UNESCO
United Nations
Educational, Scientific and
Cultural Organization

ADDITIONAL PROGRAMME

OF TARGETED/PROJECTED EXTRABUDGETARY ACTIVITIES

IN FURTHER REINFORCEMENT OF UNESCO'S REGULAR PROGRAMME AND BUDGET FOR 2008-2009 (34 C/5)

Introduction

The revised "Additional Programme of targeted/projected extrabudgetary activities" summarizes a total of 908 outlines of project or programme proposals for a total budget of some USD 1,181 million.

The "Additional Programme" is presented for each Programme Sector, Support Sector and Central Services, with a separate section on activities relating to inter-sectoral platforms, appended to the contribution of the proposing Sector.

OVERVIEW OF THE DRAFT OUTLINES BY SECTOR AND REGION, AND BY IMPLEMENTATION SCOPE

(based on contributions received from sectors)

SECTOR	OUTLINE N	BUDGET	REGION							FIELD	HQ	INSTITUTE
			GLOBAL	AFRICA	ARAB	APA	EUR	LAC				
		$	$	$	$	$	$	$		$	$	$
MP I - EDUCATION	263	334,764,278	110,969,722	55,183,006	12,720,000	44,520,252	1,020,000	110,351,298		216,402,556	78,641,722	39,720,000
MP II - SCIENCES	244	382,341,258	59,007,337	145,983,315	13,036,050	42,792,000	6,465,850	115,056,706		248,368,381	124,881,614	9,091,263
MP III - SOCIAL AND HUMAN SCIENCES	66	140,992,775	17,509,940	22,406,336	8,397,855	4,233,565	350,000	88,095,079		123,081,823	17,910,952	0
MP IV - CULTURE	206	186,645,302	74,982,740	27,545,725	22,214,785	28,263,407	10,903,695	22,734,950		123,426,037	63,219,265	0
MP V - COMMUNICATION AND INFORMATION	110	118,201,743	24,520,294	22,112,406	13,873,638	8,943,000	700,000	48,052,405		77,211,449	40,990,294	0
SUPPORT SECTORS & CENTRAL SERVICES	19	18,296,903	11,584,010	6,712,893	0	0	0	0		4,587,893	13,509,010	200,000
TOTAL	908	1,181,242,259	298,574,043	279,943,681	70,242,328	128,752,224	19,439,545	384,290,438		793,078,139	339,152,857	49,011,263

The "Additional Programme" is meant to be UNESCO's main vehicle for extrabudgetary resource mobilization throughout the biennium. It would thus gradually replace the punctual call on funding partners for extrabudgetary contributions for various activities. For this reason, the "Additional Programme" will have to be a living document, regularly updated to reflect both emerging needs, and new funding opportunities.

1. Introduction

Main line of action 1: Global leadership in EFA, coordination of United Nations priorities in education and development of strong partnerships

Through the first main line of action, UNESCO will take a lead role in mobilizing, harmonizing, aligning and complementing the unique added-value of the EFA partners and other stakeholders at the global level, to maintain their momentum and commitment to achieve the EFA goals and education-related MDGs. It will use the rallying potential of the United Nations decades for literacy and education for sustainable development, the World Programme for Human Rights Education, and the UNESCO-led UNAIDS Global Initiative on Education and HIV and AIDS, including facilitating the sharing of experience and best practices from these initiatives. The activities selected under this MLA for the additional programme aim to achieve the following expected results:

ν Coordinated, harmonized and effective partnerships pursued [....] for strengthened political commitment at the global, regional and national levels for the EFA agenda.

ν Significant number of countries with national education plans and policies that reflect a strong political commitment to EFA [.....]

ν South-South and North-South collaboration on and exchanges of effective practices in EFA enhanced, and educational networks among developing countries strengthened

Main line of action 2: Development of a global framework and networks for capacity development in planning and management of education systems

Under the second main line of action, UNESCO will build a global framework and networks for capacity development in planning and managing education systems. In particular, it will support the development of common approaches by policy-makers, planners and practitioners as well as communities of interest to collect,

disseminate, distribute and facilitate exchange and sharing of knowledge and information on cutting-edge developments and best practices in education management. These actions will ensure that the Organization's provision of capacity development and technical support in the successive stages of strategic planning and management of education systems – sector/sub-sector analysis, policy formulation and appraisal, action planning, monitoring and evaluation – is relevant and consistent. The activities included in the additional programme, under this MLA, include sector-wide cooperation strategies at regional and country level drawing from UNESS findings; specific support to Member States in policy formulation, analysis, planning and management; assessment of learning outcomes; development of guidelines and methodologies to improve UNESCO's capacity building programmes, including specific support to post-conflict countries.

Expected results for the activities under this MLA include:

- Common approaches to capacity development in education policy formulation and planning, monitoring and evaluation of education systems proposed and shared with EFA stakeholders and development partners for implementation.
- Member States provided with the expertise, technical approaches and practice-oriented tools, and best practices and innovations in education policy formulation and planning, monitoring and evaluation of education systems identified and made available through networks and communities of practice.
- National capacities strengthened in educational planning and management.
- Establishment of global frameworks and networks for capacity development in policy, planning, monitoring and assessment.

Main line of action 3: Promote policy dialogue and research, and set norms and standards

Through the third main line of action, UNESCO will develop the research agenda on issues relevant to access to and the quality of education, to ensure quality learning for all learners. The Organization will convene intellectual platforms of experts on research findings and policy recommendations to substantively enrich the high-level policy dialogues that it will organize at the global, regional, subregional and national levels. These dialogues will, in particular, be organized on topics related to literacy, the quality of education, lifelong learning, education for sustainable development and adult education. Activities for the additional programme, under this MLA, include assisting Member States in translating international legal instruments into national policy and legislation in education, as part of UNESCO normative mandate. Other activities include policy forums for

the promotion of quality education at global, regional, subregional, and national levels; knowledge sharing through networks, and research foras; fostering ICT-enhanced learning; and organization of high level global meetings, such as the CONFINTEA VI on life-long learning and the 48th International Conference on Education, focusing on inclusive education.

■ Expected results under this MLA include:

- ᵛ Accessibility provided for key stakeholders and the general public to cutting-edge research and the latest orientations, innovations and effective practices in education, including the use of technologies in education.
- ᵛ Global, regional, subregional and national policy platforms (meetings, conferences and forums) informed by research-based evidence on identified priority themes and quality-related processes.
- ᵛ Member States' capacities enhanced in analyzing and monitoring learning achievement through regional networks.
- ᵛ Standard-setting instruments in the field of education reviewed and effectively promoted and monitored.
- ᵛ National educational policies linked with strategies for ICT applications formulated.

Main line of action 4: Provide capacity development and technical support to assist national efforts in achieving the Dakar Goals

Through its fourth main line of action, UNESCO will assist Member States not only to expand access, but also to ensure that all learners can benefit from quality education and lifelong learning. It will seek to do so by ensuring that actions at the national level are based on Member States' needs, identified through processes such as UNESS, which aims to complement existing national development strategies and plans. It will concentrate its interventions around developing the capacities of Member States in conducting policy analysis and formulation at sector-wide and/or sub-sector levels. It will also assist Member States in adopting a rights-based approach in education and in addressing the diverse needs of vulnerable and marginalized groups as well as indigenous people, through curriculum and materials development and the use of mother-tongue as medium of instruction. It will ensure that subjects and interdisciplinary issues such as the culture of peace, citizenship, intercultural dialogue and democratic values, sustainable development, science and technology and the arts are integrated in the process of providing technical support and policy advice in developing education systems, curriculum, materials, and initial and in-service teacher education programmes, with emphasis on the global priority of gender equality as well as on youth. The

core of the additional programme (around hundred and eighty activities out of the two hundred and sixty-four identified for the programme) is focused around activities related to capacity development and technical support to Member States to assist national efforts in achieving the Dakar goals. Activities under MLA 4 cover capacity building in the areas of TVET, HIV and AIDS, Literacy, Teacher education, encompassing formal, non formal and informal education, with specific focus on achieving quality education for all (covering issues such as curriculum and textbook development, and language of instruction). Specific technical support include assisting countries in establishing reliable education management information systems (EMIS) and education sector strategies (UNESS) and policies; capacity development in quality assurance; use of ICTs for enhanced teaching and learning; and specific training and capacity building for various target populations to support countries' efforts in delivering inclusive quality education for all.

Expected results under this MLA include:

- Capacities of Member States developed for policy formulation, planning, management, monitoring and evaluation of education systems in both formal and non-formal education as well as for the reform and revitalization of critical sub-sectors such as secondary, TVE, teacher education and training, and higher education.
- National policies, plans and practices reviewed, revised and developed to improve the quality and sustainability of both formal and non-formal education at all levels to provide lifelong learning at the request of Member States.
- National policies, plans and practices reviewed, revised and developed in literacy and life skills development, teacher education and training as well as in HIV and AIDS education, through translation at the country level of the frameworks for the three core EFA initiatives – LIFE, TTISSA and EDUCAIDS – at the request of Member States.
- Enhanced quality teaching and learning materials developed with regard to teacher education, peace education, education for citizenship and democratic values, education for sustainable development, and science and technology education.

Capacities of ministries of education and teacher education and training institutions strengthened in a selected number of sub-Saharan African countries

EDUCATION SECTOR							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 1

Global Leadership in EFA, coordination of United Nations Priorities in education and development of strong partnerships

MLA 1 - EXPECTED RESULT Nr 2 OF 34/C5

Coordinated, harmonized and effective partnerships pursued within the framework of the EFA Global Action Plan for strengthened political commitment at the global, regional and national levels for the EFA agenda.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
1	Renforcement de la dynamique de coordination du partenariat Leadership régional de l'EPT, coordination des priorités du système des Nations Unies en matière d'Éducation et mise en place de partenariats solides	Africa		Les récents rapports démontrent que, malgré les engagements internationaux pris à Paris, Rome et Monterrey, la coordination des partenaires au développement du secteur éducatif souffre encore souvent d'un manque d'harmonisation au niveau des mécanismes d'élaboration, de mise en œuvre et de suivi des programmes EPT. Pourtant, non seulement les exemples de partenariats inclusifs et équilibrés existent en Afrique sub-saharienne mais cette synergie produit même des résultats très tangibles en termes de progression vers les objectifs de 2015. Sur la base d'une cartographie des dispositifs existants, cette activité visera donc à populariser ces expériences au travers d'un programme de renforcement des capacités nationales doté d'outils pédagogiques et didactiques	EFA Coordination	200 000	DAKAR

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				EDUCATION SECTOR			
2	International policy dialogue for the promotion of Human Rights Education	Global	0	This activity will be implemented through: (i) the promotion of the World Programme for Human Rights Education (WPHRE). Currently on-going first phase (until 2009) is dedicated to the integration of human rights education into the primary and secondary school systems. International coordination will be undertaken with other UN agencies and international NGOs to ensure the maximum diffusion and implementation of the Plan of Action of the WPHRE at the national level. Technical backstopping on developing national plans and support to technical consultations will be undertaken. (ii) The commemoration of the 60th anniversary of the Universal Declaration of Human Rights (2008) will be directed towards dissemination of the principles of the Universal Declaration among children and young people, with a view to partnerships between schools, NGOs and other agencies, through publications, competitions, arts projects and the like; (iii) The joint UNICEF/UNESCO Human Rights-Based Framework will be disseminated and promoted at regional and country level as a tool to support the education component of the Common Country Assessment / UN Development Assistance Framework.	Peace, Citizenship and Democratic values education	500 000	HQ
3	Reinforcement of UNESCO's cooperation with educational partners (national and cluster)	Latin America and the Caribbean	Bolivia;#Colombia;#Ecuador;#Venezuela	There is a need within the cluster and at national level to give a new impetus to the commitments of UN agencies and national partners' vis-à-vis the EFA goals. UNESCO has been given for the next 2 years the leadership of the Inter-agency group on Education in Ecuador and will actively participate in the ED/IAG in Colombia, Bolivia and Venezuela. It will play a pro-active role through i) support to EFA national fora involving national partners, private sector, UN agencies with the view to building up new and strong alliances leading to elaboration of Joint EFA programmes, and ii) organization of advocacy events during the celebration of the EFA Week (Launching of EFA World Reports)	EFA Coordination	850 000	QUITO

EDUCATION SECTOR							
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4	Mobilization of new actors (social movements, EFA Fora, parliamentarians) in Latin American and Caribbean in support of EFA and the Regional Education Project for Latin America and the Caribbean (PRELAC)	Latin America and the Caribbean	0	• To mobilize and strengthen partnerships with civil society actors and parliamentarians in support of EFA and the PRELAC • To support civil society and parliamentarians' participation in the development and monitoring of educational policies as well as in the follow-up to national commitments made in the framework of EFA/PRELAC	EFA Coordination	600 000	SANTIAGO
5	Supporting Member States capacities for the implementation of the UN Decade of Education for Sustainable Development (DESD)	Global	0	This proposal aims to support UNESCO's actions in the implementation of DESD, in particular through its work of leading, supporting and coordinating the efforts of partners at the national, regional and international levels in implementing the Decade.	Education for Sustainable Development	1 950 000	HQ
6	Supporting the Ministry of Education for the Donor Coordination at the federal and provincial levels	Asia and the Pacifc	Pakistan	Donor interventions are coordinated to achieve education goals set by the government of Pakistan.	EFA Coordination	2 000 000	ISLAMABAD
7	Advocacy and partnership for implementation of EFA with special focus on literacy	Africa	0	As a follow up to the recommendations of the Dakar +7 EFA Conference, the Windhoek Office will support coordination mechanisms as part of 2nd Decade of Education in Africa. The focus of this action will be on literacy as a key to improving quality and a means to enhancing progress across all the EFA goals. Specific action will be in strengthening national coordination of EFA, strengthening the literacy component as an integral part and linking with other national, regional and international networks to mobilize further support. This will involve working with already established networks such as the national EFA Forums, literacy organisations and coalitions, FAPED, national networks on education, sub-regional networks established through the OSISA-UNESCO EFA Project, and other education stakeholders. The Windhoek Office will work in liaison with all the National Commissions as well as the EFA Coordinators in implementing the activities.	Literacy	1 200 000	WINDHOEK

	EDUCATION SECTOR						
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	MLA 1 - EXPECTED RESULT Nr 3 OF 34/C5			**Significant number of countries with national education plans and policies that reflect a strong political commitment to EFA and include literacy as a priority in the national plan.**			
8	UNLD coordination and advocacy	Global	0	Reinforcing UNESCO's lead role in coordinating and catalyzing the Decade's activities at the regional and international levels, through advocacy, alliance building, networking and mobilization of all UNLD partners; standard setting, acting as a clearing house and facilitating knowledge exchange. Strategies: 1. Facilitating cooperation among partners in literacy and NFE and encouraging joint planning and coordination in the implementation of the UNLD Action. Consultations, thematic technical meetings and meetings with UN partners. 2. Reinforcing intersectoral exchange through consultations on specific priority areas with relevant Sectors, RB, FO and Institutes. 3. Advocacy: Enlisting high-level personalities as advocates for literacy; Publication of Conference reports; Coordinating Literacy Prizes and organizing International Literacy Day, Creating a series on 'Innovations in Literacy'; etc	Literacy	500 000	HQ
9	Reporting, Monitoring and Evaluation within the framework of the UNLD	Global	0	UNLD mid-Decade review prepared and submitted to the UNGA at its 63rd session. Directions for the implementation of the second half of the Decade prepared. A progress report on the implementation of the UNLD Action Plan prepared and submitted to the 182nd session of the EXB. Improved monitoring and evaluation of NFE and literacy in selected Member States through the setting-up of an NFE-MIS and capacities built at national level.	Literacy	300 000	HQ
10	United Nations Literacy Decade Fund to Advance Global Literacy	Global	0	To support the goals of the UNLD by improving literacy delivery on the ground through the promotion of best practices; raise awareness on the importance and benefits of literacy; support capacity development in monitoring and evaluation (ED/UNP/UNLD); through LIFE (UIL); and through LAMP (UIS)	Literacy	2 550 000	HQ

			EDUCATION SECTOR				

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				MLA 1 - EXPECTED RESULT Nr 5 OF 34/C5 — South-South and North-South collaboration on and exchanges of effective practices in EFA enhanced, and educational networks among developing countries strengthened.			
11	ESD Coordination Asia Pacific	Asia and the Pacifc		0 This activity will build on regional and national launches of ESD in the region by strengthening and expanding National ESD Committees' roles in terms of linkages to national sustainable development frameworks as well as partners and donors active in this area. Support will also continue for the sub-regional efforts in this area. More specifically capacity building for developing indicators for monitoring and evaluating the Decade in Asia Pacific will be further developed in terms of drawing together and assessing qualitative change in formal and non-formal education and training systems (including media and private sector). Specific thematic areas of ESD which will receive special attention are disaster preparedness, climate change, urbanization, indigenous knowledge and a culture of peace.	Education for Sustainable Development	400 000	BANGKOK
12	Creation of regional inter-universities poles of excellence in selected areas, for socio-economic development	Global		0 Establishment of Poles of excellence through the development of synergies among universities, foundations, industries and civil society around innovating common projects, at regional or sub-regional level, enabling a positive impact on social and economic development of the country, the region or sub-region. Strategies to achieve these results : Given the limited financial resources devoted to higher education in most developing countries, the transnational division of tasks, based on regional or sub-regional cooperation, with strong international support, is both a necessity and an opportunity for these institutions to advance. The development of poles of excellence will ensure that a critical mass of capacity is involved to enable quality and international visibility and attraction of academics. It will facilitate the exchange of scientists, academics, researchers and students among and between these poles to encourage North-South and South-South mobility.	Higher education	300 000	HQ

	TOTAL MLA 1 :	**$11 350 000**

				EDUCATION SECTOR			
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MLA 2	**Development of a global framework and networks for capacity development in planning and management of education systems**	

MLA 2 - EXPECTED RESULT Nr 1 OF 34/C5 — Common approaches to capacity development in educational policy formulation and in planning, monitoring and evaluation of education systems proposed and shared with EFA stakeholders and development partners for implementation.

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13	Development of UNESCO's capacity development strategy and methodological guidelines	Global	0	UNESCO has been implementing a large number of programmes aiming at developing the capacity of Member States to plan and formulate policies in order to achieve the EFA goals. The recent review of UNESCO's capacity development programmes indicates, however, that the Organization has neither an official or precise conceptual framework for capacity development, nor methodological guidelines for programme design, which encompass rigorous mechanisms of assessing capacity gaps, strategic planning and programme design, implementation, monitoring and evaluation. In order to ensure relevance and consistency of UNESCO's capacity development programmes, this activity aims to: (i) Develop UNESCO's policy paper on education sector planning and management, based on literature review, country case studies, a review of UNESCO's capacity development programmes; ii) based on the global sector-wide policy paper, develop, pilot-test and promote within UNESC's Education Sector the use of methodological guidelines for sub-sectoral policy formulation and strategic planning aimed at capacity development in selected thematic areas.	Educational Policy/Planning and Management	750 000	HQ

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				EDUCATION SECTOR			

MLA 2 - EXPECTED RESULT Nr 2 OF 34/C5				Member States provided with the expertise, technical approaches, practice oriented tools, and best practices and innovations in educational policy formulation and in the planning, monitoring and evaluation of education systems identified and made available through networks and communities of practice.			

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
14	Sector-wide cooperation strategies at regional and country level drawing from UNESS findings and syntheses	Global		0	UNESS documents are to be prepared and implemented by FOs with support from RBs, Institutes and ED Divisions. Around 60 UNESS documents will have been developed & updated by end-2008, and a further 60 documents developed by end-2009. For countries which are not covered by a UNESCO field office, direct technical and methodological support will be provided by HQ in collaboration with Institutes to develop the UNESS documents with NATCOMs and education institutions. The findings of the UNESS documents will be analyzed and used in a more systematic way to feed into the preparation of the 35 C/5 (Biennial Programme and Budget 2010-2011) and other processes and frameworks (FTI, SWAPs, UN reform, etc.). They will enable UNESCO to engage more proactively and constructively in policy debates with international development partners and help ensure a necessary matching of the Member States' perspectives on their priorities with the international development goals.	Educational Policy/Planning and Management	300 000	HQ
15	Information tools for students and student advocacy for peace and sustainable development	Global		0	Recognizing the importance of information sharing to support policy development and capacity building, UNESCO will build on its extensive experience on providing information tools for students. In particular, it will further develop its work in providing tools for higher education stakeholders with access to authoritative and up-to-date information on issues related to higher education quality assurance and mobility world-wide. This work has become increasingly important with the rise in cross-border higher education institutions and the development of new and innovative forms of higher education developing to meet the challenges of increasing enrolments world-wide. These activities will support the follow up actions for the UNESCO/OECD Guidelines for Quality Provision in Cross-border Higher Education and the UNESCO Conventions for the recognition of qualifications. .	Higher education	300 000	HQ

				EDUCATION SECTOR			
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**THEMES(S)**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**
16	Capacity-building in education statistics for informed policy making	Latin America and the Caribbean	Jamaica	This activity supports a larger extrabudgetary project funded through Japanese Funds-in-Trust and aims at building capacity within member states in the Caribbean to collect, analyse and disseminate quality reliable data on education systems and outputs to assist in policy making towards education for all. This will be undertaken through the following modalities of action: (i) Training of national education officers in data collection and analysis; (ii) Production of a mid-term EFA monitoring report for the Caribbean region.	Educational Policy/Planning and Management	250 000	KINGSTON
17	Development of a global framework and networks for capacity development in planning and management of education systems	Global	0	This activity has a dual purpose:(i) to build capacity for collecting, producing and analysing data on education expenditures in 6 selected African countries, and (ii) to foster professional linkages among education planners and managers worldwide, through the strengthening of existing UNESCO/IIEP networks, and intensive web and e-fora information exchanges	Educational Policy/Planning and Management	1 278 000	IIEP
18	Strengthening Regional Capacities in Planning, Management, Monitoring and Evaluation of Education Systems	Arab States	0	UNESCO-BEIRUT Office will continue mobilizing all its partners at regional, sub-regional and national levels for improving the capacities of the region in the planning,management, monitoring and evaluation of education systems. More specifically, technical assistance will be provided to all FOs of the region in the planning, conduct and implementation of regional, sub-regional and national intensive capacity-building workshops reaching a "critical mass" of high-level educational decision-makers, planners and evaluators of the region. Training tools and instruments (e.g. handbooks, manuals, booklets,and instruments) will be developed in close cooperation with UNESCO's International Institute for Educational Planning in Paris for these workshops.	Educational Policy/Planning and Management	200 000	BEIRUT
19	School Governance and Leadership for Peaceful and Democratic Learning Environments in San Salvador (El Salvador), Managua (Nicaragua), Ciudad Juarez (Mexico), Buenos Aires (Argentina) and Santiago (Chile).	Latin America and the Caribbean	0	Design and implement training models and follow-up models of: 1. institutional governance and leadership, aiming to increase the moral, political and functional school authority and teachers' technical skills to create adequate classroom climates. 2. Student training models to enable leaders to promote the organization of schools as democratic environments, allowing youth participation in generation of consensus on school rules and classrooms norms and values emphasizing girls' participation. 4.- training models to involve community members in activities addressed towards prevention of violence (such as sports, recreation and mental health) among youth out of schools; and contention of violence by mobilizing institutional networks such as police and justice representatives, within the framework of national public security policies.	Peace, Citizenship and Democratic values education	500 000	SANTIAGO

				EDUCATION SECTOR			
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20	Ensuring rapid, quality education response to new conflicts and disasters	Global	0	1. To establish and maintain a UNESCO-based team of experts in planning and managing education in emergencies, PCPD and situations of fragility (ED-team) 2. To facilitate immediate and periodic deployment of ED-team experts to UNESCO field offices responding to new emergencies 3. To provide rapid and flexible funding to field offices for start-up of education activities in the immediate PCPD response and/or interim phases 4. To provide tailored training in planning and management to education authorities and staff of agencies responding to unforeseen PCPD situations 5. To train staff of UNESCO's Education Sector and central services in the particularities of PCPD response	Educational Policy/Planning and Management	2 400 000	HQ
21	Getting Children back to Learning Settings and International Expertise for School Reconstruction	Asia and the Pacifc	China	To support the Government in its efforts to rebuild schools to the highest appropriate standards and to provide capacity building for policy makers on planning education in emergencies and disaster preparedness.	Educational Policy/Planning and Management	500 000	BEIJING
22	Towards Modern Education – situational analysis of the CIS countries education sectors through capacity building of educators and statisticians	Europe and North America	0	This activity aims to develop CIS countries educators and statisticians capacity to undertake Situational analysis of the CIS countries education sectors and to establish mechanisms for monitoring and evaluation of education systems using international indicators UNESCO as the catalyst for international cooperation will invite the experts of Interstate statistical committee of the CIS, UNESCO Institute of Statistics, EFA GMR Team at UNESCO Headquarters, Inter-regional Association of monitoring and statistics of formation (NP MAMCO) and educators and statisticians from the CIS countries to support this activity.	Educational Policy/Planning and Management	150 000	MOSCOW
23	Capacity-building support to Governments to address the challenges of out-of-school and disadvantaged youths in post-conflict countries of West, East and Central Africa.	Africa	0	Strengthening national capacities for planning, policy formulation, programming, quality and sustainable delivery services of various education and training provisions targeting out-of-school and disadvantaged youths in post-conflict countries of Africa.	Educational Policy/Planning and Management	2 400 000	DAKAR

			EDUCATION SECTOR				
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			MLA 2 - EXPECTED RESULT Nr 3 OF 34/C5 — National capacities strengthened in educational planning and management.				
24	Support to educational policy formulation, analysis, planning and management	Global	0	UNESCO is called upon more than ever to contribute to policy negotiations, in-country, regional and global policy analyses and national planning processes in light of international development goals. Issues, needs and priorities of educational development will be identified and analyzed. These analyses will be made available for the other UNESCO entities (ED Divisions, RBs and Institutes) in order to feed into their informed policy debates with the Member States and other stakeholders. UNESCO will also provide Member States specific institutional capacity building in policy simulation, design and dialogue, as well as in educational planning, resource projections, sector management, or development cooperation, through the two computer-based tools that it has designed for this purpose, namely **EPSSim** (Education Policy and Strategy Simulation) and **OpenEMIS** (Open-source Education Management Information Systems). The OpenEMIS needs some additional extrabudgetary financing for its finalisation, and will then be disseminated together with the EPSSim to relevant Member States through technical support and training.	Educational Policy/Planning and Management	500 000	HQ
25	Programme for Education Statistics (2008-2009)	Global	0		Educational Policy/Planning and Management	3 600 000	UIS
			TOTAL MLA 2 :			$13 128 000	

	EDUCATION SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 3 — Promote policy dialogue, research, set norms and standards

MLA 3 - EXPECTED RESULT Nr 1 OF 34/C5 — Global monitoring report published and national and regional reports launched.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
26	Global Monitoring Report for EFA 2009/2010	Global	0	The EFA Global Monitoring Report (GMR) has carved itself a place on the world education map as an authoritative source of evidence-based analysis on EFA that sets out the broad challenges countries and the international community face in extending and improving learning opportunities for all. The major trends, challenges and progress in achieving the EFA goals are analyzed, documented and disseminated through the GMR and demonstrate priority areas for governments, revealing their political commitment and progress to date with respect to each of the six EFA goals. The 2009 and 2010 GMR will focus on issues related to inequalities in education.	EFA Coordination	8 200 000	HQ

EDUCATION SECTOR								
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**		**THEMES(S)**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**

MLA 3 - EXPECTED RESULT Nr 2 OF 34/C5 — Accessibility provided for key stakeholders and the general public to cutting-edge research, latest orientations, innovations and effective practices in education, including the use of technologies in education

N°	TITLE OF PROJECT / ACTIVITY	REGION	COUNTRY		MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
27	Strenghtening of IBE key functions (Observatory, Resource Bank, Knowledge Sharing and Dissemination)	Global		0	Maintaining and sharing updated and enriched knowledge base on educational contents, curricula and curriculum development processes and specialized resources and materials	Curriculum and Textbook Development	300 000	IBE
28	Expansion of the Community of Practice (COP) to facilitate interregional, international and regional exchanges on curriculum development	Global		0	Capacity development of curriculum specialists by consolidating the Community of Practice; implementing actvities from joint workplans with Field Offices regionally/sub-regionally, to especially support curriculum development and expansion of basic education in Africa and Central America	Curriculum and Textbook Development	300 000	IBE
29	Supporting development of publications and learning resources for ESD and dissemination of ESD practices and guidelines	Global		0	This activity aims to contribute to the key role of UNESCO, as lead agency for the promotion of the DESD, that it has to play in terms of its ESD clearinghouse and information sharing/exchange role, in particular by enhancing the availability of teaching, training, learning and resource materials on ESD issues and providing practical and focused information on ESD issues to different target groups.	Education for Sustainable Development	200 000	HQ

	EDUCATION SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
30	Regional Capacity for Research and Development Policy	Arab States	0	UNESCO-BEIRUT Office will assist Member States of the region to further promote and strengthen their capacities to initiate, to conduct and to implement evidence-based education sector-wide policies through targeted regional R &D capacity building programmes and activities. In line with the UN reform, this activity will help building bridges between educational and other developmental agents in order to cross-fertilize the relevant development policies directed towards the implementation of the EFA Goals and the MDGs.	Educational Policy/Planning and Management	300 000	BEIRUT
31	Knowledge Sharing through networks, research foras and knowledge bases	Arab States	0	The use of technological means for transfer of knowledge and education is relatively new in the Arab region but has proven to be highly efficient and can be used in a variety of settings and for a broad range of purposes. This activity will assist Univeristies and research centers in popularizing the Knowledge base and in providing capacity building for a team of professionals on the operation and maintenance of the system. The activity will promote KB and its use in higher education institutes and universities.	ICT in education	200 000	CAIRO
32	Digital Libraries for Open Information Resources in Education, Science and Culture: African Context	Africa	0	UNESCO implemented in 2004-2006 cross-cutting project Methodologies for Digital Libraries with the following results: analytical survey "Digital Libraries in Education, Science and Culture" and specialized training course "Digital Libraries in Education" have been elaborated and capacity building for information professional, educators and researchers has been provided in the CIS and Baltic states and Asia and Pacific regions through a set of face-to-face and online workshops. The proposed extrabudgetary activities will be implemented through the following main interventions: - assistance to country level/regional policy or strategy formulation by elaborating recommendations and policy guidelines on DL development; - capacity building through sets of face-to-face and online workshops/seminars for educators, scientists and information workers on multilingual DL usage in education, science and culture; - enhancing access to quality free multilingual information resources for educational, scientific and cultural needs of the region through establishment of virtual DL communities and DL networks for creation and sharing of quality information resources.	ICT in education	260 000	IITE
33	Multi-country research on the impact of adult literacy programmes	Global	0	International research to look at the impact of literacy.	literacy	1 000 000	UIL

					EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)		MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
34	Inclusion Education and focus on diversity	Latin America and the Caribbean		0	This activity will contribute to the development of inclusive policies and practices that ensure access, learning and participation of all girls and boys, especially those who are highly excluded or discriminated against in various countries. Special attention will be paid to minors under 6 years of age, students with special education needs, and those who abandoned the school system at an early age. Information and knowledge will be disseminated on highly excluded groups or those susceptible of being excluded in order to contribute to the design and monitoring of policies and practices. Capacity of the various actors will be built through seminars, exchange of experiences, and field work in the countries. Good practices will be systematized, analyzed, and disseminated through the Innovemos Network. Opportunities will be generated for reflection, debate, and cooperation among the various actors and organizations to incorporate inclusive education and early childhood care and education in the educational agenda of the countries as a driving-force towards achieving the goals of Education for All.	Right to Education (including Gender and Inclusive Education)	400 000	SANTIAGO
35	Promoting TVET in the implementation of the DESD	Global		0	This project arises from the comments, feedback and issues arising from UNEVOC network members, and current UNEVOC initiatives in ESD. As a major contribution to the Decade of ESD (DESD), UNESCO-UNEVOC has convened a series of 8 international and regional conferences (e.g. Germany, Bahrein, India, Thailand and Vietnam) to develop partnerships for TVET and ESD with international agencies, a wide range of private sector firms, industry associations and leading UNEVOC Centres in Africa and Asia. 1. Establishing a Global e-Academy for TVET for Sustainable Development as an umbrella for raising awareness and building capacity amongst policy makers in government and TVET and senior managers in the corporate sector. 2.Development of a Portfolio of Case Studies of Private Sector-TVET Partnerships for ESD. 3, Development of training materials; 4. e-learning based community of practice, for TVET institutions and companies in Africa and Asia based upon the training materials.	TVET	220 000	UNEVOC
36	Support to ESD in Cluster countries through research, advocacy and networking	Africa		0	The Strategy of ESD for SSA (SSAESD) was launched in 2006 to guide in meeting the DESD goals. Unfortunately, few national strategies have since been developed, with the exception of Swaziland in Windhoek Cluster. This activity aims at providing an intersectoral platform for the Cluster countries to devise and implement actions in connection with the SSA strategy. To ensure synergy of actions, joint sensitization opportunities for UNESCO Cluster staff in all sectors, National Commissions and UN agencies representatives will be convened to take stock of important challenges,benchmarks in the Decade, and identify areas of collaboration as well as poles of expertise available in the Cluster countries and in sub-region. SADC REEP network will be extensively used to this end. Challenges posed by vulnerability and risk will be addressed: socio economic (poverty); environmental (degradation, desertification, climate change and water) and cultural (languages, traditions, etc.) and the role of, and implications for, education will be reinstated.	Education for Sustainable Development	500 000	WINDHOEK

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
37	Secondary Education Policy Research in Asia and the Pacific	Asia and the Pacifc	0	The development of quality secondary education is increasingly of central importance in the quest for EFA in general and in particular in Asia and the Pacific while this sub-sector has long been relatively neglected and under-researched. Hence this Activity aims at contributing to the capacity building of national institutions to review and design secondary education policy and reforms by providing policy-relevant knowledge. The strategies pursued are: 1) Producing a-state-of-the-art overview of secondary education systems. The online regional information base will be expanded and upgraded in collaboration with UIS/AIMS to include ten new Country Profiles containing essential data related to the status of secondary education. 2) Researching the salient issues in secondary education to draw policy lessons for countries. Regional comparative assessment of secondary teacher policies will be finalized based on the five country case studies (China, Lao PDR, Malaysia, Thailand and Republic of Korea) and disseminated through a policy forum and publication. Cross-national policy analysis of TVE pathways at secondary education will be prepared in liaison with APEID and IIEP.	Educational Policy/Planning and Management	230 000	BANGKOK
38	Education Policy formulation with focus on inclusion, promotion of ECCE, gender and women empowerment	Africa	0	Bearing in mind international conventions on rights based education, technical support shall be provided to member states, to encourage policy dialogue, research and capacity building to enhance the ability to adhere to international norms and standards. The strategy will include - mapping out ways to accelerate policy formulation on inclusion, ECCE and Gender. - Consultation with civil society and other stakeholders to review the state of the art and establish where countries are with regards to several UN conventions, especially the disability conventions of 2007.	Right to Education (including Gender and Inclusive Education)	200 000	HARARE
39	Emerging TVET agendas in Asia-Pacific	Asia and the Pacifc	0	This activity will build upon the '07 evaluation at the regional TVET programme –and subsequent strategy roundtable- in which three core themes were identified as the basis for a regional programme which has identified strategic niches to assist and add value to national policy interventions and bilateral aid programmes. The three specific activities are TVET to address poverty reduction and access of marginalized groups, vocationalisation of secondary education and TVET at secondary and post-secondary levels and regional qualification frameworks on TVET. Other technical and research focused activities will be carried out on training in the private sector as well as entrepreneurship education. All activities will be carried out in close collaboration with UNESCO Bonn.	TVET	250 000	BANGKOK

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
40	A facts finding survey on secondary education & national plan development	Arab States	Sudan	Since the education sector study was conducted by UNEESCO in 1987, it becomes imperative that secondary education should undergo a full sub-sector analysis to identity needs and evaluate the system for its renewal and development. This activity is about conducting a survey on secondary education covering all the necessary steps of consultation, developing the appropriate tools, the collection, processing and analysis of data; report writing and dissemination of results. This activity is viewed as a necessary step for developing a comprehensive strategic plan for secondary education to cover the period 2009-2012.	Educational Policy/Planning and Management	300 000	KHARTOUM
41	Development of standardized indicators for evidence-based policy-making and assessment on the use of ICTs to expand education and build knowledge societies	Global	0	Develop a UNESCO-wide integrated toolkit of capacity development modules to help countries in using standardized methodologies for collecting, processing, and analyzing ICT in education statistics Provide global data to inform international policy dialogues on the potentials of ICTs' in helping members states to expand access to education and knowledge	ICT in Education	1 650 000	UIS
42	Ibero-American conference on policies for the development of the teaching profession.	Latin America and the Caribbean	0	Reflection with ministries of education on the development of the teaching profession and trends in teacher education. Sharing best practices developed by the ministries to innovate teacher education. Encourage partnerships and joint projects between ministries of education in the countries of the region to improve the quality of teachers.	Teacher Education	59 084	SANTIAGO
43	UNESCO Portal on Higher Education Institutions	Global	0	o This portal offers access to on-line information on higher education institutions recognized or otherwise sanctioned by competent authorities in participating countries. o It provides students, employers and other interested parties with access to authoritative and up-to-date information on the status of higher education institutions and quality assurance in these countries. o The country information on this portal is managed and updated by relevant authorities in participating countries. More information on the national processes for recognizing or otherwise sanctioning institutions is available on the country pages. o Funds are needed to support capacity	Higher education	470 000	HQ

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
44	Strengthening Technical and Vocational Education and Training (TVET) and Skills Education in the world of work.	Global	0	The key objectives are to assist Member States in improving their policies on TVET and in particular in addressing Dakar Goal 3, as one critical element for poverty reduction in less developed countries. By enhancing national capacities through policy measures and research, revitalised TVET systems are expected to contribute to skills development that is an important step for youth employment and empowerment, significantly contributing to poverty alleviation. The programme will focus on data collection on skills and vocational training in the formal and non-formal sector in less developed countries. As a standard setting instrument, the programme will seek to develop and establish indicators for monitoring skills development, which remains a great challenge for countries and which are critical variables for measuring links between skills development policies and employment needs as well as local development.	TVET	1 000 000	HQ

45	Longitudinal Research studies assessing learning processes in ESD	Global	0	Though the longitudinal research studies attempts will be made to examine how ESD is:
				   understood and put into practice;
				   what progress is made;
				   what difficulties are encountered
				   how the practices at local level articulate with or deviate from national/regional/global policies;
				   what are some of the consequences of these practices in terms of changing social relations; and
				   emerging ideas and actions in families, community activities and work
				Outcomes of the longitudinal research will inform the 2011 DESD Monitoring Report focusing on the "ESD processes and learning" and the final report on "DESD outcomes and impact".
					Education for Sustainable Development	500 000	HQ

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
46	ICT in Education-Clearing House	Global	0	While even the poorest countries invest into ICTinED, unbiased facts and evidence about appropriate ICT in Education use and its impact are difficult to find. UNESCO's clearinghouse role combined with it's neutral broker function are particularly relevant to the field of ICT in Education , in which MoE agendas of poor countries are increasingly shaped by private companies and banks, where scarce resources are often being wasted. Even within UNESCO, ICTinED information is dispersed and there is no coherent, structured entrance to the numerous tools, publications, materials UNESCO produced and services it is providing through its different sectors, institutes and FO. The overall objective is therefore to create a UNESCO ICT in Education knowledge portal that will promote free and equitable access to information and learning resources, in at least two languages. More concretely, the clearinghouse on ICT in Education takes the lead in providing essential resources and services, both online and offline, to target stakeholders worldwide. The Clearinghouse provides support through the initiation/support of research, surveys and evaluations; and the documentation of best practices, lessons learned and guidelines on a range of ICT in Education issues including: impact, policy formulation, implementation, monitoring, teaching, learning, curriculum, assessment and community outreach. This information will be widely disseminated in different ways – through the Internet and other electronic media, and in printed materials. It will be UNESCO's one-stop entrance to ICTinED and will of course build on and link in a structured way to the existing UNESCO resources. The Clearinghouse will also offer e-learning opportunities, allowing visitors to learn about topics beyond simply reading text.	ICT in Education	1 200 000	HQ
47	Creating digital opportunities to enhance learning in LDCs	Global	0	The digitial divide between and within countries, the gap in terms of capacities to access and create knowledge through ICTs and use them for education, is still enormous. Discrepancies are further increasing with the speed of ICT developments. This project will look at a large range of innovative ICT solutions for education, including their capacities to go scale in LDCs, in order to meet the needs of the most disadvantaged countries, and groups in countries. The objective is to start from real education challenges in most disadvantaged Member States, and pilot appropriate ICT applications, which have the potential to go scale and to be sustainable. The project will explore innovations in terms of using ICT for literacy purposes as well as using mobile devices in remote areas, or low-cost ICT devices in out-of-school (community learning centres) and formal education settings. UNESCO Chairs working in this field will contribute with Intellectual and technical inputs. The work of the projects will be accompanied by action research, and findings will be broadly shared, systematically disseminated and applied in UNESCO's advisory work for Ministries of Education.	ICT in Education	4 500 000	HQ

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
48	Building capacities, creating and sharing resources on curriculum development	Global	0	(i) to expand access to online curriculum resources and support capacity-building for quality curriculum change and reform processes within the framework of EFA goals; (ii) to make available and expand a set of materials, training tools and open resources informing and supporting curriculum development processes for quality EFA.	Curriculum and Textbook development	2 000 000	IBE
49	An international community on Open Educational Resources	Global	0	Continue awareness-raising activities and action on OER worldwide through maintaining support for the UNESCO OER Community, designing and initiating a decentralized network of regional/linguistic communities, intensifying interaction with targeted Member States and engaging partners. Raise awareness within UNESCO of the potential of OER for priority programmes, and work with BPI, CI and CLT to explore the use of open licenses and promote open access.	ICT in Education	480 000	HQ
50	Supporting national capacities in the promotion of Education for Sustainable Development (ESD) in Latin America and the Caribbean region.	Latin America and the Caribbean	0	The project's overall objective is to contribute to the design and development of conceptual and theory proposal elements and teachers' competencies and tools for the inclusion of ESD in Latin American and Caribbean region.	Education for Sustainable Development	500 000	SANTIAGO
51	Educational Innovations Network: a strategy for the coordination of networks aimed at developing skills and disseminating best practices in the different education areas	Latin America and the Caribbean	0	Developing and Strengthening the Innovemos Network in LAC region: ● disseminating and exchanging education innovations in the region • generate community learning through reflection on innovative educational practices • generate knowledge on innovations and educational change in the region from a collective perspective ● strengthen the development of regional innovations and educational transformations	Educational Policy/Planning and Management	500 000	SANTIAGO
52	Information System on Special Education Needs	Latin America and the Caribbean	0	Build a regional information system on special education needs	Right to Education (including Gender and Inclusive Education)	147 710	SANTIAGO

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N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

53	Intercultural bilingual education in indigenous communities for sustainable development with approach of gender: an opportunity to include the most excluded populations from the school system in the Andean countries (Bolivia, Colombia, Ecuador and Venezuela	Latin America and the Caribbean	0	To contribute to the inclusion of indigenous children, and particularly girls, to a more adapted education in their own language and culture but according to the modern world through the study of Spanish as a foreign language.
				   To contribute to a good management of the environment with an active participation of the indigenous communities (in order to improve the quality of life of the communities).
				   To guarantee that the schools offer an education of quality to the indigenous communities.
					Languages and multilingualism	400 000	QUITO

54	Reducing violent attacks on educational institutions, students and personnel	Global	0	The main objectives of this project are: • to raise awareness and understanding among policy-makers, UN agencies, civil society organizations by stimulating research and strengthening the evidence base; • to develop a clear and effective international advocacy strategy among key partners; • to strengthen monitoring of compliance with existing international instruments and orient such compliance, where possible, to the 'education under attack' agenda.	Peace, Citizenship and Democratic values education	400 000	HQ

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				EDUCATION SECTOR			
55	Indicators, Open resources, Capacity building	Global	0	Capacity building for teachers (didactic, pedagogics) and parents (literacy, life long learning) ; analysis of the implications of modality 1:1 projects (like OLPC) on attitudes of learning, interactive content development, change of pupil - teacher interaction, strengthening of cooperation in the triangle kids - teachers - parents, support of capacity building for parents through telecentres/CMC	ICT in Education	2 800 000	SANTIAGO
56	ICTs in TVET	Global	0	- To promote best practice in ICTs for TVET in Sub-Saharan Africa through UNEVOC ICTs competition and related capacity building activities. - To assist Member States and UNEVOC Centres in developing countries with policies and guidelines on integrating ICTs into TVET. - To harness digital technology for knowledge sharing and community building through developing TVETipedia.	TVET	900 000	UNEVOC
57	UNAIDS Inter-Agency Task Team (IATT) on Education	Global	0	The UNAIDS IATT on Education aims to accelerate and improve the education sector response to HIV and AIDS by: • Promoting and supporting good practices in the education sector related to HIV and AIDS; and • Encouraging alignment and harmonization within and across agencies to support global and country level actions.	HIV and AIDS Education	909 722	HQ
58	Developing Standards on Sex, Relationships and HIV education for School-based Adolescents	Asia and the Pacifc	China;#Mongolia;#Thailand;#Viet Nam	The overall objective of the project is to reduce unplanned pregnancies, HIV/STIs and sexual risk taking by young people by improving the standards and quality of sex, relationships and HIV education that they receive. The project's specific objectives are to: 1) systematize and document information about the approaches, nature, trends and extent of sex, relationships, and HIV education in the Asia Pacific region; and 2) develop and promote effective sex, relationships and HIV education in the Asia Pacific region by establishing standards.	HIV and AIDS Education	61 252	BANGKOK
59	Mapping and Documentation of Non-Formal Education and Literacy Programmes	Arab States	Yemen	To establish an up-dated information system on best practices and lessons learnt in the field of literacy and non formal education in Yemen	Literacy	300 000	CAIRO

			EDUCATION SECTOR				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 3 - EXPECTED RESULT Nr 3 OF 34/C5 — Global, regional, subregional and national policy platforms (meetings, conferences and forums) informed by research-based evidence on identified priority themes and quality-related processes.			
60	Central Asia Education Forum and technical groups meetings for promotion of strategic research, policy dialogue and guidelines in the CA countries	Asia and the Pacifc		0 The CA Education Forum and technical groups meetings will be organized to transform, global and regional strategic research, policy frameworks,guidelines into subregional and national education policies in Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan). Assistance will be provided to convene forum and organize trainings in cooperation with other partners to increase knowledge and skills of national task forces in EFA planning, management and budgeting. Capacities of member states in EFA monitoring and evaluation with special focus on girls and women will be enhanced. Technical capacity building will be provided to increase learning and capacities to improve access as well as the quality of education according to expressed national and regional needs and priorities such as the EFA, MDG and the CRC. Assistance will be provided to the development of resource materials and background papers, document case studies and best practices. Regional partnerships will be built to provide a platform for sharing, dialogue and networking; collaboration and collective action; and monitoring ongoing educational reform.	Educational Policy/Planning and Management	300 000	ALMATY
61	Policy Development: Higher Education and Globalization	Global		0 In keeping with the recommendations of the WCHE+5 and of the Third Global Forum on International Quality Assurance, Accreditation and the Recognition of Qualifications, UNESCO will continue to assist Member States in the formulation of policies and strategies on higher education. In this era of increasing globalization, and in order to contribute to strengthening higher education systems and institutions, and the development of policies and strategies to widen access to quality higher education, UNESCO will facilitate policy dialogue on issues related to higher education and globalization. These include, but are not limited to: trade in education, private higher education, eLearning, OERs, cross-border higher education, higher education and global citizenship, brain circulation, migrant populations, quest for talents, work-force related issues.	Higher education	2 000 000	HQ

				EDUCATION SECTOR			
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62	Promotion et renforcement de l'enseignement supérieur et de la recherche	Africa		L'Enseignement Supérieur, les Sciences et les Technologies sont une des priorités de l'Union Africaine pour sa deuxième décennie de l'Education. L'enseignement supérieur africain fait face à des défis importants en termes de qualité et de quantité, de fuite des compétences, de financement, de réformes, dans l'esprit du processus de Bologne, et enfin d'adéquation aux besoins Économiques du continent. Au plan stratégique, tous ces domaines d'actions devront être suivis et appuyés par le BREDA en termes de plaidoyer, d'apport d'expertise et de standards. L'assurance qualité dans l'enseignement supérieur, les réseaux d'excellence, la redynamisation des Chaires sont des cadres majeurs de ces actions, qui s'inscrivent dans le processus déjà engagé de révision de la Convention régionale d'Arusha et la préparation de la Conférence Mondiale de l'Enseignement Supérieur (CMES+10). la coopération régionale au niveau de l'Enseignement supérieur sera renforcée,	Higher education	300 000	DAKAR
63	International, and inter-regional university cooperation on issues relevant to all UNESCO's priorities.	Global	0	This activity will have a strong intersectoral approach, involving all Sectors, Institiutes/Centres of UNESCO. International inter-university cooperation in UNESCO's priority areas will be reinforced through the setting-up of a new generation of Chairs which are in line with UNESCO's programme priorities, the systematic regrouping of Chairs into Networks (networking Chairs) and the creation of dynamic networks (networking of networks). The use of Innovative ways and tools for networking such as the setting-up of Virtual Communities of Practices as well as the use of low cost and renewable energy-based computers will be encouraged and facilitated. Inter-university dialogue between regions (such as Asia-Africa University Dialogue for the promotion of Basic Education, supported by JFIT) will continue and will be strengthened to take the form of exchange of curricula, training modules, managers, academics, and students.	Higher education	300 000	HQ

			EDUCATION SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
64	Global Initiative for Quality Assurance Capacity (GIQAC)	Global	0	The Global Initiative for Quality Assurance Capacity (GIQAC) supports higher education in developing countries and in countries in transition. GIQAC aims to assist emerging quality assurance systems in building capacity by sharing information on good practices world-wide, facilitating communication among the diverse set of agencies and professionals, and supporting the production of analyses and guidelines.	Higher education	2 000 000	HQ
65	2009 World Conference on Higher Education	Global	0	The 2009 WCHE will provide a global platform for forward-looking thinking and debate on the rapidly changing higher education and research spaces. It will propose concrete actions to ensure that the sector meets both national development objectives and individual aspirations. It is expected that the outcomes of these debates will inform policy making at system and institutional levels. The conference will also pay special attention to the African higher education and will propose a concrete action plan to support its revitalization in cooperation with African and other partners.	Higher education	1 200 000	HQ
66	Education for Coexistence and a Culture of Peace in Latin America. Second Phase.	Latin America and the Caribbean	0	1) Knowledge and information in the areas of Education for Co-existence and Peace and Education for Democracy, generated by UNESCO 2) Culture of peace and democratic values, considered as focusses of educational public policy design with assistance from UNESCO 3) National capacities for public policy design and management on democratic and peaceful co-existence, and human rights, developed with technical advice of UNESCO	Peace, Citizenship and Democratic values education	295 421	SANTIAGO
67	V Meeting on Educational Cooperation with Iberoamérica on Special and Inclusive Education	Latin America and the Caribbean	0	Carry out the "V Education Cooperation Conference with Latin America on Special Education and Education Inclusion".	Right to Education (including Gender and Inclusive Education)	184 638	SANTIAGO

				EDUCATION SECTOR			
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**THEMES(S)**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**
68	III Meeting of Educational Cooperation with Iberoamérica on Education for Peace	Latin America and the Caribbean	0	To advance towards the construction of an Iberoamerican plan of education for culture of peace, democratic coexistence and human rights in order to contribute to the dialogue among civilizations and cultures and a culture of peace	Peace, Citizenship and Democratic values education	88 626	SANTIAGO
69	Support to the CIS Ministerial Conference on TVET and Sustainable Development	Europe and North America	0	This activity aims to create a Ministerial dialogue on TVET policy development to address issues of the transition from school to university-to-work; youth unemployment and poverty reduction; Entrepreneurship Education for the world of work; TVET and sustainable development; and developing professional education at all levels of education and a high level co-ordination among the stakeholders of TVET in CIS countries. The dialogue will be in the form of the CIS Ministerial Conference on TVET and Sustainable Development planned for May 2009 to be held in Minsk, Belarus to discuss the findings of the policy research and situational analysis on TVET and Sustainable Development in CIS countries.

UNESCO as the catalyst for international cooperation will invite the European Training Foundation, ILO and the World Bank to support the event. | TVET | 250 000 | MOSCOW |
| 70 | EFA Regional Meeting on Enhancement of Quality of Education and Curriculum Development | Europe and North America | 0 | The EFA Regional Meeting on Enhancement of Quality of Education is to discuss the quality learning and teaching enhancement in broader term; capacity development and policy formulation for the quality education for all; setting norms and standards; strategies to improve quality of teaching force; the experience and knowledge sharing; documentation, dissemination and use of best practices and innovative approaches; monitoring and evaluation of quality of education; establishing networks and partnerships; and catalyzing international and regional cooperation and policy dialogue. The meeting will also share and disseminate the outcomes of the International Conference on Education (ICE 2008), principally with regard to the links between inclusive education, quality education and EFA goals. | Curriculum and Textbook development | 100 000 | MOSCOW |

EDUCATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 3 - EXPECTED RESULT Nr 4 OF 34/C5　　　Member States' capacities enhanced in analysing and monitoring learning

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
71	Assessment of the quality of education	Latin America and the Caribbean	0	The activity is aimed at improving regional, subregional and national capacities for public policy design in favour of quality of education. Information and knowledge on teachers and student learning achievements in the educational system of countries in the region will be produced. International comparative assessments on student achievements and studies on associated factors will be developed to provide a description of the reason behind the results. During this bienium the Second Regional Comparative and Explanatory Study will conclude, and planning of the Third Study will begin. Specific studies on associated factors will be developed, among which is a qualitative study on schools with exceptional results and special data base analyses. Various studies and research will be carried out	Monitoring Learning Achievement	1 000 000	SANTIAGO

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 3 - EXPECTED RESULT Nr 5 OF 34/C5				Standard-setting instruments in the field of education reviewed and effectively promoted and monitored.			

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
72	Promoting norms and standards for the right to education and monitoring the implementation of normative instruments	Global	0	UNESCO, through its programme on the right to education, aims to promote the efforts of Member States and international community to respect, fulfil and provide the right to education for all toward achieving EFA and MDGs. In line with UNESCO Convention against Discrimination in Education, particular emphasis is placed on advocating measures for the elimination of discrimination for realizing equal opportunities in basic education. UNESCO advocates and provides technical assistance for fulfilling legal obligations and developing national legislation as part of the EFA process. Moreover the Organisation seeks to raise awareness and promote the principles of the right to education by stimulating public debates. In addition, Education Sector is giving follow-up to some recent decisions by the Executive Board for research and studies on constitutional bases of the right to education.	Right to education (including gender and inclusive education)	500 000	HQ
73	Adaptation of ICT Competency Standards for Teachers in Kyrgyzstan	Asia and the Pacifc	Kyrgyzstan	To improve the quality of education, using ICT skills as an innovative tool to generate interactive content and to diversify teaching and learning methods.	Teacher Education	200 000	ALMATY

			EDUCATION SECTOR				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 3 - EXPECTED RESULT Nr 6 OF 34/C5 — National educational policies linked with strategies for ICT applications formulated.			
74	1.3 Towards Inclusive Information Society: Promoting e-Accessibility in Postsecondary Education for Students with Disabilities	Europe and North America		0 Strengthening national capacities in decreasing the digital divide and providing equal access to education and lifelong learning for all, especially for postsecondary students with disabilities through • Monitoring and analysing relevant demands regarding e-accessibility of information environment for students with disabilities; • Development and publication of an analytical survey e-Accessibility of information Environment in Postsecondary Education for Students with Disabilities; • Development of recommendations and guidelines on improving e-accessibility level of information environment for postsecondary students with disabilities; • Carrying out a set of training events on promoting e-accessibility in education; • Creation of a collaborative tool for a dialogue between education policy-makers and practitioners, namely e-Accessibility in Education Portal, which will be an access point for educational stakeholders to the project materials, best practices, recommendations and guidelines on improving e-accessibility in postsecondary education for students with disabilities; • Assisting target countries in designing of national educational strategies based on approaches of e-accessibility aimed at the development of Inclusive Information Society.	Right to Education (including Gender and Inclusive Education)	320 000	IITE

	EDUCATION SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
75	ICT in Education Coordination Asia-Pacific	Asia and the Pacifc	0	This activity aims to develop the capacity of least-developed Member States in systematically developing and effectively implementing an appropriate national ICT in education policy. The regional Clearinghouse and knowledge community of ICT in education will be strengthened to promote the in-depth case study; Regional policy dialogue and ICT Course for Education Leaders will be organized to build the capacity of policy making, ICT standard setting, programme planning, and implementation management. ICT Policy Toolkit training workshop and follow-up technical assistance will be provided to countries in need; The institutional capacity of ICT teacher training in TEIs will be promoted through Deans' Forums, ICT Curriculum Development Workshops, and training workshops for instructors on ICT-pedagogy integration, and the individual teachers' capability in designing ICT-based lesson plan, developing relevant digital materials, and conducting tele-collaboration will be enhanced; free and/or open-source software and teaching resources for main school subjects will be disseminated; Consultation will be provided on establishment of Information Centers for ICT-based teaching and learning support, and the mechanism of collecting and sharing of innovative ICT in education practices.	ICT in Education	200 000	BANGKOK

					EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)		MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
76	ICT in Education:Promote policy dialogue, research, set norms and standards	Global		0	Many low-income countries state ambitious plans in moving their nations towards Knowledge Societies and Economies. Countries recognize that the use of information and communication technologies (ICT) for education can transmit key 21st century skills and they often act by investing heavily into computer purchases. The integration of ICT into education systems needs, however, a systematic planning process to be successful. In addition to hardware purchases, one needs to add the capacity development of MoE officials, headmasters, administrators, inspectors, teachers, educators and the community, the creation of relevant content, curriculum and assessment adaptations, maintenance – to name but a few dimensions. We can build on the experience UNESCO gained in developing country capacities for developing educational ICT policies, strategies and plans in 25 countries. 1) This projects builds on the tools and services developed in coordination with other key players (www.ictinedtoolkit.org) and plans to expand the experience from Asia to Africa and other regions. 3) Unbiased, relevant information and knowledge is still difficult to get on ICT in Education. The policy briefs and methodological guide will be a neutral framework for reflection and decision making, we need to develop. 3) As knowledge on ICT in Education remains scarce, there is a need to strengthen monitoring and evaluation activities in this domain, including enhancing the current set of tools UNESCO is using in this domain.	ICT in Education	2 200 000	HQ
77	Enhancing Access to Information Communication Technology in Earthquake Affected Areas.	Asia and the Pacifc	Pakistan		To promote Information Communication Technology in Education in earthquake affected areas of North West Frontier Province as part of Government aim to Build Back Better.	ICT in Education	1 500 000	ISLAMABAD
78	ICT-in-education strategy in Lebanon and other stakeholders	Arab States	Lebanon		Assist the Lebanese Ministry of Education in developing an ICT-in-Education Strategy	ICT in Education	120 000	BEIRUT

| | | | EDUCATION SECTOR | | | | |

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 3 - EXPECTED RESULT Nr 7 OF 34/C5 Enhanced and increased commitment to, greater visibility of, and political and financial support for adult education achieved through CONFINTEA VI.			
79	CONFINTEA VI, Brazil, 2009	Global	0	Preparation of the Category 2 Conference together with UNESCO HQs, Regional Offices and Host Country. Up to 2000 participants from the world wide adult education community are expected, involving all relevant actors including governments, UN agencies, NGOs, research institutions, media, social partners and adult learning providers. 1)National reporting from member states on the basis of guide questions; 2) Development of benchmarks; 3) Regional preparatory conferences (Africa, Arab States, Asia, Europe and LAC) with 1 and 2 as inputs plus specific regional focus; 4) Thematic consultations (Prisoners, Learners, Migration etc); 5) Research (consolidating different research on adult education and possible Global Adult Education Report).	Literacy	1 000 000	UIL

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 3 - EXPECTED RESULT Nr 10 OF 34/C5 — Access for Member States in the Latin America and the Caribbean region to high quality information, knowledge and statistical data on orientations and best practices of higher education.			
80	Virtual Library in Higher Education – BVES	Global	0	General: • To store, distribute and promote, through the use of information and communications technologies (ICTs), information related to academic production (books, articles, thesis, researches, bulletins, events etc.) on higher education in the LAC in an efficient, universal and balanced way, at the national and regional levels. Specific: • To store, process and disseminate by the adoption of the VHL methodology, the most outstanding information on higher education produced within the region. • To guarantee the access to this information as a means that helps in the process of knowledge generation, public decision-making and policy formulation. • To support the construction of Latin American and Caribbean Research and Higher Education Area– ENLACES as proposed in the Regional Conference on Higher Education in Latin America and the Caribbean – CRES 2008 • To articulate the collaborative and decentralized way of working that enables better exchange of information and experiences in the field of higher education.	ICT in Education	500 000	IESALC

				EDUCATION SECTOR			
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**THEMES(S)**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**
81	Map of Higher Education in Latin America and the Caribbean – MESALC	Latin America and the Caribbean	0	The MESALC must set up information system for describing/analyzing Higher Education national systems/institutions of LAC with purpose of: • Contributing to deepening the knowledge bearing on this topic based on a comparative perspective; • Offering statistical data and analyses for designing and following up public policies; • Enabling the creation of national and regional referents for improving and transforming both the systems and the institutions; • Facilitating the identification and dissemination of institutional experiences and competences; • Encouraging the promotion of cooperation between Higher Education institutions and systems. Specific Objectives • Preparing an Information System on Higher Education that can be adopted in a compatible way by all the countries in Latin America and the Caribbean and that encourages relationships to be established between the components and attributes of the different Higher Education National Systems; • Developing an electronic tool for compiling, handling, storing and analyzing information related to Higher Education in LA&C. • Implementing mechanisms for disseminating and viewing information that enable easy on line and free access to this information. • Organizing permanent operational process for implementing/updating/ managing MESALC under IESALC coordination.Purpose:servicing the region MESALC has been organized based on the following information and analysis dimensions: 1. Description of the national Higher Education national systems of LAC. 2. Profile of the Higher Education institutions. 3. Pre-graduate and post-graduate training offer. 4. Quality of the training. 5. Creation and management of knowledge. 6. Institutional management. 7. Social Responsibility: pertinence and equity. 8. Institutional Relations and Internationalization.	ICT in Education	2 100 000	IESALC

TOTAL MLA 3	**$48 296 453**

EDUCATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 4 — Provide capacity development and technical support to assist national efforts in achieving the Dakar goals

MLA 4 - EXPECTED RESULT Nr 1 OF 34/C5

Capacities of Member States developed for policy formulation, planning, management, monitoring and evaluation of education systems in both formal and non-formal education, as well as for the reform and revitalization of critical sub-sectors such as secondary, TVE, teacher education and training, education in prisons and correctional facilities, and higher education.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
82	Providing quality learning opportunities for all in the Occupied Palestinian Territory (OPT)	Arab States	Palestine	In 1998, the Palestinian Ministry of Education and Higher Education developed a national TVET strategy and implementation plan. In response, in 2003, UNESCO supported a pilot teacher training on modular curricula. Building on past experience, this project will contribute to further upgrade TVET in the oPT, in a context where quality education is recognized as a national priority. In particular, the project aims at the establishment of a relevant, unified and demand oriented TVET system.	TVET	2 500 000	RAMALLAH

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				EDUCATION SECTOR			
83	Capacity-building in (i) Simulation modelling and resource projections; (ii) educational planning and management, and (iii) expanding access to basic education through literacy	Arab States	Sudan	Within the framework of UNESCO support to national planning for EFA and educational development, particularly in support of the reconstruction and development of Sudanese education system in the context of the implementation of the peace agreement, several training workshops will be conducted in view of building national capâcity. These include training on education policy simulation and resource projections, geared towards educational planners and statisticians to provide them with the necessary knowledge and practical experience in operational planning; to discuss and learn about key concepts and skills for strategic planning and simulation modelling; data collection and utilization of indicators for educational policy analysis and; customising EPSS (a UNESCO-designed simulation model) to the Sudanese context. Capacity building will also include strengthening the capacities of educational leaders and technical personnel in the area of educational planning. In addition, advocacy activities will be conducted to sensitize policy makers, political leaders, parliamentarians, civil society organisations, parents and the private sector, on the importance of increasing enrolment rates and improving the quality of education, in pursuit of both EFA and the MDGs.	Educational Policy/Planning and Management	480 000	KHARTOUM
84	Development of Non Formal Education Management Information System	Asia and the Pacifc	Afghanistan	In Afghanistan, most of the data available on the education system focuses on formal education. No authentic data is available regarding literacy and non formal education, while base line data is critical for educational planning and monitoring. Therefore, this activity aims to assist the Literacy Department of the Ministry of Education in establishing monitoring and evaluation mechanisms of Non Formal Education, to guide sound policies, planning, management, coordination and delivery of non formal education at national and sub national levels, in close collaboration with Bangkok Regional Bureau and UIS.	Literacy	500 000	KABUL
85	Regional Support for UNESS	Arab States	0	UNESCO-Beirut Regional Office will continue providing technical assistance to the Field Offices of the region in the preparation, conduct and evaluation of the National UNESS Reports. Different modalities will be used to establish a permanent and sustainable "UNESS Culture" as needed in all Member States of the region to facilitate the implementation of the UN Reform which is based upon the principle of "Deliver as One". Regional UNESS data-base, website, as well as UNESS newsletters and periodicals will be developed and disseminated.	Educational Policy/Planning and Management	300 000	BEIRUT
86	Strengthening national capacities in Planning, Management and Monitoring and Evaluation of the Education System	Arab States	Iraq	Education Development in Planning ,Management ,Monitoring and Evaluation of the Education system through the implementation of UNESCO priorities, including achieving EFA goals , MDGs goals, and UNESS plan. This will include programme development and capacity building In addition the $ 25000 from the Regional Development Programme related to Post Conflict will be used to strengthening national capacities in planning, management and monitoring of activities targeting IDPs and Refugees	Educational Policy/Planning and Management	450 000	IRAQ

				EDUCATION SECTOR			
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87	Capacity building for quality education for all through development of sustainable and reliable EMIS	Africa	Djibouti;#Ethiopia	National capacity development for EMIS, maintaining the EFA momentum through analysis of trends using UNESS, data and information, advocacy, harmonization of education sector development partners interventions, dialogue and cooperation in implementation to achieve EFA, MDG, UNDAF, PASDEP *Objectives*: To improve quality and reliability of data; to measure progress in enrollment of females and males and education performance at all levels of the education system, (primary, secondary, tertiary) measure educational outcomes in qualitative and quantitative terms; development of UNESS for Ethiopia and Djibouti.	Educational Policy/Planning and Management	250 000	ADDIS ABABA
88	Support to Educational national policies	Latin America and the Caribbean	Costa Rica	The programme will concentrate efforts on 2 factors of unsatisfactory implementation of education policies: loss of centrality of the teaching profession; and lack of tools for efficient management of the public education budget as well as for implementing a renewed approach to decentralization processes. The strategy is based on 2 OREALC Regional Programmes: i. Public Policies for the Teaching Profession: setting up a multisectoral group with potential to influence policy decision-makers. Actors to be considered range from sectoral Ministry staff, parlamentarians & other related governmental institutions, to NGOs, churches, representatives of private sector, including journalists and public opinion-makers. Part of this group will participate in a 1-year virtual/in spot Course on Policies for the Teaching Profession.ii. Management and Financing of Education: setup of a set of managerial tools for: a. improving the budgeting process at country level, specially looking for a results-oriented budget; b. getting proper criteria for allocating resources with equity;	Educational Policy/Planning and Management	250 000	SAN JOSE
89	Strengthening national skills towards quality education	Latin America and the Caribbean	Brazil	1) Supporting the Education Development Plan (PDE) - UBO will contribute to the identification of good practices in order to support basic education policies and support the project on mobilization of society for education. UBO will also support the Brazilian government in training courses for education policy managers. 2) Inclusive education - UBO will participate actively in the debate on the implementation of legislation on the teaching of African History in the basic education curriculum and also in defining strategies to support schools in the implementation of African History in the basic education curriculum. It will also support the development of education policies for disadvantaged populations that respond to their specific educational needs. 3) ECCE - UBO will prepare a study on education and ECCE indicators and promote their application and dissemination in order to support the analysis, monitoring and assessment of programmes in this field.	Educational Policy/Planning and Management	2 000 000	BRASILIA
90	Planning and Managing Education in a World of HIV/AIDS:Capacity Enhancement Programme for Educational Administrators in SSA.	Africa	0	In collaboration with IIEP and BREDA, it is planned to conduct intensive on-site workshops to enhance the professional competence, skills and attiudes needed to manage HIV and AIDS in the education sector, particulary in Teacher Education Institues.	HIV and AIDS Education	140 000	IICBA

			EDUCATION SECTOR				

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91	Education preventive au VIH/SIDA en milieu scolaire - renforcement des capacités des jeunes pour répondre à l'épidémie du SIDA dans 5 principales provinces du Burundi .	Africa	Burundi	Les Bureaux de l'UNESCO en Afrique Centrale renforceront leur coopération par la mise en commun des compétences humaines et des moyens financiers, afin d'améliorer l'efficacité et l'efficience des appuis aux pays de la sous-région en matière d'intégration de l'éducation au VIH et SIDA dans les programmes scolaires. Le projet permettra aux autorités éducatives et aux experts nationaux de privilégier des mécanismes de coopération et de mise en commun des expériences dans l'élaboration des politiques nationales d'intégration de l'éducation au VIH et SIDA dans les programmes scolaires, en partenariat avec les syndicats d'enseignants et les associations de parents d'élèves et d'étudiants.	HIV and AIDS Education	440 000	BUJUMBURA
92	Améliorer la qualité de l'Éducation dans les pays du Cluster.	Africa	0	Dans le cadre de la mise en oeuvre de leurs programmes sectoriels, certains pays du cluster, notamment le Sénégal, le Cap vert et la Gambie, entrent dans la deuxième phase de leurs plans d'action, essentiellement consacrée à la qualité. Dans cette activité, il s'agira d'aider les pays du Cluster à améliorer la qualité des apprentissages, au niveau de l'Éducation de base intégrant la petite enfance, à travers des programmes de formation, l'amélioration des conditions d'apprentissage et la conception du matériel didactique. L'activité se penchera surtout sur les relations école milieu, de manière à impliquer les communautés et les familles dans le suivi des apprentissages et l'amélioration des conditions d'apprentissage.	Curriculum and Textbook development	200 000	DAKAR
93	Strengthening national capacities for policy analysis and formulation, planning, monitoring and evaluation of education systems	Africa	0	Provision of technical support to policy-makers, planners, managers in policy reviews and analysis, policy formulation, planning, implementation, monitoring and evaluation of plans and programmes to achieve EFA goals and the MDGs. The technical support includes developing a national capacity for sector EMIS to provide reliable, adequate and timely data for evidence-based policy, effective planning, sector-performance assessment and decision-making of the education sector. In particular in URT, technical assistance will be provided in developing a harmonized ESMIS system and in building the capacity to maintain it and to use the data for efficiency in the overall sector management within the ONE UN joint programme. Plans for ESMIS strengthening or development are also foreseen for Comoros, Seychelles and Mauritius. Technical support and capacity building will be provided to selected countries for policies review, revisions and development for formal and non-formal education systems (particularly Madagascar, Comoros), and specifically for developing a comprehensive multisectoral policy on ECD and its strategic plan (in URT Mainland). Objectives: (i) To support governments in policy analysis and formulation, planning , implementing, monitoring and evaluating plans and programmes to achieve quality education for all (ii) to support governments to build a capacity to collect, analyze and use data for decision making and planning at all levels	Educational Policy/Planning and Management	1 000 000	DAR-ES-SALAAM

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94	Capacity building for EFA (PEEC) planning, management and Coordination	Africa	Mozambique	Provide technical and financial support for the organization of training workshops for the provincial educational planners and planners from selected District based on use of EFA simulation models. Training of MEC planners in IIPE advanced courses. Train education staff in affected districts on contingency planning for emergency preparedness and implementation of plans at district level	Educational Policy/Planning and Management	500 000	MAPUTO
95	Support towards the strengthening of EMIS in Windhoek Cluster Countries	Africa	0	Taking stock on where various countries are in setting up an operational EMIS will be prioritized. This will contribute to the wider SADC EMIS initiative led by UNESCO Harare and coordinated by BREDA.Capacity will be developed in all countries at central, district and local levels, and in alignment to SADC and the AU 2nd Decade of Education implementation plans. Target beneficiaries will include decision-makers, developers and users of EMIS for effective and efficient use for sound education planning. Collaboration will be enforced with UIS as well as regional technical centres of expertise, and with UNESCO FOs in the sub-region. Liaising with on-going initiatives such as the EU-UIS project in Angola will facilitate streamlining the costs. By contracting the National Commissions, UNESCO Windhoek will work with the Ministries of Education, particularly the Planning Divisions and EMIS sections, in implementing this activity. Follow up will be made on initiatives supported during the previous biennium in Angola, Lesotho, Namibia and Swaziland.	Educational Policy/Planning and Management	800 000	WINDHOEK
96	Increasing access to TVET to address poverty reduction	Africa	0	There are large marginalized groups (women, people residing in rural/remote areas, minorities, the unemployed, out of school youths, refugees etc) who need: skill development and training; entrepreneurship; advisory support/counseling/career information; assistance and material for self-employment including low interest micro-financing for setting up the enterprise, work study programs and loan schemes; and social mobilization/empowerment. This activity is designed to study the orientation of TVET towards the world of work and the emphasis of the curriculum on the acquisition of employable skills, to improve access to participate in TVET. The Dakar Cluster Office will engage in advocacy and promotion for improving access to TVET for all groups, to identify provide potential schemes and information for poverty reduction through TVET including conducting studies and dissemination of information, organizing consultative meetings and seminars to review and share experiences and building partnerships with other agencies.	TVET	200 000	DAKAR

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97	Improving technical education and vocational training in West African countries	Africa	0	In order to reform Education in ECOWAS, within the framework of the Decade of Education adopted by the African Union, NEPAD Initiatives, Education for All as well as Millennium Development Goals (MDG), ECOWAS in 2003 adopted a Regional Protocol on Education and a Convention on the Recognition and the equivalence of Degrees, Diplomas and other qualifications. ECOWAS also adopted an Action plan on education relating to the priority programmes adopted by the conference of Ministers namely: to harmonise criteria for admission into institutions of higher learning, research institutions, and vocational training centres; harmonise certificates; and progressively harmonise the educational and training systems in the Member States. The rationale of this activity is to build on the work already being carried out by the ECOWAS Commission on Education to enhance labor mobility, education mobility and skills recognition locally, sub regionally and regionally. As regional integration becomes more important, it is necessary to identify individual countries' TVET qualifications; benchmark common NQF/RQF and assist in setting up common NQF/RQF for the sub- region.	TVET	500 000	DAKAR
98	Support to skills development, especially for youth and disadvantaged groups	Africa	0	Matching education and training provisions with the world of work and the needs of youth has been identified as a major potential force to boost African countries' development goals in an equitable way, and in a globalized world. The SADC countries recognized this challenge and are engaged collectively and individually in efforts reform their education systems accordingly. The 4th SADC TVET Conference (Windhoek, November 2006) and the work plan for the implementation of the AU 2nd Decade for Education in Africa provide adequate framework for both policy formulation and specific target interventions worth building on. The focus in this activity on marginalized groups aims at contributing to empowering the latter inview of reducing poverty as reflected in national policies and for the achievement of the MDGs. Support will be provided to public and private institutions and CBOs to develop and implement projects targeting youth, out-of-school children, girls, rural youth and adults.	TVET	1 500 000	WINDHOEK

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
99	Strengthening human and institutional capacities in Science and Technology and Vocational Education	Africa	0	In collaboration with the SC sector, UNESCO DSM will assist in strengthening selected cluster countries' capacities in policy-making, planning and monitoring national science and technology education (STE) programmes. The major emphasis will be on providing technical advice and capacity building to policy makers, curriculum developers, trainers and teachers in selected countries in the cluster in order to efficiently integrate into EFA and/or education sector development plans, curriculum and materials, basic scientific and technological education, that is equitably accessible to both girls and boys, responsive to their economic and socio cultural needs, and that contributes to the enhancement of their life skills. In the particular case of URT, the Office will work towards the development of a Joint Programme in Science, Technology and Innovation for inclusion in the One UN pilot Programme, to sustain the objectives of the other JPs that would need the development of human capacities at all educational levels, and also at the level of governance of science and technology, and to enhance access to knowledge which is an increasingly critical determinant of economic growth and sustainable development. Selected cluster countries will be assisted to reform and/or strengthen their TVET systems and develop national TVET qualification frameworks. UNESCO , in partnership with UNIDO, will promote entrepreneurship training as well as advocacy for policy-makers and practitioners on the role of TVET in sustainable development for improving competitiveness of graduates in the global market for skilled workers. Objective: To support governments in strengthening their human and institutional educational structure for improved science and technology education and TVET. Strategies: - Activities will be implemented within the framework of the UNESS for URT as well as joint programming within the framework of the One UN reform and UNDAF; a Joint programme with UNIDO and ILO will be launched in URT for entrepreneurship education.	TVET	600 000	DAR-ES-SALAAM
100	Fostering quality and equity of education at all levels of guatemalan educational system, particularly indigenous, secondary, technical and teacher education.	Latin America and the Caribbean	Guatemala	Continue with the educational reform at the secondary level and expand it to technical education according to the youth policies, as well as to enhance teacher education. Promote quality and equity for indigenous people. The main activities will include the piloting of the curriculum design of the secondary level in different school settings, and the implementation of the new curriculum.	Curriculum and Textbook development	400 000	GUATEMALA

EDUCATION SECTOR

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101	Supporting Education Systems in Pakistan	Asia and the Pacifc	Pakistan	The main purpose of this Activity is to improve the country's governance system for education, especially at the district level. Capacity building seminars and workshops will be organised for local education managers in collaboration with the Federal Government. Concepts and process on Sector Wide Approaches (SWAps) will be disseminated though the seminars and workshops at the provincial level. At the federal level, the effort will be directed to assisting the Ministry in improving donors' coordination in education with technical experts. UNESCO will support MOE to establish a donor coordination cell under the Secretary. Training will be provided to government officials on Development Assistance Database, developed by the Government of Pakistan and UNDP.	Educational Policy/Planning and Management	200 000	ISLAMABAD
102	Strengthening institutional and organizational capacities in educational planning, management, statistics and monitoring and evaluation	Asia and the Pacifc	Viet Nam	Building on the outcomes of EFA MDA and based on UNESCO's long-term technical commitment, this activity focuses on building and strengthening national capacity in collecting reliable data, analyzing statistics, and developing qualitative indicators, enabling the country to improve monitoring and evaluation of progress in realizing the EFA targets. The activity will also serve to support MOET to improve its institutional capacity in the area of planning and management, presenting policy option and evidence based realistic recommendations. With relatively high education standard in Viet Nam, advocating EFA is of significant importance in terms of reaching the unreached as well as the improvement of quality of education. The advocacy efforts under this activity will strengthen coordination and the existing network among EFA partners including international NGOs to make collective international efforts at the country level.	Educational Policy/Planning and Management	300 000	HANOI
103	Support national policies and good practices to address violence in schools-including corporal punishment- and promote citizenship-developing specific responses to youth crime and violence in the Caribbean through non-formal education and the use of ICTs	Latin America and the Caribbean	0	Within the framework of UNESCO's engagement in the UN Programme for Human Rights Education, this activity will seek to address the worsening pattern of insecurity and violence in Caribbean schools. It will engage national, sub-regional and regional partners in dialogue on this priority, identification and transfer of good practices, particularly through South-South Cooperation. Activities will include: (i) Development and dissemination of Caribbean-based action research on constructive forms of discipline in the classroom to inform policies and programmes; (ii) Support current work by CARICOM and OAS to establish citizenship education programmes across the sub-region.	Right to Education (including Gender and Inclusive Education)	500 000	KINGSTON

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				EDUCATION SECTOR			
104	Monitoring and Evaluation to assess EFA progress	Asia and the Pacifc	0	Review and Stocktaking of EFA Progress (RASEP) will establish a framework to support national capacity building, give coherence to the monitoring activities undertaken at various levels, and provide necessary information to countries to continuously assess EFA progress. This activity aims to build and strengthen institutional capacities of Member States in collecting timely and reliable data, analyzing statistics, and developing qualitative indicators, enabling countries to improve monitoring and evaluation of progress in meeting the EFA targets, MDGs, national development goals and other international goals the country is committed to. It will be carried out under the RASEP framework. Strengthened capacities in monitoring and evaluation will allow countries to improve evidence-based policy making and result-oriented programme implementation. Focus will also be given on boosting Education Management Information Systems (EMIS), particularly in less developed countries (LDCs). Countries applying for the EFA Fast Track Initiative (FTI) will also be able to establish and strengthen their M&E systems. Training materials and tools will be adapted to the local context to ensure sustainability. Continued capacity building in this area will result in the creation of a network of experts in the region to promote south-south cooperation.	Educational Policy/Planning and Management	525 000	BANGKOK
105	Capacity development for quality assurance and the recognition of qualifications	Global	0	Based on the effective use and adaptation of existing standard-setting instruments and codes of good practice (i.e. the WCHE Declaration, UNESCO's six regional conventions on the recognition of qualifications, the UNESCO/OECD Guidelines for Quality Provision in Cross-border Higher Education etc.), new tools will be developed to build capacity for quality assurance and the recognition of qualifications. This will be done through pilot projects; inter-regional training workshops; and capacity building for quality assurance and the recognition of qualifications, with particular focus on small states, including small island states.	Higher education	300 000	HQ
106	Promoting evidence-based policy and planning, and monitoring and evaluation	Asia and the Pacifc	0	Policy and planning must be informed by systemic and systematic monitoring and evaluation of education systems. Global Monitoring Reports, UIS publications and national policy documents show lack of timely, relevant, appropriately disaggregated data. Even if some data are available, there is very little evidence of their use based on analysis and interpretation. Capitalizing on advances made during 33C/5, UNESCO will support the capacity development of educational statisticians in data collection, analysis and interpretation, and of policy planners in the use of such data mainly from EFA MDA for the formulation, review, amendment/updating of policies. Use of Pacific EFAInfo will be promoted as a standardized M&E tool. Pacific Education Ministers-approved benchmarks on literacy, numeracy and lifeskills will be used to monitor quality improvement. The increased capacities and availability of data will inform high-level policy dialogue at the ministerial level on critical and emerging issues such as gender equity and equality, and youth at risk, for achievement of quality EFA. Implemented with the UIS-JFIT Statistical Capacity Development for the Pacific.	Educational Policy/Planning and Management	500 000	APIA

					EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)		MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
107	Support the Education Departmental Directorates in EFA goals achievement	Latin America and the Caribbean	Haiti		Technical support will be provided to Departmental Directorate for Education (DDE) in order to develop appropriate policies promoting the objectives of Dakar goals. Recommendations will be made relating to main constraints to achieve EFA goals achievement in the Department.	Educational Policy/Planning and Management	200 000	PORT AU PRINCE
108	Strenghtening national capacities in the elaboration/implementa ion of educational plans	Latin America and the Caribbean	Ecuador & Colombia		Support to the implementation and evaluation of the Ten-year educatiuonal Plans recently adopted in Ecuador and Colombia. Organization of thematic workshops related to the objetives of the plan, in particular with respect to traiting of teachers with a view to improving the capacities of training institutions.	Educational Policy/Planning and Management	700 000	QUITO
109	Advise and cooperate on strategy and development of public policies on EFA and ESD Plan/Strategies specially focused at State Level (10 States)	Latin America and the Caribbean	Mexico		Authorities and partners from 10 Federal States trained on planning and mainstreaming on ESD strategies. Technical assistance will be offered to authorities from 10 Federal States, trained on planning, execution and evaluation of EFA policies and plans. Authorities and partners from 10 Federal States trained on planning and mainstreaming on ESD. State level fora will be organized with the authorities and other stakeholders to increase the knowledge on strategic issues regarding EFA and ESD public policies	Education for Sustainable Development	1 000 000	MEXICO
110	Strengthening national capacities in the promotion of quality education	Latin America and the Caribbean		0	Support to the revision of curriculum and ed. programmes with the view to integrating peace education and non violence (Follow up UN Decade for Culture of peace and non violence) as well as transversal themes related to sustainable development (follow up UN. Organization of thematic workshops with the view of developing new methodologies for the integration of issues related to peace, non violence and human rights.	Peace, Citizenship and Democratic values education	1 350 000	QUITO
111	Mobilizing support for a comprehensive ECCE in Bangladesh	Asia and the Pacifc	Bangladesh		The ECCE in Bangladesh is saddled with a range of constraints: low priority status, inadequate public awareness of the importance and benefits of ECCE, organizational and institutional fragmentation, and myriad gaps in policy, funding, quality/standards, data, and teacher education. Only 14.6 percent of the 3-5 year olds attended some form of organized pre-schooling (MICS Bangladesh 2006). More importantly, Bangladesh is among the countries in which ECCE pre-primary enrolment ratios declined sharply (EFA Global Monitoring Report 2007). And according to draft National Plan of Action on EFA, only 2.6 million of the 12 million children aged 3-5 years will have an opportunity to attend ECCE programmes by 2015. The proposed activity will assist the Ministry of Primary and Mass Education to build a supportive policy, organizational and institutional environment for a comprehensive ECCE in the country through technical assistance focusing on policy dialogue. Advocacy, and institutional coordination.	Right to Education (including Gender and Inclusive Education)	500 000	DHAKA

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				EDUCATION SECTOR			
112	Supporting Iran and Turkmenistan to develop National Master Plans in TVET	Asia and the Pacifc	Iran (Islamic Republic of);#Turkmenistan	Iran and Turkmenistan are two fast developing countries with a huge percentage of unskilled youth, not sufficient universities and an increasing need for skilled manpower to help the job market. This activity will support the Governments in the preparation of a project plan to describe the objectives of a national TVE Master Plan for the best integration of technologies in TVE, according to needs/requirements of different regions of each country, in stream line with ESD. Improving capacity building, including training of trainers and curriculum renewal in cross-cutting areas such as entrepreneurship, ICT, sustainable development themes and guidance and counseling. Focus will be made on capacity development of senior education decision-makers/planners in formal and non-formal education, curriculum and syllabus developers, teacher education institutions, providers of continuing professional development, with a view to ensure that the values, principles and content of sustainable development are integrated into learning and teaching processes.	TVET	500 000	TEHERAN
113	Strengthening Technical and Vocational Education and Training (TVET) and Entrepreneurship Education for the world of work.	Global	0	To assist Member States in reform, and strengthen the relevance of TVET systems and to develop national vocational qualification framework and occupational training standards in line with the Revised Recommendations and the Convention on Technical and vocational Education. UNESCO will continue to emphasis entrepreneurship training, advocacy on the role of TVET in sustainable development and enhance TVET curricula and material development. The activity shall include: 1. Promoting UNESCO's standard setting instruments to TVET policy makers through regional workshops in Africa, Asia, Arab States and South America. 2. Promoting policy reforms, curriculum renewal, sharing of best practices, capacity development and partnerships in the delivery of TVET. 3. Promoting entrepreneurship education and reinforcing cross-cutting skills for poverty eradication through regional workshops. 4. Strengthen career guidance and counselling and peer and occupational health education as a means of developing 'esprit de corps among young people.	TVET	550 000	HQ
114	Supporting post-primary education	Asia and the Pacifc	0	The focus of this activity will be on implementing the international recommendations (standards, norms) and supporting national initiatives with respect to higher education, TVET and secondary education. To support post-primary education, mainly two types of activities will be implemented. First, in collaboration with the Regional Bureau, policy dialogue and exchange will be undertaken to tackle most pertinent issues and challenges relating to higher education. UNESCO Office Beijing will collaborate with the UNESCO Chairs for increased utilization of resources of higher education institutions to promote EFA. Second, policy reviews and case studies to examine TVET policies, practices and provision at the secondary level will be undertaken with particular focus on girls, migrants and rural populations.	TVET	300 000	BEIJING

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
115	Technical, Vocational Education and Training	Asia and the Pacifc	Pakistan	The main purpose of this Activity is to assist the country's effort to improve the linkage between TVET and formal education system and to strengthen the delivery of TEVT system by building on the interventions in particular in earthquake affected areas. Main tasks under this activities are supporting in the development of provincial/state TEVT policy/strategy, development of generic training material for entrepreneurial skills development, and capacity building of TEVT managers in administrative and academic leadership ,and teachers/trainers in pedagogy particularly with subjects and skills (This activity will be carried out with Regional Development Fund)	TVET	236 000	ISLAMABAD
116	Reform of Secondary and Technical and Vocational Education (TVET)	Africa	0	AU concept note on secondary school reform (Addis Ababa, 21 -24 November 2005) calls for a proper balance between Curriculum Reform, Quality and Efficiency of service delivery, quality and relevance of teaching and learning including curriculum and assessment, and, the involvement of the private sector in partnership with government, to ensure sustainable development of secondary education. Cluster countries recognized this challenge and are engaged in efforts to reform their education systems accordingly. The 4th SADC TVET Conference and the work plan for the implementation of the AU 2nd Decade for Education in Africa provide adequate framework for both policy formulation and specific target interventions worth building on. The focus in this activity will be on policy review and formulation aiming at contributing to the expansion of secondary and TVET education provision and empowerment towards reducing poverty for the achievement of the MDGs.	TVET	200 000	HARARE
117	Entrepreneurship training for youth in the Arab States	Arab States	0	- - The overall objective is for young people to improve their chances for employability and effective citizenship through skills based entrepreneurship training. - The operational objective of this project is to contribute to the development of educational policies and programmes that integrate skill based entrepreneurship education into the educational systems of the Arab States region.	TVET	250 000	UNEVOC
118	Strengthening the Quality of Senior Secondary Vocational Education in Indonesia	Asia and the Pacifc	Indonesia	(1) To strengthen the Qualifications of Senior Secondary Vocational Schools; and (2) to strengthen school-industry linkages.	TVET	1 000 000	JAKARTA

					EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)		MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
119	Refugee Education in Africa and the Arab States	Global		0	• To hold a meeting for a network of experts on refugee education to reflect on the problematic of quality education for refugee children • To elaborate a workplan between institutions involved in the network on the curricula quality content in the African and Arab regions for refugee children with teacher training and the integration of sensibilisation activities for schools in the selected countries • To share and exchange experience and good practices by the diffusion of the workplan and the results obtained to anticipate the identification of factors for a maximum multiplier effect to other regions in the world	Right to Education (including Gender and Inclusive Education)	200 000	HQ
120	Capacity Development and Research in Sector Analysis and planning for Education in Africa—Pole de Dakar/BREDA	Africa		0	Improved Capacity at national levels in sector analysis and improved quality of national plans and their implementation	Educational Policy/Planning and Management	3 000 000	DAKAR
121	Improve the quality of statistics of education in Africa	Africa		0	The will to integrate education statistics in the NSS requires a thorough diagnosis. For African countries (ECOWAS and CEEAC) , the results of the diagnoses - technical and methodological - must quickly allow the development of an action plan which will facilitate this integration. In a more general way, the project will make available reliable analytical elements which, will complement the EMIS mapping exercise carried out by ADEA/NESIS, will make it possible the African Union to better integrate these countries in the regional dynamic of its project by taking into account the qualitative dimension of the statistical production processes. This project should increase the coverage of our knowledge about reliability of educational figures in the area of intervention. On a more functional level the national diagnoses will make it possible for the ministries of education to identify their statistical strengths and weaknesses and to seize the opportunity of a better integration in national statistics to finish updating their "statistical action plan" by taking into account quality aspects.	Educational Policy/Planning and Management	350 000	DAKAR
122	Support for Implementation of National Skills Strategy of Government of Pakistan.	Asia and the Pacifc	Pakistan		To strengthen the planning and delivery of TVET services for development of skilled human resources for domestic as well as international market.	TVET	1 000 000	ISLAMABAD

			EDUCATION SECTOR				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
123	Review of the present tendencies towards reinforcing early childhood care and education to achieve EFA goal 1 in CIS countries	Global	0	Strengthening the efforts in achieving the objectives of Education for All and objective of expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children, UNESCO will initiate and implement a policy review in the area of Early Childhood Care and Education in CIS countries, namely in Azerbaijan, Belarus, and the Russian Federation. This activity aims to increase the availability of high-quality ECCE for young children ages up to 6 years, with special attention to expand and improve formal and non-formal child-friendly ECCE services. It will mobilize and develop cooperation of various stakeholders such as parents, teacher training and research centres, institutes, universities, UNESCO/UNITWIN Chairs, local governments, communities, non-governmental organizations, media and private institutions.	Right to Education (including Gender and Inclusive Education)	300 000	MOSCOW
124	Promoting competency-based TVET in Latin America.	Latin America and the Caribbean	0	To contribute to the further development and implementation of competency-based approaches in both formal and non-formal TVET programmes in selected Latin American countries, with a special focus on the re-orientation of curriculum development and certification.	TVET	700 000	SANTIAGO
125	Inclusive TVET for Children with Disabilities	Europe and North America	0	This activity aims to develop educators and practitioners capacity, and to provide technical support to the national level for multi-stakeholder, government and non-government collaborative policy formulation and implementation on inclusive TVET, planning and developing delivery framework on inclusive vocational education and training enhancement through review and teacher training as well as through developing curriculum and teaching guidelines using internationally set standards and instruments. "TVET and Inclusive Education" dialogue will be organized and the formulation of policies and strategies will be supported for reaching excluded and underserved populations from the perspective of the Right to Education. The theme of using the Convention on the Rights of Persons with Disabilities to educate and equip with the livelihood skills children with special needs will be also part of discussions.	TVET	200 000	MOSCOW
126	Entrepreneurship Education for Latin America and the Caribbean.	Latin America and the Caribbean	0	To contribute to the development of educational policies and programmes that integrate entrepreneurship education in the education systems of the Latin American and Caribbean region.	TVET	500 000	SANTIAGO

				EDUCATION SECTOR			
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127	Renforcement de la capacité institutionnelle pour une Alphabétisation de qualité durable et promotion de l'éducation non formelle pour les jeunes déscolarisés ou non scolarisés.	Africa	Chad	L'objectif majeur du projet est d'aider le Ministère de l'Education Nationale à disposer d'un programme national d'appui à l'alphabétisation qui va faire partie intégrante de la stratégie nationale du développement du secteur de l' éducation pour atteindre les objectifs d'éducation pour tous et ceux du millénaire. Cette stratégie inclura l'appui qui permettra au Secrétariat d'Etat à l'Education Nationale chargé de l'Enseignement de Base de disposer de méthodologies novatrices d'alphabétisation, d'éducation non formelle et de modes opératoires adéquats dans une perspective de mise à l'échelle des activités d'alphabétisation de qualité et durable et de l'apprentissage des jeunes et des adultes pour une meilleure insertion dans la vie socio économique.	Literacy	720 000	YAOUNDE
128	Promotion and Enhancement of Science and Technology Teaching and Learning in Secondary Schools	Arab States	Sudan	Build and promote science and technology curricula for sustainable development	Science and Technology Education	1 500 000	KHARTOUM
129	Strengthening human resources development of the system of vocational guidance to enhance upper secondary level.	Asia and the Pacifc	Uzbekistan	- Proper guidance of students in selecting future professions and institutions considering their talents, physical and intellectual abilities. - Increasing final result of the preparation of future specialists in all levels of education; - Increasing of awareness of school graduates with future professional and career development opportunities. - Increasing effectiveness and attractiveness of Vocational education.	TVET	250 000	TASHKENT
130	Andean Observatory for Inclusive Education	Latin America and the Caribbean	0	- Incite the countries to deal with the theme of fairness and inclusion in the education as a crucial challenge in order to fulfill the goals of EFA, especially in the most excluded parts of the population (for example: children of the first childhood). - Contribute to the development of national technical capabilities for the formulation of policies for more inclusion and fairness in education - Help the countries to make informed decisions and fortify its responsibility in the education of the most vulnerable sectors of the populations.	Right to Education (including Gender and Inclusive Education)	500 000	QUITO
131	Enhancing access to and quality of TVET programmes through entrepreneurship education in Jordan	Arab States	Jordan	Institutional capacity enhanced in delivering quality TVET programs; TVET management and governance enhanced and delivery of quality TVET programmes ensured;	TVET	300 000	AMMAN

EDUCATION SECTOR

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132	Capacity building to enhance the quality of learning.	Global	0	To strengthen policy dialogue and policy formulation, based on attested evidence and building on standard settings in order to define strategies for enhancing learning and improved quality education; To enable local human resources (policy-makers, curriculum planners and programme managers) to take informed policy decisions, to monitor and evaluate the implementation of national plans as regards inclusive education with a particular attention to enhancing learning.	Right to Education (including Gender and Inclusive Education)	580 000	HQ
133	Expansion and Improvement of Science and Technology Education in Goiania's Municipal Schools.	Latin America and the Caribbean	Brazil	- To create pedagogical and organizational projects in order to expand and improve S&T education in Goiania´s municipal schools; - To define and implement instrumental base to install technological infra-structure in municipal schools (Nuclei), and Municipal Scientific and Technological Education Centers in Goiania; - To promote capacity-building of teachers, school principals and municipal education managers, with emphasis on the best practices of Centers and Municipal Nuclei in using technology in education.	Science and Technology Education	5 451 141	BRASILIA
134	Educating for Freedom in Mato Grosso's Prisons.	Latin America and the Caribbean	Brazil	Support SEJUSP-MT in the development of a public education policy for young people and adults in penitentiaries. The methodology involves the support of integration activities and the setting up of intersectoral and interdisciplinary teams, which will be responsible for drafting a strategic plan for the offer of education in prisons in the state of Mato Grosso, as well as holding state seminars dedicated to discuss and approve the plan. It also involves supporting the implementation of pilot projects, where the teams will be allowed to develop their own technical and political capacities.	Right to Education (including Gender and Inclusive Education)	1 002 750	BRASILIA
135	Support to the training of municipal servants for the development of projects, management and control of public resources in Mato Grosso.	Latin America and the Caribbean	Brazil	To provide technical assistance to educational systems management teams from municipalities, with a view to strengthening its technical competencies in implementation and monitoring activities, from the development of projects, management, allocation and the rendering of accounts of educational resources, in order to ensure access to all to quality education.	Educational Policy/Planning and Management	796 400	BRASILIA
136	Sorocaba: Educating City	Latin America and the Caribbean	Brazil	1. Coordinate and integrate the Educating City Programme existing selected projects, aiming to the transformation of the Municipality of Sorocaba (state of Sao Paulo) into a model of educating city. 2. Evaluate the Educating City Programme in the Municipality of Sorocaba.	Educational Policy/Planning and Management	241 844	BRASILIA

				EDUCATION SECTOR			
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137	You make the school: Support to the implementation of the Curricular Proposal of the State of São Paulo	Latin America and the Caribbean	Brazil	1. Support and guide the outline and implementation of new public management and operation processes at the State Secretariat of Education, which promote development, strengthening and institutional coordination. 2. Promote the improvement of educational quality and raise the values attributed to the school and teacher at the social and communitarian level, through identification, evidence and dissemination of good practices, and continued teacher training. 3. Contribute to the qualification of educational action in state public schools, through the support to the development of multimedia materials that strengthen the opportunities for study success and continuity for students in the final grades of upper secondary education. 4. Evaluate the efficiency and effectiveness of the use of multimedia materials produced at the scope of the Project.	Educational Policy/Planning and Management	5 000 000	BRASILIA
138	Strengthening of Institutional Capacity of the Municipal Secretariat of Education of São José dos Campos	Latin America and the Caribbean	Brazil	Develop and introduce methodological, instrumental and operational processes for diagnosis and evaluation of institutional and educational performance of schools in the municipal public network in São José dos Campos.	Educational Policy/Planning and Management	4 895 000	BRASILIA
139	Strengthening of Institutional Capacity in the Introduction of the Education Development Plan in the State of Sergipe	Latin America and the Caribbean	Brazil	Develop and update management and planning processes and instruments, at the level of the Secretariat of Education, in order to enhance its action in the introduction of strategies and programmatic lines in the Education Development Plan in Sergipe.	Educational Policy/Planning and Management	2 187 500	BRASILIA
140	Introduction and implementation of the National Technology and Vocational Education Portal and its modules, elements part of the Technology and Vocational Education Information System	Latin America and the Caribbean	Brazil	Introduce and implement the National Technology and Vocational Education Portal (EPT), made up of statistic modules and indicators, research and innovation, extension, digital library, digital document and file centre, observatory for the work market and distance technology and vocational education (EPT). Contribute to the improvement in the quality of technology and vocational education in the country and achieve a better adaptation of policies developed at the Secretariat of Technology and Vocational Education (SETEC/MEC), to the reality of the work market, through availability and national and international exchange of contents relative to teaching and qualification, research and management in this educational mode.	TVET	2 500 000	BRASILIA
141	Fostering a teaching policy for sciences education in upper secondary schools in the State of Rio de Janeiro	Latin America and the Caribbean	Brazil	- Develop a management plan for the project; - Identify all sciences contents currently used in the state public schools' network; - Elaborate teaching methods for sciences education in the upper secondary education; - Develop actions aiming at fostering sciences education.	Science and Technology Education	4 996 436	BRASILIA

EDUCATION SECTOR							
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142	Definition of Strategic Actions for the development of the National Incentive Programme for the Qualification of Basic Education Teachers.	Latin America and the Caribbean	Brazil	Development of a national incentive programme for the qualification of basic education teachers.	Teacher Education	1 880 000	BRASILIA
143	Incorporation of Technologies to Interdisciplinary Pedagogical Projects	Latin America and the Caribbean	Brazil	Support actions of the Educational Technology Nuclei projects – NTE – set up in the State of Piauí, which will play the role of disseminating and supervising hubs, of school projects that use different technologies available to lever and further in primary and lower secondary education, with a view to improving the quality of teaching and learning.	Teacher Education	1 863 000	BRASILIA
144	Support to Secondary Education Improvement and Expansion Programme	Latin America and the Caribbean	Brazil	Support the Secretariat for Professional Education and Technology (SETEC) in its inductive role of the whole education reform process to be implemented by the Federated Units and to participate in the global policies formulation, in the creation and improvement of national strategies which foment, support, follow up, evaluate, systematise and disseminate, among the Federated Units, the well-succeeded initiatives and experiences and the results obtained by the school units. Following that, this technical cooperation project searches for greater social equity and participation, and will emphasise specific social groups, especially social groups with lower familiar income and women.	Right to Education (including Gender and Inclusive Education)	407 979	BRASILIA
145	Education Finance Statistics in Africa	Africa	0	This project addresses the chronic lack of reliable and internationally comparable statistics on education financing in the region. This information is essential for effective policymaking at the national and international levels. In particular, these data are needed to monitor education goals such as EFA.	Educational Policy/Planning and Management	220 000	UIS
146	Umbrella Cooperation Agreement with the Brazilian Government – Work Plan 2008	Latin America and the Caribbean	Brazil	The agreement contributes to the development of several actions aimed at supporting Brazilian public policies in the fields of education, science and culture. In particular, Umbrella Cooperation Agreement is a very valuable instrument for UNESCO to strengthen a strategic partnership with the Ministry of Education (MEC). In this context, the main scope of the fourteen activities within the work plan 2008 is to promote the improvement of educational policies and practices aimed at achieving better equity and quality of education and also contribute directly to the National Development Plan (PDE)' programmes.	Educational Policy/Planning and Management	9 356 725	BRASILIA

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				EDUCATION SECTOR			
147	Capacity-development for Education for All	Global	0	To work with Member States and partners to enable sustained capacity-development processes that can revitalize plans and policies for the implementation and monitoring of effective programmes in teacher ed, secondary ed, including TVET, and literacy and non-formal education: Sector-wide support: Laos, Ethiopia Teacher education: Angola, Guinea, Tanzania, Sierra Leone Secondary ed & TVET: Cote d'Ivoire, Malawi Literacy: Bangladesh, Pakistan, Nepal, New Papua Guinea, Mauritania, Mozambique, Rwanda	Educational Policy/Planning and Management	22 000 000	HQ
148	Vocational training for ex-combatants in Africa	Africa	0	To harness existing information on TVET for ex-combatants, WAFFs and CAFFs and make it avialable to the TVET community in Africa and to the UN agencies involved in DDR.st-conflict countries.To contribute to the development of a holistic and practical approoach to TVET in post-conflict countries. To contribute to improved educational policy and planning in post-conflict countries in regard to TVET. To strengthen and provide evidence-based improvements to the UN's IDDRS (Integrated DDR System).	TVET	450 000	UNEVOC
149	TVET & EFA	Africa	0	- To harness information on current TVET teacher training policy and practice in all TTISSA countries as baseline data for overall improvements - To assist the governments of Sierra Leone and Ghana develop appropriate policies to increase the numbers and quality of TVET teachers in those two countries - To involve the UNEVOC Centres of both countries as a capacity building exercise for the Centres	TVET	795 000	UNEVOC

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 4 - EXPECTED RESULT Nr 2 OF 34/C5   Capacity for teacher education enhanced in all regions in need

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
150	ICTs in Education for Sub-Saharan Africa: development of national educational policies, setting standards and building teacher capacity through distance education	Africa	0	Extra-budgetary activities on assisting the SSA countries in a) policy formulation and strategic planning on ICT application by carrying out of the high-level seminar "Towards Policies for Integrating ICTs into Education" for policy-makers and decision-makers, b) capacity building in applying standards and indicators approach for planning, development and evaluation of providing equipment for educational institutions, promoting ICT-competencies for educators and elaborating the ICT based training content through elaboration of guidelines and recommendations on standards and indicators for ICT usage, followed by specialized workshop for high-level experts and c) increasing capacities in teacher training and re-training by providing face-to-face and distance mode training for teachers using training materials and software tools, developed by IITE	Teacher Education	330 000	IITE
151	Implementation of the comprehensive national teacher education strategy in the Occupied Palestinian Territory (OPT)	Arab States	Palestine	With technical support from UNESCO, a national teacher education strategy is being developed by the Palestinian Ministry of Education and Higher Education (MoEHE) in consultation with stakeholders concerned. The strategy is to be finalized in March 2008. The strategy aims to develop an adequate cadre of qualified teachers in view of improving learning opportunities for all students in Palestinian schools.This activity will contribute to the initial phase of implementation of the teacher education strategy. It focuses on providing technical support to the MoEHE in implementing the National Teacher Education strategy. It will, in particular, support the revision and upgrading of teacher trianing programmes, in order to align them with national development goals pertaining to quality education. Modalities: Provide technical assistance for building the institutional capacities for improved pre-service training programmes in at least three selected higher education institutions; establish linkages between Teacher Education programmes in universities and in professional development schools (in-service); establish partnerships between higher education institutions and pilot professional schools through training of teachers and principals on teaching methodologies and improvement of the school culture.	Teacher Education	2 500 000	RAMALLAH

EDUCATION SECTOR							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
152	Strengthening the teacher profession	Latin America and the Caribbean	0	This activity shall contribute to designing teacher public policies that promote professional and personal development of teachers by strengthening their participation and responsibility in changes in favour of student learning. The generation of knowledge of the teaching profession will be supported throught the systematization of existing information and by carrying out new studies and research. Support will be provided to strengthen alliances among the parties involved in the area of quality teaching profession: ministries of education, unions of teachers, professors, universities, education faculties, pegagogical institutes, directors, parliaments, finance ministries, labour ministries, health ministries, communication media, etc.	Teacher Education	500 000	SANTIAGO
153	Teacher Training on ICTs in Education in Sub-Saharan Africa	Africa	0	Increasing capacities in EFA planning and implementation in teacher training and retraining and appropriate use of ICTs by providing guidelines, training materials, networking for best practices sharing and organization and holding of face-to-face and distance mode training for teachers, based on IITE's activity within its sub-regional project "Information and Communication Technologies for Higher Distance Education Usage in Sub-Saharan Africa" in 2000-2003 and specialized training courses developed by the Institute: • Monitoring and analysing state-of-the-art and relevant demands of teacher training systems of the target region regarding ICT usage in education; • Development of guidelines, recommendations, educational programmes and training materials on the basis of IITE specialized training courses "ICTs for Secondary Education", "ICTs in Distance Education", "Internet in Education", "ICT Application in Technical and Vocational Education and Training", "ICTs in Education for People with Special Needs", "Multimedia in Education" adapted for the regional needs and online form of training of teachers; • Carrying out a set of training events on the application of ICTs in education, including face-to-face and distance mode training sessions and workshops. Developing the networking for best practices on ICTs usage sharing.	Teacher Education	230 000	IITE
154	Strengthening the capacities of teachers, head teachers and principals in delivery of quality educational services in primary and secondary education.	Asia and the Pacifc	0	Having made significant progress on equitable access to formal basic education, Pacific countries are now confronted with most critical task of improving the quality of education. One single factor affecting education quality is lack of capacities of teachers and principals (or head teachers) in delivery of their services for quality teaching and learning in the school setting. As identified through UNESS, UNESCO will target its support to the capacity development of teachers in improving their effectiveness and of head teachers / principals in planning, management, evaluation, and leadership competencies. Sustainability will be ensured through institutionalization of such support via training of trainers in teacher training institutions and integration of training programme content into regular in-service training.	Teacher Education	500 000	APIA

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
155	Support for Teacher Education / Training Policies within the Context of Support to Higher Education	Asia and the Pacifc	Indonesia	(1) To develop teacher training models to support certified teachers; and (2) to strengthen and maintain certified teachers to meet the competencies standards of teachers by intensive training as part of continuous professional development of certified teachers.	Teacher Education	1 500 000	JAKARTA
156	Développement des capacités nationales en matière de formation des enseignants	Africa	Guinea	Objectif général : Améliorer les politiques , programmes et le fonctionnement des structures dédiées à la formation des enseignants de l'éducation de base, en vue d'atteindre les objectifs d'accès et de qualité de l'EPT et des OMD. Objectifs spécifiques (i) Construire et mettre à l'échelle de Bonnes Pratiques en matière de development de politique relative aux enseignants incluant leur formation; (ii) Mettre en oeuvre, capitaliser l'AQ dans la formation des enseignants.	Teacher Education	1 300 000	BAMAKO
157	Renforcement des capacités des professeurs des medersas et écoles communautaires au Mali et au Niger en matière du VIH/Sida.	Africa	Mali;#Niger	Améliorer les capacités des professeurs des medersas et écoles communautaires en matière de VIH et Sida; Contribuer à renforcer les connaissances et les attitudes positives face aux risques d'infection au VIH	Teacher Education	300 000	BAMAKO
158	Andean council of pedagogical research for teacher development	Latin America and the Caribbean	0	To improve Teacher initial education with the view to strengthening students´ learning outcomes	Teacher Education	500 000	QUITO
159	Provide capacity development and technical support to assist national efforts in achieving the Dakar Goals focusing on Teacher Training	Arab States	Jordan	• Develop and establish an effective institutional partnership with the Ministry of Education to expand a comprehensive school-based, in-service training programme. • Develop a long-term proposal for institutional based, in-service training programme • Identify potential teacher training resource materials and develop an adapted in-service resource package • Enhance and facilitate collaboration between the Ministry of Education and Teacher Training institutions.	Teacher Education	300 000	AMMAN

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				EDUCATION SECTOR			

MLA 4 - EXPECTED RESULT Nr 3 OF 34/C5	Enhanced and increased commitment, greater visibility of, and political and financial support for literacy, especially in LIFE countries, achieved through the six regional literacy conferences

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
160	Implementation of the Literacy Assessment and Monitoring (LAMP) Programme.	Global	0	The development work required to initiate LAMP is close to completion. Nevertheless, the programme must be validated through the completion of field tests in the pilot countries. This entails substantial additional investment, which is currently being negotiated primarily at the country level. In addition, central tasks must be performed for the successful completion of the pilot phase. These include: (i) data processing and quality assurance of field test results; (ii) analysis of field test results and corresponding adjustments to instruments and manuals; (iii) training of national teams on the resulting adjustments and planning of the main assessment; (iv) data processing and quality assurance of main assessment results; (v) analysis and dissemination of results. The UIS is also providing technical assistance to a second wave of countries which are preparing to implement LAMP. Additional resources are required to prepare a strategy and institutional infrastructure for the general expansion of the programme.	Literacy	550 000	UIS
161	National commitments in the area of literacy	Latin America and the Caribbean	Brazil	1) Dissemination of adults' and youths' educational experiences. Adult Education will be one of the core issues for the Brazilian Ministry of Education for 2008-2009. Within its strategic actions, UBO will be involved with the organization of CONFINTEA VI. As a contribution to the preparatory studies on CONFINTEA, another important contribution from UBO will be to produce a study on successful experiences in adult literacy in Brazil. This systematization of initiatives to support the Brazilian adult education policies will be a good source of 'lessons learnt' for other countries (particularly Lusophone ones) facing the challenge of universalizing literacy.	literacy	1 000 000	BRASILIA

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 4 - EXPECTED RESULT Nr 4 OF 34/C5 — National policies, plans and practices reviewed, revised and developed to improve the quality and sustainability of both formal and non-formal education at all levels to provide lifelong learning at the request of Member States.			
162	Assessment of learning outcomes	Global	0	There is a growing demand among policymakers for date to monitor and evaluate learning outcomes. The UIS will: (i) provide systematic information on the measurement of learning outcomes to serve as a global clearinghouse while advising Member States on different measurement approaches and existing international initiatives; (ii) develop an approach to link studies in order to expand the scope of cross-national comparable data available; and (iii) promote the establishment of expert networks in order to strengthen technical capacities and support countries through the UIS regional statistical advisors.	Monitoring Learning Achievement	390 000	UIS
163	Improving Quality of Education: Focusing on teaching and learning in formal and non formal setting	Africa	0	Different activities will be implemented in the countries of the cluster. Interventions for Tanzania and Madagascar will continue to focus on national plans developed in 2006/07, to be updated for 2008/09, within the global framework of TTISSA as well as within the framework of on going educational reforms and sectoral development plans in each country, including UNESS for Tanzania, and aimed at improving quality and scope of teacher education. For Tanzania and Madagascar the key results contribute directly to UNDAF outcomes and outputs	Curriculum and Textbook development	1 600 000	DAR-ES-SALAAM
164	Promotion of ESD through all learning environments in Kazakhstan, Kyrgyzstan, Tajikistan	Asia and the Pacifc	Kazakhstan;#Kyrgyzstan;#Tajikistan	ESD policy in CA will be aimed at strengthening of national capacities to integrate national priorities for sustainable development into education governance and programmes. ESD gender sensitive priorities in education will be contextualized for Central Asia through sub-regional dialogue to promoting inter-agency cooperation and partnerships for capacity-building actions within the framework of the UN Decade for Sustainable Development. National capacities will be increased through sub-regional and national workshops and meetings for monitoring and assessing ESD, including the development of national ESD indicators, data collection and reporting mechanisms.The ESD networking will be established at the national and subregional levels for incorporating the values, perspectives, skills and knowledge associated with sustainable development into curricula, teacher training materials and formal and non-formal learning. Conceptual and practical linkages will be clarified between ESD, EFA and national development strategies.	Education for Sustainable Development	250 000	ALMATY

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
165	Mainstreaming of Education for Sustainable Development	Africa	0	The concept of ESD is becoming central in the region and can encompass all levels of education in addition to adding value to the issues of quality and relevance. During the 33 C/5 a regional workshop was organized, which among others, recommended as follow-up actions, the development of national and regional strategies and possibly action plans for the implementation of DESD activities. The focus of the activity will be on the development of national action plans for the implementation of ESD in cluster countries. This will include: - Review on the situation of ESD in cluster countries; - Development on national ESD strategies and action plans. - Identification of out-of-school youth and their educational needs in view of the need to ensure sustainable development and their participation in community development. - Review of learning opportunities and national capacities to address learning needs. - Design of national programmes to address training needs of youths and other target groups, with a view to ensuring the Sustainable development of their communities. Within the implementation strategy: National Commissions, government agencies and UN agencies representatives will be convened to take stock of important challenges, benchmarks in the Decade, and identify areas of collaboration as well as expertise available in the Cluster countries and in sub-region. Synergies will be explored with other cluster offices developing similar programmes, with a view to making more effective use of resources and expertise. The important role education can play in addressing sustainable development challenges will be the core of the strategy. In this regard, strategies for mainstreaming education for sustainable development in the mainstream education will be developed. Strategies for addressing the educational needs of out-of-school populations will also be identified and put in place. By involving national officials in developing strategies and action plans, the activity will seek to create national capacity for the implementation of DESD.	Education for Sustainable Development	500 000	HARARE
166	Capacity building in EMIS and Planning of Education	Africa	0	Education management and Information Systems (EMIS) is a top priority within the Africa Union Second Decade for Education in Africa. Considerable efforts were made in building capacity in EMIS, through the NESIS Project. However, due to high staff turnover, countries in the cluster still need capacity strengthened to ensure proper and realistic planning for educational development. 34 C/5 begins at the middle of the EFA Decade at the beginning of the Second Decade of Education for Africa this offers an opportunity for an evaluation/assessment of progress in the implementation of the EFA national action plans, which will lead to their adjustments/review. In so doing, harmonization could be sought with the AU Second Decade for Education in Africa.	Educational Policy/Planning and Management	500 000	HARARE

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
167	Capacity Building in the Development of Policies and Strategies towards Reaching the Unreached	Asia and the Pacifc	0	Making use of results of the national, sub-regional and regional EFA Mid-Decade Assessment (MDA), this activity is designed to contribute to education reform processes in countries. The aim is to assist countries prepare policies and strategies towards reaching the unreached. This activity will be carried out under the framework of RASEP. Results of national, sub-regional and regional EFA MDA reports will serve as basis in setting of priorities and allocation of resources towards addressing various disparities and inequalities in education in the region. It will also feed into PRSPs, CCA/UNDAFs and international partnerships (FTI, UNGEI, UNLD/LIFE, UNDESD, EFA Thematic Flagships, etc.). It will also be integrated in the UNESS framework and support the realization of UNESCO's Global Action Plan to Achieve the EFA Goals (GAP) as well as allow EFA partners to better align their programme interventions in support of country and regional needs.	Educational Policy/Planning and Management	600 000	BANGKOK
168	Capacity-building for addressing HIV & AIDS	Africa	Lesotho;#Namibia	Four of the Cluster countries are among the ten most affected countries in the World, with the infection rates ranging between 19.9% for Namibia, to the highest 42.6% for Lesotho. Though EDUCAIDS, UNESCO works in close collaboration and aligns its interventions with UNDAFs and national policy frameworks for addressing the pandemic. The goal is to build capacities of ministries of education to scale up their responses in minimizing the worst effects of HIV & AIDS through enhancing knowledge and skills needed for prevention, care, support, treatment, impact mitigation and streamlining HIV & AIDS into the main programmes of the sector. Support will be provided to countries in implementing EDUCAIDS. In partnership with UN and non UN organisations, CSOs and CBOs, particular emphasis will be put on policies and practices affecting disadvantaged groups, teachers living with HIV. Mainstreaming HIV in programmes, and curricula will also be enhanced, and linkages with on-going projects and building on their outcomes will be facilitated for coherent upscaling and impact.	HIV and AIDS Education	1 000 000	WINDHOEK
169	Promoting life-long learning through NFE	Asia and the Pacifc	Viet Nam	With favorable polices in place in Viet Nam, NFE is dramatically developing with rapid expansion of CLCs and dynamic community mobilization. UNESCO has been a primary partner with MOET supporting in this area and will continue engaging in policy dialogue to support the sustainable NFE support system at the central and provincial levels.Based on the outcomes of CLC assessment to be shortly conducted and considering the outcomes and implications from the past and on-going support, UNESCO particularly assists MOET for NFE development with two folds. 1. Improvement of quality and relevance of the programme within the context of life-long learning, making synergies between formal and NFE, gender mainstreaming and promotion of mother-tongue based education, 2. Strengthening management through CLC MIS. The activity will focus on advocacy, capacity building, material development and facilitator/teacher training.	Literacy	700 000	HANOI

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
170	Promoting learning opportunities for all through non-formal education in Kyrgyzstan	Asia and the Pacifc	Kyrgyzstan	Learning opportunities for lifelong learning in rural areas will be provided though the network of CLCs in Kygyzstan. Project objectives will be achieved through strengthening of Community Learning Centres (CLCs) in selected rural areas and conducting life skills training courses through existing CLCs and centres for adults and youth. Access to education and training for disadvantaged groups of young people, especially for women and youth from remote and rural areas will be increased. Capacity building workshops will be organized to define country specific context for CLCs programmes development. Modes of cooperation with local decision makers will be established to create better literate environment for all and promote education initiatives through non-formal education in rural areas. Best experiences will be assessed to facilitate the better integration of LLL into education policy planning in the framework of national community development strategies.	Literacy	200 000	ALMATY
171	Improving learning opportunities for disadvantaged/marginalized populations	Asia and the Pacifc	0	The main aim of this activity is to support member countries to enable them to improve learning opportunities for ethnic/linguistic minorities, migrant children, girls, and children with disabilities within the framework of rights-based approach to education. Case studies will be prepared documenting and examining policies and programmes relating to bilingual/multilingual education, inclusive education, girls' education, and education for minorities in order to advocate for better and inclusive learning opportunities for them. Policy forums will be organized to share the research findings to inform and sensitize the policymakers.	Right to Education (including Gender and Inclusive Education)	1 900 000	BEIJING
172	Promoting an expanded vision of basic education of 9-10 years	Africa	0	Following the "Workshop on What Basic Education for Africa" and to implement the Kigali Call for Action, BREDA will through this activity support the new movement to expand basic education in the region through advocacy, sensitization technical assistance in the identified areas, and more specifically, in networking and mobilization of partnerships to support the development of national curriculum frameworks that are inclusive, building the capacity among curriculum developers, teacher trainers, teaching/learning material of education planners and managers. Many countries in the region have already identified inclusive education and curriculum development, teacher professional development, skills and competency-based learning as key areas for UNESCO cooperation in the coming biennium. The aim of this activity is to help countries by bringing all the stakeholders together and agree on a framework so that they can provide equal and equitable opportunities for the acquisition of relevant knowledge, competencies, skills and attitudes for continuing education, further training and the world of work.	Right to Education (including Gender and Inclusive Education)	500 000	DAKAR

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
173	Inclusion of HIV education within Chilean National Sex Education Plan, and Brazilian National Health and Prevention Plan in Schools	Latin America and the Caribbean	Brazil	The project will encourage the Brazilian government to promote, intensify, qualify and give sustainability to the response of the education sector against the HIV/AIDS Epidemic. This will be done through the implementation of programs and policies for the schools nation wide, strengthening the integrated work between health and education sectors and civil society all over the country. Also, this project will promote the inclusion of HIV education in the implementation of the Health and Prevention in Schools Program at a Federal level and also the inclusion of the education sector in the state and municipal levels to give sustainability to the project as a public policy.	HIV and AIDS Education	386 200	BRASILIA
174	The Millennium Fund for Early Childhood	Latin America and the Caribbean	Brazil	(i) Improve the quality of early childhood education provided by communitarian, philanthropic, or public institutions. (ii)Contribute so that children in socially vulnerable situations may have opportunities to play and learn, broadening their cultural universe, socializing, and building positive values - in other words, having a better and healthier early childhood.	HIV and AIDS Education	645 656	BRASILIA
175	Support to reducing the prevalence of HIV and the incidence of AIDS and other STDs and improve the quality of life for People Living with HIV/AIDS (PLHIV)	Latin America and the Caribbean	Brazil	1-Improve the quality of prevention and promotion in HIV/AIDS ; 2- Strengthening of national research capacity in scientific and technological development in HIV/AIDS and other STDs; 3- Strengthening the National Aids program in order to reach universal access to prevention, care, treatment and support in HIV/AIDS.	HIV and AIDS Education	10 620 750	BRASILIA
176	Monitoring and Evaluation of the Improved Childhood Programme	Latin America and the Caribbean	Brazil	(i)Reorganize and improve the Monitoring and Evaluation system of the Improved Childhood Programme in Rio Grande do Sul; (ii)Evaluate the implementation of the Improved Childhood Programme in Rio Grande do Sul.	Monitoring Learning Achievement	2 728 813	BRASILIA

			EDUCATION SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
177	Improvement of the quality of education in the Dominican Republic.	Latin America and the Caribbean	Dominican Republic	To improve the quality of education in the communities socially undermined in the Dominican Republic, who have been chosen on the basis of guaranteeing access to culture and learning for life of girls and boys, adolescents, youths and adults. In the same way, the significant increase of their learning and integrated development will be enhanced, with the conscious and responsible involvement of the families as well as the different educative agents of such communities.	Right to Education (including Gender and Inclusive Education)	100 000	HAVANA
178	ICT in Education-Coordination for Sub saharan africa	Africa	0		ICT in Education	250 000	DAKAR
179	Les droits humains et l'éducation pour lutter contre la pauvreté au Niger: Soutien à l'alphabétisation des femmes et aux activités génératrices de revenus	Africa	Niger	Le présent projet se propose de renforcer les activités d'alphabétisation ainsi que les activités liées aux activités génératrices de revenus dans les villages qui ont bénéficié de la première phase du projet et de faire bénéficier d'autres femmes dans sept ou huit nouveaux villages de ces activités. Le projet compte également promouvoir l'élaboration des politiques locales fondées sur les droits de l'home. Cette promotion s'appuiera sur les dynamiques de sensibilisation aux droits humains établies dans les projets précédents qui visaient à renforcer les capacités des autorités locales et coutumières pour remplir leurs obligations envers les personnes concernées, dans les domaines de l'éducation, de la scolarisation et des activités génératrices de revenus.	Literacy	380 000	BAMAKO

		EDUCATION SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 4 - EXPECTED RESULT Nr 6 OF 34/C5   Policy dialogue and capacity-building to formulate national and regional research strategies and plans in the area of higher education integrated into United Nations common country programming exercises.

180	– Incentive to International Cooperation in Higher Education	Latin America and the Caribbean	Brazil	Strategic plan for international cooperation in higher education institutions developed; International Advisory Offices of Federal Higher Education Institutions (IFES) in Brazil trained in promoting international cooperation; Teaching-learning of the Portuguese Language for foreigners consolidated at a national level; Brazilian higher education system more recognised abroad.	Higher education	1 900 000	BRASILIA

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 4 - EXPECTED RESULT Nr 7 OF 34/C5 — National policies, plans and practices reviewed, revised and developed in literacy and life-skills development, teacher education and training as well as in HIV and AIDS education, through the implementation at the country level of the frameworks for the three core EFA initiatives – LIFE, TTISSA and EDUCAIDS – at the request of Member States.			
181	Strengthening support to LIFE countries	Africa	0	This activity is designed to lead the LIFE strategy in the designated LIFE countries and to foster collaborative action for enhancing literacy, all national literacy policies and country led actions. The LIFE countries will be provided with the advocacy tools to generate commitment and adequate resources for the implementation of renewed and improved literacy policies and strategies in the LIFE countries. Technical assistance will be provided to enhance the capacity for policy development and education planning in the LIFE countries. Focus will be placed on the enhancing existing policies and programmes, and promoting the scaling up of good literacy practices and cost-effective ways of promoting lifelong learning. Innovative literacy policies and programmes of high quality will be identified and studied so as to replicate them in other LIFE countries. Partnerships with all the stakeholders at both national, sub-regional and regional levels will be strengthened with country led initiatives.	Literacy	500 000	DAKAR
182	Capacity building of human resources for TVET: Training of Trainers in Curriculum, Teaching learning materials development and teacher training	Africa	Djibouti;#Ethiopia	Goal: Relevant and quality and coherent formal and nonformal TVET curricula and programs, demand driven and with linkages to primary and higher education sub-sectors. Objectives: (i) Creation of National curriculum and qualification framework with linkages to the other sub-sectors of education, (ii) Expanding access and widening the participation of marginalized groups such as women, disabled persons, rural/agrarian, youth and peasant farmers, through non formal TVET (iii) promoting the use of ICT to improve quality aand improve access. Strategy: (i) Cooperation with BREDA, IBE in Capacity building for TVET curriculum experts and teachers; textbook, ICT and material development, (ii) Creating synergies between formal amnd non-formal, (iii) Fostering networking and partnership among national formal and non formal TVET providers (iv) Cooperation with relevant partners and within sub-regional and Regional mechanisms to harmonize National curricula and qualification frameworks across the continent	TVET	300 000	ADDIS ABABA

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
183	TTISSA et Programmes de formations scientifiques pour les enseignants	Africa		Au Tchad et en RCA, TTISSA permettra aux autorités éducatives de disposer rapidement de nouvelles cuvées d'instituteurs, pour combler le déficit criard en enseignants qualifiés. En relation avec TTISSA, la thématique annexe de « l'éducation inclusive » recevra aussi une attention toute particulière au cours de ce biennum. En outre, selon les recommandations des ministres et experts de l'éducation de la zone CEMAC, et sur la base des orientations du « Plan consolidé pour les sciences » du Cadre d'action de Union Africaine, les pays de la zone CEMAC souhaitent un soutien de l'UNESCO dans la formulation et la mise en œuvre des programmes de formation des enseignants des disciplines scientifiques. L'UNESCO aidera à la définition d'une stratégie cohérente intersectorielle (ED/SC), visant l'émergence de centres d'excellence ou structures de référence en Afrique Centrale, à partir du CEEM de Yaoundé.	Teacher Education	200 000	YAOUNDE
184	Promotion scolarisation des filles, alphabétisation des femmes, éducation non formelle et formation professionnelle.	Africa		Des actions de mobilisation/sensibilisation des communautés et leaders traditionnels seront menées en matière de scolarisation de la jeune fille et l'alphabétisation fonctionnelle des adultes dans les zones les plus défavorisées. Des méthodes innovatrices et efficaces seront utilisées afin d'accélérer la scolarisation des jeunes adolescents non scolarisés ou déscolarisés précoces. Ce qui permettra aux pays du cluster, d'étendre leur offre éducative y compris la formation professionnelle, à toutes les couches sociales. Ces actions sont fortement recommandées par le FOSRASUN .	Literacy	4 000 000	YAOUNDE
185	Provide capacity development and technical support to assist national efforts in inclusive education for young people and adults, with particular emphasis on developing literacy competencies among young people and adults in the Caribbean	Latin America and the Caribbean		Within the context of regional efforts geared to realise EFA Goals n. 3, 4 and 6, and in keeping with the LIFE initiative, UNESCO Kingston will work to build the capacity of member states to address the learning needs of the young and adult population in formal, non-formal and informal settings. This activity will pay particular attention to most vulnerable groups including indigenous populations and people with disabilities. it will also take into account issues of socio-economic inclusion, employability skills and sustainable development. Activities will include: (i) Support to the development of comprehensive national plans/policies on literacy; (ii) Promotion of innovative and culturally-sensitive, multi-lingual approaches to improving literacy, with a focus on vulnerable groups.	Literacy	300 000	KINGSTON

				EDUCATION SECTOR			
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**THEMES(S)**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**
186	Accelerating Papua New Guinea's national efforts towards achievement of quality education for all through Literacy Initiative for Empowerment	Asia and the Pacifc	Papua New Guinea	PNG is the most developmentally challenging country in the Pacific with more than 850 languages spoken amongst less than 6 million people living in mountainous areas and hard to reach outer islands. The 2000 Census showed adult literacy rate of 56 percent with little evidence of gender, age and geographical disparities. However, a recently conducted literacy assessment in two provinces revealed combined youth and adult literacy rate of less than 20 percent with significant gender and age disparities. Coupled with absence of political and financial commitment to literacy, and low profile or visibility given to the work of literacy within Department of Education (DoE), PNG will most certainly fail to meet the EFA goal 4, which will significantly impact the extent to which the country can achieve EFA Goals 2, 3, 5 and 6. Through the second phase of LIFE, UNESCO will assist in national leadership and coordination of DoE, and in development and implementation of effective, innovative advocacy/ mobilization/ outreach policy encompassing formal and non formal education systems with appropriate collection and use of sex and geographically disaggregated data.	Literacy	500 000	APIA
187	Promoting learning opportunities for youth and adults through non-formal education	Asia and the Pacifc		The main thrust of this activity is to support member countries to promote learning opportunities for youth and adults to enable them to acquire basic education, adult literacy, life skills and work skills. Cast studies and policy reviews will be undertaken to assess the learning needs of youth and adults, to examine existing educational provision and to explore the possibility of developing a system of equivalency between formal and non-formal education. CLCs have increasingly become channels for providing literacy, post-literacy and continuing education and have played a catalytic role in community development. It is crucial that CLCs that have been operating with external support are properly mainstreamed and institutionalized. In collaboration with the Regional Bureau, activities will be designed and implemented with a view to building the capacity of national, provincial and local managers to plan, manage and monitor CLC activities. As a phase II LIFE (Literacy Initiative for Empowerment) country, activities will be designed and implemented in China in collaboration with the Regional Bureau, HQs, and UIL to enhance a supportive environment for literacy promotion. Some of the activities may include in-depth situation analysis and policy reviews on literacy issues, capacity building of national and provincial policymakers, professional development of literacy facilitators, integration of innovative practices into literacy programmes, etc.	Literacy	3 000 000	BEIJING
188	Literacy for All	Asia and the Pacifc	Pakistan	The main purpose of this Activity is to give support to UNLD and LIFE through innovative post literacy programmes for young adults. A mobile based post literacy programme will be developed and implemented in selected districts with national counterparts. Main tasks of this activities are developing contents/curriculum, building capacity, sending messages, and monitoring and evaluation. In addition, coordination and network meetings of literacy and NFE will be regularly held with stakeholders to keep up the momentum for literacy and accumulate knowledge.	Literacy	2 000 000	ISLAMABAD

			EDUCATION SECTOR				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
189	Strengthening support for Literacy Initiative for Empowerment (LIFE) in Nigeria	Africa	Nigeria	Implementation Strategy: 1. Enhancing visibility, political commitment and financial support to adult literacy and NFE through implementation of LIFE. 2. Follow-up action on the Bamako Regional Literacy Conference and Abuja Workshop on mass literacy campaigns to inform national policies and plans for formal and non-formal education; 3. Support to scale-up of literacy by radio programmes in local languages, especially in rural areas with low literacy rates; 4. Develop capacity of Federal Ministry of Education (FME), National Commission for Mass Literacy, Adult and Non-formal Education (NMEC), States Agencies for Mass Education and civil society organizations for policy formulation and programe delivery of literacy and NFE programmes, especially for women. 5. Support to the celebration of International Literacy Day in 2008/09, to improve visibility. Major outputs: 1. Visibility, political and financial support to adult literacy and NFE enhanced; 2. Bamako decisions made functional at national level; 3. Strategy for mass literacy campaigns adopted. 4. Literacy by radio programme expanded in 12 States.	Literacy	250 000	ABUJA
190	Improvement of adult literacy in Bangladesh through policy dialogue, advocay, and capacity building, especially for women	Asia and the Pacifc	Bangladesh	With a population of 142 million (2005), Bangladesh has one of the lowest literacy rates, 43 percent, and the third largest adult illiterate pupulation in any country estimated at 52.5 million. Women account for 57 percent of adult illiterates, with a literacy rate of 33 percent.This intervention aims to improve the situation of Bangladesh's adult illiterates, especially women within the framework of UNLD and LIFE. Main activities include: a) development of manuals and gender sensitive NFE learning materials (including ICT-based literacy materials and MLE), b) training core trainers and NFE teachers/facilitators, c) policy dialogue and advocay (including activities organized on International Literacy Day) for reviewing and improving national NFE policy, plans and practices, d) support for establishment/strengthening of NFE Managment Information System (MIS) and an effective litercay assessment system. Target areas will include districts in which UN Education Joint Initiatives are implemented. Technical assistance and backstopping from UNP, UIL, UIS, and AP Regional Bureau (Bangkok) is envisaged.	Literacy	1 000 000	DHAKA

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
191	Supporting national efforts on non-formal education to improve literacy rate & strengthen CLCs with the special reference to women & excluded groups.	Asia and the Pacifc	Nepal	In view of the literacy status (specially among girls and excluded groups) and the 'A 10 -Year Literacy/NFE Policy and programme Framework 2006, UNESCO Kathmandu will collaborate with the NFEC/MOES and other relevant stakeholders such as I/NGOs and CLCs for achieving the EFA goals of adult and youth literacy as well as basic education through supporting the efforts of both formal and non-formal means of education. The periodic update of inventory of non-formal education and the strengthening of networking mechanisms will provide opportunities to the stakeholders to mutually share their programmes, strategies, innovative approaches and methodologies and good practices. Alternative models for the support of out-of-school & drop-out children will be developed to establish linkage between formal & non-formal means of education to achieve UPE.	literacy	325 000	KATHMANDU
192	Capacity building and technical support for LIFE	Global		Capacity building in the areas of 1) multilingualism; 2) intergenerational learning; 3) addressing HIV/AIDS holistically; 4) addressing gender issues; 5) pedagogical innovations; 6) promotion of ICT and 7) facilitators training. Technical support in 1) preparation of situational analysis and literacy dossiers; 2) integration of literacy in UNESS and UNDAF; 3) curriculum development; and 4) monitoring and evaluation	literacy	17 400 000	UIL
193	Effective implementation of UNESS and LIFE initiatives	Arab States	Egypt;#Yemen	LIFE initiative is conceived as a global strategic framework and key operational mechanism for achieving the goals and purposes of the UN Literacy Decade. Through this initiative, UNESCO's strategy centers on empowering learners through country-led practice, informed by evidence-based research. Working globally, UNESCO will raise international and national awareness on the importance of literacy, rally political will and resources, oversee policy development and capacity-building through technical assistance, and develop rigorous monitoring and evaluation mechanisms to measure LIFE's effectiveness. UNESCO Cairo Office supports both Egypt and Yemen in preparing their LIFE country plan and link it to the UNESCO National Education Support Strategy (UNESS).	Literacy	300 000	CAIRO
194	Literacy Development	Arab States	Iraq	Within the framework of achieving the UNLD and LIFE Goals, develop an assessment study that identifies areas of needs, geographic distribution of illiterates including gender and age differences,as well as identifying potential programmes of intervention. the study should be followed by a policy development programme and capacity building activities	Literacy	250 000	IRAQ

EDUCATION SECTOR							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
195	Intensive functional literacy for development	Arab States	Sudan	In order to contribute to the achievements of EFA and MDG's, the intensive functional literacy for development is proposed. Functional literacy aims to empower young out of school adolescents and youth, young demobilized soldiers and disadvantaged groups and adults living in all parts of the Sudan through: - Meeting their literacy learning needs (reading, writing, listening, speaking and numeracy). - Acquiring life skills and livelihood learning - To provide technical assistance to line ministries at both central and state levels through planning, strategizing policy guidelines and needs assessment for mainstreaming and integrating the above mentioned targeted groups. - To provide alternative and complementary learning opportunities.	Literacy	500 000	KHARTOUM
196	Literacy for youth and adults in Kenya, Rwanda, Uganda and Eritrea	Africa	Eritrea;#Kenya;#Rwanda;#Uganda	Contribute to improving youth and adult literacy rates in Eritrea, Kenya, Rwanda.Determine the magnitude, levels and distribution of adult literacy for persons age 15 and above and obtain comprehensive data on adult literacy from literacy providers in both private and public sectors in Uganda.	Literacy	500 000	NAIROBI
197	Upgrading the management capacity of heads of teacher education institutions and women education leaders in selected TTISSA countries.	Africa		Organize and conduct five-day workshops to train 400 heads of teacher education institutions from TTISSA countries in managing teacher education institutions and programs.	Teacher Education	240 000	IICBA
198	Enhancing Distance Teacher Education (DTE) through training Distance Education specialists at post graduate level. Sustaining the improvement of Teacher Education Quality (TEQ) in Angola	Africa	Angola	In collaboration with IGNOU and employing ODL mode, train 40 distance teacher educators from two TTISSA countries that are using or are planning to use ODL for training teachers at Postgraduate Diploma level. Development of modules for teacher educators in the use of ODL for teaching portuguese and computer literacy.	Teacher Education	200 000	IICBA

EDUCATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
199	Improve the quality of education through teacher education training in support of implementation of the Creating Learning Communities for Children (CLCC) programme	Asia and the Pacifc	Indonesia	Teacher education and quality teaching-learning play a central role in students' achievement and learning outcomes. However poor trained teachers and inadequate teaching-learning materials are frequently the reasons of poor students' learning outcomes. In this regard, a number of modalities to enhance the capacity of teachers and improve teaching quality within the programme provinces, districts and schools of the Creating Learning Communities for Children (CLCC) programme will be explored and adapted. CLCC is a joint programme of the Government of Indonesia, UNESCO and UNICEF to improve the quality of primary schools through introduction of more effective school-based management (SBM), active, joyful and effective learning (AJEL" student centred learning), and community participation (CP). Gender-responsive teacher training will be carried out and gender-sensitive teaching-learning materials will be developed to sustain quality improvements in teaching-learning activities that are student-centred. Teachers will be trained and equipped with skills to to make schools more child-friendly, and to ensure inclusiveness.	Teacher Education	600 000	JAKARTA
200	Empowering teachers through TTISSA and EDUCAIDS	Africa	Nigeria	Implementation Strategy: 1. Building capacity of selected teacher training institutions in partnership with NCCE and IICBA. 2. Working with the Government of Nigeria, teachers associations, UN partners and CSOs to improve status, morale and professionalism of Nigerian teachers in line with Dakar and TTISSA frameworks. 3 Strengthening support for the training of teachers in application of the FLHE curriculum in schools through EDUCAIDS programmes. 4. Training of heads of education institutions in HIV and AIDS Prevention, care, treatment and support and adolescent reproductive health with focus on women head teachers. Major outputs: 1. TTISSA and EDUCAIDS documents disseminated among educators nationwide; 2. Capacity of teacher training institutions augmented for the achievement of quality education for all; 3. Teacher motivation, performance and working conditions improved. 4. Knowledge of women head teachers strengthened in addressing young people and adolescents vulnerability to HIV and AIDS challenges.	Teacher Education	260 000	ABUJA

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
201	Support to Promoting Integrated Learning Opportunities for Early Childhood, Out of School Girls and Illiterate Women in UNDAF selected Deprived Communities of Benin, Cote d'Ivoire,Togo, Liberia.& Sierra Leone	Africa	Benin;#Côte d'Ivoire;#Liberia;#Sierra Leone;#Togo	The Activity is an integrated Programme combining Early Childhood Care and Education, Girls' Schooling and Women's Literacy and Empowerment.It contributes to the UN Development Assistance to targeted countries. Is is based on a four-year experience in supporting deprived communities in Accra Cluster Countries, in particular Benin (Atakora,Donga); Cote d'Ivoire (18 Mountain Region) and Togo (Savannah Region). MDG no3 is used as entry point impacting on the other Millennium Development Goals. The sub-activities include: Literacy and capacity building of rural women from 20 communities per country in view of relevant income generating activities, enrolment of out of school girls in primary schools, training of Early Childhood facilitators, Training of Basic Education teachers, setting up non formal ECCE centres for community children. the activity builds on the assets of the last two biennia.	Right to Education (including Gender and Inclusive Education)	3 500 000	ACCRA
202	Support to the development of comprehensive teacher education policies and programmes	Africa	Lesotho;#Namibia;#South Africa;#Swaziland	Use the TTISSA logframe to support national authorities to develop and assess their teacher education policies, including pre-/in-service training, recruitment practices, and teacher status at all levels and for all types of education. Assist countries in aligning national frameworks with sub-regional, regional and international norms and practices. Assist teacher training institutions, notably through the use of ICTs (Lesotho), the mainstreaming of cross-cutting issues (Namibia and Swaziland), addressing the needs of Non-formal education providers in S. Africa (Province of KZN) to develop capacity in providing adequate programmes to teachers and for the latter's career development. The special units within the MoE responsible for Teacher training will be closely involved for the mainstreaming of the interventions into national programmes and for sustainability. Delegates at 34 Gen Conf. hailed TTISSA framework as an adequate tool for supporting the planning of teacher education policies and practices to attain EFA goals. However, delegates deplored its limited scope and the lack of clarity on its rollout.	Teacher Education	600 000	WINDHOEK
203	Supporting Iran for reinforcing HIV/AIDS prevention education by focusing on FRESH in cooperation with UNAIDS	Asia and the Pacifc	Iran (Islamic Republic of)	Description FRESH, an inter agency initiative incorporated in EFA, is an excellent instrument to develop effective HIV/AIDS prevention education without forgetting drug prevention and life skills education. This activity will be an opportunity to continue the initiatives and activities undertaken in 2006-2007.	HIV and AIDS Education	200 000	TEHERAN

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				EDUCATION SECTOR			
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204	Implementation of EDUCAIDS in Uzbekistan	Asia and the Pacifc	Uzbekistan	Aim of the activity is to strengthen capacities of education sector in response to growing HIV epidemic in Uzbekistan. This should be done by providing strategic advice to the government agencies on mobilization of education sector response to HIV epidemic in Uzbekistan and building local capacity to implement EDUCAIDS. Particular attention will be given to revision of existing and production of new teaching and learning materials on HIV and AIDS prevention; training of teachers on Health related subjects; advocacy to further mobilise education sector response to epidemic, strengthening the non-formal education and CLCs in their response to HIV epidemic.	HIV and AIDS Education	200 000	TASHKENT
205	Strengthening Teacher Colleges in HIV and AIDS Education	Asia and the Pacifc		The HIV/AIDS Unit in 2008-2009 will scale up HIV and AIDS preventive education through the promotion of EDUCAIDS. Combining with the UBW 2008-2009 resources the Unit will review the ability of the education systems to provide HIV preventive education. The country reviews will analyze current approaches undertaken by MOEs to combat HIV and determine strategies to improve their efforts. The curricula, policies, programmes and national HIV plans would be evaluated. This activity will enhance the capacity of UNESCO to participate in national level development planning processes, by advocating for a greater role for the education sector in responding to HIV.	HIV and AIDS Education	250 000	BANGKOK
206	Mainstreaming HIV and AIDS Prevention in Non-formal Education in Bangladesh	Asia and the Pacifc	Bangladesh	Within the context of EDUCAIDS, LIFE, FRESH and Inter-agency collaboration within UNAIDS, this activity aims to prevent the spread of HIV and AIDS through manistreaming relevant and culturally appropriate topics and issues into the NFE curriculum, teaching-learning materials (including ICT-based materials) and teacher education. Bangladesh's huge Non-formal Education sub-sector caters for the educational needs of millions, including 53.5 million adult illiterates. The main interventions include: policy dialouge, advocay (including activities organized on World AIDS Day), action research, capacity building and material development. Bangladesh is blessed with a large number of dedicated and dynamic NGOs most of which operate in the NFE sub-sector. UNESCO Dhaka will collaborate with these important actors in strengthening NFE's response to HIV and AIDS prevention. Technical assistance/backstopping will be sought from from UNP/HQ, UIL and Pacific Regional Bureau for Education (Bangkok)	HIV and AIDS Education	1 000 000	DHAKA

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207	Advocacy and capacity-building for creating a supportive policy environment for inclusive education particularly to address the needs of disadvantaged children in Afghanistan	Asia and the Pacifc	Afghanistan	Afghanistan is facing a threefold challenge in terms of access, quality and equality in education to achieve the critical goals of social integration and equity. Therefore, in the framework of achieving EFA goals, particularly goals 2 and 5, this activity aims to improve access, participation and retention in education for children who are left out or excluded from school through the promotion of an inclusive, learning–friendly environment. Advocacy as well as capacity building is needed to create a supportive policy environment for promoting an inclusive education system. First step will be to identify gaps and challenges to develop an advocacy strategy framework in view of raising awareness on inclusive education in an integrated manner and within a rights-based framework, including the promotion of gender equality. Capacity-building will also support this process through the wide dissemination of the Toolkit for Creating Inclusive, Learning-Friendly Environments developed by UNESCO regional Bureau in Bangkok and adapted in local languages, and the organization of pilot training workshops for MoE officials, teachers trainers and teachers.	Right to Education (including Gender and Inclusive Education)	300 000	KABUL
208	Implementation of Teacher Training Initiative in Sub-Saharan Africa (TTISSA)	Africa		The Teacher Training Initiative for Sub-Saharan Africa provides an opportunity to address the issues impacting on the teaching profession in SSA in a holistic and coherent way. it further provides a vehicle for decentralisation with the Field Offices, BREDA, IICBA and HQ designing, implementing and monitoring the programme together in order to ensure maximim impact at country level. Working with key stakeholders - multilaterals, bilaterals, NGOs, universities - and in partnership with Member States, Regional Economic Forums and within the framework of the Africa Union 2nd Decade of Education - TTISSA will support the development of evidence based policies on teacher issues, recruitment, deployment, management, teacher education and career development.	Teacher Education	1 000 000	HQ
209	Developing HIV and AIDS policy and monitoring & evaluation	Global		To support countries in East and Southern Africa to develop and implement comprehensive education sector responses to HIV and AIDS; specifically: 1. To enhance the evidence base for the development of comprehensive education sector responses to HIV and AIDS in East and Southern Africa. 2. To develop partnerships for action at global, regional and national levels for education sector responses. 3. To support expanded implementation of education sector HIV & AIDS action at country level 4. To deliver high quality technical support to enable countries to design, plan, monitor and assess implementation.	HIV and AIDS Education	3 250 000	HQ

EDUCATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
210	Integrating HIV/AIDS and DESD into regional education initiatives in Africa	Africa	#N/A	This activity is about ensuring that education sectors across the region (12 countries from the 3 main Regional Economic Communities, namely the ECOWAS, CEMAC and SADC) are increasing their involvement in HIV and AIDS responses and are making strides in implementing DESD and its approaches. The activity resonates from the notion that addressing HIV and AIDS and ESD in education will contribute to quality education and accelerate the achievement of the two quality EFA goals. The activity has two major strands: EDUCAIDS and DESD. The 3 actions areas will cross-over and ensure maximum synergies between the two themes. Action 1 will be focused on producing conceptual work in both areas which i) articulates the contribution of both EDUCAIDS and DESD to the AU Second Decade of Education and ii) defines a regional ESD and EDUCAIDS framework to guide national interventions. Action 2 will support regional networking and policy dialogues. Thematic networks are being formed for HIV and AIDS and ESD networks are also being established. The networks will address issues such as developing indicators, sharing experiences and monitoring progress. Strengthening the Observatory for ESD will also be a focus of this action. The last activity will be research work to monitor achievement and assess change in the form of case study designs using qualitative and interpretative	HIV and AIDS Education	300 000	DAKAR
211	UPSTREAM CAPACITY BUILDING FOR SUPPORT TO THE ACHIEVEMENT OF EFA GOALS IN NIGER	Africa	Niger	To strengthen upstream national and institutional capacities required in order to ensure effective implementation of the EFA component of the Ten-year Programme for the Development of Education (PDDE) through appropriate activities related to LIFE and TTISSA initiatives	Educational Policy/Planning and Management	1 200 000	BAMAKO
212	Local leadership for rural development through education	Latin America and the Caribbean		To generate local and sustainable development in selected rural areas of Central America. To improve the living conditions, and more specifically the educational levels, of rural populations	Educational Policy/Planning and Management	250 000	SANTIAGO
213	Education préventive au VIH/SIDA en milieu scolaire dans les pays de l'Afrique Centrale.	Africa		Assurer l'effectivité de l'intégration de l'éducation préventive VIH et sida de qualité dans le milieu scolaire pour développer les compétences requises permettant de réduire le risque et la vulnérabilité.	HIV and AIDS Education	1 600 000	YAOUNDE

			EDUCATION SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
214	Widening the response to the HIV/AIDS epidemic using formal & non-formal education as efficient means of prevention.	Latin America and the Caribbean	Brazil	Objective 1: New STD/HIV/AIDS preventive education methodologies and strategies aimed at the general population and to more vulnerable populations implemented; Objective 2: Access to information on new prevention methodologies widened; Immediate Objective 3: Monitoring and evaluation actions of project implemented.	HIV and AIDS Education	2 500 000	BRASILIA
215	Guidelines and Strategies for the Reduction of STD and HIV/AIDS Vulnerabilities in the State of Rio de Janeiro	Latin America and the Caribbean	Brazil	Education and prevention strategies for STD/HIV/AIDS aimed at more vulnerable populations and the general population implemented; Full care network for people who live with HIV/AIDS qualified; Coverage of prevention and access to full care actions for those who have sexually transmissible diseases (STD) increased; Organised civil society for the development, implementation, monitoring and evaluation of public STD/HIV/AIDS policies; State Advisory Office and STD/HIV/ADIS Programmes trained to perform their roles.	HIV and AIDS Education	4 265 625	BRASILIA
216	- Support to the All United for Literacy Programme (TOPA) of the Bahia State Secretariat of Education	Latin America and the Caribbean	Brazil	• A consistent pedagogic proposal designed and implemented for TOPA (All United for Literacy Programme of the Bahia State Secretariat of Education), a large scale education programme aimed to provide literacy training to 1 million people aged 15 or more in the State of Bahia until 2010 • All instructors and teachers engaged in TOPA's activities properly trained and able to deliver the Programme's expected results and outcomes • TOPA delivering its results in a timeliness and consistent manner until 2010 as expected	Literacy	2 000 000	BRASILIA

			EDUCATION SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
217	HIV and AIDS Intersectoral Platform – UNAIDS UBW	Global		Supporting member states to develop and review holistic HIV and AIDS policies for education, through EDUCAIDS, the IATT on Education, the FRESH partnership and collaborative efforts with UNAIDS Cosponsors and other stakeholders. Furthermore, promoting the development of time-bound, prioritized and costed implementation plans based on consultative processes, to be used to mobilize resources and coordinate activities. Developing and rolling out a monitoring and evaluation system to track the inputs, outputs, outcomes and results of EDUCAIDS implementation at country, regional and global levels. Building capacity at all levels in the use of decision-support information and the importance of evidence-informed policy development, decision-making and programming on education responses to HIV and AIDS.	HIV and AIDS Education	10 600 000	HQ
218	MSM Work on Strategy and Capacity Development	Asia and the Pacifc	Thailand	…///…	HIV and AIDS Education	250 000	BANGKOK
219	Support to the AIDS Strategy and Action Plan	Global		The objectives of UNESCO's proposed support to the AIDS Strategy and Action Plan (ASAP) are: (i) to ensure that UNESCO, working closely with the ASAP Secretariat, other Cosponsors, and UNAIDS Technical Support Facilities, participates fully to ensure the delivery of the enhanced ASAP work programme for 2008-2009; and (ii) to support the engagement of the education sector in multi-sectoral responses to the AIDS epidemic as outlined in and implemented through AIDS strategies and action plans.The activities to be covered under this programme correspond with the core areas of support identified in the ASAP Business Plan, and include Peer reviews, focused assistance and comprehensive technical assistance; Capacity-building; Knowledge management; Policy and advocacy; and Supporting ASAP governance.		400000	HQ
220	HIV and AIDS :Assisting national efforts to achieve the Dakar Goals	Africa		1. Increase the coverage and quality of effective HIV and AIDS education in Angola, Lesotho, Namibia and Swaziland 2. Improve the availability of timely, relevant and high-quality technical support to project countries and implementing partners, and 3. Develop and maintain partnerships and share lessons from project implementation.	HIV and AIDS Education	1 700 000	HQ

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 4 - EXPECTED RESULT Nr 8 OF 34/C5 — Enhanced quality teaching and learning materials developed with regard to teacher education, peace education, education for citizenship and democratic values, education for sustainable development, science and technology education, arts education and philosophy, as well as the mainstreaming of gender, HIV prevention and the use of ICTs			
221	Assisting Iran and Turkmenistan to improve the quality of curriculum and teaching/learning material for a quality education.	Asia and the Pacifc	Iran & Turkmenistan	Iran and Turkmenistan requested to be assisted/supported in the improvement of their education system and policies for inclusion, in line with Education for All and Education for Sustainable Development, though the review of school curriculum at primary and lower-secondary levels in line with the best practices in the world. In parallel, teaching/learning materials as well as guidelines for teachers will be produced in Iran and in Turkmenistan corresponding to the specificity of each of these two countries, and based on Inclusive Learning Friendly Environment, Child Friendly Schools, Multiple Intelligences and Critical Thinking concepts. This activity will contribute toEFA, UNLD, and DESD within the frameworks of MDG's and UNDAF. **Strategy:** In Iran : The approach of Quality education began in 2006-2007 by the implementation of Bam Model School Complex project -. 2008 will be the occasion for making an evaluation of the first year of the results of the school to be compared with regular schools in the country. In parallel guidelines for teachers will be produced in cooperation with specialized national institutes for improving teaching/learning capacities including foreign language guidelines at primary and secondary levels. Iran's willingness as a fast developing country, is to introduce effectively ICT's at all levels of education and UNESCO's contribution and support had been requested by the government.	Curriculum and Textbook Development	200 000	TEHERAN
222	Capacity Building for curriculum and textbooks development, monitoring, evaluation, and revision, and tools production	Global		Capacity development of curriculum and textbook specialists, including development of guidelines for textbook analysis and revision	Curriculum and Textbook Development	800 000	IBE

EDUCATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
223	Promouvoir le droit à l'éducation, l'égalité des chances et l'équité dans les pays du Cluster	Africa	Cape Verde;#Gambia;#Guinea;#Guinea-Bissau;#Liberia;#Senegal;#Sierra Leone	Les rapports de suivi de l'EPT 2008 et du Dakar +7 réaffirme que les pays africains, surtout ceux de l'Afrique de l'Ouest continuent à être tres éloignés de l'atteinte des objectifs d'éducation pour Tous. Les tout-petits, les filles, les minorités, les femmes et les pauvres n'ont toujours pas bénéficié rééllement du droit à l'éducation. Cette activité consiste à favoriser l'égalité et l'équité, ainsi qu'une éducation inclusive, tant au niveau des disparités de sexe que d'âge ou de milieu d'appartenance. Un accent particulier sera mis sur l'éducation des femmes et des filles notamment dans les pays fragiles.	Right to Education (including Gender and Inclusive Education)	200 000	DAKAR
224	Improvement of quality of education by enhancing the competencies of teachers and the capacity of teacher education institutions in Tajikistan	Asia and the Pacifc	Tajikistan	The focus of teacher training education will be on the development of institutional capacities in the teacher training education system. Approaches to teacher education training policies will be introduced for enhancing quality education in teacher training institutes (related to ESD, gender responsive curricula, life skills, HIV prevention methodologies and resources). The network of in-service teacher training institutes will be strengthened for promotion of quality education. National capacities will be strengthened for teachers' professional development in the areas of life skills-based education; partnerships and networking of teacher training institutes and departments will be built based on innovative practices and experiences Successful approaches and good practices in teaching/ learning pedagogy for teacher professional development will be identified and disseminated; networking of teacher training institutions will be enhanced to develop quality curriculum content.	Teacher Education	200 000	ALMATY

				EDUCATION SECTOR			
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**THEMES(S)**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**
225	Fostering Quality Education for all through the provision of HIV/AIDS education, peace and human rights education, ESD.	Africa		Quality and relevance of Education remains a major issue in Sub Saharan Africa. Opportunities for all learners shall be created so that they can benefit from quality education and lifelong learning. The quality and relevance of education will be enhanced through the provision of rights-based, gender-sensitive approaches to education, HIV and AIDS education, ESD, human rights and peace education. UNESCO will stregthened its support to some countries in the cluster to design and/or enhance education programmes based on peace and human rights, inter-cultural understanding and democratic citizenship, particularly within the framework of the World Programme for Human Rigths Education. An intersectoral activity involving the Culture and Education Sector, guided by BREDA, will be launched to introduce regional education policy dialogues and education curricula reviews into the Roads to Independence: The African Liberation Heritage Programme. The programme's overall aim is to valorize the heritage of Africa and foster ownership of the liberation heritage. While this aim can be achieved in various forms, it is through education that real sustained ownership can take place. The AU's Second Decade of Education in Africa action plan calls for culture issues to be addressed in education across the region. Moreover, "society" is identified as one of the three pillars of ESD, of which an integral component is cultural diversity and inter-cultural understanding. Therefore, it is also hoped that the Education for Sustainable Development (ESD) network in Eastern and Southern Africa can be an important vehicle whereby liberation education can become a reality for African children. Through the joint work of ED and CLT and building upon the on the important strides made by CLT on going programme on African Liberation, the focus will be on assessing how African liberation knowledge and awareness can best be introduced into schools curricula, and pilot teaching and learning of liberation education in Tanzania, among other pilot countries. Overall objective: To achieve quality education and lifelong learning for all.	HIV and AIDS Education	200 000	DAR-ES-SALAAM
226	Support to Promoting Behavioral Change among Youth Through Peace Education and HIV/AIDS Preventive Education in Cote d'Ivoire, Liberia and Sierra Leone	Africa	Benin;#Côte d'Ivoire;#Liberia;#Sierra Leone;#Togo	Secondary School Student Leaders from 108 Students Clubs distributed among the various regions of Cote d'Ivoire, Liberia and Sierra Leone will be trained in Peace Buildind and HIV/AIDS Prevention. Using the multiplying effect, the trained students (5 per Club)will train 20 comrades and members of Clubs. It is expeted that 10800 Sudents will have enhanced capacities in Peace Building and HIV/AIDS Prevention.The training materials produced in the last biennium will be used and enriched accordingly.	HIV and AIDS Education	1 050 000	ACCRA

EDUCATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
227	Quality Education for All in particular teacher training and curriculum reform	Africa	Mozambique	Support to Monitoring and assessment of Quality Education for all. Training of teachers in selected districts (Mvs) for the implementation of the local curriculum in the classroom; Dissemination of UNESCO documents and books on state-of-the-art in curriculum development and production of learning and teaching materials in basic science and entrepreneurship and human rights;Teacher Training and use of ODL in the context of (Teacher Training Initiative in Sub-Saharan Africa(TTISSA), Science clinics for girls and guidance and counselling in selected UNESCO Associated Schools Pilot a project on ICTs in Education, science and culture linking CMCS to schools	Teacher Education	950 000	MAPUTO
228	Enhancing the quality of teaching and learning content through relevant curriculum, and innovative practices and materials	Asia and the Pacifc		UNESS consultations confirmed the acute need to improve relevance and appropriateness of curriculum, to employ innovative approaches and practices, and create and use locally developed teaching and learning materials so as to enhance educational quality and equity. Working with the other sectors to deliver Apia Office intersectoral platforms on Promoting ESD, Adapting to Climate Change and Sharing Pacific Knowledge and Values, other intersectoral initiatives and EDUCAIDS, UNESCO will support the development of national approaches to ESD (such as education for international understanding, peace education, freshwater education, biosphere education), curriculum and materials on climate change, and of teaching and learning materials on Pacific knowledge and values through LiNKS. With CI sector, innovative use of ICTs will be promoted by supporting Ministries of Education to develop and implement ICT in Education policy.	Curriculum and Textbook development	500 000	APIA
229	Improving the quality of education	Asia and the Pacifc		Quality education is a key challenge in many member states within the cluster. Countries in the cluster recognize the potentials of education in poverty reduction, economic growth and social transformation. However, many constraints such as narrow or limited understanding of quality education, poor quality and relevance of curriculum materials, test-driven teaching learning, lack of highly committed and qualified teaching force, poor quality of teacher preparation and support system, inadequate or no preparation of children for schooling, lack of appropriate language policy, and absence of inclusive and gender-friendly learning environments, low parental and civic participation, poor management of schools, etc. threaten the ability of schools to deliver quality education. In recent years, countries within the cluster are aggressively involved in reforming their education systems and this offers UNESCO a historic opportunity to contribute to the reform process. UNESCO will, therefore, support these countries to take appropriate policy actions and implement interventions that enhance quality education	Curriculum and Textbook development	1 655 000	BEIJING

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
230	Improving quality of lives of local communities through the development of Functional Literacy, ESD, and Vocational Education in a post-conflict area in Cambodia	Asia and the Pacifc	Cambodia	Hundreds of former Khmer Rouge soldiers and their families, after their integration into the "normal" Cambodian society in late 1998, have faced tremendous difficulty in catching up with the majority of Cambodians in this rapid economic development period. Their villages are at risks, isolated and lack of decent social services. The village children less than fifty percent go to school, adults find it too late to go to primary school; and basic literacy class despite previously provided could not persuade them to attend class regularly for their extreme poverty and the lack of life-skill concepts in the curriculum. They are mostly illiterate, lack of present-day life-skills, needing vocational skills, and other related skills for them to improve their living conditions. Against this backdrop, this project hence will be implemented in collaboration with the local government, MoEYS-PEO/DEO, NGOs and WFP in Anlung Veng District, the last KR stronghold and the last battlefield of over two decades of the civil conflicts in Cambodia.	Literacy	500 000	PHNOM PENH
231	Promote Education on Human Rights and democratic citizenship policies/initiatives related to children in need, migrants, indigenous people, and other vulnerable groups.	Latin America and the Caribbean	Mexico	National authorities and stakeholders' capacities reinforced in order to implement national and international recommendations. Education for citizenship, democratic values and human rights education activities will be organized and implemented in close cooperation with national and state authorities, as well as national NGOs and other partners. Public fora with national stakeholders (governmental and non-governmental organizations) will be organized to promote commitment and consensus on those issues, within the context of Education Cities initiatives.	Peace, Citizenship and Democratic values education	500 000	MEXICO
232	Supporting Iran and Turkmenistan to increase the quality of teachers' training and improve the capacity building among teachers' trainers and teachers' education institutes	Asia and the Pacifc	Iran (Islamic Republic of);#Turkmenistan	Description Support and assist Iran and Turkmenistan in increasing their capacity building in Teachers' Education and Training by focusing on Child Friendly Learning Environment, in line with education for sustainable development, and reviewing teaching and learning material for developing genuine understanding to make students able to take information and skills they have learned in school and apply them flexibly and appropriately in any new or unanticipated situation: in one word to increase the quality of literacy and elaboration teaching materials based on the social pillar of sustainable development.	Teacher Education	200 000	TEHERAN

EDUCATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
233	Strangthening the capacities of teacher education institutions in Uzbekistan	Asia and the Pacifc	Uzbekistan	It is commonly acknowledged that teacher education and training plays crucial role in enhancing students' achievements. Therefore, this activity will aim at improving the quality of education by enhancing the competencies of teachers and strengthening the capacity of teacher education institutions. The main objective of the activity is to explore the possibilities for incorporating UNESCO's initiatives in the areas of ESD, rights-based education, inclusive education and skills development into training programmes of teacher education institutions. The focus will be to assist the Government to reform teacher education institutions by introducing innovative approaches to teacher education in terms of teacher training policies, curricula, methodologies and resources. The targets will be the Ministry of Public Education, Pedagogical Universities, In-Service Teacher Training Institutions, teacher educators and master teachers throughout the country. Under this activity, training and curricula materials on peace education, citizenship education, inclusive education, gender in education, ESD, ICT in teacher training, HIV/AIDS prevention education will be developed and disseminated. It is also planned that UNESCO guidelines, toolkits and manuals will be carefully examined and will be selected for adaptation for local use. Training workshops will be held at the national and local levels.	Teacher Education	200 000	TASHKENT
234	Promoting Gender Equality in Education in the Arab States	Arab States		The overall objective of the project is to foster equal opportunities in education through efforts to eliminate gender gap/disparities in education by seeking to enhance understanding of gender issues, implementing gender mainstreaming in education plans, policies and practices, promoting gender equality and eliminating discriminatory material and practices, in accordance with the UNESCO Convention against Discrimination in Education	Right to Education (including Gender and Inclusive Education)	750 000	BEIRUT
235	Strengthening Capacities for Education for Sustainable Development (ESD) in Sub-Saharan Africa	Africa		The overall objective of this project is to support country level implementation of ESD activities in sub-Saharan Africa through strengthened capacities of the education sector (policy makers and technical staff) to integrate ESD at the country level. The objectives are: • To promote further integration of ESD into teacher training within the framework of UNESCO's Teacher Training Initiative in Sub-Saharan Africa (TTISSA); • To develop support tools to facilitate mainstreaming and implementation of ESD at the country level; • To develop capacities to undertake ESD monitoring and evaluation at the country level.	Education for Sustainable Development	452 000	HQ
236	Andean professorship in Literacy, Youth and Adults Education, Equity and Sustainable Development	Latin America and the Caribbean		Promoting an education of quality for all, with focus on equity and sustainable development, and emphasis on population of young and adults, excluded from the right of education.	Literacy	350 000	QUITO

					EDUCATION SECTOR			

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
237	Primary and secondary education for all through the use of information and communication technologies (ICTs) in Bolivia, Colombia and Ecuador	Latin America and the Caribbean	Bolivia, Colombia and Ecuador	• To encourage access to education for young people and adults in a situation of social vulnerability as a way of overcoming poverty. • To train teachers in the innovative use of ICT to improve the knowledge of their students. • To create a network of educational institutions working to encourage the use of ICTs.	ICT in Education	300 000	QUITO
238	Liberia Junior Secondary School Teacher Education Programme	Africa	Liberia	This project will aim at: - Enhancing the capacity of the Ministry of Education to manage the development of teacher education, in response to expected increased enrolment at the junior secondary level, - Developing an appropriate curriculum for teacher education at the junior secondary level and ensure the availability of appropriate pedagogic materials and equipment. - Up-dating the knowledge and skill profile of teacher educators - Up-dating the knowledge, skills and competences of unqualified serving JSS teachers through in-service training - Establishing the pre-service mode of training to ensure sustainability to meet growing demand for an expanded junior secondary sub sector - Increasing women participation in the teaching force at the junior secondary level	Teacher Education	950 000	ACCRA
239	IN-SERVICE TEACHER TRAINING PROGRAMME FOR THE IMPLEMENTATION OF PEACE, HUMAN RIGHTS AND CITIZENSHIP CURRICULA IN LIBERIA, A POST CONFLICT COUNTRY	Africa	Liberia	Accelerated, in-service teacher training programme for a critical mass of master trainers, teacher trainers and local/national educational cadres in curriculum content and methodologies for teaching a culture of peace, human rights, citizenship, inter-cultural understanding and regional integration in Liberia. Strategy on education for human rights, peace and citizenship in Liberia already elaborated and being printed. Complete the preparation of instructional Manuals and prepare teaching aides; To train at least 40 Master Trainers; Train 4,500 teachers throughout the country in the presentation of Peace education curriculum in schools	Peace, Citizenship and Democratic values education	1 400 000	ACCRA
240	Education for the reduction of risks due to natural disasters in Cuba and the Dominican Republic.	Latin America and the Caribbean	Cuba;#Dominican Republic	To promote the study of the main risks for natural disasters and means of prevention from educational institutions.	Education for Sustainable Development	100 000	HAVANA

			EDUCATION SECTOR				
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**THEMES(S)**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**
241	UNESCO/ECOWAS/ADB PROJECT ON ELABORATING AND PROMOTING LITERACY AND ADULT EDUCATION ACTIVITIES ON PEACE, DEMOCRACY AND REGIONAL EDUCATION IN COTE D'IVOIRE, GUINEA, GUINEA BISSAU, LIBERIA AND SIERRA LEONE.	Africa	Côte d'Ivoire;#Guinea;#Guinea-Bissau;#Liberia;#Sierra Leone	The project's overall sectoral objective is to elaborate and promote literacy and adult education activities on peace, democracy and regional education in Côte d'Ivoire, Guinea, Guinea Bissau, Liberia and Sierra Leone	Peace, Citizenship and Democratic values education	260 000	DAKAR
242	Supporting Community-Based Cultural Recovery and Development of Ethnic Minorities in the Earthquake Affected Areas in China	Asia and the Pacifc	China	To support the earthquake-affected ethnic minorities communities in recovering from the impact of the recent earthquake and facilitate the preservation of their cultural values, identities, heritages, and practices.	Peace, Citizenship and Democratic values education	538 000	BEIJING
243	Training on the solution of the problems to reach the Objectives of Dakar through ICT and audiovisual means	Latin America and the Caribbean		Training of the necessary educational personnel to meet the demands of education and the ongoing instruction of the educators and directors of educational institutions at each level. This guarantees a teaching of quality and each child's integral formation, with emphasis on the use of ICTs and audiovisual means.	ICT in Education	100 000	HAVANA
244	Sudanese Heritage Education Project	Arab States	Sudan	Ability to provide young people with proper scientific knowledge about the ancient history of their country. Awareness and admiration of the Sudanese culture heritage diversity. Promote Inter-Cultural dialogue among the different ethnic group in Sudan. Support the Construction of a national identity. Enhancing understanding and respect of the ethical, moral and values in the different Sudanese cultural heritage.	Peace, Citizenship and Democratic values education	1 000 000	KHARTOUM
245	Integral Educational Reform in Galápagos Islands: protection of the Natural World Heritage through a new curriculum.	Latin America and the Caribbean		1. To contribute to human development and to the conservation of the World Natural Heritage with a focus on sustainable development. 2. To take part to the strengthening of an educational system managed with participation of social and educational organizations under the coordination of the Ministry of Education. 3. To ensure student learning with a relevant and inclusive curriculum to prepare them to work and to live in harmony with the environment.	Education for Sustainable Development	450 000	QUITO

EDUCATION SECTOR

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246	Working Children Can Learn Too!	Arab States	Jordan;#Yemen	Comprehensive model for non-formal learning for marginalized working children established	Right to Education (including Gender and Inclusive Education)	400 000	CAIRO
247	National policies revised to improve quality and relevance of curricula for teacher education, teachers' qualifications…	Arab States		Improve quality of Teacher Education programmes in the Arab region	Teacher Education	200 000	BEIRUT
248	INTEGRALITY IN INTERSECTORAL ACTIONS TO OVERCOME VIOLENCE IN THE MUNICIPALITY OF SÃO PAULO	Latin America and the Caribbean	Brazil	Objective 1: Different forms of violence in municipal primary and lower secondary education schools in the municipality of São Paulo identified, through a base line research process. Objective 2: Intersectoral network to overcome violence and protect organised life strengthened. Objective 3: Intervention technologies for violence issues identified and developed. Objective 4: Teams from the health and education areas trained for intervention in violence actions. Objective 5: Actions conceived and introduced for the mobilisation and awareness raising of society for the prevention of violence and accidents. Objective 6: Municipal Health Secretariat provided with technical-administrative infrastructure for project management, monitoring, operationalisation and evaluation.	Peace, Citizenship and Democratic values education	3 750 000	BRASILIA
249	Development of education for health methodology in the context of Cultural Diversity and Sustainable development.	Latin America and the Caribbean	Brazil	Health education methodologies implemented for indigenous peoples, quilombola communities (communities descendent from runaway slaves), that reside in extractivism reserves, among other minority groups.	Education for Sustainable Development	18 750 000	BRASILIA
250	La formation en technologie de l'information et de communication dans le cadre de l'amélioration de la qualité de l'education de base	Africa	Cameroon		ICT in Education	377 556	YAOUNDE

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 4 - EXPECTED RESULT Nr 9 OF 34/C5 — ASPnet worldwide strengthened as an efficiently coordinated network and as a vital resource to ensure quality education			
251	Strengthening International Coordination of ASPnet School network - Promoting Quality Education in Arab States	Global		Séminaire de formation thématique et méthodologique des éducateurs en région arabe : « Le dialogue interculturel – un vecteur essentiel de la qualité de l'éducation ». Objectives: • Développer les connaissances thématiques et les capacités méthodologiques des éducateurs via les responsables des Ministères de l'Education et de la Culture et les Coordinateurs nationaux des Ecoles associées de l'UNESCO en région arabe (19 pays) • Echanger de bonnes pratiques en dialogue interculturel entre spécialistes de l'enseignement • Assurer un effet multiplicateur des responsables des Ministères et Coordinateurs des Ecoles associées de l'UNESCO aux points focaux dans les écoles les thèmes et méthodes liés à l'enseignement interculturel	Peace, Citizenship and Democratic values education	200000	HQ

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 4 - EXPECTED RESULT Nr 10 OF 34/C5		**Capacities of Member States enhanced in educational planning and management as well as in the mobilization of funds in support of national priorities through harmonization of EFA partners.**

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
252	Capacity development in educational planning and management for achieving EFA Goals	Global		Capacity development for educational planning and management is recognized as a major requirement for educational reconstruction in post-conflict situations and for educational reform and development in developing countries at large. Interventions will focus on poor countries with weak capacities and those undergoing recovery, reconstruction, and state-building in post-conflict and post-disaster situation.Most important within this domain is the capacity to formulate medium-term sector strategic plans, followed by formulation of yearly operational plans, plan implementation, monitoring, review and evaluation. Building on its expertise in the area of post-cnflict and post-disaster, UNESCO/IIEP will (i) build capacityof senior managers in beneficiary countries in needs assessment to document their strategic choices; (ii) provide on-the-job training to groups of planners, and managers in view of upgrading their skills in various techniques of EPM needed for plan preparation, design, implementation, and monitoring; (iii) train key ministry and partner officials in 15 affected countries in sound principles of planning and managing educational responses in emergencies and reconstruction ; and (iv) improve linkages between emergency relief education activities and regular in-country ministerial educational planning processes will be improved.	Educational Policy/Planning and Management	1 492 000	IIEP
253	Strengthening national capacities in educational and strategic planning and management in the Occupied Palestinian Territory (OPT)	Arab States	Palestine **	Development of national capacity in educational planning, management and evaluation is a crucial process in order to achieve the EFA goals and relevant MDGs. This project will work in providing technical assistance to the Ministry of Education and Higher Education (MoEHE) to build its planning and management capacity both at the central and district levels. Specifically, it will train educational planners and managers to (i) conduct annual strategic reviews; (ii) translate the 5 Year Development Plan into annual operational plans; and (iii) monitor and evaluate the 5 year plan while focusing on promoting quality and standards in the education system.	Educational Policy/Planning and Management	600 000	RAMALLAH

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 4 - EXPECTED RESULT Nr 11 OF 34/C5 — Capacities for policy formulation and programme delivery in literacy in Member States increased, especially in LIFE countries.			
254	Supporting the establishment of national partnerships for literacy and adult education	Africa	Mozambique	Within the context of providing support to Mozambique for improved efforts for literacy programmes, through advocacy, partnerships mobilization at national level and sharing best practices UNESCO Maputo will provide technical support for the implementation of the Plan of Action (PA) of the Movement of Literacy at national and provincial level. The support will be provided through provision of Technical Assistance at central level on implementation, monitoring and evaluation of the PA and assistance in the training of provincial teams in all 11 provinces on the elaboration, implementation, monitoring and evaluation of their PAs. Sensitization for improved articulation of literacy and NFE programmes at central level will also be undertaken through the organization of a workshop on a multi-sectorial approach to literacy and adult education for poverty reduction.	Literacy	2 000 000	MAPUTO
255	Creating learning societies with education opportunities for all	Africa	Comoros;#Madagascar;#Mauritius;#Seychelles	In line with the priorities of the Africa Union Decade of Education for Africa concerning inclsuion, the following will be undertaken:
In Seychelles, a National Adult Literacy Survey will be conducted to generate accurate and up-to-date data on the status of adult literacy. In Mauritius, where a New Education Agenda has been articulated, encompassing the commitment of the Government to Equality of Opportunities to all - work will incude ensuring through a new curriculum that competence for the personal development of the learners and the transfer of such competencies for their wider needs are developed, including continuing the improvement of quality education through measurable learning outcomes.In Comores, where literacy programmes have gone through different stages, building on a 2005 evaluation of literacy programmes and an ongoing assessment of literacy policy and plans, UNESCO will support the elaboration and validation of a national plan for the eradication of illiteracy. In Madagascar, UNESCO and UNDP are jointly supporting the Government in designing literacy methodologies, and are planning to expand and strengthen the institutional capacity in planning, managing and monitoring literacy programmes	Literacy	500 000	DAR-ES-SALAAM

				EDUCATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
256	Strengthening post-literacy and continuing education for creation of a lifelong learning opportunity in Afghanistan	Asia and the Pacifc	Afghanistan	Due to more than two decades of conflicts, large number of Afghan population has been deprived of their right to education. It is estimated that 11 million adult are currently lack in reading and writing skills. In this context UNESCO's 'Enhancement of Literacy in Afghanistan (ELA)' aims to provide 6 months basic literacy and 3 months post-literacy education to 300,000 youth and adult illiterate in 9 provinces of Afghanistan during 3 years period. However, to sustain and further improve literacy skills of neo-literates and to address the lifelong learning needs provision of continuing and holistic educational opportunity is important. By creating and appropriate environment for lifelong learning which is imperative to build a peaceful, secure and sustainable Afghanistan the proposed project will address the need for continuing education and lifelong learning after the 9 months basic/post literacy programme. Main objectives of the project are 1) to develop a delivery mechanism for lifelong learning and to integrate it into the literacy policy and strategy of Afghanistan, 2) to develop the capacity of literacy personnel to design, deliver and monitor the process and output of the post-literacy and continuing education programmes. 3) to develop exemplar teaching learning materials for continuing education/ lifelong learning and disseminate the skills of material development at all levels. 4) to enhance the effectiveness and quality of literacy and post literacy programme by incorporating lifelong learning opportunity,4) to provide continuing education and skill development programmes to neo-literate youth and adults through reading centres and/or Community Learning Centre, 5) to enhance awareness and demand for creation of lifelong learning opportunity among the NFE stakeholders,6) to do policy advocacy for conceptualization and inclusion of lifelong learning into the national education policy in Afghanistan.	Literacy	13 800 000	KABUL
257	"Community Education Training and Development in Petroleum Extraction and Expansion Zones (ECAZOP – Phase II)"	Latin America and the Caribbean	Ecuador	• To contribute to reduce the illiteracy rate in the zone. • To contribute to the incorporation of young people and adults in the educative system. • To participate in the improvement of the quality of life of the communities and families, by linking education with productive activities, in line with the reality of the zone. • To improve life conditions of the communities and families, by: -Promoting the installation and adequate use of the Basic Sanitary units in a healthy and environment-based education process. - Promoting education in health and environment.	Literacy	1 800 000	QUITO

				EDUCATION SECTOR			

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
	MLA 4 - EXPECTED RESULT Nr 12 OF 34/C5			Capacities of ministries of education and teacher education and training institutions strengthened in a selected number of sub-Saharan African countries.			
258	Building the Capacity of Teacher Education Instituions in SSA in the Use of ICTs for Education	Africa		Developing training modules, establishing innovation hubs and conducting training for policy makers, heads of TEIs and teacher educators.	Teacher Education	1 800 000	IICBA
259	Support to Enhancing Competences of Untrained Teachers in Reading Skills and Basic Science Teaching in selected priority districts of Ghana	Africa	Côte d'Ivoire;#Ghana	The activity addresses the improvement of the quality of Basic Education through Capacity Building of untrained teachers in Ghana, and contributes to the implementation of the Education Strategic Plan (ESP). It focuses the professional competences to be acquired in Reading Comprehension, other Reading Skills as well as in Basic Integrated Science Teaching. The activity builds on the achievements of the support programme provided by Accra Cluster with the training of untrained teachers in four districts. The extension of the support to 15 other priority districts will be a significant contribution to the meeting EFA Goals in the country. The available training materials will be reviewed and used for the programme.	Teacher Education	700 000	ACCRA
260	Appui à la formation des enseignants des écoles communautaires tchadiennes	Africa	Chad	Dans le cycle primaire tchadien, le taux d'encadrement est en moyenne de 72 élèves par enseignant (dont une majorité d'enseignants communautaires), ce qui en fait une valeur record (30 élèves en plus par maître par rapport à la moyenne africaine), difficilement compatible avec un enseignement de qualité. L'objectif du projet est d'aider le Tchad à définir une politique concertée entre les départements ministériels en charge de l'éducation et les communautés locales concernées. Cette politique vise l'amélioration du rendement du système par la revitalisation des structures d'éducation et de formation.	Teacher Education	200 000	YAOUNDE
261	Elaboration et mise en oeuvre des Stratégies Sectorielles Education - Renforcement des capacités nationales du MEN de RCA	Africa	Central African Republic	Appuyer la République Centrafricaine à mettre en œuvre sa stratégie sectorielle de l'éducation pour atteindre la scolarisation primaire universelle en 2020, et, travailler par le biais des forums mondiaux tels le Groupe de haut niveau et le Groupe de travail de l'EPT(HLG & WG) et les mécanismes tels le FTI-EPT pour valider l'expérience acquise, et utiliser l'expertise de la RCA pour venir en appui au pays post-conflit au travers de mécanismes tels le FTI-EPT.	Educational Policy/Planning and Management	1 245 000	YAOUNDE

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	THEMES(S)	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				EDUCATION SECTOR			
262	Amélioration de la qualité et l'efficacité de la formation enseignante (primaire et secondaire) et la qualité de l'enseignement en Guinée Bissau	Africa	Guinea-Bissau	Le but de cette activité est d'appuyer la République Centrafricaine à mettre en œuvre sa stratégie sectorielle de l'éducation pour atteindre la scolarisation primaire universelle en 2020. Elle vise spécifiquement à: (i) renforcer les capacités nationales dans la préparation et la mise en oeuvre de la stratégie sectorielle; (ii) renforcer et mettre en oeuvre la politique d'alphabétisation; et (iii) développer un cadre opérationnel de renforcement de capacités nationales pour un pays post-conflit en vue de répliquer ce modèle, par le biais de mécanismes tels le FTI-EPT, à d'autres pays post-conflit.	Teacher Education	1 203 450	DAKAR
263	Collaborate with the African Union and NEPAD on implementing the teacher development strategy of AU's 2nd Decade of Education in Cluster & Field offices in SSA.	Africa		Collect basic data & research, undertake evaluation missions & hold consultative meetings with the AU and NEPAD to assess progress and recommend the way forward in implementing the teacher development stratagies in member States.	Teacher Education	250 000	IICBA

TOTAL MLA 4 : $261 789 825

TOTAL EDUCATION SECTOR : $334 564 278

34 C/5 – Additional Programme of targeted/projected extrabudgetary activities
Major programme II
Natural Sciences

1. Introduction

Main line of action 1: Fostering policies, technical capacity-building research, networking, education and international cooperation in the field of water, ecological and earth sciences for enhancing societal responses

This MLA is designed to assist Member States to better manage their natural resource stock, including fresh water and living resources, for sustainable development. This is to be achieved through capacity building, information exchange and international cooperation and networking. The project proposals submitted for the additional programme are designed to augment the activities of the Regular Programme set out in the 34 C/5. Eleven proposals address expected perturbations resulting from global changes, including climate change, while 22 address fresh water issues, including groundwater resources, urban water management, and capacity building for transboundary water management in Africa. Several address global climate change's effects on fresh water availability. Fifteen of the projects specifically address Africa as a region, while several others address SIDS, and 14 tackle ecological issues, for example using economic models based on approaches that foster the sustainable use of natural resources which are to be tested in biosphere reserves. Space-based remote sensing data is proposed for monitoring World Heritage sites and biosphere reserves, and both types of sites are proposed as regional models for sustainable marine resource use under climate change adaptation scenarios.

Main line of action 2: Oceans and coastal zones: improving governance and fostering inter-governmental cooperation through ocean sciences and services

The additional projects proposed for extra-budgetary funds within the MLA2 frame of "Oceans and coastal zones: improving governance and fostering intergovernmental cooperation through ocean sciences and services" have been

formulated to enhance the results of the MLA to be implemented in developing regions, but mostly in Africa. Five proposals address UNESCO priorities through the 'impacts of climate change and variability, including sea level rise'. These are focused almost exclusively in coastal Africa, and on the science and operations needed to adapt to the effects of climate change. Effects such as erosion and extreme events are studied with the broad objective of improving resilience of communities and ecosystems, using elements such as the World Heritage sites and marine biosphere reserves, and mechanisms such as Coastal GOOS. Sustainability of the projects described above is through six proposals that create ownership, efficiency and effectiveness meeting UNESCO priorities through a focus on 'Capacity-building, data and information services and procedures for marine scientific research'. The target beneficiaries are nationally-funded institutes that will receive training in modelling, in data & information systems, in education, in remote sensing, and in advantageously using UNCLOS. Thus equipped, institutes will be better able to plan long-term integrated ocean observation systems for physical parameters, marine biodiversity, and human health from seafood. These are met through four proposals that address 'Safeguarding marine ecosystem health and integrated management' another UNESCO priority.

Main line of action 3: Promoting science, knowledge and education for disaster preparedness and mitigation, and enhancing national and regional coping capacities, including through support for the development of risk reduction networks and monitoring and assessment measures, such as tsunami early warning systems

The project proposals aim to minimize the impact of natural disasters on vulnerable communities, in particular those caused by floods. The proposed projects include increasing the knowledge base on which to predict disasters, and local management capacity to mitigate the effects of the disasters. Awareness raising and education in communities at risk are deemed crucial in the mitigation and prevention of disasters, in particular for coastal communities. The project "Strengthening tsunami preparedness in coastal communities" is intended to complement the activities foreseen in the 34 C/5 to achieve the expected result of expected result of the MLA "Risks from tsunami and other ocean-related hazards reduced through early warning systems and preparedness and mitigation measures". The work of the Jakarta Tsunami Information Centre (JTIC), funded by the Canadian International Development Agency (CIDA), is being instrumental to raise tsunami preparedness capacity in Indonesia. Likewise, the creation of sustainable and long-term designed International Tsunami Information Centers in the Indian Ocean, Caribbean and Adjacent Regions and Mediterranean (with a focus on North African countries) — while reinforcing the IOC International Tsunami Information Center (ITIC, established

in 1965), particularly to attend small island developing States (SIDS) in the South Pacific and Central America — is required to strengthen national and regional institutional arrangements for disaster risk reduction through provision of tsunami materials, support of regional best-practice and cross-learning activities in disaster risk reduction, and community-based programs with emphasis on preparedness education in schools, and of disadvantaged populations.

Main Line of Action 4: Supporting science, technology and innovation policies for sustainable development and poverty eradication, and developing capacities in basic sciences, energy and engineering

This MLA seeks to enhance the human and institutional science and technology capacity in Member States. Efforts towards this objective include assisting Member States, particularly those in Africa, to establish or review their national science, technology and innovation policies as well as by helping to improve science education at all levels. The proposals focus on assisting Member States to formulate relevant and effective national science policies, to reinforce research capacity and networks, to enhance science teaching capacity, to improve access by girls to careers in science, to popularize and to enhance public understanding of science.

	NATURAL SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 1	Fostering policies, technical capacity-building, research, networking, education and international cooperation in the fields of water, ecological and earth sciences for enhancing societal responses

MLA 1 - EXPECTED RESULT Nr 1 OF 34 C/5	Knowledge base relating to the impacts of global change (including climate change) on river basins and aquifer systems improved – particularly in arid and semi-arid regions – via development of adaptation strategies and sharing of strategies with national authorities and other decision makers

N°	TITLE OF PROJECT / ACTIVITY	REGION	COUNTRY	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
1	Impacts du changement climatique et vulnérabilité des ressources en eau dans les bassins fluviaux et les systèmes aquifères transfrontaliers	Africa	Côte d'Ivoire	L'objectif principal est d'évaluer les impacts du changement climatique sur les ressources en eau des bassins transfrontaliers et de proposer des stratégies pour une gestion durable de ces ressources. Les objectifs spécifiques sont : - Evaluer les impacts du changement climatique sur les ressources en eau de surface et en eau souterraine ; - Etudier la vulnérabilité des bassins transfrontaliers au changement climatique ; - Proposer des mesures atténuation au changement climatique et d'adaptation des populations face à ce phénomène climatique. - Réaliser l'Atlas des bassins transfrontaliers du pays	Les principaux résultats attendus sont: - Les impacts du changement climatique sur les ressources en eau de surfaces et en eau souterraine son déterminés; - Tous les aspects de la vulnérabilité des bassins versants transfrontaliers sont connus avec en prime les ressources en eau. ; - Des mesures d'adaptation des populations aux effets des changements climatiques sont proposées. - Un Atlas des bassins transfrontaliers est réalisé	500,000	UNESCO Accra
2	Adapting hydrological guidelines and tools for a sustainable design of hydraulic infrastructure in West and Central Africa in the context of climate variability and change	Africa		The main objective of the project is to contribute to reinforce the capacity of adaptation to climate variability and change negative impacts of West and Central Africa countries for a sustainable design and management of hydraulic infrastructures. The specifics objectives are: - To adapt previous hydrological guidelines and tools used for the design of hydraulic infrastructures in the context of global change (ecological, climate) recorded since 1970s and future changes expected in the sub-region; - To adapt the policies of the different countries of the sub-region regarding the design of hydraulic insfrastructures by considering these new guidelines and Tools; - enhance the capacity of the engineers, planners, universities and national institutions on the utilization of the new hydrological guidelines and tools;	. New hydrological guidelines and tools used for the design of hydraulic infrastructures taking into account the context of global change are produced for the West and Central Africa sub-region; . These new guidelines and tools are adopted by the countries in the sub-region and policies on the design and management of hydraulic infrastructures are revised in the different countries.	3,000,000	UNESCO Accra

				NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
3	Improving the management of flows for people and the environment through dialogue and research	Africa		The overall objective of the action is to achieve poverty reduction and sustainable development in the SADC region, through Integrated Water Resource Management (IWRM). Specific objectives - To enhance national strategies for more effective implementation	Adaptation strategies developed to counter the impacts of global change on river basins and aquifer systems, particularly in arid and semi-arid areas, and shared with national authorities and decision-makers as well as United Nations country teams.	3,594,019	UNESCO Harare
4	Capacity building for sustainable management of rainwater resources Korea	Asia and the Pacifc	DPR Korea	To Increase the crop yield and restore the forest ecosystem by reforestation and building waterretention wells at Rural Semi-Arid Areas near the Cropland, DPR Korea Government of DPRK has recognized the importance of rainwater as crucial ecological contribution towards restoring forest coverage in pilot provinces. Through this project, capacity building for sustainable management of rainwater resources will be carried out mainly by the government with participation of local stakeholders. It is also planned to organize workshops and prepare training materials that would help disseminate techniques and expertise on sustainable rain water management, as well as improve awareness among local communities of rural semi-arid areas of DPRK. General Objectives: - To identify and apply the method of ideal afforestation and layout of the wells. - To enlighten through the national workshop, training activities and dissemination of publications.	Pilot research result on reforestation plan and the layout of water retention wells at catchment areas. Organizing the National Workshop that involves 35 foresters and hydraulic engineers, making the reforestation plan and the layout of water-retention wells at catchment areas. Organizing the National Workshop that involves 35 foresters and hydraulic engineers, making the reforestation plan and the layout of water-retention wells at catchment areas in rural semi-arid areas with the 4 counties as pilot sites. Organizing training activities that consist of 200 staff and forest rangers responsible for agricultural production and biodiversity conservation. Publishing and distributing the brochure of "A Method of Saving Rainwater Resources by Waterretention Wells Technology". Publishing and distributing brochures and electronic materials for improving public awareness of local communities.	50,000	UNESCO Beijing
5	Glacier runoff assessment in Upper Changjiang (Yangtze) River	Asia and the Pacifc		1. To identify hydrological process and characteristics of glacial runoff and assess the interrelations between all hydro-meteorological and geological factors; 2. Develop a pilot hydrological model for the upper hangjiang River to simulate and predict glacial runoff processes; 3. Assess the effect of glacial runoff on the hydro-environmental impact at on the Upper Changjiang River 4. To identify, assemble and make available datasets pertaining to historic and current changes in Glaciers 5. To suggest possible policy changes 6. To be the clearing house for Global best practices and Lessons Learned on glaciers and climate change	Hydrological model to understand glacial runoff mechanism with the application of mass and energy balance. Simulation of future trends of glaciers within the basin. Possible policy guidelines for climate change scenario at National Level River Basin in China to control floods and droughts. Capacity building and awareness raising against the Climate Change impacts in China. Sharing and dissemination of data base to on climate change impact on glaciers.	500,000	UNESCO Beijing
6	Visualization of climate change on Mt Yulong in Yunnan, China	Asia and the Pacifc		• To help agencies meet climate change target and National Climate Change Action Plan by new approaches to community engagement through futures visioning, using innovative "virtual reality" techniques based on digital mapping and scientific data to accelerate the social learning and policy change process. • To seek for the first time to articulate clearly the possible consequences of different levels of global and local response to climate change. • To raise public awareness by visualizing alternative future scenarios with climate change.	Develop a process for envisioning local futures with climate change impacts, adaptation, and mitigation use Geographic Information Systems (GIS) and 3D visualization as a prototype for improving community engagement and planning on long-term climate change spatialize, localize, and visualize climate change effects at a neighbourhood or community level, based on regional climate modelling, scientific advice, and local stakeholder involvement make climate change explicit in pictures of local places and the whole country raise public awareness of climate change and better informs community dialogue and decision-making.	2,000,000	UNESCO Beijing

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
7	Patterns in diversity and distribution of aquatic biota on Afromontane streams to inform vulnerability to climate change and impact of introduced trout	Africa	Malawi;#Zimbabwe	The proposed study has the following objectives: (i) to conduct comprehensive surveys within the streams of the Nyika Plateau and Nyanga Mountains to collect macroinvertebrates and fish species and map their distribution, (ii) to experimentally manipulate	This research is part of an ongoing UNESCO/SIMDAS. The expeced outcomes of the project are: (i) to compile baseline data of the ecology of the upland streams of Nyika Plateau and Nyanga Mountains that can be used in future identification of possible sites	150,000	UNESCO Harare
8	Integrated water management in the Arab region: action plan	Arab States		To promote the sustainable use of water resources for coping with water scarcity through integrated water resources management and efficient utilization of available water supplies from surface water, groundwater and marginal sources.	• Water resources management systems and technical capabilities strengthened through the development of strategic options based on the results of case studies in different water consuming sectors. • National scientific capabilities enhanced through adaptive research in surface and groundwater representative basins. • National institutional capabilities improved through the creation of enabling environment improving co-ordination, monitoring and information systems, to secure a basis for integrated water resources management. • Technical and managerial capacities of national water institution strengthened through a wide range of training modules in different aspects related to water resources planning and management.	2,000,000	UNESCO Cairo
9	Climate change in South Asian Region: working towards a change	Asia and the Pacifc	Bangladesh;#Bhutan;#India;#Maldives;#Nepal;#Sri Lanka	- establishment of knowledge centres on climate change - implement 5 ecosystem projects - organize climate conference	- knowledge centres - capacity building in climate change implementation of projects	900,000	Unesco New Delhi
10	Climate change and sustainable development For a: Lifelong Education for All	Latin America and the Caribbean		-encourage all levels of educational system involvement ib climate change and sustainable development -raise awareness	-participative projects implemented -integration of climate change and sustainable development into curricula -disseminate innovative concepts and practices	700,000	Unesco Montevideo
11	Capacity building for sustainable development in Central Asia	Asia and the Pacifc	Kazakhstan;#Kyrgyzstan;#Tajikistan;#Uzbekistan	-to build capacity in Central Asia to cope with climate change -to enhance participatory democracy on climate change impact	-better national policy-making -more choices to lead to sustainable consumption -increase public awareness on sustainable development issues	300,000	UNESCO Almaty
12	Climate change effects on a system of aquifers and its socio-economic consequences	Africa	Botswana;#Namibia;#South Africa	-increased capacity in groundwater management -to understand socio-economic implications	-creation of a network of groundwater experts -scenarios for socio-economic impacts developed	400,000	Unesco Windhoek
13	Quantification of past and present development of land use/land cover ecosystem trends (including land-water interactions) in southern African headstreams to facilitate international (transboundary) decision making pertaining to long term sustainable mana	Africa	Angola;#Botswana;#Congo;#Lesotho;#Madagascar;#Malawi;#Mauritius;#Mozambique;#Namibia;#Seychelles;#South Africa;#Swaziland;#United Republic of Tanzania;#Zambia;#Zimbabwe	-to effect better management of critical headstream areas in the southern African region -to provide data for more effective policy-making	adaptation strategies developed to counter the impacts of global change on river basins and aquifer systems -information shared with national authorities and UN country teams	4,306,222	UNESCO Harare
14	Global change impacts on water resources: development and demonstration of global and climate change risk assessment and management methodologies	Global		-identify regional bench mark basins in Asia, Africa, Europe, and Americas to detect global changes and feedback mechanisms for hydrological processes in stressed systems	-knowledge base relating to the impacts of global change on river basins and aquifer systems improved -development of adaptation strategies -resources monitored	450,000	UNESCO Headquarters - SC/HYD

				NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
15	Enhancing conservation status and management measures of biosphere reserves in the United Republic of Tanzania	Africa	United Republic of Tanzania	The results elaborated above link to the following expected results ofMLA 1: - Knowledge base relating to the impacts of global change (including climate change) on river basins and aquifer systems improved - particularly in arid and semi-arid regions– via development of adaptation strategies and sharing of strategies with national authorities and other decision-makers. - Institutional capacities in ecosystem management and applied geosciences strengthened to foster policies, research and learning for reducing biodiversity loss, for mitigating and adapting to global change, and for enhancing earth system	1. Enhanced capacities of managers of 3 BRs with some specificities for each BR namely, Lake Manyara, Ngorongoro- Serengeti and East Usambara; 2. Assistance provided for review of BRs management plans and polices and alignment with Tanzania's National Adaptation Programme of Action on Climate Change (NAPA); 3. New programmeslpilots adopted for improved socio-economic activities within the 3 BRs in view of increased conflict-induced migrations into BRs and its impact on conservation and poverty levels; 4. Assessment of waste management problems on BRs carried 5.One BR adopted as learning laboratory for waste management in Tanzania's BRs; 6. Popular participation in BR conservation won through innovative awareness campaigns approaches on BRs. 7. Information gathering and dissemination capacities of national MAB Committee Secretariat and focal agencies strengthened.	3,000,000	UNESCO Dar es Salaam
16	Climate change impacts water resources Arab region	Arab States		• To enhance capacity building for adapting to climate change impacts on the water resources of the Arab region. • To Develop guidelines for the assessment of climate changes impacts on the water resources of the Arab region.	• Adaptation strategies and practices integrated into climate sensitive development policies, plans, and programmes developed in the Arab region. • Adaptation needs and gaps for climate resilient Integrated Coastal Zone Management in the Arab region assessed and identified. • Adaptation needs and gaps for Integrated Water Resources assessed and identified • Capacity building to adapt to climate change impacts on the water resources of the Arab region Enhanced • General awareness on impact of climate change improved and adopted in the Arab region.	850,000	UNESCO Cairo
17	Strategic Partnership of the Mediterranean Sea Large Marine Ecosystem- Management of coastal aquifer and groundwater	Africa		. To assist countries in achieving the MDGs and WSSD targets . To promote and induce harmonized policy, legal and institutional reforms . To fill the knowledge gap aimed at reversing marine and coastal degradation trends and living resources depletion, in accordance with priorities agreed by the countries in the Strategic Action Programme to Address Pollution from Land Based Activities (SAP MED) and the Strategic Action Programme for the Conservation of Mediterranean Marine and Coastal Biological Diversity (SAP BIO). . To prepare the ground for the future implementation of the Integrated Coastal Zone Management (ICZM) Protocol.	. Increased capacity of basin countries to implement policies and strategies that address (Strategic Action Plan (SAP) priorities; . Increased knowledge of countries and donors on the most effective and/or innovative projects/technologies that address regional priority objectives; . Fully developed replication strategy for scaling-up successful investments within and among countries; stress reduction measures monitored at water-body level; . Increased coordination of donor and government programs addressing SAPs; . Implementation of demonstration/pilot projects in a number of countries.	600,000	UNESCO Headquarters - SC/HYD

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
18	Capacity building on management of natural environment for sustainable development of the Niger Delta of Nigeria	Africa		The project's overall goal is to develop the capacity of the populace to make them become aware and concerned about their natural environment and associated problems of climate change as well as build their capacity, knowledge, attitudes, commitments and skills to work individually and collectively towards the solution of current environmental problems and prevention of new ones. The objectives are: . Enable local people to understand the interdependence of all life in the ecosystem. . Increase people's awareness of the economic, political, social, cultural, technological and environmental forces which foster sustainable development. . Create awareness of the natural environment and associated problems of rapid climate change. . Increase basic knowledge and understanding of the environment and its inter-relationship with man . Promote social values and attitudes which are in harmony with environmental quality . Develop skills to solve environmental problems and cope with climate change. . Enhance ability to evaluate environmental mitigation measures, promote best practice and attain international standards. . Develop a sense of responsibility and urgency towards the natural environment	The major expected results at the end of the project are: a. 4000 local people (Teachers, Youths, Women, Students, Conservators, etc) from 9 states in the Niger Delta region trained on the "Green Teacher" module, climate change and natural environment management. b. Four Green Teacher training modules and natural environmental conservation manual developed for schools and tertiary institutions. c. Institutional capacity of 9 academic and research centers situated within the Niger Delta regional enhanced on environmental conservation and management. d. Technical reference training materials developed in 5 main local languages to create awareness and sensitize the local people on climate change and environmental conservation. e. Use of mass media and internet to create awareness and public enlightenment campaign on climate change, natural environment management popularized. f. Capacity of local people built to cope with climate change and combat environmental degradation in the region g. Mindset and attitude of school children on environmental conservation developed for sustainable development.	1,241,000	UNESCO Abuja
19	Technical cooperation for revitalization actions in water basins in Brazil	Latin America and the Caribbean	Brazil	Technically and scientifically support the Secretariat of Water Resources of the Ministry of the Environment, to develop and implement a Revitalization plan in priority basins, as well as to the capacity-building of the national structures responsible for managing such mechanism.	. Knowledge base on river basins and water systems improved – particularly in arid and semi-arid regions; . Knowledge base relating to sustainable water governance improved, by means of policy relevant to cultural, social and scientific responses; . Freshwater education programme developed within the framework of the United Nations Decade of Education for Sustainable Development; - State of the Brazil freshwater resources monitored, assessed and reported for improved water management policies and governance; - Ecological, biodiversity and biological resources management knowledge improved, and capacities enhanced for socio-ecological initiatives including eco-hydrology, to attain the MDGs and other internationally agreed development goals.	5,000,000	UNESCO Brasilia
20	Mainstreaming environmental governance: linking local and national action in Bosnia and Herzegovina	Europe and North America	Bosnia and Herzegovina	- to address and overcome barriers to delivering environmental services and management at the local level in BiH.	Local Environmental Action Plans for 40 municipalities, providing seed funding for local service delivery priorities, raising the awareness and national level support for environmental action through an environmental innovation fund, and systems for capturing environmental data.The programme will strengthen management of environmental resources and service delivery through improving local environmental governance and developing replicable models for local environmental planning. The knowledge generated will inform and support national planning and policy. This will help achieve MDGs 1, 6, 7 and 8 in BiH.	240,000	
21	Mainstreaming socio-environmental issues into climate changes strategies in Brazil	Latin America and the Caribbean	Brazil	The project's immediate objective is to mainstream socio-environmental issues into national development goals and climate change strategies, particularly those related to initiatives and programmes for the use of bioenergy (ethanol, methanol, coal and oth	Outcome 1: Socio-environmental concerns are integrated into national climate change related strategies and their implementation. Outcome 2: Institutional capacities to mainstream socio-environmental concerns into energy related programmes and their implem	1,125,640	UNESCO Brasilia
22	Local and regional environmental management for the management of natural resources and provision of environmental services	Latin America and the Caribbean	Nicaragua			337,050	
23	Capacity building towards groundwater resource management in relation to climate change risks in Africa	Africa		To develop climate change management policies, specifically in relation to the role and functioning of groundwater resources, used both individually and conjunctively.	• Improve the health and living standards of the basin communities with particular emphasis on the poor and vulnerable members of society • Provide a baseline for developing coping policies and strategies • Awareness creation and comprehension • Network	500,000	UNESCO Nairobi Office

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
24	Adaptation to climate change and desertification through sustainable livelihoods in the Lake Chad basin	Africa	Cameroon;#Central African Republic;#Chad;#Niger;#Nigeria	Strengthening capacity of pilot communities in the basin to adapt to changing environmental conditions, particularly desertification Demonstrating successful approaches to combat desertification and diversification of local economies through science, technology and natural resources management Strengthening national policies and capacity of policy makers in 5 countries of the basin, in particular UNDAF and PRSPs, in terms of inclusion of desertification and environmental change and science and technology as a contribution to environmentally sustainable poverty reduction.	MLA1/Result 1 - adaptation strategies to counter the impacts of global change on river basins and aquifer systems MLA2/Result 4 – capacities enhanced for … and participatory adaptive management approaches for integrated land and natural resources development MLA6/Result 2 – integrated management approaches for mitigation of hydrological extremes and freshwater disasters improved. Project Results: 1) Adaptation/sustainable livelihoods demonstration projects implemented 2) Capacity of local civic and public organizations to manage natural resources and undertake adaptation measures enhanced 3) Development Policy framework in 5 countries related to science and environment strengthened (PRSPs and UNDAFs)	1,500,000	UNESCO Yaoundé
25	Democratic economic governance in the Water and Sanitation sector in the RAAN and RAAS	Latin America and the Caribbean	Nicaragua			436,025	
26	Base de connaissances scientifiques et sociales pour une gestion durable des aquifères de montagne de la chaîne du Fouta Djalon entre la Côte d'Ivoire, la Guinée, le Libéria et la Sierra Leone	Africa	Côte d'Ivoire;#Guinea;#Liberia;#Sierra Leone	L'objectif principal est d'améliorer la gestion intégrée des ressources naturelles de la chaîne du Fouta Djalon par l'association des techniques de la télédétection, des SIG et des méthodes multicritères d'aide à la décision. Les objectifs spécifiques sont : . Discriminer des unités géologiques et des fractures en imageries satellitaires. . Analyser des paramètres physico-chimiques de l'eau. . Développement de techniques d'exploitation des nappes de montagne. . Etudier la variabilité climatique et l'impact sur les ressources en eau. . Inventorier, décrire et cartographier les milieux naturels. . Caractériser les forêts: déforestation et désertification. . Créer un SIG-paysage et un système des ressources naturelles à référence spatiale.	Les principaux résultats attendus sont: . L'état des ressources naturelles (inventaire et niveau de dégradation) est réalisé ; . Un système d'information est créé. . Sur le plan de la qualité organoleptique, les qualités des eaux de forages et de puits de différents secteurs sont comparées. . Les paramètres de géorisque et d'insécurité géoclimatique sont décrits sur les nombreux sites. .La formulation des processus de transfert des eaux et l'estimation de ces paramètres contribuent à mieux connaître les systèmes aquifères pour l'évaluation des potentialités hydriques en milieu cristallin	1,000,000	UNESCO Accra

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	MLA 1 - EXPECTED RESULT Nr 2 OF 34 C/5			Knowledge base relating to sustainable water governance improved, by means of policy-relevant cultural, social and scientific responses, with a special focus on urban water management			
27	Concerted exploration and utilization of the transboundary aquifer system of the Eastern African Rift Valley	Africa	Djibouti;#Ethiopia;#Kenya;#Uganda;#United Republic of Tanzania	-develop comprehensive strategies for the management of groundwater -develop case studies	-greater knowledge and capacity to manage transboundary management of groundwater resources	2,965,098	Unesco Nairobi
28	International Sediment Initiatives - Climate Change Impacts on Soil Erosion and Sedimentation in Yellow River Basin, China	Asia and the Pacifc	China	-predict impact of land use changes and climate on soil erosion -develop datasets	Develop policy guidelines, sharing information, and capacity building	250,000	UNESCO Beijing
29	Improving access to safe water and sanitation in Nias Island	Asia and the Pacifc	Indonesia	-to improve access to safe water and sanitation on Nias Island	-improved access to safe water and sanitation at schools and health centres -improve capacity of students, teachers and health workers on hygiene and sanitation issues -strengthen capacity of local government, contractors on building safe systems	1,500,000	UNESCO Jakarta
30	Action plan for the restoration of degraded environment and water resources in Côte d'Ivoire	Africa	Côte d'Ivoire	-prepare a national action plan for post-conflict restoration of the water bodies and ecological and cultural sites	-deteriorated resources identified, mapped and analysed -socio-economic impact assessed -action plan validated and adopted	300,000	UNESCO Accra
31	Sustainable management of Lake Bosomtwi in the Ashanti Region in Ghana	Africa	Ghana	-to document cultural and scientific aspects of the water management system -to create community-based water management approaches	-integration of indigenous knowledge into water management systems -community ownership and management committee established	1,000,000	UNESCO Accra
32	Improving urban water availability in the three small island states of Comoros, Mauritius and Seychelles	Africa	Comoros;#Mauritius;#Seychelles	-build capacity for the sustainable delivery of urban portable water	-increased capacity of urban water managers -recommendations on legal aspects of management provided	1,500,000	UNESCO Dar es Salaam
33	Appui à la réduction des risques de maladies hydriques liées à la consommation de certaines eaux souterraines	Africa	Burkina Faso;#Guinea;#Mali;#Niger	-protection of urban and rural communities from water-borne diseases	-training of 16 national lab technicians from 4 countries on ground water quality -support in lab products	350,000	UNESCO Bamako
34	Capacity building toward risk awareness, management and protection of groundwater in Africa	Africa	Benin;#Botswana;#Burkina Faso;#Cameroon;#Chad;#Congo;#Côte d'Ivoire;#Ethiopia;#Ghana;#Kenya;#Malawi;#Mali;#Namibia;#Niger;#Nigeria;#Senegal;#South Africa;#Uganda;#United Republic of Tanzania;#Zambia	-to assist African states to achieve a situation where groundwater resources are valued accurately -to build awareness:, capacity, and knowledge for the sustainable utilization of groundwater	-states will have greater knowledge and awareness of the critical issues related to the management of groundwater -establishment of networks of African experts linked to expert networks in the North	4,447,647	Unesco Nairobi

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35	Capacity building for sustainable water resources management of the Congo River Basin	Africa	Angola;#Cameroon;#Central African Republic;#Congo;#Democratic Republic of the Congo;#Gabon;#Zambia	-enhance integrated management of the Congo river -improve capacity for assessment, planning, and management of water resources	-foundation for effective management of shared ware resources established -scientific basis strengthened	1,483,101	Unesco Nairobi
36	An Integrated and Innovative Programme Towards Sustainable Water Management in Asia's City of the Future (SWITCH-ASIA)	Asia and the Pacifc		-to develop to apply and to demonstrate a range of tested solutions to that contribute to the effective and sustainable urban water systems	-introduction of an S&T approach in the urban water management sector that contributes to sustainable water management systems	5,000,000	UNESCO Jakarta
37	Integrated water services for urban slums and informal settlements	Global	Bangladesh;#Brazil;#Colombia;#Ghana;#India;#Uganda	-develop an integrated approach to the provision of urban water services for slums	-development of a large body of knowledge to enhance the ability of serving basic water needs in slums using an interdisciplinary approach	450,000	UNESCO Headquarters - SC/HYD
38	Global change impacts on urban water systems: Focus on cities in developing countries	Global		-to develop a framework, methodology and tools to assess the risks, associated with predicted global change pressures, and to enable the development of optimum urban water strategies	-provide a sound analytical tool to asses the impacts of global change on the water systems in urban areas	500,000	UNESCO Headquarters - SC/HYD
39	Assessing global change impacts on water quality and strategies for restoring and maintaining environmental integrity of water resources	Global		-assess possible impacts of population growth, urbanization, climate change on water quality -develop policy recommendations	-enhanced scientific basis -concrete policy recommendations on the protection of water quality	400,000	UNESCO Headquarters - SC/HYD
40	Assessment of a project proposal on groundwater vulnerability to global change and climate variability in small island developing states	Latin America and the Caribbean		-to develop assessment of groundwater resources -to promote the protection and sustainable development of the groundwater resources	-strengthen scientific approaches for improved water management and governance	350,000	Unesco Montevideo
41	Capacity building in the governance of shared water systems. Nature corridors, risk preparedness and management	Europe and North America		-to enhance cooperation and shared management of water resources -to promote integrated territorial governance in the face of climate change and natural hazards	-capacity for shared management of water resources enhanced -links between institutions enhanced -specific projects generated	2,000,000	Unesco Venice - BRESCE
42	Water resources monitoring in Greater Accra Region in Ghana	Africa	Ghana	-to monitor water resources for improved management for quality and quantity in greater Accra	-scientific knowledge increased -concrete recommendations for improved management produced	500,000	UNESCO Accra
43	UNESCO Tertiary Water Education Grants	Global		The overall objective of the UNESCO Tertiary Water Education Grants Programme (UNESCO-TWEGP) is to strengthen the capacities of human resources working on water issues in UNESCO Member States in support of the Millennium Development Goals (MDGs) and within the frameworks of the United Nations Decade of Education for Sustainable Development (DESD) and the International Decade for Action: Water for Life.	Water sector professionals from Member States (priority with developing countries and countries in transition) trained and graduated with a UNESCO-IHE MSc or PhD degree in a field of direct relevance to the MDG's and to the IHP. Research reports produced on topics relevant to development of the water sector and related to the IHP. Water sector professionals from UNESCO Member States trained in short-courses and web-based courses at UNESCO-IHE on freshwater issues. All trained water professionals returned to their home country/region and active in the water sector.	5,000,000	IHE
44	Renforcement des capacités en gestion de la qualité de l'eau et de la demande pour l'approvisionnement en eaux rurales et urbaines	Africa	Madagascar	Le principal objectif est l'amélioration des capacités pour la gestion des ressources en eau douce pour la population rurale et urbaine de Madagascar.	Principal résultat attendu: Les gestionnaires malgaches du système des eaux urbaines sont capables de fournir des connaissances techniques pour le développement de plans de gestion de la qualité de l'eau. Ce résultat est lié aux résultats attendus de l'Ax	1,300,000	UNESCO Dar es Salaam

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45	Sustainable development of water resources in Brazil	Latin America and the Caribbean	Brazil	. Consolidate the National Water Resources Policy and the National Water Resources Management System; . Foster the scientific and technological development of water resources ; . foster the implementation of management tools of water resources on priority water basins ; . foster the establishment of conservation and revitalization programs and projects, in addition to preventing critical events on priority water basins.	Report about the current scenario of integrated management of ground and surface waters in Brazil, with suggestions for actions for the National Water Agency (ANA) to foster the integrated management of water resources in the country; Manual on Water Ava	13,831,883	UNESCO Brasilia
46	From potential conflict to cooperation potential, a possible study in river basins within China on water conflicts	Asia and the Pacifc		The major objective of a PCCP Case Study is to (i) foster cooperation among the riparian provinces concerned with the selected water body, and (ii) to increase the degree of knowledge about that water body. The process involves important players concerned with the management and the development of the water resources in the basin. It involves the research community, decision makers, and if possible, a large representation of other stakeholders. The mix of those different groups and the set process will create an opportunity to: • reach the objective of classical case study exercise • Constitute a point of entry for the support of the cooperation process on the basin/aquifer system Based on the results of the case study, training courses on conflict prevention and cooperation in the management of inter-provincial water resources will be developed, in order to contribute to regional water security and peace through water diplomacy and to improve the capacities of China's Water managers dealing with water conflict between Chinese provinces.	Fostering multi-stakeholder participation and consensus in the prevention, management and resolution of water related conflicts. • Dialogues and co-operation process among different water users and uses established. • Knowledge and understanding of Shared water resources improved. Building capacities of civil society and governments to prevent and manage water-related conflicts: • Enhanced national and local stakeholders technical, communication and negotiations skills for the management of water-related conflicts.	1,000,000	UNESCO Beijing
47	Enhancement of cooperation among Commonwealth of Independent States within Man and the Biosphere programme and its network of biosphere reserves	Europe and North America		The project proposal is ultimately aimed to an enhancement of cooperation among Commonwealth of Independent States within the Man and Biosphere Programme and its network of Biosphere Reserves. To satisfy the above ultimate aim, two objectives have been identified: 1. to strengthen capacity building regarding BRs functions, their management and use; 2. to popularize widely the importance of Biosphere Reserves and their basic functions.	. Expanded strategic partnership. . Strengthened cooperation and involvement of all stakeholders (including governmental institutions, local communities, etc. in BRs issues). . Enhanced knowledge of the BR concept and MAB Programme. . Improved ecosystem quality. . Expanded knowledge base and partnerships for reducing biodiversity loss. . Contributed to an implementation of the UN Decade of Education for Sustainable Development. . Contributed to environmental and human security within CIS. In addition, the project will strongly contribute to strengthen regional and sub-regional networks of BRs within CIS as learning and sharing sites for sustainable development. It will assist to update network agendas in order to better integrate the science and knowledge sharing approach within BRs with practices and management of natural and cultural assets in CIS. Each project result is linked to the MLA 1 expected results. The whole project is designed to be closely linked to UNESCO regular programme – in particular, SC programme and its Main Line of Action "Fostering policies, technical capacity-building, research, networking, education and international cooperation in the fiel	25,850	UNESCO Moscow
48	Water programme for environmental sustainability (WPA II)	Global		. Set up best practices in remediation climate variability and change impacts on water resources . Enhance capacity in managing water resources and protect groundwater resources. . Boost the understanding of the role of groundwater in supporting wetlands . Elaborate methodologies that contribute to the management of surface and groundwater dependent ecosystems in coastal zones. . Develop case studies that can provide best practices for fostering cooperation in developing conflict resolution measures. . Contribute to institutional strengthening and develop the capacity of water professionals in the area of IWRM to better manage groundwater resources. . Promote a network of arid and water scarce area specialists that could exchange competencies and experiences . Publicize and disseminate of best practices.	. Enhanced scientific basis and improved understanding of impacts of global changes on water quality (scientific reports, papers, publications) . Solid scientific information on the state of water quality of water resources and scientific evidence of potential global changes impacts on water quality of surface waters and their consequences for water uses (case-studies, research data and information) . Concrete policy recommendations on protection water quality for sustainable use and management of water resources (policy guidelines, briefs and recommendations) . Enhanced capacity building for protection water quality and for adaptations strategies for global change impacts on water quality (through capacity building and training activities)	3,232,564	UNESCO Headquarters - SC/HYD
49	Participatory water resources management in Bahia State, Brazil	Latin America and the Caribbean	Brazil	• Freshwater resources well managed and used in a more sustainable way in the State of Bahia, in line with the National and State Water Resources and Environment Policies, through development of an integrated and participatory Freshwater Management Programme emphasizes community empowerment and local stakeholder groups participation via establishment of a network of communitybased, small scale socio-environmental water management projects; • State of Bahia's Water Resources Fund implemented as funding mechanism for the State's Participatory Freshwater Management programme.	• Knowledge base relating to the use of water resources on river basins in the scope of the State and National Water Resources Policy improved and promoted into regular policy instruments; • Sustainable water governance improved, by means of policy-relevant cultural, social, economic and scientific responses; • Institutional capacities in water resources management strengthened to foster policies, research and learning with a view to empowering social participation; • Healthier river basins and sustainable riparian environments achieved by means of development and dissemination of better information and procedures and best practices on participatory water management.	6,000,000	UNESCO Brasilia

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				NATURAL SCIENCES SECTOR			

MLA 1 - EXPECTED RESULT Nr 3 OF 34 C/5				Freshwater education programme developed within the framework of the United Nations Decade of Education for Sustainable Development			
50	Capacity building and skills development to enhance employability in the water supply and sanitation sector	Asia and the Pacifc		Support the development of skills and technical and organisational capacity for improving the water supply and sanitation sector which in turn will enhance the quality of life in the targeted urban and rural areas in ASEAN through improved access to safe drinking water and sanitation services	• Established vocational training framework for operators and technicians • Established sector managers forum • Established new higher education curricullum	1,000,000	UNESCO Jakarta
51	Development of water resources management tools	Africa	Angola;#Djibouti;#Ethiopia;#Lesotho;#Swaziland	1. To develop Information Management Systems that will allow for improved management of the water resources and awareness raising amongst politicians and other stakeholders. 2. Homogenization of data storing and sharing which could lead to setting a standard for Regional purposes	A GIS based Information system in place in the participating countries: The expected result is linked with three of the expected results of MLA1 as it is a tool that will enhance the governance aspect of the resources, it has a training component which will contribute to the freshwater education for DESD and it will be used to monitor the freshwater resources of the aforementioned countries.	600,000	UNESCO Addis Ababa

MLA 1 - EXPECTED RESULT Nr 4 OF 34 C/5				State of the world's freshwater resources monitored, assessed and reported for improved water management policies and governance			
52	Evaluation (quantitative et qualitative) et gestion durable des ressources en eau (surface et souterraine) en Côte d'Ivoire	Africa	Côte d'Ivoire	L'objectif principal est d'évaluer (quantitativement et qualitativement) les ressources en de la Côte d'Ivoire (eaux de surface et souterraines) et promouvoir leur gestion durable. Les objectifs spécifiques sont : Faire l'état des lieux des ressources en eau ; Evaluer plus précisément les ressources en eau de surface et souterraines Mettre en place un système d'information sur les ressources en eau ; Mettre au point des outils d'aide à la prise de décision pour une gestion intégrée et durable des ressources en eau ; Evaluer l'efficience les modes de gestion des ressources en eau en milieu agricole Evaluer les technologies de valorisation des eaux pluviales ; Promouvoir la GIRE à tous les niveaux	Les principaux résultats attendus sont: Réalisation de l'état des lieux des ressources en eau; Evaluation plus précise des ressources en eau ; Système d'information sur les ressources en eau opérationnel ; Outils d'aide à la prise de décision pour une gestion durable des ressources en eau disponibles ; L'utilisation des ressources en eau dans l'agriculture irriguée est optimisée Les usages des eaux pluviales sont promus ; La gestion intégrée des ressources en eau promus.	1,000,000	UNESCO Accra

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MLA 1 - EXPECTED RESULT Nr 5 OF 34 C/5	institutional capacities in ecosystem management and applied geosciences strengthened to foster policies, research and learning for reducing biodiversity loss, for mitigating and adapting to global change, and for enhancing earth system understanding and monitoring, including the fight against desertification

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53	SWITCH -IPA-Indonesia An integrated and innovative programme towards sustainable water management in Indonesia's city of the future	Asia and the Pacifc	Indonesia	The SWITCH Integrated Programme for Asia (SWITCH-IPA) aims at the development, application and demonstration of a range of tested scientific, technological and socio-economic solutions and approaches, that contribute to the development of effective and sustainable urban water management (UWM) schemes in 'Asia's City of the future' (projection 30-50 years from now). The approach will be to develop efficient and interactive urban water systems and services (city level) in the context of the city's geographical and ecological setting (river basin level), which are robust, flexible and adjustable to a range of global change pressures (global level).	• Develop an overall, flexible, strategic approach towards sustainable Urban Water Management, which builds on a thorough understanding of limitations, and un-sustainability factors and risks inherent in conventional UWM systems and schemes under current and future global change pressures. The SWITCH-IPA Strategic Approach will provide criteria and guiding principles to convert current adhoc UWM practices (problem and incident driven) into a coherent and consolidated approach (sustainability driven); • Create scientific knowledge, with the above strategic approach as a guide, which will be used to generate technological and socio-economic innovation in UWM schemes or components thereof, with a view to providing high (water) service levels for all, in balance with nature (ecologically sound), and robust and flexible in terms of global change pressures; • Link-up the key experts on urban water, from Asia and the Pacific and elsewhere, and pool scientific, technological and financial resources from partners and in the field (Democities), through an integrated multi-disciplinary research effort, which includes full scale testing of innovations in a limited num • Create awareness on water related challenges in future	2,000,000	UNESCO Jakarta
54	Evaluation rapide de l'impact de la crise sur les ressources naturelles en Cote d'Ivoire	Africa	Côte d'Ivoire	L'objectif principal est de produire un état des lieux des ressources naturelles en vue d'élaborer des stratégies de leur gestion durable. Les objectifs spécifiques sont : - Identifier les sites les plus touchés par télédétection - Caractériser les niveaux de dégradation des sites - Elaborer des stratégies de gestion durable	Les principaux résultats attendus sont: - Cartographie des sites touchés - Cartographie des niveaux de dégradation	200,000	UNESCO Accra
55	Implementing the Open Framework Agreement with space agencies. An inter-sectorial activity: applied space science and technology for natural and cultural heritage, climate change and education	Global		To assist developing countries in the use of space technology for the conservation of cultural and biological heritage	-overall assessment of African tropical forest -implementation of projects on selected site monitoring climate change	2,250,000	UNESCO Headquarters - SC
56	Adapting water governance in response to global change and climate variability	Latin America and the Caribbean		-to improve knowledge on the impacts of global change and climate variability on water systems in support of defining strategies to counter such impacts at the regional level	-knowledge networks for the promotion of disaster preparedness and mitigation -national coping strategies enhanced	300,000	Unesco Montevideo
57	Strengthening of water governance, in particular with regard to the management of water resources in SIDS (Small Islands Development States)	Asia and the Pacifc		-strengthening of water governance, in particular with regard to management of water resources in SIDS with particular reference to groundwater in karst aquifers in the Pacific	-sufficient quality data combined with a comprehensive knowledge on aquifers -studies in groundwater assets in a systematic way or with resources commensurate with the importance of water for economic and social development	300,000	UNESCO Jakarta

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58	Low flow studies in the Rivers of Bhutan and establishment of database for water resource assessment	Asia and the Pacifc	Bhutan;#India	-establish an improved database on hydrological information in rivers -improved methodologies for measurement -training	-a reliable method for the assessment of low flow for rivers in Bhutan	400,000	Unesco New Delhi
59	Groundwater and Human Security - Case studies on adaptation measures to natural hazards and climate change (Egypt, Iran and Vietnam)	Global	Egypt;#Iran (Islamic Republic of);#Viet Nam	-to address the threats to human security and well-being for water scarcity and quality degradation	-policy brief and technical guidelines -scientific paper, publication -networks developed	350,000	UNESCO Headquarters - SC/HYD
60	Resilience the capacity of natural resources in Sudan in terms of socio-ecological system both to withstand perturbations from environmental crisis (climate shocks) and renew itself afterwards in order to avoid loss of valuable ecosystem services	Africa	Sudan	-capacity building for natural resource management using digital technology -establish long term monitoring and early warning to integrate land and resources development with disaster management and geohazard mitigation	-improved natural resource management for the alleviation of poverty including in biosphere reserves	3,000,000	Unesco Sudan
61	Contribution au projet « jeunesse et biodiversité » de Teinfala-Mali	Africa	Mali	To promote education and communication between generations on biodiversity	-capacity to conserve biodiversity at the Tienfala site enhanced	300,000	UNESCO Bamako
62	Improving cooperation between pilot countries for the establishment of transboundary biosphere reserves and promoting sustainable development	Africa	Democratic Republic of the Congo;#Guinea;#Lesotho;#Mali;#Rwanda;#Senegal;#South Africa;#Uganda	-to reduce biodiversity loss through the shared management of transboundary biosphere reserves -to promote peace and improve livelihoods	-institutional framework for the management of transboundary natural resources is operational -sustainable development f cross border areas promoted -sustainable production systems promoted	3,500,000	Unesco Nairobi
63	Indonesia's Natural World Heritage Sites as Models for Protected Area Management and Biosphere Reserves as In-situ Learning Laboratories for Conservation and Sustainable Development	Asia and the Pacifc	Indonesia	-to strengthen the management of protected areas which have been declared as Natural World Heritage Sites or biosphere reserves	-biosphere reserves to represent models of sound conservation and sustainable development linked to MDGs	500,000	UNESCO Jakarta
64	Global biodiversity conservation conference series (GBCCS): biosphere reserves and natural heritage sites for cooling the hotspots	Global	India	-to help countries with biodiversity hotspots to develop national biodiversity conservation strategies to respect global 2010 commitment -to integrate biodiversity concerns in the UNDAF priorities	-to organize a global conference series on biodiversity conservation to promote sharing of information -to raise the profile of UNESCO designated sites -to prepare a database of experts on managing BRs and WH sites in countries	870,000	Unesco New Delhi
65	Global climate change in mountain sites (GLOCHAMOST) – Elaborating adaptation strategies in biosphere reserves	Global		-to implement the GLOCAMORE research strategy in representative mountain biosphere reserves	-strategy to cope with global and climate change established and implemented -biodiversity and freshwater resources better conserved and livelihoods improves	2,064,000	UNESCO Headquarters - SC/EES

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66	Sustainable management of marginal drylands SUMAMAD-Phase 2	Global		(1) Fostering scientific drylands research: • Improvement of dryland agriculture (crop and livestock production) through the sustainable use of natural resources focusing on sustainable water conservation and harvesting practices; • Restoration and rehabilitation of degraded drylands focusing on biodiversity conservation and sustainable use of natural biotic resources. (2) Preparation of policy-relevant guidelines for decisionmakers in drylands: • Developing scenarios for land-use changes (also in the context of climate change) including the assessment of trade-offs and economic valuation of dryland services; • Interfacing with relevant policy-formulation institutions and processes in the respective countries. (3) Promoting sustainable livelihoods in drylands: • Encouraging alternative income-generating activities - diversification of economic options, such as ecotourism, handicraft production, forages, medicinals, dietary diversification, in order to reduce dependencies on traditional dryland agriculture.	a) Trained personnel for handling data collection and inventory techniques, as well as improved knowledge on proven management technologies, locally available to ensure the long-term sustainable management of marginal drylands. b) A strengthened inter-regional knowledge network, facilitating cooperation between African, Arab, Asian, Latin American and European scientists, policy-makers and biosphere managers in the environmental field. c) A methodology for indicator-based evaluation of integrated dryland management approaches through the development of management scenarios, which is applicable to other sites and case studies. d) A project report from each site resenting about 3 illustrative scenarios of trade-offs and choices for decision-makers and local communities with regard to sustainable land-use and management, also in the context of global and climate change. These scenarios will include descriptions of local coping/adaptation strategies and resource management priorities. e) A dryland management analysis publication based on improved dryland agriculture, restoration/rehabilitation activities and scenario de brief summary publication for each project site. This outreach publication shall be targeted at decision g) Manuals / guidelines on different topics such as on marketing, water and land management practice benefit of managers and land users in other dryland countries.	1,480,050	UNESCO Headquarters - SC
67	Review and revision of the management plan for the East Usambara Biosphere Reserve with the application of a decision support system (DSS) for the management of climatic variations	Africa	United Republic of Tanzania	The objective of the activity is to produce a revised management plan that is capable of adaptation to climatic changes using a decision support system (DSS) for the East Usambara Biosphere Reserve.	A revised management plan for the East Usambara Biosphere Reserve with the application of a decision support system (DSS) to improve management of climatic variations.	1,300,000	UNESCO Dar es Salaam
68	Space technologies to support the sustaianable management of Meso American units of the World Network of Biosphere Reserves (WNBR) and the assessment of climate change effects on selected sites	Latin America and the Caribbean		During the last decades, human activities have significantly modified the face of our planet. It is difficult to understand the impact of these changes and associated consequences. Satellites can effectively assist in assessing these changes. Deriving from space technologies, a good understanding of the cause and effect of such changes will significantly assist decision makers in defining associated policies to mitigate and reduce these changes. The Meso American region is being affected by climate change: wetlands are decreasing, hurricanes and associated events are increasing, coral reefs are bleaching, etc. The proposal focuses in selected UNESCO inscribed sites and their surroundings in Meso America, in particular those being more severely affected by climate change factors.	Institutional capacities in ecosystem management and applied geosciences strengthened to foster policies, research and learning for reducing biodiversity loss, for mitigating and adapting to global change, and for enhancing earth system understanding and monitoring, including the fight against desertification. (Specific performance indicator: UNESCO-Space Agencies Open Framework Agreement on use of satellite and remote sensing technologies in the monitoring of UNESCOdesignated sites expanded.)	500,000	UNESCO San Jose
69	Updating the geological map of Meso America as a contribution of the sub-region to the Geological Map of the World in the framework of the International Year of Planet Earth (2008-2009)	Latin America and the Caribbean		Networking of Member States representatives leading to the updating of the geological map of Meso America	Networking of Member States representatives leading to the updating of the geological map of Meso America as a contribution to: 'Institutional capacities in ecosystem management and applied geosciences strengthened to foster policies, research and learning for reducing biodiversity loss, for mitigating and adapting to global change, and for enhancing earth system understanding and monitoring, including the fight against desertification' (Natural Sciences Sector MLA1 - expected result; specific performance indicators: public understanding of evolution of the earth system enhanced, including geoparks networking; public awareness of the need for environmentally sound development of planet Earth raised during the International Year of Planet Earth).	300,000	UNESCO San Jose
70	Strenthening the geoscientific research contributing to sustainable socio-economic development	Global		The main objective of the proposal is to strengthen cooperation of developing and industrialized countries in geosciences in order to develop information on the Earth System that is needed by decision-makers all over the world to plan for sustainable socio-economic development.	The earth sciences research programmes in geology and geophysics need to be undertaken in the spirit of international cooperation as the geological boundaries go beyond country and even continental boundaries. To better understand the earth system, research networks that span the whole globe are needed. UNESCO is the only UN agency with a long term research and capacity building network in the earth sciences namely the International Geoscience Programme (IGCP). However, the networking capacity will need to be enhanced to respond to the growing needs for mineral and energy rescources as well as the need to develop remediation methods for climate and global change by geological factors. The proposal will result in establishing and operating the adequate NS and SS networks for the study of the Earth System. This will lead to the strengthening of the IGCP, which is a main component of MLA1 in the Natural Sciences Programme.	500,000	UNESCO Headquarters - SC/EES

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
71	Travelling exhibition on astronomy to mark the International Year of Astronomy	Global		The objectives are in line with the objectives of the International Year of Astronomy including: *to stimulate public interest among young people from all nations for astronomy, space studies and the basic sciences *to understand better how scientific knowledge can contribute to a more equitable and peaceful society *to raise the visibility of UNESCO's role in science in the UN both in developed and developing countries	*increased interest in science among children and young people around the world *increased awareness of the role of basic science and astronomy in our daily lives *enhanced capacity in the basic sciences, in particular among young people	750,000	UNESCO Headquarters - SC/EO/Communication and Outreach
72	Astronomy IAU-GA event Latin America	Latin America and the Caribbean	Argentina, Bolivia , Brazil, Chile, Cuba, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Trinidad & Tobago, Uruguay, Venezuela	1. Increase scientific awareness among the general public through the communication of scientific results in astronomy and related fields, as well as the process of research and critical thinking that leads to these results strengthening relations of UNESCO with the Member States. Reaffirm the profile, presence and impact of UNESCO in the UN family. 2. Promote widespread access to the universal knowledge of fundamental science through the excitement of astronomy and sky-observing experiences. 3. Empower astronomical communities in developing countries through the initiation and stimulation of international collaborations. 4. Support and improve formal and informal science education in schools as well as through science centres, planetariums and museums. 5. Provide a modern image of science and scientists to reinforce the links between science education and science careers, and thereby stimulate a long-term increase in student enrolment in the fields of science and technology, and an appreciation for lifelong learning. 6. Facilitate new, and strengthen existing, networks by connecting amateur astronomers, educato 7. Improve the gender-balanced representation of scientists at all levels and promote greater invo 8. Facilitate the preservation and protection of the world's cultural and natural heritage of dark ski	MP II MLA1 expected results at end of biennium • Support to space related studies at primary and secondary levels through the Space Education Programme and public outreach events during the International Year of Astronomy 2009. MP II MLA1 expected results at end of biennium • Collaborative interactions with United Nations agencies, the scientific community, ICSU, scientific unions, TWAS, IAU, the Planetary Society, INPE, CONAE, centres of excellence, and organizations involved in the gender issues, for capacity-building activities in emerging areas of the basic sciences • South-South cooperation in STI promoted • National and regional capacities for research, training in education in basic sciences strengthened to foster applications for societal needs and to encourage careers in science, taking into account gender equity and equality. MP III MLA1 expected results at end of biennium • Policy makers in Member states, higher education institutions, national research systems, and the wider public sensitized and attuned to issues to the ethics of science and technology. Inter-Sectoral Platform expected results at the end of biennium • National and Regional capacities for advanced training ad university education in basic sciences stre • Research capacities in developing countries enhanced with focus on contribution of research to achi	95,000	UNESCO Montevideo
73	Management of environmental compensations in the State of Paraiba, Brazil	Latin America and the Caribbean	Brazil	The Project proposes the regulation, improvement and consolidation of the State System of Conservation Units, in order to guarantee the protection of the natural heritage and also expand social benefits to the population, through adequate application of the Environmental Compensation resources, as a strategy to strengthen the Environmental Licensing System in the State of Paraíba.	Principles and guidelines for science based sustainable management of natural resources agreed upon and implemented in in the State of Paraíba.	800,000	UNESCO Brasilia
74	Education for sustainable water use in microbasins	Latin America and the Caribbean	Brazil	• This project is to complete the ongoing one assuring that the objectives will be accomplished and therefore strengthening institutional communication and collaborative actions among state governmental and nongovernmental organizations in the Brazilian National Water Resources Plan.	• Report the current scenario of integrated management of ground and surface waters in Brazil, with suggestions for actions for the National Water Agency (ANA) to foster the integrated management of water resources in the country. • Urban and rural communities trained for rational and sustainable water use in microbasins; municipalities participating in the water management; children and professors using water and environmental information for school work; water end environmental knowledge disseminated for different publics; development of an education and capacity-building network of public and private institutions.	3,000,000	UNESCO Brasilia
75	Biodiversity conservation in Brazilian World natural Heritage sites: revision cooperation with UNF, WWF, TNC etc.	Latin America and the Caribbean	Brazil	- Promotion of the concept of Word Heritage sites and their conservation; - biodiversity conservation in WH sites in Brazil; - Enhancement of coordination and management of conservation units recognized in Brazil.	. Knowledge transfer and sustainable human and institutional capacity-building improved in order to develop a national culture of preservation; . Capacity building for managers and local population in order to promote the concept of conservation and of World Heritage in each site; . Development of studies for the conservation of biodiversity in all Natural Heritage Sites in Brazil; . Implementation of a joint communication strategy for the promotion of the concept of conservation and World Heritage; . Support to managerial processes in all sites, enhancing governmental and non-governmental partnerships.	4,520,000	UNESCO Brasilia
76	Space technologies to support Yemen World Heritage site and assessment of climate change effects on selected World Heritage sites in Africa	Africa	Yemen	During the last decades, human activities have significantly modified the face of our planet. It is difficult to understand the impact of these changes and associated consequences. Satellites can effectively assist in assessing these changes. Deriving Deriving from space technologies a good understanding of the cause and effect of such changes will significantly assist decision makers in defining associated policies to mitigate and reduce these changes. The proposal focuses in selected World Heritage sites and its surroundings in Africa, in particular those being affected by climate change factors.	Culture MLA1, expected result: World Heritage sites protected, through intersectoral action, against the impact of new global challenges.	650,000	UNESCO Headquarters - SC
77	Appui à l'extension, en Afrique de l'Ouest, du modèle de renforcement des capacités - ERAIFT	Africa	Angola;#Benin;#Cameroon;#Centr al African Republic;#Chad;#Congo;#Côte d'Ivoire;#Democratic Republic of the Congo;#Gabon;#Guinea;#Madagas car;#Mauritania;#Niger;#Togo	L'objectif principal est d'appuyer l'extension du modèle ERAIFT en Afrique de l'Ouest avec un encrage en cote d'ivoire. Les objectifs spécifiques sont: - Conduire une étude de faisabilité - Identifier et valider le modèle le plus approprié avec les pays de la sous-région ; - Mettre en place une équipe légère chargée de la mobilisation des ressources et de la mise en œuvre opérationnelle de l'option retenue	Les principaux résultats attendus sont: - L'option appropriée d'adaptation du modèle ERAIFT est identifiée suite à une étude de faisabilité ; - Une équipe chargée de l'opérationnalisation de l'option retenue est mise en place et opérationnelle	500,000	UNESCO Accra

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78	Expanding access to environmental finance - Reversing the decline in forest ecosystem services	Africa	Senegal			485,780	
79	Strengthening institutional capacity in geo-information Sudan	Africa		• Upgrading the institutional capacity and performance of the involved parties (modern equipment, staff training) allowing them to produce high quality outputs & deliverables in a timely and cost efficient manner. • Providing geo-environmental information and tools required by development planners; digital maps for geological and biological resources, natural hazards, and land use identification, assessment and management for the case study area.	• Operational services; mapping procedure, databases and GIS units assessed and upgraded. • A diagnostic study and upgrading plan developed with technology systems in data acquisition, information technology, remote sensing & digitization of maps. • The role of cooperating governmental institutions in the national development projects promoted and enhanced. • A highly qualified and trained cadre of governmental institutions staff conversant with knowledge in their fields. • A system for regularly assessing capacity building and training needs established and operational. • Digital geo-environmental data bases and GIS applications map developed for the Greater Kordofan and or/Greater Darfur.	2,500,500	UNESCO Cairo
80	Capacity building in environmental related issues in the field of geo-mining	Global		The immediate objective of the project is to train about 75 high-level geoscientists, mining and environmental scientists and technologists from developing countries in the Mediterranean, Middle East and Balkans areas in order to create highly qualified technical trainers who are expected to play a dynamic role in the process of sustainable development of the region. This objective will be pursued through the provision of advanced technical knowledge, methods and implementation tools for reducing natural resources wastage and minimizing the adverse consequences of exploitation.	At the national level: Awareness of participants of the long-term social and economic costs of exploiting non-renewable natural resources. Transfer of technology and know-how in the geo-mining sector as well as in the environmental sector. Increased level if skilled technicians and decision makers in the target countries. Imrroved image of target countries. Increased demand for recycling of non-renewable natural resources. At the institutional level: Strengthened capacity of the local public counterparts and private support institutions to meet the needs and requirements of the development of the concernend sectors. A multidisciplinary and more systematic understanding of the environmental impacts of specific activities of the respective organizations. Increased awareness of participating authorities and companies to promote the inclusions of environmental aspects, including materials recycling and integrated coastal management, as part of their routine activities. GReater skills and capacity at counterpart and support institutions to undertake training and upgrading projects.	603,723	TWAS Academy of Sciences for the Developing World
81	Climate Change Risk Management in Egypt	Arab States	Egypt			966,500	UNESCO Cairo
82	Capacity-building, conservation coral reefs in Yemen	Arab States	Yemen	The project aims to assess the coral reefs of Yemen effectively with the following overall objectives: Establishing a support mechanism for integrated assessment of coral reefs of Yemen Developing surveying and monitoring programmes Developing information system and networking Improving capacity to protect coastal waters from pollution and avoid depletion of its valuable biodiversity Promote the quality of life and economic well being of Yemeni citizens by ensuring viable marine ecosystems, protecting its marine resources and offering prospects for tourism.	An integrated programme for surveying and monitoring Coral Reefs along the Yemen coastline established. Guideline for the assessment of climate change impacts and vulnerability on Biodiversity of coral reefs scenario improved. Institutional and individual capacities enhanced. Public awareness of importance of coral reef conservation enhanced	1,277,500	UNESCO Cairo

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MLA 1 - EXPECTED RESULT Nr 6 OF 34 C/5 — Sustainable development promoted via establishment of interdisciplinary learning laboratories using sites of the World Network of Biosphere Reserves for research on biodiversity and sustainability

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
83	Biosphere reserves as learning laboratories for sustainable development	Global	Mozambique;#United Republic of Tanzania;#Viet Nam	-to introduce and build capacity in stakeholder communities to develop links between the BR concept and sustainable development -to enable stakeholders to implement pilot projects -to evaluate and disseminate the project outcomes	-participatory methodologies disseminated to the World Network of Biosphere Reserves -capacity development in design, planning and implementing sustainable development initiatives -case studies developed and disseminated	2,000,000	UNESCO Headquarters - SC/EES
84	Learning laboratories for sustainable development	Latin America and the Caribbean		Learn about the biosphere reserve scientific and local knowledge and management experience	• Mapping one selected biosphere reserve and its sites of interest for visitation of BR to learn about sustainable development • Publishing education manuals to show the importance of interest sites. • Dissemination of biosphere reserves values and territories to decision makers, scientists, teachers, visitors, tourists, etc. • Promoting local governance to participate on sustainable development of biosphere reserve resources.	200,000	UNESCO Montevideo
85	Protection of ecosystems in biosphere reserves and natural heritage sites in China against climate change	Asia and the Pacifc	China	Project goal: To build China's ability to manage the impacts of climate change in China's natural ecosystems. Planned and informed coping and anticipatory adaptation is needed, with greater resistance and diversity in human, social and natural systems to reduce risks and vulnerability as well as protect lives, livelihoods, wealth and well being from climatic disasters. Project Objective: To establish a functional monitoring – management system that allows the effects of climate change to be predicted, monitored and effectively managed, by promoting informed decisions on practical adaptation actions and measures to respond to climate change on a sound scientific, technical and socioeconomic basis and considering current and future climate change and variability.	Improved predictions for the impact of climate change on the Biosphere Reserves and Natural World Heritage Sites Landscapes outlined. National, regional and local action plans developed to monitor and respond to effects of climate change on Biosphere Reserves and Natural World Heritage Site Landscapes. A national and site based monitoring program developed, looking across a range of indicators including a system for collating, analyzing and reporting on changes to management authorities. Increased awareness and capacity to properly access the risks of climate change, to monitor their impacts and to plan and undertake management responses. National strategy developed for the use of preventative measures in Biosphere Reserves and World Heritage sites to mitigate and offset the effects of climate change. With the expected climate change, preparation of better management of ecosystems in biosphere reserves and natural heritage sites; improved capacity building and exchange of information on ecosystem and climate change related	2,000,000	UNESCO Beijing
86	Intégration des Chasseurs Traditionnels (DOZOS) dans les mécanismes de surveillance de la Réserve de Biosphère de la Comoé (RBC) en Cote d'Ivoire	Africa	Côte d'Ivoire	L'objectif principal est de promouvoir l'intégration des communautés rurales dans le système de gestion durable de la RBC . Les objectifs spécifiques sont : - former et sensibiliser au moins 200 dozos ex combattants démobilisés à la gestion durable des ressources naturelles de la RBC et les équiper en matériels de terrain ; - améliorer la surveillance de la RBC : promouvoir l'éducation environnementale par la sensibilisation permanente des populations (jeunes et adultes).	Les principaux résultats attendus sont: - Au moins 200 dozos ex combattants sont formés aux métiers d'auxiliaires de surveillance, de guides touristiques et d'animateurs ruraux et sont intégrés au mécanisme de surveillance de la RBC gérés par l'OIPR ; - La bonne surveillance de la RBC est assurée et le braconnage a baissé de façon substantielle ; - Les conflits entre braconniers et conservateurs sont circonscrits ; - les populations sensibilisées aux questions environnementales	200,000	UNESCO Accra
87	Utilisation des ressources forestières et agro-forestières pour la stabilisation des ex-combattants et des communautés d'accueil autour de la Réserve de la Biosphère de la Comoé en Cote d'Ivoire	Africa	Côte d'Ivoire	L'objectif principal est de promouvoir le reboisement des savanes soudano-guinéennes par la création de plantations agro-forestières. Les objectifs spécifiques sont : - créer 600 hectares de peuplements agro-forestiers dans 60 villages (Bouna, Ferkessédougou, Dabakala, Nassian); - aménager 480 hectares (représentant 80% des 600 hectares de plantations agro-forestières) affectés aux cultures agricoles associées aux arbres ; -créer deux pépinières centrales à Bouna à Ferké capables de produire 800.000 plants ; -promouvoir l'éducation environnementale ; -favoriser l'insertion de 1200 ex-combattants	Les principaux résultats attendus sont: - 600 hectares de plantations agro-forestières dans l'espace Comoé créés; - deux unités de production de semences et de plants forestiers à Bouna et à Ferkessédougou créés; - 60 groupements agro forestiers constitués ; - 1200 paysans constitués en grande majorité d'ex-combattants formés ; - populations riveraines de la RBC sensibilisées à la gestion durable des ressources naturelles ;	1,000,000	UNESCO Accra

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88	Biodiversity conservation in Brazilian World Heritage Sites - Atlantic Forest Southeast Reserves - Sao Paulo and Parana States	Latin America and the Caribbean	Brazil	. Promotion of the concept of Word Heritage sites and their conservation; . biodiversity conservation in WH sites in Brazil, specially the Atlantic Forest – Southeast Reserves under the management of State governments; . enhancement of coordination and management of conservation units recognized as WH sites in São Paulo and Paraná States; . capacity building of populations living in the surroundings of state conservation units recognized as sites.	Knowledge transfer and sustainable human and institutional capacity-building improved in order to develop a national culture of preservation.	625,000	UNESCO Brasilia
89	Support and invigoration program for the integral administration of the biosphere reserves in the Andean region	Latin America and the Caribbean	Ecuador, Colombia, Bolivia, Perú, Venezuela	To contribute to the integrated administration of the Biosphere Reserves in the five countries of the Andean region as a means for the attainment of the objectives of the Convention on Biological Diversity and the achievement of the Millennium Development Goals (MDG), in particular MDG 1, 6 and 7.	• Integrate knowledge on the administration of biodiversity, ecological and biological resources, of the Biosphere Reserves of the Andean region in the UNDAF activities in the countries of the Andean region. (Major Programme II, MLA1)· • Promotion of sustainable development, planning nd integral administration of the territory, based on appropriate scientific knowledge by means of the participation of the administrators of the Biosphere Reserves, the MAB National Committees , the National Commissions and United Nations. (Major Programme II, MLA1) • Establishment of an Andean regional network of Biosphere Reserves and consolidation of the nexuses with other UNESCO networks, the National Commissions, United Nations and the social organizations. (Major Programme II, MLA 1)· • Support to investigative projects oriented to the development of adaptation strategies to climate change in the Biosphere Reserves. (Major Programme II, MLA 1) · • Integration into formal education study plans of aspects related to education for	250,000	UNESCO Quito

MLA 1 - EXPECTED RESULT Nr 7 OF 34 C/5	Ecological, biodiversity and biological resources management knowledge improved, and capacities enhanced for socio-ecological research including eco-hydrology, to attain the MDGs and other internationally agreed development goals	

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
90	Climate Change mitigation and adaptation and quality economies in biosphere reserves	Global		-to use of MAB sites, knowledge and data to demonstrate links between ecosystem services and economic development in the context of climate change	-linkage of quality economic development including bio-carbon sequestration, renewable energy etc. to attain the MDGs and to minimize the biodiversity loss rate	1,000,000	UNESCO Headquarters - SC
91	Enhancing eco-integrated water resources management (EIWRM), including rainfall water harvesting and ground water artificial recharge by implementing eco-hydrological tools within the spectrum of wadi hydrology and HELP program	Africa	Sudan	-assist in the development of a water resources development master plan -innovate responses to access, management, governance issues	-research on hydrological science and policy undertaken -guidelines for sustainable water management developed	1,300,000	Unesco Sudan
92	Safeguarding the Environmental and Cultural Integrity of Island Communities in the Process of Economic Development and Social Transformation	Asia and the Pacifc	Indonesia	-to safeguard the environmental and cultural integrity of local communities in the process of societal change	-increased stakeholder understanding and awareness regarding ecological and cultural roles of island communities	500,000	UNESCO Jakarta

NATURAL SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
93	Strengthening Coastal and Marine World Heritage Sites and Biosphere Reserves to become Regional Models in Sustainable Marine Resource Management and Pro-Active Climate Change Adaptation	Asia and the Pacifc	Indonesia	-capacity building of management, monitoring and scientific assessment of UNESCO coastal sites -technical, community awareness, policy training	-regional role models for sustainable marine natural resource management -reduction of poverty by improving fisheries and aquaculture	750,000	UNESCO Jakarta
94	Mitigating the impact of post election crisis in Kenya in the Mont Elgon biosphere reserve	Africa		The project objective is to mitigate the impact of the post election crisis on the integrity of Mont Elgon Biosphere reserve.	The main expected results of the project are: Result 1: the assessment of the impact of the Internal Displaced Persons (IDP's) on the integrity of the Mont Elgon Biosphere reserve is completed (gathering data for knowledge based decision making) Result 2 : a recovery strategy for the Mont Elgon BR is developed and validated among stakeholders (institutional capacities in ecosystem management strengthened) Result 3 : capacity of BR local committees to face and resolve post conflict management problems is strengthened (participation of local population in intercultural dialogue for sustainable future of BR).	300,000	UNESCO Nairobi
95	Capacity building of African countries in carbon trade market project development	Africa		The goal of the project is to contribute to alleviate poverty in Africa and to reduce biodiversity loss by building national capacities for international carbon trade. The main objectives are : - To build capacity of biosphere reserve managers to develop project to access carbon trade market - to support an African network of experts on carbon trade market - To enhance opportunity to fund carbon trade regional project - To raise awareness among decision makers on the potentiality of carbon trade for poverty alleviation	In the recent years, climate change has held a lead position on the international development agenda and world political stage. Although most of African countries have played an insignificant role in causing climate change effects, they pay a heavy tribute to it (drought, floods, landslides…), being the least equipped to adapt to potential effects of climate change. However, the implementation of carbon sequestration projects in Africa has the potential to provide increased investment in poverty alleviation. The main expected results of the project are: Result 1: relevant biosphere reserves managers and stakeholders are trained on carbon trade market projects development Result 2 : a regional project on carbon trade focused on transboundary sites is developed by the trainees Result 3 : knowledge of carbon trade market and its economic advantage is enhanced among decision makers in Africa	300,000	UNESCO Nairobi
96	Publication of the rural development strategies based on the conservation and promotion of bio-cultural heritage	Global		As a follow up to the recently completed International Assessment of Agricultural Science and Technology for Development in which UNESCO was involved as a cosponsor along with 4 other UN agencies (FAO,UNEP, UNDP, WHO) and the World Bank and in line with the work done by SC/EES on the promotion of sustainable rural development strategies, the proposed publication objectives are to understand the determinants and key of success of rural development strategies based on the conservation and valorisation of bio-cultural heritage. Projects promoting such an approach are based on specific cultures and know-how, well-defined territories and strong cultural identities. Examples include projects relying on local and/or traditional knowledge aimed at revitalizing and promoting specific and locally-based products or projects that link certain cultural expressions to tourism activities (including ecotourism, cultural tourism and what UNESCO describes as 'creative tourism'). This publication will bring together, case-studies, good practices and lessons learned of initiatives that use living local heritage as a tool for territorial development through the	Trends in food consumption patterns but also in tourism demand in both industrialized and developing countries are bringing about profound changes in markets for agricultural and rural based products that present potentially valuable opportunities for developing countries to use the conservation of their bio-cultural heritage [Bio-cultural heritage is defined as "Knowledge, innovations and practices of local communities which are collectively held and inextricably linked to traditional resources and territories, local economies, the diversity of genes, varieties, species and ecosystems, cultural and spiritual values, and customary laws shaped within the socio-ecological context of communities."]as a lever to achieve innovative sustainable rural development strategies. Through a compilation of research papers, relevant case studies and initiatives, the proposed publication will improve our understanding of the political and institutional determinants and/or key of success of rural development strategies based on the conservation of bio-cultural heritage. This activity is linked to current SC/EES efforts to foster policies, technical capacity-building, research, ne	80,000	UNESCO Headquarters
97	Economic valuation of natural resources for policy and decision making process	Asia and the Pacifc	Pakistan	Main Objective of the project is to contribute to the development of practical approaches and plain methodologies to use full economic values of natural resources in decision-making and to identify mechanisms to increase the economic sustainability of their management through inclusion of payment for environmental services.	Developing a methodology for a valuation of the contribution of natural resources to the national economy and enhance the capacity of all stakeholder to benefit from natural resources in a sustainable manner. Links: MLA1 indicator: Ecological, biodiversity and biological resources management knowledge improved and capacities enhanced for socioecological research including eco-hydrology, to attain the MDGs and other internationally agreed development goals.	1,800,000	UNESCO Islamabad

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N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
98	Adaptive and carbon-financed forest management in the Tropical Rainforest Heritage of Sumatra (TRHS)	Asia and the Pacifc	Indonesia	To enhance the integrity of the TRHS through piloting climate change adaptation measures and the development of carbonfinanced forest management schemes by: • developing mechanisms to predict the likely impacts of climate change, and to plan management and policy interventions accordingly; • promoting the development and the implementation of carbon-financed forest protection schemes based on revenue sharing and equity principles, in pilot sites bordering the TRHS.	• Comprehensive data available on forest loss, climate change (CC) threats and related policies in TRHS and adjacent areas; • TRHS ecosystems more resilient to climate change; • Existence of carbon financed forest protection Schemes for TRHS; • Improved awareness and capacities of key-stakeholders on climate change issues.	4,800,000	UNESCO Jakarta
99	Promoting the conservation management to halt the degradation of the rainforest heritage of Indonesia (Sumatra, Siberut) and improve the conservation management of protected areas	Asia and the Pacifc	Indonesia	• Safeguarding critical Orangutan habitat in Gunung Leuser National Park. ♦ To conduct an action-research on orangutan population, habitats and threats ♦ To develop and implement tailored-made interventions in selected threatened orangutan habitats. • promoting the conservation and sustainable use of the natural resources in Siberut in the context of societal change while respecting the cultural values of the indigenous communities.	• An action-research available on Orangutan population, habitats, and threats in Gunung Leuser National Park (GLNP) Biosphere Reserve, Sumatra, critically threatened habitat identified, and an indepth analysis of the threats including physical and socio-economic threats conducted. • The results of the action-research disseminated to strategic stakeholders, and a series of pilot sites have been selected based on the results. • A comprehensive strategy for intervention in the pilot sites have been developed and implemented, the results monitored and evaluated and the lessons learned translated into policies. • Capacities of Siberut National Park (SNP) authorities and partners organizations for successful protection of Siberut Island Biosphere Reserve strengthened. • Environmentally-friendly and pro-eco policies established at community and district level. • Communities have access to and benefit from alternative environmentally-sound income-generating activities. • Active support of communities and policy makers to Siberut Biosphere Reserve.	1,500,000	UNESCO Jakarta
100	Promoting climate resilient Agriculture and natural resources management to improve Nutrition and income Generation from Available and New Resources (PANGAN)	Asia and the Pacifc	Indonesia	Mitigating desertification impacts and improving the quality of environment for better livelihood.	• The best mutual partners in NTT and targeted pilot areas are identified. • Current capacities of natural and human resources in several targeted areas, including need assessment for organization, policy, training, equipment, infrastructures, product and marketing development are assessed. • Multi-stakeholder consultations on how to integrate resources management for conservation of biodiversity and cultural diversity, based on current and potential resources are undertaken. • Strategic actions have been undertaken in three different categories: high biodiversity area, high cultural diversity area, and degraded forest/land. Every action requires deeply involvement from community groups, local institutions, local authorities, and park management. • Organization establishment, capacity building, enhance agricultural product development will be prioritized in community groups and local institutions (NGOs) to support conservation of biodiversity and culture; equipment, infrastructure, and marketing development will be prioritized to park management and local authorities.	2,000,000	UNESCO Jakarta
101	Implementation of the environmental Compensation Management Centre as a strategy to strengthen the system of Conservation Units and the Environmental Licensing System in the State of Minas Gerais, Brazil	Latin America and the Caribbean	Brazil	To complete the support for the implementation of the available resources for "environmental compensation" from the private sector.	- Territorial integrity in Brazilian protected areas guaranteed. - Capacity-building programmes for the institutions responsible for managing "environmental compensation" in Brazil developed.	5,000,000	UNESCO Brasilia
102	Integrated management of the aquatic biodiversity and hydrological resources of the Amazon	Latin America and the Caribbean	Brazil	The project aims at testing the development and implementation of an innovative approach to the conservation and sustainable use of aquatic ecosystems in three sub-basins that, together with the Floodplain Natural Resources Management Project (ProVárzea), would provide a representative sample of Amazonian aquatic ecosystems and problems that affect them. The lessons and results generated by the project would facilitate the mainstreaming of aquatic biodiversity concerns into production landscapes and sectors, and ensure that conservation and sustainable use of biodiversity is properly included in decision-making processes associated with the future establishment and operation of local watershed or sub-basin committees.	Monitoring aquatic biodiversity a) Implement and maintain a System of Physical-Financial Monitoring – SIGMA; b) Carry out initial seminar in each of the three sub-basins; c) Establish baseline for each of the three sub-basins for project intervention; d) Monitor daily project progress based on an M&E plan and the selection of indicators for the different dimensions and themes developed beginning at the baseline; e) Implement an Aquatic Biodiversity Information System (SIBA); f) Create a georeferenced data base – GIS; g) Carry out working meetings; h) Carry out seminars and develop reports. External evaluation a) Implement external midterm final evaluation.	2,743,750	UNESCO Brasilia

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				NATURAL SCIENCES SECTOR			
103	Management of environmental compensations in the State of Bahia, Brazil	Latin America and the Caribbean	Brazil	• Key natural heritage sites of the State of Bahia protected and their social benefits expanded to the local population through regulation, improvement and consolidation of a viable State System of Protected Areas • Full implementation of a State Environmental Licensing System and adequate application of the Environmental Compensation mechanisms • Project major achievements and best practices concerning biodiversity preservation disseminated	• Bahia State Protected Areas System expanded, improved and consolidated; reducing biodiversity loss altogether with improving social benefits to the populations living in the influence zones of such areas. • Approval of specific legislation aiming at institutionalizing as well as regulating the State Protected Areas System. • Knowledge base relating to sustainable governance improved, by means of policyrelevant cultural, social and scientific responses. • Institutional and technical capacities and instruments in ecosystem management strengthened and able to address the impacts of social and economic pressures on the conservation sites. • Sustainable development promoted via establishment of interdisciplinary approaches. • Dissemination of Project's results aimed at environment quality and preservation of biodiversity.	1,500,000	UNESCO Brasilia
104	Biodiversity conservation in Brazilian World Natural Heritage sites	Latin America and the Caribbean	Brazil	- Promotion of Word Heritage sites; - biodiversity conservation in WH sites in Brazil; - Enhancement of coordination and management of conservation units recognized as WH in Brazil.	Knowledge transfer and sustainable human and institutional capacity-building improved in order to develop a national culture of preservation.	900,000	UNESCO Brasilia
105	Environmental Development programme, Bahia State, Brazil	Latin America and the Caribbean	Brazil	• Management of water and other natural resources improved in the State of Bahia, through implementation of an effective decentralized environmental planning and management policy, with adequate technical basis and execution capacity developed at State Secretariat of the Environment (SEMA) and other local environmental authority agencies. • State of Bahia water resources and environmental management frameworks harmonized and in accordance with national framework	• Ecological-economic zoning consistent with sustainable development priorities defined and implemented at State level; • Decentralized environmental management improved; • Harmonization of National and State environmental and water resources frameworks; • Environmental planning, licencing, monitoring and control mechanisms improved; • Environment indicators and their accountability improved considering the social and economic vectors and constrains.	4,700,000	UNESCO Brasilia
106	Development of studies and institutional organisation of ADASA - water, gas, and sanitation regulatory agency, Brasilia	Latin America and the Caribbean	Brazil	. Review, update and implement the Federal District Water Resources Integrated Management Plan – PGIRH – in compliance with the district and national public policies; . Develop the Basic Sanitation Plan for the Federal District and its surrounding areas, in consonance with district and national public policies; . Support to ADASA's technical and managerial structuring process; . Support the structuring of the Federal District's Water Basin Management Units.	To provide support (capacity building, personnel training, information systems and communication) for the technical and managerial structuring of ADASA and for the implementation of the Federal District's Water Resources and Basic Sanitation Plan, in compliance with the Federal District and its surroundings' water resources policies.	5,982,061	UNESCO Brasilia
107	Biodiversity conservation in Brazilian World Natural Heritage sites - Atlantic Islands	Latin America and the Caribbean	Brazil	. Promotion of the concept of Word Heritage sites and their conservation; . biodiversity conservation in WH sites in Brazil, specially the Atlantic Islands (Fernando de Noronha and Atol das Rocas); . capacity building of populations living in the surroundings of the conservation units recognized as sites	. Knowledge transfer and sustainable human and institutional capacity-building improved in order to develop a national culture of preservation; . Capacity building for local population and researches acting in Fernando de Noronha and Atol das Rocas Heritage Site; . Support to communication and environmental education in the referred sites.	50,000	UNESCO Brasilia
108	Development and enhancement of environmental information systems	Latin America and the Caribbean	Brazil	To support the implementation of environmental information systems.	- Development of new - and enhancement of existing - environmental information methods and systems; - Capacity-building initiatives for institutions responsible for managing "environmental information" in Brazil and the World.	2,000,000	UNESCO Brasilia
109	National environmental education programme	Latin America and the Caribbean	Brazil	To promote mobilization, awareness, capacity building and sensitization of the various segments of society in order to face environmental problems, aiming at building a sustainable future, by means of the following actions; Implement a National Program of the following actions; Implement a National Program of Environmental Education validated by the PPA ; Build a National Education Network for Environmental Educators; Collect, systematize and disseminate information on Environmental Education and Sustainable Practices.	. Integration of environmental education activities with other government programs; . Establish inter-institutional environmental education commissions in all Brazilian States; . Capacity building actions in Environmental Education (traditional and distance learning) implemented; . Elaborate Organizational Environmental Agenda (internal and external); . Enlarge Brazilian Environmental Education Information System – SIBEA.	2,907,307	UNESCO Brasilia
110	THE CHINA CLIMATE CHANGE PARTNERSHIP FRAMEWORK	Asia and the Pacifc	China	-programme implements the New National Strategy for climate change -improve local capacities -ensure vulnerable communities can adapt to climate change	-shift in climate change policies in China in public and private sectors -develop innovative models and pilot projects requested by Chinese partenrs with a view to scaling up -climate risks increasingly mainstreamed into development plans	1,000,000	UNCC

			NATURAL SCIENCES SECTOR			
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111	Conservation and Sustainable Management of the Natural and Cultural Heritage of the Yasuní Biosphere Reserve	Latin America and the Caribbean	Ecuador	The programme aims to support the conservation and management of the Yasuní Biosphere Reserve (YBR).	The implementation of the programme will enable progress towards MDG 7 by contributing to the conservation of one of the world's greatest areas of biodiversity through the implementation of community-based economic alternatives.	1,407,217	UN Country team
112	Climate Change Risk Management in Egypt	Arab States	Egypt	The aim of the proposed joint programme is to help Egypt align its climate risk management and human development efforts in pursuing the achievement of MDGs in the face of climate change and the predicted serious threats to the country.	the project will serve to reduce poverty and mitigate risk by combining mitigation and adaptation under one integrated Climate Risk Management (CRM) banner with a special attention given to the vulnerable poorest populations of Egypt through two complementary approaches.	966,500	
113	Adaptation to Climate Change to Sustain Jordan's MDG Achievements	Arab States	Jordan			925,550	
114	Mainstreaming Local Environmental Management in the Planning Process	Africa	Mauritania			1,286,408	
115	Establishing effective and democratic water and sanitation (W&S) management in Mexico to support the achievement of the MDGs	Latin America and the Caribbean	Mexico			1,345,204	
116	Renforcements des capacités pour une gestion durable de la biodiversité dans les aires protégées de Côte d'Ivoire : Cas du Parc National des îles Ehotilé, Lamto, Taï, Comoé, Mont Nimba	Africa	Côte d'Ivoire	L'objectif principal est Valoriser et développer l'environnement économique, social et culturel des populations riveraines pour une gestion durable de la biodiversité dans les aires protégées et les forêts de Côte d'Ivoire Les objectifs spécifiques sont : - Protéger et mettre en valeur les monuments, sites et paysages naturels de côte d'Ivoire - assurer la conservation des tortues marines sur les côtes ivoiriennes - Créer des aires marines protégées en Côte d'Ivoire - Valoriser les atouts socioculturels des communautés riveraines - Contribuer au relèvement économique des communautés riveraines - Contribuer au renforcement de la protection et à la conservation de la forêt ivoirienne et de sa biodiversité - Améliorer la gestion durable de la biodiversité dans les aires protégées	Les principaux résultats attendus sont: - Les monuments, sites et paysages naturels sont mis en valeur ; - Les tortues marines sont protégées ; - Les sites de réserves naturelles volontaires sont créés ; - Le dispositif de lutte contre l'exploitation forestière illicite des ressources naturelles est renforcé. - Les diversités floristiques et faunistiques sont connues ; - Les ressources utiles des aires sont cogérées avec les populations riveraines ; - Des microprojets destinés aux populations sont identifiés et mis en œuvre ; - Un circuit éco touristique est établi et fonctionnel ; - Les stations écologiques sont opérationnelles	1,000,000	UNESCO Accra
117	Status assessment and coordination of monitoring snow and glaciers in Central Asia to improve evaluation of risks from climatic variability and change to the region's water resources	Asia and the Pacifc	Kazakhstan;#Kyrgyzstan;#Tajikistan	Carry out an assessment of the current status of knowledge and monitoring of mountain glaciers in Central Asia for evaluation of impacts of climate variability and change on them. Of particular concern are predictions of impact on water resources availability in the region.	. An assessment of the current status of knowledge and monitoring of mountain glaciers in Central Asia as a basis for knowledge on impacts of climate variability on glacier melting and subsequently on water resources availability and reviews of national activities and knowledge carried out . Links and information exchange established between different organizations concerned with monitoring mountain glaciers . Findings effectively distributed as a technical overview publication, with supporting maps . Improved general awareness about the issue through production and distribution of an information leaflet to decision-makers and general public about the status of the mountain glaciers and predictions on the impacts of climate variability on them, with implications to water resources [possibly with geovisualizations to illustrate predicted changes in distribution and extent] to give direction to planning adaptation measures	107,000	UNESCO Almaty
				TOTAL MLA 1 :		**181,355,149.00**	

	NATURAL SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 2		Oceans and coastal zones: improving governance and fostering intergovernmental cooperation through ocean sciences and services

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5	Management of ocean resources and coastal areas improved via development of policy-relevant information on impacts of climate change and variability on marine ecosystems and coastal zones

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
118	Climate Change Adaptation for Africa	Africa		Improve resiliency to climate change in Africa	For a selected number of coastal sites vulnerable to climate change and where there is local ability and willingness to enact adaptation measures: Analysis of local physical, social and economic impacts of climate change Formulation of adaptation strategy for local implementation Enhanced local capacity for adaptation to climate change in Africa	7,000,000	UNESCO Headquarters - SC/IOC
119	Coastal Module of the Global Ocean Observing System (Coastal GOOS)	Global		Develop global coordination and normative actions for the implementation of Coastal GOOS through concerted efforts by coastal nations.	Enhanced applications of coastal observations for the management and economic development of coastal areas and ecosystems Improved observation and prediction of climate and environmental changes in the coastal zone, and input of the results in national adaptation programmes and plans Active international network of coastal science institutes exchanging best practices and developing common tools Improved standardisation, exchange and inter-operability of coastal ocean data	1,700,000	UNESCO Headquarters - SC/IOC
120	Climate impacts assessment and adaptation strategies for World Heritage coastal and marine sites and biosphere reserves	Africa		Assisting Member States to develop and implement climate resilient management plans for WHC marine sites and biosphere reserves	Assessing risks from climate change impacts on a set of key marine and/or coastal World Heritage sites and biosphere reserves using regional climate model projections; Developing adaptation strategies in collaboration with site managers, local government and stakeholders, in the context of existing coastal management initiatives; Developing a learning mechanism and tools for replication in other WHC sites or biosphere reserves	2,000,000	UNESCO Headquarters - SC/IOC - SC/MAB
121	Enhancing national and regional capabilities for coastal hazards forecasting and warning systems	Global		. To advance scientific and technical skills for coastal hazard forecasting - To ensure the continuity of relevant networks of expertise, projects and research stations involved in developing coastal hazard monitoring / forecasting techniques - To support developing / least developed countries to build up their capacity in coastal hazard monitoring and forecasting system . To support the sharing on best practices through existing framework (e.g. disaster risk reduction information platform) Special emphasis will be placed on large coastal cities at risk of ocean-related and meteorological hazards	Identifying adequate standardized methodologies and techniques for coastal hazard monitoring and forecasting; Advising national operational institutes on developing/upgrading forecasting models for coastal hazards such as extreme waves and storm surges.	800,000	UNESCO Headquarters - SC/IOC

			NATURAL SCIENCES SECTOR			
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122	Enhanced knowledgebase and operational capabilities for safeguarding of living marine resources, aquaculture development, public health, and tourism industry	Global		To mitigate the effects of natural marine biotoxin hazards on marine living resources, seafood industry and markets, public health and tourism through enhancement of the knowledgebase and operational capabilities for monitoring, forecasting and counter measures.	. Enhanced human and technical capacity of national institutions to underpin routine monitoring and management of marine biotoxins in relation to marine living resources, aquaculture, industrial and artisanal fisheries, public health, and tourism. . Delivery of normative guidelines and tools for operational monitoring and management of marine biotoxins. . Established and/or strengthened formalised regional and global IOC-UNESCO networks and an IT platform for systematic knowledge and data exchange and inter-calibration. . Focussed national and regional strategies to establish operational forecasting systems and for mitigation of natural marine biotoxin hazards	2,000,000	UNESCO Headquarters - SC/IOS
123	Global Platform for Long-term Support for Marine Biodiversity Observations	Global		Ensuring the continuity of relevant networks of expertise, projects and research stations involved in assessing the conditions and trends of marine biodiversity, especially long-term changes induced by climate change; - Building the institutional and logistical framework that will be necessary to ensure the long-term (multi-decadal) monitoring of marine biodiversity at the global level; and - Completing current knowledge of marine biodiversity, including role of functional groups that play a key role in ensuring the proper functioning of marine ecosystems.	Set of adequate standardized methodologies and indicators for the long-term monitoring of marine biodiversity developed; Platform established for coordinating a global operational network of research stations on marine observations; Triangular cooperation (North-South, South-South) fostered in the field of marine biodiversity research and monitoring); and Advice provided to international policy community on issues concerning the conservation and sustainable use of marine biodiversity.	1,200,000	UNESCO Headquarters - SC/IOC - SC/MAB
124	Empowering developing countries to sustainably use their coastal resources: Self-driven capacity development	Global		Provide directors with the tools and support, including from regional peers, to initiate positive change in their institutes - Enhance effectiveness of regional projects by improving teamwork in participating scientists and institutes through team-building workshops - Equip regional project leaders with the skills and know-how to more effectively compete for international funds for the projects they have conceived - Address the priorities in technical cooperation identified by the directors in the leadership workshops through a series of training courses and workshops	Directors of key marine institutes in the region fully empowered to drive their organisation to high-performance One major science and capacity development project with full ownership from regional institutes funded Regional networks of scientists efficiently working on relevant projects Capacity to use modelling to assist decision-making and economic development in the CZ	1,500,000	UNESCO Headquarters - SC/IOC
125	Partnering marine science institutes to improve their performance for the benefit of policy-makers and communities	Global		. Provide assistance as requested by scientists, directors and decision-makers for the incorporation of local climate and environmental changes in coastal development plans . Develop technical skills and know-how of national institutes to compete in the growing market of services demanded by communities, government and industries in the coastal zone - Assist in the incubation and initial growth of self-supporting environmental consulting companies in each region	Management of coastal resources and adaptation to environmental changes is incorporated in policy-making and development plans in coastal zones . Institutes are actively raising awareness of decision-makers, media and the civil society of the key coastal and marine issues at stake for their country . New funding sources from consultancies in coastal zone development have revitalised institutes, created opportunities to attract and hire young talent, and better management of coastal issues . Expertise has been gained in management of routine coastal problems, and part of the extra-budgetary gained in consultancies is financing research in new areas . Institutes are attracting quality students to marine science through higher profiles obtained in successfully incubating small scientific consultancy companies in coastal zone management	1,500,000	UNESCO Headquarters - SC/IOC
126	Capacity-building for the delineation of the limits of the extended continental shelf	Africa		. Collaborating with GRID-ARENDAL to raise awareness in African states on the benefits of making an on-time submission to the Commission on the Continental Shelf. . Ensuring that synergies between the relevant IOC communities in Africa contribute and gain from the GRID-A and DOALOS training efforts. UNESCO will collaborate with the training programs through its own experts. . Assisting African Coastal Countries to submit desktop studies to the Commission on the Continental Shelf on delineation of the continental shelf before 13 May 2009 (deadline established by the UN General Assembly resolution 56/12, Para 18)	Awareness in African states on the benefits of making an on-time submission to the Commission on the Continental Shelf provided Necessary assistance to meet the deadline established by the UN Convention on the Law of the Sea Capacity for National Experts to deal with the submission of the delineation of the Continental Shelf beyond 200nm created Tools to submit Desktop Studies before the end of the deadline (13 May 2009) provided.	800,000	UNESCO Headquarters - SC/IOC
127	Capacity-building for the implementation of the provisions on marine scientific research of UNCLOS	Global		Disseminating the UN Procedures to conduct Marine Scientific Research under the UN Convention on the Law of the Sea. - Building the institutional and logistical framework in developing countries to ensure the standardization of procedures to obtain clearances/authorizations to conduct Marine Scientific Research.	African Member States and other coastal developing countries will have empowered with the capacity to use the consent regime deal with the applications for consent to conduct marine scientific research in areas under National Jurisdiction defined in Part XIII of UNCLOS for enhancing their own national scientific capabilities and marine and coastal knowledge base. A more expedient and effective process to obtain research clearances for MSR in the developing world. (Delays reduced, cooperation enhanced) will be implemented The procedure to obtain clearances for conducting marine scientific research will be simplified and Parties involved will benefit	800,000	UNESCO Headquarters - SC/IOC

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
128	Sustainable development of fisheries and marine sciences in the Maldives	Asia and the Pacifc	Maldives	The main objective of this project is to develop an effective monitoring programme for the coastal lines of the Maldives. This is important due to predominant reliance of the Maldivian economy on their fisheries which at present lacks diversity (depending predominately on tuna fish) as well as to protect the biodiversity of the country's marine life. In the event of a natural disaster caused by pathogens or water toxicity, there should be a programme for constant monitoring of bacteria, virus, fungi, protozoa, and phytoplankton and water quality parameters related to fish infections should be put in place in the Maldives. It would also be important to put in place a monitoring programme to measure the frequency of fish kill incidents, red tide occurrences and time monitor the nutrient levels and lagoon temperature in the inhabited islands. It is suspected that the method of disposal of sewage in near shore environment, poorly mixed discharges and poor understanding of nutrient behaviour in the coastal setting introduces high risks from untreated sewage into the sea. Different types of pathogens (ba	The projects aims to promote International partnerships for human and institutional capacity-building in the basic sciences through promoting biotechnology as an interdisciplinary approach for enhancing Science and Technology and therefore enhancing economic welfare. In addition, the projects aims to ensure risk assessment and hazard mitigation to be integrated on coastal planning and management	400,000	UNESCO New Delhi
129	Ocean data and information network for Africa – Phase 4 – Integrated data and information products for the management of oceans and coastal zones in Africa	Africa		The overall goal is to promote the sustainable management of marine and coastal resources, as well as reducing the risks of ocean related hazards, based on sound scientific knowledge. This will be achieved by strengthening the pan African network of National Oceanographic Data Centre (NODCs), and marine related institutions, as a sustained mechanism for application of data, information and products in marine and coastal management in Africa.	Strengthened and sustainable marine data and information management infrastructure in the ODINAFRICA countries; National multi-sectoral and multistakeholder data networks to maximize the use of available data and to make available IODE NODC data management expertise to other stakeholders Priority customized products such as forecasts predictions, models, atlases, scenarios focusing on the following priority areas; Improved mechanisms for the dissemination and application of data information and products through integrated web based portals and connection to the IODE OceanDataPortal Linkages This project will contribute to delivering the expected results "Healthier ocean ecosystems and sustainable coastal and ocean environments achieved by means of development and diffusion of scientific research, better inforation and procedures on which policies can be based" In addition it will contribute to delivering the expected results of the biennial sectoral priority 2 "Strengthening national and regional research innovation systems capacity building, the use of technologies and scientific networking, and encouraging the development and implementation of science technology and innovation poverty eradication". The data management component will also contribute to ML 4 8 (Risks from tsunami and other ocean re zones: improving governance and fostering intergovernmental cooperation through oceans sciences a	3,700,000	UNESCO Headquarters - SC/IOC
130	Gestion intégrée de la zone littorale d'Abidjan en Côte d'Ivoire	Africa	Côte d'Ivoire	L'objectif principal est d'évaluer le niveau de pollution du système lagunaire et l'érosion côtière afin de proposer des méthodes de réhabilitation et de mise en valeur de ces milieux. Les objectifs spécifiques sont: . Caractériser le cadre de vie et de santé autour de la zone du littoral ; . Réhabiliter les baies lagunaires ; . Evaluer la dynamique côtière et proposer des méthodes de stabilisation ; . Concevoir un système de gestion des plages sableuses ; . Décrire les activités socio-économiques et les méthodes de pêche (activités de pêche) . Déterminer la qualité physico-chimique et biologique de la lagune . Développer des actions d'IEC sur les impacts de la pollution engendrée par les rejets d'eaux usées domestiques et les mauvaises pratiques de pêche.	Les principaux résultats attendus sont: . La dynamique côtière est évaluée et des méthodes de stabilisation sont proposées ; . Les baies lagunaires sont réhabilitées (la baie de cocody) ; . Les caractéristiques physico-chimiques et biologiques de la lagune sont déterminées ; . Les parties prenantes sont informées des conséquences du mauvais usage des eaux et des mauvaises pratiques de pêche	300,000	UNESCO Accra

			NATURAL SCIENCES SECTOR			
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	MLA 2 - EXPECTED RESULT Nr 2 OF 34 C/5		Healthier ocean ecosystems and sustainable coastal and ocean environments achieved by means of development and dissemination of scientific research, better information and procedures on which policies may be based				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
131	Education-Training and Capacity Building in Earth Observations, Information and Communication Technologies for Integrated Management of Ecosystems and Water Resources towards Poverty Alleviation in Africa	Africa		Develop Education and Training in Earth Observations Systems including Remote Sensing and Information and Communication technologies for Integrated Management of Ecosystems and Water Resources. Learning Networks will be promoted in these fields.	Improved teaching curricula and learning materials Empowered institutions to better serve as excellence centers/Chairs Integrated Environmental Early Warning Information Systems established Improved national and regional NETWORKS for the use of IC	2,500,000	UNESCO Headquarters - SC/IOC - SC/MAB - SC/HYD
132	Managing erosion and climate changes in the coastal zone in Central Africa and West Africa	Africa	Angola;#Benin;#Cameroon;#Côte d'Ivoire;#Gabon;#Ghana;#Nigeria;# Togo	Assist country and regional experts, as requested, in developing integrated coastal economic development plan, incorporating latest scientific information on local impacts of climate change, formulated with communities, economic stakeholders and relevan	Implemented pilot demonstration projects to reduce coastal erosion arising from climate change, human activities, and natural effects, and maintain ecosystem resiliency (1-3 pilots per country) Integrated climate change issues into coastal development	3,300,000	UNESCO Headquarters - SC/IOC
133	Integrated Ocean Observation and Information Systems for Africa	Africa		Main objectives - Enhance the capacity of participating countries for continuous collection of quality ocean and coastal data in the Region, and improve access to data sets collected within regional and global programmes; - Expand and strengthen the netwo	Better management of coastal resources and environment based on scientific information, Improved preparedness for, and management of impacts of marine related disasters such as storm surges, cyclones and tsunamis Better understanding of climate chan	10,000,000	UNESCO Headquarters - SC/IOC
134	Integrated Ocean Observation and Information Systems for Latin America & SIDS in Caribbean region	Latin America and the Caribbean		Regional network established of national oceanographic data centres and information centres and integrated with other relevant national and regional networks contributing to integrated coastal area management.	Better management of coastal resources and environment based on scientific information; Improved preparedness for, and management of impacts of marine related disasters such as storm surges, cyclones and tsunamis; Better understanding of climate cha	5,000,000	UNESCO Headquarters - SC/IOC
135	Environmental compensation" – Protection of the biodiversity and capacity-building	Latin America and the Caribbean	Brazil	To support the implementation of the available resources for "environmental compensation" from the private sector	Territorial integrity in Brazilian protected areas guaranteed; Capacity-building programmes for the institutions responsible for managing "environmental compensation in Brazil developed	5,000,000	UNESCO Brasilia
136	Training academy for the IODE data and information networks - oceanteacher academy	Global		The overall goals are (i) to build national capacity in ocean data and information management to promote the development of data and information products contributing to decision making related to the marine and coastal environment; (ii) to promote interr	The Objective of the Training Academy will be to establish a facility that will provide an annual teaching programme of courses related to oceanographic data and information management and the development of related products and services that will contrib	1,540,000	
137	Caribbean marine atlas: a tool assisting in decision-making for sustainable management of the coastal zone	Latin America and the Caribbean		The overall goal is to promote the sustainable management of marine and coastal resources, as well as reducing the risks of ocean related hazards, based on sound scientific knowledge.	The purpose of the Caribbean Marine Atlas (CMA) CMA is to identify, collect and organize available geo-spatial datasets into an atlas of environmental themes for the Caribbean region, under the sponsorship of the Intergovernmental Oceanographic Commission	300,000	

				TOTAL MLA 2 :	51,340,000.00	

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 3 — Promoting science, knowledge and education for disaster preparedness and mitigation, and enhancing national and regional coping capacities, including through support for the development of risk reduction networks and monitoring and assessment measures, such as tsunami early warning systems

MLA 3 - EXPECTED RESULT Nr 1 OF 34 C/5 — Risks from tsunamis and other ocean-related hazards reduced through early warning systems and preparedness and mitigation measures

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
138	Strengthening tsunami preparedness in coastal communities	Global		Sustainable Regional Tsunami Information Centers established; Tsunami preparedness educative materials produced in different languages, culturally and gender-sensitively adapted, Best practices for tsunami preparedness shared through a disaster risk	Risks from tsunami and other ocean-related hazards reduced through early warning systems and preparedness and mitigation measures	12,000,000	UNESCO Headquarters - SC/IOC

MLA 3 - EXPECTED RESULT Nr 2 OF 34 C/5 — Risks from hydrological extremes (floods, droughts, etc.), earthquakes, landslides, volcanoes as well as risks from human-induced disasters mitigated through integrated approaches focusing on policy advice, strengthened networks and capacities for monitoring and assessment, knowledge dissemination and education

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
139	Enhancing the role of local government in urban flood mitigation and management in Uttar Pradesh, Bihar, Orissa and Chhattisgarh states of India	Asia and the Pacifc	India	- review situation of natural disasters and their impact; -role governments, NGO's and civil society in disaster mitigation	-implementation strategy for flood disaster risk reduction	500,000	Unesco New Delhi
140	Promote mainstreaming of disaster risk reduction knowledge into educational and public awareness programmes, as well as advocacy and policy support for disaster preparedness	Global		- education and public awareness for disaster risk reduction; - enhance school safety	- integration of disaster preparedness into education curricula	1,000,000	UNESCO Headquarters - SC/BES
141	Updating of the geological map of Meso America as a contribution of the sub-region to the geological Map of the world	Latin America and the Caribbean		- updating geological map of Meso America	- updated geological map; -applied geosciences strenghtened	250,000	Unesco San Jose
142	Renforcement des capacités des collectivités décentralisées pour la mitigation et la réduction des effets du changement climatique	Africa	Burkina Faso;#Guinea;#Mali;#Niger	- training civil society mitigation- climate change effects	- review situation of natural disasters and their impact; -role governments, NGO's and civil society in disaster mitigation	450,000	UNESCO Bamako

			NATURAL SCIENCES SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
143	Improving human security through better understanding of flood mechanism: A pilot project for flash flood management in the lesser Himalayas of South Asia	Asia and the Pacifc	Bhutan;#India;#Nepal	- quantitative assessment of flood plains - methods for operational flood forecasting developed	- flood hazard maps simulated and developed - simulated spatial maps, GIS monitoring	300,000	Unesco New Delhi
144	Building environmental networks and the monitoring of the environment in Africa	Africa	Burundi;#Comoros;#Djibouti;#Eritrea;#Ethiopia;#Ghana;#Kenya;#Rwanda;#Seychelles;#Somalia;#Uganda;#United Republic of Tanzania	- create Pan African network in climate modeling -create earthquake, volacanic mitigation programs	- develop network to forecast climate change -developed national and regional mitigation programs	600,000	International Centre for Theoretical Physics (Trieste, Italy)
145	Adapting hydrological guidelines and tools for a sustainable design of hydraulic infrastructures in West and Central Africa in the context of climate variability and change	Africa	Benin;#Burkina Faso;#Cameroon;#Cape Verde;#Central African Republic;#Chad;#Congo;#Côte d'Ivoire;#Democratic Republic of the Congo;#Gabon;#Gambia;#Ghana;#Guinea;#Guinea-Bissau;#Liberia;#Mali;#Mauritania;#Niger;#Nigeria;#Sao Tome and Principe;#Senegal;#Sier	- adapt hydrological guidelines tools and policies - enhance capacity of engineers	New hydrological guidelines and tools	3,000,000	UNESCO Accra
146	Enhance the resilience of Sub-Saharan African Countries to hydro-Hazards Disasters	Africa		The main objective of the project is to contribute to poverty alleviation by reducing the vulnerability of the populations against hydro-disasters. The specific objectives are: - To produce tools and guidelines for a sustainable management of floodplain a	- Tools and guidelines such as flooding areas for various hydro-hazard risks are produced in different countries of the Sub-Sahara Africa for sustainable management of floods; - Policies on floodplain areas management are adopted or adapted on the basis o	3,000,000	UNESCO Accra
147	Appui à la création d'un observatoire national de veille pour l'environnement et la prévention des catastrophes	Africa	Côte d'Ivoire	L'objectif principal est Mettre la science, le savoir et l'éducation au service de la prévention, de la mitigation et de la préparation relative aux catastrophes naturelles. Les objectifs spécifiques sont: - Mettre en place une veille permettant une su	Les principaux résultats attendus sont: - Le système actuel de prévention et de gestion des catastrophes naturelles est évalué et renforcé; - Mise en place de procédures d'alerte rapide ; - Création d'un centre d'analyse stratégique des risques naturels ;	600,000	UNESCO Accra

TOTAL MLA 3	21,700,000.00

	NATURAL SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 4 — Supporting science, technology and innovation policies for sustainable development and poverty eradication, and developing capacities in basic sciences, energy and engineering

MLA 4 - EXPECTED RESULT Nr 1 OF 34 C/5 — Evidence-based national science, technology and innovation policies formulated and adopted, integrating the principles of sustainable development and, as appropriate, the contribution of local knowledge

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
148	STI policy mapping - towards a regional strategy for STI policy for sustainable development in Africa	Africa		This activity aims at extending UNESCO efforts in STI mapping through the organization an expert group meeting to validate findings and the organization of a regional workshop for capacity building, ownership and the determination of concrete steps for th	• Data and information in at least ten countries not covered by UNESCO current program in STI mapping are collected; • An expert group meeting is organized to develop a synthesis regional document with key recommendations on STI institutional and policy s	365,000	UNESCO Cairo
149	Strategies, policies and actions for use of national engineering and technological knowledge for small scale enterprises	Africa		The ultimate objective of the project is to strengthen small scale industries sector of the selected pilot countries by encouraging them to adopt policies and strategies that we help to use the locally available engineering and technological capacity. Spe	- Policy briefs on the use of engineering and technological capacity for the development of the small scale industry sector. This result will be one of the indicators of the successful achievement of the one of the expected results of MLA4 - Awareness ra	400,000	UNESCO Cairo
150	Renforcement des capacités des parlementaires en matière de politique scientifique en Afrique de l'Ouest	Africa	Ghana;#Mali;#Senegal	- create a network of parliamentary scientific committees - organize forums on science policy	-create a structure for exchange of information on science policy	500,000	UNESCO Bamako
151	Institutionalization of science, technology and innovation policy in Central America	Latin America and the Caribbean	Costa Rica;#El Salvador;#Guatemala;#Honduras;#Nicaragua	- assess status of STI formulation, needs, training - build capacities in STI formulation	- survey of STI in countries established - analysis of needs and training - STI policies capacities strengthened	400,000	UNESCO Headquarters - SC/PSD - UIC
152	Science and technology Parks (STP) development in Africa and Arab State	Global		- management of STI for economic development	- 2 pilot projects on science and technology parks in Africa and Arab States - strengthen governance in science and technology park	1,000,000	UNESCO Headquarters - SC/PSD
153	Initiative for capacity building in science policy in West Africa	Africa	Benin;#Burkina Faso;#Cape Verde;#Côte d'Ivoire;#Gambia;#Ghana;#Guinea; #Guinea-Bissau;#Liberia;#Mali;#Mauritania; #Niger;#Nigeria;#Senegal;#Sierra Leone;#Togo	- implementation of CPA, strengthen science, technology policies - assess status of STI policies, training needs, capacity building - develop STI indicators	- surveys established on STI policy needs - build capacities in STI policy formulation - train policy analyists - design and implement post graduate courses	900,000	UNESCO Headquarters - SC/PSD, UIS
154	Initiative for capacity building in science policy in Central Africa	Africa	Burundi;#Cameroon;#Central African Republic;#Chad;#Democratic Republic of the Congo	- implementation of CPA, strengthen science, technology policies - assess status of STI policies, training needs, capacity building - develop STI indicators	- surveys established on STI policy needs - build capacities in STI policy formulation - train policy analyists - design and implement post graduate courses	600,000	UNESCO Headquarters - SC/PSD
155	Initiative for capacity building in science policy in Southern Africa	Africa	Botswana;#Zambia;#Zimbabwe	- implementation of CPA, strengthen science, technology policies - assess status of STI policies, training needs, capacity building - develop STI indicators	surveys established on STI policy needs - build capacities in STI policy formulation - train policy analyists - design and implement post graduate courses	450,000	UNESCO Headquarters - SC/PSD

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
156	Initiative for capacity building in science policy in East Africa	Africa	Eritrea;#Somalia;#Sudan;#Uganda	- implementation of CPA, strengthen science, technology policies - assess status of STI policies, training needs, capacity building - develop STI indicators	- surveys established on STI policy needs - build capacities in STI policy formulation - train policy analyists - design and implement post graduate courses	450,000	UNESCO Headquarters - SC/PSD, UIS
157	African Virtual Campus in West Africa	Africa	Benin;#Burkina Faso;#Cape Verde;#Côte d'Ivoire;#Gambia;#Ghana;#Guinea;#Guinea-Bissau;#Liberia;#Mali;#Niger;#Nigeria;#Senegal;#Sierra Leone;#Togo	- implement the African flagship project, African Virtual Campus - develop regional e learning network in S and T in Africa	- campus as platform for sustainable development of science and technology - knowledge centers for e learning, teacher training and online courses	2,350,000	UNESCO Headquarters - SC/PSD
158	African Virtual Campus in Southern Africa	Africa	Angola;#Botswana;#Democratic Republic of the Congo;#Lesotho;#Madagascar;#Malawi;#Mauritius;#Mozambique;#Namibia;#Seychelles;#South Africa;#Swaziland;#United Republic of Tanzania;#Zambia;#Zimbabwe	- implement the African flagship project, African Virtual Campus - develop regional e learning network in S and T in Africa	- campus as platform for sustainable development of science and technology - knowledge centers for e learning, teacher training and online courses	1,940,000	UNESCO Headquarters - SC/PSD
159	African Virtual Campus in North Africa	Arab States	Algeria;#Egypt;#Libyan Arab Jamahiriya;#Mauritania;#Morocco;#Tunisia	- implement the African flagship project, African Virtual Campus - develop regional e learning network in S and T in Africa	- campus as platform for sustainable development of science and technology - knowledge centers for e learning, teacher training and online courses	750,000	UNESCO Headquarters - SC/PSD
160	African Virtual Campus in Central Africa	Africa	Angola;#Burundi;#Cameroon;#Central African Republic;#Chad;#Congo;#Democratic Republic of the Congo;#Ecuador;#Gabon;#Guinea;#Sao Tome and Principe	- implement the African flagship project, African Virtual Campus - develop regional e learning network in S and T in Africa	- campus as platform for sustainable development of science and technology - knowledge centers for e learning, teacher training and online courses	1,685,000	UNESCO Headquarters - SC/PSD
161	Egyptian Virtual Campus, Capacity Building in Science and Technology in Egypt	Arab States	Egypt	- improve quality of science education, best use of ICT, capacity building in basic sciences	- campus as platform for sustainable development of science and technology - network of 12 distance learning Avicenna centers - online educational virtual library	2,500,000	UNESCO Cairo
162	South Eastern Europe (SEE) Virtual Campus in Science, Technology and Innovation (STI) Policy for sustainable development	Europe and North America	Albania;#Bosnia and Herzegovina;#Bulgaria;#Croatia;#Montenegro;#Romania;#Serbia;#Slovenia;#The former Yugoslav Republic of Macedonia;#Turkey	Improve quality of science education, best use of ICT, capacity building in basic sciences	- campus as platform for sustainable development of science and technology - network of 10 distance learning Avicenna centers - online educational virtual library	3,300,000	Unesco Venice Office (BRESCE)
163	Science and technology assessment and policy reviews for the three least developed countries in Asia: Nepal, Cambodia, Timor Leste (STAPR-LDC's)	Asia and the Pacifc	Cambodia;#Nepal;#Timor-Leste	- assess countries STI policies, needs, training and formulation - assist in formulating STI policies	-survey of STI policies -analysis of training needs, - train policy analysts -promote international cooperation in STI policy formulation	335,000	Unesco Headquarters - SC/PSD
164	Science, Technology and Innovation (STI) Policy in South Eastern European countries	Europe and North America	Albania;#Bosnia and Herzegovina;#Croatia;#Montenegro;#Serbia;#The former Yugoslav Republic of Macedonia	- improving governance of STI in Balkan region	- national STI's analysed - policy network established	300,000	Unesco Venice Office (BRESCE)
165	Gender mainstreaming and its effect on Women's Participation in science and technology	Africa		-to review the impact of gender mainstreaming in S&T in Africa -to enhance women's participation in science in Africa -to formulate policy recommendations	-detailed report of the situation of women in S&T in Africa -recommendations formulated	200,000	Unesco Nairobi
166	Space education programme (SEP) – transferring the benefits of space technology applications to developing countries	Global		- capacity building in space technology	- science curricula innovation - awareness of space technology and benefits to society	400,000	UNESCO Headquarters - GEO
167	Support the Brazilian Policy on Science, Technology and Innovation for national development	Latin America and the Caribbean	Brazil	To support STI planning, management, incentive, monitoring evaluation and dissemination, as well as to support STI capacity –building programmes.	- Procedures for STI planning, management and incentive defined and implemented - Strategies for monitoring and evaluation of STI programmes established - Institutional systems to disseminate and popularize information on STI developed - Capacity building	10,000,000	UNESCO Brasilia

	NATURAL SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
168	Design, implementationof science, technology and innovation management systems (STIMIS) in Angola, Djibouti, Ethiopia, Lesotho, Namibia, Swaziland	Africa	Angola;#Djibouti;#Ethiopia;#Lesotho;#Namibia;#Swaziland	• To develop regionally compatible STIMIS providing information for evidence-based policy-making at the country, COMESA and SADC level. • To act as a pilot project for a potential wider application in the rest of COMESA, SADC and in a further step other c	• Science, Technology and Innovation Management information Systems implemented, supporting policy-making in Angola, Djibouti, Ethiopia, Lesotho, Namibia, and Swaziland. • Management Information Systems are significant tools in the process of planning, de	750,000	UNESCO Windhoek
169	Science and policy NEXUS: strengthening linkages between research and social development in Latin America and the Caribbean	Latin America and the Caribbean		Encourage the development and implementation of scientific research (natural sciences and social and human sciences) and policy linkages to promote social development and poverty eradication.	- Address emerging social and ethical issues. - Encourage research on critical emerging ethical and societal issues - Give a special focus to the sciences and explore the impact of cutting- edge developments. - - Strengthen foresight capacities in develop	700,000	UNESCO Montevideo
170	Graduate school on science, technology and policy issues	Latin America and the Caribbean	Argentina, Brazil, Bolivia, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Guatemala, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panamá, Paraguay, Peru, Trinidad & Tobago, Uruguay, Venezuela.	To foster human resources capacities in science policy formulation/implementation enhanced in Latin America and Caribbean Region; to generate policy advice for capacity building; international cooperation and networking in science policy; to promote regio	MP II MLA4 expected results at end of biennium • Capacities in science policy formulation/implementation enhanced in Latin America and Caribbean Region • Policy advice for capacity building provided • International Cooperation and networking in science po	160,000	UNESCO Montevideo
171	Scientific and technological research in the State of Mato Grosso	Latin America and the Caribbean	Brazil	Support FAPEMAT in the systematisation of its processes and strengthening of its technical competences in management activities of programmes that provide support to ST&I, in the outline of instruments that contribute to the development of scientific and	- Management team structured and trained, and work plan developed; - Results of evaluated projects; - Diagnosis of research situation in the State of Mato Grosso developed; - Research networks institutionalised; - Support policy proposal for FAPEMAT devel	2,844,876	UNESCO Brasilia
172	Update of the processes of management and dissemination of S&T information in IBICT	Latin America and the Caribbean	Brazil	* To define the organizational bases for IBICT's restructuring, based on the implementation of IBICT's strategic planning and on the evaluation of IBICT's programmatic actions. * To implement, in IBICT, procedures of prospecting, absorption, customization	* Organizational management instruments defined and systematized based on a defined Strategic Plan * Processes and instruments of institutional performance evaluation formulated and validated * Project Management Instrument * Technical-operational process	1,947,186	UNESCO Brasilia
173	Guidelines for strategies for science, technology and innovation in Brazil	Latin America and the Caribbean	Brazil	- Development of institutional processes and instruments for the democratisation and universalization of access to scientific and technological assets, for the promotion of human development and sustainable growth in all Brazilian regions. - To establish	- Define strategic methodologies for planning and management of the Ministry of Science and Technology. - Define procedures and instruments to foster S,T &I development and assess policies and programs for S, T&I; - Elaborate and test a production and dis	20,148,507	UNESCO Brasilia
174	Support for the promotion of science parks in Africa for scientific and technological development and poverty reduction	Africa		Promotion of science parks	- support to at least one science park - environment for innovation created	2,000,000	UNESCO Field Offices in Africa
175	African Virtual Campus in East Africa	Africa	Comoros;#Djibouti;#Eritrea;#Ethiopia;#Kenya;#Rwanda;#Seychelles;#Somalia;#Sudan;#Uganda;#United Republic of Tanzania	- implement the African flagship project, African Virtual Campus - develop regional e learning network in S and T in Africa	- campus as platform for sustainable development of science and technology - knowledge centers for e learning, teacher training and online courses	1,805,000	UNESCO Headquarters - SC/PSD
176	Science and policy nexus: development of Network Nexus System (NNS)	Latin America and the Caribbean		The development of Phase 1 of the NEXUS NETWORK SYSTEM (NNS) will imply the design of a research tool for: (1) designing regional STI policies, (2) detection of R&D regional priorities, (3) identification of R&D capacities, strengths and weaknesses, (4) S	MPII MLA 4 expected results at end of biennium • Capacities in science policy formulation/implementation enhanced in Latin America and Caribbean Region • Policy advice for capacity building provided • International Cooperation and networking in science po	700,000	UNESCO Montevideo
177	Science, environment and development in Armenia and Azerbaijan	Global	Armenia;#Azerbaijan	-to perform close interactions between science, environment and development -to support science policy reform -to foster public awareness and knowledge on science, environment and development	-knowledge, public awareness fostered in the countries of the Moscow cluster -Links between S&T and sustainable development enhanced	142,000	Unesco Moscow

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 4 - EXPECTED RESULT Nr 2 OF 34 C/5	Policies and practices for sustainable development of SIDS, including in the light of climate change, shared within and across SIDS regions

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
178	Strengthening of water governance, in particular with regard to the management of water resources in SIDS (Small Islands Development States)	Asia and the Pacifc		Strengthening of water governance, in particular with regard to the management of water resources in SIDS (Small Islands Development States), with particular reference to groundwater in karst aquifers in the pacific.	- sufficient quality data combines with a comprehensive knowledge on aquifers - studies in groundwater assets in a systematic way or with resources commensurate with the importance of water for economic and social development	300,000	UNESCO Jakarta

MLA 4 - EXPECTED RESULT Nr 3 OF 34 C/5	National and regional capacities for research, training and education in the basic sciences strengthened to foster applications for societal needs and to encourage careers in science, taking into account gender equity and equality

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
179	Open source curriculum development HIV/AIDS physical, biological and engineering sciences	Africa	Kenya, Botswana, Rwanda, Ghana, Uganda and Ethiopia	- To support the efforts by Universities in Africa to prevent the spread of HIV and to produce HIV and AIDS competent physical, biological and engineering science professionals who will further assist in reducing the impact of the pandemic not only in the	- Comprehensive, relevant and targeted material for general knowledge on HIV and AIDS by Science, Engineering and Technology lecturers/trainers. - Suitable/appropriate Science, Engineering and Technology interpretation in HIV and AIDS. - Well-organized HI	500,000	UNESCO Nairobi
180	Identifying centres of excellence as strategy for capacity building and the implementation of the Africa consolidated plan of action for science and technology	Africa		The main objectives of the project are: • To develop indicators that could be used to assess and identify centres of excellence in science and engineering institutions • To use selected indicators to identify centres of excellences for teaching and resear	The main expected results will be a list of centres of excellence in various fields of science that will enable AU/NEPAD to implement its programme on capacity building as indicated in Africa's consolidated plan of Action. UNESCO's support for the impleme	300,000	UNESCO Field Offices in Africa
181	Promoting popularization of science in the Asia-Pacific Region	Asia and the Pacifc		- contribute to popularization of science - provide technical assistance for science centers and museums	- strengthen Asia Pacific Forum on science culture	750,000	UNESCO Headquarters - SC/PSD
182	Participation of women scientists in S&T policy making	Global		- increasing number of women in science and technology - increase women capacity to use S and T, MDG goals	- mainstreaming gender perspective in science policy - evaluation of science and development policies	350,000	UNESCO Headquarters - SC/PSD
183	National Science Museum in Sana'a, Yemen	Arab States	Yemen	-to assist the government in establishing a science museum -to promote a culture of science and technology	-capacity built in science popularization -capacity built in science museum management	1,000,000	UNESCO Headquarters - SC/PSD
184	Basic Science Education in Africa	Africa		- build scientific capacity	- increased number of graduates in the sciences	587,540	International Centre for Theoretical (ICTP) - Trieste,
185	Science education: the global microscience experiments project and the DIDAC project in the Middle East: Lebanon, Jordan and the Palestinian Territories	Arab States	Jordan;#Lebanon;#Palestine **	- build capacity in practical experimentation in science education - establish network of centres using micro science experiments	- advocacy increased-curriculum planners - capacity of teachers increased - science curricula improved	800,000	UNESCO Headquarters - SC/BES
186	Science education: the global microscience experiments project and the DIDAC project in Malaysia	Asia and the Pacifc	Malaysia	Build capacity in practical experimentation in science education - establish network of centres using micro science experiments	Advocacy increased-curriculum planners - capacity of teachers increased - science curricula improved	300,000	UNESCO Headquarters - SC/BES
187	Science education: the global microscience experiments project and the DIDAC project in Iraq	Arab States	Iraq	Build capacity in practical experimentation in science education - establish network of centres using micro science experiments	Advocacy increased-curriculum planners - capacity of teachers increased - science curricula improved	1,000,000	UNESCO Headquarters - SC/BES

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
	NATURAL SCIENCES SECTOR						
188	Science education: the global microscience experiments project and the DIDAC project in Bangladesh	Asia and the Pacifc	Bangladesh	Build capacity in practical experimentation in science ducation - establish network of centres using micro science experiments	Advocacy increased-curriculum planners - capacity of teachers increased - science curricula improved	300,000	UNESCO Headquarters - SC/BES
189	Science education: the global microscience experiments project and the DIDAC project in the Balkans: Albania, Serbia, Montenegro, Bosnia-Herzegovina, The Former Yugoslav Republic of Macedonia	Europe and North America	Albania;#Bosnia and Herzegovina;#Montenegro;#Serbia;#The former Yugoslav Republic of Macedonia	Build capacity in practical experimentation in science education - establish network of centres using micro science experiments	Advocacy increased-curriculum planners - capacity of teachers increased - science curricula improved	600,000	UNESCO Headquarters - SC/BES
190	Science education: the global microscience experiments project and the DIDAC project in Asia: Thailand, Vietnam, Laos and Cambodia	Asia and the Pacifc	Cambodia;#Lao People's Democratic Republic;#Thailand;#Viet Nam	Build capacity in practical experimentation in science education - establish network of centres using micro science experiments	Advocacy increased-curriculum planners - capacity of teachers increased - science curricula improved	800,000	UNESCO Headquarters - SC/BES
191	Schools for the development of Mathematics in Latin America and the Caribbean	Latin America and the Caribbean		- organize schools of mathematics, re inforce training of post graduate	- strengthening research and education in mathematics	250,000	UNESCO Headquarters - SC/BES
192	Capacity building in biosciences for societal needs	Africa		-to train young scientists in molecular biology in countries with low scientific capacity -to establish North-South networks - to train young scientists in molecular biology in countries with low scientific capacity - to establish North-South networks	- North-South and South-South research networks established in molecular biology and genomics	300,000	UNESCO Headquarters - SC/BES
193	Building brain sciences in Africa	Africa		- to build neuroscience research in Africa - to develop vigorous partnerships N-S and S-S	- neuroscience research capacity built in Africa - a set of neuroscience teaching tools developed	270,000	UNESCO Headquarters - SC/BES
194	An online database of biotechnology resources for continental Africa	Africa		- to establish an online biotechnology database for African researchers - to develop African capacity in biotechnology	- clearing house for biotechnology resources in Africa developed - gaps identified	520,000	UNESCO Headquarters - SC/BES
195	Science education: the global microscience experiments project and the DIDAC project in Africa	Africa	Angola;#Burundi;#Democratic Republic of the Congo;#Guinea-Bissau;#Liberia;#Mozambique;#Rwanda;#Sierra Leone;#Somalia;#Sudan;#Uganda	Build capacity in practical experimentation in science education -establish network of centres using micro science experiments	Advocacy increased-curriculum planners - capacity of teachers increased - science curricula improved	1,000,000	UNESCO Headquarters - SC/BES
196	Biotechnology for a changing environment	Africa		- establish thematic networks for information sharing - build human capacity in biotechnology	- strengthen capacity in biotechnology - identify research needs	600,000	UNESCO Headquarters - SC/BES
197	Science education: the global microscience experiments project and the DIDAC project in Afghanistan	Asia and the Pacifc	Afghanistan	Build capacity in practical experimentation in science education - establish network of centres using micro science experiments	Advocacy increased-curriculum planners - capacity of teachers increased - science curricula improved	1,000,000	UNESCO Headquarters - SC/BES
198	Accès des jeunes chercheurs à des ressources et outils scientifiques numériques	Africa	Burkina Faso;#Guinea;#Mali;#Niger	- Training of 40 young research scientists on using scientific data bases - Creation of young scientists' sub-regional network	Capacity built to use scientific data bases	200,000	UNESCO Bamako
199	The Theresa McKay Fellowship Scheme in the basic sciences	Global		To provide financial support to scientists and science teachers from developing countries to enable them to participate actively in scientific workshops, conferences and seminars, on the basis of an equitable geographical distribution.	1. National and regional capacities for advanced training and university education in basic sciences strengthened. 2. Capacity and knowledge base of policymakers, curriculum planners, teacher trainers and teachers for quality STEM education improved. Thes	300,000	UNESCO Headquarters - SC/BES/BS

				NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
200	Mobilizing science knowledge for sustainable development in Asia and the Pacific through information and communication technologies	Asia and the Pacifc		To broaden and enhance people's access to educational materials, both within and outside the formal higher education system in Asia and the Pacific by mobilizing science knowledge through Information and Communication Technologies. The project will eventu	- ICT-learning system enhanced and innovative mechanism to share knowledge created. - Research collaboration using the network initiated. National research systems strengthened. - S&T learning materials developed and distributed. - Connectivity among nati	200,000	UNESCO Jakarta
201	Enhancement of data collection on gender in science and technology in the Asia Pacific region	Asia and the Pacifc		• To upgrade data collection competencies and address emerging issues in GST through the use of the UNESCO Toolkit on Gender Indicators in Science, Engineering and Technology; • To update existing data on Gender and S&T (GST) in five countries in the Asia	• Participation of women scientists and youth in S&T policymaking promoted through provision of data evidence to policy-makers; • Policy advice for capacity-building provided, particularly in relation to enhancing the participation of women in S&T activit	300,000	UNESCO Jakarta

MLA 4 - EXPECTED RESULT Nr 4 OF 34 C/5	National capacities and knowledge base for the rational and balanced use of alternative sources of energy enhanced, and energy policies, management and conservation for sustainable development promoted with a view to translating them into national development plans which ensure food security and climate change mitigation	

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
202	Preserving indigenous knowledge Meso-America biological corridor: biosphere reserves Nicaragua, Honduras	Latin America and the Caribbean	Honduras;#Nicaragua	The main expected objective of the proposed project would be to build upon UNESCO's successful pilot work in the framework of the Local and Indigenous Knowledge Systems (LINKS) programme while expanding the work to encompass indigenous communities through	Indigenous peoples' aspirations, knowledge and intangible heritage acknowledged in sustainable development debates. Links to the expected result in SC MLA 4: Evidence-based national science, technology and innovation policies, integrating the principles o	450,000	UNESCO Headquarters
203	Enhancing gender mainstreaming in science and engineering courses for increased participation of female students in Nigeria	Africa	Nigeria	The main objective of the project activity is to enhance the number female students taking up science and engineering subjects in Nigeria	An increase in female selection of science courses in the Nigerian universities to enhance the number of female engineers after graduation.	896,000	UNESCO Abuja
204	Capacity building and technical assistance in innovation clustering - technopolis development	Global		The basic element of the project is capacity building and technical assistance in science and technology park governance. - Specifically, the project will offer capacity building activities on the requirements for and establishment and management of scien	a. Capacity of Latin America and the Caribbean countries in technopolis management improved. b. One pilot project in Asia-Pacific region developed.	100,000	UNESCO Headquarters - SC/PSD
205	Virtual Campus in Côte d'Ivoire	Africa	Côte d'Ivoire	The objective of this project is to implement the flagship project African Virtual Campus and the post-conflict global programme for Côte d'Ivoire. - teachers will be trained to use content, methods, materials and activities that are challenging, practica	The African Virtual Campus in Côte d'Ivoire will be the platform used for the sustainable development of science and technology in Africa. Benchmarks include: • 10 Knowledge Centres for e-learning, one in each participating National Institutions will be s	2,000,000	UNESCO Headquarters - SC/PSD
206	Virtual Campus in East and North Africa	Africa	Cameroon;#Comoros;#Djibouti;#Egypt;#Gabon;#Morocco;#Mozambique;#Somalia;#Sudan;#Uganda	The objective of this project is to implement the flagship project African Virtual Campus in WEST of Africa. - teachers will be trained to use content, methods, materials and activities that are challenging, practical and which respond to the latest devel	The African Virtual Campus will be the platform used for the sustainable development of science and technology in Africa. Benchmarks include: • 10 Knowledge Centres for e-learning, one in each participating country will be set up in universities, engineer	2,000,000	UNESCO Headquarters - SC/PSD
207	Virtual Campus in Senegal	Africa	Senegal	The objective of this project is to implement the flagship project African Virtual Campus and the post-conflict global programme for Senegal. - teachers will be trained to use content, methods, materials and activities that are challenging, practical and	The African Virtual Campus in Senegal will be the platform used for the sustainable development of science and technology in Africa. Benchmarks include: • 10 Knowledge Centres for e-learning, one in each participating National Institutions will be set up	2,000,000	UNESCO Headquarters - SC/PSD
208	Virtual Campus in West and central Africa	Africa	Algeria;#Benin;#Burkina Faso;#Chad;#Côte d'Ivoire;#Gambia;#Guinea;#Guinea Bissau;#Mali;#Mauritania;#Niger;#Nigeria;#Senegal;#Sierra Leone;#Togo	The objective of this project is to implement the flagship project African Virtual Campus in WEST of Africa. - teachers will be trained to use content, methods, materials and activities that are challenging, practical and which respond to the latest devel	The African Virtual Campus will be the platform used for the sustainable development of science and technology in Africa. Benchmarks include: • 15 Knowledge Centres for e-learning, one in each participating country will be set up in universities, engineer	3,000,000	UNESCO Headquarters - SC/PSD

	NATURAL SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
209	Virtual Campus in Niger	Africa	Niger	The objective of this project is to implement the flagship project African Virtual Campus specific programme for NIGER. - teachers will be trained to use content, methods, materials and activities that are challenging, practical and which respond to the l	The African Virtual Campus in NIGER will be the platform used for the sustainable development of science and technology in Africa. Benchmarks include: • 10 Knowledge Centres for e-learning, one in each participating National Institutions will be set up in	2,000,000	UNESCO Headquarters - SC/PSD
210	Virtual Campus in Sudan	Africa	Sudan	The objective of this project is to implement the flagship project African Virtual Campus and the post-conflict global programme for SUDAN. - teachers will be trained to use content, methods, materials and activities that are challenging, practical and wh	The African Virtual Campus in SUDAN will be the platform used for the sustainable development of science and technology in Africa. Benchmarks include: • 10 Knowledge Centres for e-learning, one in each participating National Institutions will be set up in	2,000,000	UNESCO Headquarters - SC/PSD
211	Virtual Campus in Benin	Africa	Benin	The objective of this project is to implement the flagship project African Virtual Campus specific programme for BENIN. - teachers will be trained to use content, methods, materials and activities that are challenging, practical and which respond to the l	The African Virtual Campus in BENIN will be the platform used for the sustainable development of science and technology in Africa. Benchmarks include: • 10 Knowledge Centres for e-learning, one in each participating National Institutions will be set up in	2,000,000	UNESCO Headquarters - SC/PSD
212	Capacity development for the promotion of renewable energies	Africa		The overall objective of the action is to achieve poverty reduction and sustainable development in the cluster countries, through development of renewable and alternative sources of energy. Specific objectives: 1. Increase rural and urban access to enviro	National capacities and knowledge base for the rational and balanced use of alternative sources of energy enhanced, and energy policies, management and conservation for sustainable development promoted with a view to translating them into national develop	500,000	UNESCO Harare
213	Active learning in biotechnology	Asia and the Pacifc	Bangladesh;#Bhutan;#India;#Maldives;#Nepal;#Sri Lanka	Also known as "interactive engagement," active learning is a studentcentred, hands-on, minds-on approach, enabling students to better understand, appreciate and enjoy biotechnology. Hands-on class activities may include experiments, interactive demonstrat	The projects aims to encourage science teachers and university undergraduates to teach better biotechnology courses and to inspire students to do projects and pursue further studies in the field. By promoting active learning, the project may lead to signi	400,000	UNESCO New Delhi
214	Developing capacity building, technology and innovation for preventing salinization and desertification under the impact of climate change	Global	Albania;#Algeria;#Bosnia and Herzegovina;#Croatia;#Montenegro;#Morocco;#Serbia;#The former Yugoslav Republic of Macedonia;#Tunisia	- integrated approaches for sustainable management	- mitigation strategies under impact of climate change	2,000,000	Unesco Venice Office (BRESCE)
215	Practical training and research in Basic and Applied sciences including education, energy, environment and health education for Africa	Africa	Angola;#Benin;#Botswana;#Burkina Faso;#Burundi;#Cameroon;#Cape Verde;#Central African Republic;#Chad;#Comoros;#Congo;#Côte d'Ivoire;#Democratic Republic of the Congo;#Equatorial Guinea;#Eritrea;#Ethiopia;#Gabon;#Gambia;#Ghana;#Guinea;#Guinea-Bissau;#Kenya	- enhance capacity building	- higher number of qualified experts	1,400,000	International Centre for Theoretical (ICTP) Trieste, Italy
216	Renewable energy for sustainable development and climate change mitigation	Africa		Enhance capacities in renewable energy use an ddevelop policies in the area	Enhance knowledge base for use of alternate sources of energy - strengthen energy policies - promote benefit of renewable energy	1,000,000	UNESCO Headquarters - SC/BES
217	Strategic research and policy advice on bioenergy and other renewable energy resource management	Asia and the Pacifc	Indonesia	- strengthen renewable energy management infrastructure	- precise documents - assessments of development issues National conferences	1,500,000	UNESCO Jakarta
218	Sustainable and renewable energy for development in Central Asia	Asia and the Pacifc	Kazakhstan;#Kyrgyzstan;#Tajikistan	Produce technical and scientific training materials	Strengthen renewable energy use and skills	300,000	Almaty Cluster Office (Kazakhstan, Kyrgyzstan, Tajiskistan, Uzbekistan)
219	Mise en œuvre de projets pilotes relatifs à l'utilisation viable des sources d'énergie renouvelables en milieu rural	Africa	Burkina Faso;#Guinea;#Mali;#Niger	Promote technologies for use of renewable energy	- 4 villages equipped with solar energy	700,000	UNESCO Bamako

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
	MLA 4 - EXPECTED RESULT Nr 5 OF 34 C/5			**Human and Institutional capacities in engineering, technology and innovation strengthened, with a focus on knowledge management in engineering, engineering policies and a culture of maintenance**			
220	Revitalizing engineering training in Africa with emphasis on manufacturing	Africa		The following are the objectives of the project: - To improve curricula of Africa engineering Institutions to make them more relevant to industrialisation and manufacturing - To strengthen Inter-institutional networking to facilitate exchange of experien	The expected results are (1)Improved curricula for engineering education which will contribute to fulfilling the bench marks in MLA4 (2) improved networking of engineering institutions and sharing of experiences on issues affecting engineering education i	850,000	UNESCO Cairo
221	Support to implementation of the AU priorities in science, technology and engineering capacity development	Africa		The main objective of the proposed project is the removal of some of the barriers (culture, infrastructure, gender bias, human resources and pedagogical) in studying science, technology and engineering for African youth.	Critical mass of human and material resources in the African region for practical STE education achieved Access and retention of youth to STE studies enhanced The above expected results link to the MLA 4 expected results namely: National and regi	10,000,000	UNESCO Field Offices in Africa
222	Science and Engineering education for sustainable development programmes in Universities in Africa	Africa		Application of science, engineering and technology - promote education in engineering	Strengthen capacity in engineering	220,000	Unesco Nairobi
223	Innovation for development – UNESCO project to promote innovation in science, engineering and technology for international cooperation and development	Africa		- Application of science, engineering and technology	- Strengthen capacity in engineering	350,000	UNESCO Headquarters - SC/BES
224	Capacity development in engineering, science and technology	Africa		#VALUE!	- Strengthen capacity in engineering - Use of engineering to attain MDG's	625,000	UNESCO Headquarters - SC/BES
225	Foresight fir development – UNESCO project to promote foresight in science, engineering and innovation for international cooperation and development	Global		- Promote access to technology and innovation	- Promotion of engineering sciences	315,000	UNESCO Headquarters - SC/BES
226	International Engineering Programme – engineering education, capacity and applications for poverty eradication, sustainable development, climate change mitigation and adaptation	Africa		Promote access to technology and innovation	Strengthen capacity in engineering - use of engineering to attain MDG's	925,000	UNESCO Headquarters - SC/BES
227	Knowledge and research management in engineering, science and technology for development	Africa		Promote access to technology and innovation - promote capacity building in engineering and innovation	Strengthen capacity in engineering - use of engineering to attain MDG's	425,000	UNESCO Headquarters - SC/BES
228	Capacity building for technical universities to strengthen university-industry partnership and technology management system	Asia and the Pacifc		To achieve greater improvement and vitalization of S&T higher education institutions and R&D organizations, which is prerequisite to developing a strong science and technology base in developing countries and countries in transition in the SE Asia region	Capacity built for technical universities to strengthen universityindustry partnership, technology transfer and technology management system The result links to "Strengthen human and institutional capacities in engineering, technology and innovation, with	750,000	UNESCO Jakarta
229	Capacity Building for e-content development and the use of ICT for teaching/learning in the Basic and Engineering Sciences	Africa		Development Objective The goal of this project is to improve the quality, relevance and equity in access to science and engineering education in Africa using ICT. The project will enhance the process of capacity building in the basic and engineering scien	One of the expected outputs in this project will be trained manpower to strengthen teaching and learning in science and engineering in universities in the region. This is relevant to the capacity building objectives of UNESCO's major programme II (natura	240,000	Unesco Nairobi

		TOTAL MLA 4 :	**111,496,109.00**

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

INTERSECTORAL PLATFORMS

IP			SCIENCE EDUCATION			

IP - SCIENCE EDUCATION EXPECTED RESULT Nr 1 OF 34 C/5			Needs, priorities and challenges and good policies and practices in science, technology, engineering and mathematics (STEM) education identified in selected Member States through a comprehensive review of existing data and research on science education			

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
230	Intersectoral platform for science education	Africa		1) to review existing major reports and gather information on the needs and state of science education in selected Member States, especially Africa and other developing countries, and take the first step towards undertaking a full study and documentation	1) Needs, priorities and challenges and good policies and practices in STE identified in selected Member States through a comprehensive review of existing data and research on science education 2) Research tools and directions for a global survey Develope	350,000	UNESCO Headquarters - SC/BES
231	Capacity building program for science education in Timor Leste	Asia and the Pacifc	Timor-Leste	To improve the capacity of Timor Leste for effective teaching and learning in science through the development of a comprehensive approach addressing various levels of need – policy development and advocacy, systematic and institutionalized approach to the	• Needs, priorities and challenges and good practices in science, technology, engineering and mathematics (STEM) education identified in Timor Leste through a comprehensive study; • National STEM policies and programmes improved; • Capacity and knowledge	2,500,000	UNESCO Jakarta

IP - SCIENCE EDUCATION EXPECTED RESULT Nr 2 OF 34 C/5			National science, technology, engineering and mathematics (STEM) policies and programmes improve			

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
232	Science education	Asia and the Pacifc		To improve quality of science education in Timor Leste through a comprehensive approach that includes development and advocacy of science education policy, development of materials, establishment of mentoring schemes for teachers, piloting laboratory and	The project expects to see a stronger science education programme in the country through the development of curricula, provision of training and development of materials, kits and tools to improve science education. Public awareness of the role of S&T in	400,000	UNESCO Jakarta
233	Innovative improvement of science education quality in Timor Leste through the Global Microscience Experiments and DIDAC project	Asia and the Pacifc	Timor-Leste	• To build capacity and knowledge base of science teachers at secondary and tertiary level in the teaching of basic sciences through the use of Microscience and DIDAC materials • To disseminate high quality teaching resources developed under the Microscie	(i) Capacity and knowledge base of science teachers in Timor Leste for quality STEM education improved, particularly in practical science experimentation; (ii) Science teaching and learning in the classrooms of Timor Leste improved by introduction of inno	300,000	UNESCO Jakarta

**NATURAL SCIENCES SECTOR**						
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**EXPECTED RESULTS OF THE PROJECT**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**
234	Creation of a regional flagship programme for strengthening scientific and technological literacy	Asia and the Pacifc	Brunei Darusaalam, Indonesia, Malaysia, The Phillippines, Timor Leste.	To raise awareness of the importance of science, technology and engineering, particularly hands-on education for science. To improve science curricula and scientific contents to be incorporated at all levels and types of education in order to stimulate gr	With the regional and national challenges ahead in terms of sustainable development and in coping with the increasing pressures from development related subjects such as the MDGs, Climate Change, natural resource management and disaster preparedness, coun	1,000,000	UNESCO Jakarta
235	Increasing public understanding of environmental science and research	Global		1) to identify specific environmental issues and content to be addressed and obtain background information on selected topics. 2) to gather relevant high-quality information on how environmental science and research addresses key environmental issues 3) t	1) Latest advances in environmental research presented in high-quality knowledge packages that are easily understandable by and widely accessible to teachers, students, consumers, curriculum developers and decision-makers 2) Science education strengthened	1,500,000	UNESCO Headquarters - SC/BES
236	Renforcement des capacités des élèves et enseignants en mathématiques et en sciences dans l'enseignement primaire et secondaire de Madagascar	Africa	Madagascar	L'objectif principal est de renforcer l'enseignement et l'apprentissage des matières scientifiques dans les écoles primaires et secondaires en vue du développement d'une société du savoir.	Principal résultat attendu: Les enseignants des écoles primaires et secondaires fournissent une éducation de qualité en sciences et en mathématiques en faveur des élèves qui apprécient d'apprendre par le biais d'un apprentissage actif et d'une approche pa	900,000	UNESCO Dar es Salaam
237	Earth science education initiative in Africa	Africa		The ultimate goal of the Education Initiative is to train the next generation of earth scientists in Africa with tools of sustainable development and enhanced chances of securing jobs in the mining, engineering, water sectors, environment, oil exploration	An initial year is proposed to establish the teaching systems needs and limitations for further work in close cooperation with a community of African earth scientists. Further work is expected, in close correlation to the work of the Intersectoral Platfor	200,000	UNESCO Headquarters - SC/EES

	**IP - SCIENCE EDUCATION** **EXPECTED RESULT Nr 3 OF 34 C/5**		**Capacity and knowledge base of policy-makers, curriculum planners, teacher trainers and teachers for quality STEM education improved**

238	Research infrastructure for Africa	Africa		Work with local engineers and technologists to develop an advanced wireless network Provide for Ghana, Kenya and other African countries capabilities in climate impact modeling and applications of physics Allow for enhanced exchange and coordination betwe	Will have established internet link between some key academic and research institutions in Rwanda Upgraded existing HPC clusters in Ghana and Kenya Expanded south-south functionality of research projects in area of laser, optical and accelerator sciences	900,000	International Centre for Theoretical Physics, Trieste, Italy
239	Renforcement des capacités des élèves et enseignants en mathématiques et en sciences dans l'enseignement primaire et secondaire des Comores	Africa	Comoros	L'objectif principal est de renforcer l'enseignement et l'apprentissage des matières scientifiques dans les écoles primaires et secondaires en vue du développement d'une société du savoir.	Principal résultat attendu: Les enseignants des écoles primaires et secondaires fournissent une éducation de qualité en sciences et en mathématiques en faveur des élèves qui apprécient d'apprendre par le biais d'un apprentissage actif et d'une approche pa	850,000	UNESCO Dar es Salaam

	**IP - SCIENCE EDUCATION** **EXPECTED RESULT Nr 4 OF 34 C/5**		**National and regional capacities for advanced training and university education in basic sciences strengthened;**

240	Improving electronics engineering education through project-based teaching and learning approach in Tanzanian higher institutions	Africa	United Republic of Tanzania	Main objective is to strengthen capacities in teaching and learning through project-based learning approaches in electronic engineering for sustainable development.	The main expected result is the strengthened capacities in basic and engineering sciences for sustainable development. It responds to IBSP programme which focuses on supporting international scientific infrastructures and their services for human resource	670,000	UNESCO Dar es Salaam

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP	CONTRIBUTION TO THE IMPLEMENTATION OF THE MAURITIUS STRATEGY FOR THE SUSTAINABLE DEVELOPMENT OF SMALL ISLANDS DEVELOPING STATES (SIDS)

IP - SIDS EXPECTED RESULT Nr 7 OF 34 C/5	Interlinked environmental and socio-cultural change in SIDS documented and policy frameworks, modalities and tools for sustainable island living identified, shared and applied within and across SIDS regions

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
241	Networking with capacity strengthening in remote sensing and information communication technologies for adaptation to climate change and water resources towards poverty alleviation in coastal communities in Africa	Global		The project will contribute to implement the above major decisions of the Summit of the African Heads of States on Sciences and Technology, (January 2007) and major priorities of the 34C/4 and 34C/5. Capacity-development and Data & Information are crucia	1- Established a fully operational joint UNESCO/African Union Scientific and Technical Advisory Working Group on Applications of Remote Sensing and Information and Communication Technologies for Adaptation to Climate Change and Water Resources in 2008 (Fo	3,500,000	UNESCO Headquarters - SC/IOC (Intergovernmental Oceanographic Commission)
242	Sandwatch - an educational tool for sustainable development	Global		• To enhance the knowledge base and develop capacity to respond to environmental change, shoreline and beach change, climate change and sustainable development among school, youth and community groups nationally and worldwide • To produce a learning tool	Sandwatch, a joint initiative of UNESCO's Science and Education sectors initially launched in 2001, provides a framework to address threats and promote sustainable management of coastal area, particularly beaches. The coastal zone supports diverse and imp	300,000	UNESCO Headquarters - SC/PSD/SCS

IP	UNESCO ACTION TO ADDRESS CLIMATE CHANGE

IP - UNESCO ACTION TO ADDRESS CLIMATE CHANGE EXPECTED RESULT Nr 2 OF 34 C/5	Improved understanding of climate change impacts and of adaptive capacities with particular emphasis on vulnerable societies, cultures, and ecosystems.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
243	On the Frontlines of Climate Change: a forum for indigenous peoples, small islands and vulnerable communities	Global		Establish a global Internet-based forum that gives a voice to SIDS and indigenous communities on climate change impacts and adaptation. Create a database of global grassroots observations of climate change impacts and local strategies for adaptation. Oper	At Bali and in other international fora, local communities and indigenous peoples have repeatedly voiced concern about being excluded from current climate change debates. This predicament is alarming given that many local and indigenous communities are on	750,000	UNESCO Headquarters - SC/PSD/SCS

			NATURAL SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP - UNESCO ACTION TO ADDRESS CLIMATE CHANGE EXPECTED RESULT Nr 11 OF 34 C/5				Wider dissemination of knowledge and information on climate change, and to increase awareness of potential mitigation actions and strategies that elicit long-term behavioural change, especially through emphasis on environmental ethics, market mechanisms and dissemination of quality information through mass media that targets both women and men			

N°	TITLE	REGION	COUNTRY	MAIN OBJECTIVES	EXPECTED RESULTS	BUDGET	IMPLEMENTING UNIT
244	Global Climate Change and Sustainable Development of the Artic: identifying and addressing the scientific, social and cultural challenges	Global		• An international experts meeting in March 2009 to assess the multifold impacts of climate change in the Arctic and to recommend an international process for identifying, monitoring and addressing these impacts over the medium and long term. • Publicatio	Global climate change is expected to have a dramatic and early impact in the Arctic with complex environmental and socio-cultural repercussions deriving not only from primary alterations to the environment, but also secondary alterations due to territoria	2,330,000	UNESCO Headquarters - SC/PSD

TOTAL INTERSECTORAL PLATFORM :	**16,450,000.00**

TOTAL NATURAL SCIENCES SECTOR :	**$382,341,258.00**

1. Introduction: SHS Strategy for the Additional programme

The Social and Human Sciences Sector submits 65 projects and programmes Out of which 11 have a global focus and require staff and resources at Headquarters, while the others are to be implemented by field offices in accordance with the Sectors decentralization strategy. The offices count with specialized SHS staff and, in as far as possible, dispose of limited decentralized funds assigned under the corresponding Main Line of Action. The reinforcement sought is thus consistent with the Sector's work plans.

MLA 1.   Promoting the ethics of science and technology, with emphasis on bioethics

The Global Ethics Observatory stands out as the most important global initiative of this programme and support is sought in order to increase the coverage of the observatory by some 32 more countries. Building on successful work carried out in the Asia Pacific region during the last biennium, the Sector seeks to further reinforce the knowledge base of the three UNESCO Bioethics declarations by two sub-regional activities and to consolidate a new initiative concerning energy technologies with a view to offer policy advice in the field of environmental ethics.

MLA 2.   Enhancing research-policy linkages in the field of social development and policies relating to physical education and sports

The Online Policy research tool of MOST, the only United Nations programme on management of social transformations, is a global initiative. Its purpose is to enhance evidence based policy making by providing online, free, multilingual speedy access to scientific findings from policy analyses worldwide. Its expansion heavily relies on additional resources. The further projects under this MLA are presented according to their thematic focus, covering the issues pointed out in Document 34C/5 notably regional integration, migration, physical education and sports, youth, women and gender and poverty eradication. In this context, four

projects in Africa build on the methodology and lessons learnt from the projects related to the cross-cutting theme "Eradicating poverty, especially extreme poverty" contained in Document 33C/5 that were successfully concluded by the end of 2007. In this MLA special attention is paid to the reinforcement of the programmes for youth as well as of physical education and sports with a view to implementing the recommendations formulated by the UNESCO Youth Fora, the Intergovernmental Committee for Physical Education and Sport and the ministerial meetings MINEPS III and IV through several projects that focus on the needs of Africa and on the issue of youth violence.

MLA 3. Promoting philosophical reflection, human rights in UNESCO's field of competence and the fight against racism and discrimination

UNESCO endeavours to identify obstacles and challenges to the realization of human rights in the Organization's fields of competence. In this context, a project on the clarification of the content of the right to enjoy the benefits of scientific progress has been introduced. Furthermore, support is sought for research on human rights through projects to be carried out by the UNESCO offices in Almaty and Moscow. In implementing UNESCO's integrated strategy to combat racism and discrimination, the Sector focuses on the International Coalition of Cities against Racism, a network of municipalities interested in sharing experiences with the aim of developing and strengthening their policies to counter all forms of discrimination and to achieve a greater urban social inclusion. Finally, support is sought to give impetus to democratic development in the world in the framework of UNESCO's strategy on democracy through the International Centre for Human Sciences in Byblos, Lebanon

Intersectoral Platforms (IP)

The projects presented under this section are intersectoral in nature and constitute essential contributions to three platforms, namely Strengthening national research systems, for which ADG/SHS is lead ADG, Priority Africa and Contributing to the dialogue among civilizations and cultures and a culture of peace. They have been conceived bearing in mind the objectives and results expected in MLA III.2. and III.3. with emphasis put on creating synergies between research, policy and action. In this context, the establishment of the West Africa Institute in Cape Verde is particularly important. Approved at the ECOWAS Summit of Head of States in Ouagadougou in December 2007, this Institute will focus its work on policy-related research on regional integration and social transformations in the ECOWAS member states. Donors are invited to consider direct contributions to the Institute's endowment fund or provide funding for specific research programmes under UNESCO's leadership.

SOCIAL AND HUMAN SCIENCES SECTOR							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 1	Promoting the ethics of science and technology, with emphasis on bioethics

MLA 1 - EXPECTED RESULT Nr 1 OF 34 C/5	Policy-makers in Member States, higher education institutions, national research systems, and wider public sensitized and attuned to issues relating to the ethics of science and technology

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
1	Global Ethics Observatory: Accelerate data expansion and usage NEW UPDATE OF PROJECT 1	Africa		Expand the Database on Ethics Related Legislation and Guidelines - Establish an additional 4 groups of legal experts (8 experts per group) over 4 years to identify and analyze text excerpts of legal instruments from 32 countries for the database in order to provide policy makers with concrete examples of how specific principles of the Declaration are being translated into legislation - Technical interface with EC ETHICSWEB	1. Increase the coverage of GEObs Database on Ethics Related Legislation and Guidelines by an additional 32 countries (in addition to the number already planned through RP activity) 2. Convene 2 meetings to review and update entered data (1 meeting every 2 years, involving all legal experts engaged through both extrabudgetary and RP activities) 3. Convene 2 legal training workshops for policy makers using the GEObs Database on Ethics Related Legislation and Guidelines 4. Establish a technical interface to allow for searches within GEObs databases on data items from Europe directly through the ETHICSWEB portal	777 677,29	SHS/EST

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
2	Promotion of ethical principles and UNESCO Declarations on Bioethics	Asia and the Pacific	Indonesia, Laos, Pakistan, Vietnam, Pacific States	The objective is to increase knowledge of the three UNESCO Bioethics Declarations through preparing information materials on the experiences of different Asia and Pacific countries with regard to the principles in the declarations and disseminating these in workshops and through expansion of the UNESCO Asia-Pacific School of Ethics	Knowledge of the three UNESCO Bioethics Declarations fostered Information materials on the experiences of different Asia and Pacific countries with regard to the principles in the declarations produced and disseminated	500 000,00	BANGKOK
3	Foster dialogue on bioethics in the Pacific region	Asia and the Pacific	Especially Micronesia (incl Kiribati), Melanesia (incl Vanuatu and Solomon Islands), Samoa, Cook Islands and Tonga	To foster dialogue on bioethics in a Pacific awareness in order to increase the capacity of member states to respond to ethical issues in policy making	Increase awareness of the UDBHR and foster dialogue on the Declaration and ethical issues in the Pacific regional context	120 000,00	APIA
4	Ethics of energy technologies in Asia and the Pacific	Asia and the Pacific	Indonesia, Laos, Pakistan, Vietnam; Pacific states	Consolidation of the Ethics of Energy Technologies Project (launch conference September 2007 in Bangkok) to convene working groups to focus discussions on these issues from many perspectives to produce substantive cross-cultural and multidisciplinary outputs that will be relevant for long-term policy making	Production of more original research from a multicultural and multidisciplinary perspective to inform sound policy making on selected topics Development of a regional network of experts from different fields and holding meetings of working groups to enable reports to be prepared	500 000,00	BANGKOK

		SOCIAL AND HUMAN SCIENCES SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
5	Ethics in Science, Human Right and Public Health	Latin America and the Caribbean	Brazil	Developing, updating, implementing and disseminating ethical principles and conducts in ESP/RS's activities and programmes in the light of recent progress made and parameters adopted in Brazil and abroad . Complementing, improving and systematizing a proposal for EPS/RS's operational and managerial structure . Adding the theme 'ethics in science and human rights with a focus on life and health sciences' to ESP/RS's teaching, research and academic extension programmes and establishing a capacity-building programme specific for the ESP/RS staff . Structuring an electronic network at the state level and integrating it to national and international networks and databases in the field of ethics in science and human rights.	• ESP/RS's transdisciplinary code of ethical conduct elaborated, implemented and disseminated • Training courses, higher education courses and permanent education programme restructured and implemented • Long-distance learning courses on ethics in science and human rights with a focus on life and health sciences established and implemented • Regional health coordination units reorganized and strengthened to partake in the process of implementing, managing and evaluating the actions of ESP/RS • Individual and institutional capacities build to follow and implement strategies developed by ESP/RS • Electronic network in the fields of ethics in science and human rights created and implemented • Internal and external M&E system aimed at measuring the impact of ESP/RS activities in the field of ethics in science and human defined and implemented.	2 568 763,00	BRASILIA

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				SOCIAL AND HUMAN SCIENCES SECTOR			
	MLA 1 - EXPECTED RESULT Nr 2 OF 34 C/5			**International cooperation and national institutional capacities in the field of bioethics enhanced, and intégration into relevant policies, as appropriate, of the principles of the Universal Declaration on Bioethics and Human Rights encouraged**			
6	EC UNESCO Conference : Joint action for capacity building in Bioethics	Global		Hold a joint EC-UNESCO Conference on the capacity-building challenges that developing countries and emerging economies are facing in the field of bioethics.	1. The establishment of south-south and north-south networks of National Bioethics Committees. 2. On the national level, promoting of an effective collaboration between key stakeholders in the bioethics sphere, especially between academia, ethics experts, policymakers and the general public. 3. Launching national public debates on various bioethics issues in the participating countries, especially in Africa and Latin America and the Caribbean regions.	194 300,00	SHS/EST
	TOTAL MLA 1 :					**4 660 740,29**	

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				SOCIAL AND HUMAN SCIENCES SECTOR			

MLA 2	**Enhancing research-oplicy linkages in the field of social development and policies relating to physical education and sports**

THEMATIC FOCUS	**MOST**

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5 (MOST)	**Policy-oriented research networks in the field of the social sciences strenghtened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences**

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
7	Social Science for Social Development in the Arab States Region	Arab States	22 countries	The aim of the present regional programme is to build efficient bridges between research, social policy and practice in the social development in the Arab region	Research on the state of art; existing national research network reinforced; research-policy dialogue among main stakeholders with the aim of facilitating the formulation of public policies; capacity development of policy makers; research-policy linkage reinforced; publication and dissemination of research results	4 602 000,00	BEIRUT

		SOCIAL AND HUMAN SCIENCES SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
8	MOST RESEARCH Award in the Arab States region	Arab States		The project aims to encourage Arab young researchers in social sciences to further contribute both to the literature of MOST duly through gender lens and to a stronger social policy-research linkage with systematic consideration of gender equality in the Arab States Region.	35 Young Arab male and female researchers in MOST related issues are empowered with further research opportunities and network and are encouraged to strengthen research and policy formulation linkage in the Arab States Region.	621 500,00	BEIRUT
9	Online Policy-Research Tool	Global		Expansion of the already launched "MOST Online Policy Research Tool" to process and integrate research material into knowledge repository and upgrade software for enhanced interactivity	Improved evidence-based decision-making: through the availability of a no-fee online tool which allows users to obtain and compare policy options extracted simultaneously from various peer-reviewed research sources held in the database.	955 000,00	SHS/SRP/MOST

SOCIAL AND HUMAN SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
10	Consolidation of the Regional Development National Policy (PNDR) of the Ministry of National Integration	Latin America and the Caribbean	Brazil	1 – Regional development in strategic areas accelerated by enhancing PNDR's priority territorial spaces management and improving the sub-regional development forums through capacity-building and institutional strengthening actions; 2 – Monitoring and evaluation systems for Programmes of the Ministry of National Integration aimed at sub-regions established by PNDR (Promeso, Faixa de Fronteira, Conviver and RIDES), developed and introduced, including methodology, techniques, samples and instruments for collection and handling information; 3 – Socio-economic development projects in sub-regional spaces established by PNDR supported in a more efficient way by the Ministry of National Integration.	• Institutional capacity of the priority sub-region governance spaces of the Regional Development National Policy (PNDR) increased; • National Management Strengthening Programme for Sub-regional Development Forums implemented. • International Forum for Territorial Development Initiatives, with sub-regional focus and national technology institutes network for territorial development, established. • Monitoring and evaluation instruments adapted to the sub-regions concept developed and applied; successful sub-regional space management initiatives identified and disseminated through studies and seminars. Linked to 2 results of MLA 2: Policy-oriented research networks in the field of the social sciences strengthened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences; and National research systems capacities enhanced for the formulation of policies on social development	3 539 625,00	BRASILIA
11	Violence prevention in Rio Grande do Sul	Latin America and the Caribbean	Brazil	. Introduce the Violence Prevention Programme in Rio Grande do Sul; . Monitor and Evaluate the Violence Prevention Programme; . Promote the dissemination and publication of actions developed by the Violence Prevention Programme	. construct an integrated system to address violence; . reduce the causes and consequences of violence in the state of Rio Grande do Sul; . establish a social network that identifies, integrates, coordinates and promotes governmental and non-governmental programs and actions. The above mentioned expected results directly contribute to the intersectoral platform pertaining to the dialogue among civilizations and cultures and a culture of peace developed through human sciences policy-oriented research	7 450 428,00	BRASILIA

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 2 - EXPECTED RESULT Nr 2 OF 34 C/5 (MOST)   National Research systems capacities enhanced for the formulation of policies on social development

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
12	Development of a regional approach to enhance national research systems in social sciences	Arab States	6 countries	The project aims to support 6 Arab States to develop a master plan of social policy research and to develop a regional approach in enhancing national research systems in social sciences by sharing lessons learnt and good practices	By the end of the project, challenges, opportunities and priorities to enhance national research systems in social sciences in the Arab States Region are identified in 6 countries (at least one country representing one of 4 sub-regions) and lessons learnt and good practice to prepare a national masterplan to enhance social policy research are shared among policy makers regionally.	361 600,00	BEIRUT

			SOCIAL AND HUMAN SCIENCES SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS   REGIONAL INTEGRATION

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5 (REGIONAL INTEGRATION)	Policy-oriented research networks in the field of the social sciences strenghtened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
13	Promotion de l'effectivité des droits humains et de la culture de la paix dans les politiques de développement local dans la zone CEDEAO	Africa	Bénin, Burkina Faso, Cap Vert, Ghana, Mali et Sénégal	Contribuer à la mise en œuvre des politiques de décentralisation, de développement local et de lutte contre la pauvreté en Afrique de l'Ouest par le renforcement du niveau de maîtrise de l'approche droits humains, l'adoption d'attitudes et pratiques favorisant la bonne gouvernance, la démocratie participative, l'effectivité de la citoyenneté active des hommes et des femmes et la culture de la paix	Les populations jouissent de leurs droits humains et assument leur citoyenneté dans un environnement démocratique favorable à un développement local équitable apaisé	4 890 794,00	DAKAR

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**EXPECTED RESULTS OF THE PROJECT**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**

THEMATIC FOCUS		**MIGRATION**

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5 (MIGRATION)	**Policy-oriented research networks in the field of the social sciences strenghtened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences**

N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**EXPECTED RESULTS OF THE PROJECT**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**
14	Migration of the highly skilled from Africa: policies and best practices to address brain drain.	Global		The project aims at collecting, evaluating and disseminating best practices and policy recommendations that address the migration of the highly skilled from Africa.	Policy support on the basis of best practices concerning migration of the highly skilled from Africa.	750 000,00	SHS/SRP/MIG
15	Capacity Building for Migration Research and Policy, Central Asia	Asia and the Pacific	Kazakhstan, Kyrgyzstan, Tajikistan, Uzbekistan	Increase capacity for migration research in four countries in Central Asia through training and building of networks; increase quality and quantity of migration research conducted in region	Policy-oriented research in the field of migrations and urban issues supported	200 000,00	ALMATY
16	Protecting and Promoting the Rights of China's Vulnerable Migrants	Asia and the Pacific	China	To mitigate the vulnerability of young migrants by protecting their rights and enhancing their access to decent jobs within China	To define and implement the key policy and coordination measures that can be taken to effectively meet the needs of vulnerable young migrants; Better access to decent work for vulnerable young people promoted through pre-employment education and training; Rights of vulnerable young migrants protected through improved social services and labour conditions	1 208 565,00	BEIJING

			SOCIAL AND HUMAN SCIENCES SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS   URBAN DEVELOPMENT

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5 (URBAN DEVELOPMENT)	Policy-oriented research networks in the field of the social sciences strenghtened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
17	Social Port Project	Latin America and the Caribbean	Brazil	Social development of communities directly affected by the coordinated port expansion • Rio Grande's Port Environmental Agenda introduced • Basic education and EFA universalization targets met in the involved municipalities • Project target population professionally qualified	• Organised Port in Rio Grande acting in the necessary scale and dimensions to meet the transformation targets in the social and environmental indexes in the municipalities of São José do Norte and Rio Grande; social and environmental rights guaranteed to the community in the surroundings of the Port; • Communitarian self-management and public management of education, culture and environmental projects strengthened with diagnosis, planning and execution actions; • Professional qualification and income generation programmes through established solidarity economy; • Port's Memory and communities traditionally associated to it recovered through research and publications; • Reduction of violence in relation to young people and dissemination of the Culture of Peace	6 002 095,00	BRASILIA

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS **PHYSICAL EDUCATION AND SPORT**

MLA 2 - EXPECTED RESULT Nr 3 OF 34 C/5 (PHYSICAL EDUCATION AND SPORT) Implementation of the International Convention Against Doping in Sport encouraged

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
18	Fund for the Elimination of Doping in Sport	Global		To assist States Parties to develop and implement anti-doping programmes consistent with the Convention	To reinforce adherence to, and compliance with, the Convention	1 300 000,00	SHS/SRP/YPSE
19	Contribution to the project: Global expansion of the Fight against Doping in Sport	Africa		To raise awareness of the harm caused by doping in sport and to illustrate the importance of the Convention. It is anticipated that these activities will translate into the greater adherence to the Convention by Member States.	To reinforce awareness of, and adherence to, the Convention	778 815,00	SHS/SRP/YPSE

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				SOCIAL AND HUMAN SCIENCES SECTOR			

MLA 2 - EXPECTED RESULT Nr 4 OF 34 C/5 (PHYSICAL EDUCATION AND SPORT) — Integration, as appropriate, of physical education and sports policies in national education systems improved

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
20	Renforcement de l'éducation physique et du sport en Afrique	Africa	46 pays de d'Afrique Subsaharienne en projet pilote	Mise en œuvre des recommandations des Conférences des Ministres (MINEPS III et IV) visant le renforcement des capacités en EPS. Permettre aux structures de formation des enseignants d'EPS d'Afrique, d'accéder au niveau universitaire Harmoniser la formation des enseignants d'EPS à l'échelle mondiale	**1. Résultats attendus en liaison avec les plates-formes intersectorielles :** - Promotion de l'apprentissage à l'aide des TIC ; - Priorité Afrique **2. Résultats attendus en liaison avec MLA2 :** - Policy-oriented research in the field of poverty eradication, migrations, urban issues, youth and gender supported. - Findings of policy –oriented research in the social sciences consolidated, informing the formulation of policies in the fields of poverty eradication, migrations, urban issues, youth and gender. **3. Autres Résultats :** - Développement ou amélioration des politiques nationales d'éducation - Aider à la mise en oeuvre des politiques nationales des sports - Renforcement des capacités des structures de formation en Education physique et sportive;- Améliorer la formation des enseignants d'EPS; - Création d'une plus grande masse critique dans le domaine de l'EPS; - Elaboration des Laboratoires de recherche en EPS ; - Meilleur échange de connaissances entre les acteurs en EPS des pays du Nord et ceux du Sud. - Modules de formation développés ; - Mise en réseau des enseignants d'EPS;	3 500 000,00	SHS/SRP/YPSE

SOCIAL AND HUMAN SCIENCES SECTOR							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
21	Instituts DIAMBARS	Africa		Mise en œuvre des recommandations des Conférences des Ministres (MINEPS I, II, III et IV) visant le renforcement des capacités en EPS. Réaliser l' objectif 6 de la Conférence de Dakar sur l'EPT en 2000, et qui vise une qualité de l'éducation pour tous Donner une éducation de qualité à tous les enfants	Policy-oriented research in the field of poverty eradication, migrations, urban issues, youth and gender supported.- Findings of policy –oriented research in the social sciences consolidated, informing the formulation of policies in the fields of poverty eradication, migrations, urban issues, youth and gender.	230 000,00	SHS/SRP/YPSE DAR ES SALAM
22	Promotion of traditional sports and games	Global		Promote and preserve traditional sports and games through an international network of organizations and experts, information material, capacity building and conferences	Contribute to the UNESCO Strategy of Sport for Peace and Development	641 640,00	SHS/SR/YPSE

SOCIAL AND HUMAN SCIENCES SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS   YOUTH

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5 (YOUTH)				Policy-oriented research networks in the field of the social sciences strenghtened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences			
23	Addressing youth development from a policy-oriented perspective	Global		1. Foster the development of youth-related policies and frameworks to address youth issues • Establishment of a platform to identify, disseminate and transfer best practices in youth policies and programmes in the LAC region, through the inter-agency project "Best practices in youth policies and programmes in Latin America & the Caribbean". • Establishment of a "Central-American Mechanism for Linkage and Coordination on Youth Empowerment and Violence Prevention". • "Connecting the Mediterranean": establishment of an online Euro-Med Youth Portal as a tool of bridging the information, knowledge and capacity gap between the two shores of the Mediterranean; ensuring the dissemination of evidence-based policy options on issues affecting youth in the region; promoting the exchange of experiences and practices among youth organizations in the region. • "From Immigration to Integration: the Plight of Young Migrants in the Euro - Mediterranean context"- Dialogue project bringing together young leaders, researchers, workers, trainers with policy-makers, researchers to identify relevant policy recommendations with a view to informing policy development at national/regional level 2. Promote youth civic engagement/social inclusion • Organisation of the 6th UNESCO Youth Forum • Documentation of good practices on youth empowerment and prevention of violence for dissemination and replication. • Building capacities/youth participation in Africa project • Establishment of the "Americas Youth Network" of young specialists, youth experts and organizations and bodies working with and for young people in the American continent	1. Linkages between policy-makers, researchers and civil society organizations related to youth issues ensured 2. Access to information and knowledge sharing on youth issues facilitated 3. Good practices and standards related to youth policy development, youth civic engagement and social inclusion identified, disseminated and exchanged 4. Networks on youth issues consolidated	2 371 000,00	SHS/SRP/YPSE

SOCIAL AND HUMAN SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
24	Youth policies in the Pacific	Asia and the Pacific	Republic of Marshall islands, Nauru, Papua New Guinea, Vanuatu and Kiribati	To improve youth policy in the Pacific through developing a better understanding of issues facing Pacific youth, empowerment of youth organizations to participate in the process and providing better opportunities for female youth	Youth policy better informed by research, especially in areas for which there are few data available – findings of policy-oriented research in the social sciences consolidated, informing the formulation of policies	200 000,00	APIA
25	Fund for Youth Development and Prevention of Violence in Central America	Latin America and the Caribbean	El Salvador, Guatemala, Nicaragua, Honduras	To contribute in preventing youth violence in Central America, following the request of the Heads of States of the SICA, both at national and sub-regional level.	Reduce violence by preventing the involvement in gangs by means of an interdisciplinary intervention aimed at creating the conditions for a more inclusive social context	1 722 073,00	SAN JOSE
26	Establishment of a Central American mechanism for linkage and coordination of youth issues and the prevention of violence	Latin America and the Caribbean	El Salvador, Guatemala, Honduras, Nicaragua and Costa Rica	To contribute in reducing youth violence rates by supporting national initiatives for youth development in El Salvador, Guatemala, Honduras, Nicaragua and Costa Rica	Capacities of human resources available in national institutions dealing with youth improved.	500 000,00	SAN JOSE
27	Youth and Violence in East and Southern Africa	Africa	Eastern and Southern Africa	Contribute to the elaboration of national and regional youth policies.	Contribution to the understanding of root causes, extent, and patterns of violence, especially the extent of involvement of youth, and implications for society in 3 countries in East and Southern Africa	500 000,00	NAIROBI
28	BRAZIL YOUTH AGENDA: An Agenda for Development	Latin America and the Caribbean	Brazil	Consolidation of Youth National Policy, through the formulation, planning, coordination, integration and execution of actions at the levels of federal, state and municipal governments, and at the level of civil society, with the aim of promoting youth's complete development.	Coordination, management, communication, monitoring and evaluation skills for the National Youth Policy of the National Youth Secretariat (SNJ) established; National Youth Observatory implemented and technically trained to work with intersectoral youth programmes; Civil society organization , organization networks and members of Youth Councils, at the three levels of government, trained to manage and evaluate the actions of youth public policies; New principles, targets and contents developed for international technical cooperation and exchange, giving priority to South-South cooperation and cooperation at the regional level.	6 625 000,00	BRASILIA

SOCIAL AND HUMAN SCIENCES SECTOR							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
29	Youth Violence Prevention	Latin America and the Caribbean	Brazil	• Developing, improving and systematizing the conceptual, methodological, managerial and operational aspects of PRONASCI's public security actions • Proposing procedures and supporting the coordination and integration of public, private and civil society institutions involved in the implementation of PRONASCI's violence prevention and youth protection actions • Carrying out studies and research aimed at (i) enhancing and increasing the knowledge about the dimensions of violence and how to overcome it, (ii) facilitating the planning and implementation of 'public security with citizenship' actions and (iii) promoting the international exchange of information and experience for the development and follow-up of PRONASCI's social and educational actions • Developing, strengthening and operationalizing a system to monitor and evaluate PRONASCI's 'public security with citizenship' actions. • Building the capacity of management teams of federal, state and municipal government agencies, civil society representatives and community agents working in the structuring and implementation of PRONASCI's social and educational actions educational actions • Carrying out studies and research aimed at (i) enhancing and increasing the knowledge about the dimensions of violence and how to overcome it, (ii) facilitating the planning and implementation of 'public security with citizenship' actions and (iii) promoting the international exchange of information and experience for the development and follow-up of PRONASCI's social and educational actions • Developing, strengthening and operationalizing a system to monitor and evaluate PRONASCI's 'public security with citizenship' actions.	• Theoretical, methodological, managerial, occupational aspects of public security with citizenship developed, improved, systematized • Managerial/operational structures aimed at ensuring methodological unity of public security with citizenship actions designed, proposed • Intersectoral discussion tables composed of governmental/nongovernmental representatives (e.g. civil society networks/institutions) proposed,followed up in Brazil 's 12 most violent metropolitan areas • Qualification/capacity-building modules with defined violence prevention and human rights contents,including ethnic-racial,sexual orientation,gender issues,among other,for the management team of programmes Women of Peace,Preparation for the National Secondary Education Exam (Pré-ENEM) and Protection of Youths in Vulnerable Territories (PROTEJO) developed and tested. • Develop educational and vocational projects, with contents that contribute to the re-socialization of adolescents and youngsters, who take part in public security with citizenship actions from PRONASCI, including those who are serving prison sentences and those leaving socio-educational programmes. • Relevant governmental/nongovernmental actors empowered to implement project activities and ensure sustainability • International specialists observatory on human rights and public security structured and introduced, aimed at the follow-up of the introduction of actions in the social qualification path and corrections in PRONASCI's execution.	38 449 898,00	BRASILIA
30	Broadening the Community's Horizon	Latin America and the Caribbean	Brazil	. Ensure the access to opportunities through the social inclusion of young people and adults, based on the identification of local potentialities, and the access to sports, culture and leisure opportunities by the included communities (Macaé – State of Rio de Janeiro); . Promote feeling of belonging to a population and contribute to the improvement of school performance indicators.	Contribute to the social development of youth and communities through qualitative and quantitative improvement of cultural and social activities amongst students from state public schools and their communities.	5 625 000,00	BRASILIA

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
31	Making Room Programme in the State of Mato Grosso	Latin America and the Caribbean	Brazil	Support the state of Mato Grosso to develop and implement, in the schools public network, extra-curricular actions, offering socio-cultural and sports activities at the weekends, linked to the political-pedagogical project of the school, contributing to the strengthening of a culture of peace. . contribute to the expansion of relations among school and community, and the increase of access opportunities to establish citizenship, in order to reduce violence in the school community.	The main result of the programme is the establishment of a practice to improve the school environment, as well as integrating young people with school and community. It is expected that awareness will be raised of values based on a culture of peace, and that the Project proposal be included in the school's pedagogical plan, believing that it is a positive instrument in the transformation for citizenship to be built.	2 293 052,00	BRASILIA
32	Open Schools programme in the city of Cuiabá	Latin America and the Caribbean	Brazil	. Support the city of Cuiabá to develop and implement, in the schools public network, extra-curricular actions, offering socio-cultural and sports activities at the weekends, linked to the political-pedagogical project of the school, contributing to the strengthening of a culture of peace. - contribute to the expansion of relations among school and community, and the increase of access opportunities to establish citizenship, in order to reduce violence in the school community.	Establishment of a practice to improve the school environment, as well as integrating young people with school and community. It is expected that awareness will be raised of values based on a culture of peace, and that the Project proposal be included in the school's pedagogical plan, believing that it is a positive instrument in the transformation for citizenship to be built.	1 780 986,00	BRASILIA

	SOCIAL AND HUMAN SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
33	Integral care for students and the community with a view to a culture of peace in the Federal District	Latin America and the Caribbean	Brazil	The project is implemented intersectorally between MPIII and MPI, as a further step to the successful Open School Programme, promoting social inclusion and fostering quality education. Combining elements of social inclusion, violence prevention amongst youth and education, it aims at working transversally with the concepts of citizenship, human rights and Culture of Peace and proposes to increase the number of hours spent at school by offering diversified activities and workshops to promote human rights and dialogue, by stimulating physical education and sports, oral and artistic expressions, co-existence, sociability amongst youth.		3 040 000,00	BRASILIA
34	Social Inclusion for the Promotion of Human Development in the State of Sergipe	Latin America and the Caribbean	Brazil	• Ensure that the citizens of Sergipe have the right to basic social assistance, with special attention paid to the population in the interior parts of the State; • Generate favourable conditions to promote productive inclusion of groups in socially vulnerable situations in the State of Sergipe, with the capacity-building of productive groups organised in cooperatives and associations, inserting them in the solidarity economy network; • Value local handcraft cultural wealth; • Contribute to the development and consolidation of the state youth policy, carrying out diagnosis and structuring of a monitoring system of the integrated actions for the state's youth; as well as including young people in innovative experience and income generation in cultural, artistic, sports and vocational programmes developed, establishing partnerships with governmental and non-governmental bodies.		1 775 000,00	BRASILIA

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS	WOMEN AND GENDER

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5 (WOMEN AND GENDER)	Policy-oriented research networks in the field of the social sciences strenghtened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
35	The Role of Youth and Women in the Promotion of Policy for Poverty Eradication and Practices Towards a Culture of Peace in Asia and the Pacific	Asia and the Pacific		To encourage women and young people to participate in the policy level, especially in the least developing countries in Asia and the Pacific, and in countries where the roles of these groups are suppressed.	Promote Youth and Women to participate in policy making decisions	300 000,00	BANGKOK
36	Autonomisation des femmes et des filles au Maroc	Arab States	Maroc	Assurer l'autonomisation des femmes et des filles	Contribuer à la vulgarisation d'une culture de genre, réduire la violence faite aux femme	620 866,00	RABAT
37	Viet Nam Joint Programme on Gender Equality	Asia and the Pacific	Vietnam	Provide strategic, coordinated and multi-sectoral technical assistance to build the capacity of national and provincial duty bearers so that they can better implement the Law on Gender Equality and Law on Domestic Violence from 2007.	National, provincial and local institutions and duty bearers will have the capacity by 2010 to effectively implement and monitor the Law on Gender Equality and the Law on Domestic Violence	640 000,00	SAIGON

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS	DOMESTIC VIOLENCE

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5 (DOMESTIC VIOLENCE)	Policy-oriented research networks in the field of the social sciences strenghtened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
38	Setting things right towards equality and equity	Africa	Namibia	Increasing awareness and capacity for protecting the rights of women, children, youth and vulnerable groups (ii) enhancing institutional capacity for integrating and monitoring implementation of gender equitable policies and programmes as well as gender responsive and holistic planning at local and national levels; and lastly (iii) improving food security, nutrition and incomes of women, children, youths and vulnerable groups.	To improve the welfare of women, children, youths and vulnerable groups in Namibia in a sustainable and significant manner	1 516 100,00	WINDHOEK
39	Gender Equality - Social, Political and Economic in the Palestinian territories	Arab States	Palestine	Reduce all forms of gender-based violence by enhancing and increasing women's political voice; increasing their opportunities to obtain decent and productive work and improving their access to protection and justice.	Promote Palestinian women's social, economic and political empowerment 1) Violence against women and the girl child will be reduced; 2) Representation of women in government decision-making bodies will increase. 3 3) Enhanced opportunities for women to participate economically, equally.	1 098 090,00	RAMALLAH

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS   FIGHT AGAINST POVERTY

MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5 (FIGHT AGAINST POVERTY)	Policy-oriented research networks in the field of the social sciences strenghtened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equality, and the teaching of the social and human sciences

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
40	Renforcement des systèmes de la recherche scientifique- en sciences sociales et humaines et en sciences naturelles et technologiques- pour une contribution effective dans la lutte contre la pauvreté	Global	Mali, Niger, Burkina Faso, Bénin, Sénégal, Togo, Côte d'Ivoire, Guinée Bissau), Tanzanie et Ethiopie	Appuyer les acteurs de la Recherche en Sciences (naturelles, humaines et sociales) et Technologie en Afrique et contribuer au renforcement des systèmes de recherche scientifique et technologique dans les huit pays de l'Union Economique et Monétaire Ouest Africaine (UEMOA) ainsi qu'en Tanzanie et en Ethiopie. L'approche basée sur les droits humains constituera le socle, afin que la recherche contribue de façon substantielle à l'élimination de la pauvreté et à l'amélioration des conditions des plus démunis	Capacités des chercheurs et système de recherche renforcés; Des recommandations concrètes faites pour les Documents de stratégie de lutte contre la pauvreté Modules de formation développés ; Coopération triangulaire et mise en réseau de chercheurs développées	1 390 000,00	SHS/SRP et SC/PSD, Bureau de Bamako, Bureau Dar es-Salaam
41	Development of a decision making tool for poverty eradication based on the human rights framework	Africa	West and East Africa	To provide a decision making tool that could help decision makers to set priorities based on their commitment to fulfill the right of their population (ex. during aid negotiations)	Decision making tool available for aid negotiation and national capacities of decision-makers enhanced. More specifically : Minimum norms applied to poverty reduction strategy papers, based on the Human rights instruments; Human rights based budgeting methodology and model to be used by the countries; policy recommendations for human rights based negotiation of the aid assistance in compliance with the Paris Declaration (OECD); training modules available for policy makers (directors of budget, poverty reduction strategy planners, sectoral decision making professional etc…)	320 000,00	SHS/SRP, SHS/RSD, UNESCO Chairs, National committees on poverty and human rights established in the countries, national poverty reduction strategy units, national and regional research institutes, UNESCO field Offices to be identified

			SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
42	Building national capacities for research and policy analysis: Best practices on poverty eradication	Global		Encourage mid-career professionals and their institutions to contribute to poverty eradication strategies and national action plans that are based on a human rights framework.	Research capacities enhanced; Policy recommendations formulated and disseminated; Best practices identified and made available for decision-makers	550 000,00	SHS/SRP, SHS/RSD, UNESCO field Offices to be identified
43	Contribution to sustainable development and poverty eradication through the preservation and enhancement of natural and cultural heritage in the Sahara	Africa	The Sahara Countries of Africa	To contribute to poverty eradication strategies and action through the development of local capacities in cultural and natural heritage preservation, and the development of tourism for inclusion in the national PRSPs	A secretariat of Saharan Member States involved in the project established to follow-up on the policy recommendations developed by the project "the Sahara of cultures and peoples" Policy principles and methodological tools on the links between diversity, dialogue and poverty eradication within a Human Rights based perspective elaborated and disseminated. Concrete "culture for development through responsible tourism" results in terms of empowerment and improved capacities, job creation and number of tourists. Development of desert tourism for job creation and protection of natural and cultural assets as part of the national Poverty Reduction Strategies to revitalize the desert and fight against poverty, desertification and migration	400 000,00	SHS/RSP and CLT/CEI – Bamako Office, Cairo Office, Rabat Office, Observatoire du Sahel et du Sahara (Tunisia), Fondation Désert du Monde (Algeria), Desert Research Center, Henrich-bartch Foundation ,(Cologne, Germany)
44	Analysis and dissemination of methodologies and common aspects for the sustainability of innovative non-governmental organizations	Latin America and the Caribbean	Brazil	Objective 1: To analyze and make a comparative study among experiences of social inclusion carried out by NGOs that generate community transformation and those that generate violence and exclusion. Objective 2: To construct best practice indicators to measure the sustainability of NGOs and social inclusion actions. Objective 3: To systematize, by means of publications an d seminars, the common aspects of the methodologies used by successful NGOs working with social inclusion in Brazil. This will be used to develop guidelines to inform other contexts and cultures exposed to similar conditions, including in Brazil and Africa	Result 1: to identify and systematize methodologies regarding the strategies and activities of recognized NGOs which work for social inclusion and with youths in high risk and socially vulnerable communities. Result 2: to identify and disseminate how the NGOs achieved sustainability, self-financing and high levels of participation with sound results. Result 3: Seminars with specialists to debate the results Result 4: to elaborate publications and other tools to largely disseminate the results.	500 000,00	BRASILIA

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
45	Empowerment of people, groups and communities	Latin America and the Caribbean	Brazil	Objective 1: Identify different means of working the empowerment of people, groups and communities; Objective 2: discuss with specialists from various fields of knowledge the concept of empowerment and the way the NGOs use it in the implementation of projects; Objective 3: promote international technical cooperation on this theme to exchange information and experiences	Result 1: to identify NGOs which work with empowerment; Result 2: to Analyze the successful methodologies used by these NGOs; Result 3: to disseminate, by means of publications, seminars and training, the results achieved; All these results are directly linked to the support of policy-oriented research in the field of poverty eradication, migrations, urban issues, youth and gender.	500 000,00	BRASILIA

TOTAL MLA 2 :	109 749 127,00

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 3 — Promoting philosophical reflection, human rights in UNESCO′s fields of competence and the fight against rascism and discrimination

THEMATIC FOCUS   **HUMAN RIGHTS**

MLA 3 - EXPECTED RESULT Nr 1 OF 34 C/5 (HUMAN RIGHTS)   Intersectoral UNESCO Strategies on philosophy, human rights, democracy and the fight against racism implemented

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
46	60th Anniversary - Universal Declaration of Human Rights	Global		To organize a public event at UNESCO's premises on the occasion of Human Rights Day 2008 – day of the 60th anniversary of the UDHR – to give more visibility to the year-long UNESCO's commemorative activities carried out by all programme sectors and UNESCO Field Offices. To involve general public in the commemoration of the anniversary.	Intersectoral UNESCO Strategies on human rights, democracy, the fight against racism implemented and philosophy implemented	200 000,00	RSP/HR-GED
47	Access to Information and Human Rights in Central Asia	Asia and the Pacific		Support adoption and implementation of laws in Central Asian countries, awareness raising and civic education of access to information as a tool for rights' enjoyment and development	Increased understanding of Freedom of Information status in Central Asian Countries, including mapping exercise, survey to collect all pertinent legislation in the area of access to information, free and open source digitalized database Education and Training for policy-makers, civil servants, representatives of media/NGOs Resource Material available in local languages	200 000,00	ALMATY

SOCIAL AND HUMAN SCIENCES SECTOR							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
48	Creation of UNESCO Research Network on Human Rights for countries of Central and Eastern Europe	Europe and North America	Particular emphasis on Armenia, Azerbaijan, Belarus, Moldova, Russian Federation, as well as other countries of the region and other partners	To achieve advancement of human rights within UNESCO's competence, in particular through: Reinforcement of advocacy and research on human rights within UNESCO's competence; Further clarification of the normative content of the rights to take part in cultural right and the right to enjoy the benefits of scientific progress and its applications; Better understanding of interdependence, interrelatedness and equal importance of all human rights among right-holders and duty-bearers.	. Legislative and political measures to eliminate obstacles that impede the effective implementation of human rights within UNESCO's competence, in particular with regard of women, adopted; . Capacities of national human rights institutions strengthened; . Public awareness on existing problems and the need to adopt measures increased; . A wider range of actors involved in the development of policy-oriented research; . Cooperation among various stakeholders in the sub-region developed, . Scientific basis for consistent policies strengthened;	350 000,00	RSP/HR-GED and UNESCO Moscow Office
49	Translation into Arabic and distribution of the publication "Droits de l'homme/ Questions et réponses"	Arab States		Mettre à la disposition des groupes cibles un outil simple d'utilisation, en arabe, pour leur permettre de connaître leurs droits et les droits humains en général	Contribuer à la vulgarisation d'une culture des droits humains au niveau institutionnel et non institutionnel	196 779,00	RABAT
50	Human Rights Education: building a culture of respect for democracy and justice.	Latin America and the Caribbean	Brazil	• Support the dissemination and implementation of the current National Plan for Human Rights Education (PNEDH) • Support the elaboration, dissemination and implementation of a new PNEDH • Establishing partnerships and implementing/supporting actions on human rights education • Training and building the capacity of human rights advocates • Conducting and disseminating studies/research and producing material on human rights education • Monitoring and evaluating the implementation of PNEDH.	Partnerships established with government agencies, the private sector and NGOs • Actions on human rights education implemented and supported • Campaigns for the dissemination of human values carried out • Human rights advocates and other relevant professionals trained and capacitated • Records containing information on human rights education systematized and disseminated • Educational material on human rights elaborated, acquired, translated and shared • Centers for studies and research on human rights education structured and supported • Strategies and mechanisms for the monitoring and evaluation of actions on human rights implemented.	4 063 289,00	Brasilia

			SOCIAL AND HUMAN SCIENCES SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 3 - EXPECTED RESULT Nr 3 OF 34 C/5 (HUMAN RIGHTS) — Policy-oriented research enhanced on the main obstacles and challenges to the enjoyment of human rights in UNESCO's fields of competence

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
51	Clarification of the content of the right to enjoy the benefits of scientific progress and its applications (REBSP)	Global		To clarify further the normative content of the REBSP which is a prerequisite for the promotion and enforcement of this right;	Policy-oriented research on the normative content of the REBSP, as well as main obstacles and challenges to its implementation promoted on a global level through carrying out pilot studies in selected countries of Africa, Latin America and Asia and the Pacific;	450 000,00	RSP/HR-GED

			SOCIAL AND HUMAN SCIENCES SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS   RACISM AND DISCRIMINATION

MLA 3 - EXPECTED RESULT Nr 1 OF 34 C/5
(RACISM AND DISCRIMINATION)   Intersectoral UNESCO Strategies on philosophy, human rights, democracy and the fight against racism implemented

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
52	International Coalition of Cities against Racism (Regional Coalition in Africa, Latin America and the Caribbean as well as the Arab Region)	Global		Encourage cooperation and exchange among municipalities at the national (South Africa) and regional level, particularly within the context of the regional coalitions in Africa, Latin America and the Caribbean (established under the regular budget 33 C/5) and the Arab countries (to be established in June 2008 under the regular budget 34 C/5)	Development of policy recommendations at the municipal level aimed at combating racism, discrimination and xenophobia in South Africa, Latin America and the Caribbean and the Arab region - Mapping of municipal policies and strategies to combat racism, discrimination and xenophobia carried out - Municipal policies and their implementation analyzed - Good practices identified and recommendations for human rights-based policies formulated, discussed and disseminated among local decision-makers and other relevant civil society actors.	1 010 000,00	RSP/RAC

			SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
53	Strengthening evidence-based policies and practices to reduce HIV-related stigma and discrimination at the municipal level	Global		Promote the development of evidenced-based policies at the municipal level to fight HIV-related discrimination Encourage cooperation and exchange among municipalities, particularly within the framework of the regional coalitions of cities against racism, concerning policy responses to HIV-related stigma. channel effective responses into National AIDS policies and practices	Mapping of phenomena of HIV-related discrimination and of the responses of municipalities and local governments thereto carried out; Municipal policies analyzed, gaps, opportunities and good practices identified; Policy recommendations formulated, validated and disseminated among the members of the regional coalitions of cities against racism and other relevant stakeholders	530 000,00	RSP/RAC in cooperation with UNESCO Offices in Nairobi, Bujumbura, Mexico, and Montevideo
54	Promotion of Ethnic and Gender Equality in the State of Bahia, Brazil	Latin America and the Caribbean	Brazil	• To fight discrimination and improve social inclusion of women and indigenous or african descendents in Bahia through supporting SEPROMI (the State Secretariat of Gender and Race Equality Promotion) on the implementation, monitoring and evaluation of National and State gender and ethinc social policies; special attention will be given to the implementantion of recently approved laws on mandatory teaching ofAfrican and Indigenous History in the regular basic education school system (Federal Laws Nr. 11.645 and Nr. 10.639)	• Increased awareness of marginalized groups of their rights; • Information and good practices on the fight against racism and gender discrimination disseminated among policy-makers at the the State level of Bahia; • Effective implementation of equality promotion policies in Bahia; • Effective implementation of laws Nr. 11.645 and Nr. 10.639 (African and Indigenous History) in public and private schools in Bahia.	1 500 000,00	BRASILIA

		SOCIAL AND HUMAN SCIENCES SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

THEMATIC FOCUS	PEACE AND HUMAN SECURITY

MLA 3 - EXPECTED RESULT Nr 2 OF 34 C/5 (PEACE AND HUMAN SECURITY)	Contributions to the intersectoral platform pertaining to the dialogue among civilizations and cultures and a culture of peace developed through human sciences policy-oriented research	

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
55	UNESCO Prize for Peace Education 2008	Global		Promote all forms of action designed to construct the defences of peace in the minds of men by rewarding a particularly outstanding example of activity designed to alert public opinion and mobilize the conscience of humanity in the cause of peace	. The promotion of a culture of peace through all its domains, at the regional and sub-regional levels and . UNESCO's international lead role strengthened as a thematic and multi-stakeholder forum for the pursuit of the dialogue among civilizations, cultures and peoples	120 000,00	SHS/RSP/PHS

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
56	Promoting Democracy in the World (International Centre for Human Sciences (ICHS) Byblos, under the auspices of UNESCO)	Global		To give impetus to democratic development in the world by stimulating analysis and reflection on the contemporary challenges and obstacles to democracy on the regional and international level, via the support and strengthening of national initiatives in defining domestic responses to the problems inherent to emerging democracies. More specifically, supporting UNESCO's Integrated Strategy on Democracy in three key areas: (i) Fostering comparative analytical research (ii) Organizing international dialogues on the future of democracy (iii) Supporting democracy in post-conflict societies.	. Integrated Strategy on Democracy (167 EX/9) implemented within the framework of the International Centre for Human Sciences (ICHS); . Research on emerging ethical and social issues related to the dialogue among civilizations and cultures and a culture of peace carried out	6 318 000,00	SHS/RSP/PHS and UNESCO Beirut in ccooperation with the International Centre for Human Sciences (ICHS) Byblos
57	Programme School in Action: for a culture of peace	Latin America and the Caribbean	Brazil		Social tensions reduced in Macaé: feeling of belonging strengthened; increase of social inclusion in local community.	159 870,00	BRASILIA

TOTAL MLA 3	15 097 938,00

	SOCIAL AND HUMAN SCIENCES SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

INTERSECTORAL PLATFORMS

IP	STRENGTHENING NATIONAL RESEARCH SYSTEMS

IP - STRENGTHENING NATIONAL RESEARCH SYSTEMS EXPECTED RESULT Nr 1 OF 34 C/5	Research capacities in developing countries enhanced with a focus on the contribution of research to achieving the internationally agreed development goals, including MDGs and EFA goals

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
58	Country reviews of research systems	Global		Expansion of a planned UNESCO programme of country reviews to cover five additional countries	Research capacities in developing countries policy options for improving support and organization of in-country scientific research identified. local capacities for data collection on research enhanced; development of a national strategy to guide external (international/foreign) funders of research will be supported	530 000,00	SC/PSD SHS/SRP

				SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP		**PRIORITY AFRICA**	

IP - PRIORITY AFRICA **EXPECTED RESULT Nr 2 OF 34 C/5**	Sectors helped to take account of the regional and subregional dimension in UNESCO's fields of competence

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
59	Greater Horn Horizon Forum - Facing existing and future challenges of the Horn of Africa by implementing the action plan of the Research-Policy Forum	Africa	Horn of Africa: Djibouti, Eritrea, Ethiopia, Kenya, Somalia, Sudan and Uganda	To facilitate reflection on the common future of the peoples of the region in order to contribute to the formulation and implementation of regional integration policies conducive to peaceful coexistence in the Greater Horn of Africa region	1) Increased dialogue and cooperation between policy-makers and researchers of the Horn of Africa region. 2) Increased knowledge about the formulation of proactive policies responding to the emerging challenges in the region. 3) Improved capacities of researchers and policy-makers to formulate and implement policy responses to future challenges of the region. 4) Wide dissemination of results/outcomes of the Greater Horn Horizon Forum.	3 385 540,00	HQ ADDIS ABABA
60	West Africa Institute	Africa	West Africa	Advance knowledge on scenarios and on policy options concerning regional integration in West Africa; Support the ECOWAS Commission and Member States through policy-oriented research and strategic advice on regional integration in West Africa; Act as an observatory of policy implementation at the national and regional levels; Capacity building for policy-makers and civil society actors on the various dimensions of regional integration; Contribute to the reflection and policy analysis in regional integration efforts at the continental level	Policy-oriented research networks in the field of the social sciences strengthened, with a view to informing the formulation of policies in such fields as poverty eradication, migrations, regional integration, urban issues, youth, including youth violence, and gender equity and equality and the teaching of the social and human sciences	2 306 700,00	ACCRA

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP — CONTRIBUTION TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES OF PEACE

IP - CONTRIBUTION TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES OF PEACE EXPECTED RESULT Nr 1 OF 34 C/5

UNESCO's international lead and role strenghtened as a thematic and multi-stakeholder forum for the pursuit of the dialogue among civilizations, cultures and peoples and the promotion of a culture of peace through all its domains at the regional and subregional levels

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
61	Promoting Human Security in the Arab Region	Arab States		Deepen the understanding of the human security concept at the policy and at the academic level in the region, as well as among civil society actors; - Strengthen human security in the Arab region through appropriate policy, analysis and strategic cooperation; and - Disseminate the debate on the human security concept in the Arab region		214 500,00	CAIRO
62	La civilisation arabo-musulmane à travers un regard philosophique	Arab States		Promouvoir la diversité culturelle, le dialogue interculturel et une culture de la paix en mettant en exergue le rôle de la civilisation arabo-musulmane dans l'édification des valeurs de paix et de tolérance, notamment à travers le savoir et la connaissance par l'optique de l'éducation philosophique.	Production d'une Collection de Fascicules documentés, analytiques et illustrés sur les dialogues et les itinéraires philosophiques suscité par la civilisation arabo-musulmane. Diffusion de ce contenu didactique sous un format attractif et aisément utilisable par le plus grand nombre avec un accent particulier à l'attention des jeunes.	200 000,00	SHS/RSP
63	Civil Societies in Dialogue	Arab States	Israël Palestinia	. Defining the civil societies in dialogue methodology and set of principles to build productive working relationships towards peace and development. . Building adherence to the civil societies in dialogue guiding principles and methodology. . Assisting the development of Palestinian and Israeli inter-university dialogue and cooperation.	Build preparedness for effective dialogue between the Palestinian and Israeli civil societies	682 520,00	HQ RAMALLAH

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

SOCIAL AND HUMAN SCIENCES SECTOR

IP	**CONTRIBUTION TO THE IMPLEMENTATION OF THE MAURITIUS STRATEGY FOR THE SUSTAINABLE DEVELOPMENT OF SMALL ISLANDS DEVELOPING STATES (SIDS)**

IP - SIDS EXPECTED RESULT Nr 7 OF 34 C/5	**Participatory mechanisms and community networks strenghtened, with particular emphasis on youth participation**

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
64	Youth and sustainable development in SIDS in the Pacific	Asia and the Pacific		To engage youth in creating solutions for emerging issues affecting SIDS through sustainable development initiatives.	• Youth development achieved by participatory mechanisms and reinforcement of local youth networks. • Information and knowledge of sustainable development challenges and practices enhanced and shared through an online networking tool. • Policy frameworks, modalities and tools identified that interlink environmental and sociocultural change for sustainable island living in SIDS • The recognition of local and indigenous knowledge in environmental management (climate change in particular) and education. • Awareness raising and greater understanding of sustainable development issues incorporated in programmes in SIDS.	365 000,00	APIA

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP **SUPPORT TO COUNTRIES IN POST-CONFLICT AND POST-DISASTER SITUATIONS**

IP - PCPD
EXPECTED RESULT Nr 6 OF 34 C/5 Evidence-based analysis and tools provided to policy-makers, supporting cultural pluralism, intercultural dialogue, and reconciliation

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
65	Promoting and strengthening social cohesion and psychosocial care of populations affected by conflicts in five ECOWAS countries	Africa	Guinea Bissau, Côte d'Ivoire, Liberia, Sierra leone, Guinea	The project's overall sectoral objective is to contribute to the promotion of peace in the ECOWAS member countries. The specific objective is to strengthen the institutional capacities of ECOWAS and civil society in countries affected by conflict and to achieve better coordination, management and implementation of conflict prevention measures in the context of good governance. Providing upstream policy advice and capacity-building to restore national planning and management capacities to cope with challenges; supporting dialogue, confidence-building and reconciliation efforts, in particular by providing local and national policy-makers with evidence based research and analysis as well as with a platform for policy debate and dialogue to define reconciliation and reconstruction options and to reinforce national ownership; empowering local communities to participate in peace processes and in responding to their needs for access to critical information	. Affected populations reintegrated and their situations improved . Better social cohesion reduction of violence and violation of freedoms and human rights . Social stability favorable to the prevention of conflicts . Integration of modules of training in curricula . Strengthening links between research and public policies . Policy makers and trainers trained and made aware on methods of negotiation, lobbying and protection of human rights for a lasting peace	1 300 710,00	DAKAR

			SOCIAL AND HUMAN SCIENCES SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
66	Research and Document Center for Women in the Great Lakes Region	Africa	Great Lakes Region, Africa	Project seeks to establish a Research and Documentation Center for Women in the Great Lakes Region in Africa	Improved evidence based on research for the development and or enhancement of policies in favor of women and gender equality Enhanced institutional capacities in Member States to develop evidence-based policies Greater awareness of and respect for the rights of women	2 500 000,00	SHS/HR-GED

TOTAL INTERSECTORAL PLATFORM:	11 484 970,00

TOTAL SOCIAL AND HUMAN SCIENCES SECTOR :	$140 992 775,29

1. Introduction

Showcase Projects: Culture and Sustainable development

UNESCO has long advocated that culture is an essential component of development. Through these showcase projects UNESCO proposes to the international community an alternative approach to the traditional pattern of cultural tourism and more generally of culture based development. This new development paradigm is inspired by the principles of its international conventions in the field of culture and other reference documents of the Organization i.e. contribute to the sustainable development, the preservation of cultural diversity, social cohesion and cultural dialogue. This initiative, through field projects in each region of the world, will demonstrate that the design and implementation of such culturally sensitive projects improves the possibility of implementing projects that "work" in terms of sustainable development.

The very objective of this initiative is to identify the added value of UNESCO through new or updated indicators of outcomes that will enrich the concept of sustainability and that will induce a new vision of development that brings culture in "from the margins". This ambitious initiative should also contribute, to a new approach to international cooperation and to the designing of a new paradigm of development better adapted to the twenty-first century.

MLA1: Protecting and conserving immovable cultural and natural properties, in particular through the effective implementation of the World Heritage Convention

The protection and conservation of natural and cultural sites inscribed through the implementation of the World Heritage Convention is probably the most visible and universally ratified UNESCO Convention. Apart from ensuring the functions of secretariat to the Convention, UNESCO/World Heritage Centre (WHC) is increasingly recognized for the expertise it is providing, to the State parties to the Convention but also Member States which are not States parties, support in the conservation and management of their World Heritage sites. In addition WHC is assisting State Parties in developing new nominations in order to achieve a

credible and balanced list as well as on how to address new challenges such as climate change. While these activities are highly demanded by Member States and fully in line with the expected results under the MLA, they can not be achieved through the limited resources of the regular programme or the World Heritage Fund. Therefore, WHC is actively mobilizing extrabudgetary resources, which are essential not only to allow to respond to the needs of the Member States and achieve the expected results, but also to ensure that WHC is continuously acquiring the necessary knowledge and expertise to provide appropriate advise to States Parties on the conservation and management of their World Heritage sites.

To achieve this goal the following function will be deployed:

 - capacity building in Member States in developing new nominations files in order to achieve a credible and balanced World Heritage List as well as sustainable nominations. Under represented regions like Africa are main targets as well as under represented categories such as earthen architecture.

 - improve conservation and restoration techniques and, where necessary, undertake emergency measures. This concerns especially World Heritage sites in Danger or post disaster/post conflict situations.

 - raise awareness of local communities (including youth and women) on the significance of their cultural and/or natural world Heritage, by involving them in conservation projects.

 - establish participatory and inclusive planning and management mechanisms for integrated heritage conservation and development of tourism and related micro-enterprises, with a specific focus on poverty eradication and preservation of cultural and/or natural World Heritage Sites.

 - provide technical support to World Heritage site managers to incorporate responses to climate change, through the application of scientific and local knowledge, especially in Small Islands Developing States (SIDS).

 - develop new mechanisms for the rehabilitation of historical urban landscapes with a focus on international experience, in order to cope with the challenges of urban pressure on World Heritage historic cities.

All projects are to be implemented in a decentralized manner, working closely with Member States, involving the UNESCO Field Offices wherever appropriate, as well as technical and research organizations such as the World Heritage Advisory Bodies (IUCN, ICOMOS and ICCROM).

MLA 2: Safeguarding living heritage, particularly through the promotion and implementation of the Intangible Cultural Heritage Convention

Taking into account an equitable geographical balance, as well as UNESCO priority focus on Africa, Languages, SIDS and Gender, the projects related to the Culture Sector's MLA 2 (Intangible Heritage) included in the additional programme reinforce the Organization's regular programme by supporting the implementation of the Convention for the Safeguarding of the Intangible Heritage from a programmatic prospective. Several projects aim at building capacities in Member States related to the procedures for ratifying and implementing the Convention (expected result 1 and related to it, expected result 4), while others aim at strengthening capacities for developing and implementing safeguarding activities at the national level which are in line with the provisions of the Convention (expected results 2, 3 and 5).

MLA 3: Enhancing the protection of cultural objects, the fight against Illicit trafficking in them, and the development of museums as places for access to knowledge

Under MLA3, the strategy of the Additional Programme will be to complement and enhance the activities funded within the framework of the Regular Budget, by linking standard-setting and operational activities. The main impacts will be to promote cultural identity, social cohesion, human and economic development, and national and trans-national re-conciliation. Overall goals to be achieved will be pursued through the following functions, awareness raising and capacity building to assist Member States in the struggle against illicit traffic of cultural property, building partnerships, trainings, knowledge sharing, sustaining existing community-based museums, enhancing the educational role of museums and enlarging access to museums, by making them attractive to a much wider public.

Priority will be given to the Africa and Pacific regions, as well as to Least Developed Countries (LDCs) and countries in post-conflict and post-disaster situations.

MLA 4: Protecting and promoting the diversity of cultural expressions through the implementation of the 2005 Convention and development of cultural and creative industries

As a result of the large spectrum that is covered by the MLA 4, which involves the whole field of creativity and cultural industries, the additional programme proposed by the Headquarters and Field Offices, target to reinforce the domains and priorities actions of the regular programme: support in the implementation

of the 2005 Conventions and is supplementary mechanisms, including the Observatories, development of the network of creative cities (that it was until the 34 C/5 entirely financed by the extrabudgetary resources), cultural statistics, artistic education and crafts. The additional programme refers notably to the following three expected results of MLA 4 in document 34 C/5 Approved: 'Accession of Member States to the 2005 Convention and its implementation encouraged and related international mechanisms supported', "Original and innovative initiatives and partnerships to promote the cultural and creative industries promoted and the role of cultural activities strengthened, in particular in developing countries", 'Original and innovative initiatives and partnerships to promote the cultural and creative industries promoted and the role of cultural activities strengthened, in particular in developing countries', 'Design, production and management capacities of master craftspeople, especially women, strengthened'.Priority will be given to the Africa and Pacific regions, as well as to Least Developed Countries (LDCs).

MLA 5: Promoting the understanding and development of intercultural dialogue and peace

In line with the expected results of MLA 5, the projects presented in the framework of the additional programme aim a reinforce the fight against any prejudice of cultural, ethnic and religious character as the main obstacle for social cohesion and peace. The projects complement the activities of the regular programme for the promotion of mutual comprehension and the in-depth reflection on the stakes of intercultural dialogue. Special attention has been given to Africa and teaching African history, the enhancement of endogenous knowledge and the civic education of youth as being mutually supportive in contributing to a culture of peace in the region. The promotion of the contributions of the arabo-Moslim civilization and dialogue with the West also constitute another concern of these projects.

MLA 6: Mainstreaming within national policies, the links between cultural diversity, intercultural dialogue and sustainable development

Projects will provide support in updating cultural policies of the Member States by the incorporation of the new principles suggested by UNESCO, like cultural diversity and the intercultural dialogue from the point of view of sustainable development. Actions proposed are focused on training of cultural managers, development of cultural indicators and mapping of the cultural resources.

Additionally, the additional programme under MLA 6 proposes activities that contribute to Joint United Nations country level programming and support the

monitoring through the thematic window on Culture and Development of the UNDP/Spain MDG Achievement Fund.

Priority will be given to the Africa, Least Developed Countries (LDCs) and countries in post conflict situation

CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

Showcase Projects: Culture and Sustainable development

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
1	Showcase Project initiative in Culture and Development Integrated Culture and Tourism strategy for sustainable development in Lalibela	Africa	Ethiopia	The project addresses Millennium Development Goals 1 – eradicating extreme poverty: – Target 2 in particular – Achieving full and productive employment and decent work for all, including women and young people –, Millennium Development Goal 3 – Promote Gender Equality and empower women, Millennium Development Goal 6 – Combat HIV/AIDS, malaria and other diseases, and Millennium development goal 7 – Ensuring environmental sustainability – Target 1 in particular – integrate the principles of sustainable development into country policies and programmes. The overall aim of the project is to promote sustainable and local economic development in Lalibela by using culture as a central pillar. The Lalibela World Heritage site will serve as a platform for demonstrating integrated approaches to sustainable tourism and local economic development building on cultural assets and heritage safeguarding (tangible and intangible) with a central role of the local communities living in and around the site.	1. Participatory mechanisms and empowerment of local communities focusing on women developed for improving social cohesion and dialogue through fostering pluralism 2. World Heritage site sustainably conserved and site management process launched and operational. 3. Cultural diversity and inter-religious dialogue fostered. 4. Intangible heritage and cultural objects inventoried and protected. 5. Cultural approaches to combat HIV/AIDS employed	1 900 000	CLT

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
2	Showcase Project initiative on Culture and Development Integrated Culture and Tourism strategy for sustainable development at the Ancient Maya City and the Protected Tropical Forests of Calakmul	Latin America	Mexico	The project addresses Millennium Development Goals 1 – eradicating extreme poverty: – Target 2 in particular – Achieving full and productive employment and decent work for all, including women and young people –, Millennium Development Goal 3 – Promote Gender Equality and empower women and Millennium development goal 7 – Ensuring environmental sustainability – Target 1 in particular – integrate the principles of sustainable development into country policies and programmes. The overall project goal is to propose and implement a sustainable development strategy based on an integrated approach that includes cultural and natural heritage conservation and sustainable tourism. This can be achieved through a medium-term participatory process founded in the cultural values of the local mestise and indigenous communities though the coordination of local, regional and national resources.	1.An integrated inter-institutional strategy in heritage conservation and sustainable tourism in the protected area implemented by all the relevant partners. 2. An inter-institutional council for the integrated management of the protected areas adopted by relevant authorities with clear directions for conserving and developing heritage assets for benefits by local communities. 3. A cooperation mechanism among stakeholders (including public and private sectors) and civil society (including farmer cooperatives) to improve the system of local association. 4. Renovation of existing cultural facilities and creating new visitor facilities according to a coordinated communication/infrastructure strategy to promote an integral vision of heritage. 5. Reinforcement of community building programme through a participatory programme as per the framework of the UNESCO project in Xochimilco, developed by the UNESCO Mexico Office in collaboration with Mexican institutions and the World Heritage Centre. 6. Build up a tourist model to be put into place and be operative against the mass tourism already developed in Mayan	3 800 000	CLT

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
3	Showcase project initiative in Culture and Development Integrated Culture and Tourism strategy for sustainable development in Quang Nam	Asia & Pacific		The project addresses Millennium Development Goals 1 – eradicating extreme poverty: – Target 2 in particular – Achieving full and productive employment and decent work for all, including women and young people –, Millennium Development Goal 3 – Promote Gender Equality and empower women and Millennium development goal 7 – Ensuring environmental sustainability – Target 1 in particular – integrate the principles of sustainable development into country policies and programmes. The project will promote sustainable and local economic development in Quang Nam province by using culture as a central pillar. The Hoi An and My Son World Heritage Sites will serve as platforms for demonstrating integrated approaches to sustainable tourism and local economic development building on cultural assets and heritage safeguarding (tangible and intangible) with a central role of the local communities living in and around the protected sites.	Tourism planning and management tools – Public use plans in particular - reviewed and revised, with an aim to ensure better linkages between tourism development and cultural and environmental sustainability; and dialogue among relevant government departments and institutions, private sector operators, community representatives and other stakeholders promoted. Decree on documenting intangible cultural heritage at a provincial level (result of a recent UNESCO study) piloted in Quang Nam to increase the awareness and more holistic understanding of and approach to heritage preservation in Quang Nam. Local economic development linked to tourism potential of World Heritage Sites: crafts and cultural industries Potential of the cultural industries and cultural tourism for local economic development and poverty reduction harnessed, by using World Heritage Sites for entrepreneurship and marketing training and as promotional hubs for mobilizing and promoting cultural industriesproviding market access and exposure for local tourism products, services and assets, e.g. craft villages and their products. Integrated Strategy developed and adopted on tourism and local economic development using culture as a central pillar, so that the project will serve as a learning platform throughout the country; and national level policy dialogue held and policy recommendations formulated with regard to integrating culture, tourism and sustainable and local economic development.	950 000	CLT

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
4	Showcase Project initiative on Culture and Development Integrated Culture and Tourism strategy for sustainable development in Danube Delta			The project addresses Millennium Development Goals 1 – eradicating extreme poverty: – Target 2 in particular – Achieving full and productive employment and decent work for all, including women and young people –, Millennium Development Goal 3 – Promote Gender Equality and empower women and Millennium development goal 7 – Ensuring environmental sustainability – Target 1 in particular – integrate the principles of sustainable development into country policies and programmes. The overall project goal is to propose and implement a sustainable development strategy based on an integrated approach using heritage safeguarding and conservation and to promote sustainable tourism in support to the objectives included in the DDBR Master Plan elaborated in 2005 – 2006. Focus will be put on linking tourism and economic development to financing and investing in cultural and natural assets' protection and management. Another focus will be put on building a broad partnership among the stakeholders including the local decision makers, the tourism industry and private business and civil society.	1. An integrated regional heritage conservation and safeguarding as well as sustainable tourism and cultural industries strategy developed and approved by relevant authorities and implemented by public, private partners and the civil society. 2. Capacity building and awareness raising programme established and implemented in protection, management and enhancement - including tourism- of cultural and natural assets for local communities and local business 3. Participatory mechanisms and empowerment of local communities focusing on women developed for improving social cohesion and dialogue through fostering pluralism. 4. "Brand Danube Delta" programme developed, including marketing and communication established, sustainable tourism skills increased, tourism and culture related jobs created 5. Integrated Strategy developed and adopted on tourism and local economic development using culture as a central pillar, so that the project will serve as a learning platform throughout the country; and national level policy dialogue held and policy recommendations formulated with regard to integrating culture, tourism and sustainable and local economic development	3 200 000	

CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 1 — Main line of action 1: Protecting and conserving immovable cultural and natural properties, in particular through the effective implementation of the World Heritage Convention

MLA 1 - EXPECTED RESULT Nr 2 OF 34/C5 — A more representative, credible and balanced World Heritage List, with particular reference to the Africa, Caribbean and Pacific regions.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
5	Support for a representative, balanced and credible World Heritage List for natural sites	Global		To assist State Parties in identifying on a regional basis natural sites of potential outstanding universal value. To assist State Parties to improve the management of natural sites of potential outstanding universal value and to address key threats to their integrity in view of a future nomination on the World Heritage List. Assist State Parties in developing nominations for natural sites considered of outstanding universal value.	Several nominations and conservation activities for cultural sites addressing gaps in the current World Heritage List developed.	5 000 000	CLT/WHC
6	Conservation project for Africa in the framework of the World Heritage Programme for Earthen Architecture	Africa		To develop appropriate methods and techniques for improving the sustainability of the conservation a and management of different types of earthen architectural heritage inscribed on the World Heritage List and/or included in Tentative List. To ensure that best practices are broadly disseminated for practical application at African World Heritage properties, with also possible broader application at the community level for the upgrading of the living conditions as a contribution to poverty alleviation.	Several nominations and conservation activities for cultural sites addressing gaps in the current World Heritage List developed. A more representative, balanced and credible World Heritage List established. National expert capacities for the conservation and management of heritage properties strengthened.	500 000	CLT/WHC

				CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
7	Developing cultural routes in the footsteps of the Prophets. From the Canaanite sites of the Northern West Bank to the Nativity Church in Bethlehem, through the cultural landscapes of olives and vines and the oasis of Jericho	Arab States	Palestine **	To ensure the effective protection and safeguarding of 2 major sites out one of the 17 cultural sites of potential outstanding universal value in oPt, as included in the Inventory. To build managerial capacities and technical skills for the conservation and management of cultural heritage sites. To contribute to the empowerment of Jericho and Bethlehem local communities through the promotion of cultural tourism. Key areas of intervention includes, a) Hisham's Palace Archaeological Park in Jericho, b) Church of the Nativity and the Crypt Museum of Palestinian Riwaya (narratives) in Bethlehem, c) capacity building for the fight against looting of archaeological sites and illicit trafficking.	A series of cultural heritage sites that bear the potential of an outstanding universal value in the central part of the West Bank (e.g. Bethlehem and Jericho as already included in the Inventory of cultural and natural heritage sites of potential outstanding universal value published by MOTA in 2005) protected and equipped for domestic and international tourism, and managed. National capacities for the conservation and management of heritage properties strengthened. Sustainable tourism promoted and local communities empowered for management and conservation or World Heritage Sites.	3 300 000	RAMALLAH
8	Support for the representative, balanced and credible World Heritage List for cultural sites	Global		Assisting State Parties in identifying on a regional basis cultural sites of potential outstanding universal value. Assisting State Parties to improve the management of cultural sites of potential outstanding universal value and to address key threats to their integrity in view of a future nomination on the World Heritage List. Assist State Parties in developing nominations for cultural sites considered of outstanding universal value.	Several nominations for new cultural sites addressing gaps in the current World Heritage List developed. A more representative, credible and balanced World Heritage List, with particular reference to the Africa, Caribbean and the Pacific regions.	5 000 000	WHC
9	Preparation of the nomination file of Mbanza Kongo's historic town for inscription on the UNESCO World Heritage List	Africa	Angola	Preparing a nomination dossier on the Mbanza Kongo's historic town.	Nomination dossier prepared based on the increased knowledge of the historic town. National capacity enhanced.	100 000	WHC
10	Silk Roads World Heritage Transboundary and Serial Nominations	Asia & Pacific		Establishing a comprehensive database of Silk Roads and setting up a standard for documentation methods and for tentative list format for silk roads World Heritage transboundary and serial properties. Mobilizing efforts on the national and regional level to prepare nomination files and to improve management and set up an efficient administration for the candidate sites. Preparing and submitting the first Serial Nomination on "Chinese and Central Asia Silk Roads" before February 2010. Improving the conservation and preservation techniques employed by each country through scientific exchange. Sensitizing the local and national populations as to the significance of their cultural and natural heritage, thereby encouraging them to safeguard it. Establishing networks for cooperation, information exchange and the sharing of experience and expertise between the countries along Silk Roads, and other countries with similar sites.	A more representative, credible and balanced World Heritage List achieved. World Heritage information, education and knowledge management tools developed and the network of partners expanded. National capacities for the conservation and management of heritage properties strengthened. Sustainable tourism promoted and local communities empowered with regard to the management and conservation of World Heritage sites.	480 000	WHC

				CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	MLA 1 - EXPECTED RESULT Nr 3 OF 34/C5		World Heritage information, education and knowledge management tools developed, and the network of partners expanded.				
11	SOS Mediterranean: Cultural heritage as a universal language	Arab States		To enhance capacity in heritage preservation - natural and cultural in the Mediterranean Region through training and establishment of scientific laboratory, web portal, etc. To establish network for services of emergency interventions.	Capacity in the cultural heritage preservation enhanced among experts and institutions in the Mediterranean Region. Services for emergency interventions put in place.	1 999 985	CAIRO
12	Strategy for the development of the World Heritage Convention in Sudan	Arab States	Sudan	To achieve 5 priority objectives of the World Heritage Committee: Credibility, Conservation, Capacity Building, Communication and Communities.	World Heritage information, education and knowledge management tools developed and the network of partners increased for cultural diversity protection. National expert capacities for the conservation and management of heritage properties strengthened.	600 000	CLT/WHC
13	Mercedes-Benz—UNESCO Cooperation on the Conservation and Management of World Heritage Sites in China	Asia and the Pacifc	China	To enhance capacity for World Heritage Site management staff. To establish and improve Management Plans and supporting maps for the World Heritage Sites. To establish field monitoring stations and digital database. To enhance public awareness and outreach.	Expert capacity enhanced. Management Plans and supporting maps established/improved. Monitoring enhanced and database improved. Research activities enhanced. Public awareness and outreach enhanced.	745 000	BEIJING
14	World Heritage in young hands – World Heritage education and education for sustainable development in Mongolia	Asia & Pacific	Mongolia	Developing programmes and support mechanisms including training and teaching materials to facilitate World Heritage education in formal and informal education in Mongolia.	Training and teaching materials developed. Teachers trained on World Heritage education. Students more involved in World Heritage through extra-curricular activities. Awareness raised of cultural and educational institutions on their role in World Heritage protection and education. Public awareness raised on World Heritage.	150 000	BEIJING
15	Promotion of the World Heritage education among young generation with educational materials and integrated high-visual image through the World Heritage List in Danger in Asia	Asia & Pacific		Encouraging young people to participate in heritage conservation. Promoting awareness among young people on the importance of the World Heritage Convention. Developing new and effective educational approaches. Creating a synergy among educators, heritage experts, environmental specialists, government, development actors and other stakeholders.	World Heritage information, education and knowledge management tools developed and the network of partners expanded. National capacities for the conservation and management of heritage properties enhanced. Sustainable tourism promoted and local communities empowered.	673 000	JAKARTA

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
16	Protecting and conserving immovable cultural properties, in particular, through national inventory and revival of the traditional architectural ceramics "Koshin"	Asia & Pacific	Uzbekistan	Establishing cooperation between Iranian and Uzbek experts, ceramic masters, conservation specialists, reserach institutions. Introducing best practices and lessons on tile making and consservation methods learnt on the examples of Sultaniye and Isphahan, Iran. Improving laboratory working conditions in Uzbekistan through refurbishment of research and scintific laboratory of Institute of Archaeology. Enhancing knowledge of laboratory staff through provision of training workshopin testing, research methods. Increasing capacity of local artisans in traditional tile making technologies through practical trainings conducted by international experts. Documenting traditional knowledge and publishing teaching tools and manuals. Improving local conservation and restoration technologies of aarchitectural decor. Reinforcing conservation and restoration principles of architectural décor.	Network with Iranian institutions and related organizations, craftsmen, artisans, specialists in resotration of architectural decor established. Monuments of Sultaniye and Isphahan visited, good practices in preparation and conservation of architectural ceramic implemented. Research &scientific laboratory with modern equipments for basic research and analyses at institute of Archaeology established. The laboratory specialists are trained and qualified in use of modern equipment and new methods of research and analyses. The old traditional techniques "Koshin" of ceramic making revived, the quality of architectural tiles produced improved. Teaching manual reflecting the overall information about traditional tile making published and disseminated among concerned institutions, specialists, ceramic masters. International conservation and restoration standards and methods to national conservators, specialists introduced through training practices. Architectural décor of selected monument in Uzbekistan conserved and restored. The project is designed considering the Coutry UNDAF for UZB. 2010-2015	172 000	TASHKENT
17	Spreading heritage knowledge by non formal ways for kids and youth in LAC region	Latin America & Caribbean		Collecting the most relevant cultural practices in LAC concerning didactic games related to heritage and its learning. Designing, reproducing and spreading a didactic/recreational kit containing the main LAC experiences as part of a didactic game system disseminating LAC heritage for the youth (12-16 years old). Distributing the results in LAC for use in UNESCO ASPNET schools, libraries and centres.	Final products disseminated in LAC region through ASPNET. Training materials in safeguarding identity, memory, and heritage as a cultural passport for the future generations enhanced. Reinforced education of children and teenagers in which concerns to he	75 000	HAVANA
18	Sudanese heritage education project	Africa	Sudan	Providing young people with proper scientific knowledge about the value of their cultural heritage. Promoting intercultural dialogue among different groups in Sudan. Enhancing the understanding and respect for cultural diversity in Sudan.	Heritage education materials produced. Sudanese cultural diversity recognised and integrated in development plan. Cultural values safeguarded	1 000 000	KHARTOUM

				CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

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National capacities for the conservation and management of heritage properties strengthened, including for World Heritage in Danger and, in particular, in post-conflict and post-disaster countries and, in the African context, in cooperation with the African World Heritage Fund.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
19	Support for the Conservation of Natural Sites inscribed on the List of World Heritage in Danger	Global		To assist State Parties in developing and implementing emergency action plan to address urgent threats to natural sites inscribed on the List of World Heritage in Danger and creating an enabling environment that will allow to better protect the sites.	National expert capacities for the conservation and management of heritage properties strengthened.	8 000 000	CLT/WHC
20	Capacity Building for Natural World Heritage Site managers	Global		To improve accessibility of training and capacity building opportunities for World Heritage site managers. To develop targeted capacity building tools.	National expert capacities for the conservation and management of heritage properties strengthened. World Heritage information, education and knowledge management tools developed and the network of partners increased.	1 000 000	CLT/WHC
21	Training program on "cultural heritage and local development" for local authorities in Africa	Africa		To establish and test a training strategy targeted to decision-makers and technicians at national and local levels. To alert them to the issues of poverty reduction and sustainable development and the contribution of cultural heritage preservation. To improve the level of collaboration on national and local levels.	National expert capacities for the conservation and management of heritage properties in Africa strengthened.	900 000	CLT/WHC
22	Natural World Heritage Capacity Building and institutional Development Programme for Africa	Africa		To enhance human resources with a view to enabling the improved management, conservation and development of natural heritage sites on the World Heritage List. To nominate sites for World Heritage List and for Tentative List. To train professionals who can better develop guidelines for the sustainable development of Natural World H heritage Sites. To emphasize participants from LDCs and project proposals related to key heritage sites in danger in the selection process. To promote sustainable partnership relationship with other institutions and funding sources.	World Heritage Sites protected, through inter-sectoral action, against the impact of new global challenges. National expert capacities for the conservation and management of heritage properties strengthened.	500 000	CLT/WHC

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
23	Integrated approach to the safeguarding of the Ruins of Kilwa Kisiwani and Songo Mnara, an endangered World Heritage Site (Tanzania)	Africa	United Republic of Tanzania	To remove the Ruins of Kilwa Kiswahili and Songo Manara from the World H heritage in Danger List. To foster sustainable development and social cohesion in the Kilwa district of Tanzania through various heritage related activities with enhanced participation of women.	Integrated Management Plan drafted and endorsed by stakeholders. Monuments of Kilwa Kiswahili and Songo Manara rehabilitated and conserved. Awareness among stakeholders of heritage values raised. Intangible heritage relating to the Site safeguarded through implementation of safeguarding measures. Intangible heritage education incorporated into school curricula. Ratification of Tanzania to 2001 and 2003 Conventions achieved. Preliminary underwater archaeological site survey conducted. Capacity of Tanzanian experts enhanced. Sustainable cultural tourism further developed and promoted.	2 900 000	DAR ES SALAM
24	Improvement of the state of conservation of the Island of Mozambique	Africa		An assessment report produced including a detailed architectural survey and guidelines for priority interventions on buildings. The management plan finalised, adopted and submitted to the World Heritage Committee in 2009. The water cistern installed and used by the community. The documentary film produced and disseminated.	World Heritage sites protected, through inter-sectoral action, against the impact of new global challenges. National expert capacities for the conservation and management of heritage properties strengthened.	200 000	CLT/WHC
25	Qasr IRBM: rescuing heritage, historic landscape and identity in Nubian sites in Egypt	Arab States	Egypt	To preserve Nubian site by emergency conservation.	Nubian sites preserved and its diversity safeguarded.	420 600	CAIRO
26	Sai Island site state of conservation and management for sustainable development (Sudan)	Arab States	Sudan	To raise public awareness on cultural heritage and diversity. To promote cultural tourism. To enhance cultural heritage education. To contribute to the re-settlement of the local population.	Knowledge for cultural heritage conservation and management enhanced in order to prevent deterioration of the site. Management capacity enhanced. Tourism related projects developed.	1 000 000	KHARTOUM
27	Capacity Building to Safeguard the Archaeological Heritage of Lao PDR and the Greater Mekong Subregion (GMS) through the Establishment of a School of Field Archaeology and Conservation to be known as the Training Centre of Excellence in Archaeology at Vat	Asia and the Pacifc	Lao People's Democratic Republic	To facilitate and enable the training of a national corps of archaeological site managers and conservation professionals through a system which embeds thief training into the national development planning, specifically the national strategy for capacity-building and human resource development.	The Vat Phou Field School developed into a Training Centre of Excellent in Archaeology, as capacity building facility.	1 500 000	BANGKOK
28	Conservation of Red Fort, Muzaffarabad (Pakistan)	Asia and the Pacifc	Pakistan	To stabilise the endangered structures of the Red Fort, Muzaffarabad, Azad Jammu and Kashmir (AJK). To build the capacity of personnel of related departments in proper conservation methods with specific focus on seismic resistant techniques. To improve the quality of life of the local communities.	National expert capacity for the conservation and management of heritage property strengthened. Income opportunities for local communities around the cultural site enhanced.	250 000	ISLAMABAD

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
				CULTURE SECTOR			
29	Cultural Heritage Management Development in Tajikistan	Asia and the Pacifc	Tajikistan	To increase the capacity of Tajikistan in ensuring the protection and management of its cultural heritage. To improve the institutional and technical conditions in Tajikistan for a more efficient implementation of the 1972 Convention.	Capacity of Tajik experts and institutions in conservation and management of monuments and sites increased. Collaboration and coordination between various Tajik institutions involved in cultural heritage management strengthened. Use of cultural heritage as a resource for tourism development enhanced.	350 000	ALMATY
30	Research and restoration of the complex and the church of Holy Mother of God Peribleptos in World Heritage Site of Ohrid	Europe and North America	The former Yugoslav Republic of Macedonia	To address the critical condition of the complex of the World Heritage site in Ohrid and undertake emergency conservation activities. To promote international standards in conservation and restoration principles. To promote heritage for intercultural and interfaith dialogue.	The heritage complex preserved based on detailed research and analysis. Institutional and expert capacity increased. Public awareness and outreach enhanced.	1 500 000	VENICE
31	Support to the creation of an international centre for the management of historic sites in Brazil	Latin America and the Caribbean	Brazil	To increase the management capacity of urban historic centres in Brazil and in the LAC region and Portuguese-speaking countries in Africa. To catalyze the creation of a cooperation network for research, training and implementation of plans and projects concerning the management of historic sites. To improve the current state of the management and monitoring of urban historic sites on the World Heritage List.	National expert capacities for the conservation and management of heritage properties strengthened.	600 000	BRASILIA
32	Caribbean Capacity Building Programme (CCBP) - Protecting and conserving cultural and natural heritage through the effective implementation of UNESCO World Heritage Convention in the Caribbean	Latin America and the Caribbean		To enhance capacity in the management of World Heritage Sites. To ensure effective conservation of World Heritage Sites as well as other cultural and natural heritage in the Caribbean. To enhance credibility of the World Heritage List in the region. To increase public awareness with participation of local community.	Management capacity for the World Heritage Sites enhanced. Conservation of the World Heritage Sites enhanced. Credibility of the World Heritage List of the region enhanced. Public awareness increased.	400 000	HAVANA
33	Capacity building for cultural World Heritage sites managers	Global		Improving accessibility of training and capacity building opportunities for WH site managers and conservators. Developing targeted capacity building tools for WH site managers and conservators.	World Heritage information, education and knowledge management tools developed and the network of partners increased. National capacities for the conservation and management of heritage properties strengthened, including for World Heritage in Danger and, in particular, in post-conflict and post-disaster countries and, in the African context, in cooperation with the African World Heritage Fund.	1 000 000	WHC
34	Support for the conservation of cultural sites, especially those inscribed on the List of World Heritage in Danger	Global		Strengthening the capacity of government institutions and civil society organisation in the mapping of cultural assets to prepare well articulated cultural policies thereby ensuring social inclusion and protection of cultural rights.	Cultural resource mapping completed. Capacity of the Ministry concerned enhanced. Cultural diversity and social inclusion enhanced.	2 500 000	WHC
35	Safeguarding of Iraqi cultural heritage	Arab States	Iraq	Safeguarding Iraqi cultural heritage with its priority on emergency actions. Enhancing institutional capacity building.	Iraqi cultural heritage safeguarded. Capacity in heritage management enhanced.	3 000 000	BAGHDAD

		CULTURE SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
36	Conservation and management of World Heritage sites in China, with a focus on improvement of management capacity at WH site of Lushan National Park	Asia & Pacific	China	Providing overall management and conservation assistance to World Heritage Sites in China, with focus on some natural World Heritage Sites, to strengthen site conservation and management capacities. Enhancing management plans with necessary maps. Raising public awareness about the sustainable development and conservation of the sites. In the process, Lushan Natinoal Park will be used to demonstrate some of the working tools developed for enhancing conservation. Sustainable tourism will be promoted to strengthen public outreach and tourism management at Lushan National Park.	Capacity enhanced. Management Plans with supporting maps improved. Database/environmental monitoring system established. Public awareness about the sustainable management and conservation of World Heritage sites enhanced. Integrated conservation guidelines developed for Lushan National Park. Visotor management improved at Lushan Natinoal Park.	1 231 250	BEIJING
37	Post earthquake assistance for the field investigation and rehabilitation of Sichuang Giant Panda sanctuaries and Mount Quingcheng and the Dujiangyan irrigation system	Asia & Pacific	China	Assessing the damage caused by the disaster through field investigation to formulate and implement rehabilitation measures including rehabilitation of ecological conditions and restoration of the monitoring/research system for the Sichuan Giant Panda sanctuaries, as well as consolidation/restoration of cultural heritage of the Mount Qingcheng and the Dujiangyan irrigation system.	Knowledge on the damaged caused by the disaster enhanced. Rehabilitation measures formulated and implemented. Capacity enhanced. GIS system and database established.	512 000	BEIJING
38	Sustainable development and preservation of the Borobudur Temple Compounds, World Heritage Property in Indonesia	Asia & Pacific	Indonesia	Strengthen legal management and control mechanisms for the site and its setting. Using heritage resources for sustainable development of local communities. Improve tourism management. Implementing conservation measures to prevent further deterioration of the site.	National capacities for the conservation and management of heritage properties enhanced. Sustainable tourism promoted and local communities empowered.	1 437 360	JAKARTA
39	Safeguarding of the rice terraces of the Philippine Cordillerars, World Heritage property in the Philippines	Asia & Pacific	Philippines	Rehabilitating the rice terraces through proper execution of the management plan to remove the site from the World Heritage in Danger List. Raising public awareness of the value of their cultural heritage. Enhancing human capacity in heritage conservation.	National capacities for the conservation and management of heritage properties enhanced. Sustainable tourism promoted and local communities empowered.	1 870 150	JAKARTA
40	Conservation and community development of the Tamshing Monastery, Central Bhutan	Asia & Pacific	Bhutan	Conserving the Tamshing temple. Undertaking emergency repairs to the wall paintings. Supporting partnership between monks and local communities in developing education. Promoting cultural heritage of Tamshing both tangible and living.	Heritage of Tamshing Monastery promoted. Living conditions of monks enhanced. Knowledge and skills of the local experts and masons enhanced in the conservation of architecture and wall paintings. Economic opportunities to the local communities increased through culturally sensitive tourism.	706 250	NEW DELHI

			CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
41	Creation of a conservation/management plan for historic city of Bukhara	Asia & Pacific	Uzbekistan	Prepare a long-term strategy for the safeguarding the historical centre of Bukhara from modern infrastructure development by creating a management/conservation plan. Create inventory and establish and maintain an integrated database of historically and culturally valuable buildings based on GIS created by GIS specialists at UNESCO Tashkent office. Make an assessment of transformation of the urban fabric and monuments of Bukhara through firld survey of selected zone. Contribute to strengthening of Uzbekistan's professional resources in the areas of safeguarding, and to foster further academic research. Ensure long-term collaboration and cooperation with existing structures of national and local government, specialized institutions, local community organizations and NGOs. Raise awareness at governmental level and to form a cultural policy on creating management/conservation plans integrated into the master plans. Raise public awareness within the Uzbekistan society at large of the significance of conserving, maintaining and transmitting the cultural heritage to future generations.	Long-term strategy for the safeguarding the historical centre of Bukhara from modern infrastructure development by creating a management/conservation plan prepared. An integrated database of historically and culturally valuable buildings of Bukhara city based on GIS established by UNESCO Tashkent GIS expert. An assessment of transformation of the urban fabric and monuments of Bukhara available at the BM of Uzbekistan. Uzbekistan's professional resources in the areas of safeguarding, and to fostering further academic research strengthened through scientific seminars and trainings provided for Board of Monuments, architects, site managers with involvement of international experts. Long-term collaboration and cooperation with existing structures of national and local government (Municipality, Government, local community), specialized institutions(Institute of Archaeology, Board of Monuments), local community organizations established. Awareness at governmental level raised through conferences, seminars and cultural policy on creating management/conservation plans integrated into the master plans. Public awareness within the Uzbekistan society at large of the significance of conserving, maintaining and transmitting the cultural heritage to future generations raised through meetings, conferences.	275 000	TASHKENT
42	Safeguarding of cultural heritage in Kosovo; Restoration of Gazi Mehmet Pasha Hammam of Prizren	Europe	Serbia	Preserving one of the monuments of the significant value. Promoting international standards in conservation and restoration principles at the main WH site. Promoting heritage as the converging point for intercultural and interreligious dialogue.	Detailed research and analysis of the complex performed. Monuments preserved. Institutional and expert capacity increased. International cooperation and research enhanced. Public awareness and outreach enhanced.	300 000	VENICE
43	Safeguard of cultural heritage in Kosovo; Restoration of the Saint Saviour Church in Prizren	Europe	Serbia	Preserving one of the monuments of significant value. Promoting international standards in conservation and restoration principles at the main WH site. Promoting heritage as the converging point for intercultural and interreligious dialogue.	Detailed research and analysis of the complex performed. Monuments preserved. Institutional and expert capacity increased. International cooperation and research enhanced. Public awareness and outreach enhanced.	173 000	VENICE
44	Integrated management system for the area of Xochimilco, Tlahuac and Milpa Alta, World Heritage Site in Mexico	Latin America & Caribbean	Mexico	Improving the integrated management plan for the site through raising awareness and participation of local communities in heritage preservation and tourism.	Integrated management plan improved. Local capacity enhanced. Evaluation of turism products finalized Heritage values education developed	350 000	MEXICO

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	MLA 1 - EXPECTED RESULT Nr 5 OF 34/C5			**Assistance provided for the future establishment of the Pacific World Heritage Fund.**			
45	Capacity building in World Heritage site management in the Pacific	Asia & Pacific		Building capacity/skill in development of management plans and systems for cultural and natural heritage and sharing best practice and lessons learnt. Reviewing the implementation situation of the Pacific 2009 Programme and preparing follow up actions. Examining the feasibility of the future establishment of the Pacific World Heritage Fund proposed in its Appeal presented at the World Heritage Committee Meeting in 2007.	A more representative, credible and balanced World Heritage List established. Public awareness of, involvement in and support for World Heritage Activities increased. Capacity in World Heritage management in the Pacific enhanced in relation to new global challenges such as climate change, urbanization, pressures from unsustainable tourism and internal migration.	110 000	WHC
	MLA 1 - EXPECTED RESULT Nr 6 OF 34/C5			**Sustainable tourism promoted and local communities empowered with regard to the management and conservation of World Heritage sites**			
46	Projet de protection, mise en valeur et développement durable du site archéologique d'Es-Souk (Mali)	Africa	Mali	Amélioration de la gestion du site d'Es-Souk.	La gestion du site d'Essouk améliorée. Les communautés de base et les visiteurs sensibilisé à la durabilité environnementale du site. Les capacités de résistance des communautés locales vulnérables aux catastrophes renforcées.	302 500	BAMAKO
47	Improving Institutional Capacity in the Heritage Tourism Sector through the UNESCO Cultural Heritage Specialist Guide Training and Certification Programme	Asia and the Pacifc		To integrate the conservation of World Heritage within the wider sustainable development framework for the benefit of local communities.	Enhanced capacity amongst national tourism training institutions, national Tourism Organisations and Ministries of Tourism to undertake training and certification of cultural heritage specialist guides.	400 000	BANGKOK
48	Linking Quang Nam's World Heritage Sites: Integrating Culture and Tourism Strategy (Viet Nam)	Asia and the Pacifc	Viet Nam	To enhance institutional capacity in policy making. To develop traditional craft production and associated cultural industries and tourism services.	Inclusive sustainable tourism strategy and planning methodology established. Livelihood security from traditional crafts and associated cultural industries for local communities enhanced.	964 600	HANOI

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
49	Tourism Policy Development for the World Heritage Site in Bamiyan (Afghanistan)	Asia and the Pacifc	Afghanistan	Participatory and inclusive planning and management mechanism for integrated heritage conservation, crafts and tourism enterprises development established. Cultural and environmental management with local community participation enhanced. National coordination and policy making mechanism relating to the corridor planning and crafts and tourism industry development enhanced.	Participatory and inclusive planning and management mechanism for integrated heritage conservation, crafts and tourism enterprises development established. Cultural and environmental management with local community participation enhanced. National coordination and policy making mechanism relating to the corridor planning and crafts and tourism industry development enhanced.	500 000	KABUL
50	Preservation of cultural and natural heritage through development of cultural and ecotourism in East Pamir of Tajikistan	Asia & Pacific	Tajikistan	Promoting community based cultural and ecotourism in Tajikistan with a specific focus on poverty eradication and preservation of cultural natural heritage including potential World Heritage Sites.	Preservation and protection of cultural and natural heritage sites including potential World Heritage Sites ensured. Institutional capacity of the Murghab Eco-Tourism Association strengthened. Training programme for services providers established.	100 000	ALMATY
51	Preservation of the Petroglyph Sites of Cholpon-Ata, Kyrgyzstan through community participation and development of cultural tourism	Asia & Pacific	Kyrgyzstan	Improving socio-economic situation of Cholpon-Ata communities while protecting and safeguarding the petroglyph site of Sholpon-Ata heritage and developing cultural tourism.	Socio-economic situation of the Cholpon-Ata improved. Emergency preservation works carried out. Capacity for the safeguarding of cultural heritage strengthened.	70 000	ALMATY
52	Development of an integrated management plan, intelligent development, sustainable cultural tourism and other conservation initiatives for the World Heritage Property of Lumbini, the Birthplace of the Lord Buddha, Nepal	Asia & Pacific	Nepal	Improving management of the World Heritage Site. Improving conservation of the archaeological remains. Improving communication/information/education relating to the World Heritage Site.	National capacities for the conservation and management of heritage properties strengthened. Sustainable tourism promoted and local communities empowered with regard to the management and conservation of World Heritage sites.	500 000	KATHMANDU
53	Preserving natural World Heritage and cultural landscape in South-Eastern Europe : Capacity building in tourism planning and management	Europe		Enhancing capacity in tourism management in SEE.	Capacity in tourism management enhanced. At least two public use/tourism plans and at least two additional public use/ tourism specialists trained for the region; A group of international and local tour operators involved and knowledgeable in planning development workshops; Host institution for regional learning platform identified and is a committed learning network partner;	145 000	WHC

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 1 - EXPECTED RESULT Nr 7 OF 34/C5			World Heritage sites protected, through intersectoral action, against the impact of new global challenges				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
54	Support for the conservation and adaptation of natural World Heritage sites towards addressing emerging global challenges such as Climate Change	Global		To assist State Parties and site managers in addressing emerging global challenges threatening Natural World Heritage Sites.	World Heritage Sites protected through inter-sectoral action against the impact of new global challenges. World Heritage information, education and knowledge management tools developed and network of partners increased. National capacities for the conservation and management of heritage properties strengthened.	3 000 000	CLT/WHC
55	Conservation and Protection of coastal and marine heritage in Africa under World Heritage Convention	Africa		To enhance capacities with a view to enabling the improved management, conservation and development of natural heritage sites of coastal and marine value inscribed on the World Heritage List. To promote the nomination and protection of the African coastal and marine sites for the 1972 Convention. To contribute to the development of guidelines in this area. To increase knowledge base on coastal and marine ecosystems in Africa. To promote partnerships for the coastal and marine sites protection in Africa.	World Heritage sites protected through inter-sectoral action against the impact of new global challenges. National capacities for the conservation and management of heritage properties strengthened.	600 000	CLT/WHC
56	Vulnerability Assessment of the Sundarbans Mangrove Forest with respect to human intervention and climate change induced natural hazards (Bangladesh)	Asia and the Pacifc	Bangladesh	To develop vulnerability assessment model for sustainable mangrove forest management.	Vulnerability assessment of the Sundarbans produced with a view to contributing to the protection of World Heritage Sites against the impact of new global challenges such as climate change.	200 000	DHAKA

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
57	Cultural Tourism for sustainable development in Nias Island (Indonesia)	Asia and the Pacifc	Indonesia	To promote the development of local employment opportunities and economic initiatives through community-based cultural tourism as part of a strategy for sustainable development and poverty reduction in post-conflict/disaster region.	Capacity for cultural heritage management strengthened. Sustainable tourism promoted and local communities empowered for management and conservation of World Heritage Sites. Heritage sites protected through interdisciplinary actions.	1 000 000	JAKARTA
58	Fostering cultural heritage for the social and economic development of cities	Latin America & Caribbean	Brazil	Consolidating cultural heritage as a strategic asset for urban upgrading and social and economic development in 90 Brazilian cities throug the "Preservation of Urban Historic Sites and Development" project. Contribuiting to the conception of public policies for the conservation of historic centres. Recovering of the habitational function of Historic centres and the identification of new urban instruments to allow participation of the private sector stated in the Culture section of Brasilia's UCPD.	National capacities for the conservation and management of heritage properties strengthened. An assessment of rehabilitation practices for protected central urban areas (such as the Monumenta Programme, those financed by public banks, the Ministry of Cities and international cases). Conception of funding lines for the cultural economy in connection with the promotion of cultural heritage achieved Integration of economic, social, urban and cultural databases with those of preservation agencies finalized. IPHAN and local management bodies trained for heritage education and social mobilization activities. New mechanisms for the rehabilitation of central historical areas with a focus on international experience developed. Proposition of alternative funding models for the recovery of private properties and public/private management drafted.	6 000 000	BRASILIA

TOTAL MLA 1 :	$66 562 695

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
MLA 2				**Development of a global framework and networks for capacity development in planning and management of education systems**			
MLA 2 - EXPECTED RESULT Nr 1 OF 34/C5				**Accession of Member States to, and implementation of, the Convention for the Safeguarding of the Intangible Cultural Heritage encouraged.**			
59	Contribution à la mise en oeuvre de la Convention pour la sauvegarde du patrimoine culturel immatériel dans les pays partenaires méditerranéens	Arab States		Soutenir la mise en œuvre de la Convention à travers le renforcement des capacités institutionnelles et le transfert des connaissances et expériences entre les communautés de la région Méditerranéenne.	Les capacités institutionnelles dans des pays partenaires renforcées. Un réseau de coopération régionale établi. Des projets nationaux développés avec la participation des communautés et groupes concernés. Des éléments du PCI de la région inscrits sur les Listes de la Convention. L'importance de la sauvegarde du PCI reconnue au niveau régional et le patrimoine de la région acquiert une meilleure visibilité au niveau international.	282 500	HQ CLT/ITH

		CULTURE SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
60	Development and management of an information management system to support the implementation of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage	Global		Development and elaboration of a partially established information management and workflow management system for the nominations, request and proposals submitted to the Convention for the safeguarding of the intangible cultural heritage.	Secretariat enabled to manage hundreds of nominations, requests and proposals from States Parties to the 2003 Convention. Nominations, request and proposals received, processed, examined and evaluated with greatest possible efficiency. Detailed history and "audit trail" of all processes maintained for transparency and security. Intergovernmental Committee's work of evaluating nominations, requests and proposals facilitated. Secretariat's statutory responsibilities to assist the work of the Intergovernmental Committee met. Expanded accession of State Parties to, and implementation of, the Convention. International cooperation and safeguarding capacities of Member States and communities strengthened.	250 000	HQ CLT/ITH
61	Capacity building workshops in Central and South America for the implementation of the 2003 Convention	Latin America and the Caribbean		To strengthen institutional capacities in Latin America for implementing the 2003 Convention in particular concerning the drawing up of inventories, the preparation of nomination files for the submission of programmes and projects, the preparation of nomination files for inscription of intangible cultural heritage on the lists of the Convention, the preparation of international assistance requests for safeguarding activities.	National capacities for safeguarding intangible cultural heritage strengthened. Good safeguarding practices from the region disseminated inside the region and globally. Intangible cultural heritage in the region inscribed on the lists of the Convention.	200 000	HQ CLT/ITH
62	Promotion and implementation of the 2003 Convention in the Pacific	Asia & Pacific		Contributing to ensuring the viability of ICH in the Pacific through the promotion and implementation of the 2003 Convention.	Ratification process of the 2003 Convention in the Pacific Member States encouraged and supported. National and sub-regional capacities in developing policies and safeguarding measures in the field of ICH reinforced. Existing sub-regional networks strengthened. Number of the Pacific States that ratified the Convention increased.	200 000	CIH/ITH
63	Introduction and implementation of the 2003 Convention in Central Asia	Asia & Pacific	Global Central Asia	Contributing to ensuring the viability of ICH in Central Asia through the promotion and implementation of the 2003 Convention.	Ratification process of the 2003 Convention in Central Asian Member States encouraged and supported. National and sub-regional capacities in developing policies and safeguarding measures in the field of ICH reinforced. Existing sub-regional networks strengthened. Number of the States that ratified the Convention increased.	200 000	TASHKENT

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 2 - EXPECTED RESULT Nr 2 OF 34/C5   International cooperation and safeguarding capacities of Member States and communities strengthened.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
64	Developing innovative approaches to community self-documentation as a tool for safeguarding intangible cultural heritage	Global		To identify best practices in community self-documentation.	Experiences of pilot projects implemented in 15 Member States synthesized and disseminated internationally.	500 000	HQ CLT/ITH
65	Safeguarding plans and development of traditional communities – methodology and capacity building (Brazil)	Latin America and the Caribbean	Brazil	To design and test methodologies and working tools linking intangible heritage safeguarding and development in Brazil. To strengthen institutional capacities to integrate and implement safeguarding and development.	International cooperation and safeguarding capacities of Member State and communities strengthened.	450 000	BRASILIA
66	Strengthening vernacular language use and safeguarding intangible cultural heritage through non-formal education and community-based media – a pilot project in Viet Nam	Asia and the Pacifc	Viet Nam	To foster the use of ethnic minority language through the development of vernacular-language educational materials drawing upon the chosen ethnic group's oral traditions and expressions and other expressions of their intangible heritage, prepared by the ethnic youth through participatory research and community self-documentation efforts employing ICTs, thereby fostering enhanced awareness of intangible heritage, strengthening its intergenerational transmission and contributing to sustainable development.	ESD-related themes - including indigenous knowledge-integrated in curricular, teaching and learning materials and widely disseminated. Awareness of all stakeholders and their participation in sustainable development increased, including by providing access to community media facilities. Access to education and learning in Member States expanded through ICT tools. Information literacy, teacher training and lifelong learning opportunities expanded through multi-purpose community-based centres. Multilingualism promoted in Member States through capacity-building for multilingual education in the context of lifelong learning. Vernacular languages promoted as vehicles for enhanced transmission of local and indigenous knowledge.	300 000	HQ CLT/ITH
67	Safeguarding Egyptian traditional puppet theatre	Arab States	Egypt	To safeguard and promote Egyptian traditional puppet theatre especially among the youth. To enhance safeguarding capacities through training activities.	Egyptian traditional puppet theatre salvaged. Public awareness raised of its importance as intangible cultural heritage. A centre for teaching the traditional puppet theatre established. Promotional materials (brochure, documentary films, etc) produced and disseminated. Second Festival for Traditional Puppets held in Cairo.	56 300	CAIRO

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
				CULTURE SECTOR			
68	Protection and safeguarding of artefacts and textiles as intangible heritage in the Accra Cluster	Africa		To promote conflict management and peace for development in the Accra Cluster.	Mutual understanding and tolerance among cultures promoted. Principles for promoting cultural diversity disseminated and put into practice. African experts sensitized to the importance of conflict management for peace, dialogue and development.	400 000	ACCRA
69	Enhancing the role of African women in safeguarding Intangible Cultural Heritage	Africa		To strengthen ICH safeguarding in African countries by enhancing the role of women in its practice, transmission and preservation.	Central role of women in safeguarding intangible heritage in Africa recognized and strengthened. Targeted research launched to better understand the different roles that women and men, from different age groups and societies, play in the transmission of intangible cultural heritage including languages. Pilot projects developed to test the research findings.	500 000	HQ CLT/ITH
70	Renforcement des capacités des groupes folkloriques en matière de chorégraphie et chants au Burundi	Africa	Burundi	Disposer d'un pool de formateurs nationaux formés en chorégraphie/chants. Améliorer les techniques de danses et de chants des groupes folkloriques au Burundi.	Formateurs formés en chorégraphie et en chants disponibles. Techniques de danses et de chants des groupes folkloriques ciblés améliorées.	205 000	BUJUMBURA
71	Safeguarding intangible cultural heritage in developing countries	Global		Promoting and assisting developing countries' endeavours to ensure the viability of their ICH.	Pilot projects aimed at supporting community based, local and national efforts for safeguarding ICH carried out. National capacities enhanced. Experiences shared with other Member States.	350 000	CIH/ITH
72	Safeguarding of the intangible cultural heritage in the Asia Pacific Region	Asia & Pacific		Support to the possible establishment of a Category 2 centre for safeguarding intangible cultural heritage. Preliminary study for an interactive online resource for communities involved in safeguarding intangible heritage. International expert meeting: how can information and communications technologies best contribute to safeguarding intangible cultural heritage?	Accession of Member States to, and implementation of, the Convention for the safeguarding of the intangible cultural heritage encouraged. International cooperation and safeguarding capacities of Member States and communities strengthened.	200 000	CIH/ITH

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
73	Evaluation of the Festival of Pacific Arts and developing its relation go the 2003 Convention	Sub-regional		Contributing to ensuring the viability of ICH in the Pacific with the participation of local communities.	Improved contribution of the Pacific Arts Festival to achieving the objectives of the 2003 Convention. Increased visibility and recognition of the Pacific ICH. ICH in the Pacific inscribed on the lists of the Convention.	105 000	CIH/ITH
74	Ensuring the survival of intangible heritage in danger: Damai music of Kalpaari society	Asia & Pacific	India	Producing audio visual documentaries on Damai music and other related traditions of Kalapaari society and made them available to the Kalapaari society through public screening of films and local cable television network. Creating a local fund, out of the income generated by the sales of the audio visual materials, for the promotion of Damai music to be managed by the Damai community itself. Disseminating the audio visual documentaries among academic institutions.	Knowledge, skills and living conditions of Damai community enhanced. Demand based market for traditional Damai music created. Awareness on cultures and traditions of disadvantaged groups increased.	99 000	NEW DELHI

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 2 - EXPECTED RESULT Nr 3 OF 34/C5 — Capacities for establishing inventories in Member States developed.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
75	Drawing-up of national inventories of the intangible cultural heritage of Nicaragua and Honduras	Latin America and the Caribbean	Honduras;#Nicaragua	To support the implementation of the 2003 Convention through the development of national inventories.	National inventories of intangible heritage in Nicaragua and Honduras established.	200 000	HQ CLT/ITH
76	Collecte des formes d'expression populaires et pratiques ancestrales de l'oralité du Niger	Africa		Collecter, enregistrer, traduire, compiler & archiver les formes d'expressions populaires et pratiques ancestrales de la région de Dogondoutchi afin de les faire revivre à la population et les immortaliser. Créer un répertoire des détenteurs autochtones, gardiens de la culture de la région de l'AREWA. Rendre accessible à tous les formes d'expressions populaires et pratiques ancestrales et les détenteurs autochtones de l'art de la région de l'AREWA. Contribuer à la revalorisation de patrimoine culturel au plan local, sous-régional, régional et international.	Des agents de collecte formés pour le recensement, l'entretien et la collecte des formes d'expressions populaires et pratiques ancestrales auprès des détenteurs autochtones de la région de l'AREWA. Détenteurs autochtone, gardiens des valeurs culturelles dans les discipline retenues identifiées. Les formes d'expressions populaires et pratiques ancestrales de la région de l'AREWA rendu accessibles.	242 000	BAMAKO
77	Projet d'édition d'un ouvrage sur les instruments traditionnels et de valorisation de la musique traditionnelle au Niger	Africa	Niger	Sauvegarde et promotion du patrimoine culturel immatériel, notamment la musique traditionnelle.	L'émergence d'une industrie culturelle autour du livre encouragé. La création littéraire didactique et professionnelle soutenu. Patrimoine culturel immatériel nigérien sauvegardé. L'enseignement artistique et la pratique musicale renforcé.	231 000	BAMAKO

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
78	A series of pilot projects in community-based intangible heritage inventorying on a grassroots level in the African region	Africa		To identify and implement a number of pilot community-based inventorying projects in selected African countries.	Capacity of communities and custodians and especially women and young people for how to inventory, document and archive their ICH in cooperation with officials of relevant governmental institutions and non-profit organisations enhanced. Communities' knowledge increased about the 2003 Convention, its aims and activities. Sustainable mechanisms introduced or strengthened in pilot countries to implement the 2003 Convention with active participation of communities. Best practices collected and disseminated online regarding community participation in the implementation of the 2003 Convention at the grassroots level.	500 000	HQ CLT/ITH
79	Inventaire, transmission et promotion du patrimoine culturel immatériel des minorités culturelles de la République centrafricaine	Africa	Central African Republic	Inventorier et valoriser les détenteurs du patrimoine culturel immatériel des minorités culturelles de la République centrafricaine. Collecter, protéger et revitaliser le patrimoine immatériel des minorités culturelles de la RCA .	Les détenteurs du patrimoine culturel Immatériel des minorités culturelles de la RCA recensés. Les savoirs et savoir-faire qu'ils détiennent collectés, transmis aux jeunes et diffusés par les moyens appropriés. Les mécanismes de promotion des détenteurs du Patrimoine Culturel Immatériel des minorités culturelles de la RCA sont mise en place et fonctionnels. Le systèmes des Trésor Humains vivants est institutionnalisé et fonctionne en RCA.	200 000	YAOUNDE
80	Strengthening capacities for establishing the national inventories of the intangible cultural heritage in Armenia, Azerbaijan, Belarus and the Republic of Moldova	Europe		Safeguarding and promoting the living heritage through UNESCO Conventions. Strengthening capacities for establishing national inventories of intangible cultural heritage.	National inventories of intangible cultural heritage of the countries concerned established. Awareness of intangible cultural heritage enhanced. Principles of UNESCO Conventions taken into account by policy makers.	600 000	MOSCOW

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 2 - EXPECTED RESULT Nr 4 OF 34/C5 — Enhanced coordination between the 1972 and 2003 Conventions.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
81	Safeguarding cultural spaces in Latin American and Caribbean States: developing regional capacities and safeguarding the Cultural Space of Palenque de San Basilio, Colombia	Latin America and the Caribbean	Colombia	To provide an integrated approach to the safeguarding of intangible and tangible heritage. To support the continuation of the living heritage of the community of Palenque de San Basilio.	Safeguarding measures for intangible and tangible heritage better coordinated and enhanced. Good practices for integrated safeguarding identified and disseminated.	200 000	HQ CLT/ITH
82	Sacred sites in Mongolia: Biodiversity an d cultural diversity conservation	Asia & Pacific	Mongolia	Revitalizing endangered cultural traditions such as traditional worshiping rituals of sacred mountains.	Research on the traditional worshiping rituals of sacred sites/mountains in the whole territory of Mongolia conducted. Workshop organised, research results published, educational materials produced, to raise awareness of the local community including young people on the role of sacred sites/monuments for bio-diversity and cultural diversity preservation and their protection by preserving the worshiping traditions. Policy changes proposed on the protection of sacred sites and special protected areas, and recommendation and guidelines for actions formulated.	140 000	BEIJING

				CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 2 - EXPECTED RESULT Nr 5 OF 34/C5 — Linguistic diversity enhanced, in particular by supporting oral traditions.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
83	Support to the creation of a national inventory and database on linguistic diversity (Brazil)	Latin America and the Caribbean	Brazil	To enhance available knowledge and raise awareness about Brazil's linguistic diversity. To create mechanisms for systematic recognition of languages as a fundamental component of cultural heritage. To create and test a national inventory of linguistic diversity as a tool for the understanding and acknowledgement of linguistic diversity in Brazil. To create and test a model system of documentation and information on linguistic diversity.	International cooperation and safeguarding capacities of Member State and communities strengthened.	500 000	BRASILIA
84	Digital Atlas of Endangered Languages: an interactive online resource for promoting the safeguarding of the world's linguistic diversity	Global		To create a unique online resource for language promotion and safeguarding accessible everywhere in the world as a means of reinforcing capacities in this field in particular among indigenous communities. To conduct data collection and mapping of the world's endangered languages in a participatory way, providing the speaker communities with a tool to contribute to and/or correct the information supplied by linguists. To facilitate large-scale application of the UNESCO methodology recently developed for assessing the linguistic situation with the aim of standardizing data on indigenous and endangered languages throughout the world in order to render them comparable and useful. To produce an educational tool for use in 16assrooms and outside to fo17er interest in indigenous languages and cultures.	Local and endangered languages integrated into national linguistic policies. Vernacular languages promoted as vehicles for enhanced transmission of local and indigenous knowledge. Access to education and learning in Member States expanded through ICT tools. Joint work programme on biodiversity-cultural diversity relationships developed with the Secretariat of the Convention on Biological Diversity (CBD) for eventual presentation to CBD/CPO.	300 000	HQ CLT/ITH
85	Documentation of Brazilian indigenous cultures and languages	Latin America & Caribbean	Brasil	Protecting and promoting linguistic diversity and intangible heritage so as to safeguard endangered indigenous languages and cultures.	Linguistic diversity enhanced in particular by supporting oral traditions.	3 437 500	BRASILIA

CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
86	Conference on "Measuring Linguistic Diversity for Biodiversity and Sustainable Development"	Global	Global	The conference will bring together policy-makers and governmental representatives, indigenous communities representatives, NGOs, representatives of UN agencies, linguists, anthropologists, biologists and statisticians. The long-term objective of this conference is the development of policies at both national and regional levels aimed at the safeguarding of indigenous languages, traditional knowledge and, ultimately, biodiversity. The immediate goals of the project are: - Homogenizing data collection and reporting on the status and trends of linguistic diversity and numbers of speakers of indigenous languages at a global scale. - Increasing the reliability and inter-comparability of existing language statistics and promoting a common approach to assessing language vitality and to measuring linguistic diversity.	UNESCO's standardized methodology for (a) assessing language endangerment and (b) data collection further tested and validated. - A better understanding and an improved awareness of the impact of indigenous language maintenance or loss with regard to the maintenance or loss of traditional environmental knowledge and, consequently, biodiversity. - Increased national capacities for measuring linguistic vitality and diversity, as well as applying the findings in environmental, cultural and educational policies - Capacities in the field of language safeguarding reinforced among indigenous communities. The report of the Conference will include didactic and promotional materials that will be used for the organization of a series of regional workshops intended to facilitate the national roll-out of the Indicator.	111 380	CIH/ITH

TOTAL MLA 2 :	$10 959 680

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 3	**Enhancing the protection of cultural objects, the fight against Illicit trafficking in them, and the development of museums as places for access to knowledge**

MLA 3 - EXPECTED RESULT Nr 1 OF 34/C5	**Accession of member states to, and implementation of, the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property encouraged**

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
87	Capacity-building and Awareness Raising for the Fight against the Illicit Traffic of Cultural Objects in Iraq and Neighbouring Countries	Arab States	Iraq	To reduce looting of cultural objects from archaeological sites and to combat illicit trafficking, both in Iraq and in neighbouring countries. To develop institutional and professional capacity of professionals in safeguarding archaeological artefacts. To raise awareness in Iraq and in neighbouring countries of the importance of safeguarding archaeological sites and cultural objects, drawing attention to normative instruments. To encourage local community involvement in the safeguarding of archaeological sites through education programmes and employment opportunities.	Protection of the most endangered archaeological heritage in Iraq enhanced. National capacity enhanced. Means to combat illicit trafficking reinforced. Local community involvement enhanced.	950 000	HQ CLT/MCO
88	Capacity-building and Awareness Raising for the Fight against the Illicit Traffic of Cultural Objects at Archaeological Sites in West Africa: Mali and Niger	Africa	Mali;#Niger	To improve security measures at archaeological sites in Mali and Niger and in neighbouring countries. To reinforce capacities to safeguard cultural objects from archaeological sites. To raise awareness in Mali, Niger and neighbouring countries of the need to protect archaeological sites from the dangers of illicit trafficking and the importance of inter-cultural dialogue. To ensure the involvement of local communities in the safeguarding of archaeological sites through education programmes. To contribute to poverty alleviation within marginalised local communities through the creation of employment opportunities.	Protection of archaeological heritage and related national capacities enhanced. Means to combat illicit trafficking and the involvement of local communities in safeguarding of this heritage reinforced.	450 000	HQ CLT/MCO

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
89	Training workshop by the Italian Carabinieri, on the protection of cultural heritage and the fight against illicit traffic of cultural objects in Africa	Africa		To enhance national capacity by providing a specific training on international legislation dealing with the protection of cultural heritage (UNESCO and UNIDROIT Conventions and other international agreements) and the fight against illicit traffic of cultural objects.	National capacities reinforced. Knowledge and understanding of the related legal instruments enhanced.	100 000	HQ CLT/MCO
90	Enhancing the Protection of Cultural Objects, the Fight against Illicit Trafficking and the Development of Museums particularly in Iran	Asia and the Pacifc		To enhance national capacity by providing a specific training on international legislation dealing with the protection of cultural heritage (UNESCO and UNIDROIT Conventions and other international agreements) and the fight against illicit traffic of cultural objects.	National capacities reinforced. Knowledge and understanding of the related legal instruments enhanced.	100 000	HQ CLT/MCO
91	Projet de renforcement du programme de conservation du patrimoine et lutte contre le pillage des biens culturels sur les sites des Falaises de Bandiagara (Mali)	Africa		Renforcement dans la protection et la conservation des biens culturels mobiliers.	Capacités de protection juridique et matérielle et de conservation des biens culturels mobiliers améliorées. Accès aux biens mobiliers et au savoir associé amélioré.	275 000	BAMAKO
92	International awareness-raising campaign to fight against the illicit trafficking of cultural property	Africa		Launching an awareness raising campaign targeting tourists and using in-flight videos and magazines, brochures and posters. Capacity building (policy, customs, guards, museum staff, etc) and creating new control mechanisms to combat illicit trafficking to complement existing tools such as UNESCO/WCO model export certificate, Object ID standard form for inventories, etc.	National capacities for the legal and material protection and conservation of movable cultural properties strengthened, including through efforts to combat the looting of cultural objects.	100 000	CIH/MCO
93	UNESCO cultural heritage laws database.	Global		Ensure update of online UNESCO cultural heritage laws database.	Database updated and improved.	390 000	CIH/MCO

				CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	MLA 3 - EXPECTED RESULT Nr 2 OF 34/C5		Accession of Member States to the 2001 Convention on the Protection of the Underwater Cultural Heritage encouraged				
94	Capacity building in underwater cultural heritage conservation and management (South Eastern Europe)	Europe and North America		To reinforce national institutional framework of underwater heritage protection and promotion. To develop regional cooperation network. To promote the 1970 and 2001 Conventions. To integrate the underwater heritage into the national development policies.	Institutional and expert capacity enhanced. Integrated cooperation and research increased. Legal aspects of cooperation enhanced. Public awareness and outreach enhanced.	950 000	VENICE
95	International Training Project for Underwater Archaeologists and Conservation Specialists	Global		To enhance capacity for underwater archaeologists and conservation specialists. To facilitate international cooperation. To improve the protection of the underwater cultural heritage worldwide.	Accession and ratification of new States to the 2001 Convention on the Protection of the Underwater Cultural Heritage increased and the preparation of national implementation plans enhanced. National capacities for the legal and material protection and conservation of movable cultural property strengthened.	847 500	HQ CLT/MCO
96	Publication of Guidelines on the Rules concerning Activities directed at Underwater Cultural Heritage (the Annex to the UNESCO 2001 Convention)	Global		To enhance capacity for underwater archaeologists and conservation specialists. To facilitate international cooperation. To improve the protection of the underwater cultural heritage worldwide.	Accession and ratification of new States to the 2001 Convention on the Protection of the Underwater Cultural Heritage increased and the preparation of national implementation plans enhanced. National capacities for the legal and material protection and conservation of movable cultural property strengthened.	125 000	HQ CLT/MCO

				CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 3 - EXPECTED RESULT Nr 3 OF 34/C5	National Capacities for the legal and material protection and conservation of movable cultural property strengthened, including through efforts to combat the looting of cultural objects

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
97	Projet de transfert des collections du musée se trouvant dans les réserves des musées décentralisés.	Africa		Renforcement dans la protection et la conservation des biens culturels mobiliers.	Capacité de protection juridique et matérielle et de conservation des biens culturels mobiliers améliorées. Accès aux biens mobiliers et au savoir associé amélioré (Les collections du musée national inventoriées et documentées. La sécurité des objets garantie, etc.).	220 000	BAMAKO
98	Action plan for the preservation of Yemeni manuscript heritage, safeguarding living heritage	Arab States	Yemen	To preserve the heritage of Yemeni manuscripts.	Conditions for the conservation of the manuscripts improved through cataloguing, digitization, and appropriate storage. The capacity of library staff in new conservation skills and technologies enhanced.	78 100	CAIRO
99	Sao Paulo documentation and memory centre	Latin America & Caribbean	Brazil	Conceiving Sao Paulo Documentation and Memory Centre. Selecting contents of the Centre and making them available through publications and interactive internet portal.	Cultural objects protected and role of museums and centres enhanced.	1 751 250	BRASILIA
100	Rehabilitation of the National Museum of Afghanistan in Kabul – construction of a new wing	Asia & Pacific	Afghanistan	Addressing the problems of storage, conservation, exhibition by planning and constructing a new wing to the current museum building. Returning the collections temporarily stored in different locations in Kabul to the National Museum. Enabling the National Museum to resume its activities for the conservation and management of all collections by creating a safe and appropriate environment. Enabling the National Museum to plan and organise its first permanent exhibition after 25 years of conflict. Improving the institutional capacity of the National Museum to lead the development of the national museum sector and to assist provincial museums in their mission.	Modern storage, conservation, exhibition and administration facilities constructed. Collections stored in various locations in Kabul returned to the National Museum and safely conserved. Capacity of the National Museum to fulfil its mission strengthened. Capacity of the National Museum to fulfil its role for the development of the museum sector in Afghanistan enhanced.	2 500 000	KABUL
101	Restoration and revitalisation of the G. Chitaia Open Air Museum of Ethnography: Phase III (Tbilisi, Georgia)	Europe and North America	Georgia	To develop overall management and administration capacities to a point where the institution can function independently in these domains efficiently to international standards. To safeguard the ethnographic object collection and ensure its wide accessibility. To contribute to the museum's becoming a vibrant community-oriented institution for all Georgians and international visitors alike.	Capacity of the museum in the area of heritage preservation and restoration strengthened. The Museum's ethnographic cultural object collections safeguarded through documentation. Institutional capacities in management and administration improved.	650 000	CIH/MCO

CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 3 - EXPECTED RESULT Nr 5 OF 34/C5	Capacities for the development of heritage conservation practises and museum policies, particularly in developing countries, strengthened.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
102	Traduction vers le français des législations nationales en matière de protection de patrimoine culturel	Global		Contribuer à la conservation du matrimoine culturel. Aider à limiter le trafic illicite et les déprédations du patrimoine culturel mobilier et immobilier et du patrimoine naturel.	Mise en œuvre nationale améliorée des conventions de l'UNESCO en particulier des Conventions de 1970 et 2001. Capacités nationales de protection juridique et matérielle et de conservation des biens culturels mobiliers renforcées.	225 000	HQ CLT/MCO
103	UNESCO-ICCROM Asian Academy for Heritage Management Museum Capacity Building Programme for Asia and the Pacific	Asia and the Pacifc		To equip museum professionals with certified and practical skills in museology within a framework of holistic cultural heritage management and sustainable human development. To improve career prospects for accredited museum professionals. To improve the museum visitor experience for local and international visitors. To establish sustainable links with existing cultural heritage management training programmes and institutions in the region.	A certified museum training programme for professionals in the Asia Pacific launched within the UNESCO-ICCROM Asian Academy for Heritage Management. A measurable increase achieved in certified and competent professionals employed in the museum sector. An increase in museum visitation as well as in visitor satisfaction. Network of certifying institutions across the region built up.	1 200 000	BAKGKOK
104	Digitization of common cultural heritage in South Eastern Europe	Europe and North America		To reinforce institutional framework of heritage digitalisation in SEE. To develop regional cooperation network. To promote international standard setting instruments and their implementation notably the 1970 Convention.	Institutional and expert capacity increased. International cooperation and research enhanced. Legal aspects of cooperation enhanced. Public awareness and outreach enhanced.	1 166 000	VENICE
105	Projet de réhabilitation des habitats traditionnels du Musée national et de collecte d'objets pour ces habitats (Burkina Faso)	Africa	Burkina Faso	Renforcement dans la protection et la conservation des biens culturels mobiliers.	Capacité de protection juridique et matérielle et de conservation des biens culturels mobiliers améliorées. Accès aux biens mobiliers et au savoir associé amélioré (accroître en nombre les collections du musée national, et le taux de fréquentation, etc.)	247 500	BAMAKO
106	Methodology of Paper Conservation and Paper Making Traditions in East Asia	Asia and the Pacifc	China;#Democratic People's Republic of Korea;#Japan;#Mongolia;#Republic of Korea	To preserve traditional paper making and conservation techniques in East Asia. To resolve problems encountered in paper conservation through strengthened theories and technologies. To establish an effective system to conserve and restore paper heritage in consideration of local realities and to share experiences among East Asian countries and globally. To develop paper conservation guidelines and training materials.	Publications (teaching/training materials on paper conservation, paper conservation guidelines, conference proceedings). Technical capacity enhanced. East Asian regional network on paper conservation established and inter-regional and cultural dialogue enhanced.	365 497	BEIJING
107	Protection and conservation of the movable cultural properties (Bangladesh)	Asia and the Pacifc	Bangladesh	To protect, conserve, preserve, and manage movable and immovable heritage properties and develop tourism.	Conservation capacity enhanced. Management Plan developed. Laboratory at the museum for antiquities developed. Tourism management strategy developed.	200 000	DHAKA

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
108	Establishment of Royal Museum, Archives and Information Centre at Matsieng, Lesotho	Africa	Lesotho	To contribute to Lesotho's cultural development through the safeguarding and promotion of its rich cultural heritage.	Royal Museum and Archives at Matsieng established. Available collection of archival materials processed, classified, catalogues, indexed and described, making them accessible. Museum collections and works of arts identified, collected, processed and made accessible to all. Museum staff capacities enhanced. New employment opportunities relating to museum and its activities generated.	220 000	WINDHOEK
109	Documentation, conservation and exhibition kit of the Christian mural paintings in the National Museum of Sudan in Khartoum	Arab States	Sudan	To strengthen national and local capacities in the field of conservation and documentation and increase sustainable development of cultural institutions in Sudan. To raise awareness in Sudan of the importance of safeguarding cultural objects while implementing education programmes on the protection of cultural objects. To improve the dialogue among civilisations through the diffusion of knowledge on Nubian's cultural heritage in Sudan and Egypt. To contribute to institutional capacity building in the field of collection documentation policies and practices as well as in conservation and restoration methods.	Knowledge of scientific personnel on new approaches of conservation-restoration techniques and methodology of documentation improved. Information panels and exhibition produced on mural paintings inside Sudan and abroad. Links strengthened with the Egyptian authorities through the implementation of the Memorandum of Understanding for wider networks of collaboration, exchanges of documentation and knowledge on common shared heritage of Nubia.	220 000	HQ CLT/MCO
110	Reinforcement of capacity and establishment of regional networking between museum specialists of CIS countries	Asia & Pacific		Identifying the needs of the museums through conducting assessment of current conditions of museums. Building national capacity of museum specialists through training. Establishing cooperation among museums through regional scientific networking. Establishing cooperation between national bodies through trans-boundary activities. Improving museum management, security, conservation through application of international practices. Developing and sustaining educational system in museums. Developing and printing the 6th volume of the publication of series "Cultural Heritage Protection Handbook".	National capacities for the legal and material protection and conservation of movable cultural property strengthened. Capacities for the development of heritage conservation practices and museums policies, particularly in developing countries, strengthened.	127 000	TASHKENT
111	UNESCO-ICCROM CollAsia 2010 Programme for museums of 11 Southeastern Asian Countries	Asia & Pacific		Empowering regional museum professionals through exchange of knowledge and thematic training with regard to museum development and management.	Technical and methodological skills of museum staff improved. Exchange of heritage professionals in the subregion promoted.	330 000	CIH/MCO
112	Strengthening capacity for applied research on Lesotho's cultural heritage	Africa	Lesotho	Preparing policy document and facilitating its approval. Enhancing capacity for museum development through training and material production. Improving museum facilities and collections.	Royal museum and archives at Matsieng established. Available collections of archival materials processed, classified and catalogues. Capacity of museum staff improved. Employment opportunities created in the museum sector.	100 000	WINDHOEK

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
			CULTURE SECTOR				
113	Preservation of the manuscripts collection of the Al-Beruni Institute of Oriental Studies, Academy of Sciences, Tashkent, Uzbekistan	Asia & Pacific	Uzbekistan	Creating optimal conditions to conserve manuscripts through training and dissemination of training materials. Strengthening basic knowledge about the need to document and store data on Uzbekistan manuscripts to keep track of their heritage in case of loos, theft or damage. Fostering cooperation and exchange of information among institutions concerned. Securing collections of manuscripts from damaged caused by lack of awareness, neglect, fire and other incidents.	National capacities for the legal and material protection and conservation of movable cultural property strengthened, including through efforts to combat the looting of cultural objects.	395 000	TASHKENT
114	Appui à la rehabilitation du muse national de Bangui	Africa		Inventorier et sauvegarder les traces des éléments importants du patrimoine mobilier du Musée national de Bangui ; Favoriser par la formation une professionnalisation dans la gestion des collections du Musée susmentionné et des autres musées de la République centrafricaine ; Renforcer une meilleure connaissance des identités culturelles nationales ; Faciliter les échanges de données entre les professionnels centrafricains du patrimoine et les autres professionnels du patrimoine et chercheurs au plan international ;Garantir la connaissance du patrimoine de ce Musée à travers les NTIC dont l'internet ;Développer le dialogue des cultures locales, par une exposition permanente du musée nécessaire à la prévention de l'exclusion et des conflits généralement occasionnés par des malentendus culturels.	Inventaire des collections du musée national : Le Musée dispose des données normalisées et numérisées de ses collections pour une meilleure gestion Conservateurs des muses formés à la gestion des musées et à la conservation des collections :Les objets sont exposés en salle sur des supports appropriés et éclairés suivant les normes muséographiques admises ; le Musée dispose des cadres formés sur la gestion informatisée des collections ; le Musée fait une diffusion virtuelle de ses collections par le Net et peut réaliser des sous produits commercialisables autour de ses collections. Le musée est vivant et a une exposition permanente.	500 000	YAOUNDE
115	Revitalisation and restoration of the Open Air Museum in Lviv (Ukraine)	Europe and North America	Ukraine	Cntributing to the safeguarding and accessibility of the museum collections. Developing conservation and collection management capacities. Strengthening the institutional capacity of the museum in management and administration. Establishing supportive international collaboration through partnerships with other open air museums.	Museum restored and its collections well preserved. Conservation practices and conditions of ethnographic objects improved. Creative educational programmes developed. Professional skills for museum staff in management and administration improved. Partnerships with international museum community developed.	350 000	CIH/MCO
116	Capacity-building trainings in museum management for CIS countries based on UNESCO/ICOM Museum Studies Training Package	Europe and North America	Armenia; Azerbaijan; Belarus; Kazakhstan; Kyrgyzstan; Russian Federation; Tajikistan; Uzbekistan	To increase capacity of museum professionals in the CIS countries in museum management and collection conservation. To provide trainers with necessary knowledge and skills to conduct national trainings based on the UNESCO/ICOM Museum Studies Training Package in their respective countries. To reinforce museum networking among the CIS countries.	Capacity of museum professionals in the CIS countries in museum management and collection conservation increased. Museum networks in CIS countries reinforced. The role of museums as places for access to knowledge strengthened. Educational and informational centres in the museums supported.	139 695	MOSCOW

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	MLA 3 - EXPECTED RESULT Nr 6 OF 34/C5			Capacities of national museums as factors of social cohesion strengthened			
117	Preparation of an International Conference and Exhibition on the Safeguarding of Circumpolar Indigenous Cultures: the past, present and future	Global		To increase accessibility to collections among the indigenous populations throughout the Arctic region. To create international networks of specialists in Arctic cultures as a means of reinforcing capacities in this field in the Republic of Sakha and indigenous communities throughout the Arctic region. To build capacities in the Republic of Sakha in the conception and development of museum exhibitions. To produce educational tools to fostering interest in indigenous Arctic cultures both within custodian communities and beyond. To promote awareness and intercultural dialogue among indigenous Arctic populations and non-indigenous communities both in the Arctic regions and beyond.	Awareness of the importance and diversity of indigenous Arctic people's cultural heritage reinforced worldwide. Capacity in museum management reinforced with a view to the establishment of a future Museum in Circumpolar Civilisation envisaged by the authorities of the Republic of Sakha.	80 000	HQ CLT/MCO
118	Community-based collection conservation in coastal region and small island developing states in the Pacific region	Asia and the Pacifc		To enhance awareness of a wider public, museum professionals and communities on the importance of community-based collection management with a strong emphasis on the need of the preparedness for climate change and its impact on museum collections and management.	Community-based collection management skills strengthened. Adaptation to the impacts of climate change on museum collections and their management in the Pacific introduced.	800 000	HQ CLT/MCO
119	Museum in School Programme Museums and Education in Developing Countries through UNESCO Associated Schools Network	Global		To produce a resource book for teachers and museums in developing countries on how to introduce museum activities and collections into formal and informal heritage education.	A tie between schools and museums in developing countries strengthened. Intercultural understanding and intergenerational transmission of cultural heritage enhanced through pedagogical activities in particular for children.	400 000	HQ CLT/MCO
120	Preparation of educational museum kit on the origins and evolution of humankind in sub-Saharan Africa	Africa		To establish partnerships among museums in Europe and Africa to set a basis for long-term collaboration. To develop a museum kit on the origins and development of humankind and its environment in Africa.	Partnership programme established between European and African museums through the project. Museum kit on the origin of humankind and the evolution of its environment developed.	93 225	HQ CLT/MCO

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
121	Storytelling training and toolkit for museums	Global		Promoting a greater understanding of the power of storytelling to improve museum services (interpretation, communication, education and outreach). Building capacity of museum professionals in discovering, crafting and telling stories about objects to promote their museum collections and its links to the living heritage of local communities. Empowering museums' educational and community outreach.	Role of museums in developing countries in particular in Africa strengthened through capacity building of museum staff, including female staff, in using storytelling to promote cultural heritage protection, educate visitors, and outreach to local communities, promoting dialogue among civilisations and cultures.	250 000	HQ
122	Enhancing the protection of cultural objects and strengthening the roots of Ecuadorian identity: Museum of the ancestral wealth (MURA – Museo de la Riqueza Ancestra, Ecuador	Latin America and the Caribbean	Ecuador	To strengthen cultural identity through the transmission of its cultural diversity.	Multicultural identity strengthened. Cultural diversity and wealth of the country transmitted and reinforced. Cultural tourism promoted through the creation of a network of museums in the Andean region.	654 200	QUITO
123	Development of UAE Women's museum in Abu Dhabi	Arab States	United Arab Emirates	To create necessary conditions for women to present and transmit their knowledge and know-how and to actively participate in the safeguarding and transmission of their cultural heritage to younger generations. To promote the role of women in ensuring social cohesion and gender equality. Develop partnerships between women's museums in order to transmit Arab women's knowledge and history international, benefiting from other women's knowledge and experiences.	Important role of women in the creation, preservation and transmission of cultural heritage and local identities recognized. Economic empowerment of women through developing income generating activities strengthened. Interest and awareness among local populations, especially young generations, regarding women's role in promoting gender equity and social cohesion fostered. Partnerships between women's museums allowing transmitting Arab women's knowledge and history internationally developed/established.	750 000	DOHA
124	Preservation of Egyptian traditional storytellers' instruments and tools (Egypt)	Arab States	Egypt	To preserve Egyptian traditional storytellers' instruments and tools that are part of collections in two museums in Cairo.	Main collections of storytellers' instruments and tools in Egypt restored.	328 300	CAIRO

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
125	The travelling museum in the Aral Sea disaster area (Museum on Wheels)	Asia & Pacific		Promoting Savitsky Art Museum and potential of museum learning in Uzbekistan. Offering schoolchildren non-formal learning opportunities. Making a sustainable impact on socio-cultural development of Aral Sea disaster area.	Capacities for the development of heritage conservation practices and museum policies, particularly in developing countries, strengthened. Capacities of national museums as factors of social cohesion strengthened.	70 000	TASHKENT
126	Rebuilding the social cohesion of communities in a post-conflict and post-natural disaster situation through heritage education: Capacity building for Acehnese museum institutions and public outreach activities for local communities	Africa		Raising awareness of a wider public, museum professionals and communities on the importance of moveable heritage management and the role of heritage education to strengthen social cohesion and to learn to appreciate and share common heritage in a multi-ethnic and post-conflict/post-disaster situation.	Physical conditions of the selected museum institutions improved. Technical and methodological skills of the museum staff for preventive conservation improved. Heritage education in Banda Ache and in remote communities promoted.	575 000	CIH/MCO

TOTAL MLA 3	$19 273 267

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 4

Protecting and promoting the diversity of cultural expressions through the implementation of the 2005 Convention and development of cultural and creative industries

MLA 4 - EXPECTED RESULT Nr 1 OF 34/C5

Accession of Member States to the 2005 Convention and its implementation encouraged and related international mechanisms supported

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
127	Anti-Piracy Training for Trainers in Central Africa: sub-regional course for national authorities in charge of implementation of copyright legislation (first stage), anti-piracy workshops on national level (second stage)	Africa	Cameroon;#Central African Republic;#Congo;# Democratic Republic of the Congo;#Gabon	To enhance capacity in the area of copyright protection.	250 officials trained. Copyright legislation better enforced, leading to enhanced legitimate creation, production and distribution of cultural expressions, contributing to the cultural industry development in Africa.	150 000	HQ CLT/DCE
128	Protecting and promoting the diversity of cultural expressions through the implementation of the 2005 Convention and development of cultural and creative industries	Arab States	Palestine **	To build capacities for cultural management at the level of line ministries and technical skills for the development of creative industries. To contribute to the promotion of cultural diversity and pluralism in the oPt.	Creative industries (book industry, cinema, and performing arts) supported to contribute to cultural tourism and sustainable human development. Capacities of cultural professionals for creation, production and management, especially women and young professionals, strengthened. Palestinian legislations related to the promotion of cultural diversity and creative industries aligned to international standards.	1 500 000	RAMALLAH
129	Capacity building of SEACONET for promotion of the diversity of cultural expressions through harmonization of copyright legislation in Southern and Eastern Africa	Africa		Capacity building of SEACONET	Knowledge of the state of cultural and creative industries at the regional and national levels improved through creation of observatories on the fight against piracy and protection of the rights of artists and creators.	350 000	HARARE

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
130	Global alliance for cultural diversity: Exploring new ways to turn creativity in developing countries into sustainable cultural industries	Global		Contributing to the implementation of articles 14 and 15 of the 2005 convention concerning cooperation for development and collaborative arrangements respectively. Assisting in establishing and developing international mechanisms designed to strengthen cultural industries in developing countries.	Six out of the eight partnerships proposed under the project in Africa implemented. Participation of women in the capacity building activities enhanced.	496 000	CEI/DCE
131	Support to the promotion of the Convention on the Protection and Promotion of the Diversity of Cultural Expressions	Global		Contributing to the implementation of Article 10 of the Convention concerning education and public awareness in order to promote understanding of the importance of the protection and promotion of cultural expressions and the value of diversity among young people. Providing assistance to the governing bodies of the Convention in the elaboration of their rules and work programme. Promoting a shared vision of collaborative arrangements and partnerships aiming to protect and promote the diversity of cultural expressions through cultural industries. Testing out the implementation of operational activities under the 2005 Convention.	Core priority activities relating to the 2005 Convention implemented.	213 000	CEI/DCE
132	Appui aux travaux du Comité intergouvernemental et à la mise en place des outils opérationnels de la Convention de 2005	Global		Contribuer à l'élaboration par le Comité intergouvernemental pour la protection et la promotion de la diversité des expressions culturelles des directives opérationnelles de la Convention. Contribuer au développement et au renforcement de l'Observatoire mondial sur la condition social de l'artiste.	Mise en œuvre de la Convention de 2005 par ses organes directeurs renforcée. Outils opérationnels de la Convention de 2005 renforcés.	213 000	CEI/DCE

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	MLA 4 - EXPECTED RESULT Nr 2 OF 34/C5			Original and innovative initiatives and partnerships to promote the cultural and creative industries promoted and the role of cultural activities strengthened, in particular in developing countries			
133	Facilitating access to culture and arts especially for marginalised communities and disadvantaged groups (women and youth)	Arab States	Palestine **	To develop partnerships to strengthen the local capacities to develop cultural programmes in disadvantaged areas. To contribute to the promotion of arts education, cultural diversity and pluralism in the oPt.	Access to culture enhanced through establishing innovative public-private-civil society partnerships. Pluralistic approach to promote a culture of respect, understanding and tolerance included in the media and the education system. Innovative arts education programmes included in the education system.	1 000 000	RAMALLAH
134	Improving indigenous communities life conditions and contributing to poverty reduction through creative industries	Latin America and the Caribbean	Guatemala	To promote cultural and creative industries as driving force of economic and social development and also as a means for expanding indigenous people's opportunities. To develop institutional capacity to transform local talent and creativity into a viable industry that can foster stable employment, encourage economic growth, enhance trade and sustain diversity of expression.	Four cultural industries in priority communities supported and strengthened in the production of handicrafts, mainly pottery and textiles. 120 indigenous women and men from four priority communities (Santa Barbara, San Sebastian, Chisec, and Chajul) trained in high quality textile and pottery production as well as in business management practices in cultural industries. 360 jobs created and 100 families benefited through development of cultural entrepreneurship particularly in small and medium-sized cultural industries. An indigenous entity strengthened for the promotion and commercialisation of high quality textiles and pottery in national market with established opportunities in international markets.	200 000	GUATEMALA
135	Sustainable development of Arts Education to promote the diversity of cultural expressions in Asia and the Pacific	Asia and the Pacifc		To evaluate and monitor the outcome of the Lisbon World Conference 2006, especially through the further endorsement and implementation of the Road Map as a vehicle of promoting cultural diversity and intercultural dialogue. To help the integration of the Road Map in inclusive and rights based initiatives encouraging art education at local and national levels. To support the Observatories that will collect, analyse, repackage and disseminate arts education related resources, monitor the implementation of the Road Map and provide consultation mechanisms for policy formulation.	Road Map for Arts Education further distributed and introduced to Member States. Network of Observatories established in different regions, conducting research and disseminating arts education related data. Evidence-based data and resources collected in different areas of arts education research (creativity and cognitive development, social integration, teacher training, policy advice, etc). Preparation for the 2nd World Conference on Arts Education conducted. Funding mechanisms for participants (LDC, indigenous communities and youth) to the World Conference established. International cooperation enhanced.	802 300	HQ CLT/CID
136	Projet de programme d'éducation artistique dans les écoles et établissements d'enseignement au Burkina Faso	Africa	Burkina Faso	Promouvoir l'éducation artistique et la créativité à l'école. Promouvoir les activités culturelles et artistiques dans les écoles. Développer les compétences culturelles et artistiques des élèves.	Les participants au programme sensibilisés. Des programmes d'éducation artistique élaborés et initiés. Un réseau créé.	231 000	BAMAKO

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
137	Mis en place d'un réseau international en ligne à l'intention des universités/association des artisans/designers	Africa		Valoriser l'artisanat et le design dans le système éducatif. Sensibiliser les étudiants à la dimension historique et culturelle de l'artisanat. Améliorer l'accès des artisans au marché international.	L'importance et reconnaissance de l'artisanat prise en compte au niveau universitaire. Des liens entre artisanat et design renforcées à travers l'innovation.	500 000	HQ CLT/CID
138	Renforcement du Réseau des Villes créatives	Global		Soutenir la participation des villes des pays en développement au réseau des Villes créatives et particulièrement à leurs activités communes.	Prise en compte de l'importance des villes comme partenaires pour le développement à travers les domaines de la création.	200 000	HQ CLT/CID
139	Cultural statistical data collection and dissemination	Global		To reinforce and systematize the knowledge base on the cultural and creative industries ensuring that national development plans and UNDAF exercise duly take into account the potential for economic development of these industries. To render accessible to development actors the information on this area that has been collected over the last ten years and that often remains in academic and business circles without permeating both policy development and programme implementation.	Mechanism for data collection and framework of presentation of information developed and made available online. Role of clearing house fulfilled and knowledge on the economic contribution of culture to development being used.	200 000	HQ CLT/CID
140	Statistical measurement of diversity (Phase II)	Global		To increase knowledge on how to measure diversity and test possible ways for doing so, building on the work done by UNESCO in 2007. To set core statistical definitions and develop first methodological basis that would eventually allow to assess diversity in the years to come. To contribute to measuring diversity in culture, a complete new area of research and its core conceptual and methodological foundations yet to be developed.	Data available for monitoring diversity identified. Core set of internationally agreed statistical definitions related to diversity produced. Methodology for measuring diversity tested in four key sectors for a sample group of countries.	200 000	HQ CLT/CID

				CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
141	Network for the Dissemination of Indigenous Cinema: Cameras for Diversity	Latin America and the Caribbean		To open a space to filmmakers for the dissemination and promotion of audiovisual works on indigenous issues, providing indigenous cultures with access to the media. To enhance capacities for marginalized communities in ICT technologies to help them become creators and disseminate their word and images, while having their own vision of the world. To fight against stereotypes and preserve the values of intangible cultural heritage in communities.	Capacity in the related field enhanced. Indigenous cultures safeguarded. The pluralism in the media promoted.	200 000	HAVANA
142	Promotion of cultural industries (Sudan)	Arab States	Sudan	To establish Arts Council and other necessary institutions to faster and promote art. To encourage the development and promotion of the Sudanese film industry. To promote creativity in the field of arts, science and technology.	Five crafts centres established (North, South, East, West and in Khartoum).	700 000	KHARTOUM
143	Système d'information pour la gestion de la culture en RDC	Africa	Democratic Republic of the Congo	Mettre à la disposition des opérateurs culturels des instruments de gestion moderne et efficaces. Consolider la mise en place d'une politique culturelle cohérente au service du développement durable.	Des statistiques fiables collectées et un système de gestion informatisée mise en place. Un réseau des industries et des opérateurs culturels identifiés à travers le pays. Le renforcement des capacités des gestionnaires et des ingénieurs culturels acquis grâce aux sessions de formation des formateurs.	350 000	KINSHASA
144	Capacity building workshop for the Pacific sub-region on the implementation of the methodological framework for data collection and analysis "Statistics on cultural industries: Framework for the Elaboration of National Data Capacity Building Projects" as part of the Jodhpur Initiatives activities	Asia & Pacific		Introducing a methodology for collecting data on the cultural industries and training of relevant statistics officers from the Pacific countries to facilitate the elaboration and implementation of individual national technical cooperation projects.	Data collection and analysis on cultural industries in the Pacific to inform policy with regards to the protection and cultural and creative industries enhanced. The sector promoted as an engine for socio-economic development.	40 000	BANGKOK

		CULTURE SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
145	Arts education: preparatory actions for the organisation of the 2nd World Conference on Arts Education	Global		Assessing and monitoring the implementation for the Road Map. Reinforcing the basis for research and development in arts education, especially in the area of socio-cultural dimensions of arts education and through the production of tools. Facilitating advisory committee meetings as a preparatory action for the organisation of the 2nd World Conference on Arts Education. Supporting the network of observatories and collecting, analysing, repackaging and disseminating arts education related resources. Conceiving funding mechanisms in fostering the participation of a balanced regional representation and of priority groups in the 2nd World Conference. Fostering intercultural cooperation and promoting partnerships.	Road map for arts education further distributed and introduced to Member States. Assessment on the implementation of the Road Map conducted. Evidence based resources and tools produced and distributed in different areas of arts education research. Advisory Committee established and its meetings organised. International cooperation enhanced.	400 000	CEI/CID
146	Création de mécanismes d'appui au sous-titrage des films produits dans les pays en développement	Global		Favoriser l'intégration régionale, le dialogue interculturel, le multilinguisme et la diversité des expressions créatives au profit des pays en développement à travers le vecteur cinématographique.	Une structure équipée reposant sur un partenariat entre des compétences reconnues pour le sous-titrage, mise en place en Afrique et une autre dans les Caraïbes. Une vingtaine de projets lancés en Afrique pour le sous-titrage de langues nationales à d'autres. Vingt films produits à égalité dans les quatre langues de la sous-région Caraïbes et sous-titrés dans les trois autres langues. Un plan d'exploitation prévu pour la diffusion en salle ou dans des lieux alternatifs ou encore des festivals itinérants et la reproduction sur DVD des films sous-titrés et l'autre dans les Caraïbes pour le sous-titrage d'un Méthodes de travail renouvelées afin de mieux gérer les exigences de multilinguisme du travail au secrétariat.	1 000 000	CEI/CID

		CULTURE SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 4 - EXPECTED RESULT Nr 3 OF 34/C5			**Linguistic diversity enhanced, including by sharing best practises and providing advice for strengthening book and publishing policies and capacities, where applicable, including translations and wide dissemination**				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
147	The Ibn Ishaq Translation Project (A regional Translation Centre for the Arab world)	Arab States		To increase quantity and quality of translations into and from Arabic in particular by female authors and female translators. To support a wider diffusion of Arab culture. To promote the recognition of Arabic language and other languages spoken within the region. To support the exchange of cultural products.	A number of tools in the service of translation in the Arab world created.	400 000	HQ CLT/CID
148	Digitalisation of Index Translationum's archives	Global		To provide free and reliable statistics on translation flows in the world from 1932 to now.	Online database extended and available free of charge. Statistics on translations, international book market and international translations flows since 1932 to the present day made available.	400 000	HQ CLT/CID
149	Training in photo romance books in local languages as a tool for health education	Africa		To develop the capacity of the publishing industry in Africa to contribute HIV/AIDs and other public health related education in different African languages.	Key professionals and entrepreneurs in the book chain trained in the conception and production of educational tools and materials (culturally sensitive, with gender and human rights approach, in local languages, etc.)	200 000	HQ CLT/CID
150	Cultural Diversity Management (Sudan)	Arab States	Sudan	To preserve and promote indigenous languages. To promote intercultural communication and dialogue among the Sudanese people so as to ensure comprehensive and durable peace and security. To promote a culture of peace, tolerance and appreciation of diversity within the society.	Cultural diversity in Sudan protected and promoted. Tangible and intangible cultural heritage in Sudan clearly identified. Four cultural houses established in Juba, Kadugli, Damazin and Gadarif. Annual cultural festival organised.	1 200 000	KHARTOUM

			CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 4 - EXPECTED RESULT Nr 4 OF 34/C5			Design, production and management capacities of master craftspeople, especially women, strenghtened				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
151	Artists in Development III (AiD III): Capacity-building for cultural enterprises in developing countries	Global		To contribute to the sustainability of the initiatives undertaken by participating cultural enterprises. To increase the cultural enterprises' ability and opportunities to continue operating in the medium term. To identify best practices for cultural enterprise development.	Market access by cultural enterprises in developing countries participating in the project increased. Medium-term sustainability of the project improved.	1 041 860	HQ CLT/CID
152	Protecting and promoting the diversity of cultural expressions through the implementation of the 2005 convention and development of cultural and creative industries	Asia and the Pacifc	Bangladesh	To enhance sustainable development of crafts women in Bangladesh.	Capacities of crafts people especially women for design, production, and business management strengthened.	200 000	DHAKA
153	Contribution to sustainable development and poverty eradication through the preservation and enhancement of natural and cultural heritage in the Sahara	Africa		To contribute to poverty eradication strategies and action through the development of local capacities in cultural and natural heritage preservation and the development of tourism for inclusion in the national development and poverty reduction strategies and plans.	Secretariat of Saharan member States involved in the project established to follow up on the policy recommendations developed by the project "the Sahara of cultures and peoples". Policy principles and methodological tools on the links between diversity, dialogue and poverty eradication within a human rights based perspective elaborated and disseminated. Concrete "culture for development through responsible tourism" enhanced in terms of empowerment and improved capacities, job creation and number of tourists. Desert tourism developed for job creation and protection of natural and cultural assets as part of the national poverty reduction strategies to revitalise the desert and fight against poverty, desertification and migration.	400 000	HQ CLT/CID
154	Capacity building activities for the promotion of regional arts, traditional crafts and design, and the preparation of thematic exhibitions, streamlining the participation of women and youth	Arab States	Bahrain;#Kuwait;#Oman;#Qatar;#Saudi Arabia;#United Arab Emirates	To provide assistance to the Gulf region in preserving and sustaining traditional know-how it can be adapted through capacity building activities and training. To encourage the production of traditional handicrafts, the exchange of experiences and techniques among crafts people and the demonstration of traditional methods of production to the public. To raise awareness on the importance of the traditional crafts for preserving local identities through the organisation of exhibition and the participation of youth.	Capacity of crafts workers of the Gulf region enhanced and necessary tools made available. Participation in cultural life and international cultural cooperation strengthened.	400 000	DOHA

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
155	Safeguarding and revival of traditional handicrafts of Karakalpastan and Fergana valley, improvement and sustainable development of economical and social life through supporting craftswomen	Asia & Pacific	Uzbekistan	Preserving the endangered traditional knowledge and techniques of craftspeople of Karakalpakstan and Fergana valley and reinforcing capacities of all stakeholders in traditional crafts development in the region. Developing cultural industries in the regions. Improving living standards and reducing poverty of women in Aral Sea region and Fergana valley through the creation of new workplaces. Promoting and marketing traditional crafts. Improving products' quality. Creation of networking between local woman association and organizations abroad in particular Arab Countries.	Design, production and management capacities of master craftspeople, especially women, strengthened. - Protect and enhance in danger handicrafts of Karakalpakstan and Fergana valley - Enhance quality and design of Uzbek craft products in Karakalpakstan and Fergana valley - Creation of new workplaces in the field of crafts industries in order to reduce the poverty in the less developed regions of Uzbekistan. - Establish networks of crafts specialists between Uzbekistan and Arab regions. - Promote Uzbek handicraft products at national and international levels. - Formulation and implementation of long-term sustainable strategies for the production and marketing of crafts in Karakalpakstan and Fergana Valley. - Create new handicraft centres in Karakalpakstan and Fergana valley.	100 000	TASHKENT
156	Promotion of cultural industries in Southern Punjab	Asia & Pacific	Pakistan	Promoting cultural industries of Multan, Bahawalpur and DG Khan for poverty reduction.	2005 Convention ratified by the Member States. Design, production and management capacities of women artisans enhanced. Access of women artisans to national and international markets enhanced through the Award of Excellence.	1 500 000	ISLAMABAD
157	Strengthening the arts and crafts industry around World Heritage sites in Zimbabwe	Africa	Zimbabwe	Elaborating and implementing policy guidance. Capacity building of artists in the arts and crafts industry to establish standards of quality, business and marketing skills. Rehabilitating cultural markets around heritage sites.	Recognition of original and innovative initiatives to promote cultural and creative industries and the role of cultural events in regional integration strengthened in Africa.	1 000 000	HARARE
158	Production of user-friendly toolkit to enhance evaluation capacity and creativity of artisans	Asia & Pacific		Enhancing the evaluation capacity and creativity of artisans. Promoting the objectives and benefits of the Award of Excellence for handicrafts.	Comprehensive and user-friendly materials produced in English and translated in key languages [At least 50% of women involved in development and testing of materials] - Trainings organized in at least 3 countries [At least 50% of women participation in trainings]	100 000	BANGKOK
159	Strengthening the sustainability and competitiveness of crafts industry in Tajikistan	Asia & Pacific	Tajikistan	Improving the quality and marketing skills of artisans in Tajikistan. Increasing sustainability and competitiveness of the Tajik craft market through training and promotional activities.	Improved operating environment for artisans; enhanced production and distribution capacities and employment of vulnerable groups; raised awareness of the Government and local stakeholders on the socio-economic potential and benefits of the craft sector; Convention on the Diversity of Cultural Expressions is promoted.	100 000	ALMATY

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	CULTURE SECTOR						
160	Protecting and promoting the diversity of cultural expressions through the implementation of the 2005 Convention and development of cultural and creative industries	Global		Upgrading the technical skills of artisans. Improving their knowledge of the management of small enterprises and increasing their income-generation capacities. Contributing to the uplifting of the social status of women and to poverty eradication through the access to regional and international markets.	Necessary tools to (a) create new lines of products (b) ensure the promotion of quality items through the UNESCO Award of Excellence (c) better position themselves in national and international markets and (d) develop and manage small business enterprises.	600 000	CEI/DCE
161	Protecting and promoting the diversity of cultural expressions through the implementation of the 2005 Convention and development of cultural and creative industries	Global		Increasing knowledge on the implementation of the Recommendation on the Status of the Artist (1980) and the status of artists in the world throughout the World Observatory. Increasing public awareness of the status of artists and to improve their social protection. Improving and regularly updating the World Observatory and making the website as user friendly as possible.	Within the framework of the 2005 Convention, online World Observatory on the Social Status of the Artist devoted to artists and creators' social rights regularly updated. Data for monitoring the social status of artists in the world increased. Sustainability of the diversity of cultural expressions enhanced by allowing artists to have an adequate standard of living through the improvement of their social conditions.	300 000	CEI/DCE
	TOTAL MLA 4					**$16 887 160**	

		CULTURE SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 5 — Promoting the understanding and development of intercultural dialogue and peace

MLA 5 - EXPECTED RESULT Nr 1 OF 34/C5 — Understanding the challenges emerging from the interaction between cultural diversity and intercultural dialogue

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
162	Atlas of the interaction of the African Presence	Global		To develop an Atlas of the interaction of the African Presence; a multi-layer cultural map highlighting demographic, ethnics, languages, dress codes, religion, cuisine, music, instruments, sites and places of memory. To provide an objective scientific educational basis for the understanding of the continuity between the African and American and Caribbean cultures. To take into account the intangible heritage thrust that has happened on the Route over centuries and objectively highlight the diversified and rich culture generated by the Slave Trade and Slavery. To nourish the debate on cultural pluralism and the building of new identities, citizenship and intercultural dialogue.	"Atlas of the African Presence" produced based on the in-depth research and data collection to be carried out by the Slave Route Project and distributed to national educational institutions. Integrated policies developed for SIDS. Representation of heritage from SIDS on the World Heritage List improved. Capacities for sustainable conservation and effective management of properties enhanced and intangible cultural heritage safeguarding plans developed. Participatory mechanisms and community networks strengthened with particular emphasis on youth participation. Itineraries in the context of the tourism of memory established in cooperation with WTO and WHC for their eventual inscription on the World Heritage List.	280 000	HQ CLT/DIA
163	Sensibilisation à la culture de la paix et à la cohésion sociale durable en RCA	Africa	Central African Republic	Créer des espaces de dialogue entre les habitants d'une même localité dans le but de promouvoir la culture de la paix et la diversité culturelle. Promouvoir les artistes, artisans, lieux attractifs et touristiques spécifiques au quartier, ville ou région à travers des carrefours des quartiers. Initier une dynamique communautaire pour le développement local	Trois carrefours de la culture et de la paix sont aménagés par les communautés et équipés de matériel informatique, de sonorisation et de lumière. Ils sont opérationnels et sont au cœur de la vie culturelle de la ville. Ils encouragent la production locale artistique et artisanale et en montrent un échantillon. Des échanges de productions locales ont lieu entre les carrefours. Le patrimoine culturel, les productions et les spécificités de la région sont mise à l'honneur. Les radios locales seront installées et diffusent du contenu éducatif, civique et culturel. Des débats sont organisés et la radio met en valeur les productions locales.	200 000	YAOUNDE

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
164	Promoting conflict management and peace for development in the Accra Cluster	Africa	Benin;#Côte d'Ivoire;#Ghana;#Liberia;#Nigeria;#Sierra Leone;#Togo	To promote tolerance among cultures. To enhance understanding of the contents and principles of the UNESCO documents on cultural diversity. To support the need to manage conflicts for peace and development.	Tolerance among cultures enhanced. Contents and principles of UNESCO documents on cultural diversity better understood and put into practice. Capacity in the conflict management for promotion of peace and development enhanced.	350 000	ACCRA
165	Promotion des savoirs endogènes pygmées de la RDC par un film documentaire	Africa	Democratic Republic of the Congo	Mettre à la disposition des faiseurs d'opinion publique un documentaire-reportage convaincant afin de renforcer le plaidoyer et la question autour de "la question pygmée" en DRC.	Mobilisation sociale et plaidoyer renforcés en faveur de l'intégration des populations marginalisées pygmées. Collecte des données de base sur les savoirs endogènes pygmées réalisée. Mise à disposition des information de première nécessité sur les Pygmées au profit des universitaires, des chercheurs, des experts des droits de l'homme. Mise en réseau des spécialistes de "la question pygmée" en RDC.	200 000	KINSHASA
166	CLUBES: Developing citizenship and entrepreneurship with vulnerable young people in MERCOSUR	Latin America and the Caribbean		To strengthen gender equality with young people. To promote young citizen participation through innovative opportunities for cultural and social entrepreneurship. To strengthen regional integration and social inclusion.	Young people motivated for citizen leadership actions. Key inputs validated for advocacy for national and regional youth policies. CUBES as a regional young citizen mobilization practice tested and validated for replication. Regional network of CUBES engaged in collaborative actions. Community-based youth citizen projects developed, involving stakeholders from public and private sectors. Technical assistance system established for the support, development and evaluation of youth community projects.	240 000	MONTEVIDEO
167	Organisation d'une rencontre sous-régionale d'échange et de dialogue entre leaders religieux du Burundi, Rwanda, RDC, Gabon et Congo Brazzaville en matière de prévention/gestion des conflits	Africa	Burundi;#Congo;#Democratic Republic of the Congo;#Gabon;#Rwanda	Dynamiser et pérenniser le cadre de dialogue et de collaboration des leaders religieux dans la sous-région et au sein des pays concernés. Prévenir/gérer les conflits à caractère religieux dans les pays respectifs.	Meilleure connaissance des principes fondateurs des religions représentées dans la sous-région ainsi que les religions traditionnelles. Prévention d'antagonismes/conflits religieux dans la sous-région.	250 000	BUJUMBURA

			CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET / IMPLEMENTING UNIT

MLA 5 - EXPECTED RESULT Nr 2 OF 34/C5 — The fight against cultural, ethnic and religious prejudices reinforced

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
168	The Pedagogical Use of the General History of the Caribbean	Latin America and the Caribbean	Antigua and Barbuda;#Bahamas;#Barbados;#Belize;#British Virgin Islands *;#Cayman Islands *;#Dominica;#Grenada;#Guyana;#Jamaica;#Netherlands Antilles *;#Saint Kitts and Nevis;#Saint Lucia;#Saint Vincent and the Grenadines;#Suriname;#Trinidad and Tobago	To raise the interest of children and young people in the history of the Caribbean through the development of easily comprehensible educational materials based on the General History of the Caribbean.	Educational materials produced on the basis of the General History of the Caribbean and integrated in the curricula of educational institutions in the Caribbean. Intercultural dialogue and mutual understanding enhanced. Intercultural skills of policy makers, planners and teachers strengthened.	350 000	KINGSTON
169	Contribution de l'Histoire au dialogue interculturel	Africa		Appuyer l'exploitation pédagogique de l'Histoire générale de l'Afrique en cours de réalisation.	Des matériels didactiques d'accompagement tels que livres ilustrés, atlas, produits multimédia elaborés pour faciliter l'enseignement de l'Histoire générale de l'Afrique.	450 000	HQ CLT/DIA
170	Mieux faire connaître l'apport de la civilisation arabo-musulmane	Global		Faire mieux connaitre les cultures arabo-muslumanes et notamment leurs apports au développement des sciences, des échanges des connaissances et du dialogue interculturel.	Dialogue interculturel amelioré à travers des œuvres, publications, et une anthologie de la littérature arabe. Meilleurs compréhension sur les relations entre culture et science, des origines de l'humanité à l'ère de la mondialisation, en accordant une attention particulière à l'apport de la culture et de la science arabo-musulmanes.	250 000	HQ CLT/DIA
171	Organisation d'activités d'appui à l'intégration socio-économique des batwa au Burundi par la culture	Africa	Burundi	Dresser et diffuser le patrimoine culturel immatériel des batwa. Accroître la scolarisation des enfants batwa. Promouvoir l'éducation non formelle des jeunes déscolarisés, non scolarisés et des adultes batwa, respectivement par la formation aux activités d'artisanat et par l'alphabétisation.	Cadre de dialogue et de collaboration dynamique et opérationnelle établit.	450 000	BUJUMBURA
172	The image of the other in European and Arab-Islamic textbooks	Global		Introducing general principles in the guidebook. Dissemination of the guidebook through workshops.	Best practices and resource guidebook published in partnership with the League of Arab States, ISESCO, ALECSO, etc.	70 000	CAIRO

TOTAL MLA 5	$3 090 000

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

MLA 6
Mainstreaming within national policies, the links between cultural diversity, intercultural dialogue and sustainable development

MLA 6 - EXPECTED RESULT Nr 1 OF 34/C5

Principles of and methodological approaches to linkages between diversity, dialogue and development elaborated and disseminated

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
173	Mainstreaming the linkages between cultural diversity, dialogue and development in education for sustainable development	Africa		To develop and test training tools for policy makers and programme officers on mainstreaming the principles of cultural diversity and intercultural dialogue in education for sustainable development.	Cultural diversity programming lens tool kit adapted for use in ESD policy/programme planning and reviewing. Took kit tested in two African UN Pilot/UNDAF countries. ESD policies/Strategies reviewed in two UN Pilot/UNDAF countries. Proposals regarding the integration of principles of cultural diversity and intercultural dialogue in national policy in support of ESD formulated.	100 000	HQ CLT/CPO
174	Rôle de la diversité culturelle dans la gouvernance démocratique et le développement durable	Africa		Promouvoir l'intégration de la diversité culturelle dans les différentes politiques nationales de développement. Contribuer au renforcement de la cohésion social et d'une culture de paix par le biais des échanges et du dialogue interculturel. Promouvoir l'approche culturelle de prévention du VIH/SIDA dans les politiques de développement dont celle relative à la lutte contre le VIH/SIDA.	Le pays dispose des politiques nationales ou documents d'orientations intégrant la diversité culturelle et favorisant la compréhension mutuelle, le développement et la paix. Le rôle des leaders traditionnels et chefs des villages/quartiers renforcé dans la promotion du dialogue interculturel et de la cohésion social dans une situation post-conflit. La diversité culturelle et l'approche culturelle de prévention du VIH/SIDA prise en compte dans le différents plans nationaux de développement. Les capacités des personnes ressources identifiées renforcées.	200 000	BRAZZAVILLE

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
175	Cultural resource mapping: development of cultural policies for government and civil society	Arab States	Iraq	Strengthening the capacity of government institutions and civil society organisation in the mapping of cultural assets to prepare well articulated cultural policies thereby ensuring social inclusion and protection of cultural rights.	Cultural resource mapping completed. Capacity of the Ministry concerned enhanced. Cultural diversity and social inclusion enhanced.	2 500 000	BAGHDAD
176	Capacity building for profiling and mapping of cultural resources and indicators	Africa	Zimbabwe	Capacity building of government institutions and arts organisations on data collection. Conducting country research studies on various sectors. Data collection and analysis. Establishing database.	Fundamental principles and methodological tools on the links between diversity, dialogue and development elaborated and disseminated.	500 000	HARARE
177	Cultural atlas of Bhutan	Asia & Pacific	Bhutan	Expanding the scope of the database to 10 additional dzonkhags. Increasing the ability of ILCS faculty member in the survey and documentation of cultural heritage and data management. Enhancing the curriculum of ILCS. Providing tools for stakeholders to holistically showcase the cultural wealth of the country.	Capacity of ILSC (Institute of Language and Cultural Studies, Royal University of Bhutan) enhanced in documenting, managing and interpreting data. Working tool for the Bhutanese and international agencies made available. Awareness among decision makers on the holistic aspect of cultural areas and inter linkages among them enhanced. Visibility of the cultural heritage of Bhutan increased through a website. Cultural awareness in the local communities increased. Management of resources by the Department of Tourism enhanced.	468 000	NEW DELHI

				CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	MLA 6 - EXPECTED RESULT Nr 2 OF 34/C5		Principles of cultural diversity and intercultural dialogue included in various development policies and actions supporting the area of culture				
178	Appui à la mise à jour de la politique culturelle camerounaise par l'intégration des principes de la diversité culturelle et du dialogue interculturel	Africa	Cameroon	Etablir un état des lieux de la politique culturelle nationale. Définir et élaborer un document de la politique nationale culturelle du Cameroun assorti d'un plan d'action à court, moyen et long terme. Promouvoir le secteur de la culture au plan national et régional.	Etude détaillée de la politique culturelle camerounaise élaborée. Plan d'action de la politique culturelle nationale camerounaise élaboré et validé. Prise en compte effective des principes de la diversité culturelle et du dialogue interculturel dans la politique culturelle nationale.	200 000	YAOUNDE
179	Enhancing and strengthening the duality of central government and traditional leaders for sustainable development	Africa	Ghana	To promote the importance of cultural institutions in governance. To enhance the relationships between local governance and development. To support the dissemination of cultural policies.	Articulation of the importance of cultural institutions in governance promoted. Relationships between local governance and development enhanced. Contents of cultural policy disseminated and supported, contributing to the integration of the principles of cultural diversity and intercultural dialogue in national policies.	350 000	ACCRA

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	MLA 6 - EXPECTED RESULT Nr 3 OF 34/C5	Institutional capacities in the cultural field strengthened through South-South and North-South-South cooperation					
180	HIV and AIDS and Human Trafficking Vulnerability Reduction among Minorities in the Greater Mekong Sub-Region through Culturally Appropriate Prevention	Asia and the Pacifc		To promote the use of "UNESCO Methodology" in HIV/AIDs prevention developed by the UNESCO Bangkok Culture Unit to reach cross-border populations.	The application of UNESCO Methodology enhanced and mainstreamed into national policies.	500 000	BANGKOK
181	Geographic Information Systems (GIS) and Vulnerability Mapping for Programming of HIV and AIDS and Human Trafficking in the Greater Mekong Sub-Region	Asia and the Pacifc		To generate data for evidence-based program planning and the testing and evaluation of interventions on the use of GIS for vulnerability mapping.	Data and statistics obtained and mainstreamed into national policies.	200 000	BANGKOK
182	Strengthening national policies in support of a cultural approach to HIV and AIDS prevention and education among Ministries in Sub-Saharan Africa	Africa		Enhance capacity of the Ministries concerned and key partners in Sub-Saharan Africa.	Capacity of the Ministries concerned and key partners in Sub-Saharan Africa enhanced.	150 000	CPD/CPO
183	Establishing linkages between HIV/AIDS and culture in Botswana	Africa	Botswana	Reducing the spread of HIV/AIDs in rural communities in Botswana by using the cultural approach to HIV/AIDS. Carrying out research into the socio-economic and cultural context of the epidemic and identifying risk groups and behaviours that make different groups of rural communities vulnerable.	Principles of cultural diversity and intercultural dialogue included in various development policies.	1 000 000	HARARE

						CULTURE SECTOR		

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	MLA 6 - EXPECTED RESULT Nr 4 OF 34/C5			**Contribution to joint United Nations country-level programming strengthened, with emphasis on the importance of culturaldiversity in development**			
184	Reinforcing Culture in the "Delivering as One" pilots	Global		To reinforce the integration of the cultural dimension, in particular enhancing cultural diversity as a resource for development, emphasizing the crucial contribution of culture to economic and social development notably in the "One UN" programming.	Understanding and consideration of cultural issues by the UN partners at country level increased. Contribution to joint operations to the UN system by integrating culture in UN joint activities as a cross-cutting theme strengthened.	800 000	HQ CLT/EO
185	Capacity-building for monitoring and evaluation of UNDP/Spain MDG-F funded projects under the thematic window on Culture and Development	Global		To ensure a successful implementation of UNESCO's activities in each of the 18 MDG-F projects retained.	"Flying Teams" put in place and temporary secondments to the Field Offices concerned in the relevant fields of culture ensured. UNESCO's activities and budget share in the 18 projects adequately implemented at country level, including in countries where UNESCO is non-resident agency through appropriate trained local staff.	600 000	HQ CLT/EO
186	Promoting Roads of Culture and Tourism in Armenia for Sustainable Development and Dialogue	Europe and North America	Armenia	To promote sustainable tourism at World Heritage site in Armenia with a view to contributing to the economic and social development of local communities and their active participation in the management and conservation of sites. To strengthen coordination between the 1972 and 2003 Conventions. To mainstream cultural diversity in UNDAF frameworks through supporting a development and implementation of cultural and youth policies for reinforcing regional and interregional cooperation for poverty reduction and sustainable development in Armenia.	Sustainable cultural tourism in Armenia at World Heritage sites promoted. Active participation of local communities ensured. Awareness on the protection of World Heritage Sites against the impact of new global challenges raised. New partnership created. Key principles of cultural diversity and dialogue disseminated, promoted and taken into account by policy-makers. Contribution to joint UN country-level programming strengthened with emphasis on the importance of cultural diversity in development.	970 000	MOSCOW
187	UNDP/Spain MDG-F funded projects under the thematic window on culture and development	Global		To promote the pivotal role of culture in development, social cohesion and peace.	Cultural diversity promoted and mainstreamed into national policies. Cultural heritage promoted and safeguarded. Creative and cultural industries sector enhanced. Cultural tourism developed. Intercultural dialogue fostered.	38 060 000	
	TOTAL MLA 6					**$46 598 000**	

		CULTURE SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

INTERSECTORAL PLATFORMS

IP	INTERSECTORAL PLATFORM: CONTRIBUTING TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES AND A CULTURE OF PEACE

IP - CONTRIBUTING TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES AND A CULTURE OF PEACE EXPECTED RESULT Nr 2 OF 34 C/5	Sustainable development issues integrated into educational programmes in SIDS ensuring awareness and a better understanding of the issues at stake

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
188	Intersectoral program on sharing pacific knowledge and values	Asia & Pacific		Documenting, publishing, and sharing pacific knowledge and values in a sustainable manner.	Study on socio-economic cost of cultural change in selected Pacific countries completed and published. Pacific LINKS educational materials development and published also in indigenous languages. Pilot art education project established which is locally based and culturally relevant.	250 000	APIA

IP - CONTRIBUTING TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES AND A CULTURE OF PEACE EXPECTED RESULT Nr 7 OF 34 C/5	Participatory Mechanisms and community networks strengthened, with particular emphasis on youth participation

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
189	Contribution to the implementation of the Mauritius Programme of Action for the Sustainable Development of SIDS	Asia & Pacific		Engaging youth in identifying solutions for emerging issues affecting SIDS through sustainable development initiatives.	Youth development achieved by participatory mechanisms and reinforcement of local youth networks. Policy frameworks, modalities and tools identified that interlink environmental and socio-cultural change in SIDS. Recognition of local and indigenous knowledge in environmental management and education enhanced.	365 000	APIA

		CULTURE SECTOR					
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

IP	INTERSECTORAL PLATFORM: CONTRIBUTING TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES AND A CULTURE OF PEACE

IP - CONTRIBUTING TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES AND A CULTURE OF PEACE EXPECTED RESULT Nr 9 OF 34 C/5	Dialogue and mutual understanding fostered through communication and information, including the production of materials in national languages

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
190	Roads to independence in Africa: the African Liberation Heritage Programme	Africa		To contribute to the dialogue among civilisations and cultures and a culture of peace by researching, documenting, conserving and disseminating the mosaic of Africa's liberation heritage accumulated during the struggles to independence.	Research on emerging ethical and social issues related to the dialogue among civilisations and cultures and a culture of peace carried out. Heritage professionals capacity in research and documentation of African liberation Heritage improved. Educational materials produced and inventories of liberation heritage developed, updated and placed in public domain. Strategy of integrating liberation heritage information in formal education developed.	2 500 000	DAR ES SALAM
191	The Cocoa Route: Protection and Promotion of Cultural and Biological Diversity in Latin America and Caribbean	Latin America and the Caribbean		To develop research framework on the basic aspects and the authenticity of the cocoa culture and cultivation in the region. To identify actions and methods to support its safeguarding, promotion and development. To present an action plan for the safeguarding and transmission of the culture of Cocoa. To develop cultural industries and initiatives in cultural tourism regarding the different local expressions of the Cocoa culture in the region. To enhance cultural, biological and historic values of the cocoa culture through "the Cocoa Route" and related tourism. To develop educational and promotional tools. To explore the linkages between cultural diversity and biodiversity of the cocoa culture.	Regional cooperation enhanced through the project. Interrelation of the project with the Slave Route project enhanced. Participation of local communities and living human treasures enhanced in the transmission of local knowledge and traditional cultivation methods, procedures and use of cocoa and the elaboration of tools, handicrafts and artistic expressions.	450 000	HAVANA

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

IP - CONTRIBUTING TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES AND A CULTURE OF PEACE EXPECTED RESULT Nr 10 OF 34 C/5	Participatory policies developed for the integration of youth in dialogue-related initiatives at the international and interregional levels, including enhanced networking and clearing house actions	

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
192	Young artists for intercultural dialogue between the Arab and Western Worlds	Global		Enhance dialogue among civilisations through youth exchange.	Dialogue and mutual understanding enhanced between the Arab and Western Worlds.	100 000	APIA

			CULTURE SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

IP	INTERSECTORAL PLATFORM: HIV AND AIDS

IP - HIV AND AIDS EXPECTED RESULT Nr 2 OF 34 C/5	Multidisciplinary responses by Member States to HIV and AIDS pandemic in UNESCO's domains developed and supported, especially emphsizing gender-sensitive, culturally appropriate and non-discriminatory approaches and methods

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
193	Regional Network of Professional on the cultural approach for the prevention and treatment of HIV/AIDS: SIDACULT	Latin America and the Caribbean		To identify evidence-based policies and practices in education on HIV/AIDs prevention, care, support and treatment by using arts and culturally sensitive approach. To enhance networking activities of multidisciplinary efforts.	Evidence-based policies and practices identified. Network and interdisciplinary collaboration enhanced.	225 000	HAVANA

			CULTURE SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

IP	**INTERSECTORAL PLATFORM: UNESCO ACTION TO ADDRESS CLIMATE CHANGE**

IP - UNESCO ACTION TO ADDRESS CLIMATE CHANGE - EXPECTED RESULT Nr 4 OF 34 C/5	**Strengthened climate monitoring activities at UNESCO sites (Biosphere Reserves, World Heritage sites and Geoparks)**

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
194	Intersectoral Platform on Climate Change	Asia & Pacific	Kiribati and Tuvalu	Contributing to small island responses to coping with climate change through the application of scientific and local knowledge in policy, education and awareness raising.	Understanding and methodologies for integrated models incorporating local community consultations and learning from traditional knowledge in addressing climate change improved. Technical support provided for World Heritage site managers to incorporate responses to climate change.	160 000	APIA

IP - UNESCO ACTION TO ADDRESS CLIMATE CHANGE - EXPECTED RESULT Nr 10 OF 34 C/5	**Strengthened climate monitoring activities at UNESCO sites (Biosphere Reserves, World Heritage sites and Geoparks)**

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
195	Enhancing awareness of climate change risks and promoting behavior change in the Caribbean	Latin America and the Caribbean		To build awareness of climate change and its impacts on diverse groups in the Caribbean, including an awareness of the vulnerability of different communities and the links with relevant economic and social development issues. To promote behaviour and policy changes that will help the region adapt and respond to climate change impacts. To strengthen the linkages, capacity and accessibility of information and resources on climate change in the Caribbean.	Media professionals trained to report on disaster situation, including prevention and mitigation, with a particular focus on climate change. Climate change information kit for Caribbean media developed and distributed. Communication and information strategy developed in collaboration with the Caribbean Community Climate Change Centre (CCCCC). Teachers trained and interactive educational material on climate change developed for use in educational institutions. Disaster preparedness interactive classroom material developed in previous biennium piloted in at least six schools in the Caribbean.	250 000	KINGSTON

			CULTURE SECTOR			

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
	IP			**INTERSECTORAL PLATFORM: LANGUAGES AND MULTILINGUALISM**			
	IP - LANGUAGES AND MULTILINGUALISM - EXPECTED RESULT Nr 2 OF 34 C/5			**Multilingualism promoted in Member States through capacity-building for multilingual education in the context of lifelong learning**			
196	Capacity-building for implementing multilingual language policies in Africa – the Pan-African Master's and PhD Programme in African languages and Applied Linguistics (PANMAPAL)	Africa		To enhance capacity of African experts in all domains pertaining to the promotion, development and use of African languages. To promote multilingualism in Member States through capacity building for multilingual education in the context of lifelong learning.	30 African experts trained in the area of languages and multilingualism. Educational programme at higher education in Africa developed and launched.	203 500	HQ CLT/CID
	IP - LANGUAGES AND MULTILINGUALISM - EXPECTED RESULT Nr 4 OF 34 C/5			**Multilingualism in cyberspace enhanced and cultural diversity and pluralism fostered through local language media**			
197	Languages and multilingualism	Africa		Enhancing cultural diversity and multilingualism in cultural expressions, media and cyberspace. Expanding the database of cultural content in indigenous languages.	Multilingualism in cyberspace enhanced and cultural diversity and pluralism fostered through local language media.	2 500 000	WINDHOEK

			CULTURE SECTOR				

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT

IP — INTERSECTORAL PLATFORM: SUPPORT TO COUNTRIES IN POST-CONFLICT AND DISASTER SITUATIONS

IP - SUPPORT TO COUNTRIES IN POST-CONFLICT AND DISASTER SITUATIONS - EXPECTED RESULT Nr 4 OF 34 C/5 — Framework and strategies for the safeguarding and protection of damaged cultural heritage, including intangible heritage, developed with a view to sustaining peace and social cohesion processes

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
198	Culture and post-conflict/disaster situations and peace-building	Global		To undertake in-depth analysis on the place of culture in post-conflict/disaster situations and peace-building process in order to produce UNESCO's input to the deliberations of UN Peace-building Commission as well as other opportunities and future follow up.	UNESCO's contribution to UN Peace-building Commission accompanied by a report on the place of culture in post-conflict/disaster situations and peace-building process produced. Action Plan till 2015 on cultural heritage risk management in all its dimensions elaborated based on the mid-term review of Hyogo Framework of Action adopted at the World Conference on Disaster Reduction. Network of experts and institutions strengthened. Follow up projects elaborated.	200 000	HQ CLT/EO
199	Réhabilitation et équipement du palais des arts et de la culture du Burundi	Africa	Burundi	Rendre fonctionnel le Palais des Arts et de la Culture.	Les artistes, en particulier les jeunes talents se produisent, nombreux, au Palais des Arts et de la Culture. La création et la diversité culturelles promues.	500 000	BUJUMBURA
200	Hidden Treasures: Developing the Sudanese Nubian Eastern Desert	Arab States		To develop and launch a pilot project for sustainable tourism development in Sudanese Sahara.	Strategies of sustainable tourism development developed. The protection of Sudanese part of Wadi Allaqi enhanced as protected area and trans-boundary reserve in MAB.	259 000	CAIRO
201	Safeguarding of cultural heritage (tangible and intangible) - Sudan	Arab States	Sudan	To ensure the identification, documentation and mapping of the major cultural assets. To support the establishment of museums. To promote cultural heritage education.	Comprehensive and accessible archives of photographic and audio visual materials established. Traditional knowledge, literature, and oral traditions supported and promoted. Awareness to protect cultural heritage promoted.	1 200 000	KHARTOUM
202	Support towards the rehabilitation of museums and movable heritage in post-conflict Somalia	Africa	Somalia	To support post-conflict Somalia in the rehabilitation in the field of culture.	Contributions made towards the rehabilitation of museums in Somalia as a factor for social cohesion and dialogue.	300 000	NAIROBI

	CULTURE SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
203	Rehabilitation of Afghan cultural heritage and community-based heritage education in a post-conflict situation	Asia and the Pacifc	Afghanistan	o raise awareness of a wider public, museum professionals and communities on the importance of movable heritage management and the role of heritage education to strengthen social cohesion and to learn to appreciate and share common heritage in a multi-cultural and post-conflict situation.	The National Museum of Kabul refurbished with adequate facilities to preserve the country's rich cultural collections. Documentation and inventory system consolidated at country level to prevent further risk of loss and damage on Afghan moveable heritage. A wind presenting ethnographical collections built for presenting cultural diversity of Afghanistan, underlining the place of women. An educational programme elaborated for Children's initiation to cultural heritage preservation.	1 000 000	HQ CLT/MCO
204	The Safeguarding and Promotion of the Ethnographic Collections of the Chernobyl Disaster Zone in Ukraine Polissya.	Europe and North America	Ukraine	To provide assistance to the Ukrainian Government in establishing the museum. To foster the transmission of the cultural heritage of Ukrainian Polissya among communities affected by the disaster and in particular among displaced persons and youth. To promote Ukrainian Polissya cultural heritage as a vector of social cohesion among displaced and marginalised communities. To develop employment opportunities for members of displaced communities. To raise awareness on a local, national, regional and international level of the impact of the Chernobyl Disaster on Polissyan cultural heritage.	National capacities for the legal and material protection and conservation of movable cultural properties strengthened. Capacities for the development of heritage conservation practices and museum policies strengthened. Capacities of museums as factors of social cohesion strengthened.	700 000	HQ CLT/MCO
205	Seminar on the implementation of the 1954 Hague Convention and its 1999 Second Protocol within the military of the former Yugoslavia	Europe and North America		To enhance the knowledge of the military officers of the relevant obligations under the Hague Convention and its two Protocols. To ensure the compliance with the obligations under the Hague Convention and its two Protocols. To organise a field exercise to test theoretical knowledge.	Ratification of the Hague Convention and its Protocols by Member States enhanced.	60 000	HQ CLT/MCO

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
				CULTURE SECTOR			

IP - SUPPORT TO COUNTRIES IN POST-CONFLICT AND DISASTER SITUATIONS - EXPECTED RESULT Nr 5 OF 34 C/5   Post-trauma healing of children and youth through artistic and sports activities supported

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET	IMPLEMENTING UNIT
206	Post trauma healing for affected communities in Colombia (La Legión del Afecto)	Latin America and the Caribbean	Colombia	To protect youth and communities against post-conflict risks by i) promoting youth leaders' knowledge and creativity through community activities, ii) launching and operationalising social 6assistance programmes.	Human security of communities protected and enhanced. Social assistance programme created and operationalised for most vulnerable populations. Environment for social cohesion enhanced and opportunities for youth created.	2 202 000	QUITO

TOTAL INTERSECTORAL PLATFORM :	**13 424 500,00**

TOTAL CULTURE SECTOR :	**$186 645 302**

1. Introduction

The 83 proposals presented under this Major Programme are all aimed at operational activities contributing to establish enabling environments for freedom of expression and freedom of information, support the development of free, independent and pluralistic media, foster universal access to information, and harness the power of ICTs for knowledge creation, acquisition and sharing. They are designed to complement the mainly up-stream oriented Regular Programme activities in these areas.

Main line of action 1: Promoting an enabling environment for freedom of expression and freedom of information

The 13 proposals under this MLA are all complementing UNESCO's regular programme activities for establishing international standards and principles enabling freedom of expression and freedom of information in Member States in Africa, Arab States, Asia, and Latin-America. Advocacy and technical assistance to the creation of legal frameworks and of self-regulatory mechanisms are some typical activities for putting the principles into practice.

Expected result 1: Awareness of freedom of expression as a basic human right increased and related internationally recognized legal, ethical and professional standards applied.

The 10 projects proposed for all five regions are focusing on implementing international standards and principles for freedom of expression and freedom of information through awareness raising activities, the establishment of self-regulatory mechanisms technical assistance to the creation of legal frameworks and capacity building activities for media professionals and teachers.

Expected result 2: Public service broadcasting enhanced and editorial independence and diverse and respective programming fostered to facilitate good governance.

The 3 proposals aim at strengthening public service broadcasting services, editorial independence in support of good governance in Arab States, Latin America and the Caribbean. The creation of a cooperative network, the production of new content in analogue and digital forms, support of non-formal and formal education, research and innovation, and the facilitation of community connectivity to the Internet are main areas of interventions to contribute the reach the expected result

Main line of action 2: Fostering universal access to information and the development of infostructures

The 27 proposals proposed under MLA 2 focus on establishing national and/or regional policy frameworks for universal access and preservation of information and providing support to information management structures (including media and ICTs) in the fields of education, the sciences and culture. Capacity building for information professionals (e.g. librarians and archivists) and information users (users from special groups such as people with disabilities and women and youth) is the main target beneficiaries of projects proposed under this MLA.

Expected result 1: UNESCO policy frameworks for universal access to and preservation of information established.

The 5 proposals received focus on establishing policy frameworks for universal access to and preservation of information. Raising awareness on the need of coherent strategies and actions to preserve analogue and digital heritage, building of institutional capacity to establish appropriate framework, standards and practices for preservation, facilitation of information sharing are among the main objectives of the proposals from Africa, Latin America and the Caribbean whereas other proposals are designed to foster the preservation of documentary heritage in Africa and Latin America.

Expected result 2: International multi-stakeholder partnerships for enhancing universal access to information fostered.

One proposal from Arab States focuses on the creation of a digital library for journalism education.

Expected result 3: Information management structures to support sustainable development strengthened.

The 17 proposals concentrate on enhancing access to information, particularly to information held by governments, especially in records and archives administrations, building capacity of information professionals (librarians and

archivists) and information users (including users from marginalized groups such as people with disabilities and people with living AIDS) with a special focus on women and youth in Africa, Eastern Europe, Asia and Latin America and the Caribbean

Expected result 4: Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.

The 4 proposals from Africa and Arab States include enhancing access to ICTs in support of knowledge creation, acquisition and sharing in the field of education and sciences, some of them focusing on enhancing the capacity of teachers to use ICTs in the classroom.

Main line of action 3: Promoting the development of free, independent and pluralistic media and community participation in sustainable development through community media

A strong focus of the projects proposed under MLA 3 is on the promotion of free, independent and pluralistic media and community participation in sustainable development with 36 proposals covering all five regions.

Expected result 1: Development of free, independent and pluralistic media fostered, particularly by increasing capacities of media training institutions to offer high-quality training.

The 12 proposals in support of the development of free, independent and pluralistic media aim at mobilizing international support to finance media development projects in developing countries under the International Programme for the Development of Communication (IPDC) for fostering media pluralism and diversity of ownership. Several proposals focus on building the institutional capacity of media training institutions to offer high quality journalism education based on the model curricula prepared by UNESCO with a special emphasis on the training of journalists in Africa and on training of women journalists, thus operationalizing upstream activities carried out under the Regular Programme. A particular focus is on the application of the Media Development Indicators to assess the situation of media in a variety of countries from all regions.

Expected result 2: Community radio and community multimedia centres fostered as catalysing tools for community "voice" and people-centered development.

The 10 proposals focalize on fostering community radio and community multimedia centres as catalyzing tools for community voice and for access to

information and service relevant to local communities . It also aims at increasing awareness of policy-makers of advancements in the field of mobile media on the global scale. Projects are designed to strengthen the policy environment for community media and access to information with emphasis of engagement of women as agents of change and on the diversity of content and languages

Expected result 3: United Nations inter-agency collaboration in communication for sustainable development

Another area covered by 5 proposals is enhancing the role and capacity of media in investigative and in-depth reporting and raising public awareness on key issues of today's society as a contribution to the "delivering as one" approach of the United Nations Agencies in Member States

Expected result 4: Media literacy and civic participation in media enhanced.

The 4 proposals aim to complement Regular Programme activities to foster media literacy and civic participation in the media, for example by focusing on teacher training institutions to equip teachers with the necessary knowledge and skills to impart media and information literacy in the classroom.

Main line of action 4: Strengthening the role of communication and information in fostering mutual understanding, peace and reconciliation, particularly in open- and post-conflict areas

The 19 proposals presented under this Main Line of Action are all matching Regular Programme activities aimed at assisting, in post-conflict and transition countries, the reconstruction and development of a free, independent, pluralistic, non-partisan and professional media sector, as well as universal access to information and ICTs and safeguarding of intangible memory. These are all prerequisites for a peaceful, sustainable and democratic reconciliation, as well as for facilitating dialogue and fostering cultural diversity.

Expected result 1: Assistance provided to create an enabling environment for free and independent media and build on the capacity of media and ICTs in countries in transition and post-conflict situations within the perspective of fostering governance and democracy.

The 9 proposals from Africa Asia, Arab States, Latin America and Caribbean focus on capacity building of media in order to support national reconciliation, dialogue and the development of democracy through proposals for assisting for example, professional media coverage of electoral activities. A special focus of project proposals is on supporting the peace process in the Democratic Republic of the

Congo through enhancing access to information and the capacity of media professionals

Expected result 2: Media and ICTs encouraged to contribute to building peace, facilitating dialogue, fostering cultural diversity and safeguarding intangible memory.

The 5 proposals seek to complement to Regular Programme activities to contribute to the reconstruction and development of a free, independent, pluralistic, non-partisan and professional media sector, universal access to information and ICTs and safeguarding of intangible memory.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
	MLA 1			**Promoting an enabling environment for freedom of expression and freedom of information**			
	MLA 1 - EXPECTED RESULT Nr 1 OF 34 C/5			**Awareness of freedom of expression as a basic right increased and related internationally recognized legal, ethical and professional standards applied**			
1	Protecting and promoting freedom of expression and freedom of information in Central Asia	Asia and the Pacifc	Kazakhstan, Kyrgyzstan, Tajikistan	To raise public awareness of the 'right of access to information;To generate political will to consider / implement the 'right of access'; To enhance a culture for the 'right of access', in government and civil society; To improve the 'right of access' management skills within government.	Internet governance ensuring free and open media in cyberspace. Benchmarks: Self-regulatory media accountability mechanism supported in three Central Asian countries via government technology-related policies applications among 150 media workers and citizen journalists.	250 000	Almaty
2	Promoting an anabling environment for freedom of expression and freedom of information	Global	Global	Mettre en place une structure permanente de gestion du festival.	Encourager le développement de médias libres, indépendants et pluralistes. Promotion des radios qui serviront de catalyseurs pour que le développement soit axé sur la "voix" de la communauté et les populations.	2 000 000	Headquarters
3	Awareness of the importance of freedom of information strengthened	Europe East and Central European countries	Europe	The aim of the project is to raise awareness regarding the importance of freedom of expression as a basic human right as well as to strengthen the understanding among media community that freedom of expression should be available to everybody, notwithstanding their social status. The project also aims at connecting the values imbedded in the concept of freedom of expression and freedom of speech with the excellence journalism in such fields as TV documentaries and photo journalism. The project seeks to sensitize decision makers regarding the importance of freedom of expression and freedom of press.	Role of free, pluralistic and independent media facilitated ; Awareness regarding FOI among decision makers raised ; Link between freedom of expression and development reiterated ; Pluralistic and independent journalism supported.	150 000	Headquarters

			COMMUNICATION AND INFORMATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
4	Alignment to International Standards in the Media Sector of South East European Countries	Europe	Albania, Bosnia and Herzegovina, Croatia, Serbia and Montenegro, The former Yugoslav Republic of Macedonia, Turkey, Turkmenistan	To strengthen/promote self-regulatory mechanisms in the media sector, to promote respect for the professional code of ethics as a real-life valuable professional tool; To establishing a reference for media accountability systems/self-regulation and a virtual network of interested professionals in the region; Promoting alternative, newsroom-based forms of accountability or self-regulation and creating a reference document on this; Contribute to create/strengthening the environment for the development and/or amending the national legislation (especially the broadcasting and audiovisual services one) in line with international acquits.	To promote freedom of expression and to encourage and accelerate media reform in beneficiary countries, consolidate standards and bring about more media protection, professionalism and independence. Develop and strengthen the self-regulation tools and mechanisms and increasing the awareness and the valorization of self-regulation among media professionals and organizations. Speed up the approximation of the international standards and best-practices in the field of media accountability in the targeted countries, especially in the field of audiovisual services and media legislative frameworks.	300 000	Headquarters
5	Development of media watch organisation as the way to improve the quality of journalism in Indonesia, the Philippines and Timor Leste	Asia Pacific	Indonesia, Philippines, Timor-Leste	This activity is aimed at providing support/assistance to existing media watch organisations as a constructive way to monitor the journalism standards applied by the media. Through this way the media will be encouraged to always put ethics and professionalism as their utmost priority. This will also strengthen the self-regulation of the media and prevent unfriendly intervention by the state/government.	State media transformed into editorially independent public broadcasting services to enable diverse programming.	900 000	Jakarta
6	Strengthening Democracy through the development of media and citizen access to information in Central America and Mexico	Latin America and the Caribbean	Mexico, Central America	The project addresses the critical need to strengthen freedom of expression, press freedom and access to information in Central America and Mexico by: developing didactic materials and providing training in news gathering, content development, and journalism ethics so as to build media credibility and strengthen public support for press freedom; introducing the use by the media of new ITC'sthat open new spaces for citizen interaction and public debate; developing new sustainability strategies for community media including programming and audience-building approaches that broaden citizen participation. The project will implement national and subregionalactivities, in both presencial and online formats. The participants will include print and audiovisual media from both rural and indigenous areas as well as national media in order to develop new avenues of cooperation among them such as the creation of information sharing networks and online spaces to explore common problems.	Strengthened citizen access to information and participation in public debate through the media's introduction of interactive and participatory ITC's services. Support for press freedom strengthened from citizens seeing themselves a beneficiaries of press freedom as a result of their expanded participation stimulated by ITCs. Media's defense of press freedom strengthened through improved credibility, networking and information sharing.	400 000	San José
7	Teacher Training for Freedom of Expression Toolkit	Global	India; South Africa	To train teachers to teach to the CI/FED. Freedom of Expression Toolkit.	Enhanced understanding of the importance of Freedom of Expression among secondary school students. Enhanced capacity for teachers to teach on issues of Freedom of Expression. Enhanced community understanding of the role of Freedom of Expression in protecting the rights of individuals and the communities in which they live.	100 000	Headquarters

COMMUNICATION AND INFORMATION SECTOR						
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8	Information Security for Strengthening Freedom of Expression for Citizens and Mainstream Media in Central Asia	Asia Pacific; Arab States	Kazakhstan, Kyrgyzstan, Tajikistan	150 media workers and citizen journalists from 3 Central Asian countries will acquire skills, knowledge and tools to ensure the use of technology is both effective and secure, and will understand better information security and other government technology-related policies. At the end of the activity the participants will be able to: support adequate information security of their organizations based on personal responsibility, as well as classification of information resources by their security importance and priority; reduce a risk of human mistakes, stealing, and irrelevant use of the equipment by using different approaches, including also efficient training, as well as introducing a mechanism of tracking accidents; prevent unsanctioned access, damage and violations in operation of organizations' information systems; provide journalists and media organizations and governmental bodies with an opportunity to figure out such risks in a very operational and speedy way; assure secure operation of computers and networks; manage access to business information, prevent unsanctioned access and reveal unsanctioned activity; support security of applications and data; prepare an action plan in case of emergencies for the purposes of assuring ongoing operation of an organization or independent journalists; assure compliance with requirements of relevant civil and criminal legislation, including copyright and data protection laws.	Internet governance ensuring free and open media in cyberspace. Benchmarks: - Self-regulatory media accountability mechanism supported in three Central Asian countries via government technology-related policies applications among 150 media workers and citizen journalists.	150 000	Almaty

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	COMMUNICATION AND INFORMATION SECTOR						
9	Promoting and enabling environment for freedom of expression and freedom of information in Seychelles by setting up an independent media council which will improve the professionalism and accountability of media professionals	Africa	Seychelles	To support Freedom of expression and freedom of information in Seychelles; To set up an independent, nonpartisan media council that will set professional and ethical standards, adjuster complains from the public and the media in media related matters and foresee an independent opinion in the development of the media in Seychelles.	Promoting an enabling environment for freedom of expression and freedom of information in Seychelles. Setting up an independent media council which will improve the professionalism and accountability of media professionals.	200 000	Dar Es Salam
10	Création du Secrétariat permanent du festival Ondes de liberté	Africa	Mali	Mettre en place une structure permanente de gestion du festival.	Encourager le développement de médias libres, indépendants et pluralistes. Promotion des radios qui serviront de catalyseurs pour que le développement soit axé sur la "voix" de la communauté et les populations.	200 000	Bamako

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	MLA 1 - EXPECTED RESULT Nr 2 OF 34 C/5			Public service broadcasting enhanced and editorial independence and diverse and responsive programming fostered to facilitate good governance.			
11	Strengthening public service broadcasting in Central America by promoting cooperative networking among PSB stations	Latin America and the Caribbean	Costa Rica; El Salvador; Guatemala; Honduras; Mexico; Nicaragua; Panama	To strengthen central American PSB stations editorial independence through the establishment of a cooperative network developed with assistance from UNESCO; To improve editorial independence of PSB stations through strengthened cooperation, including programming sharing and co-productions.	State media transformed into editorially independent public broadcasting services to enable diverse programming.	5 000 000	San José
12	Developing a Policy and Strategic framework for Building Caribbean Knowledge Societies	Latin America and the Caribbean	English- and Dutch-speaking countries under the UNESCO Kingston Cluster Office for the Caribbean.	To promote the integration of national e-strategies in national development plans, aiming to contribute to the achievement of the Millennium Development Goals. To reaffirm in the design of e-policies and e-strategies, the independence, pluralism and diversity of media, and freedom of information. To include in e-policies and e-strategies the essential role of educational, scientific, and cultural institutions, achieve equitable, open and affordable access to information. To preserve diverse and varied content in analogue and digital forms, support non-formal and formal education, research and innovation, and facilitate community connectivity to Internet.	16 national studies and reports on consultation meetings on the state of policies and strategies on the knowledge society prepared (MPV MLAs 1, 2, 3, 5 and 6). At least five comprehensive national e-policies and e-strategies improved or designed. (MPV MLA5). Regional study on "Developing Caribbean Policies and Strategies on the Knowledge Society" prepared, (MPV MLA 1, 2, 3, 4, 5 and 6). Awareness among Government decision and policy-makers, CARICOM and other regional organizations on national knowledge society policies and strategies, fostered. (MPV MLA 1, 2, 3, 5 and 6). Relevant education and training programmes for building ICT capacities for all [including youth, older persons, women, indigenous peoples, people with disabilities, remote and rural communities] identified and included on national e-strategies. (MPI MLA 1; MPV MLA2). Capacity of communities in all regions to develop contents in local and/or indigenous languages fostered. (MPIII MLA6, MPV MLA2). Technical cooperation and capacities in using ICT tools for disaster, early-warning, risk management and emergency communications enhanced and reinforced. (MPII MLA6). Use of traditional and new media to foster universal access to information, culture and knowledge for all people, strengthened. (MPV MLA3).	350 000	Kingston

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	COMMUNICATION AND INFORMATION SECTOR						
13	Soutien à la retransmission des débats parlementaires en Algérie	Arab States	Algeria	Etablissement d'une programmation de retransmission en direct des débats parlementaires/législatifs; equipment pour la retransmission en direct des débats parlementaires/législatifs; renforcement des capacités par des formation destinées aux techniciens et l'équipe éditorial.	=>Transformation des medias d'Etat en services publics de radiodiffusion indépendants sur le plan éditorial pour permettre une diversité de programmation	300 000	Rabat

TOTAL MLA 1 :	**$10 300 000,00**

COMMUNICATION AND INFORMATION SECTOR

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| | **MLA 2** | | | **Fostering universal access to information and the development of infostructures** | | | |

| | **MLA 2 - EXPECTED RESULT Nr 1 OF 34 C/5** | | | **UNESCO policy frameworks for universal access to and preservation of information established.** | | | |

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
14	Mise en oeuvre des Principes directeurs pour le développement et la promotion de l'information du domaine public gouvernemental en Tunisie	Arab States	Tunisia	L'état des lieux a pour but la préparation des ateliers de travail interministériel, cette phase a pour objectif d'élaborer un questionnaire spécifique pour collecter et classer toutes les données décrivant l'état actuel de l'accès aux informations du domaine public en Libye. Cette phase devra inclure les étapes suivantes: L'identification des personnes ressources à contacter; L'élaboration d'un questionnaire pour la prise de connaissance de l'état des lieux;Le recueil des données englobant: la diffusion du questionnaire, la collecte, le dépouillement et la mise en forme des résultats obtenus (bilan de l'existant, classification des besoins, axes de réflexions à mener, etc.). Synthèse des résultats recueillis. Ateliers de travails interministériel (ou table ronde, ou brainstorming), pour la définition de la fersion préliminaire de la Feuille de route. Basée sur les résultats de l'état des lieux, cette phase devra comporter les étapes suivantes. Communication des résultats de l'état des lieux, et intégration des remarques en retour; Rencontres individuelles avec chacune des personnes ressources et des entités impliquées, et ce dans le but d'enrichir et de compléter le bilan de l'existant, tout en visant la convergence des points de vue; Tenue de l'atelier de travail interministériel; Synthèse des résultats recueillis. Elaboration de la feuille de Route : basée sur une vision claire des défis à relever, cette Feuille de Route devra: identifier l'environnement nécessaire pour la mise en oeuvre pratique des principes directeurs relatifs à l'accès de l'information du domaine public gouvernemental: Gouvernance (leadership), cadre légal, etc.; déterminer les rôles respectifs de chacun des acteurs impliqués dans ce projet; élaborer éventuellement une première ébauche des plans d'action à mener.	Promotion de l'accès en ligne aux documents publics et dossiers administratifs.	200 000	Rabat

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				COMMUNICATION AND INFORMATION SECTOR			
15	Preserving the Mandela Documentary Memory	Africa	South Africa	To preserve the documentary heritage of Nelson Mandela as an information resource and ensure the widest possible access to the content. To enhance the capacities of the Nelson Mandela Foundation and its Centre for Memory and Dialogue provide optimal conditions for the safeguard of all original material To identify and centralize documents held elsewhere; and copies obtained To network different institutions which hold original material in order to create a shared and comprehensive resource. To prepare common management instruments governing collections in different institutions in order to facilitate sharing of information and content.	Documentary heritage of an iconic figure of the 20th century preserved/	250 000	Headquarters
16	Preserving documentary heritage in Latin America	Latin America and the Caribbean	Latin-America and the Caribbean	To create awareness of the need of coherent strategies and actions to preserve analogue and digital heritage in the region; To build institutional and individual capacities to establish appropriate policy frameworks, preservation standards and preservation practices To safeguard collections listed in UNESCO's Memory of the World Register.	Increased awareness of the necessity to preserve documentary heritage and regional strategy developed; Capacities to preserve documentary heritage in countries in the region enhanced; Regional policy documents produced and widely distributed; Collections safeguarded	1 500 000	Quito
17	Oeuvres classiques de la littérature arabe dans l'école	Africa	Morocco	Création des CE-ROM et FOA basée sur les oeuvres classiques de la littérature arabeIntégration de cet e-contenu dans les programmes d'e-education (GENIE);Tester et améliorer le contenu pédagogique scolaire.	Accès aux ressources pédagogiques numériques, y compris aux ressources éducatives ouvertes.	300 000	Rabat
18	Ethical Dimensions of the Information Society	Global	Global	To organize on and off-line national and regional events and activities for stimulating the reflection and the debate on the ethical, legal and societal aspects of the Information Society To foster research and publications on Info-Ethics issues To create specific networks (e.g. The creation in Latin America of a "Red Universitaria Sobre Etica en el Ciberespacio"). To organize training workshops for government officials and representatives of the concerned by the subject national authorities on the implementation of Action Line C10 of the WSIS (e.g. Training Workshop on Information Ethics and e-Government in Sub-Saharan Africa). To develop a "Code of Ethics" for the information society.	Implementing WSIS C10 Action Line.	300 000	Headquarters

							COMMUNICATION AND INFORMATION SECTOR				

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	MLA 2 - EXPECTED RESULT Nr 2 OF 34 C/5			**International multistakeholder partnerships for enhancing universal access to information fostered**			
19	Bibliothèque numérique pour l'éducation de journalisme dans les pays arabes	Africa;, Arab States	Regional	Adaptation de la bibliographie modèle de cursus de journalisme pour les pays arabes Négocier les droits pour le libre accès (full texte) d'une partie des oeuvres recommandéesCréation d'une bibliothèque numérique afin d'accéder les oeuvres référées dans le modèle de cursus de journalisme.	Pilot project with focus on vocational teaching and the use of ICTs in education evaluates; UNESCO policy frameworks for universal access to and preservation of information established; Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	200 000	Rabat
	MLA 2 - EXPECTED RESULT Nr 3 OF 34 C/5			**Information management structures to support sustainable development strengthened**			
20	Capacity-building for improved online and offline access to public domain information in Central Asia	Asia Pacific	Kazakhstan, Kyrgyzstan, Tajikistan	To improve government information management practices through improved information systems management To improve internal and citizens access to public information To promote appropriate use of FOSS in public domain applications.	Information management practices of education, science and other government sectors will have been enhanced; Access to information in public domain, notably in education, science and other sectors will have been improved; Appropriate use of FOSS will have been promoted;Link to relevant MLA's expected result: MLA 2.1 UNESCO policy framework for universal access to and preservation of information established.	200 000	Almaty

			COMMUNICATION AND INFORMATION SECTOR			
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21	Etablissement d'une Bibliothèque Numérique à caractère Educatif, Culturel et Scientifique	Arab States	Sous-régional (Maghreb)	Etablissement d'une Bibliothèque numérique à caractère éducatif, culturel et scientifique.	Raised people's awareness and access to public information through the full implementation of the Public Information Law that was passed by the parliament of Indonesia in April 2008. Strengthened capacity of public institutions in dealing with public information. Strengthened best practices of democracy as people's participation in the process of development is improved through access to public information. Better quality of the media as the media can access public information in much easier ways. Synchronised regulations/laws in the field of communication and information, in which the newer laws should be in line with the basic principles of access to information as stated in the Public Information Law.	300 000	Rabat
22	Strengthening of the E-Government Model for World Heritage Cities in the Andean region (Cartagena de Indias, Cusco, Quito, Santa Cruz y Potosí), PHASE II	Latin America and the Caribbean	Bolivia, Colombia, Ecuador, Peru	To strengthen the E-Government Model implemented in Phase I of the Project in the World Heritage Cities of Cartagena de Indias, Colombia; Cusco, Peru; and Quito, Ecuador. To implement the Model in the Cities of Santa Cruz, Galápagos, Ecuador (UNESCO Natural Heritage, actually declared in risk) and Potosí (World Heritage City in Bolivia).	1. The E-Government Model implemented during phase 1 of the project in the World Heritage Cities of Cartagena de Indias, Cusco, and Quito will have been strengthened and the municipality services will have been modernized. 2. An E-Government-Model which contributes through the use of ICT in the cities of Santa Cruz (Galápagos, Ecuador) and Potosi (Bolivia) and the experiences developed in Cartagena de Indias, Cusco, and Quito to strengthening sustainable development, and the preservation of cultural and human heritage will have been promoted. 3. Local capacities which lead to the sustainability of the E-Government-Model implemented in the World Heritage Cities in Phase I of the project will have been developed. 4. Information standards for the management of shared municipality information will have been set. 5. Free access to and transparency of information will have been promoted in order to guarantee freedom of expression, and to strengthen governance and democracy in Andean World Heritage Cities. 6. The E-Government Model will have been promoted in the Education sector, communication media, and Government. - Link to expected results for relevant MLA: • Information policy frameworks for universal access to and preservation of information established (MP MLA 2) • Application of ICTs as tools for disseminating scientific knowledge and preserving cultural expression (MP V, MLA 5) Participatory governance of S&T systems promoted (MP II, MLA 5) •	723 200	Quito

			COMMUNICATION AND INFORMATION SECTOR			
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23	Creating alliances for establishing and using broadband infrastructure for development in the Andean Region	Latin America and the Caribbean	Bolivarian Republic of Venezuela, Bolivia, Colombia, Ecuador, Peru	To conduct research that will identify obstacles to universal affordable access to broadband ICT infrastructure in the Andean sub-region;To develop a sub-regional ICT policy advocacy network that will disseminate research and undertake advocacy on ICTD and access to infrastructure at the sub-regional level, in order to create a sound platform for sub-regional connectivity in the Andean region that will provide a platform for the effective use of ICT in development processes.To support the research projects on access to ICT infrastructure and ICTD. To disseminate and discuss research findings based on the situation on the ground and link them with ongoing initiatives (both own and other research).To explore ways of using research findings to inform policy advocacy initiatives. To link research finding on practices of governance and freedom with advocacy using civilian society participatory processes and gender evaluation methodology.www.apcwomen.org/gem/home.htmTo undertake policy advocacy initiatives at the sub-regional level in the Andean region and to support policy-related initiatives at the national level.	Body of research on the implementation of telecom reform in the Andean region from a political perspective on sector performance, access and affordability and policy environments. Concrete recommendations for action on what changes need to be made at national level to ICT and telecom policy to enhance cross-border connectivity at the sub-regional level; Recommendations on what regulatory frameworks will be needed to be harmonized at the sub-regional level for the delivery of universal affordable access to ICT infrastructure across the Andean sub-region. The research will complement and offer alternative perspectives to existing research. At the same time, a sub-regional ICTD network will be developed to undertake research, dissemination and advocacy on improving access to infrastructure, enhancing the connection between e-strategies and poverty reduction strategies and taking forward the ICTD agenda.	414 000	Quito
24	Local Youth Council (LYC): Generating interest and commitment on development	Latin America and the Caribbean	Ecuador	To form the Local Youth Council (LYC) at Gualaceo, Ecuador To promote among young people in the area: good governance practices, interest and commitment to local development, a culture of public service with long-term vision and participatory, transparent and committed leadership for the construction of local-social capital. To become a pilot project for further replication in the Andean Cluster.	Implementation of at least two projects about local development for the benefit of their community, with the support and use of information and communication technologies (ICT) and applying best practices of transparency and participation. The LYC will be capable to participate with proposals made by consensus in at least one space for dialogue and participation in the definition of public policy for local development. Role of ICT in support of Education for All goals reinforced.	200 000	Quito

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25	ICT for persons with disabilities	Africa	Ethiopia	To enhance access of persons at AAU & KTCE with a physical disability - in particular the visually impaired - to educational information and enhanced performance; To enhance the accessibility of telecentres to persons with visual disabilities.	Capacity built to deploy adaptive ICT solutions at Addis Ababa University (AAU) and Kotobe Teacher Training College (KTCE) Abilities of future blind teachers at KTCE to more effectively prepare and deliver educational material enhanced through ICT Educational learning opportunities of blind students at AAU enhanced and employability options increased. Services of UNESCO telecentres made accessible to persons with disabilities.	375 000	Addis Ababa
26	Enhancing access to public domain information	Latin America and the Caribbean	Brazil	To conceive, develop and implement an indicator to measure the accessibility of public domain information in Brazilian government public service. To conceive, develop and implement a methodology to assess how citizens' rights and obligations are reflected in public service websites of the Brazilian government.	MLA 2.1 – UNESCO policy framework for universal access to and preservation of information established; 2.1.5 Access to information in governmental public domain	1 000 000	Brasilia
27	Building capacity of communities in information literacy and expanding people's participation in the digital world	Global	Global	To increase human capacity in local communities in terms of accessing, discerning, critiquing, using and creating information (information literacy) and to expand active participation in the e-world (digital literacy). To assess the progress made towards achieving this goal in Member States.	Information literate communities and people's participation in the digital world enhanced.	450 000	Headquarters
28	Development of interactive multimedia tools on HIV and AIDS for youth	Asia Pacific, Europe	Ukraine, Viet Nam	The project aims to provide youth with accurate and reliable HIV preventive content which would be rather for educational than for entertaining purposes. In addition, the project aims to test whether the new communication and information technologies are cost-effective means to be used for wider HIV preventive actions in both regions.	The main output of the project will be provided preventive information on HIV and AIDS to youth, changed behavior and attitudes of young people, increased knowledge and awareness about HIV and AIDS and enhanced life skills to prevent transmission of HIV. In addition, it is expected that youth's skills in using ICTs will be increased and a new non-formal educational tool will be developed in order to help parents and teachers to present preventive information on HIV and AIDS to young people.	352 500	Headquarters

		COMMUNICATION AND INFORMATION SECTOR					
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29	The promotion of people's access to public information through newly-passed Public Information Law in Indonesia	Asia Pacific	Indonesia	This activity is aimed at increasing people's access to public information which will in turn strengthen democracy in Indonesia.	Raised people's awareness and access to public information through the full implementation of the Public Information Law that was passed by the parliament of Indonesia in April 2008. Strengthened capacity of public institutions in dealing with public information. Strengthened best practices of democracy as people's participation in the process of development is improved through access to public information. Better quality of the media as the media can access public information in much easier ways. Synchronised regulations/laws in the field of communication and information, in which the newer laws should be in line with the basic principles of access to information as stated in the Public Information Law.	750 000	Jakarta
30	Development of and Support to Public Information Management at State and Municipal levels in the Sergipe State	Latin America and the Caribbean	Brazil	Information preservation, information ethics and information literacy. Development of new approaches to knowledge dissemination and utilization for life-long learning.	Streamlining and updating of information database for planning in the State of Sergipe carried out; UNESCO policy frameworks for universal access to and preservation of information established; International multi-stakeholder partnerships for enhancing universal access to information fostered; Information management structures to support sustainable development strengthened. Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	518 754	Brasilia
31	Support to development technological of National Archive	Latin America and the Caribbean	Brazil, Gambia	Information preservation, information ethics and information literacy; Development of new approaches to knowledge dissemination and utilization for life-long learning.	Project for the new National Archives Headquarters in Brasilia produced; UNESCO policy frameworks for universal access to and preservation of information established; International multi-stakeholder partnerships for enhancing universal access to information fostered; Information management structures to support sustainable development strengthened. Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	12 500 000	Brasilia

				COMMUNICATION AND INFORMATION SECTOR			
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32	Disseminate Public Information Management at State and Municipal levels in the Mato Grosso State	Latin America and the Caribbean	Brazil	Information preservation, information ethics and information literacy;	Make access available to and disseminate, management and planning information of the State of Mato Grosso concluded; UNESCO policy frameworks for universal access to and preservation of information established; International multi-stakeholder partnerships for enhancing universal access to information fostered; Information management structures to support sustainable development strengthened. Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	1 875 000	Brasilia
33	Oi Generation Monitoring & Evaluation System	Latin America and the Caribbean	Brazil	Information preservation, information ethics and information literacy; Development of new approaches to knowledge dissemination and utilization for life-long learning.	Pilot project with focus on vocational teaching and the use of ICTs in education evaluates; UNESCO policy frameworks for universal access to and preservation of information established; Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	52 926	Brasilia
34	National Archive	Latin America and the Caribbean	Brazil	Information preservation, information ethics and information literacy; Development of new approaches to knowledge dissemination and utilization for life-long learning.	Streamlining of the National Archives' Headquarters in Rio de Janeiro concluded; UNESCO policy frameworks for universal access to and preservation of information established; International multi-stakeholder partnerships for enhancing universal access to information fostered; Information management structures to support sustainable development strengthened. Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	2 029 069	Brasilia

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	COMMUNICATION AND INFORMATION SECTOR						
35	Fostering access to information through the conservation and documentation of historic archival materials in Uzbekistan	Asia Pacific	Uzbekistan	Access to information and knowledge and participation in new forms of social networking and content provision on the Internet; Support the preservation of analogue and digital information and multilingualism in cyberspace; International partnerships for enhancing universal access to information fostered.	Information management structures to support sustainable development strengthened; Strengthening national research systems; Strengthening the capacity of national info-professionals and institutions for making inventory and digitalisation of analogue materials, widen public access to digitalized materials, creating the conditions for exchanging information and practices on digitalisation amongst info-professionals in Uzbekistan ;	93 000	Tashkent
36	Universal access to information and culture strengthened to promote free and pluralistic communication	Europe	Armenia, Republic of Moldova, Russian Federation	The aim of the project is to promote free and pluralistic communication. The project advocates that strengthening universal access to information and culture would help building up pluralistic media discourse as well as contributing to the development of cultural diversity in the Russian Federation, Moldova and Armenia.	To widen the concept of free and pluralistic communication in the society through the development and dissemination of women journalists' approaches to the wide range of issues; To strengthen free and pluralistic communication through the support of efforts of preservation of cultural heritage and documentary information of the local communities. To build self documenting capacity of local communities and indigenous people to increase the use of their culture in the cyberspace. To strengthen the capacity of the mass media professionals in the fields of covering diversity of culture thus contributing to the development of pluralistic communication.	250 000	Moscow

	COMMUNICATION AND INFORMATION SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 2 - EXPECTED RESULT Nr 4 OF 34 C/5　　Strategies and practices for ICT in support of knowledge creation, acquisition and sharing in the field of education, the sciences and culture developed, in consultation with the media

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
37	Accès des jeunes chercheurs à des ressources et outils scientifiques numériques	Africa	Burkina Faso, Guinea, Mali, Niger	Formation de 40 jeunes chercheurs en TIC (exploitation de bases de données scientifiques) Création d'un réseau sous régional des jeunes chercheurs.	Utilisation des TIC comme outils de diffusion des connaissances scientifiques.	200 000	Bamako
38	Open content and software for Science Education in the Maghreb	Arab States	Arab States (sub-regional)	Identify a suite of free software and open courseware for science education Translation of software interface and courseware in Arabic Distribution and promotion of free software and courseware.	Use of media and ICTs increased to foster cultural diversity, facilitate dialogue, and safeguard intangible memory.	200 000	Rabat
39	Teacher training through multimedia and Public broadcasters in support of the expanded primary and secondary education programmes (PEDP and SEDP)	Africa	Tanzania, Tanzania mainland and Zanzibar	To support teacher training for pre-service and in-service teachers through Public Broadcasters and other ICTs so as to close the shortage of teachers which is a result of the primary and Secondary Education programmes (PEDP and SEDP) whereby student enrollment has increased without the corresponding teacher increase To bridge the gap caused by the AIDS pandemic as well as bridge the large gender disparities in enrolment at secondary and tertiary levels. To provide leverage to the Teacher Training Initiative for Sub Saharan Africa (TTISSA).	Partnerships and collaboration between the Ministry of Education and Vocational Training, Public Broadcasters, Teacher training Colleges, Open University of Tanzania and the Institute of education created in the provision of cost effective and wider reach teacher training through multimedia means. Joint resources sharing in delivering teacher training through PBS and ICTs developed.Appropriate facilities to support teacher training developed and utilized with efficiency. More qualified teachers to fill the gap caused by the high enrollment rate in both primary and secondary schools.	1 356 000	Dar Es Salam

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	COMMUNICATION AND INFORMATION SECTOR						
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40	Intégration des TIC dans le plan national, de reconstruction, de croissance et de développement durable an RDC	Africa	Democratic Republic of the Congo	Contribuer à l'éradication de l'extrême pauvreté et à la réalisation d'autres OMD; Réduire la fracture numérique; Améliorer la qualité de l'enseignement et promouvoir l'éducation permanente; Renforcer les capacités d'autonomisation des populations; Promouvoir des collectivités d'information et de savoir.	Les recteurs et directeurs d'écoles secondaires sont sensibilisés à l'importance de l'intégration des TIC dans le système éducatif. 300 enseignants d'université et 500 enseignants du primaire et du secondaire sont formés en TICE : prise en main et pédagogie. De curricula d'enseignement des TIC sont enrichis ou élaborés. Au moins 22 (au moins 2 par province) centres de ressources techniques et pédagogiques pour l'enseignement à distance sont mis en place dans ce pays, dont le territoire est comparable à celui de 15 pays de l'Union européenne. Un cycle universitaire de formation en pédagogie multimédia (ou des TIC) est institué et concrétisé. Le projet E-campus, commencé depuis 2006, est renforcé.	1 320 000	Kinshasa
TOTAL MLA 2 :						**$27 909 449,00**	

				COMMUNICATION AND INFORMATION SECTOR			
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MLA 3 — Promoting development of free, independent and pluralistic media and community participation in sustainable development through community media

MLA 3 - EXPECTED RESULT Nr 1 OF 34 C/5 — Development of free, independent and pluralistic media fostered, particularly by increasing capacities of media training institutions to offer high quality training.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
41	International Programme for the Development of Communication (IPDC)	Global	Global	To mobilize international support to finance media development projects submitted to and approved by the International Programme for the Development of Communication (IPDC).	At least 80 media development projects submitted by media organizations, mainly in Africa and SIDS, approved by the Bureau of IPDC are financed and implemented. MLA Result: Development of free, independent and pluralistic media fostered, particularly by increasing capacities of media training institutions to offer high quality training.	5 000 000	Headquarters
42	Building media training excellence in Africa	Africa	Burkina Faso, Cameroon, Ghana, Madagascar, Morocco, Mozambique, Namibia, Nigeria, Senegal, South Africa, Tanzania, Uganda, Zimbabwe	To build capacities of selected African institutions to offer quality journalism education and med a skills in Africa with a view to enhancing disciplinary knowledge among media practitioners to foster good governance and sustainable development; Based on UNESCO study of media training institutions conducted in 2006 build a pan-African system of quality assurance for a network of journalism schools; Collaborative programmes, curriculum development, textbook development and exchanges; International cooperation to build capacities of media training institutions in Africa; Model journalism curricula adapted by the selected training institutions; Increased gender balance in training enrollment.	Development of free, independent and pluralistic media fostered; Capacities of media training institutions to offer high quality training increased	5 000 000	Headquarters

	COMMUNICATION AND INFORMATION SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
43	Enhancing the quality of journalism through adapting the model journalism curricula	Global	Global	To assist training institutions adapt model journalism training curricula and provide comprehensive journalism education programmes at different levels which include skill development, disciplinary knowledge and methods of knowing and critical assessments of information.	Journalism education revised with emphasis on three axis: Social, cultural, political, economic, legal and ethical aspects of journalism practice both within and outside the national borders; Knowledge of the world and journalism's intellectual challenges. UNESCO Model journalism curriculum prepared for above purpose is adapted by training institutions in 20 Developing Countries.	500 000	Headquarters
44	Using the Media Development Indicators to assess the media landscape in 6 pilot countries: Benin, Bhutan, Colombia, Croatia, Jordan and Mozambique	Global	Benin, Bhutan, Colombia, Croatia, Jordan, Mozambique	Produce a set of credible recommendations to strengthen the development of free, independent and pluralistic media in Benin, Bhutan, Colombia, Croatia, Jordan and Mozambique, through a comprehensive analysis of their respective national landscapes on the basis of the Media Development Indicators (MDIs) endorsed by the Intergovernmental Council of the International Programme for the Development of Communication (IPDC). E96Share the analytical report and the recommendations on media development with the national governments, local stakeholders and international development agencies as an advocacy tool for targeting development assistance in the media sector in an effective manner.	Thorough, credible and comprehensive analysis of the national media system in each of the six pilot countries using the Media Development Indicators completed. National conference to finalize the assessment of the media sector organized in each of the six countries. Six reports presenting the findings of each national study published in English and in the official language of the country concerned.	1 175 200	Headquarters

	COMMUNICATION AND INFORMATION SECTOR						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
45	Strengthening Journalism Training at the School of Journalism, University of Nairobi, Kenya	Africa	Kenya	To upgrade the School of Journalism by strengthening media training capacities and skills to deliver high-quality training. To enhance Professionalism and improve journalistic standards and quality of media practitioners through upgrading of the curriculum to be in line with the emerging global trends. To upgrade training equipment and other materials to provide hands-on skills for journalists.	This project will enhance professional training in journalism in east Africa with the view to improving journalistic standards of reporting and quality media productions, thus promoting freedom of expression, freedom of the press and freedom of information. Capacities of media training institutions to offer high-quality training increased. In particular, the School of Journalism at the University of Nairobi is expected to become a regional centre of excellence in journalism.	200 000	Nairobi
46	Strengthening Journalism Training at Africa Institute for Journalism and Communications	Africa	Ghana	To upgrade the Institute for Journalism and Communications by strengthening media training capacities and skills to deliver high-quality training. To enhance Professionalism and improve journalistic standards and quality of media practitioners through upgrading of the curriculum to be in line with the emerging global trends. To upgrade training equipment and other materials to provide hands-on skills for journalists.	Capacities of media training institutions to offer high-quality training increased. In particular, the Africa Institute for Journalism and Communications, Ghana is expected to become a regional centre of reference in journalism.	200 000	Accra
47	Strengthening Journalism Training in Central Asia	Asia Pacific	Kazakhstan, Kyrgyzstan, Tajikistan	To improve journalistic standards and quality of media practitioners through use of the curriculum elements in line with UNESCO model.	To increase professional capacities of one of leading Central Asian Journalism Universities To establish the Journalism Curriculum Collaborative Network	200 000	Headquarters

			COMMUNICATION AND INFORMATION SECTOR				
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48	Centre de perfectionnement des journalistes et communicateurs en Algérie	Africa, Arab States	Algeria	Mise en place du Centre et formation des formateurs et des cadres pédagogiques: Mise en place du Centre et de ses structures (statut, personnel, financement, conseil pédagogique...). Equipement du centre (Radio, TV, Informatique, multimédia, internet...). Sélection des futurs formateurs sur dossier et entretien oral avec un jury sessions de formation de formateurs pour chaque candidat retenu (pédagogie/andragogie, Spécialité média et Conception/évaluation de modules de formation permanente). Durée moyenne de chaque session: 2 semaines minimum Etude sur les besoins de formation permanente des médias en Algérie: identification des besoins auprès des journalistes, communicateurs et des entreprises). Programmation de 12 sessions de formation selon les besoins prioritaires identifiés: Conduite des premières formations. Evaluation première en fin d'année. Fonctionnement ordinaire du Centre.	Renforcer des capacités des institutions médiatiques et de formation pour assurer une formation de qualité, en particulier en Afrique.	300 000	Rabat
49	Renforcement des capacités à travers la formation continue à l'ISIC (Rabat, Maroc)	National	Maroc	Offrir des possibilités de renforcement les capacités des journalistes par une formation de qualité Améliorer les standards professionnels de l'éducation des journalistes.	Renforcement des capacités des institutions médiatiques et de formation pour assurer une formation de qualité, en particulier en Afrique	300 000	Rabat
50	Improving capacities for quality journalism training	Asia Pacific, Arab States, Latin America and the Caribbean	Global	Increasing capacities of the faculty members/teachers of 40 journalism training institutes/departments to provide high quality journalism training to improve the delivery of courses; Increasing the capacities of journalism training institutes/departments to adapt model journalism curricula.	Development of free, independent and pluralistic media fostered, particularly by increasing capacities of media training institutions to offer high-quality training.	1 000 000	Headquarters
51	UNESCO-Association of Igualada Cooperation on the Audiovisual E-Platform	Global	Spain	To contribute fostering free and pluralistic flow of information and content between and within countries in order to improve inter-cultural communication and understanding through: (I) Cooperation with UNESCO's initiatives which correspond to the aims of the Association of Igualada and the Audiovisual E-Platform; (II) Self-sustaining online audiovisual website facilitating the exchange of audio-visual media content on intercultural understanding among and between countries.	E-platform improved as an online audio-visual exchange facility with wider participation from audio-visual media sector in developing and developed countries; User community of E-platform doubled and network strengthened through regular blogs; At least 250 audio-visual productions addressing issues within the context of the intercultural dialogue as advanced by the Alliance of Civilizations, as well as on sustainable development, produced under the auspicious of UN Agencies hosted by the E-platform and available for broadcasters; At least 75 national television stations subscribed to the E-platform service; Catalogues with profiles of audio-visual producers and their productions introduced to media organizations.	141 844	Headquarters

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				MLA 3 - EXPECTED RESULT Nr 2 OF 34 C/5 Community radio and community multimedia centers fostered as catalysing tools for community "voice" and people centred development.			
52	International Congress on Mobile Media	Global	Global	Make policy-makers aware of advancements in the field of mobile media; Enable them to take the decisions needed to keep up pace with mobile media convergence and introduce relevant policies and technologies; Give decision-makers the opportunity to meet and build networks with representatives from the mobile media industry, experts and other delegates; Provide UNESCO and its partners with baseline information concerning the wide-ranging needs of decision-makers in relation to mobile media.	The congress will have been a success if, inter alia: ¾ of invitees attend; there is no budget deficit; policy-makers go back to their countries and look into mobile media in their respective countries; policy-makers will try to review their regulations or adopt new ones for digital and mobile domains; member States make policy statements on mobile media issues; their parliaments consider mobile media for their briefings, committees or legislative calendar; the private sector understands better the needs of governmental decision-makers in terms of mobile media.	350 000	Headquarters
53	Fostering community multi media centers as a platform for integrated community development	Global	Global;, South-South and North-South-South Country Cooperation	To foster increase access to information and service delivery through community multimedia centers as a developmental policy. To assist Member States in policy-making and/or policy implementation (when policies are already in place) and inclusion in national development plans. To foster South-South and North-South-South exchanges on community media. To build capacities of media practitioners and authorities	Enhanced policy environment for community media; legal and regulatory conditions: licensing, norms, independent regulatory bodies, self-regulating set-ups, etc. Delivery of electronic government services to their communities, f.ex. telemedicine, distance education, financial remittances, administrative matters, etc. CMCs linked to public institutions, such as schools, district councils, public facilities. Reinforced operational capacities of CMCs. Number of sustainable CMCs in developing countries increased.	3 000 000	Headquarters
54	Fostering Community Radio and CMC in Central Asia, notably in Kyrgyzstan	Asia Pacific	Kazakhstan;, Kyrgyzstan;, Tajikistan	To raise awareness of community radio/ CMC as a development forum in Kazakhstan, Kyrgyzstan, Tajikistan. To initiate narrowcasting projects linked to one CLC in Kazakhstan. To help start of three new community radios/CMCs in Kyrgyzstan	Strengthened local capacity for participatory development. Enhanced citizens' awareness, skills and capacity to claim their right to voice and participate in community development. Enhanced citizens' participation in public policy monitoring. Link to MLA expected result: MLA 3.2.1 Community radio and CMC established through UNESCO support.	300 000	Almaty

	COMMUNICATION AND INFORMATION SECTOR						
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55	Développement des capacités des professionnels des médias en matière de journalisme scientifique	Africa	Zone CEMAC	Accroître la qualité et la quantité des reportages scientifiques publiés dans les médias des pays de la zone CEMAC et de la République Démocratique du Congo; Accroître la couverture de l'actualité scientifique nationale et internationale dans la zone CEMAC et de la République Démocratique du Congo;	Renforcement des structures de gestion de l'information au service du développement durable	100 000	Yaounde
56	Media and community development: Community radios' role in fostering participatory development and human rights in Jordan	Arab States	Jordan	To establish pluralistic independent community radios in five locations; To strengthen institutional capacity of national and local institutions to establish community radios. To strengthen the capacities of members of the community, particularly women and youth, to be part of the development process; To raise public awareness on social and economic issues, as well as existing gender imbalances, and providing fora to discuss their concerns; To increase community knowledge of their rights and the institutions and processes through which they can be accessed. Communities are essential to address some of the biggest challenges Jordan faces: the lack of knowledge and information, limited participation of women and marginalized population in the development process, gender imbalances, etc. This project focuses on the possibilities that community media offer to boost the role of communities in participatory development and to promote human rights and fight against discrimination.	Situational Analysis conducted at at community level issues and challenges identified in the fields of human rights, gender equality, social, economic and participatory development;Institutional capacity enhanced, media tools developed, made accessible and utilized at community level, particularly by women and youth, to address local development, human rights and gender related issues;Monitoring and Evaluation system developed including Strategic disaggregated data to assess the impact of community media on gender equality and participation of local population in development issues and challenges. Results of analysed data compiled and disseminated.An advisory committee established to ensure the implementation and monitoring of the project.	250 000	Amman
57	Radio communautaire en Mauritanie	Africa	Mauritania	Equipement et formation pour une radio communautaire en Mauritanie.	Promotion des radios communautaires qui serviront de catalyseurs pour que le développement soit axé sur la voix de la communauté et les populations.	200 000	Rabat
58	Ensuring linguistic diversity and multilingualism in cultural expressions media and in cyberspace	Africa	Namibia, South Africa	Ensure that the importance of linguistic diversity and multilingualism in cultural expressions media and in cyberspace; Identifying, documenting, recording as appropriate related; Expanding the data base of cultural content in indigenous languages in the member states of the Windhoek Cluster; Establishment of community centers based on the UNESCO CMC model; Fostering awareness of human rights and actions to sustain it rights-based approach to poverty eradication through the promotion of the concept of 'public good' for the poor populations, especially through the respect of cultural and natural heritage, spiritual and economic resource, in order to safeguard it in a sustainable manner and protect human dignity. Work intersectorially within UNESCO to address the aims above.	Multilingualism in cyberspace enhanced and cultural diversity and pluralism fostered through local language media; Links to expected results 2 in MLA 3 of the CI Programme: community media centres fostered as catalyzing tools for community-centred development.	2 500 000	Windhoek

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	COMMUNICATION AND INFORMATION SECTOR						
59	Ethiopian Digital Stories	Africa	Djibouti, Ethiopia and Djibouti	To engage women in identifying and document the issues/challenges that are important to them, developing solutions and sharing these with others. To identify and initiate more targeted interventions and policy measures aimed at supporting greater women involvement.	The project directly involves women and women's group in Djibouti and Ethiopia and addresses issues of concern to women. It seeks to more actively involve women as agents/initiators of change in the development process and thereby seek to address gender disparities. National women's networks created/strengthened, solutions and strategies for addressing development challenges created and shared. Community's ability to use media as a key resource in addressing development issues enhanced. The following project outputs will support the attainment of these results: Women acquire skills in digital photography/ journalism and other ICT tools and employ these to self-document and share their development concerns and solutions. Regional exhibitions held to share the stories and 10 stakeholder forums convened in conjunction with exhibitions to facilitate dialogue with other stakeholders to discuss selected issues, share information and jointly identify/agree on sustainable, community-based solutions. Delib	556 081	Addis Ababa
60	Supporting the creation of a virtual Press Agency	Africa	Cameroon	Develop a system of collection, processing and dissemination of news and information; Develop a network of human and technological resources to ensure the collection, processing and dissemination of news and information; Create a database for safeguarding audiovisual and material documents on events, places, men in order that future generations could reconstitute easily their history.	Access to information in public domain.	100 000	Yaounde

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	MLA 3 - EXPECTED RESULT Nr 3 OF 34 C/5			United Nations interagency collaboration in communication for sustainable development strengthened.			
61	Analysis of current media and communication landscapes	Global	Benin, Nepal, Rwanda, Uganda, Viet Nam	Integration of communication for development planning through CCA/UNDAF at the country level using media development indicators.	Policy frameworks for universal access to information established; capacity enhancement of free, independent and pluralistic media to report according to professional standards.	1 012 000	Headquarters
62	Audio-visual documentary templates on sustainable development	Global	Global	To assist national broadcasters to raise awareness about sustainable development by utilizing UNESCO audio visual documentary templates; To contribute to educate people within the context of the decade on education for sustainable development.	Production, acquisition and distribution of documentary templates which includes rights free audio-visual material (video clips, graphs, stills, scripts) on critical development issues for the use of broadcasters in the developing countries. Communities of practice using the template to produce and broadcast informative broadcast documentaries on water conservation, renewable energy, desertification, biodiversity, forests, fisheries, pollution. Fostering of journalistic networks for increased access to credible information on sustainable development issues	1 500 000	Headquarters
63	Communication for Development: Activating Community Multimedia Centers for Knowledge Acquisition and Empowering Decentralization Strategies for Mercosur countries and Chile	Latin America and the Caribbean	Argentina, Brazil, Chile, Paraguay, Uruguay, with integration of MERCOSUR structure	Following UNDAF programmatic areas: to promote citizen participation in the territory as well as local development; to strengthen social inclusion through digital inclusion, concept of e-government and decentralization.	Programmes with United Nations Country Teams on communication for developmentJournalists' networks operational in specific sustainable development areas: participation & decentralization, ICT & distance educationPartnerships established to promote media literacy on development themesIntegration of existing access points to information like telecentre network RUTELCO in Uruguay (with Centros MEC) and Argentina, Brazil, Chile, Paraguay. Links to Youth networks	800 000	Montevideo

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				COMMUNICATION AND INFORMATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
64	Developing Journalists' competences in Communication for Development	Africa	Zone CEMAC	Development of journalists' skills in reporting the MDGs; Sensitise media professionals on the importance of the communication for development. Creation of a network of journalists for Communication for Development; Empower the professionals with the relevant skills to initiate communication for development activities; Stimulate the need to create a network of professionals on Communication for Development.	UN inter-agency collaboration in communication for sustainable development	100 000	Yaounde
65	Strengthening the media capacity on investigative and in-depth reporting	Asia Pacific	South-East Asia	To build public awareness on MDGs through the mass media.	Media professionals (reporters, editors, media owners) in at least 15 major provinces in Indonesia are trained on philosophy of journalism, journalism ethics, skills and knowledge from basic to advance trainings such as investigative journalisms, reporting on MDGs issues, covering sciences. Best practices are documented.	225 000	Jakarta

						COMMUNICATION AND INFORMATION SECTOR		

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				MLA 3 - EXPECTED RESULT Nr 4 OF 34 C/5 Media literacy and civic participation in media enhanced.			
66	Enhancing media literacy through teachers in developing countries	Global	Global	To enable youth to critically evaluate media content and functions encouraging media to improve the ethical and professional dimensions of media functions, assist media to reflect diversity by fostering a critical consumer culture among media users.	Increased media literacy among teachers of secondary schools in pilot countries. Teacher training institutions adopt media literacy as a key output of teacher training programmes. The number of media literate teachers educating young people to critically use media	500 000	Headquarters
67	Information for Development: Community Centres, Knowledge and Decentralization in Uruguay	Latin America and the Caribbean	Argentina, Brazil, Paraguay, Uruguay, Uruguay in the first phase, in the second phase based on the experience with Uruguay extension to Mercosur neighbour countries Argentina, Paraguay, Brazil	To promote citizen participation in the territory as well as local development and strengthen social inclusion.	Programmes with United Nations Country Teams on communication for development. Journalists' networks operational in specific sustainable development areas: decentralization, distance education. Partnerships established to promote media literacy on development themes. Integration of existing access points to information like telecentre network RUTELCO in Uruguay, Youth networks.	550 000	Montevideo
68	Capacity building of Ādivāsī women in journalism	Asia Pacific	Bangladesh	To reinforce efforts for nurturing ethnic harmony, tolerance and cultural diversity	Representation of the Ādivāsī communities in the media facilitated; Links: Efforts to help the disadvantaged and marginalized groups, that is adivasi women, join the mainstream workforce	250 000	Dhaka
69	Promoting citizens' participation in the media	Asia Pacific	Bangladesh	To develop a media which is responsive to public interest and contributes to national development efforts	Awareness of the citizens raised about their role and responsibilities in media matters enhanced; A civil society platform developed to facilitate continuous interaction between the media and media consumers. Expected results for relevant MLA -- "Media literacy and civic participation in media enhanced"	300 000	Dhaka

TOTAL MLA 3 :		**26 610 125,00**

COMMUNICATION AND INFORMATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

MLA 4 — Strengthening the role of communication and information in fostering mutual understanding, peace and reconciliation, particularly in conflict and post‑conflict areas

MLA 4 - EXPECTED RESULT Nr 1 OF 34 C/5 — Assistance provided to create an enabling environment for free and independent media and to build the capacity of media and ICTs in countries in transition and post-conflict situations within the perspective of fostering governance and democracy.

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
70	Development of Education Radio and TV (ERTV) capacity for audio-visual support to teacher training in Afghanistan	Arab States	Afghanistan	The project plans to develop the capacity of ERTV using private sector collaboration to enhance the production quality of technical and educational aspects of audio-visual support programmes in teacher training both in formal education and literacy. The project will produce four modules of audio-visual (AV) support on cross-cutting issues with print support in the areas of peace education, psychosocial support, literacy and Islamiat. Using a mixture of live broadcasts from Afghan experts with an interactive mobile phone component, from which a series of radio and TV programmes are produced, the AV support modules would reach up to 37 TTCs which lack qualified faculty. Aiming to enhance faculty skills and directly train over 40,000 student teachers attending the TTCs, the AV support modules would also target teachers in 100 schools who have no access to face-to-face training due to insecurity, remoteness or the constraints of gender, promoting female role models to encourage greater female participation in the teaching profession.	UNESCO proposes to build on and attain a lasting impact from the considerable investment already made by Italian Funds-in-Trust to refurbish and re-equip Educational Radio and TV (ERTV) in the MoE in Afghanistan. The project aims to support one of the priority areas set by the MoE Five Year Strategy 1385 (2006) -1389 (2010) of improving the knowledge base of teachers and increasing the number of female teachers, with an emphasis on audio-visual support to reach remote and insecure areas.	945 638	Kabul

			COMMUNICATION AND INFORMATION SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
71	Development of Social Education for the State of Sergipe: for a communication of public interest	Latin America and the Caribbean	Brazil	Sensitize and build relevant institutional and human capacity among governments, media professionals and civil society. Facilitate the development and establishment of independent professional associations.	Social communication policy with social inclusion focus consolidated; Assistance provided to create an enabling environment for free and independent media and to build the capacity of media and ICTs in countries in transition and post-conflict situations within the perspective of fostering governance and democracy; Media and ICTs encouraged to contributing to building peace, facilitating dialogue, fostering cultural diversity and safeguarding intangible memory.	1 250 000	Brasilia
72	CI media advisor in the Occupied Palestinian Territory (OPT)	Arab States	Palestinian territories	Development of the strategy for the development of independent and pluralistic media in the Occupied Palestinian Territory (OPT); Preparation of a comprehensive programme to enhance the capacity of media and information professionals in the OPT; development of the regulatory and legal framework of media in the OPT;	Projects to develop independent and pluralistic media in the region implemented; Necessary steps to support the transformation process towards the independent media in the OPT taken; Media situation reviewed and a detail assessment report prepared.	208 000	Ramallah
73	Mobile Media Centers for Chad Humanitarian Response	Africa	Chad	The purpose of the Mobile Media Centers is to support the humanitarian response, provide a workable solution to help address the protection issues facing young people in the camps, and enhance the educational capacity of refugee children in their mid teens by exposing them to media and computer literacy training.	Media and computer literacy for teen boys and girls. Protection of boys from conscription into rebel armies. Protection of girls from child marriage. Facilitated healing of PTSDs through media exposure of issues.	300 000	Headquarters
74	Reinforcing human rights in Côte d'Ivoire, and particularly freedom of expression, through the establishment of Multi media centres in rural areas	Africa	Côte d'Ivoire	To enable citizens to exercise their rights to freedom of expression and access to information; Tp support post-conflict peace building through community access to information and communication technology; To develop community capacity to create local content.	Citizens enabled to exercise their rights to freedom of expression and access to information; Five CMCs and a training/resource centre built; Community trainers trained in community radio; Community representatives trained in CMC management; Evaluation of impact of access to information and freedom of expression on local development indicators.	500 000	Accra

			COMMUNICATION AND INFORMATION SECTOR				
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
75	Création de Centres Multimédia Communautaires	Africa	Democratic Republic of the Congo	Autonomiser les communautés et promouvoir la liberté d'expression par le développement de l'accès à l'information et au savoir.	10 Radios et 5 Centres Multimédias Communautaires (CMC) installés dans des localités de très faible accessibilité à l'information pertinente et aux savoirs actualisés. Informations et savoirs pertinents promus et rendus accessibles dans les communautés périurbaines et rurales.Participation accrue des populations aux initiatives de consolidation de la paix et du développement durable ainsi qu'à la gouvernance locale. Participation accrue des femmes à la production et à la dissémination de l'information pertinente et des savoirs actualisés.	600 000	Kinshasa
76	Capacity-Building Resource Centres Network in the Democratic Republic of Congo	Africa	Democratic Republic of the Congo	To develop the capability to deliver training according to the policy in place; To design, deliver and manage capacity-building and e-education programmes and services to end users: learners, teachers and trainers, managers, and to the e-education resource network.	Strategies and practices for ICTs in support of knowledge creation, acquisition and sharing developed.	529 700	Kinshasa
77	Supporting media training institution in Central African Republic towards the sustenance of independence and pluralism of the media	Africa	Cameroon	To effectively implement the Department of Journalism; To acquire technical equipment for pedagogic purposes; To promote and sustain press freedom and media pluralism in Central African Republic; To assisting media and information professionals in establishing and sustaining national and international organisations and networks; To strengthen media training capacities and skills to deliver high-quality training towards enhancing disciplinary knowledge among media practitioners for a better understanding of development.	Development of a free, independent and pluralistic media fostered especially in increasing and ameliorating capacities of media training institutions.	200 000	Yaounde
78	Création d'un centre d'excellence de formation en journalisme et communication sociale	Africa	Democratic Republic of the Congo	Renforcer les capacités des institutions de formation en sciences de l'information et de la communication en vue d'assurer des médias de qualité.	Un cadre interinstitutionnel (centre d'excellence) est mis en place en vue de servir à la formation universitaire en journalisme et en communication sociale.Des curricula sont améliorés, notamment en adoptant les programmes types mis au point avec l'aide de l'UNESCO. Des équipements appropriés (laboratoire d'édition, studio école,…) sont installés dans ce centre. La qualité de la prestation des professionnels des médias et celle des services sociaux rendus par les médias sont améliorées grâce aux nouveaux curricula promus dans le centre d'excellence. L'aspiration à une formation de qualité est consolidée auprès des jeunes.	275 000	Kinshasa

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				MLA 4 - EXPECTED RESULT Nr 2 OF 34 C/5 Assistance provided to create an enabling environment for free and independent media and to build the capacity of media and ICTs in countries in transition and post-conflict situations within the perspective of fostering governance and democracy.			
79	Community Media Centers in Darfur Reconstruction	Africa	Sudan	To serve the effort for reconstruction and reconciliation and facilitate eventual integration into the local community once the internationals withdraw by providing an immediate means for the affected communities to be full participants in their recovery as well as playing the role of consistent and accurate information source for the international community.	Enhance the local population's understanding of ICTs and the role media can play in their lives by establishing four community media centers in several strategic locations	250 000	Cairo
80	Rural radios in Burundi	Africa	Burundi	Permettre la participation effective de l'ensemble de la population rurale au processus de décentralisation pour la consolidation de la paix, la reconstruction et le développement économique et social des populations rurales du pays.	Des radios rurales à vocation communautaire implantée dans les provinces de Makamba, Rutana, Karusi, Cankuzo et Ruyigi.	750 000	Bujumbura
81	Les moyens de communications et la participation des communautés dans le développement durable	Africa	Congo	Elaborer un programme conjoint du SNU dans le cadre de l'UNDAF sur la communication au service du développement des communautés ; Renforcer les capacités des journalistes et professionnels des médias sur la communication au service du développement ; Renforcer la coopération entre les différentes structures et institutions de communication pour une meilleure utilisation des moyens de communication et implication des populations dans le développement.	Le SNU dispose dans le cadre de l'UNDAF, un programme conjoint sur communication au service du développement durable ; Les questions relatives à la communication au service du développement sont intégrées dans les politiques et stratégies nationales; Les capacités des journalistes et professionnels des médias ont été renforcés dans le domaine de la communication au service du développement afin de promouvoir la participation des communautés.	200 000	Brazzaville

			COMMUNICATION AND INFORMATION SECTOR			

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
82	Enhancing media literacy through teacher training and youth media activities in the Palestinian territories	Arab States	Palestine	To enhance media literacy and civic participation; To increase knowledge and skills of Palestinian teachers and media trainers in media literacy ; To increase knowledge and skills of Palestinian youth in media literacy ; To increase capacity of 10 UNESCO Associated schools to include media literacy in school curriculum.	20 teachers and media trainers trained in media education and lieracy100 youth trained in analytical and practical skills in media, television and Internet. Media education introduced to school curriculum and computer lags and audiovisual equipment provided for 10 UNESCO Associated schools (MLA 3.4.1.; MLA 3.4.2.).	200 000	Ramallah
83	National Civil Communication Observatory	Latin America and the Caribbean	Ecuador	Develop awareness on advertising and media recipients about gender equality, intercultural diversity and children's rights. Promoting media willing to contribute to establishing a culture of respect of Human Rights. Educate people to develop a critical view of media messages, especially those relating to intolerance, gender and ethnic discrimination, etc. Create consciousness in the media and the advertising industry about the impact of non-inclusive communication and its repercussion in the society's behavior.	Awareness of the importance of freedom of expression as a basic human right and of free, independent and pluralistic media for development and good governance increased. Capacities of media and training institutions to offer high- quality training increased. Understanding and development of intercultural dialogue and peace improved. Exchange of experiences with other observatories in the region and organizations working in related fields established.	220 000	Quito

TOTAL MLA 4 :	6 428 338,00

COMMUNICATION AND INFORMATION SECTOR

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INTERSECTORAL PLATFORMS

IP	HIV and AIDS

IP - HIV and AIDS
EXPECTED RESULT Nr 3 OF 34 C/5. Media-induced awareness of young people and youth organizations increased to the risks of HIV/AIDS infection.

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84	Media capacity building on HIV and AIDS reporting	Africa	Botswana; Kenya; Malawi; Mozambique; Rwanda; Tanzania; Uganda; Zambia; Zimbabwe	Increase media capacity to treat HIV/AIDS as a development issues through develop a global network of young producers specialised on HIV/AIDS and related development issues. The overall objective of the network is to strengthen production capacities on HIV/AIDS in order to: produce and distribute high quality vernacular productions for broadcast and advocacy purposes; raise expertise on HIV/AIDS reporting; enable national and private broadcasters to produce high quality and credible news reports on HIV and AIDS issues.	Increased capacity of national broadcasting organisations to raise awareness HIV and AIDS and stimulate appropriate policy formulations and advocacy on HIV/AIDS as a developmentle issue.	1 500 000	Headquarters

COMMUNICATION AND INFORMATION SECTOR

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85	Increasing access to information for women and youth through Community Multimedia Centres in Angola	Africa	Angola	Fostering awareness of human rights and actions to sustain it; Rights-based approach to poverty eradication through the promotion of the concept of 'public good' for the poor populations, especially through the respect of cultural and natural heritage, spiritual and economic resource, in order to safeguard it in a sustainable manner and protect human dignity. Capacity building in areas related to the fundamental human rights including education, culture, and concerns vulnerable populations like women and children. Establishment of CLRCs in all 18 provinces of Angola including an additional cross border center (Angola and Namibia). Establish a network of CLRCs so that they feed into each other. Build capacities of communities for effective management of the centers and staff responsible for the management and maintenance of hard and software. Develop a national strategy to address human rights issues of which the follow up should be carried out in parallel with all other experiments going on in the country.	Info multimedia centres used as a hub to facilitate the sensitization of communities to promote tolerance and participate in the fight against all forms of discrimination. Platform established for people-centred development which would provide linkages that would contribute to the strengthening of the Angolan capacities and capacities in the remaining Windhoek Cluster member states to contribute to social and human policy development and implementation. Links to expected results 2 in MLA 3 in MP V. Community media centres fostered as catalyzing tools for community-centred development. Links to expected result 2 in MLA4 of Major Programme (MP)III As well as expected result 4 of MLA 7 of MP III	500 000	Windhoek

IP   **EDUCATION FOR SUSTAINABLE DEVELOPMENT**

IP - EDUCATION FOR SUSTAINABLE DEVELOPMENT
EXPECTED RESULT Nr. 9. OF 34 C/5 Awareness of all stakeholders and their participation in sustainable development increased,
including by providing access to community media facilities

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
86	Strengthening journalism reporting on sustainable development	Africa; Global	Global	High-quality training programmes delivered by media training institutions in Africa; Strengthened professional capacities in reporting and producing scientific programmes on sustainable development.	High-quality training programmes delivered by media training institutions in Africa will strengthen professional capacities in reporting and producing scientific programmes on sustainable development.	700 000	Headquarters
87	Educating via TV-School	Latin America and the Caribbean	Brazil	Information preservation, information ethics and information literacy; Development of new approaches to knowledge dissemination and utilization for life-long learning.	Production of multimedia content for TV-School carried out; Produção de TICS para educação em língua portuguesa realizada; UNESCO policy frameworks for universal access to and preservation of information established; International multi-stakeholder partnerships for enhancing universal access to information fostered; Information management structures to support sustainable development strengthened. Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	4 512 077	Brasilia

				COMMUNICATION AND INFORMATION SECTOR			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP		FOSTERING ICT-ENHANCED LEARNING

IP - FOSTERING ICT-ENHANCED LEARNING
EXPECTED RESULT Nr 1. OF 34 C/5 Capacity of ministries and quality of teacher training institutions strengthened to offer ICT-based teacher education, including through the introduction of ICT competency standards

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88	Capacity Building of ICT Competencies for Teachers	Global	Global	To drive awareness of the new UNESCO ICT competency standards for teachers; To make available language versions of the standards, To help member states deploy the standards; To assist training providers develop training curricula following UNESCO standards; To develop quality assurance mechanism for ICT-CST.	Global policies for ICT capacity building of teachers harmonized as per the evolving standards. ICT competencies of teachers enhanced. Better utilization of ICTs in learning achieved.	2 000 000	Headquarters
89	Joint ICTinED WEBSITE development	Africa	Namibia	To strengthen capacities of education institutions to develop or enhance ICT for educational policies; Revised and strengthened national educational policies to include links with strategies for ICT applications. Access to Open and Distance Learning (ODL) materials and tools, advice, references, educational resources and other materials, in as well as integrated technologies into teacher training and the impact of these tools in a teaching context.	Use of ICTs in education increased to meet EFA goals and improve quality, as well as open access provided to post-basic education programmes Links to expected results 6 in MLA 3 of the Education Programme; National educational policies linked with strategies for ICT applications formulated.	1 500 000	Windhoek

COMMUNICATION AND INFORMATION SECTOR

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				IP - FOSTERING ICT-ENHANCED LEARNING **EXPECTED RESULT Nr 2.OF 34 C/5 Access to education and learning in Member States expanded through ICT tools**			
90	ICT in Rural Education in Kyrgyzstan	Asia Pacific	Kyrgyzstan	3000 secondary educators in rural areas will aply ICTs in teaching/learning. The project will be implemented in coordination with Education Sector with activity based on ICT competency standard for teachers.	Secondary Educators in Kyrgyzstan will apply ICTs in learning process; Increasing national system education quality	300 000	Almaty
91	Intégration des TIC dans le système éducatif en RDC (et RC)	Africa	Congo, Democratic Republic of the Congo	Contribuer à la réduction de l'extrême pauvreté et de la fracture numérique; Établir un système flexible et moderne d'éducation à distance orienté vers les enseignants et cadres du système éducatif; Développer les compétences des cadres pédagogiques et techniques responsables de la formation initiale et continue des enseignants; Améliorer les processus d'apprentissage et d'acquisition des connaissances.	Les recteurs et directeurs d'écoles secondaires sont sensibilisés à l'importance de l'intégration des TIC dans le système éducatif; 300 enseignants d'université et 500 enseignants du primaire et du secondaire sont formés en TICE : prise en main et pédagogie; De curricula d'enseignement des TIC sont enrichis ou élaborés; Au moins 22 (au moins 2 par province) centres de ressources techniques et pédagogiques pour l'enseignement à distance sont mis en place dans ce pays, dont le territoire est comparable à celui de 15 pays de l'Union européenne; Un cycle universitaire de formation en pédagogie multimédia (ou des TIC) est institué et concrétisé; Le projet E-campus, commencé depuis 2006, est renforcé.	1 200 625	Kinshasa

COMMUNICATION AND INFORMATION SECTOR

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				IP - FOSTERING ICT-ENHANCED LEARNING			
				EXPECTED RESULT Nr 3.OF 34 C/5 Information literacy, teacher training and lifelong learning opportunities expanded through multipurpose community-based centres			
92	Definition and implementation of a new model of people and information management in Brazilian social security.	Latin America and the Caribbean	Brazil	Information preservation, information ethics and information literacy; Development of new approaches to knowledge dissemination and utilization for life-long learning.	Improvement of information management at the Ministry of Social Security carried out; UNESCO policy frameworks for universal access to and preservation of information established; International multi-stakeholder partnerships for enhancing universal access to information fostered; Information management structures to support sustainable development strengthened. Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	10 582 379	Brazil
93	Information management to the Ministry of Education	Latin America and the Caribbean	Brazil	Information preservation, information ethics and information literacy; development of new approaches to knowledge dissemination and utilization for life-long learning.	Information Management of the Ministry of Education streamlined; UNESCO policy frameworks for universal access to and preservation of information established; International multi-stakeholder partnerships for enhancing universal access to information fostered; Information management structures to support sustainable development strengthened. Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	3 125 000	Brasilia

COMMUNICATION AND INFORMATION SECTOR							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP - FOSTERING ICT-ENHANCED LEARNING
EXPECTED RESULT Nr 4. Education/training "communities of practice" formed to build knowledge and access to open and diverse educational resources at all levels OF 34 C/5

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
94	The Human Rights, Peace and Fight Against Discrimination in Greater Caribbean Podcasting Service	Latin America and the Caribbean	Greater Caribbean area	The Human Rights, Peace and Fight Against Discrimination in Greater Caribbean Podcasting Service will create free software for users the greater Caribbean area, through which the intercultural dialogue will be fostered. As the use of mobile technology has increased in the developing countries becoming the main way of communication- even in the most marginalized area- this platform provide people the opportunity to use podcast technology to create multimedia material –sound and image- regarding important issues which affect public heath, gender, youth among others.	The Human Rights, Peace and Fight Against Discrimination in Greater Caribbean Podcasting Service is a space where important public issues related to the Greater Caribbean can be exposed and debated, and where people can express their culture through sound and images. The Human Rights, Peace and Fight Against Discrimination in Greater Caribbean Podcasting Service consists of various components: creating a software, setting a regional Host, collecting the audiovisual mp3 and other supports products made by several people around the region, training people in the use of podcasting technology, production of a DVD series to visualize the results, dissemination the materials and sensitization in the important public issues treated by the people. This project is inspired in the UNESCO's project: "ICT-enhanced Public Service Broadcasting: Contributing to the development of human rights, peace, tolerance and the fight against discrimination". The main different, apart form the inclusion of more components is the geographical scope focused exclusively in Greater Caribbean area.	250 000	Havana

COMMUNICATION AND INFORMATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP - FOSTERING ICT-ENHANCED LEARNING
EXPECTED RESULT Nr 5. Digital libraries of open educational resources (e.g. open courseware and digital learning objects)
developed for quality life-long learning OF 34 C/5

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
95	Modality 1 learner:1 computer (1:1) project: Indicators, Open resources, Capacity building	Africa; Asia Pacific; Latin America and the Caribbean	LAC, Africa and Asia	Capacity building for teachers (didactic, pedagogics) and parents (literacy, life long learning) ; analysis of the implications of modality 1:1 projects (like OLPC) on attitudes of learning, interactive content development, change of student - teacher interaction, strengthening of cooperation in the triangle kids - teachers - parents, support of capacity building for parents through telecenters/CMC.	Improvement of information management at the Ministry of Social Security carried out; UNESCO policy frameworks for universal access to and preservation of information established; International multi-stakeholder partnerships for enhancing universal access to information fostered; Information management structures to support sustainable development strengthened. Strategies and practices for ICT in support of knowledge creation acquisition and sharing in the field of education, the sciences and culture developed in consultation with the media.	2 800 000	Headquarters

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IP	**LANGUAGES AND MULTILINGUALISM**

IP - LANGUAGES AND MULTILINGUALISM
EXPECTED RESULT OF 34 C/5 Multilingualism in cyberspace enhanced and cultural diversity and pluralism fostered through local language media;

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96	Towards Standards for a Multilingual Cyberspace	Global	Global	To federate major players in the area of multilingualism in cyberspace to reach solutions on a variety of underlying problems; To address the large number of issues pertaining to multilingualism including operating systems, ASCII Codes, Fonts, Content Development Tools, Automatic Translations, Internet Domain Names, Identification of Languages in Digital Objects, etc.	A multi-stakeholder consortium on this subject is formed under the leadership of UNESCO; WSIS follow-up on Action Line C8 via concrete projects is achieved; A global vision for a multilingual cyberspace is formulated; Concrete set of activities is identified and delegated to the most appropriate stakeholders; Integration of languages within the main stream operating systems is enhanced and standardized; Content development tools are made available for more languages; Issues on Internet Governance are resolved (e.g. IDNs, top level handles, etc.); Ultimately, access to information is enhanced as more people are empowered to read content in their own languages.	1 000 000	Headquarters
97	Audio wikipedia in Amazigh	Africa; Arab States	Algeria; Burkina Faso; Egypt; Libyan Arab Jamahiriya; Mali; Mauritania; Morocco; Niger; Tunisia	Designing of a sound clip ; Recording of terms/words in Amazigh; Promotion of Amazigh wikipedia.	Multilingualism in cyberspace enhanced and cultural diversity and pluralism fostered through local language media.	400 000	Rabat

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
	IP			**CONTRIBUTING TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES AND A CULTURE OF PEACE**			
	IP - CONTRIBUTING TO THE DIALOGUE AMONG CIVILIZATIONS AND CULTURES AND A CULTURE OF PEACE **EXPECTED RESULT Nr 9 OF 34 C/5. Dialogue and mutual understanding fostered through communication and information, including the production of materials in national languages**						
98	"Everyone has the right…" Reporting Human Rights for Peace in Africa	Africa	Angola, Burundi, Central African Republic, Chad, Congo, Côte d'Ivoire, Democratic Republic of the Congo, Liberia, Mozambique, Niger; Rwanda, Sierra Leone, Somalia, Sudan, Uganda.	To contribute to human rights promotion, mutual understanding, good governance, reconciliation and crisis prevention in Africa; To strengthening investigative reporting on human rights in Sub-Saharan post-conflict environments amongst cross-border media networks and citizen reporters; To enhance media pluralism, diversity and quality of news content; To foster the "watchdog" function of media; To promotp self-empowerment; To strengthen and expand existing media exchange networks.	Capacity for media to report on peace-building, conflict resolution and disaster awareness enhanced.	600 000	Headquarters

			COMMUNICATION AND INFORMATION SECTOR			
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IP	SUPPORT TO COUNTRIES IN POST-CONFL ICT AND POST-DISASTER SITUATIONS

IP - SUPPORT TO COUNTRIES IN POST-CONFL ICT AND POST-DISASTER SITUATIONS
EXPECTED RESULT Nr 7. Networks for media professionals promoted and professional standards and self-regulatory mechanisms in post-confl ict environment enhanced OF 34 C/5

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
99	Protection of journalists by strengthening media outlets safety provisions for media professionals in Iraq	Arab States	Iraq	To strengthen the protection of the civilian population through promoting the implementation of relevant IH & HR law through provision of professional technical support to Iraqi media organizations to fortify safe working environment for journalists.	Internal safety codes/procedures adopted and implemented by media organizations reducing risks to staff on assignment; Iraqi Media Safety Group (IMSG) expanded and delivered national safety campaign and national security alert system for all media, and national safety training programme to journalists; Safety equipment delivered to Iraqi media including medical and first aid materials on their premises and in vehicles transporting staff on assignment; Link to expected result for relevant MLA4 – 05019: Capacity for media to report on peace-building, conflict resolution and disaster awareness enhanced.	1 270 000	Headquarters
100	Strengthening community radio in Colombia	Latin America and the Caribbean	Colombia	To foster community participation, particularly of marginalized groups such as displaced and demobilized sectors, in community radio and CMCs; to build capacity for programming and content production; to strengthen managerial skills of staff of community radio and CMCs.	Accountability, ethical and professional standards in journalism improved; Community radio and community multimedia fostered as catalyzing tools for community voice and people-centered development; Capacity for media to report on peace-building and conflict-resolution enhanced.	200 000	Quito

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				IP - SUPPORT TO COUNTRIES IN POST-CONFLICT AND POST-DISASTER SITUATIONS **EXPECTED RESULT Nr 8. Capacity for media to report on peace-building, conflict resolution and disaster awareness enhanced OF 34 C/5**			
101	Support for enhanced media coverage of electoral activities in Iraq	Arab States	iraq	To promote professional coverage of electoral activities; to raise awareness among media professionals on electoral processes, events and the role of the Independent Higher Electoral Commission (IHEC); to complement and support UNAMI institutional development activities, particularly those contained in the project G11-14 on Capacity Building for the Independent Higher Electoral Commission of Iraq.	Iraqi media capacity enhanced to monitor, analyse and report on electoral events, processes and results; Public access to information on electoral processes and campaigns for upcoming Iraqi elections promoted; Engagement and dialogue between the Independent Higher Electoral Commission (IHEC) and media promoted; Awareness among journalists on safety issues related to reporting sensitive and politicized issues such as elections increased; Media understanding enhanced of, compliance with, and influence upon the development of election reporting codes, rules and regulations duly in effect in Iraq; Link to expected result for relevant MLA 1 05016: Accountability, ethical and professional standards in journalism improved.	2 000 000	Headquarters
102	Support to Iraq to improve access to information, e-governance and public management	Arab States	Iraq	To contribute to the formation and development of the concept of e-governance; to put information and communication technologies at the service of selected government institutions, CSOs and NGOs piloted in the South and/or North Iraq; to create conditions - through the establishment and implementation of pilot e-services applications for more efficient public administration, enhanced participation, heightened democratic principles of governance, transparency, and a decrease in corruption.	GoI, sub-national and/or regional Governments in defining and formulation of e-government strategies and policies supported; Public information management capacity in selected Local Government institutions and civil society organizations of the Southern and Northern regions of Iraq developed and strengthened by piloting of e-services, applications and networks. Improved ICT services provided to CSOs, NGOs and individuals to develop and promote national and/or sub-national Internet content. Capacity in public management, accountability and transparency strengthened and improved to meet international standards; Link to expected result for relevant MLA 2 – 05017: Information policy frameworks for universal access to and preservation of information established.	2 000 000	Headquarters

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
				COMMUNICATION AND INFORMATION SECTOR			
103	Capacity building of journalists in Iraq	Arab States	Iraq	To intiate a process towards the development of a viable and sustainable Iraqi journalism training programme which will address the needs of Iraqi's media sector and contribute to development of institutional training capacity at university and college level inside Iraq supported by international, local training bodies and networks.	Capacity and status of existing and planned institutions assessed; Networking of academic groups and journalism faculty members in Iraq and other countries promoted; Debates on curricula development facilitated and support to adopt and implement curricula in line with UNESCO model on journalism education provided; Link to expected result for relevant MLA3 - 05018: Capacities of media and training institutions to offer high quality training increased.	2 000 000	Headquarters
104	Training for Journalists on reporting of sensitive issues (peace journalism)	Asia Pacific	South-East Asia	Solution through the use of mass media.	Media professionals in targeted areas are trained; Guidelines on peace journalism.	225 000	Jakarta
105	Capacity Building of Media to Support National Reconciliation and Dialogue in Iraq	Arab States	Iraq	To build capacity of the Iraqi media sector to constructively and professionally meet the challenges of reconciliation and dialogue; to build the capacity of Iraqi journalists to understand the root causes of the conflict and enable them to explain the situation to the public as well as to be able to promote more peaceful solutions; to promote media content development and media campaigns in support of reconciliation and dialogue to promote provision of public space for voicing diversity of opinions on matter of concern for different groups in society.	Journalists trained in conflict sensitive reporting, including principles of professional code of ethics and safety measures for journalists reporting on sensitive issues; Link to expected result for relevant MLA4 – 05019; Capacity for media to report on peace-building, conflict resolution and disaster awareness enhanced.	2 000 000	Baghdad

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
	COMMUNICATION AND INFORMATION SECTOR						
106	Establishemen of Media Academy in Kabul, Afghanistan	Asia Pacific	Afghanistan	To develop and contribute to the independent as a foundation for democracy; set up a Media Academy with Infrastructure appropriate; supported by a strong strategic vision, mission and objectives and a curriculum that focuses on the local needs of human resources.	Media academies run by Afghans for Afghans established. Institutional capacity of Afghan trainers build to move ahead towards a sustainable academy, have media professionals trained with a bachelor degree rather than short courses. Afghan journalists trained to be professional and responsible to support a healthy process of democratization.	1 700 000	Kabul
107	Assistance for legal reforms and capacity building on professional standards and safety of journalists to strengthen Palestinian media in post-conflict situation.	Arab States	Palestinian Territories	To promote an enabling environment for freedom of expression and freedom of information. To strengthen the role of media in fostering understanding, conflict resolution and peace building in the Palestinian territories.	Two safety training courses for 40 Palestinian journalists and cameramen. Draft Broadcast Law and Press Law in favour of freedom of expression and freedom of information. Increased awareness on professional and ethical standards in journalism. Raised public awareness and dialogue between media professionals and authorities of press freedom relatied issues. (MLA 4.1.1.; MLA 4.2.2.; MLA 4.3.2.	500 000	Ramallah

	IP - SUPPORT TO COUNTRIES IN POST-CONFL ICT AND POST-DISASTER SITUATIONS **EXPECTED RESULT Nr 10. Cultural diversity, dialogue and intangible heritage promoted through media and ICTs OF 34 C/5**						
108	Media Enhanced Flexible Learning in Remote and Rural Post-Conflict Environments	Asia Pacific	Nepal	To promote self empowerment by exercising the right to freedom of expression and facilitating sustainable local partnerships using ICTs; To achieve EFA's goals and MDG2 (universal primary education); To contribute to the democratic transition and reconciliation process.	Cultural diversity fostered, dialogue facilitated and intangible memory in Nepal safeguuared through the the use of Media and ICTs.	600 000	New Delhi

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

IP   **UNESCO ACTION TO ADDRESS CLIMATE CHANGE**

IP - UNESCO ACTION TO ADDRESS CLIMATE CHANGE
EXPECTED RESULT Nr Enhanced education, training, and public awareness of climate change and its impacts, and strategies for adapting to change and mitigating its causes OF 34 C/5

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
109	Role of Media and Raising Public Awareness for Climate Change Mitigation	Global	Global	To improve public awareness on climate change through increased and visually understandable content in the national television services. Reporting on climate change integrated as a discipline in journalism education and increased capacities of journalism education institutions to integrate climate change as a subject in their training programmes.	UNESCO's strategy for action on global climate change seeks to integrate climate change through an informed debate on climate change issues though media. UNESCO will foster informed discussions on climate change by assisting national broadcasting services to acquire and broadcast high quality audio-visual programmes on climate change and environmental issues through international partnerships. UNESCO will assist to introduce disciplinary knowledge on climate change as a syllabi in journalism education curricula and production and dissemination of a comprehensive handbook on climate change for journalists.	988 750	Headquarters

COMMUNICATION AND INFORMATION SECTOR

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
110	Strengthening the media's capacity in addressing climate change issues in ASEAN countries	Asia Pacific	Brunei Darussalam; Indonesia; Philippines; Timor-Leste	This activity is aimed at improving the capacity of the media in reporting on issues related to climate change. Improved capacity will lead to the increase in the quality of media contents which will in turn will also raise public awareness of the importance to mobilize individual as well collective action to address negative impacts of climate change.	Better understanding and knowledge of the media regarding important issues related to climate change. This includes key issues such as negative impacts of climate change that will have direct impact to the nature, mitigation efforts, policies at national as well as international levels. Improved skills of media professionals in reporting news related to climate change issues, including findings generated from scientific researches. Increased public understanding and awareness of climate change issues which will in turn can contribute to concrete actions to improve or prevent negative impacts of climate change. The subject of "media and climate change" should be included in the curricula of journalism education. The establishment of a network of journalists and scientists specializing in climate change issues. The establishment of websites and/or portal on climate change issues for media professionals. Increased number of media contents on climate change-related items.	2 500 000	Jakarta

TOTAL INTERSECTORAL PLATFORM		**46 953 831,00**

TOTAL COMMUNICATION AND INFORMATION SECTOR :	**$118 201 743,00**	

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

SECTOR FOR ADMINISTRATION

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
1	Development of the UNESCO Portal (Intranet, Internet, Extranet)	Global		To provide a platform for the following functions: • Multilingual Content Management • Workflows (HRM, Administrative procedures) • Calendar of Events extended to Member States • Multimedia (Video, Webcast, Podcasts…) • Contact Management & User Profiling • Mailing, Distribution and Newsletters • Communities of Practice, Forums, Discussion Groups • Business Applications Interface (HRM, Finance, sister2…) • Search Engine	• provide a single, integrated platform for management of Intranet, Extranet, and Internet applications across the Organization • create an environment that adapts to the needs of each user, in their respective roles. • develop an architecture that combines the reliability and functionality based on open standards.	2,700,000.00	UNESCO Headquarters - ADM/DIT
2	Simplification and better integration of information systems at Headquarters and Field Units	Global		• Review and redefine the full communication chain between HQ and FU (instead of concentrating on technical connectivity) • Harmonize and Standardize FU IT infrastructure • Improve the coordination of IT resources at Field Units • Coordinate and optimize IT budget use	Provide a single, seamless information infrastructure linking Headquarters and Field Units; ensure appropriate information exchange and related networking, resource sharing and technical back-stopping between Headquarters and Field Units; improve the access of Field Units to all information resources at Headquarters; Enable the rollout of improved modern administrative tools (FABS, STEPS) to Field Units, providing better integration and improved visibility; Simplify global UNESCO IT network and improve its efficiency and management	1,540,000.00	UNESCO Headquarters - ADM/DIT
3	Establishment of a position of Chief Information Officer (CIO)	Global		Establishment of a position of a UNESCO Chief Information Officer (CIO)	• Definition on a UNESCO-wide ICT strategy and architecture • Integration of the ICT strategy with the biannual programme and budgets • Setting ICT governance standards • Projecting ERP needs, evaluating the suitability of the different management tools, infrastructure operations and identify gaps between existing management tools, infrastructure and ERP requirements • Achievement of UNESCO's ICT goals within budget and plan.	431,000.00	UNESCO Headquarters - ADM/DIT

	SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
4	Prince Sultan bin Adbul Aziz Al Saud's contribution to the improvement of the presence of the Arabic language in UNESCO	Global		Broaden the use of Arabic language to give it similar status in UNESCO as the more widely used working languages	- A much richer journalistic/editorial production coming from the Arab Region and an increased number of visitors on UNESCO's web portal in Arabic - Arabic language continues to have the same coverage as English and French for the first three navigation layers of UNESCO's portal - Portal services developed and an increased number of visitors on UNESCO's web portal in Arabic - At least 7 new key publications in Arabic available and distributed to target audiences - Arabic language has same coverage as English and French in UNESCOTERM - Young graduate translators from Arabic-speaking countries trained in translation techniques for international organizations - Arabic interpretation services in UNESCO continue to be enhanced through extension of its use to meetings usually held in three and four languages - Journalists from the Arab Region acquire a better knowledge of UNESCO and develop a higher sensitivity regarding UNESCO's activities and reflect that in their media - Videos on World Heritage be available on the Arabic Web Portal	2,000,000.00	UNESCO Headquarters - ADM/CLD

AFRICA DEPARTMENT

5	Strengthening of capacity building for African Regional Economic communities (RECs)	Africa		Development of the capacity building of the RECs . Training of the regional decision makers in UNESCO fields of competence Technical support for regional cooperation setting up	Contribution to the African regional integration process through UNESCO fields of competence in terms of setting up institutional co-operation, regional integration networking, good practices sharing, strategic common project implementation, improvement regional planning and priorities formulation	500,000.00	UNESCO Headquarters - AFR/ORP

				SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
EDUCATION				**ED - MLA 4: Provide capacity development and technical support to assist national efforts in achieving the Dakar goals**			
6	Training of trainers of Portuguese language teachers in Portuguese Speaking countries in Africa	Africa	Angola;#Cape Verde;#Guinea-Bissau;#Mozambique;#Sao Tome and Principe	To identify different cultural expressions in PALOP to elaborate a training module to be introduced in capacity building of Portuguese Language animators To introduce new methodologies of teaching and learning Portuguese language To develop North-South-South cooperation; To promote the cultural diversity and multilingualism	Protection and promotion of cultural diversity Capacity Building in Portuguese Language teaching, through South-South -North cooperation	200,000.00	IICBA
7	Education recovery and development in Somalia (2008-2011)	Africa	Somalia	The overall objective of the Strategic Partnership (SP) is to enhance the effectiveness of inputs in strengthening access to basic education within the overall framework of supporting recovery and development initiatives in Somalia		1,083,620.00	PEER
INTERSECTORAL PLATFORM				**PRIORITY AFRICA: COORDINATING AND MONITORING THE PLAN OF ACTION TO BENEFIT AFRICA**			
8	Capacity Building of the African Academy of Languages (ACALAN) for the promotion of African languages and Multilingualism	Africa		To strengthen the role of ACALAN through capacity building for the promotion of African languages and linguistic diversity in Africa To provide Africa with an operational plan of action which will contribute to the elaboration of national policies in languages and guide their implementation in all the sectors of the society; To contribute to raising awareness and valorization of African Languages as a critical element of regional integration	Main expected results (04007) Policy advice provided, where appropriate, for cultural policies as part of sustainable development policies. Performance indicator: Linguistic diversity enhanced through the sharing of best practices (ACALAN).	300,000.00	UNESCO Bamako

	SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
9	Strengthening national and regional capacity building in the field of PCPD and conflict prevention	Africa		Strengthening capacity building of keys actors at regional and national level in the field of post conflict and post disaster prevention and response mechanisms.	Capacity building of key UNESCO partners at the national and regional levels in the field of conflict prevention and peace building.	1,000,000.00	UNESCO Headquarters - AFR
10	Conflict prevention and peace building network for the Great Lakes Region and the Horn of Africa.	Africa	Burundi;#Central African Republic;#Democratic Republic of the Congo;#Eritrea;#Kenya;#Rwanda;#Somalia;#Sudan;#Uganda	Strengthen and enhance the capacity of NGOs, civil society and government institutions in conflict prevention, management capacity and enhanced participatory development and early warning process through the development of culture of peace and democratic governance.	- Strenghtening the capacity building of key UNESCO partners in the field of conflict prevention and peace building. -Links to the expected results of the 34C/4 Strategic Objective 14: support through UNESCO's domains to countries in post conflict situations and post disasters situations: enhance capacities of regional organizations active in UNESCO's fields of competence in conflict prevention and peace building efforts. -Links to the expected results of the 34C/5 intersectoral platform: 'support to countries in post conflict and post disaster situations' and the expected results of the 34C/5 Priority Africa: coordination and monitoring of action to benefit Africa.	1,500,000.00	PEER
11	Appui à la mise en place d'un plan de réinsertion socioprofessionnelle d'urgence de jeunes ex-combattants et jeunes à risque en Côte d'Ivoire	Africa	Côte d'Ivoire			1,000,000.00	UNESCO Accra
12	Support to reintegration of militia and reduction of vulnerability in Somalia's emergency and post-conflict situations through basic and vocational education.	Africa	Somalia	Improve the employability of IDPs, ex-militias, vulnerable youths, girls and women by providing skills through Institutional Based Technical and Vocational Education and Enterprise Based Training and thus reducing vulnerability.	-Links to the expected results of the 34C/4 Strategic Objective 14: support through UNESCO's domains to countries in post conflict situations and post disasters situations: enhance capacities of regional organizations active in UNESCO's fields of competence in conflict prevention and peace building efforts. -Links to the expected results of the 34C/5 intersectoral platform: 'support to countries in post conflict and post disaster situations' and the expected results of the 34C/5 Priority Africa: coordination and monitoring of action to benefit Africa.	704,273.00	PEER

SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION							
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

BUREAU OF THE COMPTROLLER							

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
13	Implementation of the International Public Sector Accounting Standards (IPSAS)	Global		- Changing from UNSAS (the UN accounting standard) to IPSAS, i.e. to have the internal process in compliance with IPSAS - To also adapt UNESCO's information systems accordingly - To have these changes communicated to all staff members concerned in HQ, Field Offices and the Institutes. - To introduce training sessions and training materiel to inform the staff members about the related changes. - To revise the Financial Manual and the Financial Rules and Regulations accordingly. - To revise the Accounting Manual to be IPSAS compliant - To provide opening balances in 2009 - Finally to have IPSAS compliant audited financial statements for the year 2010	- Improved internal control and transparency - The alignment of United Nations accounting with best accounting practices through the application of credible, independent accounting standards on a full accrual basis - More comprehensive information about costs that will better support management decisions - Improved consistency and comparability of financial statements	700,000.00	UNESCO Headquarters - BOC

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION

BUREAU OF STRATEGIC PLANNING

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
14	Training in common country programming (with an emphasis on CCA/UNDAF) and in results formulation	Global		→To articulate UNESCO's programmatic and strategic contribution to UN common country programming documents (in particular the UNDAF; One Plan/ Programme) and their results matrices →To improve the formulation of expected results and related performance indicators of UNESCO's programmatic action as well as the link into UNESCO's results chain, including as an entry point for UNESCO's participation in common country programming results matrices (e.g. UNDAF; One Plan/ Programme results matrix)	Contribution to the expected result(s) as specified in the 34 C/5: 1. UNESCO's programmatic contribution in the context of the United Nations reform and United Nations inter-agency cooperation articulated, both at the global and at the country levels; 2. Programming, monitoring and reporting functions carried out in line with UNESCO's results-based management (RBM) approach, ensuring compliance with the strategic orientations and the programmatic framework and priorities set by the governing bodies, as well as the Director-General's directives →UNESCO staff enabled to proactively participate in the processes of UN reform at country level and to promote and articulate UNESCO's programmatic contribution to common country programming exercises (in particular the UNDAF; One Plan/ Programme) →UNESCO staff enabled to formulate UNESCO's programmatic action according to UNESCO's RBM approach and the organization's results chain; and – if applicable – as a component of common UN results matrices	200,000.00	UNESCO Headquarters - BSP
15	Capacity-building in gender mainstreaming: "gender equality +" knowledge portal.	Global		→ Reinforce the capacity of staff at and away from Headquarters to effectively promote gender equality through and in their work; → Support professionals working in international cooperation and development within the specific areas of expertise of the Organization in their efforts to more effectively promote gender equality through and in their work; → Provide the public with direct access to UNESCO's know-how and expertise by regularly informing the general public on its activities and publications, and by giving access to lessons learned from its operational, policy and normative work from a gender equality perspective; → Make available to UNESCO staff and partners an E-learning tool, covering a broad range of UNESCO-related topics; → Increas the interaction and collaboration with other key UN systems, notably with the UN portal on gender - "WOMENWATCH".	In view of UNESCO's commitment to focus on gender equality as a priority as stated in the 34 C/4 and 34 C/5 documents: → Capacity of staff at and away from Headquarters to promote gender equality through and in their work reinforced; → Practical guidance on how to incorporate gender equality issues into programming provided to UNESCO staff; → Awareness of gender equality issues and their relationship with programming increased among the UNESCO staff; → Efforts of professionals, working in international cooperation and development, to further promote gender equality in their work enhanced → Collaboration with other key UN systems, mainly with the UN portal on gender - "WOMENWATCH", improved.	213,010.00	UNESCO Headquarters - BSP/GE

**SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION**
N°	**TITLE OF PROJECT / ACTIVITY**	**GEOGRAPHICAL SCOPE (REGION)**	**GEOGRAPHICAL SCOPE (COUNTRY)**	**MAIN OBJECTIVES OF ACTIVITY**	**EXPECTED RESULTS OF THE PROJECT**	**TOTAL BUDGET (USD)**	**IMPLEMENTING UNIT**

SECTOR FOR EXTERNAL RELATIONS AND COOPERATION

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
16	Renforcer le rôle et les capacités des commissions nationales	Global		Renforcer davantage les capacités des commissions nationales et intensifier leurs partenariats avec la société civile sur le plan national, à travers des forums, des colloques et des publications impliquant les commissions nationales ainsi que les différents partenaires	(1) Les commissions nationales seront mieux informées et formées avec des capacités accrues pour aider leur pays et l'UNESCO à s'engager dans le mouvement vers le « Delivering as One » initié par le système des Nations Unies au niveau des pays. (2) Renforcer les capacités des commissions nationales pour maintenir une coopération fructueuse et soutenue Sud-Sud et Nord-Sud/Sud Nord - fondée sur le transfert et le partage des connaissances, des compétences et des savoir-faire entre les différentes parties prenantes (publique et privée). Créer une solidarité accrue entre les commissions nationales. (3) Le partenariat entre les commissions nationales et les ONG nationales et/ou locales sera renforcé au cours de la célébration du 60e anniversaire de la Déclaration universelle des droits de l'homme et à travers des actions communes dans le domaine de la promotion des droits de l'homme. (4)Renforcer la coopération avec les organisations intergouvernementales des deux régions. L'Europe et le monde arabe auraient tout à gagner à partager leurs expériences dans les domaines de l'éducation, de la culture,	1,300,000.00	UNESCO Headquarters - ERC/RSC/NAC

				SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION			
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT

INTERSECTORAL PLATFORM   **FORESIGHT AND ANTICIPATION**

N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
17	Renforcement des capacités opérationnelles des partenaires locaux de l'UNESCO pour la réalisation des objectifs de l'Education pour tous en Afrique.	Africa		Justification A but non lucratif, les clubs sont composés de personnes, le plus souvent jeunes, d'horizons divers, qui partagent les mêmes ideaux qui ont été à l'origine de la création de l'Organisation. Sur un total de 3700 clubs, centres et associations pour l'UNESCO répartis à travers le monde, on en dénombre environ 1300 en Afrique, notamment dans les régions les plus eloignées. A travers leurs activités, ils diffusent les idéaux, objectifs, programmes et projects au niveau "global". Leurs activités s'inscrivent dans le cadre des priorités et programmes définis par l'Organisation. Ils portent ainsi le message de l'UNESCO à la base même, vers des cibles qu'elle n'atteindrait pas. Leurs actions sont d'autant plus utiles qu'en Afrique, la population des jeunes va continuer d'augmenter dans les décennies à venir (cf. Division de la population des Nations Unies, 2007). De plus, c'est en Afrique que l'on trouve les taux d'alphabétisme les plus élevés ainsi que la plus grande proportion d'enfants non scolarisés (cf. Rapport mondial de suivi de l'EPT, UNESCO 2008), catég	Capacités opérationnelles du Mouvement des clubs et des autorités locales renforcées. Mise en réseau des partenaires locaux (clubs UNESCO et municipalités) pour optimiser la mise en oeuvre des objectifs de l'EPT en Afrique. Appropriation de l'initiative de l'EPT par la société civile et les autorités locales. Adoption d'une stratégie et d'un plan de communication régionaux et de plans d'actions locaux afin de contribuer à la promotion et à lamise en oeuvre des objectifs de l'EPT, notamment dans les régions les plus éloignées. Mise en oeuvre de ces plans d'actions locaux et analyse de leurs résultats. Ces résultats escomptés sont reflétés dans le 34 C/5, para. 12027 et IP 08017	425,000.00	UNESCO Headquarters - ERC/RPO/PTS

	SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION						
N°	TITLE OF PROJECT / ACTIVITY	GEOGRAPHICAL SCOPE (REGION)	GEOGRAPHICAL SCOPE (COUNTRY)	MAIN OBJECTIVES OF ACTIVITY	EXPECTED RESULTS OF THE PROJECT	TOTAL BUDGET (USD)	IMPLEMENTING UNIT
	INTERSECTORAL PLATFORM		**UNESCO ACTION TO ADDRESS CLIMATE CHANGE**				
18	Mobiliser les partenaires locaux de l'UNESCO aux défis du changement climatique	Global		Les principaux objectifs de cette activité seront de : (1) Développer et mobiliser le Mouvement des Clubs et des réseaux des autorités locales; et renforcer leurs capacités d'action au service du mandat de l'Organisation en matière de développement durable. (2) Diffuser largement les informations sur les programmes de l'UNESCO en matière de changement climatique et accroître ainsi la visibilité de l'Organisation et de son action. (3) Donner une impulsion à la mise en œuvre de la stratégie de l'UNESCO pour faire face aux défis du changement climatique en aidant les populations locales à s'adapter à ces changements par le développement des connaissances scientifiques, mais aussi par des choix techniques et politiques guidés par des valeurs éthiques.	(1) Diffusion de connaissances et d'information et sensibilisation des partenaires de la société civile à la problématique du changement climatique. (2) Élargissement de la base de soutien de l'UNESCO grâce à la coopération de ses partenaires locaux, en créant une synergie entre ses réseaux existants pour assurer un meilleur ancrage des mécanismes de coopération au niveau local. (Cf. 34 C/5, para 12027) (3) Lancement et mise en œuvre des projets de coopération associant les autorités locales et les Clubs au niveau local contribuant ainsi au développement des politiques locales en matière de changement climatique et de développement durable, en ligne avec l'action de l'UNESCO.	300,000.00	UNESCO Headquarters - ERC/RPO/PTS
	BUREAU OF HUMAN RESOURCES MANAGEMENT						
19	Human resources management information system (STEPS)	Global		To complete the new HR management information system with key functionalities including Workflows, Employee & Manager Self Services, e-Recruiting, Personnel Development, and Training & Event Management; To complete the STEPS rollout at Headquarters and in the field	Improved programme delivery through better recruitment and management of UNESCO's human resources; More efficient HR management through online and real time tools; Greater staff satisfaction through faster HR services; Better tools for training, performance evaluation and career development; Better stock-taking and management of staff competencies and skills and their faster (re)deployment for timely programme delivery; Better post budget planning and staff costs control; Improved statistics and reporting possibilities	2,200,000.00	UNESCO Headquarters - HRM

TOTAL SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION	$18,296,903.00