



## General Conference

37th Session, Paris, 2013

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United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للتربية والعلم والثقافة

联合国教育、  
科学及文化组织

### Draft resolution

37 C/DR.21\*  
7 October 2013  
Original: Russian

- Item 4.2 of the provisional agenda

### Amendment to the Draft Programme and Budget for 2014-2017 (37 C/5)

Submitted by **UKRAINE**

#### Part II.A – Programmes:

Major Programme:	I	Education for peace and sustainable development
Resolution No.:		01000
Strategic Objective:	1	Developing education systems to foster quality lifelong learning opportunities for all
Paragraph:		1 (c) (i)
Budgetary implications in US \$ indicated by the sponsor:		None
Source of financing proposed by the sponsor:		None

#### Proposed modification:

Modify paragraph 1 (i), as follows:

- (i) develop education systems that provide quality lifelong learning opportunities for all learners, at all levels and in all settings of education, **by means of qualitatively new models of education and electronic alternative continuing education systems and** by focusing on the following five thematic areas: developing effective policies and sector-wide plans; maintaining a holistic approach to education while giving priority to three subsectors – literacy, technical and vocational education and training (TVET) and higher education; addressing the acute shortage of qualified

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This proposal was received by the Secretariat on 20 September 2013.

teachers as a key strategy to improve the quality of education; improving learning processes and monitoring of learning outcomes at various levels to provide more evidence about how learning takes place and its implications for pedagogy and curricula; and promoting information and communication technologies (ICTs) in education to improve access to knowledge, facilitate its dissemination and ensure more effective learning;

**Explanatory note:**

Through UNESCO efforts, large-scale complex research has been carried out into the new twenty-first century educational paradigm, which encompasses a triad of major basic issues: education should be: “**high quality, continuing and without borders**”. Having noted undeniable successes and achievements in resolving issues of the computerization of education, it is necessary to understand clearly that remains much to be done in this extremely important field. Current e-learning technology is functionally limited, although its foundation is based, essentially, on the possibilities of widespread information and communication technology. Looking at the tasks ahead and current problems, it is necessary to develop different structures using qualitatively new models of education and **electronic alternative continuing education systems**.