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United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Draft resolution

37 C/DR.23*
9 October 2013
Original: Russian

• Item 4.2 of the provisional agenda

Amendment to the Draft Programme and Budget for 2014-2017 (37 C/5)

Submitted by **UKRAINE**

Part II.A – Programmes:

Major Programme:	V	Sustaining peace and development through freedom of expression and access to knowledge
Resolution No.:		05000
Strategic Objective:	9	Promoting freedom of expression, media development and access to information and knowledge
Paragraph:		1 (b) (xi)
Budgetary implications in US \$ indicated by the sponsor:		None
Source of financing proposed by the sponsor:		None

Proposed modification:

Modify paragraph 1 (b) (xi), as follows:

- (xi) Foster universal access to information and knowledge resources available to Member States, through the use of ICTs, **by means of new media and information literacy strategies and the development of electronic alternative continuing education systems**, including broadband enhanced ICTs, mobile devices and open solutions, especially targeting teachers, researchers, information professionals and scientists;

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This proposal was received by the Secretariat on 20 September 2013.

Explanatory note:

In recent years, UNESCO's basic strategy in the field of media and information literacy has consisted in raising users' awareness of its importance at all levels of the educational process, from basic education to continuing education. The formulation of recommendations on the integration of specific modules for teaching various aspects of the programme "Media and Information Literacy" has also been significant. In order to reach the objectives of developing media and information literacy, flexible strategies are needed to answer the requirements of different groups and individual users, since mastery of such literacy is part of basic human rights to quality continuing education, and a prerequisite for the effective participation of all sectors of the population in the information society.