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United Nations
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Cultural Organization

Organisation
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pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Draft resolution

Item 4.2 of the provisional agenda

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37 C/DR.4*
8 October 2013
Original: English

Amendment to the Draft Programme and Budget for 2014-2017 (37 C/5)

Submitted by **IRAN (ISLAMIC REPUBLIC OF)**

Part II.A – Programmes:

Major Programme:	I	Education for peace and sustainable development
Resolution No.:		01000
Strategic Objective:	2	Empowering learners to be creative and responsible global citizens
Main line of action:	2	Empowering learners to be creative and responsible global citizens
Paragraphs:		1 (c) (ii) and 2 (b)
Budgetary implications in US \$ indicated by the sponsor:		\$100,000
Source of financing proposed by the sponsor:		Regular Budget and extrabudgetary resources provided for Major Programme I, MLA 2

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This proposal was received by the Secretariat on 16 September 2013.

Proposed modification:

Modify paragraph 1 (c) (ii) as follows:

- (ii) support Member States to promote values, attitudes and behaviours that support responsible global citizenship through effective education responses to contemporary challenges, recognizing the role education plays in developing learners' abilities to build a better future for themselves and the communities in which they live, by focusing on **three four** thematic areas: education for peace and human rights; **education for international understanding**; education for sustainable development (ESD); and health education;

Modify paragraph 2 (b) as follows:

Add a new paragraph (9) as follows and renumber former paragraphs (9) and (10)

- (9) **Member States' capacities strengthened to develop and integrate education for international understanding into the education policy agenda**

Explanatory note:

Converting learners to global citizens calls for their full knowledge and understanding of the roles and responsibilities of citizenship in a globalized environment in a spirit of international cooperation and understanding. In view of the above, if the components of human rights and peace education as well as education for sustainable development are not identified in the framework of education for international understanding, sustainable world peace will not be maintained.

Considering that with the aims and purposes set forth in the Charter of the United Nations, the Constitution of UNESCO and the Universal Declaration of Human Rights, particularly Article 26, paragraph 2, of the last-named, which states: "Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace",

Conscious of the close link between education for international understanding, human rights and peace education as well as the cultural and social dimensions of education for sustainable development;

Recalling Article III of the Guiding principles of the Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental freedom (1974);

Recognizing that education for international understanding is a key instrument in achieving the fourth pillar of lifelong learning: learning to live together;

Believing that education in its broadest sense, offers men and women increasingly effective means of adaptation, enabling them not only to affirm that they are born equal in dignity and rights, but also to recognize that they should respect the right of all groups to their own cultural identity and the development of their distinctive cultural life within the national and international context,

Considering the challenges in achieving responsible and global citizens in different regions due to the lack of education for citizens on their rights and responsibilities in a globalized society,

It is requested that the Director-General:

1. Modify proposed resolution 01000, Strategic Objective 2 (ii) by adding a new phrase concerning education for international understanding and likewise to modify MLA 2 by adding a new sub-paragraph(9) to introduce education for international understanding to the education policy agenda of countries, to empower learners to be creative and responsible global citizens towards achieving a sane and sustainable world based on peace and mutual understanding in the global society;
2. Take all necessary measures to ensure implementation of a comprehensive approach aimed at training creative and responsible global citizens through integrating peace and human rights education, education for international understanding, education for sustainable development and health education into national and international policies.