(2) 676 23 19

E-mail: [bernardo.amigo@udp.cl](mailto:bernardo.amigo@udp.cl)

Website: <http://www.udp.cl>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Santiago

**Chile/Chili**  
**UNESCO Chair in Gender studies (2003)**  
**ID Chair (601)**  
**Host Institution: Universidad de Chile**

**Fields/Disciplines:**

Gender studies, sociology

**Objectives:**

To disseminate at postgraduate level and in written publications knowledge of gender studies in subjects relating to culture, development and ethnicity.

**Major Activities:**

Training and research:

General training course on gender and society to students in various departments at the Universidad de Chile

**Results/Impact:**

During 2003 the UNESCO Chair taught the general training course on gender and society in conjunction with the General Training Unit at the University. Publications on subject.

**Chairholder:**

Prof. Sonia Montecino Aguirre

**Contact:**

Centro Interdisciplinario de Estudios de Género, Facultad de Ciencias Sociales, Universidad de Chile, Av. Capitan Ignacio Carrera Pinto 1045, Santiago de Chili, Chile

Tel: (562 )678 7845/678 7707

Fax: (562) 678 7829

E-mail: [smonteci@abello.dic.uchile.cl](mailto:smonteci@abello.dic.uchile.cl)

Website: <http://www.cfg.uchile.cl>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Santiago

**Chile/Chili**  
**UNESCO Chair in Human Rights (2003)**  
**ID Chair (602)**  
**Host Institution: Universidad de la Academia de Humanismo Cristiano**  
**(UAHC)**

**Fields/Disciplines:**

Education in human rights.

**Objectives:**

The creation of an open academic space to encourage initiatives in the field of education in human rights.

**Major Activities:**

Training and research:

- a. Human rights course for UAHC students beginning August 2004: three modules, namely historical-legal, socio-cultural and applied.
- b. Research project on how teachers and students handle the subject of the 1973 military coup and human rights violations, in conjunction with Universidad Diego Portales.

Seminars and Round Tables:

International seminar: «The future needs remembrance and remembrance needs a future», 2 and 3 August 2004.

Conference: International conference: Accountability and assessment in human rights. 9 and 10 November 2004.

**Results/Impact:**

Various publications and events held on the subject.

Publication: *Educación en Derechos Humanos: Experiencias pedagógicas en establecimientos educacionales Santiago 2003*. This book is the result of a binational competition (Chile - San Diego, California)

**Chairholder:**

Prof. Abraham Magendzo Kolstrein

**Contact:**

University Academy of Christian Humanism  
Universidad Academia de Humanismo Cristiano  
Codell 343, Santiago, Chili

Tel.: +(56-2) 787 80 00; 242 69 35

Fax: +(56-2) 201 90 78

E-mail: [abrahammagendzo@manquehue.net](mailto:abrahammagendzo@manquehue.net); [pdonoso@academia.cl](mailto:pdonoso@academia.cl)

**Partners:**

The Ford Foundation, the Chilean National Commission for UNESCO, the Ministry of Education and various governmental organizations.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Santiago

**Chile/Chili**  
**UNESCO Chair: Approaching violence, a transdisciplinary challenge (2003)**  
**ID Chair (603)**  
**Host Institution: Universidad de Chile**

**Fields/Disciplines:**

Postgraduate course in "Approaching violence, a transdisciplinary challenge"

**Objectives:**

To analyse the conceptual bases of the phenomenon of violence and take new actions on the basis of epistemological positions, comprehensible languages and integrated practices in different disciplines.

To update, extend and acquire knowledge and skills so that an interdisciplinary approach may be taken to addressing problems concerning violence.

To understand and incorporate the problem of violence, taking into consideration the philosophical, biological, psychological, juridical and social aspects.

To reflect upon the epidemiological studies on violence in its various expressions.

To understand fundamental concepts and languages which, with respect to violence, use different disciplines related with this subject.

To design intervention strategies in an interdisciplinary, integrated fashion, to address situation of violence.

To be in a position to relate and interact with actors and authorities that take professional decisions on this subject.

To acquire skills that enable situations of violence to be addressed in an integrated fashion, on the basis of understanding of the phenomenon.

To collaborate in the generation of a social discourse that enables the theme of violence to be addressed from an interdisciplinary angle.

To identify and resolve ethical conflicts arising in situations of violence.

**Major Activities:**

Training and research:

Historical/conceptual module

Biology of violence

Anthropological module: cultural specifications of violent conduct

Law and violence module

Seminars and Round Tables:

Various international seminars on the subject



**Results:**

Contacts have been made with the various units and faculties at the University of Chile linked with the curriculum for defining the future of this course.

**Chairholder:**

Prof. Laura Germain

**Contact:**

Universidad de Chile, Ignacio Carrera Pinto, 1045 Santiago de Chile, Chile.

E-mail: [previf@terra.cl](mailto:previf@terra.cl)

Tel: (056) 236 13 52

Fax: (056) 678 7829

Website: <http://www.uchile.cl/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Santiago.

**China/Chine**  
**UNESCO-UNIDO Chair in Clean Coal Technology (1997)**  
**ID Chair (65)**  
**Host Institution: Central Coal Mining Research Institute (CCMRI)**

**Fields/Disciplines:**

Clean coal technologies; Environment protection.

**Objectives:**

To promote an integrated system of research, training and information and documentation services for clean coal technologies.

To contribute to the implementation and dissemination of advanced clean coal technologies.

**Major Activities:**

Research:

Cooperation on Gasification and Coal Water Mixture technologies between CCERC and two postgraduate students from Chulalongkorn University (Thailand).

**Results/Impact:**

Gasification Project Cooperation with Thailand. The purpose of this cooperation is to use the Thai lignite as raw material of the gasifier to produce hot fuel gas for limestone kilns which using oil or nature gas at the moment

**Chairholder:**

Du Minghua, Director of BRICC

**Contact:**

No. 5, qingniangoulu, hepingli, Beijing 100013, China

Tel: 010-84262758

Fax: 010-84262097

E-mail: [du-mh@163.com](mailto:du-mh@163.com)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair in Continuing Engineering Education (1999)**  
**ID Chair (429)**  
**Host Institution: School of Continuing Education, Tsinghua University**

**Fields/Disciplines:**

Engineering education.

**Objectives:**

Through the development and implementation of training programmes for engineers and managers, the organization of international/regional/national seminars, and the promotion of technology transfer and co-operation between university and industry; to contribute to continuing engineering education in China and enable developing countries to benefit from the experience.

**Major Activities**

- a. Organise post-graduate programmes, such as "Project Management Training", "Education-Aiding-the Poor Project (EAPP)" and "Education-Aiding-the Poor Project (EAPP)" for students, government officials and businesses.
- b. Organise conferences and meetings in order to enhance links with universities, institutes, army and businesses - "5th Forum on Continuing Education in 21st Century" and to share experience in the manufacturing development, with the "Tsinghua-Cambridge Development Stratagem Manufacturing Forum of China."
- c. Undertake university exchanges with participation in "Overseas Training on High Engineering Education Studies" in Australia and New Zealand and in "Overseas Training of Logistics" in England.

**Results/Impact:**

The Chair has published the periodical "Select Papers in Forum on Continuing Education in 21st Century." It serves as a reservoir of accessible knowledge and promotes exchange and networking in engineering education.

**Chairholder:**

Prof. Kang Feiyu

**Contact:**

Tsinghua University  
School of Continuing Education  
Beijing 100084  
China  
Tel: 8610-62794636  
Fax - 8610-62783749  
Email: [fykang@tsinghua.edu.cn](mailto:fykang@tsinghua.edu.cn)  
Website: <http://www.tsinghua.edu.cn/>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair in Higher Education (1999)**  
**ID Chair (461)**  
**Host Institution: Graduate School of Education, Peking University**

**Fields/Disciplines:**

Higher education

**Objectives:**

To enable a better flow of information among scholars, researchers and policy makers whose decisions shape higher education in China; to stimulate and coordinate research in all aspects of higher education internationally or globally to improve the Quality of higher education through the encouragement of debates, publications on issues of policy, organization, management, funding, research the use of technology, teaching and learning in higher education institutions to define and implement policies to eliminate all gender stereotyping in higher education in China; and to explore better ways to promote sustainable development and world peace through the system of higher education.

**Major Activities:**

Research activities in six major areas:

- a. The operation of higher education in socialist market economy;
- b. Policy and cost on higher education;
- c. Case analysis and theoretical study for higher education in economy transition in China
- d. Study on human resources development and education in China
- e. Internationalization of APRU universities: local practices and future development.
- f. The governance and operation of research universities.

Organizing international conferences, workshops on Internationalization of APRU (Association of Universities in Asia and Pacific Rim) universities: local practices and future development. on environmental management and on plan environmental impact assessment.

**Results/Impact:**

Books, reports and papers were published and submitted to relevant national and organizations, such as World Bank, Ford Foundation, Asia Development Bank and UNDP. International cooperation has been established with the above mentioned organization as well as university associations in Asia and Pacific Rim and in Europe.

The Chair serves as a reservoir for exchange and networking.

**Chairholder:**

Dr. Min Weifang

**Contact:**

Graduate School of Education, Peking University, Beijing 100871

E-mail: [wfmin@pku.edu.cn](mailto:wfmin@pku.edu.cn)

Tel: 86-10-6275-1402

Fax: 86-10-6275-1409

Website: <http://www.pku.edu.cn/ehomepage.htm>

**Partners:**

Universities in Chile, México, British Columbia in Canada.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Beijing

**China/Chine**  
**Toyota/UNESCO Chair in Environmental Management (2001)**  
**ID Chair (557)**  
**Host Institution: College of Environmental Science and Engineering,**  
**Nankai University**

**Fields/Disciplines:**

environmental science and engineering

**Objectives:**

The purpose of the Chair is to enhance information transfer and education on environmental management through university-industry partnership, to organize a series of training workshops, seminars and exhibits.

**Major Activities:**

Organizing international conference, training courses on environmental management and on plan environmental impact assessment.

**Results/Impact:**

Maintain a website of the UNESCO Chair.

Publication of proceeding of the International Conference on Environment and Circular Economy

The Chair serves as a reservoir for exchange and networking.

**Chairholder:** Prof. Tan Zhu

**Contact:** College of Environmental Science and Engineering, Nankai University  
#94 Weijin Road, Nankai District, Tianjin 300071, P.R.China

Tel / Fax: 86-22-23508936

Email: [Zhutan@nankai.edu.cn](mailto:Zhutan@nankai.edu.cn)

Website: <http://unesco.chair.nankai.du.cn>

**Partners:**

Waseda University (Japan), Prince of Songkla University (Thailand), Griffith University (Australia), University of Indonesia (Indonesia), University of the Philippines, (Philippines).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO/ EOLSS Chair in Science and Technology Policies (2001)**  
**ID Chair (633)**  
**Host Institution: Zhongshan (Sun Yat-Sen) University, Guangzhou**

**Fields/Disciplines:**

Science and technology policies.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Science and technology policies; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff at the University and other institutions, including Science and Technology Policy Networks, in the People's Republic of China, Asia and other regions of the world; its objectives includes to provide research and consultation services on science and technology policies for central and local governments and to enhance socio-economic development.

**Major Activities:**

- a. Undertake research projects such as "The Project on Study of the Innovation Centres in Nanhai", R&D in Universities and Different Institutional Settings in South China: Research for Policy."
- b. Organise conferences and meetings bringing together other countries and chairs in science and technology.
- c. Organise university exchanges with the University of Ferrara, the University of Birmingham, the University of Florence, and the University of Wisconsin.

**Results/Impact:**

The Chair consults with the Chinese government and has put forward development strategies for innovation centers and industrial clusters. It serves as a reservoir of accessible knowledge and promotes exchange and networking in Science and technology policies.



**Chairholder:**

Prof. QIU Haixiong

**Contact:**

Guangdong Development Research Institute, Zhongshan (Sun Yat-Sen) University

135 W. Xingang Road

Guangzhou 510275

China

Tel: (86-20)-84111663 / 84038683

Fax: (86-20)-84111663

Email: [purigud@zsu.edu.cn](mailto:purigud@zsu.edu.cn)

Website: [www.zsu.edu.cnet](http://www.zsu.edu.cnet)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Beijing

China/Chine  
UNESCO Chair in Copyright and Neighboring Rights (2001)  
ID Chair (552)

**Host Institution: Renmin University of China, Renmin University Law School**

**Fields/Disciplines:**

Copyright and Neighboring Rights

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Copyright and Neighboring Rights.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the People's Republic of China and, more generally, in Asia and the Pacific Region.

**Major Activities:**

Master and Doctoral Candidates in Copyright

Opening copyright and neighboring rights and other Intellectual Property Rights (IPR) law courses

Hosting lectures on copyright and neighboring rights and other IPR law

Taking part in various academic and social activities

International Intellectual Property Seminar held by East China University of Politics and Law in Shanghai (2004)

**Results/Impact:**

Publications

Prof. GUO Shoukang, *Border Control of Intellectual Property Rights (China)*, 2004 Edition, Sweet & Maxwell Publishing House.

Prof. GUO Shoukang, *The Patent of Medicines and the Issues of Public Health in the Developing Countries*, 2004 Patent Studies.

Prof. GUO Shoukang, *Intellectual Property and Foreign Technological Investments*, The Protection of High-tech Intellectual Property.

LI Chen, *On Several Issues of Intellectual Property*, Fangzheng Publishing House

LI Chen, *A Challenge to the "Doctrine of Monism" in Intellectual Property*, Vol.2, China Social Science

LI Chen, *The Secondary Nature of Law and the Concept of Intellectual Property*, Vol.1, 2004, Journal of Renmin University of China

LI Chen, *A Historical Analysis on the Model of Intellectual Property*, Vol.2, 2004, Intellectual Property

LI Chen, *Rights is Legitimate*, Vol. 8, 2004, Electronic Intellectual Property

**Contact:**

Prof. Ji Baocheng, President

Renmin University Law School, No.59, Zhongguancun Road, 100872 Beijing, Haidian District, China.

E-mail: [schooloflaw@mail.ruc.edu.cn](mailto:schooloflaw@mail.ruc.edu.cn)

Tel: 86 10 62515315

Fax: 86 10 62514365

Website: <http://www.ruc.edu.cn/>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture, UNESCO Office Beijing

**China/Chine**  
**UNESCO/SHIMANO Chair in Cold Forging Technology (2003)**  
**ID Chair (612)**  
**Host Institution: Shanghai Jiao Tong University**

**Fields/Disciplines:**

Cold Forging.

**Objectives:**

To enhance information transfer as well as to enhance continuing education on cold forging technology through University- Industry partnership.

**Major Activities**

Organizing conferences, training courses and workshops and producing exhibitions and training materials on the cold forging technology.

**Results/Impact**

- a. Created and maintained a website and a young scientists' exchange programme on cold forging between the Shanghai Jiao Tong University and Shimano
- b. Organised the workshop, "UNESCO/SHIMANO Chair Workshop on Cold Forging Technology" which dealt with the simulation of Cold Forging, and the Cold Forging Process & Tool Design.

The Chair serves as a reservoir for exchange and networking.

**Chairholder:**

Prof. Xueyu Ruan

**Contact:**

UNESCO/SHIMANO Chair in Cold Forging Technology, Shanghai Jiao Tong University,  
1954 Hua Shan Road, Shanghai 200030, P. R. China

Tel - +86-21-6281 3436

Fax - +86-21-6282 0841

E-Mail - [xyruan@sjtu.edu.cn](mailto:xyruan@sjtu.edu.cn)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair in Teacher Education (2004)**  
**ID Chair (664)**  
**Host institution: The East China Normal University, Shanghai**

**Fields/Disciplines :**

Teacher education and training, educational research.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation activities in the field of teacher education and training, educational research.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in China and South-East Asia region.

**Contact:** Prof. Jian Pan Wang, President, The East China Normal University, 3663 North Zhongshan Road, Shanghai, China.

E-mail: [apeid@admin.ecnu.edu.cn](mailto:apeid@admin.ecnu.edu.cn)

Tel: 8621 622 32 344-

Fax: 8621 622 32 344

Website: <http://www.ecnu.edu.cn/english>

**Partners:**

Shanghai Xuhui District Bureau of Education (China)

Shanghai Songjiang District Bureau of Education (China)

Shanghai Teachers University (China)

Zhejiang University (China)

Hiroshima University (Japan)

Nagoya University (Japan)

Rajabhat University of Teacher Education (Thailand)

Ecole normale supérieure, Paris (France)

Berlin University (Germany)

Teachers College, Columbia University (USA)

University of Pennsylvania (USA)

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair on Cooperation Between Higher Engineering Education**  
**and Industries (2005)**  
**ID Chair (672)**  
**Host institution: The Beijing Jiao-Tong University**

**Fields/Disciplines**

Cooperation Between Higher Engineering Education and Industries

**Objectives**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of cooperation between higher engineering education and industries.

It will serve as a means of facilitating collaboration between high-level internationally recognized researchers and teaching staff of the University and other institutions in PR China, the Asia and Pacific Region and other regions of the world.

**Chairholder:**

Prof. Jianzhong Cha

**Contact:**

Department of Mechanical Engineering,

Beijing Jiaotong University#3 Shangyuancun, Haidian, Beijing, P. R. China 100044

Tel: 51682257

Fax: 62255671

E-mail: [jzcha@center.njtu.edu.cn](mailto:jzcha@center.njtu.edu.cn)

**Co-Chairholder:**

Prof. Johan De Graeve

**Contact:**

Group T Leuven Engineering School Campus Vesolius,

Andreas Vesaliusstraat 13, 3000 Leuven, Belgium

Tel: +32-16-301125

Fax: +32-16-301020

E-mail: [johan.de.graeve@groept.be](mailto:johan.de.graeve@groept.be)

**Partners:**

*National Universities:*

Tsinghua University, Beijing

Huazhong University of Science and Technology, Wuhan

Beijing University of Science and Technology, Beijing

Tianjin University, Tianjin  
Shanghai Jiaotong University, Shanghai  
Zhejiang University, Hangzhou  
Guizhou Polytechnic University, Guiyang  
Huanan University of Science and Technology, Guangzhou  
*International Universities*  
Leuven Institute of Technology, Leuven (Belgium)  
Belgium LMS International Corp. Leuven (Belgium)  
Taiwan University of Science and technology, Taipei (Taiwan)  
Singapore Nanyang University of Science and Technology (Singapore)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair in Media and Gender (2005)**  
**ID Chair (690)**  
**Host institution: The Communication University of China**

**Fields / Disciplines:**

Media and Gender.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of Media and Gender.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Asia.

**Chairholder:**

Dr Liqun Liu

**Contact:**

Communication University of China, School of International Communication, Media and Gender Research Center, Dean of School of International Communication, Director of Media and Gender Research Center, 1 East Street, Dingfuzhuang, 100024, Beijing, Chaoyang District, China.

Tel: 86-10-6577-9316/9779

Fax: 86-10-6577-9138

E-mail: [lqliu@cuc.edu.cn](mailto:lqliu@cuc.edu.cn)

Website: [http://www.cuc.edu.cn/en/index\\_en.htm](http://www.cuc.edu.cn/en/index_en.htm)

**UNESCO Sector / Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Beijing



**China/Chine**  
**UNESCO/COUSTEAU Ecotechnie Chair (2005)**  
**ID Chair (709)**  
**Host institution: Yunnan University**

**Fields / Disciplines:**

Ecotechnie.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of ecotechnie.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Southwest China and neighbouring Asian countries such as Laos, Myanmar and Vietnam.

**Chairholder:**

Prof. Ou Xiaokun, Deputy Director of the Institute of Ecology and Geobotany  
Co-Chairholders: Prof. Xiao Heng, Acting Dean of the School of Life Sciences and Prof. Duan Changqun, Vice Dean of School of Life Sciences

**Contact:**

School of Life Sciences, Yunnan University, No.52, Green Lake St.Kunming,  
Yunnan Province, 650091, China

Tel/Fax: (+86-871) 503 27 53

E-mail: [chqduan@ynu.edu.cn](mailto:chqduan@ynu.edu.cn); [Cn-ecology@126.com](mailto:Cn-ecology@126.com)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair in Sustainable Water Management (2005)**  
**ID Chair (710)**  
**Host institution: Hohai University**

**Fields /Disciplines:**

Water management

**Objectives:**

The purpose of the Chair shall be to enhance information transfer as well as further education in sustainable water management through university-industry partnership through the organization of a series of training workshops, seminars, exhibits and continuous education courses.

The Chair shall organize such other activities related to the above as may be deemed appropriate by the Hohai University, in consultation with UNESCO and the University of Duisburg-Essen, Regierungsdirektor Schlegel GmbH&Co. KG and WASY GmbH.

**Chairholder:**

Prof. Wolfgang F. Geiger, Prof. of the Department of Civil Engineering, University of Duisburg-Essen,

Co-Chairholder: Prof. Liliang Ren, Dean, College of Water Resources and Environment, Hohai University

**Contact:**

Department of Civil Engineering, Urban Water Management, University of Duisburg-Essen, Universitätsstr. 15, 45141 Essen, Germany

**Contact in China:**

Department of Hydrology and Water Resources, College of Water Resources and Environment, Hohai University, No.1 Xikang Road, Nanjing, 210098, China

Tel: +49-(0)201-183-3792/+ 86-(0)25-83786622

Mobile China: +86 (0)130 2196 1062

Fax: +49-(0)201-183-3793 /+86-(0)25-83787364

E-mail: [professor.geiger@uni-essen.de](mailto:professor.geiger@uni-essen.de), [RLL@hhu.edu.cn](mailto:RLL@hhu.edu.cn)

Website: [www.siwu.uni-essen.de](http://www.siwu.uni-essen.de)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beijing  
**Colombia/Colombie**

**UNESCO Chair in communication, within the framework  
of the ORBICOM network (1994)  
ID Chair (68)  
Host Institution:Universidad Javeriana**

**Fields/Disciplines:**

Communication and language

**Objectives:**

Highly qualified reflections on problems related to communication and culture

Wide ranging themes of a pluridisciplinary and interdisciplinary nature on the relationship between communication and education

Fostering the production and socialization of knowledge through research, teaching and dissemination, in the abovementioned areas

Regional projection in Latin America so that its approaches can be compared with those taken elsewhere

Helping to improve higher training of professionals, researchers and teachers of communication in Latin America.

**Results/Impact:**

Since 1994 UNESCO Chair at the Javeriana University has become a truly multidisciplinary setting in which researchers, teachers, students and leaders from the private and public sector of communication and cultural studies participate and work together locally and nationally.

More than 1500 participants attended the different meetings and workshops promoted, including the national conference each year.

From 1994 to 2006, the UNESCO Chair hosted and organized 13 academic events such as seminars, courses, and workshops to develop multidisciplinary research, training, and teaching process that brought participants together in a national network.

The UNESCO Chair completed 3 major research projects. Those become into successful exchanges of knowledge that led to future research and interventions.

7 books have published and were presented at the different academic events around Colombia and Latin America.

In 2005 for the first time the UNESCO Chair hosted "Ventanas 2005"-a college student's video and radio festival. It linked more than 300 student filmmakers that were invited to show their video and film production. More than 90 student radio producers were also invited to participate. 20 Colombian universities supported and participated in "Ventanas 2005".

20 Professors and communication experts recognized worldwide and more than 50

Colombian researchers and teachers had been invited to exchange knowledge, lead and participate in our events and meetings. This helped us to raise the building and sharing of expertise.

The UNESCO Chair has developed strategic alliances with communications leaders from academic, media, corporate and government circles to constantly improve the activities of UNESCO Chair, especially among faculties from other communication programs not only in Colombia but in Latin America as well.

**Chairholder:**

Prof. José Miguel Pereira G.

**Contact:**

Transversal 4 No. 42 – 00 Piso 6, Facultad de Comunicación y Lenguaje,  
Pontificia Universidad Javeriana, Bogotá - Colombia

Tel. (57-1) 3208320 - Extension 4596 / Fax. (57 – 1) 3208320 – Extension 4576

E-mail: [jmpereira@javeriana.edu.co](mailto:jmpereira@javeriana.edu.co)

Website: [http://www.javeriana.edu.co/Facultades/comunicacion\\_lenguaje/CUC2004/index.htm](http://www.javeriana.edu.co/Facultades/comunicacion_lenguaje/CUC2004/index.htm)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Quito

**Colombia/Colombie**  
**UNESCO Chair/Regional Network for the improvement of education**  
**quality and equity in Latin America (Reading and Writing) (1996)**  
**ID Network (71)**  
**Host Institution:Universidad del Valle**

**Fields/Disciplines:**

Reading, writing, teaching mother tongue.

**Objectives:**

To seek changes in the way in which the maternal language and written communication are taught in order to raise academic standards and improve students' intellectual and human development.

To promote and facilitate exchange of knowledge to restore academic excellence in the field of reading and writing and teaching of the mother tongue.

To bring about the design of innovative teaching models for reading and writing at different schooling levels.

To focus on training high-level students in pedagogy and research in the mother tongue and the processes of reading and writing.

To focus on improving the initial training of teachers of the mother tongue and reading and writing in the region.

To exchange national and Latin American education policies on teaching of the mother tongue to improve academic standards among Latin American students.

**Major Activities:**

*Training and research:*

- a. Organization of training weeks for teachers of reading and writing at all school levels.
- b. Organization of seminars, courses and classes for the university sector and the general public to achieve high levels of discursive skills (analysis, criticism) in the mother tongue.

*Seminars and Round Tables:*

- a. Organization of national and international seminars in reading and writing, linguistics and discourse analysis.
- b. Organization of national colloquies and promotion of an international forum of the UNESCO Chair.

*Research:*

Mobilization of specialists and researchers through specialization programmes at all centres. Fostering joint research throughout Latin America. Focus on high-level young researchers in the reading and writing processes throughout the network.

*Conference:*

Days on textual and discourse comprehension – Madrid  
4th International Congress of the UNESCO Chair for Reading and Writing, Puebla,  
Mexico

**Results/Impact:**

During the years 2003-2004 the UNESCO Chair enlarged the international network through international cooperation with other universities and Latin American institutes sharing the interests of the UNESCO Chair.

**Chairholder:**

Prof. María Cristina Martínez Solís

**Contact:**

Universidad del Valle

Facultad de Humanidades, Escuela de Ciencias del Lenguaje

B.P. Calle-Ciudad Universitaria- Meléndez, 25360 Cali

Valle del Cauca, Colombia

Tel: (57 2) 339 84 97

Fax: (57 2) 333 04 94 – 333 48 95

E-mail: [unescole@univalle.edu.co](mailto:unescole@univalle.edu.co)

Website: [www.unesco-lectura.univalle.edu.co](http://www.unesco-lectura.univalle.edu.co)

**Partners**

An inter-institutional network of universities in other Latin American countries

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Quito

**Colombia/Colombie**  
**UNESCO Chair in Cultural Heritage Management (2000)**  
**ID Chair (512)**  
**Host Institution: Universidad Nacional de Colombia**

**Fields/Disciplines:**

Cultural Heritage

**Objectives:**

High-level training for young people at Manizales in the area of cultural heritage.  
Raising awareness of our heritage among the student population so that they learn about protection, conservation, recuperation and enhancement of that heritage.  
Fostering the appropriation of the cultural heritage.  
Strengthening formal education through the UNESCO Chair.

**Major Activities:**

*Training and research:*

During the year 2004, the UNESCO Chair held various training programmes and cooperation activities in the field of the cultural heritage.  
Training workshop for the elaboration and management of plans for cultural landscapes, in particular the coffee-growing region of Colombia

**Results/Impact:**

Produced related educational materials: CD ROOM DE MEMORIAS DEL PROGRAMA JUVENTUD Y PATRIMONIO 2003; Website of the UNESCO Chair in Cultural Heritage Management

**Chairholder:**

Prof. Fabio Rincón Cardona

**Contact:**

Universidad Nacional de Colombia sede Manizales  
Facultad de Ciencias y Administración, Departamento de Ciencias Humanas  
Carrera 27 No. 24-60 Manizales Colombia  
Tel: (57) 68 81 00 000 Ext.609; (57) 68 863 990  
Fax: (57) 68 863 990  
E-mail: [cunesco\\_man@unal.edu.co](mailto:cunesco_man@unal.edu.co) ; [frinconc@unal.edu.co](mailto:frinconc@unal.edu.co)  
Website: [http:// www.manizales.unal.edu.co](http://www.manizales.unal.edu.co) [www.redcatedras.com](http://www.redcatedras.com)

**Partners:**

Colombian universities

**UNESCO Sector / Office responsible for the Chair/Network:**

Culture, UNESCO Office Havana, UNESCO Office Quito



**Colombia/Colombie**  
**UNESCO Chair in Child Development (2002)**  
**ID Chair (575)**  
**Host Institution: Universidad Distrital Francisco Jose de Caldas**

**Fields/Disciplines:**

Teaching, training and research into development of the child.

**Objectives:**

To foster and increase the potential of the role of the child as a member of society

**Major Activities:**

Seminars and Round Tables:

A student workshop on "Image, cinema and photography"

Conference: The humanization of social conditions as a guarantee of human rights

**Results/Impact:**

During the year 2004 the UNESCO Chair established links with various national and international institutions working on childhood, child development and children's rights.

**Chairholder:**

Prof. Flor Alba Santamaria

**Contact:**

Universidad Distrital Francisco, Jose de Caldas, Carrera 7 N°. 40-53 Piso 10  
Bogota, Cundinamarca, Colombia

Tel: (57-1) 310-53-84/284-08-86

Fax: (57-1) 310-53-84

E-mail: [f1santa@hotmail.com](mailto:f1santa@hotmail.com) ; [catedraunesco@udistrital.edu.co](mailto:catedraunesco@udistrital.edu.co)

Website: <http://www.catedraunesco.org>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Quito

**Colombia/Colombie**  
**UNESCO Chair in Human Rights,**  
**Violence, Public Policies and Governance (2005)**  
**ID Chair (695)**  
**Host institution: Universidad Externado de Colombia**

**Fields / Disciplines**

Human rights, violence, public policies.

**Objectives :**

To promote an integrated system of research, training, information and documentation in the fields of a human rights, violence, as well as public policies and governance, contributing thus to a culture of human rights and of a culture of peace.

To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Colombia and elsewhere in Latin America and the Caribbean, and in other regions of the world.

**Members :**

Universidad Externado de Colombia (Colombia)

Pontificia Universidad Católica de Rio de Janeiro (Brazil)

Universidad do Vale Do Rio Dos Sinos UNISINOS à São Leopoldo (Porto-Allegro, RG, Brazil)

Universidad Carlos III de Madrid (Spain)

**Partners:**

UNDP Oslo Centre for Governance (Norway)

GEDIM - Globalização Econômica e Direitos no Mercosul (Programa MOST-UNESCO; Rio de Janeiro) (Brazil)

RED&S - MSH-Paris (Réseau Européen Droit et Société (France)

**Chairholder:**

Prof. Dr André-Jean Arnaud

**Contact :**

c/o Prof. Marcela Gutiérrez

Universidad Externado de Colombia

Calle 12#1-17 Este, Bogotá

Tel: (571) 3419900 /2826066 Ext. 2200 - 2202

E-mail: [catedraunesco@uexternado.edu.co](mailto:catedraunesco@uexternado.edu.co); [aja@msh-paris.fr](mailto:aja@msh-paris.fr)

Website: [http://www.uexternado.edu.co/noticias/catedra\\_unesco.html](http://www.uexternado.edu.co/noticias/catedra_unesco.html)

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Quito

**Congo**  
**Chaire UNESCO / Réseau en sciences de l'éducation (1997)**  
**ID Réseau (72)**  
**Institution hôte: Université Marien Ngouabi**

**Domaines/disciplines :**

Sciences de l'éducation; Formation des enseignants.

**Objectifs :**

Promouvoir un système intégré de recherche, de formation, d'information et de documentation dans le domaine des sciences de l'éducation; Contribuer à l'amélioration de la recherche fondamentale et appliquée en sciences de l'éducation dans la sous-région; Contribuer au perfectionnement et à la promotion scientifique et sociale des chercheurs; Contribuer à l'amélioration de la formation professionnelle des cadres de l'enseignement dans la sous-région; Contribuer au développement réfléchi des études de 3<sup>ème</sup> cycle. Organiser une formation doctorale en sciences de l'Enseignement.

**Activités principales:**

La chaire UNESCO de sciences de l'éducation pour l'Afrique centrale, dont le siège est à l'Université Marien Ngouabi, à Brazzaville, fonctionne en réseau avec des antennes, reconnues par les autorités congolaises et celles du pays, organisées actuellement à Yaoundé (Cameroun), Kinshasa (RDC), Ndjamena (Tchad).

*Formation doctorale:*

Fonctionnent actuellement des promotions de DEA à Brazzaville (n=40), à Kinshasa (n=90), à Ndjamena (n=10) et à Yaoundé (n=14). A Kinshasa et à Ndjamena la formation vient directement en appui à la mise en place de nouvelles institutions (respectivement l'Université pédagogique nationale et l'institut tchadien des curriculums). Les soutenances concluant les formations se tiendront avant la fin 2006.

Dans chacun des sites des doctorats sont en préparation (en tout une vingtaine); quatre doctorats d'état sont également en cours.

Sauf dans de rares cas, les enseignements et les directions de travaux sont totalement pris en charge par des professeurs titulaires africains, au nombre d'une cinquantaine, tous experts dans leurs domaines; en la matière, la coopération entre les universitaires des pays concernés est exemplaire.

Organisation de colloques à Kinshasa et à Yaoundé. Cela à côté d'activités régulières d'enseignements, de séminaires et de fonctionnement en groupes de recherche.

Plusieurs publications ont pu être faites, en particulier dans les *Cahiers africains de recherche en éducation*, créés à l'initiative de la Chaire et publiés aux éditions de L'Harmattan (5 livraisons parues).

**Résultats/Impact :**

Les diplômes attribués (DEA, doctorat et doctorat) sont ceux de l'Université Marien Nguabi, réactivés d'ailleurs dans les autres disciplines par l'existence de la chaire.

En mai 2005 un doctorat d'état et quatre doctorats ont été soutenus. Deux nouveaux doctorats sont en instance de soutenance.

Dans chacun des pays la chaire a initié des cérémonies (ouvertures d'enseignement, attribution de titres) ou y a été associée.

Au plan international, au delà des relations entre le siège et les antennes, la chaire a été à l'origine de la réunion en mai 2005 à Brazzaville de la Conférence des directeurs des écoles normales supérieures et instituts supérieurs de formation des formateurs des états de l'Afrique centrale (CODENSAC). Une seconde réunion, élargie à des pays de l'Afrique de l'Ouest, est préparée pour octobre 2006. Les relations avec le Brésil se sont renforcées à l'occasion de la venue à Manaus à l'occasion d'un colloque de l'AFIRSE de plusieurs professeurs liés à la chaire.

**Titulaire de la Chaire:**

Prof. Louis Marmoz

Coordonnateur : Dr Jean-Marc Mazaba

Responsable admin : Dr Jean Pierre Mbakidi, directeur de l'ENS

**Contacts:**

École normale supérieure, Université Marien Nguabi, B.P. 237, Brazzaville, République du Congo

E-mail: [jmmazba@yahoo.com](mailto:jmmazba@yahoo.com); [mbakingouabi@yahoo.fr](mailto:mbakingouabi@yahoo.fr)

Tel: (242) 51 94 76

Fax: (242) 81 01 41

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Education, Bureau de l'UNESCO à Brazzaville

**Costa Rica**  
**UNESCO Chair in Biodiversity Informatics (2006)**  
**ID Chair (712)**  
**Host Institutions: The Costa Rican Institute of Technology,**  
**National Institute of Bioiversity**

**Fields/Disciplines:**

Biodiversity informatics

**Objectives :**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of biodiversity informatics. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of institutions in Costa Rica, Latin America and the Caribbean, and other regions of the world.

The main objective of this project is to establish this UNESCO Chair as a regional South-South collaboration programme to promote capacity-building in this field for Latin American and Caribbean countries. The Chair will host both a graduate and a more technical training programme, which will offer individuals in this region a unique training opportunity in the biodiversity domain. The education programmes organized around the Chair will be supported by an interdisciplinary team formed by highly skilled computer scientists and biologists from the Institute of Technology and from the Institute.

**Chairholder:**

Dr César Garita

**Contact:**

Instituto Tecnológico de Costa Rica, Departamento de Computación

Apartado Postal 159-7050, Cartago, Costa Rica

Tel: +506-550-2402

Fax: +506-552-6665

E-mail: [cesar@ic-itcr.ac.cr](mailto:cesar@ic-itcr.ac.cr)

Website: <http://www.ic-itcr.ac.cr/cesar>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office San José

**Côte d'Ivoire**  
**Chaire UNESCO « Eau, Femmes et pouvoir de décisions » (2006)**  
**ID Chaire (705)**  
**Institution hôte : Centre Ivoirien de Recherche**  
**Economique et Sociale (CIRES)**

**Domaines/Disciplines :**

Etudes du genre, de l'eau, sciences exactes et naturelles et technologie, sciences sociales.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des femmes (ou du genre), de l'eau, des sciences exactes et naturelles et technologie, des sciences sociales, en vue de la mise en œuvre des objectifs du Millénaire.

Contribuer à la lutte contre la pauvreté par l'amélioration du taux d'accessibilité de façon durable à un approvisionnement en eau potable, l'amélioration du statut de la femme et de l'implication des populations dans la gestion des affaires les concernant.

Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale du Centre et du Réseau international des Chaires UNESCO « Femmes, sciences, technologie et eau », notamment celles de l'Argentine, du Soudan, du Bourkina Faso, du Maroc et du Brésil.

**Contact:**

Prof. Mama Ouattara

Centre Ivoirien de Recherche Economique et Sociale (CIRES)

0.8 B.P. Bld Latrille, près du Lycée Classique d'Abidjan

1295 Abidjan

Côte d'Ivoire

Tel: (225)22-44-77-42/22-44-89-42/22-44-43-63

Fax : (225)22-44-08-29

E-mail: [cires@globeaccess.net](mailto:cires@globeaccess.net)

**Partenaires:**

Réseau international des Chaires UNESCO « Femmes, sciences, technologie et eau », notamment celles de l'Argentine, du Soudan, du Bourkina Faso, du Maroc et du Brésil.

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Accra

**Cuba**  
**UNESCO Chair in University Teaching and Management (1993)**  
**ID Chair (76)**  
**Host Institution: CEPES - Centro de Estudios**  
**para el perfeccionamiento de la Educación Superior**  
**(Centre of Studies for Improving Higher Education), University of Havana**

**Fields/Disciplines:**

Teaching and Training, Contemporary Trends in Higher Education , Strategic Planning in Educational Institutions, Managing links between universities and their catchment area.

**Objectives:**

Improving teacher training and management skills at universities. Making higher education universal in Cuba

**Major Activities:**

*Seminars and Round Tables:*

3rd Colloquy on educational experiences in universities

1st International workshop on institutional university evaluation and accreditation

Workshop on improving higher education; research.

Regional seminar on funding higher education

Seminar on Thoughts and Alternatives for a system of assessing the learning process

Workshop on learning strategies

4th National Workshop on university didactics

6th National Workshop on educational work at university

3rd National Workshop on university management

Course on directives in strategic planning and management by objectives

*Conferences:*

International trends in higher education

Higher Education in Cuba

Conception of the teaching/learning process

Educational curriculum and values

Contemporary trends in curriculum design

Focussing on cultural history

Experiments with mathematics

During 2003 year, the UNESCO Chair promoted a number of activities relating to teacher training and management at universities.

**Results/Impact:**

Participation in the Meeting of International WCHE Follow-up Committee, UNESCO Paris, June 23-25, 2003.

Chair of the Commission "Evolution of higher education structures and systems", Meeting of Higher Education Partners, World Conference on Higher Education+5, UNESCO Paris June 23-25, 2003.

Participation as a representative of civil society in the 1st Meeting of 'Cluster Latino', Havana, July 1-2, 2003.

**Chairholder:**

Dr Elvira Martín Sabina

**Contact:** Dr Elvira Martín Sabina, Director of CEPES, University of Havana

Calle 23, Havana, Cuba

Tel: (537) 8324705, 8322971/Fax: (537) 8334285

E-mail: [emartin@cepes.uh.cu](mailto:emartin@cepes.uh.cu)

Website: [www.cepes.uh.cu](http://www.cepes.uh.cu)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, IESALC, UNESCO Office Havana



**Cuba**  
**UNESCO Chair in Information Management within the organizations,**  
**within the framework of Santander Group (1993)**  
**ID Chair (78)**  
**Host Institution: Universidad de La Habana**

**Fields/Disciplines:**

Management of information and information and communication technologies in the areas of economics and business.

**Objectives:**

To encourage international academic cooperation: South-South, Europe/Latin America

**Major Activities:**

Training and research: Masters with a certified programme for the system of assessing and accrediting quality.

Seminars and Round Tables:

Ist international seminar of experts on information management, UNAM, Mexico City

IInd international seminar of experts on information management, Universidad de La Habana Workshop at International Computer Congress

Workshop on information management for event to celebrate 35th Anniversary of the Economics Faculty of Universidad de La Habana.

First international seminar on enterprise and information at the Universidad de Malaga, Spain.

**Results/Impact:**

During the year 2003-2004 the UNESCO Chair carried out market research for Cuban and foreign companies and was involved in a range of study and design activities.

**Chairholder:**

Dra. Elena Font Graupera

**Contact:**

Universidad de La Habana, Calle L. No 355 entre 21 y 23 Piso 11 Vedado, aptdo 10400; La Habana

Tel: 8352214, 8323852: 2093384

Fax 832 8767

E-mail: [clazcano@fec.uh.cu](mailto:clazcano@fec.uh.cu) / [cugio@infomed.sld.cu](mailto:cugio@infomed.sld.cu)

**Partner:**

Facultad de Ciencias de la Documentación Campus de Espinardo, Murcia, Spain

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, Communication and Information,  
UNESCO Office Havana

**Cuba**  
**Chaire UNESCO en sciences de la conservation des biens culturels (1995)**  
**ID Chaire (79)**  
**Institution hôte: Centro Nacional de Conservación,**  
**Restauración y Museología (CENCREM)**

**Domaines/Disciplines:**

Conservation et restauration des biens culturels.

**Objectifs:**

Contribuer au développement de la recherche et de la formation interdisciplinaire appliquée à la protection et à la restauration des biens culturels des pays d'Amérique latine et des Caraïbes, en particulier ceux de climat tropical;  
Favoriser l'accès aux connaissances et aux techniques novatrices de conservation; Former un personnel spécialisé dans ce domaine et renforcer le Système d'Information Culturelle en Amérique Latine et les Caraïbes (SICLAC).

**Activités principales:**

Organisation du 7ème Congrès International sur le Patrimoine Culturel « Contexte et conservation » (avril 2006, La Havane)

*Enseignement :*

«Ciudades y viviendas en Ibero América », et « El Materialismo Histórico y la Arqueología»

**Résultats/Impact :**

Forum pour l'échange international.

**Titulaire de la Chaire:**

Dra Maria Mercedes García Santana

**Contact:**

CENCREM, Calle Cuba No 610 entre Sol y Luz, 10100 La Habana,

Ciudad de la Habana

Tel: (537) 861 3775/861 5043/861 2877/866 3631/866 3622

Fax (537) 66 56 96

E-mail: [cncrm@cencrem.cult.cu](mailto:cncrm@cencrem.cult.cu)

**Partenaires:**

Ministère de la Culture ; Oficina del Historiador de la Ciudad de La Habana ; ISPJAE ; Instituto Superior de Artes, Facultad de Arquitectura ; Universidad de Santiago de los Caballeros (Cuba).

University of the West Indies (Jamaïque)

Universidad de la Florida (Etats-Unis).

Universidad Nacional Autónoma de Yucatán (Méxique) Universidad Central de Venezuela; Universidad del Zulia ; Universidad de Los Andes ; Universidad de Cartagena de Indias (Venezuela)

Universidade de Rio Grande do Sul ; Universidad de Salvador de Bahía (Brésil). Universidad de Cuenca ; Universidad de Azuay(Équateur).

Universités de Valence, de Grenade et de Salamanque (Espagne). Université technique de Vienne (Autriche).

Institut universitaire d'architecture de Venise ; Université de Florence (Italie).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à La Havane

**Cyprus/Chypre**  
**UNESCO Chair on Cultural Diversity and Intercultural Dialogue**  
**for a Culture of Peace (2004)**  
**ID Chair (669)**  
**Host Institution: The School of Education, Intercollege**

**Fields / Disciplines :**

Cultural diversity, peace education, international dialogue

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of cultural diversity, peace education, international dialogue.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Intercollege and other institutions in Cyprus and elsewhere in Europe, and in other regions of the world.

**Chairholder:**

Dr George Mavroides

**Contact:**

Intercollege, School of Education, P.O. Box 24005 Nicosia, CY-1700

Tel: (357) 22-841-691

Fax: (357) 22-357-481

E-mail : [mavroides.g@intercollege.ac.cy](mailto:mavroides.g@intercollege.ac.cy)

Website: [http://www.intercollege.ac.cy/nqcontent.cfm?a\\_id=1](http://www.intercollege.ac.cy/nqcontent.cfm?a_id=1)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Democratic Republic of the Congo/  
République Démocratique du Congo**  
**Chaire UNESCO pour la Culture de la Paix, le Règlement des Conflits,  
les Droits Humains, la Démocratie et la Bonne Gouvernance (2000)**  
**ID Chaire (541)**  
**Institution hôte : Université de Kinshasa**

**Domaines/Disciplines:**

Culture de la paix.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la culture de la paix, le règlement des conflits, les droits humains, la démocratie et la bonne gouvernance.

Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur en République démocratique du Congo et dans les pays membres de la Communauté pour le développement de l'Afrique australe (SADC), en Afrique et en Europe.

Les activités relatives aux droits de l'homme se fonderont sur les normes internationales énoncées dans la Déclaration universelle des droits de l'homme et dans les Pactes internationaux et autres conventions en la matière, sur les principes d'universalité, d'indivisibilité et d'interdépendance de tous les droits de l'homme ainsi que sur le principe de l'égalité entre les hommes et les femmes.

**Activités principales :**

3<sup>ème</sup> cycle de la formation universitaire (2004-2006)

Diplôme d'Etudes Approfondies (DEA) (310h) est proposé aux détenteurs de Licence ou de Maîtrise. Une formation multidisciplinaire qui offre des profils de formation diversifiée.

*Activités scientifiques :*

Le 14 mars 2005, la Chaire UNESCO, de par son Centre d'Etudes Stratégiques Paix, Défense et Sécurité, Membre du Réseau SDSEM, a organisé depuis la dernière tenue du Steering Committee en Mozambique les activités suivantes :

Organisation du V<sup>ème</sup> Cours Exécutif sur La Gestion Multinationale des Missions de Paix à Kisangani du 16 au 19 mars 2005 sur:

- Les Missions de la MONUC ainsi que celles du Système des Nations Unies
- Les Organisations régionales et le Système Onusien
- Les Apports Internationaux dans la Mobilisation de la Paix en période post-conflits
- Reconstruction de la Paix en période post-conflits.

SPECIALITES : DEPARTEMENTS (Unités de Formation et de Recherche)

Du 13 au 16 juillet 2005, VIème Cours Exécutif sur Les Relations entre les Civils et les Militaires à Bukavu dans la province du Sud Kivu.

Installation par le Titulaire et Délégué Général de la Chaire UNESCO pour l'Afrique Centrale et les Etats de la SADC de l'Antenne de Brazzaville, Capitale de la République du Congo (28 mars 2005);

Participation, du Titulaire et Délégué Général au Colloque International des Chaires UNESCO, grâce au partenariat avec l'Université de Bergamo, Italie (10-24 mai 2005)

### **Résultats/Impact:**

#### *Publications*

La problématique du management de la Défense et Sécurité pendant la Transition Congolaise (95p.)

Le Processus Sécuritaire des prochaines consultations électorales en RDC : profil et piste de solution (80 p.)

La Sécurité urbaine dans la Ville de Kisangani : profil socio démocratique des jeunes en situation difficile (103p.)

La Démocratie participatrice et Intégration de la Femme à la prise de décisions en République Démocratique du Congo (78p.)

Les relations entre les Civils et les Militaires (cas de l'Angola et de la RDC), 84p.

Les Partis politiques et le Développement de la RDC (81 p.).

Le XXI *Steering Committee* de la SADSEM réuni du 28 au 30 novembre 2004 à Kinshasa, a approuvé le projet du *Forum Pan Africain* appuyant la recommandation faite déjà en août 2004 par le Premier Cours sur la Carrière Diplomatique. Le NPI et la Délévation Générale de la Chaire UNESCO pour l'Afrique Centrale et les Pays de la SADC ont d'ores et déjà précisé les grandes lignes de l'édition internationale du Forum du 3 au 10 décembre 2005 à Kinshasa.

La Chaire UNESCO fait partie du Réseau SADSEM de la SADC ainsi que du Réseau des Chaires UNESCO et Institutions travaillant dans le Domaine des Sciences sociales, Humaines, Démocratie, Droits Humains.

### **Titulaire de la Chaire :**

Prof. A. S. Mungala

### **Contact :**

Université de Kinshasa, P.O. Box 15030 Kinshasa 1, République Démocratique du Congo

Tel. : +(243) 815080704 / +(243) 8916631

E-mail: [chaireunescounikin@yahoo.fr](mailto:chaireunescounikin@yahoo.fr)

**Partenaires:**

La Chaire UNESCO a développé le partenariat avec une vingtaine d'universités, Instituts et Agences à travers la RDC, l'Afrique et le Monde. Elle est l'expression parfaite du Partenariat Africain pour la Paix (NEPAD).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Kinshasa



**Denmark/Danemark**  
**UNESCO Chair in Communication within the framework**  
**of ORBICOM network (1999)**  
**ID Chair (85)**  
**Host Institution: Copenhagen Business School**

**Fields/Disciplines:**

Communication.

**Objectives:**

To study the role of communication in the evolution of regional capabilities and identities and to contribute to ongoing developments in the resund area by offering a highly qualified academic platform for the coordination and development of research tasks and educational activities in communication. To sustain a network of partners that will support the research program of the Chair or participate in its projects.

To reinforce regional and international scientific collaboration and to promote exchange of communication expertise by participating in the activities of the Orbicom network of UNESCO chairs in communications. More specifically, to share the results of the scientific work undertaken by the Chair through the Orbicom network.

**Major Activities:**

Offer a qualified academic base for the coordination and development of research and educational activities in communication under five themes: Re-inventing the business of communication, hubs and regions, communication in business networks, communicative and innovative cities and communication by design.

**Results/Impact:**

- a. The Chairholder created in 2001, 2002 and 2003 a one-semester elective course on "intelligent organizations" that became very popular in the Master's programme and the course has been requested by other European universities.
- b. In 2002-2003 a trans-disciplinary research programme, involving 67 researchers at 33 centres grouped in 20 closely connected research on innovation environments; metropolitan hubs and dynamic regions.
- c. Along with a set of 'dialogue meetings', workshops and international conferences, publications of books, reports and DVDs, the Chair has helped implement the development project, "Crossroads Copenhagen", which has become a centre of new cognitive competences in industry and society.

**Chairholder:**

Mr Jan Annerstedt

**Contact:**

Copenhagen Business School

Blaagardsgade 23B, Copenhagen NDK 2200

Tel +45 38 15 25 45

Email: [jan@annerstedt.com](mailto:jan@annerstedt.com)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information.

**Egypt/Egypte**  
**UNESCO-Cousteau Ecotechnie Chair/Network (1997)**  
**ID Network (82)**  
**Host Institution: South Valley University**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:**

Environment; Sustainable Development in Arid Areas.

**Objectives:**

To promote interdisciplinary education, training, research combining socio-economic, human and environmental sciences and integrated approaches to policy making and resource management; to design and implement projects on the management of natural resources of the Wadi Allaqi Biosphere Reserve and of the Upper Egypt region.

**Major Activities**

Education/Training/Research:

- a. Literacy programme and in basic education in the Wadi Allaqi Biosphere Reserve particularly for women and children.
- b. Practical field work for undergraduate students with a 3 day course on, ecosystem, plant communities, desert flora, etc. Students also conducted practical work in the desert in contact with the local Bedouin communities.
- c. Postgraduate studies and research in the research not only of indigenous knowledge systems but also the direct incorporation of inhabitants' attitudes to needs and priorities of development and equitable growth.
- d. Regional and national training for students and staff in the Biosphere Reserve on different topics: methods of fieldwork, monitoring, communication with local inhabitants, establishing a database, and many others.
- e. Women's literacy and handicrafts programmes, Wadi Allaqi Biosphere reserve, Egypt

**Results/Impact**

- a. On local scale the Chair provide research facilities for postgraduate Egyptian students. During reporting period 2003, three postgraduate students obtained MSc and PhD degrees in biology and environmental science. Another two post graduate students are completely supported by chair and there are five other PhD and M.Sc postgraduate students who benefit from the Chair through facilities provided for research work. The number of students and the time period depend on the research work that should be related to activities undertaken by UESD.

- b. On the issue of gender the Chair provides job opportunities for women in Upper Egypt: at least 8 women were appointed by UESD (host chair institution) working on administration, research and secretarial work and many others have been trained enabling them to obtain better jobs. Three female post-graduate students working for the Chair were employed by EEAA to work in the Biosphere Reserve and in Aswan branch of EEAA.
- c. The Chair initiated the establishment of a non-governmental organization (NGO) which unites women from urban area (Aswan) and Bedouins from Wadi Allaqi Biosphere Reserve. The Women's Development in Wadi Allaqi NGO was successfully established and officially launched in September 2003.

The Chair/Network facilitates research, exchange and collaboration.

**Coordinator:**

Prof. Irina Springuel

**Contact:**

South Valley University, Unit of Environmental Studies and Development, 82528 Aswan, Egypt;

Tel.: 2097-481-550

Fax: 2097 480-448

E-mail: [irina44@yahoo.com](mailto:irina44@yahoo.com)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Cairo Office

**Egypt/Egypte**  
**The Arab Region Ecotechnie Network (AREN) (2002)**  
**ID Network (587)**  
**Host Institution: South Valley University**

**Fields/Disciplines:**

Environmental education. Sustainable development. Ecology, biology, environmental sciences, economics, social sciences and technology.

**Objectives:**

The principal objectives of the Cooperation Programme are to promote:

Multidisciplinary environmental education, research and training in teaching institutions, at the undergraduate and postgraduate levels;

The development of ecotechnie concepts, curricula, training course and research projects, including the development of joint undergraduate and postgraduate programmes and advanced research among the participating institutions;

Increased environmental awareness among the general public, technical personnel and decision-makers;

Exchange of ecotechnie-related information between educators, researchers, policy-makers and students;

ecotechnie-related activities at the regional level;

Sharing of experiences, information and data between members of the Network related to ecotechnie-oriented education, training and research.

**Major Activities:**

The Regional Coordination Unit (RCU) in close cooperation with UNESCO Cairo Office and Jordan University organized the annual AREN meetings.

**Results/Impact:**

The UNESCO Ecotechnie Chair at the Unit of Environmental Studies and Development, South Valley University, Egypt, is the co-ordinator (RCU) of the Arab Regional Ecotechnie Network (AREN), which unites eight universities in Arab countries.

During the reporting period, the chair maintained close communication between the focal persons representing each university. The chair prepared the report of the sixth annual meeting of the Arab Regional Ecotechnie Network (AREN) 2-4 March 2005, University of Balamand, Lebanon.

The AREN regulations, and project proposals on "Biodiversity Based Education" and distributed all documents between AREN members.

Important publications were exchanged between AREN members, particularly the three volumes of "Flora of Egypt" that were sent to those AREN members, whose interest are closely related to this subject.

**Chairholder:**

Prof. Ahmed Esmat Belal, Director

**Contact:**

Unit of Environmental Studies and Development, South Valley University

Aswan, 81528 Egypt

Tel: (20) 97 481 550

Fax : (20) 97 480 448

E-mail : [irina44@yahoo.com](mailto:irina44@yahoo.com)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Cairo Office

**Egypt/Egypte**  
**UNESCO Chair in Human Rights (2002)**  
**ID Chair (583)**  
**Host Institution: The American University in Cairo (AUC)**

**Fields/Disciplines:**

Human rights

**Objectives:**

To promote an integrated system of research, education, information and documentation in the field of human rights. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Egypt and other countries, in particular in Arab States.

The activities in the field of human rights will be based on the international standards enshrined in the Universal Declaration of Human Rights, in the International Covenants on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights as well as on the principles of equality between men and women.

**Major Activities:**

The centerpiece of the human rights program at AUC and associated activities is the academic program in International Human Rights Law (IHRL), a two-year full time course of study leading to a MA degree.

The academic program consists of six required courses:

International Human Rights Law as the introductory course;

Research and Writing for International Human Rights Law;

Human Rights and the United Nations;

European and Inter-American Systems of Human Rights Protection;

Human Rights in the Middle East and Africa;

Comparative Constitutional Law and Human Rights.

There are elective courses in Economic, Social and Cultural Rights; The protection of Vulnerable Groups, Women and Children; and International Refugee Law. A thesis is required.

With funding from the Ford Foundation, seven scholarships have been awarded to Egyptian students graduated from the national universities, who began their studies in fall 2003. The Ford Foundation has also supported the faculty position in Human Rights Law for the past two years and will continue to do so through 2003-2004.

Participation in Pretoria University's Human Rights and Democratization LLM

Involvement with SUR Human Rights University Network of the South

SUR is a network of academics to strengthen the voice of universities in the South on human rights and social justice, and create stronger cooperation between them and the United Nations.

Its objectives are to

Collaborate with the United Nations to strengthen human rights programs in universities and UN agencies;

Strengthen human rights teaching and training, and share strategies for developing human rights programs in universities in the South;

Support, develop and promote human rights research within Southern universities;

Develop and support human rights advocacy in the South.

**Results/Impact:**

In fall 2003, students working towards a MA degree totaled 40. A number of students in the other specializations of the Department regularly register for one or more of the Human Rights Law courses. Included in this student body are individuals who have graduated from Egyptian law schools employed as public prosecutors, and we also have a judge as well as members of the Egyptian Ministry of Foreign Affairs and the Ministry of Justice in the program. A number of students are either presently working in NGOs, INGOs, and IGOs or aspire to do so.

As a result of a grant awarded to AUC by the US State Department, the IHRL program will shortly begin a training project for human rights workers in NGOs and INGOs in Egypt and the MENA (Middle East and North Africa) region. This project seeks «To increase the effectiveness of the NGO and INGO communities in Egypt and the MENA region in promoting human rights, civil society and the rule of law». The project will develop training modules in substantive and procedural human rights law and will be particularly concerned to develop capacity in strategic planning for implementation of human rights work. This program will be offered to NGOs in Egypt and to members of similar organizations in other Arab countries. It is to be a two-year program providing human rights law training and legal advocacy skills for 200 plus persons from Egypt and the region, who are working in areas for which such training would have practical value. Its target is to involve not less than 30 civil society organizations and 10 international non-governmental agencies.

**Co-ordinator:**

Dr. Enid Hill



**Contact:**

The American University in Cairo, 113 Kasr el Aini Street, P.O.Box 2511  
Cairo 11511, Egypt

Tel.: +(20 2) 797 51 78 / + (20.2) 794 29 64

Fax: +(20 2) 795 75 65 / + (20 2) 797 55 42/ +(20 2) 794 18 30

E-mail: [enidhill@aucegypt.edu](mailto:enidhill@aucegypt.edu)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Cairo Office

**Estonia/Estonie**  
**UNESCO Chair in Civics and Multicultural Education Studies (1999)**  
**ID Chair (452)**  
**Host Institution: Jaan Tonisson Institute Civic Education Centre**

**Fields/Disciplines:**

Education in civic teaching and curriculum development

**Objectives:**

Strengthening integration of the society through the development of civic school subjects

**Major Activities:**

*Research:*

A survey for Report for European Union about the educational situation of Roma people living in Estonia. The Survey was used for presenting a full report to EU.

*Training:*

Two-weeks training course for teachers of Civic Education for the grade 4.

Teaching of 4-weeks academic course of World Cultural Heritage and Art History.

*Conferences/meetings:*

An international conference "Mass Media and Civic Education" (April 2005, Tallinn)

**Results/Impact:**

As the result of the work of the Chair in 2005:

Around 60 teachers of primary and lower-secondary grades were prepared to teach Civics in the 4-th grade.

Around 80 people were educated to conduct seminars for preparing non-citizen towards passing examination on Estonian Citizenship (knowledge of Estonian Constitution).

Set of 9 educational materials/handbooks/course plans were produced for those preparing towards becoming citizenship exam consultants.

Around 120 students were educated in World Cultural Heritage and Art History.

Survey of the educational situation of Romas living in Estonia was prepared.

In partnership with the State Centre for Examinations and Qualification the Chair participates in the renewal of Estonian National Curriculum.

The Chair has joined and participates in the Europe-wide projects:

DARE, CiCe, MIR, EmRuCo, Consumer Citizenship.

The Chair has joined and participates in the worldwide network of Civitas International.

**Chairholder:**

Mr. Sulev Valdmaa

**Contact:**

Jaan Tonisson Institute Civic Education Centre  
UNESCO Chair, Pikk str. 7, 10123 Tallinn, Estonia

Tel: (+372) 6816988

Fax: (+372) 6816989

E-mail: [sulev@jti.ee](mailto:sulev@jti.ee)

Website: [www.jti.ee/et/civic/unesco](http://www.jti.ee/et/civic/unesco)

**Partners:**

Estonian Integration Foundation, State Centre for Examinations and Qualification.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education

**Fiji/Fidji**  
**UNESCO Chair in Teacher Education and Culture (1998)**  
**ID Chair (301)**  
**Host Institution: The University of the South Pacific**

**Fields/Disciplines:**

Teacher Education.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of teacher education linked to culture.

To establish a network of Pacific teacher educators who work towards improving the quality of teacher education in the region.

To enhance the link among tertiary institutions especially teacher training colleges on the region.

**Major Activities :**

- a. Teaching (undergraduate and post-graduate courses) which deal with both Western as well as Pacific indigenous educational ideas and their relevance to teaching and learning in schools
- b. Research and Publication– in the area of indigenous culture and education
- c. Institutional networking and collaboration through conferences and meetings
- d. Scholarship Assistance
- e. Materials production and information sharing and dissemination

**Results/Impact :**

- a. Improved awareness among teacher trainees and future teacher educators, curriculum developers and educational administrators and others of the link between education and culture, particularly in teaching and learning
- b. Research and Publications in the area of culture and education
- c. Enhanced staff development in teacher education institutions
- d. Establishing and enhancing networks within the region and beyond in the area of teacher education and culture.

The Chair facilitates collaboration and exchange on teacher education.

**Chairholder:**

Prof. Konai Thaman.

**Contact:**

The University of the South Pacific, Department of Education, P.O. Box 1168, Suva,  
Fiji Islands

Tel. (679) 321 2357

Email: [thalan\\_k@usp.ac.fj](mailto:thalan_k@usp.ac.fj)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Apia.

**Finland/Finlande**  
**UNESCO Chair in in Intercultural Education (2000)**  
**ID (502)**  
**Host Institution: University of Jyväskylä**

**Fields/Disciplines:**

Intercultural Education.

**Objectives:**

Coordinating the improvement of curricula of intercultural education for teacher training and promotion of competence of higher education teachers and other professionals of education in intercultural education; Developing new multidisciplinary and international research initiatives for intercultural education material development and methodology, and wide dissemination of results; Establishing a network of researchers, civil servants and students working in the field and improving the quality of intercultural education among immigrants; Promoting collaboration and understanding on intercultural education at regional and international level.

**Major Activities:**

- a. Organising and chairing the UNESCO Conference on Intercultural Education: Teaching and learning for intercultural understanding, human rights and a culture of peace; June 16-18, 2003, Jyvaeskylae, Finland (550 participants from 72 countries)
- b. Organising the Seminar in Promoting a Culture of Peace, June 12-14, 2003 (50 participants from 27 countries)
- c. Organising and chairing UNESCO Chair Symposium, June 15, 2003
- d. Designing, applying funding and leading the research programme on International Development in Education and Training
- e. Leading and implementing research projects funded by Academy of Finland

**Results/Impact:**

- a. UNESCO Conference on Intercultural Education ([www.jyu.fi/kti/unesco2003](http://www.jyu.fi/kti/unesco2003)) held in June was the most important event during 2003. The conference topics represented a wide array of options for drawing conclusions about future developments in intercultural education and opened up a wide spectrum of perspectives on intercultural and multicultural education, peace education, and human relations.
- b. One of the main achievements of the conference was that it turned out a genuinely multiprofessional event in which contributions from research; policy debates and practical initiatives were brought together onto a common platform. Moreover,

several discussions raised questions of reshaping the mutual relations between research, policy and practice. In particular, the following working perspectives were touched upon: (a) the roles of researchers in research-supported international knowledge development; (b) the roles of researchers in the new training and development partnerships and within related research-based accompaniment; (c) the roles of researchers on the international platforms for policy learning and for drawing conclusions about developmental initiatives in the field.

**Chairholder:**

Dr. Johanna Lasonen

**Contact:**

Institute for Educational Research, University of Jyväskylä

PO Box 35, FIN - 40 014

Tel. +358-(0)14-260 3307; +358-(0)40-5279407

E-mail: [lasonen@ktl.jyu.fi](mailto:lasonen@ktl.jyu.fi)

Website: [www.jyu.fi/ktl/unescochair/](http://www.jyu.fi/ktl/unescochair/)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education.

**Finland/Finlande**  
**UNESCO Chair in Global e-Learning**  
**with applications to multiple domains (2002)**  
**ID Chair (571)**  
**Host Institution: University of Tampere**

**Fields/Disciplines:**

Global eLearning in multiple domains.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of global e-learning with applications to multiple domains.

**Major Activities:**

- a. In 1999, Prof. Varis was responsible for organizing the international conference on Emerging Global Electronic Distance Learning at the University of Tampere ([www.uta.fi/~titava/EGEDL](http://www.uta.fi/~titava/EGEDL)) with the Global Systems Analysis and Simulation Association in the U.S.A. (GLOSAS/USA) which was welcomed very positively by high level international representatives of the academia, government and businesses. That conference also institutionalized the year-long international efforts experimenting with Global Lecture Halls (GLH) to create a Global University System (GUS). The leading figures of GUS have been Dr. Takeshi Utsumi, founder and Vice-President for Technology and Coordination, Prof. Tapio Varis, Acting President, and Mr. Marco Antonio Diaz, Vice-President for Academic Affairs.
- b. The main activity of the Chair has been to create the Global University System (GUS) and build the network for this project. These activities have been described extensively in the first publication of the Chair " Global Peace Through The Global University System" by Tapio Varis - Takeshi Utsumi - William Klemm (Eds.) University of Tampere, Finland 2003, Saarijärven Offset Oy Cover painting: Juhani Palmu: «Communications II» Cover design: Hanna Varis -ISBN 951-44-5695-5.

**Results/Impact:**

This Chair has held many conferences, lectures and seminars with international and national institutions and organizations; it has published research work on eLearning and facilitates collaboration between high level researchers.

The Chair serves as a reservoir accessible knowledge and facilitates collaboration.

**Chairholder:**

Prof. Tapio Varis



**Contact:**

University of Tampere Research Centre for Vocational Education

P. O. Box 229, FIN-13 101 Hämeenlinna, Finland

Tel. +35832156111

Fax (03) 614 5611

Email: [jorma.sipila@uta.fi](mailto:jorma.sipila@uta.fi).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**France**  
**Chaire UNESCO itinérante de développement**  
**et d'aménagement intégré des territoires (1994)**  
**ID Chaire (84)**  
**Institution hôte: Université de Toulouse III**

**Domaines/Disciplines:**

Interdisciplinaire: aménagement et développement durable, sciences sociales et humaines, sciences exactes et naturelles.

**Objectifs:**

Réunir pour la durée d'une année universitaire des stagiaires de tous pays, désireux de se perfectionner sur les fondements et pratiques de l'aménagement des territoires.

Aborder les questions suivantes:

Quelles sont les clés d'analyse d'un territoire et de la population qui vit sur ce territoire?

Quels sont les démarches et les outils permettant de contribuer à l'aménagement intégré et au développement durable d'un territoire?

Comment contribuer utilement à l'élaboration, à la mise en œuvre et au suivi des actions d'aménagement et de développement?

**Universités membres du réseau:**

Institut National agronomique Paris-Grignon (INA-PG).

Université de Montpellier II.

Université Paul Sabatier, Toulouse III.

Institut de Géographie de l'Université Catholique du Chili.

Centre de Formation aux Sciences de l'Information Géographique de l'Environnement (Madagascar)

Faculté de Géographie de l'Université de Belgrade (en cours)

**Activités principales:**

Mise en place du diplôme «Master», succédant au DESS, selon la nouvelles norme de l'enseignement supérieur en Europe (2004-2005)

Le contenu de l'enseignement a été maintenu et réparti entre les trois partenaires: Muséum d'Histoire Naturelles, Institut National Agronomique Paris-Grignon, Université Montpellier II.

**Résultats:**

Seconde année de fonctionnement dans le cadre du Master.

La nouvelle promotion permettra de s'assurer que les transformations apportées sont pertinentes.

L'originalité de cet enseignement réside dans l'organisation de travaux collectifs par petites équipes durant le premier semestre: par l'ensemble de la promotion au second traitant un problème concret d'aménagement, concernant un territoire de la région; ce rapport d'études réalisé en groupe constitue un mémoire collectif soumis à évaluation.

**Partenaires:**

Muséum National d'Histoire Naturelle, Université Montpellier II, Institut National Agronomique Paris-Grignon (France)

**Titulaire de la Chaire:**

Prof. Jean Pierre Prod'homme

**Contact:**

Commission Nationale Française pour l'UNESCO, 57, Boulevard des Invalides, 75700 Paris, Cedex 07.

Tel: 33 (0)1-53-69-37-80 / Fax: 33 (0)1-53-69-32-23

**Secteur UNESCO/Unité hors-Siège responsable de la Chaire/Réseau:**  
Sciences exactes et naturelles

France  
Chaire UNESCO de philosophie (1996)  
ID Chaire (86)  
Institution hôte : Université de Paris VIII

**Domaines/Disciplines :**

Philosophie.

**Objectifs :**

Mise en place d'un ensemble cohérent d'activités de formation, de perfectionnement, de recherche, d'information et de documentation pour contribuer au développement de la philosophie aussi bien dans les pays en voie de développement que dans les pays industrialisés.

**Activités principales :**

*Enseignement*

« La vérité comme condition humaine »

Niveau DEUG (ouvert à la licence) 90 étudiants.

« Peut-on guérir du libéralisme ? »

Niveau licence (ouvert au DEUG et à la maîtrise). 35 étudiants.

*Recherche*

« La justice du dialogue : la performativité des actes de parole et de la logique philosophique »

Séminaire de DEA, Doctorat et maîtrise. 35 étudiants.

« Culture de l'art et culture de la vérité »

Séminaire de DEA, Doctorat et maîtrise. 35 étudiants.

*Conférences/Congrès/Réunions*

« Savoir et Pouvoir », Université de Brême, 16 – 21 juin 2004, avec la collaboration de la Chaire UNESCO de Tunis et l'Institut des fondements de la science et l'annexe de la Chaire à Brême (Allemagne).

« Menaces sur les droits de l'homme », 14 – 15 octobre 2004, Ankara (Turquie), en collaboration avec la Chaire UNESCO de Philosophie des droits de l'homme.

« Journée de la philosophie : L'avenir de l'être humain » 18 novembre 2004, UNESCO, Paris.

« Les droits de l'homme et la dignité de la personne humaine », Carthage (Tunisie), 22 – 27 novembre 2004.

« Réflexion sur la lutte contre l'esclavage », Brême, 3 décembre 2004.

## **Résultats/Impact :**

### *Publications*

La apuesta por la verdad. Crítica de la razón pragmática, Ediciones extremo Occidente, Fundación Filosofía y Ciudad, Santiago de Cali (Colombie), 216 pages.

Transformaciones contemporáneas de la Filosofía, en colaboración avec William Gonzalez, Ediciones extremo Occidente, Fundación Filosofía y Ciudad, Santiago de Cali (Colombie), 384 pages.

Préparation de l'ouvrage collectif Europe, Diversité culturelle, Mondialisations : Actes de l'Université d'été de juin 2003 à la cité de La Villette, organisée par le Groupe d'études et de recherches sur les mondialisations (GERM) - dont le titulaire de la Chaire est le secrétaire général et le conseiller scientifique - dans le cadre de la « Déclaration universelle de l'UNESCO sur la diversité culturelle. Commentaires et propositions » (Publication de l'UNESCO). Objectif : préparer et faire accepter la Convention sur la diversité culturelle et son adoption par la Conférence générale de l'UNESCO en octobre 2005.

Nombre de doctorants rattachés à la Chaire : 70.

Soutenances de thèse dans le cadre de la Chaire : 8.

## **Titulaire de la Chaire :**

Prof. Jacques Poulain

### **Contact :**

Université de Paris VIII, 2 rue de la Liberté, 93526 Saint-Denis Cedex 02 (France)

Tél. : 33 3 22 46 53 74

E-mail : [jacques.poulain@free.fr](mailto:jacques.poulain@free.fr)

## **Partenaires :**

Universités de Brême (Allemagne), Berlin (Allemagne), Tunis (Tunisie), Rabat (Maroc), Ankara (Turquie), Le Caire (Égypte), Venise (Italie) et Madrid (Espagne) ; Institut des fondements de la science à Brême ; UNESCO ; Chaire UNESCO de philosophie des droits de l'homme ; Agence universitaire de la Francophonie ; Fondation euroméditerranéenne Anna Lindh.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines.

**France**  
**Chaire UNESCO de communication internationale**  
**dans le cadre du réseau ORBICOM (1996)**  
**ID Chaire (87)**  
**Institution hôte: Université Stendhal - Grenoble 3**

**Domaines / Disciplines :**

Communication et information.

**Objectifs :**

Mise en place d'un ensemble d'activités coordonnées dans les domaines de l'enseignement, du perfectionnement, de la recherche, de l'information et de la documentation. La communication et le développement international, l'insertion sociale et culturelle des réseaux et techniques de communication, les transferts d'expertise seront ses axes prioritaires.

Les industries de l'information et de la culture, les politiques publiques de la communication et la formation des journalistes en constitueront les axes complémentaires.

**Activités principales :**

Depuis sa création, avec le concours du laboratoire GRESEC et la supervision du Conseil scientifique, la chaire a pu mettre en œuvre les travaux suivants bénéficiant d'un concours de la région Rhône-Alpes:

Cours de troisième cycle.

Encadrement des recherches de doctorants du Sud.

Participation aux activités du réseau ORBICOM.

Sessions de formation « haut niveau » à l'attention de professionnels et de « décideurs » sur la thématique de la chaire.

Pour 2004/2005, le conseil scientifique a adopté le programme suivant :

Coopération avec l'IFASIC de Kinshasa.

Coopération avec l'ESTIC de Yaoundé.

Invitation d'un professeur associé, de la China University of Communication, avec un programme de cours à l'ICM:

5 cours de 3 heures sur 1° les approches théoriques de la communication en Chine et 2° les stratégies publiques et privées.

5 séminaires de 3 heures sur les politiques publiques et les rapports entre la communication et les pouvoirs.

Des rencontres avec les équipes de recherche: rencontre à Lyon le 2 le 4 mars sur 1° les contradictions national/local de la communication; 2° le rapport tradition/modernité en matière d'image.

2 séances avec les Clubs de la Presse à Lyon et à Grenoble, sur Les médias et la Communication en Chine.

Colloque de Douala (avril 2004) auquel la chaire UNESCO est associée. Réunion à Grenoble du conseil scientifique, nombreuses propositions de communication.

**Résultats/Impact:**

La Chaire bénéficie de l'important appui scientifique et financier du laboratoire Gresec et qui va se poursuivre.

Création d'un poste de professeur en communication internationale à la rentrée 2005-2006. Contrat quadriennal de l'université Stendhal pour un axe transversal lié à la Chaire UNESCO.

Fonction de «tête de réseau» essentielle. Amplification du fond documentaire déjà en réseau avec les autres bibliothèques. Le site web de la Chaire UNESCO comme outil de circulation de l'information et de mise à disposition de travaux de recherche.

Formation doctorale devra être poursuivie après avis du conseil scientifique de la chaire (séminaires du chercheur invité, développement de formations doctorales dans les universités étrangères, suivi des relations avec les chercheurs étrangers formés sur place).

La Chaire UNESCO et le laboratoire Gresec ont la responsabilité sociale de produire des réflexions en direction des institutions européennes notamment.

**Titulaire de la Chaire-Réseau:**

Prof. Claudine Carluer

**Contact:**

Unité de formation et de recherche en sciences de la communication, Université Stendhal - Grenoble 3, 11, avenue du 8 mai 1945, 38040 Echirolles, France.

Tel: 33 (0)4 74 40 16 31

Fax: 33 (0)4 56 52 87 10

E-mail: [Claudine.Carluer@u-grenoble3.fr](mailto:Claudine.Carluer@u-grenoble3.fr)

Site web: [http://www.u-grenoble3fr/chaire\\_unesco](http://www.u-grenoble3fr/chaire_unesco)

**Partenaires:**

Réseau des chaires UNESCO de communication – ORBICOM.

Université Jean-Moulin Lyon 3 et l'Université Lumière Lyon 2, Réseau ORBICOM (Canada)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Communication et information.

**France**  
**Chaire UNESCO Droit des affaires européennes (1997)**  
**ID Chaire (88)**  
**Institution hôte: Université de Poitiers**

**Domaines/Disciplines:**

Sciences sociales et humaines.

**Objectifs:**

Créer un diplôme franco-polonais d'études supérieures spécialisées de droit des affaires européen à Varsovie, en vue de la formation de juristes de haut niveau et du développement de nouveaux modules d'enseignement spécialisé dans ce domaine.

Offrir des formations et diplômes franco-polonais d'études supérieures de droit des affaires français et européen à Varsovie.

Développer une dimension européenne dans l'enseignement supérieur par l'octroi de bourses d'études et de stages de formation en entreprise à des étudiants polonais des Facultés de Cracovie, Lodz, Wrocław et Torun.

Développer des recherches concernant l'harmonisation du droit polonais avec les standards européens.

Promouvoir l'échange et la coopération scientifiques pour l'organisation de séminaires et la réalisation de recherches communes.

Contribuer à la consolidation de l'Etat de droit et de la démocratie en propageant la connaissance des principales sources du droit et des textes fondamentaux relatifs aux droits de l'homme et aux libertés fondamentales, mais aussi la connaissance du droit des affaires, fondement juridique de l'économie de marché, aussi bien dans sa dimension française que dans sa dimension européenne en assurant l'acquisition d'un savoir spécialisé en matière de droit constitutionnel et administratif et de droit du travail.

**Activités principales :**

Deux formations diplômantes ont été assurées à Varsovie (2004):

**a.** Diplôme d'Université d'introduction Générale aux droits français et européen (diplôme de l'Université de Poitiers reconnu par l'Université de Varsovie).

**b.** Master professionnel « Droit des affaires français et européen »:

Une bibliothèque de droit français et de droit européen (en français) est financée depuis plusieurs années. Les ouvrages et revues sont déposées dans la bibliothèque de la faculté de Droit et d'Administration de Varsovie.

Enseignement en français des principaux aspects du droit des affaires tant français qu'européen (sociétés, propriétés intellectuelles, concurrence, distribution, bancaire, travail, fiscal, difficultés des entreprises, comptabilité).



Enseignement assuré par des professeurs français, les séminaires par des universitaires polonais francophone ayant une pratique professionnelle.

**Résultats/Impact:**

Les deux formations seront à nouveau assurées

La question de l'opportunité de transformer le diplôme d'université en Master 1 est posée.

**Titulaire de la Chaire:**

Prof. Jean-Claude Hallouin

**Contact:**

Faculté de droit et des sciences sociales, Université de Poitiers, 93, avenue du Recteur Pineau, B.P. 623, 86022 Poitiers Cedex, France.

Tel: 33 (0)5 49 45 31 69 / (0)5 49 45 31 35 / Fax: 33 (0)5 49 45 31 52

E-mail: [jeanclaude.hallouin@droit.univ-poitiers.fr](mailto:jeanclaude.hallouin@droit.univ-poitiers.fr)

Website: <http://www.univ-poitiers.fr/>

**Universités membres du réseau:**

Faculté de Droit et d'Administration de Varsovie (Pologne)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Sciences sociales et humaines

**France**  
**Réseau international en ingénierie de la formation appliquée**  
**au développement local (RIIFADEL) (1998)**  
**ID Réseau (89)**  
**Institution hôte : Université de Toulouse 1**

**Domaines/Disciplines :**

Développement ; Formation des cadres

**Objectifs :**

Contribuer à la mise en place de systèmes d'ingénierie de la formation dans une perspective de développement.

Assurer, par des échanges croisés et des comparaisons internationales, les conditions d'une veille technologique sur les systèmes d'ingénierie de la formation.

**Activités principales :**

*Enseignement/Formation/Recherche*

Accueil d'étudiants étrangers dans le cadre du DESS-Master « Ingénierie de la formation et des systèmes d'emploi ».

Conception d'un Master franco-vietnamien, pour ouverture en 2005.

Offre de formation ouverte et à distance (FOAD) du DESS-Master, en France et à l'étranger.

Création du CERIF (Centre d'expertise et de recherche en ingénierie de la formation) auprès de l'Université de Hanoi, comme pôle d'expertise et de recherche pour les acteurs vietnamiens de la formation, et mise en place d'observatoires de la vie étudiante, pour lesquels le CERIF représente un appui scientifique.

**Résultats/Impact :**

*Publications*

Systemes de formations supérieures et environnements professionnels : approches théoriques et pratiques appliquées au contexte vietnamien, collectif, Jean-Louis Hermen (dir. pub.), 2004.

Traduction en cours d'ouvrages en vietnamien.

DESS-Master franco-vietnamien:

Le DESS-Master a accueilli cinq étudiants étrangers en présentiel, tandis que la formation en FOAD compte onze étudiants étrangers sur 46. La vocation inter-culturelle du réseau est donc assurée.

En vue du lancement du Master franco-vietnamien, cinq diplômés vietnamiens du DESS-Master sont actuellement formés au tutorat pédagogique en ligne. Dans le cadre du CERIF, deux doctorants vietnamiens préparent une thèse, en sociologie et en économie

de l'éducation. Ces exemples illustrent la vocation d'échanges scientifiques du réseau. La mise en place de nouvelles organisations (CERIF, observatoires de la vie étudiante) a un impact réel sur le fonctionnement des universités, en termes de construction de projets d'établissement et de gestion stratégique.

**Responsable du réseau:**

Prof. Jean-Louis Hermen

**Contact :**

Université de Toulouse 1, Place Anatole France, 31042 Toulouse Cedex, France

Tel : 33 (0) 5 61 63 35 33 / (0) 5 61 63 35 37

E-mail : [jean-louis.hermen@univ.tlse1.fr](mailto:jean-louis.hermen@univ.tlse1.fr)

Page Web : <http://www.univ.tlse1.fr>

**Partenaires :**

*France* : Ministère des affaires étrangères; Ministère de l'éducation; Ministère de l'agriculture

Agence universitaire de la francophonie (AUF) ; Agence intergouvernementale de la francophonie (AIF)

*Guyane* : Conseil régional de la Guyane, Université des Antilles-Guyane

*Viet Nam* : Université Nationale de Hanoi (Université des sciences sociales et humaines, Faculté d'Économie Université de Hué ; Université Agronomique de Hanoi.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**France**  
**Chaire UNESCO / Réseau en architecture de terre**  
**Cultures constructives et développement durable (1998)**  
**ID-Réseau (90)**

**Institution hôte: Ecole d'Architecture de Grenoble**

Equipe pilote de la chaire: CRATerre-EAG, Centre International  
de la Construction en Terre de l'Ecole d'Architecture de Grenoble.

**Domaines / Disciplines:**

Culture.

**Objectifs:**

Promouvoir l'activité scientifique à travers la mise d'un plan d'action qui prendra en compte les besoins des partenaires dans les domaines de l'environnement et du patrimoine, des établissements humains, de l'économie et de la production, aux plans de la formation, de la recherche, de l'application et de l'expérimentation, de la diffusion et de l'échange d'informations, du transfert de connaissances et de services, notamment en direction des pays du Sud.

Mettre en place des réseaux de coopération sous-régionaux, régionaux et interrégionaux.

Faciliter, par le renforcement institutionnel, la création d'équipes et de laboratoires pour le développement de l'enseignement initial, de programmes d'études de 3<sup>e</sup> cycle et de programmes de formation professionnelle et de laboratoires de recherche.

**Activités principales:**

Les accords conventionnés avec les Institutions membres du réseau de la Chaire UNESCO «Architectures de Terre» confirment des liens déjà établis depuis plusieurs années avec des enseignants ou des professionnels formés dans la formation spécialisée du Diplôme Supérieur en Architecture de terre de l'Ecole d'Architecture de Grenoble (DSA-TERRE) et qui ont consolidé leur ancrage institutionnel dans ces établissements (postes d'enseignants ou de chercheurs).

Ces accords sont à situer dans le cadre de projets consolidés en 2004 ou engagés au cours de cette même année:

Appui au programme de revalorisation des architectures traditionnelles en briques de terre crue, sur le territoire des Campidani de Sardaigne et au développement d'une architecture de terre contemporaine.

Formation d'une architecte enseignante de la Faculté d'Architecture de Bauchi, Nigeria.

Soutien au développement de programmes de formation professionnelle et des didactiques à Auroville (Pondicherry), Inde.

Coopération à la définition d'un programme d'enseignement dans le curriculum de formation des architectes à l'Escola Gallaecia du Portugal.

Développement d'un laboratoire terre à l'Ecole d'Art et d'Architecture de l'Université de Yazd, Iran.

Formation de deux jeunes enseignants en architecture de l'Ecole d'Architecture de Rabat, Maroc.

### **Résultats/Impact:**

Consolidation des projets en cours, formation de formateurs dans les milieux académiques et les secteurs professionnels concernés. Les efforts porteront sur les Partenaires déjà engagés en 2004.

Consolidation de la capacité d'accueil de doctorants et d'encadrement de la recherche doctorale en co-tutelle, avec les établissements concernés.

Développement conjoint avec les partenaires concernés (Maroc et Iran), de projets relatifs à la question de la construction parasismique en matériaux locaux valorisant les cultures constructives traditionnelles.

### **Partenaires :**

Département d'Architecture de la Faculté d'Ingénierie et le LABTerra

Université de Cagliari, Sardaigne, Italie

Faculté d'Architecture de l'Université de Bauchi, Nigéria

Escola Superior Gallaecia d'Architecture, Portugal

Ecole d'Art et d'Architecture de l'Université de Yazd, Iran

Ecole Nationale d'Architecture (ENA), Rabat, Maroc; Ecole Hassania des Travaux Publics, Casablanca, Maroc.

### **Universités membres du réseau:**

*Afrique* : Universités et Ecoles d'architecture, d'ingénierie: projet LOCOMAT du Ministère des Infrastructures de l'Habitat et de l'Urbanisme, Ougadougou, Burkina Faso;

Département d'Architecture de l'Université Makerere, Kampala, Ouganda;

CECTech (Centre for Earthen Construction) de la Commission Nationale des Musées et Monuments (NCMM), Jos, Nigéria;

Département d'Architecture de la Free State University, Bloemfontein, Afrique du Sud;

*Amérique latine:*

Faculté d'Architecture et d'urbanisme de Santa Fe, Argentine;

Faculté d'Architecture et d'urbanisme de Tucumén, Argentine;

Ecole d'Architecture de l'UNIMEP, Picaciaba, Etat de Sao Paulo, Brésil;

ITESO, Guadalajara, Mexique;

Faculté d'Architecture et d'Urbanisme de l'Université de la République, Montévidéo et Salto, République d'Uruguay;

*Asie:* Centre de Recherche et de Formation de Haft Tepe et Tchoga Zanbil, avec ICHTO-RCCCR (organisation Nationale du Patrimoine et du Tourisme Iranien), Suse, Iran;

Auroville Earth Institute, Auroville, Inde.

**Coordinateur:**

Prof. Hubert Guillaud

**Contact:**

CRATerre-E.A.G. Ecole d'Architecture de Grenoble, B. P. 2636,  
60 avenue de Constantine, 38036 Grenoble cedex 2, France.

Tel: 33 (0)4 76 40 66 25

Fax: 33 (0)4 76 22 72 56

Website: <http://www.craterre.archi.fr/>

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Culture

**France**  
**Chaire UNESCO sur les relations et apprentissages interculturels (1999)**  
**ID-Chaire (443)**  
**Institution hôte: Université de la Réunion**

**Domaines / Disciplines:**

Dialogue interculturel.

**Objectifs:**

Assurer un enseignement dans une optique multidisciplinaire afin de former les enseignants, les formateurs, les agents de développement et les travailleurs sociaux. Sensibiliser les jeunes aux pratiques de l'apprentissage interculturel aux moyens de production d'outils pédagogiques afin d'éliminer toute forme d'intolérance et de racisme, et de contribuer à la consolidation de la démocratie.

Analyser les situations de conflit pour participer activement à une culture et à une éducation pour la paix à l'échelle internationale, à la promotion d'un développement humain durable et à l'apprentissage de la tolérance. Promouvoir les échanges et la coopération scientifiques à l'échelle régionale et internationale en vue de dynamiser la recherche.

**Activités principales:**

Participation au V<sup>ème</sup> symposium de l'eau à Cannes organisé par la chaire UNESCO de Nice Sophia Antipolis (juin/juillet 2004). Colloque pluridisciplinaire sur «Auguste Lacaussade, poète réunionnais» (1815-1897), mai. Colloque pluridisciplinaire et international: «Mémoire orale et esclavage dans les îles du sud-ouest de l'Océan Indien», mai. Inauguration des stèles mémoires et jardin endémique à Fort Dauphin commémorant les liens historiques et culturels entre la Réunion et Madagascar, mai. Conférences sur l'histoire des abolitions de l'esclavage dans l'Océan Indien à l'Université de la Réunion et dans la commune de Ste Suzanne, Décembre. Colloque international: «inégalités spatiales dans l'Océan Indien» organisé par le Crugur avec la participation et le soutien de la Chaire UNESCO, novembre 2004.

**Résultats/Impact:**

Soutien et participation à la réalisation des rencontres interculturelles à Madagascar: «Rando Analamanga» organisée par Eco-Dev Madagascar, mai 2005.

Conférence débat présentation du film «Stèles mémoire et jardin endémique à Fort-Dauphin Madagascar».

Participation à la création d'un comité de soutien au retour des cendres du poète AUGUSTE Lacaussade à l'Île de la Réunion, mars 2005. Rencontre des partenaires et des collectivités locales avec le soutien au retour des cendres d'Auguste Lacaussade, avril 2005.

Création d'un comité de pilotage pour l'organisation de la semaine créole d'octobre 2006: «La Réunion au carrefour des créolités».

Colloque pluridisciplinaire «Auguste Lacaussade».

Inauguration des stèles mémoire et esclavage «Saint-Paul à l'origine du métissage» commémorant les liens historiques et culturels entre Madagascar et l'Île de la Réunion. Des séminaires et des manifestations culturelles sont prévus à cette occasion, décembre 2005.

Colloque à Tuléar sur le thème «Pharmacopée traditionnelle et savoir-faire traditionnel», décembre 2005.

La chaire planifie d'organiser l'Université d'été 2006: de prévention et lutte contre l'illettrisme dans l'Océan indien (CIRCI)

**Titulaire de la Chaire:**

Prof. Sudel Fuma

**Contact:**

Université de la Réunion

Responsable de la Chaire UNESCO sur des relations et apprentissages interculturels

15, Avenue René Cassin

Saint Denis, Massag Cedex 9

Code postal – 97715

Tel: 02-62-93-80-10

Fax: 02-62-93-80-16

E-mail: [chaire.unesco@univ-reunion.fr](mailto:chaire.unesco@univ-reunion.fr)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Culture



**France**  
**Chaire UNESCO « Itinéraires culturels et religieux » (1999)**  
**ID Chaire (466)**  
**Institution hôte : Centre national de la recherche scientifique UMR 8584 :**  
**Centre d'études des religions du Livre (CERL)**

**Domaines/Disciplines:**

Dialogue interculturel et religieux ; sciences religieuses.

**Objectifs:**

Renforcer la perspective multidisciplinaire et comparative dans l'étude scientifique des religions et de leurs cultures. Sensibiliser à l'importance du dialogue interreligieux et interculturel par la formation de formateurs spécialisés dans l'étude historique des religions.

Aider les religions et les cultures à contribuer plus activement à une culture et à une éducation pour la paix à l'échelle internationale, à la promotion du faible et des minorités, à l'apprentissage de la tolérance, des valeurs éthiques, de la solidarité dans le partage (culture de la « Cité Ouverte »).

**Activités principales:**

*Enseignement*

Mise en place d'un Master biennal d'anthropologie religieuse.

*Conférences*

Participation au colloque international « *Dal cuore della Sicilia un atto d'amore. Memoria grata del 50° di fondazione dell'Oasi Maria SS* », à Troina (Italie), le 1<sup>er</sup> juillet 2005. Présentation de la chaire UNESCO par M. Conticello.

Participation au colloque international « *Popoli, nazioni, città d'Europa : Giorgio La Pira e il futuro europeo* », organisé à Florence (Italie), les 4 et 5 novembre 2005, par le Comitato internazionale per il Centenario della nascita di G. La Pira (Comité international pour le centenaire de la naissance de Giorgio La Pira), l'Université de Florence et l'Institut universitaire européen. Titre de la communication de M. Conticello : « *Le radici del pluralismo culturale europeo : Oriente* ».

Participation au colloque international « *Dal cuore della Sicilia uno sguardo su un futuro ricco di speranze. Nel 60° si sacerdozio di padre Luigi Ferlauto e del 50° della fondazione dell'opera Oasi Maria SS* », à Troina (Italie), les 4-6 novembre 2005.

*Autres*

Organisation de journées d'étude sur le concept de tolérance dans les trois religions monothéistes (judaïsme, christianisme, islam).

Traduction dans les deux langues (italien, français) d'ouvrages sur la culture de la paix et le dialogue interreligieux.

**Résultats/Impact :**

La reprise en 2004 des contacts avec les institutions membres a permis de repositionner la Chaire sur la sensibilisation au dialogue interreligieux à travers sa participation à des conférences importantes et son activité de diffusion et d'enseignement.

**Titulaire de la Chaire :**

Prof. Carmelo Giuseppe Conticello

**Contact :**

CNRS, Centre d'études des religions du Livre (UMR 8584), BP n° 8, 7 rue Guy Môquet  
94801 Villejuif (France)

Tél. : + 33 1 49 58 36 07

Fax : + 33 1 49 58 36 25

E-mail : [guseppe.conticello@laposte.net](mailto:guseppe.conticello@laposte.net)

**Partenaires :**

Fondazione Oasi Città Aperta (département d'anthropologie religieuse) ; École pratique des hautes études, section des sciences religieuses, La Sorbonne.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture

**France**  
**Réseau méditerranéen UNITWIN et chaires UNESCO-UNU-Ville de Cannes**  
**sur les ressources en eau, le développement durable et la paix :**  
**Participation des universités, villes et acteurs économiques (1999)**  
**ID Réseau (352)**  
**Institution hôte: Université de Nice-Sophia Antipolis**  
**Distinction UNITWIN 2002**

**Domaines / Disciplines:**

Sciences exactes et naturelles

**Objectifs:**

Faciliter l'incorporation de chercheurs de haut niveau et de réputation internationale dans les équipes de recherche sur les pays du sud pour renforcer leur potentiel créateur, scientifique et méthodologique.

Favoriser la coopération internationale en travaillant étroitement avec les institutions spécialisées dans le domaine de l'eau à travers le monde, en particulier avec le Réseau international pour l'eau, l'environnement et la santé de l'Université des Nations Unies (UNU/INWEH).

Faciliter l'apport des universités, des villes, des institutions, des organismes et des acteurs économiques du pourtour du Bassin méditerranéen comme vecteurs de réflexion, de diffusion de la connaissance et de progrès de la recherche aux fins du développement durable et de la culture de la paix.

**Activités principales:**

Etudes en laboratoires (thèses et diplômes de niveau de troisième cycle)

Conférences à l'Université de Nice et dans des universités étrangères.

Création de trois chaires UNESCO sur le rôle de la Femme dans le développement lié à l'eau.

Participation et organisation annuelle du Symposium International de l'Eau.

**Résultats/Impact:**

Organisation annuelle du Symposium International de l'Eau, échanges d'expériences avec les autres chaires nationales et internationales notamment celles de la région méditerranéenne qui travaillent dans le domaine de l'eau.

Développement d'une politique de recherche au niveau de la gestion de l'eau.

**Coordinateur:**

Professeur Raoul Caruba

**Contact:**

I. R. I. M. - Université de Nice-Sophia Antipolis (Présidence et Services Centraux),  
B.P. 2135, Grand Château, 28 Avenue Valrose, Nice Cedex 2, France.

Tel: 33 (0)4 92 07 68 01/03

Fax: 33 (0)4 92 07 68 00

E-mail: [caruba@unice.fr](mailto:caruba@unice.fr)

Website: <http://www.unice.fr/H2O>

**Secteur UNESCO/Unité hors-Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles

**France**  
**Chaire UNESCO de tourisme culturel (1999)**  
**ID-Chaire (476)**  
**Institution hôte: Université de Paris I Panthéon-Sorbonne**

**Domaines/Disciplines:**

Culture, tourisme et développement.

**Objectifs:**

Promouvoir un système complet d'activités de recherche, de formation, d'information et de documentation pouvant contribuer à la formulation de stratégies de tourisme culturel pour le développement durable, c'est-à-dire assurant la conservation à long terme des sites, la participation des populations locales aux projets ainsi qu'aux retombées du tourisme tout en facilitant le dialogue entre les cultures ;

Contribuer à la coopération sub-régionale, régionale et interrégionale entre des chercheurs et professeurs de haut niveau reconnus internationalement et les enseignants et chercheurs de l'Université.

**Activités principales (2005-mai 2006):**

*Enseignement/Formation/Recherche :*

Accueil à l'Université Paris I sur l'année 2003/2004 de 15 post-gradués camerounais pour les former au tourisme culturel: formation de formateurs et stages – Mise en place de licences professionnelles en tourisme culturel dans les universités de Douala et Yaoundé 1 par les formateurs camerounais avec le concours et le soutien pédagogique de la Chaire : depuis 2005, suivi mensuel pédagogique régulier sur place par l'équipe de la Chaire

Echange d'enseignants –Mission Barcelone – Gérone - Cours gradués de tourisme culturel. Structuration des relations et du pôle hispanophones. Soutenance de thèse (septembre 2006) en tourisme culturel sous l'égide de la Chaire-Réseau à l'Université de Gérone

Enseignement en tourisme durable par vidéo-conférence Paris-IREST/Panama (avril 2005)

Direction de la recherche appliquée camerounaise avec la gestion depuis 2003 de 9 programmes de tourisme culturel dans 4 universités camerounaises : soutenances des premières « thèses » début juillet 2006.

Rénovation de la politique méditerranéenne de l'Union européenne: Programme de recherche appliquée «Garantir un tourisme durable en Méditerranée».

Depuis l'automne 2005, gestion du programme Daedalus avec création et mise en œuvre d'un modèle de promotion du patrimoine culturel via une « mise en tourisme durable » (8 pays du bassin méditerranéen)

Année 2005 à Tunis & Carthage avec l'ONTT (Organisation Nationale du Tourisme Tunisien) Formations à l'ingénierie de projets touristiques durables avec pour l'objectif de former des acteurs publics et privés du développement touristique régional, dans l'esprit du développement durable et de la protection du patrimoine.

Maroc : Expertise et élaboration du schéma de développement touristique durable de la Région Tanger-Tétouan (au cours de l'année 2005)

Tarragone 28, 29 et 30 mars 2006 – Séminaire de formation sur le Tourisme culturel en Méditerranée : innovation, créativité et développement régional « Le rôle du tourisme dans le dialogue inter-méditerranéen »

Nice : Colloque international « L'évaluation de l'événementiel touristique » Antibes - Juan les Pins, 8-9 décembre 2005

Paris – Institut National d'Histoire de l'Art (INHA) - 3 septembre 2005 - Colloque international sur la valorisation du patrimoine architectural et urbain - « Histoire de l'architecture et mise en valeur du patrimoine ; pour un dialogue entre restaurateurs et économistes », l'objectif étant de confronter des expériences de différentes régions du Monde à propos de la réhabilitation des centres urbains historiques dans un contexte de développement économique.

Depuis novembre 2005, organisation des 2èmes Rencontres de la Chaire-Réseau sur le thème « Comment mieux associer le tourisme culturel au développement durable des territoires : du terrain aux enseignements ? » avec pour objectif de dégager des axes de coopération universitaire en matière d'élaboration de contenus de formation, de comparaison et mise en commun d'outils de modèles pédagogiques, de recherche appliquée, de ressource documentaire et de création d'un observatoire en tourisme culturel (qui serait implanté dans la Cité de la Culture et du Tourisme Durable - cf. infra - pour en pérenniser le fonctionnement)

Création d'un Intranet et d'un Extranet à « deux vitesses » pour les membres et partenaires du Réseau.

Accueil et intégration progressive, à l'occasion des 2èmes Rencontres du réseau de nouveaux membres (Argentine, Arménie, Israël, Territoires Palestiniens) au sein du réseau.

Création, à la suite de plusieurs missions d'expertise, de la « Cité de la culture et du tourisme durable » à vocation euro-méditerranéenne (Château des Templiers de Gréoux-Bains, Alpes de Haute Provence – Création officielle et inauguration le 15 décembre 2005 – cf. le site : <http://www.cctd.fr>)

### **Résultats/Impact :**

Création du nouveau site Internet de la Chaire: <http://chaire-unesco.univ-paris1.fr> et implantation de la Chaire dans la Maison Internationale et Vice-Présidence de l'Université Paris 1.

Elaboration et mise en œuvre de programmes de formation et de recherche sur le tourisme culturel – Bologne, mai 2005.

Conférences et mise en œuvre de programmes et de recherches sur le tourisme culturel (gastronomie et patrimoine culturel dans l'Euro-méditerranée: désirs et pratiques alimentaires) – Barcelone, juin 2005.

Organisation par le réseau de l'écologisation de la région de Foz do Iguacu au Brésil : organisation et animation de la Conférence internationale « Le processus mondial de construction des Agendas 21 locaux » tenue les 17 et 18 novembre 2005 à Iguacu.

Université d'été «Tourisme durable avec application à la mise en œuvre de projets de développement durable en Amérique Centrale et Caraïbes».

Mise en place du 1er cours «Choix et mise en tourisme de projets de développement culturel» en ligne sur la plate forme virtuelle de la Chaire (automne 2005).

Programme de formation (conception et exécution) en développement touristique durable pour les personnels (tout niveau et toute fonction) du groupe ACCOR – (Cas particulier du Maroc avec le programme MEDA).

Mise en œuvre de quatre programmes de recherche appliquée (automne 2005): 1°/ Itinéraires et routes culturelles: la Méditerranée des peintres – 2°/ Le tourisme au Maghreb: numérisation iconographique et sauvegarde du patrimoine immatériel et intangible (expérimentation du modèle sur la Tunisie et application aux autres pays de la région – 3°/ Conservation des sites sur la liste du patrimoine mondial et de développement économique des collectivités locales par le biais du tourisme durable (cas du Bénin) – 4°/ Protection et mise en valeur de l'artisanat sub – saharien (cas particuliers des Lamidas du Cameroun).

Enseignement à distance euro – méditerranéen (Maroc/Tunisie/Turquie) et participation à la création et à la mise en place de Masters en Tourisme en Amérique Latine).

Création du pôle «Afrique sub-saharienne autour du pôle universitaire camerounais de Yaoundé 1 et 2, Douala, Ngaoundéré (reporté à juillet 2006).

2<sup>èmes</sup> Rencontres de la Chaire-Réseau à la «Cité de la culture et du tourisme durable» (11 et 12 mai 2006), autour du thème de «Comment mieux associer le tourisme culturel au développement durable des territoires : du terrain aux enseignements? » et de l'amélioration des conditions de travail en réseau.

Organisation conjointe - Chaire-Réseau et Cité de la Culture et du Tourisme Durable - du séminaire international « Quel tourisme durable pour le berceau culturel de la Méditerranée ? » avec animation par les Membres du Réseau et soutenance de la thèse portugaise « La route de la Fresque : proposition de méthodologie de revitalisation du patrimoine en Alentejo » avec un jury « Sorbonne – Evora ». (13 mai 2006 au Château des Templiers, siège de la Cité)

### **Titulaire de la Chaire :**

Prof. Bernard Morucci

**Contact :**

Université de Paris I (Panthéon - La Sorbonne), Institut de recherche et d'études supérieures du tourisme (IREST), 12 place du Panthéon, 75005 Paris, France.

Tel: 33(0)1 55 43 46 50/51/52

Fax: 33(0)1 55 43 46 55

E-mail: [chunesco@univ-paris1.fr](mailto:chunesco@univ-paris1.fr)

Site web : <http://chaire-unesco.univ-paris1.fr>

**Secteur UNESCO / Unité hors Siège responsable de la Chaire / Réseau:**  
Culture



**France**  
**Chaire UNESCO / Réseau de connaissance réciproque des religions du Livre,  
des traditions spirituelles et des cultures spécifiques (1999)**  
**ID-Réseau (296)**  
**Institution hôte: Institut de connaissance des religions du Livre**

**Domaines / Disciplines:**

Culture et dialogue inter-religieux.

**Objectifs:**

Former des cadres religieux et laïcs de haut niveau en vue du développement d'un dialogue interculturel et inter-religieux fondé sur la fraternité et le respect mutuel, de manière à assurer un enseignement propédeutique des Écritures, des religions et traditions spirituelles

Entreprendre une étude approfondie des manuels scolaires en usage dans les pays participants afin d'en éliminer toute forme d'intolérance religieuse et d'appel à la violence.

Assurer un enseignement global de 3e cycle comportant une approche multidisciplinaire et comparative des trois religions du Livre et des cultures qui y sont liées, de manière à dispenser une formation excluant toute forme de syncrétisme et tout prosélytisme.

Sensibiliser à la nécessité d'un dialogue inter-religieux ouvert aux jeunes religieux et laïques et à l'ensemble de la société civile; Aider les religions à contribuer plus activement à une culture et à une éducation pour la Paix à l'échelle internationale, à la promotion d'un développement humain durable et à l'apprentissage de la tolérance.

**Activités principales:**

Participation active à une table ronde internationale organisée par l'Université de Cluj (Roumanie) sur le thème : Le dialogue judéo-chrétien (28 octobre 2003). Communication de M. René-Samuel Sirat sur Le dialogue judéo-chrétien et de M. Carol Iancu sur Jules Isac et l'Amitié judéo-chrétienne.

Organisation de rencontres:

La responsabilité du savant et de l'intellectuel (22 septembre 2003), Actualité de la pensée philosophique et politique d'Averroès et de Maimonide (23 février 2004), Cultures et spiritualité en un temps désorienté (9 mai 2004).

**Résultats/Impact:**

Organisation de manifestations à l'occasion du 900ème anniversaire de la disparition de Rachi. Colloque international les 27,28 et 29 juin 2005, séance de clôture à l'UNESCO le 29 juin 2005.

Projet d'organisation d'un colloque sur la Culture judéo-arabe en Espagne musulmane et en Afrique du Nord, sous l'égide de l'UNESCO et des ambassades des pays concernés en partenariat avec le département de langue hébraïque et de langue et littérature française de l'Université de Haïfa (Israël).

**Coordinateurs:**

M. le grand Rabbin René-Samuel Sirat, M. le Professeur Carol Iancu

**Contact :**

Institut de connaissance des religions du Livre, 2, rue Brunneval, 10000 Troyes, France.

Tel: 33 (0)3 25 73 82 67

Fax: 33 (0)3 25 73 22 98

**Universités françaises membres du réseau:**

Institut universitaire européen Rachis de Troyes, Université juive européenne (Neuilly sur Seine), Institut euro-méditerranéen Maïmonide (Montpellier), Université de Reims (Champagne-Ardenne), Université Paul Valéry, Montpellier, Université de Lille III, Université d'Amiens.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Culture

**France**  
**Chaire UNESCO en Droits de l'Homme, Culture de la Paix**  
**et Développement Durable (2000)**  
**ID-Chaire (529)**  
**Institution hôte: Université Montesquieu - Bordeaux IV**

**Domaines / Disciplines:**

sciences humaines et sociales

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des droits de l'homme, le développement durable, la culture de la paix, ainsi que la démocratie et la tolérance.

Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur. L'accent sera mis sur les relations entre le Nord et le Sud.

Les activités relatives aux droits de l'homme se fonderont sur les normes constitutionnelles nationales et internationales énoncées dans la Déclaration universelle des droits de l'homme et dans les Pactes internationaux et autres conventions en la matière, sur les principes d'universalité, d'indivisibilité et d'interdépendance de tous les droits de l'homme ainsi que sur le principe de l'égalité entre l'homme et la femme.

**Activités principales:**

Participation à la rencontre annuelle des chaires organisée le 24 mai 2005 par la Commission française pour l'UNESCO.

En mai 2006, il est programmé à Bordeaux un colloque sur «L'évolution institutionnelle de l'outre-mer français: un «modèle» pour la France»? Ce colloque a d'ores et déjà obtenu un important soutien financier du Ministère de l'Education nationale.

En juin 2006, un séminaire de recherche sur «La protection des droits fondamentaux par les cours constitutionnelles d'Afrique de l'Ouest» sera organisé à l'Université Gaston Berger à Saint-Louis (Sénégal).

**Résultats/Impact:**

Des échanges ont eu lieu et se prolongeront avec la chaire de Fianarantsoa à Madagascar et celle de l'Université de La Réunion.

En mars 2006, un séminaire international sera organisé à l'Institut de l'Île de Gorée (Sénégal) sur le thème: «Elections et droits de l'homme en Afrique noire francophone».

**Titulaire de la Chaire:**

Prof. Ferdinand Mélin-Soucramanien

**Contact :**

Université Montesquieu - Bordeaux IV, Avenue Léon Duguit, 33608 Pessac, France.

Tel: +(33 5) 56 84 85 14 /+(33 5) 56 84 29 35/05-56-01-81-40

Fax: +(33 5) 56 01 81 46

E-mail: [melin@bordeaux4.fr](mailto:melin@bordeaux4.fr)

Website: <http://www.u-bordeaux4.fr/indexNew.html>

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**

Sciences sociales et humaines

**France**  
**Chaire UNESCO de formation de professionnels**  
**du développement durable (2001)**  
**ID Chaire (585)**  
**Institution hôte : Université Bordeaux 3**

**Domaines/Disciplines :**

Développement durable.

**Objectifs :**

Produire de l'ingénierie pédagogique en vue de la formation de cadres intermédiaires dans le développement et la solidarité internationale. Capitaliser différentes expériences pédagogiques pour transférer des connaissances du Nord vers le Sud, mais aussi du Sud vers le Nord et du Sud vers le Sud.

**Activités principales :**

*Formation*

Licence professionnelle «Accompagnement et coordination de projets de solidarité internationale et de développement durable », accessible par la VAE (validation des acquis de l'expérience).

Certificat de compétences « Coordination de projets de développement et de solidarité internationale ».

*Recherche*

Dans le cadre du programme « Espaces francophones, temporalités et représentations » de la Maison des sciences de l'homme d'Aquitaine, la Chaire développe trois axes de recherche : la communauté francophone de Gaza (Palestine) ; l'intégration du concept de genre dans les projets de développement à Madagascar ; le mouvement associatif marocain, et l'influence des ONG françaises sur son évolution.

*Congrès*

Co-organisation d'un colloque international à Oran les 12, 13, 14 mai 2003 : « Les acteurs de développement local durable dans le contexte algérien ».

Programmes d'échanges inter-universitaires

Conventions d'échanges universitaires : Université Mohamed V de Rabat pour la mise en place de formations professionnelles à l'Université au Maroc ; Université de Mostaganem (Algérie) pour un Master sur l'environnement.

**Résultats/Impact :**

*Principales publications*

*L'agent de développement local. Émergence et consolidation d'un profil professionnel*, Najim A. et Védélago F. (dir. publ.), La Lauze, Périgueux, janvier 2001.

*La stratégie des entreprises face aux enjeux du développement durable*, Najim A., Hofmann E., Marius-Gnanou K. (dir. publ.), Karthala/UNESCO, Paris, 2003.

*Le microcrédit pour les femmes pauvres – Solution miracle ou cheval de Troie de la mondialisation ? État du débat*, Hofmann E. et Marius-Gnanou K., dans : « Regards de femmes sur la globalisation », Bisilliat Jeanne (dir. publ.), Karthala, Paris, 2003.

La Chaire UNESCO élargit le rayonnement de l'université au monde associatif, aux ONG, aux entreprises et aux universités étrangères en répondant à des besoins en gestation. Elle permet de capitaliser une activité de recherche complémentaire à celle qui est traditionnellement menée à l'université et directement en prise avec l'ingénierie de formation produite. Elle contribue ainsi à enrichir le spectre des formations professionnelles et à accueillir des publics diversifiés. Elle sert de creuset à des formations sur des thématiques identiques ou proches et met en lien des personnes-ressources pour ces formations. La reconnaissance du travail effectué se mesure à l'écho rencontré auprès des professionnels, aux sollicitations émanant d'autres universités, en particulier étrangères, pour la mise en place de formations et pour des réformes de l'enseignement supérieur.

**Titulaire de la Chaire :**

Mme Annie Najim, Maître de conférences

**Contact :**

Université Bordeaux 3, Institut d'aménagement, de tourisme et d'urbanisme, Domaine Universitaire, F 33607 Pessac cedex (France).

Tél. : 00 33 (0)5 57 12 20 98

E-mail : [annie.najim@u-bordeaux3.fr](mailto:annie.najim@u-bordeaux3.fr)

Site Web : <http://chaireunesco.u-bordeaux3.fr>

**Partenaires :**

*France* : Conseil régional d'Aquitaine ; Mairie de Bordeaux.

*Espagne* : Université de Vigo.

*Maghreb* : Université Rabat-Souissi ; Université de Mostaganem.

*Madagascar* : École supérieure spécialisée du Vakinankaratra.

*Organisations internationales* : UNESCO ; Agence intergouvernementale de la Francophonie ; Agence universitaire de la Francophonie.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**France**  
**Chaire UNESCO de Biotechnologie Agroalimentaire et de l'Environnement**  
**au service du Développement Durable (BIODEV) (2002)**  
**ID-Chaire (578)**  
**Institution hôte: Université de Provence (Aix-Marseille 1)**

**Domaines/Disciplines:**

Biotechnologie agroalimentaire et de l'environnement, Sciences exactes et naturelles.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, d'enseignement à distance, de formation et de documentation dans le domaine des biotechnologies agroalimentaires et de l'environnement au service du développement durable.

Faciliter la collaboration entre l'Université de Provence, l'INRA et l'IRD et les autres institutions impliquées dans cette chaire.

Protéger et valoriser le patrimoine génétique microbien provenant de biotopes ciblés (tropicaux et extrêmes en particulier) par des actions de recherche.

Mettre en place en dispositif d'enseignement à distance, structuré en modules complémentaires pour assurer une formation multisite dans le domaine des biotechnologies appliquées à l'agro-alimentaire et à l'environnement.

**Activités principales:**

*Recherche:*

La protection et la valorisation du patrimoine génétique microbien des zones géographiques des partenaires de la Chaire: ces zones abritent des biotopes uniques (arides, tropicaux, extrêmes...) menacés par l'activité humaine. Des banques de Ressources Génétiques Microbiennes communes sont créées par les partenaires qui s'attachent à rechercher (équipes de collectes), caractériser, entretenir, améliorer génétiquement (génétique formelle et moléculaire) ces ressources afin de les valoriser. Ces banques s'inscrivent dans le cadre du réseau UNESCO MIRCEN.

La détoxification et la valorisation microbienne de co-produits agro-industriels: dans chacune des zones concernées, des problèmes environnementaux majeurs se posent en raison de la présence dans des co-produits agricoles de grande culture, de composés à structure aromatique récalcitrants qui empêchent leur valorisation. Les composés aromatiques contenus dans ces co-produits sont extraits et/ou transformés par voie microbienne pour produire des additifs alimentaires à haute valeur ajoutée.

**Résultats/Impact :**

Un Master de Recherche International en Biotechnologie Microbienne pour le Développement Durable réalisé par téléenseignement.

Formation pour la recherche, par la mise en place de doctorats en co-tutelle (3ème cycle) avec les différents partenaires.

**Titulaire de la chaire:**

Dr Marcel Asther

**Contact:**

Université de Provence (IFR-BAIM), Institut Fédératif de Recherche 86 de Biotechnologie Agro-Industrielle de Marseille, ESIL case 925, 163, Avenue de Luminy, 13288 Marseille Cedex 9,

Tel: 33 (0)4 91 82 86 00/ 04 91 82 86 04

Fax: 33 (0)4 91 82 86 01

E-mail: [asther2@esil.univ-mrs.fr](mailto:asther2@esil.univ-mrs.fr)

Website: <http://www.up.univ-mrs.fr/>

**Universités membres du réseau:**

Institut de Microbiologie de Pékin, Académie chinoise des Sciences.

Institut Agronomique et vétérinaire Marocain (IAV).

Universidade Federal do Panama (UFPR), Centro politecnico, Unidade de Biotecnologia Industrial, Brésil.

Université Autonome Métropolitaine (UAM), Mexique.

**Secteur UNESCO / Unité hors Siège responsable de la Chaire / Réseau:**  
Sciences exactes et naturelles



**France**  
**Le Réseau International «Culture-Tourisme-Développement» (2002)**  
**ID-Réseau (594)**  
**Institution hôte: Université de Paris I**  
**Panthéon-Sorbonne**

**Domaines/Disciplines:**

Culture, tourisme et développement.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation en matière de culture, tourisme et développement.

Fournir avis et expertise pour aider les pays, particulièrement les moins développés d'entre eux, à établir des formations de 3<sup>e</sup> cycle permettant la formation d'experts sur les enjeux économiques et culturels du tourisme.

Créer des centres de recherche sur les aspects économiques, juridiques, écologiques et culturels du tourisme.

Faciliter les liens entre les membres du Réseau et en particulier, entre les formations de 3<sup>e</sup> cycle existantes ainsi que les centres de recherche.

Aider les membres du Réseau à trouver des enseignants spécialisés, à faciliter la recherche d'experts, à développer les échanges d'étudiants, de chercheurs et d'enseignants, à obtenir des informations spécialisées sur le tourisme ; etc.

Développer des méthodes originales (reposant notamment sur les nouvelles technologies) de recherche, de communication ainsi que de collecte, d'analyse et de traitement d'information.

Accroître d'une part, la capacité d'expertise professionnelle ainsi que la qualité et le niveau de formation, et d'autre part, l'insertion internationale d'enseignants chercheurs isolés, en particulier dans certains pays d'Afrique sub-saharienne.

Sensibiliser les étudiants au contenu des Conventions internationales de l'UNESCO, en particulier celle de 1972 sur la protection du patrimoine mondial, culturel et naturel, celle de 1970 concernant les mesures à prendre pour interdire et empêcher l'importation, l'exportation et le transfert de propriétés illicites des biens culturels, et celle de 1954 pour la protection des biens culturels en cas de conflit armé.

Permettre la reconnaissance des qualifications au niveau international des diplômes de 3<sup>ème</sup> cycle créés au sein du Réseau.

Faciliter le développement et l'utilisation de l'information correspondante.

Permettre aux membres du Réseau d'être en liaison électronique permanente.

Aider à la mise en place des technologies nouvelles, en particulier les video-conférences (réseau Global Network de la Banque mondiale).

### **Activités principales (2005 mai 2006):**

Enseignement/Formation/Recherche :

Cf. Activités de la Chaire UNESCO de tourisme culturel (1999) ID-Chaire (476)

### **Résultats/Impact:**

Cf. Résultats/Impact de la Chaire UNESCO de tourisme culturel (1999) ID-Chaire (476)

### **Universités membres du réseau:**

*Afrique* : (7)

Cameroun: Université de Douala et de Yaoundé 1 (tête de sous-réseau),

Gabon: Université Omar Bongo à Libreville,

Mozambique\*: Université de Maputo,

Sénégal : Université de Dakar,

Togo: Université du Bénin, Lomé,

Zimbabwe: Université d'Harare

*Amérique latine*: (9)

Argentine: Universités de Cordoba\* et du «Trois Février»,

Brésil: Universidades TUIUTI et Unita de Cataratas do Parana (tête de sous-réseau),

Chili\*: Université de Antofagasta,

Colombie\*: Université Nationale de Bogota et Université de Cartagène,

Costa Rica : Université de San José (ACOPROT)

Mexique: Université Autonome Mexicaine (Iztapalapa-Mexico), Université Autonome de Nayarit\*,

Panama : Université de Panama et Ciudad del Saber

Paraguay: Université Columbia, Université Catholique, Asunción,

Pérou: Université San Martin de Torres de Lima,

*Asie et pacifique*: (3)

Australie: Université de Sydney\*,

Cambodge: Université Royale de Phnom Penh,

Nouvelle Zélande: Université de Wellington (tête de sous-réseau),

*Bassin méditerranéen* (9)

Israël : Université d'Haifa,

Maroc: Université Mohammed V, Rabat-Agdal, Université Cadi Ayyad, Marrakech, Université Hassan II\*, Casablanca, et l'ISITT de Tanger\*

Territoires Palestiniens: Université de Bethléhem\*

Tunisie\*: Université de Sousse, Sfax, Tunis-Carthage (future tête de sous-réseau),

*Europe*: (20)

Autriche: Université d'Innsbrück,

Belgique: Université de Liège\*,  
Croatie: Universités de Split et de Rieka\*,  
Espagne: Université des Baléares\*, de Gérone et de Barcelone (tête de sous-réseau),  
France: Université de Nice, Paris 1 Panthéon-Sorbonne et des Sciences Sociales de Toulouse, France-DOM: Université de la Martinique (Caraïbes),  
Hongrie: Université de Budapest, Ecole Supérieure Heller Farkas (tête de sous-réseau),  
Irlande: Dublin Institute of Technology (Faculté de Tourisme),  
Moldavie: Université de Chisinau,  
Pologne: Université de Cracovie\*,  
Portugal: Universités des Açores et d'Evora,  
Roumanie: Université «Stefan cel Mare», Suceava,  
Royaume Uni: Université de Sheffield\*  
\* Universités partenaires, certaines d'entre elles étant en cours d'intégration au réseau.

**Titulaire du réseau:**

Prof. Bernard Morucci

**Contact :**

Université Paris I (Panthéon - Sorbonne), Maison Internationale de l'Université,  
58, Boulevard Arago Paris 13<sup>eme</sup>

Adresse postale : 12 place du Panthéon, 75005 Paris, France.

Fax: 33(0)1 44 07 76 76

E-mail: [chunesco@univ-paris1.fr](mailto:chunesco@univ-paris1.fr)

Site web : <http://chaire-unesco.univ-paris1.fr>

**Secteur UNESCO / Unité hors Siège responsable de la Chaire / Réseau:**  
Culture

**France**  
**Chaire UNESCO d'Innovation pour le développement durable (2004)**  
**ID-Chaire (651)**  
**Institution hôte: Ecole Supérieure d'Ingénieurs de Marseille (ESIM)**

**Domaines/Disciplines:**

Sciences exactes et naturelles.

**Objectifs:**

Promouvoir un système intégré d'activités de recherche, de formation, et d'accompagnement des entreprises et territoires de Méditerranée dans le domaine de l'innovation pour le développement durable.

Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Etablissement et du Réseau Méditerranéen des Ecoles d'Ingénieurs avec d'autres institutions d'enseignement supérieur de la France, d'Europe et d'autres régions du monde notamment méditerranéennes.

**Activités principales:**

«Innovation pédagogique, ingénierie de nouvelles formations et démarche qualité»:

Mise en place d'une plate-forme formation à distance RM-edu.

Conception Institut de Formation «sans mur» en management de l'Innovation «Tech-med Institute».

Conception et expérimentation référentiel d'évaluation qualité Ecoles d'Ingénieurs (EVQUA-MEDA).

Ingénierie de contenus de nouveaux Masters (traitement de l'eau, management des risques et crises...).

«Actions Innovantes pour les échanges d'étudiants et de personnel entre les établissements membres du réseau»:

Mise en place de bourses d'échanges d'étudiants méditerranéens dans le cadre du dispositif Medaccueil.

Participation au Salon Erasmus à Istanbul.

«Outils d'accompagnement de l'innovation et de la création d'activités innovantes»:

Mise en place d'un réseau des incubateurs d'entreprises adossés aux Ecoles d'Ingénieurs en Tunisie.

Convention «transfert de technologie en Méditerranée» à Gênes.

«Technologie et gestion de l'eau»:

Colloque Watmed.

Projet pilote expérimental CORVEO.  
Participation à Hydrotop.

**Résultats/Impact :**

Lancement des actions issues des 4 groupes de travail:

Recherche collaborative interdisciplinaire dans le domaine développement durable et lancement du Centre des Hautes Etudes au développement Durable Méditerranéen.

Collaboration en recherche formation et transfert en «TIC/nanotechnologies/mécatronique».

Collaboration en recherche formation et transfert en Biotechnologies et GBM (avec Bio-méditerranée et IB Sud).

**Contact:** M. Léo Vincent

Ecole Centrale Marseille, Technopôle de Château-Gombert, 38 rue Joliot Curie, 13451 Marseille, France.

Tel: 33 (0)472186340

Fax: 33 (0)478331850

E-mail: [leo.vincent@centrale-gs.org](mailto:leo.vincent@centrale-gs.org)

Website: <http://www.rmei.net>

**Universités membres du réseau:**

34 universités de technologie ou Ecoles d'ingénieurs.

12 organisations qui favorisent la coopération entre ses membres en diverses matières.

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau:**  
Sciences exactes et naturelles

**France**  
**Chaire UNESCO en science des membranes appliquée à l'environnement**  
**(2004)**  
**ID Chaire (660)**  
**Institution hôte : École nationale supérieure de chimie**  
**de Montpellier (ENSCM)**

**Domaines/Disciplines :**

Sciences des membranes ; environnement.

**Objectifs :**

La mission de la Chaire est de porter à la connaissance des pays en voie de développement la potentialité des techniques à membranes en vue de leur application pour résoudre les nombreux problèmes d'environnement que ces pays ont à traiter dans le cadre du développement durable.

Les membranes ont beaucoup d'applications, notamment pour obtenir de l'eau pure et propre, des gaz exempts d'impuretés ou des liquides bactériologiquement sains. C'est un secteur en plein développement industriel depuis un peu moins d'une dizaine d'années.

**Activités principales :**

*Enseignement*

Mise en place d'un programme spécialisé « Ingénierie des matériaux poreux et solides divisés » dans le cadre d'un Master professionnel « Matériaux » labellisé par le Ministère : un enseignement à distance sera assuré à partir d'une plate-forme de téléformation. Durée : 6 mois.

*Conférences/Congrès/Réunions*

Création de l'école d'été France-Maghreb « Science et technologie des membranes » (STM) : au terme de chaque session, un CD contenant l'ensemble des conférences est diffusé à l'attention du public. La première école d'été, à Casablanca (Maroc), du 22 au 24 novembre 2004, portait sur le thème « Techniques membranaires appliquées à la potabilisation de l'eau et au traitement des effluents liquides » ; la seconde, à Monastir (Tunisie), du 22 au 24 septembre 2005, sur « Le Traitement et la réutilisation des eaux usées : apport des techniques membranaires ».

Co-animation de l'atelier « Dix techniques de purification : NF, MF, OI ... » du 6<sup>e</sup> Symposium de Cannes sur l'eau (Cannes Water Symposium) (28 Juin – 2 Juillet 2004).

Co-animation de la 8<sup>e</sup> Conférence internationale sur les membranes inorganiques (International Conference on Inorganic Membrane) (18 – 22 Juillet 2004), à Cincinnati (États-Unis), et de la 9<sup>e</sup> International Conference on Inorganic Membrane (25 – 29 Juin 2006) à Lillehammer (Norvège).

**Résultats/Impact :**

Le rayonnement de la Chaire est lié à son implication dans la décennie internationale d'action « L'Eau, source de vie » ainsi que dans l'éducation relative au développement durable. Le succès de l'école d'été STM (74 participants à la première session, dont 42 % d'industriels ; 110 participants à la seconde session, dont 52 % d'industriels) ainsi que les demandes en téléenseignement, des pays d'Afrique mais aussi d'Europe centrale et d'Amérique latine, sont là pour en témoigner.

**Titulaire de la Chaire :**

Louis Cot, Professeur

**Contact :**

ENSCM, IEM/UM II, CC 047, Place Eugène Bataillon, 34095 Montpellier Cedex 5, France.

Tél. : 04 67 14 91 01

E-mail : [Louis.Cot@iemm.univ-montp2.fr](mailto:Louis.Cot@iemm.univ-montp2.fr)

**Partenaires :**

ENSCM ; Institut européen des membranes (IEM) ; CNRS (France)

Universités étrangères : Universitatea Politehnica din Bucuresti (Roumanie) ; Faculté des sciences de Monastir (Tunisie) ; Université sidi Mohamed Ben Abdellah à Fez (Maroc) ; Universidade Federal de Santa Catarina (Brésil) ; Universidad de Santiago Chili (Chili)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles

**France**  
**Chaire UNESCO « Droit, éthique et société: mondialisation  
des connaissances et enseignement à distance » (2005)**  
**ID Chaire (688)**  
**Institution hôte : Université de Nantes**

**Domaines/Disciplines :**

Sciences juridiques, politiques et administratives.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine du droit et de l'éthique.

Faciliter la collaboration entre chercheurs de haut niveau, professeurs de renommée internationale de l'Université et des institutions d'enseignement supérieur de la France, de l'Europe et l'Amérique du Nord et d'autres régions du monde.

Partager des connaissances mutuelles dans le domaine du droit et de l'éthique entre les pays du Nord et du Sud.

Prendre pour objet le droit à l'éducation et plus particulièrement les changements induits par la mondialisation des connaissances et l'avènement de l'enseignement à distance.

**Contact:**

Prof. François Resche

Président, Université de Nantes- Formation Continue

Campus Numérique Français CODES(Campus Ouvert Droit, Ethique et Société)

UFR de Droit et Sciences Politiques de Nantes

2, bis boulevard Léon Bureau

BP 96228

44262 Nantes Cedex 2

Tel. : 33(0)2-51-25-07-25/43

Fax : 33(0)2-51-25-07-20

E-mail : [p.morand@fc.univ-nantes.fr](mailto:p.morand@fc.univ-nantes.fr)

Site web : <http://www.univ-nantes.fr>

**Partenaires**

*Etablissements publics d'enseignement supérieur de France:*

Université de Paris II Panthéon ASSAS-CRDH

Université de Paris X Nanterre CEDIN

Université de Paris XII Val de Marne

Université de Paris VIII Saint Denis



Université de Lille  
Université de Lyon III  
Université de Limoges  
Université de Nancy II  
Université Louis Pasteur de Strasbourg ULP Multimédia-CANAL U  
CNAM Des Pays de La Loire

*Organismes publics :*

Ministère de l'Éducation National  
Ministère des Affaires Sociales  
Ministère des Affaires Étrangères (Coopération Décentralisée)  
Ministère de la Justice  
Région des pays de La Loire  
Assistance Publique - Hôpitaux de Paris  
Barreau de Paris  
Barreau de Nantes  
Direction de la Formation de la Police Nationale  
CRDP Des Pays de La Loire

*Universités d'Amérique du Nord:*

Université de Montréal, Québec (Canada)  
Université de Boston (USA)  
Université de Denver (USA)

*Universités d'Amérique Latine :*

Pontificale Université Catholique du Chili (Chili)  
Pontificale Université Catholique du Sao Polo (Brésil)

*Universités d'Europe :*

Université Libre de Bruxelles (Belgique)  
Université de Genève (Suisse)  
Université de Varsovie (Pologne)  
Université Nationale d'Irlande (Irlande)  
Université d'Athènes (Grèce)  
Université de Nottingham (Grande Bretagne)  
Université d'Amsterdam (Pays Bas)  
Université de Berlin (Allemagne)

*Universités d'Afrique:*

Université de Yaoundé II, Faculté de Droit (Cameroun)  
Université Omar Bongo, Libreville (Gabon)  
Faculté de Droit d'Abidjan (Côte d'Ivoire)  
Université d'Antananarivo (Madagascar)  
Centre National de Transfusion Sanguine (Guinée)

*Pays Arabes :*

Faculté des Sciences Juridiques de Tunis III (Tunisie)  
Bibliothèque Nationale d'Alexandrie (Égypte)

*Partenaires privés :*

Maison des Sciences de l'Homme « ANGE GUEPIN » (GIP)

Agence Universitaire de la Francophonie (AUF)

Académie Internationale des Droits de l'Homme

Organisation Internationale Du Travail (OIT)

*Associations et ONGs*

Ligue des Droits de l'Homme

UNIVCARD- Association Universités Coopération des Actions de Recherche et Développement

Cercle Ethique des affaires

Comité Consultatif National d'Ethique (CCNE)

Encyclopédie Universelle des Droits de l'Homme

Association des conseils constitutionnels ayant en partage l'usage de la langue française

Mouvement contre le racisme et pour l'amitié des peuples (MRAP)

Médecins du monde

Fédération internationale des associations de personnes âgées (FIAPA)

Association les anneaux de la mémoire

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines

**Gabon**  
**Chaire UNESCO sur le développement social et la démocratie (2004)**  
**ID Chaire (657)**  
**Institution hôte : Université Omar Bongo**

**Domaines/Disciplines :**

Sociologie, droits de l'homme.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine du développement social et de la démocratie. Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur du Gabon et d'Afrique sub-saharienne.

**Contact :**

Prof. Jean-Emile Mbot

Recteur, Université Omar Bongo, BP 13131, Libreville, Gabon

Tel : (241) 73 20 33

Fax : (241) 73 20 45

E-mail : [uob@internetgabon.com](mailto:uob@internetgabon.com)

Site web: [http://www.educasup.gouv.ga/Univers\\_Ecoles/uob.htm](http://www.educasup.gouv.ga/Univers_Ecoles/uob.htm)

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Libreville

**Georgia/Géorgie**  
**UNESCO Chair in Environmental Sciences and Management (1995)**  
**ID Chair (91)**  
**Host Institution: Georgian Technical University**

**Fields/Disciplines:**

Environmental Sciences.

**Objectives:**

To provide programmes in teaching and training for highly skilled personnel and fulfil the function of a regional coordinator for environmental and ecological education in order to better understand the environmental issues of the region.

**Major Activities:**

- a. Training and retraining of such skilled engineering and leading specialists is a principally new kind of task for the system of higher education. Georgian Technical University has already taken decisive steps in this direction having established the Republican Interdisciplinary Center for Training and Retraining of Highly Skilled Specialists of the Applied and General Ecology, Environmentalism and Rational Use of Natural Resources.
- b. Introduction of the new and progressive methods of education through close collaboration with the ICOS - Moscow International Center of Educational Systems.
- c. The Chair devotes much attention to reading courses of lectures and outdoor training of the pupils in order to realize the national ecological conception, introduce and improve the state system of environmental policy and to use rationally natural resources, to lay the corresponding legislative and legal foundation and establish the advanced social and economical system it is necessary to bring the advanced ecological knowledge and experience to the existing leading personnel.
- d. The Chair devotes much attention to reading courses of lectures and outdoor training of the pupils finishing their studies at school. The scholars of the Chair regularly arrange series of school contests on ecological issues with a special emphasis on regional problems and provide methodic direction of the summer ecological and training camps in the first national park in southern Caucasus

**Results/Impact:**

- a. The Chair keeps close contacts with a number of public and nongovernmental organizations, such as National Oceanographic Committee, Geographic Society, Georgian Greens Movement, etc.
- b. The Chair has actively been working this year to establish scientific and organizational contacts with sister-Chairs in other post-Soviet countries in order to reveal

the prospect for further cooperation. In October 2003, representatives of the Chairs gathered in St. Petersburg, Russia to find ways and spheres for cooperation. The Chair in Oceanography at Tbilisi State University proposed to apply to UNESCO to publish a special information bulletin on the activities of all the UNESCO Chairs. This Chair serves as a reservoir of accessible knowledge and facilitates exchange and networking.

**Chairholder:**

Prof. Ramaz Khurodze

**Contact:**

Technical University of Georgia  
77 Kostava Street, Tbilisi, 380075  
Tel.: (99532) 3604 97.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences.

**Georgia/Géorgie**  
**UNESCO Chair in Oceanography (1997)**  
**ID Chair (92)**  
**Host Institution: Tbilisi State University**

**Fields/Disciplines:**

Marine sciences.

**Objectives:**

To support and facilitate the various activities of the University's Oceanographic Centre.

To develop programmes for interdisciplinary graduate and postgraduate studies in Oceanography.

To foster academic co-operation in the field of oceanography among universities in the Black Sea region.

To promote exchange of experiences and gradually develop co-operation in the field of oceanography with higher education institutions and research organizations in the Caspian Sea and the Mediterranean regions.

**Major Activities:**

- a. Annual participation of the Chair in the Training Through Research (TTR) Program has been one of the best successes. Tbilisi State University provided support on its part.
- b. Organised training and research on climate modification and its influence on the Black Sea and other observations on the Black Sea.
- c. Conferences, Seminars, Lectures on oceanography of Eastern Mediterranean and Black Sea
- d. Several publications in Marine sciences in the Eastern Mediterranean and Black Sea
- e. Creation of a center for information and documentation

**Chairholder:**

Prof. Irakli Khomeriki.

**Contact:**

Tbilisi State University, Faculty of Geography and Geology, 1, Chavchavadze Avenue,  
0128, Tbilisi, Georgia

Tel.: (995 32) 25 01 49; (995 99) 19 66 24 (Mob)

Fax: (995 32) 25 01 49

Email: [ocean@mmc.net.ge](mailto:ocean@mmc.net.ge)

Website: <http://www.tsu.edu.ge>

**Partners:**

Department for Hydrometeorology of Georgia.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences.

**Georgia/Géorgie**  
**UNESCO Chair in Culture of Peace and Democracy (1997)**  
**ID Chair (93)**

**Host institution: Sul Khan-Saba Orbeliani Tbilisi State Pedagogical University**

**Fields/Disciplines:**

Social sciences; Political sciences; History; International law. Peace; Human rights; Democracy.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of peace, human rights and democracy;

To initiate research and help elaborate a curriculum concerning issues of human rights, democracy and peace for use in the programmes of the University and as a contribution to work under way for the progressive development of a nation-wide system of continuing education for peace, democracy and human rights.

**Major Activities:**

*Conferences/Meetings:*

One factor which facilitated the organization and holding of the conferences was the effective functioning, within the framework of the interdisciplinary regional program "Caucasus", of the network of pedagogical universities within the Caucasus Project "Prometheus".

- a. Regional Conferences on Educational Reforms "Educational Reform as a Vehicle of Civil Society and Democratic Development", attended by specialists of Armenian and Azerbaijani pedagogical universities. The scope of educational reforms dealt with at the conferences encompassed elementary, secondary and higher education.
- b. In 2004, three meetings of the experts from the UNESCO Chairs of the three South Caucasus States took place in Tbilisi, two meetings in Yerevan in the pedagogical universities named after Bryusov and Abovyan. Preparations are underway for another meeting to be organized in Baku State Linguistic University.
- c. "Educational Reform as a Factor for Development of Cultural Tourism" (6-9 November 2005)

Throughout 2004, the representatives of the Chair continued holding meetings with senior representatives of the Ministry of Education as well participating in the events organized by the Ministry on the subject of curricula reforms, particularly in such sensitive issues as Georgian History and Civic Education.

- a. Participation in the annual meeting of the International Institute of Peace Education (Istanbul, Turkey, August, 2004)
- b. Security meeting, held in Graz, Austria (July 2005).



*Publications:*

Two publications in Georgian prepared by experts of the Chair/Center in 2004 and 2005  
*Principles of Economics in Education* by Vakhtang Sartania, Michael Tokmazishvili, Shorrena Maglakelidze

*Technologies of Internet Education and Perspectives of its Development* by Guram Chachanidze, Vakhtang Sartania

**Results/Impact:**

*Scientific quarterly "Prometheus"*

Since 2003, the scientific quarterly magazine "Prometheus" has been published by the Tbilisi Pedagogical University. The magazine publishes essays and articles of leading teachers and educators of the South Caucasus countries. It highlights the influence of educational reforms on the various spheres of social life, including democratic and civic development. It also shares innovative teaching approaches. The abstract section of the quarterly is also published in the database of the Academy of Sciences of the Russian Federation.

A very gratifying fact is that not only South Caucasian, but also Lithuanian and Russian teachers and educationists show increased interest in the "Prometheus" network and its publications.

*Cooperation with the International Institute of Peace Education, the IIEP and the IBE*  
3 courses of the Advanced Training Program in the International Institute for Educational Planning (IIEP, Paris) and a research work at the International Bureau of Education (IBE, Geneva).

The Center cooperates tightly with the "newly born" Georgian National Commission for UNESCO.

**Chairholder:**

Prof. D. Vakhtang Sartania

**Contact:**

Sulkhan-Saba Orbeliani Tbilisi State Pedagogical University

321, Chavchavadze ave., 380079 Tbilisi, Georgia

Tel.: +(995 32) 29 46 14 (Chairholder)/

(995 32) 22 35 81 (Rector); + (995 32) 23 23 98 (Rector)

Fax: +(995 32) 91 26 05

E-mail: [sulkhan@saba.edu.ge](mailto:sulkhan@saba.edu.ge)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences

**Georgia/Géorgie**  
**UNESCO Chair in Biosphere Reserves (1999)**  
**ID Chair (434)**  
**Host Institution: Georgian State Agricultural University**

**Fields/Disciplines:**

Ecology; Environment.

**Objectives:**

To conduct interdisciplinary training and research activities which promote the principles of the Seville Strategy and the statutory framework for the World Network for Biosphere Reserves of UNESCO's MAB Programme;

To organize activities such as expert round tables, consultations amongst representatives of government administrations, local authorities, landowners, nature protection associations, etc. with the aim of establishing area(s) as a potential biosphere reserve in Georgia;

To advise on the preparation of the biosphere reserve nomination form for submission to UNESCO;

To advise on the preparation and implementation of a management plan for site(s) identified as potential biosphere reserve(s);

To advise on and promote regional co-operation on ecosystem management as appropriate through transboundary biosphere reserves;

To advise on and promote co-operation amongst biosphere reserves within the European region, for example through participation in the work of the EuroMAB network of biosphere reserves.

**Major Activities:**

Bachelor's degree courses at the Departments of Agronomy, Economic-Humanitarian, Forestry and Agro-engineering on the all specialties

Master's degree courses at the Department of Agronomy

**Results/Impact:**

In 2005 the Chair carried out its activities in two directions:

1. Participation in educational process
2. Participation in the international project regarding the first Biosphere Reserves in Georgia.

The Chair took active part in the project carried out on the initiative of UNESCO Moscow Office and «MAB» National Committee of Georgia, which involved the selection of the territory for the first Biosphere Reserve in Georgia on the bases of the study of physical-

geographic, socio-economic, cultural and legal questions. The regions - the Aragvi, the Terji (Chevi) and the Algeti river basins have been studied and the territory of the Aragvi and the Terji basins has been selected for the first Biosphere Reserves (Chevi-Aragvi Biosphere Reserves).

Within the frames of the project «The Seville Strategy for Biosphere Reserves» was translated from English into Georgian and published.

**Chairholder:**

Prof. Tengiz Urushadze

**Contact:**

UNESCO Chair of Biosphere Reserves  
Rector of the Georgian State Agricultural University  
13 km David Agmashenebeli Ave.,  
Digomi, Tbilisi, 0131, Georgia  
Tel. (995 32) 59 52 53  
Fax. (995 32) 99 88 23  
E-mail: [t\\_urushadze@maicity.com](mailto:t_urushadze@maicity.com)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Georgia/Géorgie**  
**UNESCO/INCORVUZ Chair for the Development of Non-Governmental**  
**Organizations in Countries in Transition (2000)**  
**ID Chair (513)**  
**Host Institution: Ivane Javakhishvili Tbilisi State University**

**Fields/Disciplines:**

Development of University Network, International Relations.

**Objectives:**

The Purpose of the Chair shall be:

to promote the role of NGOs in the modernization of society;

to set up a group of experts on various theoretical and practical aspects of the functioning of NGOs;

to promote research on issues of concern to NGOs;

to develop training programmes and educational materials in order to enhance human resources development of NGOs in Georgia;

to disseminate information facilitating relations between NGOs and national and international governmental organizations;

to promote publication of articles and survey reports on development of NGOs and their networks in Georgia and other countries in transition.

**Major Activities:**

The student conference "New Technologies and Legislative Activity" (Tbilisi, 2005).

**Results/Impact:**

Creation of a UNESCO center composed of 3 UNESCO Chairs in Oceanography, Copyright and Neighbouring Rights and INCORVUZ Chair at Tbilisi State University.

In 2006 UNESCO center plans to hold student seminars and round tables. The main subject will be the role of nongovernmental sector in the regulation of legislative activity in the spheres of environment and human rights.

**Chairholder:** Mr. Peter Metreveli

**Contact:** Tbilisi State University, 1, I. Chavchavadze av., 380028 Tbilisi, Georgia

Tel: (+995 32) 999590

Mobile: (+99599) 712597

E-mail: [pmetreveli@hotmail.com](mailto:pmetreveli@hotmail.com)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education

**Georgia/Géorgie**  
**UNESCO Chair in Healthy Living (2000)**  
**ID Chair (507)**  
**Host institution: Tbilisi State Medical University**

**Fields/Disciplines:**

Health Sciences

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation on healthy living. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Georgia, the Caucasus and the Black Sea region. The activities of the chair shall focus on the elaboration of preventive education programmes in the following areas (a) fight against drugs, alcohol and tobacco, (b) HIV/AIDS-related awareness-raising and (c) popularization of the concept of «sport for all». Special attention will be attached to the role of the massmedia.

**Major Activities:**

The main directions of the Chair are the following:

- a. Education (arrangement of seminars and workshops for students and vulnerable groups of population);
- b. Scientific Research (including epidemiological surveys)
- c. Publishing
- d. Partnership with Media (Preparation of TV and Radio-casting, publishing relevant articles and booklets)
- e. Relationship with relevant UNESCO Chairs, governmental and non-governmental (including international) organizations
- f. Seeking grants and other sources of financing
- g. Creation of Tbilisi State Medical University a healthy zone

**Results/Impact:**

Implementation of the FRESH project (Focusing Resources on Effective School Health, [www.freshschools.org](http://www.freshschools.org)). The aim of the project is to contribute towards the implementing FRESH in secondary schools in Georgia through training of teachers on main issues of this program. Starting from July up to middle of September 2005 various training materials, power point presentations, flyers were prepared for trainings and workshops. Syllabus for healthy lifestyle education in secondary schools, teachers training manual and manual for secondary school students was also developed on the basis of collected informational materials.

Three UNESCO Chairs Meeting "Education and HIV/AIDS Prevention among Youth" (Tbilisi, October 17-19, 2005) UNESCO Chairs in the Fields of Health Promotion/Education and HIV/AIDS prevention from Ukraine and Russian Federation Workshops and round tables were organized. A Memorandum of understanding was established between the participants of the three UNESCO Chairs meeting (Chair "Healthy Living", Tbilisi State Medical University, Georgia, Chair in Preventive Education and Social Policy, Academy of Pedagogical Sciences of Ukraine; Chair in Healthy Life for Sustainable Development Moscow State University of Medicine and Dentistry)

**Chairholder:**

Prof. Gaiane Simonia, MD, PhD

**Contact:**

33 Vazha Pshavela ave, 0177 Tbilisi State Medical University, Tbilisi, Georgia

Tel/Fax: (99532)31 14 93

E-mail: [gsimonia@tsmu.edu](mailto:gsimonia@tsmu.edu)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences

**Georgia/Géorgie**  
**UNESCO Chair in Copyright and Neighboring rights (2001)**  
**ID Chair (559)**  
**Host institution: Ivane Javakhishvili Tbilisi State University**

**Fields/Disciplines:**

Copyright and Neighbouring Rights

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of copyright and neighbouring rights; It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Georgia, Eastern Europe, and other regions of the world.

**Major Activities:**

- a. Exchange with students, post-graduate, lecturers (from the other universities of Georgia) and administrative persons on copyright matters.
- b. Provide scholarship programme for a post-graduate student in Intellectual Property.
- c. Consult with government in the ongoing steps to improve legal, social and economic environment in Georgia.
- d. Participate in conferences and seminars such as the World Intellectual Property Organisations Intergovernmental Committee Meeting on Intellectual Property and Genetic Resources, Traditional Knowledge and Folklore”.

**Results/Impact:**

- a. The Chair made a proposal for an obligatory 4 year programme in Intellectual property law for Magistrates at the Faculty of Law at Tbilisi State University.
- b. Members of the Chair contributed to amendment norms of Author's Rights Law.
- c. The Chair has published 200 copies of their student's journal "Studenturi utskhebaniä" in Georgian and Sandro Jorbenadze has published "The Author's Rights. Georgian Court Practice."

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Copyright and Neighbouring Rights.

**Chairholder:**

Prof. David Dzamoukashvili

**Contact:**

Ivane Javakhishvili Tbilisi State University

14, Chavchavadze Avenue, Tbilisi 380028, Georgia

Tel: 995(32) 29-05-96/25-11-98

Email: [dzdato@yahoo.com](mailto:dzdato@yahoo.com)

Website: <http://www.tsu.viam.hepi.edu.ge/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture



**Georgia/Géorgie**  
**Chaire UNESCO sur la Société de l'information (2003)**  
**ID Chaire (619)**  
**Institution hôte : Université Technique de Géorgie**

**Domaines / Disciplines :**

Technologies de l'information et de la communication.

**Objectifs :**

Promouvoir un ensemble cohérent d'activités de recherche, formation, information et documentation dans le domaine du droit et des nouvelles technologies de l'information et de la communication.

Faciliter la collaboration entre chercheurs et professeurs de haut niveau reconnus internationalement et l'équipe enseignante de l'Université et d'autres institutions en Géorgie et dans la région du Caucase.

**Activités principales :**

Rédaction et publication en géorgien, russe et anglais de l'ouvrage scientifique « Information » (320 p. ISBN5-94559-009-5, 2003) composée en trois parties: L'Information, La Société et l'Homme.

**Résultats/Impact :**

Développement d'un projet de création d'une université virtuelle du Caucase dans les domaines des nouvelles technologies de l'information et de la communication, et des risques.

**Titulaire de la Chaire :**

Professeur Gotcha Tchogovadze

**Contact :**

Université Technique de Géorgie, 77, M. Kostava Str., 0175 Tbilissi, Géorgie

Tel/Fax: (+99532) 363782

E-mail: [infosc@gtu.ge](mailto:infosc@gtu.ge)

**Partenaires :**

Université ouverte de Montpellier (France)

Institut d'ingénierie physique de Moscou (Fédération de Russie)

Université d'Etat de Tbilissi (Géorgie)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire / Réseau:**  
Communication et information

**Georgia/Géorgie**  
**UNESCO Chair in Intercultural Dialogue (2006)**  
**ID Chair (722)**  
**Host Institution: Ivane Javakhishvili Tbilisi State University**

**Fields /Disciplines:**

Cultural Studies, comparative civilization studies.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the fields of cultural Studies, comparative civilization studies.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Georgia and the Caucasian region.

**Contact:**

Nino Chikovani, Project Leader

Ivane Javakhishvili State University

Department of History and Theory of Culture, Faculty of History

1 Chavchavadze av, 0128 Tbilisi, Georgia

Tel: (995-32) 220050/995-32-899247815 (mob)

E-mail: [tsuculturologia@yahoo.com](mailto:tsuculturologia@yahoo.com) ; [bmssoft@mail.ru](mailto:bmssoft@mail.ru)

**Partnership:**

Centre for Social Sciences, Caucasian House, Black Sea University, National Friendly Associations; Information Office of the Government of Abkhazia, International Centre of Dialogue among Civilizations (Teheran, Iran); Department of Comparative Studies of Civilizations (Jagellonian University, Krakow, Poland); UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue (St Petersburg, Russian federation).

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Germany/Allemagne**  
**UNESCO Chair in Marine Geology and Coastal Management (1997)**  
**ID Chair (95)**  
**Host Institution: Leibniz-Institute of Marine Sciences**  
**at Kiel University (IFM-GEOMAR) formerly GEOMAR Research Centre**  
**for Marine Geosciences**

**Fields/Disciplines:**

Marine sciences.

**Objectives:**

To develop programmes for interdisciplinary graduate and post-graduate studies and provide training in Marine Biology and Coastal Management in the Russian Arctic region.

**Major Activities:**

Chair provides Masters Degree and training programmes in Applied Polar and Marine Science.

**Results/Impact:**

Masters students are enabled to explore and exploit non-living resources, mainly hydrocarbon in the Arctic region. The students obtained training, which enabled them to evaluate by themselves the possibility of target rocks in the specified region of the Arctic. This Chair facilitates interuniversity exchange and networking in Marine biology and coastal management.

**Chairholder:**

Prof. Wolf-Christian Dullo.

**Contact:**

Leibniz-Institute for Marine Sciences at Kiel University (IFM-GEOMAR)  
FB 1 – Paleooceanography, Building Ostufer, Wischhofstrasse 1-3, D-24148, Kiel  
Germany.  
Tel.: 49-431-6002215  
Email: [cdullo@ifm-geomar.de](mailto:cdullo@ifm-geomar.de)  
Website: [www.ifm-geomar.de](http://www.ifm-geomar.de)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Germany/Allemagne**  
**UNESCO Chair in Communication (1999)**  
**ID Chair (431)**  
**Host Institution: University of Konstanz**

**Fields/Disciplines:**

Communication.

**Objectives:**

To further worldwide communication in the fields of interest, in particular by taking advantage of the potentials of modern information and communications technologies; to promote an integrated system of research, training, information and documentation in the field of computer science.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Eastern Europe and neighbouring regions.

**Major Activities:**

- a. Provide teaching, research, organizing meetings and conferences/workshops and taking part in public affairs/political counselling and civil society activities related to Intellectual Property Rights-related work, Cultural diversity, World Summit for Information Society-related work, German commission for UNESCO and ORBICOM.
- b. Provide undergraduate programmes on "Information ethics."

**Results/Impact:**

- a. Publication on Information ethics: "Information ethics – knowledge and information in electronic environment.
- b. Created Society of Information Ethics on the Net (NETHICS), a portal on information ethics.
- c. Created the civil-society group's Charter of Civil Rights for a Sustainable Knowledge Society

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Communication.

**Chairholder:**

Prof. Rainer Kuhlen

**Contact:**

University of Konstanz

Postfach 5560

Konstanz, D 78457

Germany

Tel: 49 7531 882 879

Fax - 49 7531 882 048

Email : [Rainer.Kuhlen@uni-konstanz.de](mailto:Rainer.Kuhlen@uni-konstanz.de)

Website: [http://www.uni-konstanz.de/struktur/welcome/index\\_e.html](http://www.uni-konstanz.de/struktur/welcome/index_e.html)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information.

**Germany/Allemagne**  
**UNESCO Chair for Computer Science (2000)**  
**ID Chair (519)**  
**Host Institution: University of Mannheim**

**Fields/Disciplines:**

Computer Science.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of computer science. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Eastern Europe and neighbouring regions.

**Major Activities:**

- a. Provide PhD and research degree programmes and promote interuniversity exchanges and partnerships with local and international universities to share in computer engineering.
- b. Undertake a project "Export of the Course of Study in Computer Engineering to Minsk" for undergraduate students studying in Belarus.
- c. Organise a meeting at the Syrian Ministry of Higher Education and the University of Damascus as well as at the Arab Academy of Science and Technology as part of the preparations for the extension of activities to Syria and Egypt.

**Results/Impact:**

- a. Currently research focus of the Chair and the affiliated Institute for Computer-based Medicine is on the development of FPGA processors and their programming environments, the development of parallel computer architectures (Massive Parallel Processors) for high energy physics and virtual reality in medicine and virtual patient analysis.
- b. The Chair has also established a communication infrastructure through computer networks which links various universities and educational institutions in Belarus. The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Computer Sciences.

**Chairholder:**

Prof. Dr. Reinhard Männer

**Contact:**

University of Mannheim

Faculty for Mathematics and Computer Science

B 6, 23 – 29 B

68131, Mannheim

Baden-Württemberg

Germany

Tel. +49 621 181 2640

E-mail: [maenner@ti.uni-mannheim.de](mailto:maenner@ti.uni-mannheim.de)

Website: <http://mp-pc1.informatik.uni-mannheim.de/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information

**Germany/Allemagne**  
**UNESCO Chair in Human Rights Education (2001)**  
**ID Chair (531)**  
**Host Institution: University of Magdeburg**

**Fields/Disciplines:**

Human Rights Education.

**Objectives:**

To promote an integrated system of education, information, documentation and research in the field of human rights, democracy and tolerance.

**Major Activities:**

- a. Development of postgraduate programmes, seminars and lectures such as, "Human Rights and Human Rights Education" within the new postgraduate master degree for "Peace and Conflict Research" and the Seminar on "The Challenges of Modern Anti-Semitism" at the University of Magdeburg"
- b. Civic and Human Rights Education for Young Muslims in Germany by Dr. E. Vior
- c. Publication of books and articles

**Results/Impact:**

The Unesco Chair in Human Rights Education has succeeded in improving knowledge on and in influencing the discourse on human rights.

**Chairholder:**

Prof. Dr. K. Peter Fritzsche

**Contact:** University of Magdeburg

Institute for Political Science

PF 4120, D-39016, Magdeburg, Germany

Tel. +49 391 6716585

E-mail: [kpfritzsche@web.de](mailto:kpfritzsche@web.de)

Website: [www.menschenrechtserziehung.de](http://www.menschenrechtserziehung.de)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences



**Germany/Allemagne**  
**UNESCO Chair in Heritage Studies (2003)**  
**ID Chair (628)**  
**Host Institution: The Brandenburg Technical University**

**Fields/Disciplines:**

Heritage Studies.

**Objectives:**

To identify, protect and preserve cultural and natural heritage around the world by meeting the technical, socio-economic, cultural, ecological, and political problems connected with the conservation of world heritage particularly in developing countries; to exchange and share this knowledge with other institutions and promote students' awareness in their own heritage.

**Major Activities:**

- a. Provide postgraduate programmes in world heritage studies.
- b. Organise the conference "Perspectives of World Heritage: Challenges for University Education", and a roundtable lecture.
- c. Undertake research projects with its partners on "Development of Multidisciplinary Strategies for Conservation and Use of Heritage sites in Asia and Europe."

**Results/Impact:**

- a. The Chair has been active in the Near East, East and Southern Asia with cooperative projects on world heritage.
- b. Publication of several materials on world heritage studies.

Albert, Marie-Theres / Herter, Jürgen (ed.): Orientierungen: Philosophie und Kultur – Betriebliche Bildung und Arbeit (Querschnitte fachübergreifender Lehre und Forschung an der BTU Cottbus, Vol. 4), Frankfurt am Main 2003.

Albert, Marie-Theres: «Dialektische Vernunft als methodisches Prinzip in der interkulturellen Kommunikation», in: Albert, Marie-Theres; Herter, Jürgen (ed.): Orientierungen: Philosophie und Kultur- Betriebliche Bildung und Arbeit (Querschnitte fachübergreifender Lehre und Forschung an der BTU Cottbus, Vol. 4), Frankfurt am Main 2003

Albert, Marie-Theres: «Lernen mit multimedialen Lernprogrammen – Zur Aktualität des Situationsansatzes», in: Haberkorn, Rita (ed.): Anstiftung auf den Spuren ungewöhnlichen Lernens. Festschrift Jürgen Zimmer, Weinheim a.o. 2003

Albert, Marie-Theres: «Ausbildungsforschung zum interkulturellen Umgang mit Evidenzen und Vorurteilen, in: Hagen Cordes, Ursula Stummeyer, Hans Nicklas, Burkhard Müller (eds): Interkultureller Wandel, Frankfurt am Main (to appear 2005)

Papers by Prof. Dr. Marie-Theres Albert since October 2003: University of Cologne / Germany, Research Division Africa: «World Heritage Studies – Strategien zum Erhalt kultureller Vielfalt» 3 July 2003

University of Tsukuba, Tokyo, Japan: «World Heritage Studies – Education in the Masters' Programme in Cottbus: Strategies for the Protection of Cultural Diversity», 29 October 2003, BTU Cottbus / Germany: «Perspektiven des Welterbes: Herausforderungen für die universitäre Ausbildung», 3 June 2004, University of Cracow / Poland: «Heritage protection strategies as a process of cultural development», 19 June 2004 Universidad de Buenos Aires, Buenos Aires / Argentina: «The Transfer of Knowledge as Mutual Processing: Integrating the Asian Perspective to Raise Future Opportunities and Research», 12 October 2004

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in World Heritage Studies.

As the leader of four European universities, the Chair has entered a relationship with four universities in Australia in order to exchange students and researchers for the next 3 years. This project pilots the exposure of 80 Masters students to diverse learning experiences.

**Exchange programmes:**

«Inomanageur»: Interactions Nouvelles et management dans une logique de marché en Europe, LEONARDO DA VINCI exchange project (1 Nov 2001 - 1 May 2004) with Université de Paris X, France; Establishing a Teaching Centre for Cultural Heritage EC TEMPUS III / MEDA 2002 Curriculum Development Partnership (1 Sep 2003 - 31 Aug 2006) with Yarmouk University, Irbid, Jordan.

SOCRATES / ERASMUS Student Exchange

**Chairholder:**

Prof. Dr. Marie-Theres Albert

**Contact:**

Brandenburgische, Technische Universität  
Fakultät 3, Postfach 10 13 44, Cottbus 03013  
Germany;

Tel. (049) 355-692-552

Fax: (049) 355-692-535

E-mail: [albert@tu-cottbus.de](mailto:albert@tu-cottbus.de)

Website: [http://www.tu-cottbus.de/BTU/hp\\_en/index.html](http://www.tu-cottbus.de/BTU/hp_en/index.html)

**Partners:**

UNESCO World Heritage Centre, France

Asian Institute of Technology, Thailand

King Mongkut Institute of Technology, Department of Urban and Regional Planning,  
Thailand

Tongji University, China

Al Quds University, Palestine [Joint Development of a EC Project for Tourism Development in Palestine]

Poznań University of Technology, Poland

Jagiellonian University, Poland

Uniwersytet Zielonogórski, Poland

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture

**Germany/Allemagne**  
**UNESCO Chair in Macromolecular Characterization (2004)**  
**ID Chair (645)**  
**Host Institutions: University of Technology**  
**and German Institute for Polymers**

**Fields / Disciplines:**

Molecular characterization

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of molecular characterization. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and the Institute and other institutions in Germany and elsewhere in Europe, and in other regions of the world.

**Chairholder:**

PD Dr. Harald Pasch

**Contact:**

University of Technology, Karolinenplatz 5, Darmstadt, D-64289

Tel: +49 (06151) 16 3521

Fax: +49 (06151) 16 2478

E-mail: [pasch@dki.tu-darmstadt.de](mailto:pasch@dki.tu-darmstadt.de)

Web site: <http://www.tu-darmstadt.de/index.en.html>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences

**Germany/Allemagne**  
**UNESCO Chair For Entrepreneurship and Intercultural Management (2005)**  
**ID Chair (680)**  
**Host Institution: University of Applied Sciences Gelsenkirchen**

**Fields / Disciplines:**

Entrepreneurship and entrepreneurial studies.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of entrepreneurship and entrepreneurial studies.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Germany, Europe and Latin America.

**Chairholder:**

Prof. Christine Volkmann

**Contact:**

The University of Applied Sciences Gelsenkirchen, Faculty of Economics, Institute for Innovation and Entrepreneurial Studie (IFINEX), Neidenburger Str.43, D-45877, Gelsenkirchen, Germany

Tel: 49-209-95-96-777

Fax: 49-209-95-96-540

E-mail: [christine.volkmann@fh-gelsenkirchen.de](mailto:christine.volkmann@fh-gelsenkirchen.de)

Website: <http://www.fh-gelsenkirchen.de/>

**Partners :**

The Academy of Economic Studies Bucharest , University «Efimie Murgu» Resita (Romania)

University of Rousse(Bulgaria)

Univates, Lajeado, University of Ijuí (Brazil)

Central Ostrobothnia Polytechnic (Finland)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, CEPES

**Germany/Allemagne**  
**UNESCO Chair in Higher Education for Sustainable Development (2005)**  
**ID Chair (687)**  
**Host Institution: University of Lueneburg**

**Fields / Disciplines**

Sustainability for university education and its implementation in research and education.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the fields of sustainability for university education and its implementation in research and education.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Germany and elsewhere in Europe, and in other regions of the world.

**Chairholder:**

Prof. Gerd Michelsen

**Contact:**

University of Lueneburg, Faculty of Environmental Sciences

Institute for Environmental and Sustainability Communication

Scharnhorststr.1, 21335 Lueneburg, Germany

Tel: 49-4131-78-2802/2920

Fax: 49-4131-78-2819

E-mail: [michelsen@uni-lueneburg.de](mailto:michelsen@uni-lueneburg.de)

Website: <http://www.uni-lueneburg.de/infu/>

**Partners:**

Universidad Arcis, Universidad Bolivariana, Universidad Tecnológica Vicente Pérez Rosales, VIPRO (Chile)

Yonsei University in Seoul and Wonju (Korea)

University of Latvia, Riga (Latvia)

UNESCO Chair in Reorienting Teacher Education towards Sustainability, York University (Canada)

UNESCO Chair in Civics and Multicultural Education Studies, Jaan Tonisson institute (Estonia)

UNESCO Chair in Global E-Learning with applications to multiple domains, University of Tampere (Finland)

UNESCO Chair in Healthy Life for Sustainable Development, Moscow State University  
for Medicine and Density (MSUMD) (Russian Federation)

UNESCO Chair in Bioethics and Society, University of Granada (Spain)

UNESCO Chair in Environmental Education, UNED, Madrid (Spain)

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, Social and Human Sciences

**Greece/Grèce**  
**UNESCO Chair on Education for Human Rights and Peace (1997)**  
**ID Chair (99)**  
**Host Institution: Aristotle University of Thessaloniki**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:**

Disciplines related to education and human rights.

**Objectives:**

To facilitate and promote a system of research, training and documentation in the fields of human rights, democracy and peace and to initiate curriculum on issues of human rights.

**Major Activities:**

The activities of the UNESCO Chair/A.U.Th. (established 1997) are mainly focused:

- a)** on its academic courses in the undergraduate and postgraduate level,
- b)** on establishing new partnerships by participating/collaborating in conferences, meetings etc. that take place outside the University borders.

**Results/Impact:**

During the year 2003, the UNESCO Chair offered to students of all A.U.Th. schools, an Interfaculty Interdisciplinary Programme on Education for Human Rights and Peace (undergraduate, both academic semesters) with lectures on various topics, taught by 13 academics from 13 Schools from A.U.Th. as well as from other Greek Universities. And to foreign students, the Chair gave them the possibility of undertaking an interdisciplinary M.A. Degree Programme (postgraduate, spring semester) in the context of the Chair's participation in the European Master's Degree in Human Rights and Democratisation, organised by 29 European Universities.

In addition, the UNESCO Chair has fruitful collaboration with teachers from Primary and Secondary Education, from all over Greece, who work with their pupils under the Chair's aegis for the promotion of a culture of human rights and peace in schools.

The Chair facilitates exchange and networking on education and human rights.

**Chairholder:**

Prof. Dimitra Papadopoulou

**Contact:**

Aristotle University of Thessaloniki  
48, 541 24, Thessaloniki  
Macedonia; Greece



Tel.: +30 2310 997361, +30 2310 995311

Fax: +(30 2310) 997 361

E-mail: [dipeace@psy.auth.gr](mailto:dipeace@psy.auth.gr)

Website: <http://www.unesco.auth.gr> <http://www.auth.gr/unescochair>

**Partners:**

Faculties of the Aristotle University of Thessaloniki, such as the Schools of Psychology, Law, Philosophy and Education, Physics, English Language and Literature, Chemical Engineering, Theology, etc.; Other Greek Universities (Democritus University of Thrace, the University of Thessaly); Other European Universities (Network of 29 Universities of the European Union); National and International NGOs: Institute of Education for Peace, Médecins sans Frontières, Ecole-Instrument de Paix, Médecins du Monde, Amnesty International, etc.; Scientific Societies: Greek Society of Social Paediatrics Dioceses, Municipal Authorities.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences.

**Greece/Grèce**  
**UNESCO Chair on International Network**  
**of Water Environment Centres for the Balkans (INWEB) (203)**  
**ID Réseau (618)**  
**Host Institution: Aristotle University of Thessaloniki**

**Fields/Disciplines:**

Water and environment.

**Objectives:**

To promote and ensure research, training and international cooperation in sustainable management of water and conflict resolution in South Eastern Europe (the Balkans).

**Major Activities:**

- a. Organisation of conferences and training on water management in the Balkan area on a national and international level.
- b. Publications

**Results/Impact:**

The principal outcomes of INWEB during the time period 2003-2004 are various research, cooperation and training programmes aiming to promote and ensure a "Sustainable Management of Water and Conflict Resolution", particularly in the South Eastern Europe (the Balkans):

- a. Organisation of a special theme E, XXX International Congress of IAHR (International Association of Hydraulic Engineering and Research), Thessaloniki, 2003; published a special volume.
- b. Active participation of INWEB in two EU research and cooperation projects (RIVER-TWIN – A regional Model for Integrated Water Management in Twinned River Basins and CABRI- Cooperation Along a Big River: the case of Volga River) and in UNESCO / HELP (Hydrology for Environment, Life and Policy) programme.
- c. Training activities in the Balkans: Albania/UNESCO, PCCP-Balkans and VICAIRE projects.
- d. Developing inventories of International Waters in the Balkans (UNESCO/ISARM and UNESCO/ROSTE) and dissemination of knowledge, results and achievements:

The Chair serves as a reservoir of knowledge and facilitates network and exchange information on water management.

**Key future activity:**

Developing a Virtual School for Water/Environment in the Balkans (long term), Building a new portal on the WEB for Distance Education and broadening partnerships to the Black Sea, Middle East, Mediterranean region.

**Chairholder:**

Prof. Jacques Ganoulis

**Contact:**

Aristotle University of Thessaloniki, Hydraulics Laboratory, Civil Engineering Department, Thessaloniki, 54124, Greece

Tel (+30) (2310) 99 56 82

Fax: +30-2310-99.56.81

Email: [iganouli@civil.auth.gr](mailto:iganouli@civil.auth.gr)

Website: <http://socrates.civil.auth.gr/ganoulis>

**Partners:**

EU Universities participating in the SOCRATES Programme.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences

**Grece/Grèce**  
**Chaire UNESCO de politique interculturelle**  
**pour une citoyenneté active et solidaire (2004)**  
**ID Chaire (654)**  
**Institution hôte: Université de Macédoine**

**Domaines/Disciplines:**

Politiques interculturelles

**Objectifs:**

La Chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des politiques interculturelles.

Elle facilitera la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur de Grèce, d'Europe et d'autres régions du monde.

**Titulaires de la Chaire:**

Prof. Euphrosine Balassa-Flega et Prof. Paraskevi Naskou-Perraki

**Contact:**

Université de Macédoine, Département des sciences économiques et sociales,  
156, rue Egnatia.540 06 Thessalonique, B.P. 1591 Grèce

Tel: + (30)0310 430791 / + (30)2310 89 14 99

Fax: + (30)0310 430791 / + (30)2310 89 14 39

E-mail: [mardim@uom.gr](mailto:mardim@uom.gr)

Site web : <http://www.uom.gr/index.php?newlang=eng>

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau:**  
Culture

**Guatemala**  
**UNESCO Chair on Water Resources Sustainability (2005)**  
**ID Chair (681)**  
**Host Institution: University of San Carlos de Guatemala**

**Fields/Disciplines:**

Water resources sustainable management.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of water resources sustainable management.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Guatemala and elsewhere in Latin America and the Caribbean, and in other regions of the world.

**Chairholders:**

Dr. Joram Matías Gil Laroj and Dr Elfego Edwin Orozco Fuentes

The University of San Carlos de Guatemala

Ciudad Universitaria, zona 12

Ocalle 15-46 zona 15, 4to nivel

Edificio de los colegios profesionales

Ciudad de Guatemala

Tel: : (502) 369-3701/03/(502) 2473 0205

E-mail : [joramgil@yahoo.com](mailto:joramgil@yahoo.com); [elfegoorozco@hotmail.com](mailto:elfegoorozco@hotmail.com); [elfegoorozco@itelgua.com](mailto:elfegoorozco@itelgua.com)

Website: <http://www.usac.edu.gt/exp.html>

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Guatemala

**Guatemala**  
**UNESCO Chair on Communication for the strengthening**  
**of Cultural Diversity (2006)**  
**ID Chair (716)**  
**Host Institution: Universidad Rafael Landívar**

**Fields/Disciplines:**

Communication and cultural diversity.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of communication and cultural diversity. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Guatemala and elsewhere in Latin America and the Caribbean, and in other regions of the world.

The general objective is to develop, jointly with other sectors of the Guatemalan society including indigenous communities, and other universities of Guatemala and the region, a space of excellence for the studying, research, training, and diffusion as well as the promotion of dialogue and plural, multidisciplinary encounter related to general communication topics and for the strengthening of cultural diversity in particular, within the frame of the construction of a democratic and intercultural society and the reinforcement of freedom of expression and the press, as well as human rights.

**Contact:**

Prof. Guillermina Herrera  
Rector  
Universidad Rafael Landívar  
Campus Central, Vista Hermosa III, Zona 16  
01016 Guatemala, Ciudad  
Tel : (502)2426-2521  
Fax: (502)2426-2522  
Website: <http://www.url.edu.gt/defaultprincipal.htm>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, Communication and Information, UNESCO Office Guatemala

**Guinea/Guinée**  
**Chaire UNESCO pour la bonne gouvernance (1999)**  
**ID Chaire (437)**  
**Institution hôte : Université Gamal Abdel Nasser de Conakry**

**Domaines/Disciplines :**

Disciplines liées à la paix, à la démocratie et aux droits de l'homme.

**Objectifs:**

Dans la promotion d'un système global de recherche, de formation, d'information et de documentation dans les domaines de la paix, de la démocratie et des droits de l'homme, définir les contours de l'héritage culturel et politique guinéen qui ont permis au pays de connaître la stabilité malgré ses difficultés récurrentes.

Lutter contre la violence scolaire, qui empêche l'école de remplir ses fonctions.

**Activités principales:**

*Enseignement*

Enseignement universitaire de deuxième cycle, niveaux Licence et Maîtrise.

*Formation*

Formation continue et à la carte, dans les domaines qui relèvent de la compétence de la Chaire.

*Recherche*

« L'Héritage politique et culturel de la Guinée, comme facteur de paix »

S'inspirant du travail collectif intitulé « Les Fondements endogènes d'une culture de la paix en Afrique », édité en 1999 par l'UNESCO, la Chaire entend aborder le thème de la paix sous l'angle de l'héritage politique et culturel du pays. En dépit des difficultés majeures que la Guinée rencontre de manière récurrente, le pays ne s'est jamais embrasé. Les conditions sociales en Guinée semblent donc reposer sur une mémoire d'expériences politiques et culturelles qui ont profondément façonné son peuple et parviennent à empêcher que les contradictions sociales ne dégénèrent en conflits destructeurs pour la société civile. Ce sont ces expériences que le projet entend promouvoir, pour qu'elle deviennent des acquis définitifs.

« La Promotion de la médiation par les pairs, comme moyen de lutte contre la violence scolaire »

La médiation par les pairs est un mécanisme de gestion sociale qui prépare les élèves à la pratique de la résolution pacifique des différends. Les élèves se sentent beaucoup plus à l'aise lorsqu'ils s'expriment devant leurs pairs que lorsqu'ils ont à le faire avec ou devant des adultes. La promotion de la médiation par les pairs, comme moyen de

lutte contre la violence scolaire, telle qu'elle résulte notamment du phénomène des « clans », est un projet novateur et réaliste proposant une gamme d'activités socio-éducatives, culturelles et scientifiques devant contribuer au recul progressif et à l'éradication du problème.

**Résultats/Impact :**

Le projet de recherche sur l'héritage de paix en Guinée contribue à l'acquisition d'attitudes et de comportements positifs nouveaux, favorables à la paix, chez les acteurs de la société civile et de la sphère politique. Le projet sur la médiation par les pairs aide les élèves à devenir de véritables « faiseurs de paix » ; ceux-ci acquièrent des attitudes positives dans l'apprentissage de la résolution non violente des conflits scolaires.

**Titulaire de la Chaire :**

Prof. Fodé Cissé

**Contact :**

Université Gamal Abdel Nasser, Faculté des lettres et sciences humaines, BP 1147, Conakry (Guinée)

Tél. : 224 011 296 998

E-mail : [fodecisse@yahoo.fr](mailto:fodecisse@yahoo.fr)

**Partenaires :**

Direction nationale de l'éducation civique; Directions communales de l'éducation de la ville de Conakry.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Dakar



**Guinea/Guinée**  
**Chaire UNESCO en technologie et développement rural (1996)**  
**ID Chaire (100)**  
**Institution hôte : Université de Conakry**

**Domaines/Disciplines:**

Développement rural.

**Objectifs:**

Mise en place d'un ensemble cohérent d'activités de formation, d'information et de documentation dans le domaine de la technologie et du développement rural.

**Activités principales :**

*Enseignement/Formation/Recherche :*

Implication active dans le projet ATéGERE (2004-2005) avec le soutien du Projet inter-sectoriel de l'UNESCO « Application de la télédétection à la gestion des écosystèmes et des ressources en eau en Afrique ». Ce Projet a offert le cadre principal à la conduite des activités relevant du thème prioritaire « Sciences et techniques de l'environnement ». Plusieurs articles, ouvrages et données ont été publiés comme résultats de l'exécution du projet.

Formation de 2 collaborateurs de la Chaire aux techniques de traitement numérique du signal et à la télédétection dans le cadre du Projet ATéGERE

Initiation de 3 enseignants-chercheurs de la Chaire UNESCO en Technologie et développement rural à Greenstone pour la création de bibliothèques numériques (mai-juin 2004)

Stage approfondi de 2 mois (août – septembre 2005) en faveur de 10 étudiants au diplôme sur les logiciels libres pour le développement des TIC dans les zones rurales et défavorisées.

*Conférences/Congrès/Réunions*

- a. Contribution de la Chaire UNESCO à l'organisation et à la tenue de l'atelier sous-régional de Formation des Formateurs en Technologies de l'Information (FFTI de niveau sur le thème : Administration réseau sous TCP/IPv6. Conakry (Mai - Juin 2005)
- b. Participation de la Chaire UNESCO la Journée de concertation pour le lancement du NIC-GN. Conakry, Hôtel Mariador (23 Juin 2005).
- c. Participation du Responsable de la Chaire aux concertations et réunions préparatoires du Sommet Mondial sur la Société de l'Information : Accra, février 2005 ; Paris, mars 2005 ; Genève, avril 2005 et participation au SMSI à Tunis, novembre 2005

- d. Participation du Responsable de la Chaire UNESCO aux Rencontres Mondiales du Logiciel Libre (RMLL) à Dijon (5-9 juillet 2005) avec le soutien financier de l'UNESCO
- e. Participation de la Chaire en T&DR aux Rencontres Africaines du Logiciel Libre à Libreville, Gabon (RALL, 13-19 octobre 2005) avec le soutien de l'Agence Intergouvernementale de la Francophonie : envoi de 5 collaborateurs de la Chaire.
- f. Participation à la création des centres d'appui au désenclavement numérique (Centres ADEN) avec l'appui financier de la coopération française
- g. Participation à l'organisation de « GNU/Linux partys » en collaboration avec l'AGLL (Association Guinéenne du Logiciel libre)
- h. Participation à la création du laboratoire des TIC à base de logiciels libres (LabTIC) en collaboration avec l'AGLL et l'Université de Conakry (juillet – décembre 2005)
- i. Participation avec l'AGLL à la création de clubs de logiciels libres dans les collèges et lycées guinéens.

*Publications :*

Rapport sur les 6èmes Rencontres Mondiales du logiciel libre (juillet 2005) sur le portail [www.unesco.org/webworld](http://www.unesco.org/webworld)

Restitution de la participation aux 6èmes RMLL (octobre 2005)

diffusion du rapport de participation et des documents des rencontres au niveau de l'Université de Conakry et de l'AGLL (Association Guinéenne du Logiciel libre)

**Résultats/Impact :**

L'achèvement de la première phase du Projet intersectoriel de l'UNESCO sur le thème « Application de la télédétection à la gestion intégrée des écosystèmes et des ressources en eau en Afrique ».

C'est cependant dans les activités liées aux sciences et techniques de l'information et de la communication à base de logiciel libres que l'impact de la Chaire s'est le plus affirmé, notamment grâce aux nouveaux partenariats établis dans le cadre de la promotion des TIC à base de logiciels libres.

Le rôle de plus en plus important joué par les ressources documentaires la cédéthèque du Centre auprès des enseignants-chercheurs et des étudiants, particulièrement après le renforcement du catalogue.

**Titulaire de la Chaire :**

Pr. Abdoulaye Diakité

**Contact :**

Chaire UNESCO en Technologie et développement rural,  
Institut Polytechnique, Université de Conakry, B.P. 98 Conakry

République de Guinée

Tél.: +224-46 17 53

Fax : +224-41 -45 03 06

Mobile : +224 60 21 32 93

E-mail : [adiakite@sotelgui.net.gn](mailto:adiakite@sotelgui.net.gn) [adiakite@gmail.com](mailto:adiakite@gmail.com)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Dakar

**Hungary/Hongrie**  
**UNESCO Chair in Communication and Public Relations**  
**within the framework of ORBICOM Network (1994)**  
**ID Chair (102)**  
**Host Institution: College for Business and Management Studies**

**Fields/Disciplines:**

Communication, regional studies, minority issues, media management and skill

**Objectives:**

To develop knowledge and expertise in the fields of public communication, media management, regional studies, minority and ethnic issues, creative writing, public communication skills and also public relations.

The aim of the invention of new curricula is to promote and accomplish an integrated system of practice, research, training and documentation.

**Major Activities:**

Education, training and research activities on local authority management, minority issues, NGOs, media management and producing skills.

The workshop of Public Innovation Skills, which has developed its programs of experimental education and development studies.

**Results/Impact:**

Within the frames of research work particular attention is given to permanent accomplishment of concerning curricula, acquisition, adaptation and dissemination of educational and research materials, development of training materials on local authority management, minority issues, NGOs, media management and producing skills. Workshops and conferences are held regarding the completion and dissemination of the projects and materials developed by the Workshop of Public Innovation Skills.

**Chairholder:**

Prof. Rosa Nyárády

**Contact:**

College for Business and Management Studies, Public Relations Department

Dicsy Lajos 22-24, H 1165, Budapest, Hungary

E-mail: [Habik.Erzsebet@kkfk.bgf.hu](mailto:Habik.Erzsebet@kkfk.bgf.hu)

**Partner:**

ORBICOM Network (Canada)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Communication and Information

**Hungary/Hongrie**  
**UNESCO Chair for Minority Studies (1997)**  
**ID Chair (103)**  
**Host Institution: Lorand Eötvös University**

**Fields/Disciplines:**

Social sciences; Intercultural dialogue; National identity; Minorities; Policy and Programmes in the field of minorities.

**Objectives:**

To promote an integrated system of research, training, internships, information and documentation activities focusing on national identity, minority experience and inter-group relations, and on policy formulation in these fields and the opening of policy dialogue between the social actors concerned (State, local authorities, communities, NGOs, scientists, media, etc.

To sensitize public opinion, scientists and decision-makers to the most appropriate policies and programmes in the field of minority studies.

**Major Activities:**

MA courses on :

- a. Theories of Ethnicity and Nationalism
- b. The Carpatian Project: Inter-Ethnic Relations in the Carpatian Basin
- c. Social Psychology of Inter-Group Relations
- d. Advanced Statistics
- e. Legal Aspects of Ethnicity and Minority
- f. Theories of anti-semitism
- g. Migration in and from Eastern Europe
- h. Roma in Hungary. A historical and anthropological approach
- i. Academic English writing

Research projects:

- a. The ISSP Cross-National Comparative Survey
- b. The Carpatian Basin Project investigated the inter-ethnic relations in Romania, Slovakia and Hungary
- c. Contemporary Hungarian Jewish identity
- d. Modern Hungarian anti-Semitism
- e. Inter-Ethnic Knowledge Management in Eastern-Central Europe: in international cooperation, with primary focus on Hungary, Romania, Slovakia, Croatia, Serbia, Ukraine

**Results/Impact:**

Active cooperation with various academic institutions, research center and political and social NGOs. The Chair hosted several conferences and has produced a wide range of academic publications.

**Chairholder:**

Prof. Antal Orkeny

**Contact:**

Lóránd Eötvös University (ELTE), Institute of Sociology and Social Policy, 10, Pollack Mihaly Ter, H 1088 Budapest, Hungary.

Tel/Fax: 36 1 266 3860

Website: <http://www.elte.hu/en/index.html>.

**Partners :**

Central European University (Hungary). Open Society Institute (Hungary).

ERCOMER, Universiteit Utrecht (Netherlands). Márai Sándor Foundation (Slovakia).

Minority Research Institute (Slovenia).

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences

**Hungary/Hongrie**  
**UNESCO Chair in Environmental Biology (1998)**  
**ID Chair (379)**  
**Host Institution: Hungarian Academy of Sciences**

**Fields/Disciplines:**

Environmental biology

**Objectives:**

The main purposes of the UNESCO Chair shall be to promote high-quality education, co-operative research, advanced training and exchange of information in environmental biology, with special emphasis on molecular and cell biology.

It shall be an instrument for facilitating collaboration between high-level, internationally recognized scientists and the local scientific community.

**Major Activities:**

Advanced training courses on research in environmental biology.

The Chair serves as a reservoir of knowledge and facilitates network and exchange information on environmental biology.

**Results/Impact:**

Participation in the work of the Environmental Biology Section of the European Federation of Biotechnology (EFB).

The Chair do research in the EU 5th FP pilote projects in the domain of renewable energy resources.

The Chair receives students from the University of Porto (Portugal) and University of Upsala (Sweden) every year for their university thesis.

**Chairholder:**

Prof. Kornée Kovács

**Contact:**

Biological Research Centre, Hungarian Academy of Sciences, Temesvari krt.62, H 6726 Szeged, Hungary.

Tel: 36 62 433 3888

Fax: 36 62 433 188 or 36 62 432 576/433 4

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences



**India/Inde**  
**UNESCO Chair in Peace, Human Rights and Democracy (1998)**  
**ID Chair (106)**  
**Host Institution: Academy of Engineering and Educational Research,**  
**World Peace Centre (Alandi) of MAEER's MIT**

**Fields/Disciplines:**

Human rights, peace, tolerance

**Objectives:**

To promote an integrated system of research, training and information and documentation activities and launch a nation-wide system of continuing education in the field.

**Major Activities:**

Special Lecture Programme on the theme "Genetics and Bio-Ethics", 16 January 2005

Seminar on «Inter-Religious Dialogue» jointly organized by the World Peace Centre and the World Foundation on Reverence for All Life, Pune, 18 January 2005

«Bharat Asmita National Awards» Presentation Ceremony, 3 February 2005

National Conference on «The Role of India in Promoting World Peace», 3 - 4 February 2005

Special Lecture on "Experiences in Peace through Spiritual Science and Yoga", 19 February 2005

Special Lecture Programme of Prof. CHRISTOFER QUEEN, Harvard University, 12 April 2005

Seminar on the Life Message of Late Yashwantrao Chavan, Former Deputy Prime Minister of India, 1 and 2 May 2005

One-Day Seminar/Conference on the Family System, 10 May 2005

High School Teacher's Training Programme, Alandi, 20 - 22 May 2005

National Robotics Context – Robocon 2005, jointly organized by the World Peace Centre (hosting institution) and Delhi Doordarshan, Prasar Bharati, New Delhi, Pune, 24 – 25 June 2005

Launching of MAEER's MIT School of Government (MIT SOG) – 6 June 2005

Institute of Chartered Accountants of India, Southern Region, 24 June 2005

Tsunami Disaster – World Peace Centre's Relief Work

Full-bright Research Scholars for Six-Month Study Programme at the World Peace Centre

*Conferences/Meetings:*

Santhigiri International Conference on Health, Peace and Spirituality organized at Kammen Mappila Hall, Kottayam, Kerala, 2 – 5 January 2005

National Conference on "World Peace through Spiritual Wisdom" organized by Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalyaya at Mount Abu, Rajasthan during 11th to 14th February 2005

75th Years Salt March – International Walk for Peace, Justice and Freedom, 12 March - 7 April 2005

International Convocation on "Leadership for Global Transformation: Exploring the Vision, Methodology and Best Practices Necessary for a New Era of Lasting Peace", Washington DC, USA, 10-15 April 2005.

**Results/Impact:**

The highlight of the World Peace Centre's initiative is the establishment of the 'MIT School of Government', the first of its kind in the country, patterned on the lines of the 'Kennedy School of Government', Harvard University, USA.

Another new initiative is the creation of "Bharat Asmita National Awards" of merit and recognition of personalities, who have made extra-ordinary contribution in the fields of Management Education, Public Awakening, Parliamentary Practices and democratic values.

The Tsunami natural calamity was a true test of disaster management to the world and in particular to the affected nations. The World Peace Centre has made a significant contribution towards the social welfare, health and hygiene of the victims of this global tragedy.

The years 2004 and 2005 have truly been years of performance of a variety of activities, spreading the message of Culture of Peace, Human Rights and Tolerance. Almost every state or central government organization and most of leading institutions in the country are now aware of the outstanding work being done by the Centre.

**Chairholder:** Prof. Vishvanath D. Karad, Executive President

**Contact:** The World Peace Centre (Alandi), Maharashtra Institute of Technology (MIT) of the Maharashtra Academy of Engineering and Educational Research S. No. 124, MIT Campus, Kothrud Pune 411 038, India

Tel.: +(91 20) 543 17 95 / 539 85 37

Fax: +(91 20) 544 27 70

E-mail: [vdkarad@mitpune.com](mailto:vdkarad@mitpune.com)

Website: <http://www.mitpune.org/wpc/wpcalandi.html>

<http://www.mitpune.com>

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office New Delhi

**India/Inde**  
**UNESCO Chair for the Promotion of the Culture**  
**of Peace and Non-Violence (1999)**  
**ID Chair (520)**  
**Host Institution: Manipal Academy of Higher Education**

**Fields/Disciplines:**

Culture of Peace

**Objectives:**

The purpose of the UNESCO Chair shall be to promote an integrated system of research, training, information and documentation activities in the field of peace, human rights, democracy, tolerance, non-violence and international understanding.

It shall serve as an instrument for facilitating sub regional and regional collaboration between high-level, internationally recognized researchers and teachers, and the research and teaching staff of the Academy.

**Major Activities:**

INDUTVA Conferences on harmony between the three great different faiths in India  
Lecture Series on «INDUTVA Consciousness» a series of 17 lectures during 2004, in locations such as Bangalore, Mysore, Mangalore, Kochi, Trivandrum, Mumbai, New Delhi and Chennai.

Unemployed youths' gatherings against violence, for gainful employment

Participation in the Colloquy on Human Rights the Shahid Behesti University in Teheran (December 2004)

Participation in the 3rd Annual India-US-Israel Trilateral Conferences (2005, Washington)

**Results/Impact:**

The first step was the holding of «INDUTVA Conferences» to propagate the Chair's 1999 formulation of «Indutva».

The UNESCO Chair also worked together with Muslim educationist Janab Ashfaq Peeran in encouraging the setting up of vocational courses for Muslim girls in Bangalore and Mumbai.

The Manipal Chair plans to continue the dialogue, and is preparing for an India-Iran Conference to be held in India.

**Chairholder:**

Prof. M.D. Nalapat

**Contact:**

Manipal Academy of Higher Education,  
Manipal 576 119, UDIPI District K,  
India

Tel.: +91 82 52 70 224 / 71 201

Fax: +91 82 52 70 062 / 70 061

E-mail: [mdnalapat@yahoo.com](mailto:mdnalapat@yahoo.com)

Website: <http://karnatakaeducation.net/universities/mahe/unescochair.htm>

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office New Delhi

**Iran, Islamic Republic of/ République Islamique d'Iran**  
**UNESCO Chair in Human rights, Peace and Democracy studies (2001)**  
**ID Chair (442)**  
**Host Institution: Shahid Beheshti University**

**Fields/Disciplines:**

Human rights, peace and democracy

**Objectives:**

Research and training in the field of human rights, peace and democracy

Formal education on human rights (from elementary to university level)

Promotion of informal education on human rights (governmental and non-governmental agencies and institutions).

**Major Activities:**

- a. Organise human rights workshops such as "Active Women in NGOs" which focus on women's rights and student's rights workshops which focus on philosophical, anthropological and historical bases of human rights.
- b. Organise the roundtable "Convention Against Torture" and the "International and Interdisciplinary Colloquium On Identity, Cultural Diversity and Human Rights"

**Results/Impact:**

- a. The Chair has created close contact and collaboration with local NGOs.
- b. Establishment of student human rights organizations such as the Network of Young Human Rights Watchers and other organizations at Allameh Tabatabai and Shahid Abbaspour Universities.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Human Rights.

**Chairholder:**

Prof. Ardechir Amir Arjomand

**Contact:**

Shahid Beheshti University

Shahid Shamran Ave Evin, P.O. Box 1983963113

Tehran

Islamic Republic of Iran

Tel: + (98 21) 299 02 766/ 299 02 738/ 240 31

Email: [unescochairsbu@hotmail.com](mailto:unescochairsbu@hotmail.com)

Website: <http://www.sbm.ac.ir/>

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Tehran

**Iran, Islamic Republic of/ République Islamique d'Iran**  
**UNESCO Chair in Health Education (2004)**  
**ID Chair (646)**  
**Host Institution: Tehran University**  
**of Medical Sciences and Health Services**

**Fields / Disciplines :**

Health education

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of health education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Islamic Republic of Iran.

**Major Activities:**

*Training/Workshops:*

Implementation a post-graduate course on psychotherapeutic (non-pharmacological) interventions in substance abuse

Scientific Writing Workshop

Environmental Workshop (6 workshop)

*Research:*

The study of anaphylaxis in patients referred to Children's Medical Center and providing the educational program for patients and/or their parents.

Evaluation of knowledge and attitude practice of woman who go to healthy centers south of Tehran about used to un-pasteurized milk and its product and providing the educational pamphlet

Knowledge and attitude of health-volunteer about healthy behavior and providing the educational package

Health-related Quality of Life in HIV/AIDS patients and its relation to the socio-economic level and clinical-laboratory indices

Evaluation of effectiveness of positive parenting training in reducing disruptive behavior in children

*Conferences/Meetings organized by the UNESCO Chair:*

First International Congress on Immunodeficiency Disorders (<http://www.iaari.hbi.ir/ucid>) (28 February- 2 March 2005/ Tehran-Iran)

600 Iranian participants and 53 international participants From North America, Asia and Europe (USA, France, Germany, Italy, Sweden, UK, Denmark, Turkey, Finland, Russia, Japan, Iraq, Arabia Saudi, Spain)

The 2nd Iranian asthma meeting and the 5th biennial seminar of Iranian society of asthma and allergy  
(<http://www.iaari.hbi.ir/2iam>) (14-16 November 2005/Tehran-Iran)

*Publications 2005:*

Immune System and Microorganisms by Nima Rezaei, Asghar Aghamohammadi, Zahra Pourpak, Maryam Mahmoudi

Educational package: Understandings about brucellosis and un-pasteurized dairy products for women.

Booklet: Life skills Education for Health-volunteers by Zahra-Beygom Seyyed Aghamiri  
CD ROM Botanic Allergens in different regions of Iran by Fariborz Zandieh

**Results/Impact:**

During its one year existing, it has made connections with most of the national research institutes and universities to establish multi-centric collaborations. The activities of the Chair are being directed toward the health priorities of the country and region. The Chair has contributed to an important international congress on immunodeficiency disorders as well as another meeting on Asthma. The Chair is to publish several educational books, booklets and CDs related to health education; It is also going to prepare a thorough proposal on HIV/AIDS prevention with collaboration of other institutions which could be applicable regionally and in neighboring countries and states.

**Chairholder:**

Dr Mostafa Moin

**Contact:**

Immunology, Asthma and Allergy Research Institute, Children's Medical Center,  
62, Dr. Gharib St, Keshavarz Blvd, P.O. Box: 14185-863, 14194 Tehran,  
Islamic Republic of Iran.

E-mail: [unesco@sina.tums.ac.ir](mailto:unesco@sina.tums.ac.ir) ; [unesco@hbi.ir](mailto:unesco@hbi.ir)

Tel: +98 21 693 5855

Fax: +98 21 642 8995

Website: <http://www.unesco.hbi.ir/english/FACULTY.htm>

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, UNESCO Office Tehran

**Israel/Israël**  
**UNESCO Chair in Plant-Water Relationships in Desert Sand Dunes (1994)**  
**ID Chair (111)**  
**Host Institution: Ben-Gurion University of the Negev**

**Fields/Disciplines:**

Agriculture in sand dunes.

**Objectives:**

To use the knowledge gained during the project in the efforts to halt the spread of sand dunes and desertification;

To promote the development of human resources in modern techniques and approaches for the study of the soil-root;

To ensure canopy-atmosphere continuum;

To learn how to transform sand dunes in areas where sustainable agriculture can be developed.

**Results/Impact:**

*Research activities:*

- a. Developed and disseminated the «African Market Garden» (AMG)-a low pressure drip irrigation system for small farmers. The system has all the advantages of pressurized drip irrigation at a fraction of its cost.  
2,000 systems have been installed in 9 African countries over the last three years  
A grant for the installation of 14,000 additional systems is about to be approved.
- b. Developed the «Sahelian Eco-Farm» (SEF). An integrated trees-crops-livestock production system for the dry lands.

The new system significantly increases water Use Efficiency of rains.

**Chairholder:** Prof. Dov Pasternak

**Contact:**

Principal Scientist Systems and Crops Diversification and Director-IPALAC

The International Crops Research Institute for the Semi Arid Tropics ICRISAT Sahelian Center. P.O. Box 12404. Niamey, Niger

Tel.(227) 72 25 29

Email: [d.pasternak@cgjar.org](mailto:d.pasternak@cgjar.org)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences



**Israel/Israël**  
**UNESCO Chair in Interfaith Studies (1999)**  
**ID Chair (463)**  
**Host Institution: Elijah School for the Study of the Wisdom**  
**of the World Religions**

**Fields/Disciplines:**

Peace and tolerance, intercultural and interfaith dialogue

**Objectives:**

The specific goals of the UNESCO Chair shall be to educate young people in a spirit of peace and tolerance, solidarity and intercultural and interfaith dialogue.

To establish an M.A. Programme in Interfaith Studies organized jointly by McGill Faculty of Religious Studies and partners of the School;

To transform attitudes to religious studies through the creation of specific educational programmes with the participation of students and institutions in Israel in order, through interfaith understanding, to contribute to the peace process.

**Major Activities and Impact:**

*Conferences:*

a. *«The Global Crisis of the Holy and its Local Implications» (Jerusalem, April 15, 2005)*

This was the second gathering of the "Crisis of the Holy" think tank, devote to further developing the specific conceptual tools through which the participants sought to present the crisis. Furthermore the meeting enabled the presentation of thoughts to the Jerusalem public, at a conference co-sponsored with the Tantur Ecumenical Institute.

b. *«Towards a Jewish Theology of World Religions» (Scranton, PA, June 22-25, 2005)*

Twenty five Jewish scholars from the United States, Israel and Europe attended the Conference to lay the groundwork for this multi-year conversation. A still wider circle of thinkers, scholars and religious leaders who are deeply interested in the project, but were unable to attend this meeting, are involved in the project. The goal of the Scranton conference was to raise the initial issues Judaism faces in an attempt to begin a process of historical study and theological self-examination, necessary as an accompaniment to genuine involvement in interreligious relations

c. *«Towards a Jewish Theology of World Religions» (Jerusalem, July 31, 2005)*

The second meeting continued on the path from the June conversation, and it included other scholars and religious leaders that could not attend the Scranton conference.

d. *The Second Meeting of the Board of World Religious Leaders (Taiwan, November 28-December 2, 2005)*

Building on the experience and the relationship building process that began in with the First Meeting of the Board (2003), the present meeting served as an opportunity to deepen relationships and consolidate group relations and group dynamics among members of the Board of World Religious Leaders. It broadened the range of religious leaders affiliated with Elijah's work, and saw deepening commitment on behalf of old and new participants to the unique vision of the Elijah Interfaith Institute, and the ways in which it brings together scholars and religious leaders in a reflective community that seeks to address contemporary issues.

**Chairholder:**

Dr Alon Goshen

**Contact:**

The Elijah Interfaith Institute, 10 Caspi St. 93554, Jerusalem, Israel

Tel: 972-2-672-9276

Fax: 972-2-673-3465

E-mail: [admin@elijah.org.il](mailto:admin@elijah.org.il)

Website: <http://www.elijahinterfaith.org>

**Partners:**

McGill University, Faculty of Religious Studies

University of Arkansas, the King Fahd Center for Middle East and Islamic Studies

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Israel/Israël**  
**UNESCO Chair in Education for Human Values,**  
**Tolerance and Peace (2000)**  
**ID Chair (567)**  
**Host Institution: Bar-Ilan University,**  
**School of Education**

**Fields/Disciplines:**

Human values, Tolerance and Peace

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of human rights, tolerance, democracy and peace. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Israel, the Middle East, the Mediterranean and other regions.

The activities in the field of human rights shall be based on the international standards enshrined in the Universal Declaration on Human rights, in the International Covenants, on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights as well as on the principles of equality between men and women.

**Major Activities:**

— *Education towards a Culture of Peace – International Conference, 1-3 December 2003, the Feldman Congress Center, Bar Ilan University, Israel*

The conference was widely publicized in press, posters, invitations and on the Internet (<http://www/biu.ac.il/SOC/se/burg>).

— *Culture of Peace – Follow-up Activities:*

The first meeting took place on 6-8 July 2004 at the Technical University Dresden; with participants from Israel, The Palestinian Authority, Germany and the USA.

A follow-up panel was held at the Comparative and International Education Society Conference at Stanford University. «Culture of Peace: Definition, Scope and Application» was presented by Prof. Iram. Panel Participants were from Israel, The Palestinian Authority, Canada, Germany and the USA. The next meeting is scheduled to convene in fall 2005 at the University of Magdeburg, Germany.

10-14 May 2004: Education of Minorities - an International Perspective, a lecture presented by Prof. Iram, Chairholder and former President of the World Association for Educational Research (WAER/AMSE) at its 14th Congress, Santiago, Chile.

— Workshops on Stereotypes, Tolerance, Democracy and Peace

Eight semester-long workshops in the framework of teacher training in the School of

Education, with pre-service and in-service teachers, school administrators, and members of the public attending.

— *Research:*

Research and Action Project on Immigrant Integration in Israel and Germany  
Comparative research and assessment/evaluation of Programs will result in curricula to be used and implemented in Israel and Germany.

— Participation in the National and International Conferences and Workshops

— Cooperation with UNESCO Chairs and similar institutions and Centers

*Publications:*

*Education of Minorities and Peace Education in Pluralistic Societies*, Iram Y, Ed. / Wahrman H., Greenwood Press, 2003, English, 304p, ISBN: 0-275-97821-4

«*Education towards a Culture of Peace*» based on materials of the conference on this issue.

The Chair continues to publish Learning/Teaching Material in Hebrew on values, gender and human rights.

**Results/Impact:**

The Chair's research agenda includes clarifying problems of education for tolerance; examining conflict resolution from a historical perspective; and evaluating different parameters of tolerance in Israeli society (religious, ethnic and political).

Research included studies on perceptions of democracy among different groups in Israel; the socialization and values of Ethiopian-Israeli adolescents; values education; teachers' professional socialization patterns; mainstreaming of children with special needs in the ultra-Orthodox community; multiculturalism; and perceptions of peace and peace education.

The Chair has also designed a curriculum on ethics and social justice, gender equality and violence for use in high schools.

In cooperation with the Anti-Defamation League, the Chair runs workshops on education for tolerance and democracy for students at Bar-Ilan School of Education. The Burg Chair organizes international conferences and cooperates with UNESCO Chairs and similar institutions and Centers.

**Chairholder:**

Prof. Yaacov Iram

**Contact:**

School of Education, Bar Ilan University

Ramat Gan, 52900, Israel

Tel.: +(972 3) 531 85 91/+(972 3) 531 78 81

Fax: +(972 3) 534 87 05

E-mail: [iram@mail.biu.ac.il](mailto:iram@mail.biu.ac.il)

Website: <http://www.biu.ac.il/SOC/se/burg/>; <http://www.biu.ac.il/faculty/iram>

**Partners:**

UNESCO Chairs in the field of Human Rights, Tolerance and Peace

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Israel/Israël**  
**UNESCO Chair in Intercultural and Interreligious Dialogue (2000)**  
**ID Chair (530)**  
**Host Institution: The University of Haifa**

**Fields/Disciplines:**

Intercultural and Interreligious dialogue studies.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of study of the history of intercultural dialogue in Al-Andalus, involving research in different fields: historiography, literature, philosophy, sciences, sociology, anthropology;

To promote cooperation among Jews, Christians, and Muslims in present-day society in the light of the coexistence of these three communities during the Middle Ages in the Iberian Peninsula. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Middle East, Europe, North Africa and Central Asia.

**Major Activities:**

- a. Undertake research such as "Research of the Encounter among Cultures in Medieval Spain as a Model for Intercultural Dialogue".
- b. Organise conferences such as "Culture, Science and Coexistence: Historic and Cultural Spain", "Dialogue, Debate and Cultural Diversity in the Tradition of Spain", "Intercultural Dialogue in the Mediterranean Sceneries: Past, Present and Future" and "Cultural Diversity in the Mediterranean: Between Conflict and Dialogue."
- c. Participate in several missions abroad to Poland and Norway for example to attend the "Adult Education in a United Europe – Abundance, Diversity, Experience Conference" in Torun, and "Teaching for tolerance, respect and recognition", Oslo.
- d. Undertake projects such as the "Mediterranean Intercultural Dialogue - From Past to Future – Promoting Intercultural Dialogue among Moslems, Jews and Christians based on the Medieval Spanish Paradigm", "Delicate Balance – Toledo as a model: Jews, Muslims and Christians: Tension, Tolerance and Coexistence", "Promoting dialogue among Jews and Arabs in Israeli society", and "Short Cut: Developing Dialogue Among Orthodox and Non-Orthodox Jews via encounters with poets and authors – both Orthodox and Non-Orthodox".

**Results/Impact:**

- a. Establishment of a permanent international interdisciplinary Forum of Researchers.

- b. Workshops and seminars held by the Chair on Interfaith Dialogue assisted in overcoming internal conflicts among the different streams of Judaism – Orthodox, Traditionalist and non-orthodox.
- c. The Chair has promoted peace both among Israeli citizens and with its neighbouring countries.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Intercultural and Interreligious dialogue studies.

**Chairholder:**

Prof. Aviva Doron

**Contact:**

University of Haifa, Research Authority Research Unit for the Cultures of Spain

Mount Carmel

Haifa, 31905

Tel-Aviv, 69391, Israel

Tel: +972-3-6419862; Cell.: +972-522-203-227

Fax: +972-3-6427286

E-mail: [aviva@research.haifa.ac.il](mailto:aviva@research.haifa.ac.il)

Website: <http://spain.haifa.ac.il/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture

**Israel/Israël**  
**UNESCO Chair in Bioethics (2001)**  
**ID Chair (569)**  
**Host Institution: The University of Haifa**

**Fields/Disciplines:**

Bioethics

**Objectives:**

The purpose of the Chair shall be to coordinate and stimulate an international Network of Institutes for Medical Ethics Training (NIMED), associating higher education institutes in both the developed and developing countries, and to develop and up-to-date syllabus for medical ethics education which will satisfy the requirements of medical schools in the world.

**Major Activities:**

*The International Project for Education in Ethics at medical schools:*

- Circulation of «Informed Consent» (the new curriculum's series of textbooks ) among the medical faculties of universities in many of the world's countries, for use by lecturers during study hours devoted to ethics.
- Translation of the «Informed Consent» book into Russian and Turkish for circulation in those languages in Russia and Turkey. The translation of that book into French.
- The formation of a textbook on «Effective Communication in the Classroom» for use by lecturers in ethics at medical schools.
- The compilation of a textbook on the teaching of ethics in the sphere of mental treatment in collaboration with the WPA.

**Results/Impact:**

The Chair has organized a number of events and initiated a number of projects on an international scale in cooperation with various national and international bodies. The Chair's activity has found expression in the planning and organization of public forums and scientific conferences, the delivery of lectures and the supply of academic, scientific and professional guidance. All the subjects with which the Chair has dealt are in the spheres of ethics and medical law. Such worldwide involvement has been the practice of the Chair for several years. 2005, during which the Chair concentrated its activities mainly, but not only, in Europe, was no exception.

The Chair initiated and participated in the organization and management of the (May/ June) International Conference which dealt with the dilemmas faced by physicians who were involved in experiments conducted by Nazi doctors during the Second World War.



**Chairholder:**

Prof. Amnon Carmi

**Contact:**

International Center for Health, Law and Ethics

University of Haifa, Faculty of Law

IBM Building, University of Haifa, Haifa 31905, Israel

P.O. Box : 6451; Postal Code: 31063, Haifa

Tel : 972 4 8240002/972 4 8375219

Fax: 972 4 8288195/972 4 8381587

E-mail: [acarmi@research.haifa.ac.il](mailto:acarmi@research.haifa.ac.il)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Israel/Israël**  
**UNESCO Chair in Multicultural Education in Teacher Training (2004)**  
**ID Chair (643)**  
**Host Institution: Beit Berl College, School of Education**

**Fields / Disciplines :**

Multicultural education in teacher training

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of multicultural education in teacher training. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in Israel, Europe and North America.

**Chairholder:**

Dr Yael Harel

**Contact:**

Beit Berl College, Beit Berl Post, 44905

Beit Berl, Israel

Tel- (972)-9-748-33-30

Fax - (972)-9-748-33-30

E-Mail - [learningtolivetogether@hotmail.com](mailto:learningtolivetogether@hotmail.com)

Website: <http://www.beitberl.ac.il/engLinks/LinksPreview.asp?ID=606>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

**Israel/Israël**  
**UNESCO Chair in Humanistic Education (2004)**  
**ID Chair (648)**  
**Host Institution: The Institute for Educational Thought,**  
**Kibbutzim College of Education**

**Fields / Disciplines :**

Humanistic education, pedagogy.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of humanistic education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in Israel, Europe and North America.

**Chairholder:**

Prof. Nimrod Aloni

**Contact:**

The Institute for Educational Thought, Kibuzim Teacher College  
149 Namir Road 62507 Tel Aviv  
Israel  
Tel: 972-3-690-12-24  
Fax: 972-3-699-02-69  
E-mail: [nimrod\\_alo@smkb.ac.il](mailto:nimrod_alo@smkb.ac.il)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

**Israel/Israël**  
**UNESCO Chair in Urban Design and Conservation Studies (2004)**  
**ID Chair (650)**  
**Host Institution: The Bezalel, Academy of Arts and Design**

**Fields / Disciplines :**

Architecture, urban design and conservation studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of urban design and conservation studies. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other institutions in Israel and elsewhere in Europe, and in other regions of the world.

**Chairholder:**

Prof. Michael Turner

**Contact:**

The Bezalel, Academy of Arts and Design  
Department of Architecture, POB 24046 Mount Scopus  
91240 Jerusalem, Israel

Tel: 972-2-671-64-93

Fax: 972-2-671-28-03

E-mail: [unescochair@bezalel.ac.il](mailto:unescochair@bezalel.ac.il) [turnerm@barak-online.net](mailto:turnerm@barak-online.net)

Website: <http://www.bezalel.ac.il/sitee/homepage.asp>

**UNESCO Sector / Office responsible for the Chair/Network:**

Culture

**Italy/Italie**  
**UNESCO Interdisciplinary Chair in Biotechnology (1998)**  
**ID Chair (112)**  
**Host Institution: University of Rome "Tor Vergata"**

**Fields/Disciplines:**

Biotechnology.

**Objectives:**

*Research and training objectives:*

Develop the pediatric vaccine to block the HIV/AIDS transmission by breast-feeding in the context of the collaboration between the University of Rome "Tor Vergata", the University of Maryland and the World Foundation. Other European and African academic institutions will be involved to increase the scientific capacity of the project.

Reinforce the technological transfer and research activities in the Centers established by the World Foundation and by the University of Rome in Ivory Coast, Burkina Faso, Cameroon, and Libya.

Develop information and communication strategies and tools to contribute to the construction of a knowledge society in African families on AIDS, to ensure the visibility of the Project and of the African centers involved, to mobilize human and financial resources in Europe and Africa.

**Major Activities:**

*Education: Program Families First Africa*

First-Level University Master Degree in "Technologies Transfer in Biomedicine for Emergent and Developing Countries". The candidates selected were from Burkina Faso, Cameroon, Cote d'Ivoire, Gabon, Morocco, and Sierra Leone. Lectures were given in two languages (English, French), from September 5 to October 3, 2005. The programme was made of four modules of one week.

1st Module: Master and methodologies of TT

2nd Module: Infectious disease and development

3rd module: Technologies and Transfer

4th module: Nutraceutical

During these courses, specific seminars research activities and field work have been performed in the field of AIDS and Africa.

**Results/Impact:**

Enrolment of African medical doctors attending the Master in 'Technology Transfer in Biomedicine for emerging and developing countries' at the University of Rome Tor Vergata and enrolment of African doctors at the Specialization School of Medicine (Paedia-

trics, Obstetrics, Public Health) at the University of Rome Tor Vergata. Vulgarisation of the Master, information in French, Italian and English were put on Internet site of the university, a booklet was also prepared and sent to the diplomatic representations in Italy.

*Projects:*

« *Renforcement des plateaux techniques des laboratoires de santé publique de la région Nord du Maroc et formation professionnelle* » Duration : 2 years

"The improvement of the laboratory services at Benghazi Center for Infection Diseases and Immunology (BCIDI)". Duration : 6 months

The overall objectives are: to upgrade to an international acceptable standard of care the treatment of the children affected by the epidemic of HIV in Benghazi in the late nineties; to contribute to an improvement of the laboratory services at BCIDI, which will enable it ensure a consistent follow up of the infected children and may also serve as a national referral laboratory for HIV.

**Chairholder:**

Prof. Vittorio Colizzi

**Contact:**

University of Rome Tor Vergata, Science Park office, Via della Ricerca Scientifica s.n.c., 00133, Rome, RM, Italy

Tel. +39 06 7259 4037; Fax. +39 06 7259 4783 +39 06 7259 4224

E-mail: [longhi@amm.uniroma2.it](mailto:longhi@amm.uniroma2.it), [colizzi@uniroma2.it](mailto:colizzi@uniroma2.it)

Website: [www.uniroma2.it](http://www.uniroma2.it)

**UNESCO Sector /Office responsible for the Chair/Network**

Natural Sciences, UNESCO Venice Office

**Italy/Italie**  
**UNESCO Chair on Peace, cultural development and cultural policies (1999)**  
**ID Chair (475)**  
**Host Institution: International Jacques Maritain Institute**

**Fields/Disciplines:**

Disciplines related to peace, cultural development and cultural policies

**Objectives:**

To promote research on culture and contemporary society and initiate curriculum on peace, cultural development and cultural policies.

**Major Activities:**

- a. Organisation of the International Master in «Planning and Management of Co-operation and Training Activities in Central and Eastern Europe and the Balkans» which offer an extended training course to public and private groups committed to the planning and management of economic, scientific-technological, educational, cultural and humanitarian co-operation in Central and South-Eastern Europe.
- b. Research on cultural policy issues across, Albania, Croatia and Slovenia.
- c. Publications, Conferences and Meetings.

**Results/Impact:**

- a. The Institute affiliates a network of nineteen National Sections and Collaborating Associations in the five continents of the globe. It also has a "liaison status" with the FAO and co-operates with NGOs, governments, and agencies of the UN.
- b. Since 1983, the International Jacques Maritain Institute maintains relations of information and consultation with UNESCO, and since 1996 it also maintains operational relations.

The Chair serves as a reservoir of knowledge and facilitates exchange on peace, cultural development and cultural studies.

**Chairholder:**

Prof. Louis Sabourin

**Contact:**

Prof. Gabriela Häbich

International Jacques Maritain Institute, Via Flavia, 104, 00187 Rome, Italy

Tel: +39.06.4874601

Fax: 39 06 482 5188

Email: [rome.inst@maritain.org](mailto:rome.inst@maritain.org); [gabriela.h@maritain.org](mailto:gabriela.h@maritain.org)

Website : [www.maritain.org](http://www.maritain.org)

**Partners:**

Slovak Academy of Sciences; Technical University of Wrocław; Budapest University of Economic Sciences; University of Belgrade.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture



**Italy/Italie**  
**UNESCO Chair in Human Rights, Democracy and Peace (1999)**  
**ID Chaire (450)**  
**Host Institution : Università degli Studi di Padova**

**Fields/Disciplines:**

Human rights, democracy and peace.

**Objectives:**

Within the framework of the Plan of Action for the United Nations Decade for Human Rights Education:

To promote an integrated system of research, training, information and documentation activities in the field of human rights, democracy and peace;

To facilitate subregional and regional collaboration between high-level, internationally recognized researchers and teachers, and the research and teaching staff of the University;

To encourage the involvement of UNESCO in the European Master's Degree Programme in Human Rights and Democratization coordinated by the University with a view to its further development and extension to other regions.

**Major Activities:**

*Specific Courses in Human Rights" and Peace"*

- The Degree Course in "Political Science-International Relations and Human Rights" (three years) and the advanced Master in "Institutions and Politics of Human Rights and Peace" (two years)
- The XVI Post-graduate Course has been devoted to "Human Rights, Human Security and Participatory Democracy from the City up to the United Nations".

*National Project on active citizenship, human rights, peace and interculturality"*

- Short courses for teachers were jointly organised by the UNESCO Chair and the Human Rights Interdepartmental Centre in several cities, in cooperation with local government institutions: among others, in the Provinces of Rovigo (region of Veneto) and of Ragusa (region of Sicily).

*European Master Degree in Human Rights and Democratisation*

- The 8th annual Course of the European Master Degree in Human Rights and Democratisation (E.MA)

*Publications:*

The UNESCO Chair, jointly with the Human Rights Interdepartmental Centre, has promoted several publications

- Issues of the Bulletin "Archive peace human rights" devoted respectively to: "Disabilità, dignità, eguaglianza" (*Disability, dignity, equality*)

"Donne e bambine: presente e futuro di pace e giustizia" (*Women and young girls: present and future of peace and justice*)

"La riforma delle Nazioni Unite alla luce del paradigma pace diritti umani" (*The United Nations reform in human rights*)

The UNESCO Chair is going to be formally involved in the editing of the quarterly Review of the Interdepartmental Centre: "*Pace diritti umani-Peace human rights*", published by Marsilio, Venice.

*International Conferences on the reform of the United Nations*

International symposium "*Tribute to Truth: Human Rights, Arms of Mass Destruction, Disarmament in the United Nations Agenda*", on the occasion of awarding to Hans Blix the *Laurea Honoris Causa* by the University of Padua, upon proposal of the UNESCO Chair and the Interdepartmental Centre (October 2004)

International Conference "*Reclaim our United Nations*", in cooperation with the "Peace Roundtable", the International Committee of the World Social Forum, the Region of Veneto and the Municipality of Padua

### **Results/Impact:**

The Chair's commitment was especially devoted to enhance educational and training activities on human rights, peace and international solidarity in the framework of universities and within the Italian secondary school system, always in cooperation with the organisations and movements of civil society as well as with local and regional authorities, in particular with the Region of Veneto.

*Project for intercultural dialogue and mainstreaming humanism*

Upon agreement with the Municipality of Padua, the Chair's labelled project of the "Three Religions" (for the intercultural dialogue) and "Harmonia Mundi" (for mainstreaming humanism)

have started. Inspiration is peace, human rights and cosmopolitan democracy. The activities are

jointly organised by the UNESCO Chair and the Interdepartmental Centre on Human Rights and the Rights of Peoples.

### **Chairholder:**

Prof. Antonio Papisca, Director of the Interdepartmental Centre

### **Contact:**

Università degli Studi di Padova, Centro Interdipartimentale di Ricerca e servizi sui Diritti Della Persona e Dei Popoli.

Via Anghinoni n.3, 35121 Padova, Italy.

Tel: +394098273685

Fax: +394098273684

E-mail: [antonino.papisca@unipd.it](mailto:antonino.papisca@unipd.it)

Website: <http://www.centrodirittiumani.unipd.it/>

<http://www.ema-humanrights.org/>

**Partners:**

UNESCO Chairs in Human Rights, Democracy and Peace

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences

**Italy/Italie**  
**UNESCO Chair in Management of the Cultural Heritage**  
**in the Balkan and Danubian Region (2000)**  
**ID Chair (523)**  
**Host Institution: University of Trieste**

**Fields/Disciplines:**

Management of the Cultural Heritage in the Balkan and Danubian Region.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of cultural heritage management and to foster a culture of peace between countries in the Balkan region.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Balkan and Danubian region to disseminate knowledge in the field of cultural heritage management.

**Major Activities:**

Management of Cultural Heritage. Training activities on :

“Conservation and enhancement of the architectural and monumental heritage of the Great Cultures which have crossed the Balkan Peninsula, with particular reference to Bosnia and Herzegovina

“Historical-cultural and environmental itineraries for a global, cross-border tourism between the two Adriatic shores”.

*Conference*

“Towards an Integrated Development of the Central European, Danubian, Adriatic and Eastern Mediterranean area”( October 14, 15, 2005, Trieste)

*Conference Proceedings under progress*

Publications in Italian and English of of Seminar Contributions and Conference Proceedings

**Results/Impact:**

The UNESCO Chair has trained young Italian and Balkan students; developed teaching and research activities highlighting the differences and complementarities among different schools and traditions; strengthened co-operation among higher-education institutions in Italy and in the Danubian and Balkan region in the field of cultural heritage management.

Establishment of a network which includes 30 teaching staff from Universities and Public Institutions in Austria, Bosnia Herzegovina, Croatia, Greece, Israel, Italy, Macedonia, Serbia, Slovenia.

**Chairholder:**

Prof. Roberto Costa

**Contact:**

Faculty of Architecture, University of Trieste. Piazzale Europa 1, 34127 Trieste, Italy

Tel: +39 040 5583483

Fax: +39 040 5583486

E-mail: [costaro@univ.trieste.it](mailto:costaro@univ.trieste.it)

**Partners:**

Directorate-General for Cultural Promotion and Cooperation of the Italian Ministry for Foreign Affairs, Ministry for Education, University and Research, Municipality of Trieste (Italy)

Faculty of Architecture, Master in Transport Logistics and Economic Integration in the Balkan area, Department of Geographic and Historical Sciences, Master in Geographic Information Science for the Spatial and Economic Analysis and Decisions.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture

**Italy/Italie**  
**Chaire UNESCO en droits de l'homme**  
**et éthique de la coopération internationale (2003)**  
**ID Chaire (625)**  
**Institution hôte: Université de Bergamo**

**Domaines/Disciplines :**

Droits de l'homme et éthique.

**Objectifs :**

Favoriser dans les activités de coopération internationale une approche d'éthique politique, ne réduisant pas les relations internationales aux seuls rapports de force mais privilégiant au contraire la dimension universelle de l'humanité et la nécessaire mise en commun des richesses. Dans ce but, redonner un sens aux institutions existantes : les États, les organisations internationales, et en créer de nouvelles, en particulier un État mondial.

**Activités principales :**

*Enseignement/Formation/Recherche*

Master « Droits de l'homme et éthique de la coopération internationale ». Durée: 1 an.  
Groupes cibles : Personnes avec maîtrise, déjà engagés dans des activités de coopération internationale et des droits de l'homme.

*Conférences/Congrès/Réunions*

1. Conférence de Federico Manzoni, membre du comité scientifique de la Chaire, le 5 avril 2005 : « Contribution de l'éco-éthique à l'effectivité des droits de l'homme » (participation : 80 étudiants et responsables de la société civile).
2. Participation au Congrès mondial de l'alphabétisation « Une éducation de qualité pour tous pour le développement intégral des peuples » (La Havane, février 2005).
3. Colloque international « L'Éthique de la coopération internationale et l'effectivité des droits humains » (Bergamo, 12-14 mai 2005).

**Résultats/Impact :**

L'impact social et politique de la recherche et des activités de formation a aidé les acteurs de la société civile (associations, entreprises, ONG...) et les décideurs publics à mener des actions de coopération internationale dans une approche éthique. Des progrès ont été réalisés vers la conception d'un code de conduite de la coopération internationale.

**Titulaire de la Chaire :**

Professeur Felice Rizzi

**Contact :**

Université de Bergamo, Faculté de Lettres et Philosophie, Piazza S. Agostino 2, 24129 Bergamo, Italie.

Tél. : +39 035 2052 945; Fax : +39 035 2052 916

E-mail : [cattedra.unesco@unibg.it](mailto:cattedra.unesco@unibg.it) ; [laurence.caiazza@unibg.it](mailto:laurence.caiazza@unibg.it)

Site web : [http://www.unibg.it/struttura/struttura.asp?cerca=cattedra%20unesco\\_intro](http://www.unibg.it/struttura/struttura.asp?cerca=cattedra%20unesco_intro)

**Partenaires :**

*Italie* : Région Lombardie ; Municipalité, Province et Diocèse de Bergamo.

*Cuba* : Université de La Havane

*Bénin* : Chaire UNESCO des droits de la personne humaine et de la démocratie

*Suisse*: IIEDH (Institut Interdisciplinaire d'Ethique et des Droits de l'Homme) de Fribour

*Organisations internationales* : Organisation internationale pour le droit à l'éducation et à la liberté d'enseignement (OIDEI) ; Organisation islamique pour l'éducation, la science et la culture (ISESCO) ; Programme des Nations Unies pour le développement (PNUD).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Jamaica/Jamaïque**  
**UNESCO-Commonwealth Regional Chair**  
**in Education and HIV/AIDS (2004)**  
**ID Chair (659)**  
**Host Institution: The University of the West Indies**

**Fields/Disciplines:**

Education, community health, sociology of education, health economics, health education, and sustainable development.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the fields of education, community health, sociology of education, health economics, health education, and sustainable development.

To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Jamaica and elsewhere in the Caribbean and Latin America, and in other regions of the world. The Chair will give a leadership role to the premier institution of higher education in the Caribbean region in respect of the education sector's response to HIV/AIDS. It is the first regional UNESCO Chair in this field. It is also the first Chair to be jointly sponsored by UNESCO and the Commonwealth Secretariat.

**Contact:**

Prof. E. Nigel Harris

Vice Chancellor, The University of the West Indies, Mona, Jamaica

Tel: (876) 927-1660-9

Fax: (876) 927-0997 927-0997

Website: <http://mona.uwi.edu/about/index.htm>

**Partner:**

Commonwealth Secretariat (U.K.)

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, UNESCO Kingston Office



**Jamaica/Jamaïque**  
**The Small Island States Universities Consortium**  
**on Capacity-Building to implement the Barbados**  
**Programme of Action (BPOA) (2006)**  
**ID Network (719)**  
**Host Institution: The University of the West Indies,**  
**Secretariat to the Consortium**

**Fields/Disciplines:**

Climate change, natural and environmental disasters, management waste and resources management, culture and sustainable living and development.

**Objectives:**

The principal objectives of the Cooperation Programme are to:

promote an integrated system of research, training, information and documentation activities for implementation of the BPOA and the Mauritius Strategy and to cooperate with all participating countries to:

- develop and implement a graduate programme that will provide a more integrated set of course

- offerings in vulnerability reduction in Small Island Developing States (SIDS);

- review and design training programmes for capacity-building to implement the BPOA and the Mauritius Strategy that are relevant to the needs of SIDS, ensuring that the training that will be provided will meet the requirements for sustainable development in the communities;

- develop visions, values and skills that will motivate and equip participants to become actively involved in advocating for and implementing sustainable development measures;

- develop methods of research programmes which aim specifically at identifying, assessing and monitoring risks and vulnerabilities through an inter-disciplinary and cross-sectoral approach;

- enable Consortium members to convene a core committee of professors and administrators from the participating universities to further develop the substantive and procedural agenda.

**Contact:**

Prof. Wayne Hunte

Pro Vice Chancellor, The University of the West Indies, School of Graduate Studies and Research

Sir Frank Stockdale Building, UWI, St. Augustine, Trinidad&Tobago, WEST INDIES

Tel: (868) 662-5023/ (868) 645-3941/ (868)-645-3949

Fax : (868) 663-7741

E-mail : [pvcresearch@admin.uwi.tt](mailto:pvcresearch@admin.uwi.tt)

Cave Hill, UWI, St.Michael, Barbados, WEST INDIES

Tel: (246) 417-4128/(246)-417-4129/(246) 417-4132

Fax : (246) 417-0341

E-mail : [pvcresearch@uwichill.edu.bb](mailto:pvcresearch@uwichill.edu.bb)

**Members:**

Universities of the Virgin Islands, the West Indies, Mauritius, Malta and the South Pacific.

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Kingston Office

**Japan/Japon**  
**UNESCO Chair on Environmental Management**  
**and Infrastructure Development Engineering (1997)**  
**ID Chair (115)**  
**Host Institution: Saitama University**

**Fields/Disciplines:**

Environmental engineering; Geotechnology for disaster planning; Earthquake engineering.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of environmental management and infrastructure development engineering.

To facilitate collaboration between high-level, internationally recognized researchers and the research team of the University, and other institutions

**Major Activities:**

*Education/Research*

In the year 2005 (from April 2005 to March 2006), 14 Doctoral students and 10 Master students, in total, were admitted to the International Graduate Program on Environmental Management and Infrastructure Development Engineering at Saitama University.

8 Ph.D. and 18 ME students in the Program, in total, graduated from Saitama University with the degrees. They are from 16 countries in Asia/Pacific and Africa regions.

Furthermore, there were in total 140 applicants (87 for Master and 53 for Doctor Courses) for the International Graduate Program of 2006 from 18 countries; Bangladesh, Bhutan, Cameroon, China, Egypt, Ethiopia, India, Indonesia, Iran, Lao PDR, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Uzbekistan, and Vietnam.

The letter of intent between University of Hawaii College of Engineering and Saitama University Faculty of Engineering was signed in October 2005 in order to promote cooperation in education and research especially on Civil and Environmental Engineering.

*Publication*

The issue No.10 of «Newsletter» on the International Graduate Program for Overseas Students (July 2005), which is available on the web <http://www.civil.saitama-u.ac.jp/fso/fso.html>.

*Seminar*

The Joint Seminar on Civil Engineering between Saitama University and Thammasat University (Thailand, March 2006)

**Results/Impact;**

This International Graduate Program at Saitama University focuses on producing graduates well grounded on the fundamentals of engineering principles with the objectives of nurturing the young graduates the ability of think and devise solutions to various problems. As most of graduates and candidates are of the high quality and potential occupying future important positions in governments, industries, and academies, the education imparted to them will hopefully be self-generating on its own in further training of their people. In addition, the graduates also maintain important links with their former institutions, which will serve as important conduit for technology exchanges. In this sense, the above-mentioned activities have been giving an impact on the human, social, economical and cultural development at regional or international level.

**Chairholder:**

Prof. Koji Tsunokawa

**Contact:**

Saitama University, Faculty of Engineering, Department of Civil and Environmental Engineering, 255 Shimo-Okubo, Sakura-Ku, 338-8570 Saitama  
Japan

Tel: +81-48-858-3825

Fax: +81-48-858-7374

E-mail: [k-tsunokawa@mua.biglobe.ne.jp](mailto:k-tsunokawa@mua.biglobe.ne.jp)

Website : [www.civil.saitama-u.ac.jp](http://www.civil.saitama-u.ac.jp)

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Beijing Office

**Japan/Japon**  
**UNESCO Chair in Naval Architecture and Ocean Engineering (1997)**  
**ID Chair (116)**  
**Host Institution: Hiroshima University**

**Fields/Disciplines:**

Marine transportation; ocean resource management; naval architecture.

**Objectives:**

To promote an integrated system of research advanced training and retraining, information and documentation in the field of Naval Architecture and Ocean Engineering.

**Major Activities:**

*Education/Training/Research*

Special Course for the Degree of Doctor of Engineering in Naval Architecture and Ocean Engineering (available on <http://www.naoe.hiroshima-u.ac.jp/classesspecial.html>.)

*Conferences/Meetings:*

The public defense meetings for the doctoral candidates and the interim presentation meeting for the 2nd-year students were held in Hiroshima University.

*Publication:*

Publications of papers for the scientific journal: Transactions of the West-Japan Society of Naval Architects.

**Results/Impact:**

The technical exchange between Hiroshima University and the research institutions in developing countries involved in this chair, and the continuative retraining of the students who have finished the course have been also performed on individual levels.

**Chairholder:**

Prof. Dr Masahiko Fujikubo

**Contact:** Hiroshima University

Department of Social and Environmental Engineering, Graduate School of Engineering  
1-4-1 Kagamiyama 739-8527 Higashi-Hiroshima, Hiroshima, Japan

Tel: 81-82-424-7811

Fax: 81-82-422-7194

E-mail: [fujikubo@naoe.hiroshima-u.ac.jp](mailto:fujikubo@naoe.hiroshima-u.ac.jp)

Website : <http://www.naoe.hiroshima-u.ac.jp/index.html>

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Beijing Office

**Japan/Japon**  
**UNITWIN-UNESCO/KU/ICL Landslides Risk Mitigation**  
**for Society and Environment Cooperation Programme (2003)**  
**ID Network (605)**  
**Host Institution: Kyoto University**

**Fields/Disciplines:**

Geology, Geography, Geophysics, Civil and Mining Engineering, Forest and Agricultural Engineering, Informatics, Policy and Administration

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Landslides for the benefit of society and the environment and as a key contribution to sustainable development and the protection of the environment on a global scale; to provide advice and expertise to all countries, particularly the least developed, with a view to:

Establish landslide research and education for landslide risk mitigation, facilitate exchange of scientists and engineers, assist members of the Consortium in developing methods of global landslide monitoring, enhancing landslide experiments, permit development of a landslide database and digital library as well as of a world digital inventory.

**Major Activities:**

- a. The network conducted several researches on landslide, for e.g. "A real prediction of earthquake and rain induced rapid and long-travelling flow phenomena (APERITIF)", "Landslide Risk Evaluation and Mitigation in Cultural and Natural Heritage Sites" and "Ground-based SAR interferometry for monitoring mass movements;"
- b. Organise meetings and International Joint Research for UNITWIN Network such as "Japan-Europe Joint research program", "Japan-Italy joint research program", "Canada-Japan joint research program"

**Results/Impact:**

The UNITWIN programme conducted the following education activities concerning landslide disaster mitigation

- A best practices handbook for landslide hazard mitigation by U.S. Geological Survey and Geological Survey of Canada was published.
- April 2004: With the support of UNESCO, WMO, MEXT, and KU, ICL published the first international journal on Landslides (Quarterly, full color).
- General information was disseminated through a Newsletter of ICL by ICL Secretariat by e-mail to all of the ICL member and supporting organizations

— Publication of the leaflet of UNITWIN cooperation programme in September 2004

The Chair serves as a reservoir of knowledge and facilitates exchange on landslide.

**Coordinator:**

Dr Kyoji Sassa

**Contact:**

Research Centre on Landslides

Disaster Prevention Research Institute, Kyoto University, Uji, Kyoto, 611-0011, Japan

Tel: 81-774-38-4110

Fax: 81-774-32-5597

E-mail: [sassa@SCL.kyoto-u.ac.jp](mailto:sassa@SCL.kyoto-u.ac.jp);

[ICL@landslide.dpri.kyoto-u.ac.jp](mailto:ICL@landslide.dpri.kyoto-u.ac.jp); [jimu-t@landslide.dpri.kyoto-u.ac.jp](mailto:jimu-t@landslide.dpri.kyoto-u.ac.jp)

Website: <http://icl.dpri.kyoto-u.ac.jp/>

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Beijing Office

**Japan/Japon**  
**UNITWIN Network on emergency preparedness and responses (2005)**  
**ID Network (704)**  
**Host Institution: Waseda University**

**Fields / Disciplines:**

Disaster Assessment, Information and Communication Systems, Public, Health and Marine and Coastal Water Management.

Disciplines: Information technology, oceanography, health, environmental science and engineering

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Emergency Preparedness and responses;

- Provide advice and expertise to assist all countries, particularly the least developed, in:
  - Establishing university outreach aimed at public awareness by promoting the engagement of the media, sustained public education campaigns and public consultation;
  - Facilitating links between parties in the area of emergency preparedness and responses including local, regional and national government agencies, civic groups and humanitarian organizations;
  - Helping members of the Network to promote community development and capacity building in emergency preparedness and response through education and training with traditional curricula, distance learning and 'hands on' training;
  - Developing methods of research programmes which aim specifically at identifying, assessing and monitoring risks and vulnerabilities through an inter-disciplinary and cross-sectoral approach;
  - Enhancing opportunities to develop sub-regional and regional cooperation networks based at the coordinating institution in emergency preparedness and responses;
  - Enabling Network members to convene a core committee of Prof.s and administrators from the participating universities to further develop the substantive and procedural agenda.

**Contact:**

Prof. Katsuhiko Shirai  
President, Waseda University, 1-104 Totsuka-Machi, Shinjuku-ku  
169-8050 Tokyo, Japan  
Tel: +81-3-3203-4141  
Fax: +81-3-3202-8638  
E-mail: [koho@list.waseda.jp](mailto:koho@list.waseda.jp)  
Website: <http://www.waseda.jp/top/index-e.html>



**Membership**

Chulalongkorn University, Bangkok (Thailand)

University of Washington, Seattle (USA)

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Beijing Office

**Jordan/Jordanie**  
**UNESCO/EOLSS Chair in Wadi Hydrology (1999)**  
**ID Chair (416)**  
**Host Institution: University of Jordan**

**Fields/Disciplines:**

Hydrology.

**Objectives:**

To advance the scientific knowledge related to the Wadi system in the Arab States through scientific research and training and to raise awareness among public water planners and decision makers on the importance of managing scarce water resources and utilizing flood water of Wadi system for beneficial use.

**Major Activities:**

- a. Organisation of the International Course on Wadi Hydrology; Watershed Modelling System (WMS)
- b. Research on "Virtual Laboratories for Drying Lake in Africa, the Middle East and Central Asia-Dead Sea case study"

**Results/Impact:**

- a. The national seminars on managing water resources in the semi-arid region of Jordan has created awareness among public and decision making on the necessity to utilize wasted flood water for the purpose of water harvesting and artificial recharge
- b. A Virtual Lab was established at the University of Jordan within the frame work of a UNESCO cross cutting theme project entitled "Virtual Laboratories for Drying Lake in Africa, the Middle East and Central Asia-Dead Sea case study". This project draws the attention on the importance of the restoration of the Dead Sea. Academic, public, private and non governmental institutions are involved in this project in working together and exchanging information about the Dead Sea.

The Chair facilitates exchange and networking on hydrology.

**Key future activity:**

Carry out a project entitled "Optimization for Sustainable Water Resources Management" (OPTIMA). The project will be carried out jointly with institutions from Austria, Cyprus, Greece, Lebanon, Italy, Turkey, Tunisia, Palestine, Morocco and Malta. The Jordan case study will be on the Zarka river basin

**Chairholder:**

Prof. Muhammad. R. Shatanawi

**Contact:**

Jordan University, Faculty of Agriculture, 13042, University street, 11942, Amman, Amman, Jordan

Tel: 962-6-5355000/2580

Email: [shatanaw@ju.edu.jo](mailto:shatanaw@ju.edu.jo)

Website: <http://www.ju.edu.jo>

**Partners:**

University of Jordan, Amman, Jordan; Ministry of Water and irrigation, Amman, Jordan; UNESCO Office, Cairo; Arab League Educational, Cultural and Scientific Organization, ALECSO; Brigham Young University (BYU), Utah, USA.; UNESCO HQ, UNESCO Amman and Cairo Offices; Ministry of Water and Irrigation; Philadelphia University; Arab Potash Company; Marine Science Station, Aqaba, Jordan; Aqaba Special Economic Zone Authority; Islamic Educational, Scientific and Cultural Organization.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Amman

**Jordan/Jordanie**  
**UNESCO Chair for the Teaching of Intellectual Property Rights:**  
**Copyright and Neighbouring Rights (2000)**  
**ID Chair (501)**  
**Host Institution: University of Jordan**

**Fields/Disciplines:**

Teaching of Intellectual Property Rights.

**Objectives:**

To establish teaching and research programmes and academic courses for the training of qualified specialists in the field of copyright and neighbouring rights to works in various structures concerned with the creation and exploitation of intellectual works.

**Major Activities:**

This Chair undertakes mainly seminars and workshops on policies in Intellectual Property Rights, for example, the "Regional Workshop on Trade Policy and Multi Lateral Trading System, organized by the Arab Monetary Fund and the World Trade Organization and held in Doha/State of Qatar".

**Results/Impact:**

These seminars and workshops have spread awareness on copyrights and neighbouring rights and more specifically on what an owner of a copy right material is entitled to in terms of protection, and what the dangers of copyright infringement are.

**Key future activity:**

Holding seminars and workshops, cooperating with other educational institutions, cooperating with national governmental and legislative bodies, and developing student exchange programs (Short and medium term) and publishing a specialized Intellectual Property Rights Periodical and Establishing an Intellectual Property Rights Research Centre (Long term).

**Chairholder:** Dr. Tariq Hammouri

**Contact:** Jordan University, Faculty of Law, Queen Rania Street, Amman, Jordan

Tel: +962 6 5355000. Ext. 3600;

Email: [Tariq@HammouriPartners.com](mailto:Tariq@HammouriPartners.com)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture, UNESCO Office Amman

**Kazakstan/Kazakhstan**  
**UNESCO Chair on Journalism and Communication**  
**of Central Asia and Kazakhstan (1996)**  
**ID Chair (122)**  
**Host Institution: Al-Farabi Kazakh National University**

**Fields/Disciplines:**

Journalism and Communication

**Objectives:**

To develop and reinforce knowledge and expertise in the field of journalism and communication in Kazakhstan; to develop teaching, research in particular to communication and the media.

**Major Activities:**

Organisation of Conference and seminars on themes such as the international processes and journalism; participation of journalists in covering of political and ethnical conflicts; information modeling in political processes; media processes and communication in global world; the law of mass media of the Republic of Kazakhstan, adjacent laws and subordinate normative acts.

**Results/Impact:**

- a. Scientific collaboration with foreign universities contributed to the improvement of the content of studies.
- b. Regular meetings between students and journalists of different mass media, including foreign ones, have become a tradition. In December of 2003 the Faculty held a meeting with Mr. V.Sokolov, Director of Kazakhstan branch of «Deutsche Welle» Radio, and with Mr. A. Warketing, Editor of Russian Editorial Office. At the meeting the problems of journalism in Kazakhstan and the development of radio journalism in Germany were discussed.

The Chair facilitates exchange and networking on journalism and communication.

**Key future activity:**

Organization of the Training Seminar, the «Role of regional mass media in building of democratic society» - (4 quarter) and the arrangement of Summer University «Large-edition newspaper as one of factors of building of democratic society» - (3 quarter).

**Chairholder:**

Prof. Namazaly Omashev

**Contact:**

Al-Farabi Kazakh National University, 71 Al-Farabi Avenue, Almaty 480121;

Tel: (3272) 47-29-29 ext. 13-51

Email: [Namazali@kazsu.kz](mailto:Namazali@kazsu.kz)

Website: <http://www.kazsu.kz>

**Partners:**

UNESCO chairs in Communication, ORBICOM Network

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Almaty

**Kazakstan/Kazakhstan**  
**UNESCO Chair in Sciences and Spirituality (2004)**  
**ID Chair (667)**  
**Host Institution: The Institute For Oriental Studies**

**Fields/Disciplines**

History, linguistics, cultural and religious studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation activities in the field of history, linguistics, cultural, and religious studies.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Republic of Kazakhstan.

**Chairholder :**

Prof. Meruert Abuseitova

**Contact:**

Director, Institute for Oriental Studies of the Ministry of education and Science of the Republic of Kazakhstan

29, Kurmangazy Street

480100 Almaty

Republic of Kazakhstan

Tel : 7 (3272) 61 16 01

Fax : 7 (3272) 61 28 35

E-mail: [invostok@orient.samal.kz](mailto:invostok@orient.samal.kz), [mabusseitova@hotmail.com](mailto:mabusseitova@hotmail.com)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, UNESCO Office Almaty

**Kenya**  
**UNESCO Chair on Women, Basic Education and Sustainable Development**  
**(1998)**  
**ID Chair (125)**  
**Host Institution: University of Nairobi**

**Fields/Disciplines:**

Basic education, Health, Women studies.

**Objectives:**

To enhance the quality and conditions of basic education in disadvantaged areas. To increase the contribution of women graduates in the development process; to contribute to sustainable social transformations through action-research and by working with communities and their key allies in the field such as non-governmental organisations and relevant government departments.

**Major Activities:**

- a. Undertake research such as "Re-Hydrating the Earth in Arid and Semi-Arid Lands (REAL)", "Governance and Civic Engagement in Kenya and Related Countries in Africa" and 'Indigenous Technical Knowledge Systems in Africa (IK)'
- b. Organise conferences and meetings, for example: "Indigenous Knowledge Systems in Africa"
- c. Undertake interuniversity exchanges and partnerships with CICAT, Technical University, Delft, Natural Resources Institute, University of Greenwich, Tropical Institute for Community Health (TICH).

**Results/Impact:**

Provide outreach to communities and especially to the rural communities through their solution-oriented programmes.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking on women, basic Education and sustainable development.

**Chairholder:**

Dr Mary Omosa



**Contact:**

University of Nairobi, Department of Sociology

P.O. Box 30197

Nairobi

Kenya

Tel: 254 20 246-456/245-898

E-mail: [unesco\\_unitwin@uonbi.ac.ke](mailto:unesco_unitwin@uonbi.ac.ke)

Website: [www.uonbi.ac.ke](http://www.uonbi.ac.ke)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, UNESCO Office Nairobi

**Republic of Korea/République de Corée**  
**UNESCO Chair in Communication Technology for Women (1998)**  
**ID Chair (536)**  
**Host Institution: Sookmyung Women's University**

**Fields/Disciplines:**

Communication Technology

**Objectives:**

To enhance the institutional capacity-building of the University by constructing a data bank on the media and communication in the Asia and the Pacific region, advance co-operation among countries in the region through collecting, analysing and sharing statistical data and by promoting a consistent monitoring system to ascertain the development of public perception and increase equal employment for women in the media as well as by consolidating solidarity among women through strengthening each national information system for and about women and extending the communication network among the countries in Asia and the Pacific. The Chair shall be an instrument for establishing scientific co-operation between high-level, recognized researchers in the research team of the University and at other universities and research institutions, both at national and regional levels.

**Major Activities:**

The UNESCO Chair promotes ICT educational training at three levels: dissemination, specialization and globalization. Dissemination is the promotion of basic computer skills; specialization is the development of expertise in ICT skills; and globalization is the international and regional networking through training workshops such as WENT (Women's Electronic Network Training Workshop), forums such as Digital Media Forum, symposiums such as UNESCO Chair Symposium. It conducts various research papers on gender and ICT. Currently, APWINC (Asia Pacific Women's Information Network Center) has conducted the research paper, "Optimizing ICT for Women Exporters in Korea," as a part of APEC CTI project and will study "Supporting women entrepreneurs by optimizing ICT in APEC region," etc. Also, it annually publishes APWIN Journal on gender and ICT.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in communication technology for women.

**Results/Impact:**

APWINC conducts researches as an initial phase in an attempt to formulate gender awareness programs and projects within the region.

APWINC is able to create networking and partnerships for Asian Pacific region, and worldwide. APWINC, Sookmyung Women's University will continue to take the lead and to develop initiatives in the area of Gender and ICTs at regional and international levels for women's participation in the digital economy.

**Chairholder:**

Dr. Kyungsook Lee

**Contact:**

President of the Sookmyung Women's University

53-12 Chung-Pa Dong 2Ka Yong-San Ku 140-742, Seoul

Korea

Tel: +82-2-710-9601

Fax: +82-2-710-9604

E-mail: [kslee@sookmyung.ac.kr](mailto:kslee@sookmyung.ac.kr)

Website: <http://www.sookmyung.ac.kr>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Beijing

**Kyrgyzstan/Kirghizistan**  
**UNESCO Chair on Ecological Education (1996)**  
**ID Chair (130)**  
**Host Institution: Kyrgyz State National University**

**Fields/Disciplines:**

Ecology.

**Objectives:**

To analyse main trends and problems in the sphere of ecological education in Kyrgyzstan; to stimulate reforms and diversification of ecological education; to implement ecological education for the bachelors, masters and doctoral degrees.

**Major Activities:**

The Chair provides educational programmes for chemists through Masters and Post-graduate preparation in the area of physical chemistry and biotechnology. The Chair conducts research in biophysical chemistry, chemical technology, and ecology.

**Results/Impact:**

The following scientific researches have been carried out with the use of Science and New Technology Intellectual property Committee's Grant:

Thermodynamical description of charged and electro neutral particles selective solvation in the multi component liquid phases, containing the metabolism products of biological systems.

Some Kyrgyzstan claims properties correction

Research of microelements composition of Kyrgyzstan soils.

**Chairholder:**

Prof. Karabaev Sultan Osconovich

**Contact:**

Kyrgyz National University, 101, Manas, 720024, Bishkek, Kyrgyz Republic;

Tel: (312)21-65-92

E-mail: [karabaev\\_s@mail.ru](mailto:karabaev_s@mail.ru)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Almaty

**Latvia/Lettonie**  
**UNESCO Chair on Sustainable Coastal management (2001)**  
**ID Chair (554)**  
**(Part of the UNESCO UNITWIN network on Wise Coastal practices)**  
**Host Institution: Institute for Environmental Science and Management,**  
**University of Latvia (IESAM)**

**Fields/Disciplines:**

Sustainable and coastal management.

**Objectives:**

To promote sustainable development in coastal regions through the facilitation of interconnected development of science and local practices for environmentally friendly lifestyles and active involvement of local community in the planning and development processes in coastal regions; to provide an integrated system of training, research and documentation in the field of Sustainable Coastal development.

**Major Activities:**

The Chair provides training and research programmes such the “Sustainable Coastal Development in Coastal Regions of Latvia: study of wise local practices and facilitation of information exchange” and the Leonardo Da Vinci Community Vocational Training Action Programme Project” which aim at connecting the practices of science and local community and developing training resources for municipal environmental management.

Organise conferences, meetings and workshops to facilitate the exchange of information and experiences between researchers, students and the civil community.

**Results/Impact:**

Many graduates of the Master’s Study program and PhD students obtain work at executive levels of the civil service (such as Head of a department in the Ministry of Environment) and have been given the opportunity to use their gained knowledge and experience directly in their practical work at the university.

The Chair holder and staff of the Chair are in close contacts with Ministries, Governmental and partly State-run institutions and with associations as well as NGOs in Latvia.

The Chair facilitates exchange and networking in Sustainable and Coastal Management.

**Key Future Activity:**

The Chair will focus on projects on tourism in coastal areas, on the impact of ports and consequences for coastal management and a special project on educational project.

**Chairholder:**

Prof. Dr Raimonds Ernsteins

**Contact:**

IESAM, Raina blvd. 19, LV 1586, Riga, Latvia

Tel: 00-371-7034575;

Email: [raimonds.ernsteins@lu.lv](mailto:raimonds.ernsteins@lu.lv)

Website: <http://vide.lu.lv>

**Partners:**

North-Kurzeme Union of municipalities; UNESCO UNITWIN WiCop Network members; CoNet Baltic network, University of Roskilde, Denmark; EUCC – European coastal union offices in Barcelona and Baltic's; Estonian Agricultural University

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Lebanon/Liban**  
**UNESCO-COUSTEAU-Ecotechnie Chair as a Resource Centre**  
**for Policy-Making, Education, Technical Assistance**  
**and Research for Sustainable Ecological Development (2001)**  
**ID Chair (590)**  
**Host Institution: University of Balamand**

**Fields/Disciplines:**

Sustainable ecological development.

**Objectives:**

To assume a proactive and effective role in policy making, education, technical assistance and research for sustainable ecological development; to serve as a "Resource Centre".

**Major Activities:**

- a. Provision of technical assistance to Environment dedicated, related and oriented courses offered at the Faculty of Health Sciences of the University of Balamand within the framework of the undergraduate program leading to a Bachelor Degree in Public Health and Development Sciences.
- b. Implementing the project: "Strengthening the Environmental Legislation Development and Application System in Lebanon (SELDAS)" in partnership with the Ministry of Environment of Lebanon and in close collaboration with concerned Lebanese counterparts.
- c. Active involvement in university-wide efforts to establish an Institute of Environmental Studies at the university.
- d. Publication of a children's magazine – Noor & Noora – April 2004, which addresses environmental and health issues, within the framework of the Mc Govern-Dole Food for Education Program.
- e. Dissemination of information within the framework conferences and workshops with researchers, and members from government and non-governmental organizations.

**Results/Impact:**

- a. The involvement of the Chair in academic and co-academic programs involving students enrolled in the University of Balamand and other universities and high schools of Lebanon allowed for advances in greening curricula and solid exposure of environmental issues and concerns and related needs. This is believed to have a favorable impact on policies, procedures, levels of understanding, as well as current and future commitments.
- b. Preparations for the development of the proposal "Strengthening the Environmental Legislation Development and Application System in Lebanon (SELDAS)" allowed

for extensive discussions among stakeholders and for building partnerships grouping the University with public and private sector entities.

The Chair serves as a reservoir for accessible knowledge and facilitates collaboration.

**Chairholder:**

Prof. Dr. Nadim Karam

**Contact:**

University of Balamand, Achrafieh, St. George Health Complex, P.O. Box 166378-6416, Achrafieh, Beirut

Tel: 961-1-562-108/109

Fax : 961-1-562-110

E-mail: [nadim.karam@balamand.edu.lb](mailto:nadim.karam@balamand.edu.lb)

Website: <http://www.balamand.edu.lb/english/index.asp>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Beirut



**Lebanon/Liban**  
**Chaire UNESCO d'étude comparée des religions (2002)**  
**ID Chaire (592)**  
**Institution hôte : Université Saint-Joseph**

**Domaines/Disciplines :**

Étude comparée des religions et dialogue interreligieux

**Objectifs:**

Comprendre les monothéismes, sans exclusion d'autres traditions, et lancer des initiatives en faveur du dialogue interreligieux. Contribuer à situer l'Université Saint-Joseph comme pôle d'interprétation des faits religieux au Liban, en intervenant au niveau des formations doctorales et des master par des séminaires et des conférences.

**Activités principales :**

*Éducation*

Programme « La Cité idéale » : des enfants de quatre pays du pourtour méditerranéen, de sept à neuf ans, sont invités à réaliser un scénario qui servira de support à une animation 3D, sur le thème de la construction, ensemble, d'une cité idéale. Leurs travaux seront ensuite présentés au cours d'une émission de télévision, puis envoyés à toutes les écoles des pays partenaires où ils feront l'objet de discussions.

*Conférences*

« Les relations entre musulmans et chrétiens dans Bilâd el Sham à l'époque ottomane » (25-27 mars 2004, Université de Balamand, à Tripoli, et Université Saint-Joseph) : enquête sur les archives des tribunaux ottomans afin d'analyser les fondements et formes de la convivialité entre communautés à travers les actes juridiques de l'époque. La collecte des contributions étant achevée, leur mise en forme est en cours, et la publication est prévue pour 2005.

« Aux rivages du fait religieux » (Université Saint-Joseph, 21-22 mai 2004) : Il s'agit de conduire une réflexion fondamentale sur les sciences des religions au Moyen-Orient.

**Résultats/Impact :**

L'impact est progressif ; la Chaire se fait connaître comme un acteur important du dialogue interreligieux et développe ses réseaux avec les institutions et universités partenaires.

Elle a ainsi été conviée à participer au séminaire de formation à l'étude pluridisciplinaire des faits religieux, à l'Université Lyon III, dans le cadre d'un programme de l'Agence universitaire de la francophonie, ainsi qu'à la Rencontre internationale des universités catholiques (FIUC) relative au dialogue interculturel et interreligieux, à Rome.

**Titulaire de la Chaire :**

Louis Boisset, Doyen de l'Université Saint-Joseph

**Contact :**

Université Saint-Joseph, Faculté des sciences religieuses,  
17-5208 Mar Mikhael, 1104 2020 Beyrouth (Liban)

Tel : 00961 1 611 456

E-mail : [lboisset@usj.edu.lb](mailto:lboisset@usj.edu.lb)

Site web : [www.fsr.usj.edu.lb](http://www.fsr.usj.edu.lb)

**Partenaires :**

*Liban* : Université Saint-Joseph, Université Balamand

*Égypte* : Centre social du Collège de la sainte famille, au Caire

*France* : Ministère des Affaires étrangères (Fonds d'Alembert), Service de coopération culturelle de l'ambassade de France au Liban, Agence universitaire de la francophonie, Institut français du Proche-Orient

*Union européenne* : Projet culturel de la délégation de la Commission européenne en République libanaise

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Culture, Bureau de l'UNESCO à Beyrouth

**Lithuania/Lituanie**  
**UNESCO Chair in Informatics for the Humanities,**  
**within the framework of ORBICOM (1994)**  
**ID Chair (133)**  
**Host Institution: Institute of Mathematics and Informatics**

**Fields/Disciplines:**

Informatics.

**Objectives:**

To promote advanced training and applications in the field of informatics for the humanities; to explore new possibilities for the use of informatics in research in the humanities; to disseminate information on educational, research methods and informatics tools for humanities on a sub-regional level in the Baltic countries.

**Major Activities:**

- a. Provide programmes in Signal Recognition, Statistical Analysis of Time Series and Processes Analysis and Recognition.
- b. Provide training on the "Investigation and adaptation of new information processing technologies for the needs of the humanities and communities" and "IT knowledge's transfer for reinforcing rural area communities, fostering the development of local, national and international rural communities network."
- c. Undertake research on "Speech and language processing", "Speech recognition", "Lithuanian natural language processing" and "Computerized translation of Lithuanian language into languages of the EU countries."
- e. Organise the conference "Active Communities. Transparency Society. Information technologies."

**Results/Impact:**

Dissemination of cultural materials on multimedia CDs and on the internet and on economical and cultural development in rural communities.

Publication of several articles and multimedia materials such as "Speech and Language Processing for Lithuanian" and "Parchment's Digital Images Archive" (found in the Lithuanian Academy of Sciences).

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Informatics.

**Chairholder:**

Prof. Laimutis Telksnys

**Contact:**

Goštauto 12, LT 01108

Vilnius, Lithuania;

Tel: +370 5 2610 460/ 370 2 610 460

Fax: 370 2 619 905

Email: [telksnys@ktl.mii.lt](mailto:telksnys@ktl.mii.lt)

Website: [www.unesco.mii.lt](http://www.unesco.mii.lt)

**Partners:**

Lithuania : Institute of the Lithuanian Language; Institute of Lithuanian Literature and Folklore; Institute of Lithuanian History; Lithuanian Academy of Music.

Latvia: Institute of Latvian Language; Latvia Institute of History; Institute of Latvian Literature, Folklore and Art

Estonia: Institute of Estonian Language and Literature.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information.

**Lithuania/Lituanie**  
**UNESCO Chair Culture Management and Culture Policy (1998)**  
**ID Chair (412)**  
**Host Institution: Vilnius Academy of Fine Arts**

**Fields/Disciplines:**

Cultural development.

**Objectives:**

To enhance capacity building for cultural policy and cultural management in Lithuania and to promote the establishment of a network of UNESCO Chairs in the Baltic countries through regional training, research, documentation; to act as a platform to foster dialogue between all the relevant actors and institutions concerned with the development and execution of cultural policy and cultural management.

**Major Activities:**

The Culture Management and Culture Policy Programme includes a wide range of courses and training in its curriculum in order to address key principles and practices of culture management and culture policy along with current and emerging issues.

The Chair organises conferences and seminars such as the International conference "Within the scope of Museum Education – Modern and Contemporary art".

**Results/Impact:**

The research, conferences, meetings and the cultural projects, initiated and organised by the Chair promote cultural diversity, intercultural dialogue, development of creative industries and contribute to the strengthening the role of cultural creation in human and economic development in Latvia.

The Chair facilitates exchange and networking.

**Chairholder:**

Dr Ieva Kuiziniene

**Contact:**

Vilnius Academy of Fine Arts, Faculty of Fine Arts, Art History and Theory Department,  
Maironio str. 6 Vilnius, LT 01124 Lithuania;

Tel: +370 5 2105443

Fax: +370 5 2105443

E-mail: [ieva.kuiziniene@vda.lt](mailto:ieva.kuiziniene@vda.lt) / [karolina.jakaite@vda.lt](mailto:karolina.jakaite@vda.lt)

Website: <http://www.vda.lt>

**Partners:**

Lithuanian Academy of Music; Vilnius Gediminas Technical University; Vytautas Magnus University in Kaunas; Potsdam High School (Germany); University Zittau / Gorlitz (Germany); Dartington College of Arts (Great Britain); UNIVERSITE PARIS III - Sorbonne nouvelle (France); Utrecht School of Arts (Netherlands).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture

**Lithuania/Lituanie**  
**UNESCO Chair on the Culture of Peace and Democracy (2000)**  
**ID Chair (514)**  
**Host Institution: Law University of Lithuania**

**Fields/Disciplines:**

Culture of Peace and Democracy.

**Objectives:**

To promote an integral system of research and training, information and documentation. It will serve as a means of facilitating collaboration in a sphere of human rights, peace and democracy between top-level internationally recognized researchers and teaching staff of the University and other institutions in the Republic of Lithuania.

**Major Activities:**

Activities of the Chair are focused on three main trends: 1) civic education for culture of peace, 2) professional education in the spirit of culture of peace, tolerance and democracy, etc. and 3) research work in sphere of social cognition.

Provision of a three-semester Master degree study programmes (LLM) International Protection of Human Rights and Administrative Law

Undertake research projects in cooperation with other universities and other chairs.

**Results/Impact:**

Organisation of the conference, "Learning to Live Together: problems and solutions in the XXI century" – a part of the project aimed at disseminating United Nations and UNESCO ideas of social integration, identity and cultural diversity and intercultural dialogue.

Publication of several books and other material on the Culture of Peace and Democracy.

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Dr. Jurate Morkuniene

**Contact:**

Mykolas Romeris University, Ateities St. 20, LT-08303 Vilnius, Lithuania

Tel./Fax: +370 5 2714 695

E-mail: [utkdk@ltu.lt](mailto:utkdk@ltu.lt)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Lithuania/Lituanie**  
**UNESCO Chair in knowledge economy and management (2005)**  
**ID Chair (701)**  
**Host Institution: The International Centre**  
**of Knowledge Economy and Management of Vilnius University**

**Fields /Disciplines:**

Economy, management.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of knowledge economy and information society. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Lithuania and Central and Eastern Europe.

**Chairholder:**

Prof. Renaldas Gudauskas

**Contact:**

Vilnius University

International Centre of Knowledge Economy and Management

Saulėtekio al.9

01513 Vilnius

Lithuania

Tel: (370 5) 236 6106/+370-699-30090(mob)

Fax: (370 5) 236-6108

E-mail: [renaldas.gudauskas@tzc.vu.lt](mailto:renaldas.gudauskas@tzc.vu.lt)

Website: [http://www.tzc.vu.lt/?set\\_lang](http://www.tzc.vu.lt/?set_lang)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences



**Madagascar**  
**Chaire UNESCO Paix, démocratie et développement (1996)**  
**ID Chaire (134)**  
**Institution hôte : Université de Fianarantsoa**

**Domaines/Disciplines :**

Disciplines liées à la paix, à la démocratie et au développement.

**Objectifs :**

Promotion au niveau national et régional des droits fondamentaux, de la démocratie et de l'État de droit.

**Activités principales :**

*Enseignement/Formation/Recherche*

- a. Évaluation en cours des dix-sept étudiants du diplôme d'études approfondies (DEA) de droit public.
- b. Élaboration d'un projet en gouvernance et administration publique, sous la forme d'un diplôme d'études supérieures spécialisées (DESS).
- c. Élaboration d'une formule de formation continue en administration et gouvernance (publique ou privée).
- d. Un doctorant en cours (contrat signé).
- e. Deux doctorants en cours de discussion du plan de recherche.

*Programmes d'échanges interuniversitaires*

Contribution à la création du réseau des Chaires UNESCO d'Afrique : recherche comparée et partagée, avec possibilité de publication d'articles, et participation à la réunion des Chaires à Libreville.

**Résultats/Impact:**

La perception du pouvoir politique actuel vis-à-vis des droits fondamentaux, de la démocratie, de l'État de droit, et la reprise en main par le titulaire de la Chaire fin 2003, ont permis aux activités de la chaire UNESCO de reprendre sur une base saine à partir de l'année universitaire 2003-2004.

**Titulaire de la Chaire :**

Prof. Jean Rakotoarison

**Contact :**

Université de Rakotoarison, Boite postale N° 1392, Fianarantsoa (Madagascar)

Tél. : (261) 020 75 511 14

E-mail : [ravahia@wanadoo.mg](mailto:ravahia@wanadoo.mg)

**Partenariats :**

*Madagascar* : État malgache, par le biais du ministère de l'Éducation nationale et de la recherche scientifique, de la faculté et de l'université ; Ministère de l'Intérieur et de la réforme administrative ; Université de Fianarantsoa ; Faculté de droit et des sciences sociales du développement, à Fianarantsoa.

*France* : Universités de Paris Val-de-Marne, Champagne Ardennes, Reims et La Réunion.

*Organisations internationales* : Bureau de l'UNESCO à Dakar ; UNICEF.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Dakar

**Mexico/Mexique**  
**UNESCO Chair in Regional Integration and University (1995)**  
**ID Chair (139)**  
**Host Institution: Universidad Nacional Autónoma de México (UNAM)**

**Fields/Disciplines:**

Knowledge and technology transfer.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities;

To provide a postgraduate study programme on «Integration and University» i.e. the impact of the economic globalization process on knowledge and technology transfer.

**Major Activities:**

*Education and research activities:*

Program of University Mobility in the Posgrado

Latin American Coordination of Scientific Research (CLIC)

Program of Preservation of the Heap of the Cultural and Natural Historical Patrimony:

Second Assembly of Directors of the Network of Public Macrouniversities of Latin America and the Caribbean held in October of 2004 in Costa Rica. The definitive version appeared in the Third Meeting of the Executive Council of the Network in 2005.

Creation of the Website of the Network: <http://www.universia.net.mx/contenidos/macrouniv/index.jsp> Electronic forum on the web site: <http://www.redmacro.unam.mx/sis/>

**Results/Impact:**

Creation of the Regional Coordination Network of Macrouniversities (20 public universities) of Latin America and the Caribbean. Mechanisms of cooperation between the universities settled down, to start up common academic programs that they favored the formation students of posgrado(202 students of Masters and Doctorate). Ten strategic lines of investigation for the region are being developed following; in each one of them they are participating, at least, six Macrouniversities. Creation of the Observatory of the Network, which is characterized being a specialized device dedicated to the situation analysis of the higher education in the region. The results obtained in year 2005: Methodologic Conceptual model of the Observatory of the Network; Program of University Mobility; Creation of the Latin American Council of Scientific research; I catalogue of Posgrados, tutors and lines of investigation; Book: «Towards a Policy of State in the Superior Education: The Financing of the Public University»; DVD of the Program of the Historical, Cultural and Natural Patrimony of the Macrouniversities of the Network.

**Chairholder:**

Dr Axel Didriksson

**Contact:**

Dra. Alma Herrera M;

Universidad Nacional Autónoma de México, Centros de Estudios sobre la Universidad (CESU), Centro Cultural, Circuito Exterior - Ciudad Universitaria, D. F. 04516 Federal, 04510 Mexico D.F., Mexico

Tel.: +(52 5) 550 25 60/ Fax: +(52 5) (52 5) 662 22 37

E-mail: [didrik@servidor.unam.mx](mailto:didrik@servidor.unam.mx), [alserro57@correo.unam.mx](mailto:alserro57@correo.unam.mx); [alserro57@yahoo.com.mx](mailto:alserro57@yahoo.com.mx)

Website: <http://catedras.ucof.mx/integra/index.html>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, IESALC, UNESCO Mexico Office

**Mexico/Mexique**  
**UNESCO Chair in Communication**  
**within the framework of ORBICOM Network (1996)**  
**ID Chair (141)**  
**Host Institution: Universidad Iberoamericana**

**Fields/Disciplines:**

Telecommunications.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of "Telecommunications and society".

**Major Activities:**

*Training and research:*

Communication and technology course

Research into studies of the digital society

Summer course on Virtual politics and cybercampaigning

Seminars and Round Tables:

National seminar on the theme of Digital Government: scopes, limits and proposals for improving its instrumentation

*Conference:*

International Conference on Media: War, terrorism and violence

VIth International Conference on Mexico and the World Summit on the Information Society

3rd meeting of UNESCO Chairs of Mexico

VIIth International Conference on the relationship between society and the media in the framework of the state reform in Mexico

**Results/Impact:**

Exchanges, publications, teaching courses.

**Chairholder:**

Prof. Gabriela Warkentin de la Mora

**Contact:**

Universidad Iberoamericana, Departamento de Comunicación  
Prolongación Paseo de la Reforma 880; Lomas de Santa Fe  
Distrito Federal C.P. 01210; Mexico

Tel: (+5255) 59504037

Fax: (+5255) 59504240

E-mail: [gabriela.warkentin@uia.mx](mailto:gabriela.warkentin@uia.mx)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Mexico Office,

UNESCO Office Quito

**Mexico/Mexique**  
**UNESCO Chair in Human Rights (1997)**  
**ID Chair (140)**  
**Host Institution: Universidad Nacional Autónoma de México**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:**

Human rights.

**Objectives:**

Defining and implementing an integral public policy on human rights education  
Monitoring the responsibilities of the Mexican state in terms of its national and international commitment to human rights education  
Building and validating, through democratic participatory processes, proposals, practices and initiatives in the field of human rights education; and similar objectives in the field of human rights education.

**Major Activities:**

*Training and research:*

International workshop on human rights and regional development  
Latin American meeting of researchers on innovative experiences in education for democracy and teacher training  
Workshop on citizenship education in democratic transition  
Workshop on educational and citizen participation: How and Why?

*Seminars and Round Tables:*

Round table on education in human rights  
International seminar on higher education in human rights in Latin America and the Caribbean  
Seminar on emerging human rights  
Colloquium on Human Rights and Migratory Flows along the Mexican borders  
Seminar on Economic, social and cultural rights in Latin America: obstacles to their effectiveness  
Conference: Standing Conference on Education for peace in times of war.

**Results/Impact:**

During the year 2003-2004 the UNESCO Chair created and presented the Citizens' Observatory of State Human Rights Bodies.

**Chairholder:**

Dr Gloria Ramírez

**Contact:**

Universidad Nacional Autónoma de México

Facultad de Ciencias Políticas y Sociales, Circuito Mario de la Cueva s/n, Edificio E, Distrito Federal, 04510 Mexico D.F., Mexico

Tel.: +(52 5) 676 04 52 / +(52 5) 555 13 05

Fax: +(52 5) 555 13 05 / +(52 5) 676 04 52

E-mail: [tepehuaje99@yahoo.fr/](mailto:tepehuaje99@yahoo.fr)  
[catedrah@correo.unam.mx/](mailto:catedrah@correo.unam.mx)  
[catedrah@servidor.unam.mx:](mailto:catedrah@servidor.unam.mx)

Website: <http://catedradh.unesco.unam.mx/ver2000/catedra.htm>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Mexico Office



**Mexico/Mexique**  
**UNESCO Chair in New Information Technologies (2001)**  
**ID Chair (547)**  
**Host Institution: The University of Colima**

**Fields/Disciplines:**

Information Technologies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Information Technologies, Librarianship, Documentation and Information Management.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Latin American and Caribbean region.

**Major Activities:**

Collaborative projects at the University of Colima and in the State the development of a culture of technology at the University of Colima.

In Mexico and other countries: the development of infrastructure, set-up and resources, in addition to research and courses designed to learn about the latest in the application of technology.

It has been possible to perfect constructivist pedagogical methodologies, whose links with the information and communication technologies made it possible to achieve tangible goals, such as a 60% reduction in the students' failure rate, an increase in student participation and an improvement in teaching, an improvement in the students' performance, enhanced work carried out by networks of professionals with local, national and international academic peers, the generation of domestic technology for export and even a 97% reduction in national investments, as well as the publication of Spanish content in digital format.

**Results/Impact:**

Networking: 1500 Latin American users of the SIABUC library management software

Online training given to the national libraries of 36 countries of this region

12 academies whose objective is to train specialists in telecommunications

1 Virtual Reality and 3D laboratory

500 products

12 digital libraries

5 computer platforms to be used at institutions of this region:

Distance learning  
Library management  
Digital libraries  
Digital archives  
Digital museums

1 Latin American network of ICTs volunteers (10 universities)

1 Latin American forum held every year whose objective is to reflect on the ICTs and learn about the latest in these technologies: Interfaces

Participation in the national group that was set up to assess competence in the ICTs

1 National usability observatory (currently in the process of being formed)

1 Master's degree in ICTs

Caleidoscopio: field research project aimed at learning about the relation between Colima's Mexican young people and the ICTs

Participation in the Advisory Board of the Dublin Core group for the Metadata world standard

### **Partners:**

Asociación de Bibliotecas Nacionales de Iberoamérica, ABINIA (Association of National Libraries of Latin America), comprised of 26 countries of this region

*Venezuela* (Caracas): Sistema Económico Latinoamericano (Latin American Economic System),

*Argentina* (Buenos Aires): Centro Latinoamericano de Ciencias Sociales, CLACSO (Latin American Centre for Social Sciences)

*Brazil* BIREME

*Colombia* (Medellín): Escuela Interamericana de Bibliotecología (Inter-american School of Bibliotechnology)

The National Autonomous University of Mexico, the University of Guadalajara, the Consortium of Mexican Universities CUMEX,

*Private companies:* CISCO and OCLC,

*Government agencies:* the Government of the State of Colima itself, the National Council for Science and Technology, the Ministry of Public Education, the University Corporation for the Development of Internet 2 in Mexico and the Universia group.

### **Chairholder:**

Mtra Lourdes Feria

**Contact:**

University of Colima, Avenida Universidad 333, 28040 Colima, Mexico

Tel: + 52 312 316 1039

Fax: +52 312 316 1039

E-mail: lferia@ucol.mx ; lourdesferia@hotmail.com

Website: <http://catedra.ucol.mx>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information,  
UNESCO Mexico Office, UNESCO Office Quito

**Mexico/Mexique**  
**UNESCO Chair in studies of economic and social transformations**  
**related with the international drug problem (2002)**  
**ID Chair (596)**  
**Host Institution: Universidad Nacional Autónoma de México (UNAM)**

**Fields/Disciplines:**

Social research

**Objectives:**

Disseminate knowledge and promote academic research on the subject of drug trafficking.

**Major Activities:**

Training and research:

Postgraduate courses on subjects related with the drug trade.

**Results/Impact:**

During the year 2003-2004 the UNESCO Chair has begun opening up a unique arena for thinking, analysis and promotion of research into the field of the drug trade. It has also broadened the number of academic courses at postgraduate level at the Faculty of Political and Social Science at the Universidad Nacional Autónoma de México.

**Chairholder:** Dr. Luis Astorga

**Contact:** Instituto de Investigaciones Sociales

Circuito Mario de la Cueva s/n, Ciudad de la Investigación en Humanidades, Ciudad Universitaria

04510, Mexico City

Mexico

Tel: (0155) 56227400, ext. 243

Fax: (0155) 56227417

E-mail: [astorga@servidor.unam.mx](mailto:astorga@servidor.unam.mx)

Website : <http://www.catedras.ucol.mx>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Mexico Office

**Mexico/ Mexique**  
**Chaire UNESCO en assurance qualité et nouveaux pourvoyeurs**  
**d'enseignement supérieur (2004)**  
**ID Chaire (647)**  
**Institution hôte : Centre de recherche et d'études avancées (CINVESTAV)**

**Domaines/Disciplines :**

Enseignement supérieur.

**Objectifs :**

Coordonner la recherche et diffuser les travaux portant sur : l'assurance qualité et la régulation des pourvoyeurs non conventionnels d'enseignement supérieur, les processus d'internationalisation de l'enseignement supérieur, la reconnaissance des diplômes, les initiatives de convergence en enseignement supérieur, le commerce des services d'enseignement en Amérique latine.

**Activités principales :**

*Enseignement/Formation/Recherche*

Deux maîtrises en recherche éducative.

Participation à l'atelier « Internationalisation et transnationalisation de l'enseignement supérieur » organisé par le Sous-secrétariat d'État bolivien à l'enseignement supérieur.

Élaboration d'un rapport régional pour la seconde réunion du Forum mondial sur l'assurance qualité, l'accréditation et la reconnaissance des diplômes, au Siège de l'UNESCO à Paris, les 26-28 juin 2004.

« Internationalisation et pourvoyeurs externes de services éducatifs en Amérique latine » : coordination de la synthèse des études de cas réalisées par divers auteurs recrutés par l'IESALC.

« Situation et régulation des pourvoyeurs transnationaux en Amérique Latine » : élaboration d'un rapport régional pour la Division de l'enseignement supérieur de l'UNESCO.

*Conférences/Congrès/Réunions*

Organisation du séminaire international ANUIES-Chaire UNESCO sur le thème « Commercialisation des services d'enseignement : opportunités et risques » (150 participants).

Organisation du congrès international sur « L'assurance qualité en sciences sociales » à l'Université de Guadalajara (80-100 participants).

*Publications*

Didou Aupetit S., *Internacionalización y proveedores externos de educación superior en América Latina y el Caribe*, ANUIES-IESALC, août 2005 ; 241 pages.

Didou Aupetit S. et Mendoza J. (dir. publ.), *El Comercio educativo: riesgos y oportunidades. Memorias del Seminario Internacional ANUIES – Cátedra UNESCO*, septembre 2005.

**Résultats/Impact :**

La Chaire a contribué à mettre en place une discussion académique sur les thèmes liés au commerce éducatif et à l'assurance qualité. Elle a participé à la diffusion en Amérique latine des recommandations de l'UNESCO en matière d'assurance qualité pour l'enseignement transnational. L'appui de la Division de l'enseignement supérieur de l'UNESCO s'est traduit par l'élaboration de deux documents qui permettront, s'ils sont publiés, de faire connaître aux publics anglophones et francophones des initiatives régionales concernant la régulation des modalités de l'éducation transnationale.

**Titulaire de la Chaire :**

Professeur Sylvie Didou Aupetit

**Contact :**

CINVESTAV, Département de recherches éducatives, Calzada de los Tenorios, 235 Col. Granjas Coapa, CP 14330, México DF (Mexique)

Tél. : 50612800 poste 2829

E-mail : [didou@cinvestav.mx](mailto:didou@cinvestav.mx)

**Partenaires :**

*Mexique* : CINVESTAV ; Association nationale des universités et institutions d'enseignement supérieur (ANUIES) ; Université de Guadalajara

*Amérique latine* : CENDES Venezuela ; Université du Costa Rica

*Organisations internationales* : Division de l'enseignement supérieur de l'UNESCO ; IESALC ; IRD

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Éducation, IESALC, Bureau de l'UNESCO à Mexico

**Republic of Moldova/République de Moldavie**  
**UNESCO Chair of South East European Studies (1998)**  
**ID Chair (143)**  
**Host Institution: Moldova State University**

**Fields/Disciplines:**

Southeast European Studies

**Objectives:**

To initiate research in the following fields:

Social, political, denominational and cultural realities considered in particular from the angle of historical evolution.

Diachronic study of the considered languages from an ethno-cultural point of view in order to contribute to the training of specialists on the matter.

Comparative study of Southern Europe with its bordering areas, and analysis of the area from the point of view of the intersection of cultural and religious spaces.

Study of problems related to interfaith relations, cultural and artistic discontinuities, Byzantine and Western influences, semiotics of cultural dialogue, cultural development and the selectivity in the assimilation of external influences, and human paradigms at various times.

Study of the political, economic and social relations in the sub-region and, in particular, of the problems related to the participation in the modern world economic activity.

Inventory of the information sources which can help the study and research on European Southern.

**Major Activities:**

Postgraduate courses – offering the Master of Arts degree for more than 80 students per total. In 2003/2004 academic year UNESCO Chair is having a group of 15 students from various backgrounds, such as History, Psychology, International Relations and Theology. The Chair is offering a lot of courses ranging from history, political sciences, history of religions, and history of arts to folkloristic studies covering different historical epochs, from ancient times to nowadays using an interdisciplinary approach.

Some of the master-courses are already published or the rest of them are ready for publication Romanian, in English or French. These courses include special research contributions of Chair's members and are available for other target groups: graduate students from other higher education institutions, University Prof.s, academics and personnel of the Ministry of Foreign Affairs, and also other target groups from abroad.

The department initiated a project on *Modernization of Postgraduate Program in South East European Studies*. Improving Intercultural Dialogue and Interethnic Tolerance for three years starting January 2004 due to a grant from Soros Foundation Moldova.

### *Publications*

Chair's journal - *Pontes. Review of South East European Studies*

UNESCO Chair succeeded to establish its own specialized library.

### *Conferences:*

Participation in the international conference focused on *European Union enlargement and its new neighbors: Republic of Moldova and Ukraine* (the Diplomatische Akademie, Vienna, November 2004)

### **Results/Impact:**

UNESCO Chair's master group was the first ever established in Republic of Moldova, an idea that have been followed quickly by other higher education institutions of the country. In 2003 three master students followed postgraduate studies in Central and Western Europe.

At the regional and international level, UNESCO Chair of South European Studies succeeded in establishing long term collaboration with similar institution within the area and beyond: International Association for South East European Studies, Unesco Chair of South East European Studies within Bucharest Academy of Arts, "Nicolae Iorga" Institute of History from Bucharest, Jassy University, University of Jassy named after "Petre Andrei", "A.D.Xenopol" Institute of History from Jassy. Besides these partnerships, there were established new links with Leipzig University (Germany) and London School of Slavonic and East European Studies, Moscow Institute of Slavic and Balkan Studies, Center for the study of Christian Oriental Culture from Moscow and Institute of National History from Ankara, Turkey. Due to UNESCO Chair's informational support there became possible to establish a similar Chair at Veliko Tynovo University in Bulgaria.

### **Chairholder:**

Dr. Emil Dragnev

### **Contact:**

60 Mateevici St, Chisinau, Republic of Moldova, MD-2009

Tel./fax: 37322577598

E-mail: [dragnev@usm.md](mailto:dragnev@usm.md) and [unesco@usm.md](mailto:unesco@usm.md)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, CEPES, UNESCO Moscow Office



**Mongolia/Mongolie**  
**UNESCO/DAISAN KIKAKU Chair**  
**in Small and Medium Size Enterprises of Japan (2004)**  
**ID Chair (661)**  
**Host Institution: the National University of Mongolia (NUM)**

**Fields / Disciplines :**

Small and Medium Size Enterprises.

**Objectives:**

To promote sound development of private corporations, initiating for the domestic companies of Mongolia the measures that Japanese Government has taken for the SMEs and managerial expertise that the SMEs in Japan have accumulated (through implementation of lectures for students and general people, implementation of debating, donation of publication dealing with the contents of activities to universities and libraries, implementation of tour to inspect SMEs in Japan and so on).

The Chair shall organize such other activities related to the above as may be deemed appropriate by National University of Mongolia (NUM), in consultation with UNESCO and DAISAN.

**Chairholder:**

Prof. Shigeo Momose

**Contact:**

School of Economics Studies, National University of Mongolia,  
5-2-10 Nogata, Nakano-ku Tokyo 165-0027, Japan

Tel: 81(0)3-3330-3172

Fax: 81(0)3-3330-3740

E-mail: [rba@dai3.co.jp](mailto:rba@dai3.co.jp)

**Co-Chairholder:**

Prof. Davaadorj Tsenddavaa

**Contact:**

P.O. Box 46A/121, Ulaanbaatar 210646, Mongolia

Tel: +976-99157373

Fax: +976-11-350994

E-mail: [davaadorj@ses.edu.mn](mailto:davaadorj@ses.edu.mn)

**Partner:**

Daisan Kikaku, Inc, Japan

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Beijing

**Morocco/Maroc**  
**UNESCO Chair in Environmental Management**  
**and Sustainable Development (1997)**  
**ID Chair (148)**  
**Host Institution: Université Mohammed V**

**Fields/Disciplines:**

Environment and sustainable development.

**Objectives:**

To promote an integral system of research and training, information and documentation in the area of Environmental Management and Sustainable Development. It will serve as a means of facilitating collaboration between international high level researchers in an interdisciplinary approach that take into account the various issues concerning the environment.

**Major Activities:**

- a. The Chair offers a Masters Programme in "Natural resources management, Dynamics of the environment and sustainable development.
- b. In the framework of a European Union project, the Chair worked in cooperation with the Environment department of Aveiro University, the Alterra Institute of Wageningen and the Agronomy National Institute of Tunis on a Climate research project.
- c. The Chair prepared a regional spatial data-base, (a GIS) of the region RSZZ, in order to identify the relevant data for a follow-up of the environment, the human activities and their impacts.

**Results/Impact:**

The Chair has generated a lot of interest and participation from local and international governments, universities and other organisations.

The Chair facilitates exchange and networking on the issues of Environmental Management and Sustainable Development.

**Chairholder:**

Prof. Abdellah Laouinas

**Contact:**

Université Mohammed V  
Faculté des Lettres et des sciences Humaines  
Rabat, BP 1040  
Rabat

Tel : 212 37 771893/73

Email: [cugn@wanadoo.net.ma](mailto:cugn@wanadoo.net.ma)

**Partners:**

Université Mohammed V; National Forestal School of Engineers «ENFI»; Ministry of Agriculture; High Authority of Forests  
Ministry of land management, water and environment; ENDA Maghreb; Programme of Small Grants GEF/UNDP; Unitwin network (UNESCO); Research convention Inco-MED for the project CLIMED, financed by European Union, with 3 institutions in Aveiro (Portugal), Wageningen; (Netherlands) and Tunis; Concerted Action Incosusw; Polytechnic University of Bari; Arab Regional Ecotechnie network «AREN» coordinated by the University of the South Valley, Asswan, Egypt; University of Angers (France)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Rabat

**Morocco/Maroc**  
**Chaire UNESCO en communication publique et communautaire,**  
**dans le cadre du réseau ORBICOM (1999)**  
**ID Chaire (410)**  
**Institution hôte : Université Mohammed V – Souissi 2,**  
**Institut supérieur de l'information et de la communication (ISIC)**

**Domaines/Disciplines:**

Communication publique et institutionnelle.

**Objectifs :**

Promotion du réseau ORBICOM dans la région d'influence de la Chaire et appui aux capacités des professionnels au Maroc et dans la région (Afrique du Nord et Sahel francophone), par le moyen de rencontres, de recherches et de manuels de référence et de formation.

**Activités principales :**

*Enseignement*

« La communication publique et institutionnelle : stratégies d'IEC (information, éducation, communication) » (durée : 2 mois).

*Formations courtes (de trois à dix jours)*

« La déontologie dans la formation permanente des journalistes à l'ère des nouvelles technologies » ; « *Revitalising Media Freedom Advocacy in the Arab World* » ; « Les techniques de promotion des droits de l'homme dans les médias » ; « Formation de formateurs en journalisme d'agence ».

*Recherche*

Étude sur « les nouvelles technologies, une opportunité pour le développement des médias en Tunisie ».

« Stratégie quinquennale de développement de l'agence mauritanienne d'information (AMI) ».

*Conférences/Congrès/Réunions*

Symposium international « Médias et Vérité », 29-31 mars 2002, Rabat (Maroc). 100 participants : experts et chercheurs, universitaires, journalistes, décideurs médias, décideurs politiques, leaders associatifs et communautaire.

Journées d'études nationales sur « Médias, démocratie et développement : les enjeux de la stratégie de la réforme du gouvernement marocain à l'heure de la libéralisation des ondes et de la création de la Haute autorité audiovisuelle », 21-22 avril 2003, Rabat (Maroc). 500 participants : journalistes, décideurs médias, décideurs politiques.

« *Revitalising Media Freedom Advocacy in the Arab World* » : animation d'un module de formations en déontologie. 40 participants : responsables de médias, de syndicats de journalistes et d'associations humanitaires de tous les pays arabes.

« *Regulating Pluralism and Diversity in Africa* », 26-27 janvier 2004, Londres (Royaume-Uni). 10 participants : responsables des autorités de régulation en Afrique et experts.

#### *Publications*

*Médias et journalistes. Précis de déontologie*, Jamal Eddine Naji, UNESCO Paris/Rabat, 2002, 200 pages.

*Les Droits de l'homme dans la presse marocaine. 1989-1994*, Jamal Eddine Naji, CDI-FDH, 2004, 145 pages.

#### **Résultats/Impact :**

La Chaire UNESCO-ORBICOM, seule Chaire de communication en Afrique du Nord, a pu donner une visibilité importante au réseau ORBICOM. À l'occasion du Sommet mondial sur la société de l'information (SMSI) de décembre 2003, une initiative de la Chaire a débouché sur une convention entre le gouvernement marocain et le réseau ORBICOM pour l'organisation du 22 au 24 novembre 2004 d'une « Conférence internationale sur le rôle et la place des médias dans la société de l'information en Afrique et dans le monde arabe ». Parallèlement, la Chaire Maroc a pu préparer, avec le Bureau multipays de l'UNESCO à Rabat, l'organisation, à la suite de cette conférence, d'un atelier maghrébin réunissant des professionnels pour élaborer un manuel d'utilisation des NTIC par les médias.

#### **Titulaire de la Chaire :**

Prof. Jamal Eddine Naji

#### **Contact :**

Université Mohammed V – Souissi 2, Institut supérieur de l'information et de la communication (ISIC), BP 6439 Souissi Universités, 10000 Rabat (Maroc)

Tél. : (212-37) 67 56 40

E-mail : [naji@qc.aira.com](mailto:naji@qc.aira.com)

Site Web : [www.orbicom.uquam.ca](http://www.orbicom.uquam.ca)

#### **Partenaires :**

*Maroc* : ISIC; Forum « Vérité et Justice » marocain; Centre de documentation, d'information et de formation en droits de l'homme ; associations de droits de l'homme; Syndicat de la presse marocaine ; Centre for Media Freedom – Middle East and North Africa.

*ONG* : Conseil mondial de la radiotélévision (Canada) ; Fondation Friedrich Ebert (Allemagne).

#### **Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Communication et information, Bureau de l'UNESCO à Rabat

**Morocco/Maroc**  
**Chaire UNESCO sur la Femme et leurs droits (1999)**  
**ID Chaire (591)**  
**Institutions hôtes : l'Université Mohamed V- Souissi à Rabat**

**Domaines/Disciplines :**

Femmes et droits de l'homme.

**Objectifs :**

Promouvoir le statut de la femme dans le but de contribuer à un État de droit sain et au développement durable. Notamment, incorporer les droits des femmes dans les cursus universitaires. Mieux connaître la situation des femmes âgées, au Maroc et à l'étranger, en particulier dans les flux migratoires : mettre en place des outils pédagogiques, qui font encore défaut dans ce domaine.

**Activités principales :**

*Formation*

Dans le cadre de la promotion des droits des femmes dans les cursus universitaires au Maroc, une série de séminaires ateliers ont été organisés. Les formations s'adressent à des publics variés : fonctionnaires, étudiants...

*Recherche*

Création d'un créneau de recherches « les mots et les Femmes » au sein de l'UFR « Langage et société » de l'Université Ibn Tofail.

*Colloques*

« Les personnes âgées d'origine marocaine résidant en France », en collaboration avec le haut Conseil à l'intégration à Paris, septembre 2004.

« La Ville et la citoyenneté », en collaboration avec la Commune urbaine de Kénitra, 7-10 octobre 2004. Une table ronde « Les Femmes et la ville » s'est tenue à l'initiative de la Chaire en point d'orgue de cette manifestation.

« Femmes, Migration et vieillesse », organisé à l'occasion de la Journée internationale des personnes âgées, en collaboration avec la Chaire UNESCO « Migration et droits Humains » de l'Université Hassan II Ain Chok à Casablanca, 19 mars 2005.

Journée d'étude : À l'occasion de la Journée nationale d'information du programme européen Tempus, le 28 octobre 2004, exposé de Mme Rhissassis sur : « La question féminine au Maroc », au Ministère de l'Enseignement supérieur, en présence d'une importante délégation suédoise.

*Autres*

Parallèlement aux excursions que la Chaire organise tous les deux mois en faveur des personnes âgées de la maison de bienfaisance de Kénitra, la Chaire a organisé, en octobre 2004, avec l'association des fonctionnaires de la Faculté des Lettres de Kénitra, un

spectacle de chant et de danse animé par l'association des étudiants. Ces actions visent à exprimer la reconnaissance de la Chaire envers la maison de bienfaisance de Kénitra, où elle réalise des enquêtes dans le cadre de ses recherches sur le vieillissement.

**Résultats/Impact :**

La problématique des personnes âgées pose plusieurs défis, d'ordre social, économique, culturel, politique et moral. Les colloques et tables rondes organisés sur ce thème ont permis de soulever quelques questions pertinentes et de commencer à y répondre, grâce à une approche comparative. Ils ont fait avancer l'analyse du couple migration-vieillesse et ont démarré un chantier de constitution d'équipes de recherche transfrontalières dans le domaine. Quant à la journée d'étude, elle s'est clôturée par une série de recommandations, sur la nécessité notamment de sensibiliser toutes les universités en matière de droits des femmes et d'adopter les règles de féminisation des noms de fonction, de métier et de grade ou titre conformément aux guides des Nations Unies.

**Titulaire de la Chaire :**

Prof. Khalid Berjaoui

**Contact :**

Université Mohamed V Souissi, B.P.: 6430-Rabat- Instituts- Maroc

Tél. : 00 212 (0) 37671755 ; 00 212 (0)61505297 (cellulaire)

Fax : 00 212 (0)37671751

E-mail : [khalid\\_berjaoui@yahoo.fr](mailto:khalid_berjaoui@yahoo.fr)

**Partenaires :**

*Maroc* : Université Ibn Tofail de Kénitra; Université Mohammed V-Souissi; Commune urbaine de Kénitra; Chaire UNESCO « Migration et droits humains » de l'Université Hassan II – Ain Chok de Casablanca.

*France* : Haut Conseil à l'intégration; Institut d'études africaines (IEA) d'Aix-en-Provence.

*Belgique* : Communauté Wallonie-Bruxelles.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Sciences sociales et humaines, Bureau de l'UNESCO à Rabat



**Morocco/Maroc**  
**UNESCO Chair in Culture of Peace (1999)**  
**ID Chair (384)**  
**Host Institution: Université Mohamed 1<sup>er</sup> D'Oujda**

**Fields/Disciplines:**

Disciplines related to a culture of peace.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of peace, human rights and democracy.

To facilitate regional and sub-regional collaboration between high-level internationally recognized researchers and the teaching staff of the University.

**Major Activities:**

*Education:*

Re-opening of the post-graduate curricula "Peace and Human Rights" after two years of re-evaluation and revision. The course "Human Rights" was replaced by "Economic, Social and Cultural Rights".

*Research*

*Ph.D. presentations:*

Compatibility of Moroccan legislation to Child's Rights Conventions (15 July, 2004)

Morocco and Axes Policy (June 25, 2004)

The New Dynamics of International Migration (30 April, 2005)

*Ongoing research:*

A Comparative Study of the Efficiency of Human Rights in Canada and Morocco

Canada, Morocco and International Peace Keeping

Refugees and Asylum Policy of Morocco

Decentralized Co-operation in Morocco : NGOs and Civil Society

Sports: A Factor of Peace Promotion?

*International Colloquium "Justice: a means of Peace and Development",*

March 12-13, 2004. Contributions and papers on these event were published in the *Revue Marocaine d'Etudes Internationales* (Moroccan Review of International Studies), N° 12, June 2004.

*Seminars:*

Terrorism: What means to combat it? March 26, 2004

Valorization of Cultural Heritage and Local Development; May 6, 2004

Migration, Asylum, Refugees and Violence; February 7, 2005

Terrorism, War and Media, April 13, 2005

### *Conferences*

Weapons of Mass Destruction: Realities and Perspectives; March 31, 2004

Nuclear capabilities of Israel; March 28, 2005

### **Results/Impact:**

The following new courses were introduced:

International Justice; International Criminal Law; Culture of Peace: History, Perspectives and Limits ; Women's Rights and Social Peace in the Maghreb.

Three post-graduate students got their Ph. D. and five were registered for topics in relation with the UNESCO Chair during the last two years.

### **Chairholder:**

Prof. E. Mrabet

### **Contact:**

Université Mohamed 1er D'Oujda

Faculté des sciences juridiques, économiques & sociales

BP 724

Route de Sidi Yahya

60 000 Oujda, Maroc

Tel.: +(212 56) 50 05 97 / 98

Fax: +(212 56) 50 06 00

E-mail: [chaireunesco.oujda@hotmail.com](mailto:chaireunesco.oujda@hotmail.com)

Website: <http://www.droit.univ-oujda.ac.ma/unesco/default.htm>

### **UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Rabat

**Morocco/Maroc**  
**Chaire UNESCO d'études méditerranéennes (2001)**  
**ID Chaire(528)**  
**Institution hôte : Université Cadi Ayyad**

**Domaines/Disciplines :**

Enseignement et formation doctorale

**Objectifs:**

La Chaire Averroès UNESCO, née d'une initiative conjointe de l'université Cadi Ayyad de Marrakech et de l'Académie de la Méditerranée, participe à l'effort de réflexion, mené depuis plusieurs années dans les pays méditerranéens, sur les mutations que la région a connu aux plans économiques et socioculturels. Ces travaux couvrent l'ensemble des problématiques relatives aux défis que devront relever dans les années à venir les pays méditerranéens, dans les domaines culturels, sociaux et économiques.

**Activités principales :**

*Conférences*

Cycle de conférences de la Chaire Averroès UNESCO pour l'année universitaire 2003-2004 :

Le thème « Femme et civilisation méditerranéennes », choisi pour le cycle de conférences a été l'occasion de traiter notamment des questions d'ancrage dans les traditions, d'évolution des mentalités, de rapport à la modernité. Chaque conférence a accueilli de 150 à 300 participants, venus du Maroc.

*Publications*

Le texte de chaque conférence pour l'année universitaire 2003-2004 est publié par l'Université Cadi Ayyad.

*Autres*

La Chaire Averroès UNESCO a participé aux activités de la Chaire Joachim Du Bellay, à Nantes, dans le cadre de l'Académie de la Méditerranée.

**Résultats/Impact:**

Les travaux de la Chaire influencent le secteur public comme le secteur privé, faisant jouer à l'Université Cadi Ayyad le rôle d'une locomotive de développement et consacrant véritablement celle-ci comme lieu de création et de confrontation des progrès du savoir et cadre de coopération et de compréhension entre les peuples et les civilisations. Son activité contribue au développement d'un dialogue constructif entre les partenaires des deux rives de la Méditerranée, par un échange de connaissances et d'expériences, et

l'offre aux décideurs des pays de la région d'études et d'analyses émanant de personnalités prestigieuses dans leurs domaines.

**Titulaire de la Chaire :**

Prof. Mohammed Knidiri

**Contact :**

Université Cadi Ayyad Marrakech, 511 Bd Moulay Abdallah 40000, Marrakech, Maroc

Tél. : 21244313572 / 21244313195

E-mail : [m.knidiri@yahoo.fr](mailto:m.knidiri@yahoo.fr)

**Partenaires :**

Université Cadi Ayyad ; Ministère marocain de l'enseignement supérieur et de la recherche scientifique

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**

Éducation, Bureau de l'UNESCO à Rabat

**Morocco/Maroc**  
**Chaire UNESCO d'éducation des adultes et d'alphabétisation (2001)**  
**ID Chaire (534)**  
**Institution hôte : Université Mohammed V-Souissi**

**Domaines/Disciplines :**

Éducation

**Objectifs:**

Promouvoir et favoriser le développement humain, socio-économique et culturel à travers l'éducation des adultes et l'alphabétisation.

Établir une capacité d'étude et de recherche en réseau sur les pratiques et innovations dans le domaine de l'alphabétisation, notamment en développant le professionnalisme, l'approche andragogique, c'est-à-dire axée sur l'enseignement aux adultes, et la post-alphabétisation, requise pour consolider les acquis des néo-alphabètes.

**Activités principales :**

*Enseignement/Formation*

Module « Éducation des adultes et alphabétisation » dans l'UFR « Approche Sociale de l'enseignement et de l'éducation » de l'Université Mohammed V.

Projet de doctorat dans le domaine de l'éducation des adultes et de l'alphabétisation pour 2004-2005.

Module d'andragogie dans un cycle de formation de formateurs d'éducateurs par pairs, organisé par la Direction de la lutte contre les maladies (DLCM) du Ministère de la Santé.

*Recherche*

Trois doctorants orientés sur des sujets concernant l'alphabétisation.

Recherche en partenariat avec l'ONG Helen Keller International (HKI) sur le dispositif d'alphabétisation des femmes de Zagora, dans le Sud du Maroc.

**Résultats/Impact :**

Sensibilisation aux problématiques de l'éducation des adultes et de l'alphabétisation : le projet « Alpha-Maroc », qui va être lancé par le Secrétariat d'État à l'alphabétisation et à l'éducation non formelle, s'inspire largement des préoccupations et des analyses de la Chaire.

**Titulaire de la Chaire :**

Prof. Larbi Ibaaquil

**Contact :**

Université Mohammed V-Souissi, Angle avenue Allal El Fassi et Mfadel Cherkaoui, Al  
Irfane-Rabat, 8007 NU Rabat (Maroc)

Tel. : (212) 037 77 43 87 / 037 77 43 96

E-mail : [libaaquil@yahoo.fr](mailto:libaaquil@yahoo.fr)

**Partenaires :**

*Maroc* : Direction de lutte contre les maladies du Ministère de la Santé ; Faculté des  
sciences de l'éducation à Rabat ; Université Mohammed V-Souissi

*ONG* : Helen Keller International (États-Unis)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Éducation, Bureau de l'UNESCO à Rabat

**Morocco/Maroc**  
**Chaire UNESCO « Migration et droits humains » (2001)**  
**ID Chaire (548)**  
**Institution hôte : Université Hassan II – Ain Chock**

**Domaines/Disciplines :**

Migration et droits de l'homme.

**Objectifs:**

Servir de pôle d'expertise sur les questions relatives aux migrations régionales et internationales, par un enseignement et une recherche spécialisés et l'animation de rencontres qui ont pris un caractère annuel.

La Chaire souhaite en particulier éclairer les décisions des institutions gouvernementales et des organisations internationales en matière de migrations et de droits des migrants et s'attache donc à créer des liens stables avec ces acteurs.

**Activités principales :**

*Enseignement/Formation/Recherche*

Diplôme d'études supérieures appliquées (DESA) « Migration et Droits », d'une durée de 3 à 4 ans, pour les étudiants licenciés en droit public et en droit privé.

Doctorat « Migration et Droits », d'une durée de 3 à 5 ans, pour le même type d'étudiants.

*Conférences/Congrès/Réunions*

Chaque année, la Chaire célèbre en mars la Journée internationale des femmes, par des rencontres sur le thème de la migration féminine. Elle commémore aussi annuellement la Journée internationale des migrants, en décembre.

*Missions/Voyages d'études*

Les membres de la Chaire et de l'UFR « Migration et Droits » ont participé à plusieurs rencontres scientifiques au Maroc et à l'étranger dans le domaine de la migration.

*Autres*

La Chaire a coordonné des études spécialisées sur le droit de la migration, les droits des migrants et les problèmes liés aux déplacements de populations.

**Résultats/Impact :**

Les activités de la Chaire ont eu les résultats suivants :

Développement de l'enseignement de certaines disciplines négligées auparavant, telles que : le droit de la migration, la protection des travailleurs migrants, la migration et les relations internationales, les migrations et les droits humains, les législations nationales de la migration, la communauté marocaine résidant à l'étranger ;

Établissement de groupes spécialisés dans certains aspects de la migration ;  
Création de liens entre l'université marocaine et les institutions gouvernementales spécialisées dans la migration et les droits humains ;  
Mise en place d'une spécialisation en matière de droit de la migration.

**Titulaire de la Chaire :**

Prof. Khadidja Elmadmad

**Contact :**

Université Hassan II – Ain Chock, Faculté des sciences juridiques économiques et sociales, Route El Jadida Km. 8, BP 8110 Oasis Casablanca (Maroc)

Tél. : 212 68 89 60 00 / 212 61 31 10 42

Fax : 212 22 37 59 36

E-mail : [khadijaelmadmad@yahoo.fr](mailto:khadijaelmadmad@yahoo.fr); [migdroit@yahoo.fr](mailto:migdroit@yahoo.fr)

[Chaire.unesco@migration.ma](mailto:Chaire.unesco@migration.ma)

Site Web : [www.migration.ma](http://www.migration.ma)

**Partenaires :**

*Maroc:* Ministère de la communauté marocaine résidant à l'étranger, Ministère des droits de l'homme, Fondation Hassan II pour les Marocains résidant à l'étranger.

*Europe:* ambassades de France, de Wallonie-Bruxelles, de Grande-Bretagne; Institut universitaire européen.

*Gambie:* Institut des droits humains et du développement à Banjul.

*Organisations internationales:* Section des migrations internationales de l'UNESCO; Haut Commissariat des Nations Unies pour les réfugiés; Organisation internationale pour les migrations.

*ONG :* Fondation Lelio Basso (Italie); CARITAS Maroc; Organisation marocaine des droits humains; Migration et développement au Maroc; Comité international de la Croix Rouge.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Rabat



**Morocco/Maroc**  
**Chaire UNESCO « Eau, Femmes et pouvoir de décisions » (2006)**  
**ID Chaire (706)**  
**Institution hôte : Université Al Akhawayn d'Ifrane**

**Domaines/Disciplines:**

Ressources en eau potable, environnement.

**Objectifs:**

Cette chaire a pour objectif principal de former à l'utilisation durable des ressources en eau les femmes et les petites filles dans le milieu rural marocain. Ce programme de formation s'inscrit dans le cadre des axes stratégiques de l'Office National de l'Eau Potable (ONEP) concernant la généralisation de l'accès à l'eau potable et l'intervention dans l'assainissement des zones rurales.

Les travaux de la chaire contribueront à la lutte contre la pauvreté, à la protection de l'environnement, à la formation des femmes et des jeunes filles et plus généralement à la réalisation des objectifs du millénaire. Elle facilitera la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université, les décideurs et les formateurs de l'ONEP, ainsi que les membres du Réseau international des Chaires UNESCO « Femmes, sciences, technologie et eau », notamment les Chaires d'Argentine, du Soudan, du Bourkina Faso, du Brésil et de la Côte d'Ivoire.

**Titulaire de la Chaire:**

Mme Asma El Kacimi

**Contact:** Université Al Akhawayn d'Ifrane

P.O. Box 104, Avenue Hassan II 53000 Ifrane, Maroc

Tel: +212-(0)37.75.84.38 / +212(0)61.13.71.25 (GSM)

Fax: +212-(0)37.75.31.28

E-mail: [aselkasmi@onep.org.ma](mailto:aselkasmi@onep.org.ma) ; [chaireunesco@aui.ma](mailto:chaireunesco@aui.ma)

**Partenaires:**

Chaires UNESCO « Femmes, sciences, technologie et eau » d'Argentine, du Soudan, du Bourkina Faso, du Brésil et de la Côte d'Ivoire.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**

Sciences exactes et naturelles, Bureau de l'UNESCO à Rabat

**Mozambique**  
**UNESCO Chair in Marine Sciences and Oceanography (1998)**  
**ID Chair (342)**  
**Host Institution: Eduardo Mondlane University**

**Fields/Disciplines:**

Marine Sciences; Oceanography; Coastal and marine resources management.

**Objectives:**

To build teaching and research capacity for Marine Science within the country; to promote an integrated system of research, training, information and documentation in Marine Sciences, Oceanography and Coastal Resource Management.

**Major Activities:**

- a. Provide post-graduate studies and training programmes in Marine Sciences and Oceanography; provide support for graduate students and researchers.
- b. Promote and undertake research in coastal areas in the management of coastal and marine resources.

**Results/Impact:**

- a. One of the major achievements of the Chair was the establishment of the degree courses in Meteorology and Oceanography at the Eduardo Mondlane University. With regards, particularly, to the Degree Course in Oceanography, the Eduardo Mondlane University is the second in the region to establish this course.
- b. The University is considering the field of Marine Sciences as a priority area and within this area, the Coastal Zone Management is further a priority.
- c. The Ministry of High Education, Science and Technology is studying the possibility of allowing a representative of Marine and Coastal Zone Management in the National Council of Science and Technology.
- d. The Government of the Province of Zambezi has requested the University to help establishing an Educational/Research Centre of Marine Affairs in that province.

The Chair facilitates exchange and networking.

**Chairholder:**

Dr. António Mubango Hogueane

**Contact:**

Eduardo Mondlane University  
Faculty of Sciences, University main campus  
P.O. Box 257, Maputo  
Mozambique  
Tel. 258-1-493377, 258-1-493102, 258-82-315286  
E-mail: [hoguane@yahoo.com.br](mailto:hoguane@yahoo.com.br)

**Partners:**

Ministry of Higher Education, Science and Technology; Institute for Fisheries Researcher; Centre for Sustainable development of the ministry of Environment; Institute for Hydrography and aid to Navigation (INAHINA); IUCN-Maputo office; UNESCO/IOC; University of Bergen, Norway; University of Gothenburg, Sweden; University of Wales in Bangor, UK; University of Cape Town, South Africa; SIDA/SAREC

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Maputo Office

**Mozambique**  
**Chaire UNESCO de cardiopédiatrie (1999)**  
**ID Chaire (154)**  
**Institution hôte: Université Eduardo Mondlane**

**Domaines/Disciplines :**

Cardiopédiatrie.

**Objectifs :**

Constituer à Maputo un centre qui coordonne les activités de soin, d'éducation et de recherche se rapportant à la fibrose endomyocardique africaine ; Favoriser l'efficacité de cet établissement en tant que centre de diagnostic cardiologique et laboratoire d'analyse hématologique, parasitaire et épidémiologique ; Renforcer les centres locaux de vaccination pour permettre une détection précoce de cette affection chez l'enfant, et lancer une campagne de prévention ; Former sur place des personnels médicaux et paramédicaux ; Organiser des stages et des échanges de spécialistes en France dans les domaines de la cardio-pédiatrie, de la nutrition et de la parasitologie ; Participer au développement d'un 3<sup>e</sup> cycle de cardio-pédiatrie sanctionné par un diplôme en assurant la formation sur place.

**Activités principales :**

Etude sur la fibrose endo myocardique africaine.

**Résultats/Impact :**

La Chaire continue ses activités et s'est enrichie d'une collaboration avec l'Imperial College de Londres (Grande Bretagne). Les résultats de la Chaire UNESCO sont très encourageants et concernent des pays moins avancés.

**Titulaire de la Chaire:**

Prof. Beatriz Ferreira

**Contact:**

Universidade Eduardo Mondlane, Faculdade de Medicina, C. P. 1523 Maputo

E-mail : [beatriz@tevecabo.mz](mailto:beatriz@tevecabo.mz)

**Contact en France:**

Dr Daniel Sidi

Hôpital Necker - Enfants Malades, 149, rue de Sèvres, 75007 Paris, France

Tel : 33 01 44 49 43 43

Fax : 33 01 44 49 43 40

E-mail : [daniel.sidi@nck.ap-hop-paris.fr](mailto:daniel.sidi@nck.ap-hop-paris.fr)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Maputo

**Namibia/Namibie**  
**UNESCO Chair on Democracy and Human Rights (1994)**  
**ID Chair (155)**  
**Host Institution: University of Namibia**

**Fields/Disciplines:**

Permanent education for democracy and human rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field. To elaborate a curriculum concerning democracy and human rights integrated in the study programmes of the Law Faculty and to develop progressively a nation-wide system of permanent education for democracy and human rights.

**Major Activities:**

*Workshops, Conference and Training on 'Good governance' and 'Customary Law'*

Assisting the Ministry of Justice in training for implementation of the Community Courts Act

In particular, the following topics were covered in the training sessions:

Principles of fairness and justice in customary law;

Constitutional principles and the Community Courts Act;

The Traditional Authorities Act and the Community Courts Act;

Traditional Authorities and customary law.

*Conferences*

Antony Allott Conference on Traditional Governance and Customary Law in co-operation with the Law Faculty's Centre for Applied Social Sciences and the Law Department of the School of Oriental and African Studies (SOAS) of the University of London.

Conference on Tolerance organized for Namibian youth leaders. The conference started with the 'Annual Anton Lubowski Memorial Lecture', presented by Adv. Bience Gawanas, Commissioner of the African Union and formerly the Ombudsperson in Namibia.

International conference: "The German-Herero War - One Hundred Years After 1904–2004. Realities, Traumas, Perspectives"

**Results/Impact:**

To initiate processes of the ascertainment of customary law, the Chair and the HRDC organised regional sessions as separate activities in the above mentioned 'good governance workshops' on the ascertainment of customary law. The ascertaining workshops were very successful. They contributed to the understanding of the functioning of customary law and its role in the overall national legal system.

Academic legal training programme of the Faculty of Law in teaching the course on Human Rights, the assistance to Law Faculty students in their participation in internationally offered moot court activities deserves special attention: The Phillip Jessup Moot Court.

The HRDC's 'On-Line Human Rights Journal' under the responsibility of the Centre's Executive Director and the assistance of the UNESCO Chair, is now just beginning its third edition. It has developed into a respected organ of reference in human rights matters and is consulted inside and outside the borders of Namibia.

*Human Rights Commission for Namibia?*

Monitoring of the state of affairs as far as human rights are concerned in Namibia is vested in the office of the Ombudsman, a constitutionally provided office. An international conference starting from the 'Paris Principles' brainstormed the various ways states monitor the implementation of human rights. The deliberations, in which the UNESCO Chair is fully involved, will continue in co-operation with the office of the Ombudsman.

**Chairholder:**

Prof. Manfred O. Hinz

**Contact:**

University of Namibia, Faculty of Law

Private Bag 13301, 340 Mandume Ndemufayo Road, Pionierspark, Windhoek, Namibia

Tel.: +(264 61) 206 30 71 / 206 36 22 / (264 61) 22 05 41

Fax: +(264 61) 206 37 03

E-mail: [akakoto@unam.na](mailto:akakoto@unam.na); [lawfac@unam.na](mailto:lawfac@unam.na)

**Partners:**

UNESCO chairs on Human Rights and Democracy.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Windhoek Cluster Office

**Namibia/Namibie**  
**UNESCO-UNU Chair on the Concept and Practice**  
**of Zero Emission in Africa (1996)**  
**ID Chair (343)**  
**Host Institution: University of Namibia**

**Fields/Disciplines:**

Environmental management.

**Objectives:**

To promote awareness and understanding of the Zero Emission Research Initiative (ZERI) vision and methodologies in selected educational and research institutions in Africa, including the government ministries, private sectors, and NGOs in Namibia and other regions in Africa; to enhance community education on how the various categories of wastes can be converted into marketable value-added products; to promote sustainable utilization of Africa's natural resources and build up skills on sustainable environmental management.

**Major Activities:**

- a. Provide regional and international training workshops on ZERI concepts for scientists from universities, senior leaders in government, members of the private sector and civil society in Windhoek, Tanzania, Benin, Zimbabwe, etc.
- b. Organize public lecture series in several countries in Africa on how ZERI concepts may be applied towards poverty reduction and promoting sustainable livelihoods in Africa.
- c. Provided information and training to rural communities on sustainable development methods such as how to transform certain wastes into novel value-added products.
- d. Assisted women in rural and peri-urban communities by assimilating in technologies and on the know-how of mushroom farming, mushroom marketing, and mushroom-based agribusiness.

**Results/Impact:**

Publication of advocacy documents promoting public education and awareness on the socio-economic potential of a wide range of bio-resources currently under-utilized, or neglected, due to lack of awareness on their special attributes.

Capacity building for scientists on ZERI concept for rural community in sustainable development.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in environmental management.



**Chairholder:**

Prof. Keto E. Mshigeni

**Contact:**

University of Namibia

Private Bag 13301,

340 Mandume Ndemufayo Avenue

Windhoek, Namibia

Tel: 264 61 206 34 58

Fax: 264 61 206 35 05

E-mail: [kmsolgeni@unam.na](mailto:kmsolgeni@unam.na)

Website: <http://www.unam.na/>

**Partners:**

Higher education institutions in Botswana, Côte d'Ivoire, Ghana, Kenya, Malawi, Namibia, Tanzania, Uganda, Zambia, Zimbabwe

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Windhoek Cluster Office

**Netherlands/Pays Bas**  
**UNESCO Chair in Education for Peace, Human Rights and Democracy (2001)**  
**ID Chair (565)**  
**Host Institution: Utrecht University**

**Fields/Disciplines:**

Education for Peace, Human Rights and Democracy

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of peace, human rights, and democracy. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Europe, Central America and other regions. The Chair will maintain close cooperation with institutions of high education in Central America in order to promote education for peace, human rights and democracy in this region.

The activities in the field of human rights will be based on the international standards enshrined in the Universal Declaration on Human Rights, in the International Covenants on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights as well as on the principle of equality between men and women.

**Major Activities:**

The lectures and seminars gave a critical examination of the complex interface between democracy and governance, and included the following speakers and topics:

*Dra Maria Isabel Remy*, Instituto de Estudios Peruanos, Peru : Civil participation and political crises in Peru (Participación ciudadana y crisis política en Perú).

*Dr Rachel Sieder*, Institute for the Study of the Americas, University of London: Judicialization of politics in Latin America. *Dr Carlos Ivan Degregori*, Instituto de Estudios Peruanos, Peru: Questions of Violence and Racism in a Diverse Society; the findings of the Peruvian Truth and Reconciliation Commission.

*Dr Diego Garcia-Sayán*, Director General of the 'Comisión Andina de Juristas', Peru: The promotion of Democracy in the agenda between Latin America and Europe *H.E. Ernesto Arañibar Quiroga*, UN ambassador of Bolivia: Bolivia: deep underdevelopment and partial modernization.

**Results/Impact:**

A series of events with a focus on Latin America, Governance and Democracy. This was done in co-operation with the Society for International Development (SID), a network of individuals and institutions concerned with development.

**Chairholders:**

Prof. Cees Flinterman, Director Netherlands Institute of Human Rights

Prof. Bas de Gaay Fortman

Mrs Hetty Winkel : Coordinator Coordinator Latin America, Office of Education and Research

Utrecht University, P.O.Box 80125, 3508 TC. Utrecht, Netherlands

Tel.: +(31 30) 25 351 50/+(31-30) 25 343 17

Fax: +(31 30) 25 377 45/+(31 30) 25 377 52

E-mail: [H.Winkel@bb.uu.nl](mailto:H.Winkel@bb.uu.nl); [B.deGaayFortman@law.uu.nl](mailto:B.deGaayFortman@law.uu.nl); [C.Flinterman@law.uu.nl](mailto:C.Flinterman@law.uu.nl)

**Partners:**

UNESCO Chairs on Human Rights and Democracy.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Niger**  
**Chaire UNESCO**  
**«Géosciences-Ressources naturelles et environnement» (1998)**  
**ID Chaire (158)**  
**Institution hôte : Université Abdou Moumouni de Niamey**

**Domaines/Disciplines:**

Géologie ; Géochimie ; Environnement (modélisation de la désertification).

**Objectifs:**

La chaire sera le point focal d'un réseau international:

- soutenir l'équipe de recherche géologique nigérienne et contribuer à la formation doctorale de jeunes appelés à s'occuper de la mise en valeur des ressources naturelles et de la préservation de l'environnement de la région;
- établir des programmes de recherche et de formation dans le domaine de l'étude des bassins sédimentaires et de la préservation de l'environnement en zone aride.

**Activités principales:**

Recherche et formation dans les domaines des Sciences de la Terre.

Réunion des Sciences de la Terre programmée à Dijon (décembre 2006)

Participation au projet AMMA (Analyse Multidimensionnelle de la Mousson Africaine)

Participation au Réseau des Observatoires de surveillance écologique à long terme (ROSELT)

Participation aux études d'impacts environnementales du barrage de Kandadji (Niger)

**Résultats/Impact:**

Colloque-jubilé organisé à Niamey (18-19-20 janvier 2006)

Colloque jubilé, suite, à Cotonou (22-25 janvier 2006)

Mission scientifique dans le Djaddo (nord-est Niger), dans le Bassin du Lac Tchad.

Cartographie de la pollution nitratée du bassin du fleuve Niger.

Quantification de l'avancée des zones ensablées du bassin du lac Tchad.

Reprise des cartes géologiques de Niamey et Zinder.

Quantification des apports solides du fleuve Niger (ensablement du fleuve)

**Titulaire de la Chaire:**

Prof. Zibo GARBA, Doyen de la Faculté des Sciences

**Contact :**

Université de Niamey, B.P. 10 099, Niamey, Niger  
Tel : 227 73 30 72 / 227 80 64 88 ; Fax: 227 73 37 36  
E-mail: [zibo\\_garba@yahoo.com](mailto:zibo_garba@yahoo.com)

**Partenaires :**

TOTAL dans le cadre du programme paléozoïque africain (mission du Djaddo)  
UNESCO dans le cadre du projet "*UNESCO Crosscutting Project on the Application of the Remote Sensing for Integrated Management of Ecosystems and Water Resources in Africa*"  
IRD dans le cadre des projets « AIRE Développement » et AMMA

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Bamako

**Nigeria/Nigéria**  
**UNESCO Chair in Information Technology (2004)**  
**ID Chair (644)**  
**Host Institution: The Federal University of Technology**

**Fields / Disciplines :**

Information technology.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the fields of information technology.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Nigeria and the West African sub-region.

**Contact:**

Prof. A.Y. Ribadu

Vice Chancellor

Federal University of Technology

P.M.B. 2076 Yola,

Adamawa State, Nigeria

Tel: (+234) (0)75 624 416

Fax: (+234) (0)75 625 532

Website: <http://www.futy.edu.ng/cont.htm>

**UNESCO Sector / Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Accra

**Nigeria/Nigéria**  
**UNESCO Chair in Earth Sciences**  
**and Georesources Engineering Management (2006)**  
**ID Chair (725)**  
**Host Institution: The University of Ibadan**

**Fields / Disciplines:**

Geosciences, Engineering.

**Objectives:**

To promote an integrated system of research, training, information and documentation in order to identify ways of utilizing Africa's natural resources through close collaboration of scientists, engineers, economists and social scientists. The Chair will foster a multi-disciplinary approach in:

- 1) research into areas of resource recovery;
- 2) developing a new academic graduate degree programme in georesources engineering management and an undergraduate minor in Society, Technology and the Environment of Africa;
- 3) meaningful international collaboration through sabbaticals, exchanges and internships;
- 4) involvement of pre-college students from urban multicultural settings and from rural resource-dependent areas in Nigeria;
- 5) the development of knowledge transfer and capacity-building techniques in Africa

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in other regions of the world.

**Contact:**

Prof. O.A. Bamiro

Vice Chancellor

The University of Ibadan

Nigeria

Tel: (+234) (0)2-200-36-08

Fax: (+234) (0)2-810-30-43

E-mail: [vc@mail.ui.edu.ng](mailto:vc@mail.ui.edu.ng); [ui01@skannet.com](mailto:ui01@skannet.com)

Website: <http://www.ui.edu.ng/>

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Accra

**Oman**  
**UNESCO Chair in Seafood Biotechnology (2001)**  
**ID Chair (532)**  
**Host Institution: Sultan Qaboos University (SQU)**

**Fields/Disciplines:**

Biotechnology.

**Objectives:**

To facilitate research and training related to biotechnology, food safety and environment protection.

**Major Activities:**

- a. Seafood Biotechnology Workshop.
- b. Organise Lectures at the College of Agriculture and Marine Sciences and the College of Medicine at SQU.
- c. Meetings with the National Commission for Education, Science and Culture in Oman.

**Results/Impact:**

A Letter of Agreement was drawn up between Sultan Qaboos University (SQU) and the University of Göteborg (GU), Sweden to collaborate in the field of marine biotechnology, food science and biomedicine through the UNESCO Chair in marine biotechnology. The cooperation within marine biotechnology programme includes both Colleges of Medicine and Agriculture and Marine Science at Sultan Qaboos University.

Several joint research proposals were drawn up between SQU, GU and Chalmers University of Technology, Sweden to increase student and staff mobility for short and medium term periods of training, education and research exchange at both universities.

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Bassam Soussi

**Contact:**

Sultan Qaboos University CAMS, P.O. Box 34, Al Khod 123 Muscat, Sultanate of Oman

Tel: +968 244-15268

Fax: +968 244-13277

E-mail: [bs@squ.edu.om](mailto:bs@squ.edu.om)

Web : [www.squ.edu.om](http://www.squ.edu.om)



**Coordinator:**

Prof. Ahmed Al-Rashdi

**Contact:**

Sultan Qaboos University CAMS, P.O. Box 34, Al Khod 123 Muscat, Sultanate of Oman

Tel: +968 244-15245

E-mail: [aarashdi@squ.edu.om](mailto:aarashdi@squ.edu.om)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Doha Office

**Palestinian Authority/Autorité Palestinienne**  
**UNESCO Chair on Human Rights, Democracy and Peace (1997)**  
**ID Chair (162)**  
**Host Institution: An-Najah National University,**  
**Nablus, Palestine Authority**

**Fields/Disciplines:**

Disciplines related to human rights, democracy and peace

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of human rights, democracy and peace.

To facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers and the research and teaching staff of the University.

To initiate and help elaborate a curriculum concerning issues of human rights, democracy and peace for use in the programmes of the University and other Palestinian universities.

**Major Activities:**

*Education/Training*

Training seminar on President Bush's 2 nd term and its effects on the Palestinian cause.

Training course on human rights documentation, 10-13 Feb. 2004.

Broadcasting meeting on elections and democracy, December 2004.

Training workshop on transparency and accountability in governing processes.

Several seminars and discussions held by a volunteer from UK with students from the schools of law, journalism, Islamic sharia, and political science (29 April to 15 May 2005)

*Conferences/Workshops/Meetings/Seminars*

Meetings on labor rights (22-27 February 2004)

Seminar on Human Rights for journalism students at An-Najah University (3 May 2004)

Two training courses each for a group of University students and for the volunteers on the concept of Citizenship, Democracy and Elections(December 2004)

One-day conference on "Protection of the Right to Return for Palestinian Refugees"(16 April 2005). This event was funded by the university and by the Committee for the Protection of Refugees' Rights to Return, the partner of the Chair.

A gathering to discuss the effects of the garbage dumping site, made by an Israeli settlement on a Palestinian land, near the city of Nablus (10 May 2005)

A meeting on the experience of people who migrated from their Homes in 1948 when Palestinians were forced to leave (15 May 2005)

A training workshop for 50 students dealt with human rights violation and its documentation (June 2005)

Publication, Exhibitions, Information

A film show on the 'Palestinian right to return' (2004).

An exhibition, called 'Picture Show on the Apartheid Wall' (11 to 19 August 2004)

'Center for the Study of Migration' (5 to 10 October)

An exhibition 'Nakba on Pictures' 150 pictures of the Palestinian tragedy were presented, on the occasion of 57 years of Palestinian forced migration from their lands(14 May 2005)

A play show was performed on 'Ahmed Al-Palestinian' that tells the story of a young Palestinian's sufferings (16 May 2005)

### **Results/Impact:**

Starting from February 2005, the Chair began implementing the project "Schools Visit to Enrich Students' Understanding of Human Rights and Democracy Practices" that includes visiting 16 schools, 5 classes each, with around 1000 students. This unique project is funded by the university.

On 12 May 2005, an agreement was signed between the Chair and the National Institute of Music to establish a musical group for handicapped children, aged 8 – 14, who will be trained on musical instruments.

For more information, please visit the University Web Site [www.najah.edu](http://www.najah.edu)

### **Chairholder:**

Dr Samer Aqrouq

### **Contact:**

An Najah National University, P.O. Box 7, Nablus, Palestine

Tel: 972 (09) 238 1113/7

Fax : 972 (09) 238 79 82

E-mail: [samer@najah.edu](mailto:samer@najah.edu)

Website : <http://www.najah.edu>

### **Partners:**

UNESCO Chairs in Human Rights, Democracy and Peace.

The Committee for the Protection of Refugees' Rights to Return.

### **UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Ramallah

**Panama**  
**UNESCO Chair in Freedom of Expression (2006)**  
**ID Chair (713)**  
**Host Institution: Universidad Especializada de las Américas**

**Fields/Disciplines:**

Freedom of expression.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of freedom of expression.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Panamá, Latin America and the Caribbean, and other regions of the world.

**Contact:**

Ms Berta Torrijos de Arosemena, Rector

Universidad especializada de las Américas

Apartado postal K, Estafeta de Balboa – Ancón, República de Panamá

Tel: (507)-315-0264

Fax: (507) 315 1068

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office San José.

**Papua New Guinea/Papouasie Nouvelle Guinée  
UNESCO Chair in Freedom of Expression (2001)  
ID Chair (562)**

**Host Institution: Divine Word University**

**Fields/Disciplines:**

Freedom of Expression.

**Objectives:**

To create through the provision of teaching, training and research facilities understanding of the role of communication and freedom of expression in human life, its centrality in the production of a free, developed and just society.

**Major Activities:**

- a. Conduct research projects on journalism education and Countries in Transition (by Dr Evangelia Papoutsaki) and on ethics in journalism that incorporates Melanesian or traditional concepts with the intention of using the findings to write the Unit Modules for a PNG Media Law and Ethics Course (by Alphonse Aime).
- b. Provide training workshops such as "Working with the Media" course - offered through the Divine Word University Tertiary Distance Education Centre for police officers funded by the Australian government and delivered by Communication Arts staff.; "Training for Information Officers - provided for the Correctional Services PNG by Communication Arts Lecturers.

**Results/Impact:**

- a. Communications Arts is now the second biggest department in the university and leading journalism-training centre in the country. It has 95 degree and diploma students and every year accepts up to 36 new candidates.
- b. It offers the most comprehensive and well-established journalism training in the country.
- c. There is a high employment rate amongst the CA graduates who enjoy a good reputation in the mainstream media and other organizations.
- d. CA now often attracts the interest of prospective supporters and volunteer agencies, some of whom have since provided staff, resources and advice

The Chair facilitates exchange and networking.

**Chairholder:**

Dr. Evangelia Papoutsaki, Head of Department.

**Contact:**

Divine Word University

Faculty of Arts, PO Box 483

Nabasa Rd. 511, Madang

Madang Province, PNG

Tel: 675 852 2937

E-mail : [epapoutsaki@dwu.ac.pg](mailto:epapoutsaki@dwu.ac.pg)

Website: [www.dwu.ac.pg](http://www.dwu.ac.pg)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Apia

**Peru/Pérou**  
**UNESCO Chair in Bioethics "Biojurídica y Bioética" (1999)**  
**ID Chair (487)**  
**Host Institution: Universidad Femenina del Sagrado Corazón**

**Fields/Disciplines:**

Science (genome, genetic engineering, artificial reproduction), Philosophy (basic anthropology, personal metaphysics, basic ethics), Law.

**Objectives:**

To take part in events related with bioethics in cooperation with the Universidad Rey Juan Carlos and Universidad de Alcalá.

To cooperate with the Universidad ANAHUAC, Mexico City, organizing conferences and doctorate courses.

To hold Internet days with the Universidad UNIFÉ, Lima (Peru).

To exchange publications, article and bibliographies with the UNIFÉ.

**Major Activities:**

Seminars and Round Tables:

Seminar on Bioethics and Bio law at the 3rd Science Week, Madrid.

Palliative care: A Response to Euthanasia?, at the 3rd Science Week, Madrid

Predictive Medicine. Round Table chaired by HM Queen Sofía at the Instituto de España.

**Results/Impact:**

Various courses held, seminars attended, research completed and publications produced.

"Bioética y Biojurídica: La unidad de la Vida"(2002), by Diversos profesores de la Universidad Femenina del Sagrado Corazón. Facultad de Derecho y de la Sociedad Española de Biojurídica y Bioética; "La Bioética en la encrucijada: sexualidad, aborto y eutanasia" (2003), by Prof. María Dolores Vila-Coro

**Chairholders:**

Prof. Elga García Aste and Prof. María Dolores Vila-Coro (Spain)

**Contact:**

Universidad Femenina del Sagrado Corazón.

Avda. de los Frutales 954, Lima, Peru.

Tel : 51 14 36 46 41

Fax: 51 14 36 32 47

E-mail: [derecho@unife.edu.pe](mailto:derecho@unife.edu.pe)

Website: <http://www.catedrabiologica.com/contactanos.html>

**Contact in Spain:**

La Sociedad Española de Biojurídica y Bioética

Ps. De la Castellana, 111

28046 Madrid, Spain

Tel/Fax : 34 91 555 59 67

E-mail: [dvilacoro@retemail.es](mailto:dvilacoro@retemail.es)

Website: <http://www.catedrabiologica.com/contactanos.html>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Lima



**Peru/Pérou**  
**UNESCO Chair in Communication and Culture of Peace (2003)**  
**ID Chair (614)**  
**Host Institution: University of Lima**

**Fields /Disciplines:**

Communication and Culture of Peace

**Objectives :**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Communication and Culture of Peace.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Peru, Latin America and the Caribbean, and other regions of the world.

**Major Activities:**

During 2005 the UNESCO Chair at the University of Lima underwent two main activities.

The correction and editing of the papers presented at the September 2004 International Seminar *La lucha contra la corrupción: ética, periodismo y gobernabilidad* (Struggling Against Corruption: Ethics, Journalism and Governance). The book is already at the University's Fondo Editorial (University Press) Authors: Javier Protzel (editor) Samuel Abad, Javier Diez Canseco, Gonzalo Portocarrero, José Ugaz, Fernando Rospigliosi, Rosa María Palacios, Carlos Camacho, Jacqueline Fowks, Santiago Pedraglio, Mario Razzeto, Úrsula Freundt-Thurne, Ángel Páez, Claudia Izaguirre, Juan Carlos Tafur, Juan Paredes Castro, Javier Protzel, Patricia Poleo, Luis A. Iranzo Montes, J. Vicente Arizmendi, José Perla Anaya, Susana Herrera Damas, Jenny Chimayco, Andrés Calle Noreña, Francisco Bobadilla, María Sánchez Quezada, Juana Ramírez Castro, Livingston Crawford, Pamela Flores (2006, 276 pages, in Spanish, Published by FONDO DE DESARROLLO EDITORIAL DE LA UNIVERSIDAD DE LIMA)

Preparation of a new Seminar for the second half of 2006, focused on the Andean region, taking into account the current orientation of political cultures inside the region, particularly in Bolivia, Venezuela, Perú and Ecuador.

**Results/Impact:**

The specific influence of the Seminar was the more consistent link established among journalists, professors, researchers and students. A by-product of the main activity of the UNESCO Chair was, at the University of Lima, and other universities, the organization by the students of meetings and seminars concerning Peru's political problems and reality.

**Chairholder:**

Óscar Quezada Macchiavello, Ph. D.

**Contact:**

Director of the School of Communications  
Facultad de Comunicación, Universidad de Lima  
Apartado Postal 852, LIMA 100 – PERÚ  
E-mail: [Oquezada@correo.ulima.edu.pe](mailto:Oquezada@correo.ulima.edu.pe)  
Website of Host Institution <http://www.ulima.edu.pe>

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office in Quito

**Poland/Pologne**  
**UNESCO Chair in Human Rights and Peace (1993)**  
**ID Chair (167)**  
**Host Institution: Nicholas Copernicus University**

**Field/Disciplines:**

Human Rights and Peace.

**Objectives:**

To organize and promote an integrated system of research, training, information and documentation activities in the field of education for democracy and peace through human rights. It shall be an instrument for facilitating subregional and regional collaboration between high-level, internationally recognized researchers and teachers and the research and teaching staff of the University and high-level, internationally recognized researchers and lecturers from other countries. An important area of activity of the chair shall be the progressive development of a nation-wide system of permanent education for democracy and peace for members of such services as the army, the police, penitentiary personnel, the teaching professional, public administration, the judiciary, etc.

**Major Activities:**

*Academic Courses*

- a. Human Rights – for students of law (daily and extra-murals);
- b. Administration and Human Rights
- c. International Humanitarian Law;
- d. International Protection of Family Rights;
- e. European Bio-ethical Standards;
- f. Human Rights in Prisons.

*Seminars for Master's Degree*

Participation in 12 national and international scientific conferences

*Publications:*

20 scientific articles and 3 publications on human rights.

*The Right to Liberty and Personal Security. Human Rights in Prisons* by B. Gronowska, Tadeusz Jasudowicz, Katarzyna Balcerzak, M. Balcerzak: (in Polish), Toruń 2004, pp.274;

*"For the Human Dimension of Law. Liber Amicorum Prof. Tadeusz Jasudowicz"* (in Polish), ed. By Jan Bialocerkiwicz, Michal Balcerzak, Toruń 2004, pp.495;

*"Selected Current Problems of International Humanitarian Law"* (in Polish), ed. by Maciej Lubiszewski, Tadeusz Jasudowicz, Radosław Fordoński, Olsztyn 2005, pp.269.

**Results/Impact**

Continuation of 'Olympiads of Human Rights Knowledge' dedicated to the Promotion and Popularization of Human Rights

Preparation of the XIVth Olympiad with the special profile "The Prohibition of Torture and Other Inhuman or Degrading Treatment or Punishment" scheduled for the school year 2005/2006.

Special "Information Bulletins" were published (as books) on the XIIth and XIIIth Olympiad, and the Bulletin of the XIVth Olympiad will be prepared in time.

Under the patronage of the UNESCO Chair, numerous students (previous participants of the above mentioned Olympiad and now students of our Faculty) are participating in activities of the scientific association "HOMO HOMINI".

**Chairholder:**

Prof. Tadeuzs Jasudowicz

**Contact:**

Nicolas Copernicus University of Torun

Uliza Fosa Staromeijska 1A

876100 Torun, Poland

Tel.: +48 56 260 20/ +48 56 654-29-51, +48 56 611-42-42

Fax: +48 56 654 29 44 / 204 20 / 253 03

**Partners:**

UNESCO Chairs in the field of Human Rights and Peace.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Poland/Pologne**  
**UNESCO Chair in Quality Teaching and Learning**  
**in Higher Education under the Conditions of Systemic Social**  
**and Economic Transformations (1996)**  
**ID Chair (169)**  
**Host Institution: University of Warmia and Mazury**

**Fields/Disciplines:**

Educational research.

**Objectives:**

To develop, with international and national support, a study for more effective teaching and learning methodologies including computer-assisted technologies; to improve the relevance of curricula; to integrate humanistic content in the study programmes; to provide skills for lifelong learning, professional development and entrepreneurial spirit among students.

**Major Activities:**

- a. Provide graduate programmes in law, international relations, theology, etc.
- b. Organise international events concerning cooperation in higher education and reuniting the Deputy Ministers of Education of the Republic of Poland and the Russian Federation at the International Centre of Education in Braniewo.
- c. Organise conferences and seminars on the scientific and methodical elaboration of education principles in different options of studies.
- d. Undertake research and conduct statistical surveys concerning the didactic process at universities.

**Results/Impact:**

- a. Establishment of the International Education Centre in Braniewo to carry out research and provide graduate programmes.
- b. Promotion of Europeanism and standardizing diplomas and programmes with European countries.
- c. Participating and impacting on the "Declaration of Bologna."
- d. Publication of "Construction of the system for the provision of the education quality in a higher school on the basis of University of Warmia and Mazury in Olsztyn".

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in educational research in Europe.

**Chairholder:**

Prof. Józef Górniewicz.

**Contact:**

University of Warmia and Mazury  
Office of the Rector, Oczapowski Str.2  
Olsztyn  
PL 10719  
Poland  
Tel: 48 (89) 524 03 10  
Fax: 48 (89) 524 04 08  
E-mail: [gorniew@uwm.edu.pl](mailto:gorniew@uwm.edu.pl)  
Website: <http://www.uwm.edu.pl/>

**Partners:**

ENESAD - Etablissement national d'enseignement supérieur agronomique de Dijon (France) ; University of Bourgogne, Dijon (France) ; Humboldt-Universität zu Berlin (Germany) ; Pedagogisch Technische Hogeschool, Wageningen Agricultural University (Netherlands) ; Teacher Training Colleges of Warsaw and Bydgoszcz (Poland).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education; CEPES

**Poland/Pologne**  
**UNESCO Chair in Women, Society and Development (1996)**  
**ID Chair (170)**  
**Host Institution: Warsaw University**

**Fields/Disciplines:**

Women studies.

**Objectives:**

To develop, with international and national support, advanced studies, training programmes and curricula in the field of women's studies; to promote advanced research and high-level training for an interdisciplinary approach to women's issues for students, researchers, representatives of NGOs, journalists, etc.; to make the results of research on women's issues known to the academic community, government and decision-makers as well as to the general public; to encourage and facilitate networking activities and wide international co-operation among other higher education institutions, particularly those in Central and Eastern Europe; to strengthen links with existing women's studies networks.

**Major Activities:**

Provide undergraduate and graduate programmes and seminars on the role and functioning of women's organizations in the Polish society: "Gender and labour market in cross-national perspective", «Gender and participation in political life-cross-national perspective», "Gender in psychological, sociological and political science perspectives." Undertake research on topics such as gender identity of teachers, students' perception of feminism and gender identity, etc.

**Results/Impact:**

Publication of several books and articles on gender and women's issues in the Polish society: "Economic Restructuring, Social Policies, and Women's Work in Poland" , "Actors of Public Life. Gender as Differentiating Factor".

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Communication.

**Chairholder:**

Prof. Renata Siemienska

**Contact:**

Warsaw University  
Department of Sociology of Schooling and Education,  
Institute of Sociology  
Warsaw University  
Karowa 18, 00-324 Warsaw, Poland  
Tel: (48 22) 826 55 91  
Fax (48 22 )643 54 45  
Email: [siemiens@post.pl](mailto:siemiens@post.pl)  
Website: <http://www.uw.edu.pl/>

**Partners:**

F. Ebert Foundation (Germany); University of Michigan (USA).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education; CEPES.



**Poland/Pologne**  
**UNESCO-EOLSS Chair in Intellectual Entrepreneurship in the World of Work**  
**for Sustainable Development (1998)**  
**ID Chair (171)**

**Host Institution: Leon Koźmiński Academy**  
**of Entrepreneurship and Management (LKAEM)**

**Fields/Disciplines:**

Management, Higher Education; Technical Higher Education.

**Objectives:**

To achieve a better understanding of the context of new entrepreneurial and management skills resulting from the growing role of knowledge in the processes of sustainable development and the role of life support systems; to achieve better understanding of the role of higher education institutions as producers and disseminators of knowledge in the context of new requirements and rapid changes in the labour market; to upgrade and enhance the curricula in schools of management, economics and engineering by developing appropriate teaching modules and materials.

**Major Activities:**

- a. Participation in the conference: «Entrepreneurial Studies in Higher Education» and Paper presented on the conference, entitled: "Social and Intellectual Dimensions of Entrepreneurship"
- b. In the period of 1999-2005 UNESCO/EOLSS Chair has published five volumes in Knowledge Café series. 51 authors from 17 countries have contributed their papers to the Knowledge Café series.

*Knowledge Café for Intellectual Entrepreneurship (1999)*

*Knowledge Café for Intellectual Product and Intellectual Capital (2001)*

*Knowledge Café for Intellectual Entrepreneurship through Higher Education (2003)*

*Knowledge Café for Intellectual Entrepreneurship THROUGH or AGAINST Institutions (2004)*

*Knowledge Café for Intellectual Entrepreneurship and Courage to Act (2005)*

The activities of UNESCO/EOLSS Chair are reported on the web page:

<http://www.wspiz.pl/~unesco/indexeng.htm> available in English and Polish languages.

**Results/Impact:**

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Intellectual Entrepreneurship in the World of Work for sustainable development.

**Chairholder:**

Prof. Stefan Kwiatkowski

**Contact:**

Leon Koźmiński Academy of Entrepreneurship and Management (LKAEM)

Jagiellońska 59, 03-301

Warsaw, Poland

Tel: +48 22 5192117

E-mail: [UNESCO.EOLSS@wspiz.edu.pl](mailto:UNESCO.EOLSS@wspiz.edu.pl)

Website: <http://www.wspiz.pl/~unesco/indexeng.htm>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences; Education; CEPES.

**Poland/Pologne**  
**UNESCO Chair in Translation Studies**  
**and Intercultural Communication (2002)**  
**ID Chair (582)**  
**Host Institution: Jagiellonian University of Cracow**

**Fields/Disciplines:**

Translation Studies and Intercultural Communication.

**Objectives:**

The purpose of the Chair is to promote an integrated system of research, training, information and documentation in the field of translation; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Poland and elsewhere in Europe.

**Major Activities:**

- a. Provide academic coursework in translation and interpreting.
- b. Undertake research on "Linguistics in translation process".
- c. Organise conferences and meetings such as the "Fifth International Symposium on Iconicity in Language and Literature" in cooperation with the Academy of Fine Arts in Krakow, Academy of Music in Krakow, University of Amsterdam and University of Zurich.

**Results/Impact:**

- a. Launching of the doctoral programme in Translation Studies and International Communication - which is the only centre in Poland offering this specialization to postgraduate students.
- b. The Chair now offers classes in Polish, English, German, French, Spanish, Italian, Russian, Dutch, Swedish and Norwegian and therefore has attracted foreign students from Europe.
- c. Two graduates passed the prestige SCIC examination in Brussels and twelve were given study grants by the EU.
- d. Publication of the journal "Przekładaniec" and "Cognitive Linguistics and Intercultural Communication" which are distributed all over Poland.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Translation Studies and Intercultural Communication.

**Chairholder:**

Prof. Elzbieta Muskat-Tabakowska

**Contact:**

Jagellonian University of Cracow

Al. Mickiewicza 11,

Cracow, 31-120

Poland.

Tel: 48 12 663 25 18

Fax: 48 12 422 67 93

Email: [katedraunesco@vela.filg.uj.edu.pl](mailto:katedraunesco@vela.filg.uj.edu.pl)

Website: <http://www2.uj.edu.pl/katedraunesco/>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information.

**Poland/Pologne**  
**UNESCO/Janusz Korczak Chair in Social Pedagogy (2004)**  
**ID Chair (666)**  
**Host Institution: Maria Gregorzewska Academy**  
**of Special Education in Warsaw**

**Fields / Disciplines :**

Social pedagogy.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of social pedagogy, in order to further stimulate the development towards quality and child centered education for all children. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other institutions in Poland and Europe.

**Contact:**

Prof. Adam Fraczek

Rector

Maria Gregorzewska Academy of Special Education in Warsaw

Faculty of Pedagogical Sciences

Szczesliwicka St. 40, 02-353 Warsaw

Tel: 48-22-658-00-69

Fax : 48-22-658-11-18

E-mail: [aps@aps.edu.pl](mailto:aps@aps.edu.pl)

Website: <http://www.aps.edu.pl/index.php?act=eng>

**Partners:**

International Janusz Korczak Society and Polish Korczak Society (Poland)

Polish Academy of Science, Committee of Pedagogical Sciences (Poland)

Warsaw University, Section of Social Pedagogy at the Faculty of Pedagogy (Poland)

Regional Activity Centre, NGO (Poland)

Centre of Korczak Studies, Beit Lohamei Hagethaot (Israel)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, CEPES

**Poland / Pologne**  
**UNESCO Chair in interdisciplinary complex systems (2006)**  
**ID Chair (723)**  
**Host Institution: University of Wroclaw**

**Fields / Disciplines:** Interdisciplinary studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of interdisciplinary complex systems.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Poland and Europe.

**Contact:**

Prof. Andrzej Pekalski

Project leader

Institute of Theoretical Physics

University of Wroclaw

Pl. M. Borna 9

PL 50-204 Wroclaw

Tel: (48-71) 352-93-54

Fax : (48-71) 321-44-54

E-mail: [apekai@ift.uni.wroc.pl](mailto:apekai@ift.uni.wroc.pl)

Website: <http://www.uni.wroc.pl>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Portugal**  
**UNESCO Chair on Energy Sustainable Management (1997)**  
**ID Chair (294)**  
**Host Institution: Instituto Superior Técnico**

**Fields/Disciplines:**

Renewable energy.

**Objectives:**

To promote an integrated system of training, research, information and documentation activities in the field of sustainable energy management.

**Major Activities:**

- a. Provide training courses in four fields: "Natural Gas and Hydrogen Energy Systems", "Clean Air Technologies with CO<sub>2</sub> Capturing and Sequestration", "Sustainable Production and Management of Water Energy" and "New Expectations in Energy Saving Utilisation and Generation".
- b. Organisation of the 'Summer Euro Summer School' courses on "Sustainability Assessment of Natural Gas Technologies".

**Results/Impact:**

The Chair:

- has succeeded in bringing many high lever researchers from all over the world to lecture at the Technical University of Lisbon.
- prepared a series of lectures in sustainable energy management and assistance, available on CD.
- facilitates exchange and networking in energy sustainable management.

**Chairholder:** Prof. Naim H. Afgan.

**Contact:** Instituto Superior Técnico (IST), Technical University of Lisbon, Dep. Mechanical Engineering, Av. Rovisco Pais, 1049-001 Lisbon, Portugal.

Tel: 35121 8418082

Fax: 35121 8475545

E-mail: [nafgan@navier.ist.utl.pt](mailto:nafgan@navier.ist.utl.pt)

Website: <http://www.lasef.ist.utl.pt/>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences.

**Qatar**  
**UNESCO Chair in Special Needs Education (2005)**  
**ID Chair (689)**  
**Host Institution: University of Qatar**

**Fields / Disciplines :**

Special needs education.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in Special Needs Education. It will build capacity to promote quality and coverage of special needs education through: adaptation of curriculum to accommodate students with special needs and provision of services to children with higher incidence disabilities; developing a viable research programme in special needs education; establishing training sites for special needs education graduates; designing a post graduate programme in special needs education.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other higher institutions in other regions of the world.

**Contact:** Prof. Dr Sheikha Abdullah Al-Mesened

President

University of Qatar

College of Education,

P.O. Box 2713, Doha

Qatar

Tel: +974 485-2055

Fax: +974 483-5111

E-mail: [president@qu.edu.qa](mailto:president@qu.edu.qa)

Website: <http://www.qu.edu.qa/home/admin/president.htm>

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, UNESCO Office Doha



**Romania/Roumanie**  
**UNESCO-Cousteau International Ecotechnie Chair/Network (1993)**  
**ID Network (175)**  
**Host Institution: University of Bucharest**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:**

Ecotechnics.

**Objectives:**

To promote advanced inter and transdisciplinary post-graduate curricula (Master and PhD) and research activities in systems ecology, conservation and sustainable use of natural capital and, dynamics of socio-ecological systems, notably through the concerted efforts of the higher education and research institutions in the networks;  
To make the scientific expertise and knowledge on environment and sustainability issues available to the decision and policy makers and general public;  
To stimulate and support student and staff mobility among network partners at national, European and global scales.

**Major Activities:**

The implementation of postgraduate curricula and programmes – master and PhD – in the transdisciplinary fields of Systems Ecology, Ecodiversity and Sustainability / Ecotehnie;  
Informal education programmes on biodiversity conservation, restoration and sustainable use of natural capital, climate changes and sustainable development of socio-ecological systems;  
Partner in a NATO – ASI Course on “Advanced Modelling Techniques for Rapid Diagnosis and Assessment of CBRN Agents Effects on Water Resources” held in Istanbul / 4-16 December 2005. The course has been attended by 60 PhD students from different European and central Asian countries and, USA and Egypt;  
Training of different target groups for ecosystem approach in the field of conservation and sustainable use of biodiversity and natural capital;  
Scientific assistance for the development and implementation the adaptive management plan in the Inland Danube Delta;  
Scientific assistance at national scale, for the implementation first phases of EU – Water Framework Directive (WFD);  
Catalytic and coordinating role in the process of designing and development the “National Network for Long – Term (Socio) Ecological Research Sites”;  
Active partner at European and global scale for development and strengthening the networks of scientists and Sites (local and regional socio-ecological systems) for Long-Term (Socio) – Ecological Research and Monitoring;

A wide range of research activities are carried out on long term by the staff and students who are working in our laboratories and national or international networks. Those are financed from domestic resources (4 projects) and external resources (e.g. 4 EU – FP6 research projects are currently implemented);

The students and staff mobility is also promoted between networks' partners.

**Mission:** Human resources development and research in the inter and transdisciplinary fields of Systems Ecology, Ecodiversity and Sustainable Development

**Coordinator:**

Prof. Dr. Angheluta Vadineanu

**Contact:**

DEPARTMENT OF SYSTEMS ECOLOGY, ECODIVERSITY AND SUSTAINABILITY (DSEES – Unibuc), University of Bucharest, Splaiul Independentei, 91-95, Romania, and Postal Code: 050095

E-mail: [anvadi@bio.bio.unibuc.ro](mailto:anvadi@bio.bio.unibuc.ro), [angheluta.vadineanu@cncsis.ro](mailto:angheluta.vadineanu@cncsis.ro)

Tel: 0040 21 3181571

Fax: 0040 21 3181571

**Partners at:**

- i) national scale: a) the core component of the university department and Research Centre in Systems Ecology, Ecodiversity and Sustainability, and b) component in the national network of UNESCO Chairs;
- ii) international scale: co-founder with Free University of Brussels, of the UNESCO – Cousteau Chairs of Ecotehnie; together with DSEES – Unibuc has been integrated in the European and global research network like: the network affiliated to the European Centre for Nature Conservation (ECNC / Tilburg, the Netherlands); Landscape's Europe and the International Long Term Socio Ecologic Research Network (ILT(S)ER).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, CEPES

**Romania/Roumanie**  
**Chaire UNESCO pour la formation et la recherche**  
**appliquée au développement de l'entreprise dans les pays**  
**en conversion économique (1995)**  
**ID Chaire (176)**  
**Institution hôte : Académie des sciences économiques de Bucarest**

**Domaines/Disciplines :**

Gestion des entreprises.

**Objectifs :**

Fournir le cadre conceptuel et méthodologique dont les entreprises de Roumanie et de la région ont besoin pour s'inscrire pleinement dans le contexte économique de la mondialisation, et former leurs managers.

**Activités principales :**

*Enseignement*

Treize cours différents, en français, anglais et allemand, pour étudiants en deuxième cycle.

Masters : « Finances et contrôle de gestion » (1er octobre 2003 – 31 décembre 2004) ;

« Administration des affaires » (1er octobre 2003 – 31 juin 2005)

*Recherche*

« Systèmes intégrés de management » : élaboration de diagnostics sur la mise en place des systèmes intégrés de management dans les entreprises roumaines.

« Stratégies de développement de l'entreprise dans l'environnement concurrentiel de marché » : prévoit des analyses spécifiques sur le management de la relation client.

« Stratégies concernant les ressources humaines d'une organisation » : analyse de la situation des entreprises de Roumanie par rapport au management des ressources humaines.

« L'intégration européenne » : développement de scénarios.

« L'informatique des affaires » : conception de modèles pour la gestion des affaires.

« Interrelation multiculturelle dans le management des affaires » : en vue d'études de cas pour les entreprises multinationales.

*Conférences*

Symposium international « Qualité – Management – Intégration européenne » (18 juin 2004).

Troisième symposium roumain-allemand « La mise en oeuvre de la directive européenne concernant les emballages – Aspects politiques, sociaux et économiques » (29 juin 2004).

Séminaire scientifique national « Exigences d'un management entrepreneurial compétitif des entreprises roumaines dans la perspective de l'intégration dans l'Union européenne. » (novembre 2004).

### **Résultats/Impact :**

Les étudiants sont opérationnels pour répondre aux besoins des entreprises et institutions agissant sur le marché roumain ou dans la région. Le développement de l'esprit entrepreneurial est très important en vue de l'intégration de la Roumanie dans l'Union européenne et de la restructuration de l'économie roumaine face aux défis de la mondialisation. Les cours accueillent de 100 à 400 étudiants de Roumanie, les deux Masters 30 et 46 étudiants de Roumanie et de l'étranger, tandis que les symposiums ont connu chacun une audience d'un peu plus d'une centaine de personnes, chercheurs et professionnels, de Roumanie et de divers pays européens.

### **Titulaire de la Chaire :**

Prof. Marieta Olaru

### **Contact :**

Académie des sciences économiques de Bucarest, Calea Grivitei, Nr. 2-2A, Sector 1, 010701 Bucuresti (Roumanie)

Tél. : +40 21 212.86.07

E-mail : [molaru@hades.ro](mailto:molaru@hades.ro)

### **Partenaires :**

*Roumanie* : Académie d'études économiques de Bucarest ; Conseil national pour la recherche scientifique dans le domaine de l'enseignement supérieur ; Ministère de l'industrie et du commerce ; Ministère de l'environnement et de la gestion des eaux ; Autorité nationale pour la protection des consommateurs ; Association roumaine de standardisation ; Association nationale roumaine des auditeurs ; Association roumaine pour les emballages et l'environnement.

*France* : Université d'Orléans ; Institut d'administration des entreprises d'Orléans ; Ministère des affaires étrangères.

*Allemagne* : Association pour la promotion du transfert international des technologies de l'environnement (ITUT eV).

*Union européenne* : SOCRATES.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, CEPES.

**Romania/Roumanie**  
**Chaire UNESCO-ITI Théâtre et Culture des Civilisations (1997)**  
**ID Chaire (179)**  
**Institution hôte : Institut international du théâtre**  
**de l'Académie du théâtre et du film**

**Domaines/Disciplines :**

Enseignement du théâtre et du cinéma.

**Objectifs :**

Dans le domaine du théâtre et du cinéma, se positionner comme vecteur important de mobilité académique, sur le fondement du programme UNESCO de mobilité académique internationale 2004-2007 approuvé lors de la troisième Conférence mondiale des directeurs d'écoles de théâtre.

**Activités principales :**

*Enseignement*

Ateliers internationaux de mise en scène (17 juin-15 juillet 2004)

Les ateliers, qui se sont tenus à Sinaia (Roumanie), ont porté sur l'oeuvre d'August Strindberg.

Cours international d'été de Sinaia (1-10 juillet 2004)

Thème 1 : Stanislavski – Meyerhold.

Thème 2 : Théâtre – sport, ou Improsport.

Cours régional pour la « formation des formateurs » d'écoles de théâtre (15-29 octobre 2004), à New Delhi (Inde).

*Conférences/Congrès/Réunions*

Festival mondial des écoles de théâtres (28 mai-5 juin 2004)

Dans le cadre de ce festival, qui s'est tenu à Tampico (Mexique) ont été organisés des ateliers d'interprétation théâtrale sur les thèmes de Tchekov et Lope de Vega, des nocturnes théâtrales étudiantes, des ateliers démonstratifs. Un colloque international s'est également tenu à cette occasion, sur le thème « Cent ans de Tchekov ».

Sixième édition des ateliers internationaux des écoles de théâtre (9-16 juillet 2004)

Organisée à Sinaia, cette sixième édition a abordé deux thèmes : Bertold Brecht et Federico García Lorca.

*Autres*

Au mois de juillet et août 2004, la Chaire a présenté deux productions théâtrales : *Conu Leonida fata cu reactiunea* (Sacrifice patriotique), de I. L. Caragiale ; *Le Premier homme*, d'Albert Camus, en première mondiale.

**Résultats/Impact :**

Le festival mondial des écoles de théâtre a accueilli 117 participants, venant de 17 pays. Quant aux ateliers internationaux de mise en scène, ils ont été suivis par 27 personnes, du Brésil, du Portugal et de Roumanie. Les différentes universités et écoles partenaires de la Chaire témoignent de la densité de son réseau à travers le monde.

**Titulaire de la Chaire :**

Prof. Corneliu Dumitriu

**Contact :**

Institut international du théâtre, Académie du théâtre et du film (I.L. Caragiale),  
Str. Mateei Voievod 75/77, Bucharest RO 73224 (Roumanie)

Tél : 40 21 252 74 56

E-mail : [chair.iti@kappa.ro](mailto:chair.iti@kappa.ro)

Site Web : [www.unescochair-iti.com](http://www.unescochair-iti.com)

**Partenaires :**

Académie de théâtre de Saint Pétersbourg (Fédération de Russie) ; École nationale de théâtre de New Delhi (Inde) ; Académie nationale du théâtre et du film de Sofia (Bulgarie) ; Institut des arts de Louvain (Belgique) ; Faculté de théâtre de l'Université de Téhéran (Iran) ; Académie de théâtre de Shangai (Chine) ; Académie théâtrale de Limoges (France) ; École supérieure de théâtre et cinéma de Lisbonne (Portugal) ; Université nationale d'art théâtral et cinématographique de Bucarest (Roumanie) ; Université des arts – Faculté de théâtre de Belgrade (Serbie et Monténégro).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture ; CEPES.

**Romania/Roumanie**  
**UNESCO Chair in Integrated Rural Development (1996)**  
**ID Chair (177)**  
**Host Institution: University of Agriculture and Veterinary Sciences**

**Fields/Disciplines:**

Agricultural development; Biology; Economics; Engineering.

**Objectives:**

To develop the traditional skills and resources of Romanian villages; to integrate advanced techniques and technologies in agriculture; to improve educational and scientific programmes in rural environment; to formulate policies for a sustainable development; to develop programmes for the conservation of historical monuments.

**Major Activities:**

- a. Provide postgraduate courses on "Seismic protection of masonry buildings with the aid of polymer grids" and on "Retrofitting the existing masonry buildings and their seismic protection"
- b. Organise conferences such as Romanian – Japanese Workshop on Wind Engineering and Cultural Heritage", "The 6th National Congress on Earthquake Engineering, SISMICA 2004" and the "International Seminar on Recovery the Environment and Mining Waste Management"

**Results/Impact:**

- a. The Chair has published several education and vocational papers and books in cultural heritage and rehabilitation, seismic hazards and preventions and historical buildings and protection.
- b. Production of multimedia informational materials

**Chairholder:**

Prof. Ramiro A. Sofronie.

**Contact:**

Faculty of Land Reclamation and Environmental Engineering, University of Agricultural and Veterinary Sciences, Blvd. Marasti, 59 RO 71331 Bucharest, Romania

Tel/Fax: 40 21 224 2149

E-mail: [ecoland@ecoland.ro](mailto:ecoland@ecoland.ro); <http://ecoland.ro>.

**Partners:** IRIDEX Group, Bucharest; Yokohama National University, Japan.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences; CEPES.

**Romania/Roumanie**  
**UNESCO Chair in Human Rights and Democracy (1998)**  
**ID Chair (180)**  
**Host Institution: University of the North, Baia Mare**

**Fields/Disciplines :**

Disciplines related to human rights and democracy.

**Objectives :**

To promote an integrated system of research, training, information and documentation activities in the field of human rights and democracy.

To facilitate regional and sub-regional collaboration between high-level internationally recognized researchers and the teaching staff of the University.

To foster research and to contribute to the development of a study plan concerning human rights, democracy and peace for use in the programmes of the University and other higher education institutions of Romania, by forming a national focal point for the activities in this field.

**Major Activities:**

*Master's Degree Course:*

The third edition of the Master's Degree Course

*Roundtables, debates etc. on human rights issues*

A series of debates and roundtables devoted to human rights education was organized on the occasion of the conclusion of the United Nations Decade for Human Rights Education (1995-2004). Special events were also devoted to the implementation of important international standards related to the justice reform and the protection of the rights of the child.

*Publications:*

A number of books have been published including «Instrumente internaționale la care România este parte, Volumul I – Instrumente universale» (International instruments of which Romania is a party, First volume – Universal instruments) and «Instrumente internaționale la care România este parte, Volumul II – Instrumente regionale» (International instruments of which Romania is a party, Second volume – Regional instruments), published by the Romanian Institute for Human Rights in a new revised and supplemented edition.

**Results/Impact:**

During the training process, new aspects in the present development were assimilated, including those especially relevant for Romanian and foreign researchers. The combination of training with research, stimulation of scientific activities and personal or group



projects experimented in the previous academic years, proved effective in terms of both the systematic acquisition of new theoretical knowledge and the assimilation and application thereof in the professional and public life.

Meetings were held to examine certain aspects, developments, and documents in the field of social rights and bioethics, such as the UNESCO International Declaration on Human Genetic Data, documents related to the protection of the rights of certain groups of people, including persons belonging to minorities, as well as elderly and disabled people. Protection of cultural rights and the right to the common heritage of mankind were also among the topics of the meetings organized by the Chair.

**Chairholder:**

Prof. Victor Iancu

**Contact:**

University of the North, Baia Mare

Str. Victor Babes nr. 62A

4800 Baia Mare, Romania

Tel.: +40 62 42 27 78

Fax: +40 262 21 87 80

**Co-Chairholder:**

Prof. Irina Moroianu Zlatescu

Romanian Institute for Human Rights

Piata Charles de Gaulle nr. 3

71260 Bucarest, Romania

Tel.: +40 1 222 72 29

Fax: + 40 1 222 42 87

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Romania/Roumanie**  
**Chaire UNESCO d'étude des échanges interculturels**  
**et interreligieux (1999)**  
**ID Chaire (462)**  
**Institution hôte : Université de Bucarest**

**Domaines/Disciplines :**

Dialogue interculturel et interreligieux

**Objectifs :**

Déterminer les conditions dans lesquelles le dialogue interreligieux peut avoir lieu aujourd'hui. Mettre en oeuvre à cette fin une approche interdisciplinaire prenant en compte les différents aspects, politiques, économiques, sociaux, des cultures spécifiques.

**Activités principales :**

*Enseignement*

Création à l'Université de Bucarest en 2002 d'un cours de Mastère « Communication interculturelle dans la perspective de l'intégration européenne ». 17 étudiants pour la première session, 11 pour la deuxième, 22 pour la troisième.

Cours pré-licence et Mastère: à la Faculté de théologie orthodoxe, sur l'histoire culturelle et religieuse de l'Europe (70 étudiants en moyenne) ; à la Faculté de sociologie et d'assistance sociale, sur Max Weber et la sociologie religieuse (30 étudiants) à l'École nationale des sciences politiques, sur la relation entre le politique, la culture et le religieux (80 étudiants).

*Conférences/Congrès/Réunions*

En tant que coordinateur des chaires UNESCO interculturelles/interreligieuses, la Chaire a organisé en 2004 la deuxième rencontre de ces chaires, en combinaison avec le Congrès « Droits à l'éducation et à la formation interculturelles ».

*Autres*

La coordination des chaires UNESCO interculturelles/interreligieuses a requis un certain nombre d'activités spécifiques : contacts réguliers avec les chaires ainsi qu'avec l'UNESCO, installation d'un site Internet ([www.inter-cultural.org](http://www.inter-cultural.org)), élaboration du Projet-Réseau et du Plan d'action.

**Résultats/Impact :**

La Chaire a contribué à mieux établir l'interdisciplinarité et les échanges internationaux dans le contexte universitaire roumain, en particulier avec l'Europe occidentale avec laquelle les relations étaient jusqu'à présent peu développées.

**Titulaire de la Chaire :**

Professeur Martin Hauser

**Contact :**

Université de Bucarest,

Département-Chaire UNESCO d'étude des échanges interculturels et interreligieux,

Str. Sf. Ecaterina nr.4-6, Sectorul IV, O.P. nr 53 , 040155 Bucarest, RO

Tél./Fax : 0040-1-335.68.15./ 0041-26.436.20.15.

E-mail : [martin.hauser@unifr.ch](mailto:martin.hauser@unifr.ch); [lilian.ciachir@unifr.ch](mailto:lilian.ciachir@unifr.ch)

**Partenaires :**

Gouvernement suisse ; Université de Fribourg : Institut interdisciplinaire d'éthique et des droits de l'homme (IIEDH) ; Entraide protestante suisse (EPER) (Suisse).

Agence internationale de la francophonie (AIF)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Culture ; CEPES

**Romania/Roumanie**  
**UNESCO Chair in Information Technologies (2000)**  
**ID Chair (480)**  
**Host Institution: University of Oradea**

**Fields/Disciplines:**

New information and communication technologies; Distance and continuing education; Computer-based learning.

**Objectives:**

To educate and carry out research with students in new information technologies, making use of distance and continuing education, and to create a centre of excellence for computer-based learning; to initiate research and help to elaborate a curriculum concerning issues of information technologies for use in the programmes of the University.

**Major Activities:**

- a. Provide academic coursework in Information and Communication Technologies, Computer graphics, Software Reliability.
- b. Undertake research projects such as "Soft-computing methods in complex systems reliability optimization", "Research on the reliability modelling, evaluation, and improvements for safety-critical systems by soft-computing techniques" and "A Software System for Controlling the Pollution Dynamic in the Cement Plants."
- c. Organise conferences and meetings on ICT and computer-based learning.

**Results/Impact:**

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in New information and communication technologies, Distance and continuing education and Computer-based learning.

**Chairholder:**

Prof. Grigore Albeanu

**Contact:**

University of Oradea, Faculty of Power Engineering

Universitatii Str., #1

Oradea, BIHOR410087

Romania

Tel: 40-259 - 432 830

Fax: 40-259 - 432 789

Email: [galbeanu@rol.ro](mailto:galbeanu@rol.ro)

Website: <http://www.uoradea.ro>

**Partners:**

Technical University of Denmark-IMM (Denmark); University of Paris Pierre et Marie Curie, LIP6 (France); Polytechnic University of Bucharest, UNESCO Chair of Energy and Environment (Romania); City University London, UNESCO Chair in «Information and Communication Engineering». (U.K.)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, CEPES.

**Romania/Roumanie**  
**UNESCO Chair in Geodynamics (2005)**  
**ID Chair (676)**

**Host Institution: The Institute of Geodynamics "Sabba S.Stefanescu"**  
**of the Romanian Academy**

**Fields / Disciplines :**

Tectonics, sedimentology, vulcanology, metalogeny, electromagnetism, gravimetry, geomagnetism, seismology, hydrology, informatics, electronics.

**Objectives :**

The purpose of the Chair shall be to promote an integrated system of research , training, information and documentation in the field of Geodynamics.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in Romania and Europe.

**Contact:**

Prof. Dorel Zugravescu, Director

The Institute of Geodynamics "Sabba S.Stefanescu" of the Romanian Academy  
19-21 Jean Louis Calderon Str.

Bucharest 020032, Romania

Tel: +40-21-211-86-30

Fax: +40-21-210-06-04

E-mail: [dorezugr@geodin.ro](mailto:dorezugr@geodin.ro)

Web site : [http://www.academiaromana.ro/inst\\_geodin/pag\\_geodin.htm](http://www.academiaromana.ro/inst_geodin/pag_geodin.htm)

**Partners:**

Romania: Polytechnic University of Bucharest

Group of Geodynamics of the Academy of Technical Sciences of Romania  
Bucharest University

Petrosani University, Petroleum and Gaze University of Ploiesti, National Institute of Meteorology and Hydrology

Belgium: Observatoire Royale de Belgique

France: Ecole Normale Supérieure, Département Terre-Atmosphère-Océan

Institut de physique du globe de Paris, Département de Géomagnétisme

Université Blaise Pascal, Observatoire de Physique du Globe de Clermont-Ferrand

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, CEPES

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Journalism and Communication,**  
**within the framework of the ORBICOM Network (1992)**  
**ID Chair (202)**  
**Host Institution: Moscow State University**

**Fields / Disciplines:**

Public relations; Media management; Journalism; Mass communication.

**Objectives:**

To promote research and teaching in the field of printed media, radio, television and photo journalism, advertising and public relations with special emphasis on language studies and the use of computer and space communication facilities. To facilitate collaboration between high-level, internationally recognized researchers and the research team of the University and other higher education institutions in Europe, mainly in Central and Eastern Europe.

**Major Activities:**

A series of research projects concerning the role of mass-media in the development of civil society and monitoring the state of the press freedom in the post-soviet information space.

*Conferences, seminars and round-tables on:*

- media-education human right;
- new information and communication technologies;
- digital divide;
- media images, media ethics;
- information law and legal practice;
- international humanitarian law;
- genders problems in journalism.

**Results/Impact:**

Annually the Chair holds conferences, seminars and professional retraining programs for journalists, PR and advertising specialists, as well as specialist in layout, design, photo, TV, and radio journalism. It also invites Prof.s, scholars in humanitarian studies, politicians, diplomats, public figures to present their guest lectures.

**Chairholder:**

Prof. Yassen N. Zassoursky

**Contact:**

Moscow State University, Faculty of Journalism, Mokhovaya Str.9, 101999 Moscow, Russia

Tel: 7 495 203-66-41 / 7 495 203 32 70

Fax: 7 495 203-28-89

E-mail: [dean@journ.msu.ru](mailto:dean@journ.msu.ru)

**Partners:**

National Commission of the Russian Federation for UNESCO, Russian Union of Journalists, ICRC, Glasnost Defence Foundation.

UNESCO Chairs in Communication. ORBICOM Network.

Universities of Moscow and St Petersburg; Russian Academy of Sciences; Confederation of Journalists' Union (Russian Federation). Columbia University; N. Y. University Center for War, Peace and Media Studies; Vanderbilt University (U. S. A.).

Institut français de Presse; Centre de formation pour les journalistes de Paris (France). Gutenberg University; Free University of Berlin; Leipzig University (Germany). Amsterdam University

Ireland: Dublin City University (Netherlands). Helsinki University; Tampere University (Finland). Cairo University (Egypt). Universities of South Korea (Republic of Korea).

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information, UNESCO Moscow Office



**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Sciences of Education (1993)**  
**ID Chair (297)**  
**Host Institution: Herzen Pedagogical University of Russia**

**Fields / Disciplines:** Educational research; Teacher training.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of sciences of education dealing in particular with teacher training in the field of the humanities.

To facilitate collaboration between high-level, internationally recognized researchers and the research team of the University and other institutions in the region.

**Major Activities:**

Among the projects being realized through educational and research seminars and regular international competitions and conferences are:

- Eurasian Association of the UNESCO Chairs (the objective is to exchange practical experience and to combine efforts in the field of UNESCO competence).
- International conference "Russian Pedagogical Education and Bologna Process: Current State and Prospects" (St. Petersburg, April 2005) with the participation of the representatives of the UNESCO Headquarters and the Commission of the Russian Federation for UNESCO.
- Participation in the UNESCO programme "Information for All".
- The representative of the Chair took part in the international Forum "Education for sustainable Development: A bridge to the knowledge Society" in the framework of the 10th conference of Ministers of Education of the states-participants of CIS countries with the reports on the quality of education held in Minsk. As an expert in the quality of education the Chair was recommended to participate at the workshop "New Way of Evaluation of the Quality of Education" in Moldova in May 2005.

**Results/Impact:**

The results of the UNESCO Chair activities are presented in the collection of articles: Education as Development Constituent of Ethnic Cultures; From Cosmic Consciousness to Planetary Thinking; Russian Philosophy in world culture and others.

The UNESCO Chair pays much attention to the problems of institutional restructuring and the quality of education. Herzen State Pedagogical University of Russia was one of the first to transform the system of education into two-levelled system of training (1993) and to join Bologna process (2004). There were 8 international conferences on

these issues. As the result a long-term network project "Pedagogical Education: Multi-cultural Dialogue" has been launched at the Chair.

Herzen State Pedagogical University of Russia was chosen by UNESCO as a participant of the international project "Institutional Restructuring in CIS countries" proposed by the UNESCO International Institute for Educational Planning (IIEP).

A special attention within the programme "UNITWIN" is paid to the establishment of the branches of the Chair. In 2004 a Branch of the Chair was founded in Nizhnekamsky municipal Institute. Prof. Farit G. Yalakov, Rector of the institute, is in charge of the project "Ethno didactics of Peoples of Russia".

**Chairholder:**

Prof. Gennady A. Bordovsky

**Contact:**

«Alexander I. Herzen» State Pedagogical University of Russia, 48, Moyka Emb.  
Saint-Petersburg, 191186, Russia

Tel: 7 812 312-99-21/7 812 571 11 31

Fax: 7 812 571 11 31

E-mail: [unesco@herzen.spb.ru](mailto:unesco@herzen.spb.ru)

Website: <http://www.herzen.spb.ru>

**Partners:**

National Commission of the Russian Federation for UNESCO.

**UNESCO Sector/Office responsible for the Chair/Network:**

Education; UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair / Network on Transfer of Technologies**  
**for Sustainable Development (TTSD) (1993)**  
**ID Network (203)**

**Host Institution: International Centre for Educational Systems**

**Fields/Disciplines:**

Engineering and Technology; Energy; Sustainable development.

**Objectives:**

To facilitate collaboration between leading international and national centres worldwide and higher education institutions of the region.

**Major Activities:**

- a. Organisation of training courses and workshops: Thematic training seminars for senior schoolchildren "Space Laboratory"; "Participation of Young Scientists, Engineers and Educational Specialists in the Development and Implementation of Innovation Technologies",
- b. Organisation of conferences/roundtable discussions: "Man-Earth-Space", Korolev, 23-25 April, Final conference of "Constellation" contest (350 participations); "Participation of Young Scientists, Engineers and Educational Specialists in the Development and Implementation of Innovation Technologies", Moscow, 24-28 November 2003, International Scientific and Practical Conference (133 participants) (jointly with TVET); "Utilisation of non-traditional and renewable kinds of energy and ways of its storage", International Scientific and Practical Seminar, Moscow, 2-4 December 2003, (33 participants).
- c. Undertake the research project "Research and development of new environmentally clean synthetic materials based on PVC and other polymers and introduction of state-of-art technologies"
- d. Preparation of proposals for participation of the Russian State Research Institute Cosmonaut Training Center (RGNII CPK) and ICES in UNESCO Interdisciplinary project on the Volga-Caspian basin, (Yu.A. Gagarin State Research Institute and Cosmonaut Training Center; UNESCO/ICES International Chair-Network Department «Aerospace applications for rational nature use »)
- e. Publication of books/papers: "Electronic Communication Community: New Opportunities and Relevant Problems" collection has been published. Materials of VI Engelmeyer readings.
- f. Preparing the project of multimedia school-book edition "Culture Science, School-book for Technical Colleges Students".

- g. "Leading Manufacturers and Shippers of Moscow and Moscow Region Production, Goods and Service" guide, "Textilprofil" guide etc.
- h. The articles about usage of different researches in industry have been prepared in magazines: "Neftyanoye Hozyaystvo" (Oil economy), "ROBT", "Neftegazovaya Tehnologhiya" (Oil and Gas technology) etc.

**Results/Impact:**

- a. The events organized by the Chair had important impacts on social, scientific and cultural life. The events involved a considerable number of participants which will, no doubt, facilitate dissemination of modern scientific and technological knowledge, information on the latest developments of the world and Russian science and technology. The Chair's activities also promoted humanizing scientific and technological knowledge and educational programs of colleges and universities
- b. Conferences between CIS countries, held by Chair UNESCO resulted in the reconstruction of a common scientific region and exchange of these countries advanced ideas.

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Andrey Peshkov

**Contact:**

International Centre for Educational Systems (ICES), Lubyansky Proesd, 4, entrance 4, Moscow 10100, Russia

Tel: +7 (495) 623 39 05/625 78 35

Fax: +7 (495) 624 68 52

E-mail: [ices@cea.ru](mailto:ices@cea.ru).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office.

**Russian Federation/Fédération de Russie  
UNESCO Chair in Social Sciences (1993)  
ID Chair (304)**

**Host Institution: The Institute of Social and Political Research,  
Russian Academy of Sciences**

**Fields / Disciplines:**

Social sciences.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of social and human sciences.

**Major Activities:**

Academic activities related to the:

- Culture of Peace
- Professional ethics
- Actual international relations in the context of Culture of Peace

Publication of "The Encyclopaedia of Peace"

**Results/Impact:**

Branch of the Chair created on the basis of the Chair on Social Philosophy and Ethnology of the Stavropol State University.

**Chairholder:**

Prof. Alexander S. Kapto, PhD.,

Deputy Director of the Institute of Social and Political Research of the Russian Academy of Social Sciences

**Contact:**

Leninsky prospeck, Moscow 119991, Russia

Tel/Fax: 7-495-938-18-97

E-mail : [ispr@ras.ru](mailto:ispr@ras.ru)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Ecologically Clean Engineering (1994)**  
**ID Chair (302)**  
**Host Institution: Moscow State University**  
**of Environmental Engineering**

**Fields/Disciplines:**

Chemical engineering.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of ecologically clean chemical engineering.

To facilitate collaboration between high-level, internationally recognized researchers and the research team of the University and other institutions.

**Major Activities:**

- a. In 2003 the UNESCO Chair accepted the students whose speciality was going to be "Environment Engineering Protection" of "Renewable Energy Sources" and they fulfilled 8-degree projects together with various research institutes and the Moscow plants and received their diploma in engineering, on several themes centred on the active solar systems and individual house heating.
- b. Sochi branch UNESCO Chair MSUEE: in 2003 the group of 11 students graduated with "Heat and gas supply and ventilation speciality; the main Chair and chair Branch activity is connected with educational process for all types of educational training for more than 20 specialties of the university. Training is based mainly on the ecological disciplines, including: «ecology», «urban ecology», «the progressive building, technologies with RES utilization», «the environment protection technology», «safety live activity», «water supply and draining» and others.
- c. The Chair undertook research work thanks to a grant from the Education and Science Ministry of RF on the «Elaboration, creation and investigation of the biological waste utiliser experimental samples with solar energy utilization and heat accumulators» within the scientific and technical program: «Scientific investigation of higher institutions on priority directions of science and engineering».
- d. Organisation of conferences such as the "International School-Seminar "Education and Training in the Renewable Energy Sources: XXI Century Perspectives and Problems" (15-19 September, 2003, Machachkala, Republic of Dagestan) and the "VII International Symposium of Young Researchers, Post Graduate Students and Students "Ecologically Clean Engineering and Technology" (14-15 May, 2003 Moscow, Russia).

**Results/Impact:**

Publications in 2003 of materials such as:

«Education and Training in the Renewable Energy Sources: XXI Century Perspectives and Problems» Problems and prospect of an interaction between academic science and education at the universities in the field of RES.15-19 September, 2003, Machachkala, by Amadziev A.M., Vainshtein S.I., Shpilrain E.E.

«Education and Training in the Renewable Energy Sources: XXI Century Perspectives and Problems» Bio-gaseous installations with heat accumulation on the phase changing materials, by Amadziev A.M., Berengarten M.G., Vainshtein S.I., Parkhadanov M.M.

«Education and Training in the Renewable Energy Sources: XXI Century Perspectives and Problems» Educational and training problems in the RES field in Russian Universities, by Vainshtein S.I., Generalov M.B., Evstafiev A.G.

The Chair facilitates exchange and networking.

**Chairholder:**

Dr. S.I. Vainshtein.

**Contact:**

Moscow State University of Environmental Engineering, 21/4 Staraya Basmannaya Street, Moscow 105066, Russia

Tel: +7-(495)-2671017

Fax : + 7 (495) 261 96 12

E-mail: [s\\_vainshtein@mail.ru](mailto:s_vainshtein@mail.ru);

Website : <http://www.msuee.ru/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair for Human Rights and Democracy (1994)**  
**ID Chair (303)**  
**Host Institution: Moscow State Institute of International Relations**

**Fields / Disciplines:**

Disciplines related to human rights and democracy.

**Objectives:**

To organize and promote an integrated system of research, training, information and documentation activities in the field of education for human rights and democracy.

To facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers of the Moscow State Institute of International Relations (MGIMO) and the Moscow Independent Institute of International Law of the Ministry of Foreign Affairs of the Russian Federation (MNIMP) and high-level, internationally recognized researchers and lecturers from other countries.

**Major Activities:**

An important area of activity for Chair is the progressive development of a nationwide system of permanent education for human rights and democracy, including the elaboration of special educational programmes on human rights and democracy for the personnel of schools and institutions of higher education, elected representatives of local and national bodies, governmental and municipal officials, lawyers, military, law-enforcement and penitentiary personnel, as well as media personnel, etc..

**Results/Impact:**

Branches of MGIMO UNESCO Chair are :

Law University of MIA in Ufa, State University in Tambov, State University of Yaroslavl, State Pedagogical University of Bashkortostan, Volgograd branch of the International University of Management, Volgograd Academy of Public service, East-Siberian technological institute (Ulan-Ude), Kazan State University, State University of Chita, State University of Voronezh, Academy of MIA RF (Nizhny Novgorod), Institute of Russian and International Law of Saratov State of Academy of Law, Ural State University (Ekaterinburg), Ural State Academy of Law (Ekaterinburg), State University of Tomsk, University of Law (Vladivostok), Siberian Institute of International Relations (Novosibirsk), State University of Yakutsk, State Pedagogical University of Rostov, Khabarovsk State Academy of Economics and Law, Moscow Pedagogical University



**Chairholder:**

Dr Alexei Borisov

**Contact:**

Moscow State Institute of International Relations,

76 Vernadskogo Ave.

117454 Moscow

Russian Federation

Tel: +7 495 434 9413/680-8067

Fax: +7 495 434 94 52/680-3358

E-mail: [una@mgimo.ru](mailto:una@mgimo.ru)

**Partners:**

UNESCO Chairs in the field of Human Rights

United Nations Association of Russia

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO-MSU Research and training Centre for marine geology**  
**and geophysics (1994)**  
**ID Chair (189)**  
**Host Institution: Moscow State University**

**Fields /Disciplines:**

Marine geology and geophysics

**Objectives:**

Support research projects of undergraduate and post-graduate students in marine geology and geophysics.

Training-through-Research project of the Intergovernmental Oceanographic Commission (IOC) of UNESCO and in particular to serve as a focal point for the network.

To co-operate with all interested universities and research centres in advanced training for under- and post-graduate students in the field of marine geology and geophysics, through Training-through-Research approach.

To develop inter-university programmes leading to master of science and Ph. D. degrees.

**Major Activities:**

"Training Through Research" ("Floating University"scheme) an innovative concept that directly interlinks science and education on marine geology. The research includes data processing in leading universities and laboratories of countries involved.

**Results/Impact:**

Since 1994 15 major TTR cruises were conducted in the Mediterranean and Black Seas and in the North-eastern Atlantic with the participation of about 700 scientists and students from 30 countries from Europe, Asia, Africa and America.

More than 400 publications in scientific journals including special issues of Marine Geology and Geo-Marine Letters. Comprehensive cruise reports published by UNESCO and IOC.

**Chairholder:**

Prof. Mikhail Ivanov

**Contact:**

Moscow State University, Faculty of Geology, Leninskiye gori, Moscow 119992, Russian Federation

Tel: 7 495 939-30-22  
Fax: 7 495 939-49-17  
E-mail: [fu@geol.msu.ru](mailto:fu@geol.msu.ru)

**Partners:**

National Commission of the Russian Federation for UNESCO  
Intergovernmental Oceanographic Commission (IOC)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Environmental Education in Siberia (1995)**  
**ID Chair (183)**  
**Host Institution: Altai State Technical University**

**Fields / Disciplines:**

Environmental education.

**Objectives:**

To develop and implement a programme of ecological education in Siberia by undertaking such activities as: topical research dealing with problems of environmental protection and the relationship between man and biosphere, graduate and postgraduate studies, professional engineering training and re-training courses.

To develop and implement a problem-oriented training and re-training programme as well as a joint research programme with regard to environmental issues and ecologically safe technologies.

To increase ecological awareness and encourage an ecological approach among the members of the academic community, engineers, teachers, politicians, members of the media, civil servants and members of ethnic minorities.

**Major Activities:**

Symposium "Environmental Education for Sustainable Development" (supported by UNESCO's Participation Program).

Publication of over 20 books: "Environmental Education for Sustainable Development", "Informational Systems in Economics, Ecology and Education", "Informational Systems in Environmental Management", "Environmental Education: normative documents and methodical materials" and others.

Use of advanced technologies in ecology and nature.

**Results/Impact:**

The results of the work of information system "Hydro Manager" presented at the international conferences in Russia, Australia, France, Great Britain, Netherlands, Sweden, Switzerland, USA and others. More than 20 international and regional seminars and workshops held by UNESCO Chair.

Projects: The INTAS-program project INTAS-2001-768 "Water quality management information tools for river basins based on environmental and economic considerations" (implemented in 2002-2005)

**Chairholder:**

Prof. Alexander A. Tskhai

**Contact:**

Altai State Technical University, Lenin Av., 46, Barnaul 656038, Russia.

Tel/Fax: 7 3852 367038

E-mail: [taa56@agtu.secna.ru](mailto:taa56@agtu.secna.ru)

**Partners:**

Universität für Bodenkultur, Vienna (Austria); Ecole des Mines, Paris (France); Aristode University (Greece); the Institute of General Pathology and Ecology of Man of Siberian Branch of the Russian Academy of Medical Sciences, Novosibirsk (Russian Federation)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Intercultural Dialogue and Social interaction (1996)**  
**ID Chair (182)**  
**Host Institution: Moscow State Linguistic University**

**Fields /Disciplines:**

Interlingual and intercultural communication.

**Objectives:**

Implement the Education for a Culture of Peace concept as one of the priorities of UNESCO's Major Programme I;

Teach skills and faculties of communication and respect towards other cultures;

Elaborate the methodology of intercultural dialogue training, as well as that of teaching instructors, lectures and other professionals involved in applying advanced educational technologies in the field of foreign and native languages;

Continue a mutual study of each partner country's culture with the purpose of creating the basics of culturological ethnopedagogy;

Provide additional opportunities to the faculty of the partner universities with a view to academic exchange;

Develop interaction of the UNESCO and the Council of Europe language projects.

**Major Activities:**

Study of teaching intercultural communication as well as of the philosophy and methodology of LINGAPAX and synthesis of the experinece gained by universities of the UNESCO Member States.

Newsletters and the Web to exchange information between the partner universities and other interested bodies, establishments and research centres within the framework of LINGUAUNI.

International workshop on major research and methodological topics hosted by the partner universities.

**Results/Impact:**

Implementation of the project "Language, Culture and Peace" (from year 2005 to year 2007).

Provision of conditions for working out the principles of the Intercultural Conflict Management Strategy on the basis of the research and methodological centre for intercultural dialogue and social interaction.

**Chairholder:**

Prof. Sergey Gontcharenko

**Contact:**

Ostozhenka 38, Moscow 119992, Russian Federation

Tel: 7 495 246-86-03

Fax: 7 495 246 83 66

E-mail: [info@linguanet.ru](mailto:info@linguanet.ru)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences; Education, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair/ Network Technical and Vocational Education**  
**and Training (TVET) (1996)**  
**-ID Network (184)**

**Host Institution: International Centre of Educational Systems (ICES)**

**Fields/Disciplines:**

Technical and vocational education and training.

**Objectives:**

To promote, within the framework of the International Project on Technical and Vocational Education (UNEVOC), an integrated network of training, research, information and methodology transfer activities in the field of technical and vocational education.

To facilitate collaboration between leading international and national centres worldwide and institutions of the countries of the CIS.

**Major Activities:**

- a. Organisation of conferences ("Man-Earth-Space") and lectures ("Ecology and life") for educationalists, industrialists, businessmen and design-makers including foreign participants
- b. Provision of training courses and development of research activities in various spheres of education, science and technology; preparation of methodological materials and specialist training
- c. Publication of urban and local editions in expert training in the Chelyabinskiy Region; Five "Equality of rights" bulletins, collection of international documents in the line of adult education
- d. "Participation of Young Scientists, Engineers and Educational Specialists in the Development and Implementation of Innovation Technologies", Moscow, 24-28 November 2003, International Scientific and Practical Conference (133 participants) (jointly with TVET).
- e. Missions/Travels abroad: the Chair Coordinator went to the UNESCO Secretariat to present the Chair's report 2003 and presentation of the forthcoming activity for the period 2003 – 2004; "ICES" SUB students went to Germany for education and information practice at "Siemens" company enterprises; Thailand - Gender education seminar; Kirgizia - Central Asian republics and Kazakhstan 2nd forum about education for all; Kirgizia- International seminar "Equality of Genders Strategy in line of policy".



**Results/Impact:**

In order to expand the network contacts were established with UNESCO Berlin Bureau, ILO International Centre (Turin), European Training Centre, Council of Europe, TUV Academy (Germany), and Russian Federation Ministry of Labour and Social Development, Russian Federation Ministry of Education. The established contacts and steps taken allowed expanding and mobilizing the Chair activities.

**Contact:**

Prof. Serguei I. Peshkov, Dr Andrey E. Dubin  
Director, International Centre of Educational Systems, 4, Lubyansky Proezd,  
entrance 4, 101000 Moscow; Russia  
Tel: 7-495-623-3905/625-78-35 /263-60-65  
Fax: 7-495-624-6852  
Email: [ices@cea.ru](mailto:ices@cea.ru)  
[TEC@SM.BMSTU.RU](mailto:TEC@SM.BMSTU.RU)

**Partners:**

Russian Federation: Ministry of Education; Ministry of Labour and Social Development; Ministry of Industry, Science and Technologies; Ministry of Culture; RF Commission for UNESCO, «TRELEKS» Joint Stock Company, Moscow Institute of Radio Engineering; Russian Federation: Electronics and Control; Research Institute for Higher Education, TV and Radio company «Class», children TV association, Perm Branch of ICES, Lower-Volga Branch of ICES, South Ural Branch of ICES; Germany: Technische Überwachungsvereine (TÜV); Central Asia Branch of International Centre of Educational Systems (ICES); Greece: "Olimpus" Consulting and Training Company; European Training Foundation; UNEVOC; UNIDO; ILO; Council of Europe.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Humanization of Training of Military Specialists**  
**and Problems of Conversion (1997)**  
**ID Chair (186)**  
**Host Institution: Joukovsky Air Force Engineering Academy**

**Fields / Disciplines:**

Humanization of training of military specialists; Conversion to non-military use of military technologies.

**Objectives:**

Training of the listeners of academy for the decision of problems of protection of environment, health of the person, cultural values and as studying the bases of international law and UNESCO international projects;

Performance of fundamental and applied scientific research in the field of the distant control of environments and objects of aerospace systems for protection of environment and cultural values and preservation of health of the person, on the basis of military-scientific potential of Russia.

Development of scientific bases, creation, test and introduction of aerospace systems of the distant control of environment and objects with the purpose of ecological monitoring on the basis of scientific and technical potential of Russia in the field of aviation radio electronics;

Development of scientific bases and methods of an informational exchange in the field of protection of the environment; Creation of systems of global monitoring of the monuments of the world culture heritage; Development of new radiophysical technologies for information of identifiers in cultural values.

**Major Activities:**

The international seminar "Management in biological system" held in 2003. This UNESCO conference is organized annually since 2001 in cooperation with the Institute of the Management Problems of the Russian Academy of Sciences.

A seminar "Distant methods of training" held in 2004.

Participation in the international technological symposium organized by Stanford University, (January, 2004, USA).

**Results/Impact:**

The Chair has opened its branch at the Institute of the Management Problems, RAS that allows a new activity in the line of UNESCO's action on the "Creation of scientific-technological potential in the interest of sustainable development".

The Chair plans to open its branches at the universities of Palermo and Venice.

**Chairholder:**

Prof. Vladimir Maklakov

**Contact:**

Institute of Management Problems named after V.A. Trapeznikov, ul. Profsoiuznaya. 65, 179997 Moscow, Russia

Tel: 7 495 334-85-79; 155-17-69

Fax: 7 495 334-85-79

**Partners:**

National: Commission of the Russian Federation for UNESCO, Moscow State University of Technologies and Management, Vladimirskii State University, Ulyanovskii State Technical University, Institute of Management Problems, RAS .

International cooperation: Universidad de Catalogna (Spain), Institute of information technologies Schneider Elektrik (Germany), Chinese Academy of Sciences (China), Stanford University (United States of America), University of Palermo (Italy), Institute of biophysics of the Polish Academy of Sciences, (Warsaw, Poland), Kiev State University (Ukraine), Academy of Sciences of the Republic of Belarus (Belarus)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie  
UNESCO Chair in Sustainable Development,  
Environmental Sciences and Social Problems (1997)  
ID Chair (187)  
Host Institution: Novosibirsk State University**

**Fields / Disciplines:**

Environnemental sciences.

**Objectives:**

Integration of economic, social and environmental objectives across territories and generations,  
Broad participation and effective partnerships,  
Development of capacity and enabling environment.

**Major Activities:**

Academic activities:

56 local and 2 regional training seminars to improve teachers' skills were held during 2003-2005 as well as 2 international conferences.

**Results/Impact:**

Putting in place on a continuous basis of the Education for all (EFA) program.

Three macro projects are implemented in 2000-2005:

Expansion of the possibilities of the ingenious peoples of Siberia in obtaining high level education;

Integration of handicapped people into the system of high level education of Novosibirsk State University;

Research and education for youth in the sphere of biotechnology and ecological activities

The participatory process entails involvement of relevant groups:

Creating of 22 branches of NSU UNESCO Chair

**Chairholder:**

Prof. Nikolai S. Dikanski

**Contact:**

Pirogova Str., 2, Novosibirsk 630090, Russian Federation

Tel: 7 383 339-7582

Fax: 7 383 339-7101

E-mail: [unesco@nsu.ru](mailto:unesco@nsu.ru)

**Partners:**

Colleges of Siberia, Yakutia and Tiumen, University of Tomsk (Russian Federation).

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in High Technology for Education and Science (1997)**  
**ID Chair (188)**  
**Host Institution: Moscow State Institute of Electronic Engineering**  
**(MIET-TU), Technical University of Moscow**

**Fields/Disciplines:**

Information and communication technologies.

**Objectives:**

To provide a new level of training in informatics and electronics, emphasis being put on Internet technology, intelligent technologies and modern design tool.

To reinforce a data transmission televising system through the creation of a direction teletext network for distance education purposes.

To broaden the international links between the Institute, universities and research institutions of other countries in the field of information technologies.

**Major Activities:**

- a. Providing the undergraduate training courses: "Database design, programming and implementation", «Modern Software Tools for Personal Computers», «Management Information Systems», «Applications of Intelligent Technologies» and «Designing of ACISs using gate arrays».
- b. Organising the conferences "Electronics and Informatics" and "Microelectronics and Informatics - 2004"
- c. Missions / Travels abroad: Joint training programme with Motorola Inc. (USA); The Russian-American Business College which was established in cooperation with the University of Tulsa (Oklahoma, USA); Short-term training programme for post-graduate students of the Cambridge University (Great Britain); A training programme for students of the High School in Enshede (The Netherlands) in analogue VLSI design; Research programme with Technischo Unniversitat Ilmenau (Germany).

**Results/Impact:**

152 students were trained in the Motorola laboratory, 175 students in the Texas Instruments laboratory and a number of books were published on information technology.

**Chairholder:**

Prof. Yury I. Volkov

**Contact:**

Moscow State Institute of Electronic Engineering (MIET-TU), Technical University of Moscow, K 498 MIET-TU, 103498 Moscow

Tel: 7 495 530 22 10  
Fax: 7 495 532 90 00  
E-mail: [volkov@miee.ru](mailto:volkov@miee.ru)  
Website: [www.miee.ru](http://www.miee.ru)

**Partner:**

Middlesex University (U.K.).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Moscow Office.

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Culture of Peace and Democracy (1997)**  
**ID Chair (190)**  
**Host Institution: Russian State University for the Humanities**

**Fields / Disciplines:**

Disciplines related to culture of peace and democracy.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of culture of peace and democracy.

To initiate research and help elaborate a curriculum concerning human rights, democracy and peace for use in the programmes of the Russian State University for the Humanities, and for the progressive development of a nation-wide system of continuing education for peace, democracy and human rights.

**Major Activities:**

Research projects:

- "Political Conflict Resolution", "Theory and Practice of Consensus", "Ethnic Conflict Resolution"
  - Multidimensional process of European integration and Russia's role in the regional context.
  - Contemporary international relations and politics, laying the major emphasis on the new challenges, changes in political agenda and ways to address them successfully
- Specialised training sessions  
International conferences and discussions

**Results/Impact:**

A special kit of teaching and supplementary materials for the courses "Political Conflict Resolution". "theory and Practice of Consensus (M. Gordeyeva).

A bilingual collection of essays (Russian-European Comparative Political Studies. –Moscow 2004) within the framework of an academic project with Bremen University.

The project on multidimensional process of European integration and Russia's role in the regional context is being continued at the moment and is expanded to exchange of opinions with other major European universities and centers (M. Gordeyeva, EU-Russian security cooperation: Current Obstacles and Perspectives. Leuven, 2004 25c.-based on an individual research).

**Chairholder:**

Prof. A. Logounov, Ph.D.



**Contact:**

Russian State University for the Humanities, Department of History, Political Science and Law, 6, Miuskaia Square, 125267 Moscow, Russia

Tel/Fax: +7 (495) 298-03-45

E-mail: [fipp2001@rsuh.ru](mailto:fipp2001@rsuh.ru)

**Partners:**

UNESCO Chairs on Culture of Peace and Human Rights.

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Ecologically Safe Development**  
**of Large Regions: Volga Basin (1997)**  
**ID Chair (191)**  
**Host Institution: Nizhni Novgorod State Academy**  
**of Architecture and Civil Engineering**

**Fields/Disciplines:**

Disciplines related to environmental protection; Engineering; Environmental education.

**Objectives:**

To promote interdisciplinary ecological education, training, research activities and field projects combining Social and Human Sciences as well as environmental sciences and engineering.

**Major Activities:**

Provision of training courses such as "Target federal programme "Environmental rehabilitation of the Volga River and its tributaries, restoration and preventing degradation of natural complexes of the Volga Basin ("Revival of the Volga)"; "Legislation of the Russian Federation for environmental protection and rational use of natural resources"; "Architectural and historical environment of Nizhny Novgorod city"; "Nizhny Novgorod in the history of Russia"; "International experience of application of the achievements of the scientific-and-technical progress under market conditions"; "Multipurpose use of water resources"; "Water resources and protection of natural water bodies"; "Monitoring, prediction and management of water quality"; "Environmental expertise of water supply and sewerage systems"; "Computerisation of environmental programmes"; "Information systems in ecology"; "Evaluation and elaboration of ecological investments

Undertaking research projects such as "Development of a hydrodynamic model of the Volga River at a section of Nizhny Novgorod – Cheboksary hydraulic power station"(Russian German). This research was carried out within the framework of a joint Russian-German project "Volga-Rhine"; Investigation of the Volga River sediments composition"(Russian-German)

Conferences/seminars: "UNESCO seminar for preparation of the Volga Vision within the framework of UNESCO Interdisciplinary Initiative for Sustainable Development of the Volga-Caspian Basin"; "International Scientific and Industrial Forum "Great Rivers 2003

**Results/Impact:**

- a. Realization of the Target Federal Programme "Environmental rehabilitation of the Volga River and its tributaries, restoration and preventing degradation of natural complexes of the Volga basin ("Revival of the Volga").
- b. Implementation of the Russian-German joint project "Volga-Rhine
- c. Preparation and holding of the V International scientific and industrial forum "Great Rivers 2003
- d. Development of scientific background of a system of social partnership for sustainable development of Nizhny Novgorod

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. V. Naidenko.

**Contact:**

Nizhni Novgorod State Academy of Architecture and Civil Engineering, 65 Iljinskaya Str., bld 5, fl.2, Nizhni Novgorod, 603600

Tel: 7 (8312) 338 247 / 301 877

Fax: 7 (8312) 337-366 / 300-986

Email: [unesco@nngasu.ru](mailto:unesco@nngasu.ru)

Website: <http://www.unesco.nngasu.ru>

**Partners:**

Some 50 higher education institutions of the Russian Federation

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Renewable Energy and Rural Electrification (1997)**  
**ID Chair (192)**  
**Host Institution: All-Russian Research Institute for Electrification**  
**of Agriculture**

**Fields/Disciplines:**

Renewable energy.

**Objectives:**

To promote and implement the integrated system of research, information and technology activities in the field of renewable energy and energy saving for rural development, including training and retraining and technology transfer to developing countries. Technologies include solar PV, wind, and biomass energy conversion.

**Major Activities:**

Provision of "Renewable Energy" and "Energy efficiency in agriculture" training courses were presented to the students to the 5th course (29 and 50 students accordingly) of the Moscow Agricultural Engineering University in autumn 2003 and post-graduate theses and diploma theses were supervised.

Organisation of lectures and conferences on energy-saving in agriculture and on global warming problems, measuring of solar constant, new types of solar reflection concentrators were given to the Polish students of the Krakow Polytechnic University (14 students and supervisors, exchange practical activity, 8 July 2003) and to the students of the Moscow State University of Agricultural Engineering (33 students and supervisors).

Missions / Travels abroad: In 2002-2003 the Chair representative, Dr. I. Tyukhov, received the Fulbright scholar grant for the project "Providing Clean, Affordable, and Reliable Energy on the basis of Photovoltaic Technology" for conducting research on combined concentrator thermal-photovoltaic systems including the economic, environmental and design analysis. In framework of the program he worked at University of Oregon, got grants for visiting Oregon Institute of Technology - Oregon Renewable Centre, National Renewable Energy Laboratory, Western Montana University Western; Prof. Strebkov visited International Solar Energy Society Congress, Goteborg, Sweden.

**Results/Impact:**

- a. The Chair has become one of the main organizers of the Scientific Youth School's "Renewable energy resources" (together with Moscow State University, project No. M0134, December 2-4, 2003).

- b. The Chair's staff published on a regular basis articles on renewable energy resources and rural electrification in Russian and Foreign publications.
  - c. Activities performed on the initiative of the Chair and in cooperation with other research and educational institutions are expected to contribute to the development of conditions for promoting renewable energy and thus improving the economical and ecological situation in Russia.
  - d. Work on the cooperation projects aimed at renewable technology transfer to developing countries are expected to contribute to improving quality of power supply for thousands of people Asia and Africa.
  - e. Prof. Strebkov gave several interviews to Radio and TV correspondents.
- The Chair facilitates exchange and networking.

**Chairholder:**

Prof. D. Strebkov

**Contact:**

All-Russian Research Institute for Electrification of Agriculture, 2, 1-St Veshnyakovsky proezd, Moscow 109456, Russia;

Tel: (7 495) 171-05-23, 171-19-20

Fax: (7 495) 170 51 01

E-mail: [viesh@dol.ru](mailto:viesh@dol.ru)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office.

**Russian Federation/Fédération de Russie  
UNESCO/INCORVUZ Chair and Network  
for the Development of Non-governmental Russia organizations  
in Countries in Transition (1997)  
ID Network (197)  
Host Institution: The State University of Management**

**Fields/Disciplines:**

Development of non-governmental organizations.

**Objectives:**

To promote the role of NGOs in the modernization of society, particularly in countries in transition; To set up a group of experts on various theoretical and practical aspects of the functioning of NGOs; To promote research on issues of concern to NGOs; To develop training programmes and educational materials in order to enhance human resources development of NGOs in the Russian Federation and other countries in transition; To expand the database on NGOs (involved in activities relevant to UNESCO's objectives) of the Russian Federation and other countries in transition.

**Major Activities:**

Continuation of work on the implementation of state standards in the sphere of higher education on the specialisations "Social work" and "Public administration".

Promotion of methods of training of NGO personnel, state and municipal servants, business managers for studying the mechanisms of social partnership in Russian regions and other CIS states.

Preparation of and participation in seminars on interaction between business and society in different Russian regions for preparation of the course «Social responsibility of business».

Project proposal for the Eurasia Foundation on networking Chair's activities directed at the interaction with the universities of the Russian regions in 2004.

Permanent round table «Transit Economy and a non-governmental sector» (round table is held in the Russian Parliament (State Duma)

Issue of methodical text-books (150 pages) for the course «Management of NGO» upon the request of the Ministry of Education of the Russian Federation.

*Publications:*

Issue of educational programmes on two training courses: "*Management of social programmes of a company: Practical guide*" (L. Konovalova, M. Korsakov, V. Iakimet); "*Intersectoral social partnership: theory, basics, principles, mechanisms*" (V. Iakimets)

More than 60 scientific articles

**Results/Impact:**

The Chair won the grant contest of the Eurasia Foundation: support was given to the project "Creation of partnership network in the sphere of professional personnel training for the third sector in Russia". Within the framework of the programme four regional consultations on the creation of the network of higher education institutions of the following regions are planned: Siberian, Volga-Ural, South-Russian and North-Western.

Establishing NGOs' networks in Russia for participation in solving the problems of sustainable development, protection of human rights in social sphere, primarily in education. Personnel training was a priority in solving the above problems;

Education (postgraduate, training for trainers, lifelong education and adult education). Training was being followed out within the terms of the educational system (senior students, postgraduates), and within seminars for NGOs' personnel, state and municipal officials.

Promotion of international cooperation between NGOs of different states, international and national NGOs, participation of NGOs in programmes of international organisations, mainly special agencies, funds and UN programmes.

Cooperation and establishment of partner relations (networks, agreements) with universities, NGOs and foreign organisations to participate in activities and programmes within the spheres of the UNESCO competence.

**Chairholder:**

Dr. Larissa Konovalova

**Contact:**

State University of Management, 99, Ryazansky prospect, Moscow, 109542  
Russian Federation

Tel: +7 (495) 377-6578

Fax: +7 (495) 372-9666

E-mail: [unescochair@guu.ru](mailto:unescochair@guu.ru)

**Partners:**

The Russian Managers Association, 14 Russian higher education institutions, Tbilisi (Georgia) and Belarus State Universities.

**UNESCO Sector/Office responsible for the Chair/Network:**

Education; UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair for Fine Arts and Architecture (1998)**  
**ID Chair (196)**  
**Host Institution: Russian Academy of Fine Arts**  
**UNITWIN Award 2002 Winner**

**Fields / Disciplines:**

Theory of art; Art history; Art education; Methodological aspects of art.

**Objectives:**

To establish and develop contacts with corresponding institutions in the European, Asia/Pacific and other regions. To conduct scientific research in fields related to art; to prepare and publish educational programmes, textbooks and training aids.

To promote art education and training applied by the Russian Academy of Art since 240 years of its existence and encourage their adoption elsewhere in the Russian Federation and in other countries. To develop innovations in various types of plastic art. To create an information, reference and search system based on new information technologies accessible through the Internet.

**Major Activities:**

Teaching/Training courses

Educational programmes on five target groups:

PhD. dissertations improving their skills in the special art workshops.

Training of schoolchildren; organization of a Center for the Children art education.

Additional training on Modern and Contemporary art for students for Art School

"Free Art Workshops" for adults and students attend two-year course.

General lectures and numerous exhibitions for the general public interested in Art.

The artistic and museum activities

**Results/Impact:**

New approach to Art and Art History by the international exchange of artistic ideas and links between the artists of different countries throughout the world.

International and Russian projects:

"The Discovery of the New World" for Spain

Reconstruction of the cathedral of Christ the Savior in Moscow

"Culture and Discovery" for Uruguay

"Russian culture in Italy" for Italy

"France and Russia: links in history and culture"



**Chairholder:**

Prof. Zurab Tsereteli

**Contact:**

Russian Academy of Fine Arts, President, Prechistenka Str., 21, 119034 Moscow, Russian Federation

Tel: 7 (495) 201-36-65

Fax: 7 (495) 201-43-86

E-mail: [shvid@rah.ru](mailto:shvid@rah.ru), [yudenich@rah.ru](mailto:yudenich@rah.ru)

**Partners:**

Academy of Fine Arts of Copenhagen (Denmark).

Academy of Fine Arts in Carrara (Italy).

Scientific and Research Institute of Theory and History of Art,

Moscow State Academic Institute of Art (Russian Federation).

St Petersburg State Academic Institute of Art, Sculpture and Architecture (Russian Federation).

Royal Academy of Fine Arts, Madrid (Spain).

Royal Academy of London (U.K.).

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair for the Development of Psychological, Educational**  
**and Social Support for Children and Youth «at Risk» (1998)**  
**ID Chair (195)**  
**Host Institution: Tver State University**

**Fields / Disciplines:**

Youth; Prevention of drug abuse; Social and educational rehabilitation.

**Objectives:**

To establish an innovative and integrated psychological, educational and social programme for children and youth «at risk» including following activities:

- Elaboration of a theoretical model for psychological, educational and social support to children and youth «at risk».
- Testing of this model through a network of institutions.
- Development of methodological approaches for the application of this model.
- Organization of workshops on various issues related to psychological, educational and social problems affecting children and youth «at risk».

**Chairholder:**

Prof. B. Nichiporov

**Contact:**

Tver State University, 33, Zheliabova Str, Tver 170000, Russian Federation

Tel : 7 0822 337 762

Fax : 7 082 233 12 74

E-mail : [intoff@icc.tversu.as.ru](mailto:intoff@icc.tversu.as.ru)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Marine Ecology (1998)**  
**ID Chair (374)**  
**Host Institution: Far Eastern State University**

**Fields / Disciplines:**

Marine sciences.

**Objectives:**

To develop relevant and innovative national and regional training and research programmes as well as public awareness activities related to the problems of marine ecology.

**Major Activities:**

2nd. International Microbiology School "Microbiology Methods in environmental research" organized in August 2004 at the marine biological station of the Far Eastern National University "Zapovednoe" (Kievka town, Lazovsky District, Primosky Kraï, Russia). Round table at which materials of lectures were discussed.

**Results/Impact:**

Publication in 2006 of materials of the 2nd. Microbiology School.  
Preparation of a new project - 3rd. School "Chemical ecology and microbiology indication and remediation of river water quality. Scientific training and preparation of specialists-experts in the field of monitoring quality of fresh water and quality restoration by means of microbiology remediation." The Chair plans an international conference on Amur River's remediation and protection. The total number of the school's participants will be around 40 people.

**Chairholder:**

Prof. Nadezhda K. Khristoforova

**Contact:**

Far Eastern State University, 8 Sukhanova Str, 690600 Vladivostok , Primorye, Russian Federation.

Tel: +7(42-32) 26-12-80, 25-94-03

Fax: +7(42-32) 25-72-00

E-mail: [mdp@online.ru](mailto:mdp@online.ru)

Website: <http://www.dvgu.ru>

**Partners:**

Institute of Marine Biology, Institute of Fish Industry and Oceanography of the Russian Academy of Sciences (Russian Federation)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Copyright**  
**and Other Intellectual Property Rights (1998)**  
**ID Chair (193)**

**Host Institution: Institute of International Law and Economics**

**Fields / Disciplines:**

Copyright and other intellectual property rights; Media law.

**Objectives:**

To create program of regional and international inter-university co-operation, exchange of visiting Prof.s, researchers and post graduate students.

To organize joint lecture programs in the field of Intellectual Property Right and Information Law with the international interuniversity co-operation, in particular, with "TACIS program-Intellectual Property GESAC/AIDAA.

To initiate and participate in carrying out annual "Days of Intellectual property" on the basis of the International Day of Book and Copyright (April,23) and the International Day of Intellectual Property (April,26).

**Major Activities:**

Interdisciplinary activity of the Chair has covered Copyright and neighbouring rights, Patent right and other kind of legal protection of Industrial Property, as well as Information Law, including Mass Media Law, legal regulation of advertising, Cyberspace Law, etc.

Teaching and research programs and academic courses for training and retraining specialists in the fields of the Intellectual Property and Information Law within Griboedov IILE and other universities.

Special program of refresher courses on Copyright and other Intellectual Property Rights and Information Law.

Publication of learning materials and results of scientific research in the bulletin "Research on Intellectual Property".

**Results/Impact:**

The Chair's academic staff consists of 14 doctors of science and 18 candidates of sciences.

The UNESCO Chair has become the regional center of international cooperation in the field of Intellectual Property Rights and Information Law in the region of the Commonwealth of Independent States (CIS) as well as in some Baltic countries.

The Chair has established its branches in a number of subjects of the Russian Federation (Tatar Republic, Orenburg region etc.).

**Chairholder:**

Prof. Mikhail A. Fedotov

**Contact:**

Institute of International Law and Economics (IILE), Spartakovsky per. 2, bld.11,  
105066, Moscow, Russia

Tel/Fax: 7 495 632-27-62

E-mail: [unesco.chair.copyright@mtu-net.ru](mailto:unesco.chair.copyright@mtu-net.ru)

Website: <http://copyright.iile.ru>

**Partners:**

Relevant organizations, institutions, artistic associations as well as authorities of the Russian Federation, other CIS and Baltic States.

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in University Management and Planning (1998)**  
**ID Chair (200)**  
**Host Institution: Ural A. M. Gorky State University**

**Fields / Disciplines:**

University management.

**Objectives:**

To modernize management and planning system of the university and other higher education institutions in the Sverdlovsk region.

To develop a long-term strategy for institutional development of the university in the context of local and regional social and economic development.

To develop and introduce new approaches and new information technologies in management and planning of higher education institutions.

To develop various networks of regional, national and international collaboration in the field of management and planning of higher education institutions.

**Major Activities:**

A regular seminar on university management for the higher school managers of Yekaterinburg. Recommendations on the development of university strategy were worked out.

*Research activity:*

Modernization of the university management system during a transition period (1999-2000), models of multi-channel financing of an institution of higher education.

Cost-sharing in higher education financing, in collaboration with D. Bruce Johnstone, Prof. of Higher and Comparative Education of New-York State University (2002).

June 2003, workshop: "Higher education finance and accessibility: an international comparative examination of tuition and financial assistance policies".

Publication of the information analytical bulletin "University Management: Practice and Analysis".

**Results/Impact:**

Publication of the electronic version of the bulletin "University management: Practice and Analysis".

Creation of the electronic database of materials on University management.

**Chairholder:**

Dr. Alexei Kluyev

**Contact:**

Ural A. M. Gorky State University, 51 Lenin Ave. 620083, Yekaterinburg, Sverdlovskaya Oblast, Russia

Tel: 7 343 355-74-88

Fax: 7 343 355-74-33

E-mail: [alexei.kluyev@usu.ru](mailto:alexei.kluyev@usu.ru)

**Partners:**

Russian Federation: Udmurt State University; Science and Higher Education Committee of Sverdlovski Region; Higher Schools Fund of Sverdlovsk region.

Center for Comparative and Global Studies in Education, New York State University at Buffalo, USA

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, IIEP, UNESCO Moscow Office



**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Urban and Architectural Conservation (1998)**  
**ID Chair (198)**  
**Host Institution: Moscow Institute for Art of Restoration**

**Fields / Disciplines:**

Cultural heritage; Restoration technologies; History of art.

**Objectives:**

To train specialists in the field of urban and architectural conservation, and training of restorers within the framework of the «Blue Shields» Programme, in collaboration with ICOMOS, ICCROM and ICOM. To develop research on new materials and restoration technologies as well as on traditional building techniques.

To collect bibliography, information and documentation on urban and architectural conservation.

To establish a network of information (Internet), between the Institute and the institutions associated to the activities of the Chair, and any other national and international organizations dealing with the preservation of the urban and architectural heritage.

To promote exchange of information in the relevant fields through the participation in conferences, symposia and other national and international scientific initiatives, and the publication of studies and teaching material.

To develop awareness among young people of the importance of preserving the world cultural heritage.

**Major Activities:**

*Training/Research:*

Short-term courses, lectures, seminars, workshop on preparation and conservation architectural monuments within the framework of the "Blue Shield" Program in collaboration with ICOMOS, ICCROM and ICOM.

The Chair trains 10-20 specialists per year on urban and architectural conservation Applied Research and Elaboration of recommendations for using results of the applied research:

Analysis and generalization of advanced experience in the field of application of new materials and technologies in restoration and traditional building technologies.

Development of concepts, methodologies, programs and methods of monitoring and diagnosis of urban and architectural monuments conditions,

Information support to World Heritage monument conservation: analysis and generalization of world-wide experience, elaboration of recommendation on the use of the experience.

### *Conferences/Meetings:*

International seminar "Science and Technology for Safeguarding of Cultural Heritage: Innovation approach to Preservation, Conservation and Restoration of Cultural Monuments". ( 2002-2003)

Three sessions of the seminar on:

"Practical application of recent scientific and engineering development for assessment of physical state of national and World Heritage monuments"(Moscow, February 2001)

"Modern Scientific methods of monuments preservation, conservation, restoration and appropriate application of new technologies and materials".( Saint Petersburg, July-August 2002)

"Modern Scientific Achievements in Risk Preparedness and Safeguarding of Cultural Monuments in Case of Natural Disasters".( Moscow 2003)

### *Publication:*

"New Materials and Technologies in Preventive Conservation and Restoration". Proceeding of the International Workshop. Moscow, November 1998 (published in1999)

"Practical Application of Recent Scientific and Engineering Developments for Estimation of Physical State of National and World Heritage Monuments". Proceeding of the First Session of the International Workshop "Science and Technologies in Innovation Approach to Preservation and Restoration of Cultural and Historical Monuments", Moscow 2001.

"Science and Technology for the Safeguarding of Cultural Heritage", Moscow, Venice, 2005.

### **Results/Impact:**

The Chair provides scientific and technical support to the Russian National Committee of ICOMOS and the Russian National Committee of the World Heritage Committee.

In 2005 the Chair prepared and submitted documentation for inscription on the World Heritage List of the site "Historical Center of Yaroslav City".

The Chair is engaged in various practical works on conservation of monuments of cultural heritage.

Annual International post-graduate courses 2005-2009 "Modern Scientific and Technological Achievement Improving Risk-Preparedness and Conservation of Immoveable Culture Monuments in Case of Nature Disasters" The first course is envisaged to be on 17-29 October 2005

Development of the national format of monitoring for the RF World Heritage monuments and methodology of its application.

Development and methodology of application of new materials and technologies in restoration of culture heritage monuments.

Preparation of Periodical Reporting (Section II) for the World Heritage culture monuments located at the RF territory and submitting it to the World Heritage Center.,

Publication of the Art Album of World Heritage Culture Monuments located at the RF territory.

Continuation of scientific supports of restoration works in Novodevichy Convent, works in Tobolks and others.

Establishing of the Eastern-Europe Center on protection and conservation of World cultural heritage.

Regular publications on the most relevant of culture heritage conservation in Russia

**Chairholder:**

Prof. Igor Makovetsky

**Contact:**

Moscow Academy of Restoration, Novodevichy, pr., 1, Moscow 119435, Russia

Tel: 7 (495) 246-13-37

Fax: 7 (495) 246-13-37, 7 (495) 246-58-62

E-mail: [intark@com2com.ru](mailto:intark@com2com.ru)

Website: <http://www.chacon.ru>

**Partners:**

«Largos» Company of Restoration; State Museum of History (Moscow); University of Civil Engineering (Moscow); Technical University of Yaroslavl (Russian Federation). ICOMOS, ICCROM and ICOM. Rhône-Poulenc (France).

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture, UNESCO Moscow Office, UNESCO Venice Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Environmental and Engineering Geology**  
**for Sustainable Development (1998)**  
**ID Chair (201)**  
**Host Institution: Moscow University of Engineering Ecology**

**Fields / Disciplines:**

Geology; Geoecology; Geotechnics; Geophysics

**Objectives:**

To develop and implement a programme of environmental and engineering geology devoted to sustainable development

To increase environmental awareness and encourage a sustainable approach on the part of government authorities, industry and agricultural enterprises, and produce programmes for the mass media.

**Major Activities:**

Scientific educational activities on geology; geophysics, geochemistry, engineering geology, protection of the environment and rational use of natural resources

Organisation of seminars and projects coordinated by UNESCO's Natural Sciences sector.

**Results/Impact:**

Ten basic scientific – educational projects developed. Regional branches of UNESCO Chair created in Karelia (Petrozavodsk); Ural (Ekaterenburg); Siberia (Krasnoyarsk); Umedo, (Sweden); Budapest (Hungary), Cologne (Germany), Ljubljana (Slovenia)

**Chairholder:**

Prof. Alexander Glushko

**Contact:**

Gorokhovskiy per. 4, K-64, 103064 Moscow, Russia

Tel: 7 495 409-39-57

Fax: 7 495 409-39-57

E-mail: [glushko@nsrd.npi.msu.su](mailto:glushko@nsrd.npi.msu.su)

**Partners:**

Institutes of the Russian Academy of Science; Moscow State University; Moscow State University of Geodesy and Mapping; Moscow State Academy of Management  
Moscow Technical Academy. Research Institutes in Moscow (Nuclear Physics, Engineering Ecology, International Forest Institute, Electrotechnology, Applied Geophysics, Glo-

bal Climate) and in Ekaterinburg (Industrial Ecology)

Research-Industrial Units: Planeta; Polus; MIG; Energia; Geophysics Equipment (Russian Federation); Université de Paris VI et Université de Thomson (France); National Technical University (Greece)

Lisbon University (Portugal); Universities of Rome II and Naples (Italy); University of Sidney (Australia); University of Beijing (China); Universities of Cologne and Munich; German Space Agency (Germany)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair Training and Retraining**  
**of Specialists under Market Economy Conditions» (1998)**  
**ID Chair (354)**  
**Host Institution: Academy of Management «TISBI»,**  
**Tatarstan Institute for the Promotion of Business**

**Fields/Disciplines:**

Management.

**Objectives:**

To provide modern training and retraining programmes in law, economics and management as well as those relevant to the functioning of the stock market.

To establish a programme of international co-operation related to teaching and research in topics covered by the activities of the UNESCO Chair.

To establish an international exchange programme for students of TISBI as well as other higher education institutions and academic organizations participating in the activities of the UNESCO Chair.

To develop and publish teaching materials and research findings in the topics covered by the activities of the UNESCO Chair.

To establish and support activities enhancing the understanding of such institutions as the stock exchange.

To initiate and administer scholarship competitions in co-operation with other participating higher education institutions and organizations.

**Major Activities:**

*Training and research:*

- a. Training for the Public Purchase Management
- b. Long-distanced Professional Training for the Handicapped
- c. Training for the teachers working in the field of adult education
- d. Training for the real estate specialists
- e. Training for the SME representatives
- f. Tourism and hospitality

*Seminars and Round Tables:*

- a. "Development of the tourism infrastructure for the 1000th anniversary of the city of Kazan"
  - b. Teachers' adult education competencies for the entrepreneur training"
- Research: Problems of training and retraining for the taxation bodies' staff in the Russian Federation

*Conference: All-Russian Student Forum "Youth and World Heritage"*

**Results/Impact:**

- a. During the report year the UNESCO Chair of the Academy of Management "TISBI" provided in total more than 2300 people with training in new professions and upgraded their qualification. Target groups of the educational activities of the UNESCO Chair were the handicapped, unemployed, entrepreneurs, managers and civil servants, as well as students and working youth
- b. Implementation of the project "UNESCO Chair – to the city" became another important direction of the Chair's work
- c. Another accomplished objective of the Forum was strengthening of the ties between various Russian youth and student organisations and consolidation of the youth movements in the region

**Chairholder:**

Prof. Nella Pruss.

**Contact:**

Academy of Management «TISBI», Tatarstan Institute for the Promotion of Business  
13 Mushtary Str, Kazan, Tatarstan, 420012, Russia;

Tel: 7 (8432) 369-297

Fax: 7 (8432) 369-297

E-mail: [fpk@tisbi.ru](mailto:fpk@tisbi.ru); [tisbi@tisbi.ru](mailto:tisbi@tisbi.ru)

Website: <http://www.tisbi.ru/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie  
UNESCO Chair on Cultural Tourism for Peace  
and Development (1999)  
ID Chair (360)**

**Host Institution: The Russian International Academy  
for Tourism (RIAT)**

**Fields/Disciplines:**

Cultural Tourism.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities that contribute to the formulation of strategies of cultural tourism for peace and development ensuring the long term conservation of cultural sites, the participation of local populations to the projects and to the benefits of tourism while encouraging dialogue among cultures.

To facilitate sub-regional, regional and international collaboration between high-level internationally recognized researchers and teachers and the teaching staff of the Academy.

**Major Activities:**

Regional scientific - practical conference « Culture and a science of Saint Petersburg and Leningrad region - the major factors of development of tourism in Northwest of Russia »

The All-Russia scientific - practical conference « Tourism and exchanges as the factor of expansion of cooperation of twin towns and territories ».

The international scientific conference, "Social - pedagogical conditions and cultural - historical preconditions of development of tourism in regions of the central Russia."

The international scientific - practical forum « Youth. Sports. Tourism » and memorable Kvartalnov's scientific readings

**Results/Impact:**

The Chair has established network communications and assisted in the rise of cultural tourism in the regions by means of training specialists. This has aided in the perfection of the legislation in the field of cultural and scientific tourism as well as in the development of sports and youth tourism.

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Igor Zorin.



**Contact:**

Russian International Academy for Tourism, 10, Oktyabrskaya Str, Skhodnya, 1414420  
Moscow

Tel: 7 (495) 574 22 88 / 574 03 86(Ext.104)

Fax: 7 (495) 574 16 36

Email: [unesco-riat@mail.ru](mailto:unesco-riat@mail.ru).

Website: [www.miee.ru](http://www.miee.ru).

**Partners:**

WTO; Incorporated university of tourism of the countries of CIS; International tourism-sporting union; International Association of the Scientific Experts on Tourism (AIEST); National Commission of Russian Federation for UNESCO; Institute de Recherché et d'Études Supérieures du Tourisme (IREST); Administration of Saint Petersburg; Committee on Culture of Leningrad; Region UNESCO Chair of the Russian International Academy for Tourism; the Baltic International Institute for Tourism; National Academy for Tourism and Northwest regional branch of the Russian Union of the Tourist Industry; the International association «Twin towns», the All-Russia National Tourist Society; The government of the Kaluga region, UNESCO Chair of the Russian International Academy for Tourism (RIAT), Kaluga branch of RIAT.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Culture, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Human Rights, Peace,**  
**Tolerance and International Understanding (1999)**  
**ID Chair (385)**  
**Host Institution: Ural A. M. Gorky State University**

**Fields/Disciplines:**

Disciplines related to human rights, peace, tolerance and international understanding.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of human rights, peace, democracy, tolerance and international understanding.

To facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers, and the research and teaching staff of the University.

To initiate research and help elaborate a curriculum concerning issues of human rights, peace, democracy, tolerance and international understanding for use in the programmes of the University and as a contribution to launching a nationwide system of continuing education for human rights, peace, democracy, tolerance and international understanding in the Russian Federation

**Major Activities:**

*Training/Conferences/Seminars*

Monthly interdisciplinary seminar for the post-graduate students and young scholars on '*Tolerance and Problems of Integration of Societies under the Conditions of Globalization.*'

Training 'Culture of Peace and Tolerance' of Specialists through Lecture Series on: History of UNESCO in documents; Philosophy of Tolerance; Human Rights in documents; History of Political and Legal Theory; International Law; Foreign Constitutional Law; Methods of Studies and Teaching of Human Rights; NGOs: Practice, Political and Legal Basis of their Activity; etc.

Professional Enrichment and Re-training of Specialists at the Retraining and Enrichment Institute for the Liberal Arts and Social Science Teachers (e.g. lecturers, instructors, social workers, representatives of NGOs, etc.)

Program 'Human Rights and Culture of Tolerance';

Program 'Foreign Language as a Tool of Intercultural Communications';

Seminar 'Tolerance and Problems of Integration of Societies in Times of Globalization.'

International Seminar 'Comparative Political Theory: Problems of Tolerance in the Multicultural Society' (Yekaterinburg, 30 November – 05 December 2004).

Interdisciplinary international summer school for young scholars on Comparative Political Theory (19

August - 02 September 2004).

Conference at the President's Representation in the Ural Federal Region on 'State Institutions and Religious Organizations' Activities in Formation of Tolerant Thinking in Inter-Religious Relations' (March 31 – April 1, 2004).

Regular Seminar 'Challenges of Globalization and Tolerance in Contemporary International Relations' (three seminars were held in May and September 2004 and January 2005).

Conference 'United Nations in World War II: Potential of Victory and Cooperation' (28-29 April 2005).

*Research activities:*

Over 25 research works and conference proceedings were published.

More than 3.000 books on human rights, tolerance and democracy, both in Russian and foreign languages have been collected in the Center of Documentation of EU and Ural IRISS library. These books are also listed in the Scientific Library of the Ural State University.

**Results/Impact:**

The UNESCO Chair has been participating in a number of Russian and international projects, which provided an additional financial and intellectual support in achieving main goals of the Chair. One of the results is the Chair's participation in the foundation of the Ural Inter-Regional Institute of Social Sciences (UrIRISS) as a part of the network of the Russian IRISS funded by Russian Federation Ministry for Education and foreign foundations. The theme of tolerance became a leading research direction of the Ural IRISS and the UNESCO Chair, particularly the study of the principles of toleration, peaceful co-existence of cultures and civilizations, and integration processes in different societies. At the same time, its activities made it possible to develop innovation projects in the field of economic and political sciences, as well as to efficiently integrate international relations studies in the general scheme of the Institute's activity.

The Chair conducts an active cooperation with the Co-operation Group to Combat Drug Abuse and Illicit Trafficking in Drugs at the Council of Europe (Pompidou Group), and with Russian and foreign NGOs.

Over 20 conferences and seminars were held since 1998

**Chairholder:**

Prof. Valeri Mikhailenko

**Contact:**

UNESCO Chair of Human Rights Democracy, Peace, Toleration and International Understanding, Ural State University, 51 Lenin Str., Yekaterinburg 620083, Russia

Tel/Fax: 7 (343) 350-75-52

E-mail: [Valeri.Mikhailenko@usu.ru](mailto:Valeri.Mikhailenko@usu.ru)

**Partners:**

UNESCO Chairs on Human Rights and Culture of Peace

Sverdlovsk Oblast government, Sverdlovsk Oblast Ministry for General and Professional Education, Sverdlovsk Oblast Ministry for International and Foreign Economic Relations, Commissar on Human Rights in Sverdlovsk Oblast, Journal "Uralsky Federalny Okrug (Ural Federal Region)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Education for a Culture of Peace**  
**and Human Rights (1999)**  
**ID Chair (386)**  
**Host Institution: Kabardino Balkarian State University**

**Fields / Disciplines:**

Disciplines related to culture of peace and human rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of peace, human rights, tolerance and international understanding

To facilitate sub regional and regional collaboration between high-level and internationally recognized researchers and teachers, and the research and teaching staff of the University.

**Major Activities:**

Activities related to the protection of the cultural rights

Courses in international co-operation for Legal Protection of Human Rights and International Humanitarian Law.

The courses in history and in the traditional methods of peace maintenance and conflict resolution as well as in the culture of the various peoples and ethnic groups inhabiting North Caucasus region are taught at all departments of the university.

International conference "Tolerance and Multicultural Society" (held in Juin 2001, Nalchik, Russia) in cooperation with Open Society Institute (Soros Foundation) and Kabardino-Balkarian State University.

Research projects " Towards the Culture of Tolerance in Russian Society" is under way.

Research projects "Right to Education for the Youth in Multicultural Area and Transition Society: the role of the university in the North Caucasus Region of modern Russia" are being developed.

**Results/Impact:**

Since 2002 the Chair has developed a special course on Peace to give the students the knowledge of the fundamentals of theory and practice of the Culture of Peace.

A five year Program to form tolerant attitudes in public consciousness and prophylactics of Extremism in Kabardino-Balkarian Republic.

**Chairholder:**

Prof. Barasby S. Karamurzov, Rector

**Contact:**

Kabardino-Balkarian State University, Chernyshevsky str. 173, 360004 Nalchik,  
Kabardino-Balkarian Republic, Russia.

Tel: +7(8662)442562 +7(495)3379955

Fax: +7(495)3379955 +7(495)9563504, +7(495)-232-35-05

E-mail: [bsk@rekt.kbsu.ru](mailto:bsk@rekt.kbsu.ru)

Website: <http://www.kbsu.ru>

**Partners:**

UNESCO Chairs on Culture of Peace and Human Rights.

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Distance Education in Engineering (1999)**  
**ID Chair (420)**  
**Host Institution: St Petersburg State University**  
**of Aerospace Instrumentation**

**Fields /Disciplines:**

Distance education in engineering

**Objectives:**

To promote, through teaching and scientific activities, implementation and coordination of research programme and exchange of lecturers among institutions, the establishment and development of a central information bank and a network of universities for distance education in engineering

**Major Activities:**

International Forums and Seminars on reforming higher education:

- International conference "Problems and Prospects of Russian and European higher education integration" (St.Petersburg, 28 June-2 July 2004) Final report of the international conference was issued.
- "Education for All" (St.Petersburg, June 25-29, 2005)
- Participation and contribution in the Academic Across Borders Initiative (AAB) (21-23 November, UNESCO Paris).

**Results/Impact:**

Distance learning methods and knowledge checking were approved and widely used in the branches of the University (Inta, Magadan, Norilsk, Kandalaksha, Surgut, Krasnodar). Distance education students are involved in the learning process by means of e-mail and interactive education, especially by video-conferences.

Russian languages site support IIEP and quarterly issues of "IIEP Newsletters" in Russian version. The Chair has organized a working group discussion of Baltic region countries on UNESCO's program "Education for All" (January 15-18, 2005). The representatives of the National Commission of the Russian Federation for UNESCO, Sweden and Norway agreed on establishing Baltic countries set for a joint work within the "Out of Limits: create your future" project frame.

**Chairholder:**

Prof. Anatoly Ovodenko

**Contact:**

SUAI, Bolshaya Morskaya str.67, St.Petersburg 190000, Russia

Tel: 7(812)-312-09-39

Fax: 7(815)-315-77-78

E-mail: [int@aanet.ru](mailto:int@aanet.ru)

Website: <http://www.k35.aanet.ru/>

**Partners:***International:*

Beijing University on aeronautics and astronautics (BUAA) (China)

Szczecin Polytechnic University (Poland)

Budapest University of Technology and Economics (BME) (Hungary)

Umeå University (Sweden)

Institute of real time computer systems and robotics, University of Karlsruhe (Germany)

ISEP (France)

*National:*

Murmansk State Technical University, Industrial Institute of Norilsk

Magadan State Polytechnic University

Kandalaksha Polytechnic University

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, IIEP, UNESCO Moscow Office



**Russian Federation/Fédération de Russie**  
**UNESCO Chair on New Information Technologies**  
**in Education and Science (1999)**  
**ID Chair (422)**  
**Host Institution: Kemerovo State University (KemsU)**

**Fields/Disciplines:**

New Information and Communication Technologies, Distance learning.

**Objectives:**

To develop technologies for distance education based on digital and analogue data transfer, in the University and also in the Kemerovo region and West Siberia; To elaborate a curriculum, teaching methodology and, at later stage, electronic textbooks for distance education programmes; To provide training in information science and communication technologies; To ensure that the hardware and software received by the Kemerovo State University under the «University Internet Centres» programme are properly mastered and used; To promote distance programmes at the University, in the Kemerovo region and in West Siberia; To conduct an assessment study on the use of distance education systems in prisons; To develop and strengthen co-operation with universities in the UNITWIN network in the area of information technologies in education and science; If necessary, to serve as a centre of expertise for certification of software and hardware in the Siberian region.

**Major Activities:**

Within the framework of the project on the Presidential program "Children of Russia" Connection of Schools (Institutions of General Compulsory Education) of the Regions of the Russian Federation to the Internet:

- Organisation and holding of the Russian Federation, the Kemerovo State University, and the UNESCO Chair on ICTs held the third Russian on-line chess tournament among institutions of higher education.
- The federal target program "Development of the United Educational Information Media for 2001-2005 years (FTP DUEIM)
- Conferences: "Information Resources of Kuzbass 2004", February 2004, devoted to the 50th anniversary of the KemsU and the 30th anniversary of the Center of New Information Technologies. The joint International scientific practical conference "Information technologies of New Generation in the Industrial Region", October 2004 (administration of Kemerovo Region and the Holding Company "KTS-group", ZTIThe IV All Russian scientific practical Conference "Information Resources of Kuzbass 2005", February 2005, devoted to the 60th anniversary of the Victory in the Second World War.

- Round tables: “Creation of the Regional resource Center in Kuzbass” and “Building the Regional ducational Network”. The materials of the conference were published on the Website: <http://conference.kemsu.ru>
- Student festival “International Information in Internet” ([www.festival.kemsu.ru](http://www.festival.kemsu.ru))

**Results/Impact:**

Teaching, training and retraining of the students and of the lecturers and workers of the universities and organisations of Kuzbass for NIT; development of the Distance learning system, telecommunication infrastructure for Educational organizations of Kuzbass and West Siberia. The Chair teaches about 120 students, 25 post-graduate students and 90 lecturers every year.

**Chairholder:**

Prof. K.E. Afanasiev

**Contact:**

Kemorovo State University, Centre for New Information Technologies, Krasnaja str. 6, 650043 Kemerovo, Russian Federation

Tel/Fax: 7 3842 58-44-03

E-mail: [keafa@kemsu.ru](mailto:keafa@kemsu.ru)

Website: <http://unesco.kemsu.ru/news/index.htm>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information; UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Policies of Higher Education (2000)**  
**ID Chair (509)**  
**Host Institution: Peoples' Friendship University of Russia**

**Fields /Disciplines:**

Jurisprudence, Economy, finance, management in higher education.

**Objectives:**

To provide information on higher education promotion in united educational area of CIS nations;

To study, generalize and disseminate positive experience of reforming and streamlining educational systems of foreign nations and global experience;

To map out recommendations, analytical, informative and methodical materials along the lines of the Chair's activities;

To elaborate and carry out projects focused on the research in various field of educational policy;

To train management staff of education institutions.

Analyses of the content and evolution of Russia's educational policy of others nations, as well as recommendations and suggestions of international organizations working in the education sphere; experience obtained in the progress of European integration in the framework of the Bologna process.

**Major Activities:**

Master course in "Higher Education Management" provided at PFUR.

Upgrading, training and retraining of higher education administrative staff through "Strategic control and management in a higher education institution" course.

Elaboration and publication of scientific works, methodical and informative analytical materials

**Results/Impact:**

Publication of a Glossary on integration process in European higher education (in Russian, English and German)

Organization and provision of international conferences, workshops and discussions of educational policies, integration processes in foreign higher education systems.

Incorporating ECTS in the practice of Russian higher professional education.

Elaboration of a standard Supplement compatible with the Higher Education diploma Supplement, and its incorporation into Russia's higher education system.

Invitation of high level experts and officials of international organizations, lecturing and join research in the issues of up-to-date educational policies.

**Chairholder:**

Prof. Vladimir Filippov

**Contact:**

Peoples' Friendship University of Russia (PFUR), Miklukho-Maklaya Str., 6,  
117198 Moscow, Russia

Tel: 7 495 434-70-27, 434-32-44

Fax: 7 495 433-73-79, 434-32-44

E-mail: [rector@rudn.ru](mailto:rector@rudn.ru), [chvn@pfu.edu.ru](mailto:chvn@pfu.edu.ru).

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Moscow Office

**Russian Federation /Fédération de Russie**  
**UNESCO Chair in Comparative Studies of Spiritual Traditions,**  
**their Specific Cultures and Interreligious Dialogue (2000)**  
**ID Chair (521)**  
**Host Institution: Russian Institute for Cultural Research**

**Fields / Disciplines:**

Interreligious dialogue.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of the comparative study of diverse cultural and historical forms of interaction between philosophy, science, art and religion. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Middle East, Europe and North America.

**Major Activities:**

Four International Congresses on Philosophy and Culture were organised gathering from 100 to 140 participants from the main regions of Russia, as well as numerous CIS countries, the EU, the USA, China and the Moslem world, as well as a number of satellite symposia and round-table discussions. Fourteen volumes of proceedings of these congresses were published in the form of thematic issues of "International readings on Theory, History and Philosophy of Culture".

**Results/Impact:**

Extensive lecturing activity was provided by 6 honorary Prof.s of the Chair, mostly centred upon philosophical foundations of religions, their history and psychology, means of leading constructive cross-cultural, inter-religious dialogue.

Promoting the results of the research, web resources, as well as radio and TV were involved.

**Chairholder:**

Prof. Dimitri Spivak

**Contact:**

Russian Institute for Cultural Studies, St. Petersburg branch

Universitetskaya nab. 5, 199034 St. Petersburg, Russia

Tel/Fax: 7 (812) 232 67 50

E-mail: [centre@eidos.spb.su](mailto:centre@eidos.spb.su); [d.spivak@mail.ru](mailto:d.spivak@mail.ru)

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in New Materials and Technologies (2001)**  
**ID Chair (550)**  
**Host Institution: Krasnoyarsk State Technical University**

**Fields/Disciplines:**

New materials technologies; Engineering.

**Objectives:**

The purpose of the Chair is to promote an integrated system of research, training, information and documentation in the field of New Materials and Technologies Engineering; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Siberia Region (Scientific Centre for Krasnoyarsk of the Russian Academy of Science), State Members of the Commonwealth of Independent States and other developing countries.

**Major Activities:**

- a. Provide academic coursework for graduate and post-graduate students in "Applied Physics", "System Analyses and Control" and other subjects in new materials technologies and engineering.
- b. Organise conferences and scientific meetings such as "Solid State Chemistry and Up-to-date micro- and nanotechnologies" and "Actual Problems of Radio-engineering."
- c. Participation in international conferences abroad on new technologies and engineering.

**Results/Impact:**

- a. Participated in the research and implementation of projects on the improvement of vocational training in the Krasnoyarsk Region and on other scientific projects presented to working groups in China and Mongolia, and to the Midival Association, Toulouse National Polytechnical Institute (France), and Bayreuth University (Germany),
- b. Publication of books and articles on new material technologies and engineering, for e.g.: "Electrophysical Nondestructive Evaluation Methods", "Trends in Higher Education Improvement" and "Devices for Radio Signals Receiving and Processing."

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in new materials technologies and engineering.

**Chairholder:**

Prof. Sergey. A. Podlesny

**Contact:**

Krasnoyarsk State Technical University (KSTU)

26 Kirensky Str, Krasnoyarsk660074

Russian Federation

Tel: 7 3912 49 79 19

Fax: 7 3912 91 21 19

Email: [root@kgtu.runnet.ru](mailto:root@kgtu.runnet.ru); [unesco@krgtu.ru](mailto:unesco@krgtu.ru)

Website: <http://www.kgtu.runnet.ru/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office.



**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Water Resources (2001)**  
**ID Chair (533)**  
**Host Institution: Irkutsk State University**

**Fields/Disciplines:**

Water resources.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of water resources.

Aims to enlarge an educational network for the specialists, training in the field of water object and national use of water resources for various Russian regions and the Asian and the Pacific regions as well.

Using of new educational technologies for remote training.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Altai Region (Russian Federation), Central Asian Republic, Mongolia, China, France and Switzerland.

**Major Activities:**

- a. Included in UNESCO's list of 'world Heritage' as the largest source of clean fresh water, monitoring research of the functioning regularities of the ecosystem of the lake Baikal is in progress.
- b. Conduct expedition research of six high-mountainous lakes of the Baikal rift zone has been conducted 2003-2004.
- c. In October 2004 the Chair held the First International symposium: «The Baikal. Modern condition of superficial and underground hydrosphere». Within the frameworks of the Symposium scientists and experts from Europe, Asia and America participated.
- d. Study of the structure of micro- and macro components of the 8 fields of mineral waters of the French Alps.

**Results/Impact:**

- a. Comparison of the data conducted over the period of 1960-2003 shows that at the end of the 20th century, especially during its last decade, there are all indications of eutrophic process in the Baikal: general increase of phytoplankton biomass, the change of predominant species and the change of phytoplankton seasonal succession.
- b. Monitoring works carried out on the lake Baikal point to the further increase in the number of yellow fin sculpin and big-headed sculpin. This process had a posi-

tive effect on biological parameters (linear and weight growth, terms of maturing, fertility) of omul and other fishes (sturgeon, lenok, white Baikal grayling, pike and perch).

- c. 12 reports on international and republican meetings were submitted: 2 reports on the congress on water (Cannes, 2003); 1 report on the international symposium in Poland on health resort treatment; 3 reports on the international symposium on water resources in Egypt; 1 report on the international symposium «Ecosystems and natural resources of highlands» in Irkutsk; the international scientific conference «The Euroasian space: Experience of creation of the ecological legislation».
- d. 12 scientific works were published in Russian and foreign editions on several different subjects of water resources.

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Alexandre Smirnov, Rector

**Contact:**

Irkutsk State University, 1 Str. Karl Marx 664003, Irkutsk, Russia

Tel: (395-2) 24.34.53

Fax : (7-3952)-24 22 38

Email: [smirnov@id.isu.ru](mailto:smirnov@id.isu.ru)

Website: <http://www-esigec.univ-savoie.fr/unesco/page/fra/>

**Partners:**

Université de Savoie, Ecole supérieure d'Ingénieurs de Chambéry (ESIGEC) (France), Manufacture of bio-discs Grésy-sur-Aix, France, CENTRE JACQUES CARTIER (France), Management of scientific expeditions Martigny (Switzerland), State University of Mongolia (Mongolia), Nicolaus Copernicus University (Poland)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office.

**Russian Federation /Fédération de Russie**  
**UNESCO Chair in Education in a Multinational**  
**and Multi-Confessional Society (2003)**  
**ID Chair (621)**  
**Host Institution: Bashkir State University**

**Fields /Disciplines:**

Education; Social conflicts study.

**Objectives:**

To promote an integrated system of research , training, information and documenta-tion activities in the field of Philosophy, ethics, esthetics, cultural studies, history and religions, political sciences and social conflict.

Spread educational technology in the multi-cultural areas.

Form and develop mutual educational space, laying special stress on the region with multi-national population.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Russian Federation, Eastern Europe and Asia.

**Major Activities:**

*Conferences:*

All-Russian and international conferences: "Spiritual life and beauty as a phenomenon of culture in an education process" "Phikhte, Platon, Makavielli" (Ufa, October2003) .

All-Russian scientific-practical conference (Ufa, April 21, 2004)

The 5th Congress of ethnographers and anthropologists (Omsk, 2004);

The 2nd International Folk Conference "From common Turk past to Common Turk future" (Baku, March 2004), two All-Russian conferences: "The problems of anthropology in Eurasia" (St. Petersburg, October2004) and "Anthropological configurations in modern Philosophy" (Moscow, December 2004).

Two expeditions towards the international culture heritage cities of UNESCO - Belarus, Poland, Germany, Switzerland, France and Belgium (April 2004 and January 2005)

**Results/Impact:**

International scientific and practical conferences and scientific, methodological and con-sultative assistance for young leaders from Associated UNESCO schools and for post-graduate students in the preparation of essays and reports.

During 2004/2005 academic year more than 20 textbooks, instructions on education in a multinational and multi-confessional society were published.

**Chairholder:**

Prof. Mukhamed Kharrasov

**Contact:**

Bashkir State University, Frunze Street 32, 451174 Ufa, Russia

Tel/Fax: (007) (34-72) 23-67-78, 23-66-80

E-mail: [rector@bsu.bashedu.ru](mailto:rector@bsu.bashedu.ru)

Website: <http://www.bashedu.ru>

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair Healthy Life for Sustainable Development (2003)**  
**ID Chair (629)**  
**Host Institution: Moscow State University**  
**for Medicine and Density (MSUMD)**

**Fields/Disciplines:**

New Education for healthy life and sustainable development.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of education for healthy life and sustainable development; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Russia, the Commonwealth of Independent States (CIS) and Europe.

**Major Activities:**

Provide graduate and post-graduate programmes in Education for healthy life-style and HIV/Aids prevention education.

Organise conferences and meetings on health and HIV/Aids prevention such as "World Healthy Day", "Smoke Influence on the Human Health and Smoke Prevention" and Actual Problems of Higher Professional Education Modernization."

Undertake missions abroad to the USA and parts of Europe to participate in medical conferences.

**Results/Impact:**

Publication of texts and articles such as "Introduction into healthy life style", "Drug interactions for St John's wort extracts" and "Program of HIV/AIDS prevention education."

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Education for healthy life and sustainable development.

**Chairholder:**

Prof. Konstantin G. Gurevich

**Contact:**

Moscow State University for Medicine and Density (MSUMD)

Street - Delegatskay street 20/1

Moscow127473

Russia

Tel: +7-(495)-6818831; Cell: +7-926-5218612

Email: [KGurevich@mail.ru](mailto:KGurevich@mail.ru)

Website: <http://www.cep.ru/msumd.shtml>

**Partners:**

University of Paris 8 (France), Università degli Studi di Bari (Italy).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education; UNESCO Moscow Office

**Russian Federation /Fédération de Russie**  
**UNESCO Chair "Learning Society**  
**and Human Sustainable Development" (2004)**  
**ID Chair (675)**  
**Host Institution: Astrakhan State University (ASU)**

**Fields / Disciplines:**

Social and Human Sciences, history, demography, ethnography, cultural studies

**Objectives:**

Development of learning society in the Caspian region,  
Strengthening the role of the universities development of the Caspian region,  
Development of cross cultural communication in the region,  
Information and telecommunication technologies in creation of learning society and  
maintenance of sustainable development of the region.

**Major Activities:**

Academic courses in the fields of social management, history of archaeology and culture of Astrakhan, ecology.

The master classes "Overcoming Informational Inequality», «Internet Technologies», «Additional Educational Services at Comprehensive School».

*Conference sand round tables:*

International conference "Russia and Orient. The Learning Society and Social Sustainable Development of the Caspian Region"(April, 21-22, 2005)

International festival of student's theatres «Gestures-2005» (23-25 September, 2005) within the framework of the All-Russian francophone theatrical movement program.

Scientific engineering conference in Orenburg within the framework of the UNESCO action «The Week of Adult Education». (2-9 October 2005)

Round table talk «The National Policy of the State and the Problem of National Idea Formation»

The All-Russian Scientific Seminar «The Russian National Ideology: What Must It Be?»  
Celebration of the World Philosophy Day (17 November)

The Week of Sociology in ASU».

Round table conference devoted to human rights: «Freedom of Conscience and Religion», «The Legal Status of Refugees and Forced Migrants in the Russian Federation and on the Territory of the Astrakhan Region», «Innovations in Concepts of Rights and Freedom» (6 December)

The conference «World Ocean: Resources, Problems, Prospects of use and Protection», within the framework of the week «Observation and Knowledge of Oceans» (20 December 2005)

**Results/Impact:**

Creation of seven Chair's branches at the separate universities entering into the Association of the State Universities of the Caspian region.

Within the framework of the International UNESCO project « UNESCO's Sixtieth Anniversary: 60 Weeks -60 Themes» the staff of the Chair carried out round table meetings, conferences and thematic events. Astrakhan State University signed contracts and agreements with the following institutions:

Cergy-Pontoise University, France; the Embassy of France in Russia in the sphere of the French language diffusion and education in France; Siegen University, Germany; Cultural Mission of the Islamic Republic of Iran in the Russian Federation; Hainan University, China,

Ukhan Normal University, China. Establishing contacts with the Danish Adult Education associations in order to realize educational exchange programs for our University representatives.

The club "Orient" was organized at Astrakhan State University UNESCO Chair.

**Chairholder:** Prof. Alexander P. Lunjov, Chancellor

**Contact:** The Astrakhan State University, 20a Tatischev Street, 414056 Astrakhan Russia

Tel: 7 (8512) 25-17-09, 61-08-88

Fax: 7 (8512) 25-17-18, 61-08-88

E-mail: [astpendun@astranet.ru](mailto:astpendun@astranet.ru), [aspu@aspu.ru](mailto:aspu@aspu.ru), [unesco@aspu.ru](mailto:unesco@aspu.ru)

Website: <http://www.aspu.ru>

**Partners:**

Members of the Chair and of the Association of the Universities of the Caspian Region States:

Kuban State University, Kuban State Technical University, Stavropol State Agrarian University

Atyrau State University, Kalmyk State University, Chechen State Teachers' Training Institute

Ingush State University.

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office



**Russian Federation /Fédération de Russie**  
**UNESCO Chair in Multi-Lingual Education (2005)**  
**ID Chair (674)**  
**Host Institution: The Northern Ossetian Pedagogical State**  
**Institute Vladikavkaz**

**Fields / Disciplines:**

Educational linguistics, pedagogy and psychology.

**Objectives:**

Organizing and realizing the complex system of scientific research.

Developing modern educational technologies and appropriate curriculums.

Realizing experience in the sphere of multilingual education.

Creating a network of branches of the Chair in North-Caucasians regions of the Russian Federation and other world regions.

Coordinating cooperation in the sphere of multilingual education between scholars and teachers of different countries.

Developing the bases of organizing multilingual educational space,

Defining the principles of activity of educational establishment of multilingual kind.

Preparing curricula and methods of parallel teaching of scholars with different language competence in state, minority and foreign languages.

Reshaping the existing and developing textbooks and other manuals, meeting the fore-going curriculums and teaching method.

Training and further training of the pedagogical staff, specializing in multilingual education.

Experimental approving the programs, teaching methods and didactic materials.

Codifying standard norms of minority languages according to the requirements of the educational system.

Studying and generalizing the experience of other countries in the sphere of multilingual education.

**Chairholder:**

Prof. Tamerlan Kambalov

**Contact:** 36, K. Marx str. Republic of North Ossetia, Alania, 362003,  
Russia

Tel: 7 8672 53-89-73

Fax: 7 8672 75-15-36

E-mail: [kambolov@mail.ru](mailto:kambolov@mail.ru)

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Moscow Office

**Russian Federation/Fédération de Russie  
UNESCO Chair in Theatre Enhancing Education  
and Cultural Understanding (2005)  
ID Chair (696)**

**Host Institution: The Russian Academy of Theatre Arts (GITIS)**

**Fields / Disciplines :**

Theatre enhancing education.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in theatre enhancing education. It will build capacity to improve quality and coverage of education through the use of theatre arts to:

- harmonize education among different social, ethnic, religious and other groups in order to develop tolerance and mutual understanding among them and
- provide opportunities to work out theoretical bases and practical activities to develop a system of artistic education based on ideas of tolerance and access for all.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other higher institutions in other regions of the world.

**Chairholder:**

Prof. Alexandr Fyodorov

**Co-Chairholder:**

Mr Andrey L.Yastrebov

**Contact:**

Russian Academy of Theatre Arts (GITIS)

Malaya Dmitrovka st.8, bld.4

127006 Moscow, Russian Federation

Tel: +7 (495) 299 76 30/299 71 26

Fax: +7 (495) 299 71 26

E-mail: [mtya-home@alterlan.ru](mailto:mtya-home@alterlan.ru)

Website: <http://www.gitis.net/>

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, Culture, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Training and Re-training of specialists**  
**in the field of municipal management (2006)**  
**ID Chair (711)**  
**Host Institution: The Moscow City Government Institute**  
**of Management**

**Fields / Disciplines :**

Municipal management

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of training and re-training of specialists in the field of municipal management.

To set up up-date research centers, documentation centres and a library.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Russian Federation.

**Contact:**

Prof. Tatiana Uzhva, Rector

The Moscow City Government Institute of Management

28, Sretenka St

107045 Moscow, Russian Federation

Tel: +7 (495)-957-75-60

Fax: +7 (495)-957-75-77

E-mail: [mgiu@migm.ru](mailto:mgiu@migm.ru)

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNITWIN Network of Pedagogical Education:**  
**the Multicultural Dialogue Cooperation Programme (2006)**  
**ID Network (720)**  
**Host Institution: The Herzen Pedagogical State University of Russia**

**Fields/Disciplines:**

Post-graduate teaching, training, research; pedagogical and education sciences, social and human sciences.

**Objectives:**

The principal objectives of the Cooperation Programme are to:

- promote an integrated system of research, training, information and documentation activities in the fields of pedagogical education.
- provide advice and expertise to assist all countries, particularly the least developed, in:
  - Aestablishing long-term cooperation among partner universities in capacity building and institutional strengthening in pedagogical education;
  - facilitating links between the member institutions through development of interaction and collaboration among partner universities as well as among related UNITWIN Networks through joint programmes, visiting professorships and student mobility;
  - helping members of the Cooperation Programme to establish an international cooperative research programme in pedagogical education through centers of excellence for specialized pedagogical studies and advanced research;
  - developing methods of interdisciplinary research and development activities through knowledge sharing and mutual assistance in upgrading and further development of the existing academic and professional qualifications;
  - enhancing public awareness of multicultural dialogue issues in specific situations trough education;
  - permitting better-informed international recognition of qualifications;
  - ensuring academic mobility of faculty and students with the aim of experiencing exchange and establishing multicultural dialogue between the participating higher education institutions;
  - facilitating the development and use of information and communication technologies;
  - enabling Cooperation Programme members to update and upgrade their capacities through linkages with other universities in the world.

**Contact:**

Prof. Gennady Bordovsky, Rector

Dr. Ludmila Baliashnikova

Herzen State Pedagogical University of Russia, Nab.Reki Moiki 48.

Saint-Petersburg, 191186, Russia

Tel/Fax: 7-812-314-7359

E-mail: [unesco@herzen.spb.ru](mailto:unesco@herzen.spb.ru)

[tatart@mail.ru](mailto:tatart@mail.ru)

Website: <http://www.herzen.spb.ru>

**Partnership:**

*Russian Federation:* Murmansk State Pedagogical University; Vologda State Pedagogical University, Karelia State Pedagogical University, Komi State Pedagogical University, Pskov State Pedagogical University, Pomorsk State University, Yaroslav the Wise Novgorod State University, North-West Branch of the Russian Academy of Education, UNESCO Chair on Training and Retraining of Specialists under Market Economy Conditions (Academy of Management «TISBI», Tatarstan Institute for the Promotion of Business), Nizhnekamensk Municipal Institute, Tatarstan.

*Belarus:* UNESCO Chair for Human Rights and Democracy (Belarussian State University),

*Georgia:* UNESCO Chair on Culture of Peace and Democracy (Sulkhan-Saba Orbeliani Tbilisi State Pedagogical University),

*Kazakhstan:* UNESCO Chair on Educational Science and Teacher training (Abai State University),

*Kyrgyzstan:* Kyrgyz state National University

*Uzbekistan:* UNESCO Chair in civic and values education (Tashkent State Pedagogical University)

*Ukraine:* UNESCO Chair in preventive education and social policy (Academy of Pedagogical Education, Kiev).

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Moscow Office

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Remote Sensing and Modeling in Oceanography (2006)**  
**ID Chair (721)**  
**Host Institution: The Russian State Hydrometeorological University,**  
**St Petersburg**

**Fields/Disciplines:**

Satellite, ocean remote sensing; oceanographic modeling, ocean and coastal ecosystem dynamics, environmental and sustainable development

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of satellite, ocean remote sensing; oceanographic modeling, ocean and coastal ecosystem dynamics, environmental and sustainable development.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Russian Federation.

**Partnership:**

*Russian Federation:* St Petersburg State University, Arctic and Antarctic Research Institute, State Oceanographic Institute, St Petersburg

*Ukraine:* Hydrometeorological Institute, Odessa

*Azerbaijan:* Azerbaijan Scientific Centre, International Institute for Geo-Information Sciences and Earth Observation

UNESCO/IOC BILKO Project Global Network coordinated by the International Bilko Executive Steering Team (IBST)

**Contact:** Dr Vitaly Sychev, Project Leader

Chief, Dept of Telecommunications

The Russian State Hydrometeorological University

98 Malookhtinsky pr.

195196, Saint-Petersburg

Russian Federation

Tel: +7-812-224-3061

Fax : +7-812-444-6090

E-mail: [vsychev@mail.ru](mailto:vsychev@mail.ru)

Website : <http://eng.rshu.ru>

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Moscow Office

**Saudi Arabia/Arabie Saudite**  
**The UNESCO - His Royal Highness Prince Sultan Bin Abdulaziz AL-SAOUD**  
**Chair in Health Education and Teacher Education (2001)**  
**ID Chair (537)**  
**Host Institution: Sebai Institute for Development**

**Fields/Disciplines:**

Health ducation and Teacher Education

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Health Education and Teacher Educa-tion.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Gulf States, the Arab region, Africa and Europe.

To design and implement a social and sustained educational programmes for the train-ing and teachers and school health personnel activity distance education techniques and approaches.

**Chairholder:**

Prof. Abdullah Al Rifai

**Contact:**

Sebai Institute for Development, Teacher Education/School Health Department

P.O. Box: 65332 Riyadh 11556 KSA

Tel: (966-1) 472 86 84

Fax: (966-1) 476 83 13

Website: <http://www.sebai.edu.sa>

**UNESCO Sector/Field Office responsible for the Chair/Network:**

Education, UNESCO Office Doha

**Senegal/Sénégal**  
**Chaire UNESCO en sciences de l'éducation (1994)**  
**ID Chaire (204)**  
**Institution hôte : École normale supérieure**  
**de l'Université Cheikh Anta Diop**  
**Distinction UNITWIN 2002**

**Domaines/Disciplines :**

Sciences de l'éducation ; Formation de formateurs.

**Objectifs :**

Promouvoir un système global d'activités de recherche, de formation, d'information et de documentation dans le domaine des sciences de l'éducation.

**Activités principales :**

*Enseignement*

Licence en sciences de l'éducation.

Diplôme d'études approfondies (DEA) en sciences de l'éducation : huit modules optionnels (trente heures chacun), quatre modules obligatoires (trois modules de 60 heures, un module de 30 heures).

*Formation*

Formation en cours (depuis juin 2001) de dix experts africains en analyse et évaluation des systèmes éducatifs africains.

*Recherche*

M. Valléan Tindaogo, formateur à l'ENS de Koudougou (Burkina Faso) et inscrit au doctorat d'État à la Chaire UNESCO a soutenu sa thèse en février 2004 : « Évaluation de la qualité de l'enseignement supérieur. Que deviennent les diplômés de l'Université de Ouagadougou ? »

**Résultats/Impact :**

Les activités d'enseignement et de formation de la Chaire attirent un public international, ce dont témoigne, par exemple, la formation en cours d'experts africains, et s'inscrivent bien dans une philosophie d'échanges croisés.

**Titulaires de la Chaire :**

Prof. Jean-Marie De Ketele, M. le Directeur Valdiodio Ndiaye (ENS)



**Contact :**

École normale supérieure de l'Université Cheikh Anta Diop (UCAD) de Dakar, Avenue Habib Bourguiba, BP 5036 Dakar-Fann (Sénégal)

Tél. : (221) 864 36 58 / (221) 824 22 42 – 824 46 42

E-mail : [Jean-Marie\\_Deketele@psp.ucl.ac.be](mailto:Jean-Marie_Deketele@psp.ucl.ac.be) ; [ndwaly@ucad.sn](mailto:ndwaly@ucad.sn)

**Partenaires :**

*Sénégal* : École normale supérieure de l'UCAD ; Commission nationale du Sénégal pour l'UNESCO.

*Belgique* : Communauté française de Wallonie-Bruxelles.

*Organisations internationales* : UNESCO/BREDA (Bureau régional d'éducation pour l'Afrique) ; Agence universitaire de la Francophonie.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Éducation, Bureau de l'UNESCO à Dakar

**Serbia and Montenegro/Serbie et Monténégro**  
**UNESCO Chair in Governance**  
**and Management of Higher Education (2003)**  
**ID Chair (607)**  
**Host Institution:**  
**Alternative Academic Educational Network (AAEN)**

**Fields/Disciplines:**

Governance and Management of Higher Education.

**Objectives:**

The purpose of the UNESCO Chair is to promote an integrated system of research, training, information and documentation in the field of higher education management; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of AAEN and other institutions in Serbia and Montenegro, particularly the University of Belgrade, and in other countries of the region, working in close cooperation with the similar UNESCO Chairs members of the «Regional University Network in Governance and Management of Higher Education in South-East Europe», established at the initiative of UNESCO-CEPES.

**Major Activities:**

- a. Provide programmes to graduate and post-graduate students as well as to the staff at the Serbian Ministry of Education and Sports on "Tuning Educational Structures in Serbia" and the "Integration of SCG in European Science, Research and Higher Education Area."
- b. Organise conferences and congresses such as "Conference «Serbian Higher Education on the Road to Europe – Four Years Later."
- c. Organise workshops and seminars on all the relevant areas of Higher Education; for e.g.: «Higher Education Reform in "Late Comers" to Bologna – the Case of Serbia: From the security of tradition to the challenges of the unknown" and "Higher Education in the West Balkans Facing Bologna and Global Competition."

**Results/Impact:**

- a. Through a number of seminars, together with published handbooks, the Serbian academic community has been exposed to most of the relevant documents concerning the creation of the EHEA and has been offered an opportunity to discuss them in detail.
- b. In addition, the Chair was in charge of the capacity building inside the Ministry of Education and Sports.
- c. It also contributed to the creation of liaison between members of the academic community and the government.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Governance and Management of Higher Education.

**Chairholder:**

Prof. Dr Srbijanka Turajlic

**Contact:**

Alternative Academic Educational Network (AAEN)

Jove Hliæa 165, p.f.28

Belgrade 11040

Serbia and Montenegro

Tel: +381 11 39-06-660

Fax: +381 11 39-77-008

Email: [sturajlic@aaen.edu.yu](mailto:sturajlic@aaen.edu.yu)

Website: <http://www.aaen.edu.yu/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, CEPES

**Serbia and Montenegro/Serbie et Monténégro**  
**UNESCO Chair in Studies of Interculturalism,**  
**Art and Cultural Management and Mediation in the Balkans (2004)**  
**ID Chair (649)**  
**Host Institution: University of Arts in Belgrade**

**Fields /Disciplines**

Cultural policies, cultural identity, communication and media

**Objectives:**

The purpose of the Chair shall be:

To promote an integrated system of research, training, information and documentation in the field of cultural policies, cultural identity, communication and media. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Serbia and Montenegro, and South-East Europe.

To offer students the chance for acquisition inter-cultural skills in identification, recognition, evaluation, reading or interpretation of intercultural texts and intercultural phenomena in general.

**Chairholder:**

Ms Milena Dragicevic-Sesic

**Contact:**

University of Arts in Belgrade,  
Kosancicev venac 29, 11000 Belgrade, Serbia and Montenegro.

Tel: 381 11 625166/ 625629

Fax: 381 11 629785

E-mail: [uniarts@afrodita.rcub.bg.ac.yu](mailto:uniarts@afrodita.rcub.bg.ac.yu)

Website: [http://www.arts.bg.ac.yu/rektorat/vesti/vesti\\_en.html](http://www.arts.bg.ac.yu/rektorat/vesti/vesti_en.html)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Serbia and Montenegro/Serbie et Monténégro**  
**UNESCO Chair in Education for Democratic Citizenship**  
**and Human Rights (2005)**  
**ID Chair (671)**  
**Host Institution: University of Montenegro**

**Fields / Disciplines:**

Teacher training, education for democratic citizenship.

**Objectives:**

The purpose of the Chair shall be:

To promote an integrated system of research, training, information and documentation in the fields of teacher training and education for democratic citizenship. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Serbia and Montenegro and Europe.

To become a Center of Excellence for the education of both young and adult citizens in the spirit of national as well as contemporary world trends towards active democratic citizenship and international understanding; implementing ideas of democracy and peace into new concepts as: education for all, new literacy, learning society, etc.

To become an instrument for facilitating sub-regional and regional collaboration between high level, internationally recognized researchers and teachers of the university of Montenegro and high level, internationally recognized researchers and lecturers from other countries.

To implement persistently the areas of democratic citizenship and the culture of peace through all forms and programmes of education as all school levels starting from kindergarten and ending with the University level, including the development of new curricula.

To incorporate the ideas of democratic citizenship and culture of peace into programmes and forms of activity of the non-institutional organization and associations that are concerned with education.

**Chairholder:**

Prof. Dr Bojka Djukanovic

**Contact:**

University of Montenegro, Faculty of Philosophy, Daniela Bojovika bb, 81400 Niksic, Serbia and Montenegro.

Tel: +381-69-046-749/ 381-83-234-921

Fax: +381-83-243-921

E-mail: [bojkadj@cg.yu](mailto:bojkadj@cg.yu)

**Partners:**

University of Jyväskylä (Finland)

University of Bari (Italy)

University of Roma La Sapienza (Italy)

Bolton Institute (United Kingdom of Great Britain and Northern Ireland)

Center for Civic Education (United States of America)

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, CEPES

**Slovak Republic /République Slovaque**  
**UNESCO Chair for Human Rights Education (1994)**  
**ID Chair (207)**  
**Host Institution: Comenius University**

**Fields / Disciplines:**

Human Rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of Human Rights.

**Major Activities:**

Academic Courses 2004-2005 on Human Rights Issues:

Theory and History of Human rights (2 semesters) for the students of the Department of Political Science, Faculty of Arts

Human Rights in the 21st Century (1 semester) for the students of the Institute of International Relations, Faculty of Law

Feminism and the Rights of Women (1 semester) for the students of the Department of Political Science, Faculty of Arts

National Minorities and their Rights in Slovakia (1 semester) for the students of the Faculty of Social Science

*Events:*

Participation in the country-wide competition in knowledge of human rights issues: «Olympic Games in Human Rights».

*Publications:*

Prof. Kusy is regularly publishing articles on the human rights issues for the national daily 'SME'. He is the permanent author of the chapter «*Human Rights*» for the year-book «*Slovakia. A Global Report on the State of Society*». Presentation of a booklet on «*Forms of Discrimination*» (2004) published for the 'Foundation for Tolerance and against Discrimination', Bratislava.

**Results/Impact:**

The UNESCO Chair is participating in the implementation of the EQUAL project «Life without Prejudices», organized by the Foundation for Tolerance and against Discrimination.

Prof. Kusy is the President of the Managing Board of the Foundation and consulting expert for the Project. The implementation is starting in the second half of 2005. As a part of the project, the UNESCO Chair is preparing an international conference on the occasion of the International Human Rights Day, 10 December 2005.

**Chairholder :**

Prof. Miroslav Kusý, PhD

**Contact:**

Comenius University of Bratislava

Gondova 2, P.O. Box 1, 818 01 Bratislava, Slovak Republic

Tel./Fax: +421 7 52 92 36 40 / 52 96 89 88

E-mail: [Miroslav.Kusy@fphil.uniba.sk](mailto:Miroslav.Kusy@fphil.uniba.sk)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences



**South Africa/Afrique du Sud**  
**UNESCO «Oliver Tambo» Chair of Human Rights (1996)**  
**ID Chair (211)**  
**Host Institution: University of Fort Hare**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:**

Human Rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field; To initiate research and help elaborate a curriculum concerning issues of human rights and democracy for use in the programmes of the University and to develop progressively a nation-wide system of permanent education for democracy and human rights.

**Major Activities:**

*Education/Training:*

Staff training course on Human Rights Information and Documentation for Librarians and Documentalists. Raoul Wallenberg Institute of Human Rights and Humanitarian Law; Lund, Sweden, January-February 2004

Training of Educators and School Principals in Maseru, Lesotho (May 2004) and Kwalu-seni, Swaziland, April and May 2004

Workshop to Identify Needs and Challenges facing the Nkonkobe Region, Hogsback, April 2004

Launch of Memorandum of Understanding between Traditional Leaders, Councillors and Social Development Partners in Nkonkobe. University of Fort Hare, August 2004

Workshop to Train the Trainers on HIV and AIDS held at Fort Beaufort, October 2004

Workshop on Women Empowerment held at Fort Beaufort, November 2004

Literacy Education in Five Villages in the Nkonkobe Region

Inaugural Meeting of the Network of UNESCO Chairs in South Africa. Hogsback, October 2004.

The following conferences were attended.

Human Rights and Democracy Education in the Curriculum: Challenges and Contestations Johannesburg, March 2004.

Conference on Human Rights Review: First Decade of Democratic Governance in South Africa. June 2004.

Meeting of the International Jury for the Award of UNESCO Prize in Human Rights Education, Paris, September 2004.

Workshop to Develop a National Equality Barometer, Johannesburg, November 2004.

National Consultative Conference on Cultural, Linguistic and Religious Rights. Durban, November 2004.

Community He(art)beats Exhibition. Toledo, USA, December 2004.

**Results/Impact:**

The Oliver Tambo Chair continues to offer an undergraduate course on human rights for students studying for the LL.B. degree, and from July 2005, the Chair will offer for the first time an interdisciplinary Masters Degree in Human Rights (MA) (Human Rights).

Education on HIV and AIDS awareness especially among the youth, in schools and communities, using peer education, sports and drama, among others.

Professional training and support for various local groups involved in HIV and AIDS such as hospices.

The Chair supported two lectures on Nutrition for People living with HIV and AIDS

**Chairholder:**

Prof. N.S. Rembe

**Contact:**

University of Fort Hare, Great Hall, Private Bag X 1314, Alice, 5700,  
South African Republic

Tel.: +(27 40) 60 22 544 / + (27.40) 60 22 220

Fax: +(27 40) 65 31 707

E-mail: [Nsrembe@ufh.ac.za](mailto:Nsrembe@ufh.ac.za)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences; UNESCO Windhoek Cluster Office

**South Africa/Afrique du Sud  
UNESCO Chair in Geohydrology (1999)  
ID Chair (426)**

**Host Institution: Alternative Academic Educational Network (AAEN)**

**Fields/Disciplines:**

Hydrology

**Objectives:**

To undertake research activities in the field of geohydrology

**Major Activities:**

- a. The Chair is actively involved in the following research projects:
  - Groundwater recharge of crystalline basement aquifers of Namaqualand (WRC Project K5/721/0/1) led by R. Titus (completed)
  - A modelling support system for the groundwater reserve (WRC Project K5/1090) led by Y. Xu (completed)
  - Towards the Resource Directed Measures: Groundwater Component (Doc\_Ver1.1) led by Y. Xu (completed)
  - A strategy for future investigation of deep groundwater systems in Southern Africa (WRC Project K5/1237) led by Evan Wyk of DWAF. Prof Y. Xu is one of principal researchers.
  - Impact of the Vermaaks Wellfield Abstraction in Vermaaks River Catchment and its Vicinity for the Western Cape Branch of DWAF led by Prof Y. Xu. (completed)
  - Groundwater recharge processes of TMG aquifer led by Prof Y. Xu
  - Flow conceptualisation and storage determination in the TMG aquifer led by Prof Y. Xu
- b. Establishment of The Table Mountain Group (TMG) Research Unit Aquifer, which is identified today as one of the major potential future sources of water supply to the Western and Eastern Cape
- c. Two short courses were organised by the groundwater Group at UWC. First one, entitled "Groundwater recharge course for SADC countries", was held in November of 2002 and the second one called "A GIS course for African hydro-geologists", was held in July of 2003.

**Results/Impact:**

- a. Regular liaison system with DWAF is functional at both national and regional levels through Prof. E. Braune and Mr. M Smart, respectively. To support the UWC capacity building under the UNESCO Chair, the Geohydrology of DWAF is in process of signing a standing contract with the UWC Groundwater Group. The UWC Group has completed

a short project for Mr. M Smart of Bellville Branch of the Department of Water Affairs & Forestry.

**b.** The MOU has been signed between CSIR and the UWC. Networking with the Sustainable Waters and the University of the Free State in South Africa is being formulated through MOUs.

**c.** Recent visit to the People's Republic of China by Prof. Braune of Department of Water Affairs & Forestry and Prof. Xu has resulted in initiative of close collaboration of hydro-geologists between the two countries.

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Yongxin Xu

**Contact:**

University of Western Cape, Private bag X17, Bellville, 7535 South Africa

Tel: (021) 959 2220/2101

Email: [yxu@uwc.ac.za](mailto:yxu@uwc.ac.za).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Windhoek Cluster Office

**South Africa/Afrique du Sud**  
**UNESCO/ORBICOM Chair for Communication in South Africa (2004)**  
**ID Chair (662)**  
**Host Institution: The University of Kwazulu-Natal**

**Fields / Disciplines:**

Culture, Communication and Media Studies (CCMS)

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of Communication (Convergence and Divergence in the Media and Communication Landscape: Transformation in the Southern African Media and Telecommunications Landscape).

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in South Africa and other regions of the world.

**Chairholder:**

Prof. Ruth Elizabeth Teer-Tomaselli

**Contact:**

The University of Kwazulu-Natal  
Centre for Cultural and Media Studies  
4041 Durban  
South Africa

Tel : (2731)2602505

Fax : (27 31) 260 1519

E-mail : [teertoma@ukzn.ac.za](mailto:teertoma@ukzn.ac.za)

Web site: [http://www.orbicom.uqam.ca/chairs/south\\_africa\\_durban/index.htm](http://www.orbicom.uqam.ca/chairs/south_africa_durban/index.htm)

**Partners:**

ORBICOM Network, UNESCO Chairs in Communication

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Windhoek Cluster Office

**South Africa/Afrique du Sud**  
**UNESCO Chair in Values Education-Learning to Live Together (2005)**  
**ID Chair (678)**  
**Host Institution: The University of Johannesburg**

**Fields / Disciplines:**

Values education.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of education, particularly helping young people to live together in an atmosphere of peace, respecting themselves and other and contributing to sustainable development.

It will serve as a means of facilitating collaboration between recognized universities and high-level researchers and teaching staff from various regions of the world.

**Contact:**

Prof. Derek Van Der Merwe, Deputy Vice Chancellor

University of Johannesburg

Faculty of Education and Nursing

Department of Curriculum Studies

PO Box 524

Auckland Park 2006

Johannesburg

South Africa

Tel: +27 11 489 2055

Cell: +264 81 1249644

Fax: + +27 11 489 2262 ; +27 11 489 2048

E-mail: [eh@rau.ac.za](mailto:eh@rau.ac.za), [ndas@edcur.rau.ac.za](mailto:ndas@edcur.rau.ac.za)

Website : <http://www.uj.ac.za/>

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Windhoek Cluster Office

**South Africa/Afrique du Sud**  
**UNESCO Chair in Technological Entrepreneurship (2005)**  
**ID Chair (684)**  
**Host Institution: The Tshwane University of Technology (TUT)**

**Fields /Disciplines:**

Technological entrepreneurship, innovation and technology transfer.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of technological entrepreneurship.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in South Africa, The Netherlands and Germany.

**Contact:**

Mr Reginald Ngcobo, Vice-Chancellor  
Tshwane University of Technology (TUT)  
Technikon Pretoria, Private Bag X 680  
Pretoria 0001  
South Africa

Tel: (27-12)318-5311

Fax: (27-12) 318-5325

E-mail: [VaneldikP@tut.ac.za](mailto:VaneldikP@tut.ac.za)

Website : <http://www.technikons.co.za/technikons/pta.html>

**Partners:**

Technikon Pretoria  
Technikon Northern Gauteng  
University of Twente (The Netherlands)  
University of Dortmund (Germany)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Windhoek Cluster Office

**Spain/Espagne**  
**UNESCO Chair in Communication**  
**within the framework of ORBICOM Network (1990)**  
**ID Chair (215)**  
**Host Institution: Universidad Autónoma de Barcelona**

**Fields/Disciplines:**

Communication and cultural diversity from an interdisciplinary perspective.

**Objectives :**

To offer and organize academic activities in the field of communication and cultural diversity.

**Major Activities:**

Training and research: Doctorate course on Communication and Culture Policy

Seminars and Round Tables:

Colloquium on "War from the global window".

Conference: "Communication and cultural diversity" organized by the Communication Institute at the Universidad Autónoma de Barcelona and the World Forum of Cultures, Barcelona

**Results/Impact:**

During the year 2003 the UNESCO Chair focused on the ideals and values of UNESCO and, in the special social and political context concentrated on aspects connected with communication and culture of peace.

**Chairholder:**

Manuel Parés i Maicas and Prof. Mercè Díez

**Contact:** Director de la Càtedra, Edificio I

Universidad Autónoma de Barcelona

08193 Bellaterra (Cerdanyola del Vallès)

Barcelona

España

Tel: 34 93 581 35 00

Fax: 34 93 581 21 39

E-mail: [unesco.incom@uab.es](mailto:unesco.incom@uab.es)

Website: [www.portalcomunicacion.com/catunesco](http://www.portalcomunicacion.com/catunesco)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information



**Spain/Espagne**  
**UNESCO Chair in Sustainable development (1991)**  
**ID Chair (221)**  
**Host Institution: Universidad de Granada**

**Fields/Disciplines:**

Sustainable development.

**Objectives:**

Cooperation in the field of rural sustainable development at the Universidad de Granada, through training and research in technical and vocational education.

**Major Activities:**

Training and research: Master in landscape architecture, gardening and public spaces  
Creation of an experimental agro-ecological farm for sustainable farming

Seminars and Round Tables:

1st national forum on incorporating the environmental perspective in technical and vocational training at the Universidad de San Luis Potosí (Mexico)

Vth Network Congress at the Universidad Politécnica de Nicaragua

**Results/Impact:**

The establishment of successful cooperation in the field of sustainable development at the University of Granada

**Chairholder:**

Prof. José Luis Rosúa Campos

**Contact:**

Universidad de Granada, Ciencias/Botánica/Fac. Ciencias, Campus Fuentenueva, s/n  
Cuesta del Hospicio, s/n18071 Granada, España

Tel: 34 958243381/34 958248509

Fax: 34 958242899/ 34 958243071

E-mail : [secre1@elvira.ugr.es](mailto:secre1@elvira.ugr.es) / [jrosua@ugr.es](mailto:jrosua@ugr.es)

Website: [www.ugr.es](http://www.ugr.es)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Spain/Espagne**  
**UNESCO Chair / Network on Afro-Iberoamerican Studies (1994)**  
**ID Network (214)**  
**Host Institution: Universidad de Alcalá**

**Fields/Disciplines:**

Afro-Iberoamerican Studies

**Objectives:**

To contribute to raising awareness of the rehabilitation of the fundamental element of Africa and the Ibero-American sociocultural specificity and heighten understanding of the nature and dynamics of the Spanish- and Portuguese-speaking nations of America.

To serve as a bridge between sub-Saharan Africa and Ibero-America, also including the Iberian peninsula in communication between institutions, teachers and researchers through activities such as scientific meetings, Prof. and researcher mobility, joint publications, travelling exhibitions, etc.

**Major Activities:**

Seminars and Round Tables:

VIIth International Workshop on Africa in the "Ortiz-Lachatañeré

Conference: VIIIth International Conference on African and Afro-American Culture, organized by the "Fernando Ortiz" Cultural Centre (Santiago de Cuba)

**Results/Impact:**

Publication:

*"Actas del VII Taller internacional de Africa en el Caribe" "Ortiz-Lachatañeré "*

Report of VIIth International Workshop on Africa in the Caribbean "Ortiz-Lachatañeré", Santiago de Cuba (2003), 280 p. (ISBN.959-7175-02-9)

**Coordinator:**

Prof. Luis Beltrán

**Contact:**

Universidad de Alcalá de Henares  
Fac. de Ciencias Económicas  
Plaza de la Victoria 3  
E-28802; Alcalá de Henares; Madrid  
Spain  
Tel: (34) 91 885 40 00  
Fax: (34) 91 885 42 39  
E-mail: [luis.beltran@uah.es](mailto:luis.beltran@uah.es)  
Website: [www.uah.es](http://www.uah.es)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**Spain/Espagne**  
**UNESCO Chair in Technology, Sustainable Development,**  
**Imbalances and Global Change (1996)**  
**ID Chair (238)**  
**Host Institution: Polytechnic University of Catalonia**

**Fields/Disciplines:**

Technology, Sustainable Development, Imbalances and Global Change

**Objectives:**

Create models in technology and resource management, and models for simulating human behaviour; contribute to improving knowledge of the past, present and future impacts of technology on nature and society.

**Major Activities:**

*Seminars and Round Tables on:*

Outsourcing: Impact, strategies and struggles in Catalonia and neighbouring countries  
North-South and South-South technology transfers  
Globalization and North-South imbalances  
The impact of the USA on neighbouring countries.

*Conferences*

Studying businessman-manager conflict in SMEs, University of Talca, Chile  
Seaware: an integrating concept, University of Talca, Chile  
Simulation models: system dynamics, system thinking and dynamic management, Universidad Agraria de Colombia, Bogotá

*Research:*

Technologies and technological policies for sustainable development; management of natural resources and waste; social impact of science and technology; imbalances and inequalities in globalization.

**Results/Impact:**

During the year 2003 the UNESCO Chair promoted research into education for sustainability; peace through education, science, culture and communication.

**Chairholder:**

Prof. Enric Carrera Gallissà

**Contact:**

Polytechnic University of Catalonia

Colom, 1, 08222, Terrassa, Barcelona

SPAIN

Tel: 34 93 739 80 50

Fax: 34 93 739 80 32

E-mail: [sostenible@catunesco.upc.edu](mailto:sostenible@catunesco.upc.edu)

Website: [www.catunesco.upc.es](http://www.catunesco.upc.es)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Spain/Espagne**  
**UNESCO Chair in Environmental education (1996)**  
**ID Chair (239)**  
**Host Institution: Universidad Nacional de Educación a Distancia (UNED)**

**Fields/Disciplines:**

Postgraduate courses in environmental education

**Objectives:**

Benefit from the experience (didactic model, professorship, courses, etc.) of the Master's in Environmental Education of the UNED in order to open an instruction programme in the University of Mar del Plata oriented towards the development of post-graduate courses in Environmental Education:

**Phases:**

Identification of needs and available options. Advising.

The moving of two members from the Master's management team to Mar del Plata (Argentina) was foreseen since March 1994 in order to develop a seminar workshop with those responsible for the project in that university.

Training for university teaching in charge of post-graduate courses

Foreseen exchange in both directions, in 1994. The possibility of one or two professors from the university of Mar del Plata is foreseen for scholarship in Spain to develop the next Masters in Environmental Education of the UNED (January 1995/ June 1996)

Design and implementation of post graduate courses in Environmental Education in the University of Mar del Plata.

Training highly qualified personnel in the analysis of the current environmental problem and in the design, management and evaluation of environmental education programmes, indicating criteria and strategies for sustainable development.

The handing of models and materials for the Masters that could be useful for the project.

Advising on the part of UNED for the design, monitoring and evaluation of courses is foreseen.

**Major Activities:**

*Training and research:*

Research projects: Women and the environment; Environment and creativity: the languages and methods of science and art in interpreting the surroundings; its application to education; Environmental education and globalization.

*Seminars and Round Tables:*

Seminar for teachers-tutors at the Universidad Nacional de Educación a Distancia

Seminar on Women and Nature, organized by the Universidad de Granada

Days of the Valencian Association for Environmental Education and Sustainable Development

Ist Meeting of the UNESCO Civil Network in Spain and Ibero-America

Seminar on Sustainable Development and Environment in America, organized by the Universidad Nacional de Educación a Distancia and the Casa de America

International Symposium on Education and Sustainability, organized by the Universidad de Huelva

Seminar on Gender Identity in the construction of the new citizenship

*Research:*

Postgraduate specialist university research in environmental education and globalization

*Conference:*

International Conference on "A Balance World", organized by the Oficina de Estudios Martianos and UNESCO

**Results/Impact:**

During the report year the UNESCO Chair became a reference point for research and training in its field, not only in Spain but also in the rest of Europe and in the GRULAC countries. Its publications are used as textbooks at many Spanish and Latin American universities for postgraduate courses.

**Chairholder:**

Dra. María Novo

**Contact:**

Universidad Nacional de Educación a Distancia

Depto. Teoría Educación Y P. Social

C/ Senda del Rey N. 7, 28040 Madrid, Spain

Tel: 34-91.398.69.78

Fax: 34-91.398.69.18

E-mail: [mnovo@edu.uned.es](mailto:mnovo@edu.uned.es)

Website: [www.uned.es/catedraunesco-educam](http://www.uned.es/catedraunesco-educam)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, Social and Human Sciences

**Spain/Espagne**  
**UNESCO Chair on Peace and Human Right (1996)**  
**ID Chair (217)**  
**Host Institution: Autonomous University of Barcelona**

**Fields/Disciplines:**

Disciplines related to Peace and Human Rights

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Peace and Human Rights.

**Major Activities:**

- a. Teaching activities: Diploma course in Peace Culture (230-hour post-graduate course with 70 places). Optional subjects "Peace culture and conflict management" and "Educating for peace and in conflicts".
- b. Ad hoc seminars are organized on issues related to the School's working areas.

*Research:*

Alert Unit on Conflicts, Peace and Human Rights Programme carries out a daily monitoring of the international situation; Colombia Programme, dedicated to raising awareness of the peace initiatives in this country; Disarmament and Human Security Programme offers technical assistance for campaigns on small arms undertaken by NGOs as well as advice to international bodies; Human Rights Programme aims to promote a human rights culture by means of the analysis, promotion and defence of human rights at local and international level; Peace Education Programme aims to promote and develop the values and capacity of Peace Education; Peace Processes Programme works on the follow-up and analysis of countries under a peace process, countries engaged in formal negotiations and countries where exploring negotiations are in progress; Post-War Rehabilitation Programme works on the follow-up and analysis of humanitarian aid in terms of peace building in both a war and a post-war context.

**Results/Impact:**

The Chair's 'Alert Unit on Conflicts, Human Rights and Peace Building' publishes "Alert" (in English and Spanish) an annual report which offers an overview of the international situation at the end of the year; the Colombia unit publishes "Colombia seminal Weekly summary" with the main news on the Colombian conflict and peace building initiatives; the 'Disarmament and Human Security' publishes the "Bulletin for the Control of Small Arms" (BALA) (in French, English and Spanish) is published on a quarterly basis and is widely distributed worldwide; the 'Human Rights Unit' publishes the "Rights Semáforo", "Semáforo", "Barometer" and "Alert" as well as theme dossiers and cards on the UN



Human Rights Commission; the Peace Education unit publishes "Educating for Understanding the World"  
The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Vicenç Fisas Armengol.

**Contact :**

Universitat Autònoma de Barcelona, Facultat de Ciències Polítiques y de Sociologia,  
Ed. A, Bellaterra, Barcelona, E 08193, Spain

Tel : 34 93 581 24 14

Fax: +34 93 581 32 97

E-mail: [unescopau@pangea.org](mailto:unescopau@pangea.org) ;

Website: <http://www.pangea.org/unescopau/>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Spain/Espagne**  
**UNESCO Chair in Distance education (1997)**  
**ID Chair (241)**  
**Host Institution: Universidad Nacional**  
**de Educación a Distancia (UNED)**

**Fields/Disciplines:**

Distance Education: bases, structures and potentials.

**Objectives:**

Training for management enabling them to use the necessary abilities of a theoretical, technological and practical nature in the various facets of distance teaching and learning systems.

**Major Activities:**

Conference: Applied technology in pedagogy, Expo-elearning Europe 2003, Barcelona.  
Meeting on distance education and virtual surroundings in higher education: quality, accreditation and experiences, Cali (Colombia).

1st Virtual Congress on Learning with Technology, Río Piedras (Puerto Rico).

2nd International Symposium on Tele-education and Continuous Training, Havana.

1st meeting of the UNESCO Civil Network in Spain, Cáceres.

Traditional university of knowledge and research in the virtual world, Madrid.

Virtual Educa' 2003, Miami.

Multimedia Educational Congress, Barcelona.

19th UNED Summer Course, UNED 2003.

2nd Congress on Education on the Internet and Internet in education, Madrid.

Technical Days on "The labour market in the Basque Country: future policies, strategies and scenarios".

**Results/Impact:**

During the year 2003 the UNESCO Chair became a point of reference for the whole of Ibero-America.

**Chairholder:**

Prof. Lorenzo García Aretio

**Contact:**

UNED, Paseo Senda del Rey, 7

28040, Madrid, Spain

Tel: 34 913 986 911

Fax: 34 913 988 112/34 913 986 918

E-mail: [lgaretio@edu.uned.es](mailto:lgaretio@edu.uned.es), [titular.cued@edu.uned.es](mailto:titular.cued@edu.uned.es)

Website: <http://www.uned.es/cued>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Spain/Espagne**  
**UNESCO Chair in Higher Education Management (CUDU) (1998)**  
**ID Chair (349)**  
**Host Institution: Polytechnic University of Catalonia**

**Fields/Disciplines:**

Higher education Management

**Objectives:**

To facilitate collaboration between high-level internationally recognized researchers and the teaching and research teams in charge of the Polytechnic University of Catalonia.

To promote the study and the debate on the mission of higher education institutions, the higher education policies and the administration and management of the universities, in order to meet the requests and the needs of the societies of the 21st century. To strengthen higher education institutions, in particular in the developing countries. To support organizations promoting regional and international cooperation among universities in the fields of education, science and culture.

**Major Activities:**

Organises training courses aimed at the heads of higher education institutions

Strategic University Management Seminar for the Development of Managerial Teams

Strategic University Management Seminar for Deans and Heads of Department

Fundraising Seminar. Communication and Institutional Relations for Fundraising at Universities

Master's Degree in University Management and Policy

**Results/Impact:**

The Chair has created an immense system of networking: 'Network of Universities in the Quality Management Club' and GUNI, an international network created in collaboration with UNESCO and the United Nations University.

Publication: The Higher Education Newsletter is an information and knowledge network service, which is the result of collaboration between the GUNI, the CUDU and the Conference of Spanish University Rectors (CRUE).

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Albert Corominas.

**Contact:**

Technical University of Catalonia, Jordi Girona, 31, Edificio R, Barcelona, 08034, Spain

Tel: 34 93 401 58 46; Fax: 34 93 401 07 71

Email: [albert.corominas@upc.edu](mailto:albert.corominas@upc.edu)

Website: <http://www.upc.edu/>

**Partners:**

Global University Network for Innovation (GUNI) and Conferencia de Rectores de las Universidades Españolas (CRUE).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Spain/Espagne**  
**UNESCO International Chair / Network for a Sustainable**  
**Human Development (1998)**  
**ID Network (391)**  
**Host Institution: Universidad de Girona**

**Fields/Disciplines**

Transdisciplinary academic activities in the field of sustainable human development

**Objectives:**

To establish and strengthen the cooperation between the network of Latin-American universities and universities of Europe and Mediterranean countries in order to implement a postgraduate programme which will be carried out in close collaboration with research programs and action plans specific to each context.

To support a fast and effective knowledge transfer on the university /company interactions within the framework of Communitarian actions for human development, integrating the various local actors and taking into account their cultural and ethnic diversity. To promote dialog between civil society and public administrations, and to create places and structures for self-managed processes of Communitarian participation.

**Major Activities:**

National and international cooperation in the field of sustainable human development  
Seminars and Round Tables:

3rd National workshop on "The role of social actors in development processes at the local level: potential and limits of municipal governments with regard to development", Universidad de La Habana and Universidad de Sancti Spiritus.

European Science Foundation/Standing Committee for the Social Sciences Exploratory Workshop on Globalisation, Education Restructuring and Social Cohesion In Europe, Barcelona.

"What Happened to Educational Inequalities after Globalisation and Europeanization?" Globalization and Europeanization Network in Education Meeting, University of Cyprus (Nicosia).

IVth Catalan Congress on Sociology, Reus.

Xth Congress of the Association of Education Sociology, Valencia.

World Meeting of the network of young people for the construction of peace, in cooperation with the Federació Catalana d'Associacions i Clubs UNESCO and World Federation of UNESCO Associations and Clubs, Manresa.

International Symposium on "Society, Tourism and Human Development", in cooperation with the Universidad de Sancti Spiritus (Cuba).

Ist International Days on Social Movements and Activist Research, Barcelona.  
IVth Congress on Immigration in Spain, Girona.

**Results/Impact:**

During the report year the UNESCO Chair carried out training and research activities, with varying impact on different front and in various areas. The actions developed by the Chair include 2 Catalan and 6 Cuban provinces. The creation of intersectoral and transnational networks.

**Coordinator:**

Dr. Jordi de Cambra Bassols

**Contact:**

Universidad de Girona, Departamento de Empresa, Facultad de Ciencias Económicas y Empresariales, Campus de Montilivi, s/n, 17071, Girona, Spain

Tel : 34 972 41 80 40

Fax : 34 972 41 80 32

E-mail: [jordi.cambra@udg.es](mailto:jordi.cambra@udg.es)

Website: <http://www.udg.es>

**Partners:**

University of Havana (Cuba).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Spain/Espagne**  
**UNESCO Chair in Technology and Culture (1999)**  
**ID Chair (451)**  
**Host Institution: Universidad Politècnica de Catalunya**  
**ETSEIB (Escola Tècnica Superior**  
**d'Enginyeria Industrial de Barcelona)**

**Fields/Disciplines:**

Technology, Science and Culture

**Objectives:**

To carry out an analysis of the technological culture and the University's commitment to democracy. It should apply to technological education for citizens, a rapprochement between the world of engineering and society as a whole, and an explanation of the values of democracy in universities and in the rest of society.

**Major Activities:**

Seminars and Round Tables

Conference:

Second Democratic Memorial Day on «The War Industry and Collectives in Catalonia» (1936-1939),

Barcelona, 23 February 2005

Third Democratic Memorial Day on «Franco, what he stood for and what he left us»,  
Barcelona, November 2005

Research:

The Chair includes the «Centre de Recerca per a la Història de la Tècnica (CRHT)» or Centre for Technological History Research, carrying out research in the history of science and technology

**Results/Impact:**

During the report year the UNESCO Chair promoted a number of activities in support of technology and culture.

**Chairholder:**

Prof. Antoni Roca Rosell



**Contact:**

ETSEIB (Escola Tècnica Superior d'Enginyeria Industrial de Barcelona)

Campus Sud

Av. Diagonal, 647, Edifici H, Planta 6, Despatx 6-52

08028 Barcelona (Spain)

Tel. 34 - 93 4016633/ 934016629

Fax 34 - 93 4011713

E-mail: [Catunesco.Tecnicacultura@upc.edu](mailto:Catunesco.Tecnicacultura@upc.edu) [Antoni.Roca-Rosell@upc.edu](mailto:Antoni.Roca-Rosell@upc.edu)

Website: <http://www.upc.edu/cutc>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**Spain/Espagne**  
**The Global University Network for Innovation (GUNI) (1999)**  
**ID Network(510)**  
**Host Institution: Polytechnic University of Catalonia**

**Fields/Disciplines:**

Higher Education

**Objectives:**

To foster cooperation and exchange between the different UNESCO Chairs in Higher Education in different regions of the world, bearing particularly in mind Article 26.1 of the Universal Declaration of Human Rights;

To contribute to efforts to promote the implementation of the Declaration and Framework for Priority Action approved by Member States and other participants in the World Conference on Higher Education with a view to strengthening local, national and regional development, and to reducing the increasing gap between industrialized and developing countries in the fields of higher education and research;

To act as the UNESCO/UNU Forum proposed in paragraph 6.1 of the Framework for Priority Action of the WCHE, in cooperation with institutions from all regions, in order to ensure a global view of problems and of the possible solutions, thus confirming that higher education constitutes an essential means of development in the knowledge-based society;

To contribute to the reform and renewal of policies; to stimulate academic efforts to develop higher education in the world (involving in particular the reinforcement of research on higher education, progress towards the attainment of key objectives such as access, equity, quality, relevance and diversity and the transfer of knowledge and technology in different forms, such as provision of services, teacher training, seminars, conferences, etc.);

To contribute to the search for resources and to stimulate factors for progress for countries or universities located in regions which have difficulty in developing their higher education capacities;

To contribute to cooperation between higher education governing bodies, institutions, research centres, the world of work and other other institutions concerned with this sector;

To assess the programme proposed and results accomplished;

To cooperate with the WCHE International Follow-up Committee established by UNESCO which includes the representatives of the UNU, as well as of UNESCO Member States, of inter-governmental and non-governmental organizations and of other stakeholders;

To undertake any other business compatible with the objectives and purposes of GUNI.

## Major activities

Publication of Annual Report on Higher education issues:

Higher Education in the World 2006: The Financing of Universities (was the first GUNI issue published in both English and Spanish. Editions in Chinese, Portuguese and Arab are under publication ).

Accreditation for Quality Assurance: What is at Stake? will be the next GUNI issue.

For more information: [www.guni-rmies.net](http://www.guni-rmies.net)

Annual international conferences

International Barcelona Conference on Higher Education (over 400 university leaders and higher education experts)

GUNI has already organized two Conferences. The specific results can be checked at the following web page: [www.guni-rmies.net/conference](http://www.guni-rmies.net/conference)

GUNI is organizing the 3rd International Barcelona Conference on Accreditation (Barcelona November 27-29, 2006). More information about this event can be checked at: [www.guniconference.com](http://www.guniconference.com)

## Results/Impact:

*GUNI Observatory on Good Practices:*

GUNI manages an observatory on good university practices with the aim to bridge gaps between universities, to bolster their transformation and to contribute to adapting their responses to the needs of society. The Observatory is an interactive space to do research, identify, disseminate and transfer good practices.

For more information about the Observatory, please visit the following web page: [www.guni-rmies.net/observatory](http://www.guni-rmies.net/observatory)

Higher Education Newsletter:

GUNI publishes a monthly electronic newsletter that draws attention to the most innovative university policies. The newsletter also features the latest GUNI news and encloses an international higher education agenda.

**Contacts:** Ms Cristina Escrigas, Executive Director

GUNI Secretariat, Technical University of Catalonia, Jordi Girona, 31, Edifici CH, 08034 Barcelona, Spain

E-mail: [info@guni-rmies.net](mailto:info@guni-rmies.net)

Tel: +34934017103

Ms. Angels Cortina, Project Coordinator

Tel: +34934012586

E-mail: [angels.cortina@upc.edu](mailto:angels.cortina@upc.edu)

Website: [www.guni-rmies.net](http://www.guni-rmies.net)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Spain/Espagne**  
**UNESCO Chair in Telemedicine (1999)**  
**ID Chair (467)**  
**Host Institution: University of La Laguna**

**Fields/Disciplines:**

Medicine

**Objectives:**

Developing academic activity in the field of telemedicine and to increase of knowledge and training of how to handle medicine at distance for people and areas underserved or with health care constrains availability.

**Major Activities:**

Training and research: Winter Course of the CATAI

Conference: Telemedicine. How to deal with the expected increase in the demand for knowledge and training in distance medicine for people and areas currently underserved or with limited health care availability.

**Results/Impact:**

During the report year 2004 the UNESCO Chair became an international reference for quality training in Telemedicine, particularly for developing countries, giving support to implement local solutions or health care at distance whenever needed. The location in an archipelago territory, the bridge between Europe-America and Africa, also facilitate its tasks.

**Chairholder:**

Prof. Dr. O. Ferrer-Roca

**Contact:**

Chair of Pathology

University of La Laguna, Faculty of Medicine

La Cuesta, La Laguna, 38071 Santa Cruz de Tenerife, Canary Islands, Spain

Tel: +34 922-319321

Fax: +34 922-641855

E-mail: [catai@teide.net](mailto:catai@teide.net)

Website: <http://www.teide.net/catai>

**Partners:**

Written agreement with the Development Department of Roche USA-Barcelona for the implementation of the wireless SMS Diabetes and Coagulation results reports. Signed on 10 February 2003 by the President of Roche Spain, Mr A.Ferrer.

Written agreement with the University of Kazakh-Kazakhstan for high technology advice and cooperation in the field of Telemedicine. Signed on 18 February 2004 with the President of the Kazakh National Medical University.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, Communication and Information

**Spain/Espagne**  
**UNESCO Chair of philosophy for peace (1999)**  
**ID Chair (477)**  
**Host Institution: Universitat Jaume I**

**Fields/Disciplines :**

Philosophy.

**Objectives:**

To increase the dynamics and citizen participation in social areas.

To create spaces of social dialogue on cooperation and solidarity.

To promote critical and pluralistic thinking on the basis of information.

To foster fair trade and responsible consumption.

To raise awareness of North-South relations, international conflicts, poverty, discrimination against women and child exploitation.

To foster respect on the basis of knowledge of other cultures and realities.

To bring about a change of attitudes and values, through education, human rights and non-violence.

**Major Activities:**

*Training and research:*

Module on conflicts and peace education, teacher training course.

Course on development cooperation and citizen participation in social fields.

Training course on the discovery of diversity: between fear and solidarity, University of Minorca. Seminars and Round Tables:

Cycle of intercultural seminars on "Education for a culture of peace".

IIIth Seminar on refugees and post-conflict reconciliation, organized by Spanish NGO, Granada.

*Conference:*

4th International Congress of Peace Museums, organized by the Museum of War, Peace and Flemish Emancipation, Diksmuide, Belgium.

1st Meeting of the UNESCO Civil Network in Spain, Cáceres, Extremadura.

**Results/Impact:**

During the year 2003 the UNESCO Chair won international recognition through participation in the international master for peace studies.

**Chairholder:**

Dr. Vicent Martínez Guzmán

**Contact:**

Universitat Jaume I., Facultad de Ciencias Humanas y Sociales, Departamento de Filosofía, Sociología y Comunicación y Publicidad, Ave. Sos Baynat, s/n, 12071 Castellón Spain

Tel: 34964729380

Fax: 34964729385

E-mail: [martguz@fis.uji.es](mailto:martguz@fis.uji.es)

Website: <http://www.epd.uji.es>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Spain/Espagne**  
**UNESCO Chair in Higher Education Management and Policy (1999)**  
**ID Chair (482)**  
**Host Institution: Universidad Politécnica de Madrid**

**Fields/Disciplines:**

Higher education management and policy.

**Objectives:**

To develop academic activity in the field of higher education management and policy

**Major Activities:**

*Training and research:*

Master in university management and policy

Design of the Agency for Quality and University Prospects, Aragon.

Training and human resource management

*Seminars and Round Tables:*

Meeting: Funding Madrid universities at an advanced university

Seminar: From secondary to university: guidance for new universities

Seminar: University and immigration: a step towards a multicultural society

**Results/Impact:**

Publications 2003-2004:

*La tutoría y los nuevos modos de aprendizaje en la universidad.*

*La profesión de profesor de universidad.*

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Francisco Michavila

**Contact:**

Universidad Politécnica de Madrid

Escuela Superior de Minas

C/ Ríos Rosas, 21, 28003, Madrid

Spain



Tel: (34)91.336.69.56  
Fax: (34)91.336.70.46  
E-mail: [michavila@gampi.upm.es](mailto:michavila@gampi.upm.es)  
Website: [www.gampi.upm.es](http://www.gampi.upm.es)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Spain/Espagne**  
**UNESCO-SA NOSTRA Chair in Business Management**  
**and Environment (2001)**  
**ID Chair (566)**  
**Host Institution: The Son Lledó University of the Balearic Islands**

**Fields/Disciplines:**

Systems of business management based on the European model of the total quality and the environment.

**Objectives:**

To improve the competitiveness of companies and organizations and introduce ethical criteria and solidarity within and across generations in their company set up.

To contribute to the reorienting of the current economic model towards a model based on the sustainable use of natural resources.

To collaborate with developing countries, especially those from Latin America, to increase their capacity in training and research at a high level, as a means to reducing disparities, which separate them from the industrialized world.

To promote an integrated system of research, training, information and documentation activities in the field of business administration and environment.

To facilitate collaboration between high-level internationally recognized researchers and the teaching staff of the University, and other higher education institutions mainly in Spain and in the Mediterranean countries.

**Major Activities:**

Organisation of the Master's Degree in Business Management: Quality and Environment (25 students)

Master's Degree in Quality and Environmental Management (550 hours)

University Specialist in Business Management of the Quality and Environment (250 hours)

University Expert in Systems of Business Management directed to the Certification (100 hours)

University Expert in Systems of Business Management directed to the Excellence

University Expert in Systems of Environmental Management

University Expert in Management and Evaluation of Environmental Aspects.

**Results/Impact:**

Seven editions of this master's degree have been developed since 1998.

The Economic Research Centre (CRE), created in 2001 develops an active role, stimulating and cooperating with various projects of investigation related to those

aspects and questions specific of the Balearic economy such as tourism, transport and, in a special way, the macroeconomic evolution of the Balearic archipelago. For example, the CRE is involved in the project "Thresholds of Environmental Sustainability" sponsored by the European Commission.

A sample of the research done by the centre researchers is the Annual Report, that reflects on the Balearic economy (*Informe Econòmic i Social de les Illes Balears*, 2004) as well as the publications appeared in 2004-2005:

"*The Economic Determinants of Seasonal Patterns*". *Annals of Tourism Research*. Vol. 31, number 3, pag. 697-711 (2004), with J. Rosselló and A. Sansó.

"*Balance ecológico y económico del turismo de masas*". *Revista Interdisciplinar de Gestión Ambiental*, number 72, pag. 13-24 (2004), with T. Palmer.

"The Short-Term Price Effect of a Tourist Tax on the Demand for Tourism Through a Dynamic Demand Model. The case of the Balearic Islands". *Tourism Management*. Vol. 26, number 3, pag. 359-365 (2005), with E. Aguiló and J. Rosselló.

"Modelling Tourism Demand Dynamics". *Journal of Travel Research*, number 44, pag. 111-116 (2005), with E. Aguiló and J. Rosselló.

"Un modelo dinámico de demanda turística: Aplicaciones para el caso de las Baleares". *Revista de Economía Aplicada*, number 38, (2005), with E. Aguiló and J. Rosselló.

**Chairholder:**

Dr. Antoni Riera Font

**Contact:**

Director, Applied Economics Department, University of the Balearic Islands, Edificio Gaspar Melchor de Jovellanos

Crta. Valldemossa Km. 7,5, 07122 Palma de Mallorca, Balears (España)

Tel. (34) 971-171-644

Fax. (34) 971-171-795

Website: [www.cre.sanostra.es](http://www.cre.sanostra.es)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Spain/Espagne**  
**UNESCO Chair in Education, Development,**  
**Technology and Financing Systems in Latin America (2001)**  
**ID Chair (551)**  
**Host Institution: Universitat Ramon Llull**

**Fields/Disciplines :**

Education, Development, Technology and Financing Systems in Latin America

**Objectives:**

To design doctorate programmes for this field in Central America; archaeological work and a doctorate in humanities in the Dominican Republic.

**Major Activities:**

*Training and research:*

On-line teaching in Latin America.

Cooperation to make a documentary about Chile.

*Conference/Meeting:*

International Economics Meeting, organized by the Universidad Iberoamericana de Puebla (Mexico)

Meeting on "Chile: recovery of memory (the fact about 1973)

**Results/Impact:**

During the report year 2003-2004 the UNESCO Chair promoted cooperation with peoples in the neediest regions, in particular in Central America, in countries such as Nicaragua, El Salvador and Guatemala

**Chairholder:**

Dra. Esther Giménez-Salinas Colomer

**Contact:**

Rectora, Universitat Ramon Llull

C/ Claravall, 1-3, 08022 Barcelona, Spain

Tel: 34.93.602.22.00

Fax: 34.93.602.22.49

E-mail: [rnomen@sec.url.es](mailto:rnomen@sec.url.es)

Website: [www.url.es](http://www.url.es)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Spain/Espagne**  
**UNESCO Chair in Environmental Studies (2001)**  
**ID Chair (560)**  
**Host Institution: Universidad Rey Juan Carlos**

**Fields/Disciplines:**

Environment.

**Objectives:**

Offering academic activities related to the field of the environment.

**Major Activities:**

*Training and research:*

Courses on environmental science: legislation and administration; on environmental law: School of Juridical Practice; law; urbanism; enterprise assessment: module on environmental management; the social problems of Hispanics in the USA, IUEN, Universidad de Alcalá.

*Seminars and Round Tables:*

Seminar on Territorial Protection, Murcia

International Environmental Law and Policy: College of William and Mary, Virginia

Seminar for the Amerika Institut, University of Munich, in cooperation with the Instituto de Estudios Norteamericanos, Universidad de Alcalá: comparative environmental policies of EU and USA.

Seminar on Ocean Management: Hamada, Shimane (Japan)

Management of industrial waste, hotel resources, small company environmental management, organized by the European Social Fund, the Biodiversity Foundation and the URJC

Seminar on Sustainable Development on the American Continent. Casa de América and Universidad Nacional de Educación a Distancia (UNED)

*Conference:*

Over 30 conferences in Spain, America (Peru and United States) and Asia (Japan, Malaysia).

**Results/Impact:**

During the report year the UNESCO achieved its main aims, in the field of environmental studies, working at the local, regional, national, European and international levels.

**Chairholder:**

Prof. Alejandro Lago Candeira

**Contact:**

Universidad Rey Juan Carlos

Edificio Departamental I, Oficina 114 C/ Tulipán s/n

Móstoles 28933 España

Tel: 34-637-29-79-00

Fax: 34-914-88-70-68

E-mail: [unesco@urjc.es](mailto:unesco@urjc.es)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Spain/Espagne**  
**UNESCO Chair in Languages and Education (2002)**  
**ID Chair (572)**  
**Host Institution: Institute of Catalan Studies**

**Fields/Disciplines:**

Languages and Education

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of languages and education.

To facilitate collaboration between high-level internationally recognized researchers and the teaching staff of the Institute and other higher education institutions, mainly in Spain.

**Major Activities:**

- a. The Chair undertook training courses for postgraduates and secondary school teachers: "Multilingual education", "Linguistic diversity: facts, discourses, management" and "The management of European linguistic diversity"
- b. It organised the conference "Catalan as a language for scientific purposes" in collaboration with Deutscher Katalanistenverband from Germany.
- c. Missions to the UC Berkeley, Berkeley, CA, the Arizona State University and to the UC San Diego

**Results/Impact:**

Publications: "ENENLHET APAIVOMA" PROJECT was published with the intent to give support to the Enenlhit people, in the Chaco region of Paraguay, in their effort to revitalize their traditional language.

The Chair facilitates exchange and networking.

**Chairholder:**

Dr Joan Albert Argenter.

**Contact:**

Institut of Catalan Studies, C/ Carme, 47, Barcelona, 08001, Spain;

Tel: 34 93 324 85 85

Fax: + 34 93 270 11 80

E-mail: [catedra.unesco@iecat.net](mailto:catedra.unesco@iecat.net)

Website: [www.iecat.net](http://www.iecat.net)

**Partners:**

Norwegian Agency for Development Cooperation (NORAD); Norwegian Program for Indigenous Peoples (NORAD/LAMS); Institut de Ciències de l'Educació, Universitat de Barcelona; Deutscher Katalanistenverband.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education



**Spain/Espagne**  
**UNESCO Chair in Visual Health and Development (2002)**  
**ID Chair (573)**  
**Host Institution: Polytechnic University of Catalonia**

**Fields/Disciplines:**

Visual Health and Development.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Visual Health and development.

To facilitate collaboration between high-level internationally recognized researchers and the teaching staff of the University and other higher education institutions in Spain, Europe and other areas of the world.

Analysis of the types of professionals dealing with Visual Health in each country or region, and studies that they have made (contents of study plans and their categories).

Analysis of the population's access to visual care (detailed by country or by region)

Research on the possibilities of social implementation of visual health care in developing countries and its social impact.

Collaboration with other UNESCO Chairs and/or projects for global development (common undertaking).

Collaboration with NGOs in the field of Visual Health. Creation of an international forum indicating mutual collaboration.

Support to practicing professionals worldwide who teach optics and optometry. Professorial exchanges (visiting professors' programme) creation of joint teaching programmes.

Creation, maintenance and implementation of a computer service or network that links teaching professionals, thus overcoming geographical boundaries.

Creation of a framework for debate on the system of visual care worldwide: access of the total population, sensitizing students of possible social work that this can offer to future professionals

Creation of a computer service on existing sociological, optical and optometric studies. This could serve as a consulting/reference center for Visual research and intervention in developing countries.

**Major Activities:**

*Education and Training Projects:*

- a. On-line Elective Course "Visual Health and Development" for students at 10 Universities in Catalonia. Course 2005-2006 (40 students enrolled)

- b. UNESCOVISION Network of Trainers in Visual health" which includes 50 educators and their corresponding Universities. Increase of the network in 31 new members during 2005.
- c. Elaborate the materials of CD according to the "Multiple Entry and Exit Model in Visual Health" with the collaboration of 10 Prof.s at the Universidad Politécnic de Catalunya (UPC) Barcelona, Spain and 4 Prof.s at the University Kwa Zulu Natal, Durban, South Africa.
- d. Edition of the book "Visual Health and Development"(in progress)
- e. Creation of the first educational program granting a degree in Optometry at a public university for Central America and strengthening postgraduate residency training in Ophthalmology in different countries (in progress)

*Research Activities:*

- a. Developing the Investigation of the State of Visual Care in Mexico through the study protocol SAVIM (State of Visual Health in the World, by its Spanish acronym Situación de Atención Visual Mundial).
- b. Developing the Investigation of the Status of Visual Health Social Organizations that work in Central America (NGOs)
- c. Study on the strategic lines for the improvement of access to the visual health services for the most disfavoured collectives in the city of Barcelona (in progress)

*Events:*

Organization of the Forum on Central America 2005: Improving Access to Visual Health through Cooperation for North American NGO's who work in Central America (Fort Lauderdale, May 7, 2005).

**Results/Impact:**

Continuation of Vocational Education Program "Primary Care Optician". El Salvador. "Improvement of school performance through the detection and treatment of visual health problems in schoolchildren in El Salvador, Nicaragua, y Guatemala" which plans to train teachers and health personnel for the prevention of visual problems among schoolchildren and to create an accessible and sustainable program for the treatment of schoolchildren with problems. Collaborating in the project are the Ministries of Health, Education, the Medical Universities and three North American Universities. Design the campaign "Corporate Social Responsibility in Visual Health Companies" with the objective of implicating the visual health sector in the knowledge and transformation of their activity in order to make it more socially responsible and contribute to a more sustainable development. The campaign plans to create a network of experts in Corporate Social Responsibility within Visual Health, to create a protocol of indicators and processes and a network of visual health professionals and companies who express their willingness to be socially responsible.

**Chairholders:**

Prof. Anna Ruis and Prof. Laura Guisasola

**Contact:**

Polytechnic University of Catalonia  
C/Violinista Vellsolà, 37 Barcelona 08222 Terrassa, Spain  
Tel: 34 93 401 62 00/ 401 62 00/ 786 35 95  
Fax: 34 93 739 83 01  
E-mail: [arius@euot.upc.es](mailto:arius@euot.upc.es) ; [guisasola@oo.upc.es](mailto:guisasola@oo.upc.es)  
Website: [www.unescovision.org](http://www.unescovision.org)

**Partners:**

Central American Associated Center of the UNESCO Chair "Visual Health and Development." Facultad de Medicina de la Universidad de El Salvador (FM ES) - UPC San Salvador (El Salvador)

North American Associated Center of the UNESCO Chair "Visual Health and Development." Nova Southeastern University (NSU) - UPC. Fort Lauderdale, Florida (USA).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Spain/Espagne**  
**Wise Coastal Practices for Sustainable Human Development,**  
**Europe Region (WICOP-EUROPE) Network (2002)**  
**ID Network (588)**  
**Host Institution: Universidad de Cádiz**

**Fields/Disciplines :**

Sustainable Coastal Development - environmental sciences, social and human sciences, cultural heritage, management, law and economics

**Objectives :**

To promote an integrated system of research, training, demonstration, information and documentation activities in the field of "Integrated Management and Sustainable Development in Coastal Regions and in Small Islands".

To provide advice and expertise to assist all countries in:

- Establishing truly intersectoral pilot projects.
- Facilitating links between local, regional and global levels, harmonization between top-down and bottom-up approaches, and complementarities among societal domains.
- Providing scientific-technological and socio-cultural support for pilot projects.
- Enhancing interdisciplinary research, education and training and the use of new information and communication technologies; etc.
- Strengthening local and indigenous knowledge systems and facilitating, where applicable, their equitable articulation with scientific-technological knowledge.
- Developing methods for evaluating and applying wise coastal practices for sustainable human development.
- Recognizing higher education qualifications.
- Developing guidelines and protocols for the prevention and resolution of conflicts over coastal resources and values.

**Major Activities:**

Coordinating the Environmental workgroup of the Spanish UNESCO Chairs. National meeting (June-July 2005)

MASTER ERASMUS MUNDUS

Different courses:

Design and application of sensitive tools for the assessment and management of environmental quality in aquatic ecosystems

Advances in Aquaculture and Environmental Quality

Scientific Diving Training Course

Annual International Student's Training Through Research (TTR) fieldwork within fra-

mework of the Baltic Floating University (BFU)  
Annual seminars 'Rational use of the Northern Seas Coastal Zone'

*Publications:*

- ICM booklet
- Brochure 'Exit from the Labirint'
- CD with information on the International Workshop on Ports and Sustainable Coastal

Development

Multimedia CD-ROM for lectures in ICAM

**Results/Impact:**

Edition of the journal Ciencias Marinas published in Spanish and English

Exchange of students-Prof.s (Italy, Portugal, etc. –Erasmus-) Researchers stages from Brazil, Portugal, Hungary, Spain

EU-Tempus-Tacis project (Morocco). Participation of experts from Morocco, Portugal, Spain and from other European and non-European countries to implement marine science studies at Universities of Morocco.

Agreement Santander Bank-UCA-UNESCO Participation on BFU and RSHU exchange.

Agreement with Brasil and México for Students and Prof.s exchange, possible Erasmus Mundus implementation, etc.

OPTEMUS Project. Optimization of National Proposals in order to implement Erasmus Mundus Programme

Contract PETRI. MYCIT: to develop toxicity assays to determine dredge material risks by using cryogenic embryos of marine species

International cooperation Project with AECL. Hydrodynamic and Processes and transport of contaminants in Cartagena de Indias bay (Colombia) and Cádiz (Spain). Study and proposal of environmental interventions

Congresses organization:

CICTA 2005: Iberoamerican Congress on Environmental Toxicology and Contamination

Océanos III Milenio 2005: International Congress on Marine Science and Technology  
BBVA petition. Methodology harmonization to manage dredged material on international coastal zones (Europe and Latin America and the Caribbean)

**Coordinator:**

Prof. T. Angel Del Valls

**Contact:**

Universidad de Cádiz

Facultad de Ciencias del Mar y Ambientales, Polígono río San Pedro s/n,  
11510 Puerto Real, Cádiz, Spain

Tel: 34-956-016044/016159

Fax: 34-956-016040

E-mail: [angel.valls@uca.es](mailto:angel.valls@uca.es)

**Members of the Network:**

UNESCO Chair in Sustainable Coastal Development, University of Latvia (Latvia)

Russian State Hydrometeorological University (RSHU) (Russian Federation)

University of Bologna (Italy).

University of Aveiro (Portugal).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences; Social and Human Sciences

**Spain/Espagne**  
**UNESCO Chair on new information technologies**  
**for e-learning education (2002)**  
**ID Chair (593)**  
**Host Institution: Universitat Oberta de Catalunya (UOC)**

**Fields/Disciplines:**

New information technologies for e-learning education.

**Objectives:**

Offering teaching and other academic activities in the field of new information technologies for e-learning education

**Major Activities:**

Training and research:

Postgraduate diploma

Seminars and Round Tables:

1st International Seminar on e-learning "Leading the university in the knowledge society"

Seminar in Colombia: "Leading the university in the age of knowledge"

International workshop on "Social perspective of e-learning in higher education"

Results/Impact:

During the report year the UNESCO Chair exerted direct influence in its field of study on universities, especially in Latin America. It cooperates actively with the UOC initiative "Campus for Peace in its cooperation and development aid activities.

**Chairholder:**

Prof. Josep M. Duart

**Contact:**

Universitat Oberta de Catalunya (UOC)

Avenida Tibidabo, 39, Barcelona, Spain

Tel: + 34 93 253 23 00

Fax: + 34 93 417 51 29

E-mail: [catedraunesco@uoc.edu](mailto:catedraunesco@uoc.edu)

Website: <http://www.uoc.edu/catedra/unesco/esp>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Spain/Espagne**  
**Chaire UNESCO de Femmes, développement et cultures (2003)**  
**ID Chaire (636)**  
**Institution hôte : Université de Vic**

**Domaines/Disciplines:**

Femmes, développement, cultures

**Objectifs :**

La Chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des femmes, du développement et de la culture.

Elle facilitera la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale des Universités et d'autres institutions d'enseignement supérieur de l'Espagne, de l'Europe et d'autres régions du monde.

**Titulaire de la Chaire:**

Dra Isabel Carrillo Flores

**Contact:**

Université de Vic, Département de Pédagogie, Faculté de l'Education,  
Sagrada Familia, 7, 08500 Vic, Barcelone, Espagne

Tel: +34 93 886 12 22

Fax: +34 93 889 10 63

Site web: <http://www.uvic.es/>

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Bureau de la planification stratégique



**Spain/Espagne**  
**UNESCO Chair in Political Science**  
**and Comparative Administrative Study (2003)**  
**ID Chair (637)**  
**Host Institution: Instituto Internacional de Ciencias Politicas**

**Fields/Disciplines:**

Political and administrative science

**Objectives :**

To promote the growth of political and social sciences, while trying to place at the service of persons and the political community the fruit of its scientific efforts.

The defence, protection and guaranty of human rights at an international scale, founded on the principles of tolerance and freedom of thinking.

To propel the spirit of citizenship, the sense of tolerance and participation in all aspects of social life.

To instil in the field of political and social relations the respect, development and protection of human rights, as a sublime expression of human dignity and foundation of justice and social peace.

To contribute to the cultural and scientific efforts for the understanding of communities, to its pacific relations, to the fight against discrimination due to origin, race, sex, religion, opinion or whatever condition or personal or social circumstances, and to the defence of human rights and democratic institutions in whichever part of the world.

To act in accordance with the rules of science, with objectivity and without partiality to any political, ideological or religious order.

**Major Activities:**

*Training and research:*

Joint Spanish-Chilean course for lawyers, Madrid 2004

Seminars and Round Tables:

Celebration of 25th anniversary of the Spanish Constitution of 1978, Madrid 2003.

Seminar on Comparative Political and Administrative Science, Madrid 2004

**Results/Impact:**

During the report year the UNESCO Chair achieved various activities as part of its academic project, cooperating with other Latin American, Spanish and European institutions.

**Chairholder:**

Prof. Dr. Manuel Balado Ruíz-Gallegos

**Contact:**

Instituto Internacional de Ciencias Políticas (IICP)

Travesía de Téllez 5, 4, A

Madrid, Spain

Tel/Fax: 34-915010268

E-mail: [politicas-e@telefonica.net](mailto:politicas-e@telefonica.net)

Website: <http://www.politicas-e.net>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences

**Spain/Espagne**  
**UNESCO Chair in Mining and Industrial Heritage (2004)**  
**ID Chair (641)**  
**Host Institution: Université Polytechnique de Madrid**

**Fields/Disciplines:**

Historic Mining and Industrial Heritage

**Objectives:**

To promote the preservation of the mining and industrial heritage in Spain and around the world.

**Major Activities:**

Cataloguing Spain's Historic Mining Heritage

Work on the preservation and restoration of Spain's rail infrastructure and canals

*Conference:* 10th International Congress on Deterioration and Conservation of Stone, 27 June – 2 July 2004

ICOMOS Congress on the Venice Charter 1964 - 2004 Budapest - Pécs, 2004

3rd International Congress on the History of Archaeology. June, 2004

Iberoamerican Congress on the World Heritage, 2005

15th General International Assembly and Scientific Symposium Xi'an, ICOMOS

**Results/Impact:**

During the report year the UNESCO Chair promoted education in the industrial heritage, including training technicians; also the contribution of heritage to intercultural understanding.

**Chairholder:** Prof. José María García de Miguel

**Contact:** Polytechnic University of Madrid

Ríos Rosas, 21

Madrid, 28003

Spain

Tel: 34 91 336 69 79

Fax: 34 91 336 69 77

E-mail: [jmgar@dinge.upm.es](mailto:jmgar@dinge.upm.es)

Website: <http://www.upm.es/>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**Spain/Espagne**  
**Chaire UNESCO de Développement durable**  
**et l'éducation environnementale (2004)**  
**ID Chaire (656)**  
**Institution hôte : Universidad del País Vasco**

**Domaines/Disciplines:**

Développement durable, éducation environnementale

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine du développement durable et de l'éducation environnementale.

Faciliter la collaboration entre chercheurs de haut niveau et professeurs de renommée internationale de l'Université et des autres institutions d'enseignement supérieur d'Espagne, d'Europe, d'Amérique latine et des Caraïbes et d'autres régions du monde.

Intégrer les disciplines relatives au développement durable aux activités d'enseignement supérieur et de recherche du 3<sup>ème</sup> cycle universitaire.

Contribuer au développement social et économique à long terme dans la Réserve de la Biosphère de Urdaibai, en conformité avec la conservation des ressources naturelles et historico-culturelles existantes à partir de la recherche de la coopération technique et scientifique, de l'éducation, de l'information et de la capacitation.

Collaborer avec d'autres Réseaux et des Chaires UNESCO au niveau international, afin de renforcer les capacités de formation et de recherche dans les domaines scientifiques et techniques relatifs au développement durable.

**Titulaire de la Chaire:**

Prof. Miren Onaindia

**Contact:**

Universidad del País Vasco

Library building-5th floor, UPB/EHU, 644 PK, 48080 Bilbao, España

Tel: +34-946-013-249

Fax: +34-946-013-262

E-mail: [bsvunsco@ehu.es](mailto:bsvunsco@ehu.es)

Web site: <http://www.biblioteca.ehu.es/>

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Education, Sciences exactes et naturelles

**Spain/Espagne**  
**UNESCO Chair in Intercultural Dialogue in the Mediterranean (2006)**  
**ID Chair (715)**  
**Host Institution: The University of Rovira i Virgili**

**Fields/Disciplines:**

Humanities and Social sciences.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of inter-cultural and inter-religious dialogue in the Mediterranean as a means for promoting peace.

The Chair will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University, other institutions in the Mediterranean area, and other institutions in Europe, North America, and other regions of the world to encourage them to include this subject in their field of research.

The Chair shall stimulate communication with civil society, using the most suitable tools of communication: the new technologies of information and communication and audio-visual resources, particularly documentary cinema, thus fostering interaction between inter-cultural and inter-religious dialogue, development and peace.

**Contact:**

Prof. Enric Olivé Serret, Project leader  
The University of Rovira i Virgili  
Department of History and Geography  
Plaça Imperial Tàrraco, 1  
43003 Tarragona, Spain  
Tel: +34-977-55-85-28  
Fax: +34-977-55-97-39  
E-mail: [enric.olive@urv.net](mailto:enric.olive@urv.net); [delegada.internacional@urv.net](mailto:delegada.internacional@urv.net)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture

**Spain/Espagne**  
**Chaire UNESCO de résolution de conflits (2006)**  
**ID Chaire (717)**  
**Institution hôte: Universidad de Córdoba**

**Domaines/Disciplines:**

Résolution des conflits.

**Objectifs:**

L'objectif à long terme de la Chaire sera de se constituer en un forum de formation et de recherche consacré en particulier aux domaines professionnels et sociaux dans lesquels peuvent surgir des situations de conflits. Cette chaire a aussi pour objectifs de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la résolution des conflits.

Elle facilitera la collaboration entre chercheurs de haut niveau, professeurs de renommée internationale de l'Université et des institutions d'enseignement supérieur de l'Espagne, de l'Europe et l'Amérique du Nord et d'autres régions du monde.

**Titulaire de la Chaire:**

Prof. Manuel Torres Aguilar

**Contact:**

Universidad de Córdoba, Facultad de Derecho

Alfonso XIII, no 13

14001 Córdoba

España

Tel/Fax: (+34) 957 21 88 78

E-mail: [mtorres@uco.es](mailto:mtorres@uco.es)

Siteweb: <http://www.uco.es/>

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**  
Sciences sociales et humaines

**Sudan/Soudan**  
**UNESCO Chair in Water Resources (UCWR) (1994)**  
**ID Chair (246)**  
**Host Institution: Omdurman Islamic University (OIC)**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:**

Water resources.

**Objectives:**

UCWR's vision is to contribute to capacity building activities in water management, facilitate coordination, cooperation and exchange of knowledge in water resources through the implementation of agreed plans in coordination with the Chair's local/country network of water related institutions.

**Major Activities**

- a. As a specialized institution with strong linkages to experts in various water related disciplines, UCWR has been able to offer education leading to Postgraduate Diploma, MSc and PhD degrees. Moreover, UCWR offers non-degree training covering a wide spectrum of issues and tools for water resources management.  
Master of Science in Water Resources Development and Management  
Master of Science in Hydrology  
MSc by research
- b. The chair also provides non-degree courses aim at giving civil service workers working with governmental and private sectors, a chance to get acquainted with the current scientific innovations for use in their work areas. These courses have their importance in changing experiences, inoculation of ideas and technology transfer. There are several such courses conducted by UCWR. Some examples are shown in table below.
- c. As the first of its type in the region, a Regional ToT (Training for Trainers) in Integrated Water Resources Management (IWRM) conducted by UCWR in September 2004 has brought together participants from a number of networks and fostered cross networks collaboration. Khartoum region ToT experience has been supported by the UNDP Cap-net, with co-sponsors including UNESCO Cairo Office, UNESCO-IHE, GWA and UCWR
- d. The Chair undertakes a number of research projects in collaboration with several regional and international networks and programmes as well as local institutions and partners.

**Results/Impact:**

The biggest specialized library country-wide was established by the UCWR to backup capacity building and research activities.

A computer lab which contains about thirty computers connected by a network and internet was also established to develop e-learning and video conferencing as a first initiative of its kind in the country.

This Chair serves as a reservoir of accessible knowledge and facilitates exchange and networking.

**Chairholder:**

Prof. Abdalla Abdelsalam Ahmed.

**Contact:**

Omdurman Islamic University, P.O. Box 1244, Khartoum, Sudan

Tel: 249 117 795 99

Fax: 249 117 796 04

Email: [Chairwr@Sudanmail.net](mailto:Chairwr@Sudanmail.net)

Website: [www.unesco-cairo.org/programmes/unitwin/unesco](http://www.unesco-cairo.org/programmes/unitwin/unesco).

**Partners:**

Friend/Nile; HRS; UoK; Hri; Minister of Water, Ethiopia; University of Addis-Abeba; IEBU, Burundi; NBCBN; Ministry of Water, Uganda; University of Nairobi; University of Sudan; MoiWR; University of Khartoum.

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Cairo Office



**Sudan/Soudan**  
**UNESCO Chair in Desertification (2001)**  
**ID Chair (555)**  
**Host Institution: University of Khartoum**

**Fields/Disciplines:**

Desertification and desert cultivation.

**Objectives:**

*Short-term objectives:*

Reinforcement of the University's teaching and research capabilities so that it may efficiently undertake its postgraduate and in-service training programmes in desertification and desert cultivation (DDC); development of qualified staff in DDC to contribute effectively to national, sub regional and regional efforts to combat desertification; implementation of coordinated national research projects in DDC, ensuring that they are integrated within the National Action Programme of Sudan in relation to the UN Convention to Combat Desertification (CCD).

*Long-term objectives:*

Development of specific, effective and coordinated activities and cooperation at all levels for achieving the objectives of the Chair; strengthening training and research capabilities of the University, and of departments, centres, and institutions in universities contributing to the Chair's research programme; establishment of an international centre of excellence for postgraduate training research and documentation in the domain of desertification and desert cultivation; development of pilot scheme(s) for testing, validating and demonstrating the use of modern and traditional technology in combating desertification.

**Major Activities:**

- a. Provide post-graduate programmes to contribute to the human resource development in the area of desertification and desert cultivation.
- b. Organise conferences such as "The National Forum of Scientific Research on Desertification in the Sudan."
- c. Participate in a mission abroad to Jordan and presentation of "Strategy and Plan of Action of Desertification Research on the Arid and Semi-Arid lands of the Sudan."

**Results/Impact:**

The Chair has been working on persuading decision makers in the affected states to enrol their employees in natural resource sectors its programmes.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Communication.

**Chairholder:**

Prof. Mukhtar Ahmed Mustafa

**Contact:**

University of Khartoum

Al Karib St.

City – Khartoum

Tel: 249 185 329 232

Fax: 249 316 537

Email: [Mukhtarmustafa@hotmail.com](mailto:Mukhtarmustafa@hotmail.com)

Website: <http://www.uofk.edu/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Cairo Office

**Sudan/Soudan**  
**UNESCO Chair in Women, Science and Technology (2003)**  
**ID Chair (624)**  
**Host Institution: Sudan University of Science and Technology**

**Fields/Disciplines:**

Women, Science and Technology

**Objectives:**

The project is intended to effectively contribute to equitable access to and sustained development of women in science and technology in collaboration with potential partners and support from UN specialized agencies, especially UNESCO.

The project designs and implements appropriate programmes and activities in the areas of training, research, sensitization campaigns gender studies of specific priority issues and problems together with the normal university education and post-graduated studies.

The programmes and activities to be developed have to benefit from the recommendations of the World conference on Sciences (Budapest 1999) and the earlier regional preparatory workshops in Nairobi and Abu Dhabi on "Women, Science and Technology", in April 1999.

**Major Activities:**

Teachers training programs with focus on gender equity and other issues related science education schools.

Workshops held in 2005:

- The computer Based Network Centers workshop (a distance education projects), Shuhada Hall-Sudan University of Sciences and Technology
- A Socio-Economic Survey of 39 villages of Northern Omdurman Rural Area, a workshop was convened under the patronage of Khartoum State Governor
- Women, Water Technology and Management, The Seventh Strategy Workshop
- The Role of Sudanese Women in Politics, under the patronage of H.E. Minister of Welfare and Social Development
- The Workshop of Family Culture: Base for Women Development under Peace, under the patronage of H.E. Abdel Basit Abdul Magid, Minister of Culture
- UNESCO Chair for Women in Constitutional Development, under the patronage of H.E. Minister of Justice
- Sudan Gender Advisory Board (GAB) – Africa, UNESCO Chair for Women in Science and Technology
- UNESCO Chair for Women and the Arab Women Network in Science
- Participation in the African Forum of the Freedom of the Press

- Meeting: UNESCO Chair for Women Joint with Egyptian Adult Education Public Corporation Experts
- Sudanese Women's Priorities in the Oslo Donor's Conference in Sudan and the Joint Assessment. Mission JAM

**Results/Impact:**

Post Graduate Studies (MA, PhD degree) in the field of Women, Science and Technology

Fellowships and study tours:

The Chair provides fellowships and study tour for beneficiaries from participating institutions in the region to upgrade the knowledge of the female fellows

Organizes such activities to promote inter-university cooperation at the national, regional and international level, in the field of women, science and technology.

The Chair maintains co-operation with industry to benefit from the outcome of university research, takes advantages of training facilities available in the private sector to train students.

Establishment of the network, for the partners at national, regional and inter-regional level, for effective communication, exchange of staff, experiences and communication.

**Chairholder:**

Prof. Dr. Fatima Abd El Mahmoud

**Contact:**

Sudan University of Science and Technology, Kuwaiti Building, Nile avenue, 13638 Khartoum, Sudan

Tel: (249 )-11-234-354 Cel.: (249)-123-69-172

Fax: (249)-11-799-127/ (249)-123-69-174

E-mail: [Prof\\_fatima@hotmail.com](mailto:Prof_fatima@hotmail.com) ; [unescowomenchair@mail2world.com](mailto:unescowomenchair@mail2world.com)

**Partners:**

UNESCO National Commission – Khartoum,

UNESCO Cairo Regional Office,

Ministry of Education, Ministry of Higher Education and Scientific research, Ministry of Science and Technology, Ministry of Humanitarian Affairs, Ministry of International Relations, GAB Sudan- Humanitarian and Natural Affairs community development centre.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Cairo Office

**Sudan/Soudan**  
**UNESCO-Cousteau Ecotechnie Chair (2004)**  
**ID Chair (668)**  
**Host Institution: The ComputerMan College For Computer Studies**

**Fields / Disciplines :**

Environment, marine science, eco-tourism.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of environment, marine sciences.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in Sudan, Arab States and Africa.

**Capacity Building and Manpower Development:**

This project will build capacity of trainees by focusing on the importance of environmental studies with emphasis on Eco-Building, desertification, Ecosystem and Eco-Marine among the general masses of Sudan.

**Eco-Buildings Concepts and Application of its Criteria for the selected residential area of Khartoum (Higher, Muddle and Lower Classes):**

The construction, operation and maintenance of buildings have tremendous impact on natural resources and surrounding environment. As human population demands more and more efficient building methods, materials and design principles, Eco-Building could address these issues.

**Maritime Environment Monitoring System (MEMS):**

Through the establishment of a GIS database center containing pertinent ecological, socio-economic and resourceful information on the whole coast of Sudan will be created and hosted by Computer Man College (CMC).

**Eco-Tourism in the red sea:**

Eco-tourism in the Red sea is concerned with implementing and participating in eco-Tourism activities hence creating full awareness of the importance of the eco-tourism among all public and private agencies in Sudan.

**Chairholder:**

Prof. El Hag El Tayeb El Tahir

**Contact:**

The ComputerMan College For Computer Studies

P.O. Box 10553, Khartoum

Sudan

Tel/Fax: 249-183-428-551

Website : <http://www.computerman.edu/>

**Partners:**

Cousteau Society, France

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Cairo Office

**Sweden/Suède**  
**UNESCO-Cousteau Ecotechnie Chair in Human Response**  
**to Environmental Stress (1995)**  
**ID Chair (248)**  
**Host Institution: Göteborg University**

**Fields/Disciplines:**

Human ecology.

**Objectives:**

To establish a centre for international comparative studies on human response to environmental stress and the impact of environment changes on health, utilizing the socio-psychological, nutritional, general medical, oral medical and environmental protocols, and the further development databases relevant to those studies; to serve as a centre of excellence for advanced interdisciplinary and multidisciplinary studies, professional training and research concerning the conditions of man in a changing environment; to develop a problem-oriented educational model so as to assist individual members of society in assuming greater responsibility with regard to environment; to encourage such an approach among the members of the academic community, teachers, politicians, members of the media, and civil servants.

**Major Activities:**

Provide three undergraduate courses on human ecology and response to environmental stress.

**Results/Impact:**

- a. Publication of *Hela människan* (HRES) on Health Oriented Human Ecology and Philosophy for the future, a textbook for both undergraduate students at Göteborgs University and for the General Public.
- b. Data-collecting phase of the Koster Health Project (initiated in 1987) has now been terminated after 17 successful years. The Environment & Health Unit/Koster Health Unit at Göteborg University is, from now on, focused on spreading the accumulated, interdisciplinary experiences (from the environmental research activities and the annual dialogues with the islanders) to undergraduate students at the university (three courses of 7 credit points per year; in total 100 students) and to the general public in Sweden. The Koster Health Project has, thus, abandoned its field research centre at Kilesandsgården, South Koster, and opened a new one (for the adult education) at Hindåsgården Spa & Conference Centre, Hindås- strategically situated outside Göteborg City, close to the Landvetter Airport.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Human ecology.

**Chairholder:**

Prof. Guy Heyden

**Contact:**

Environment and Health Unit, Faculty for Thematic Studies, Göteborg University

Brogatan 4, Box 705

Göteborg SE 405 30

Sweden

Tel: 46 (0) 708 232 670

Fax: 46 (0)31 82 68 05

Email: [guy.heyden@ctv.gu.se](mailto:guy.heyden@ctv.gu.se)

Website: [www.moh.gu.se](http://www.moh.gu.se)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences



**Switzerland/Suisse**  
**Chaire UNESCO sur les droits de l'homme et la démocratie (1998)**  
**ID Chaire (373)**  
**Institution hôte : Université de Fribourg**

**Domaines /Disciplines:**

Disciplines liées aux droits de l'homme.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des droits de l'homme et de la démocratie.

Faciliter la coopération sous-régionale entre des chercheurs et des professeurs de haut niveau et de réputation internationale et le personnel de l'Université en coopération avec la Commission nationale suisse pour l'UNESCO, le Service des droits de l'homme du Département fédéral des affaires étrangères et l'Office fédéral de la culture.

**Activités principales :**

Masters consécutifs d'économie politique (éthique économique) et de droit (l'effectivité des droits économiques, sociaux et culturels). Une nouvelle charge de cours a été instituée : Ethique et philosophie des sciences.

Enseignements à l'extérieur

Sessions de Masters sur les droits culturels dans des Universités de Gironne (Espagne), Bergamo (Italie) et Bucarest (Roumanie).

Tous les documents sont accessibles sur le site : [www.unifr.ch/iiedh](http://www.unifr.ch/iiedh).

Recherche dans les domaines suivants :

*Diversité et droits culturels :*

Organisation et participation aux colloques de Fribourg, de Bucarest, de Cotonou; de Bergamo, de l'Association francophone d'éducation comparée à Ouagadougou (Promotion de l'éducation non formelle au Burkina Faso.); colloque de Montréal, de l'Université de Berne.

Toutes les publications sont en cours.

*Ethique économique*

Le groupe Ecoéthique est doté d'un Conseil scientifique. Le travail s'est réparti en 2004 sur deux programmes :

- a) l'étude des normes juridiques et des partenariats ;
- b) la responsabilité des PME suisses à l'international à l'égard des droits humains.

**Résultats/Impact:**

L'Institut développe deux programmes principaux en collaboration interfacultaire et interinstitutionnelle dans le cadre de ses réseaux et au sein de deux groupes créés pour réaliser ces objectifs: le groupe de travail sur les droits culturels, devenu en 2004 *l'Observatoire de la diversité et des droits culturels* et le *groupe Ecoéthique*.

Le colloque de Fribourg, intitulé *Observer et recueillir la diversité culturelle*, a permis la création de l'Observatoire de la diversité et des droits culturels. Son objectif est de développer la recherche sur les droits culturels, de fournir des méthodologies et indications d'observation sur l'évolution des droits culturels dans l'espace francophone et sur l'impact de ceux-ci dans l'effectivité de l'ensemble des droits de l'homme, dans les pratiques de la démocratie et la prévention des conflits. Il est également de renforcer les capacités des acteurs de ce réseau d'observation.

L'Institut a lancé une recherche en anthropologie comparée des droits humains par l'étude de vingt concepts fondamentaux des droits de l'homme dans une vingtaine de langues, y compris les pratiques sociales correspondantes. Ce programme est associé à une collecte d'observations sur le respect de la diversité et des droits culturels.

Pour 2006-7, la Chaire planifie, avec des partenaires externes en particulier dans les réseaux de chaires UNESCO, de créer un *Master* spécialisé en analyse éthique, juridique et économique des droits économiques, sociaux et culturels et de leur apport à l'ensemble des droits de l'homme.

**Titulaire de la Chaire :**

Dr. Patrice Meyer-Bisch

**Contact:** Université de Fribourg

Institut interdisciplinaire d'éthique et des droits de l'homme

6, rue St-Michel

CH-1700 Fribourg, Switzerland

Tel.: +(41 26) 300 73 43 / 300 73 44

Fax: +(41 26) 300 97 07

E-mail: [iiedh@unifr.ch](mailto:iiedh@unifr.ch); [patrice.meyer-bisch@unifr.ch](mailto:patrice.meyer-bisch@unifr.ch)

Site web: <http://www.unifr.ch/iiedh>

**Partenaires:**

L'IIEDH collabore activement au sein des réseaux suivants : Chaires UNESCO pour les droits de l'homme et la démocratie ; Chaires UNESCO pour le dialogue interculturel et interreligieux ; Réseau francophone des Instituts des droits de l'homme de la démocratie et de la paix (Agence intergouvernementale de la Francophonie, AIF) ; Réseau de chercheurs « droits fondamentaux », Agence des Universités francophones (AUF).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines

**Switzerland/Suisse**  
**Chaire UNESCO en «Télémédecine**  
**pour le télé-enseignement multidisciplinaire » (2005)**  
**ID Chaire (685)**  
**Institution hôte : Université de Genève**

**Domaines / Disciplines :**

Enseignement médical continu, usage des TICs en médecine, notamment en télémédecine.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de l'enseignement médical continu, usage des TICs en médecine, notamment en télémédecine.

Faciliter la collaboration entre chercheurs de haut niveau, professeurs de renommée internationale de l'Université et des institutions d'enseignement supérieur de Suisse, d'Europe et d'autres régions du monde.

**Titulaire de la Chaire :** Prof. Antoine Geissbuhler

**Contact:**

Université de Genève, Faculté de Médecine, 24, rue Micheli-du-Crest Geneva-14, 1211 Switzerland.

E-mail: [Antoine.Geissbuhler@hcuge.ch](mailto:Antoine.Geissbuhler@hcuge.ch)

Tel: (41)-22-372-62-01

Fax: (41)-22-372-62-55

Site web: <http://www.sim.hcuge.ch/>

**Partenaires :**

Université de Sao Paulo (Brésil)

Université de Yaoundé (Cameroun)

Université de Dakar (Sénégal)

Université d'Abidjan (Côte d'Ivoire)

Institut Mutualiste Montsouris (France)

Université Paris VI (France)

Université St Joseph, Beirut (Liban)

Université de Rabat (Maroc)

Université de Sendai (Japon)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles

**Tajikistan/Tadjikistan**  
**UNESCO Chair in "Intercultural Dialogue In The Modern World" (2004)**  
**ID Chair (663)**  
**Host Institution: The Russian-Tajik (Slavonic) University**

**Fields /Disciplines :**

Intercultural studies, Pedagogy, Psychology

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of intercultural studies, pedagogy and psychology.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Tajikistan, Kyrgyzstan and Russian Federation.

To work out the modern conception of teaching disciplines of cultural studies.

Organization of comparative research in the field of cultural anthropology.

**Contact:**

Prof. Yuldasheva Mavjuda Rakhmatovna, Project leader

The Russian-Tajik (Slavonic) University

Mirzo Tursubzade 30

734001 Dushanbe

Tajikistan

Tel: (3772)27 55 73/24 51 46

E-mail: [zujalol@unesco.tj.tajik.net](mailto:zujalol@unesco.tj.tajik.net)

**Partners:**

Kyrgyz-Russian Slavic University.

Association of cultural studies issues, Tajik State Institute of Art (Tajikistan)

Moscow Institute of Culture (Russian Federation)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office Almaty

**Tajikistan/Tadjikistan**  
**UNESCO Chair «Museum of Archaeology and Fortification» (2004)**  
**ID Chair (677)**  
**Host Institution: Khujand State University named after B.G.Gafurov**

**Fields /Disciplines:**

Archaeological education, culture and history.

**Objectives:**

To promote an integrated system of research , training, information and documentation in the field of archaeological education, culture and history .

To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Tajikistan, and Central Asia.

**Contact:**

Prof. Nosirjon Salimov

Rector

Khujand State University named after B.G.Gafurov

Department of the Humanities under the UNESCO (DH UNESCO KSU)

St. Shukuhi, 1, apt#6

Khujand City, Sogd region

Tel: (3772) 6-17-35

E-mail: [negmatov@khj.td.silk.org](mailto:negmatov@khj.td.silk.org)

**Partners:**

Tajik Research Institute of architecture and urban building

Small academy of architecture of the Tajik Technical University (TTU) named after Academician M.S.Osimi

Kulyab Pedagogical University

Tajik and Russian Slavic University

Electronical College of the TTU named named after academician M.S.Osimi

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office Almaty

**Thailand/Thaïlande**  
**UNITWIN Network in Distance Education for Development**  
**(Greater Mekong Subregional and South-Eastern Asia) (1998)**  
**ID Network (30)**  
**Host Institution: Sukhothai Thammathirat**  
**Open University (STOU)**

**Fields /Disciplines:**

Distance education; rural development

**Objectives:**

To develop twinning and other linking arrangements between the participating institutions; to develop sub regional and regional co-operation networks based at the participating institutions

To develop centres of excellence for specialized training and advanced research by agreement between the parties with international support.

These centres could assist in bridging training and research needs across national frontiers.

To foster scientific advancement through research in relevant disciplines, and to increase the availability of outstanding specialists within the participating institutions.

**Major Activities**

Curriculum Development Workshop on Tourism for Universities in Lao PDR, 28-30 June 2005, Lao Plaza Hotel, Vientiane, Lao PDR.

**Results/Impact:**

The Curriculum Development Workshop on Tourism for Universities in Lao PDR was organised by APEID, UNESCO Bangkok, in collaboration with Laos National Commission for UNESCO and Sukhothai Thammathirat Open University, Thailand and co-sponsored by Group T, Leven Institute of Technology, Belgium.

The objective of the workshop was to assist three universities in the Lao PDR in developing their national tourism curriculum and tourism programs.

The conclusion of the workshop the Lao National Tourism Curriculum was agreed and proposed as the total of 159 credits. The program comprised 36 credits of general education, 60 credits of core courses, 57 credits of major courses, 6 credits of free elective courses and non – credit of Cooperative Education.

**Contact:**

Prof. Dr Pratya Vasarach, President  
Sukhothai Thammathirat Open University  
Bangpood, Pakkred, Nonthaburi, 11100, Thailand  
Email: [president@stou.ac.th](mailto:president@stou.ac.th)

## STOU International Affairs:

Assoc Prof Dr Wanna Sananpanichkul  
Ms Sukanya Phromphon  
Email: [stou@stou.ac.th](mailto:stou@stou.ac.th) ; [stouinter@gmail.com](mailto:stouinter@gmail.com)  
Website: [www.stou.ac.th](http://www.stou.ac.th)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office Bangkok

**Togo**  
**Chaire UNESCO d'éducation à distance (1997)**  
**ID Chaire (257)**  
**Institution hôte : Centre de formation à distance, Université de Lomé**

**Domaines/Disciplines :**

Éducation à distance.

**Objectifs:**

Renforcer la politique d'éducation à distance entreprise au Togo. Pour cela, rendre plus accessible le centre de formation à distance de l'Université de Lomé et élargir les ressources du centre de documentation et d'autoformation en matière d'éducation à distance.

**Activités principales :**

Enseignement/Formation/Recherche

- Diplôme universitaire de communicateur multimédia (DUCM) : 28 étudiants, dont trois fonctionnaires. Les soutenances au DUCM 2003 se sont déroulées du 19 au 22 janvier 2004, et 21 étudiants ont soutenu leurs projets avec succès.
- Formation des nouveaux bacheliers : la rédaction du contenu de la formation est terminée. Une expérimentation de cette formation est prévue pour la rentrée 2005-2006. La vidéocassette de présentation de l'université de Lomé et de ses diverses filières a été réalisée et la mise à jour est en cours.
- Formation continue des professeurs de mathématiques des lycées : la rédaction du contenu de la formation est terminée. En novembre 2003, la Chaire a soumis le projet à la Banque Mondiale pour financement.

*Activités liées à l'information et à la documentation*

- Le centre de documentation et d'autoformation est ouvert aux étudiants du DUCM et au public. Il offre l'accès à plus de 200 références sur divers supports (papier, CD-ROM, cassettes vidéos, cassettes magnétiques, revues...), de même qu'une connexion au centre d'accès à l'information de l'Agence universitaire de la Francophonie et une connexion permanente à Internet. Un site Web est en cours d'expérimentation.

**Résultats/Impact :**

L'accessibilité du centre de formation à distance est améliorée grâce à l'acquisition et à la mise en réseau de deux ordinateurs supplémentaires. La salle de documentation a été utilisée en formation collective pour l'initiation de 30 étudiants à des logiciels informatiques. Par ailleurs, 25 étudiants se sont inscrits pour une autoformation individuelle, principalement sur Internet.



**Titulaires de la Chaire :**

Prof. Chêne Christian et Prof. Maryse Quashie

**Contact :**

Université de Lomé, CFAD, B. P. 1515, Lomé (Togo)

Tél./Fax : (228) 25 30 09

E-mail : [cfad-un@tg.refer.org](mailto:cfad-un@tg.refer.org)

Site Web : [www.ub.tg/cfadcfad/index.htm](http://www.ub.tg/cfadcfad/index.htm)

**Partenaires:**

Université de Lomé, Centre national d'éducation à distance, Université de Poitiers (France)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Éducation, Bureau de l'UNESCO à Accra

**Togo**  
**Chaire UNESCO sur les énergies renouvelables (1999)**  
**ID Chaire (453)**  
**Institution hôte : Université de Lomé**

**Domaines/Disciplines :**

Énergies renouvelables.

**Objectifs :**

Assurer un pôle d'expertise dans le domaine des énergies renouvelables pour répondre aux sollicitations des chercheurs, des ONG, de l'industrie ou des particuliers sur ces questions.

À cet égard, les recherches de la Chaire portent actuellement sur le développement des oxydes transparents conducteurs, qui suscitent un grand intérêt dans les milieux industriels, ou encore sur les applications photovoltaïques des couches de silicium frittées.

**Activités principales :**

*Conférences*

- Stage de formation régional sur les énergies renouvelables et leurs applications, à Ouagadougou (Burkina Faso), du 15 au 19 décembre 2003. Groupes cibles : experts africains (chercheurs, administratifs, bailleurs de fonds...)
- Atelier régional sur les énergies renouvelables (EREC 2004), avec notamment une présentation sur la « Caractérisation du gisement solaire du Togo ».

*Publication*

- « *Structured thin films grown by chemical bath deposition for photovoltaic applications* », par A. Drici, G. Djétéli, G. Tchagnbédji, H. Dérrouiche, K. Jondo, K. Napo, J. C. Bernède, S. Ouro-Djobo et M. Gbagba ; Éd. : Phys. Stat. Sol., N°7 (2004).

*Programmes d'échanges inter-universitaires*

- Un doctorant envoyé à Poitiers (France) pour la mise en place du programme de pilotage concernant le banc de caractérisation des échantillons photosensibles.
- Mission à Poitiers pour l'analyse des échantillons d'oxyde de zinc (ZnO) dopés à l'aluminium, élaborés par la méthode de bain chimique à Lomé, et pour la recherche des réactifs nécessaires à la poursuite de ce travail.
- Examen du travail de partenariat entre Lomé et l'École des Mines de Nantes, portant sur la conception et la réalisation d'une alimentation par panneaux solaires photovoltaïques de la centrale de mesures du rayonnement solaire au Togo.

**Résultats/Impact :**

Les différentes activités de la Chaire lui ont permis de répondre aux sollicitations relatives aux problèmes énergétiques qui lui étaient faites. Elle confirme ainsi sa fonction

d'expertise dans le domaine. La Chaire a notamment été amenée à émettre des propositions sur les applications de générateurs électriques utilisant des énergies renouvelables. De même, des visites commentées sur le site ont répondu à l'attente des professeurs qui organisaient ces déplacements pour leurs étudiants.

**Titulaire de la Chaire :**

Dr Kossi Napo

**Contact :**

Université de Lomé, Faculté des sciences, BP 1515 Lomé (Togo)

Tél. : (228) 225 50 94

Fax : (228) 225 87 84 ou (228) 221 85 95

E-mail : [kossinapo@hotmail.com](mailto:kossinapo@hotmail.com)

**Partenaires :**

*Togo* : Université de Lomé.

*Organisations internationales* : Agence universitaire de la Francophonie (Bureau régional Afrique de l'Ouest, à Dakar) ; Organisation islamique pour l'éducation, les sciences et la culture.

*France* : Université de Poitiers, École des Mines de Nantes, École nationale d'arts et métiers de Paris.

*Belgique* : Université catholique de Louvain.

*Cameroun* : École nationale supérieure polytechnique de Yaoundé.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Accra

**Togo**  
**Chaire UNESCO «Rayonnement de la pensée africaine-préservation  
du patrimoine culturel africain» (2006)**  
**ID Chaire (718)**  
**Institution hôte : Université de Lomé**

**Domaines/Disciplines:**

Patrimoine culturel.

**Objectifs:**

Cette chaire a pour objectif principal de créer un pôle de recherche et de formation dans plusieurs pays d'Afrique de l'Ouest (Nord du Togo et du Bénin, du Ghana et du Burkina Faso).

Elle a pour but: de valoriser la dimension spirituelle du patrimoine culturel des populations de ces régions à travers la connaissance de leurs savoir ancestraux, tout en insistant sur le lien entre tradition et modernité; de favoriser l'émergence d'élites intellectuelles spécialistes des cultures de la région.

Les travaux de la chaire consistent à renforcer les capacités dans le domaine de la préservation et du développement du patrimoine culturel. Ils favoriseront les échanges entre étudiants de la région et ressortissants de populations étrangères.

**Titulaire de la Chaire:**

Prof. Dominique Sewane

**Contact:**

368, rue de Vaugirard, 75015 Paris, France

Tel: 33-(0)6-84-29-11-71

E-mail: [dosivane@wanadoo.fr](mailto:dosivane@wanadoo.fr)

**Contact :**

Prof. Gayibor Nicoué L.

Président

Université de Lomé

Boîte postale 1515 Lomé

Togo

Tel: (228) 221-35-00

Fax: (228)-221-85-95

E-mail : [contact\\_rectorat@ub.tg](mailto:contact_rectorat@ub.tg)

Site web: <http://www.ub.tg/>

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Accra

**Tunisia/Tunisie**  
**Chaire UNESCO de philosophie (1997)**  
**ID Chaire (259)**  
**Institution hôte : Université de Tunis I**

**Domaines/Disciplines:**

Philosophie.

**Objectifs:**

Favoriser, à partir de recherches sur les différents apports de la culture scientifique et philosophique arabe et islamique, l'exploration des modes de constitution et d'usage de la raison, de son rapport avec les exigences de la vie moderne.

Retravailler, à partir du patrimoine philosophique arabe et à la lumière des acquis de la philosophie occidentale, quelques notions qui élaborent une éthique du vivre ensemble démocratique.

Identifier dans la culture philosophique en général tout ce qui peut aider à réactiver la tolérance et les conditions du vivre ensemble ; l'élément essentiel en est le respect des droits et des libertés et la mise en place d'un dialogue réel entre les cultures.

**Activités principales :**

*Enseignement*

La Chaire invite d'éminents professeurs de philosophie pour des cours publics. Au cours de la période 2002, sont ainsi intervenus : Monique Castillo (Université Paris XII), Ahmad Hasnaoui (CNRS Paris), Paul Ricoeur, Sergio Serrentino (Université de Salerne) ; et pour 2003 : Yves Michaud (Université de tous les savoirs) et Bernhard Waldenfels (Université de Bochum).

*Conférences/Congrès/Réunions*

- « L'humanité en question : violence et droits dans un monde transculturel »  
Colloque à Brême (Allemagne), du 29 mai au 4 juin 2002.
- « Approches philosophiques de l'altérité »  
Colloque à la Faculté des sciences humaines et sociales de Tunis, le 21 octobre 2002.
- « L'agir et la responsabilité »  
Colloque à la Faculté des sciences humaines et sociales de Tunis, du 4 au 7 octobre 2003.

*Publications*

- Actes du colloque « L'étranger et la justice », dans la collection « Philosopher le vivre-ensemble » dirigée par Fathi Triki et Hans Jörg Sandkühler.
- Collaboration à un numéro spécial de la revue tunisienne en langue arabe *Madarat* pour publier des travaux de Tunisiens et d'étrangers faits dans le cadre des activités de la Chaire sur le problème de l'altérité.

### *Autres*

- Participation à la Journée de la philosophie au siège de l'UNESCO à Paris, le 19 novembre 2002, par l'organisation d'une table ronde sur « Philosophie et médias » ; participation à la deuxième Journée de la philosophie au siège de l'UNESCO, le 20 novembre 2003, par l'organisation d'une table ronde sur les enjeux du dialogue entre le monde arabe et le monde occidental.
- À l'occasion de la deuxième Journée mondiale de la philosophie, la Chaire, avec la collaboration du Laboratoire de philosophie (Philab) de l'Université de Tunis, a organisé une journée d'études sur « Communication et réceptivité en art ».

### **Résultats/Impact :**

Par ses activités, la Chaire contribue à renouveler le glossaire des notions opératoires dans notre manière de comprendre le monde, comme la modernité, la tradition, l'identité, la liberté, la démocratie, la critique, la culture, la mondialité. Elle participe à la fondation d'une universalité s'exprimant par une vision non réductionniste du monde, par une communicabilité respectueuse des différences des cultures et des expressions de l'homme, par une interculturalité créatrice de valeurs qui abolissent les dominations, par une rationalité qui met fin aux dogmatismes des idées totalisantes, et par une aspiration à l'idéal de « paix perpétuelle ».

### **Titulaire de la Chaire :**

Prof. Fathi Triki

### **Contact :**

Université de Tunis I, Faculté des sciences humaines et sociales, 92 avenue du 9 avril 1938, Tunis 1007 (Tunisie)

Tél. : 216 71 886 788

E-mail : [Fathi.Triki@fsht.rnu.tn](mailto:Fathi.Triki@fsht.rnu.tn)

### **Partenaires :**

Faculté des sciences sociales et humaines de Tunis; Laboratoire de philosophie (Philab) de l'Université de Tunis; Centre de recherche sur les fondements philosophiques des sciences de l'Université de Brême (Allemagne); Agence universitaire de la Francophonie.

### **Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Rabat

**Tunisia/Tunisie**  
**Chaire UNESCO d'étude comparative des religions (1999)**  
**ID Chaire (468)**  
**Institution hôte : Université de Tunis-la Manouba**

**Domaines/Disciplines :**

Sciences religieuses ; dialogue interreligieux et interculturel

**Objectifs :**

Donner un élan substantiel à la participation tunisienne dans la modernisation de l'enseignement du fait religieux et le renouveau du dialogue des religions, en s'inspirant de l'orientation que l'UNESCO a définie lors de la Conférence mondiale sur l'enseignement supérieur tenue en 1998 et le Forum mondial des chaires UNESCO de 2002.

Il s'agit de consolider les études comparatives et ouvertes des religions et des civilisations dans les institutions d'enseignement supérieur arabes et musulmanes.

**Activités principales :**

Création d'un Magistère Religions et civilisations comparées à l'Université Tunis-Manouba, mis en place et actuellement dirigé par le Prof. Mohammed Haddad. Il s'agit d'une expérience novatrice dans le monde arabe, où l'islam et les autres religions sont enseignées dans le cadre des traditions orthodoxes nationales. Ainsi, au Maghreb, c'est l'enseignement de l'islam dans sa version mâlikite qui prédomine partout. Le mastère propose quant à lui une approche historico-critique, dans une perspective d'anthropologie historique comparée.

Le Magistère a été inauguré le 18 octobre 2004.

Cycle des conférences janvier à avril 2006 :

- La Chrétienté orthodoxe
- La sécularisation de la vérité,
- Origine et développement de l'histoire des religions comme discipline scientifique,
- L'image de « l'autre » dans la tradition arabo-musulmane,
- Martin Luther : son époque et sa position sur l'Islam
- Le concile Vatican II et le dialogue avec l'Islam

**Résultats/Impact :**

La réussite d'une telle initiative dans un pays arabe et musulman fera date et ne manquera pas de provoquer une émulation dans les pays maghrébins et le Proche-Orient. L'UNESCO et l'Union européenne doivent soutenir une recherche et un enseignement qui auront des retombées très positives et attendues dans les milieux immigrés musulmans et, au-delà, dans des sociétés de plus en plus attirées par une connaissance scientifique des religions qui cohabitent au sein des démocraties les plus avancées.

Cette initiative a besoin du soutien des enseignants-chercheurs les plus qualifiés d'Europe et d'Amérique.

Il s'agit également de réagir à ce qui peut être considéré comme un retour intempestif de formes obsolètes de la religion. La création de cette formation universitaire marque l'avènement d'une pensée et d'une culture de paix, à partir d'une connaissance apaisée, réfléchie, fécondante des grandes traditions religieuses.

**Titulaire de la Chaire :**

Prof. Mohamed Haddad

**Contact :**

Université de Tunis-la Manouba, Campus universitaire de la Manouba, 2010 la Manouba (Tunisie)

Tél. : (216 1) 98 949 939

Fax : (216 1) 71 725 40

E-mail : [profhaddad@yahoo.fr](mailto:profhaddad@yahoo.fr)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Rabat



**Tunisia/Tunisie**  
**UNESCO Chair in Mathematics and Development (2003)**  
**ID Chair (610)**  
**Host Institution: University of Tunis El Manar**

**Fields/Disciplines:**

Pure and applied Mathematics.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of pure and applied mathematics.

To facilitate collaboration between high-level internationally recognized researchers and the teaching staff of the University, and other institutions in the Arab countries.

The UNESCO Chair in Mathematics and Development is meant to be a privileged space of interaction between the North and South Mathematicians. It may evolve as forum of exchanges between Mathematicians in the South and will enhance both Higher Education and scientific research in crucial development fields.

Furthermore, the thematic diversity offered by the Chair, will contribute to the scientific development of the countries in the South, which can be effective only if it keeps in pace with world scientific standards. That implies opening up to international exchanges.

The thematic semesters also aim at enabling mathematicians, who have not carried any research activities for some time, to resume research work in modern mathematics linked with development issues.

In the long run, the Chair should contribute to the renewal of Applied Mathematics and its actors in the region.

The UNESCO Chair in Mathematics and Development will give the opportunity to start some PhD theses co-supervised by experts who participated to one of the semesters either as speakers or participants.

**Major Activities:**

As a privileged space for interaction between the Northern and Southern mathematicians, the Chair has organised the international conference, "Signal and image processing" under the supervision of Dr Philippe Destuynder, Prof. at CNAM, Paris.

**Results/Impact:**

Publications: All the courses were published and handed out to the attendees of the international conference. They are also available on the Chair's web site: <http://www.tn.refer.org/unesco/accueil-unesco-fr.html>.

This Chair facilitates exchange and networking.

**Chairholder:**

Prof. Mohamed Joua

**Contact:**

University Tunis El Manar, Ecole Nationale d'Ingénieurs de Tunis, Laboratoire de Modélisation Mathématique et Numérique dans les Sciences de l'Ingénieur (ENIT-LAMSIN), Campus Universitaire, BP 37, 1002, Tunis, Tunisia

Tel: (216-71) 871-022

Fax: (16-71) 872-729

Email: [mohamed.jaoua@enit.rnu.tn](mailto:mohamed.jaoua@enit.rnu.tn)

Website: <http://www.tn.refer.org/unesco/accueil-unesco-fr>

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Rabat

**Turkey/Turquie**  
**UNESCO Chair in Philosophy (1997)**  
**ID Chair (265)**  
**Host Institution: Hacettepe University**

**Fields/Disciplines:**

Philosophy and human rights.

**Objectives:**

To promote a coherent set of activities involving training, further training, research, information and documentation in the field of philosophy and human rights.

**Major Activities**

Provides M.A. Programme on Human Rights

Provides two Human Rights courses for undergraduate students of the Department of Philosophy

Contribution to the in-service training of high-level police officers.

Organization of two courses on human rights for the pre-service training of the non-academic personnel of Hacettepe University.

Organization, in cooperation with the Association of Social Workers of Turkey, of a human rights training course for 20 members of this Association

Preparation, in cooperation with the Human Rights Council of Ankara, of a pilot-project entitled "All children must go to school".

Participation of the members of the Center in the preparation of the XXIst' World Congress of Philosophy', held in Istanbul.

Approval, by the Council of Higher Education of Turkey, of the Ph. D. Programme on Human Rights, in September 2003.

Participation in the preparation of a project coordinated and submitted to the European Commission by Prof. Jacques Poulain, Université Paris 8 (Project: Network for an Inter-cultural Europe of Knowledge, Program)

**Results/Impact:**

- a. Thanks to the Chair there has been an increase in the awareness, among public officers and lawyers, of the significance of the philosophically-ethically focused education of human rights, for the prevention of human rights violations.
- b. Preparation and contribution of the students in their graduation papers on subjects related to violations of human rights submitted by the Government of Turkey to the Parliament and inciting new draft laws on:
  - Human Rights Education in the Gendarmerie Schools
  - Causes of Violations of the Right to Life Protected in the Constitution of Turkey.

- Value Judgments reflected in Turkish Penal Code
  - Factors of, and Obstacles in, the Protection of Human Rights
  - The "Draft Law Concerning the Protection of Personal Data" in Light of the Right to Privacy and Other Human Rights
  - Sexual Harassment from the View-point of Human Rights.
- c. Appointment of students of the M.A. programme in international (UN) bodies (e.g. UN Human Rights Officer in Liberia, human rights trainer in Kosovo etc.).
- The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Ionna Kucuradi

**Contact:**

Hacettepe University, Department of Philosophy, Center for Research and Application of the Philosophy of Human Rights, Beytepe, Ankara, TR 06538, Turkey;

Tel: 90 312 235 1219/Fax: 90 312 4410 297

Email: [ionna@fisp.org.tr](mailto:ionna@fisp.org.tr)

Website: <http://www.hacettepe.edu.tr>.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences.

**Turkey/Turquie**  
**UNESCO Chair in Computer-Integrated Manufacturing (1997)**  
**ID Chair (264)**  
**Host Institution: Galatasaray University**

**Fields/Disciplines:**

Engineering.

**Objectives:**

To enhance the institutional capacity-building of the University: supervising of the construction of a computer-integrated manufacturing laboratory for educational purposes which will be used for educational programmes; to promote regional training, research, information and documentation activities focusing on the multiple relations between education and the manufacturing industry through the organization of continuing training programmes and the development of joint projects; to upgrade the quality of industrial engineering and computer engineering; to produce graduates corresponding to the needs of modern manufacturing systems; to establish scientific co-operation between high-level, internationally recognized researchers and the research team of the University, and other universities and research institutions, both nationwide and international.

**Major Activities:**

- a. Provide undergraduate and graduate programmes in Engineering and Computer-integrated manufacturing.
- b. Organise conferences and meetings such as Computer Integrated Manufacturing in Technical High Schools: At the Gates of the European Union for teachers from several technical high schools.
- c. Organise interuniversity Exchanges and partnerships with the IFM (French Institute of Advances Mechanics) and on the International Symposium on Computational Intelligence in Robotics and Automation.

**Results/Impact:**

- a. Publications of books and articles such as "A simulation based optimization approach to size manufacturing systems", "Group decision making to better respond customer needs in software development" and "Practical common weight multi-criteria decision-making approach with an improved discriminating power for technology selection."
- b. The Chair offers nationwide educational assistance to other universities lacking in technical support and consulting services.

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in Engineering.

**Chairholder:**

Prof. Ethem Tolga

**Contact:**

Galatasaray University

Faculty of Engineering & Technology

Ciragan Caddesi No: 36 Ortakoy

Istanbul 34357

Turkey

Tel: (90-212) 259 1064

Fax: (90-212) 259 5557

Email: [etolga@gsu.edu.tr](mailto:etolga@gsu.edu.tr)

Website: <http://www.gsu.edu.tr/en/>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Ukraine**  
**UNESCO Chair on «Philosophy of Human Communication» (1996)**  
**ID Chair (271)**  
**Host Institution: Kharkive State Technical University of Agriculture**

**Fields/Disciplines:**

Philosophy, Interdisciplinary approach to communication; Intercultural dialogue.

**Objectives:**

To study the philosophical, social, psychological and linguistic aspects of human communication.

To promote research and training activities in order to update teaching and learning methods.

To develop an international network in the field of philosophy of human communication in the perspective of an intercultural dialogue.

**Major Activities:**

*Education*

M.A courses in:

- Philosophy of human communication
- Philosophy of language
- Philosophy of engineering
- Philosophy of law and management,
- psychology of bussines and conflict communication

233 students were graduating from 1996 to 2005.

*Publications*

International Monograph Series «The Philosophy of Language: Within Boundaries and beyond them» and other 310 publications from 1996 to 2000.

**Results/Impact:**

The Chair promotes the research and training activities in the scientific, educational and cultural spheres.

The cultural project of the Chair «Images of Human Communication» is pointed to work with authors who connected to human communication in their creation. Organisation of two exhibitions devoted Philosophy Day celebrated at the initiative of the UNESCO (November 2005).

**Chairholder :**

Prof. Bourova O.K.

Associate Prof. of UNESCO Chair: Prof. Igor Neshcheret

**Contact :**

Kharkive State Tecnical University of Agriculture

44 Artema Str. 310002 Kharkiv, Ukraine

Tel: (0572) 700-38-88/16-41-56/16-41-39/38 (057) 716-41-56

Fax: (0572)700-39-14

E-mail: [phcunescochair@ukr.net](mailto:phcunescochair@ukr.net)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences



**Ukraine**  
**UNESCO Chair in Cryobiology (1998)**  
**ID Chair (381)**  
**Host Institution: National Academy of Sciences of Ukraine**

**Fields/Disciplines:**

Cryobiology.

**Objectives:**

To promote the application of cryobiological science and technology with a view to improve quality of life, particularly in developing countries.

To provide training in the field of cryobiology to the next generation of science and engineering graduates from developing countries.

To foster exchange of information at international level and to establish an information bank in order to reduce the gap between the interested institutions and centres.

**Major Activities**

- a. Undertake research projects in:
  - i. the investigation of cry damage and cryoprotection mechanisms of biological objects to cold,
  - ii. the creation of an effective means of artificial cryoprotection of various biological systems and the working out the base of cryopreservation technologies,
  - iii. usage of both hypothermia and cryotherapy of cryopreserved material in various diseases treatment, cellular and tissue transplantation
- b. Organisation of conferences: "Annual Conference of Young Scientists «Cold in Biology and Medicine» under UNESCO Chair participation in Cryobiology (May 7-8th, 2003)"; "Annual Meeting of the Society for Cryobiology and Low temperature Biology "Cryo-2003" (September 14-17, Coimbra, Portugal)"; "Annual conference of young scientists «Cold in Biology and Medicine» under UNESCO chair participation in Cryobiology (May 11-12, 2004)";
- c. Several missions and fellowship visits from and to Holland, the UK, Portugal, France, the Czech Republic and Japan were undertaken.

**Results/Impact:**

- a. Publications of research articles in the «Problems of Cryobiology» journal in international journals; publication of other journals such as: "CryoLetters" and "Cryobiology";
- b. Creation of Institute's website;
- c. On initiative of the Chair heads annual competitions on the best research work are organised.

- d. The Chair increases the qualification of young specialists in the sphere of cryobiology and cryomedicine  
The Chair facilitates exchange and networking.

**Chairholder:**

Academician, Prof. Valentin I. Grischenko,  
Director, Institute for Problems of Cryobiology and Cryomedicine

**Contact:**

Institute for Problems of Cryobiology and Cryomedicine of the National Academy of Sciences of the Ukraine, 23 Pereyaslavskaya Str., Kharkov, 61015, Ukraine

Tel: 380(572) 724-143 / Fax: 380(572)720-084

Email: [cryo@online.kharkov.ua](mailto:cryo@online.kharkov.ua)

Website: <http://www.np.med.ic.ac.uk/npimr>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Ukraine**  
**UNESCO Chair in Human Rights, Peace and Democracy,**  
**Tolerance and International Understanding (1998)**  
**ID Chair (272)**  
**Host Institution: National University of Kiev-Mohyla Academy**

**Fields/Disciplines:**

Disciplines related to human rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of human rights, peace and democracy.

To initiate research and help elaborate a curriculum concerning issues of human rights, peace, democracy, tolerance and international understanding for use in the programmes of the National University of Kiev-Mohyla Academy and as a contribution to launching a nationwide system of continuing education for human rights, peace, democracy, tolerance and international understanding.

**Major Activities :**

- a. The Chair organised 13 teaching courses in Culture of Peace, Human Rights, Conflict Studies, Leadership, Mediation and Facilitation, Typology of Cultures, Rhetoric and Effective Communication oriented towards training and professional level enhancement in the fields
- b. Conferences organised under the UNESCO Chair's Integrated Development Programme (1998–2008):
  - Series of Regular Panel Meetings (10) under the Biannual Pilot Project «International Scientific and Practical Conference 'Human Rights in Ukraine: Interaction between Society and Authorities'»: Kyiv, Ukraine; August 2002 – November 2003; number of participants: 350;
  - Regional Meetings (7) under the Monitoring Project 'Human Rights in Ukraine: a Look from Inside': 7 regions of Ukraine (except Kyiv); October 2002 – May 2003; number of participants: 150;
  - Expert Meetings (3) devoted to Strategic Planning / Public Presentation of the Internet Project 'Virtual Ombudsman': Kyiv, Ukraine; April 2003 – March 2004; number of participants: 155;
- c. Missions abroad to Washington DC and many parts of the Ukraine and organised exchanges to between several universities in the UK, Poland and Ukraine

The Chair serves as a reservoir for accessible knowledge and facilitates collaboration.

**Results/Impact:**

- a. The Chair published, "Conflicts: Structure, Escalation, Settlement (2003 and 2004) and "Human Rights in the Mirror of Ukrainian Public Opinion".
- b. Lecture courses were also published: "Culture of Peace via Effective Communication in Organisation Management" and the "Negotiation and Mediation in Conflicts".
- c. The creation the UNESCO Chair's Information, Documentation & Expertise Centre which comprises more than 600 information items in printed or electronic form was possible thanks to fruitful contacts with several institutions.

**Chairholder:**

Dr. Prof. Yuri Svatko.

**Contact:**

National University of Kiev-Mohyla Academy, 2 Skovoroda Str., 04070, Kiev, Ukraine;

Tel: 380 44 416 6011

Email: [unsvat@i.com.ua](mailto:unsvat@i.com.ua)

Website: <http://www.ukma.kiev.ua/>

**Partners:**

UNESCO Chair on Human Rights; l'Institut européen de l'Université de Genève (Switzerland) ; Uniwersytet Marii Curie-Skłodowskiej (Poland) ; UNESCO Chair 'Philosophy of Human Communication' (Ukraine); Ukrainian Conflict Resolution Association (Ukraine); Chair on Political Science, National University of 'Kyiv-Mohyla Academy' (Ukraine); Civil Society Institute at the National University of 'Kyiv-Mohyla Academy' (Ukraine); Faculty of Law, National University of 'Kyiv-Mohyla Academy' (Ukraine)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences

**Ukraine**  
**UNESCO Chair in Technical Higher Education,**  
**Applied Systems Analysis and Informatics (1999)**  
**ID Chair (403)**  
**Host Institution: National Technical University of Ukraine**  
**«Kyiv Polytechnical Institute» (NTUU “KPI”)**

**Fields/Disciplines:**

Technical higher education; Informatics.

**Objectives:**

To develop, in co-operation with the UNESCO Institute for Information Technologies in Education (Moscow), relevant and innovative national and international training and research programmes related to the modernization of technical higher education, particularly with regard to transdisciplinary use of systems analysis and informatics; to establish training and retraining programmes for specialists dealing with various aspects of the technical higher education modernization in Ukraine as well as other countries in the region, with a special emphasis on the wider, and transdisciplinary, use of informatics; to involve teachers, scientists, administrative workers and students of NTUU “KPI” and NNK “IASA” in the system of information and documentation exchange set up by UNESCO in the context of “UNITWIN/UNESCO Chair” International Programme; to regularly accomplish the analysis of emerging needs as well as the conditions that determine the process of the technical higher education reformation and its orientation on the educational process.

**Major Activities :**

- a. The Chair organised research seminars: “International Seminar on Higher Education in Ukraine and the Bologna Process” (May 2004) and the “Seminar on Technology Foresight Methods and Practices for Ukraine” (August 30- September 5, 2004)
- b. The Chair also organised the conference, “The III International Scientific-practical Conference of the students, post-graduate students and young scientists on the topic “Economics. Technologies. Management.” ( March 24-27, 2004)

**Results/Impact:**

The Chair published the book “Scientific and Technical development: Economics. Technologies. Management” and several journal articles related to the themes: the Bologna Process, higher education system in Ukraine, Quality, and Assurance in the Bologna Process, Public Good and Social, Responsibility in Higher Education.

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Mykhailo Zgurovskyi.

**Contact:**

National Technical University of Ukraine «Kyiv Polytechnical Institute» (NTUU "KPI"),  
37, Prospekt Peremogy, Kiev, 03056, Ukraine;

Tel: 380 44 274 6913 / +380 44 241 7677;

Fax: 38-044-241-76-77

Email: [zgur@zgurov.kiev.ua](mailto:zgur@zgurov.kiev.ua)

Website: <http://www.ntu-kpi.kiev.ua/>.

**Partners:**

UNESCO Institute for Information Technologies in Education, Moscow; National Technical University of Ukraine "Kyiv Polytechnic Institute"; UNESCO-European Centre for Higher Education (UNESCO-CEPES); EUA - European University Association and Council of Europe; the Ministry of Education and Science of Ukraine; Scientific Association of the students and post-graduate students of the University of Ukraine "Kiev Polytechnic Institute"; Research Centre for Scientific and technical Potential and History of Science; European Students of Industrial Engineering and Management; the Scientific council on a mechanics rigid deformable skew field NAS of Ukraine; National Metallurgical Academy; Sevastopol National Institute of Nuclear Energy and Industry; Otto-von-Gürke University of Magdeburg; Faculty of Mechanical Engineering of University of Belgrade (Serbia and Montenegro)

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, CEPES.

**Ukraine**  
**UNESCO Chair in Preventive Education and Social Policy (1999)**  
**ID Chair (479)**  
**Host Institution: Academy of Pedagogical Sciences of Ukraine.**

**Fields/Disciplines:**

Prevention of HIV/AIDS infection and drug abuse.

**Objectives:**

To assist in the development of a philosophy of modern education and knowledge that takes into account the 1959 Declaration of the Rights of the Child, the 1989 Convention on the Rights of the Child, and the 1998 Youth Charter for a Twenty-first Century Free of Drugs. The main goal of the Chair shall be to prevent HIV/AIDS and drug abuse and promote related social policy. It shall be directly targeted at youth and shall provide training courses, educational activities, pedagogical documents and networking for the exchange of information.

**Major Activities :**

The Primary task of UNESCO Chair in 2005 - a deepening to shaping of philosophy modern of preventive education, attraction of specialists of different departments (intersectoral approach) to development and introduction of preventive strategies of social policy of country.

*Scientifically-research* - a development of interactive technologies to shape healthy lifestyle and preventive measures of HIV/AIDS among children and youth.

*Educational-methodical* - a development and issue under the auspices of UNESCO scholastic-methodical allowances: «Use of interactive technologies in preventive education of children and youth» and «Your choice – a responsible behavior»;

- a. Undertaking of training under the auspices of UNESCO with different categories: pupils, students, teachers and social workmen;
- b. The development under the auspices of UNESCO scholastic-methodical allowance «Introduction to strategic planning on healthy lifestyle»;
- c. The organization and undertaking under the auspices of UNESCO National contest for the best lesson on shaping healthy lifestyle, conservation of reproductive health of children and teenagers in the process of teaching basic sciences.

*Information-expert* – a development of monitoring on introduction of healthy lifestyle, expert estimation of existing programs in Ukraine on preventive measures on HIV/AIDS.

**Results/Impact:**

Organization-coordination – a co-ordination in realization of preventive programs with UNESCO, European Alliance, PROON, Ukrainian-Holland fund «Escape», UNESCO Chairs; the participation in International conferences of UNESCO Chairs in Tbilisi (Georgia), Bucharest (Romania).

**Key future activity:**

The Plan of Chair in 2006 is provided of development of methodical allowance on results of National contest and undertaking in Ukraine in 2007 International conference with the participation of the representatives from UNESCO Chairs to shape healthy lifestyle and preventive measures on HIV/AIDS.

**Chairholder:**

Dr Prof. Valentina M.Orzhekhovska.

**Contact:**

The Institute of Problems Education, UNESCO Chair in Preventive Education and Social Policy, 9, M.Berlinskogo Str., Kyiv. Ukraine, 04060

Tel/Fax: (044) 467-16-99.

E-mail: [prevent@i.com.ua](mailto:prevent@i.com.ua)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences



**Ukraine**  
**UNESCO Chair in Environmentally Clean Technologies (2000)**  
**ID Chair (409)**  
**Host Institution: Kharkiv State Technical University**  
**for Automobile and Road Engineering (KSTUARE)**

**Fields/Disciplines:**

Environment protection; Clean technologies; Automobile and road Engineering.

**Objectives:**

To develop new approaches in the field of environmentally clean technologies, protect the environment against anthropogenic impacts and develop an integrated methodology for human ecology as an interdisciplinary subject involving ideas and concepts of ecology, sociology, ethics, hygiene, psychology and pedagogy.

To facilitate the establishment of an international network on issues related to environmental safety, environmentally clean and resource-saving technologies, and facilitate linkages among higher education institutions in the region for the implementation of student, postgraduate and lecture exchange programmes.

**Major Activities:**

*Education:*

- a. Creation of the complete set documentation of methods of teaching for conducting study hours on new disciplines including specializations «Environmentally clean technologies in construction»; “Frontier ecological check”; “Ecology of ground-level transport”; “Ecological safety control”;
- b. preparation of the highly skilled specialists in the field of environmentally clean technologies in the sphere of secondary education and higher educational level and level of proficiency;

*Research/Training:*

- a. research and development of Environmentally clean technologies, putting them into practice;
- b. training experts-ecologists for high and higher schools; training of scientific experts;
- c. dissemination of scientific activity results by means of the preparation of various conferences, holding and participation in them as well as by papers in various editions.

**Results/Impact:**

The activities of the UNESCO Chair in KNAHU has been proving the ability of the Chair to carry out research and scientific and methodical activities as well as disseminate the results of activities in Ukraine and abroad.

**Chairholder:**

Prof. Gritsenko A.V.

**Contact:**

Kharkiv National Automobile and Highway University (KhNAHU)

25, Petrovskogo street

61002 Kharkiv, Ukraine

Tel: (+ 380-572) 45-91-34

Fax: +380-572-43-30-65

E-mail: [admin@khadi.kharkov.ua](mailto:admin@khadi.kharkov.ua)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences.

**Ukraine**  
**UNESCO Chair in New Information Technologies**  
**in Education for All (2002)**  
**ID Chair (586)**  
**Host Institution: International Research and Training Centre**  
**for Information Technologies and Systems (IRTC)**

**Fields/Disciplines:**

Information and Communication technologies.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of information and communication technologies for education and research, distance learning, knowledge management for e-learning, and multimedia resources for lifelong learning.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Center and other institutions in Ukraine and the Europe region.

Creation of an open network of the information technology centers with international participation to support technology-advanced education for all, dissemination of the best practices, collaborative studies and professional training and retraining.

Promotion of participation of the Ukrainian research and educational bodies in the international education programs, coordination of curricula and their implementation in distance education.

Realize conditions to create research and educational potential in the country capable to work in the information society of the 21st century, effective and context-oriented introduction of the emerging technologies into the learning and training process.

Creation of flexible learning curricula and modular courses to ensure permanent retraining the specialists in the field of ICT in education for all.

Setting up of the national information resources repository which is permanently available and being updated on a regular basis. It stores the best examples of the educational products and sources.

**Major Activities:**

- a. The theory and the practice development of information technologies using in education, knowledge dissemination under international educational and scientific community promotion;
- b. participation in co-ordination of personnel training and scientific researches in the field of information and communication technologies (ICT) use for education and science targets;

- c. approaches and models development of ICT application in educational establishments within the framework of national information educational space (IES) creation, International UNESCO Education for All and Information for All Programs development and popularization.

The latter is being carried out in close co-operation with the International Research and Training Centre of Information Technologies and Systems (IRTC) which is pointed to be Ukraine National Co-ordinator of UNESCO Information for All Program. The Chair coordinates its efforts in the country and international ones as well in fulfilling mentioned programs with the Centre.

**Results/Impact:**

1. The fundamental researches in the field of high intellectual ICTs oriented to the education and learning systems were carried out.
2. The modern principles and programmes ICT using in education for different target groups (schoolchildren, students, teachers, methodists, managers and etc.) were developed within the framework of Ukraine information educational space formation.
3. The co-ordination of researches and international co-operation were provided within the framework of UNESCO Education for All and Information for All Programs which focus on education system reformation through ICT application.
4. The following books, published works and working materials in accordance with the Chair activity were published in 2005:
  - International Information, S.P.Kudryavsteva, V.V.Kolos, training manual, Kyiv, Publishing house „Slovo”, 2005, 400 p. (in Ukrainian)
  - E-technologies and Knowledge Society, scientific journal USiM subject issue No 6, Kyiv, 2005 (in Russian)
  - Information Technologies in Ukraine Health Protection – Electronic Information about the Patient as the Base of Effective Health Protection, International Conference proceedings, Kyiv, 2005
  - Knowledge Society Building for Youth through XXI Century Technologies, International Workshop proceedings (on CD), Kyiv, 2005

**Chairholder:**

Prof. V.I.Gritsenko, Director IRTC

**Contact:**

International Research and Training Centre for Information Technologies and Systems  
40, Academician Glushkov Avenue  
03680 Kyiv  
Ukraine

Tel: 38 (044) 526 25 49

Fax: 38 (044) 526 15 70

E-mail: [vig@irtc.org.ua](mailto:vig@irtc.org.ua); [vig@unesco.org.ua](mailto:vig@unesco.org.ua); [office@irtc.org.ua](mailto:office@irtc.org.ua)

Website: <http://www.irtc.org.ua>

**Partners:**

Institutions and centers in Czech Republic, Norway, Japan, Switzerland, Russia, Germany, New Zealand, France.

**UNESCO Sector/Office responsible for the Chair/Network:**

Education

**United Arab Emirates/Emirats Arabes Unis**  
**UNESCO Chair in Communication Technology**  
**and Journalism for Women (2002)**  
**ID Chair (580)**  
**Host Institution: Dubai Women's College**

**Fields/Disciplines:**

Communication and Journalism.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of communication technology and journalism for women.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in the United Arab Emirates and Arab States region.

To increase the knowledge and abilities of women journalists in the United Arab Emirates.

To create broader awareness of the contribution of women in the media to development and nation building.

To strengthen international linkages between regional and international women in the media.

To develop stronger national and international educational and professional support systems for female students in the media.

To create a 'critical mass' of women in the media in the region who would successfully influence the empowerment of women through new and creative imagery and reporting.

To increase male awareness in the region of women's perspectives, competency and achievements in sustainable development.

**Major Activities:**

- a. The Chair provides training programmes such as:
  - i. Teaching Communications 330: Journalism Writing for the third year
  - ii. Women In Media in the UAE, the Reality, Dec. 24, 2003
  - iii. Database creation: to gather information on women in the media in the UAE
- b. Provision of Student Journalism Internships to U.S. status with limited technology knowledge. This workshop had proven the flowing points.
- c. Organised workshops such as "Women and Media Round Table Discussion: Woman in Media in the UAE", «Information Technologies as Empowerment Tools for Women Media Practitioners in the Gulf Cooperation Council Region (GCC)»

**Results/Impact:**

The conferences organised by the Chair brought together 70 female media professionals and scholars from the UAE and 50 women media practitioners from the six GCC states and Yemen to share knowledge and practices in harnessing information technologies in media work with academics and leading media figures, as well as women from moderate professional with limited technology knowledge. This has initiated interest and discussion on the problem of women in journalism.

The Chair facilitates exchange and networking.

**Contact:**

Howard E Reed, PhD, Director

Dubai Women's College, PO Box16062, Dubai, United Arab Emirates

Tel: +971-4-2672929

Email: [howard.reed@hct.ac.ae](mailto:howard.reed@hct.ac.ae)

Website: [www.hct.ac.ae](http://www.hct.ac.ae)

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information, UNESCO Doha Office

**United Arab Emirates/Emirats Arabes Unis**  
**UNESCO Chair in Applied Research in Education (2003)**  
**ID Chair (635)**  
**Host Institution: Sharjah Women's Higher College of Technology**

**Fields/Disciplines:**

Applied research in education.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of applied research in education.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in the United Arab Emirates.

To give focus to teacher training, educational research, and educational planning for educational reform;

To develop a strategic plan for the development of academic and training programs in all aspects of education;

To formulate common standards for teaching qualifications and certification, and quality assurance in teacher training programs;

To promote a student-centered approach to teaching and learning;

To raise awareness about the importance of personal, career and family counseling

To create professional development activities for practicing teachers;

To embark upon the Arabization of counseling resources including diagnostic testing;

To encourage primary research that would be useful not only to the UAE but also other Gulf and Arab countries.

**Major Activities :**

- a. Provision of the four month "Work-readiness Programme" which offered to twenty young women ranging 19 from to 23 years of age, who had completed high-school but for a variety of reasons had not pursued higher studies and were unemployed. The programme offered courses in English, Mathematics, Computing and Personal Health
- b. A five week training programme "Strategic Planning for School Principals" was offered to some 70 school principals of elementary and secondary schools in Sharjah on strategic planning.
- c. A seven week English "Language Training for School Principals" was offered to 65 school principals of elementary and secondary in Sharjah, most of whom had completed the training described in (b) above.



- d. On-site Computer Training for Students and Teachers in Schools organised “Using the college Mobile Learning Unit (MLU)”, a computer lab on wheels and some 1,800 students and 60 teachers in schools that were poorly equipped in educational technology received basic computer training on site by the college’s staff and senior students studying information technology.
- e. Closely aligned with the activities and mandate of the UNESCO Chair Program are the college’s full-time academic program that are designed to prepare students for careers in teaching, career advising, and library technicians.
- f. Organisation of the “Grade 12 English Textbook” workshops which were held for school teachers and supervisors on how to use these learning resources, and how to develop assessment tools. It is worth noting that these resources are now used in all UAE government schools.

The Chair facilitates exchange and networking.

**Results/Impact:**

- a. Working in close partnership with the Ministry of Education and the Education Zones in the college’s immediate vicinity (Sharjah, Ajman, and Umm Al Quwain), the Chair’s Programme has made a number of significant contributions by preparing female students for careers in teaching English, Career Advising, Library Technicians and contributing to the development of a cadre of school teachers and paraprofessionals who are trained in the latest educational methodologies and technologies.
- b. The college’s staff wrote the English Textbook and workbook for Grade 12 and these were used in all the UAE government schools.

The Chair facilitates exchange and networking.

**Chairholder:**

Dr. Elia Zureik

**Contact:**

Higher Colleges of Technology, Sharjah Women’s College, Centre for Applied Studies In Education, 7947, Sharjah, United Arab Emirates;

Tel: (971) 65 –585 – 333

Email: [Farid.Ohan@hct.ac.ae](mailto:Farid.Ohan@hct.ac.ae)

Website: <http://sjw.hct.ac.ae/unesco>

**UNESCO Sector/Office responsible for the Chair/Network:**

Education; UNESCO Doha Office

**United Kingdom of Great Britain and Northern Ireland/  
Royaume-Uni de Grande-Bretagne et d'Irlande du Nord  
UNESCO Chair in Information and Communication Engineering (1998)  
ID Chair (347)  
Host Institutions: City University London**

**Fields/Disciplines:**

Information and Communication Engineering.

**Objectives:**

To provide training courses in the field of software engineering to the students the European partner universities.

To promote an integrated system of research, training, and information and documentation activities in the field of information and communication engineering;

To create a centre of excellence within the framework of an inter-university network and to develop a scientific research activity to narrow the gap between the developing and developed countries in science and engineering knowledge;

To initiate research and help elaborate a curriculum concerning issues of information and communication engineering for use in the programmes of City University.

**Major Activities:**

Teaching programmes for the undergraduate, graduate and postgraduate students, with transparent supervision and assessment and promotion of interdisciplinary training and the development of transferable skills.

Participation at the European Conference on The European Charter for Researchers and the Code of Conduct for their Recruitment, London, 8-9 September 2005.

**Results/Impact:**

Publication: of book Total Quality for Software Engineering Management, in *Springer Reliability Engineering Handbook* (H. Pham editor), Springer Verlag, 2003, pp: 567-584 (G. Albeanu & Fl. Popentiu) and other materials on mathematical methods in reliability and a probabilistic-fuzzy model in software reliability engineering.

The UNESCO Chair in information and communication engineering provides a framework in the achievement of the Lisbon goal of Europe. The Chair is planning to become an international network related to the UNITWIN Programme.

The Chair promotes exchange and networking in information and communication engineering.

**Chairholder:**

Prof. Dr. ing. Florin Popentiu

**Contact:**

City University London, School of Engineering and Mathematical Sciences

Northampton Square , EC1V OHB, London

Tel: +44 (0) 207 477 8121

Fax: +44(0) 207 477 8568

E-mail: [Fl.Popentiu@city.ac.uk](mailto:Fl.Popentiu@city.ac.uk) ; [Florin.Popentiu@lis.jussieu.fr](mailto:Florin.Popentiu@lis.jussieu.fr) ; [popentiu@enst.fr](mailto:popentiu@enst.fr)

Website: <http://www.staff.city.ac.uk/~pop>

**Partners:**

Université Pierre et Marie Curie, Paris, France

École Nationale Supérieure des Télécommunications (ENST), France

The Technical University of Denmark Lyngby DK

The University «Politehnica» of Bucharest, UNESCO Chair in Engineering Sciences  
Romania

The University of Oradea, UNESCO Chair in IT Technologies, Romania

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information

**United Kingdom of Great Britain and Northern Ireland/  
Royaume-Uni de Grande-Bretagne et d'Irlande du Nord  
UNESCO Chair in Education for Pluralism, Human Rights  
and Democracy (1999)  
ID Chair (306)**

**Host Institution: University of Ulster**

**Fields/Disciplines:**

Pluralism, Human Rights and Democracy.

**Objectives:**

The programme's objectives relate to an internal programme to promote pluralism, human rights and democracy through education in Northern Ireland and an external programme of international links and networking.

**Major Activities**

- a. In 2003, Brendan Hartop coordinated a short course for 17 educators from Sri Lanka; 28 teachers undertook full-time study on the Msc. in Education for International Development and returned Sri Lanka to complete dissertations; and 2 new students enrolled in a Master course in education management at the Magee campus.
- b. The Chair undertook 3 research projects:
  - i. Participation, Profile and Performance
  - ii. Integration in Practice
  - iii. The Challenge of Transformation
- c. Scholars from the University of Sidney and the University of Montreal spent time at the University of Ulster studying civic and citizenship education, pluralism and diversity.

**Results/Impact:**

The Chair has published several books and other materials on Pluralism, Human Rights and Democracy; for example: "Reflecting on elementary children's understanding of history and social studies: an inquiry project with beginning teachers in Northern Ireland and the United States" and "Integrated Education in Ireland: the challenge of Transformation."

The Chair serves as a reservoir of accessible knowledge and promotes exchange and networking in pluralism, human rights and democracy.

**Chairholder:**

Prof. Alan Smith

**Contact:**

University of Ulster

School of Education, Coleraine

BT52 1SA, Northern Ireland

Tel: 44 28 703 24 1 37

Fax : 44 28 703 23 02

Email: [a.smith@ulst.ac.uk](mailto:a.smith@ulst.ac.uk)

Website: [www.ulst.ac.uk/unesco.htm](http://www.ulst.ac.uk/unesco.htm).

**UNESCO Sector/Office responsible for the Chair/Network:**

Education

**United Kingdom of Great Britain and Northern Ireland/  
Royaume-Uni de Grande-Bretagne et d'Irlande du Nord  
UNESCO Chair in Interfaith Studies (1999)  
ID Chair (542)  
Host Institution: University of Birmingham**

**Fields/Disciplines:**

Interfaith Studies

**Objectives:**

To establish long-term cooperation among the participating institutions in the study of the encounter between the three Abrahamic faiths and their interaction with culture and society; to participate in developing an international network of cooperating academic institutions working on the interaction between different religions and between religion and society.

To promote an equitable exchange of expertise in a spirit of peace and tolerance, solidarity and intercultural and interfaith dialogue; to identify research priorities and training opportunities for young researchers and make the results available to governments and international agencies, NGOs, the educational sector and the media.

**Chairholder:**

Prof. Jonathan Webber

**Contact:**

Graduate Institute of Theology and Religion, University of Birmingham

Elmfield House Selly Oak, B29 6LQ Birmingham

Tel: 44 121 415 83 75

Fax : 44 121 415 83 76

E-mail: [j.webber@bham.ac.uk](mailto:j.webber@bham.ac.uk)

Website: <http://www.theology.bham.ac.uk>

**Coordinator:**

Dr Josef Boehle

Tel: 44 121 415 81 15

E-Mail: [j.boehle@bham.ac.uk](mailto:j.boehle@bham.ac.uk)

**Members of the UNESCO Chair in Interfaith Studies:**

Dr Martin Stringer

Tel: 44 121 414 68 67

E-mail: [m.d.stringer@bham.ac.uk](mailto:m.d.stringer@bham.ac.uk)

Dr David Thomas  
Tel: 44 121 415 83 73  
E-mail: [d.r.thomas@bham.ac.uk](mailto:d.r.thomas@bham.ac.uk)

Dr David Cheetham  
Tel: 44 121 415 83 35  
E-mail: [d.cheetham@bham.ac.uk](mailto:d.cheetham@bham.ac.uk)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture

**United Kingdom of Great Britain and Northern Ireland/  
Royaume-Uni de Grande-Bretagne et d'Irlande du Nord  
UNESCO Chair in Intercultural Studies and Teacher Education (2000)  
ID Chair (517)  
Host Institution: University of London**

**Fields/Disciplines:**

Teacher education and intercultural studies.

**Objectives:**

The purpose of the Chair shall be:

To contribute to the development of intercultural curriculum during the review of the national curriculum in England and cohere these with educational changes in Northern Ireland, Scotland and Wales.

To be involved in developing inclusive education programmes for socially excluded groups and to contribute to the development of active learning and participation in citizenship education;

To facilitate intercultural education becoming part of formal and informal education at all levels of the community education;

To develop a closer cooperation with projects and programmes with participating institutions of higher education in the Asian, African, Caribbean and Pacific regions.

The maximizing of the potential for societal diversity through educational initiatives within the European Union and relating these to initiatives in these regions

To link of initiatives at national, European Union, Council of Europe, with those UNESCO to rationalize initiatives in this complex field;

To develop models of 'good practice' in intercultural education which can be replicated

To strengthen work on education for international understanding and the culture of peace programmes of UNESCO

**Major Activities :**

The Chair offers the following courses:

MA in European education module in Minorities, Immigrants and refugees in European Education

Intercultural Doctoral seminars and tutorials for 12 students

Weekly tutorials with doctoral students

EPIE Project with University of Jyvaskyla on intercultural education through electronic media (now concluded)



### *Research*

Preparatory meetings for Project on Longitudinal Study of Young People Research Project in Britain (DFES)

Supervision of UNA and CEWC Citizenship Participation and Action: The United Nations Project Report: Geoff Tennant: The Munga Project: Evaluation Report, (mimeo) p. 11.

Education International and UNESCO: "A Global Review of Existing Practical Pedagogic Materials" (Hiroko Fujikane) 2003

### *Conferences*

Conference Education Society for Europe Conference Paper: "The Sacred and the Secular: Multiple Citizenship and Education" Copenhagen 1-7-2004

Council of Europe Conference on Religion in Europe Paper: "Intercultural Teacher Education, Secular and Interfaith Curricular Issues", 7-6-2004

Irish Government and EU Dublin Conference, "Combatting Racism and Building Intercultural Europe" Paper: "Social Diversity, Interculturalism and Inclusion in the European Union" 9-6-2004

### **Results/Impact:**

The impact during the last two years has been to provide an academic focus on issues of intercultural studies and teacher education within the education circles in Britain; this includes: developing a more rigorous and critical approach to intercultural studies especially for teachers and teacher educators through teaching, seminars and conferences to develop and increasing the depth of understanding amongst students and teachers through research projects. The Chair has also published several books on social diversity and citizenship in the European Union, on intercultural education in Britain and issues of identity.

The Chair facilitates exchange and networking.

### **Chairholder:**

Prof. Jagdish Gundara

### **Contact:**

University of London, School of Education, Coleraine, 20, Bedford Way, WC1 HOAL, London

Tel: 44 (020) 7612-6000 / Fax: 44 (020) 7612-6089

Email: [j.gundara@ioe.ac.uk](mailto:j.gundara@ioe.ac.uk)

Website: [www.ulst.ac.uk/unesco.htm](http://www.ulst.ac.uk/unesco.htm).

### **UNESCO Sector/Office responsible for the Chair/Network:**

Education

**United Kingdom of Great Britain and Northern Ireland/  
Royaume-Uni de Grande-Bretagne et d'Irlande du Nord  
UNESCO Chair in Higher Education Management (2000)  
ID Chair (504)**

**Host Institution: University of Bath**

**Fields/Disciplines:**

Higher Education Management

**Objectives:**

To develop twinning and other cooperative linking arrangements between the parties; subregional and regional cooperation networks based at the participating institutions; centres of excellence for specialized postgraduate studies and advanced research by agreement between the parties, with international support.

These centres could assist in bridging training and research needs across national frontiers; and to foster scientific advancement through research in relevant disciplines, and to increase the availability of outstanding specialists within the participating institutions.

**Chairholder:**

Prof. Richard Mawditt

**Contact:** University of Bath

International Centre for Higher Education Management (ICHEM)

Bath, BA2 7AY

United Kingdom

Tel/Fax: + 44 1225 464213

Email: [richardmawdittinbath@btopenworld.com](mailto:richardmawdittinbath@btopenworld.com)

Website: <http://www.bath.ac.uk/management/>

**UNESCO Sector/Office responsible for the Chair/Network:**

Education

**United Kingdom of Great Britain and Northern Ireland/  
Royaume-Uni de Grande-Bretagne et d'Irlande du Nord  
UNESCO Chair in Political Economy of Education (2005)  
ID Chair (679)**

**Host Institution: University of Nottingham**

**Fields / Disciplines :**

Comparative Political Economy of Education and development.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of comparative Political Economy of Education and development.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers, educators and outreach and teaching staff of the University and other institutions in the United Kingdom, the Europe and north America region and other regions in the world.

**Major Activities:**

*DfID Teacher Mobility Project*

Teacher mobility, «brain drain», labour markets and educational resources in the Commonwealth: with case studies of Jamaica, South Africa, Botswana and England Prof. W. John Morgan, Dr Amanda Sives and Dr Simon Appleton

To be published later this year by DfID in the *Researching the Issues* book series.

'Managing the international recruitment of health workers and teachers: Do the Commonwealth Agreements provide an answer? W. John Morgan, Amanda Sives and Simon Appleton, *The Round Table: The Commonwealth Journal of International Affairs*, Vol. 94, No. 379, April 2005, pp. 225-238.

'The impact of international teacher migration on schooling in developing countries: The case of southern Africa' S. Appleton., A. Sives., and W.J. Morgan, *Globalization, Societies and Education*, Vol.4, No. 1, March 2006, pp. 121-142.

*UNESCO Institute of Statistics Project ~ Teachers and Teaching in Rural Schools*, Prof. W. John Morgan, Dr Christopher Atkin and Dr Amanda Sives

The report had three parts:

Part A – Education for all through effective teaching in rural schools

Part B – Case studies: Experiences from Argentina, China, Nigeria, Russia and South Africa

Part C – Policy directions and recommendations

**Results/Impact:**

The UNESCO Chair in the Political Economy of Education and Centre for Comparative Education Research, School of Education, University of Nottingham, has awarded two doctoral studentships, each for three years, following an open competition and has also appointed a post doctoral Visiting Fellow with the support of the China Policy Institute.

**Chairholder:**

Prof. W.J.Morgan

**Contact:**

UNESCO Chair of the Political Economy of Education  
and Centre for Comparative Education Research,  
School of Education, The Dearing Building ,Jubilee Campus,Wollaton Road  
Nottingham NG8 1BB

University of Nottingham

Tel: +44(0)115-951-3717

Fax: +44(0)115-951-4397

E-mail: [John.Morgan@nottingham.ac.uk](mailto:John.Morgan@nottingham.ac.uk)

Website: <http://www.nottingham.ac.uk/education/ccer>

**Partners:**

The University of Ibadan (Nigeria)

Higher Education institutions (P.R. of China)

The Institute of Multi-Disciplinary Studies (Russian Federation)

Russian Academy of Sciences (Russian Federation)

The Institute of Sociology, Hanoi (Vietnam)

The Institute of Educational Research, Ho Chi Minh City (Vietnam)

The Human Sciences Research Council (South Africa)

The University of KwaZulu Natal (South Africa)

The Federal University of Santa Catarina (Brazil)

UNISINOS (Brazil)

The An Najah University (Palestinian Authority)

The University of the Bosphorus (Turkey)

The Institute of Turkish Studies (Turkey)

The University of the West Indies

The National Institute of Education Policy Research of Japan (Japan)

Kyoto University (Japan)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education

**United Kingdom of Great Britain and Northern Ireland/  
Royaume-Uni de Grande-Bretagne et d'Irlande du Nord  
UNESCO Chair in Education as a Humanitarian Response (2005)  
ID Chair (694)  
Host Institution: University of Oxford**

**Fields / Disciplines :**

Social and environmental sciences and educational studies.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the fields of social and environmental sciences and educational studies.

To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in United Kingdom and elsewhere in Europe and North America, and in other regions of the world.

The long term objective of this initiative is to fill a substantial gap in the range of the sub-disciplines within "Educational Studies" in terms of both theory and practice by examining and addressing the educational needs of all excluded and marginalized groups.

**Chairholder:**

Dr Colin Brock

**Contact:**

The University of Oxford  
Department of Educational Studies  
15 Norham Gardens  
Oxford OX2 6PY  
Tel: 44-1865-274048  
Fax: +44-1865-274027  
E-mail: [colin.brock@edstud.ox.ac.uk](mailto:colin.brock@edstud.ox.ac.uk)  
Website: <http://www.edstud.ox.ac.uk/>

**Partners:**

University of Sierra Leone (Sierra Leone)  
University of the West Indies  
Yarmouk University (Jordan)  
Universidad de los Andes (Colombia)  
Chulalongkorn University (Thailand)  
UNESCO Institutes: International Institute for Educational Planning (IIEP)  
International Bureau of Education (IBE)

Other UN Agencies: UNHCR , UNICEF , UNDP , WHO , ILO  
Research Institute at the University of Hamburg (Germany)

UNESCO Chairs at Nottingham, London and Ulster (UK)

Education Committee of the UK Commission to UNESCO

DfID Conflict and Humanitarian Affairs Department (CHAD), University initiatives: the  
Tizard centre Programme in Migration, Mental Health and Social Care at the University  
of Kent

NGOs: Oxfam, ActionAid, the Refugee Council, Street Child Africa and Engineers Against  
Poverty (EAP)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, IIEP

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Education for Peace (1996)**  
**ID Chair (172)**  
**Host Institution: Universidad de Puerto Rico**

**Fields/Disciplines:**

Education for peace.

**Objectives:**

To carry out a set of activities on peace education at the Universidad de Puerto Rico.

**Major Activities:**

On the themes of culture of peace, violence and possible peace, peace for Vieques: an annual conference, cycle of conferences and workshops, promotion of research and publication, production of educational materials, training, cooperation and exchanges with local and regional, community or university, projects and organizations.

*Seminars and Round Tables:*

Project for guides for technical and professional assistance for sustainable development on the Island of Vieques

Peace Education Workshops

*Conference:* Between terror and hope: Notes on religion, war and peace.

Peace Education and non-Violence

Peace begins at home

Civil rights and peace education

Violence at school: an appeal for reflection and action

Violence in peace education and culture. Do I have rights? The Convention on the Rights of the Child as a starting point.

**Results/Impact:**

During the report year the UNESCO Chair promoted a number of activities in support of peace education, nationally and internationally.

**Chairholder:**

Prof. Anita Yudkin Suliveres

**Contact:**

Universidad de Puerto Rico, Facultad de Educación, Apartado 23304

San Juan, Puerto Rico 00931-3304

Tel: 787 – 764-0000 ext. 3346, 4433, 4447

Fax : 787-763-4130

E-mail: [cuep@uprrp.edu](mailto:cuep@uprrp.edu)

Website: <http://unescopaz.rrp.upr.edu>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education



**United States of America/Etats Unis d'Amérique**  
**Mobile UNESCO Chair dedicated to the Problems**  
**of Habitability in the Hispanoamerican Cities**  
**and to the Integral Revitalization of their Historical Centres (1996)**  
**ID Chair (173)**

**Host Institution: Universidad Interamericana de Puerto Rico**

**Fields/Disciplines:**

Problems of Habitability in the Hispanoamerican Cities and the Integral Revitalization of their Historical Centres

**Objectives:**

Offering academic activities related to the field of habitability in Hispanoamerican cities and to the integral revitalization of their historical centres

**Major Activities:**

*Training and research:*

Course on Urban Society for Puerto Rican and foreign students, Universidad Interamericana, Recinto Metropolitano.

Course on Urban Sociology, problems of living standards in Hispano-American cities, Universidad Interamericana, Recinto Metropolitano.

Seminar: on the Integral Revitalization of Historic Centres.

Workshop on integrating civil society initiatives for public health.

Various research and educational activities concerning the island of Vieques

*Conference:*

Round tables on living standards in Puerto Rico

Conference on "Building the city we want as a national project"

Conference on "Models of Intervention for the Integral Revitalization of the Island of Vieques", Universidad de Puerto Rico.

**Results/Impact:**

During the report year the UNESCO Chair was an innovator in terms of addressing the problems of communities marked by a steady increase in poverty, marginalization and environmental pollution.

**Chairholder:**

Dr. Manuel Torres Márquez

**Contact:**

Universidad Interamericana de  
Puerto Rico (UIPR), Recinto Metropolitano 191293  
00919-1293 San Juan Puerto Rico  
Tel: (787) 250-1912 ext. 2422/2900  
Fax: (787) 274-8414  
E-mail: [tragaluz@adelphia.net](mailto:tragaluz@adelphia.net)  
Website: [www.metro.inter.edu](http://www.metro.inter.edu)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Higher Education (1999)**  
**ID Chair (485)**  
**Host Institution: Universidad de Puerto Rico**

**Fields/Disciplines:**

Higher Education

**Objectives:**

To establish a Center of studies in higher education and to promote the regional co-operation between North, South and the Caribbean.

To support the development of co-operation projects in the field of postgraduate training and research between the Center of studies on higher education and regional development initiatives.

**Major Activities:**

Organization of seminars, development of project proposals, accomplishment of research projects and studies on methodologies, innovations and institutional development in higher education.

**Results/Impact:**

Access to data bank; publications in the field of higher and distance education.

**Chairholder:**

Dr Aponte Eduardo

**Contact:**

Universidad de Puerto Rico, Facultad de Educación, P.O Box 23304 San Juan, 00931-3304 Puerto Rico

Tel: (787) 764-0000 / 2304/2385

Fax: (787) 763-4130/764-2929

E-mail: [esunesco@rrpac.upr.clu.edu](mailto:esunesco@rrpac.upr.clu.edu)

Website: <http://esunesco.rrpac.upr.edu/>

**Partners:**

Universidad de Puerto Rico

Centro de Investigaciones Educativas

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Communication**  
**within the framework of ORBICOM network (2000)**  
**ID Chair (673)**  
**Host Institution: University of Texas at Austin**

**Fields/Disciplines:**

Journalism

**Objectives:**

To draw together faculty members from across the College of Communication with a view to further internationalizing: the educational and research programme in International and Cross-Cultural Communications, the activities aiming at professional training in Communications and Journalism, the work undertaken by the Telecommunications and Information Policy Institute (TIPI) and the outcomes of the programmes on organizational and institutional communications;

To develop further the international communication activities within the North and the South American axis. This may include the holding of a meeting of UNESCO Chairs in the region in the year 2000;

To expand the TIPI's international policy activities with the establishment of a lecture series, a research programme and by hosting at least one international conference around global telecommunication issues;

To expand the student and faculty exchange with other universities hosting a UNESCO Chair in Communication and to foster a variety of substantive research and international curriculum inputs;

To reinforce regional, scientific collaboration and promote international exchanges of academic information by participating in the activities of UNESCO's Network of Chairs in Communication.

**Major Activities:**

A joint program with the Knight Center for Journalism in the Americas (founded and directed by the chair holder at the University of Texas) to reach thousands of journalists in Latin America and the Caribbean with journalism training and capacity building skills.

To promote the transference of Knight Center-developed technology and know-how on an Internet-based distance-learning curriculum to other international organizations, starting in the fall of 2004 with the United Nations' University for Peace's Institute for Media, Peace and Security.

The 7th International Symposium on Online Journalism will be held April 7-8, 2006 at the School of Journalism at the University of Texas at Austin.

**Results/Impact:**

Forums to discuss the development of the World Summit on the Information Society (WSIS) among academics and the media. The Chair plans an event in Austin, on the main issues of WSIS' next phase in Tunis, in November 2005.

**Chairholder:**

Prof. Calmon Alves Rosental

**Contact:**

University of Texas at Austin, School of Journalism, Austin (Texas), United States of America 78712

Tel: (1 512) 471 6851

Fax: (1 512) 471 7979

E-mail: [rosentalves@mail.utexas.edu](mailto:rosentalves@mail.utexas.edu)

Website: <http://journalism.utexas.edu/onlinejournalism/>

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Comparative Human Rights (2001)**  
**ID Chair (544)**  
**Host Institution: University of Connecticut**

**Fields/Disciplines:**

Human Rights

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research education, information and documentation in the field of human rights. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and other countries, in particular in South Africa. The activities in the field of human rights will be based on the international standards enshrined in the Universal Declaration of Human Rights, in the International Covenants on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights as well as on the principles of equality between men and women.

**Major Activities:**

Annual Comparative Human Rights Conference on the topic "Human Rights in the Media" (more than 600 participants) (November 9, 2004).

Lectures series:

The UNESCO Chair invited a cross-section of notable speakers to give public lectures on various aspects of human rights in the Fall and Spring Semester 2004/2005.

Coalition of Human Rights Organizations, New England (Chrono) which functions under the aegis of the UNESCO Chair. It hosted two major events in summer 2005:

1. Professional Development Institute for Educators, 29 - 30 June 2005
2. Inter-generational educational conference, hosted by the UNESCO chair (From 7 to 13 August 2005).

**Results/Impact:**

The programs of the Chair contribute to diversity at the University by building international understanding and cooperation in the field of education thus broadening the cultural horizons of students at the University and beyond.

The UNESCO Chair continues to engage in a variety of cross cultural and cross regional programming that combines human rights theory and practice for human welfare understanding, peace and cooperation. The programs have and will continue to highlight in demonstrative ways the significance of diversity and through positive collaborative

relationships, strengthen partnerships with important external institutions, organizations and constituents.

Outside the university, the UNESCO Chair has continued to coordinate the UConn-ANC Partnership and the UConn-UFH Linkage. Both partnerships have matured and provided the University with unique opportunity to consolidate the various privileged relationships with South African institutions and organizations.

**Chairholder:**

Prof. Amii Omara-Otunnu, D. Phil. (Oxon.)

**Contact:**

University of Connecticut

233 Glenbrook Road Unit 4124, Storrs

Connecticut, CT 06269-4124, United States of America

Tel.: +(1 860) 486 0647 / (1 860) 486 60 12

Fax: +(1 860) 486 2545

E-mail: [amii.omara-otunnu@Uconn.edu](mailto:amii.omara-otunnu@Uconn.edu)

Website: <http://www.unescochair.uconn.edu>

**Partners:**

Sondela, a Boston-based organization, the World Affairs Council, the Artist Collective, the Hartford Stage, Collaborating with these organizations was a deliberate strategy of the UNESCO Chair to reach out to and involve a variety of organizations in human rights education through music.

Two dozens human rights organization under the umbrella of the Coalition of Human Rights Organizations in New England (CHRONE).

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Human Rights (2002)**  
**ID Chair (595)**  
**Host Institution: Florida Atlantic University**

**Fields/Disciplines:**

Human Rights.

**Objectives:**

To promote an integrated system of education, information, documentation and research in the field of human rights through introduction of graduate courses and opportunities for exchange of experiences.

To serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and other countries of the region.

**Major Activities:**

The Chair offers the following courses:

Human and Cultural Rights, Graduate Courses

Environmental Rights, Graduate Courses and Undergraduate

Conference on Human Rights, January 2005, with invited speakers from UN Networks and local activists

Research: Human and Environmental Rights in the Florida Everglades

**Results/Impact:**

The establishment of the Chair at Florida Atlantic University has allowed the highlighting of human rights efforts by faculty, students and the associated research, particularly in the Florida Everglades. It has also allowed a network of chairs and NGOs worldwide who are in contact and participating in conferences, publications and communication about Human Rights. Because our focus in South Florida is Environmental Human Rights, the Chair has lent legitimacy to controversial research concerning migrant labour, multinational corporations, particularly sugar, and the fate of the environment of a unique and endangered eco-system of the Florida Everglades. The Chair has engaged graduate students and faculty in an effort to increase citizen participation in important questions of civil society and community action. The training of graduate students through the highly informed Ph.D. programme in Comparative Studies insures that we will have a talent base for the future of the area, and as an example for similar areas around the world.

The Chair facilitates exchange and networking.



**Chairholder:**

Prof. Dr. Max Kirsch

**Contact:**

Florida Atlantic University, 777 Glades Road

P.O. Box 3091, Boca Raton, FL 33451, USA.

Tel.: +(1 561) 297 2874

Fax: +(1 561) 297 2058 / +(1 561) 297 2100

E-mail: [mkirsch@fau.edu](mailto:mkirsch@fau.edu)

Website: <http://www.fau.edu/>

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences

**United States of America/Etats Unis d'Amérique**  
**UNESCO-Cousteau Ecotechnie Chair**  
**in Global Coastal Assessment (2004)**  
**ID Chair (658)**  
**Host Institution: University of Rhode Island**

**Fields/Disciplines:**

Ocean science, Marine affairs. Policy and Management, Ocean engineering

**Objectives:**

The purpose of the Chair shall be:

To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States, Europe and other regions in the world.

To synthesize scientific data related to the health of coastal ecosystems

To assess the health of coastal ecosystems and provide an overview for the policy, management, and legislative sectors

To assess current policy management strategies and legislation already in place for - targeted coastal regions

To develop:

- a) remediation and mitigation strategies for targeted coastal regions;
- b) educational materials for stakeholders, educators, and the general public on targeted coastal regions;
- c) an international data depository with access for the global scientific community

To support applied solutions for environmental problems facing one of the earth's most valuable resources

To foster interdisciplinary studies between ocean science, policy and management, and engineering.

**Contact:**

Ms Gail Scowcroft, Associate Director

University of Rhode Island, Office of Marine Programs,

Graduate School of Oceanography

Narragansett, RI 02882

United States of America

Tel: 401-874-6724

Fax: 401-874-8486

E-mail : [gailscow@gso.uri.edu](mailto:gailscow@gso.uri.edu)

Web site: [http://www.gso.uri.edu/index\\_msie\\_big.html](http://www.gso.uri.edu/index_msie_big.html)

**Partners:**

Cousteau Society (France)

UCEP Chairs, University of Bucharest (Romania), South Valley University, Aswan (Egypt)

UNESCO MAB Programme.

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Science

**United States of America/Etats Unis d'Amérique**  
**UNESCO-Cousteau Ecotechnie Chair in Coastal Resources (2004)**  
**ID Chair (665)**  
**Host Institution: The State University of New Jersey**

**Fields/Disciplines :**

Coastal resources.

**Objectives :**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of coastal resources.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers, educators and outreach and teaching staff of the University and other institutions in the United States, Europe and other regions in the world.

**Contact:**

Mr Fred Grassle  
The State University of New Jersey  
Institute of Marine and Coastal Sciences  
Director of the Institute  
71, Dudley Road, New Brunswick  
08901 New Jersey, USA  
Tel: 732-932-6555 / 509  
Fax: 732-932-8578  
E-mail: [grassle@imcs.rutgers.edu](mailto:grassle@imcs.rutgers.edu)  
Website: <http://www.marine.rutgers.edu>

**Partner:**

Cousteau Society (France)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences

**United States of America/Etats Unis d'Amérique  
UNESCO Chair in Inclusive Education (2005)  
ID Chair (692)  
Host Institutions: University of Colorado at Denver  
and Health Sciences Center**

**Fields /Disciplines :**

Inclusive education

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of inclusive education. It will contribute to human development through capacity-building to provide inclusive education in the context of Education for All. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and in other regions of the world.

**Contact:**

Dr Elizabeth Kozleski  
Associate Dean for Research  
Denver and Health Sciences Center  
Faculty of Education  
University of Colorado  
1380 Lawrence Street, Suite 625  
CO 80204 Denver  
USA  
Tel: 303-556-8449/ 303-556-3990  
Fax: 303-556-6241  
E-mail: [Elizabeth.kozleski@cudenver.edu](mailto:Elizabeth.kozleski@cudenver.edu)  
Website: <http://www.cudenver.edu/home.htm>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

**United States of America/Etats Unis d'Amérique  
UNESCO Chair in Bioethics (2005)  
ID Chair (700)  
Host Institution: Ethics and Public Policy Center**

**Fields / Disciplines:**

Bioethics.

**Objectives:**

To promote an integrated system of research, training, information and documentation in bioethics, advancing the cause for the dignity of the human person and respect for human rights. It will focus on the principles of «Social Responsibility» and «Sharing of Benefits» as fundamental values with a view to informing global understanding of how such principles should be elaborated and developed.

It will serve as a means to encourage consideration and acceptance of such principles by members of civil society, including corporations and other business entities. It will also serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Center and other higher education institutions in other regions of the world.

**Contact:**

Whelan III Edward

President

Ethics and Public Policy Center

1015 15th Street N.W., Suite 900, Washington, D.C. 20005, N.W.

Washington DC

Tel: 202-682-1200

Fax: 202-408-0632

E-mail: [ewhelan@eppc.org](mailto:ewhelan@eppc.org)

Website: <http://www.eppc.org/>

**UNESCO Sector /Office responsible for the Chair/Network:**  
Social and Human Sciences

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair on growing up in cities (2005)**  
**ID Chair (702)**  
**Host Institution: Cornell University**

**Fields / Disciplines:**

Urban planning for youth development, education and environmental sustainability.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of urban planning for youth development fostering health and well-being, education and environmental sustainability.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and other regions of the world.

**Contact:**

Prof. R.Rawlings III Hunter  
President  
106 West Sibley Hall, Ithaca  
NY, USA  
Tel: (607)254-4636 (4-INFO)  
Fax: (607)255-5396  
E-mail: [info@cornell.edu](mailto:info@cornell.edu)  
Website: <http://www.cornell.edu>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in creating independent, pluralistic media:**  
**training and exchange programme for journalists (2005)**  
**ID Chair (703)**  
**Host Institution: The Regents of the University of Colorado,**  
**a body corporate, at Boulder,**  
**School of Journalism and Mass Communication**

**Fields / Disciplines :**

Journalism.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of journalism.

It will provide capacity-building for young journalists to produce fair, accurate and inclusive media content in their countries and to contribute to developing a culture of peace through human understanding. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and institutions in other regions of the world.

**Contact:**

Prof. Avery Susan  
Interim Provost and Executive Vice Chancellor  
Prof. Paul Voakes  
Dean, School of Journalism and Mass Communication  
Prof. Trager Tomas  
Senior Associate University Counsel  
University of Colorado  
School of Journalism and Mass Communication  
Campus Box 478, 1511 University Avenue  
CO-80309-0478 Boulder  
USA  
Tel: 303-492-5007  
Website: <http://www.colorado.edu/journalism/>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information



**Uruguay**  
**UNESCO Chair in Human Rights (2002)**  
**ID Chair (581)**  
**Host Institution: University of the Republic**

**Fields/Disciplines:**

Human rights.

**Objectives:**

To promote an integrated system of education, information, documentation and research in the field of human rights.

It will serve as a means of facilitating collaboration between high-level internationally recognized researchers and teaching staff of the University and other institutions in Uruguay and other countries of the region.

**Major Activities:**

The activities of the UNESCO Chair in Human Rights of the University of the Republic have been declared of national interest pursuant to the Presidential Resolution of July 19, 2005, including theoretical instances, conferences, academic lectures and speeches as well as more practical visits to prison facilities and memorials.

**Results/Impact:**

Cycles of Education in Human Rights, initiated by the UNESCO Chair approach the issues of Human Rights from an interdisciplinary perspective. The number of attendants registered has been steadily increasing, currently amounting to 2,300.

A support system was devised through the donation of books and publications to the reclusion centres.

*"A book for the prison"*, the campaign held by the UNESCO Chair. Its goal is the donation of books to the prison libraries. A plan has been created to support the training of prison workers through courses carried out by the UNESCO Chair within the prison facilities.

*The visits to Memorials* that have been placed in different points of the city of Montevideo in order to sensitize the population about the tragedies suffered as a result of abuses of human rights. This program aims at approaching human rights violations with a view to history and architecture as starting points, and thus seeks to promote respect for human rights by strengthening communal memory.

*Exhibition: "The Forbidden Art" - Including Activities Abroad.* The purpose of the exhibition was to display the creations of Uruguayan artists who had not been permitted to develop their art during the military dictatorship in Uruguay. Through the exhibition, the topic of freedom of expression was approached, as well as the need to preserve memory as a way of building a national identity.

*Didactical publications and materials.* Among others, audio-recorded material contains an explanation of the importance and scope of the Universal Declaration of Human Rights was produced. It also includes the reading of the text in several languages, by university students and teachers.

**Chairholder:**

Prof. Mariana Blengio Valdés

**Contact:**

University of the Republic, 18 de Julio 1824, First floor, Piso 1,  
CP 11200, Montevideo, Republic of Uruguay

Tel.: +(598 2) 409 84 26 / +(598 2) 408 49 01

Fax: +(598 2) 408 03 03 / +(598 2) 403 10 36

E-mail: [rector@oce.edu.uy](mailto:rector@oce.edu.uy) [ddhh@oce.edu.uy](mailto:ddhh@oce.edu.uy)

Website: <http://www.rau.edu.uy/universidad/ddhh>

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Montevideo

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Human Rights, Peace, Democracy,**  
**Tolerance and International Understanding (1998)**  
**ID Chair (361)**  
**Host Institution: University of World Economy and Diplomacy**

**Fields/Disciplines:**

Disciplines related to human rights, peace, democracy, tolerance and international understanding.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of human rights, peace, democracy, tolerance and international understanding

To facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers, and the research and teaching staff of the University.

**Major Activities:**

- a. The Chair offered the following postgraduate courses:
  - "Human Rights. General Course" (72 academic hours)
  - "International Law of Human Rights" (Special course, 36 academic hours)
  - "The basis of International Humanitarian Law" (36 academic hours)
  - "International Humanitarian Law" (Special course, 36 academic hours)
  - "Major Legal Systems of the World. (Comparative Law)" (Special course, 36 academic hours)
  - "Legal basis of Civil Society" (Special course, 36 academic hours)
  - "The basis of democracy" (Special course, 36 academic hours)
- b. A conference devoted to international tolerance day was organised by the chair during two days.
- c. International humanitarian law competitions have been organised for the students

**Results/Impact:**

Publications in the field of on human rights. The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Akmal Saidov

**Contact:**

Uzbekistan National Centre for Human Rights, University of World Economy and Diplomacy

54 Buyuk Ipak yuli street

Tashkent 700137, Uzbekistan

Tel.: +998 712 67 08 30 / 67 67 69

Fax: +998 712 67 09 00

E-mail: [abdulkhay\\_m@yahoo.com](mailto:abdulkhay_m@yahoo.com)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Almaty

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Physics and Astronomy (1998)**  
**ID Chair (298)**  
**Host Institution: National University of Uzbekistan**

**Fields/Disciplines:**

Physics and Astronomy.

**Objectives:**

To strengthen research and teaching in physics and astronomy through:

- reinforced collaboration in these fields at the national, regional and international levels;
- postgraduate teaching and research training programmes;
- visiting Professorship and scholarship programmes;
- provision of information, library, computer, laboratory and other related facilities to the participating institutions in Uzbekistan.

**Major Activities :**

The Chair offers the following advanced courses in English:

- Quantum Computing, 20 h., 2002
- Semiconductor Quantum Structures, 20 h., 2003
- Modern quantum theory, 10 h., 2003
- Computational Physics 40 h. , each year
- Mathematics 5.0 40 h., each year
- TeX&Latex, 40 h., each year
- UNIX, 40 h., each year
- Networking and Internet, 40 h., each year

*Conferences / Meetings:*

- International Research Workshop NPQCD03, Tashkent, 22-28 September 2003
- UNESCO Regional training workshop on ODL, Shanghai & First World Summit of Mega Universities 3-7 November 2003

*Missions / Travels abroad:*

Switzerland, Bern University November-December, 2001,  
Switzerland, Bern University November-December, 2002,  
Italy, Pisa University, July, 2003,  
Germany, Bochum Ruhr-University, August, 2003

*Visiting Professors/Fellowship*

Dr. Abdumalikov A. (Erlangen University) (the former student)  
Prof. Rössler, U., (Regensburg University)  
Prof. Kim H.-C.(Pusan National University)

**Results/Impact:**

Interest in studying physics among young generation has been restored. The Chair has published the book "Relativistic Quantum Mechanics"  
The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Prof. A. Nakamura

**Contact:**

Hiroshima University

1-7-1 Kagami-yama

Higashi-Hiroshima, Japan

E-mail: [nakamura@riise.hiroshima-u.ac.jp](mailto:nakamura@riise.hiroshima-u.ac.jp)

**Partners:**

Erlangen University, Regensburg University, Pusan Nat. University, Bochum Ruhr-University (Germany), Bern University (Switzerland), Pisa University (Italy)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Almaty

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in the Preservation and Management**  
**of Historic Centres (1999)**  
**ID Chair (493)**  
**Host Institution: Samarkand State Architectural**  
**and Civil Engineering Institute Mirzo Ulugbek**

**Fields/Disciplines:**

Architecture, urban construction, restoration of architectural monuments, ecology and engineering related to construction and restoration.

**Objectives:**

To render assistance to the governmental bodies of historical sites for perfection in monitoring in the process of the architectural heritage preservation and its management.

To create community based centres for the preservation of historical sites and cultural monuments, to be involved to the «University-Heritage» network.

The chairs' activity is planned to cover the historic cities of Uzbekistan, such as Samarkand, Bukhara, Khiva, Shakrisatz etc.

**Major Activities :**

The Chair has undertaken the following research projects:

- "Revival of historical architectural environment of monuments and sacred places of Sufi-Rozik"
- «The Gold ring of Samarkand»: restoration of main city gate of Samarkand «Akhanin» epoch of Amir Timur «
- «Rehabilitation and reconstruction of historical handicraft-business 'Silver lines' street in Samarkand"

Conference:

- Participation of the national coordinator of the UNESCO Chair, rector of Sam-SACEI, Prof. S.M. Bobyev in a Forum at University Syn-moon Korea (November 2002).
- Participation of the scientific chief of UNESCO Chair, Doctor of architecture, Prof. M.K. Akhmedov in the international symposium and workshops at Kunming University China (January 2004).

**Results/Impact:**

The UNESCO Chair's entry as a member of the university networks of the UNESCO Forum, «University and heritage» and also into the ICCROM/UNESCO Asian Academy

for Heritage Management has created an academic basis for the Chair's further interaction in adapting the international experience to preserve heritage. The Chair also works on development activities which popularize Samarqand and its heritage which seek to promote tourist opportunities in the world community.

The UNESCO Chair continues to work as the coordinator of a network of Chairs of SamsACEI, participating in a field of activities (development, tax and storage of the research design offers etc. - for their future financing).

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Sobirjon Boboyev

**Contact:**

Samarkand State Architectural and Civil Engineering Institute Mirzo Ulugbek  
70, Lolazor str.

Samarkand 703047, Uzbekistan.

Tel: (998-662) 31-05-19/ (998-662) 37-15-93

Email: [unesco@samarkand.uz](mailto:unesco@samarkand.uz)

**Partners:**

SamsACEI (Republic of Uzbekistan); UNESCO Forum "University and heritage" of Valencia University; ICCROM/UNESCO Asian Academy for Heritage Management.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office Almaty



**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Automated Information Technologies (1999)**  
**ID Chair (538)**  
**Host Institution: Samarkand Cooperative Institute**

**Fields/Disciplines:**

Information science and information technologies, data processing machinery, the principles of algorithming and programming, economical and mathematical methods and models, software package

**Objectives:**

The aims of the Chair is to provide state of the art training and strengthen its training capability to meet the pressing need for a critical mass of trained information professionals for the emerging Uzbekistan information society, using new information and communication technologies

To develop and reinforce sub regional and regional cooperation networks and existing networks in the field of information and communication technologies.

To promote the exchange of expertise and experiences between the Institute and institutions of other countries in the field of information and communication technologies.

To develop and reinforce centres of excellence for specialized and advanced research in the field of information and communication technologies, with international support.

To assist in bringing training and research needs across national frontiers.

**Major Activities:**

The Chair organised the seminar on the topic "Technological aspects of writing electronic books".

**Results/Impact:**

During the above mentioned seminar, the following themes were looked at: the need to improve, strengthen and diversify science education, formal and non-formal, at all levels and for all sectors, and to integrate science into general culture, the need to promote the usage of new information technologies amongst all levels of the population and the need to strengthen the national S&T base. During this seminar Professors as well as students were trained on new methods of teaching and the use of automated information technologies. New management training systems were introduced to facilitate the development of highly qualified specialists, who have knowledge of automated information technologies.

The Chair facilitates exchange and networking.

**Chairholder:**

Dr N.R. Zaynallov

**Contact:**

The Samarkand Cooperative Institute

9, Amir Temur Str.

Samarkand, Uzbekistan.

Tel: (998-662) 33-64-79

E-mail: [institute@cooper.samuni.silk.org](mailto:institute@cooper.samuni.silk.org)

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Almaty

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in the Comparative Study of World Religions (1999)**  
**ID Chair (579)**  
**Host Institution: Tashkent Islamic University**

**Fields/Disciplines:**

World Religions, History of the World Religion, History of Civilisation, Philology, Philosophy, Anthropology.

**Objectives:**

To promote a culture of peace by encouraging interfaith and intercultural dialogue in Central Asia.

To introduce new curricula and teaching materials in higher, vocational and secondary educational institutes of the Republic of Uzbekistan.

To promote research on comparative history of religions and comparative religious anthropology.

To contribute to the development of an international scientific network of cooperating academic institutions working on the interaction between different religions and cultures.

To undertake formal and informal research and training projects in this field for students, scholars, religious communities and ethnic groups in a spirit of tolerance and solidarity with the aim of fostering mutual knowledge among cultures, religions and spiritual traditions.

**Major Activities:**

- a. The members of the Chair carryout scientific research on topics such the "Basis of Religious tolerance in Uzbekistan and its importance in fighting against religious extremism", the "opportunities improving religious education in Uzbekistan in the experience of the world", "Formation of the traditions of religious tolerance and non Islamic religions (in the example of Christian confessions)", "theoretical inheritance of Musahon Dahbidiy" and "Teaching courses those give information about religion, in continuous education and their importance in the education of youth".
- b. Members of the Chair are also actively participating in spiritually enlightenment activities, scientific-practical seminars, conferences and meetings of the university. In addition, they are doing organizational works in the religious, scientific, spiritual programs that are made by "Ziyo" studio. All members of the chair are becoming authors and are writing books on teaching courses that give information about religion, in continuous education.

**Results/Impact:**

The Chair has published numerous accounts and books on religious studies and world religions. The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Akhadjan Khasanov

**Contact:**

Tashkent Islamic University

S. Raminov r-n, Muhbir Ko'chasi, 43-uy

700179 Tashkent

Uzbekistan.

Tel: (998 71) 139-55-13

E-mail: [ugafurov@yahoo.com](mailto:ugafurov@yahoo.com)

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture, UNESCO Office Almaty

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Civics and Values Education (1999)**  
**ID Chair (372)**  
**Host Institution: Tashkent State Pedagogical University**

**Fields/Disciplines:**

Civics and values education.

**Objectives:**

To assist in the widespread reform of the education system in Uzbekistan with a view to raising standards to meet the requirements of modern life and improving curricula, taking into account achievements in the field of civics education throughout the world.

To develop and publish new programmes, textbooks, teaching aids and educational materials on the basic subjects studied in schools, pedagogical universities and other institutions in Uzbekistan.

**Major Activities:**

The Chair organised the following seminars:

- a. The Infrastructure Development for out-of-school and supplementary Law Education
- b. "The Constitution and actual problems of improving education in the field of Human Rights-The Development of Civics education and upbringing"
- c. "The Constitution is a Guarantor for Protection of citizens' rights and their freedom"
- d. Scientific meeting "Islamic jurisprudence, Khanafia sect and Central Asian lawyers"
- e. Meeting devoted to International Day of Tolerance
- f. Basics of foundation of two houses Oliy Majlis (Parliament)
- g. Meeting on "Systematic education programme test results"
- h. "Constitution and rule of Law"

**Results/Impact:**

During the seminar trainings professors were trained on new methods of teaching, ones in which students work more, undertake active independent study, take part in business games and carry out practical tasks. Thanks to these events the participants have been familiarised with the new tutorials and manuals on the national, regional and international level

The Chair also published several books and other documents on basic state law and constitutional law and the family.  
The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Omina Karimova

**Contact:**

Tashkent State Pedagogical University

103, Yusuf Khos Khajib str.

700064 Tashkent

Uzbekistan.

Tel: (998-712) 55 63 40

E-mail: [tdpu@yandex.ru](mailto:tdpu@yandex.ru)

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Office Almaty

**Uzbekistan/Ouzbékistan**  
**UNESCO in Traditional Medicine (2000)**  
**ID Chair (506)**  
**Host Institution: Bukhara State Medical Institute**

**Fields/Disciplines:**

Medical Sciences.

**Objectives:**

The purpose of the Chair is to promote an integrated system of research, training, information and documentation activities in the field of traditional medicine.

It will be an instrument for facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute, and with similar chairs in the Region and worldwide, such as the Asia-Pacific Network in Civics and Values Education.

Introduction of new curricula in educational institutes of Uzbekistan on traditional methods of eastern medicine.

Students participation on training and research projects connected with the research works on the ecology conditions of the basin Amudarya river.

**Major Activities:**

The Chair conducts scientific research work on the study of the rich heritage of Abu Ali Ibn Sino and the use of vegetative and animal raw material which are available in the vallies of the Zarafshan and Amu Darya Rivers:

- training of the students on the methods of Eastern medicine specified in the works of Abu Ali Ibn Sino and other Eastern scientists;
- preparation of highly skilled experts on eastern traditional medicine;
- development of new drugs, complex of sets of medical plants, new methods of treatment;

Each year the UNESCO Chair organises «Traditional medicine» together with the Academy of Mamun in Khorezm, academy of Traditional medicine. The representatives of our faculty submitted three reports on the urgent problems of Traditional medicine and every year scientific clauses written by the representatives of the chair are published in the «Traditional Medicine» magazine.

For the period 2002-2004 six physicians, one PhD and four scientists were trained.

**Results/Impact:**

The Bukhara State Medical Institute is one of the leading Institutes in Uzbekistan. For the last 2 years, the Institute established and developed close international, as well as national cooperation on the studies of the rich scientific legacy of the great scientist Ibn

Sino (Avicenna). Large scale investigations were conducted on the rich flora and fauna of the Zarafshan valley and the utilization of them in medical purpose.

Today the UNESCO Chair continues to work as the coordinator of a network of Chairs of SamsACEI, participating in a field of activities (development, tax and storage of the research design offers etc. - for their future financing).

The UNESCO Chair also published on traditional medicine. It facilitates exchange and networking.

**Chairholder:**

Dr Farmon Nurboev

**Contact:**

Medical and Stomatological Departments

Bukhara State Medical Institute

1-A, Navoi str.

Bukhara 705018, Uzbekistan.

Tel: (998-65) 223-43-90/ (998-65) 223-00-50

E-mail: [amm@bukhara.freenet.uz](mailto:amm@bukhara.freenet.uz)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Almaty



**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Arts Management and Marketing (2004)**  
**ID Chair (655)**  
**Host Institution: Uzbekistan National Institute of Arts Design**

**Fields/Disciplines :**

History and theory of arts; management and e-management; marketing and e marketing; information technologies, world languages and cultures.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation activities in the field of history and theory of arts; management and e-management; marketing and e-marketing; information technologies, world languages and cultures.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Republic of Uzbekistan and South-East Asia, and the Arab States region.

**Chairholder:**

Prof. Masut Fatculin

**Contact:**

Uzbekistan National Institute of Arts Design

35 Sodiq Azimov Street

Tashkent 700000

Uzbekistan

E-mail: [2000@cha.ru](mailto:2000@cha.ru)

[salon02@ok.ru](mailto:salon02@ok.ru)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, UNESCO Office Almaty

**Venezuela**  
**UNESCO Chair «Planeta Libre: Towards a culture of peace» (1996)**  
**ID Chair (278)**  
**Host Institution: Universidad Central de Venezuela (Venezuela)**

**Fields/Disciplines:**

Disciplines related to culture of peace.

**Objectives**

To testify to the timelessness of some human and spiritual values.

To promote a change of perception of ourselves as agents of our destiny, able to completely change by releasing our body and by developing our capacities, by eliminating all that slows us down: dogmas, fears, violence and traumatism, in order to find our potential of growth and love in harmony with cosmos, and to go towards a culture of peace which will have to be based on a sustainable human development, democracy, peace, equity and freedom.

**Major Activities:**

Media programmes on related themes

Living in Democracy Project

Workshops on related subjects

Seminars and Round Tables:

The doctor as an agent of peace

Conference: Forum Venezuela 2004: Inclusion and Development

**Results/Impact:**

During the report year the UNESCO Chair promoted a range of activities at institutions and through the media related to the subject of peace, democracy, sustainable development

**Chairholder:** Dr Carolina Paris G.

**Contact:** Fundación Internacional Planeta Libre. Cátedra UNESCO U.C.V. "Hacia una Cultura de Paz". Calle Cabriales con Luis Roche, Qta. Lakluk,

Colinas de Bello Monte, 1041 Venezuela

Tel.: 58-212-7537319 /415.02.23

Fax 58-212-7513936

E-mail: [planetalibre@telcel.net.ve](mailto:planetalibre@telcel.net.ve)

Website: [www.planetalibre.org](http://www.planetalibre.org)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, UNESCO Office in Quito

**Venezuela**  
**UNESCO Chair in Computer Network (2004)**  
**ID Chair (691)**  
**Host Institution: University of the Andes, Mérida**

**Fields / Disciplines:**

Information and Communication Technology (ICT).

**Objectives:**

To promote an integrated system of research, training, information and documentation in the fields of computer network.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and post graduate students and teaching staff of the University and other institutions in the Venezuela and elsewhere in Latin America and the Caribbean, and in other regions of the world.

**Major Activities:**

ICT Workshops and Projects in the Region.

**Results/Impact:**

During the report year the UNESCO Chair promoted a number of workshops on Internet technology in Latin America and the Caribbean

**Chairholder:** Prof. Edmundo Vitale

Gerente General de la Fundacion ESLARED

**Contact:** Escuela Latinoamericana de Redes (ESLARED)

Centro Empresarial Masini, Av. 4 entre Calles 18 y 19, Oficina PHA 91-1

Merida 5101, Venezuela

Tel: 00 58 274 252 01 54/ 00 58 414 746 34 72

Fax: 00 58 274 252 18 20

E-mail: [evitale@ula.ve](mailto:evitale@ula.ve)

**Partners:**

University of the Andes, Faculty of Engineering (Venezuela)

Fundación Esclared, Mérida (Venezuela)

CISCO Systems (Venezuela)

Centro Nacional de Tecnología de Información (CNTI) (Venezuela)

**UNESCO Sector / Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office in Quito

**Yemen/Yémen**  
**UNESCO Chair in Genetics (1994)**  
**ID Chair (289)**  
**Host Institution: University of Sana'a**

**Fields/Disciplines:**

Phytogenetics; Plant Biotechnology.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of genetics.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Arab Region.

Establish a genetic bank to conserve all material characterization and description of this collected in the Faculty of Agriculture

To provide a source of genetic material for improving cultivars adapted to the climate stress.

**Major Activities:**

The UNESCO Chair on Genetics undertook a research programme called "Research program: Collection and Evaluation of Landraces of Indigenous Crops in Yemen"

And a national training course on 'Participatory Approaches on Plant Genetic Resources Conservation and Use: the role of Indigenous Knowledge', training workshop.

The "Farmers' Meetings and Knowledge Exchanges in Coffee Production" seminar was also organised.

**Results/Impact:**

The creation of the Yemen Genetic Research Centre (YGRC) gave the country sufficient impulse to establish a national strategy of conservation and valorization of genetic resources, and more specifically the agricultural ones. Two years after the YGRC, a National Comity for Genetic Resources was created, by ministerial decree and under the presidency of the vice-minister of Agriculture and Irrigation. This Comity is backed up by a technical comity and is composed of representatives of several governmental (including AREA, Agricultural Research and Extension Authority) and private institutions, more or less directly concerned by the genetic resources issues. The YGRC is responsible for cereals diversity.

The Chair facilitates exchange and networking.

**Chairholder:**

Prof. Dr. Amin Al-Hakimi

**Contact:**

Yemeni Genetic Resources Center, Faculty of Agriculture, University of Sana'a

P.O. Box 13768, Al-Dayri, Main Post

Sana'a

Yemen.

Tel: 967 1 250 501 / 234 420

Fax : 967 1 251 585

Email: [aminalhakimi@yahoo.com](mailto:aminalhakimi@yahoo.com)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Cairo

**Zambia/ Zambie**  
**UNESCO Chair UNESCO Chair in Renewable Energy**  
**and Environment (2001)**  
**ID Chair (524)**  
**Host Institution: University of Zambia**

**Fields /Disciplines:**

Renewable Energy, Environment

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of renewable energy and environment. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Southern Africa.

**Major Activities:**

Academic activities, including teaching, training, research, development in the field of Solar Energy and Climate Change. The new areas include:

Generation of regional climate change scenarios,

Impacts of climate change on agriculture

Optimization of performance of solar PV modules

Providing technical expertise in the areas of Solar Photovoltaic and Climate Change

Research in selective solar absorbers

Technical training and consultancy support for programs in rural electrification in Zambia

Undergraduate teaching and projects

Masters program through placement at others institutions

Doctoral sandwich program

*Conferences/Meetings:*

— “Workshop on a regional Network on Materials Science and Solar Energy”, Dar es Salaam, Tanzania (2003)

— Workshop on Regional Climate Modelling”, University of Cape Town, South Africa (2001, 2002, 2003)

Implementation of the Zambia study for the GEF project on impact of climate change on agriculture in Africa (2003)

Meetings and workshop of the Technical Committee for the Zambian Solar Standard and Code Practice (2001-2003)

**Results/Impact:**

The UNESCO Chair accomplished a range activities in the domains of teaching, training, research, consultancy, public service, documentation and information and international collaboration in the field of renewable energy and environment.

Publication of research papers for the review and journals "Renewable Energy" (U.K.), "Solar Energy" (USA) and "Journal of Non-Crystalline Solids".

**Chairholder:**

Prof. Prem C Jain

Chief Technical Advisor (CTA)/Project Coordinator

Project Management Unit (PMU)

UNDP/GEF/MME Barrier Removal to Namibian Renewable

Energy Program, Directorate of Energy, Ministry of Mines and Energy, Private Bag 13297 Windhoek, Namibia

Tel: +264-61-2848168 (Off)

Fax: +264-61-2848200 (Off)

Cell: +264-81-1244190

**Contact in Zambia:** Dr Geoffrey Munyeme

Group Leader

The Energy and Environment Research Group

The University of Zambia

P.O.Box 32379

Lusaka

ZAMBIA

Tel: +260-1-290429/293343

Fax: +260-1-254406/253952

Mobile: +260-97-749043

E-mail: [gmunyeme@natsci.unza.zm](mailto:gmunyeme@natsci.unza.zm) ; [gmunyeme@yahoo.co.uk](mailto:gmunyeme@yahoo.co.uk)

**Partners:**

Universities of Cape Town and Pretoria, South Africa

Center For Environmental Economics and Policy in Africa (CEEPA)

Swedish International Development Cooperation (SIDA); International Program in Physical Sciences (IPPS), Uppsala, Sweden; UNIDO/Global Environment Facility (GEF), Energy Regulation Board, Zambia, World Bank, Zambia Social Investment Fund, System for Analysis Research and Training (START), Washington, USA

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Harare

**Zambia/Zambie**  
**UNESCO Chair in Peace, Human Rights and Conflict Management (2004)**  
**ID Chair (653)**  
**Host Institution: Copperbelt University**

**Fields / Disciplines:**

Human rights, peace and conflict management

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of peace, human rights and conflict management through development of content and exchange of academics  
It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Zambia

**Contact:**

Prof. Mutale M. Musonda

Vice-Chancellor

21692 Jambo Drive

Kitwe

Zambia

Tel: 260-2-225155 / 222066

Fax : 260-2-222218

E-mail : [registrar@cbu.ac.zm](mailto:registrar@cbu.ac.zm)

Website: <http://www.cbu.edu.zm>

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Harare



**UNESCO Chairs and UNITWIN  
Networks**

Appendices

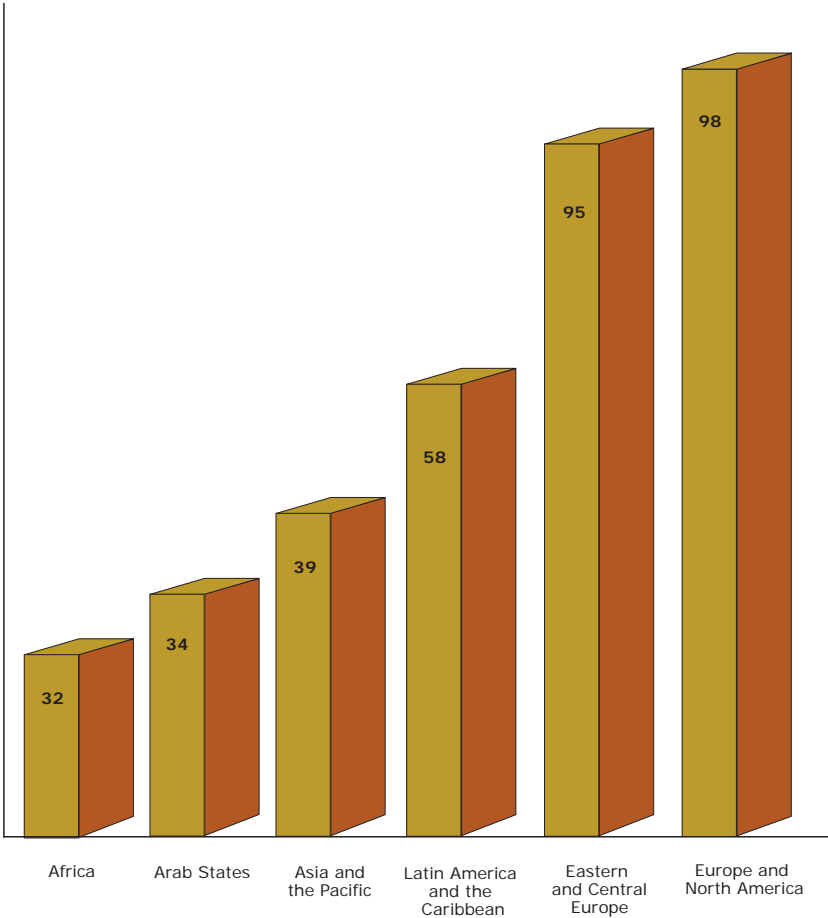
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**Chaires UNESCO et Réseaux  
UNITWIN**

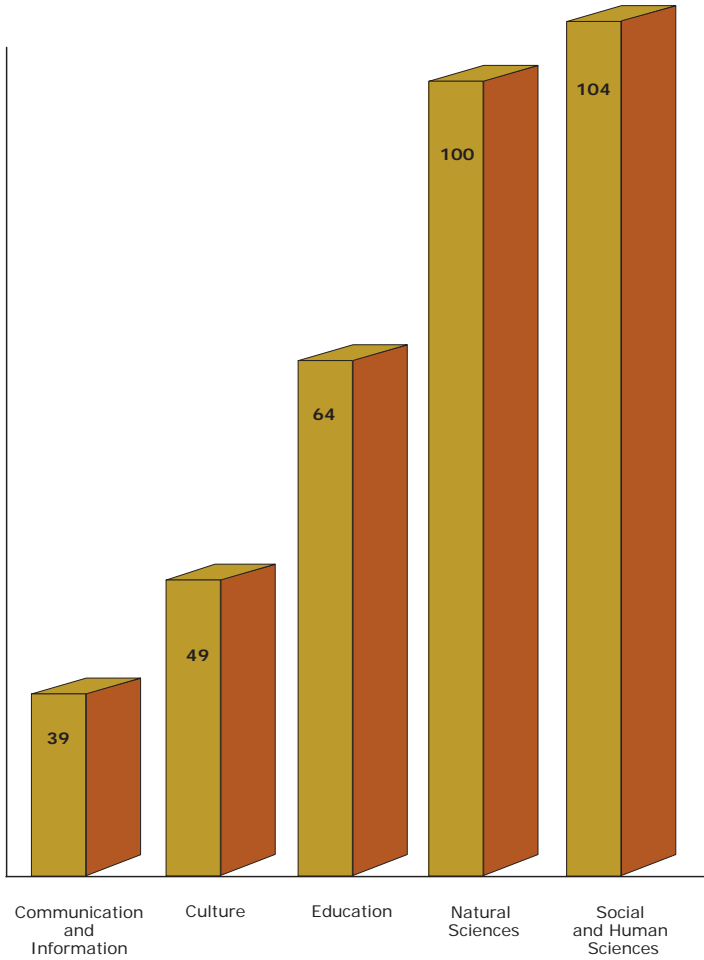
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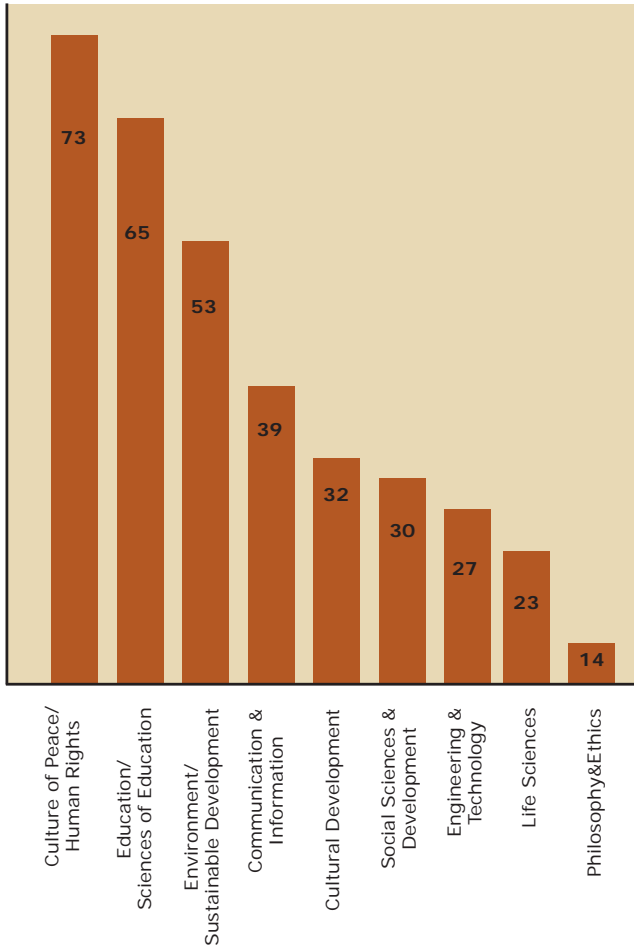
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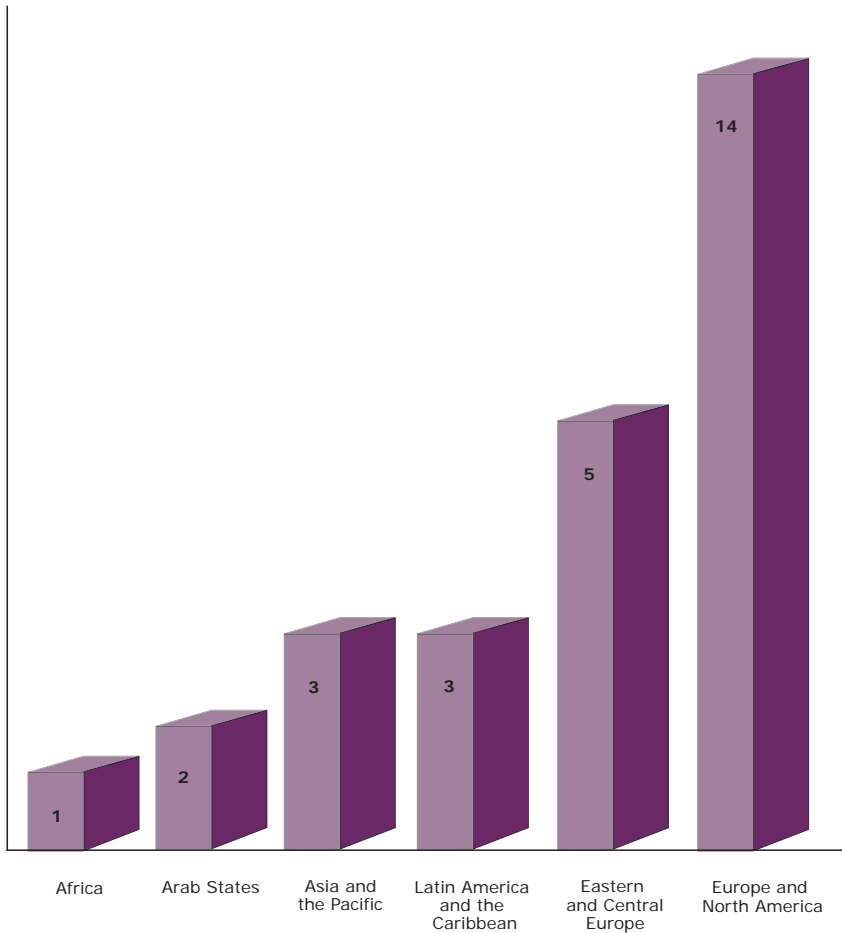
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Distribution by Field/Distribution par domaine  
May 2006/Mai 2006



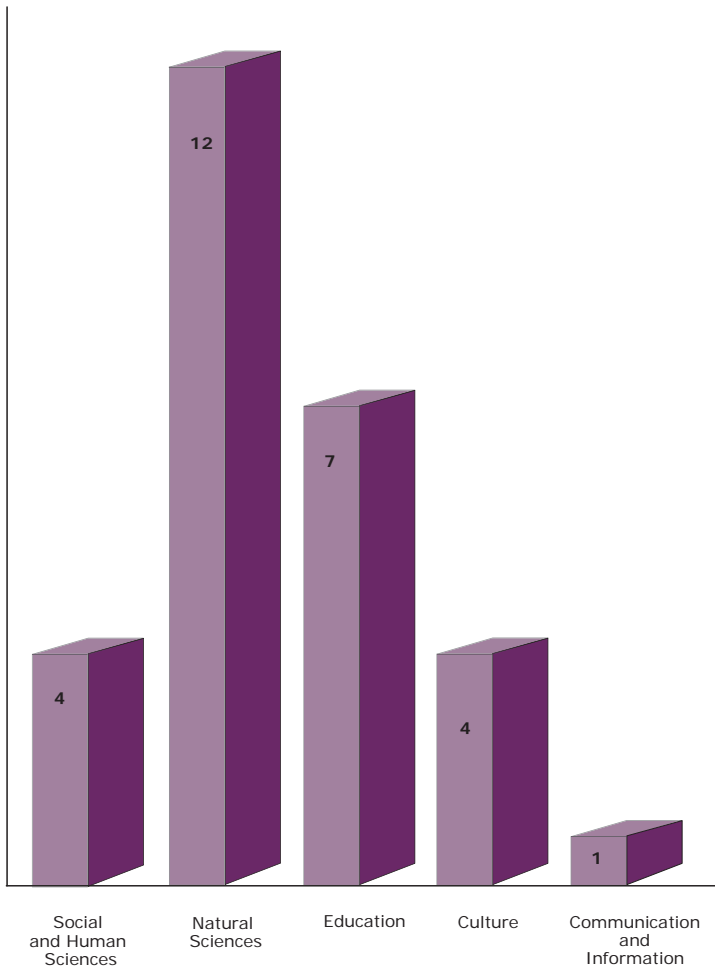
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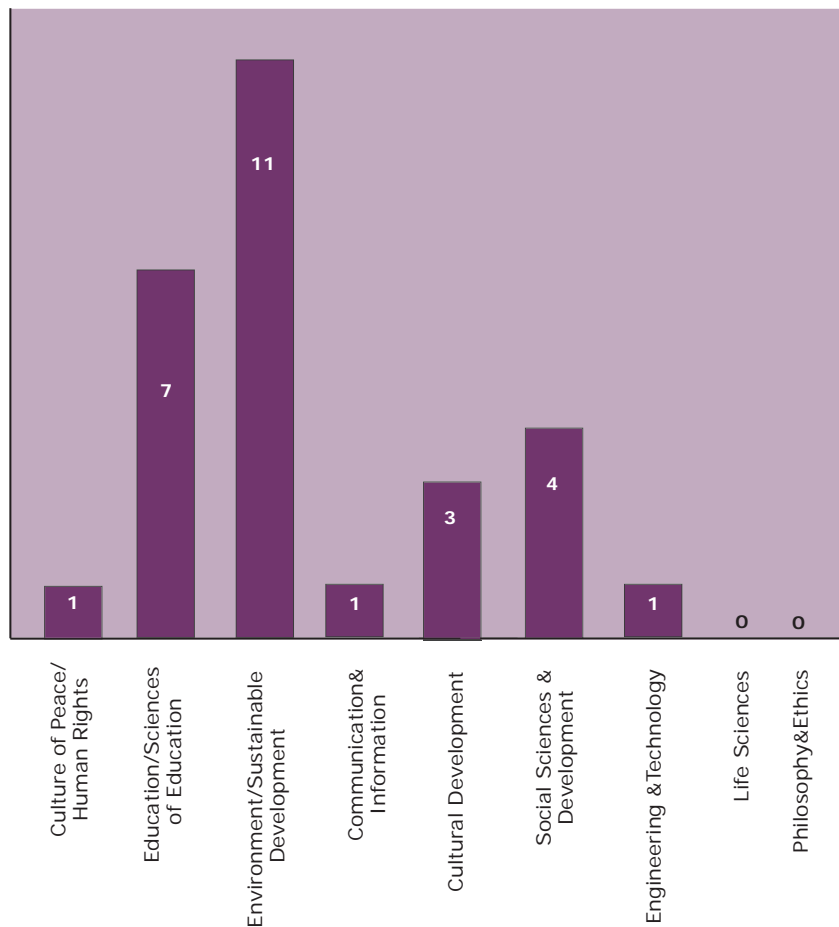
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Distribution by Region/Distribution par région  
May 2006/Mai 2006



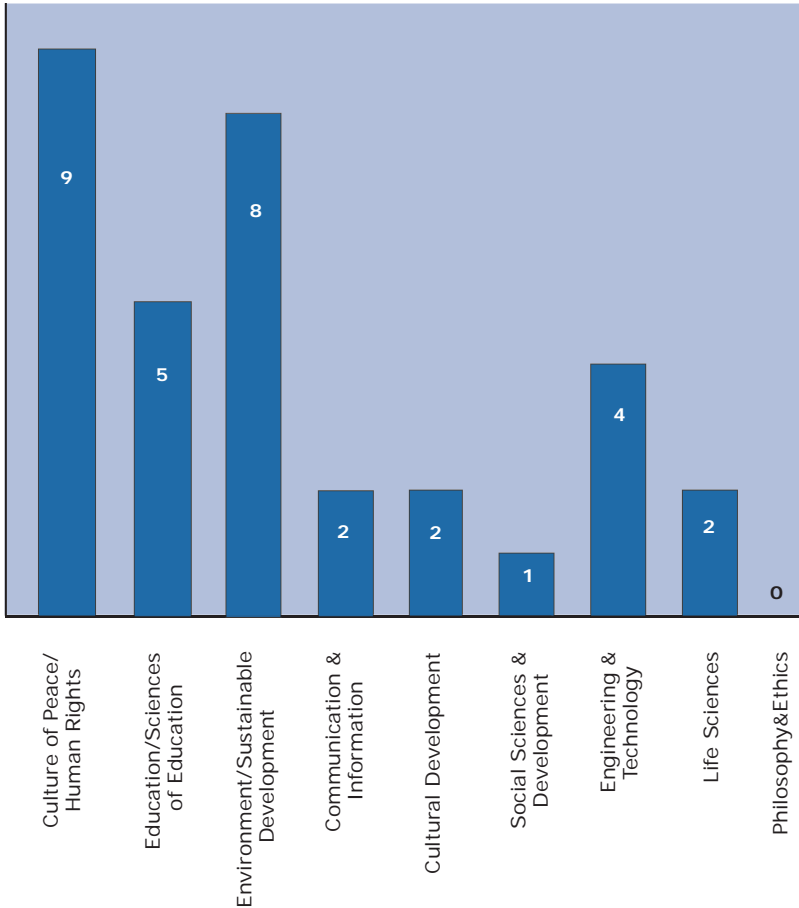
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May 2006/Mai 2006

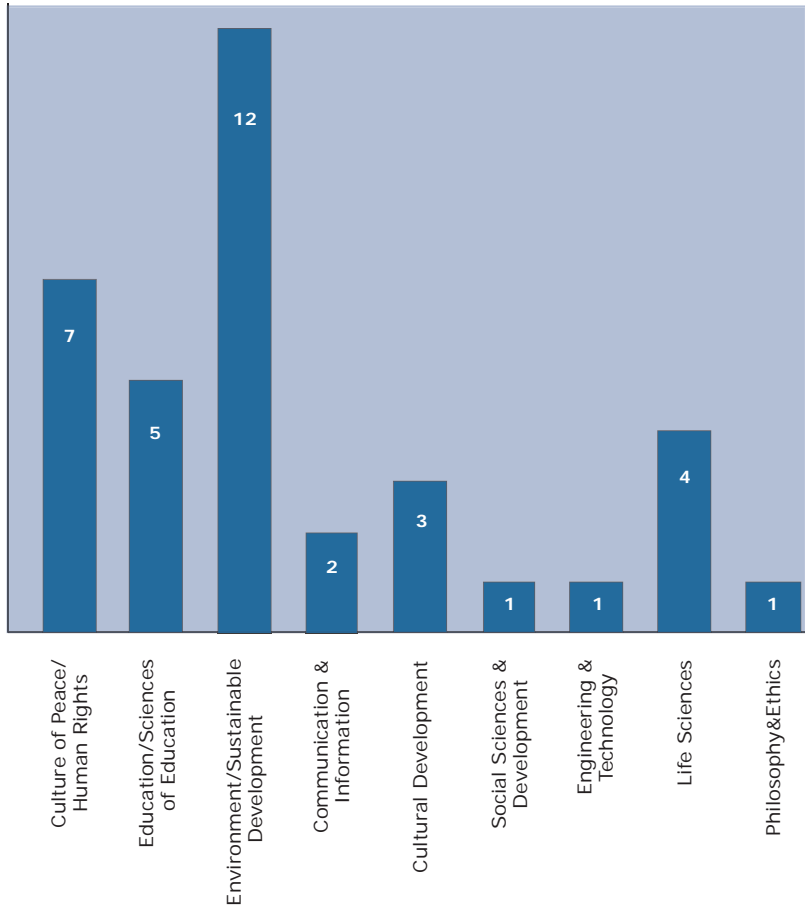


UNESCO Chairs and UNITWIN Networks/  
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**Distribution by Discipline /Distribution par discipline**  
May 2006/Mai 2006  
**Africa/Afrique**

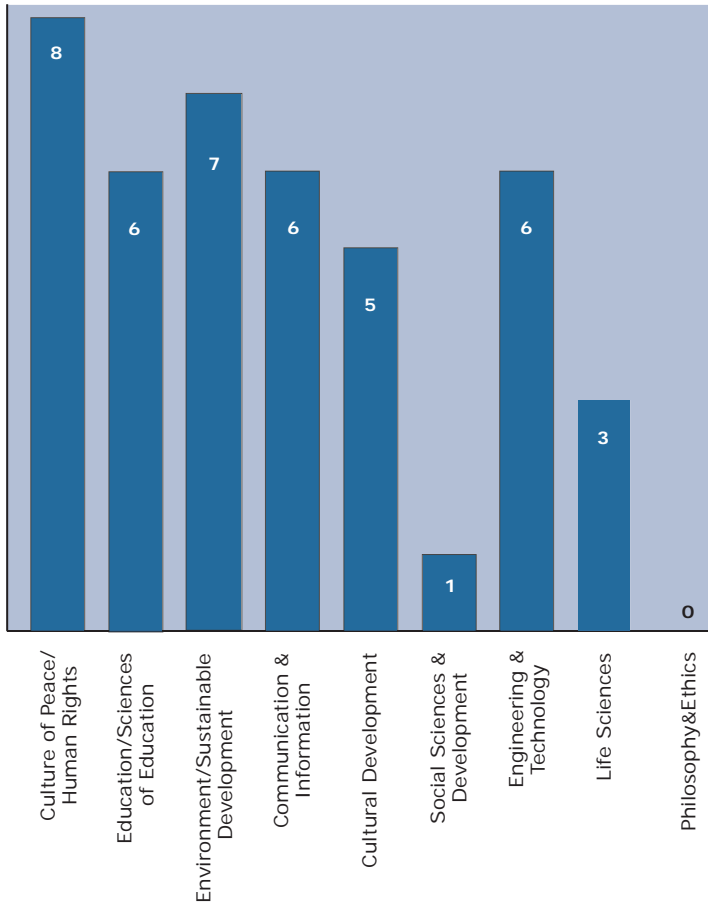




UNESCO Chairs and UNITWIN Networks/  
Chaires UNESCO et Réseaux UNITWIN  
**Distribution by Discipline /Distribution par discipline**  
May 2006/Mai 2006  
**Arab States/Etats Arabes**



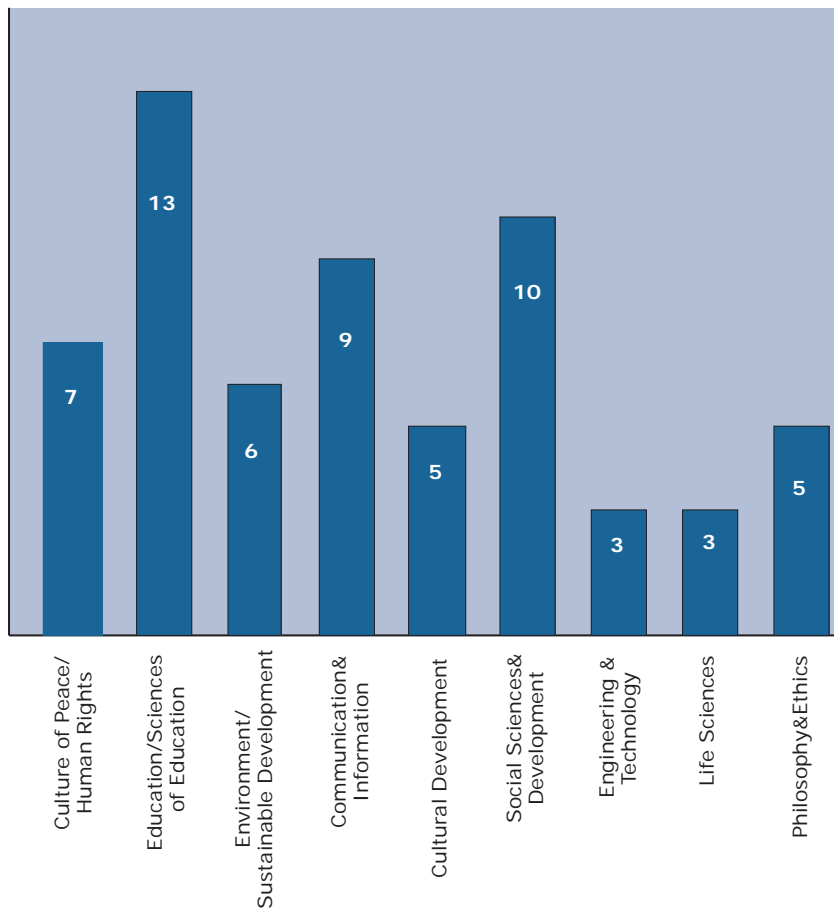
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May 2006/Mai 2006  
**Asia and the Pacific/Asie et Pacifique**



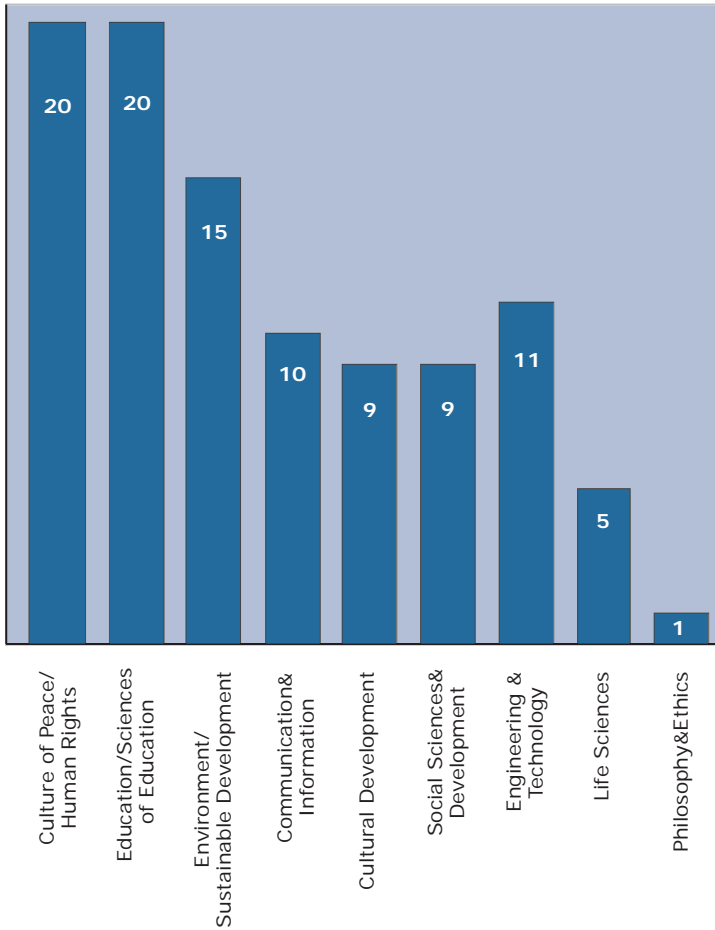
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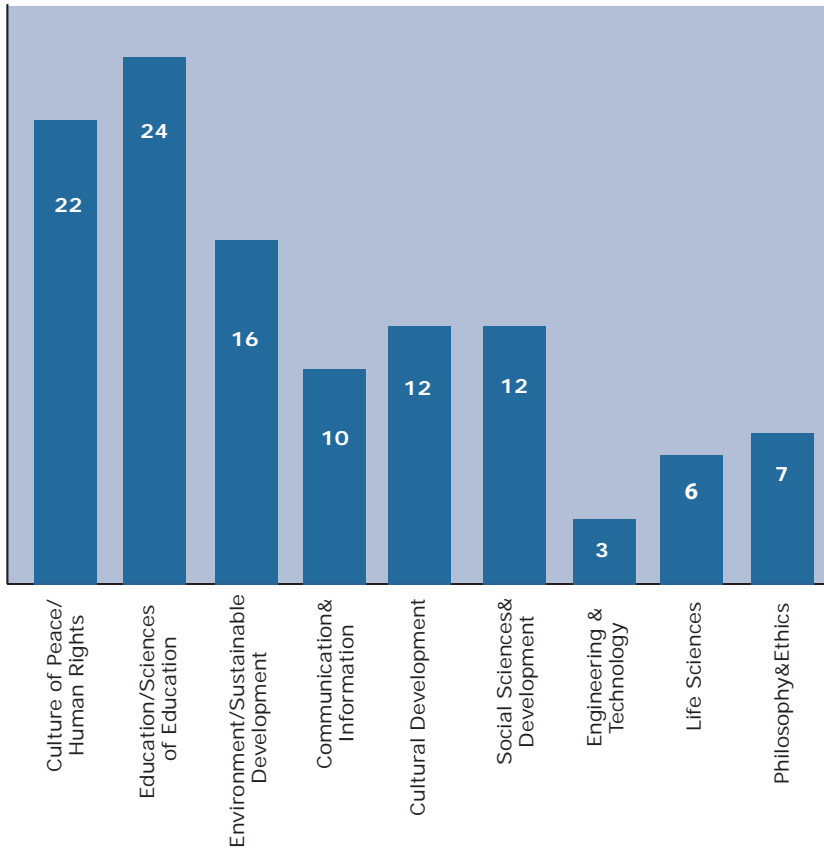
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ARB (Arab States/Etats Arabes)

APA (Asia and the Pacific/Asie et Pacifique)

LAC (Latin America and the Caribbean/Amérique Latine et les Caraïbes)

ECE (Eastern and Central Europe/Europe Centrale et Orientale)

WENA (Western Europe and North America/Europe Occidentale et Amérique du Nord)

**Culture of Peace/Human Rights**

(Democracy, Intercultural dialogue,  
International understanding, Migra-  
tions, Minority studies, Pacific resolu-  
tion of conflicts)

AFR: 25, 52, 541, 657, 437, 134, 155,  
211, 653

ARB: 1, 583, 162, 592, 468, 548, 384

APA: 520, 106, 442, 361, 667,683,  
579, 663

LAC: 40, 140, 278, 581, 602, 603, 695

ECE: 167, 180, 190, 103, 303, 17, 20,  
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45, 22, 462, 521, 722

WENA: 595, 530, 531, 99, 567, 625,  
565, 217, 544, 16, 529, 373, 450, 172,  
296, 443, 466, 463, 542, 654, 669,  
715, 717

**Education/Sciences of education**

(Civic & Values education,  
Inclusive education ; Early Childhood,  
Distance education,

Higher Education, Teacher education/  
training; Lifelong education,  
Languages,  
Technical&Vocational education)

AFR: **72**, 125, 204, 678, 257

ARB: 682, 528, 534, 635, 689,

APA: 461, 664, 301, 372, 646, **30**

LAC: 10, 32, 402, 642, 574, 659, 139,  
647, **71**, 76,  
78, 575, 417

ECE: 200, 169, 699, 403, 607, 586,  
513, **197**, 452, 170, **184**, 427, 696,  
297, 509, 671, 629, 666, 674, **720**

WENA: 24, 517, 687, **510**, 241, 679,  
648, 643, 349, 593, 692, 306, 502,  
504, 576, 430,482, 485,551, 572, 571,  
656, 694

**Environment/Sustainable  
Development**

(Agricultural &Rural development,  
Climatology, Desertification, Disaster  
Assessment, Ecosystems,

Ecotechnics, Environmental education,  
Environmental management,  
Environmental sciences, Geosciences,  
Marine sciences & Ecology,  
Oceanography, Islands&Coastal areas,  
Hydrology, Water resources)

AFR: 26, 100, 342, 343, 158, 426,  
524, 725

ARB: 553, 148, **82, 587**, 555, 590,  
668, 416, 389, 246, 706, 708

APA: 557, 709, 710, **605, 704**, 116,  
130

LAC: 9, 57, 489, 61, 681, **719**

ECE: 189, 91, 175, 201, 183, 92, 554,  
177, 374, 19, 434, 187, 676, 533, 721

WENA: 560, **23**, 665, 658, 95, 111,  
248, 566, **618, 352, 588**, 651, **56**,  
84, 239, 221

### **Communication&Information**

(Freedom of expression, Journalism,  
ICTs, informatics, Mass media, Media  
management)

AFR: 644, 662

ARB: 410, 580,

APA: 690, 122, 714, 536, 562, 538

LAC: 41, 353, 547, 141, 600, 614,  
691, 68, 713

ECE: 102, 617,619, 582, 202, 480, 47,  
133, 188, 422

WENA: 55, 85, 87, 215, **330**, 347,  
431, 519, 673, 703

### **Cultural Development**

(Art, copyright, Cultural diversity,  
Cultural heritage, Intangible heritage,  
Cultural policies and management,  
Cultural tourism)

AFR: 639, 718

ARB: 670, 501, 564

APA: 406, 552, 677, 493, 655,

LAC: 5, 359, 79, 512, 716

ECE: 412, 649, 559, 179, 193, 196,  
198, 360, 143

WENA: **90**, 173, **214**, 451, 475, 476,  
523, 628, 641, 650, 408, **594**

### **Social Sciences&Development**

(Political Sciences, Public Administration,  
Management, Business, Sociology,  
Anthropology, Urbanism and Cities,  
Sustainable Development,  
Gender and Women Issues,  
Youth)

AFR: 684

ARB: 591

APA: 661

LAC: 686, 584, 698, 33, 31, 42, 640,  
596, 601, 60

ECE: 176, 195, 304, 354, 186, 182,  
675, 701, 711

WENA: 54, 622, 88, **89**, 573, **391**,  
636, 238, 585, **589**, 680, 637

### **Engineering&Technology**

(Engineering sciences,  
Industry, Energy, Renewable energy,  
Technology development,  
Technology policies)

AFR: 652, 2, 705, 453

ARB: 624

APA: 612, 429, 65, 633, 672, 115

LAC: 12, 8, 561

ECE: 21, 46, 171, 192, **203**, 302, 420,  
409, 191, 550, 723

WENA: 294, 264, 645

### **Life Sciences**

(Biodiversity, Biotechnology, Health,  
Genetics, Mathematics, Physics,  
Medicine, Nutrition, HIV/AIDS)

AFR: 154, 724

ARB: 537, 532, 289, 610

APA: 707, 298, 506

LAC: 313, 712, 728

ECE: 507, 381, 379, 375, 479  
WENA: 112, 578, 660, 685, 467, 702

**Philosophy and Ethics**

(Bioethics, Philosophy of human communication,  
Philosophy of peace)

ARB: 259

LAC: 3, 424, 487, 59, 697

ECE: 271

WENA: 688, 700, 400, 265, 477, 86,  
569



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