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United Nations
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pour l'éducation,
la science et la culture

Organización
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para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
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منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
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Legal Committee

Item 8.7 of the agenda

leg

36 C/LEG/6

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SIXTH REPORT

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE 1976 RECOMMENDATION ON THE DEVELOPMENT OF ADULT EDUCATION (document 36 C/58)

1. The Legal Committee considered the consolidated report on the implementation by Member States of the 1976 Recommendation on the Development of Adult Education.
2. It took note of the report together with the comments made in that regard by the Committee on Conventions and Recommendations at the 187th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General on fundraising campaigns conducted by the Secretariat to finance activities for the development of adult education.
3. The Committee adopted a formal amendment to the draft resolution contained in paragraph 6 of document 36 C/58, which should read as follows:

The General Conference,

Recalling that at its 19th session (Nairobi, 1976) it adopted the Recommendation on the Development of Adult Education,

Recalling that at its 27th session (Paris, 1993) it invited the Director-General to ensure the functioning of the permanent reporting system for its monitoring,

Recalling 34 C/Resolution 87, 177 EX/Decision 35 (I), 184 EX/Decision 20 and 187 EX/Decision 20 (V),

1. Takes note of the mechanisms of the CONFINTEA process, especially the Global Report on Adult Learning and Education and the Belém Framework for Action, which help implement and monitor the Nairobi Recommendation;

2. Recognizes and welcomes the progress made in the implementation of certain items of the Nairobi Recommendation, in particular the adoption of comprehensive adult education policies and legislation, but notes with concern that many factors, especially the non-availability of funds and insufficient provision and quality of learning opportunities, still impede the development of adult education within a lifelong learning framework;
3. Invites all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the items of the Nairobi Recommendation, and to recognize the key role of adult literacy and adult education for the achievement of the Millennium Development Goals (MDGs), education for all (EFA) and the United Nations agenda for sustainable human, social, economic, cultural and environmental development;
4. Encourages all Member States to mobilize all stakeholders to undertake a national monitoring process for the preparation of a triennial progress report on the implementation of the Belém Framework for Action to provide necessary information to monitor the Nairobi Recommendation;
5. Invites the Director-General to:
 - (a) approach the other United Nations specialized agencies to initiate an interagency and intersectoral approach and include adult literacy and adult education as key components of the United Nations interventions, such as within the Delivering as One initiative;
 - (b) provide technical support to Member States in need in their implementation of the Nairobi Recommendation as well as the Belém Framework for Action;
 - (c) take into account and disseminate best practices implemented in the Member States in the area of literacy and adult education;
 - (d) take necessary steps to ensure that the Global Report on Adult Learning and Education is prepared on the basis of national progress reports every three years as the appropriate and effective means to monitor the implementation of the Nairobi Recommendation, and
 - (e) consider the review and updating of the Nairobi Recommendation in reflection of contemporary educational, cultural, political, social and economic challenges as set out in Belém Framework for Action, and submit a plan of action for the review to the Executive Board at its 189th session (spring 2012).