**United Nations**
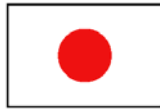**Educational, Scientific and**
**Cultural Organization**

**Education for Sustainable Development 2014**
**World Conference, Aichi-Nagoya, 10-12 November**
**Stakeholder Meetings, Okayama, 4-8 November**

**UNESCO World Conference on Education for Sustainable Development**
**Learning Today for a Sustainable Future**

**Workshop Themes**

The UNESCO World Conference on Education for Sustainable Development will be co-organized by UNESCO and the Government of Japan on the occasion of the end of the UN Decade of Education for Sustainable Development (10-12 November 2014, Aichi-Nagoya, Japan). In addition to plenary sessions, parallel workshops will be organized in four clusters corresponding to the four objectives of the Conference. *[workshop titles are preliminary]*

### Cluster I: Celebrating a Decade of Action (Day 1)
**This opening cluster will showcase successful initiatives and inspiring cases in the following areas:**
1. ESD concept
2. ESD policy
3. Contribution of ESD in meeting the internationally-agreed development goals
4. Development of local initiatives and multi-stakeholder networks for ESD
5. Innovative teaching and learning approaches to ESD
6. Mobilizing partnerships for ESD
7. Monitoring and evaluation of the DESD and ESD

### Cluster II: Reorienting Education to Build a Better Future for All (Day 2 Morning)
**This cluster discusses ESD as an integral element of quality education in the following areas:**
1. Early childhood care and education
2. Primary and secondary education
3. Higher education and research
4. Technical and Vocational Education and Training (TVET)/ Green skills
5. Teacher education
6. Non-formal and community learning
7. Information and Communications Technology (ICT)
8. Innovative learning spaces and opportunities for ESD
9. ESD as a new vision of education

### Cluster III: Accelerating Action for Sustainable Development (Day 2 Afternoon)
**This cluster discusses ESD as a critical lever for advancing policies and practices in:**
1. Water and sanitation
2. Oceans
3. Energy
4. Health
5. Agriculture and food security
6. Biodiversity
7. Climate change
8. Disaster risk reduction (DRR)
9. Sustainable consumption and production (SCP)
10. Green economy in the context of poverty eradication
11. Sustainable cities and human settlements

**Cluster IV: Setting the Agenda for ESD beyond 2014 (Day 3)**
**This closing cluster articulates the post-2014 ESD framework in relation to:**
1. Promoting holistic 21st–century competencies
2. Integrating ESD in policy at different levels
3. Sustainable Development Goals (SDGs)
4. Role of local initiatives in advancing ESD
5. Whole-institution approaches to ESD
6. Catalyzing support for ESD
7. Monitoring and reporting frameworks of ESD beyond 2014

**Cross-Cutting Issues:  Human Rights, Peace, Equity and Cultural Diversity**
Human rights, peace, equity and cultural diversity are cross-cutting issues to be considered by all workshops. ESD is crucial for realizing the future we want for all the world's peoples of today and tomorrow. In the face of global sustainability challenges, inequitable access to increasingly limited life-sustaining resources can exacerbate existing socio-economic tensions and inequalities, create new ones, and become a source of conflict. Respecting cultural diversity is also central to ESD principles. Fundamental values underpinning human rights, a vision of peaceful and equitable society, and intercultural dialogue should guide the new transformative development agenda, including the ESD agenda beyond 2014.


*This is a preliminary list of workshop themes of the UNESCO World Conference on Education for Sustainable Development in 2014. The title of each workshop includes only key words, and full titles are to be developed in consultation with experts in each field. Further information on the conference programme and on how to be involved in shaping the conference will be available at the conference website available from April 2013 at www.unesco.org.*
*January 2013*