

Monitoring Education for Global Citizenship: A Contribution to Debate

- *Brussels conference*
- *Literature review*
- *6 discussion groups (30pax)*
- *Questionnaire (218 responses)*

Key issues

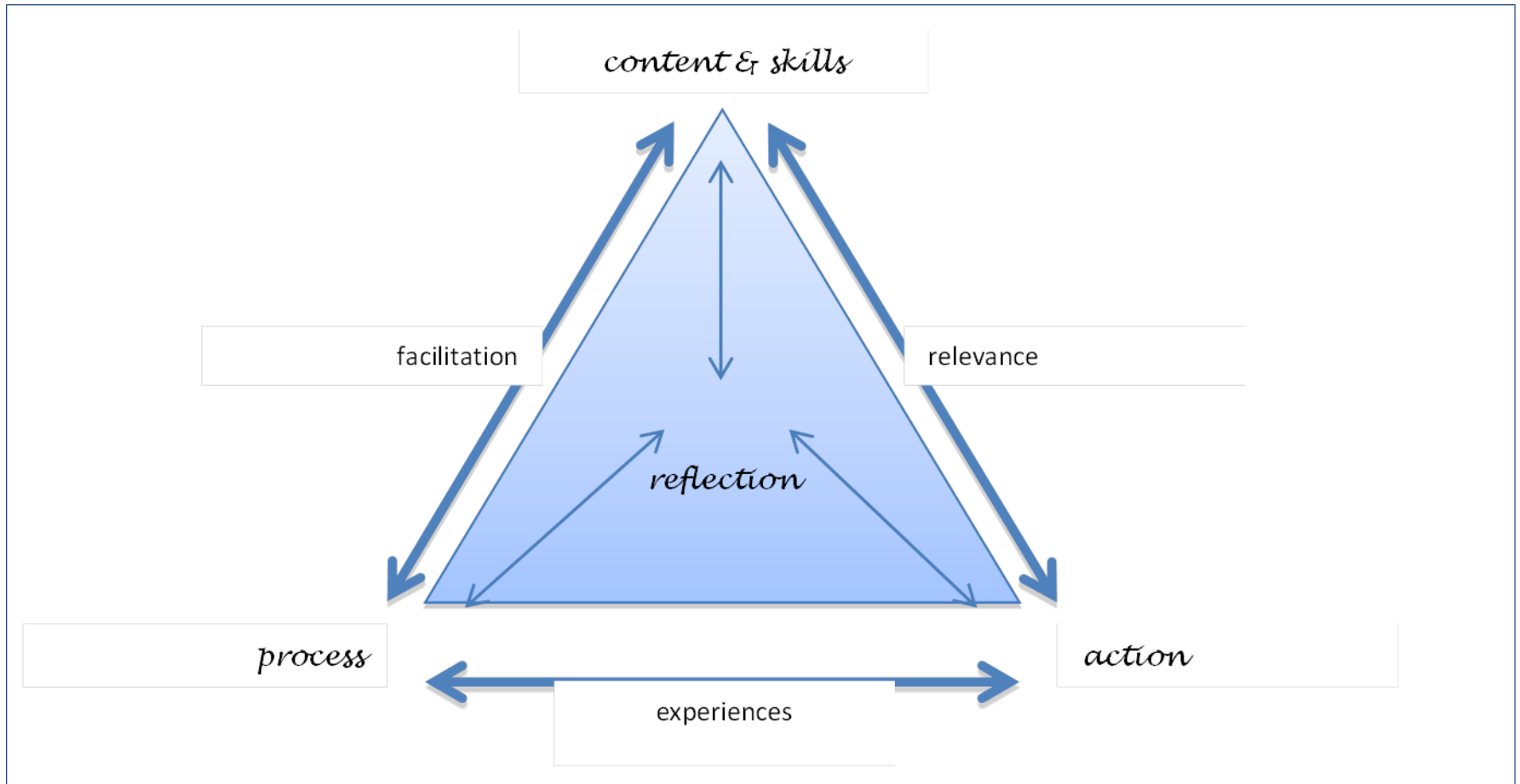
1. Monitoring as a **learning** process
2. **Participation** and **ownership**:
„actors who are evaluated are seldom involved in the definition or re-interpretation of indicators“
3. Monitoring of **process**
4. **Holistic** monitoring
5. **Universal targets, locally defined indicators**

What should be measured?

Possible indicator groupings

- Status & facilitation of EfGC at national level
- Knowledge, understanding and competencies
- Values
- Process (pedagogy)
- Transformation

Monitoring the **holistic** nature of EfGC



Possible learning outcome indicators

- Learners ability to relate and critically assess what is hapening a) in their education institution and b) in their society and the wider world, to key themes of EfGC
- Leaners ability to explain and empathise with competing experiences and explanations of global issues and proposed solutions
- Learners skills to decide on, recommend and bring about change

Please see our report for more suggestions!

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