

# IEA Civic and Citizenship Education Study

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International Association for the Evaluation of Educational Achievement



# Background

- IEA studies on civic and citizenship education
  - 1971 (part of six-subject study)
  - CIVED 1999
  - ICCS 2009
  - **ICCS 2016**



# Purpose and aims

- Investigating ways in which young people are prepared to assume their role as citizens
- Monitoring trends in civic knowledge and engagement over time
- Reflecting persisting and new challenges of educating young people in changing contexts of democracy and civic participation



# GCE-related topics covered in ICCS 2009

- Generally: human rights, equal rights, identity, immigration, peaceful coexistence ... in:
  - Cognitive dispositions, i.e. young people's ability to think about civic institutions, principles, and processes (dimensions: knowing and reasoning/applying)
  - Affective-behavioral dispositions (attitudes and behavioral intentions)
- Examples:
  - *Students' interest in political and social issues (at the local, country, and international level)*
  - *Students' attitudes toward equal rights for immigrants*
  - *Students' willingness to sacrifice different aspects of their lifestyle for the benefit of environmental sustainability (proposed)*



# AF – Extensions/focus

- For the current ICCS 2016 cycle some areas were introduced newly
- Three areas for broadening the scope of the framework:
  - The importance of environmental sustainability in civic and citizenship education
  - Social interactions at school
  - The use of new social media for civic engagement
- Two areas for more explicit recognition in framework:
  - Economic awareness as an aspect of citizenship
  - The role of morality in civics and citizenship



# AF – Content domains

- *Civic society and systems*: Formal and informal civic mechanisms and organizations
  - Environmental sustainability introduced as new key concept
- *Civic principles*: Shared ethical foundations of societies
  - “Rule of law” introduced as new sub-domain
- *Civic participation*: Manifestations of individuals’ actions in their communities
- *Civic identities*: individual’s civic roles and perceptions of these roles
  - “**Global citizenship**” introduced as new key concept



Thank you for your attention

Questions/comments?

