



General Conference

37th Session, Paris, 2013

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United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Draft resolution

37 C/DR.3*
8 October 2013
Original: English

Item 4.2 of the provisional agenda

Amendment to the Draft Programme and Budget for 2014-2017 (37 C/5)

Submitted by **IRAN (ISLAMIC REPUBLIC OF)**

Part II.A – Programmes:

Major Programme:	I	Education for peace and sustainable development
Resolution No.:		01000
Main line of action:	1	Developing education systems to foster quality lifelong learning opportunities for all
Paragraph:		2 (b) (4)
Budgetary implications in US \$ indicated by the sponsor:		\$100,000
Source of financing proposed by the sponsor:		Regular Budget and extrabudgetary resources provided for Major Programme I, MLA 1

Proposed modification:

- (4) Member States develop evidence-based higher education policies to address the challenges of equity, quality, expansion and mobility **and accountability**

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This proposal was received by the Secretariat on 16 September 2013.

Explanatory note:

Accountability rests at the core of any activity aimed at reforming higher education. Today, in view of the multi-dimensional role of higher education in the third millennium and the development of new missions to respond to the needs of a transforming world and growing demands of the society as a whole, higher education calls for the clarification and greater transparency of its missions and major orientations. For this, higher education systems are required to enhance their accountability capacities through policy-making and developing their systems of human resources education and internal and external evaluation, emphasizing evidence-based research.

Bearing in mind the UNESCO Constitution, which in Article I (paragraph 2, subparagraph c) declares that the organization will maintain, increase and diffuse knowledge,

Considering the communiqué adopted by the UNESCO World Conference on Higher Education in 2009, which emphasizes on the social responsibility of higher education, particularly in Article 5 that states, “there is need for greater information, openness and transparency regarding the different missions and performance of individual institutions”,

Noting the discussions and achievements of the Global Forum on Rankings and Accountability in Higher Education (2011), that takes into account the needs of higher education to accountability, and emphasizes that “accountability is not only about access to data, but it involves detailed data definitions, complete access to the methodology and any statistical techniques, the data itself, the ability to search, filter and manipulate the results, and the necessary health warnings highlighting appropriate use and misuse along with potential confidence analysis”,

Recalling the Recommendation concerning the Status of Higher Education Teaching Personnel (1997), which in article B of part V (institutional rights, duties and responsibilities) states institutional accountability of the Member States and higher education institutions,

Conscious that accountability is a necessary requirement for fulfilling good governance of the higher education mission through quality, relevance, efficiency, transparency and social responsibility;

It is requested that the Director-General:

1. Modify proposed resolution 01000, MLA1 by adding the word “accountability” at the end of subparagraph (4) to introduce accountability in the development of evidence-based higher education policies of Member States;

Take all necessary measures to ensure the implementation of a comprehensive approach to the good governance of Higher Education through promoting effective policies to meet the challenges of Higher Education concerning equity, quality, expansion, mobility and accountability.