



United Nations Educational,  
Scientific, and Cultural  
Organization

# ADDIS LIAISON OFFICE E-Newsletter

BUILDING PEACE IN THE MINDS OF MEN AND WOMEN

VOLUME 2 ISSUE 6

## Inside This Issue

February—April 2013

- L'Oréal-UNESCO Awards for Women in Science 2013
- Teacher Management Information System Training
- UNESCO 2012 Annual Report
- Post-2015 National Consultations

## Message from the Director

Dear readers,

The UNESCO Liaison Office will soon actively participate in the 50th celebrations of the African Union/former African Organization which will take place in Addis Ababa end of May. Director-General, Ms. Irina Bokova, will be present for the celebrations and UNESCO will contribute with the 9th volume of General History of Africa. We will be bringing you news soon. Pleasant reading to all,

**Firmin Edouard Matoko**

*Director of the UNESCO Liaison Office and  
Representative to Ethiopia*

## UNESCO/AU News

Pan-African Forum “Africa: Sources and Resources for a Culture of Peace” took place in Luanda, Angola from March 26-28...[Read more - page 2.](#)

## Education

A field visit to seven target secondary schools in Benishangul-Gumuz region of Ethiopia within the Crowd Sourcing Girls' Education Project...[Read more - page 3.](#)

## Science

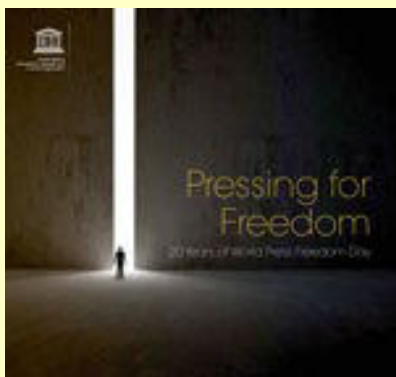
Groundwater Hydrology & Remote Sensing National Training Session took place in Addis Ababa in February...[Read more - page 5.](#)

## Culture

“The Contribution of Culture for Development: A Challenge to Today's Ethiopia” Conference took place in Debre Zeit town...[Read more - page 6.](#)

## Communication/Information

The Bureau of the International Programme for the Development of Communication (IPDC) approved 63 communications projects ...[Read more - page 7.](#)



A new UNESCO publication created to commemorate the 20th anniversary of the World Press Freedom Day. The idea of the Day was born within a group of African Journalists who gathered at a UNESCO seminar in Namibia in 1991. Available to purchase [here.](#)

### Mission of the Office:

- Advocates for UNESCO mandate, strategic program priorities and orientations
- Presents the Organization's positions and views on issues of relevance to the work of the African Union Commission and UN Economic Commission for Africa
- Acts as a clearing house for information of relevance to UNESCO
- Develops partnerships that contribute to foster the cooperation between UNESCO and these two institutions





## Education News I.

### **UNESCO's Field Visit to Secondary Schools** Benishangul-Gumuz Region, 9-16 March, 2013

Education Department representatives from the UNESCO Liaison Office in Addis Ababa visited seven secondary schools in the Benishangul-Gumuz Region in Ethiopia to observe and assess their status as the schools are targeted and supported by UNESCO under the Crowd Sourcing Girls' Education Project.

"We discussed with the school principals, teachers, girls and members of the Parent-Teacher Association (PTA) and we found out that the trend of girls' enrollment has been improving in these target schools despite the socio-cultural issues such



Members of the Girls' Club in Manbuk Secondary School.

as early marriage, girls' domestic chores and long distance travel to school," says Demelash Zenebe, UNESCO Liaison Office Coordinator for the Girls' Education Project.

Apart from the above mentioned issues, sexual and reproductive health matters, as well as lack of sanitary facilities in the schools, were among the major factors deterring girls' education in these schools. The goal of the UNESCO Project is to alleviate the undesirable situation through technical and financial support. For example, supporting tutorial programs, strengthening girls' clubs and promoting gender issues and creating separate sanitary facilities at schools for boys and girls.

### **"Strategies for the Improvement of the Status of Literacy Teaching Personnel" Workshop**

Addis Ababa, 25-29 March, 2013

An international workshop titled "Strategies for the Improvement of the Status of Literacy Teaching Personnel" was held in Addis Ababa from March 25-29, 2013. The workshop was organized by UNESCO UIL and co-organized by UNESCO Liaison Office Addis Ababa, UNESCO-IICBA, DVV International office and collaboratively with Federal Ministry of Education Ethiopia.

Over 60 directors of literacy agencies, government personnel in charge of teacher training, and heads of civil society organizations involved in literacy training from seven countries (Ethiopia, Nigeria, South Sudan, Egypt, Afghanistan, Indonesia and Nepal) attended and gained insights into the situation of literacy facilitators, and identified ways to improve the status of literacy facilitators.

The objectives of the workshop were to document the status a conditions of adult literacy teachers, share best practices with other countries, and identify key priority areas for action and to develop a country strategy for the improvement of the status of literacy facilitators. There are 775 million illiterate adults around the world. Ethiopia, for example, has 27 million adults who lack basic skills of reading and writing.

The main outputs of the workshop were draft action plans with concrete timelines and indicators, which each country team developed based on the discussions held and inputs given.



Participants of the workshop.

## Education News II.

### **UNESCO Liaison Office participated in a mission on USAID projects**

Diredawa, 15-16 March, 2013

The meeting of the Education Technical Working Group (ETWG) was held from March 15-16 in the Diredawa City and was hosted by USAID/Ethiopia.

Around 70 participants from different institutions such as the Ministry of Education, UNESCO Liaison Office, UNICEF, Japanese International Cooperation Agency, the World Bank, DFID, USAID project implementing institutions like PACT, World Learning, IFISH attended the meeting. Main focus of the meeting was to evaluate the text book distribution and their utilization at the primary schools.

Monitoring and evaluation of the overall intervention of the USAID projects through its implementing partners in the Diredawa City Administration and Harar Regional States of Ethiopia was also on the agenda. Six primary schools and one teachers college were visited by the participants.



Students in one of the visited primary schools.

“Participants requested UNESCO to find a way how to resolve the problem of text book management at school level which requires an intervention to capacitate teachers and other professionals on how to manage the textbooks at school and outside the school,” says Paul Mpayimana, UNESCO Liaison Office Education Program Specialist.

UNESCO committed to support the curriculum development and Implementation Directorate to organize a capacity building on text book management.

### **Training of Teachers and Directors on Sexuality, Gender and Reproductive Health**

Bahir Dar, 1-5 April, 2013

UNESCO Liaison Office organized a training on sexuality, gender, sexual reproductive health, and sexuality education issues in Bahir Dar from April 1-5 for 43 participants from 13 secondary schools in Amhara and Benshangul Gumuz regions.

“The main objective of the training was to reinforce HIV programs in these schools, which are supported by Crowd Sourcing Girls Education Project, through strengthening the sexuality and reproductive health component and availing learning materials so that the trained teachers would cascade the training to students,” says Seble Hailu, UNESCO Liaison Office National Officer for HIV/AIDS.

A training manual and leaflets were distributed to teachers for further reference so that they can easily tailor the training to students and strengthen the HIV/AIDS issue for example through Girls Clubs.

### **Teacher’s Training in Debre Zeit City**

Oromia Regional State Education Bureau with the technical support from UNESCO’s CapEFA program conducted a five day training workshop from March 22-26 on Teacher Management Information System (TMIS) at Debre Zeit town.

The participants included 60 teacher development program and education management information system experts. The training focused on the use and supervision of TMIS, which is developed by the CapEFA program. Following the training, the experts will oversee the implementation of TMIS within their respective districts.

### **Journeys to School**



New UNESCO publication features brave children who are determined to get every day to their schools through deserts, the tundra, across water or dangerous neighborhoods. This new UNESCO publication can be purchased [here](#).



## Science News

### **Groundwater Hydrology & Remote Sensing National Training Sessions**

Addis Ababa, 4-8 February, 2013

UNESCO Addis Ababa Liaison Office in collaboration with the Ethiopian Ministry of Water and Energy organized a kickoff workshop at the School of Earth Sciences (Addis Ababa University) from February 4-8 to initiate a DFID funded project “Capacity development in groundwater resources management at Somali Region and Ethiopia”, which was followed by three specialized trainings. The workshop was held in the presence of high level representatives including H.E. Ato Kebede Gerba, State Minister for Water and Energy.

The training sessions, conducted in collaboration with USAID, USGS, Ministry of Water and Energy and the School of Earth Sciences, benefited around 50 professionals (engineers, hydrogeologists, geologists) drawn from different regions of Ethiopia.

The first training on Groundwater Field Techniques combined lectures and field exercises on the principles for collecting and recording basic groundwater data at wells and springs, drilling and well construction basics, and introductory project management. The second training on Groundwater Hydraulics had the objective to provide advanced knowledge and skills of well pumping test data analysis for determination of hydraulic parameters. And the third training on Remote Sensing Applications for Water Resources aimed at hands on and also theoretical founding in Remote Sensing and geographical information systems (GIS) techniques.

Next round of training sessions in this area of expertise will be organized by UNESCO in the next months to come.

### **15th Annual L’Oréal-UNESCO Awards for Women in Science 2013**

Each year since 1998, five outstanding women scientists are awarded \$100,000.

The deadline for submitting nominations this year is Friday, 17 May 2013. For more information consult [www.fwis.fr](http://www.fwis.fr).



### **Mission to Somali Region**

Jijiga, 28-30 March, 2013

The mission to Jijiga in Somali Region was carried out to monitor drilling of Garasley borehole. The drilling is one of activities under Flemish project “Capacity building and groundwater



Fragments collected from various depths along the Garasley borehole.

resources exploration for emergency response to drought in the Horn of Africa.” The project has investigated a 16,323 km<sup>2</sup> zone of the Upper

Fafem-Jarar River system in the Somali Region of eastern Ethiopia, using radar technology in combination with hydrogeological survey.

The mission was conducted with experts from US Geological Survey, Ministry of Water and Energy, and International Rescue Committee. The field mission was also to identify suitable wells in Somali Region for installation of sensors to monitor and collect real-time data of water quality and quantity.

### **Climate Change on Groundwater Resources**

Addis Ababa, 12 March, 2013

UNESCO Addis Ababa and Nairobi Office, in collaboration with the Ministry of Water and Energy, have conducted a set of four research studies linked to Groundwater and Climate Change adaptation in Ethiopia.

A review and validation meeting was organized in Addis Ababa March 12 to discuss the four studies (focused on indigenous technologies, impact of climate change of groundwater resources, drought impact assessment, and policy gaps related to groundwater for emergency situations) which were funded by the Japanese Government. Studies are available upon request from UNESCO Liaison Office Science Specialist, Ms. Masami Nakata: [m.nakata@unesco.org](mailto:m.nakata@unesco.org).

## CultureNews

### **“The Contribution of Culture for Development: A Challenge to Today’s Ethiopia”**

Debre Zeit, 25-26 May, 2013

Within the framework of promoting the role of culture for development at a national level, a two day conference held on May 25-26 was organized in the Debre Zeit town in collaboration with the Academy of Ethiopian Languages and Cultures (AELC) which is part of the Addis Ababa University.

The conference was organized under a theme, “The Contribution of Culture for development: A Challenge of Today’s Ethiopia”. The workshop was attended by almost 60 relevant stakeholders from the



Participants of the conference.

federal and regional government organizations, private enterprises and academics.

The conference opened by Mr. Workneh Aklilu, Advisor and representing the State Minister of MoCT, Mr. Mulugeta Seid and Mr. Firmin Matoko, Representative and Director of the UNESCO Liaison Office in Addis Ababa. Both speakers spoke about the importance of contribution of culture for development. Mr. Matoko particularly stressed the efforts of UNESCO to include culture in the post 2015 MDG Agenda.

The workshop recommended: the revision of the current cultural policy in a way that it addresses the cultural/creative industries with focus on women and youth, the enhancement of cultural statistics under the leadership of MoCT, the making of an inventory to know exactly what the country has a cultural resource, which can also be used for social cohesion and economic benefits.

### **Final evaluation of the “Harnessing Diversity for Sustainable Development and Social Change” Project in Ethiopia**

Addis Ababa, February, 2013

Harnessing Diversity for Sustainable Development and Social Change (HDSDC) Joint Program was signed by the Ministry of Finance and Economic Development on behalf of the Government of Ethiopia, and the Ministry of Culture and Tourism as an implementing partner. The Joint Program team was comprised of UNESCO and UNDP, with UNESCO as the lead agency and also the sole UN agency responsible for culture, and UNDP, as the lead UN agency for the MDGs.

“The final evaluation of the HDSCSC Joint Program proved that it played a significant role in addressing various socio-economic issues in Ethiopia, mainly of the disadvantaged groups such as women and youth,” says Kassahun Abate, UNESCO Liaison Office Program Coordinator.

The program was targeted to contribute to the goal of alleviating poverty and hunger (MDG 1), improve gender equality and women empowerment (MDG3) and ensure sustainable natural resource management (MDG7) through harnessing the potential of the cultural as well as the natural diversity of Ethiopia for economic and social development.

The HDSCSC program, which was implemented at the federal and six regional states of Ethiopia from July 2009 to December 2012, empowered beneficiaries through provision of skill training, securing production equipment, revolving fund and production and market places. It was also successful in responding to an emerging concern of inter-religious conflict.

## Communication/Information

### **World Press Freedom Day**

May 3, 2013

Joint Message from Mr Ban Ki-moon, Secretary-General of the United Nations and Ms Irina Bokova, Director-General of UNESCO, on the occasion of World Press Freedom Day (shortened)

May 3rd, the twentieth anniversary of World Press Freedom Day (WPF) is an opportunity to renew our commitment in challenging times. Every day, freedom of expression faces new threats. Because they help ensure transparency and accountability in public affairs, journalists are frequent targets of violence.

More than 600 journalists have been killed in the last ten years, many while reporting in non-conflict situations. A climate of impunity persists -- nine out of ten cases of killings of journalists go unpunished.

We must show resolve in the face of such insecurity and injustice. The theme of this year's World Press Freedom Day, "Safe to Speak: Securing Freedom of Expression in All Media", aims to rally international action to protect the safety of every journalist in every country and to break the vicious circle of impunity.

On this World Press Freedom Day, we call on Governments, societies and individuals to do their utmost to protect the safety of all journalists, offline and online. Everyone has a voice; all must be able to speak freely and in safety.

For more information on the WPF consult UNESCO [website](#).

### **IPDC provides support to 63 media development projects around the globe**

Paris, 20-22 March, 2013

At its annual meeting held from 20 to 22 March at UNESCO Headquarters in Paris, the Bureau of the International Programme for the Development of Communication (IPDC) approved 63 projects aimed at tackling the most urgent priorities in media development worldwide.

Most projects, 33, were granted to Africa and Arab region, 16 in Latin America and the Caribbean, and 14 in Asia and the Pacific.

All of the projects will contribute to IPDC's priorities – promoting freedom of expression and media pluralism, developing community media and building the professional skills of journalists.

A special allocation of US\$ 35,000 was made for the development and application of a set of indicators for measuring the safety of journalists, as an add-on to the Media Development Indicators (MDIs), endorsed by the IPDC Intergovernmental Council in 2008.

Applications for funding in 2014 must be submitted by media organizations such as press, radio and television, media training institutes, professional journalists' associations, community media organizations and other relevant institutions by 31 July 2013, and for further information on the process, consult the UNESCO [website](#).

### **UNESCO 2012 Annual Report released**

April, 2013

UNESCO 2012 Annual Report is now available. The limited print run (1,000 copies in French and 1,500 in English) was intended primarily for distribution to Member States, National Commissions and our principal partners. Online [English](#) and [French](#) versions are available for consultation here.

The Annual Report of UNESCO is sampling some of the last year's highlights. Divided into 8 Chapters, the Annual Report covers issues such as: Education for the 21st Century, Science for a Sustainable Future, One Planet, One Ocean, Defending Freedom of Expression and others while each chapter describes several specific UNESCO and its partners' projects devoted to



A title page of the UNESCO 2012 Annual Report.

different sectors on which UNESCO currently focuses with examples from different countries around the globe.

## Upcoming Events

### **UNESCO / AU News**

- 50th anniversary of the creation of the African Union Organization (AUO), May, 2013
- 21st Ordinary Session of the Summit of the African Union, May 19-27, 2013
- “Being Pan-African” Conference, African Union Commission, Addis Ababa, 17-19 May, 2013

### **Education**

- A Workshop on Country Validation of Diagnostic Report, Addis Ababa, May 21, 2013
- “Promoting a culture of peace and non-violence in Africa through education for peace and conflict prevention” workshop, Addis Ababa, June 17-18, 2013
- Field visit to Girls’ Education Project from UNESCO HQ and Addis Ababa Liaison Office, June, 2013
- CapEFA Program Meeting, Paris, 10-14 June, 2013

### **Science**

- Borehole Operation, Maintenance and Drilling Training, Jijiga, 13-18 May, 2013

### **Culture**

- Meeting of experts on the development of a 9th Volume of the General History of Africa, Addis Ababa, 20-22 May, 2013

### **Communication / Information**

- Press Conference on the results of the Meeting of experts on the development of a 9th Volume of the General History of Africa, May TBC, 2013



## Contact Us

United Nations Educational, Scientific and Cultural Organization UNESCO  
Addis Ababa Liaison Office

P.O. Box 1177  
Tel: +251-11-5513953  
Fax: +251-11-5511414  
E-mail: [addis@unesco.org](mailto:addis@unesco.org)  
Addis Ababa, Ethiopia

For further information on different sections, please, contact:

Mr. Paul Mpayimana, Education Specialist – [p.mpayimana@unesco.org](mailto:p.mpayimana@unesco.org)  
Ms. Masami Nakata, Science Specialist – [m.nakata@unesco.org](mailto:m.nakata@unesco.org)  
Mr. Getu Assefa, Culture Specialist – [g.assefa@unesco.org](mailto:g.assefa@unesco.org)  
Ms. Petra Vytecka Sedinova, Communications Officer – [p.sedinova@unesco.org](mailto:p.sedinova@unesco.org)



UNESCO staff of Addis Ababa Liaison Office.