



# **Outcomes of the World Conference on Education for Sustainable Development (Aichi-Nagoya): implications for future action**

**Concurrent Session 9, 28 January 2015  
16:00-17:30, Room VII**

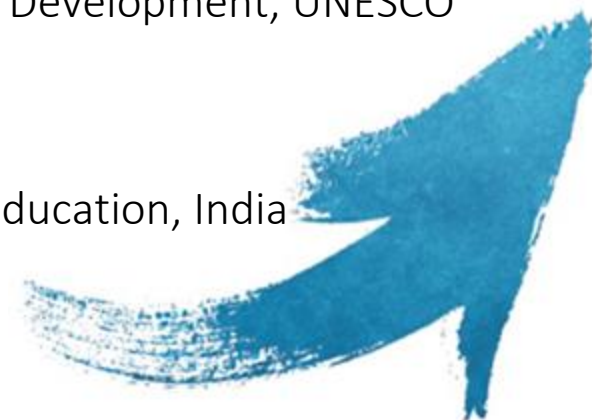
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Chief, Section of Education for Sustainable Development, UNESCO  
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# ***Outcomes of the World Conference on ESD***

- **Final report on the UN Decade launched**
- **Global Action Programme (GAP) on ESD launched**
- **Aichi-Nagoya Declaration adopted**



# *Global Action Programme on ESD*

## ***Mobilize education and learning to accelerate progress towards sustainable development***

- Reorient education and learning so that everyone has the opportunity to acquire the values, skills and knowledge that empower them to contribute to sustainable development.
- Strengthen education and learning in all agendas, programmes and activities that promote sustainable development.



# ***Global Action Programme on ESD***

## **Priority Action Areas:**

- 1. Advancing policy**
- 2. Transforming learning and training environments**
- 3. Building capacity of educators and trainers**
- 4. Empowering and mobilizing youth**
- 5. Accelerating sustainable solutions at local level**



# *The Aichi-Nagoya Declaration on ESD*

- ✓ **Recognizes ESD as a transformative element of inclusive quality education and an enabler of sustainable development.**
- ✓ **Encourages Member States and stakeholders to implement the GAP.**
- ✓ **Invites governments to ensure that ESD is maintained as a target in the education goal and also integrated into SDGs as cross-cutting theme.**



# UN General Assembly Resolution on GAP

**UN General Assembly in its Resolution  
A/RES/69/211:**

- **takes note of GAP as follow-up to UN Decade**
- **invites Governments to implement the GAP**
- **invites UNESCO, as lead agency for ESD, to coordinate implementation of the GAP**



Thank you for your attention!

[www.unesco.org/new/en/unesco-world-conference-on-esd-2014/](http://www.unesco.org/new/en/unesco-world-conference-on-esd-2014/)

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# Questions for working groups

- **What are the most important actions at national level?**
- **What are the most important actions at international level?**
- **Who are the main drivers of the required action?**

