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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART I

IMPLEMENTATION OF UNESCO'S STRATEGY ON HUMAN RIGHTS AND THE INTEGRATED STRATEGY TO COMBAT RACISM, DISCRIMINATION, XENOPHOBIA AND RELATED INTOLERANCE

SUMMARY

The present report is submitted to the Executive Board in conformity with 35 C/Resolution 35 adopted by the General Conference at its 35th session as a result of the discussion of the "Report by the Director-General on the activities carried out to celebrate the 60th anniversary of the Universal Declaration of Human Rights" (35 C/44). It contains information on the reinforcement of the implementation of the UNESCO Strategy on Human Rights (2003) and the Integrated Strategy to Combat Racism, Discrimination, Xenophobia and Related Intolerance (2003), as well as planned activities for human rights mainstreaming.

The financial and administrative implications of the activities in this report fall within the parameters of the current C/5 document.

Action expected of the Executive Board: proposed decision in paragraph 17.

I. Background

1. By 35 C/Resolution 35, the General Conference invited the Director-General to reinforce the implementation of the UNESCO Strategy on Human Rights (32 C/57) and the Integrated Strategy to Combat Racism, Discrimination, Xenophobia and Related Intolerance (32 C/13), by taking due account of lessons learned from the commemoration of the 60th anniversary of the Universal Declaration of Human Rights, and to present a report thereon to the Executive Board at its 185th session. In addition, the General Conference called for the continuation of efforts to mainstream human rights into all UNESCO programmes and to submit to the Executive Board at its 185th session a plan on human rights mainstreaming.

II. Reinforcement of the implementation of the UNESCO Strategy on Human Rights and of the Integrated Strategy to Combat Racism, Discrimination, Xenophobia and Related Intolerance

2. The commemoration of the 60th anniversary of the Universal Declaration was an opportunity to highlight the achievements made, and to refine the Organization's strategic orientation in these areas.¹ Accordingly, the Organization now gives stronger impetus to priority activities and has increased coordination within UNESCO and with UNESCO's partners. An important dimension of this reinforcement is the further integration of a gender perspective in line with the Gender Equality Action Plan for 2008-2013 (181 EX/4 Part I Add.2).

(a) Reinforcement of the implementation of the UNESCO Strategy on Human Rights:

3. The Strategy identified the need to **research obstacles and challenges to the enjoyment of rights within the Organization's fields of competence**. Accordingly, UNESCO is focusing on the development of policy-oriented recommendations to advance their realization. Having contributed to the adoption, in 2009, of General Comment No. 21² on **the right to take part in cultural life**³ by the Committee on Economic, Social and Cultural Rights (CESCR), the Organization is shifting its attention to research aimed at its operationalization. Studies are being undertaken in all regions, in cooperation with the OHCHR, the CESCR and the United Nations Independent Expert in the field of cultural rights, maximizing UNESCO's regional research networks. The conceptual clarification of **the right to enjoy the benefits of scientific progress and its application**⁴ is pursued through a scientific publication and a conference to be convened in cooperation with CESCR, contributing thereby to the launching of the process of elaboration of a relevant General Comment. The 2009 Venice Statement on this right is being widely disseminated. UNESCO, drawing upon its rich experience on water management and hydrology, is contributing to the work of the United Nations Independent Expert on **the human rights obligations relating to access to safe drinking water and sanitation**. One aspect examined includes the factors influencing women's access to water. Furthermore, research is being conducted to develop practical tools for civil society actors aimed at promoting the justiciability of economic, social and cultural rights.

4. In the field of **cultural policies and intercultural dialogue**, the focus is on elucidating the interrelationship between the safeguarding of cultural diversity and the promotion of human rights. In this regard, the following actions are carried out: discussing tensions between the universality of human rights and the diversity of cultural practices and beliefs; promoting intercultural dialogue as a key dimension in facilitating mutual appreciation and understanding of cultural differences; exploring the concept of cultural citizenship, understood as a sense of belonging that is inextricably

¹ See the Director-General's report on the Organization's contribution to the commemoration of the 60th anniversary of the Universal Declaration of Human Rights (35 C/44).

² The General Comment No. 21 elucidates the content, scope and relevant State obligations relating to the right to take part in cultural life.

³ This right is enshrined in Articles 27 paragraph 1 of the Universal Declaration of Human Rights and 15 paragraph 1 (a) of the International Covenant on Economic, Social and Cultural Rights.

⁴ This right is enshrined in Articles 27 paragraph 1 of the Universal Declaration of Human Rights and 15 paragraph 1 (b) of the International Covenant on Economic, Social and Cultural Rights.

linked to a set of rights, ways of inclusion and participation that reach beyond inclusion and participation; and promoting the use of the Cultural Diversity Programming Lens.

5. The promotion of UNESCO's **standard-setting instruments** linked to human rights has received fresh impetus. Renewed emphasis is placed on giving effect to the provisions of the Convention and the Recommendation against Discrimination in Education (1960), by creating synergies with the EFA process, and to the monitoring of the 1974 Recommendation concerning Education for International Understanding, Cooperation, Peace and Education relating to Human Rights and Fundamental Freedoms.

6. UNESCO is playing a key role, along with the Office of the High Commissioner on Human Rights (OHCHR), in the promotion of the World Programme on **Human Rights Education** (2005-ongoing), which aims at integrating human rights principles and values into both formal and non-formal educational settings, and currently contributes to drafting of the plan of action for its second phase covering higher and non-formal education. In collaboration with a broad array of partners, in particular ASPnet, National Commissions, UNESCO Chairs, major NGOs specialized in human rights, OSCE/ODIHR, Council of Europe, etc., UNESCO is providing assistance to Member States through the production of relevant teaching tools; the collection of good practices and the creation of exchange platforms in the implementation of the World Programme. UNESCO intends to support the dissemination and implementation of the United Nations Declaration on Human Rights Education and Training once adopted by the General Assembly. UNESCO focuses on mainstreaming human rights education and intercultural education as a means of combating racism and discrimination and pays particular attention to the role of human rights education in post-conflict situations, remembrance and interreligious dialogue. Successful UNESCO publications, such as Human Rights: Questions and Answers (available in more than 35 languages) are being updated and several new linguistic versions prepared.

7. In the context of education, activities focus on the following areas: (a) violence against children as a follow-up to the recommendations contained in the World Report on the Violence against Children (2006), with an added emphasis on gender dimensions of such violence, the role of religion and culture in its prevention, and the promotion of non-violent, participatory practices and support services; (b) inclusive education, with the aim of promoting an educational system that answers the needs of a diverse group of pupils, paying particular attention to the excluded and marginalized; (c) governance and inequality, looking at how good governance in education can reduce disparities based on wealth, location, ethnicity, gender and other grounds; (d) textbook revision to promote peace-oriented approaches taking into account new education challenges related to quality.

8. The annual holding of World Press Freedom Day events on 3 May UNESCO/Guillermo Cano World Press Freedom Prize remains a central part of the Organization's efforts to raise awareness of **freedom of opinion and expression, freedom of information and of the press**. UNESCO provides advisory services on media legislation and making governments, parliamentarians and other decision-makers aware of the need to guarantee freedom of expression. Monitoring violations of freedom of expression and ensuring the safety of media professionals, particularly in conflict and war-torn regions are among UNESCO's priorities. Another main concern is the promotion of accountability and professional standards in journalism including in cyberspace. Codes of ethics, self-regulation media accountability systems, press councils and in-house press ombudsmen are important elements in this work.

(b) Reinforcement of the implementation of the Integrated Strategy to Combat Racism, Discrimination, Xenophobia and Related Intolerance

9. A central pillar of this Strategy is the further promotion of the **International Coalition of Cities against Racism, Discrimination, Xenophobia and Intolerance**. UNESCO, as the Scientific and Technical Secretariat of the International Coalition project, continues to support the regional Coalitions with research and capacity-building activities. UNESCO coordinates exchanges

and cooperation among the regional networks and liaises with international stakeholders. To further reinforce the International Coalition of Cities initiative, priority is given to encouraging evidence-based and participatory policy-making. Efforts undertaken so far include the ongoing development of a system of indicators to measure racism and discrimination at local level as well as analysing the results and impact of municipal anti-discrimination policies. UNESCO is also developing a methodology to collect and disseminate good practices to combat racism and discrimination at municipal level on the basis of the Coalitions Ten-Point Plan of Action. The participation of UNESCO in meetings organized by the Coalitions ensures that the priorities and objectives of the Integrated Strategy are delivered by the regional Coalitions.

10. The struggle against **racism and discrimination in and through sports** is a major component of the partnership agreement signed with FC Barcelona in 2007. It has increased UNESCO's presence and visibility and broadened the scope for new potential partners, including professional sports entities. Further strengthening and developing this partnership is an essential part of the reinforcement of the implementation of the Strategy. The alliance with FC Barcelona is an appropriate framework for UNESCO to attain a wider audience, especially youth. The "Youth Voices against Racism" is an initiative designed in the context of this partnership and actively engages young people. Implemented through the European Coalition of Cities against Racism, the project will be replicated in other regional Coalitions of Cities. Based on this experience, UNESCO will also work to carry out awareness-raising and capacity-building activities for youth with a view to having them act as multipliers at local level. Youth civic engagement through sport is being promoted through activities that are being held within the context of the 2010 International Year of Youth: Dialogue and Mutual Understanding in partnership with well-known organizations, such as European Athletics.

11. By utilizing the rapidly growing network of the Coalitions of Cities against Discrimination and by targeting especially youth, UNESCO addresses the **HIV/AIDS-related stigma**, which often is compounded by other forms of discrimination. A goal of the Coalition is to encourage municipal authorities and local governments to develop or strengthen strategies and policies to combat HIV and AIDS stigma and discrimination. By targeting youth, the expected outcome is to enable young people, particularly those belonging to most at risk populations, to contribute to effective HIV responses and strategies, in particular strategies with and for young people.

(c) Reinforcement of partnerships:

12. UNESCO is consolidating its cooperation with the Office of the United Nations High Commissioner for Human Rights (OHCHR), the various United Nations treaty bodies, in particular the CESCR, and the United Nations special rapporteurs (i.e. in the field of cultural rights, access to water, racial discrimination and minorities) as well as through bilateral meetings to identify areas of joint action. Building on the momentum created during the commemoration of the 60th anniversary of the UDHR, stronger partnerships have been developed with civil society and academic and research institutions. A new strategic approach to enhance the added value of UNESCO Chairs in the Organization's work is being developed. Furthermore, ties are being strengthened with municipal authorities, following the successful partnership with the city of Bilbao in the UNESCO/Bilbao Prize for the Promotion of a Culture of Human Rights. Close allies in UNESCO's action are the International Centre for the Advancement of Human Rights (ICHR) in Buenos Aires, Argentina, the Palestinian Women's Research and Documentation Center in Ramallah (PWRDC), and the Regional Centre for Research and Documentation for Women, Gender and Peace-Building in the Great Lakes Region in Kinshasa.

III. Planned activities for human rights mainstreaming

13. Echoing the 2005 World Summit Outcome, UNESCO's Medium-Term Strategy, paragraph 6, recognizes the Organization's commitment to pursue a human rights-based approach to programming within its fields of competence. The development of a plan on **human rights mainstreaming** would provide a coherent framework for translating UNESCO's policy commitment

into specific actions and outcomes. Moreover, it would adequately respond to the increased emphasis across the United Nations system on furthering the integration of a human rights-based approach to programming (HRBA) illustrated by the creation in November 2009 of a United Nations Development Group mechanism for human rights mainstreaming, an issue on the UNDG workplan for 2010-2011. The plan would also link to UNESCO's participation in and contribution to United Nations system inter-agency activities, including in the framework of the "Delivering as One" United Nations reform approach globally, regionally and at the country level.

14. UNESCO has been providing capacity-building on HRBA for its staff in Headquarters and in the field as a means of promoting human rights mainstreaming. Based on the results achieved thus far and drawing inspiration from good practices in the area of gender mainstreaming, the following areas of intervention are proposed for human rights mainstreaming:

- (a) Institutionalize HRBA in UNESCO's programming cycle. The systematic and coherent application of HRBA to activities in all areas of competence of the Organization requires that its implications be explicitly built in and addressed at all stages of the programming cycle, from the design, implementation and evaluation of the work plans, to that of individual activities.
- (b) Highlight the inter-linkages with other programming frameworks and create synergies. HRBA clearly complements and reinforces other programming frameworks and approaches applied in UNESCO, such as gender mainstreaming and RBM. HRBA also constitutes a reference for the elaboration of the UNESCO Country Programming Documents. Clarifying this already implicit interrelationship and creating direct synergies would contribute to a more coherent and integrated programming process avoiding fragmentation.
- (c) Continue to build capacity of UNESCO staff through training seminars and the production of UNESCO-specific materials and tools.
- (d) Strengthen coordination of in-house efforts to mainstream human rights to promote a better exchange of information on good practices thus rendering UNESCO's position more persuasive both internally and externally.
- (e) Active participation in the UNDG human rights inter-agency mechanism in 2010-2011.

15. The above actions are expected to promote the following outcomes:

- (i) a progressive increase in the commitment, competence and capacity in all sectors and field offices to apply HRBA;
- (ii) a progressive increase in the capacity of UNESCO to contribute to United Nations inter-agency processes, including at the country level.

IV. FINANCIAL AND ADMINISTRATIVE IMPLICATIONS

16. While resources allocated to the implementation of both Strategies have been extremely limited – thus hindering the development of actions and activities that would result in effective implementation – the financial and administrative implications of the activities in this report fall within the parameters of the current C/5 document.

V. PROPOSED DECISION

17. In the light of the above report, the Executive Board may wish to consider the following draft decision:

The Executive Board,

1. Recalling 35 C/Resolution 35,
2. Having examined document 185 EX/6 Part I,
3. Takes note of the Director-General's efforts to reinforce the implementation of the UNESCO Strategy on Human Rights (2003) and of the Integrated Strategy to Combat Racism, Discrimination, Xenophobia and Related Intolerance (2003), as well as to further mainstream human rights into all UNESCO's programmes.



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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART II

REVISED PUBLICATION AND DISTRIBUTION PLAN 2010-2011 AND PROGRESS REPORT ON THE IMPLEMENTATION OF 184 EX/DECISION 6 (II)

SUMMARY

This document presents a progress report on the implementation of 184 EX/Decision 6 (II) with reference to the External Auditor's recommendations concerning UNESCO's publication activities.

The financial or administrative implications of the reported activities fall within the parameters of the current C/5 document.

Action expected of the Executive Board: decision in paragraph 12.

1. Pursuant to 184 EX/Decision 6 (II), the Director-General submits to the Executive Board the following progress report on the application of its decision concerning UNESCO's publication activities as well as to present a revised Publication and Distribution Plan for 2010-2011. The following paragraphs provide information on each paragraph of the 184 EX/Decision 6 (II) that requires an improvement.
2. **Reducing the number of publications (para. 6 of 184 EX/Decision 6 (II)):** The number of publications between the current and the previous biennium has been reduced by approximately 19%. Certain concrete measures were taken in order to reduce the number of publications originally proposed to be included in the Publication and Distribution Plan in January 2010. The Education Sector, the largest producer of publications, examined in their Publications Board the full list of proposals and reduced the total number where, for example, certain themes were overrepresented and where language diversity was not properly accounted for (specifically applied for publications produced at Headquarters). The Committee on Coordination of Public Information, (CCPI), in its role as the central Publications Board, further reduced the list in March 2010 by removing those publications proposals which did not include all the relevant information required for the Plan. These two measures reduced the list substantially and the final list approved by the CCPI contained fewer publications than in the previous biennium (690 in the 2008-2009 biennium as opposed to 559 in the current biennium with an estimated budget reduction of over 50%).

- 3. Adding information in the preliminary list for 2010/2011 (para. 6 of 184 EX/Decision 6 (II)):** As a direct result of the Executive Board's request for further information relating to intended purpose, demand and expected impact of publications, the Secretariat implemented a new Information Materials Management Tool, KLOPOTEK, in April 2010. This tool provides reliable and detailed information on all aspects of publication projects. This information will be in the revised version of the Publications and Distribution Plan 2010-2011 online (see paragraph 11 below).
- 4. Improving linguistic diversity (paras. 7 and 8(f) of 184 EX/Decision 6 (II)):** New measures to achieve a better balance in linguistic diversity have been included as part of the Publications Guidelines which can be consulted online at: <http://www.unesco.org/new/en/unesco/resources/online-materials/publications/> (see also table attached to the 184 EX/6 Part V and Corr.). The criteria set out in the Guidelines will be used by BPI to monitor the application of these measures to publications in the current biennium, in particular in relation to each publication's content type and specific target audiences. Language diversity is also enhanced through the positive action on the licensing of translations and low-cost editions that has been pursued by BPI (over 40 licensing agreements in some 20 languages since 2007). UNESCO is represented at professional book fairs and events to connect with publishing partners interested in disseminating UNESCO's content. To make publishing houses and institutional partners aware of available titles a new Rights Catalogue has been issued in 2010 (which can be consulted online at: <http://www.unesco.org/new/en/unesco/resources/online-materials/publications/>). Following the distribution to National Commissions and Permanent Delegations of the previous version of this catalogue, we received some positive responses including from the National Commission for the Republic of Congo and from the Permanent Delegation from Madagascar both of whom proposed publishing partners for translations of UNESCO's publications.
- 5. Appointing publication officers or focal points (para. 8(a) of 184 EX/Decision 6 (II)):** Sectors and Bureaux have taken steps either to appoint publication officers or to nominate focal points at Headquarters and most Institutes so as to ensure efficient workflow and quality control in collaboration with BPI. Such efforts are not the case for all field offices, in particular the smaller offices – notably because of staffing restraints. To remedy this situation, the Secretariat is looking at ways and means of establishing a system of backstopping for those offices either through Sector publication officers or through publications officers in Regional Offices.
- 6. Implementing the management tool and estimating print-runs (paras. 8(c) and 8(e) of 184 EX/Decision 6 (II)):** The first phase of the installation of the new Information Materials Management Tool was finalized as of May 2010, covering the project planning and editorial phases. The new tool enables programme specialists and publication officers to plan and budget, including the possibility to estimate print-runs, production schedules and distribution costs.
- 7. Training on publications policy and translation of Publications Guidelines into French (paras. 8(b) and 9 of 184 EX/Decision 6 (II)):** As of June 2010, BPI pursued training on publication policy and guidelines – linking this training to the practical roll-out of the new Information Materials Management Tool – notably to Sector and Bureau publications officers/focal points and other relevant staff. Training has taken place already for staff at Headquarters and similar training of field offices is expected to begin in November 2010, to be completed by the end of the biennium. To help in the training process, the Publications Guidelines have been translated into French and Spanish. The different linguistic versions of Guidelines can be consulted online at: <http://www.unesco.org/new/en/unesco/resources/online-materials/publications/>.
- 8. Applying qualitative and quantitative indicators (para. 8(d) of 184 EX/Decision 6 (II)):** Internal Oversight Service (IOS) has provided technical support and guidance to BPI in the development of a methodological framework for the evaluation of publications. Evaluation relies on information coming from the systematic collection of quality monitoring data. To support and feed into any future evaluation of publications, BPI has developed a core set of quantitative and qualitative indicators to monitor the distribution and impact of publications (e.g. number of

downloads or citations). A monitoring tool has already been put in place by BPI to store the data collected. Steps are now under way to design a standardized set of data collection tools (e.g. online surveys) that will be used primarily to monitor and report on the impact of UNESCO publications on its various target audiences.

9. **Reinforcing the *UNESCO Courier* (para. 8(g) of 184 EX/Decision 6 (II)):** a number of measures have been taken to strengthen the *UNESCO Courier* and to reactivate the print version, through new partnerships and extrabudgetary funding, taking into account linguistic diversity. These include:

- a partnership agreement with the Chinese Xinhua news agency to translate the *UNESCO Courier* into Chinese, print and distribute it as a supplement to one of its magazines. Promotional activities on the Internet and the possibility of distributing the printed version of the *UNESCO Courier* in Africa in other languages are also envisaged under the agreement;
- a partnership agreement with the Russian Ria Novosti news agency to promote the printable PDF version of the *UNESCO Courier* in Russian and to increase the production of articles in Russian, with the participation of trainee journalists from the agency and through free access to the agency's photobank;
- contact with telecommunications companies, manufacturers of printing equipment and carriers in the search for partnerships for the printing and distribution of the *UNESCO Courier* in countries with very limited Internet access;
- a cooperation project with United Nations radio to produce radio programmes on the basis of articles from the *UNESCO Courier* in national and local languages. This will facilitate the dissemination of the contents of the *UNESCO Courier* in areas with low levels of literacy;
- the dispatch of a letter to National Commissions for UNESCO to request their assistance in seeking partnerships to reinforce the *UNESCO Courier*. Extrabudgetary donors have also been asked to fund the production and dissemination of other language versions, including Arabic.

10. **Including publications in the audit plans (para. 10 of 184 EX/Decision 6 (II)):** IOS includes publications as part of its audits and evaluations. Since 2009 Internal Audit has examined the introduction of the new publication policy and guidelines as a standard part of its audits. The current cycle of external evaluations of the Strategic Programme Objectives assesses the contribution of key publications to the expected results of the major programmes. Through its cycle of audits and evaluations, IOS will keep reviewing the publications at Headquarters and the field.

11. **Revising the Publications and Distribution Plan 2010-2011 (para. 11 of 184 EX/Decision 6 (II)):** This revised version will be published in an addendum and online on the Internet portal.

Action expected of the Executive Board

12. In view of the above, the Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Recalling 179 EX/Decision 31 (I), 180 EX/Decision 40 (I), 181 EX/Decision 39 and 184 EX/Decision 6 (II),
2. Having examined document 185 EX/6, Part II,

3. Takes note of the progress achieved thus far by the Director-General to implement both the External Auditor's recommendations and the Board's own decision at its 184th session;
4. Invites the Director-General to continue reinforcing UNESCO's publications policy to ensure visibility of the Organization;
5. Requests the Director-General to continue reporting to it regularly, within her general reporting, on progress in implementation of the UNESCO publications policy.



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PART II

REVISED PUBLICATION AND DISTRIBUTION PLAN 2010-2011 AND PROGRESS REPORT ON THE IMPLEMENTATION OF 184 EX/DECISION 6 (II)

ADDENDUM

SUMMARY

This document presents the Revised Publication and Distribution Plan 2010-2011 as requested in 184 EX/Decision 6 (II).

1. As indicated in paragraph 11 of 185 EX/6 Part II and as per the explicit request of the Executive Board (184 EX/Decision 6 (II)), the Director-General submits the revised version of the Publication and Distribution Plan 2010-2011 (Annex). The revised list of the Publication and Distribution Plan 2010-2011 presents information related to each project's intended purpose, demand and expected impact. As this is the first time that this specific information has been collected, it is too early to draw conclusions on the information provided, but it provides a benchmark for future analysis.

Overview

2. The revised plan has been analysed according to different criteria as outlined below:

Number of publication projects

3. 559 publication projects have been validated by ADGs and the Committee on Coordination of Public Information for the present biennium. Table 1 presents the number of publications planned per Major Programme:

Table 1: Number of publications planned for 2010-2011 per Major Programme

MPI	MPII	MPIII	MPIV	MPV	ADM	AFR	ERC	UIS	BPI	Total
261	54	54	75	42	1	5	15	4	48	559

4. As is explained in paragraph 2 of 185 EX/6 Part II, the total figure is a 19% decrease from the number of titles planned for the 2008-2009 biennium (where a total number of 690 publications were foreseen).

Consistency with biennial sector priorities

5. Publication projects should reflect each Major Programme's Biennial Sector Priorities. Table 2 presents the percentage of titles planned per Biennial Sector Priorities by each Major Programme:

Table 2: Percentage of titles per Biennial Sector Priority (for each Major Programme)

Biennial Sector Priorities per Major Programme	% of titles planned per BSP
MPI	
BSP 1: Supporting the achievement of EFA in countries in need	70.70%
BSP 2: Providing global and regional leadership in education	29.20%
MPII	
BSP 1: Policies and capacity-building in science, technology and innovation for sustainable development and poverty eradication	31.70%
BSP 2: Sustainable management of freshwater, ocean and terrestrial resources as well as disaster preparedness and mitigation	68.20%
MPIII	
BSP 1: Responding to critical global social challenges	78.60%
BSP 2: Addressing emerging global ethical issues	21.30%
MPIV	
BSP 1: Protecting, safeguarding and managing the tangible and intangible heritage	75.00%
BSP 2: Promoting the diversity of cultural expressions and the dialogue of cultures with a view to fostering a culture of peace	25.00%
MPV	
BSP 1: Promoting freedom of expression and information	45.20%
BSP 2: Building capacities for universal access to information and knowledge	54.70%

6. Although it is too early to analyse this new quantitative data, the spread is clearly uneven between priorities within Major Programmes. It provides nonetheless an interesting perspective for comparison with the results of the following biennia.

Provisional budget

7. Sixty-seven per cent of the 559 publications planned for the present biennium are being produced with resources from the regular budget, whereas 33% are being produced with extrabudgetary funds. Table 3 shows the total estimated budget per Major Programme for the 2010-2011 biennium, as well as the global estimated budget per budget source:

Table 3: Estimated budget for 2010-2011

Major Programme	Total Regular budget \$	Total Extrabudgetary \$	Total estimated budget per Major Programme \$
MPI	1,437,335	2,907,330	4,344,665
MPII	254,500	548,665	803,165
MPIII	621,800	–	621,800
MPIV	1,600,352	1,077,500	2,677,852
MPV	337,700	85,000	422,700
ADM	-	35,000	35,000
AFR	25,000	6,500	31,500
ERC	66,000	11,500	77,500
UIS	18,500	–	18,500
BPI	72,000	–	72,000
Total estimated budget per budget source	4,433,187	4,671,495	\$9,104,682

8. These figures show that the Regular Budget accounts for 48.6% of the total estimated budget for titles planned for the 2010-2011 biennium, whereas extrabudgetary resources represent 51.3%.

Linguistic diversity

9. In agreement with the Executive Board's objective to improve the linguistic diversity of UNESCO publications, the Director-General presented in 184 EX/6 Part V guidelines for language version objectives according to publication category. In order to analyse the situation for the current biennium, Table 4 presents total language versions planned per type of publication, and compares the figures to each recommendation:

Table 4: Language versions planned per type of publication

Types of publication planned	Total no. of titles	1 language version	2 language versions	3 language versions	4 language versions	5 language versions	6 language versions	7 language versions	Recommended number of language versions
General and historical works	23	18	5						EN and/or FR and one other UN language
Monographs	100	76	17	4			3		EN and/or FR and one other UN language
Global reports	6		1				4	1	All six official languages simultaneously
Statistical reports	9	5	2		2				EN and/or FR and one other UN language
Proceedings	18	12	4	1			1		One language (language of conference)
Guidelines, manuals and toolkits	124	89	23	4	2		6		Target-audience lang. and relevant vector lang.
Teaching materials	4	2	2						Target-audience lang. and relevant vector lang.
Atlases	3	1		2					EN and/or FR and one other UN language
Bibliographies	0								EN and/or FR
Dictionaries, glossaries, thesauruses, indexes, encyclopedias	4	4							Relevant language
Yearbooks	3	3							EN and/or FR
Technical reports and working papers	100	62	33	2	2			1	EN and/or FR and one other UN language
Normative materials	9	9							Relevant language
Policy briefs	34	24	10						EN and/or FR
Journals	13	6	1	6					EN, FR and other UN languages as feasible
Reviews	17	1		8			8		EN, FR and other UN languages as feasible
Newsletters	23	9	4	5	5				EN and/or FR

10. The figures seem to show that recommendations are being applied in the case of global reports, where the great majority of titles are being produced in all six official languages simultaneously, and even in seven language versions (with Portuguese) as the Technical and Vocational Education Training Global Report. Equally satisfactory are the periodicals which go beyond the minimum recommendations: almost all reviews are published not only in three but in

six language versions (such as the *UNESCO Courier*) and newsletters are published in two, three, and four language versions where English and/or French versions were recommended.

11. There is, of course, still room for improvement, mainly with general and historical works, monographs, guidelines, manuals and toolkits, and technical reports and working papers, where most titles are planned for publication in one language version only.

ANNEX
PUBLICATION AND DISTRIBUTION PLAN 2010-2011 (Revised list)
PLAN DE PUBLICATION ET DISTRIBUTION 2010-2011 (liste révisée)

Major Programme I: EDUCATION																		
Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgétaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	MPI	Guidelines, manuals and toolkits	MLA 4	IBE	Manual for inclusion at the School and Classroom Level	English	Print	For free distribution only	100	3,000	Extrabudgetary	2010-2011	\$142,000.00	25/04/2011	Policy-makers; civil society; educators, teachers, trainers	The Manual will be a set of simple booklets for a range of stakeholders with useful and practical guidance on the management of inclusive education at the local and national level.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 4	IBE	Inclusive education: Analysis of recent regional trends and challenges	English	Print	For free distribution only	50	500	Extrabudgetary	2010-2011	\$15,000.00	30/03/2011	Policy-makers; civil society; educators, teachers, trainers	A series of booklets on regional trends and challenges related to implementing inclusive education systems and practices, based on data gathered since the 48th ICE.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 4	IBE	A Conceptual understanding and key dimensions of an inclusive curriculum	English	Print	For free distribution only	50	300	Extrabudgetary	2010-2011	\$10,000.00	30/11/2010	Policy-makers; civil society; educators, teachers, trainers	A comprehensive introduction to inclusive curricula, presenting a conceptual understanding and highlighting the key dimensions and tools for developing and implementing an inclusive curriculum.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IBE	Etude d'éducation comparée	French	Print	For sale	220	2,000	Regular Programme	2010-2011	\$20,000.00	28/04/2010	UNESCO staff; policy-makers; educators, teachers, trainers	Nouvelles tendances en matière d'éducation pour l'inclusion dans les différentes régions géo. de l'UNESCO et faire un bilan de l'impact sur le terrain de ces tendances durant la dernière décennie.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IBE	Quality and qualities: Tensions between global and local in education reforms	English	Print	For sale	250	1,000	Regular Programme	2010-2011	\$14,000.00	29/09/2010	UNESCO staff; policy-makers; educators, teachers, trainers	Notion of "quality" as understood in various specific ed. systems & the tensions that arise with new "standardized" notions of quality in relation to international measures & ed. reforms in dev. coun.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IBE	Learning to live together: building skills, values and attitudes for the 21st century	English	Print	For sale	200	1,000	Regular Programme	2010-2011	\$10,000.00	30/06/2010	UNESCO staff; UNESCO network; educators, teachers, trainers	The book is a collection of good practices in promoting learning to live together the world over. It is also a tool of analyzing the effectiveness of such practices within education systems.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Technical reports and working papers	MLA 4	IBE	Curriculum renewal in Iraq and Jordan: achievements, challenges and prospects	English	Print	For free distribution only	120	1,000	Extrabudgetary	2010-2011	\$5,000.00	31/08/2010	UNESCO staff; scientists, researchers, academia; educators, teachers, trainers	The booklet provides an overview of recent achievements and challenges within the education systems in Iraq and Jordan. It also provides guidance for capacity building of curriculum specialists.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 4	IBE	Preparation for life and work in Sub-Saharan African countries	English, French	Print	For free distribution only	200	1,000	Regular Programme	2010-2011	\$15,000.00	30/11/2010	UNESCO staff; UNESCO network; scientists, researchers, academia	The study explores the written curriculum of ten Sub-Saharan African countries as well as three developed countries with the view to compare competency development for life and work.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 4	IBE	Capacity development toolkit for curriculum innovations "competencies on living and working in the 21st century"	English, French, Portuguese	Print	For free distribution only	200	1,000	Regular Programme	2010-2011	\$15,000.00	31/03/2011	UNESCO staff; UNESCO network; educators, teachers, trainers	The toolkit is a capacity development instrument to integrate and enhance cross-cutting issues in the curriculum.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Journals	MLA 4	IBE	Quarterly review of comparative education, PROSPECTS	English	Print	For sale	700	10	Regular Programme	2010-2011	\$40,000.00	20/03/2010	UNESCO staff; policy-makers; educators, teachers, trainers	Enables UNESCO to communicate directly and indirectly with an international audience of researchers, policy-makers, practitioners and educators.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Journals	MLA 4	IBE	Quarterly review of comparative education, Prospects	English	Print	For sale	700	8,000	Regular Programme	2010-2011	\$40,000.00	20/12/2011	UNESCO staff; policy-makers; educators, teachers, trainers	Enables UNESCO to communicate directly and indirectly with an international audience of researchers, policy-makers, practitioners and educators.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Global reports	MLA 2	IESALC	Informe Mundial de la Educación Superior	Spanish, English	Print	For sale	300	500	Regular Programme	2010-2011	\$20,000.00	15/03/2010	Policy-makers; civil society; scientists, researchers, academia	A long awaited report to be prepared and published jointly with GUNI.	Increased awareness of issue	Evident/substantial interest from target audiences: Request from UNESCO partner
Original	MPI	Monographs	MLA 3	IESALC	El Acuerdo General de Comercio de Servicios y la Educación Superior. Temas en debate, estado de las negociaciones y opciones de regulación de los países de la región	Spanish	Print	For sale	117	500	Regular Programme	2010-2011	\$5,000.00	02/08/2010	Development agents; policy-makers; scientists, researchers, academia; educators, teachers, trainers; mass media	Este trabajo tiene como objetivo plantear las repercusiones que ha generado la inclusión de la educación superior en el marco de las negociaciones sobre comercialización de servicios educativos.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 2	IESALC	Internacionalización de la Educación Superior en América Latina y el Caribe y su impacto en la fuga de cerebros	Spanish	Print	For sale	200	500	Extrabudgetary	2010-2011	\$7,000.00	01/10/2010	Development agents; policy-makers; civil society; scientists, researchers, academia; educators, teachers, trainers	IESALC has sponsored the creation of an Observatory of the 'brain drain' phenomenon in Latin America. This book covers how the internationalization of HE propels to -certain extend - brain drain.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Monographs	MLA 3	IESALC	La Autonomía Universitaria en América Latina: una visión prospectiva	Spanish	Print	For sale	200	500	Regular Programme	2010-2011	\$7,000.00	01/10/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	El concepto de autonomía universitaria es central al funcionamiento de las universidades contemporáneas. En América Latina ese concepto ha sumido diversos significados, y el libro recoge las nuevas tendencias.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 3	IESALC	La situación actual de las Ciencias Sociales en América Latina y el Caribe	Spanish	Print	For sale	300	500	Regular Programme	2010-2011	\$7,000.00	01/09/2010	Policy-makers; civil society; scientists, researchers, academia	La situación actual de las Ciencias Sociales en América Latina y el Caribe	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 3	IESALC	La Educación Superior en el Caribe. Desafíos y perspectivas	English	Print	For sale	200	500	Regular Programme	2010-2011	\$7,000.00	01/10/2010	Policy-makers; civil society; scientists, researchers, academia	This book will emerge as a result of the Caribbean Seminar to be held in Paramaribo, Suriname.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Monographs	MLA 2	IESALC	Higher Education, Intercultural Collaboration and Sustainable Development/Good ways of living. Experiences in Latin America	French	Print	For sale	350	500	Extrabudgetary	2010-2011	\$7,000.00	01/06/2010	Policy-makers; civil society; scientists, researchers, academia	This book gathers a collection of eight case studies on how local indigenous wisdom on sustainable development are incorporated in HE. Book printed with funds coming from Spain.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from funding partner
Original	MPI	Monographs	MLA 3	IESALC	Retención exitosa a nivel universitario. La experiencia vista desde la mira de los estudiantes	Spanish	Print	For sale	200	400	Regular Programme	2010-2011	\$7,000.00	01/04/2010	Policy-makers; civil society; scientists, researchers, academia	Co-edition with Universidad de La Sabana (Colombia).	Enhanced recognition of programme/ UNESCO	Request from co-publisher
Original	MPI	Monographs	MLA 3	IESALC	La Universidad Latinoamericana en discusión	Spanish	Print	For sale	150	500	Regular Programme	2010-2011	\$5,000.00	01/04/2010	Policy-makers; civil society; scientists, researchers, academia	La obra reúne ponencias y discusiones del Seminario del mismo nombre organizado por el Centro de Estudios de América de la Univ. Central de Venezuela en 2009. It will be coedited with the University.	Increased awareness of issue	Request from co-publisher
Original	MPI	Monographs	MLA 2	IESALC	Educación Superior Comparada. El protagonismo de la Internacionalización	Spanish	Print	For sale	160	1,500	Regular Programme	2010-2011	\$4,000.00	01/03/2010	UNESCO network; development agents; policy-makers	Los temas del libro forman parte del ciclo de conferencias que la autora dictó en octubre del 2009, al ser invitada a fundar la Cátedra Andrés Bello en Educación Superior Comparada en la UNILA.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Proceedings	MLA 3	IESALC	Conocer para transformar. Producción y reflexión sobre Ciencia, Tecnología e Innovación en Iberoamérica	Spanish	Print	For sale	250	1,000	Regular Programme	2010-2011	\$7,000.00	01/03/2010	UNESCO network; development agents; policy-makers	Producción y reflexión sobre Ciencia, Tecnología e Innovación en Iberoamérica	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Monographs	MLA 1	IICBA	Bringing Back the Teacher to the African School	English	Print	For free distribution only	85	500	Regular Programme	2010-2011	\$6,250.00	31/07/2010	Policy-makers	The work considers the qualities needed for today's teacher, and as teachers have long diminished in number from the African school, this presents ideas on how the situation can be reversed.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 1	IICBA	Stratégies pour l'amélioration des conditions de travail des enseignants et leur rétention dans les écoles en Afrique	English	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$7,000.00	31/08/2010	Policy-makers	The Booklet addresses the complex problem of teacher shortages in Africa, including aspects related to strategies for retaining teachers in schools.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 1	IICBA	South Africa's Experiences in Using New Technologies for Teacher Education	English	Print	For free distribution only	75	500	Regular Programme	2010-2011	\$3,500.00	31/07/2010	Policy-makers	Overview of South Africa's experience of using new technologies in teacher education.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	IICBA	The Effectiveness of Short-Term Teacher Training Programme in Supplying the Required Trained Teachers and their Retention in Primary Schools in Sub-Saharan Africa	English	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$7,000.00	31/01/2011	Policy-makers	A study of countries on the approaches to teacher training and their implication for quality teaching and teacher retention.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	IICBA	ICT-enhanced Teacher Standards for Africa	English	Print	For free distribution only	40	500	Regular Programme	2010-2011	\$2,800.00	30/04/2011	Policy-makers	ICT integrated teacher standards for Africa. The model is a tool for institutional and individual capacity building efforts.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	IICBA	Les Institutions de formation des enseignants en Afrique : Cas de dix pays d'Afrique subsaharienne.	French	Print	For free distribution only	75	500	Regular Programme	2010-2011	\$3,500.00	30/06/2010	Policy-makers	Portrait des institutions de formation du personnel éducatif dans 10 pays africains : statut des établissements de formation, catégories de personnels formés (enseignants et non enseignants), etc.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Targeting of pro-poor incentives	English	Print	For free distribution only	150	1,000	Regular Programme	2010-2011	\$5,500.00	31/12/2010	Permanent Delegations/ National Commissions; development agents; policy-makers	Targeting of pro-poor incentives	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Case study on the targeting of pro-poor incentives	English	Print	For free distribution only	150	1,000	Regular Programme	2010-2011	\$5,400.00	06/07/2011	Permanent Delegations/ National Commissions; development agents	Case study on the targeting of pro-poor incentives	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Decentralization (research in Kenya, Lesotho, Uganda)	English	Print	For free distribution only	140	1,000	Extrabudgetary	2010-2011	\$5,000.00	31/08/2010	Policy-makers; civil society; scientists, researchers, academia	Decentralization (research in Kenya, Lesotho, Uganda)	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Monographs	MLA 4	IIEP	On the road to resilience: Capacity development in Afghanistan post-2001	English	Print	For free distribution only	150	1,000	Extrabudgetary	2010-2011	\$5,000.00	31/10/2010	Permanent Delegations/ National Commissions; development agents; scientists, researchers, academia	On the road to resilience: Capacity development in Afghanistan post-2001	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Teacher management in a context of HIV	English	E-publication	For free distribution only	100	E-publication	Extrabudgetary	2010-2011	\$1,500.00	31/08/2010	Development agents; policy-makers; educators, teachers, trainers	Teacher management in a context of HIV	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Les dépenses d'éducation des ménages au Burkina Faso	French	E-publication	For free distribution only	80	E-publication	Regular Programme	2010-2011	\$1,000.00	31/12/2010	Development agents; policy-makers	Les dépenses d'éducation des ménages au Burkina Faso	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Effects of Fee Free education Policies in Lesotho	English	E-publication	For free distribution only	80	E-publication	Regular Programme	2010-2011	\$1,000.00	31/12/2010	Permanent Delegations/ National Commissions; development agents; policy-makers	Effects of Fee Free education Policies in Lesotho	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 4	IIEP	Sustainable funding for TE in small states	English	E-publication	For free distribution only	8	E-publication	Regular Programme	2010-2011	\$1,000.00	30/06/2011	Permanent Delegations/ National Commissions; development agents; policy-makers	Sustainable funding for TE in small states	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 4	IIEP	Technology for quality access	English	E-publication	For free distribution only	8	E-publication	Regular Programme	2010-2011	\$1,000.00	30/06/2011	Permanent Delegations/ National Commissions; development agents; policy-makers	Technology for quality access	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 4	IIEP	Quality assurance	English	E-publication	For free distribution only	8	E-publication	Regular Programme	2010-2011	\$1,000.00	30/06/2011	Permanent Delegations/ National Commissions; development agents; policy-makers	Quality assurance	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 4	IIEP	District education offices	English	E-publication	For free distribution only	8	E-publication	Regular Programme	2010-2011	\$1,000.00	30/09/2010	Permanent Delegations/ National Commissions; policy-makers	District education offices	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 4	IIEP	Corruption and education	English, French	E-publication	For free distribution only	20	E-publication	Regular Programme	2010-2011	\$1,000.00	31/03/2010	Permanent Delegations/ National Commissions; development agents; policy-makers	Corruption and education	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Policy briefs	MLA 4	IIEP	Gender and Social Exclusion	English	E-publication	For free distribution only	20	E-publication	Regular Programme	2010-2011	\$1,000.00	31/03/2010	Permanent Delegations/ National Commissions; policy-makers	Gender and Social Exclusion	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 4	IIEP	Classification of Public-Private Partnerships	English	E-publication	For free distribution only	80	E-publication	Regular Programme	2010-2011	\$1,400.00	31/12/2010	Permanent Delegations/ National Commissions; development agents	Classification of Public-Private Partnerships	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Tertiary education in small states	English	Print	For sale	250	2,000	Regular Programme	2010-2011	\$7,600.00	31/03/2010	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia	Tertiary education in small states	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Directions in educational planning	English	Print	For sale	250	2,000	Regular Programme	2010-2011	\$7,600.00	30/11/2010	Permanent Delegations/ National Commissions; development agents; scientists, researchers, academia	Directions in educational planning	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	IIEP	Dépenses des ménages et politiques de gratuité de l'éducation dans les pays d'Afrique Centrale et de l'Ouest	French	Print	For free distribution only	80	1,000	Regular Programme	2010-2011	\$4,400.00	31/03/2011	Permanent Delegations/ National Commissions; development agents; policy-makers	Dépenses des ménages et politiques de gratuité de l'éducation dans les pays d'Afrique Centrale et de l'Ouest	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 2 and 3	IITE	ICTs in Education of Persons with Disabilities. Education policy, capacity development and best practices	English	Print	For free distribution only	110	200	Regular Programme	2010-2011	\$4,000.00	01/09/2011	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	ICTs in Education of Persons with Disabilities. Education policy, capacity development and best practices	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 3	IITE	Media Literacy and New Humanism	English	Print	For free distribution only	80	100	Regular Programme	2010-2011	\$10,000.00	01/12/2011	Policy-makers; educators, teachers, trainers	Media Literacy and New Humanism	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 3	IITE	Policy Briefs on ICT use in Ed.; Open Educational Resources; Major Trends on ICT in Ed.; Cloud Computing; E-Learning and Quality Assurance; Mobile Learning; ICT and Preschool Ed.; ICT and TVET; ICT and Multilingualism; ICTs and Arts Ed.; Teachers and ICTs	English	Print	For free distribution only	80	100	Regular Programme	2010-2011	\$20,000.00	30/12/2010	Policy-makers; educators, teachers, trainers	Policy Briefs on ICT use in Ed.; Open Educational Resources; Major Trends on ICT in Ed.; Cloud Computing; E-Learning and Quality Assurance; Mobile Learning; ICT and Preschool Ed.; ICT and TVET; ICT and Multilingualism; ICTs and Arts Ed.; Teachers and ICTs	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences

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Original	MPI	Proceedings	MLA 3	IITE	High-level Policy Seminar on "ICTs in Education: Key Issues and Debates"	English	Print	For free distribution only	30	100	Regular Programme	2010-2011	\$2,000.00	01/09/2011	Policy-makers: scientists, researchers, academia; educators, teachers, trainers	High-level Policy Seminar on "ICTs in Education: Key Issues and Debates"	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Proceedings	MLA 1	IITE	ICT use in TVET in CIS countries. Proceedings. Comparative studies on ICT use in TVET in CIS countries	Russian, English	Print	For free distribution only	120	200	Extrabudgetary	2010-2011	\$4,000.00	30/11/2011	Policy-makers: scientists, researchers, academia; educators, teachers, trainers	Comparative policy studies with recommendations on recent developments, current status, best practices and challenges of ICT use in TVET in CIS countries.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from UNESCO partner; Request from funding partner
Original	MPI	Guidelines, manuals and toolkits	MLA 2	IITE	OER in CIS Countries: Basic Principles and Technologies, IPR Issues, and Best Practices	English	Print	For free distribution only	120	150	Regular Programme	2010-2011	\$4,000.00	01/02/2011	Policy-makers: scientists, researchers, academia; educators, teachers, trainers	OER in CIS Countries: Basic Principles and Technologies, IPR Issues, and Best Practices	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Monographs	MLA 4	UIL	Recognition, Validation and Accreditation of Non-formal and Informal Learning	English	Print	For sale	290	500	Regular Programme	2010-2011	\$13,000.00	30/06/2010	Permanent Delegations/ National Commissions; UNESCO network; policy-makers	This publication reflects the growing demand by adults and young people for their knowledge, skills and competences acquired through life experience to be made visible, evaluated and validated.	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Monographs	MLA 2	UIL	Optimizing Learning, Education and Publishing in Africa The Language Factor	English, French	Print	For free distribution only	200	700	Extrabudgetary	2010-2011	\$3,500.00	30/07/2010	Policy-makers: educators, teachers, trainers	Results of a comprehensive stocktaking research that assesses the experiences of mother-tongue an bilingual education programmes in sub-Saharan Africa.	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Monographs	MLA 2	UIL	Ensuring Quality of Adult Literacy Programmes in Multilingual Contexts: a Framework for Action	English, French	Print	For free distribution only	75	500	Extrabudgetary	2010-2011	\$3,500.00	31/05/2010	UNESCO network; Policy-makers: educators, teachers, trainers	This is a practice-oriented manual for improving and/or monitoring the quality of adult literacy programmes in multilingual contexts. It offers a quality and action research framework.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 4	UIL	Why Recognition of Non-formal and Informal Learning Matters	English	Print	For sale	170	500	Regular Programme	2010-2011	\$11,500.00	30/07/2010	UNESCO network; development agents; policy-makers	Advocacy document that supports efforts to arrive at an increased interest among member States to share policy and practice and develop frameworks in this field of recognition.	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgétaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	MPI	Policy briefs	MLA 3	UIL	Synergy of Non-Formal Education and Formal Education for HIV Prevention	English	Print	For free distribution only	30	1,000	Extrabudgetary	2010-2011	\$10,500.00	03/12/2010	UNESCO network; policy-makers; scientists, researchers, academia	It documents the different experiences in Africa on how non formal education could provide lessons on HIV prevention.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from UNESCO partner
Original	MPI	Policy briefs	MLA 3	UIL	Literacy Matters: Strengthening Literacy Research Capacities in a Gender Perspective in West Africa	English, French	Print	For free distribution only	20	1,000	Extrabudgetary	2010-2011	\$10,600.00	30/06/2010	Development agents; policy-makers; educators, teachers, trainers	Lessons on Gender and Literacy	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from UNESCO partner
Original	MPI	Policy briefs	MLA 2	UIL	Why Africa should invest in African languages and multilingual education. An evidence and practice-based policy advocacy brief	English, French	Print	For free distribution only	88	500	Extrabudgetary	2010-2011	\$2,000.00	30/04/2010	UNESCO network; policy-makers; educators, teachers, trainers	This publication is an advocacy paper in favour of multilingual education in Africa.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 1	UIL	A general Framework for the Evaluation of Literacy, Post-Literacy and Basic Education	English, French	Print	For sale	23	750	Extrabudgetary	2010-2011	\$5,150.00	01/12/2010	UNESCO network; policy-makers; educators, teachers, trainers	This publication intends to assist practitioners in the field of literacy and adult basic education to reflect on the possibilities of improving their work and the results they can obtain.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 1	UIL	Progress Monitoring	English, French	Print	For sale	57	750	Extrabudgetary	2010-2011	\$7,200.00	30/12/2010	UNESCO network; policy-makers; educators, teachers, trainers	This publication offers suggestions on how to organize progress evaluation supporting of literacy and basic education programmes as part of a built-in evaluation component.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 1	UIL	Programme Evaluation	English, French	Print	For sale	29	750	Extrabudgetary	2010-2011	\$5,500.00	30/12/2010	UNESCO network; policy-makers; educators, teachers, trainers	It discusses the variety of requirements of programme evaluation in the field of education, carried out along the various stages of its life cycle with a view to provide pertinent information.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 1	UIL	Learner Evaluation	English, French	Print	For sale	80	750	Extrabudgetary	2010-2011	\$8,250.00	30/12/2010	Permanent Delegations/ National Commissions; policy-makers; educators, teachers, trainers	This publication provides an orientation for practitioners in the field of literacy and adult basic education on different types of learner evaluation as part of the teaching learning-process.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Policy briefs	MLA 1	UIL	Curriculum Evaluation	English, French	Print	For sale	52	750	Extrabudgetary	2010-2011	\$7,200.00	30/12/2010	UNESCO network; policy-makers; educators, teachers, trainers	This publication gives orientations to practitioners in the field of literacy and adult basic education on effective methods for curriculum evaluation.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 1	UIL	Impact Evaluation	English, French	Print	For sale	63	750	Extrabudgetary	2010-2011	\$7,500.00	30/12/2010	UNESCO network; policy-makers; educators, teachers, trainers	This publication provides an overview of the need, functions and the design of impact evaluation in the field of literacy and adult basic education.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Proceedings	MLA 4	UIL	CONFITEA VI FINAL REPORT	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	150	1,000	Regular Programme	2010-2011	\$44,000.00	10/03/2010	Permanent Delegations/ National Commissions; UNESCO network; policy-makers	This publication reports on the proceedings and the conclusions of the Conference.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States; Request from UNESCO partner; Request from funding partner
Original	MPI	Technical reports and working papers	MLA 3	UIL	Shaping Sustainable Futures: Learning for Life in the 21st Century	English	Print	For sale	200	500	Extrabudgetary	2010-2011	\$10,000.00	10/09/2010	Policy-makers; educators, teachers, trainers	This book comprises papers presented at the South-South Policy Forum on Lifelong Learning as the key to education for sustainable development, held in Jakarta from 21 to 23 April 2008.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Film/video	MLA 1	UNEVOC	TVETipedia promotional video	English	E-publication	For free distribution only	0	E-publication	Extrabudgetary	2010-2011	\$10,000.00	01/12/2010	UNESCO network; policy-makers; educators, teachers, trainers	Informational video on the online knowledge-sharing platform hosted by UNESCO-UNEVOC.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	UNEVOC	UNESCO-UNEVOC in Action. Report on Activities 2008-2009	English	Print	For free distribution only	45	2,000	Extrabudgetary	2010-2011	\$20,000.00	30/04/2010	UNESCO network; policy-makers; educators, teachers, trainers	Biennial report of UNESCO-UNEVOC's activities in 2008 and 2009.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from funding partner
Original	MPI	Monographs	MLA 1	UNEVOC	Involving Stakeholders for Capacity Building. A Case Study of Two Colleges in Thailand	English	E-publication	For free distribution only	40	E-publication	Regular Programme	2010-2011	\$1,600.00	01/06/2010	UNESCO network; policy-makers; educators, teachers, trainers	As part of UNESCO-UNEVOC Series of Case Studies of TVET in Selected Countries, this paper presents a case of two colleges in Thailand that successfully involved stakeholders for TVET capacity building.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Monographs	MLA 1	UNEVOC	Rediscovering Apprenticeship	English	Print	For sale	250	50	Extrabudgetary	2008-2009	\$1,500.00	01/02/2010	UNESCO network; policy-makers; educators, teachers, trainers	As part of UNESCO-UNEVOC's TVET Book Series, published by Springer Scientific Publishers for UNEVOC.	Increased awareness of issue	Request from co-publisher

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Original	MPI	Monographs	MLA 1 and 3	UNEVOC	Improving Participation of Female Students in Technical Vocational Education and Training Programmes Formerly Dominated by Males	English, French	E-publication	For free distribution only	40	E-publication	Regular Programme	2008-2009	\$1,600.00	30/06/2010	UNESCO network; policy-makers; educators, teachers, trainers	As part of UNESCO-UNEVOC's Series of Case Studies of TVET in Selected Countries.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Monographs	MLA 1	UNEVOC	International Comparisons of China's Technical and Vocational Education and Training System	English	Print	For sale	200	50	Extrabudgetary	2010-2011	\$1,500.00	30/06/2010	UNESCO network; scientists, researchers, academia; educators, teachers, trainers	As part of UNESCO-UNEVOC's TVET Book Series, published with Springer Scientific Publishers.	Increased awareness of issue	Request from co-publisher
Original	MPI	Monographs	MLA 1	UNEVOC	Situated, Self-Directed Knowing and Learning in TVET	English	Print	For sale	300	50	Extrabudgetary	2010-2011	\$1,500.00	30/06/2011	UNESCO network; scientists, researchers, academia; educators, teachers, trainers	As part of UNESCO-UNEVOC's TVET Book Series, published with Springer Scientific Publishers	Increased awareness of issue	Request from co-publisher
Original	MPI	Monographs	MLA 1	UNEVOC	Vocational Content in Mass Higher Education?	English	Print	For sale	500	50	Extrabudgetary	2010-2011	\$3,000.00	01/06/2011	UNESCO network; scientists, researchers, academia; educators, teachers, trainers	To be published as a volume within the Higher Education Series at Springer Scientific Publishers.	Increased awareness of issue	Request from co-publisher
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Almaty	*Green Pack*CD-ROM with ESD materials for secondary schools in Central Asia	Russian	CD-ROM	For free distribution only	40	E-publication	Regular Programme	2010-2011	\$10,000.00	25/01/2011	Educators, teachers, trainers; youth, students	ESD materials for secondary schools	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States; Request from UNESCO partner
Original	MPI	Technical reports and working papers	MLA 1	Bamako	Report of the Bamako Workshop on Mainstreaming Education for Sustainable Development in Teacher Education for Africa	English, French	Print	For free distribution only	100	1,000	Regular Programme	2008-2009	\$10,000.00	15/03/2010	Permanent Delegations/ National Commissions; policy makers; educators, teachers, trainers	Report of the Bamako Workshop on Mainstreaming Education for Sustainable Development in Teacher Education for Africa	Increased awareness of issue	Evident/substantial interest from target audience; Request from governing bodies/Member States
Original	MPI	General and historical works	MLA 4	Bangkok	Colour and Depth of ESD	English	Print	For free distribution only	40	500	Regular Programme	2010-2011	\$8,000.00	11/08/2010	Development agents; civil society; educators, teachers, trainers	An ESD journal highlighting the lessons learned and insights gained, necessary to create transparency and a means to showcase and share successful methodology in ESD in the Asia-Pacific.	Increased awareness of issue	Evident/substantial interest from target audience
Original	MPI	Guidelines, manuals and toolkits	MLA 4	Bangkok	An Astrolabe for ESD Coordination in the Asia-Pacific Region: Context, Promotion and Mapping	English	Print	For free distribution only	90	500	Regular Programme	2010-2011	\$3,000.00	03/04/2010	Policy-makers; civil society; scientists, researchers, academia	This publication provides a manual, guidelines, and methodologies for member states to coordinate and contextualize ESD priorities and programmes.	Informed decision-making regarding issue	Evident/substantial interest from target audiences

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Original	MPI	Guidelines, manuals and toolkits	MLA 1	Bangkok	ICT for Community Empowerment through Non Formal Education: A Resource Pack	English	Print	For free distribution only	150	500	Extrabudgetary	2010-2011	\$11,000.00	30/09/2010	Educators, teachers, trainers; youth, students	This publication will be a complete resource pack for all those who are working with or willing to work for community development using ICT.	Informed decision-making regarding issue	Success of comparable publications
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Bangkok	Handbook on Life skills in Non Formal Education (NFE)	English	Print	For free distribution only	150	500	Extrabudgetary	2010-2011	\$27,000.00	30/11/2010	Policy-makers; educators, teachers, trainers; youth, students	This publication will provide overview of life skills through NFE and practices and issues relating to life skills.	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Success of comparable publications
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Bangkok	The regional guide on decentralized planning, monitoring and evaluation of literacy and NFE programmes	English	Print	For free distribution only	100	500	Extrabudgetary	2010-2011	\$50,000.00	30/09/2010	Development agents; policy-makers; educators, teachers, trainers	This publication has 2 parts. Part 1 is targeted for Policy-makers and part 2 targeting for education planners, managers and practitioners.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Success of comparable publications
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Bangkok	Regional Guide on Equivalency Programme	English	Print	For free distribution only	120	500	Extrabudgetary	2010-2011	\$5,200.00	30/06/2010	Development agents; policy-makers; educators, teachers, trainers	The content of the publication includes general and vocational education starting from literacy linking to primary, secondary and continuing education.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Success of comparable publications
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Bangkok	Resource pack on creating/enhancing literate environment	English	Print	For free distribution only	80	500	Extrabudgetary	2010-2011	\$30,000.00	15/12/2010	Development agents; policy-makers; educators, teachers, trainers	This publication examines and elaborates what is meant by the "literate environment" and how such a thing can be established or materially strengthened, particularly in the poor settings.	Increased awareness of issue	Evident/substantial interest from target audience
Original	MPI	Guidelines, manuals and toolkits	MLA 1 and 2	Bangkok	Secondary Education System Review booklet: Technical and vocational education at the secondary level	English	Print	For free distribution only	25	800	Regular Programme	2010-2011	\$7,800.00	01/11/2010	Development agents; policy-makers; scientists, researchers, academia	This booklet, third of the series, provides practice-oriented guidance for education policy planners and managers in reviewing technical and vocational education at the secondary level.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 2	Bangkok	Secondary Education System Review booklet: Secondary Education Finance	English	Print	For free distribution only	25	800	Regular Programme	2010-2011	\$7,800.00	01/08/2010	Development agents; policy-makers; scientists, researchers, academia	The booklet, third of the series, provides guidelines for policy review and analysis on financing secondary education for all and the respective contributions of the government and of household.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 2	Bangkok	Employability of University IT graduates	English	Print	For free distribution only	200	300	Extrabudgetary	2010-2011	\$4,000.00	30/09/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	This research study focuses on how HEIs prepare their graduates to meet labour market demands in selected countries in Asia.	Increased awareness of issue	Request from governing bodies/Member States

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Original	MPI	Monographs	MLA 2	Bangkok	Innovative Use of ICT in Higher Education Institutions	English	Print	For free distribution only	200	300	Extrabudgetary	2010-2011	\$4,000.00	30/09/2010	Policy-makers: scientists, researchers, academia; educators, teachers, trainers	This publication contains case studies of innovative use of ICT in higher education institutions for open and distance learning, blended learning, and administration and management.	Increased awareness of issue	Request from funding partner
Original	MPI	Monographs	MLA 2	Bangkok	Achieving EFA Goals and Lifelong Learning through Equivalency Programmes	English	Print	For free distribution only	75	500	Extrabudgetary	2010-2011	\$5,000.00	31/10/2010	Policy-makers: educators, teachers, trainers	In order to further promote EP, an impact study has been conducted in India, Indonesia, Thailand and the Philippines which have systematized the EP as a part of their education system.	Increased awareness of issue	Evident/substantial interest from target audiences: Success of comparable publications
Original	MPI	Monographs	MLA 2	Bangkok	Research study on the impact of the global economic and financial crisis on higher education in the Asia-Pacific region	English	E-publication	For free distribution only	200	E-publication	Regular Programme	2010-2011	\$3,000.00	30/11/2010	Policy-makers: scientists, researchers, academia; educators, teachers, trainers	Case studies from selected Asia-Pacific countries on how the education sector copes with the economic crisis.	Increased awareness of issue	Request from governing bodies/Member States
Original	MPI	Monographs	MLA 3	Bangkok	Rights-based review of pre-service teacher education systems in Asia and the Pacific	English	E-publication	For free distribution only	45	E-publication	Regular Programme	2008-2009	\$4,700.00	28/02/2010	Development agents; policy-makers; civil society	Synthesis report of a rights-based review of pre-service teacher education undertaken during 2009 in China, Cambodia, Bangladesh, Lao PDR, Viet Nam, Mongolia and Nepal.	Increased awareness of issue	Request from governing bodies/Member States
Original	MPI	Monographs	MLA 1	Bangkok	Synthesis Report of Research on Quality and Status of Female Teachers and their Impact on EFA in Asia in Bangladesh, Cambodia, Lao PDR and Mongolia	English	Print	For free distribution only	50	500	Regular Programme	2010-2011	\$3,000.00	31/03/2010	Permanent Delegations/ National Commissions; policy-makers; educators, teachers, trainers	This is the synthesis report of the research conducted and highlighting major findings on female teachers in Bangladesh, Cambodia, Lao PDR and Mongolia.	Increased awareness of issue	Evident/substantial interest from target audiences: Success of comparable publications
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Bangkok	Collection of E-Learning Tools. Recommended for learners age 3-13	English	CD-ROM	For free distribution only	30	3,000	Regular Programme	2010-2011	\$2,000.00	01/04/2010	Policy-makers; educators, teachers, trainers; youth, students	ICT learning tools developed for ages 3-13, including learning tools and software designed for young kids to learn math, writing, science, life skills and basic computer knowledge, among others.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Bangkok	Collection of E-Learning Tools. Recommended for adult learners	English	CD-ROM	For free distribution only	30	3,000	Regular Programme	2010-2011	\$2,000.00	01/04/2010	Policy-makers; educators, teachers, trainers; youth, students	ICT learning tools developed for students and adult learners to learn Math, Languages, Sciences, Geography etc.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Newsletters	MLA 3	Bangkok	VOICES UNESCO in the Asia-Pacific 21	English	Print	For free distribution only	20	2,000	Regular Programme	2010-2011	\$2,500.00	31/01/2010	Permanent Delegations/ National Commissions; policy-makers; civil society	VOICES UNESCO in the Asia-Pacific 21 is the 21st issue of the quarterly newsletter of UNESCO in the Asia-Pacific region, featuring articles and news on all UNESCO offices in the region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 3	Bangkok	VOICES UNESCO in the Asia-Pacific 22	English	Print	For free distribution only	20	2,000	Regular Programme	2010-2011	\$2,500.00	30/04/2010	Permanent Delegations/ National Commissions; policy-makers; civil society	VOICES UNESCO in the Asia-Pacific 22 is the 22nd issue of the quarterly newsletter of UNESCO in the Asia-Pacific region, featuring articles and news on all UNESCO offices in the region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 3	Bangkok	VOICES UNESCO in the Asia-Pacific 23	English	Print	For free distribution only	20	2,000	Regular Programme	2010-2011	\$2,500.00	31/07/2010	Permanent Delegations/ National Commissions; policy-makers; civil society	VOICES UNESCO in the Asia-Pacific 23 is the 23rd issue of the quarterly newsletter of UNESCO in the Asia-Pacific region, featuring articles and news on all UNESCO offices in the region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 3	Bangkok	VOICES UNESCO in the Asia-Pacific 24	English	Print	For free distribution only	20	2,000	Regular Programme	2010-2011	\$2,500.00	31/10/2010	Permanent Delegations/ National Commissions; policy-makers; civil society	VOICES UNESCO in the Asia-Pacific 24 is the 24th issue of the quarterly newsletter of UNESCO in the Asia-Pacific region, featuring articles and news on all UNESCO offices in the region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 3	Bangkok	VOICES UNESCO in the Asia-Pacific 25	English	Print	For free distribution only	20	2,000	Regular Programme	2010-2011	\$2,500.00	31/01/2011	Permanent Delegations/ National Commissions; policy-makers; civil society	VOICES UNESCO in the Asia-Pacific 25 is the 25th issue of the quarterly newsletter of UNESCO in the Asia-Pacific region, featuring articles and news on all UNESCO offices in the region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 3	Bangkok	VOICES UNESCO in the Asia-Pacific 26	English	Print	For free distribution only	20	2,000	Regular Programme	2010-2011	\$2,500.00	30/04/2011	Permanent Delegations/ National Commissions; policy-makers; civil society	VOICES UNESCO in the Asia-Pacific 26 is the 26th issue of the quarterly newsletter of UNESCO in the Asia-Pacific region, featuring articles and news on all UNESCO offices in the region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 3	Bangkok	VOICES UNESCO in the Asia-Pacific 27	English	Print	For free distribution only	20	2,000	Regular Programme	2010-2011	\$2,500.00	31/07/2011	Permanent Delegations/ National Commissions; policy-makers; civil society	VOICES UNESCO in the Asia-Pacific 27 is the 27th issue of the quarterly newsletter of UNESCO in the Asia-Pacific region, featuring articles and news on all UNESCO offices in the region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences

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Original	MPI	Newsletters	MLA 3	Bangkok	VOICES UNESCO in the Asia-Pacific 28	English	Print	For free distribution only	20	2,000	Regular Programme	2010-2011	\$2,500.00	31/10/2011	Permanent Delegations/ National Commissions; policy-makers: civil society	VOICES UNESCO in the Asia-Pacific 28 is the 28th issue of the quarterly newsletter of UNESCO in the Asia-Pacific region, featuring articles and news on all UNESCO offices in the region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Normative materials	MLA 2	Bangkok	The Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific	English	E-publication	For free distribution only	30	E-publication	Regular Programme	2010-2011	\$450.00	01/05/2011	Policy-makers; scientists, researchers, academia	The publication reports on the outcomes of the Regional Convention, an important legal instrument for higher education.	Increased awareness of issue	Request from governing bodies/Member States
Original	MPI	Policy briefs	MLA 3	Bangkok	Policy Brief: Decentralization of Service Delivery	English	Print	For free distribution only	35	500	Regular Programme	2010-2011	\$1,250.00	10/06/2010	UNESCO network	An in-depth publication that aims to explain the main issues and challenges of decentralisation of local service delivery. It will be particularly relevant to Policy-makers in the Asia-Pacific region.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 3	Bangkok	Issue Cards on Decentralisation of Service Delivery	English	Print	For free distribution only	20	500	Regular Programme	2010-2011	\$1,900.00	10/06/2010	UNESCO network	These cards will accompany the policy brief providing a more concise explanation of the main issues and challenges of decentralisation of local service delivery.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 3	Bangkok	Implementing Medium-Term Expenditure Frameworks: Tajikistan	English	Print	For free distribution only	50	500	Regular Programme	2010-2011	\$1,300.00	01/02/2010	UNESCO network; policy-makers; educators, teachers, trainers	Part of a series of country case studies on financial planning and medium-term expenditure framework in the education sector in Asia.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 2	Bangkok	Gender Responsive Budgeting: an Advocacy Brief	English	Print	For free distribution only	20	1,000	Regular Programme	2010-2011	\$1,200.00	30/04/2010	Permanent Delegations/ National Commissions; policy-makers; educators, teachers, trainers	This advocacy brief is part of the series of briefs on gender in education.	Increased awareness of issue	Evident/substantial interest from target audiences: Success of comparable publications
Original	MPI	Policy briefs	MLA 2	Bangkok	Gender Issues in Higher Education, an advocacy brief	English	Print	For free distribution only	22	1,000	Regular Programme	2010-2011	\$1,200.00	30/04/2010	Permanent Delegations/ National Commissions; policy-makers; educators, teachers, trainers	This advocacy brief is part of the series of briefs on Gender in education.	Increased awareness of issue	Evident/substantial interest from target audiences: Success of comparable publications
Original	MPI	Policy briefs	MLA 2	Bangkok	Secondary Education Sub-Sector Plan Lao PDR	English	Print	For free distribution only	50	400	Extrabudgetary	2010-2011	\$1,850.00	01/01/2011	Development agents; policy-makers; educators, teachers, trainers	It is the first secondary education sub-sector plan of Lao PDR, authored by the Ministry of Education, with technical and financial support from UNESCO Bangkok.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Proceedings	MLA 2	Bangkok	UNESCO-APEID International Conference Programme Book	English	Print	For free distribution only	50	300	Extrabudgetary	2010-2011	\$1,000.00	30/09/2010	UNESCO network; policy-makers; scientists, researchers, academia	This publication contains the Conference programme and abstracts of papers presented during the Conference.	Enhanced recognition of programme/ UNESCO	Success of comparable publications
Original	MPI	Technical reports and working papers	MLA 1	Bangkok	CLC research studies on community participation and ownership: external intervention	English	Print	For free distribution only	50	500	Extrabudgetary	2010-2011	\$4,000.00	30/06/2010	Policy-makers; educators, teachers, trainers	This publication is a synthesis of research studies on community participation and community ownership on Community Learning Centres (CLCs) in 7 countries.	Increased awareness of issue	Evident/substantial interest from target audiences; Success of comparable publications
Original	MPI	Technical reports and working papers	MLA 2	Bangkok	Early Childhood Care and Education Resource Briefs	English	E-publication	For free distribution only	52	E-publication	Regular Programme	2010-2011	\$3,000.00	30/04/2010	UNESCO network; development agents; policy-makers; civil society	These resource briefs will be beneficial in increasing the knowledge about various issues concerning early childhood care and education.	Increased awareness of issue	Evident/substantial interest from target audiences; Success of comparable publications
Original	MPI	Technical reports and working papers	MLA 2	Bangkok	Thematic Policy Research on ECCE in Malaysia, Singapore and Indonesia	English	E-publication	For free distribution only	50	E-publication	Regular Programme	2010-2011	\$30,000.00	31/07/2010	Permanent Delegations/ National Commissions; policy-makers; educators, teachers, trainers	The thematic policy research on ECCE is basically from Malaysia, Singapore and Indonesia which will be collated as a synthesis report.	Increased awareness of issue	Request from UNESCO partner; Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 2	Bangkok	Regional Synthesis Report on Teacher Quality and Status of Early Childhood	English	Print	For free distribution only	50	500	Regular Programme	2010-2011	\$20,000.00	30/10/2010	Permanent Delegations/ National Commissions; policy-makers; civil society	This publication is the regional synthesis report on teacher quality and status of early childhood in three countries Malaysia, Singapore and Indonesia.	Increased awareness of issue	Request from UNESCO partner; Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 2	Bangkok	World Conference ECCE Regional Report	English	Print	For free distribution only	50	1,000	Regular Programme	2010-2011	\$20,000.00	31/07/2010	Permanent Delegations/ National Commissions; UNESCO network; policy-makers; civil society; educators, teachers, trainers	This is the regional report of the initiatives undertaken for the World Conference on ECCE in September 2010.	Informed decision-making regarding issue	Request from co-publisher; Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 2	Bangkok	Regional comparative synthesis on secondary education finance and lessons learnt from country case studies	English	Print	For free distribution only	150	1,000	Regular Programme	2010-2011	\$30,500.00	01/11/2011	Development agents; policy-makers; scientists, researchers, academia	Based on selected country case studies and review of existing literature, different secondary education financing models are compared and analyzed from a regional perspective to share policy options.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Beirut	Arabic Handbook for NFE Facilitators	Arabic	Print	For free distribution only	30	2,000	Regular Programme	2010-2011	\$4,960.00	01/04/2010	Policy-makers; civil society; educators, teachers, trainers	NFE handbook for the facilitator needs.	Enhanced recognition of programme/ UNESCO	Success of comparable publications; Request from UNESCO partner

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Original	MPI	Monographs	MLA 3	Beirut	UNESCO Regional Strategy for HIV & AIDS Education in the Arab States (2009-2013)	English	E-publication	For free distribution only	47	E-publication	Regular Programme	2010-2011	\$100.00	28/02/2010	UNESCO staff; UNESCO network; policy-makers	The strategy identifies priorities areas of interventions in HIV & AIDS education for UNESCO in the Arab Region.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Proceedings	MLA 3	Beirut	Integrating a Comprehensive HIV & AIDS Education into Teacher Training and Curricula in the Arab Region: report of the regional meeting	English, Arabic	E-publication	For free distribution only	30	E-publication	Extrabudgetary	2010-2011	\$800.00	30/03/2010	UNESCO network; policy-makers; educators, teachers, trainers	The document is a report of the regional meeting with the same title, held in Beirut in 2009. It contains the proceedings of the meeting and policy recommendations.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from UNESCO partner; Request from funding partner
Original	MPI	Proceedings	MLA 3	Beirut	Integrating a Comprehensive HIV & AIDS Education into Teacher Training: Report of the UNESCO-ISESCO joint sub-region training workshop for Arab and African Countries	English, French, Arabic	E-publication	For free distribution only	40	E-publication	Extrabudgetary	2010-2011	\$1,600.00	30/03/2010	Permanent Delegations/ National Commissions; policy-makers; educators, teachers, trainers	The document is a report of the sub-regional training workshop held in Beirut in 2009 which contains information about the training (content, methodology, resources).	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from funding partner
Original	MPI	Proceedings	MLA 3	Beirut	Situation analysis of the education sector response to HIV & AIDS in the Arab States Regional synthesis report	English, Arabic	E-publication	For free distribution only	40	E-publication	Extrabudgetary	2010-2011	\$1,000.00	30/06/2010	UNESCO network; policy-makers; educators, teachers, trainers	The report will provide scientifically validated information on the status and scope of the education sector responses to HIV & AIDS in the Arab Region in order to inform decision making and action.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from funding partner
Original	MPI	Proceedings	MLA 4	Beirut	Report of the Experts Workshop on Gender Issues in Education in the Arab Region	English, Arabic	E-publication	For free distribution only	30	E-publication	Regular Programme	2010-2011	\$800.00	30/03/2010	Permanent Delegations/ National Commissions; UNESCO network; policy-makers; educators, teachers, trainers	Proceedings of the meetings and policy recommendations for the promotion and implementation of the provisions for gender equality as stated in international and regional human rights instruments.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	Dakar	Capitalisation et intégration des innovations Educatives au Sénégal (27 initiatives capitalisés)	French, English	Print	For free distribution only	40	500	Regular Programme	2010-2011	\$3,200.00	01/04/2010	Policy-makers; civil society; educators, teachers, trainers	Capitalisation et intégration des innovations Educatives au Sénégal (27 initiatives capitalisés)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 2	Dakar	Basic Education in Africa Programme : Premières Elements de Reflexion et d'Analyse en vue d'une Mise en Application Operationnelle du Programme	French	Print	For free distribution only	48	100	Regular Programme	2010-2011	\$3,000.00	01/06/2010	Policy-makers	Basic Education in Africa Programme : Premières Elements de Reflexion et d'Analyse en vue d'une Mise en Application Operationnelle du Programme	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Dakar	Strengthening education sector's support for infected/affected educators	English	Print	For free distribution only	48	500	Regular Programme	2010-2011	\$4,500.00	01/12/2011	Development agents; policy-makers; civil society	Strengthening education sector's support for infected/affected educators	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Guidelines, manuals and toolkits	MLA 3	Dakar	Enhancing the Quality of Education Sector response to HIV and AIDS in WCA through improved monitoring and evaluation	French	Print	For free distribution only	48	500	Regular Programme	2010-2011	\$4,500.00	01/12/2011	Development agents; policy-makers; civil society	Enhancing the Quality of Education Sector response to HIV and AIDS in WCA through improved monitoring and evaluation	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Dakar	ESD lens tool adapted to the african context	French, English	Print	For free distribution only	48	500	Regular Programme	2010-2011	\$8,000.00	01/12/2010	UNESCO staff; development agents; civil society	ESD lens tool adapted to the african context	Informed decision-making regarding issue	Evident/substantial interest from target audiences
Original	MPI	Journals	MLA 4	Dakar	Unesco Africa Journal	French, English	Print	For free distribution only	100	1,000	Regular Programme	2010-2011	\$15,000.00	01/06/2010	UNESCO staff; UNESCO network; scientists, researchers, academia	Unesco Africa Journal	Informed decision-making regarding issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 3	Dakar	Note pays no 6 : Guinée-Bissau (Collection pôle de Dakar)	French, English	E-publication	For free distribution only	5	0	Extrabudgetary	2010-2011	\$1,000.00	01/04/2010	UNESCO staff; development agents; policy-makers	Note pays no 6 : Guinée-Bissau (Collection pôle de Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 3	Dakar	Etude thématique sur les dépenses d'éducation des ménages (Collection du pôle de Dakar)	French, English	E-publication	For free distribution only	50	0	Extrabudgetary	2010-2011	\$4,000.00	01/10/2010	UNESCO staff; policy-makers	Etude thématique sur les dépenses d'éducation des ménages (Collection du pôle de Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 1	Dakar	Trans-Recs analysis of SIS for TVET	French, English	Print	For free distribution only	120	500	Regular Programme	2010-2011	\$15,000.00	01/03/2011	Development agents; policy-makers	Trans-Recs analysis of SIS for TVET	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 3	Dakar	Pôle Mag – la lettre d'information du Pôle de Dakar (numéros 16-17-18-19-20)	French, English	E-publication	For free distribution only	8	E-publication	Extrabudgetary	2010-2011	\$5,000.00	01/01/2010	UNESCO network; policy-makers	Pôle Mag – la lettre d'information du Pôle de Dakar (numéros 16-17-18-19-20)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 2	Dakar	A Brief on BEAP Implementation	French, English	Print	For free distribution only	32	150	Regular Programme	2010-2011	\$6,000.00	01/11/2010	Policy-makers	A Brief on BEAP Implementation	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Statistical reports	MLA 3	Dakar	Série de fiches pays et fiches régionales 2010 & 2011 (Collection Pôle de Dakar)	French, English	E-publication	For free distribution only	88	E-publication	Extrabudgetary	2010-2011	\$4,000.00	01/08/2010	Policy-makers	Série de fiches pays et fiches régionales 2010 & 2011 (Collection Pôle de Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Statistical reports	MLA 3	Dakar	Rapport régional sur le suivi de l'EPT en Afrique (Collection Pôle de Dakar)	French	Print	For free distribution only	148	500	Extrabudgetary	2010-2011	\$10,000.00	01/10/2011	UNESCO staff; policy-makers	Rapport régional sur le suivi de l'EPT en Afrique (Collection Pôle de Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 2	Dakar	Collection of BEAP National Road Maps of Anglophone and UEMOA countries	French, English	Print	For free distribution only	52	200	Regular Programme	2010-2011	\$9,000.00	01/09/2010	Policy-makers	Collection of BEAP National Road Maps of Anglophone and UEMOA countries	Informed decision-making regarding issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	Dakar	Note méthodologique no 4 : Calculer et interpréter les indices-écoles (Collection pôle de Dakar)	French	E-publication	For free distribution only	12	E-publication	Extrabudgetary	2010-2011	\$1,000.00	01/04/2010	UNESCO staff; development agents; policy-makers	Note méthodologique no 4 : Calculer et interpréter les indices-écoles (Collection pôle de Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Technical reports and working papers	MLA 3	Dakar	Etude thématique sur les coûts unitaires de l'EFTP (Collection Pôle de Dakar)	French, English	E-publication	For free distribution only	80	E-publication	Extrabudgetary	2010-2011	\$2,000.00	01/10/2010	UNESCO staff; policy-makers	Etude thématique sur les coûts unitaires de l'EFTP (Collection Pôle de Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	Dakar	Etude thématique sur les politiques d'EFTP et les apprentissages au Sénégal (Collection Pôle de Dakar)	French	E-publication	For free distribution only	50	E-publication	Extrabudgetary	2010-2011	\$2,000.00	01/10/2010	UNESCO staff; policy-makers	Etude thématique sur les politiques d'EFTP et les apprentissages au Sénégal (Collection Pôle de Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	Dakar	Etude thématique sur les nouvelles politiques en matière de financement de l'éducation (Collectif Pôle Dakar)	French	E-publication	For free distribution only	48	E-publication	Extrabudgetary	2010-2011	\$3,500.00	01/10/2010	UNESCO staff; policy-makers	Etude thématique sur les nouvelles politiques en matière de financement de l'éducation (Collectif Pôle Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	Dakar	Etude thématique sur le temps d'études et les acquis scolaires en Mauritanie (Collection Pôle de Dakar)	French	E-publication	For free distribution only	80	E-publication	Extrabudgetary	2010-2011	\$2,000.00	01/10/2010	UNESCO staff; policy-makers	Etude thématique sur le temps d'études et les acquis scolaires en Mauritanie (Collection Pôle de Dakar)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 1	Dhaka	Assessment of teacher's Status	English	Print	For free distribution only	150	500	Regular Programme	2010-2011	\$2,500.00	15/07/2010	Development agents; policy-makers; civil society	This study examines the teacher status regarding recruitment and promotion procedures, career path, norms and standards for accreditation of award / Qualification.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Policy briefs	MLA 1	Dhaka	Teachers' Role to Ensure Students Learning	English	Print	For free distribution only	150	500	Regular Programme	2010-2011	\$2,500.00	30/09/2010	Development agents; policy-makers; civil society	The study mainly focuses Quality education in Primary and Secondary sector.	Increased awareness of issue	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPI	Policy briefs	MLA 2	Dhaka	EXPANDING ECCE IN BANGLADESH: IT CAN BE DONE	English	Print	For free distribution only	50	1,000	Regular Programme	2008-2009	\$3,500.00	26/01/2010	Development agents; policy-makers; civil society	An assessment of the financial feasibility of achieving Education for All Goal One.	Informed decision-making regarding issue	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPI	General and historical works	MLA 3	Dhaka	Gender and Tradition in Marriage and Divorce	English	Print	For free distribution only	500	500	Regular Programme	2008-2009	\$5,000.00	15/02/2010	UNESCO network; policy-makers; scientists, researchers, academia	The book is concerning the field of personal law as it affects Muslim and Hindu woman in Bangladesh.	Increased awareness of issue	Request from Co-publisher
Original	MPI	Normative materials	MLA 3	Islamabad	School Health Programme	English	Print	For free distribution only	40	1,000	Regular Programme	2008-2009	\$5,000.00	31/03/2010	Development agents; policy-makers; educators, teachers, trainers	Advocacy in favour of introduction of School Health programme for improving health and education indicators. Information on concept and significance of SHP, various strategies and components of SHP.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Normative materials	MLA 1	Islamabad	Media and Education For All	English	Print	For free distribution only	20	500	Extrabudgetary	2008-2009	\$5,300.00	31/03/2010	Policy-makers: mass media	This booklet is being produced to strengthen the knowledge of media practitioners on the importance of education for development and how to better report EFA issues in media to mobilize public support.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Normative materials	MLA 2	Islamabad	Documentation & Institutional Assessment of Provincial Institute for Teacher Education, Balochistan and NWFP	English	Print	For free distribution only	65	100	Extrabudgetary	2010-2011	\$2,000.00	28/02/2010	Policy-makers: civil society: educators, teachers, trainers	Two STEP partners (PITE Balochistan and PITE undertook documentation of their institutional history and wide range of assignments under taken by the institutes over the years.	Informed decision-making regarding issue	Request from funding partner
Original	MPI	Normative materials	MLA 1	Islamabad	Block Masonry Skill Qualification Framework for Pakistan	English	Print	For free distribution only	100	100	Extrabudgetary	2010-2011	\$3,000.00	31/03/2010	UNESCO staff: civil society: educators, teachers, trainers: youth, students	The Framework supports the competency based skills training plan of the GoP.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Normative materials	MLA 1	Islamabad	Building Carpentry Skill Qualification Framework for Pakistan	English	Print	For free distribution only	100	100	Extrabudgetary	2010-2011	\$3,000.00	31/03/2010	civil society: educators, teachers, trainers: youth, students	The Framework supports the competency-based skills training.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	Islamabad	Education Budgets of Selected Districts Case Studies	English	Print	For free distribution only	120	500	Regular Programme	2008-2009	\$11,200.00	31/01/2010	Development agents: policy-makers: civil society	To analyze the preparation and implementation of annual budget for education sector in order to understand various trends in terms of budget allocations, priorities, utilization and peoples' participation.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 4	Jakarta	CLCC Good Practices Training Module 4: SBM, AJEL, & Community Participation	Bahasa Indonesia	Print	For free distribution only	107	2,500	Extrabudgetary	2010-2011	\$6,715.00	20/02/2010	Policy-makers: scientists, researchers, academia: educators, teachers, trainers	It's the fourth in a series of publications for the CLCC Project. It is a training material for head teachers and teachers to improve the overall quality of school planning and development.	Increased awareness of issue	Evident/substantial interest from target audiences: Request from governing bodies/Member States: but the main reason for reprinting is to reach our target audiences, which covers schools and education service providers in 12 provinces and 51 districts, several universities and in-service teacher training institutions.

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Original	MPI	Technical reports and working papers	MLA 3	Jakarta	Review of the Education Sector Response to HIV, Drugs and Sexuality in Indonesia	English, Bahasa Indonesia	Print	For free distribution only	50	100	Regular Programme	2008-2009	\$2,200.00	31/03/2010	Development agents; policy-makers; civil society	Review of study conducted by UNESCO and Alma Jaya Catholic University on the Education Sector Response to HIV and AIDS in Indonesia.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Kathmandu	Training manual on demand driven skills development concerning employability and entrepreneurship	English	Print	For free distribution only	70	300	Regular Programme	2010-2011	\$700.00	01/12/2010	Development agents; civil society; educators, teachers, trainers	Training manual on demand driven skills development concerning employability and entrepreneurship	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Kathmandu	Training manual on school record keeping	English	Print	For free distribution only	110	1,000	Regular Programme	2010-2011	\$1,000.00	01/12/2010	Policy-makers	Training manual on school record keeping	Increased awareness of issue	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 2	Kathmandu	ECCE materials	Nepali	Print	For free distribution only	75	500	Regular Programme	2010-2011	\$1,000.00	01/12/2010	Policy-makers	ECCE materials	Increased awareness of issue	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 2	Kathmandu	Bridge courses for school dropout and out-of-school children	English	Print	For free distribution only	40	100	Regular Programme	2010-2011	\$500.00	01/12/2010	Policy-makers	Bridge courses for school dropout and out-of-school children	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 3	Kathmandu	An ESD framework, including ESD indicators	English	Print	For free distribution only	50	250	Regular Programme	2010-2011	\$500.00	01/12/2011	Development agents; policy-makers	An ESD framework, including ESD indicators	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 3	Kathmandu	Booklets on key thematic issues about education and federalism in Nepal	English, Nepali	Print	For free distribution only	150	500	Regular Programme	2010-2011	\$1,500.00	01/12/2010	Development agents; policy-makers; civil society; educators, teachers, trainers; youth, students	Booklets on key thematic issues about education and federalism in Nepal	Increased awareness of issue	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 1	Kathmandu	A report on gender-sensitive budgeting	English	Print	For free distribution only	100	250	Regular Programme	2010-2011	\$500.00	01/12/2010	Policy-makers; civil society	A report on gender-sensitive budgeting	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States
Original	MPI	Policy briefs	MLA 2	Kathmandu	A national framework on equivalency programmes (EP)	English	Print	For free distribution only	75	100	Regular Programme	2010-2011	\$500.00	01/12/2010	Policy-makers; civil society	A national framework on equivalency programmes (EP)	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States

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Original	MPI	Guidelines, manuals and toolkits	MLA 1	Kathmandu	Booklet on functional literacy concerning livelihood skills for self employability	English	Print	For free distribution only	90	500	Regular Programme	2010-2011	\$1,000.00	01/12/2010	Policy-makers: civil society: educators, teachers, trainers	Booklet on functional literacy concerning livelihood skills for self employability	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 2	Kathmandu	Study reports on secondary education	English	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$700.00	01/12/2011	Development agents: educators, teachers, trainers	Study reports on secondary education	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States
Original	MPI	Normative materials	MLA 2	Kathmandu	Advocacy materials on inclusive education	English	Print	For free distribution only	60	500	Regular Programme	2010-2011	\$2,000.00	01/12/2010	Civil society: educators, teachers, trainers; youth, students	Advocacy materials on inclusive education	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	General and historical works	MLA 3	Santiago de Chile	Nuevos Espacios Educativos Edición Bicentenario	Spanish	Print	For free distribution only	340	2,000	Extrabudgetary	2008-2009	\$37,000.00	15/03/2010	Policy-makers: civil society: educators, teachers, trainers	To disseminate the progress made in educational spaces in the last 20 years.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	General and historical works	MLA 3	Santiago de Chile	Profesores en el marco del Bicentenario	Spanish	Print	For free distribution only	250	1,000	Regular Programme	2008-2009	\$32,000.00	15/03/2010	Policy-makers: educators, teachers, trainers	To recognize the social and cultural contribution made by teachers to the development of the country.	Informed decision-making regarding issue	Evident/substantial interest from target audiences
Original	MPI	General and historical works	MLA 3	Santiago de Chile	Nuevos Espacios Educativos 2011	Spanish	Print	For free distribution only	300	2,000	Regular Programme	2010-2011	\$38,000.00	15/12/2010	Policy-makers: educators, teachers, trainers; youth, students	To disseminate the progress made in educational spaces in the last 2 years.	Informed decision-making regarding issue	Evident/substantial interest from target audiences
Translation	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	First report on the results of SERCE (English)/Primer reporte de los resultados del SERCE en inglés	English	E-publication	For free distribution only	210	2,000	Extrabudgetary	2008-2009	\$29,500.00	30/03/2010	Policy-makers: civil society: educators, teachers, trainers; youth, students	This book presents the results of learning in math, reading and science students who were enrolled in primary education in 2006.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Educational Panorama 2010: Accomplishments and Challenges: Panorama Educativo 2010: desafíos alcanzados y por alcanzar	Spanish, English	Print	For free distribution only	125	2,000	Extrabudgetary	2010-2011	\$21,250.00	01/04/2010	Policy-makers	Presents the findings of PRIE (Proyecto Regional de Indicadores Educativos) and, based on these results, analyses the state of education in the region.	Increased awareness of issue	Success of comparable publications; Request from governing bodies/Member States; Request from funding partner
Original	MPI	Technical reports and working papers	MLA 2	Santiago de Chile	Situation of youth in LAC	English, Spanish	Print	For free distribution only	250	1,000	Regular Programme	2010-2011	\$25,000.00	15/07/2011	Policy-makers	Study on situation of youth in LAC	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 3	Santiago de Chile	Changes in the Educational System Governance. The Chilean case	English, Spanish	Print	For free distribution only	300	2,000	Regular Programme	2010-2011	\$58,000.00	15/03/2010	UNESCO network	Studies on Chilean education: Progress and Challenges.	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States

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Original	MPI	Guidelines, manuals and toolkits	MLA 2	Santiago de Chile	Manual de Liderazgo Pedagógico	Spanish	E-publication	For free distribution only	120	E-publication	Regular Programme	2010-2011	\$6,000.00	15/01/2011	Civil society; educators, teachers, trainers; youth, students	Recommendations to improve the leading competencies of school directors on issues of curricular programming and curricular management at school level.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States; Request from funding partner
Translation	MPI	Guidelines, manuals and toolkits	MLA 4	Santiago de Chile	Executive summary: First Report on the Results of SERCE	English	Print	For free distribution only	50	2,000	Extrabudgetary	2010-2011	\$6,300.00	31/07/2010	Policy-makers; scientists, researchers, academia	Summary of process, implementation, results and findings of SERCE.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 4	Santiago de Chile	Actualización del Análisis curricular de los países miembros del LLECE	Spanish	E-publication	For free distribution only	170	E-publication	Extrabudgetary	2010-2011	\$28,000.00	30/04/2010	UNESCO network; policy-makers; cultural professionals	As part of the initial work required for the implementation of the TERCE, primary ed. curriculum design will be updated.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 4	Santiago de Chile	Manuales operativos del SERCE	Spanish	E-publication	For free distribution only	600	E-publication	Extrabudgetary	2010-2011	\$10,400.00	31/07/2010	Policy-makers; scientists, researchers, academia	Digest explaining SRECE's sampling analysis and data processing in seventeen countries.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 4	Santiago de Chile	Aportes para la enseñanza de la Escritura	Spanish	Print	For free distribution only	140	2,000	Extrabudgetary	2010-2011	\$28,500.00	31/08/2010	Policy-makers; civil society; educators, teachers, trainers	Describes the technical aspects of how the written portion of SERCE was administered and studied.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States

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Original	MPI	Guidelines, manuals and toolkits	MLA 4	Santiago de Chile	SERCE data and educational policy making: Serie Documentos No. 14: Una contribución de los datos del SERCE a la toma de decisiones en política educativa	Spanish	Print	For free distribution only	75	2,000	Extrabudgetary	2010-2011	\$24,850.00	03/04/2011	Policy-makers; civil society; educators, teachers, trainers	Helps users make education policy decisions based on the results of SERCE.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences: Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 4	Santiago de Chile	Sistema de Alerta Temprana en Educación: aplicación al caso chileno	Spanish	Print	For free distribution only	50	1,000	Extrabudgetary	2010-2011	\$5,400.00	30/06/2010	Policy-makers	Aplicación en Chile del Sistema de Alerta Temprana en Educación (SATED).	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences: Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Teacher training for sexuality education in Latin America	Spanish, English	E-publication	For free distribution only	50	500	Extrabudgetary	2010-2011	\$7,750.00	15/07/2010	UNESCO network; policy-makers; educators, teachers, trainers	The document will review and summarize approaches and programmes for teacher training for sexuality education in the Latin American region, and make programmatic, advocacy and research recommendations.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences: Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Perspectives on Sexuality Education in Chile: Lessons for and from the Latin American region	Spanish	E-publication	For free distribution only	75	400	Regular Programme	2010-2011	\$5,500.00	15/04/2011	UNESCO network; policy-makers; scientists, researchers, academia	The document will assist Policy-makers and analysts to assess the challenges and opportunities in the Chilean context for comprehensive sexuality education.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences: Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Homophobic bullying in the school setting: Implications for sexuality education and HIV prevention	English	E-publication	For free distribution only	100	300	Regular Programme	2010-2011	\$7,000.00	15/06/2011	UNESCO network; policy-makers; scientists, researchers, academia	The document will assist Policy-makers and analysts to assess the challenges and opportunities to strengthen teacher training for comprehensive sexuality education.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences: Request from governing bodies/Member States

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Original	MPI	Guidelines, manuals and toolkits	MLA 2	Santiago de Chile	Manual de construcción de autoridad moral desde las aulas	Spanish	E-publication	For free distribution only	150	E-publication	Extrabudgetary	2010-2011	\$8,000.00	15/07/2011	Civil society; educators, teachers, trainers	Manual describing communication skills required to increase moral authority of teachers within classrooms; and directors within the school as a whole.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States; Request from funding partner
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	To educate in the diversity; inclusive school development	Spanish, English	E-publication	For free distribution only	150	E-publication	Regular Programme	2010-2011	\$13,700.00	15/07/2011	Policy-makers; civil society; educators, teachers, trainers	Theoretical articles, good practices examples and information on toolkits and resources for inclusive education schools development.	Enhanced recognition of programme/ UNESCO	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Country case study on the implementation for ESD in Chile	English, Spanish	E-publication	For free distribution only	30	E-publication	Extrabudgetary	2010-2011	\$9,000.00	15/03/2010	Policy-makers; scientists, researchers, academia	Country case study on the implementation for ESD in Chile	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from UNESCO partner (HO)
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Guías Técnicas de apoyo al Mantenimiento Cartilla Financiamiento	Spanish	Print	For free distribution only	10	2,000	Regular Programme	2010-2011	\$19,500.00	15/09/2010	Scientists, researchers, academia; educators, teachers, trainers	To disseminate technical information that will contribute to the planification and execution of maintenance works in schools.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from funding partner
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Recreo mi Identidad 2010	Spanish	Print	For free distribution only	100	1,000	Regular Programme	2010-2011	\$19,500.00	15/09/2010	Scientists, researchers, academia; educators, teachers, trainers	To include the issue of educational heritage in the currricula, according to the different levels of education.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from funding partner
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Guías Técnicas de apoyo al Mantenimiento / Cartilla de Financiamiento	Spanish	Print	For free distribution only	10	2,000	Regular Programme	2010-2011	\$19,500.00	15/08/2011	Scientists, researchers, academia; educators, teachers, trainers	To disseminate technical information that will contribute to the planification and execution of maintenance works in schools.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from funding partner
Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Recreo mi Identidad 2011	Spanish	Print	For free distribution only	100	1,000	Regular Programme	2010-2011	\$19,500.00	15/08/2011	Scientists, researchers, academia; educators, teachers, trainers	To include the issue of educational heritage in the currricula, according to the different levels of education.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from funding partner

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Original	MPI	Guidelines, manuals and toolkits	MLA 3	Santiago de Chile	Management, funding and accountability in education	English	Print	For free distribution only	250	1,000	Regular Programme	2010-2011	\$25,000.00	15/03/2010	Policy-makers; educators, teachers, trainers; youth, students	Study on management, funding and accountability in education.	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 1	Santiago de Chile	Recommendations for Strengthening Teaching in LAC	English, Spanish	Print	For free distribution only	200	2,000	Regular Programme	2010-2011	\$25,000.00	15/09/2010	Policy-makers	Publication of Recommendations for Strengthening Teaching in LAC.	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 4	Santiago de Chile	Social Participation in Education	English, Spanish	Print	For free distribution only	200	1,000	Regular Programme	2010-2011	\$25,000.00	15/09/2010	UNESCO network; policy-makers	Studies on Social Participation in Education	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 1	Santiago de Chile	Convivencia escolar en Chile. Creando consensos	Spanish	E-publication	For free distribution only	300	E-publication	Extrabudgetary	2010-2011	\$23,800.00	15/03/2010	UNESCO network	Report of stakeholders meetings on issues of school peaceful coexistence in Chile.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States; Request from funding partner
Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Reportes de los resultados de Escritura en el SERCE	Spanish	Print	For free distribution only	150	2,000	Extrabudgetary	2010-2011	\$28,600.00	03/01/2011	Policy-makers; educators, teachers, trainers	Report on the results of the written portion of SERCE	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Reporte técnico de Escritura en el SERCE	Spanish	E-publication	For free distribution only	150	E-publication	Extrabudgetary	2010-2011	\$2,600.00	30/04/2010	Policy-makers; civil society; educators, teachers, trainers	Technical report on the written portion of SERCE.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States

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Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Reporte de los resultados del estudio cualitativo de escuelas con resultados destacables	Spanish	Print	For free distribution only	150	2,000	Extrabudgetary	2010-2011	\$28,600.00	31/12/2010	Policy-makers; educators, teachers, trainers	Results of a qualitative study on schools with positive learning outcomes.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Serie Documentos. No. 10: ¿Quiénes son los directores de escuelas primarias en América Latina y el Caribe?	Spanish	Print	For free distribution only	100	2,000	Extrabudgetary	2010-2011	\$25,100.00	31/12/2011	Policy-makers; civil society; educators, teachers, trainers	Provides information on the characteristics of primary school principals in Latin America.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Serie Documentos No. 11: El clima escolar: Poderoso factor asociado a los logros cognitivos de los estudiantes de América Latina y el Caribe	Spanish	Print	For free distribution only	100	2,000	Extrabudgetary	2010-2011	\$25,100.00	31/10/2010	Policy-makers; civil society; educators, teachers, trainers	Estudio que presenta el comportamiento del clima escolar en ALC a partir de los resultados del SERCE.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Serie Documentos No. 12: Importancia del contexto educativo del hogar: Algunas evidencias empíricas del SERCE	Spanish	Print	For free distribution only	100	2,000	Extrabudgetary	2010-2011	\$25,100.00	31/10/2010	Policy-makers; civil society; educators, teachers, trainers	Document provides empirical evidence on the role of home environment in learning outcomes.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Serie Documentos No. 13: Una mejor aproximación a la posibles causas de los logros de aprendizajes en América Latina y el Caribe	Spanish	Print	For free distribution only	100	2,000	Extrabudgetary	2010-2011	\$25,100.00	31/10/2010	Policy-makers; civil society; educators, teachers, trainers	Estudio que profundiza y sistematiza el uso de ecuaciones estructurales y su contribución a la determinación de causas de los logros y deficiencias de los sistemas educativos.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Situación Educativa de ALC: garantizando la educación de calidad para todos. Informe Regional de Revisión y Evaluación del progreso de ALC hacia la EPT /PRELAC 2010	Spanish, English	Print	For free distribution only	250	2,000	Extrabudgetary	2010-2011	\$32,500.00	30/04/2011	Policy-makers; civil society; educators, teachers, trainers	Informe de resultados de reuniones del Comité Intergubernamental del PRELAC acerca del estado de la educación en la región en atención de las metas del EPT/PRELAC	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States

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Original	MPI	Technical reports and working papers	MLA 3	Santiago de Chile	Reflections on sexuality education and HIV prevention in Latin America and the Caribbean: A compilation of expert opinions	Spanish, English	E-publication	For free distribution only	50	E-publication	Extrabudgetary	2010-2011	\$4,000.00	01/10/2010	Policy-makers	This collection will bring together brief critical reflections from experts in the region on issues relating to sexuality education, programmes, approaches and themes.	Informed decision-making regarding issue	Success of comparable publications: Evident/substantial interest from target audiences: Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 1	Santiago de Chile	Evaluando las Nuevas Tecnologías en la Educación. El Rol de la UNESCO en América Latina y El Caribe	Spanish, English	E-publication	For free distribution only	200	E-publication	Regular Programme	2010-2011	\$4,000.00	15/06/2010	UNESCO network; policy-makers	Final publication of the meeting "Issues and Trends of the Evaluation of ICTs Impact on Students Achievement"	Enhanced recognition of programme/ UNESCO	Success of comparable publications: Evident/substantial interest from target audiences: Request from governing bodies/Member States; Request from funding partner
Original	MPI	Technical reports and working papers	MLA 3	Santiago de Chile	Memorias de las VI Jornadas de Cooperación con Iberoamerica en educación especial y educación inclusiva	Spanish	Print	For free distribution only	110	500	Extrabudgetary	2010-2011	\$12,900.00	15/09/2010	UNESCO network; policy-makers	Main lectures, working group conclusions and future commitments reached at the Meeting will be included.	Informed decision-making regarding issue	Success of comparable publications: Evident/substantial interest from target audiences: Request from funding partner
Original	MPI	Technical reports and working papers	MLA 2	Santiago de Chile	Atención y educación de calidad para todos desde la cuna	Spanish, English	E-publication	For free distribution only	160	E-publication	Regular Programme	2010-2011	\$14,400.00	15/07/2010	Policy-makers; educators, teachers, trainers	Theoretic framework, analysis of policies and AEPI programmes in relation with a set of criteria and indicators and recommendations for the ECCE development of policies for vulnerable groups.	Enhanced recognition of programme/ UNESCO	Success of comparable publications: Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	Santiago de Chile	IV Jornadas de Educación para la Paz, la Convivencia Democrática y los Derechos Humanos	Spanish	Print	For free distribution only	220	500	Extrabudgetary	2010-2011	\$11,000.00	15/07/2011	Policy-makers; civil society; educators, teachers, trainers	Theoretic framework, analysis of policies and AEPI programmes in relation with a set of criteria and indicators and recommendations for the ECCE development of policies for vulnerable groups.	Enhanced recognition of programme/ UNESCO	Success of comparable publications: Evident/substantial interest from target audiences: Request from funding partner
Original	MPI	Technical reports and working papers	MLA 3	Santiago de Chile	V Jornadas de Educación para la Paz, la Convivencia Democrática y los Derechos Humanos	Spanish	Print	For free distribution only	220	500	Extrabudgetary	2010-2011	\$12,000.00	30/09/2010	Scientists, researchers, academia; educators, teachers, trainers	Jornadas de capacitación sobre convivencia democrática y derechos humanos a ministerios de educación nacionales.	Enhanced recognition of programme/ UNESCO	Success of comparable publications: Evident/substantial interest from target audiences: Request from funding partner

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Original	MPI	Technical reports and working papers	MLA 4	Santiago de Chile	Regional DESD M&E report	English, Spanish	E-publication	For free distribution only	50	E-publication	Regular Programme	2010-2011	\$10,000.00	30/12/2011	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	Regional DESD M&E report	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from UNESCO partner (HO)
Translation	MPI	Technical reports and working papers	MLA 1	Santiago de Chile	Social and Economic Impact of Illiteracy: analysis model and pilot study	English	E-publication	For free distribution only	60	E-publication	Regular Programme	2010-2011	\$4,000.00	15/09/2011	Policy-makers; scientists, researchers, academia	Results of a study conducted in three countries (Ecuador, Dominican Republic and the state of Sao Paulo in Brazil) about the social and economic impact of illiteracy.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 2	Windhoek	The integrated approach to education: In search of a curriculum for children from marginalized communities.	English, San language (Kwe), Oshikwanya ma language	Print	For free distribution only	35	200	Extrabudgetary	2010-2011	\$3,000.00	31/03/2010	UNESCO staff; policy-makers; educators, teachers, trainers	A curriculum model of ECCE, which seeks to lay a foundation for a better life by strengthening ECD for San children and provide a forum to involve, educate and organize parents and broader community.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 1	Windhoek	Vocational training and skills development for San women and girls: The needs assessment report.	English	Print	For free distribution only	60	300	Extrabudgetary	2010-2011	\$5,000.00	30/04/2010	Development agents; policy-makers; civil society	A training needs assessment study that combines a literature review and empirical data collection using both quantitative and qualitative methods, funded by the MDG-F Gender Programme.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 3	Windhoek	The ESD Lens	Portuguese	Print	For free distribution only	71	100	Regular Programme	2010-2011	\$3,000.00	31/12/2010	Permanent Delegations/ National Commissions; policy-makers; educators, teachers, trainers	The DESD Secretariat of UNESCO undertook preparation of the ESD Lens to assist Member States and stakeholders in their efforts to re-orient existing education programmes, one of the 4 thrusts of ESD.	Increased awareness of issue	Request from governing bodies/Member States
Original	MPI	Technical reports and working papers	MLA 3	Windhoek	The ESD Lens. Results of a Review Process by seven Southern Africa countries.	English	E-publication	For free distribution only	80	500	Regular Programme	2008-2009	\$5,505.00	01/02/2010	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia; educators, teachers, trainers	This is a report on the outcomes of a workshop that reviewed the potential for mainstreaming of culture in ESD and that reviewed and assessed the draft ESD Lens.	Increased awareness of issue	Evident/substantial interest from target audiences

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgetaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	MPI	Technical reports and working papers	MLA 3	Windhoek	Recommendations for the collection of HIV and AIDS sensitive data in the Education Sector.	English, Portuguese	Print	For free distribution only	60	250	Regular Programme	2010-2011	\$3,000.00	31/12/2010	UNESCO staff; development agents; policy-makers	This report will identify best practices in the SADC region and formulate recommendations / set standards for strengthening current approaches, including through but not limited to EMS.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	Windhoek	Recommendations for the collection of HIV and AIDS sensitive data in the Education Sector	Portuguese	Print	For free distribution only	60	50	Regular Programme	2010-2011	\$2,000.00	31/12/2010	UNESCO staff; development agents; policy-makers	This report will identify best practices in the SADC region and formulate recommendations / set standards for strengthening current approaches, including through but not limited to EMS.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	Windhoek	Lessons Learned – Educational Flooding Response & Shared Good Practices	English	Print	For free distribution only	40	30	Regular Programme	2008-2009	\$2,400.00	15/02/2010	Educators, teachers, trainers	This is a report on the outcome of the workshop - shared best practices and recommendations for improvements to local, regional and national disaster risk contingency plans in the field of Education.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 4	ED/EFA	IPU-UNESCO Handbook on EFA	English, French	Print	For free distribution only	80	5,000	Regular Programme	2010-2011	\$20,000.00	01/09/2010	Permanent Delegations/ National Commissions; policy-makers	To provide parliamentarians and state legislators with practical guidance towards achieving and implementing EFA goals.	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States
Original	MPI	Atlases	MLA 4	ED/EO/KMS	Atlas of Education	English, French, Spanish	Print	For sale	80	5,000	Regular Programme	2010-2011	\$30,000.00	30/09/2010	Development agents; policy-makers; scientists, researchers, academia	Overview of education worldwide from the gender standpoint. To be elaborated in cooperation with UIS. First number of a thematic series.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 4	ED/EO/KMS	EduInfo	English, French, Spanish	E-publication	For free distribution only	0	E-publication	Regular Programme	2010-2011	\$0.00	31/12/2011	UNESCO network; policy-makers; educators, teachers, trainers	Monthly Education Sector bulletin	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPI	Global reports	MLA 4	ED/EO/MRT	Education for All Global Monitoring Report 2011	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	440	12,000	Extrabudgetary	2010-2011	1500000	09/12/2010	Development agents; policy-makers; civil society	Education for All Global Monitoring Report 2011	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States; Request from funding partner

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Original	MPI	Global reports	MLA 4	ED/EO/MRT	Education for All Global Monitoring Report 2010 Summary	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	40	5,000	Extrabudgetary	2010-2011	\$10,000.00	09/12/2010	Development agents; policy-makers; civil society	Education for All Global Monitoring Report 2010 Summary	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States; Request from funding partner
Original	MPI	Guidelines, manuals and toolkits	MLA 1	ED/ESB/CBI	Use of Information and Communication Technologies (ICTs) for Teachers' Development with specific reference to Africa	English, French	Print	For free distribution only	100	1,500	Regular Programme	2010-2011	\$12,000.00	15/12/2010	Policy-makers	Desk study about the current status of the use of the Open and Distance Learning in Teacher Professional Development as well as institutional, legal and policy frameworks and a good practices in Africa.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 3	ED/ESB/CBI	Methodological Guidelines for the Assessment of National Capacities in Education Planning & Management	English, French	Print	For free distribution only	100	1,500	Regular Programme	2010-2011	\$12,000.00	31/01/2011	UNESCO staff	Methodological Guidelines: Needs Assessment for Capacity Development in Education Sector (Member States)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 1	ED/ESB/CBI	Information and Communication Technologies (ICTs) in Education Policies	English, French	Print	For free distribution only	300	1,500	Regular Programme	2010-2011	\$15,000.00	01/07/2010	Policy-makers; scientists, researchers, academia	5 case studies: Information shared on the uses of technology for learning and on key challenges for successful large scale implementation of ICT for learning.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	ED/ESB/CBI	Management of Education Facilities: Issues, Challenges and Models	English	Print	For free distribution only	100	1,000	Regular Programme	2010-2011	\$7,000.00	15/01/2011	Policy-makers	Quality learning environment is one of the key variables for quality education. This publication reviews and highlights issues, challenges and models in the area of managing education facilities.	Increased awareness of issue	Request from co-publisher
Original	MPI	Technical reports and working papers	MLA 1	ED/ESB/CBI	Education Facilities and Sustainable Development: Practices & New Perspectives	English	Print	For free distribution only	100	1,000	Regular Programme	2010-2011	\$7,000.00	15/12/2010	Policy-makers	Addressing issues of sustainable development in education has become increasingly important in the context of globalization. Innovative practices will introduce a linkage to sustainable development.	Increased awareness of issue	Request from co-publisher
Original	MPI	Monographs	MLA 3	ED/ESB/ESS	The impact of the financial and economic crisis on the education sector	English, French	Print	For free distribution only	100	1,500	Regular Programme	2008-2009	\$10,000.00	11/06/2010	UNESCO staff; development agents; policy-makers	The impact of the financial and economic crisis on the education sector	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 3	ED/ESB/ESS	Education management Information system : OpenEMIS Toolkit	English, French	Print	For free distribution only	100	1,500	Regular Programme	2010-2011	\$10,000.00	17/12/2010	UNESCO staff; development agents; policy-makers	Education management Information system : OpenEMIS Toolkit	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Guidelines, manuals and toolkits	MLA 3	ED/ESB/ESS	Education Policy and Strategy Simulation (EPSiSim) toolkit and user's guide	English	Print	For free distribution only	50	1,000	Regular Programme	2010-2011	\$5,000.00	11/06/2010	UNESCO staff; policy-makers	Education Policy and Strategy Simulation (EPSiSim) toolkit and user's guide	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Global reports	MLA 1	ED/ESB/TVET	Global TVET report	English, French, Spanish, Arabic, Russian, Chinese, Portuguese	Print	For free distribution only	200	2,000	Regular Programme	2010-2011	\$50,000.00	01/12/2011	Policy-makers; civil society; educators, teachers, trainers	Global TVET report	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	ED/ESB/TVET	Policy Trends in TVET based on country policy review reports	English, French	Print	For free distribution only	100	1,500	Regular Programme	2010-2011	\$12,000.00	01/05/2011	Policy-makers; civil society; educators, teachers, trainers	Policy Trends in TVET based on country policy review reports	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	ED/ESB/TVET	TVET and gender	English, French	Print	For free distribution only	50	1,500	Regular Programme	2010-2011	\$10,000.00	01/05/2011	Policy-makers; civil society; educators, teachers, trainers	TVET and gender	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	ED/ESB/TVET	TVET and marginalized group	French	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$6,000.00	01/05/2011	Policy-makers; civil society; educators, teachers, trainers	TVET and marginalized group	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	ED/ESB/TVET	TVET and climate change	English	Print	For free distribution only	100	1,000	Regular Programme	2010-2011	\$7,000.00	01/05/2011	Policy-makers; civil society; educators, teachers, trainers	TVET and climate change	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 2	ED/HED	Building Excellence in Africa: Thematic Studies on Higher Education	English, French	CD-ROM	For free distribution only	300	1,000	Regular Programme	2010-2011	\$7,000.00	08/04/2010	Permanent Delegations/ National Commissions; Policy-makers; educators, teachers, trainers	Building Excellence in Africa: Thematic Studies on Higher Education	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 1	ED/HED/TED	TTISSA Teacher Policy Development Toolkit	English, French, Portuguese	Print	For free distribution only	160	10,000	Regular Programme	2010-2011	\$83,000.00	30/03/2010	Policy-makers; civil society; educators, teachers, trainers	TTISSA Teacher Policy Development Toolkit	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 4	ED/HED/TED	Report on the Tenth Session of the Joint ILO/UNESCO Committee of Experts on the Applications of the Recommendations concerning Teaching Personnel (CEART)	English, French, Spanish	Print	For free distribution only	54	19,000	Regular Programme	2010-2011	\$23,220.00	20/02/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	Report on the Tenth Session of the Joint ILO/UNESCO Committee of Experts on the Applications of the Recommendations concerning Teaching Personnel (CEART)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 1	ED/HED/TED	Combating Intolerance, Exclusion and Violence through Holocaust Education: Proceedings	English, French	Print	For free distribution only	130	4,000	Extrabudgetary	2010-2011	\$7,500.00	27/01/2010	UNESCO staff; Permanent Delegations/ National Commissions; educators, teachers, trainers	Combating Intolerance, Exclusion and Violence through Holocaust Education: Proceedings	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPI	Global reports	MLA 4	ED/UNP/DESD	Global DESD 2011 M&E Report on ESD Learning and Processes	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	160	1,000	Extrabudgetary	2010-2011	\$55,250.00	31/07/2011	UNESCO network; policy-makers; educators, teachers, trainers	Report resulting from Phase 2 of the DESD Global M&E process.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 4	ED/UNP/DESD	Guidelines for Implementing the DESD	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	40	1,000	Extrabudgetary	2010-2011	\$4,500.00	31/05/2010	UNESCO network; development agents; civil society	Updated, revised compilation of the different guidelines related to DESD that the section has produced.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 4	ED/UNP/DESD	ESD Lens	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	70	1,000	Extrabudgetary	2010-2011	\$3,000.00	30/06/2010	UNESCO staff; Permanent Delegations/ National Commissions; policy-makers	Policy and programme analysis tool to integrate ESD.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Monographs	MLA 4	ED/UNP/DESD	ESD Good Practices in Addressing Climate Change	English, French, Spanish	Print	For free distribution only	60	1,000	Extrabudgetary	2010-2011	\$10,000.00	31/07/2010	UNESCO network; policy-makers; educators, teachers, trainers	Selection of good practices in ESD in the area of ECCE, as DESD contribution to Moscow World ECCE Conference.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	ED/UNP/DESD	ESD Good Practices in Early Childhood	English, French, Spanish	Print	For free distribution only	60	1,000	Extrabudgetary	2010-2011	\$10,000.00	31/07/2010	UNESCO network; civil society; educators, teachers, trainers	Selection of good practices in ESD in the area of ECCE, as DESD contribution to Moscow World ECCE Conference.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	ED/UNP/DESD	ESD Country Case Studies Report	English, French	Print	For free distribution only	60	1,000	Extrabudgetary	2010-2011	\$8,250.00	31/07/2010	UNESCO network; development agents; policy-makers	Examples of country implementation of the DESD.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	ED/UNP/DESD	ESD/EE Dialogue	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	70	1,000	Extrabudgetary	2010-2011	\$2,500.00	30/06/2010	UNESCO network; policy-makers; educators, teachers, trainers	Explore the links and synergies between ESD and Environmental Education policies and processes.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Monographs	MLA 4	ED/UNP/DESD	ESD/SD Dialogue	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	70	1,000	Extrabudgetary	2010-2011	\$15,000.00	30/06/2011	UNESCO network; policy-makers; educators, teachers, trainers	Exploring the links and synergies between ESD and Sustainable Development policies and processes.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences

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Original	MPI	Monographs	MLA 4	ED/UNP/DESD	ESD/Ethics and Climate Change Dialogue	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	70	1,000	Extrabudgetary	2010-2011	\$15,000.00	31/12/2010	UNESCO network; policy-makers; educators, teachers, trainers	Explore links and synergies between ESD, Ethics and Climate Change policies and processes.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Newsletters	MLA 4	ED/UNP/DESD	DESD Quarterly Highlights	English, French, Spanish	E-publication	For free distribution only	15	E-publication	Extrabudgetary	2010-2011	\$6,800.00	31/03/2010	Permanent Delegations/ National Commissions; UNESCO network; civil society	DESD Quarterly Highlights	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Teaching materials	MLA 4	ED/UNP/DESD	ESD Teacher Education Sourcebook	English, French	Print	For free distribution only	120	1,000	Extrabudgetary	2010-2011	\$18,000.00	30/09/2010	UNESCO staff; UNESCO network; educators, teachers, trainers	Compilation of different tools to help integrate ESD in teacher education.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Teaching materials	MLA 4	ED/UNP/DESD	ESD and Climate Change Teaching & Learning Materials CD-ROM	Multilingual	CD-ROM	For free distribution only	0	2,000	Regular Programme	2010-2011	\$12,000.00	31/12/2010	UNESCO network; civil society; educators, teachers, trainers	Compilation of different teaching and learning materials for education about climate change.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPI	Guidelines, manuals and toolkits	MLA 3	ED/UNP/HIV	UNESCO Library of Materials on HIV and AIDS CD-ROM 3rd Edition	Multilingual	CD-ROM	For free distribution only	200	10,000	Extrabudgetary	2008-2009	\$21,000.00	01/07/2010	UNESCO staff; Permanent Delegations/ National Commissions; development agents; policy-makers; civil society; scientists, researchers, academia; educators, teachers, trainers	This CD-ROM, a third edition, contains more than 120/ recent resources on HIV and AIDS produced by UNESCO's sectors, country and regional offices, and institutes.	Enhanced recognition of programme/UNESCO	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 3	ED/UNP/HIV	International Technical Guidance on Sexuality Education: An evidence-informed approach concerning HIV and other STIs, sex and relationships for schools, teachers and health educators CD-ROM	Multilingual	CD-ROM	For free distribution only	500	10,000	Extrabudgetary	2008-2009	\$19,000.00	21/06/2010	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia; educators, teachers, trainers	The CD-Rom seeks to assist education, health and other relevant authorities to develop and implement school-based sexuality education materials and programmes.	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences

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Original	MPI	Technical reports and working papers	MLA 3	ED/UNP/HIV	Case studies levers of success	English, French, Spanish	Print	For free distribution only	30	5,000	Extrabudgetary	2008-2009	\$5,533.00	15/02/2010	Permanent Delegations/ National Commissions; development agents; policy-makers; educators, teachers, trainers	Promoting and sharing of examples of countries that have successfully overcome barriers to implementing national sex, relationships and HIV/STI education programmes in schools.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	ED/UNP/HIV	UNAIDS IATT REPORT TO THE AFRICAN DEVELOPMENT BANK	English, French	Print	For free distribution only	40	60	Extrabudgetary	2008-2009	\$750.00	05/02/2010	Development agents; civil society	The publication is the workshop report for ADB staff from 2-4 November 2009 on HIV and AIDS Mainstreaming in the Education Sector.	Increased awareness of issue	Request from funding partner
Original	MPI	Technical reports and working papers	MLA 3	ED/UNP/HIV	EDUCAIDS Evaluation Summary Report	English, French, Spanish, Portuguese	Print	For free distribution only	6	3,000	Extrabudgetary	2008-2009	\$2,932.00	25/01/2010	UNESCO staff; Permanent Delegations/ National Commissions; development agents	This document provides an overview of the key findings and recommendations from the evaluation of EDUCAIDS: the UNAIDS initiative on HIV & AIDS and education launched in 2004 and led by UNESCO.	Enhanced recognition of programme/ UNESCO	Request from funding partner
Original	MPI	Technical reports and working papers	MLA 3	ED/UNP/HIV	A short guide to the essential characteristics of effective HIV prevention	English, French, Spanish, Arabic, Russian, Chinese, Portuguese	Print	For free distribution only	50	5,000	Extrabudgetary	2008-2009	\$10,600.00	12/02/2010	UNESCO staff; Permanent Delegations/ National Commissions; development agents; policy-makers; civil society	This booklet aims to increase understanding of the characteristics of efficient and effective HIV and AIDS responses. It is designed to explain in a user-friendly and accessible format.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 3	ED/UNP/HIV	Good Policy and Practice in HIV and AIDS and Education series Booklet 6: Pre-Service Teacher Training	English, French	Print	For free distribution only	70	5,000	Extrabudgetary	2008-2009	\$32,000.00	01/03/2010	Permanent Delegations/ National Commissions; development agents; policy-makers; civil society; educators, teachers, trainers	The sixth booklet in the UNESCO Good Policy and Practice Series on HIV and Education, which synthesizes lessons learnt, activities, case studies, policies and practices in HIV-related pre-service teaching.	Increased awareness of issue	Evident/substantial interest from target audiences; Success of comparable publications
Original	MPI	Technical reports and working papers	MLA 4	ED/UNP/PCPD	Protecting Education from Attack : A State-of-the-Art Review	English	Print	For free distribution only	250	1,000	Extrabudgetary	2008-2009	\$65,000.00	25/01/2010	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia	The aim of this publication is to share the current state of knowledge on protecting education from attack. It presents key recommendations and discussion points on this theme.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Statistical reports	MLA 4	ED/UNP/PCPD	Education under Attack 2010	English, French, Spanish, Arabic	Print	For free distribution only	150	1,100	Extrabudgetary	2008-2009	\$17,000.00	29/01/2010	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia	This book is a second volume of Education Under Attack 2007. It is also part of a set of publications under the banner of 'Protecting Education from Attack'.	Increased awareness of issue	Evident/substantial interest from target audiences

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgetaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	MPI	Statistical reports	MLA 4	ED/UNP/PCPD	Education under Attack 2012	English, French, Spanish, Arabic	Print	For free distribution only	150	2,000	Extrabudgetary	2010-2011	\$19,000.00	30/04/2011	Permanent Delegations/ National Commissions; policy-makers; civil society	As a continuation of the Protecting Education publication series, and of Education under Attack 2007, and Education under Attack 2010, this publication will be an updated report on attacks on edu.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 3	ED/UNP/PCPD	Series of programmatic policy and guidance for UNESCO staff on education in PCPD situations	English, French, Spanish, Arabic	Print	For free distribution only	150	200	Extrabudgetary	2010-2011	\$35,000.00	31/08/2011	UNESCO staff	Geared towards UNESCO staff, these programmatic policy and guidance will provide suggestions and points of consideration for colleagues at headquarters and the field whose work relates to these issues.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Guidelines, manuals and toolkits	MLA 4	ED/UNP/PCPD	Protecting Education publication series CD-Rom	English	CD-ROM	For free distribution only	3,000	300	Extrabudgetary	2010-2011	\$10,000.00	01/12/2010	Permanent Delegations/ National Commissions; policy-makers; educators, teachers, trainers	This CD-Rom is a compilation of the Protecting Education publication series, which includes a leaflet, a State-of-the-Art Review and Education under Attack 2007, 2010 and 2011, policy briefs, etc.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPI	Technical reports and working papers	MLA 4	ED/UNP/PCPD	Impact of UNESCO 'Education under Attack 2007' publication	English, French, Spanish, Arabic	Print	For free distribution only	30	150	Extrabudgetary	2010-2011	\$2,500.00	01/06/2011	UNESCO staff; Permanent Delegations/ National Commissions; civil society	This report examines the impact and influence of Education under Attack 2007, a UNESCO publication.	Increased awareness of issue	Evident/substantial interest from target audiences
Major Programme II: NATURAL SCIENCES / SCIENCES EXACTES ET NATURELLES																		
Original	MPII	Monographs	MLA 3	SC/HYD	Integrated Urban Water Management in Humid Tropics	English	Print	For sale	200	800	Regular Programme	2008-2009	\$ 15,000.00	31/05/2010	UNESCO network: policy-makers; scientists, researchers, academia; educators, teachers, trainers; youth, students	This book examines integrated management of water resources in urban areas in humid tropic climate and provides an overview of urban water issues specific to humid tropics.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPII	Monographs	MLA 3	SC/HYD	UGROW - An advanced modelling tool for the transient simulation and management of urban groundwater systems	English	Print	For sale	250	800	Regular Programme	2010-2011	\$ 15,000.00	31/12/2010	UNESCO network: scientists, researchers, academia; educators, teachers, trainers	This book deals with advanced management of groundwater in urban areas and introduces innovative approaches for modeling interactions of urban water systems with aquifers.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States

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Original	MPII	Monographs	MLA 3	New Delhi	Rainwater Harvesting at Basin Scale: Geomorphic analysis for Managed Aquifer Recharge	English	Print	For free distribution only	40	500	Regular Programme	2010-2011	\$ 3,000.00	31/12/2011	Civil society; scientists, researchers, academia	Will contain geomorphic analysis technique to initiate Rainwater Harvesting in a basin scale. This report will help in controlling and regulating development of various RWH techniques.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Technical reports and working papers	MLA 3	New Delhi	Non-point pollution of water: A conceptual Review	English	Print	For free distribution only	50	500	Regular Programme	2010-2011	\$ 3,000.00	31/12/2011	Civil society; scientists, researchers, academia	Review paper which will synthesize different techniques of addressing non-point pollution of large water bodies.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Technical reports and working papers	MLA 3	New Delhi	An Assessment of Coastal and Inland aquifer systems of India	English	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$ 3,500.00	31/12/2011	Civil society; scientists, researchers, academia	Review article on coast and inland aquifer systems of India.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Statistical reports	MLA 3	New Delhi	Chhota Shigri Glacier: Bridging Information Gap	English	Print	For free distribution only	115	500	Regular Programme	2010-2011	\$ 3,500.00	31/12/2011	Civil society; scientists, researchers, academia	Synthesize all research, information and knowledge base created for Chhota Shighri Glacier	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Guidelines, manuals and toolkits	MLA 3	New Delhi	Understanding Climate Change: The Formative Years	English	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$ 4,000.00	31/12/2011	Educators, teachers, trainers; youth, students	Introduces the dynamics of climate change to children.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Policy briefs	MLA 3	New Delhi	Bringing Green revolution to the dry lands: Rainwater Harvesting and Managed Aquifer Recharge	English	Print	For free distribution only	550	200	Regular Programme	2010-2011	\$ 3,500.00	31/12/2010	Policy-makers	Synthesized findings of high level meeting organized jointly with TNAU, Dept. of Agriculture, Tamil Nadu, National Rainfed Area Authority and UNESCO. The proceeding will contain key papers presented.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Technical reports and working papers	MLA 3	SC/HYD/GWA	Case Study on the Ostua-Metapan	Spanish	Print	For free distribution only	70	150	Regular Programme	2010-2011	\$ 5,000.00	30/06/2010	Development agents; policy-makers; scientists, researchers, academia	Case Study on the Ostua-Metapan	Increased awareness of issue	Evident/substantial interest from target audiences; Success of comparable publications; Request from UNESCO partners; Interest from government concerned and regional stakeholders

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Original	MPII	Dictionaries/glossaries/Thesaurus/Indexes/Encyclopaedia	MLA 3	SC/HYD/GWA	Glossary on water and cooperation terms	English	E-publication	For free distribution only	70	E-publication	Regular Programme	2010-2011	\$ 5,000.00	31/05/2010	Policy-makers; educators, teachers, trainers; mass media	Glossary on water and cooperation terms	Increased awareness of issue	Evident/substantial interest from target audiences; Request from UNESCO partners; Interest from Division's networks; Interest from government concerned and regional stakeholders
Original	MPII	Yearbooks	MLA 3	SC/HYD/GWA	Database of PCCP experts	English	E-publication	For free distribution only	50	E-publication	Regular Programme	2010-2011	\$ 2,500.00	31/05/2010	Development agents; policy-makers; scientists, researchers, academia	Database of PCCP experts	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Request from UNESCO partners; Interest from Division's networks
Original	MPII	Monographs	MLA 3	SC/HYD	Arizona, Israeli, and Palestinian Water Management and Policy: Economic, Environmental, and Community Implications of Expanding Reuse and Desalination	English	Print	For free distribution only	250	250	Regular Programme	2010-2011	\$ 5,000.00	31/10/2010	Development agents; policy-makers; scientists, researchers, academia	Arizona, Israeli, and Palestinian Water Management and Policy: Economic, Environmental, and Community Implications of Expanding Reuse and Desalination	Increased awareness of issue	Evident/substantial interest from target audiences; Success of comparable publications; Request from UNESCO partners; Interest from government concerned and regional stakeholders
Original	MPII	Technical reports and working papers	MLA 3	SC/HYD/GWA	PCCP Case study in Africa	English	Print	For free distribution only	75	75	Regular Programme	2010-2011	\$ 15,000.00	23/12/2011	Development agents; policy-makers; educators, teachers, trainers	PCCP Case study in Africa	Informed decision-making regarding issue	Evident/substantial interest from target audiences; Success of comparable publications; Request from UNESCO partners; Interest from government concerned and regional stakeholders
Original	MPII	Guidelines, manuals and toolkits	MLA 3	SC/HYD/GWA	PCCP course in SEE	English	E-publication	For free distribution only	200	200	Regular Programme	2010-2011	\$ 5,000.00	30/11/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	PCCP course in SEE	Increased awareness of issue	Evident/substantial interest from target audiences; Success of comparable publications; Request from UNESCO partners; Interest from universities and trainers in the region

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Original	MPII	General and historical works	MLA 3	Jakarta	The Aceh Experience	English, Bahasa Indonesia	Print	For free distribution only	60	60	Extrabudgetary	2010-2011	\$ 3,500.00	30/06/2010	Development agents; civil society	The Aceh Experience	Increased awareness of issue	Success of comparable publications; Request from UNESCO partner
Original	MPII	Guidelines, manuals and toolkits	MLA 4	Islamabad	Standard Operating Procedures for End to End Tsunami Early Warning	English	Print	For free distribution only	30	200	Extrabudgetary	2010-2011	\$ 1,000.00	25/02/2010	Policy-makers; civil society; mass media	During the course of project, involved stakeholders have prepared communication and action SOPs for tsunami warnings. This publication will help in strengthening the practice of using pre defined SOPs.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Film/video	MLA 4	Islamabad	Tsunami Early Warning System in Pakistan	English	DVD	For free distribution only	0	100	Extrabudgetary	2010-2011	\$ 12,000.00	20/03/2010	Policy-makers; civil society; mass media	The documentary will be used as an introduction for End to End Tsunami early warning system in Pakistan. The documentary will discuss flow of information, technology used and stakeholders involved.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Technical reports and working papers	MLA 4	Islamabad	Assessment of Capacities, Gaps and Opportunities of Institutions Involved Disaster Risk Preparedness and Response for Coastal Area	English	Print	For free distribution only	30	100	Extrabudgetary	2010-2011	\$ 600.00	25/02/2010	Policy-makers; civil society; mass media	A study report is prepared to access roles, capacities and institutional arrangements of different agencies involved in disaster risk preparedness and response in the coastal areas.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Policy briefs	MLA 3	Jakarta	Lost on the right path	Indonesian	Print	For free distribution only	350	500	Extrabudgetary	2010-2011	\$ 8,000.00	30/06/2010	Development agents; policy-makers; civil society; scientists, researchers, academia; youth, students; mass media	The book provides an insight in the management of National Parks (BR, WH) in Indonesia, including challenges and important lessons learnt.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPII	Maps	MLA 3	Jakarta	Touristic Map of Gunung Leuser National Park, Tropical Rainforest of Sumatra	English	Print	For free distribution only	2	1,500	Extrabudgetary	2010-2011	\$ 8,000.00	30/04/2010	Policy-makers; civil society; youth, students; mass media	Touristic Map of Gunung Leuser National Park, Tropical Rainforest of Sumatra	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPII	Guidelines, manuals and toolkits	MLA 3	Jakarta	Guidelines for Tropical Rainforest Ecosystem Restoration	Indonesian	Print	For free distribution only	150	500	Extrabudgetary	2010-2011	\$ 5,000.00	01/12/2010	Development agents; policy-makers; civil society; scientists, researchers, academia; educators, teachers, trainers	Guidelines for Tropical Rainforest Ecosystem Restoration	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPII	Guidelines, manuals and toolkits	MLA 3	Jakarta	Strategic Plan for the Management of Siberut National Park	Indonesian	Print	For free distribution only	50	250	Extrabudgetary	2010-2011	\$ 5,000.00	01/06/2011	Development agents; policy-makers; civil society; scientists, researchers, academia; mass media	Strategic Plan for the Management of Siberut National Park	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPII	Proceedings	MLA 1	SC/PSD/SCS	Indigenous knowledge and changing environments	English	Print	For free distribution only	250	2,500	Extrabudgetary	2010-2011	\$ 30,000.00	30/09/2010	Development agents; policy-makers; scientists, researchers, academia	Proceedings of the Cairns, Australia, conference on sensitising public to local indigenous knowledge and how it is being affected by our changing environments.	Increased awareness of issue	Evident/substantial interest from target audiences: Request from governing bodies/Member States; Request from funding partner
Original	MPII	Proceedings	MLA 1	Dar es-Salaam	Islands as cultural crossroads	English	Print	For free distribution only	260	2,000	Extrabudgetary	2010-2011	\$ 20,000.00	30/10/2011	UNESCO network; development agents; policy-makers; educators, teachers, trainers	Proceedings of Seychelles conference	Increased awareness of issue	Evident/substantial interest from target audiences: Request from governing bodies/Member States
Original	MPII	Guidelines, manuals and toolkits	MLA 3	SC/HYD/SWR	Policy Guidelines for Integrated Water Resources Management	English	Print	For free distribution only	8	1,000	Regular Programme	2010-2011	\$ 5,000.00	30/12/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	These briefs are to inform and support water managers and planners in making IWRM decisions.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Dictionaries/glossaries/Thesaurus/Indexes/Encyclopaedia	MLA 1	SC/PSD	Water-related component of the Encyclopedia of Life Support Systems	English	CD-ROM	For free distribution only	10,000	3,000	Extrabudgetary	2008-2009	\$ 8,000.00	31/01/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers; youth, students	CD-ROM with access to the EOLSS water component e-books	Enhanced recognition of programme/UNESCO	Success of comparable publications; Evident/substantial interest from target audiences: Request from UNESCO partner
Original	MPII	Journals	MLA 4	SC/IOC/OSS	Science and the IOC – The Future Ahead	English	Print	For sale	6	500	Extrabudgetary	2010-2011	\$ 3,000.00	24/09/2010	Policy-makers; civil society; scientists, researchers, academia	Special issue of the Oceanography magazine "A Celebration of the 50th Anniversary of the Intergovernmental Oceanographic Commission: IOC helping to lead and support the evolution of international oceans.	Enhanced recognition of programme/UNESCO	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Technical reports and working papers	MLA 3	Jakarta	Final Report of 18th Regional Steering Committee Meeting for UNESCO-IHP Southeast Asia and Pacific	English	CD	For free distribution only	161	200	Regular Programme	2010-2011	\$ 350.00	10/12/2010	UNESCO network; policy-makers; scientists, researchers, academia	Final Report of 18th Regional Steering Committee Meeting for UNESCO-IHP Southeast Asia and Pacific	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences: Request from funding partner
Original	MPII	Proceedings	MLA 3	Jakarta	Final Report of 19th Regional Steering Committee Meeting for UNESCO-IHP Southeast Asia and Pacific	English	CD	For free distribution only	50	200	Regular Programme	2010-2011	\$ 350.00	09/12/2011	UNESCO network; policy-makers; scientists, researchers, academia	Final Report of 19th Regional Steering Committee Meeting for UNESCO-IHP Southeast Asia and Pacific	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences: Request from funding partner
Original	MPII	Technical reports and working papers	MLA 3	SC/HYD/GWA	Executive Summary of the UN World Water Development Report 3	English	Print		48	1,500	Extrabudgetary	2010-2011	\$ 12,000.00	18/03/2010	Policy-makers; civil society; scientists, researchers, academia	Executive Summary of the UN World Water Development Report 3	Increased awareness of issue	Request from governing bodies/Member States; Evident/substantial interest from target audiences: Request from UNESCO partner

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Original	MPII	Technical reports and working papers	MLA 3	SC/HYD/GWA	WWAP Special Report: Water, Energy and Climate Change	English	Print	For free distribution only	36	800	Extrabudgetary	2010-2011	\$ 3,500.00	01/03/2010	Policy-makers: civil society; scientists, researchers, academia	WWAP Special Report: Water, Energy and Climate Change	Increased awareness of issue	Evident/substantial interest from target audiences: Success of comparable publications: Request from UNESCO partner
Original	MPII	Technical reports and working papers	MLA 3	SC/HYD/GWA	WWAP Briefing Note: Water for Life	English	Print	For free distribution only	700	120	Extrabudgetary	2010-2011	\$ 3,000.00	08/03/2010	Policy-makers: civil society; scientists, researchers, academia	WWAP Briefing Note: Water for Life	Increased awareness of issue	Evident/substantial interest from target audiences: Success of comparable publications: Request from UNESCO partner; Interest from government concerned and regional stakeholders
Original	MPII	Newsletters	MLA 1	Jakarta	STEPAN Update (June & Dec. edition)	English	Print	For free distribution only	4	500	Regular Programme	2010-2011	\$ 300.00	30/06/2010	Civil society; educators, teachers, trainers	A 4-page newsletter issued every 6 months	Increased awareness of issue	Evident/substantial interest from target audiences: Request from funding partner
Original	MPII	Technical reports and working papers	MLA 2	Jakarta	Asian Biotechnology Report (June & December edition)	English	Print	For free distribution only	200	100	Regular Programme	2010-2011	\$ 3,500.00	30/06/2010	Civil society; scientists, researchers, academia; educators, teachers, trainers	Asian Biotechnology Report (June & December edition)	Increased awareness of issue	Evident/substantial interest from target audiences: Request from funding partner
Original	MPII	Proceedings	MLA 1	SC/EES/ESB	UNESCO International Seminar on Climate Change Education - Report	English	Print	For free distribution only	32	1,000	Regular Programme	2010-2011	\$ 2,000.00	30/06/2010	Permanent Delegations/ National Commissions; scientists, researchers, academia; educators, teachers, trainers	UNESCO International Seminar on Climate Change Education - Report	Enhanced recognition of programme/ UNESCO	Success of comparable publications: Evident/substantial interest from target audiences: Request from UNESCO partner
Original	MPII	Yearbooks	MLA 2	Brasilia	Dia Mundial da Ciência pela Paz e pelo Desenvolvimento (10 de novembro)	Portuguese	Print	For free distribution only	250	1,000	Extrabudgetary	2010-2011	\$ 118,600.00	10/11/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	Dia Mundial da Ciência pela Paz e pelo Desenvolvimento (10 de novembro)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPII	Yearbooks	MLA 2	Brasilia	Dia Mundial da Ciência pela Paz e pelo Desenvolvimento (10 de novembro)	Portuguese	Print	For free distribution only	250	1,000	Extrabudgetary	2010-2011	\$ 118,600.00	10/11/2011	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	Dia Mundial da Ciência pela Paz e pelo Desenvolvimento (10 de novembro)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPII	Technical reports and working papers	MLA 2	Brasilia	Prêmio MERCOSUL de Ciência e Tecnologia – Ano 2010	Portuguese, Spanish	Print	For free distribution only	220	600	Extrabudgetary	2010-2011	\$ 6,740.00	10/11/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	Prêmio MERCOSUL de Ciência e Tecnologia – Ano 2010	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPII	Technical reports and working papers	MLA 2	Brasilia	Prêmio MERCOSUL de Ciência e Tecnologia – Ano 2011	Portuguese and Spanish	Print	For free distribution only	220	600	Extrabudgetary	2010-2011	\$ 6,740.00	10/11/2011	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	Prêmio MERCOSUL de Ciência e Tecnologia – Ano 2011	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPII	Policy briefs	MLA 1	Brasilia	A Política de Ciência e Tecnologia no Brasil	Portuguese	Print	For free distribution only	250	2,000	Extrabudgetary	2010-2011	\$ 11,235.00	10/12/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	A Política de Ciência e Tecnologia no Brasil	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPII	Maps	MLA 3	Nairobi	Biosphere Reserves in Sub Saharan Africa	English	Print	For free distribution only	2	1,000	Regular Programme	2010-2011	\$ 2,000.00	30/04/2010	UNESCO network; development agents; policy-makers	MAP showing location of BR in Sub Saharan Africa.	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences: Success of comparable publications
Original	MPII	Technical reports and working papers	MLA 4	Nairobi	Best Practices and guidelines for coastal management: Lessons learnt from a participatory approach to coastal management at Jambiani, Zanzibar, using decision support tools	English	Print	For free distribution only	100	500	Extrabudgetary	2010-2011	\$ 5,000.00	31/07/2010	Policy-makers; civil society; scientists, researchers, academia	Best practice guidelines to undertake participatory coastal management projects using scientific Decision Support Tools.	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPII	Technical reports and working papers	MLA 3	Nairobi	Participatory Rapid Appraisal (PRA) as a tool for Biosphere reserves periodic review: Mont Kulal, Kenya case study	English	Print	For free distribution only	20	500	Regular Programme	2010-2011	\$ 3,000.00	19/12/2010	UNESCO network; scientists, researchers, academia	Report on the periodic review exercise done in 2009 in Mount Kulal BR: it will serve as a methodological study.	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences
Original	MPII	Statistical reports	MLA 1	SC/PSD/POS	UNESCO Science Report 2010	English, French	Print	For sale	360	2,000	Regular Programme	2010-2011	\$ 50,000.00	25/09/2010	Development agents; policy-makers; scientists, researchers, academia	Could also be considered new edition of existing publication, as part of series published every five years.	Increased awareness of issue	Success of comparable publications; Evident substantial interest from target audiences; Request from governing bodies/Member States
Original	MPII	Newsletters	All Science MLAs	SC/PSD/POS	A World of Science	English	Print	For free distribution only	24	5,700	Regular Programme	2010-2011	\$ 50,000.00	04/01/2010	Civil society; scientists, researchers, academia; educators, teachers, trainers	Bulletin trimestriel pour mettre en exergue les préoccupations et programmes de l'UNESCO en sciences exactes et naturelles.	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences
Translation	MPII	Newsletters	All Science MLAs	SC/PSD/POS	Planète Science	French	Print	For free distribution only	24	3,100	Regular Programme	2010-2011	\$ 50,000.00	04/01/2010	Civil society; scientists, researchers, academia; educators, teachers, trainers	Bulletin trimestriel pour mettre en exergue les préoccupations et programmes de l'UNESCO en sciences exactes et naturelles.	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences
Translation	MPII	Newsletters	All Science MLAs	SC/PSD/POS	Un mundo de ciencia	Spanish	Print	For free distribution only	24	1,200	Extrabudgetary	2010-2011	\$ 56,000.00	04/01/2010	Civil society; scientists, researchers, academia; educators, teachers, trainers	Bulletin trimestriel pour mettre en exergue les préoccupations et programmes de l'UNESCO en sciences exactes et naturelles.	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences

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Translation	MPII	Newsletters	MLA 2	Moscow	Russian version of A World of Science (Мир науки)	Russian	Print	For free distribution only	24	500	Extrabudgetary	2010-2011	\$ 23,000.00	01/03/2010	UNESCO network: scientists, researchers, academia; educators, teachers, trainers	Bulletin trimestriel pour mettre en exergue les préoccupations et programmes de l'UNESCO en sciences exactes et naturelles.	Enhanced recognition of programme/UNESCO	Evident/substantial interest from target audiences
Translation	MPII	Policy briefs	MLA 3	SC/HYD/GWA	Messages to Stakeholders	French	E-publication	For free distribution only	40	E-publication	Extrabudgetary	2010-2011	\$ 6,000.00	05/02/2010	Policy-makers; civil society; youth, students	Messages to Stakeholders	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from UNESCO partner
Translation	MPII	Policy briefs	MLA 3	SC/HYD/GWA	Messages to Stakeholders	Spanish	E-publication	For free distribution only	40	E-publication	Extrabudgetary	2010-2011	\$ 6,000.00	18/02/2010	Policy-makers; civil society; youth, students	Messages to Stakeholders	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from UNESCO partner
Translation	MPII	Technical reports and working papers	MLA 3	SC/HYD/GWA	Overview of Key Messages from the UN World Water Development Report 3	French	E-publication	For free distribution only	32	E-publication	Extrabudgetary	2010-2011	\$ 8,000.00	10/03/2010	Development agents; policy-makers; scientists, researchers, academia	Overview of Key Messages from the UN World Water Development Report 3	Enhanced recognition of programme/UNESCO	Success of comparable publications; Evident/substantial interest from target audiences; Request from UNESCO partner
Translation	MPII	Technical reports and working papers	MLA 3	SC/HYD/GWA	Overview of Key Messages from the UN World Water Development Report	Spanish	E-publication	For free distribution only	32	E-publication	Extrabudgetary	2010-2011	\$ 8,000.00	10/03/2010	Development agents; policy-makers; scientists, researchers, academia	Overview of Key Messages from the UN World Water Development Report	Enhanced recognition of programme/UNESCO	Success of comparable publications; Evident/substantial interest from target audiences; Request from UNESCO partner
New edition	MPII	Guidelines, manuals and toolkits	MLA 1	Kingston	Sandwatch	English, French, Spanish, Portuguese	Print	For free distribution only	150	2,000	Extrabudgetary	2010-2011	\$ 50,000.00	31/05/2010	UNESCO network: educators, teachers, trainers; youth, students	Sandwatch	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
New edition	MPII	Maps	MLA 3	SC/EES/ESB	Biosphere Reserves Map 2010	Trilingual publication: English, French, Spanish	Print	For free distribution only	2	2,000	Extrabudgetary	2010-2011	\$ 2,150.00	30/06/2010	Permanent Delegations/ National Commissions; UNESCO network; scientists, researchers, academia	Biosphere Reserves Map 2010	Enhanced recognition of programme/UNESCO	Request from governing bodies/Member States; Evident/substantial interest from target audiences

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Major Programme III: SOCIAL AND HUMAN SCIENCES / SCIENCES SOCIALES ET HUMAINES																		
Original	MPIII	Guidelines, manuals and toolkits	MLA 4	Moscow	Bioethics and Media handbook for journalist (in English and Russian)	Russian, English	Print	For free distribution only	180	1,000	Regular Programme	2010-2011	\$ 7,000.00	01/09/2011	Policy-makers: educators, teachers, trainers	Handbook for journalists on ethics and the media.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 4	Moscow	Ethical Code of CIS scientists (in English and Russian)	Russian, English	Print	For free distribution only	150	500	Regular Programme	2010-2011	\$ 4,500.00	01/09/2011	Policy-makers: scientists, researchers, academia: educators, teachers, trainers	Set up of ethical norms and principles for the CIS (Commonwealth of Independent States) scientific community.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 4	Moscow	Ethics and Ecology	Russian	Print	For free distribution only	250	500	Regular Programme	2010-2011	\$ 4,500.00	01/03/2010	Policy-makers: scientists, researchers, academia	Best specialists in environmental ethics, members of the Regional Network on Environmental Ethics shared their experience on ethics and ecology.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 1	SHS/RSP/HR-GED	Gender and the financial crisis (in English and French)	English, French	Print	For sale	150	1,000	Regular Programme	2010-2011	\$ 10,000.00	01/10/2011	Policy-makers: scientists, researchers, academia	Research on gender and the financial crisis to enhance the knowledge on gender and the crisis and formulate policy recommendations for change in social policies.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 1	SHS/RSP/HR-GED	The right to enjoy the benefits of scientific progress and its applications	English	Print	For sale	350	2,000	Regular Programme	2010-2011	\$ 16,000.00	01/12/2010	Policy-makers: civil society: scientists, researchers, academia	Research to raise awareness on issues linked to the implementation of the right to enjoy the benefits of scientific progress, in order to contribute to generating interest about its further clarification and stimulate further debate thereupon.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 1	Rabat	Femmes, droit de la famille et système judiciaire en Algérie, au Maroc et en Tunisie (in French and Arabic)	French, Arabic	Print	For free distribution only	160	1,000	Regular Programme	2010-2011	\$ 14,000.00	01/02/2010	Policy-makers: civil society: scientists, researchers, academia	Policy-oriented research on the main obstacles and challenges to gender equality in the judiciary system and family law of Algeria, Morocco, and Tunisia.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 1	Rabat	Les droits culturels au Maghreb et en Egypte (Réseau ARADESC) (in French and Arabic)	French, Arabic	Print	For free distribution only	260	1,000	Regular Programme	2010-2011	\$ 11,500.00	01/03/2010	Policy-makers: civil society: scientists, researchers, academia	Policy-oriented research on the main obstacles and challenges facing cultural rights in Maghreb and Egypt to improve human rights which conform to the principles of universality, indivisibility, inter-dependence and interrelatedness of all human rights.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Journals	MLA 2	SHS/SRP	Legitimacy-Delegitimation of Political Regimes (ISSJ 196) PUBLISHED	English	Print	For sale	192	1,700	Regular Programme	2010-2011	\$ 10,000.00	01/03/2010	Policy-makers: scientists, researchers, academia	ISSJ issue on Legitimacy-delegitimation of political regimes;	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPIII	Journals	MLA 2	SHS/SRP	Poverty as a Human Rights Violation: Grassroots Perspectives (ISSJ 197-198) PUBLISHED	English	Print	For sale	192	1,700	Regular Programme	2010-2011	\$ 10,000.00	01/06/2010	Policy-makers: civil society; scientists, researchers, academia	ISSJ issue on poverty as a human rights violation: grassroots perspectives.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Journals	MLA 2	SHS/SRP	Cultural diversity (ISSJ 199)	English	Print	For sale	192	1,700	Regular Programme	2010-2011	\$ 10,000.00	01/09/2010	Policy-makers: civil society; scientists, researchers, academia	ISSJ issue on cultural diversity.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/YSPE	10 Years of the UNESCO Youth Forum	English, French	Print	For free distribution only	40	2,000	Regular Programme	2010-2011	\$ 19,245.00	10/02/2010	Permanent Delegations/ National Commissions; policy-makers; youth, students	Book taking stock of 10 years of the Youth forum event to promote the Youth Forum and its achievements.	Enhanced recognition of programme/	Evident/substantial interest from target audiences
Original	MPIII	Technical reports and working papers	MLA 2	SHS/SRP/YSPE	Global Report on Youth Civic Engagement (in English and French)	English, French	Print	For sale	150	1,000	Regular Programme	2010-2011	\$ 17,000.00	01/07/2011	Development agents; policy-makers; civil society	Compilation of information and data allowing to better understand the characteristics, the needs and the expectations of Youth and to provide evidence-based policy information for the development of public policies and programmes relating to or affecting youth.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/POL	4 estudios sobre la implementación de investigaciones en ciencias sociales sobre políticas contra la pobreza: México	Spanish	Print	For sale	240	1,000	Regular Programme	2010-2011	\$ 2,300.00	01/06/2010	Policy-makers: civil society; scientists, researchers, academia	Publicación de cuatro estudios sobre la implementación de investigaciones en ciencias sociales sobre políticas contra la pobreza en México.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/YSPE	Knowledge policy? Reinventing the social science research-policy nexus (Research&Policy Collection 2) (formerly: <i>Social Research, Evidence and the Policy Process</i>)	English	Print	For sale	300	1,000	Regular Programme	2010-2011	\$ 3,000.00	01/06/2010	Development agents; policy-makers; scientists, researchers, academia	Study on the social science research-policy nexus.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/YSPE	Mapping out the Research-Policy Matrix: Highlights from the First International Forum on the Social Science-Policy Nexus (in English and Spanish)	English, Spanish	Print	For sale	250	2,000	Regular Programme	2008-2009	\$ 4,570.00	01/02/2010	Development agents; policy-makers; scientists, researchers, academia	Highlights some major findings of the international forum on the social sciences policy nexus (IFSP) held by UNESCO's Management of Social Transformations programme (MOST) in 2006 in Uruguay and Argentina.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/URG-MIG	Transit migration in Africa	English	Print	For sale	300	450	Regular Programme	2010-2011	\$ 6,270.00	01/07/2011	Policy-makers: civil society; scientists, researchers, academia	Book on transit migration in Africa and its economic and social implications.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPIII	Monographs	MLA 2	SHS/SRP/URG-MIG	Migrating alone	English	Print	For sale	300	450	Regular Programme	2010-2011	\$ 6,270.00	01/07/2011	Policy-makers; civil society; scientists, researchers, academia	This book is one of the outcomes of a conference entitled The Migration of Unaccompanied Minors in EUROPE: the Contexts of Origin, the Migration Routes and the Reception Systems. It focuses on 2 main topics: how European states rule the reception and treatment of children migrating or seeking asylum alone and, the situation that would-be migrant children are experiencing in their countries of origin and the factors pushing them to their migration adventure.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/URG-MIG	Free movement within regional organisations	English	Print	For sale	300	450	Regular Programme	2010-2011	\$ 6,270.00	01/07/2011	Policy-makers; civil society; scientists, researchers, academia	Book on regional free movement agreements and organisations (MERCOSUR, ASEAN, Gulf countries, SADC region, ECOWAS, North America, CIS/EURASEC, Pacific region, Andean region...).	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/URG-MIG	Free movement and brain drain	English	Print	For sale	300	450	Regular Programme	2010-2011	\$ 6,270.00	01/07/2011	Policy-makers; civil society; scientists, researchers, academia	Book on the current and future challenges raised by skilled migration in the framework of the intensification of migration flows, of persistent under-development in some regions, and the development of knowledge-based economies.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPIII	Monographs	MLA 2	SHS/SRP/URG-MIG	Climate change and migration	English	Print	For sale	400	450	Regular Programme	2010-2011	\$ 6,270.00	01/07/2010	Policy-makers; civil society; scientists, researchers, academia	Climate change is one of the major concerns for the international community and, among its consequences, its impact on migration is the object of increasing attention from both policy-makers and researchers. Yet, despite the interest in the links between climate change and migration, the amount of research on the issue remains limited. The purpose of this book is to provide a comprehensive overview of the climate change – migration nexus.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	Kingston	Climate change, vulnerability and international cooperation: perspectives from the Caribbean SIDS	English	Print	For free distribution only	180	500	Regular Programme	2010-2011	\$ 10,000.00	01/07/2010	Policy-makers; civil society; scientists, researchers, academia	Information and recommendations used in policymaking on sustainable development in Caribbean SIDS (Small Islands Developing States).	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 1	Rabat	Actes de la Journée Mondiale de la Philosophie 2006 (10 livrets) (in Arabic and French)	French, English, Arabic	Print	For free distribution only	1,300	3,000	Regular Programme	2010-2011	\$ 79,000.00	01/05/2010	UNESCO network; policy-makers; civil society; scientists, researchers, academia	Actes de la Journée Mondiale de la Philosophie 2006 (Rabat)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Technical reports and working papers	MLA 4	SHS/EST/BIO	Establishing National Bioethics Committees in West Africa: Lessons learned and future prospects (in English and French)	English, French	Print	For free distribution only	100	1,000	Regular Programme	2010-2011	\$ 12,000.00	01/03/2010	Policy-makers; civil society; scientists, researchers, academia	Lessons learned and future prospects in establishing National Bioethics Committees in West Africa.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Guidelines, manuals and toolkits	MLA 4	SHS/EST/BIO	Bioethics Core Curriculum Section 2 (in all 6 official languages)	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	72	1,000	Regular Programme	2010-2011	\$ 13,500.00	01/12/2011	Policy-makers; civil society; educators, teachers, trainers	Sets out to introduce the bioethical principles of the Universal Declaration on Bioethics and Human Rights to university students.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Guidelines, manuals and toolkits	MLA 4	SHS/EST/BIO	Guide N4: Bioethics and Policy making (in all 6 official languages)	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	80	1,000	Regular Programme	2010-2011	\$ 16,500.00	01/12/2011	Policy-makers; civil society; educators, teachers, trainers	Fourth of a series of guides on bioethics committees.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Guidelines, manuals and toolkits	MLA 4	SHS/EST/BIO	Guide N5: Bioethics and Public Debate (in all 6 official languages)	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	80	1,000	Regular Programme	2010-2011	\$ 16,500.00	01/12/2011	Policy-makers; civil society; educators, teachers, trainers	Fifth of a series of guides on bioethics committees.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPIII	Technical reports and working papers	MLA 4	SHS/EST/BIO	National Bioethics Committees in Action: compilation of JACOB Conference papers (in English and French)	English, French	Print	For free distribution only	150	1,000	Regular Programme	2010-2011	\$ 12,000.00	01/03/2010	UNESCO network; policy-makers; civil society; scientists, researchers, academia	Compilation of JACOB (Joint Action for Capacity-building in Bioethics) Conference papers on capacity building in bioethics.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Guidelines, manuals and toolkits	MLA 1	SHS/RSP/HR-GED	Guide pour décideurs politiques	French	Print	For free distribution only	60	1,000	Regular Programme	2010-2011	\$ 7,000.00	01/06/2010	Policy-makers; civil society; scientists, researchers, academia	Guide for policy-makers working on poverty reduction.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Technical reports and working papers	MLA 2	Beirut	The 3rd Arab Forum bringing together ministers, researchers and civil society on "Crisis and social development" (in English and Arabic)	English, Arabic	Print	For free distribution only	60	1,000	Regular Programme	2010-2011	\$ 1,500.00	01/10/2010	Policy-makers; civil society; scientists, researchers, academia	Knowledge base and capacities for regional social development policy formulation on crisis and development.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPIII	Technical reports and working papers	MLA 2	Beirut	Young women's employability in Lebanon (in English and Arabic)	English, Arabic	Print	For free distribution only	70	500	Regular Programme	2010-2011	\$ 1,600.00	01/12/2010	Policy-makers; civil society; scientists, researchers, academia	Knowledge base and capacities for national (Lebanon) education and employment policies formulation on Young women's employability.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from funding partner
Original	MPIII	Technical reports and working papers	MLA 2	Beirut	Youth participation - An analysis of Lebanese laws and their implication on youth participation	English, Arabic	Print	For free distribution only	70	1,000	Regular Programme	2010-2011	\$ 1,600.00	01/02/2010	Policy-makers; civil society; scientists, researchers, academia	An analysis of Lebanese laws and their implication on youth participation.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Technical reports and working papers	MLA 2	Beirut	National Youth Profile – An Overview of the Situation of Young People in Lebanon (Replaces: <i>Lebanese Youth Profile</i>)	English, Arabic	Print	For free distribution only	80	1,000	Regular Programme	2010-2011	\$ 1,600.00	01/02/2010	Policy-makers; civil society; scientists, researchers, academia	Overview of the situation of young people in Lebanon	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPIII	Guidelines, manuals and toolkits	MLA 2	SHS/SRP/URG-MIG	Creating better cities for migrants (Brochure + Guide + Best practices) (in English, Spanish and French)	English, French, Spanish	Print	For free distribution only	150	3,000	Regular Programme	2010-2011	\$ 17,000.00	01/09/2011	Development agents; policy-makers; civil society	Toolkit developed in the framework of the UN-HABITAT and UNESCO joint research project "Urban policies and the right to the city" to improve urban governance to promote sustainable urban development based on cultural diversity, social cohesion and human rights.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Guidelines, manuals and toolkits	MLA 1	SHS/RSP/HR-GED	Human Rights Major International Instruments status as at 31 May 2010 (Bilingual EN/FR)	English, French	Print	For free distribution only	40	2,500	Regular Programme	2010-2011	\$ 5,000.00	01/08/2010	Policy-makers; civil society; educators, teachers, trainers	Booklet that presents data on States' ratifications, accessions and successions to human rights instruments, at both the universal and regional level, in an effort to further disseminate knowledge on human rights. 2010 edition.	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPIII	Guidelines, manuals and toolkits	MLA 1	SHS/RSP/HR-GED	Human Rights Major International Instruments status as at 31 May 2011 (Bilingual EN/FR)	English, French	Print	For free distribution only	40	2,500	Regular Programme	2010-2011	\$ 5,000.00	01/08/2011	Civil society; scientists, researchers, academia; educators, teachers, trainers	Booklet that presents data on States' ratifications, accessions and successions to human rights instruments, at both the universal and regional level, in an effort to further disseminate knowledge on human rights. 2011 edition.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Technical reports and working papers	MLA 1	SHS/RSP/PHS	UNESCO Prize for Peace Education 2010 (in English and French)	English, French	Print	For free distribution only	80	2,500	Regular Programme	2010-2011	\$ 14,000.00	01/12/2010	Permanent Delegations/ National Commissions; UNESCO network; development agents	Booklet on UNESCO Prize for Peace Education 2010	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	Beirut	Role of the State in Social Development	English, Arabic	Print	For free distribution only	60	1,000	Regular Programme	2010-2011	\$ 1,500.00	01/10/2010	Policy-makers; civil society; scientists, researchers, academia	Knowledge base and capacities for regional social development policy formulation on the role of the state in social development.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	MPIII	Technical reports and working papers	MLA 2	Beirut	Regional Research framework for Re-thinking of the role of the State in social development in Arab region (in English and Arabic)	Arabic, French	Print	For free distribution only	40	1,000	Regular Programme	2010-2011	\$ 600.00	01/02/2010	Policy-makers; civil society; scientists, researchers, academia	Knowledge base and capacities for regional social development policy formulation on the role of the State in social development in Arab region.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPIII	Technical reports and working papers	MLA 2	New Delhi	Urban policies and the right to the city in India	English	Print	For free distribution only	50	500	Regular Programme	2010-2011	\$ 3,500.00	01/10/2010	Development agents; policy-makers; civil society	Capacity raising of urban stakeholders in the urban policies and the right to the city.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPIII	Guidelines, manuals and toolkits	MLA 2	New Delhi	Best Practices on social sustainability of historical districts - INDIA	English	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$ 4,000.00	01/10/2010	Development agents; policy-makers; civil society	Capacity raising of urban stakeholders in the revitalization process of old urban areas in India and in policy making process.	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPIII	Newsletters	All SHS MLAs	SHS/EO/CIP	SHSregards 28/29 (published in French, English, Spanish and Russian) PUBLISHED	French, English, Russian, Spanish	Print	For free distribution only	32	14,000	Regular Programme	2010-2011	\$ 13,850.00	01/04/2010	Permanent Delegations/ National Commissions; UNESCO network; development agents	SHS quarterly magazine that provides information on the work of UNESCO in the field of social and human sciences.	Enhanced recognition of programme/	Evident/substantial interest from target audiences
Original	MPIII	Newsletters	All SHS MLAs	SHS/EO/CIP	SHSregards Special issue (published in French, English, Spanish and Russian) PUBLISHED	French, English, Russian, Spanish	Print	For free distribution only	32	14,000	Regular Programme	2010-2011	\$ 13,850.00	01/07/2010	Permanent Delegations/ National Commissions; UNESCO network; development agents; civil society	SHS quarterly magazine that provides information on the work of UNESCO in the field of social and human sciences.	Increased awareness of issue	Evident/substantial interest from target audiences

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgétaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	MPIII	Newsletters	All SHS MLAs	SHS/EO/CIP	SHSregards 30 (published in French, English and Russian)	French, English, Russian	Print	For free distribution only	32	14,000	Regular Programme	2010-2011	\$ 13,850.00	01/10/2010	Permanent Delegations/ National Commissions; UNESCO network; development agents; civil society	SHS quarterly magazine that provides information on the work of UNESCO in the field of social and human sciences.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Newsletters	All SHS MLAs	SHS/EO/CIP	SHSregards 31 (published in French, English and Russian)	French, English, Russian	Print	For free distribution only	32	14,000	Regular Programme	2010-2011	\$ 13,850.00	01/01/2011	Permanent Delegations/ National Commissions; UNESCO network; development agents; civil society	SHS quarterly magazine that provides information on the work of UNESCO in the field of social and human sciences.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Newsletters	All SHS MLAs	SHS/EO/CIP	SHSregards 32/33 (published in French, English, Spanish and Russian)	French, English, Russian, Spanish	Print	For free distribution only	32	14,000	Regular Programme	2010-2011	\$ 13,850.00	01/04/2011	Permanent Delegations/ National Commissions; UNESCO network; development agents; civil society	SHS quarterly magazine that provides information on the work of UNESCO in the field of social and human sciences.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Newsletters	All SHS MLAs	SHS/EO/CIP	SHSregards 27 (published in French, English, Spanish and Russian) PUBLISHED	French, English, Russian, Spanish	Print	For free distribution only	48	14,000	Regular Programme	2010-2011	\$ 27,565.00	10/01/2010	Permanent Delegations/ National Commissions; UNESCO network; development agents; civil society	SHS quarterly magazine that provides information on the work of UNESCO in the field of social and human sciences.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Newsletters	All SHS MLAs	SHS/EO/CIP	SHSregards 34 (published in French, English and Russian)	French, English, Russian	Print	For free distribution only	32	14,000	Regular Programme	2010-2011	\$ 13,850.00	01/10/2011	Permanent Delegations/ National Commissions; UNESCO network; development agents; civil society	SHS quarterly magazine that provides information on the work of UNESCO in the field of social and human sciences.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/POL	A Social Science for Crisis? Tracing Responses to the Economic and Social Crisis	English	Print	For sale	250	1,000	Regular Programme	2010-2011	\$ 3,000.00	01/02/2011	UNESCO network; development agents; policy-makers	Knowledge dissemination for decision makers and scholars on the importance of research on policy to better face the international crisis.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Technical reports and working papers	MLA 2	Almaty	Safety of Labour Migrants in Public Markets of Almaty City (in English and Russian)	English, Russian	Print	For free distribution only	50	2,000	Regular Programme	2010-2011	\$ 1,500.00	01/05/2010	Development agents; policy-makers; civil society	Book on the safety of labour migrants in public markets of Almaty City.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from UNESCO partner

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Original	MPIII	Technical reports and working papers	MLA 1	SHS/RSP/PHS	The teaching of philosophy in Europe (in English and French)	French, English	Print	For free distribution only	80	2,000	Regular Programme	2010-2011	\$ 17,000.00	01/04/2010	Permanent Delegations/ National Commissions; scientists, researchers, academia; educators, teachers, trainers	Identify stakes and challenges for the promotion and reinforcement of the teaching of philosophy in Europe and produce recommendations.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Monographs	MLA 2	SHS/SRP/URG-MIG	The ethics of migration policies	English	Print	For sale	250	450	Regular Programme	2010-2011	\$ 6,270.00	01/06/2011	Policy-makers; civil society; scientists, researchers, academia	Book to increase knowledge on migration policies and to provide research results for evidence based policy making.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIII	Guidelines, manuals and toolkits	MLA 1	SHS/RSP/HR-GED	Guide for the NGOs: Empowering the Poor through human rights litigation: strategies for poverty eradication (in English, Spanish and French)	English, French, Spanish	Print	For sale	150	3,000	Regular Programme	2010-2011	\$ 55,000.00	01/06/2010	Development agents; policy-makers; civil society; scientists, researchers, academia	Training tool for NGOs in issues related to poverty and human rights, especially economic, social and cultural rights.	Increased awareness of issue	Evident/substantial interest from target audiences
New edition	MPIII	Guidelines, manuals and toolkits	MLA 1	SHS/RSP/HR-GED	A Guide to Human Rights	English	Print	For sale	550	2,500	Regular Programme	2010-2011	\$ 11,500.00	01/06/2011	Policy-makers; civil society; educators, teachers, trainers	This work is an attempt to provide a concise and comprehensive overview of human rights institutions, standards and procedures, presented in a single publication. (Third edition)	Increased awareness of issue	Evident/substantial interest from target audiences
New edition	MPIII	Guidelines, manuals and toolkits	MLA 4	SHS/EST/BIO	Bioethics Core Curriculum Section 1	English, French, Spanish, Arabic, Russian, Chinese	Print	For free distribution only	72	1,000	Regular Programme	2010-2011	\$ 18,500.00	01/12/2011	Policy-makers; civil society; educators, teachers, trainers	Guide to assist with the establishment of ethics teaching programmes (revised version).	Increased awareness of issue	Evident/substantial interest from target audiences
Major Programme IV: CULTURE																		
Original	MPIV	Dictionaries/glossaries/Thesaurus/Indexes/Encyclopaedia	MLA 1	CLT/CPD/DIA	Digitization of the UNESCO six-volume series "History of Civilizations of Central Asia	English	E-publication	For free distribution only	4,828	E-publication	Regular Programme	2008-2009	\$ 15,000.00	30/03/2010	Scientists, researchers, academia; educators, teachers, trainers	Numerisation of the UNESCO six-volume series "History of Civilizations of Central Asia	Enhanced recognition of programme/	Request from Member States; Evident/substantial interest from target audiences
Original	MPIV	Monographs	MLA 1	CLT/CPD/DIA	Anthologie scientifique, philosophique, littéraire et artistique de la civilisation arabo-musulmane et de son apport au renouveau de la pensée et de la culture occidentale	French	Print	For free distribution only	200	2,000	Regular Programme	2008-2009	\$ 3,000.00	01/11/2010	educators, teachers, trainers; youth, students; mass media	Anthologie scientifique, philosophique, littéraire et artistique de la civilisation arabo-musulmane et de son apport au renouveau de la pensée et de la culture occidentale	Increased awareness of issue	Request from funding partner; Evident/substantial interest from target audiences
Original	MPIV	Atlases	MLA 1	CLT/CIH/ITH	Atlas of Languages in Danger of Disappearing	English	Print	For sale	140	1,550	Regular Programme	2008-2009	\$ 60,000.00	15/02/2010	Mass media	Atlas of Languages in Danger of Disappearing	Enhanced recognition of programme/	Evident/substantial interest from target audiences

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Original	MPIV	General and historical works	MLA 1	CLT/WHC/CEP	Brief Descriptions of World Heritage Sites	English	Print	For sale	70	55,000	Extrabudgetary	2008-2009	\$ 153,000.00	15/12/2010	Permanent Delegations/ National Commissions/ National Commissions; policy-makers; civil society; mass media	Official UNESCO publication containing brief descriptions of all inscribed sites + images	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Guidelines, manuals and toolkits	MLA 1	Islamabad	Teacher's Resource Kit, "Heritage in Young Hands"	English	Print	For free distribution only	550	1,000	Extrabudgetary	2010-2011	\$ 50,000.00	30/06/2010	Civil society; educators, teachers, trainers; youth, students	Teacher's Resource Kit, "Heritage in Young Hands"	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	General and historical works	MLA 1	Islamabad	Master Plan for Moenjodaro 2009-2014	English	Print	For free distribution only	77	500	Extrabudgetary	2008-2009	\$ 11,500.00	31/12/2010	Mass media	The purpose of producing such a document is to provide a coherent framework for decision making and implementation of actions aimed to preserve, conserve and manage the site.	Informed decision-making regarding issue	Evident/substantial interest from target audiences
Original	MPIV	Reviews	MLA 1	CLT/WHC/CEP/PPE	World Heritage Review No. 55	English, French, Spanish	Print	For sale	110	20,000	Extrabudgetary	2010-2011	\$ 17,000.00	31/01/2010	UNESCO network; scientists, researchers, academia; cultural professionals	World Heritage Review No. 55	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Reviews	MLA 1	CLT/WHC/CEP/PPE	World Heritage Review No. 56	English, French, Spanish	Print	For sale	110	20,000	Extrabudgetary	2010-2011	\$ 17,000.00	30/04/2010	Permanent Delegations/ National Commissions; UNESCO network; scientists, researchers, academia	World Heritage Review No. 56	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Reviews	MLA 1	CLT/WHC/CEP/PPE	The World Heritage Review No. 57	English, French, Spanish	Print	For sale	110	20,000	Extrabudgetary	2010-2011	\$ 17,000.00	01/07/2010	UNESCO network; scientists, researchers, academia; cultural professionals	The World Heritage Review No. 57	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Reviews	MLA 1	CLT/WHC/CEP/PPE	the World Heritage Review No. 58	English, French, Spanish	Print	For sale	110	20,000	Extrabudgetary	2010-2011	\$ 17,000.00	01/10/2010	UNESCO network; scientists, researchers, academia; cultural professionals	the World Heritage Review No. 58	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Reviews	MLA 1	CLT/WHC/CEP/PPE	The World Heritage Review No. 59	English, French, Spanish	Print	For sale	110	20,000	Extrabudgetary	2010-2011	\$ 17,000.00	01/12/2010	UNESCO network; scientists, researchers, academia; cultural professionals	The World Heritage Review No. 59	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Reviews	MLA 1	CLT/WHC/CEP/PPE	The World Heritage Review No. 60	English, French, Spanish	Print	For sale	110	20,000	Extrabudgetary	2010-2011	\$ 17,000.00	01/03/2010	UNESCO network; scientists, researchers, academia; cultural professionals	The World Heritage Review No. 60	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Reviews	MLA 1	CLT/WHC/CEP/PPE	The World Heritage Review No. 61	English, French, Spanish	Print	For sale	110	20,000	Extrabudgetary	2010-2011	\$ 17,000.00	01/06/2010	UNESCO network; scientists, researchers, academia; cultural professionals	The World Heritage Review No. 61	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPIV	Reviews	MLA 1	CLT/WHC/CEP/PPE	The World Heritage Review No. 62	English, French, Spanish	Print	For sale	110	20,000	Extrabudgetary	2010-2011	\$ 17,000.00	01/10/2011	UNESCO network: scientists, researchers, academia: cultural professionals	The World Heritage Review No. 62	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Proceedings	MLA 4	Moscow	Language and Culture: Promotion of Literature in Translation (previously: Translation: Language and Culture)	Russian	Print	For free distribution only	150	300	Regular Programme	2010-2011	\$ 3,500.00	30/10/2011	UNESCO network: policy-makers; educators, teachers, trainers; cultural professionals	The proceedings of the the Regional Conference of the CIS countries "Cultural Policy and Policy for Culture: Towards a New Cultural Policy Profile" with the participation of international experts.	Increased awareness of issue	Request from governing bodies/Member States; Request from UNESCO partner
Original	MPIV	Guidelines, manuals and toolkits	MLA 2	Jakarta	Practical Handbook for Inventory of Intangible Cultural Heritage of Indonesia	English, Bahasa Indonesia	Print	For free distribution only	64	500	Regular Programme	2008-2009	\$ 2,000.00	30/09/2010	Policy-makers; civil society; cultural professionals	For purpose of designing a similar standard for all parties making the inventory, practical guidance is essential to carry out the inventory.	Increased awareness of issue	Evident/substantial interest from target audiences (especially Policy-makers, civil society concerns with Intangible Cultural Heritage, culture professionals and academic); Request from governing bodies/Member States (the Ministry of Culture and Tourism); Request from co-publisher (the Directorate General of Cultural Values, Arts and Films of the Indonesian Ministry of Culture and Tourism)
Original	MPIV	Maps	MLA 1	CLT/WHC/CEP/PPE	Carte du patrimoine mondial 2009/2010	English, French, Spanish	Print	For free distribution only	1	100,000	Extrabudgetary	2008-2009	\$ 55,000.00	28/02/2010	UNESCO network: Civil society: educators, teachers, trainers	Carte du patrimoine mondial 2009/2010	Enhanced recognition of programme/	Evident/substantial interest from target audiences
Original	MPIV	Maps	MLA 1	CLT/WHC/CEP/PPE	Carte du patrimoine mondial 2010/2011	English, French, Spanish, Portuguese	Print	For free distribution only	1	100,000	Extrabudgetary	2010-2011	\$ 55,000.00	01/11/2010	UNESCO network: civil society: educators, teachers, trainers	Carte du patrimoine mondial 2010/2011	Enhanced recognition of programme/	Evident/substantial interest from target audiences
Original	MPIV	Maps	MLA 1	CLT/WHC/CEP/PPE	Carte du patrimoine mondial 2011/2012	English, French, Spanish	Print	For free distribution only	1	100,000	Extrabudgetary	2010-2011	\$ 55,000.00	01/11/2011	UNESCO network: civil society: educators, teachers, trainers	Carte du patrimoine mondial 2011/2012	Enhanced recognition of programme/	Evident/substantial interest from target audiences
Original	MPIV	General and historical works	MLA 1	CLT/WHC/LAC	Ohapac Nan (Title TBC)	English, Spanish	Print	For free distribution only	15	1,000	Extrabudgetary	2008-2009	\$ 15,000.00	31/12/2010	Permanent Delegations/ National Commissions; UNESCO network: educators, teachers, trainers	Ohapac Nan (Title TBC)	Increased awareness of issue	Evident/substantial interest from target audiences

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Original	MPIV	Guidelines, manuals and toolkits	MLA 4	CLT/CEI/CID	Por una economía creativa - Guía para directores de industrias culturales	Spanish	E-publication	For free distribution only	135	E-publication	Extrabudgetary	2010-2011	\$ 60,000.00	30/09/2010	Development agents; policy-makers; civil society	Instrumento para ser utilizado en los procesos de concepción, diseño e implementación de políticas que fomentan las industrias culturales.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Monographs	MLA 4	CLT/CEI/CID	Traditional Poetry of the Emirates	Arabic, English	Print	For sale	200	800	Extrabudgetary	2010-2011	\$ 60,000.00	31/10/2010	Permanent Delegations/ National Commissions; educators, teachers, trainers; youth, students	Traditional Poetry of the Emirates	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Guidelines, manuals and toolkits	MLA 6	CLT/CPD/CPO	E-learning for culturally appropriate approaches to HIV and AIDS	English	E-publication	For free distribution only	20	E-publication	Regular Programme	2008-2009	\$ 2,000.00	26/02/2010	UNESCO staff; development agents	The e-learning aims to support the work of programme officers by providing a tool that allows them to reflect on cultural factors related to HIV and AIDS as they develop their projects in related fields.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Success of comparable publications
Original	MPIV	General and historical works	MLA 5	CLT/CPD/DIA	Different Aspects of Islamic Culture - Volume III "The Spread of Islam throughout the world"	English	Print	For sale	850	3,000	Extrabudgetary	2010-2011	\$ 50,000.00	31/05/2010	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia	This volume is part of the thematic series "World on the Different Aspects of Islamic culture", vol. III deals with the propagation of Islam throughout the world.	Increased awareness of issue	Request from funding partner; Request from Member States; Evident/substantial interest from target audiences
Original	MPIV	General and historical works	MLA 5	CLT/CPD/DIA	Different Aspects of Islamic Culture - Volume VI "Islam in the World today"	English	Print	For sale	950	3,000	Extrabudgetary	2010-2011	\$ 70,000.00	28/02/2011	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia	Part of the thematic series "world on the Different Aspects of Islamic Culture", aims at depicting the situation of Islam and Muslims since the begging of the 20th century.	Increased awareness of issue	Request from funding partner; Request from Member States; Evident/substantial interest from target audiences
Original	MPIV	Guidelines, manuals and toolkits	MLA 4	CLT/CEI/DCE	10 Music Contracts	English, French	Print	For free distribution only	40	2,400	Regular Programme	2008-2009	\$ 2,300.00	15/02/2010	UNESCO staff	Standard simplified agreements for the music industry	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences
Original	MPIV	General and historical works	MLA 5	CLT/CPD/DIA	Atlas des interactions et de la présence africaine	French	Print	For free distribution only	500	500	Extrabudgetary	2010-2011	\$ 20,000.00	31/10/2011	Permanent Delegations/ National Commissions; UNESCO network; educators, teachers, trainers	Compilation des plusieurs études thématiques sur les dim. part. des itneractions générées par la traite négrière et l'esclavage entre les peuples venus d'Afrique à la rencontre des autres populations.	Increased awareness of issue	Request from funding partner; Request from Member States; Evident/substantial interest from target audiences

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Original	MPIV	Guidelines, manuals and toolkits	MLA 5	CLT/CPD/DIA	Guide sur la mise en place d'itinéraires de tourisme de mémoire	French	Print	For free distribution only	50	500	Extrabudgetary	2010-2011	\$ 10,000.00	29/10/2010	Permanent Delegations/ National Commissions; policy-makers: cultural professionals	Capitalisation des expériences acquises sur le terrain et développement des méthodologies pour renforcer les capacités/savoir faire des responsables et acteurs culturels chargés des sites du patrim.	Increased awareness of issue	Request from funding partner; Request from Member States; Evident/substantial interest from target audiences
Original	MPIV	Journals	MLA 1	CLT/EO/CIP	Museum No. 245/246: Shared Heritage/shared Futures (English)	English	Print	For sale	160	2,000	Regular Programme	2010-2011	\$ 40,000.00	20/04/2010	Permanent Delegations/ National Commissions; policy-makers: cultural professionals	Museum No. 245/246: Shared Heritage/shared Futures (English)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 247: What Art can still do. Volume 2 (English)	English	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	15/09/2010	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 247: What Art can still do. Volume 2 (English)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 248: Haiti or Conservation and Climate Change	English	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	01/12/2010	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 248: Haiti or Conservation and Climate Change	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 249/250: Heritage and Museums in the Caribbean (with Haiti)	English	Print	For sale	160	2,000	Regular Programme	2010-2011	\$ 40,000.00	15/05/2011	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 249/250: Heritage and Museums in the Caribbean (with Haiti)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 251: Heritage and Communities (English)	English	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	01/09/2011	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 251: Heritage and Communities (English)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	General and historical works	MLA 1	Phnom Penh	ICC-Angkor, 15 years of international cooperation for the safeguarding and sustainable development	English, French	Print	For free distribution only	130	1,000	Regular Programme	2008-2009	\$ 6,500.00	01/06/2010	Policy-makers; scientists, researchers, academia: cultural professionals	ICC-Angkor, 15 years of international cooperation for the safeguarding and sustainable development	Increased awareness of issue	Request from UNESCO partner
Original	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 252: Museums and Biodiversity	English	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	10/11/2011	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 252: Museums and Biodiversity	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	Film/Video	MLA 1	Montevideo	REDUCCIÓN DE RIESGO EN EL PATRIMONIO DEL RIO DE LA PLATA	Spanish	CD	For free distribution only	40	40	Regular Programme	2010-2011	\$ 2,000.00	30/08/2010	Civil society; scientists, researchers, academia: cultural professionals	Publicación de las memorias y presentaciones realizadas en el marco del seminario REDUCCIÓN DE RIESGO EN EL PATRIMONIO DEL RÍO DE LA PLATA	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Technical reports and working papers	MLA 5	Montevideo	Sitios de Memoria de la Ruta del Esclavo en Argentina, Paraguay y Uruguay	Spanish	Print	For free distribution only	40	40	Regular Programme	2008-2009	\$ 2,500.00	30/05/2010	UNESCO network; policy-makers; civil society	Publicación de la relatoria de la reunión y las presentaciones realizadas en el marco del Taller de Sitios de Memoria de la Ruta del Esclavo	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences

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Original	MPIV	Guidelines, manuals and toolkits	MLA 1	Montevideo	Guía para la cobertura periodística sobre el patrimonio	Spanish	Print	For free distribution only	100	100	Regular Programme	2010-2011	\$ 5,000.00	30/12/2010	cultural professionals; mass media	Publicación que pretende estimular la tarea periodística entorno al patrimonio, brindando herramientas y visiones de la realidad regional, para la reflexión y la aplicación.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	Monographs	MLA 1	Montevideo	Premio Arquisur 2009 de Investigación y Extensión	Spanish	Print	For free distribution only	220	300	Regular Programme	2010-2011	\$ 3,000.00	30/04/2010	Civil society; scientists, researchers, academia; youth, students	Publicación de investigaciones y proyectos de extensión seleccionados en el concurso 2009 organizado por la Asociación de Facultades de Arquitectura de Universidades Públicas del MERCOSUR.	Increased awareness of issue	Request from UNESCO partner
Original	MPIV	Reviews	MLA 2	Montevideo	Revista del Día del Patrimonio 2010	Spanish	Print	For free distribution only	35	48	Regular Programme	2010-2011	\$ 2,000.00	01/01/2010	Policy-makers; civil society; educators, teachers, trainers; youth, students; cultural professionals	Publicación especial que se realiza una vez al año abordando diferentes enfoques la temática que se haya elegido para el Día del Patrimonio.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	Statistical reports	MLA 5	Amman	Cultural Practices Survey in Jordan	Arabic	Print	For free distribution only	100	300	Regular Programme	2008-2009	\$ 8,000.00	31/03/2010	UNESCO network; civil society; cultural professionals	UNESCO Amman commissioned a survey of cultural practices in Jordan and wishes to publish its results that will help to identify best practices of inter-cultural and inter-religious dialogue.	Increased awareness of issue	Request from governing bodies/Member States
Original	MPIV	General and historical works	MLA 5	Guatemala	Repensar la Independencia: Documentos y Ensayos para una relectura	Spanish	Print	For free distribution only	300	2,000	Extrabudgetary	2010-2011	\$ 500.00	30/09/2010	Policy-makers; civil society; scientists, researchers, academia	The first part will be formed with inedit texts of the Independent period. The second one has some essays that motivate a relecture and refoundation of the state.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	General and historical works	MLA 5	Guatemala	UNSEEN SOCIAL ACTORS BY THE INDEPENDENCE HISTORY	Spanish	Print	For free distribution only	100	1,500	Extrabudgetary	2010-2011	\$ 2,500.00	28/02/2011	Policy-makers; civil society; educators, teachers, trainers	The publication will contain the results of debates, round tables, conferences that will take place in an International colloquium with focus of afrodescendents and the refoundation of Haiti among other	Informed decision-making regarding issue	Evident/substantial interest from target audiences
Original	MPIV	Monographs	MLA 1	Quito	Estudio sobre las historias y culturas de los pueblos afrodescendientes de Esmeraldas, Ecuador	Spanish	Print	For free distribution only	50	250	Regular Programme	2010-2011	\$ 10,000.00	28/02/2011	Policy-makers; civil society; educators, teachers, trainers; youth, students; cultural professionals	Investigación de las culturas afrodescendientes Esmeraldeñas, desde un punto de vista histórico para visibilizar su aporte.	Informed decision-making regarding issue	Evident/substantial interest from target audiences

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgétaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	MPIV	Guidelines, manuals and toolkits	MLA 4	Apia	Aspects of Creative Industries and Languages Revitalization in the Pacific in the Framework of the 2005 Convention	English	Print	For free distribution only	100	2,000	Extrabudgetary	2010-2011	\$ 8,000.00	24/11/2011	Permanent Delegations/ National Commissions; scientists, researchers, academia: cultural professionals	Aspects of Creative Industries and Languages Revitalization in the Pacific in the Framework of the 2005 Convention	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	Guidelines, manuals and toolkits	MLA 1	Islamabad	Master Plan for Takht-e-Bahi 2009-2014	English	Print	For free distribution only	350	1,000	Regular Programme	2010-2011	\$ 50,000.00	30/08/2010	Policy-makers; civil society	Master Plan for Takht-e-Bahi 2009-2014	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Original	MPIV	General and historical works	MLA 4	Phnom Penh	Khmer Silverwares	English	Print	For free distribution only	115	1,000	Regular Programme	2008-2009	\$ 5,500.00	15/03/2010	Policy-makers; scientists, researchers, academia; educators, teachers, trainers	This book talks about the history and the evolution of Silverwares in Cambodia, about how to produce silverwares and their value in Khmer tradition, especially the use in the Royal Palace.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Teaching materials	MLA 2	Phnom Penh	Yike Theater Official Textbook	Khmer	Print	For free distribution only	150	1,000	Regular Programme	2010-2011	\$ 10,620.00	15/06/2011	Educators, teachers, trainers; scientists, researchers, academia	This textbook provides all lessons with illustration of different gestures and music. Teachers and students can learn Yike more effectively. The Yike Theatre official Textbook will be the key pedagogic material to preserve the performance, the songs and the melodies of this famous performance art.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Guidelines, manuals and toolkits	MLA 1	CLT/WHC/CEP/PPE	Managing Disaster Risks for World Heritage	English, French	E-publication	For free distribution only	70	E-publication	Extrabudgetary	2008-2009	\$ 40,000.00	30/04/2010	Policy-makers; scientists, researchers, academia: cultural professionals	Managing Disaster Risks for World Heritage	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Guidelines, manuals and toolkits	MLA 1	CLT/WHC/CEP/PPE	Preparing World Heritage Nominations	English, French	E-publication	For free distribution only	100	E-publication	Extrabudgetary	2008-2009	\$ 50,000.00	15/05/2010	Policy-makers; scientists, researchers, academia: cultural professionals	Preparing World Heritage Nominations	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Guidelines, manuals and toolkits	MLA 1	CLT/WHC/CEP/PPE	Managing Cultural World Heritage Properties	English, French	E-publication	For free distribution only	80	E-publication	Extrabudgetary	2010-2011	\$ 40,000.00	15/01/2011	Policy-makers; scientists, researchers, academia: cultural professionals	Managing Cultural World Heritage Properties	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPIV	Guidelines, manuals and toolkits	MLA 1	CLT/WHC/CEP/PPE	Managing Natural World Heritage Properties	English, French	E-publication	For free distribution only	80	E-publication	Extrabudgetary	2010-2011	\$ 40,000.00	31/03/2011	Policy-makers; scientists, researchers, academia: cultural professionals	Managing Natural World Heritage Properties	Increased awareness of issue	Evident/substantial interest from target audiences
Translation	MPIV	Guidelines, manuals and toolkits	MLA 2	CLT/CIH/ITH	Basic Texts on the Convention for the Safeguarding of Intangible Cultural Heritage (Chinese)	Chinese	Print	For free distribution only	150	200	Regular Programme	2010-2011	\$ 40,000.00	01/08/2010	UNESCO staff; Permanent Delegations/ National Commissions; policy-makers	Basic Texts on the Convention for the Safeguarding of Intangible Cultural Heritage (Chinese)	Increased awareness of issue	Request from governing bodies/Member States

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Translation	MPIV	Guidelines, manuals and toolkits	MLA 2	CLT/CIH/ITH	Basic Texts on the Convention of the Safeguarding of the Intangible Cultural Heritage (Russian)	Russian	Print	For free distribution only	150	200	Regular Programme	2010-2011	\$ 40,000.00	01/08/2010	UNESCO staff; Permanent Delegations/ National Commissions; policy-makers	Basic Texts on the Convention of the Safeguarding of the Intangible Cultural Heritage (Russian)	Increased awareness of issue	Request from governing bodies/Member States
Translation	MPIV	Guidelines, manuals and toolkits	MLA 2	CLT/CIH/ITH	Basic Texts on the Convention for the Safeguarding of the Intangible Cultural Heritage (Arabic)	Arabic	Print	For free distribution only	150	200	Regular Programme	2010-2011	\$ 40,000.00	01/08/2010	UNESCO staff; Permanent Delegations/ National Commissions; policy-makers	Basic Texts on the Convention for the Safeguarding of the Intangible Cultural Heritage (Arabic)	Increased awareness of issue	Request from governing bodies/Member States
Translation	MPIV	General and historical works	MLA 5	CLT/CPD/DIA	Thematic series of the "Work on the Different Aspects of Islamic Culture"	Arabic	Print		850	3,000	Extrabudgetary	2010-2011	\$ 30,000.00	31/03/2011	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia	This title is part of the thematic series of the "Work on the Different Aspects of Islamic Culture", deals with the propagation of Islam throughout the world.	Increased awareness of issue	Request from funding partner; Request from Member States; Evident/substantial interest from target audiences
Translation	MPIV	General and historical works	MLA 5	CLT/CPD/DIA	La route de l'esclave	English	Print	For free distribution only	120	250	Regular Programme	2010-2011	\$ 8,000.00	31/05/2010	UNESCO network; policy-makers; civil society	Cette étude recense les travaux scientifiques analysant les conséquences psychologiques de l'esclavage colonial chez descendants d'esclaves et d'esclavagistes.	Increased awareness of issue	Request from Member States; Evident/substantial interest from target audiences; Success of comparable publications
Translation	MPIV	General and historical works	MLA 5	CLT/CPD/DIA	Atlas des interactions et de la présence africaine	English	Print	For free distribution only	500	500	Extrabudgetary	2010-2011	\$ 20,000.00	31/10/2011	Permanent Delegations/ National Commissions; UNESCO network; educators, teachers, trainers	Compilation de plusieurs études thématiques sur les dim. part. des interactions générées par la traite négrière et l'esclavage entre les peuples venus d'Afrique à la rencontre des autres populations.	Increased awareness of issue	Request from funding partner; Request from Member States; Evident/substantial interest from target audiences
Translation	MPIV	General and historical works	MLA 5	CLT/CPD/DIA	Atlas des interactions et de la présence africaine	Spanish	Print	For free distribution only	500	500	Extrabudgetary	2010-2011	\$ 20,000.00	20/12/2011	Permanent Delegations/ National Commissions; UNESCO network; educators, teachers, trainers	Compilation de plusieurs études thématiques sur les dim. part. des interactions générées par la traite négrière et l'esclavage entre les peuples venus d'Afrique à la rencontre des autres populations.	Increased awareness of issue	Request from funding partner; Evident/substantial interest from target audiences; Request from Member States
Translation	MPIV	Guidelines, manuals and toolkits	MLA 5	CLT/CPD/DIA	Guide sur la mise en place d'itinéraires de tourisme de mémoire	Spanish	Print	For free distribution only	50	500	Extrabudgetary	2010-2011	\$ 10,000.00	29/10/2010	Permanent Delegations/ National Commissions; policy-makers; cultural professionals	Capitalisation des expériences acquises sur le terrain et développement des méthodologies pour renforcer les capacités/savoirs faire des responsables/acteurs culturels chargé de la gestion des sites.	Increased awareness of issue	Request from funding partner; Request from Member States; Evident/substantial interest from target audiences

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Translation	MPIV	Global reports	MLA 1	CLT/ADG	Investir dans la diversité culturelle et le dialogue interculturel (français)	French	Print	For sale	450	2,000	Regular Programme	2010-2011	\$ 90,741.00	20/04/2010	Permanent Delegations/ National Commissions; UNESCO network: scientists, researchers, academia	Investir dans la diversité culturelle et le dialogue interculturel (français)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from governing bodies/Member States
Translation	MPIV	Global reports	MLA 1	CLT/ADG	Investir en la diversidad cultural y el dialogo intercultural (español)	Spanish	Print	For sale	450	800	Regular Programme	2010-2011	\$ 81,947.00	27/04/2010	Permanent Delegations/ National Commissions; UNESCO network: scientists, researchers, academia	Investir en la diversidad cultural y el dialogo intercultural (español)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from governing bodies/Member States
Translation	MPIV	Global reports	MLA 1	CLT/ADG	Investing in Cultural Diversity and Intercultural Dialogue (Russian)	Russian	Print	For sale	450	2,000	Regular Programme	2010-2011	\$ 102,248.00	15/06/2010	Permanent Delegations/ National Commissions; UNESCO network: scientists, researchers, academia	Investing in Cultural Diversity and Intercultural Dialogue (Russian)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from governing bodies/Member States
Translation	MPIV	Global reports	MLA 1	CLT/ADG	Investing in Cultural Diversity and Intercultural Dialogue (Arabic)	Arabic	Print	For sale	450	2,000	Regular Programme	2010-2011	\$ 102,248.00	27/06/2010	Permanent Delegations/ National Commissions; UNESCO network: scientists, researchers, academia	Investing in Cultural Diversity and Intercultural Dialogue (Arabic)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from governing bodies/Member States
Translation	MPIV	Global reports	MLA 1	CLT/ADG	Investing in Cultural Diversity and Intercultural Dialogue (Chinese)	Chinese	Print	For sale	450	2,000	Regular Programme	2010-2011	\$ 102,248.00	30/06/2010	Permanent Delegations/ National Commissions; UNESCO network: scientists, researchers, academia	Investing in Cultural Diversity and Intercultural Dialogue (Chinese)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from governing bodies/Member States
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 245/246: Shared Heritage/Shared Futures (French)	French	Print	For sale	160	2,000	Regular Programme	2010-2011	\$ 40,000.00	25/07/2010	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 245/246: Shared Heritage/Shared Futures (French)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 245/246 (Chinese)	Chinese	Print	For sale	160	2,000	Regular Programme	2010-2011	\$ 40,000.00	20/06/2010	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 245/246 (Chinese)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 247: What Art can still do. Volume 2 (French)	French	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	30/10/2010	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 247: What Art can still do. Volume 2 (French)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 247 (Chinese)	Chinese	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	30/10/2010	Policy-makers; scientists, researchers, academia: cultural professionals	MUSEUM No. 247 (Chinese)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences

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Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 248: Haiti or Conservation and Climate Change (French)	French	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	15/01/2011	Policy-makers; scientists; researchers; academia: cultural professionals	MUSEUM No. 248: Haiti or Conservation and Climate Change (French)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEM No. 248 (Chinese)	Chinese	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	31/01/2011	Policy-makers; scientists; researchers; academia: cultural professionals	MUSEM No. 248 (Chinese)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 249/250 (French)	French	Print	For sale	160	2,000	Regular Programme	2010-2011	\$ 40,000.00	20/06/2010	Policy-makers; scientists; researchers; academia: cultural professionals	MUSEUM No. 249/250 (French)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 249/250 (Chinese)	Chinese	Print	For sale	160	2,000	Regular Programme	2010-2011	\$ 40,000.00	30/06/2010	Policy-makers; scientists; researchers; academia: cultural professionals	MUSEUM No. 249/250 (Chinese)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 251: Heritage and Communities (French)	French	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	30/09/2011	Policy-makers; scientists; researchers; academia: cultural professionals	MUSEUM No. 251: Heritage and Communities (French)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 251 (Chinese)	Chinese	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	20/10/2011	Policy-makers; scientists; researchers; academia: cultural professionals	MUSEUM No. 251 (Chinese)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 252: Museums and Biodiversity (French)	French	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	01/12/2011	Policy-makers; scientists; researchers; academia: cultural professionals	MUSEUM No. 252: Museums and Biodiversity (French)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
Translation	MPIV	Journals	MLA 1	CLT/EO/CIP	MUSEUM No. 252 (Chinese)	Chinese	Print	For sale	80	2,000	Regular Programme	2010-2011	\$ 40,000.00	10/12/2011	Policy-makers; scientists; researchers; academia: cultural professionals	MUSEUM No. 252 (Chinese)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences
New edition	MPIV	Guidelines, manuals and toolkits	MLA 2	CLT/CIH/ITH	Basic Texts of the Convention for the Safeguarding of the Intangible Cultural Heritage (English)	English	Print	For free distribution only	150	200	Regular Programme	2010-2011	\$ 40,000.00	01/08/2010	Permanent Delegations/ National Commissions; policy-makers; civil society	Basic Texts of the Convention for the Safeguarding of the Intangible Cultural Heritage (English)	Increased awareness of issue	Request from governing bodies/Member States
New edition	MPIV	Guidelines, manuals and toolkits	MLA 2	CLT/CIH/ITH	Basic Texts of the Convention for the Safeguarding of the Intangible Cultural Heritage (French)	French	Print	For free distribution only	150	200	Regular Programme	2010-2011	\$ 40,000.00	01/08/2010	UNESCO staff; Permanent Delegations/ National Commissions; policy-makers	Basic Texts of the Convention for the Safeguarding of the Intangible Cultural Heritage (French)	Increased awareness of issue	Request from governing bodies/Member States
New edition	MPIV	Atlases	MLA 1	CLT/CIH	Atlas of Endangered Languages	English, French, Spanish	Print	For sale	100	1,500	Extrabudgetary	2010-2011	\$ 16,000.00	23/02/2010	Permanent Delegations/ National Commissions; policy-makers; scientists; researchers; academia	Atlas of Endangered Languages	Increased awareness of issue	Evident/substantial interest from target audiences

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Major Programme V: COMMUNICATION AND INFORMATION / COMMUNICATION ET INFORMATION																		
Original	MPV	Statistical reports	MLA 3	CI/INF/ICT	UNESCO Global Map of Open Access to Scientific Information Initiatives	English	Print	For free distribution only	50	250	Extrabudgetary	2010-2011	\$ 60,000.00	18/02/2011	Permanent Delegations/ National Commissions; policy-makers; scientists, researchers, academia	Comprehensive global map of Open Access (OA) initiatives including history and recommendations for UNESCO CI and SC Sectors	Increased awareness of issue	Request from governing bodies/Member States
Original	MPV	Normative materials	MLA 3	CI/INF/ICT	Mobile Phones for Development	English	Print	For free distribution only	100	250	Extrabudgetary	2010-2011	\$ 10,000.00	19/11/2010	Policy-makers: civil society; educators, teachers, trainers	The huge number of mobile phones and their increasing functionality presents a significant opportunity to achieve Development Goals. The Handbook will list world's best practises in M4D.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Monographs	MLA 1	San José	Communication and Information: A Gender Vision (Title still preliminary)	Spanish	Print	For free distribution only	200	1,000	Regular Programme	2010-2011	\$ 12,000.00	31/05/2010	Permanent Delegations/ National Commissions; UNESCO network; development agents; policy-makers; civil society; youth, students; mass media	Communication and Information: A Gender Vision (Title still preliminary)	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Policy briefs	MLA 2	CI/COM	Gender sensitive indicators for media organisations	English	Print	For free distribution only	50	2,000	Regular Programme	2010-2011	\$ 20,000.00	05/03/2011	Development agents; civil society; mass media	A set of indicators to asses the extent to which a media organisation is sensitive to gender mainstreaming.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Monographs	MLA 1	Rabat	Amélioration de l'Image de la femme dans les télévisions du Maghreb francophone	French	Print	For free distribution only	66	200	Regular Programme	2008-2009	\$ 11,000.00	31/01/2010	Policy-makers; educators, teachers, trainers; mass media	Amélioration de l'Image de la femme dans les télévisions du Maghreb francophone	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Monographs	MLA 2	CI/COM/MLA	Comparative Survey on Community Media Legislation	English	Print	For free distribution only	150	1,000	Regular Programme	2010-2011	\$ 25,000.00	31/08/2011	UNESCO staff; Permanent Delegations/ National Commissions; educators, teachers, trainers; mass media	Comparative Survey on Community Media Legislation	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States
Original	MPV	Guidelines, manuals and toolkits	MLA 2	CI/COM/MLA	Web 2.0 Guide for Media organizations	English	Print	For free distribution only	150	1,000	Regular Programme	2010-2011	\$ 25,000.00	31/10/2010	Educators, teachers, trainers; mass media	Web 2.0 Guide for Media organizations	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO partner
Original	MPV	Monographs	MLA 2	CI/COM/MLA	Good Practices in Community Media	English	Print	For free distribution only	120	1,000	Regular Programme	2010-2011	\$ 8,000.00	31/07/2010	UNESCO network; educators, teachers, trainers; mass media	Good Practices in Community Media	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences

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Original	MPV	Guidelines, manuals and toolkits	MLA 2	Bangkok	Information Policies in Asia	English	CD-ROM	For free distribution only	120	300	Regular Programme	2010-2011	\$ 1,500.00	29/04/2010	Policy-makers; scientists, researchers, academia; mass media	This paper provides the countries with a general framework to review their information policies with the indicators and the means of verification in constructing policies in the various designated areas.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Guidelines, manuals and toolkits	MLA 1	CI/COM/MLA	Toolkit on integrating C4D into country programming - How to do?	English	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$ 10,000.00	15/10/2010	Development agents; policy-makers; civil society	Toolkit on integrating C4D into country programming - How to do?	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Guidelines, manuals and toolkits	MLA 1	CI/COM/MLA	Toolkit on integrating C4D into country programming - How to do?	French	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$ 10,000.00	15/10/2010	Development agents; policy-makers; civil society	Toolkit on integrating C4D into country programming - How to do?	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Guidelines, manuals and toolkits	MLA 1	CI/COM/MLA	Toolkit on integrating C4D into country programming - How to do?	Spanish	Print	For free distribution only	100	500	Regular Programme	2010-2011	\$ 10,000.00	15/10/2010	Development agents; policy-makers; civil society	Toolkit on integrating C4D into country programming - How to do?	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Film/Video	MLA 2	Dhaka	Demystifying Community Radio	English	DVD	For free distribution only	10	200	Regular Programme	2010-2011	\$ 1,000.00	15/02/2010	Development agents; policy-makers; civil society	It's a video on how a community radio is going to function. It basically portrays the benefits that rural communities can get when they have a community radio station.	Increased awareness of issue	Request from UNESCO partners
Original	MPV	Guidelines, manuals and toolkits	MLA 2	Almaty	Guideline on mobile ICTs	Russian	E-publication	For free distribution only	100	E-publication	Regular Programme	2010-2011	\$ 3,000.00	20/11/2010	Development agents; civil society; educators, teachers, trainers	Basics regarding mobile information and communication technologies (mICT) applicable for development in Central Asia.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from UNESCO partner
Original	MPV	Guidelines, manuals and toolkits	MLA 1	Almaty	Access to Information How to: Guideline for Governmental Officials	Russian	E-publication	For free distribution only	100	E-publication	Regular Programme	2010-2011	\$ 5,000.00	20/12/2010	UNESCO staff; Permanent Delegations/ National Commissions; civil society; mass media	How to manual for governmental civil servants, to facilitate the implementation of the access to information law in Kyrgyzstan and in Central Asian states.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO partner
Original	MPV	Guidelines, manuals and toolkits	MLA 2	Lima	Manual de Alfabetización en Medios	Spanish	Print	For free distribution only	100	500	Regular Programme	2008-2009	\$ 15,000.00	15/03/2010	Educators, teachers, trainers; youth, students	Es un manual dirigido a estudiantes de secundaria conteniendo información sobre medios de comunicación, como parte del curso de comunicaciones de la currícula escolar.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Monographs	MLA 2	Montevideo	Los Residuos Electrónicos en la Sociedad del Conocimiento en América Latina y el Caribe	Spanish	Print	For free distribution only	250	300	Regular Programme	2008-2009	\$ 3,200.00	28/02/2010	Policy-makers; civil society; educators, teachers, trainers	Based on presentations and discussions held during International Meeting on e-waste Villa Ocampo Argentina organized by UNESCO Montevideo and RELAC/IDRC SUR 9-10 Dec 2008.	Increased awareness of issue	Evident/substantial interest from target audiences

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgetaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	MPV	Monographs	MLA 2	Montevideo	Las Bibliotecas Digitales desde la perspectiva del software Greenstone	Spanish	Print	For free distribution only	250	300	Regular Programme	2008-2009	\$ 3,200.00	28/02/2010	Policy-makers; civil society; educators, teachers, trainers	Based on presentations and discussions held during Advanced Course for building Digital Libraries using Greenstone. Additionally to show work performed by institutions having strong presence in the region.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Guidelines, manuals and toolkits	MLA 1	Montevideo	Movimento pela Não Violência II / Guia Metodologia	Portuguese	Print	For free distribution only	250	200	Regular Programme	2008-2009	\$ 3,000.00	25/01/2010	Policy-makers; civil society; youth, students	Description and analysis of Project youth for Non-violence for replication of experiences.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Technical reports and working papers	MLA 3	Montevideo	International examples for Modality 1 Notebook 1 Student. Examples Chile, Argentina, Plan Ceibal (Uruguay), Peru, Venezuela	Spanish	Print	For free distribution only	120	600	Regular Programme	2010-2011	\$ 5,000.00	01/11/2010	Policy-makers; educators, teachers, trainers; youth, students	Experience with country projects	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Guidelines, manuals and toolkits	MLA 1	CI/FED	Freedom of Expression Toolkit	English	Print	For free distribution only	100	1,000	Regular Programme	2010-2011	\$ 20,000.00	31/01/2011	UNESCO network; civil society; youth, students	The publication provides a basic understanding of the concepts on freedom of expression.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Guidelines, manuals and toolkits	MLA 1	Kathmandu	Training manual for journalism	English	Print	For free distribution only	100	500	Extrabudgetary	2008-2009	\$ 2,000.00	01/12/2010	Civil society; educators, teachers, trainers; youth, students; mass media	Training manual for journalism	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPV	Guidelines, manuals and toolkits	MLA 1	Kathmandu	Training manual for women journalists in Terai	Nepali	Print	For free distribution only	150	500	Extrabudgetary	2008-2009	\$ 3,000.00	01/12/2010	Mass media	Training manual for women journalists in Terai	Increased awareness of issue	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Original	MPV	Proceedings	MLA 1	Jakarta	Kemerdekaan Pers	Bahasa Indonesia	Print	For free distribution only	140	300	Regular Programme	2010-2011	\$ 1,000.00	31/07/2011	Scientists, researchers, academia; youth, students; mass media	This publication is based on proceeding of World Press Freedom Day seminar organized in 2011.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from UNESCO partner
Original	MPV	Monographs	MLA 2	Jakarta	Koleksi Ingatan Dunia	Bahasa Indonesia	Print	For free distribution only	10	300	Regular Programme	2008-2009	\$ 800.00	31/03/2010	Cultural professionals; mass media	Question and answers about Memory of the World.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from UNESCO partner
Original	MPV	Guidelines, manuals and toolkits	MLA 2	Jakarta	Kode Etik Penyiaran Publik	Bahasa Indonesia	Print	For free distribution only	150	300	Regular Programme	2010-2011	\$ 1,000.00	31/12/2010	Civil society; youth, students; mass media	Guidelines for public broadcaster developed by TVRI and RRI based on UNESCO's guidelines.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from UNESCO partner
Original	MPV	Monographs	MLA 1	CI/FED	Publication on Media Accountability	English	Print	For free distribution only	100	200	Regular Programme	2010-2011	\$ 20,000.00	02/09/2010	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network; mass media	Publication on Media Accountability	Increased awareness of issue	Evident/substantial interest from target audiences

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgétaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	MPV	Guidelines, manuals and toolkits	MLA 1	CI/FED	Worldwide Freedom of Expression: Outcomes of an Ecology of Legal and Regulatory Strategies Shaping the Internet	English	Print	For free distribution only	50	200	Regular Programme	2010-2011	\$ 20,000.00	20/05/2010	UNESCO staff; UNESCO network; development agents; educators, teachers, trainers; youth, students	Worldwide Freedom of Expression: Outcomes of an Ecology of Legal and Regulatory Strategies Shaping the Internet	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Proceedings	MLA 1	CI/FED	2010 World Press Freedom Day Publication	English	Print	For free distribution only	120	200	Regular Programme	2010-2011	\$ 4,500.00	30/09/2010	UNESCO staff; Permanent Delegations/ National Commissions; civil society	2010 World Press Freedom Day Publication	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Proceedings	MLA 1	CI/FED	2011 World Press Freedom Day Publication	English	Print	For free distribution only	120	200	Regular Programme	2010-2011	\$ 4,500.00	30/09/2011	UNESCO staff; Permanent Delegations/ National Commissions; civil society	2011 World Press Freedom Day Publication	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	General and historical works	MLA 3	CI/INF/UAP	A Pragmatic Approach to Preservation	English	Print	For free distribution only	35	500	Regular Programme	2008-2009	\$ 22,000.00	01/04/2010	Educators, teachers, trainers; youth, students; cultural professionals	A short practical book about conservation of documentary heritage addressed to the layperson.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Proceedings	MLA 1	CI/FED	Proceeding of the 2009 World Press Day Freedom Conference	English	Print	For free distribution only	100	1,500	Regular Programme	2008-2009	\$ 15,000.00	31/03/2010	UNESCO staff; Permanent Delegations/ National Commissions; civil society	Final report about the annual World Press Freedom Day Conference held on 2-3 May 2009.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Teaching materials	MLA 2	Montevideo	Implementacion del plan modelo de estudios de la UNESCO para la enseñanza del periodismo	Spanish	Print	For free distribution only	110	200	Regular Programme	2008-2009	\$ 5,000.00	01/03/2010	Educators, teachers, trainers	The publication describes specific journalist education and training courses relevant for countries Argentina, Chile, Paraguay, Uruguay.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Monographs	MLA 3	Montevideo	Laptops para educacion especial - Acceso a la sociedad del conocimiento	Spanish	Print	For free distribution only	200	200	Regular Programme	2008-2009	\$ 2,000.00	15/03/2010	Policy-makers; youth, students	ICT in special needs education: Materiales for the class room: handbook for parents and educators with the initiative in mind 1 notebook : 1 pupil.	Increased awareness of issue	Evident/substantial interest from target audiences
Original	MPV	Monographs	MLA 3	Montevideo	Basura Electronica	Spanish	Print	For free distribution only	220	200	Regular Programme	2008-2009	\$ 4,000.00	15/03/2010	Permanent Delegations/ National Commissions; policy-makers	Problems of electronic waste and solutions in Mercosur and Chile are described: suggestions for political actions.	Increased awareness of issue	Evident/substantial interest from target audiences
Translation	MPV	Guidelines, manuals and toolkits	MLA 2	CI/COM/MCB	Media as partners in education for sustainable development	French	Print	For free distribution only	66	500	Regular Programme	2008-2009	\$ 10,000.00	15/04/2010	UNESCO network; educators, teachers, trainers; mass media	To assist media professionals to report on sustainable development issues.	Increased awareness of issue	Success of comparable publications
Translation	MPV	Guidelines, manuals and toolkits	MLA 2	CI/COM/MCB	Media as partners in education for sustainable development	Spanish	Print	For free distribution only	66	500	Regular Programme	2008-2009	\$ 10,000.00	15/05/2010	UNESCO network; educators, teachers, trainers; mass media	To assist media professionals to report on sustainable development issues.	Increased awareness of issue	Success of comparable publications

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgétaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Translation	MPV	Guidelines, manuals and toolkits	MLA 2	CI/COM/MLCB	Getting the Story and Telling it Right -HIV on TV	French	Print	For free distribution only	150	500	Extrabudgetary	2008-2009	\$ 10,000.00	15/06/2010	UNESCO network; educators, teachers, trainers; mass media	Intended for TV producers who wish to make an effort to enlarge possibilities for accurate and credible TV reports on HIV/AIDS.	Increased awareness of issue	Success of comparable publications
Translation	MPV	Guidelines, manuals and toolkits	MLA 2	Almaty	Russian version: Getting the Story and Telling it Right, HIV on TV: A Handbook for Television Trainers and Producers	Russian	E-publication	For free distribution only	132	E-publication	Regular Programme	2010-2011	\$ 5,000.00	20/10/2010	Permanent Delegations/ National Commissions; development agents; mass media	Guideline for UNESCO's Network of Young TV Producer's on HIV and AIDS.	Informed decision-making regarding issue	Evident/substantial interest from target audiences: Request from UNESCO partner
Translation	MPV	Monographs	MLA 1	Kathmandu	Model curricula for journalism education for developing countries and emerging countries	Nepali	Print	For free distribution only	148	500	Regular Programme	2010-2011	\$ 4,000.00	01/12/2010	Mass media	Model curricula for journalism education for developing countries and emerging countries	Increased awareness of issue	Request from governing bodies/Member States; Evident/substantial interest from target audiences
Translation	MPV	Monographs	MLA 1	Kathmandu	Media development indicators: a framework for assessing media development	Nepali	Print	For free distribution only	68	500	Regular Programme	2010-2011	\$ 3,000.00	01/12/2010	Mass media	Media development indicators: a framework for assessing media development	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States; Evident/substantial interest from target audiences
New edition	MPV	Monographs	MLA 1	CI/FED	Revised edition on the publication of "Public Service Broadcasting: A Comparative Legal Survey"	English	Print	For free distribution only	55	200	Regular Programme	2010-2011	\$ 15,000.00	18/06/2010	UNESCO Staff; Permanent Delegations/ National Commissions; development agents; mass media	Revised edition on the publication of "Public Service Broadcasting: A Comparative Legal Survey"	Increased awareness of issue	Evident/substantial interest from target audiences
ADMINISTRATION																		
Original	ADM	Dictionaries/C5 41glossaries/ Thesaurus/Indexes/ Encyclopaedia	ADM	ADM/DIT/ISS/LIB	UNESCO Thesaurus (Arabic)	Arabic	E-publication	For free distribution only	750	1,000	Extrabudgetary	2010-2011	\$ 35,000.00	29/02/2012	UNESCO staff; educators, teachers, trainers; cultural professionals	Project to create a current Arabic version of the UNESCO Thesaurus, to be included in the already existing multilingual Thesaurus.	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States; Evident/substantial interest from target audiences
COORDINATION AND MONITORING OF ACTION TO BENEFIT AFRICA / COORDINATION ET SUIVI DE L'ACTION EN FAVEUR DE L'AFRIQUE																		
Original	AFR	Newsletters	AFR	AFR	Listening to Africa: Six-monthly Bulletin - 8th Issue	English, French	Print	For free distribution only	30	600	Regular Programme	2010-2011	\$ 5,000.00	30/03/2010	Permanent Delegations/ National Commissions; development agents; policy-makers	Six-monthly Bulletin - 8th Issue	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States

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Original	AFR	General and historical works	AFR	AFR	Regional Review of UNESCO activities in Africa: 2010/2011	English, French	Print	For free distribution only	140	600	Regular Programme	2010-2011	\$ 10,000.00	30/09/2011	Permanent Delegations/ National Commissions; UNESCO network; educators, teachers, trainers	Flagship activities carried out by UNESCO for Africa during 2010-2011	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States; Success of comparable publications
Original	AFR	Newsletters	AFR	AFR	Listening to Africa - 9th Issue	English, French	Print	For free distribution only	30	600	Regular Programme	2010-2011	\$ 5,000.00	10/11/2010	Permanent Delegations/ National Commissions; UNESCO network; policy-makers	Six-monthly Bulletin of Africa Department - 9th Issue	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States
Original	AFR	Newsletters	AFR	AFR	Listening to Africa - 10 th Issue	English, French	Print	For free distribution only	30	600	Regular Programme	2010-2011	\$ 5,000.00	30/05/2011	Permanent Delegations/ National Commissions; UNESCO network; policy-makers	Six-monthly Bulletin of Africa Department - 10th Issue	Enhanced recognition of programme/ UNESCO	Request from governing bodies/Member States
Original	AFR	General and historical works	AFR	AFR	Coordination between UNESCO and the Sultanate of Oman for Africa	English, French	Print	For free distribution only	32	600	Extrabudgetary	2008-2009	\$ 6,500.00	30/09/2010	Permanent Delegations/ National Commissions; development agents; policy-makers	Coordination between UNESCO and the Sultanate of Oman for Africa	Enhanced recognition of programme/ UNESCO	Request from funding partner
EXTERNAL RELATIONS AND COOPERATION / RELATIONS EXTERIEURES ET COOPERATION																		
Original	ERC	Guidelines, manuals and toolkits	ERC	ERC/RPO/PTS	Best practices - Clubs for UNESCO	French	Print	For free distribution only	30	1,000	Regular Programme	2010-2011	\$ 3,200.00	30/06/2011	UNESCO network	Best practices - Clubs for UNESCO	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO Partners
Original	ERC		ERC	ERC/RPO/PTS	L'UNESCO et ses partenaires	French	Print	For free distribution only	150	500	Regular Programme	2010-2011	\$ 11,500.00	29/04/2011	Permanent Delegations/ National Commissions; UNESCO network; policy-makers; civil society; educators, teachers, trainers; youth, students	L'UNESCO et ses partenaires	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO Partners
Original	ERC	Guidelines, manuals and toolkits	ERC	ERC/RPO/PTS	Les Actes de la Conférence parlementaires pour l'UNESCO (3 oct, 2009 - Paris)	French	Print	For free distribution only	100	1,300	Regular Programme	2010-2011	\$ 22,000.00	15/03/2010	Permanent Delegations/ National Commissions; policy-makers; civil society	Les Actes de la Conférence parlementaires pour l'UNESCO (3 oct, 2009 - Paris)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO Partners
Translation	ERC	Global reports	IX.1.2	ERC/RSC/NAC	Renforcement des Commissions nationales pour l'UNESCO (in German)	German	Print	For free distribution only	80	500	Extrabudgetary	2010-2011	\$ 4,500.00	28/05/2010	UNESCO staff; Permanent Delegations/ National Commissions	Renforcement des Commissions nationales pour l'UNESCO (in German)	Enhanced recognition of programme/ UNESCO	Success of comparable publications; Request from funding partner

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Translation	ERC	Guidelines, manuals and toolkits	IX.1.2	ERC/RSC/NAC	Arquitectura de las Comisiones Nacionales	Spanish	Print	For free distribution only	120	100	Extrabudgetary	2010-2011	\$ 1,500.00	31/08/2010	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network	Arquitectura de las Comisiones Nacionales	Informed decision-making regarding issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from funding partner
Translation	ERC	Guidelines, manuals and toolkits	IX.1.2	ERC/RSC/NAC	Handbook for National Commissions (in Spanish)	Spanish	Print	For free distribution only	70	100	Extrabudgetary	2010-2011	\$ 1,500.00	30/07/2010	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network	Handbook for National Commissions (in Spanish)	Enhanced recognition of programme/ UNESCO	Success of comparable publications; Evident/substantial interest from target audiences; Request from funding partner
Translation	ERC	Guidelines, manuals and toolkits	IX.1.2	ERC/RSC/NAC	Handbook for National Commissions for UNESCO (in arabic)	Arabic	Print	For free distribution only	80	200	Extrabudgetary	2010-2011	\$ 1,000.00	30/06/2010	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network	Handbook for National Commissions for UNESCO (in arabic)	Informed decision-making regarding Issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from funding partner
Translation	ERC	Guidelines, manuals and toolkits	IX.1.2	ERC/RSC/NAC	National Commissions and their Partners: Best practices (in french)	French	Print	For free distribution only	60	200	Regular Programme	2010-2011	\$ 1,500.00	30/09/2010	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network	National Commissions and their Partners: Best practices (in french)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Translation	ERC	Guidelines, manuals and toolkits	IX.1.2	ERC/RSC/NAC	National Commissions: Main Features and Basic Roles (in french)	French	Print	For free distribution only	10	200	Regular Programme	2010-2011	\$ 1,000.00	30/08/2010	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network	National Commissions: Main Features and Basic Roles (in french)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO Partners
Translation	ERC	Guidelines, manuals and toolkits	IX.1.2	ERC/RSC/NAC	Toolkit for National Commissions on Public Information (in french)	French	Print	For free distribution only	60	300	Regular Programme	2010-2011	\$ 800.00	30/03/2011	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network; development agents; policy-makers; civil society	Toolkit for National Commissions on Public Information (in french)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from governing bodies/Member States
Translation	ERC	Guidelines, manuals and toolkits	IX.1.2	ERC/RSC/NAC	National Commissions and their Partner: Best practices (spanish version)	Spanish	Print	For free distribution only	60	100	Extrabudgetary	2010-2011	\$ 1,500.00	30/10/2010	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network	National Commissions and their Partner: Best practices (spanish version)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from governing bodies/Member States

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Translation	ERC	Guidelines, manuals and toolkits	IX.1.2	ERC/RSC/NAC	National Commissions and their Partner: Best practices (Arabic version)	Arabic	Print	For free distribution only	60	100	Extrabudgetary	2010-2011	\$ 1,500.00	30/11/2010	UNESCO staff; Permanent Delegations/ National Commissions; UNESCO network	National Commissions and their Partner: Best practices (arabic version)	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from governing bodies/Member States
New edition	ERC		ERC	ERC/RPO/PTS	L'UNESCO et les villes, partenaires	French	Print	For free distribution only	30	5,000	Regular Programme	2010-2011	\$ 11,000.00	02/02/2011	Permanent Delegations/ National Commissions; policy makers; civil society	L'UNESCO et les villes, partenaires a été mise à jour afin de promouvoir les programmes urbains de l'Organisation.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO partners
New edition	ERC		ERC	ERC/RPO/PTS	LES DÉCLARATIONS PARLEMENTAIRES DE L'UNESCO	French	Print	For free distribution only	90	800	Regular Programme	2010-2011	\$ 3,000.00	10/09/2011	Permanent Delegations/ National Commissions; policy makers; civil society	Le présent document multilingue est un recueil de ces Déclarations parlementaires adoptées par les représentants élus à l'issue des principales réunions organisées par l'UNESCO depuis 2002.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO Partners
New edition	ERC		ERC	ERC/RPO/PTS	Le Guide pratique des Clubs pour l'UNESCO	French	Print	For free distribution only	35	3,000	Regular Programme	2010-2011	\$ 12,000.00	15/12/2010	Permanent Delegations/ National Commissions; UNESCO network; civil society	Ce Guide pratique des Clubs UNESCO vise à promouvoir et développer le mouvement des clubs pour l'UNESCO afin d'accroître la visibilité de l'Organisation.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from UNESCO partners
UNESCO INSTITUTE FOR STATISTICS / INSTITUT DE STATISTIQUES DE L'UNESCO																		
Original	UIS	Normative materials	VI.1.2	UIS	2009 UNESCO Framework for Cultural Statistics	English	Print	For free distribution only	98	4,800	Regular Programme	2008-2009	\$ 3,500.00	01/01/2010	Policy-makers; scientists, researchers, academia; Cultural professionals	Provides concepts and methodology for defining and measuring cultural statistics.	Increased awareness of issue	Request from governing bodies/Member States
Original	UIS	Technical reports and working papers	VI.1.3	UIS	Measuring R&D in Developing Countries	English	Print	For free distribution only	50	2,000	Regular Programme	2010-2011	\$ 1,500.00	30/05/2010	Development agents; policy-makers; scientists, researchers, academia	Addressing issues faced by developing countries in applying the Frascati Manual standards.	Increased awareness of issue	Request from UNESCO partner; Evident/substantial interest from target audiences; Request from governing bodies/Member States
Original	UIS	Technical reports and working papers	VI.1.3	UIS	Measuring Educational Participation: Analysis of Data Quality and Methodology Based on Ten Studies (UIS Technical Paper No. 4)	English	Print	For free distribution only	50	1,500	Regular Programme	2010-2011	\$ 1,500.00	26/02/2010	Development agents; policy-makers; scientists, researchers, academia	Comparing household survey data to administrative and census data.	Increased awareness of issue	Evident/substantial interest from target audiences; Request from UNESCO partner

Edition	Major Programme	Type of publication / Type de publication	MLA	HQ-Inst-Foffice /HQ-Inst-Bureau hors siège	Title / Titre	Language / Langue	Medium type / Support	Type of distribution / Distribution	Estimated number of pages / Nombre de pages prévues	Planned number of copies / Tirage prévu	Budget source / Source budgétaire	Budget from which biennium / Budget correspondant au biennium	Estimated overall budget / Estimation du budget total	Planned date of publication / Date prévue pour la publication	Target audiences / Audiences cibles	Intended purpose / Objectifs de la publication	Expected impact / Impact attendu	Demand / Motifs de la demande
Original	UIS	Statistical reports	VI.1.4	UIS	Global Education Digest 2010	English	Print	For sale	260	2,000	Regular Programme	2010-2011	\$ 12,000.00	18/09/2010	Development agents; policy-makers; scientists, researchers, academia	UIS flagship publication	Increased awareness of issue	Success of comparable publications; Evident/substantial interest from target audiences; Request from governing bodies/Member States
BUREAU OF PUBLIC INFORMATION / BUREAU DE L'INFORMATION DU PUBLIC																		
Original	BPI	Reviews	BPI	BPI	UNESCO Courier 2010-01	English	E-publication	For free distribution only	32	E-publication	Regular Programme	2010-2011	\$ 1,500.00	Quarterly	General	One of the Organization's flagship publications for over 60 years, the Courier's purpose is to reflect UNESCO's concerns and thoughts in articles from around the world.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from governing bodies/Member States
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Original	BPI	Reviews	BPI	BPI	UNESCO Courier 2011-02	English	E-publication	For free distribution only	32	E-publication	Regular Programme	2010-2011	\$ 1,500.00	Quarterly	General	One of the Organization's flagship publications for over 60 years, the Courier's purpose is to reflect UNESCO's concerns and thoughts in articles from around the world.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences; Request from governing bodies/Member States
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Original	BPI	Reviews	BPI	BPI	UNESCO Courier 2011-03	English	E-publication	For free distribution only	32	E-publication	Regular Programme	2010-2011	\$ 1,500.00	Quarterly	General	One of the Organization's flagship publications for over 60 years, the Courier's purpose is to reflect UNESCO's concerns and thoughts in articles from around the world.	Enhanced recognition of programme/ UNESCO	Evident/substantial interest from target audiences: Request from governing bodies/Member States
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United Nations
Educational, Scientific and
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185 EX/6
Part III

PARIS, 10 September 2010
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Item 6 of the provisional agenda

REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART III

**REPORT BY THE DIRECTOR-GENERAL ON UNESCO'S POST-EARTHQUAKE
RESPONSE IN HAITI: MEDIUM- AND LONG-TERM COOPERATION STRATEGY IN
COORDINATION WITH OTHER UNITED NATIONS AGENCIES**

SUMMARY

This document on UNESCO's response to the earthquake of 12 January 2010 in Haiti is submitted in accordance with 184 EX/Decision 33 of the UNESCO Executive Board.

The document has financial or administrative implications to the extent that it reports on the activities undertaken and support provided through existing regular and extrabudgetary resources and also on the activities, not yet funded, proposed as part of UNESCO's medium- and long-term cooperation strategy.

Action expected of the Executive Board: decision in paragraph 39.

1. This document presents the strategic framework developed by UNESCO, following close consultations with the Haitian authorities, to provide support to the Haitian people after the devastating earthquake of 12 January 2010.
2. The international conference on Haiti held at United Nations Headquarters in New York on 31 March 2010 marked the beginning of the reconstruction phase on the basis of the priorities identified by the Haitian Government in its Action Plan for National Recovery and Development of Haiti. This 10-year plan is focused on four main areas: (i) territorial rebuilding, (ii) economic rebuilding, (iii) social rebuilding and, (iv) institutional rebuilding.
3. At the close of the conference, more than 50 countries and international organizations pledged to contribute US \$5.2 billion over the next two years. The mechanism for the implementation of the Plan includes: (i) a multi-donor fund entitled the Haiti Reconstruction Fund

(HRF), which will receive the various contributions and (ii) the Haitian Interim Reconstruction Commission (HIRC), composed of Haitian officials and members of the international community and co-chaired by Jean-Max Bellerive, Prime Minister, and Bill Clinton, former President of the United States. The Commission's role is to conduct strategic planning and to coordinate the utilization of resources from bilateral and multilateral donors, non-governmental organizations and the business sector, with all the required transparency and accountability.

4. To date, more than \$2 million has been raised by UNESCO through the generosity of the Governments of Brazil, Bulgaria and Japan, the OPEC Fund for International Development (OFID), the International Programme for the Development of Communication (IPDC), the organizations Community Chest of Korea and Jogye Order of Korean Buddhism, Korean UNESCO partners, private and online donations and also the Latin America and Caribbean Group (GRULAC) and the Africa Group of UNESCO, under the Participation Programme. Norway has provided in-kind contributions through the rapid deployment to the UNESCO Office in Port-au-Prince of emergency personnel seconded from the Norwegian Refugee Council (NRC). In addition, funding of some \$1 million (Education For All Fast-Track Initiative (EFA-FTI)) has been confirmed and is about to be disbursed. A total of some \$3 million has been raised to date.

5. In June 2010, two projects were submitted by UNESCO to HIRC in response to its first call for proposals: (i) mobilizing the participation of students in community service (\$999,888) and (ii) revitalizing the cultural economy of Jacmel (\$915,000).

UNESCO's medium- and long-term cooperation strategy for Haiti

6. This strategy is based on the four main areas of the Haiti Action Plan and places emphasis on three of these areas, consistent with UNESCO's mandate: territorial rebuilding, social rebuilding and institutional rebuilding. It should be noted that the various programmes and projects will have an impact on economic rebuilding, notably through youth employment and the revitalization of productive activities (particularly in crafts and tourism). A fifth cross-cutting area has been added in the framework of the United Nations working groups, in which UNESCO is also involved.

7. Following on from the activities already undertaken, this strategy is aimed at helping the Haitian authorities to promote sustainable recovery by building institutional capacity, improving the quality and equity of basic service provision and revitalizing economic, institutional, cultural and social activities. In each of these areas, UNESCO will initiate action at both the strategic level (medium- and long-term) and the operational level, so that people's lives may be improved through specific initiatives.

8. In late May 2010, an intersectoral mission from Headquarters visited Haiti to discuss UNESCO's proposals with the Government of Haiti. The Prime Minister wholeheartedly welcomed this initiative, while stressing the importance of effective coordination among the various partners, coherence of activities and prompt delivery of results that would improve people's lives in accordance with the priorities set by the Government. He highlighted UNESCO's coordination role in the areas of education and culture and emphasized the need to avoid piecemeal activities with limited impact that would result in their being spread too thinly on the ground. The mission also provided an opportunity for thoroughgoing exchanges with the United Nations Resident Coordinator, bilateral partners, officials from the various ministries and institutions and members of civil society.

9. This strategy is ambitious, to judge by the level of funds that UNESCO intends to raise, amounting to some \$53.3 million over the next three years. Several courses of action will be pursued in implementing the extrabudgetary fundraising strategy: (i) the submission of projects to HIRC, (ii) seeking bilateral partners, (iii) the submission of projects in early 2011 to the international committee of funding partners for culture established within the framework of the International Coordination Committee for the Safeguarding of Haitian Cultural Heritage (ICC-Haiti), (iv) UNESCO's involvement in joint programming within the United Nations Country Team (UNCT),

(v) the presentation of projects for Haiti at meetings on the additional programme, and (vi) intermediation in the context of South/South cooperation in the Latin America and the Caribbean region. The recent appointment by the Director-General of Ms Michaëlle Jean, Governor General and Commander-in-Chief of Canada, as Special Envoy for Haiti will contribute significantly to strengthening advocacy for Haiti. Furthermore, UNESCO is participating actively in ongoing joint programming among United Nations agencies to produce an “Integrated Strategic Framework” this August.

I. Territorial rebuilding

10. In this area, UNESCO is supporting the Haitian Government in the rebuilding and economic development of the earthquake-affected areas, by reducing the country’s vulnerability to potential future disasters and by building national capacity to respond to natural disasters. The proposed activities also reflect a desire to promote local cultural knowledge, citizen participation and youth employment, with a view to ensuring that the rebuilding process is firmly rooted in the country (total estimated budget: \$9,750,000).

Short term

11. Under the heading “Preparation for the hurricane season and disaster risk management”, a start has been made on the project on Early Recovery of Haiti’s Warning Services for Coastal Hazards, referred to in the United Nations Flash Appeal. An initial contribution of \$118,000 has been earmarked for the immediate dispatch of an expert from the Intergovernmental Oceanographic Commission to Haiti, who will be responsible for establishing a high-level seismic station and a national data centre. The same expert will oversee the establishment of a sea-level station, alternative forms of communication and an inter-agency response protocol for coastal hazards.

Medium and long term

12. The activities proposed by UNESCO fall within the scope of the following three areas outlined in the Action Plan:

- (i) “Regional development centres and urban renovation”: UNESCO will focus its activities **on the development of Milot National Park**, which is home to the Citadel and the Palace of Sans Souci, a listed World Heritage site. Through the establishment of the Institute for the Preservation of the National Heritage (Institut de Sauvegarde du Patrimoine National) (ISPAN), this activity will facilitate: (i) the establishment of risk-prevention plans, (ii) the development of site preservation and management plans, and (iii) the revitalization of tourism while ensuring the preservation of this historic site.
- (ii) “National planning and local development”: UNESCO is considering a project on **the development of urban and cultural areas**, including sites of memory, through the design and production by young people of urban furniture in disadvantaged areas.
- (iii) In the field of natural sciences, UNESCO will endeavour to:
 - build national capacity with a view to developing a **science, technology and innovation (STI) policy**. The purpose of this initiative is to assist the Government in developing a strategy for capacity-building in science and engineering, in implementing a new building code and in training local engineers specializing in earthquake-resistant building techniques;
 - establish a **biosphere reserve** in the context of the Man and the Biosphere (MAB) Programme, including the provision of training for young people in areas protected by the creation of eco-jobs. Preliminary work is under way with the Haitian National

Commission for UNESCO, with funding from the Spanish Autonomous Authority for National Parks (Organismo Autónomo Parques Nacionales (OAPN)).

II. Social rebuilding

13. Social rebuilding and access to basic services for the whole populations, particularly for the most disadvantaged segments, is regarded by the Haitian Government as essential for the country's recovery and economic growth and for the well-being of its people. The objective is to foster, define and establish a new spirit of solidarity among civil society, political society, communities, districts, and urban and rural areas. Such "governance" concerns all basic modes of operation in Haitian society, its local development, the management and sharing of resources, and living together, thus laying the foundations of a caring, responsible, independent and resilient society. UNESCO will contribute to this endeavour in two priority areas identified by the Government in its Action Plan: education and culture (total estimated budget: \$39,580,000).

II.1 Education

14. Education is crucial to recovery and eventual rebuilding. Education breeds resilience and serves as a channel for the social transmission of knowledge, know-how, abilities, values, memory and heritage, and citizenship. At the International Donors' Conference in New York in March 2010, the President of Haiti, René Préval, declared that the time had come to begin "dreaming of a new Haiti", and that education would play a key role in the rebuilding of Haiti. The Action Plan spells out the main areas identified by the Haitian Government for the rebuilding of this sector that UNESCO intends to support through the following activities.

Short term

15. As part of the emergency response operation, UNESCO supported damage assessment and the analysis of both short- and medium-term needs by providing expertise within the framework of the Post Disaster Needs Assessment (PDNA), a national, cross-sectoral exercise. The UNESCO Port-au-Prince Office is playing the much-appreciated role of coordinator of education funding partners by chairing the Local Donor Group for education (groupe sectoriel de l'éducation/GSE). A website covering all the initiatives undertaken in the education sector in the Latin America and the Caribbean region is also being created in order to improve the coordination of activities in the sector.

16. In **secondary education**, after training 40 instructors in coordination with the University of Quisqueya, UNESCO is supporting the Ministry of State Education and Professional Training (MENFP) with training in psychosocial support techniques and risk and disaster management for 2,000 secondary school teachers in the Ouest *département*. This training will be extended to the other *départements* from September.

17. UNESCO has also provided support to MENFP for the development of a **specially adapted curriculum** going up to the end of the 2009-2010 school year. Intended for principals and teachers in primary and secondary schools, it is available on a website created for this purpose (www.haitiprogrammescolaire.org) along with other ministerial instructions and basic documents on psychosocial support. UNESCO and MENFP are also organizing awareness workshops for the 215 school inspectors of the three *départements* directly affected and are preparing to launch a communication campaign via radio, TV and the press for the broadcasting of information and instructions to ease the transition between the two school years. In terms of support for the rebuilding of infrastructure, semi-permanent classrooms in secondary schools will be built and equipped.

18. With regard to **teacher training and technical and vocational education**, UNESCO has collaborated with the MENFP National Institute for Professional Training on its strategy to regroup both public and private training centres that have been damaged. UNESCO is assisting in the

rebuilding and equipping of 10 vocational training centres that will receive classes from 20 other centres that have been left without infrastructure. Co-financing is being set up with the Inter-American Development Bank to compile a register of all vocational training institutions on Haitian territory.

19. The Organization has also supported “Les Ateliers-Ecoles de Camp Perrin” (Camp Perrin workshop-schools) with **intensive earthquake-resistant construction training programmes** for builders working in the low-income housing sector. Roughly a hundred construction workers (out of a total of 240 expected) have already been trained. A construction manual will be developed in French and in Creole in order to spread information on good construction practices all over Haiti.

20. On 7 and 8 July, a **joint donors’ mission for education** (60 participants representing 14 establishments) was organized by UNESCO with MENFP to improve the coordination of efforts for the rebuilding of the Haitian education system on the basis of the Government’s Action Plan, notably by drawing up a partnership arrangement between the Ministry and its partners. Another joint mission is planned in six months’ time.

Medium and long term

21. For the medium and long term, UNESCO has developed a project to provide support for the **rebuilding and strategic monitoring of the education system**, which aims to (i) rebuild the institutional and legal framework of the sector, (ii) reform its administrative management, (iii) strengthen project planning and monitoring, and (iv) support vocational training and higher education by taking a holistic approach to the development of the education sector. Specific objectives are threefold:

- (i) institutional rebuilding that specifically addresses the legal framework, the funding system, decentralization, public-private partnerships, regulation of private sector provision and the restructuring of MENFP;
- (ii) strategic monitoring and control of the education system through the development of a new sector plan, installation of an information system, establishment of school zoning, definition of norms and standards (concerning, in particular, construction, equipment, class size and teachers’ staffing structure), reinforcement of inspection and assessment duties, setting up of an emergency and early warning system in the event of a natural disaster and the development of a national literacy strategy focusing on effectiveness, quality and gender equity;
- (iii) rebuilding the strategic links in the education and training system, namely the training of teachers and teacher trainers, and training in the construction industry.

II. 2 Culture

22. The Haitian Government recognizes the essential role that culture plays in rebuilding the country, at both the national and local levels. During the past few months, UNESCO has continued its efforts to safeguard the country’s cultural wealth, in particular its tangible and intangible heritage. To this end, the Port-au-Prince Office has been strengthened by the recruitment of a Programme Specialist in Culture.

23. Following recommendations made at the preparatory meeting for setting up an International Coordination Committee for the Protection of Haitian Cultural Heritage (ICC) which took place at UNESCO Headquarters in Paris on 16 February 2010, the Executive Board, at its 184th session, unanimously approved the establishment of this committee in order to entrust UNESCO with the coordination of international assistance and action in the cultural sector in Haiti. The Haitian Minister of Culture and Communication was named ex officio President of the Committee by the

Director-General. The first plenary session of the Committee was held at UNESCO Headquarters on 7 and 8 July 2010 with the participation of 10 experts in the various cultural fields.

24. The recommendations adopted by the ICC are in line with the Action Plan for National Recovery and Development of Haiti and include the introduction of an official national inventory along with integrated and relevant protection and conservation plans, the protection, conservation and documentation of moveable cultural property and the prevention of their trafficking, the development of a general framework for the protection and presentation of intangible Haitian cultural heritage, and the revitalization of Haitian cultural industries and crafts as factors in the country's development. Priority costed projects for each sector will be submitted in early 2011 to the international committee of funding partners for culture set up by UNESCO in order to raise extrabudgetary funds to support the ICC.

25. The ICC has identified the development of the Ministry of Culture's capacity for action and, more broadly, institution-building in the medium term as fundamental prerequisites for the emergence of a global cultural policy framework, and has recommended to UNESCO the creation of an information platform on all activities under way in the cultural sector in Haiti.

Short term

26. Concerning the **tangible heritage**, training programmes will be launched in conservation, management, risk prevention and sustainable tourism in the National History Park – Citadelle, Sans Souci and Ramiers, which are on the World Heritage List. Three historic buildings have already been secured with fencing.

27. With regard to **museums, libraries and archives**, UNESCO will focus on inventorying collections at risk, while giving priority to the evaluation of the state of conservation of displaced objects and to emergency restoration.

28. Concerning the intangible heritage, the ICC recommended strengthening the intangible heritage unit and providing for capacity-building both within that unit in the Ministry of Culture and among other stakeholders involved in the protection of intangible heritage. The compiling of an inventory with full participation from the communities and the identification of the most endangered expressions, with a view to developing appropriate protection plans, were considered the most urgent tasks. UNESCO is currently assisting the Haitian authorities in the formulation of an international emergency assistance plan as provided for by the international Fund for the Safeguarding of the Intangible Cultural Heritage.

29. Drawing on the "healing power" of culture, UNESCO has supported a series of theatrical performances in refugee camps, in order to provide psychosocial support to the affected population.

30. In the field of **cultural industries**, the ICC's recommendations provide, as emergency action, for the drawing up of a registry of craftworkers and designers with a view to establishing aid and cooperation mechanisms.

Medium and long term

31. Concerning **world heritage**, the planned activities will focus on training personnel, rebuilding certain historic sites, strengthening the Haitian Institute for the Preservation of the Natural Heritage (ISPAN) and finalizing the law protecting cultural heritage.

32. In the area of **intangible heritage**, support for the incorporation of the safeguarding of intangible heritage into national cultural policy, along with the implementation of programmes targeting education, awareness and the spreading of information, were also considered to be of prime importance. Furthermore, appropriate support for the drafting of a nomination for inclusion in the List of Intangible Cultural Heritage in Need of Urgent Safeguarding under the 2003 Convention

will be provided to the national authorities. Similarly, a project for the revitalization of the city of Jacmel was submitted to the Haiti Reconstruction Fund (HRF) to support craftworkers ahead of the organization of the Jacmel Carnival in 2011, and to restore the historic buildings in the city centre.

33. The actions identified aim to strengthen the technical and scientific capacities of Haitian universities in order to train the future professionals who will have to take responsibility for the protection of their heritage in the long term.

34. In the field of cultural industries, the recommended actions should aim to strengthen the crafts sector – considered a priority – in particular by developing the network of associations, institutional capacity-building, training and professionalization, market access strategies, building bridges between craftworkers and designers, between cultural tourism, crafts and development, and between the public and private spheres.

II. 3 Health, food security and nutrition, water and sanitation

35. In this area, UNESCO has developed a project on **the evaluation and integrated management of water resources** that could provide access to safe drinking water in Haiti in the event of a natural disaster, through, *inter alia*, the evaluation of available drinking water resources and the identification of groundwater resources, the development of a post-disaster plan for the integrated management of water resources in emergency situations, a series of training programmes for trainers on the theme of “water and education”, and the establishment of a UNESCO Chair for ecology and earth sciences.

III. Institutional rebuilding

36. **Institutional rebuilding** is the last of the four key initiatives put forward by the Haitian Government in its Action Plan. It aims to “build a State that is a provider of services, including decentralized services; a State that serves the fundamental interests of the nation; a State that is able to oversee the rebuilding of the nation”. This process will be concerned with making public institutions operational again while prioritizing the most essential functions within them, redefining the legal and regulatory framework in order to better meet identified needs, establishing the organizational structure that will be responsible for managing the reconstruction effort, creating a culture of transparency and accountability and promoting democratic institutions. The main goal is to reach the political consensus necessary for this reconstruction process, through a better integration of civil society, with particular attention given to the protection of women’s rights.

UNESCO’s recommended action in this domain (total budget estimated at \$1,795,000) aims to reinforce democratic institutions through capacity-building in the media.

Short term

37. Straight after the earthquake, UNESCO provided emergency assistance to the media and to information professionals through the following activities:

- **Journalism and psychological trauma:** post-trauma training for 170 professional journalists was organized in March 2010 with the help of CECOSIDA and the Dart Centre for Journalism and Trauma. Additional training sessions have been planned.
- **Support for community radio stations.** Two activities have been initiated:
 - (i) training in new information and communication technologies (NICT) for 55 young people from seven community multimedia centres (CMCs) in cooperation with SAKS. The project is under way and will include the purchase and installation of equipment and the establishment of a new community radio station in Cap Rouge, near Jacmel. Two mobile community radio stations will soon be set up for displaced communities in

Léogane and Petit Gôave, and 30 young people will be trained in production techniques;

- (ii) fifteen programme presenters and journalists will be trained in radio production techniques and improved coverage of gender issues, in addition to strengthening production capacities of the association, REFREKA, whose premises were completely destroyed by the earthquake.
- **Humanitarian programmes in camps for internally displaced persons (IDPs):** UNESCO and the Médialternatif group have just launched a Mobile Multimedia Unit (MMU) or “Mobile Telecentre” made up of eight computers with a wireless connection, so that the inhabitants of six IDP camps in Port-au-Prince can have access to the Internet. This project aims to build up the knowledge capital of displaced persons and develop their educational and professional opportunities and social ties through the creation of a blog for each camp.
 - UNESCO and International Media Support (IMS) are also contributing to the accommodation costs of three Haitian journalist associations (Association of Haitian Journalists (AJH), Médialternatif and SOS Journalists) in Pétionville for one year, their headquarters having been destroyed during the earthquake.
 - Training in the **coverage of topics related to natural disasters** in partnership with AJH has been provided for 330 Haitian journalists in the country’s ten departments. Thirty journalists who became unemployed after the earthquake will receive assistance for the production of three weekly programmes on cultural, historical and educational issues broadcast on Radio National Haiti, and of reports for other media.
 - UNESCO has distributed more than a thousand children’s books to the children’s recreation centres that have been established in the IDP camps. “Small boxed libraries” will also be provided in camp recreation centres and in organizations for out-of-school children.

Medium and long term

38. The action proposed by UNESCO falls within the framework of the following two key areas, as defined by the Action Plan:

(i) *Democratic institutions:*

- In this area, UNESCO aims to **contribute to capacity-building among media professionals** by improving the quality of training, establishing an association centre comprising the Association of Haitian Journalists and SOS Journalists, and reinforcing ethical and professional standards in journalism.
- UNESCO is also working towards the establishment of a **legal and regulatory framework for the Haitian media** by offering technical assistance to the Haitian authorities in order to adapt national legislation to prevailing international standards and to put in place self-regulatory mechanisms.

(Estimated budget: \$145,000)

(ii) *Developing means of communication with the population:*

- In this area, UNESCO has developed a project on the strengthening of community radio stations, which aims at promoting the role of community radio stations as actors in development and rehabilitation following a natural disaster, through training activities concerning the principles and basic ethical issues arising in the media coverage of crises.

- UNESCO is providing support for the creation of a **Masters in Journalism at Quisqueya University** that will begin in September 2010, with 15 journalists trained every year. The Organization hopes to establish a UNESCO Chair on “Communication and Functioning of Elections”.

Action expected of the Executive Board

39. In the light of the above, the Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Having examined document 185 EX/6 Part III,
2. Emphasizing the need to strengthen UNESCO’s cooperation with Haiti in support of the efforts of the Government to promote reconstruction, peace and development through education, the natural sciences, the social and human sciences, culture, and communication and information, following the devastating earthquake which hit the country on 12 January 2010,
3. Stressing UNESCO’s role in restoring education services and opportunities in a holistic manner, and in strengthening the institutional capacities of the Haitian education system,
4. Recognizing the importance of culture, including cultural heritage in all its forms, for the rebuilding of Haiti and for the national identity of the Haitian people,
5. Welcoming the outcome of the first meeting of the International Coordination Committee for the Safeguarding of Haitian Cultural Heritage, held at UNESCO Headquarters on 7-8 July 2010,
6. Expresses its appreciation to the Director-General for her prompt initiatives and action undertaken by UNESCO to respond to the urgent needs of Haiti and to develop the medium- and long-term cooperation strategy for Haiti in the Organization’s fields of competence;
7. Approves the medium- and long-term cooperation strategy for Haiti submitted by the Director-General;
9. Calls on all Member States to consider supporting UNESCO’s role and activities in all relevant international forums;
10. Further calls on Member States, intergovernmental, governmental and non-governmental agencies and foundations to provide extrabudgetary resources to reinforce UNESCO’s efforts in support of the reconstruction and capacity-building of Haiti in its fields of competence;
11. Invites the Director-General to present to the Executive Board a progress report on the implementation of this decision at its 185th session.



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Part IV

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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART IV

**EVALUATIONS COMPLETED DURING THE 2010-2011 BIENNIUM
(SYNTHESIS OF THE STRATEGIC PROGRAMME OBJECTIVE EVALUATIONS)**

SUMMARY

In accordance with 184 EX/Decision 27, the Internal Oversight Service provides a synthesis report on the continuation of Strategic Programme Objective evaluations conducted since 2008, in accordance with the 34 C/4 evaluation plan.

There are no additional policy implications of a financial or administrative nature.

Action expected of the Executive Board: proposed decision in paragraph 8.

INTRODUCTION

1. The 34 C/4 evaluation plan, endorsed by the Executive Board at its 177th session (177 EX/Decision 27), called for the evaluation of all 14 of UNESCO's Strategic Programme Objectives (SPOs) over the 34 C/4 period in order to ensure the evaluation of all programmatic areas of UNESCO. A concluding summary paper of the evaluations was foreseen for the end of the period. This document serves as that summary paper, providing a synthesis of findings and overarching conclusions from the individual SPO evaluations.

2. In order for the findings of the SPO evaluations to feed into the ongoing independent external evaluation of UNESCO, a number of SPO evaluations were brought forward. All SPO evaluations have now been completed (three on the basis of desk studies). This will allow the Executive Board to take into account the evaluation findings for its discussion on the independent external evaluation and as background for the formulation of the next Medium-Term Strategy.

3. The purpose of each evaluation was to assess progress towards achieving the expected outcomes of the SPO and to examine how progress might be enhanced through improving programme policy, design and delivery. Each evaluation was expected to reach findings and draw lessons learned on: (i) progress made towards achieving the expected outcomes of the SPO; (ii) the relevance, efficiency, effectiveness, sustainability and impact of a sample of projects and programmes; (iii) UNESCO's current and potential comparative advantages; (iv) the extent to which the two global programme priorities of Africa and gender equality have been addressed through the SPO; and (v) the degree of intersectoral and interdisciplinary work.

4. The main specific findings from each SPO evaluation are summarized as an annex to this paper, while the full reports are available on the UNESCO external website (under "about us" and "how we work"). Each report is extensive and often discusses the individual evaluation in over 100 pages. Because of the breadth and depth of the evaluations, it is very difficult to distil and summarize the key findings and systemic issues applicable to UNESCO as a whole. Such a summary, therefore, has important limitations.

5. Each evaluation resulted in an average of 10 recommendations, addressed to programme staff or senior management of UNESCO. Some recommendations were of a high-level, strategic nature, some were specific to a particular programme, while others were more operational in nature (Annex I provides a table of the most commonly occurring recommendations). These have been discussed with sectors which have developed action plans whose implementation IOS is monitoring.

OVERALL FINDINGS

6. While it is no easy task to summarize at a high level the diverse findings from each evaluation, a number of commonly occurring findings have emerged. They are set out below, organized around the criteria which guided each SPO evaluation.

A. Progress towards the expected outcomes of the SPOs

- Generally, progress has been made towards the achievement of most expected outcomes.
- A few expected outcomes show significant progress, e.g. development of capacities and competences of media professionals; leadership in freshwater and oceans; support to national bodies in bioethics.
- Some expected outcomes show very little or limited progress, e.g. linguistic diversity in media and information networks; assistance in the development of national policies in

renewable and alternative energies and sustainable energy management; national conservation policies and processes taking into account global trends such as climate change and migration.¹

- The success factors identified for the achievement of outcomes were as follows: (i) stable political context in which to operate; (ii) sufficient capacities; (iii) strong partnerships with government agencies, regional organizations, other United Nations agencies and civil society; (iv) existence and quality of needs assessments; and (v) quality of identification, inception and planning of projects and programmes.
- Evaluations often highlighted significant capacity gaps as hindering progress (e.g. TVET in Education). UNESCO capacities are often geographically dispersed, sometimes with a lack of critical mass.

B. Relevance, efficiency, effectiveness, impact and sustainability of programmes

- A consistent theme emerging from the evaluations was the need to (continue to) concentrate resources more on fewer and more strategic approaches. The Organization was often too thin on the ground, trying to do too much. It was good at putting up its hand to get involved, but not good at exiting from programmes.
- UNESCO's activities can often be characterized as small-scale, reactive responses to country needs and donor demands, with weak linkages to strategic country-level programming. The benefits from these downstream activities were not always clear.
- A number of evaluations highlighted the benefits of the technical advice offered by UNESCO, particularly in the Education and Culture Sectors, and the capacity-building initiatives.

C. Comparative advantages

- Overall, the Organization is progressing towards better defining its areas of strengths, bringing sharper focus and channelling resources to proven areas of comparative advantage. This is a long-term process, with some sectors making particularly good progress, such as the Education and Culture Sectors.
- Certain specific areas of success and comparative advantages were found, namely: UNESCO-IHP, the protection and enhancement of cultural heritage, the field of bioethics, and gender equity in science.
- A consistent strength found across the evaluations was UNESCO's ability to bring decision-makers and key stakeholders together at the international level, to provide a forum for discussion to tackle international problems requiring international solutions. UNESCO is thus able to catalyse regional and global cooperation.
- Another highlighted strength was UNESCO's role as an "honest broker" to facilitate free flows of information and dialogue. This partly accounts for some of the roles bestowed on the Organization such as leadership of the Education for All movement.
- UNESCO's normative and standard-setting functions did not feature prominently in the identification of comparative advantages found by the evaluators, although the evaluation

¹ Determining a picture of the aggregate progress towards the expected outcomes is not straightforward given: (i) the breadth and diversity of activities falling under each SPO; (ii) the lack of explicit programmatic linkages between the C/4 and the C/5; (iii) the articulation of some expected outcomes (e.g. "Quality education in Member States promoted with a special emphasis on education for peace" or "awareness about the cultural contribution of indigenous peoples to sustainable development enhanced").

of the CI SPOs highlighted the important normative and standard-setting work carried out by UNESCO in fostering pluralistic, free and independent media and infrastructures.

D. Africa and gender equality

- Africa: While in terms of allocation of the regular programme, Africa generally receives the largest share of funds, this is not often backed up by concrete results, partly because of the challenging contexts in which UNESCO operates, but also because of the limited capacities in a number of field offices in the region.
- Gender equality: Most evaluations found little progress on the gender front. There is a lack of managerial or structural mechanisms to articulate and mobilize resources for work in the gender area.

E. Intersectoral and interdisciplinary work

- The evaluations found that there was potential for intersectoral programming and delivery to contribute more to UNESCO's activities and enrich the Organization's added value. UNESCO was already demonstrating some leverage on advantages stemming from this intersectorality, such as bridging the sciences, culture and policy through the Management of Social Transformations (MOST) programme.

SOME IMPORTANT MESSAGES

- UNESCO has a reputation as being an “honest broker”, able to facilitate free flows of information and dialogue and bring together decision-makers and key stakeholders at the international level.
- The Organization has a vast support network which supports its work. This includes not only the regular governance structure and extensive network of Permanent Delegates, but also a second network of National Commissions, UNESCO Clubs and partnerships with civil society, etc.
- A number of specific areas of operation stand out as particularly successful: UNESCO-IHP, the protection and enhancement of cultural heritage, and the field of bioethics and gender equity in science.
- UNESCO has risen to the challenge of leading a number of initiatives of global significance, such as the global Education for All movement.
- A main recurring theme was that UNESCO has capacity issues and very limited financial resources. Efforts therefore need to continue to be channelled into fewer, more strategic activities where UNESCO has demonstrated a comparative advantage or where one can be built. Complementary to this, a resource mobilization strategy, taking into account these priorities, would then need to be aligned with these priorities.
- The work of the Organization is not well understood. More coherent messages on the work of the Organization could be formulated and widely communicated.
- While much progress has been made in the formulation and articulation of the Medium-Term Strategy (C/4) and the Programme and Budget (C/5), it is still difficult to link the allocation of resources to strategic objectives.

- Activities could more clearly rely on UNESCO's strengths in being able to draw together decision-makers at the regional and global levels and in acting as an "honest broker" between parties.
- UNESCO has not yet realized the full potential for intersectoral programming and delivery. Gender equality needs further mainstreaming throughout the Organization.
- A culture of evaluation is progressively taking hold, although further progress is needed to strengthen the linkages between programme delivery and monitoring and evaluation.

OTHER MATTERS

7. The acceleration of the SPO evaluation timetable has implications for the 2010-2011 evaluation plan. Eleven SPO evaluations have been fully completed, with the remaining three requiring formal completion (expected end 2010) to supplement the extensive desk reviews that have been carried out to date. It is expected that a number of exercises will emerge from the independent external evaluation of UNESCO as part of an anticipated follow-up process. In the light of these developments, it is desirable that the reporting cycle to the Board of completed evaluations be altered from biannual to annual.

ACTION EXPECTED OF THE EXECUTIVE BOARD

8. The Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Recalling 184 EX/Decision 27,
2. Having examined document 185 EX/6, IV and its annexes,
3. Requests the Director-General to implement the recommendations contained in each Strategic Programme Objective evaluation report;
4. Invites the Director-General to continue to report on evaluations completed on an annual basis during the autumn session.

ANNEX I: TABLE OF COMMONLY OCCURRING RECOMMENDATIONS

The following table shows the most commonly occurring recommendations and for which evaluations they were issued. The recommendation as shown in the table is not the exact wording issued for a particular SPO, but a generic formulation to illustrate the issue at hand for the purposes of this document.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Develop a resource mobilization strategy, taking into account work priorities and a focus on fewer areas of action	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Better define the strategic approach, programmatic priorities and the articulation of expected outcomes/results for each programme area	✓			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
Strengthen programmatic links and coordination across various programmes (UNESCO or otherwise) and across different parts of the Organization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop coherent messages on the work of the Organization to improve visibility of UNESCO	✓				✓		✓	✓	✓	✓		✓	✓	
Place greater emphasis on monitoring and evaluation		✓		✓	✓		✓		✓	✓	✓	✓	✓	✓

ANNEX II: INDIVIDUAL SUMMARIES OF EACH SPO EVALUATION

SPO 1: STRENGTHENING UNESCO'S GLOBAL LEAD AND COORDINATION ROLE FOR EFA AND PROVIDING SUPPORT TO NATIONAL LEADERSHIP IN FAVOUR OF EFA

Through its reputation as an honest broker and its ability to bring together key stakeholders at the international level, UNESCO has been designated the lead role in education. The Organization has successfully generated awareness of the challenges in achieving the EFA goals. More work needs to be done on defining objectives and clarifying what success looks like. The evaluation also called for better engagement with United Nations partners and increased linkages between EFA and other agendas.

Achievements

UNESCO's principal **comparative advantage lies in its designated lead role in education**, its reputation as an "honest broker", and its ability to bring together key stakeholders at the international level. It fulfils its convening role ably through hosting international and regional-level events aimed at achieving joint commitments for action by partners.

Through its global coordination roles, UNESCO has **successfully generated greater awareness within the international development community** of the challenges in achieving the EFA goals and, to a lesser extent, the objectives of the United Nations Literacy Decade (UNLD) and the Decade of Education for Sustainable Development (DESD).

UNESCO has **made progress in building and maintaining political commitment**. It is hoped that these achievements will translate into significant financial commitments in the future.

In relation to EFA global coordination, UNESCO **has improved awareness of the challenges to be met in order to achieve EFA goals**, brought key partners together to agree on joint commitments for action, and improved coordination between EFA convening agencies. Through its UNLD global coordination role, UNESCO has given greater visibility to the literacy agenda, and facilitated South-South cooperation and the sharing of good practices.

Challenges

A key challenge under SPO 1 is the **lack of clarity regarding what success looks like**. The absence of a clear definition and specific objectives for UNESCO's global coordination and leadership roles inhibits critical analysis of the performance of these functions, including analysis of the most appropriate modalities and performance measures.

A further challenge relates to **the need to better communicate complementarities, and take advantage of opportunities for integration, between EFA and the two Decades (UNLD and DESD)**. The linkages are not as strong as they could be and EFA global coordination mechanisms have not been effectively used for promoting literacy and ESD agendas. Related to this, while there have been improvements in relationships with key international partners, there is a need to further strengthen relationships and to obtain better and more coordinated action in support of EFA and the two Decades, particularly within the United Nations family.

The Education Sector and wider UNESCO family **have not harnessed the full potential of available resources** (financial and intellectual) in performing the global coordination roles. The reasons for this are multifaceted and include: ineffective internal communication and a lack of good

coordination mechanisms, a lack of clear expectations for individual officers across the UNESCO network, a lack of effective management framework for ensuring consistent prioritization throughout the Organization, and competition for resources within the Organization.

SPO 2: DEVELOPING POLICIES, CAPACITIES AND TOOLS FOR QUALITY EDUCATION FOR ALL AND LIFELONG LEARNING, AS WELL AS PROMOTING EDUCATION FOR SUSTAINABLE DEVELOPMENT

UNESCO is bringing sharper focus to its education programme, progressively defining its areas of comparative advantage. Technical assistance and capacity development activities are contributing to improved outcomes at the country level. Organizational changes are needed to give effect to the new strategic directions and organizational capacities need to be consolidated. Support is often ad hoc, thinly spread, and uninformed by strategic country-level programming.

Achievements

The Education Sector is **progressing towards defining its areas of comparative advantage**, bringing sharper strategic focus to the overall programme. This sharpened focus allows UNESCO to concentrate its capacities in a relatively small number of areas where it has the potential to make a significant difference at country level.

There are **many examples of technical assistance and capacity development activities and projects that contribute to improved outcomes at country level**, thereby supporting countries in developing and implementing education strategies and plans. Examples of good practice were found in all areas covered by this evaluation, in particular sector-wide policy and planning and literacy. The Cap-EFA scheme has given much-needed impetus, and brought sharper focus, to capacity development efforts in the areas of literacy and teachers.

The **UNESS process**, which supports prioritization and planning of activities at country level, **has the potential to enhance country-level programming and coordination with development partners**. Where there is ownership and buy-in to UNESS at a field office level, programme staff feel better equipped and more on top of their education portfolio responsibilities. However, the requirement to produce UNESS has the potential to be a significant burden for field offices and regional bureaux.

Challenges

The Organization has been **less successful at making the necessary changes to give effect to the new strategic directions**, primarily owing to the constraints in its operating environment and a lack of enabling systems and processes to facilitate change. Rigidities in internal processes for allocating human and financial resources, including a lack of decentralized control over human resources, act as a brake on organizational achievements. In addition, weaknesses in results-based management practices hamper a top-down view of performance.

Many country-level activities can be characterized as **small-scale, reactive responses to countries' needs and donors' demands, uninformed by strategic country-level programming**, directed at relatively minor downstream activities, and using modalities that are short-term in nature, often in the presence of insufficient and/or intransient political commitment. Consequently, country-level support is ad hoc and thinly spread, with limited impact.

Addressing such issues is likely to **require fundamental reforms to the basis on which activities are planned and human and financial resources are allocated**. Furthermore, it will

require a new approach to capacity development and the strengthening of internal capacity to support countries in a more intensive, comprehensive and sustainable fashion.

Human resource capacity is thin in a number of areas, especially TVET. In general, with the exception of IIEP and Pôle de Dakar in the area of sector-wide policy and planning, specialist capacity is geographically dispersed and there is a lack of critical mass. Opportunities to consolidate organizational capacity should be considered.

SPO 3: LEVERAGING SCIENTIFIC KNOWLEDGE FOR THE BENEFIT OF THE ENVIRONMENT AND THE MANAGEMENT OF NATURAL RESOURCES

Intersectoral synergies afford UNESCO a comparative advantage over other United Nations agencies. UNESCO has shown particular leadership in freshwater and oceans. The challenge is to focus on policy advice, in a move away from a project-based approach and implementation role. The quality of education and outreach at partner institutions needs improvement.

Achievements

UNESCO has a **comparative advantage over other United Nations agencies because of its intersectoral synergies**. A number of success stories in freshwater and marine resource management have demonstrated UNESCO's leadership. UNESCO has shown strong performance in conducting global assessments (e.g. the World Water Assessment Programme (WWAP)), in bridging science, culture and policy (e.g. Management of Social Transformations (MOST) Programme), in acting as a network facilitator to address global concerns (e.g. the Man and Biosphere (MAB) Programme, the Intergovernmental Oceanographic Commission (IOC) and WWAP), and in addressing cross-cutting issues, such as climate change which impacts many aspects of society. UNESCO-IHP has been ranked as the most influential international organization on freshwater issues in a recent survey of nearly 40 international water-related institutions.

UNESCO's assessments of water resources with links to education, culture and social and human sciences are **highly relevant to sustainable development** (Millennium Development Goal 7). Increasingly, the World Water Development Report (WWDR) is becoming the main dissemination platform for policy response in the area of integrated water resource management.

UNESCO continues to be a **prime point of contact for capacity-building and outreach**. Efforts to enhance capacity for sustainable water management are kept at a high level and field offices are facilitating the formulation of national policies.

UNESCO, through the International Hydrological Programme (IHP), has **effectively contributed to the establishment of the African Ministers' Council on Water (AMCOW) and the Africa Groundwater Commission**. The implementation of integrated water resource management at the river-basin level has led to ecosystem management approaches, the use of appropriate tools such as GIS and best practices among water-related groups and networks.

The concept of **biosphere reserves as learning centres** for sustainable development has been implemented, such as in Gunung Leusser National Park.

Challenges

UNESCO's dependence on access to external resources often leads to a more **project-based approach and implementation role**.

The present global assessments of groundwater resources need to include **regional details** to become more relevant for national water management plans.

While the dissemination of climate change predictions by the Intergovernmental Panel on Climate Change (IPCC) is well recognized, **the implications of the predictions for livelihoods and ecosystems in different regions** require further analysis.

To collaborate on equal levels, **the quality of education and outreach at partner institutions** needs improvement. UNESCO has available technical know-how which can be shared using its National Commissions, networks and intergovernmental programmes.

SPO 4: FOSTERING POLICIES AND CAPACITY-BUILDING IN SCIENCE, TECHNOLOGY AND INNOVATION

UNESCO has a comparative advantage in catalysing global scientific cooperation and in providing global leadership in building capacity and policies in higher education, and social and natural sciences. It is one of the few international agencies with a mandate to further the cause of gender equity in science. The Organization needs to streamline available funds and human resources into fewer and more strategic approaches. More work needs to be done on policy advice for capacity-building.

Achievements

One comparative advantage of UNESCO is to **catalyse global scientific cooperation**. The best-known example from the past would be CERN and a smaller but important activity is SESAME.

The second area of comparative advantage lies in the **unique role assigned to UNESCO to provide global leadership in building capacity and policies in higher education, and social and natural sciences**.

UNESCO is one of the few international agencies that have a **mandate to further the cause of gender equity in science**. L'Oréal/UNESCO Awards and Fellowships for Women Scientists are widely known and, following the award of a Nobel Prize in 2009 to two previous L'Oréal/UNESCO prizewinners, the programme has received much publicity. The programme was found to be very effective in promoting greater participation of women in science, but could be enhanced to include mentorship by involving the UNESCO Chairs in Gender and Science.

Challenges

UNESCO needs to **streamline available funds and human resources into fewer and more strategic approaches**. Given the limited resources that are available to UNESCO, it is critical to have strategies and priorities and to think realistically of what UNESCO can do as well as what UNESCO cannot and should not do.

UNESCO needs to do much **more on policy advice for capacity-building** – focusing on science, technology and innovation for development. In order to do so it must improve its human capacity by recruiting staff who understand and can manage and contribute to this process. Work in science policy must integrate UNESCO work and knowledge in all sectors, including culture, social and

human sciences, MAB, oceans and hydrology and must be integrated with higher education and planning.

UNESCO has done well in the response to some complex and contemporary problems in a relevant manner through interdisciplinary work, but not often in an “**intersectoral**” way. The lack of managerial, personnel and incentive structures hinder individuals and programmes from working across organizational structures. The intersectoral platforms require major change and/or strengthening. Most intersectoral and priority activities, including gender, have little or no regular programme resources.

Monitoring remains a deficiency at UNESCO, with almost no reports of anything that went wrong. The current format for the EX/4 reports is short and non-informative for management use.

Gender does not appear to have the overriding priority that the Strategy document suggests it should have. There is no managerial or structural mechanism that currently articulates and mobilizes resources – people, finance and ideas – for undertaking work in this area.

SPO 5: CONTRIBUTING TO DISASTER PREPAREDNESS AND MITIGATION

UNESCO’s work in natural disaster risk reduction is highly relevant to the Hyogo Framework for Action and to national priorities of Member States. There is no other development or donor agency that has a specific mandate in this field. UNESCO must continue to build on its acquired comparative advantage with respect to issues such as the establishment of tsunami early warning systems, the promotion of scientific study of natural hazards, development of curricula for the education sector, and mainstreaming disaster risk reduction in cultural heritage.

Achievements

UNESCO has clearly demonstrated its comparative advantage and its relevance in the **establishment of the tsunami early warning systems** and its work in the scientific and educational fields in particular. There are indications that the work done by IOC, in education (through both the Science and Education Sectors) as well as in the Culture Sector, has provided input on policy changes.

Generally, **UNESCO’s disaster preparedness and mitigation work has been effective** in the field by **raising awareness**, increasing the accessibility of information regarding hazards, thus decreasing vulnerability of communities. It has also been effective in **providing platforms for data exchange through building networks with experts and hosting international consortiums**.

Challenges

Potential exists to broaden the work in the Culture and Communication and Information Sectors as well as in **mainstreaming gender equality in disaster risk reduction**. UNESCO has a vital role in the preservation of cultural heritage and mainstreaming disaster risk reduction is a good opportunity for UNESCO to achieve visible results.

UNESCO projects are generally small, limiting the scope of their direct impacts. This is also amplified by UNESCO’s **lack of visibility** regarding its activities, which often go unnoticed by stakeholders in the region as well as other donors working in the field. With respect to the intersectoral platforms, UNESCO still has work to do to clearly link them with its disaster risk

reduction activities; such mainstreaming would greatly enhance the relevance of UNESCO's activities on a global scale.

UNESCO faces challenges in terms of the efficiency with which it can deliver these results. Issues that have arisen relate, for instance, to the challenges in terms of **timely project delivery and complex administrative modalities, adequate coordination with partners and insertion of its interventions into the broader disaster risk reduction community at the country level**. The lack of human resources and funding opportunities or access to flexible funding modalities for disaster risk reduction activities in the field was noted, as well as the need to move towards more programmatic approaches to disaster risk reduction to face these challenges.

SPO 6: PROMOTING PRINCIPLES, PRACTICES AND ETHICAL NORMS RELEVANT TO SCIENTIFIC AND TECHNOLOGICAL DEVELOPMENT

UNESCO is the international lead agency for bioethics, supporting national bioethics committees and fostering democratic debate in the field of bioethics. There is a risk that further expansion of the bioethics programme will undermine the effectiveness of the programme, given the limited resources. A number of process issues related to the functioning of the committees and coordination between stakeholders needs addressing.

Achievements

Progress has been made towards achieving the expected outcomes of SPO 6: UNESCO's Assisting Bioethics Committee programme **is supporting national bioethics committees** in all regions (with the exception of Arab States) and newly established committees are being assisted in their operations through capacity-building activities. UNESCO is also **fostering democratic debate in the field of bioethics** through the open meetings of the International Bioethics Committee (international level) and through the organization of expert meetings and networks (regional and national levels). There is evidence that national legislation (post-2005) in multiple countries reflects the principles of the Universal Declaration on Bioethics and Human Rights (UDBHR); however, the evaluation does not have sufficient evidence to attribute the incorporation into legislation of these principles to the work of UNESCO.

UNESCO is the **international lead agency for bioethics** and has established the following comparative advantages: (i) promoting bioethics worldwide through capacity-building and awareness-raising activities; (ii) being recognized as an honest broker on bioethics issues by a large part of the international community of bioethics experts; and (iii) providing a forum for agreements to be reached on how to tackle bioethics issues.

Challenges

Since the adoption of UDBHR, UNESCO's bioethics programme has grown steadily with the addition of new components (i.e. initiatives within the ethics education programme, more databases in the Global Ethics Observatory database system, more countries' bioethics committees assisted), yet human and financial resources are limited. While UNESCO has been responding to the needs of Member States in this expansion, there is the **risk that continued expansion could potentially undermine effectiveness**. Efficiency gains and limiting the scope of interventions to areas where UNESCO can add significant value will increase effectiveness of the overall programme.

Several challenges related to the **efficiency of work processes and coordination between stakeholders** have hampered programme results, for example: the amount of time it takes for the

International Bioethics Committee to produce reports is seen as a challenge by many of its members; the amount of data that needs processing and inputting into the Global Ethics Observatory databases exceeds the resources that have been assigned to the task; and the contribution of UNESCO Chairs in bioethics has been uneven.

SPO 7: ENHANCING RESEARCH-POLICY LINKAGES ON SOCIAL TRANSFORMATIONS

Thanks to its reputation as a facilitator and to its convening power, UNESCO has helped to bring researchers and policy-makers together around the social and human agenda – thus enhancing the policy dialogue towards research-based informed solutions to social and human problems. Future challenges include the setting of a clear strategic focus based on UNESCO's comparative advantages, and selecting priorities to ensure future relevance and contribution to an impact at the policy level. The evaluation calls for more coherence between SHS and the work of the other sectors, better cooperation with the natural sciences to leverage synergies, and an urgent need to forge new strategic partnerships.

Achievements

UNESCO's **comparative advantage** lies in its recognized mandate to deal with social and human issues which continue to be a high priority on the international development agenda. UNESCO's brand and convening power around the agenda is acknowledged and its ability to facilitate knowledge on global, regional and national levels is appreciated. The **social and human sciences agenda** should be well balanced with the natural sciences to include all aspects of research-policy linkages in a more holistic and interdisciplinary approach to knowledge and its dissemination.

Through its activities in the social and human sciences, UNESCO has helped to create awareness and **leveraged knowledge on social and human issues**, forging networks and bringing research and policy-makers together. It has served as a clearing house, and helped to build capacities and foster international cooperation, putting social and human relevant issues on the international development agenda.

Challenges

A key challenge under SPO 7 is the **lack of clarity** as to what UNESCO can and should achieve and what its role should look like in bridging research and policy. Within UNESCO, SHS is the centre of gravity for the enhancement of research-policy linkages. There is a lack of focus and strategic direction with many scattered activities across various themes. **Priorities are not clearly defined nor do they reflect the comparative advantages** of UNESCO. Human and financial resources are rather modest vis-à-vis the wide range of scattered activities and topics.

The mandate to enhance research-policy linkages on social transformation needs to be **translated into a strategy** with adequate allocation of financial and human resources. The implementation of clearly focused activities and outputs to reach these objectives requires the definition of measurable indicators to monitor progress and contribution to impact. A new **strategic approach** should **define the organizational and institutional setting and the required expertise**. The overall objective of a policy-research link applies to all sectors, throughout the Organization and UNESCO should leverage potential synergies across sectors, and in particular between the two science sectors. The objective of enhancing research-policy linkages must be integrated into UNESCO's structure in a more **coherent and interdisciplinary** way and partnerships with relevant external actors should be strengthened.

The current selection of themes does not necessarily capture emerging issues and “hot topics”. This reflects the **absence of a forward-looking function. Heavy parallel governance structures**, such as in MOST, are not conducive to effective implementation of programmes. There is a potential for achieving greater impact through capacity-building and up-scaling activities, as well as mainstreaming priorities such as gender.

SPO 8: FOSTERING RESEARCH ON CRITICAL EMERGING ETHICAL AND SOCIAL ISSUES

The Future Forum and Future Lecture series have contributed to UNESCO’s thinking on key future-oriented issues. An important challenge is to maintain a good external website in order to ensure the visibility of the programme, find relevant fields for UNESCO and build mutually beneficial partnerships inside and outside the Organization.

Achievements²

Through the Intersectoral Platform on Anticipation and Foresight **UNESCO has strengthened its intellectual and future-oriented watch function and its role as a laboratory of ideas** in a variety of ways. It has launched a new line of UNESCO Future Forum and a UNESCO Future Lecture series, focusing on the great challenges of the twenty-first century. These interdisciplinary forums organized in close cooperation with all programme sectors have stimulated and fostered an in-house reflection on key future-oriented issues in UNESCO’s fields of competence, such as the impact of the global financial and economic crisis on social domains, the green economy, the future of knowledge acquisition and knowledge sharing or the future of biodiversity.

Dissemination of information regarding UNESCO’s biennial foresight research programme and its evidence-based research results within the framework of UNESCO’s comprehensive communication plan, such as the seminar held in July 2009 to introduce UNESCO Secretariat and permanent delegations to some of the recent developments and approaches in the field of future studies. The seminar highlighted the potential role and contribution of foresight for programming and also considered how to link foresight with decision-making.

The Forum series of the intersectoral Foresight Programme has contributed to **raising the awareness of Member States, scientific and intellectual communities, the media, civil society and the public at large with regard to major issues of the future and to the importance of future-oriented thinking in UNESCO’s fields of competence**. A new site is now available that presents the activities of the intersectoral platform, videos and summaries of the UNESCO Future Forums and other activities implemented by the platform.

Challenges

An ongoing challenge faced by the programme is **the identification of appropriate forward-looking themes that are relevant to UNESCO’s fields of competence in line with our target group interests** (Member States, programme sectors, international community and media) and responsive to new international development, as well as **the identification of a diversified panel of leading figures from different regions** who could contribute to UNESCO’s reflection, programming and action.

The need to maintain a vibrant website, which is easy to navigate for different audiences and users and to **continue to build mutually beneficial partnerships with the scientific and intellectual**

² The achievements and challenges were identified by an internally conducted assessment with verification by the Internal Oversight Service. Source of achievements and challenges: 184 EX/4 – Draft 36 C/3 – MLA/Unit Assessment, Chapter 6 – Anticipation and foresight.

communities, NGOs, the private sector and the media is necessary to enrich the content and the visibility of the Foresight Programme.

SPO 9: STRENGTHENING THE CONTRIBUTION OF CULTURE TO SUSTAINABLE DEVELOPMENT

SPO 10: DEMONSTRATING THE IMPORTANCE OF EXCHANGE AND DIALOGUE AMONG CULTURES TO SOCIAL COHESION AND RECONCILIATION IN ORDER TO DEVELOP A CULTURE OF PEACE

UNESCO has endeavoured to promote cultural diversity and intercultural dialogue and thus demonstrate the crucial role played by culture in development. Its role is highlighted in the recently published **UNESCO World Report: Investing in Cultural Diversity and Intercultural Dialogue**.

Achievements³

Priority was given to the **implementation of the 2005 Convention**, the Parties to which increased from 77 to 104 during the previous biennium. In June 2009, the Conference of Parties adopted the operational guidelines on nine Articles, in particular Article 16 on preferential treatment for developing countries. Furthermore, several measures have been taken to **strengthen the complementarity of other mechanisms with the Convention**. A revision of the **UNESCO Framework for Cultural Statistics (FCS)** was carried out by UIS and initiatives were taken to produce methodological tools and cultural indicators. A **new strategy for the Global Alliance for Cultural Diversity** was formed to encourage tri-sectoral partnerships, while eight development projects were carried out in Africa, the Arab States and Latin America and the Caribbean. Numerous additional initiatives were undertaken in the field of creative industries (crafts, books, languages, translation, etc.), such as the organization of the first **UNESCO World Forum on Culture and Cultural Industries**.

As a result of the intellectual cooperation of more than 1,800 eminent specialists from all over the world, several volumes of **UNESCO's "Histories Project"** were published and digitization of these "Histories" began for the web. The use of these publications was further encouraged with the launch of the **Pedagogical Use of the General History of Africa** project in March 2009 when a scientific committee was established to supervise the **development of common content for primary and secondary schools**. In addition, a survey was undertaken to assess the state of the debate on intercultural competencies across regions and several other workshops and summits were held to **promote intercultural and interreligious dialogue**.

A **new cultural policy framework** was developed to provide guidance in translating into policy options UNESCO's principles of cultural diversity and intercultural dialogue in development processes. Expertise was also provided to Member States to formulate, revise and update their cultural policies through the **Cultural Diversity Programming Lens** and a programming tool was tested in joint United Nations workshops. UNESCO also contributed to the **United Nations Decade of Education for Sustainable Development** and to the **United Nations Permanent Forum on Indigenous Issues**.

³ The achievements and challenges were identified by an internally conducted assessment with verification by the Internal Oversight Service. Source of achievements and challenges: 184 EX/4 – Draft 36 C/3 – Culture.

Challenges

The distribution, popularization and use of the *General and Regional Histories* pose legal problems, but a new UNESCO strategy is required to facilitate the public's access to these works. The political commitment of education ministers is important for their incorporation into school curricula.

Cultural policies need to be broadened so that they embrace not only the culture sector per se, but also the integration of culture into other policy development areas.

SPO 11: SUSTAINABLY PROTECTING AND ENHANCING CULTURAL HERITAGE

As the United Nations agency designated to lead culture and cultural heritage, UNESCO has an uncontested comparative advantage in supporting the protection and enhancement of cultural heritage. While UNESCO supports Member States with the ratification and implementation of five cultural heritage conventions, most support does not focus on the kind of policy work required to help States Parties integrate the conservation of cultural heritage into policies. The museum programme needs stronger links with the Education Sector.

Achievements

As the United Nations agency designated to lead the field of culture and cultural heritage, UNESCO enjoys an **uncontested comparative advantage in supporting the protection and enhancement of cultural heritage**. UNESCO has established a significant degree of respect and goodwill for its work internationally and in Member States. As the architect of five culture-related conventions, UNESCO's strengths lie in its international stature, prestige, infrastructure and networks.

The Culture Sector has made **considerable efforts to support Member States with the ratification and implementation of the culture conventions**. A number of examples were found where UNESCO had contributed to, or was contributing to, integrating the provisions of the five conventions into national and local policies. This was particularly the case for the World Heritage Convention, and to lesser extents the Intangible Heritage Convention and the Illicit Traffic Convention.

UNESCO's museum programme has responded to corresponding needs in Member States with a series of **activities to support museums when exercising their educational role and developing their educational messages**. Decision-makers in the museum sector have recognized the educational role of museums and cooperate with UNESCO in strengthening this educational role.

Challenges

Most activities reviewed **did not focus on the kind of policy work required to help States Parties integrate the conservation of cultural heritage** into national and local policies. Instead, many focused on the implementation of policies at the programme/project level and were therefore expected to influence the policy level indirectly.

While the Culture Sector has given some **attention to climate change and cities**, primarily through meetings and several publications, the evaluators did not find any case where national policies or legislation were updated or where there was a clear link with UNESCO's work. The evaluation also found that joint work with the Social and Human Sciences Sector on these global trends of urbanization, migration, etc., was limited. One example of collaboration between the two sectors was in the development of the toolkit on "historic districts for all".

Field offices have **conducted small-scale activities** linked to the 1970 Illicit Traffic Convention, mainly in relation to awareness-raising. However, most activities related to museum management, training for curators, etc., rather than international cooperation.

Few initiatives were found that **directly target the policy level of the museum sector** and attempt to help Member States anchor the educational role of museums in relevant policies and strategies. There is little evidence that points to decision-makers in formal and informal education paying heed to museums as a direct result of UNESCO intervention.

SPOs 12 AND 13: ENHANCING UNIVERSAL ACCESS TO INFORMATION AND KNOWLEDGE; FOSTERING PLURALISTIC FREE AND INDEPENDENT MEDIA AND INFOSTRUCTURES

Significant progress has been made in a number of areas: capacity-building of media professionals, development of community media centres and community radio facilities, normative and standard-setting work in pluralistic, free and independent media and infostructures. However, only limited progress has been achieved in the non-rights and non-legislative aspects of freedom of information. The CI Sector needs to become more focused and needs to clarify its areas of work and its messages.

Achievements

Progress has been made towards all expected outcomes of SPOs 12 and 13. Very significant progress has been made in **enhancing the capacities and competences of media professionals, particularly in Africa**, to underpin universal access, though less progress was made in supporting information professionals. The development of, and continued support to, **community media centres and community radio facilities** have significantly enhanced community access to media (as broadcasters and users) and to information, among isolated communities and marginalized population groups.

UNESCO has made significant progress in important **normative and standard-setting work in fostering pluralistic, free and independent media and infostructures** through, for example, the development and deployment of the Media Development Indicators and the template for national information policy development. CI has worked collaboratively with United Nations agencies in communication for development initiatives and forums.

Modest progress has been achieved in those areas relating to the **policy and legislative environment for freedom of expression and freedom of information**, mainly through the CI Sector's normative and standard-setting work.

The development of community media and CI's **support to media networks and professionalization of the media, through IPDC in particular, has made a significant contribution to progress**, as has CI's normative and standard-setting work related to media regulation and media literacy. UNESCO has emphasized support to media development, particularly in Africa.

Memory of the World with its national and regional committee structure, has been **effective in raising issues and supporting actions** in countries where documentary and other heritage materials are at risk or historically undervalued (e.g. in the Palestinian Territories and southern Africa). It provides an excellent platform for CI intersectoral work with the Culture Sector.

The International Programme for the Development of Communication (**IPDC**) is a **very effective intergovernmental programme** for channelling support to grass-roots media organizations and addressing capacity-building needs among professionals at all levels. It is the main instrument through which CI progresses in the fields of media development, community participation and

professionalization in media. The IPDC mechanism is particularly favourable in instances when there are difficulties in identifying willing donors for CI areas and where there is a lack of experience in developing project proposals for diverse donor agencies.

Challenges

Only **limited progress has been achieved in the non-rights and non-legislative aspects of freedom of information** that relate to the development of effective public information provision and management.

The **CI Sector needs to become more focused** – doing fewer things, in areas that are most relevant to achieving progress in meeting the expected outcomes of the SPOs. The following should be considered: (i) **mainstreaming ICT** as an enabler across all UNESCO sectors and building up capacity within each sector to harness and develop ICT in support of its own work; (ii) **consolidation of the information society and knowledge society work** under only the WSIS banner and mainstreaming the WSIS follow-up to be effective across CI divisions through improved resourcing and structuring; and (iii) considering where in the **INF range of responsibilities** UNESCO CI can add most value as an international standard-setting normative and facilitating agency.

There is **confusion as to what CI is all about**, among external stakeholders, staff in UNESCO and other United Nations agencies. A determined effort to simplify and clarify the CI Sector is called for. Two areas in particular have been affected by this lack of clarity. First, WSIS and IFAP are almost exact duplicates in terms of their priorities and the evaluation therefore recommended that IFAP be discontinued. Secondly, the use and understanding of the terms Communication for Development (C4D), Information for Development (I4D) and ICT for Development (ICT4D) need clarification. An effective framework for the communication for development agenda needs to be elaborated, defining concepts, definitions and responsibilities among United Nations agencies.

While the evaluators found considerable anecdotal evidence indicating the value and impact of IPDC projects, they were unable to reach conclusions on the cost-effectiveness of small-scale projects due to **a lack of systematic documented evidence on project outcomes and impact**. Staff in the field routinely assist NGOs and other partners in developing project ideas, and writing and revising project proposals. In this sense, **IPDC is a labour-intensive programme**, taking up a large proportion of CI field staff time, when staff also need to initiate and advance activities in the very wide range of other CI areas.

The review of biennial programmes at the country level showed that **IPDC projects tend to be stand-alone**, yet those projects that are part of a sectoral or strategic approach tend to have more impact. A review of project implementation reports showed that **few IPDC projects appear to have directly addressed the upstream aspects of media development**, such as media regulation, licensing issues and public service broadcasting enhancement.

SPO 14: SUPPORT THROUGH UNESCO'S FIELDS OF COMPETENCE TO COUNTRIES IN POST-CONFLICT SITUATIONS AND POST-DISASTER SITUATIONS

UNESCO has become increasingly active in post-conflict and post-disaster contexts. UNESCO's specific comparative advantage lies in linking implementation on the ground with upstream policy changes. While many activities have been undertaken with results associated with many, only half of the expected outcomes show progress towards them.

Achievements

UNESCO has **increasingly become active in post-conflict and post-disaster (PCPD) contexts** in the new millennium to the point that it worked in 20 PC countries and 5 PD contexts in 2006-2007, with an estimated US \$185 million in budget allocations. Iraq was the main recipient of PC-funding with more than 45% of the total budget. Four other situations received budgets in excess of \$10 million: Cambodia, Afghanistan, Somalia and the Indian Ocean tsunami. More than 90% of the funding came from extrabudgetary sources.

UNESCO's specific comparative advantage in PCPD contexts is in **linking implementation on the ground with upstream policy changes** and development and innovation of systems in the longer term at national, regional and international levels, such as was done in the support to the Afghan National Education Strategy.

Under the review period, UNESCO delivered **a host of results** including: increased organizational capacities to cooperate and establish partnerships; recovery and reconstruction of tangible and intangible cultural heritage and natural heritage; improved education curricula; development of legislative frameworks on education, culture and CI; increased literacy of target groups and improved legal environment for free and independent media.

The activities undertaken clearly contribute to three of the expected outcome areas under SPO 14, leaving three outcome areas with few supporting actions.

Challenges

The **process of decentralization** in UNESCO is ongoing and not yet sufficient to enable field offices to engage in quicker, more flexible and needs-based planning of PCPD actions. Support from Headquarters, UNESCO institutes and, in particular, regional offices was not highly recognized.

Knowledge and capacity to engage in PCPD work at the field office level is often limited and sometimes not adequate. Limited senior programmatic staff and short-term recruitment of consultants were major constraints. Further support could be provided for staff involved in PCPD, particularly as follow-up to the training already provided on flash appeals. Sharing of lessons learned on PCPD interventions needs support as the evaluators did not encounter formats and instructions for analysis, systematization and sharing of results and lessons learned with other offices or other organizations.

Monitoring of projects and programmes could receive more attention. Many files have considerable monitoring gaps and the quality and level of detail was not constant. UNESCO has set out a project management cycle, but it is not always followed, nor monitored or enforced.



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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART V

**BIENNIAL EVALUATION REPORT ON THE ACTIVITIES
AND RESULTS OF UNESCO DECENTRALIZED BODIES**

SUMMARY

Pursuant to 35 C/Resolution 82(II) and 182 EX/Decision 6 (II Annex), the Director-General presents the biennial evaluation report on the activities and results of UNESCO decentralized bodies. The report for the 2008-2009 biennium presents the key systemic themes to emerge from the field office evaluations carried out by the Internal Oversight Service over the biennium and the first half of 2010.

There are no specific additional policy implications of a financial or administrative nature.

Action expected of the Executive Board: decision in paragraph 25.

INTRODUCTION

1. One of the criteria for the implementation of UNESCO's decentralization reform is that field entities be subject to regular evaluations (35 C/Resolution 82(II)). IOS conducts these evaluations and the Executive Board receives biennial evaluation reports on the activities and results of decentralized bodies. The previous such report (181 EX/20) detailed the findings from the evaluation of the eight Delivering as One pilots, while the report for the 2004-2005 biennium (174 EX/20) summarized findings from the evaluations of UNESCO education institutes/centres and UIS. The 2002-2003 report (167 EX/14) presented findings from ten field office reviews.

2. At the end of 1999, UNESCO's network of field offices was composed of 70 programme-implementing field offices with uneven geographical distribution, radically different sizes and structures, sectoral or intersectoral mandates, often overlapping and unclear reporting lines and significant cost inefficiencies (refer to 182 EX/6 Part II). To correct these inconsistencies and to restore the Organization's operational credibility and relevance at the field level, the former Director-General implemented a decentralization strategy which resulted in the closure of 24 field offices between 2001 and 2004. Currently, UNESCO operates 52 field offices: 15 in Africa, 14 in Asia-Pacific, 11 in Latin America and the Caribbean, eight in Arab states, two in North America/Europe and two liaison offices.

3. IOS conducted evaluations of a substantial number of field office operations during the 2008-2009 biennium and first half of 2010. The locations visited by IOS were spread across geographic regions, covered the range of field office types and spanned the full range of UNESCO sectors (refer to Annex I). The evaluations resulted in a number of office-specific recommendations designed to enhance the operations of each office evaluated (refer to Annex II for information on the most commonly occurring recommendations). The evaluations were well received by the offices, with 5-10 specific recommendations issued for each office. In line with IOS policy the individual office reports are not public, but IOS stands ready to provide briefings on the outcome of individual office evaluations upon request. The purpose of this report is not to summarize these individual reports or specific office recommendations, but to distil systemic issues that have a bearing on how UNESCO's field presence is structured and operates, so as to serve as background for a decision by the Board on the future operations of the Organization's field presence.

KEY ACHIEVEMENTS

Wide range of activities

4. The field office evaluations found that most offices were actively delivering a wide range of activities and outputs, from publications and information brochures, to organizing meetings and conferences with relevant stakeholders, to providing input to the policy development process both at national and regional levels. Examples included: a mid-decade assessment of EFA in the Asia-Pacific, education diagnostic assessments in 11 west/central African countries, an assessment on the quality of education in the Latin American region, delivery of a post-earthquake school assistance programme in Peru, development of a national youth policy in Lebanon, a study on water and cultural diversity in Mexico, assessment of water resources in the South Asia region, publications on management plans for world heritage sites and provision of technical assistance in safeguarding world heritage sites.

5. Given the particular field offices evaluated in the biennium, activities in the education sector featured prominently. Culture-related work also enjoyed a high degree of visibility and output delivery. Perhaps as a reflection of the lesser degree of decentralization in the other sectors and the particular sample set, the Natural Sciences, Social and Human Sciences and Communication

and Information sectors featured less prominently, with the exception that the water-related outputs in science were often cited as flagships.

Contributions to policy development

6. IOS found that UNESCO had been making contributions to policy development in a number of field locations, but not in all given capacity constraints. The ability of an office to influence the policy debate was largely dependent on the staff capacities of the office and the respect accorded to the staff by policy-makers and ministers. In larger countries with more complex bureaucracies, establishing entry points and access to those influencing the debate was sometimes cited as an obstacle. It was also frequently noted that to establish trust within policy circles, previous delivery of so-called “downstream” projects was often useful. Solely focusing on upstream policy advice was seen in the field as not a viable option given the complementarity with downstream implementation projects.

7. Examples of contributions to policy were found particularly in the education, culture and water areas. The education diagnostic assessments made by the Pôle de Dakar unit based in Dakar were particularly important inputs to national policy development as was the mid-decade assessment of EFA in the Asia-Pacific region. In a number of countries, such as Mexico and India, UNESCO offices had made important contributions in lifting the profile of cultural heritage and, for example, linking cultural policy to urban development policy. The national counterparts confirmed that UNESCO had helped change the mindset within the government with respect to cultural heritage, resulting in more effective policies being developed.

Value in the name of UNESCO

8. In all locations stakeholders emphasized the value of the name of UNESCO. This standing had been established over many years by each field office which was still associated with notions of being a laboratory of ideas, a source of advice for complex issues and having an extensive network of partners to draw on. This reputation has enabled UNESCO to secure extrabudgetary funding and draw eminent persons to meetings and conferences.

9. There were, however, concerns in a number of locations that the Organization may not now be able to live up to this formidable reputation. Reasons for this were mostly linked to staff capacities, office leadership and the heavy bureaucratic procedures of the Organization. There was also a sense that UNESCO had not adapted enough to the changing environment, where other international organizations and NGOs were playing an increasingly important role, even at times marginalizing UNESCO.

Wide networks of stakeholders

10. One of the strengths found in most offices, but not all, was the wide network of stakeholders maintained by the office. Most offices had developed extensive collaborative relationships and even sometimes formal partnerships for programme implementation. In general, ties were strong with UNESCO National Commissions and key government ministries such as education and science and those dealing with communication and culture. Ties were less strong with the foreign affairs ministries. IOS observed that relations with government implementing agencies were often well maintained, although in a number of locations not all government agencies had the relationship with the office that they were expecting.

11. Field offices were invariably respected by a range of private sector organizations, non-government organizations and civic society groups. In several locations, UNESCO offices were working closely with a number of other United Nations agencies, usually UNDP, UNICEF or UNFPA. In all locations the office participated in the United Nations country team, although the degree of active input differed. In some locations UNESCO was leading one or several inter-agency groups, while in others UNESCO was not playing any leadership roles.

Active participation in One United Nations processes

12. UNESCO field offices have been active participants in the One United Nations processes. UNESCO has operated in a constructive and open environment in which it can impart its sectoral expertise and bring to the table competencies and networks of a specialized agency. For example, in the case of Uruguay, UNESCO's Montevideo Office has been a central part of the One United Nations efforts, leading a number of projects and being responsible for the second-largest share of funding among United Nations agencies.

KEY CHALLENGES – HIGH-LEVEL

Criteria for establishing and maintaining a field office

13. At its 35th session, the General Conference adopted a set of basic criteria for the rational implementation of decentralization (refer to 35 C/Resolution 82 Annex). In order to effectively act on the criteria determined, objective criteria are needed to guide any establishment of new offices. Performance-based criteria with clear benchmarks and indicators for national, cluster and regional offices are also needed to guide which offices to maintain. Assessment against these latter criteria could take place on a regular basis, such as every 3-4 years.

Contributing to policy development

14. 35 C/Resolution 82 Annex specifically states that “the field network shall focus on upstream modalities, namely policy advice, assistance in the design and implementation of strategies and plans, sector analysis, statistics, monitoring, benchmarking and evaluation, as well as related capacity-building”. However, current field office capacities are mostly committed to the implementation of ‘downstream’ activities such as organizing workshops, facilitating forums, providing training or restoring cultural monuments. These are often resource-intensive and time-consuming. Contributions to upstream modalities are less prominent, although a number of contributions were identified (refer to paragraphs 6 and 7). Apart from Directors and Heads of Offices, most Offices do not have the capacity to carry out this type of policy work. IOS frequently noted that National Programme Officers or consultants were in a better position to support policy development due to their local knowledge, contacts and standing in the community.

Experience and seniority of international staff

15. In order to be able to influence the policy debate, whether at the regional or national level, experienced personnel are a strong asset. In certain jurisdictions, seniority may also be an important factor. Yet, more often than not, international staff in the field do not always have the requisite experience to be able to gain credibility and provide meaningful contributions. While efforts are being made to increase the average level of experience in field offices, the process is taking time.

Adapting to United Nations reforms

16. As noted in document 181 EX/20, a number of challenges face those offices operating in the One United Nations pilot locations. Of particular note to the One United Nations office included in this sample, was the resource-intensiveness of the process, with subsequent consequences on the Office's other responsibilities.

Resource mobilization strategies

17. The relevance and effectiveness of field offices is strongly related to the level of extrabudgetary funding which varies significantly across offices. A resource mobilization strategy or guidelines for field offices, aligned with priority areas and regional and subregional strategic frameworks, is needed. Similarly, mobilization responsibilities are not clearly established and

monitored to facilitate planning and to assess performance. In addition, UNESCO needs to develop a customized resource mobilization strategy for emerging donor countries, such as Chile, India, Nigeria and Qatar.

Communication of results

18. A number of significant activities are taking place in various locations. The communication and visibility of those results, however, need to receive more attention, including results achieved with respect to policy development.

Development of exit strategies

19. Very few projects or programmes adequately address the issue of sustainability at the design stage and exit strategies are rarely developed. The lack of an explicit framework and guidelines for exiting projects/programmes results in ad hoc practices across and within sectors. This is not an insignificant issue: a number of Offices are unable to exit from some projects which began up to two decades ago and whose initial objectives are now irrelevant.

KEY CHALLENGES – OPERATIONAL

Clarify reporting lines

20. Reporting lines between and among Headquarters' sectors and services, regional offices and cluster/national offices are complex and result in poor communication, support and monitoring of field offices. In addition, Heads/Directors of Field Offices do not have clear priorities or performance objectives and are not subject to effective performance management. Field Offices are generally unable to articulate how the various actors in UNESCO's decentralized field network contribute to the delivery of results at the country level.

Improve field human resource management

21. Field offices are often subject to poor management of personnel. Key posts remain vacant for long periods; and job descriptions, performance expectations and assessments of local staff and contract personnel are not consistently managed. Ad hoc staffing decisions are sometimes made by Headquarters without consultation with the field office.

Improve specific control monitoring and RBM practice

22. Control monitoring by Headquarters remains a challenge due to the multiple reporting lines currently in place. Programme sectors and central services have introduced a range of controls without sufficient monitoring of their implementation. Examples where such monitoring should be enhanced include: (a) contracting and procurement; (b) project documentation and donor reporting for extrabudgetary projects; (c) selection procedures for local staff; and (d) establishing and updating job descriptions. Although improvements have been made, RBM requires further strengthening. Since resources are limited to train all staff, creative solutions need to be found, for example, Office Directors could explain RBM to staff and provide basic training.

CONCLUSION

23. In summary, the systemic issues relevant to inform decisions about our future field structure are as follows:

- Field presence should be strengthened by consolidating more depth and breadth of experience rather than scattering the presence. While different formats could achieve such a consolidation and no one solution fits all, a move towards more subregional

multisectoral consolidation could be desirable. Further decisions will thus be required to continue to streamline, restructure and consolidate the Organization's field presence.

- Special attention should be given to the preparation of the work plans for the biennium and their alignment with the strategic and programmatic directions in the C/4 and the C/5 documents. Each field office should produce a UNESCO Country Programming Document (UCPD) to capture their programmatic orientations, principal roles and accomplishments.
- Programme performance and staff of each field presence should be subject to central management and direction, rather than reporting to the different sectors. Furthermore, field Directors should be accountable to a central coordinating point. A central control and reporting point which includes programme priorities would not only clarify reporting lines, but would also strengthen the monitoring and evaluation framework including RBM practices.
- Communication with key partners including national commissions could be strengthened and visibility of field presence achievements need to be improved. This should also be one of the elements of a better resource mobilization and cooperation strategy which is required in the field.
- A clearer assessment of the operating environment and capacity to implement specific programmes in the field is necessary before committing to extrabudgetary programmes. Sometimes field offices have accepted implementation of programmes which are beyond the areas of expertise of the Organization and beyond the capacity of staff in the field. Additionally, certain programmes have taken place in very challenging environments which have lead to significant implementation difficulties.

24. In accordance with 35 C/Resolution 82(II) and 182 EX/Decision 6 (II Annex), the Director-General will continue to present to the Executive Board a biennial evaluation report on the activities and results of UNESCO decentralized bodies.

25. The Executive Board may wish to adopt, if necessary, a decision along the following lines:

The Executive Board,

1. Recalling 182 EX/Decision 6 (II Annex) and 35 C/Resolution 82(II),
2. Having examined document 185 EX/6 Part V,
3. Takes note of its content.

ANNEX I: FIELD OFFICE SAMPLE

Table 1 Field offices evaluated by geographic region

LATIN AMERICA AND THE CARIBBEAN	SUB-SAHARAN AFRICA	ARAB STATES	ASIA-PACIFIC
Havana	Abuja	Beirut	Bangkok
Lima	Bujumbura	Cairo	Dhaka
Mexico City	Dakar	Doha	Hanoi
Montevideo	Libreville	Ramallah	Islamabad
Santiago	Yaoundé	Sudan	New Delhi

Table 2 Field offices evaluated by office type

REGIONAL	CLUSTER	NATIONAL	PCPD
Bangkok Beirut Cairo Dakar Havana Montevideo Santiago	Bangkok Beirut Cairo Dakar Doha Havana Libreville Montevideo New Delhi Yaoundé	Abuja Bujumbura Dhaka Hanoi Islamabad Lima Mexico City Ramallah Sudan	Beirut Bujumbura Ramallah Sudan

Table 3 Field offices evaluated by relevance to UNESCO sector

OFFICE	EDUCATION	NATURAL SCIENCES	SOCIAL AND HUMAN SCIENCES	CULTURE	COMMUNICATION AND INFORMATION
Abuja	✓	✓	X	✓	✓
Bangkok	✓✓✓	✓	✓✓✓	✓✓	✓
Beirut	✓✓✓	✓	✓✓	✓	✓
Bujumbura	✓	✓	✓	✓	✓
Cairo	✓✓	✓✓✓	✓✓	✓	✓
Dakar	✓✓✓	✓	✓	✓	✓
Dhaka	✓✓	X	X	✓	✓
Doha	✓✓	✓	X	✓	✓
Hanoi	✓	✓	X	✓	✓
Havana	✓	✓	✓	✓✓	✓
Islamabad	✓✓	✓	X	✓	✓
Libreville	✓✓	✓	X	✓	✓
Lima	✓	✓	X	✓	✓
Mexico City	✓✓	✓	✓	✓	✓
Montevideo	✓	✓✓✓	✓✓✓	✓✓	✓
New Delhi	✓✓	✓✓	✓	✓✓	✓✓
Ramallah	✓✓	✓	✓	✓✓	✓
Santiago	✓✓✓	X	X	✓	✓
Sudan	✓	✓	X	✓	X
Yaoundé	✓✓	✓	X	✓	✓

Notes: Categorization is based on RP allocations for the 2008–2009 biennium.

✓✓✓ denotes RP allocations >US \$500,000; ✓✓ = \$250,000 to \$499,999; ✓ = <\$20,000 to 249,999; X = no funds.

ANNEX II: TABLE OF COMMONLY OCCURRING RECOMMENDATIONS

The following table shows the most commonly occurring recommendations and for which offices they were issued. The recommendation as shown in the table is not the exact wording issued to a particular office, but a generic formulation to illustrate the issue at hand for the purposes of this document. Office-specific wording was often formulated to make the recommendation more useful to the Office, but the general thrust of the recommendation is that shown in the table below.

	Abuja	Bangkok	Beirut	Bujumbura	Cairo	Dakar	Dhaka	Doha	Hanoi	Havana	Islamabad	Libreville	Lima	Mexico City	Montevideo	New Delhi	Ramallah	Santiago	Sudan	Yaoundé
1. Develop a medium-term work plan for the office, defining priorities and focus areas	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓
2. Strengthen the monitoring and evaluation framework and/or RBM practice		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓
3. Strengthen communication with key partners and the visibility of Office achievements		✓	✓	✓		✓	✓	✓				✓	✓	✓	✓	✓		✓		
4. Develop a resource mobilization strategy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓		✓	✓	✓
5. Map the workload and tasks of staff and/or adjust the structure of the Office		✓	✓	✓						✓						✓	✓			
6. Strengthen the Office's capacities					✓	✓	✓	✓	✓	✓		✓					✓		✓	
7. Decide on the optimal level of presence							✓		✓				✓	✓					✓	
8. Change the balance of activities, such as more delivery of upstream modalities	✓				✓					✓				✓						
9. Clarify roles between the Office and Headquarters	✓						✓								✓					
10. Assess the operating environment and the capacity to implement programmes	✓	✓	✓						✓	✓							✓		✓	



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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART VI

**REPORT BY THE DIRECTOR-GENERAL
ON THE MANAGEMENT OF EXTRABUDGETARY RESOURCES
AND ACTIVITIES INCLUDING THE UPDATED EXTRABUDGETARY
RESOURCE MOBILIZATION STRATEGIC PLAN**

SUMMARY

This document provides a progress report by the Director-General on the management of extrabudgetary resources and activities. Part A includes updates on the Programming of Extrabudgetary activities under the Complementary Additional Programme (CAP) referred to as the 35 C/5 CAP on resource mobilization and on the implementation and monitoring of extrabudgetary activities. Part B concerns efforts to refine and improve the cost-recovery processes. The updated Resource Mobilization Strategic Plan is the subject of an accompanying information document (185 EX/INF.6).

The financial and administrative implications of the reported activities fall within the parameters of the current C/5 document.

Action expected of the Executive Board: Proposed decision in paragraph 33.

PART A

MANAGEMENT OF EXTRABUDGETARY RESOURCES AND ACTIVITIES

PROGRAMMING

1. The introduction of the upfront programming of all UNESCO's extrabudgetary activities in March 2008 with the launch of the first Complementary Additional Programme 34 C/5 (CAP) was a major innovation. Lessons learned from the first CAP led to a number of specific corrective measures to boost the coherence, programmatic concentration and accessibility of the CAP.
2. Under the "35 C/5 CAP", efforts have been made to enhance programmatic concentration and focus at thematic and country levels, especially through the wider application of the programme approach.
3. To make the CAP more accessible and attractive to UNESCO's donors and partners, a thematic view has been introduced into the CAP to make it easier for partners and donors to match the CAP against their own priorities. Similarly, a succinct overview has been made available for broad release, available in hard copy from the Division for Cooperation with Funding Sources. For the first time, UNESCO's partners will also be able to conduct their own online search of the CAP outlines. The overview of the CAP and the online database are available at the following site: <http://www.unesco.org/en/donors>.
4. Another major innovation was the synchronization of the timeline for programming of regular programme activities and extrabudgetary outlines, and the introduction of a single unified IT platform for online entry of work plans and extrabudgetary outlines in the System of Information on Strategies, Tasks and the Evaluation of Results (SISTER).
5. One of UNESCO's comparative advantages is its capacity to conjugate its various areas of expertise to address complex problems requiring a multidisciplinary approach. To further exploit this potential, UNESCO has developed a new range of intersectoral programmes in critical areas, such as climate change, youth development and post-conflict and post-disaster responses.
6. The 35 C/5 CAP contains a total of 746 outline proposals for a total funding target of US \$809 million. Since the CAP is a living document and will be updated in response to evolving needs and funding opportunities, these indicative figures may well increase over the two-year programming cycle.

RESOURCE MOBILIZATION

7. The first Extrabudgetary Resource Mobilization Strategic Plan was issued in August 2008. An updated version of the strategic plan is presented to the Executive Board at its 185th session as an Information document (185 EX/INF.6). A summary of this document is given below.
8. Between 2001 and 2007, voluntary contributions for extrabudgetary contributions grew annually from \$227 million to \$367 million, but in 2009 contributions fell to \$293 million. This sharp decline in the receipt of voluntary contributions was almost entirely due to a managed process of rationalization of self-benefiting programmes in Brazil. Although the decrease represents no risk to the programmatic coherence and impact of the Organization as a whole, UNESCO must actively seek out new partnerships and new funding opportunities to raise the overall volume of resources mobilized. At the same time, the targets set must be in step with UNESCO's house-wide capacity to deliver. To address the knock-on effect of the global financial crisis and the prospect of reduced allocations from traditional bilateral government donors in 2010 and 2011, UNESCO must become sharper in its performance, demonstrate its impact and communicate better its added value to compete for dwindling resources.

9. The Complementary Additional Programme is UNESCO's main tool for resource mobilization, as well as for programming extrabudgetary activities. Under the 34 C/5 CAP an amount of \$322,865,371 was mobilized¹ by UNESCO during the 2008-2009 biennium. Thirty-nine per cent was utilized for activities with a global scope; 36% for activities in the Latin America and the Caribbean region (LAC); 14% for activities in Africa; 4% for activities in the Arab States, 6% for activities in Asia and only 1% for activities in Europe. It should be noted that the 36% related to the LAC region includes a portion of self-benefiting activities implemented in Brazil.

10. The breakdown by Programme Sector was the following: 35% for activities in Education, 24% for activities in Culture, 21% for activities in Natural Sciences, 15% for activities in the Social Sciences, 3% for activities in Communication and Information and finally around 2% for general administration activities.

11. UNESCO has also mobilized additional funds during the biennium for activities that were not identified in the CAP, particularly in support of the various UNESCO conventions and other thematic special accounts. Institutional support by donors for UNESCO institutes was also mobilized outside the CAP.

UNDERLYING PRINCIPLES

12. The CAP will be the reference for planning work with existing partners through established consultation mechanisms, such as annual bilateral consultations, and steering committee meetings within established partnerships, as well as joint consultations of like-minded partners around shared priorities.

13. To support programmatic concentration and flexible delivery, UNESCO's clear preference is for un-earmarked, or at the very least for softly earmarked funding provided through pooled funding. At the same time, where appropriate, and in line with some donor preferences, UNESCO will continue to receive funds through individual funds-in-trust with provision for dedicated financial and narrative reporting to the donor concerned.

14. To achieve the ambitious objectives set out in the CAP, UNESCO also welcomes non-financial resources, such as secondment of experts, the provision of in-kind contributions such as equipment, and the sharing of knowledge, expertise and competences that can enhance the impact of UNESCO's programmes.

15. Resource mobilization is a shared responsibility between the Programme Sectors, the field offices and institutes and the Division for Cooperation with Extrabudgetary Funding Sources. Since UNESCO is an agency with multiple mandates, each programme sector ideally might develop a dedicated resource mobilization strategy which also takes into account the distinct donor and partner landscape of each region. UNESCO field offices must play a lead role in outreach to partners and donors at regional and national levels. The role of the Division of Cooperation with Funding Sources is to provide guidance on the overall strategy for resource mobilization, facilitate consultations with donors, offer capacity-building on all aspects of the management of extrabudgetary resources, share best practice and promote donor visibility.

DONORS AND PARTNERS

16. Cooperation with bilateral government donors will continue to be the centrepiece of UNESCO's extrabudgetary support for programmatic activities in all regions of the world, particularly in Africa. While the priorities of traditional DAC donors remain relatively constant, more attention will be given to the specific interests of emerging donors and partners. The potential of the self-benefiting modality for addressing development challenges within middle-income countries also will be further explored and developed.

¹ Agreements signed with donors and partners.

17. UNESCO will continue to pursue its partnerships with the European Commission and the multilateral development banks through annual coordination meetings, upstream policy exchanges, joint advocacy and capacity-building, as well as the co-financing of projects. The opening of a UNESCO Office in Brussels foreseen in 2010 will enhance UNESCO's capacity to capitalize on the significant potential that the European Union represents for the Organization in terms of programmatic cooperation and resources. To exploit the extensive potential for cooperation with regional multilateral development banks (MDBs), a practical *modus operandi* urgently needs to be identified that would reconcile United Nations procurement principles with MDB restrictions on the procurement of goods and services from their respective regional and non-regional member countries.

18. In the wake of the financial crisis, many donors may opt to pool limited resources at country level, rather than channelling funds through budget lines for cooperation with multilateral agencies. In this relation, UNESCO must step up its efforts to engage in negotiations with in-country representatives of funding sources and in joint United Nations programming, including that funded by multi-donor trust funds.

19. By way of follow-up to a study on UNESCO's engagement with the private sector completed in February 2010, a number of specific measures will be undertaken in the current biennium to enhance UNESCO's cooperation with the private sector. To complete the policy framework for UNESCO's cooperation with the private sector, UNESCO-specific private sector guidelines based on the newly revised United Nations Global Compact Guidelines will be developed. The draft guidelines will be presented to the Executive Board at its 187th session. Dedicated training material and tools on cooperation with the private sector will be prepared for UNESCO staff members, including a standard presentation of UNESCO to potential partners, and a guide for business will be developed on how to work with UNESCO.

20. South-South and North-South-South triangular cooperation is a means of mobilizing valuable resources to enhance the impact of UNESCO's programmes. Consideration needs to be given in particular to UNESCO's role in promoting South-South and North-South-South triangular cooperation at regional level, to ways of giving value and visibility to the provision of technical (non-financial) resources from middle-income countries in the context of South-South cooperation, and the development of partnerships with companies and the media on regional and global advocacy. The increasing role of South-South cooperation in UNESCO's cooperation with Brazil, and the role of the UNESCO Brasilia Office therein, may offer some pointers for UNESCO's collaboration with other middle-income countries.

IMPLEMENTATION AND MONITORING

21. Training of staff is critical for enhancing the coherence of extrabudgetary activities with regular programme activities, for improving house-wide capacity for resource mobilization and for increasing compliance with procedures relating to various aspects of the management of extrabudgetary programmes and projects. During the previous biennium, the Division for Cooperation with Funding sources (CFS) conducted training for 18 UNESCO field offices. Training on extrabudgetary management is rolled out to further UNESCO field offices in the current biennium depending on the availability of funds.

22. Innovative modalities are needed to strengthen UNESCO's delivery capacity, and its participation in United Nations joint programming. Focus will be on UNESCO's capacity to deliver comprehensive packages of assistance, including both soft and hard components, by teaming up with other United Nations agencies such as UNOPS or UNICEF. Simplification of service delivery to beneficiary countries, and particularly to fragile States, is particularly important in this regard.

23. Other considerations include the building of UNESCO's capacity through secondments. UNESCO's cooperation with the Norwegian Refugee Council, which provides for the rapid deployment of experts on short-term assignments primarily to UNESCO field offices in post-

conflict, post-disaster situations, also offers a good example in this regard. Secondments not only build UNESCO's delivery capacity, but also create an opportunity for transfer of know-how. The potential for relevant secondments from both public and private sector bodies is considerable. At the same time, a solid framework must be in place for the internal management and support of such arrangements.

24. Finally, work must continue on streamlining procedures which cover all aspects of the management of extrabudgetary activities, so as to make the Organization more responsive and effective. The updated version of the Administrative Manual issued in 2009 contains a new and fully comprehensive chapter on Extrabudgetary Funding Sources and Resource Management Modalities. This should facilitate a more even application of relevant procedures. At the same time, these procedures need to be kept under review to find ways of boosting the performance and competitiveness of UNESCO without, however, weakening controls or sound fiduciary management.

25. The introduction of a Sector Alert System has improved the quantitative monitoring of extrabudgetary projects, yet more needs to be done to strengthen the monitoring of qualitative aspects of project execution. The establishment of a Sector Alert System at the field level remains a priority for the current biennium. Moreover, UNESCO is now able to provide financial reporting in the form of the budget in a given funds-in-trust agreement, including activity-based reporting. Similarly, ways will be explored of making narrative reporting more donor-friendly.

PART B

EFFORTS MADE TO REFINE AND IMPROVE THE COST-RECOVERY POLICY PROCESSES

INTRODUCTION

26. At the 182nd session of the Executive Board, the Secretariat highlighted the progress made in implementing the Organization's internal cost-recovery policy, in terms of reviewing internal processes and technical tools to make the policy more accessible, transparent and efficient and in terms of disseminating training sessions both at Headquarters and in the field. This part provides a brief update on the status of these developments.

REVIEW OF PROCESSES & PROCEDURES

27. In an effort to facilitate the proper budgeting of extrabudgetary projects and thereby the cost-recovery processes, the Secretariat has developed an automated budget simulation tool and cost-recovery reimbursement mechanism to be used by project-implementing offices. The tool's primary function is to assist in the development of a complete and comprehensive budget work plan which reflects the level of resources required to deliver the expected results.

28. Given that all extrabudgetary project and budget proposals are expected to stem from the Complementary Additional Programme (CAP) and as such contribute to the reinforcement of the C/5, the budgeting tool was designed to make a clear link between the proposed project and the CAP containing all extrabudgetary outlines. As a consequence, comprehensive, substantive and financial project proposals are available for discussion with potential donors.

29. The tool is accessible to all staff through UNESCO's Intranet.

TRAINING

30. In parallel, training sessions have been held with programme specialists both at Headquarters and in the field. At the time of drafting this report and since the last report made to

the Executive Board, workshops and training sessions were provided to programme specialists in the World Heritage Centre at Headquarters and to programme specialists in the UNESCO New Delhi Office, as well as in Brasilia for programme specialists and administrative officers in the Latin America region.

31. In the light of the deployment of the new budgeting tool, further workshops may be offered, integrating both the principles of cost-recovery policy and proper budgeting using the newly developed tool. Sessions are planned this year to cover the Education Sector and the UNESCO Intergovernmental Oceanographic Commission within the Sciences Sector at Headquarters and, if possible, the Jakarta and Maputo Offices.

NEXT STEPS

32. The cost-recovery policy has now been fully launched. The core responsibility for the implementation of this policy will now be assumed by sectors/bureaux.

Action expected of the Executive Board

33. In the light of the above, the Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Having examined document 185 EX/6 Part VI and 185 EX/INF.6,
2. Welcomes the steps taken by the Director-General to strengthen the coherence and programmatic concentration of the Complementary Additional Programme, and to make it more accessible and attractive to potential donors and partners;
3. Welcomes the updated extrabudgetary resource mobilization strategic plan;
4. Takes note of the Director General's ongoing efforts:
 - (a) to promote a better understanding of the cost-recovery policy and proper project budgeting;
 - (b) to increase the efficiency of project proposal preparation by developing and implementing simple and automated processes;
5. Invites the Director-General to report to it at its 187th session on the management of extrabudgetary resources and activities.



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Educational, Scientific and
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Executive Board

Hundred and eighty-fifth session

185 EX/6 Part VII

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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART VII

REPORT BY THE DIRECTOR-GENERAL ON THE IMPLEMENTATION OF THE PARTICIPATION PROGRAMME AND EMERGENCY ASSISTANCE

SUMMARY

Pursuant to 35 C/Resolution 67, Part II, paragraphs 2(c) and 3, the Director-General submits to the Executive Board a document containing lists of requests approved under the Participation Programme and emergency assistance, including those submitted by international non-governmental organizations (NGOs), together with the amounts approved to finance them and any other costs and support connected with them. The lists are contained in document 185 EX/INF.7.

This document sets out and analyses the results expected from the implementation of this programme.

There are no policy implications of a financial or administrative nature.

Action expected of the Executive Board: decision contained in paragraph 12.

1. This document reports on results regarding requests approved by the Director-General as at 30 June 2010, in respect of Member States, Associate Members, other territories and international NGOs and results expected from the implementation of this Programme for the 2010-2011 biennium. Of the requests received during the biennium, only those corresponding to the priorities set by the Organization have been approved by the Director-General.

2. Under the Participation Programme, 1,489 requests amounting to a total of US \$38,048,908 have been received for the current biennium, of which 206 requests totalling \$4,418,630 have been approved by the Director-General (excluding emergency assistance); eight requests have not been recommended. This amount is broken down as follows:

- Member States and Associate Members: \$4,247,730 for 195 requests approved;

- international NGOs: \$170,900 for 11 requests approved.

Between January and the end of June 2010, 11 requests for emergency assistance, amounting to \$483,370, were approved by the Director-General.

3. In March 2010, 14 requests in support of Haiti, amounting to \$369,000, were approved using a fast-track procedure, given the severity and urgency of the situation.

4. On 29 April 2010, that is, two months after the deadline for the submission of requests, the Intersectoral Committee on the Participation Programme held its first meeting. Following this meeting, the Director-General approved 81 requests amounting to \$1,639,900 in respect of Member States, Associate Members and international NGOs. At the Committee's second meeting, held on 27 May, 111 requests amounting to \$2,409,730 were approved.

5. At the end of June 2010, the Director-General has thus approved 217 requests (including emergency assistance) amounting to \$4,902,000 or 25.8% of the overall appropriation for this Programme provided for in document 35 C/5.

6. The high approval rate of 25.8% of the overall appropriation is the outcome of a concerted effort to speed up the processing of requests without compromising mechanisms for submitting financial and activity reports previously put in place. A special effort was made to deal with the priorities of each Member State, duly taking into account the time frame required to carry out the activities in question.

7. Owing to speedier procedures for the examination and approval of requests, the first meeting of the Intersectoral Committee was held on 29 April 2010. It is to be noted, however, that this process is dependent upstream on several independent factors relating to the quality of the requests submitted, such as incomplete forms, submissions exceeding the 10 requests permitted, failure to submit pro forma invoices for the purchase of equipment, projects inconsistent with the Organization's fields of competence, budgets in excess of the limits set in the resolution on the Participation Programme and frequent staff changes in the National Commissions which affect project monitoring and the quality of the reports received. These variables are all time-consuming and require numerous exchanges of correspondence with the National Commissions.

8. Despite numerous reminders, several Member States have not submitted financial and activity reports or reimbursements following audits carried out by UNESCO's Internal Oversight Service (IOS).

9. After an appeal by the Director-General, several Member States of the Development Assistance Committee (DAC) of the Organisation for Economic Co-operation and Development (OECD) have refrained from submitting requests under the Participation Programme, as have some countries with a gross domestic product (GDP) per annum per capita of more than \$10,000 according to World Bank criteria: Belgium, Canada, Finland, Germany, India, Ireland, Italy, Japan, Kuwait, Luxembourg, Norway, Spain, United Arab Emirates, United Kingdom and United States of America.

10. As a contribution to the effort to process projects quickly the *Handbook on the Participation Programme* was updated and its fourth edition will be published in English and French and distributed to the Permanent Delegations, the National Commissions for UNESCO and international NGOs. The guide may be consulted on the web page of the Sector for External Relations and Cooperation.

11. The tables below show the breakdown of requests approved by programme sector, by region and by priority groups and regions mainstreamed in all UNESCO programmes (namely Africa, women, youth and the least developed countries (LDCs)), and under emergency assistance.

(a) Breakdown of requests approved for Member States, Associate Members and other territories, by programme sector

Sector	Number of requests	Amount approved \$
ODG/GE	1	26,000
CI	26	561,430
CLT	35	748,000
ED	71	1,670,000
ERC/RPO/PTS	3	62,000
SC	30	685,000
SHS	5	110,000
Subtotal	171	3,862,430

(b) Requests assigned to building the operational capacities of National Commissions for UNESCO

Sector	Number of requests	Amount approved \$
ERC/RSC/NAC	19	270,300

(c) Requests relating to the training of educational planners

Sector	Number of requests	Amount approved \$
ED (IIEP)	5	115,000
Total (a) + (b) + (c)	195	4,247,730

(d) Breakdown of requests approved, by region

Region	Number of requests	Amount approved \$
Africa	59	1,297,230
Latin America and the Caribbean	54	1,204,600
Asia and the Pacific	50	1,084,300
Arab States	9	197,000
Europe 1	10	213,300
Europe 2	13	251,300
Total	195	4,247,730

(e) Breakdown by group or region mainstreamed in all UNESCO programmes

Group/Region	Number of requests	Amount approved \$
Africa	69	1,568,000
Women	15	363,530
Youth	52	1,275,600
Least developed countries	102	2,351,500

(f) Breakdown of requests from international non-governmental organizations, by region of project implementation

Region	Number of requests	Amount approved \$
Africa	5	77,400
Latin America and the Caribbean	2	32,200
Asia and the Pacific	1	16,100
Europe 1	1	16,100
Europe 2	2	29,100
Total	11	170,900

(g) Breakdown of requests approved for international non-governmental organizations, by programme sector

Sector	Number of requests	Amount approved \$
CI	4	64,400
CLT	1	16,100
ED	2	29,100
SC	2	29,100
SHS	2	32,200
Total	11	170,900

(h) Breakdown of requests approved for international non-governmental organizations, by priority group mainstreamed in all UNESCO programmes

Group/Region	Number of requests	Amount approved \$
Africa	5	77,400
Women	1	16,100
Youth	5	77,400
Least developed countries	4	61,300

(i) **Breakdown of requests approved for Member States, Associated Members and other territories under emergency assistance**

Region/Member States	Number of requests	Amount approved \$
Africa	5	208,370
Malawi	1	47,910
Chad	1	48,600
Central African Republic	1	46,860
Congo	1	50,000
Equatorial Guinea	1	15,000
Latin America and the Caribbean	3	150,000
Haiti	1	50,000
Chile	1	50,000
Guatemala	1	50,000
Asia and the Pacific	1	25,000
Lao People's Democratic Republic	1	25,000
Arab States	1	50,000
Syrian Arab Republic	1	50,000
Europe 2	1	50,000
The former Yugoslav Republic of Macedonia	1	50,000
Total	11	483,370

12. If necessary, the Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Recalling 35 C/Resolution 67,
2. Having examined document 185 EX/6 Part VII,
3. Takes note of its content.

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REPORT BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART VII

**REPORT BY THE DIRECTOR-GENERAL ON THE IMPLEMENTATION OF
THE PARTICIPATION PROGRAMME AND EMERGENCY ASSISTANCE**

ADDENDUM

1. This addendum updates the information contained in document 185 EX/6, Part VII (prepared in June 2010) to include requests approved following the third meeting of the Intersectoral Committee on Participation Programme until the end of September 2010, for Member States, Associate Members, other territories and international NGOs. Document 185 EX/INF.7, which includes the lists of approved requests as well as the amounts approved for them, will be also updated to include the lists of requests approved in September.
2. Under the Participation Programme, 1,489 requests amounting to a total of US \$38,048,908 have been received by the deadline of 28 February 2010, of which 427 requests have been approved, totalling US \$9,130,680, in addition to 17 requests for Emergency Assistance amounting to US \$752,370.
3. Out of the approved requests, 18 have been submitted by Member States from different regions to assist in the rehabilitation of Haiti, following the seism of 12 January 2010; they are approved for an amount of US \$483,000 (in addition to US \$50,000 emergency assistance requested by and paid to the National Commission for UNESCO in Haiti). These projects will be implemented by UNESCO/Port-au-Prince.
4. Thus, an amount of US \$9,883,050 had been approved until the end of September 2010, representing a rate of approval equal to 52%.
5. The tables below illustrate the breakdown of approved funds by programme sector, region, and for emergency assistance.

(a) Breakdown of requests approved for Member States, Associate Members and other territories, by programme sector

Sector	Number of requests	Amount approved US \$
ODG/GE	2	55,000
CI	48	1,032,580
CLT	68	1,434,600
ED	155	3,569,300
ERC/RPO/PTS	3	62,000
SC	57	1,298,100
SHS	21	496,800
Subtotal	354	7,948,380

(b) Requests assigned to building the operational capacities of National Commissions for UNESCO

Sector	Number of requests	Amount approved US \$
ERC/RSC/NAC	37	543,300

(c) Requests relating to the training of educational planners

Sector	Number of requests	Amount approved US \$
ED (IIEP)	7	167,000
Total (a) + (b) + (c)	398	8,658,680

(d) Breakdown of requests approved, by region

Region	Number of requests	Amount approved US \$
Africa	157	3,464,730
Latin America and the Caribbean	70	1,569,000
Asia and the Pacific	110	2,347,350
Arab States	11	249,000
Europe 1	19	402,300
Europe 2	31	626,300
Total	398	8,658,680

(e) Breakdown of requests from international non-governmental organizations, by region of project implementation

Region	Number of requests	Amount approved US \$
Africa	12	193,700
Latin America and the Caribbean	3	52,200
Asia and the Pacific	4	68,300
Europe 1	7	112,600
Europe 2	3	45,200
Total	29	472,000

(f) **Breakdown of requests approved for international non-governmental organizations, by programme sector**

Sector	Number of requests	Amount approved US \$
CI	9	144,900
CLT	5	72,400
ED	7	129,100
SC	4	61,300
SHS	4	64,300
Total	29	472,000

(g) **Breakdown of requests approved for Member States, Associated Members and other territories under emergency assistance**

Region/Member States	Number of requests	Amount approved US \$
Africa	6	258,370
Malawi	1	47,910
Chad	1	48,600
Central African Republic	1	46,860
Congo	1	50,000
Equatorial Guinea	1	15,000
Niger	1	50,000
Latin America and the Caribbean	4	169,000
Haiti	1	50,000
Chile	1	50,000
Guatemala	1	50,000
Honduras	1	19,000
Asia and the Pacific	4	175,000
Lao People's Democratic Republic	1	25,000
Fiji	1	50,000
Kyrgyzstan	1	50,000
Pakistan	1	50,000
Arab States	2	100,000
Syrian Arab Republic	1	50,000
Palestinian autonomous Authority	1	50,000
Europe 2	1	50,000
The former Yugoslav Republic of Macedonia	1	50,000
Total	17	752,370



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Educational, Scientific and
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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART VIII

GEOGRAPHICAL REPRESENTATION AND GENDER BALANCE OF THE STAFF OF THE SECRETARIAT

SUMMARY

Pursuant to 35 C/Resolution 93, the Director-General submits to the Executive Board an information note on the situation of the geographical distribution and on the gender balance of staff, in particular at senior level.

This document contains geographical distribution information at global and country levels, and a progress report on the implementation of the work plan to improve geographical balance in the staff of the Secretariat, as well as on the achievement of gender balance at senior level.

The annexes are contained in document 185 EX/INF.8.

There are no policy implications of a financial or administrative nature.

Action expected of the Executive Board: decision contained in paragraph 23.

1. In accordance with 35 C/Resolution 93, and pursuant to 182 EX/Decision 41 and 184 EX/Decision 5 (II), the Director-General provides an information note on:

- The situation of the geographical distribution globally and by country and the progress made in the implementation of the specific measures and the work plan to improve geographical balance in the staff of the Secretariat (Section I). Detailed information by country is presented in Annexes II to IV in document 185 EX/INF.8.

- The gender balance of staff and a progress report on the achievement of gender balance at the senior level (Section II). Detailed information is presented in Annexes V and VI in document 185 EX/INF.8.

2. Geographical distribution applies to international professional staff occupying geographical posts, i.e. established posts financed from UNESCO's regular programme. The data in Section I of this report relates exclusively to such staff. The report on gender, on the other hand, which is under Section II, covers staff occupying posts financed by the regular programme as well as staff on posts financed by extrabudgetary funds. Since 1 January 2010, the data includes staff from ICTP.¹

SECTION I. GEOGRAPHICAL DISTRIBUTION OF STAFF

Progress in the implementation of the specific measures and the Action Plan for the Improvement of Geographical Distribution in the Secretariat

3. At the 184th session of the Board, in April 2010, the Director-General presented a five-year Action Plan (2010-2015), with specific measures to improve the geographical representation in the Secretariat. The Action Plan sets out measures to increase the number of normally represented countries, to achieve a better balance among Regional Groups at D-1 and above level, and to increase the number of candidates from non- and under-represented countries in under-represented Regional Groups. A detailed progress report of the measures implemented and the results achieved since the start of this plan is set out in Annex I, 185 EX/INF.8.

4. As at July 2010, the progress in the implementation of the Action Plan is as follows:

- Meetings were held between the Director, HRM a.i. and representatives from GRULAC and ASPAC, to identify measures to increase the number of candidates from non- and under-represented countries in these regions. A follow-up action plan will be developed following these meetings.
- The recruitment campaign for the Young Professionals programme will start in September 2010. A call letter will be issued by the Secretariat to non- and under-represented Member States to present candidates for the intake 2010-2011.
- A number of measures are already implemented. Geographical distribution awareness is included in the induction for senior managers and in the briefings of the incoming ADGs. Director posts at Headquarters and in institutes are advertised externally. HRM participates in all the evaluation panels for Director posts, and ensures that an in-depth review is undertaken with the purpose of including at least one candidate from a non- or under-represented country in the shortlist, if possible.

Situation as at 1 July 2010 and evolution since May 2009

5. As at 1 July 2010, 156 Member States are represented in the Secretariat representing 81% of UNESCO's 193 Member States. Table 1 below shows that 77 (40%) Member States are normally represented; 26 (14%) are over-represented, 53 (27%) are under-represented and 37 (19%) are non-represented. Detailed information by country and grade is available in Annexes II and III in 185 EX/INF.8.

¹ ICTP: International Centre for Theoretical Physics in Trieste (Category I Institute).

Table 1: Situation of the geographical distribution in UNESCO as at 1 July 2010 and evolution since 1 May 2009

Status of representation	Number of Member States as at 1 May 2009	Number of Member States as at 1 July 2010	% of the total	Variation since 1 May 2009
Normally represented	73	77	40%	+ 4
Over-represented	29	26	14%	- 3
Under-represented	56	53	27%	- 3
Total number of Member States represented	158	156	81%	- 2
Non-represented	35	37	19%	+ 2
Total number of Member States	193	193	100	0

Evolution since May 2009

6. The trends noted since May 2009 (Table 1 above) are as follows:

- The total number of Member States represented in the Secretariat has decreased by two units (from 158 to 156);
- The situation of normally represented countries, however, has improved, with an increase of four units (from 73 to 77);
- Over-represented countries decreased by 3 units (from 29 to 26), and under-represented countries decreased by three units (from 56 to 53);

External recruitment in relation to geographical distribution

7. In 2008-2009, 84 external candidates were appointed to geographical posts advertised externally. From these 84 candidates, 32 (38%) were candidates from under- and non-represented countries, below the 50% target set by the General Conference at its 32nd session to appoint candidates from non- and under-represented countries to externally recruited geographical posts.

8. In 2008-2009, 10 Young Professionals from non- and under-represented countries were appointed to the Secretariat.

Global trends from 1 May 2000 to 1 July 2010

9. The level of the global representation has improved over the past 10 years, with an increase of 12 Member States represented in the Secretariat. The number of normally represented countries has also increased by nine units over the same period. Five new Member States joined UNESCO over this period, bringing the total number of Member States to 193: Timor-Leste and United States of America (2003), Brunei Darussalam (2005), Montenegro and Singapore (2007) (Table 1 in Annex IV, 185 EX/INF.8).

Geographical distribution by regional group²

10. As at 1 July 2010, four Regional Groups (I, II, Va and Vb) are normally represented, while Group III (GRULAC) and Group IV (ASPAC) remain below their minimum quotas by 11 units respectively. Since May 2009, GRULAC has improved by two units, while ASPAC has decreased by five (Tables 2 and 3, Annex IV, 185 EX/INF.8).

² While the presentation of the situation by regional group is a usual practice in the report by the Director-General on geographical distribution, such presentation is for indicative purposes only. The principle of individual quotas for each Member State is the sole official criterion of the Organization.

Geographical distribution of the regional groups at the Director level and above

11. Group I has the largest representation at Director level and above (42%), followed by Group V(a) (Africa) with 20%, Group IV (ASPAC) with 15% and Group III (GRULAC) with 10%. Group V(b) (Arab States) and Group II have 7% and 6% respectively (Table 2 below and Table 4, Annex IV, 185 EX/INF.8).

Table 2: Geographical Distribution by Regional Group of Staff at Director and above level (regular programme posts only)

	D and above as at 1 July 2010	%
Group I	37 ^[a]	42%
Group II	5	6%
Group III	9	10%
Group IV	13	15%
Group V(a)	18	20%
Groups V(b)	6	7%
Total	88	100%

^(a) Not including ADG/ERC whose appointment takes effect on 1 September 2010

SECTION II. GENDER BALANCE OF STAFF³ (REGULAR PROGRAMME AND EXTRABUDGETARY FUNDS)

Progress report on the achievement of gender balance at senior level

12. As requested by the General Conference in 34 C/Resolution 82, the Director-General adopted in May 2008 a Gender Action Plan for achieving 50% representation of women at senior management levels (D-1 and above) by 2015. The Plan is built around three axes: recruitment, training and mentoring and work-life balance. A detailed progress report of the measures implemented and the results achieved since the start of this plan is set out in Annex V, 185 EX/INF.8.

13. Steady progress has been made since May 2009, with an increase by 4% of the number of women at Director level and above (from 23% to 27%, as of 1 July 2010). With the inclusion of ADG/ERC (effective 1 September 2010), the percentage of women at Director level and above is 26%. With the appointment of four women ADGs (SC, SHS, ADM and AFR), in addition to ADG/IOC, near parity is achieved at the senior management level. In September 2010, from 11 ADGs,⁴ five are women, and six are men.

³ The information on the gender balance is based on staff with fixed term and indeterminate contracts, and on posts funded by regular programme and extrabudgetary funds.

⁴ The 11 ADGs are the ADG/ED, SC, CLT, SHS, CI, AFR, ERC, ADM, BSP, IOC (funded by Regular programme) and ADG/ICTP (post funded by Extra-Budgetary funds).

Table 3 – Situation of gender balance at Director level by grade from 1 May 2009 to 1 July 2010
(regular programme and extrabudgetary funds)

	1 May 2009					1 July 2010					Difference %F
	F	%F	M	%M	Total	F	%F	M	%M	Total	
DDG	0	0%	1	100%	1	0	0%	1	100%	1	0%
ADG	1	10%	9	90%	10	5	50%	5 ^[a]	50%	10	+ 40%
D-2	8	29%	20	71%	28	6	29%	15	71%	21	0%
D-1	15	23%	51	77%	66	16	23%	53	77%	69	0%
Total D	24	23%	81	77%	105	27	27%	74	73%	101	+ 4%

^(a) Not including ADG/ERC whose appointment takes effect on 1 September 2010

14. With 27% women Directors in July 2010, the imbalance still remains. To attain parity by 2015, three Director posts out of five should be filled by women, i.e. women should represent 60% of the appointments to Director posts. The current hiring ratio (62% appointments of women since May 2009) is well within the 60% ratio. This effort must be sustained to ensure that parity is attained by 2015.

15. A hiring ratio of 60% will also contribute to the achievement of the interim target set in the Gender Action Plan for the 2010-2011 biennium. These targets, set for 2011 and 2013, take into consideration the number of vacancies at D level resulting from retirements between 2010 and 2015 (Table 4).

Table 4 – Gender targets at D level by biennium

	Dec. 2009	Dec. 2011	Dec. 2013	Dec. 2015
F	30%	37%	44%	50%
M	70%	63%	56%	50%

16. The Action Plan also provides for the increase of the pool of P-5 women, by applying a hiring ratio of 50% for P-5 posts. Since May 2009, this hiring ratio has been 29%. As a result, the level of representation of P-5 women has slightly decreased (from 39% to 38%).

Gender of the staff as of 1 July 2010

17. As of 1 July 2010 the gender balance of the International Professional and above staff is as follows (Annex VI, 185 EX/INF.8):

- Overall, women represent 49% of the International Professional staff and above (P/D) in the Secretariat (Table 5 below). Among the large United Nations agencies, UNESCO ranks third (after UNFPA and UNICEF).⁵
- Parity has been achieved at P-1 to P-5 levels with 52% of women. Among the large United Nations agencies, UNESCO ranks second (after UNFPA) at those levels.⁶
- At the more junior levels, women are more represented than men: 66% at P-1/P-2 level and 54% at P-3 level. This trend is stable compared to May 2009.

⁵ CEB statistics as at 31 December 2009.

⁶ Ibidem.

- At P-4 and P-5 levels, women represent 45% and 38% respectively. These numbers are expected to increase progressively with the career progression of P-2/P-3 staff.
- The imbalance remains at Director and above levels, with 27% women. With the inclusion of ADG/ERC (as of 1 September 2010), the percentage of women Directors is 26%.

Table 5: Situation of the gender balance as at 1 July 2010

(Regular programme and Extrabudgetary funds)

Gender / Grade	F	% F	M	% M	Total
D+	27	27%	74 ^(b)	73%	101
P	432	52%	405	48%	837
TOTAL	459	49%	479	51%	938

^(a) Not including ADG/ERC whose appointment takes effect on 1 September 2010

Evolution since July 2000

18. As shown in Table 2 (Annex VI, 185 EX/INF.8), the situation has clearly improved since June 2000, with an increase in the proportion of women at Professional and above level (P/D) from 43% to 49%. Progress is also noticeable at P-4 and P-5 levels (increase by 8% and 10% respectively), and as in the Director and above level. In this category, progress is more recent as women represented 22% of the Director and above staff in 2000, 23% in 2008, and 27% in July 2010.

CONCLUSION

19. The paramount consideration in staff appointments is to secure the highest standards of integrity, efficiency and technical competence, as prescribed by Article IV of UNESCO's Constitution. Subject to this paramount consideration, appointments shall be on as wide a geographical basis as possible. The objective of gender parity is to be achieved within this framework, and without detriment to the principle of geographical distribution of staff.⁷

20. UNESCO, with 156 nationalities represented (81% of the Member States) has one of the highest rates of representation among United Nations specialized agencies. Since 2000, the number of normally represented countries has been increasing steadily, from 68 in 2000 to 77 in July 2010. Renewed efforts will be made, through the implementation of the Action Plan, in particular the specific measures for non and under-represented Member States, to continue to increase the level of representation in the Secretariat. Over the next five years (until 2015), 222 (24%) international Professional staff and above are expected to retire, including 60 of the 101 staff at Director level and above. The number of expected retirements on geographical posts is 176 over the next 5 years (24% of staff on geographical posts), of whom 51 Directors out of 88 (58%).

21. As of July 2010, near gender parity has been achieved in the Professional and above category (P/D) (49% are women). From P-1 to P-5, parity has been achieved (52%). UNESCO is one of the highest-ranking agencies in this respect. The number of women Directors has increased since the implementation of the Gender Action Plan, from 23% to 27%. Noticeably, as from September 2010, near parity has been achieved at the most senior management level, with 5 women ADGs out of a total of 11. However, with 27% women Directors, a significant challenge remains, and sustained efforts will have to be made to achieve gender parity at this level by 2015.

22. The upcoming retirements will provide an opportunity to improve the geographical distribution at all international Professional and above grade level of the Secretariat and the gender balance at the Director level.

DECISION

23. If necessary, the Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Recalling 35 C/Resolution 93,
2. Having examined document 185 EX/6 Part VIII,
3. Takes note of its content.



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**REPORT BY THE DIRECTOR-GENERAL
ON THE DEVELOPMENT OF THE HUMAN RESOURCES STRATEGY**

SUMMARY

Pursuant to 35 C/Resolution 82-I, the Director-General submits to the Executive Board a document containing information on the development of the Human Resources Strategy for 2011-2016, taking into account the recommendations of evaluations conducted on human resource matters, those of the External Auditor, resolutions on the decentralization strategy, and ensuring, as far as possible, harmonization with United Nations common system policies and practices.

This document describes the proposed principles, drivers and broad axes of the Human Resources Strategy and includes a proposed process and timetable.

There are no implications of a financial or administrative nature.

Action expected of the Executive Board: decision contained in paragraph 17.

Background

1. In 35 C/Resolution 82-I, the General Conference requested the Director-General to develop a Human Resources Strategy for 2011-2016, taking into account the recommendations of evaluations conducted on human resource matters, those of the External Auditor, resolutions on the decentralization strategy and ensuring, as far as possible, harmonization with United Nations common system policies and practices. The Director-General was invited to submit a report on the development of the Human Resources Strategy at the 185th session of the Executive Board.
2. The present Human Resources Strategy, approved by the General Conference in 2005 is applicable until 2010. It consists of a wide range of initiatives to align UNESCO's staff profile with a more programme-focused, results-oriented and cost-effective Organization. The majority of the initiatives have been implemented, as reported to the General Conference in document 35 C/26 Part I.
3. In the last months, HRM has continued to closely monitor the debate regarding contractual modalities within the United Nations family, particularly at the United Nations Secretariat, prior to concluding UNESCO's review of its own contractual modalities. Taking into consideration the ongoing discussions, it is expected that this initiative will continue to be included as a high priority in the future Human Resources Strategy. Moreover, considering the high expected staff turnover due to retirements in the near term, particularly at the senior levels, the mapping of the skills set and development of these within a succession planning context will occupy high strategic importance for the next C/4 period (2014-2019).

The Human Resources Strategy (2011-2016)

4. Preparation of the Human Resources Strategy was initiated in summer 2010 by undertaking discussions with sister United Nations organizations who have either recently completed their strategies or are in the process of completing them. This is particularly important in the context of United Nations human resource reform, as the challenges, the recruitment pool and the conditions are similar regardless of the differences in mandates. The yet to be approved UNESCO field presence and the need to have a multidisciplinary team will have significant impact on the Human Resources Strategy.
5. The complete document describing the Human Resources Strategy framework will be finalized in December 2010 for submission to the Executive Board at its 186th session. The development of the framework will involve a wide range of internal and external consultations, including management, Member States and staff. The Senior Management Team will develop priorities of the Human Resources Strategy for the next six years. Staff input will be taken into account through information provided by the Task Forces already convened, a Global Staff Survey and consultations with the Staff Associations.

Principles

6. The Human Resources Strategy must be grounded in the Organization's vision. It must be linked with UNESCO's organizational mandate and its programme priorities, as embedded in the Organization's medium-term strategies, current (2008-2013) and future (2014-2019).
7. The Human Resources Strategy will be UNESCO's human resources management roadmap for the next six years (2011 to 2016) and will:
 - enable the implementation of the Medium-Term Strategy and the programme priorities;
 - support United Nations common system harmonization;
 - be flexible to respond to the requirements of Member States and to emerging issues;

- have buy-in and commitment by UNESCO staff and Member States;
- allow for career development of staff;
- be concrete, results-based and demonstrate impact.

Content

8. The Human Resources Strategy will be structured as follows: vision, including key challenges and strategies for addressing each challenge; an action plan with outcomes, deliverables, time-frames (short-term/long-term) and responsibilities; and a monitoring and reporting mechanism (with indicators).

9. The content of the strategy will be subject to internal drivers (motivated by the need to improve our policies, procedures and processes), as well as external drivers, which include the outcome of the independent external evaluation of UNESCO and the United Nations drive for harmonization of business practices, human resource policies and processes. Availability of potential employees with the right skills set, commitment to values of the organization and its methods of engagement will influence the successful delivery of programme priorities.

10. IOS and the External Auditor's recommendations covering a wide spectrum of human resource issues such as recruitment, performance evaluation, learning and development, merit-promotion, geographical mobility and temporary assistance will be factored into the strategy. The Organization is also committed to optimal field operations and field presence. The resolutions of the Executive Board on the decentralization strategy, including the outcome of the debates on this subject at the 186th session, will guide the strategy in this respect. The Action Plans on geographical distribution (2010-2015) and on gender (2008-2015) will also be integrated into the Human Resources Strategy.

Vision statement

11. The vision statement contained in the current Medium-Term Strategy (34 C/4) continues to be relevant to the Human Resources Strategy, and will be used as the overarching objective.

The greatest asset of UNESCO is **a motivated, dedicated staff of the highest competence and integrity**, representing equitable geographical distribution and gender balance, empowered to achieve the Organization's mission and strategic objectives through a commitment to managing for results (para. 133, 34 C/4).

The three dimensions of the Human Resources Strategy

12. To support that vision, the Human Resources Strategy will be developed around three axes:
- (a) talent management;
 - (b) staff capacity; and
 - (c) enabling environment.

Talent management

13. Talent management is about attracting and retaining talented people committed to the values of the Organization. Skills assessment, human resource planning and staffing strategies are key aspects of talent management. Talent management requires that essential skills and competencies

needed by the Organization are defined and mapped out. It also requires that profiles and skills requirements are identified in advance (planning) and that staffing strategies to address those needs are developed and implemented, thereby paving the way for an effective succession planning, ensuring programme continuity and avoiding staffing gaps. Talent management is also about ensuring that talented people from diverse geographical backgrounds, including talented women, are attracted for recruitment to UNESCO.

Staff capacity

14. Staff capacity is about ensuring sufficient capacity (in numbers and in levels) and about developing the capacity of staff members to be fully effective and efficient. There is an immense wealth of expertise and energy in the Secretariat, and staff are eager to make full use of their skills and competencies. This dimension includes professional development and skills updating to ensure that staff remain professionally current and competitive/efficient in their job. Staff capacity requires a comprehensive, innovative learning strategy and enhanced focus on career counselling. It should also ensure that knowledge is managed and transferred effectively. Staff mobility, both geographical and functional, including short-term assignments, supports professional knowledge and career development.

Enabling environment

15. Creating a positive and enabling work environment is about establishing and maintaining the necessary internal conditions that support staff motivation. This implies a work environment that is safe and healthy. A work environment that is inclusive, respectful, free of harassment and discrimination; where United Nations core values are abided by, and where there is a constructive dialogue with staff and the Staff Associations. It is important in such environments to ensure that mechanisms for the recognition of staff and teams be in place. Staff surveys will be periodically conducted to gauge motivation, monitor perceptions and obtain direct staff feedback. Best practice indicates that an enabling environment is also based on the concept of trust. UNESCO must not only be a knowledge organization but also a learning one through its motivated and committed staff and managers.

Timetable

16. The proposed process and timetable is as follows:

Actions	Time-frame
1. Consultations with Senior Management (Headquarters and field)	September-October 2010
2. Consultations with Member States (Electoral Groups)	
3. Global Staff survey	
185th Executive Board	October 2010
4. Preparation of the comprehensive Human Resources Strategy and approval by the Director-General	November-December 2010
186th Executive Board review and decision on the Human Resources Strategy	April 2011
36th General Conference review and resolution on the Human Resources Strategy	October 2011

Draft Decision

17. The Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Having examined document 185 EX/6 Part X,
2. Takes note of the work accomplished to date in preparation of the Human Resources Strategy for 2011-2016 and invites the Director-General to pursue this work with a view to submitting the Human Resources Strategy to it at its 186th session.



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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART IX

REPORT BY THE DIRECTOR-GENERAL ON THE DEVELOPMENT OF THE HUMAN RESOURCES STRATEGY

ADDENDUM

COMMENTS OF THE UNESCO STAFF UNION (STU)

SUMMARY

In conformity with item 2805.7 of the UNESCO Administrative Manual, the UNESCO Staff Union (STU) submits its observations on this report by the Director-General.

Comments of the UNESCO Staff Union (STU) on Part IX of document 185 EX/6: **Report by the Director-General on specific matters.**

UNESCO has had numerous human resources policies and strategies over the years, none of which have been consistently and transparently implemented. The ambitious intentions about processes to develop yet another strategy contained in 185 EX/6 Part IX do not respond to our fundamental concerns, and the External Auditor reports before the 185th session of the Executive Board¹ illustrate the chronic nature of UNESCO's lack of transparent and effective implementation of existing rules and procedures. They, in turn, negatively affect our Organization's credibility and impact in its fields of competence.

We recalled the following extract from the United Nations Joint Inspection Unit review of UNESCO's administration in 2000 for the last General Conference (35 C/26, Part I Add. 1 October 2009):

¹ 185 EX/32 Part I, II and III: New audits by the External Auditor.

“The Organization has well-established staff regulations and rules for the management of human resources ... significant deviations have occurred in recent years in the implementation of existing regulations and rules ... Only through a determined effort to respect the Organization’s policies, regulations and rules fully will the administration regain the confidence of the Member States and the staff.” (page v).

We are ready to assist the Director-General in restoring the core qualities that we stand for: an international civil service bound by the highest standards of integrity, political neutrality and professionalism at all levels of our Organization. This will require a re-centralization of authority with regard to the management of human resources and the firmest commitment by senior management to respect those standards. It will also require a reformed and independent internal justice system for all personnel and a rigorous ethics function based on all the essential criteria recommended in the 2010 UNJIU report on “The Ethics Function in the United Nations System”.²

The STU considers that these core concerns remain the most urgent reforms for the Director-General to address. It will not be possible to “re-position” or “meet future challenges” based exclusively on further visibility and public relations or increased extrabudgetary funding and flexible contracting. Modesty in our role will help enhance our credibility as a professional body at the service of all our Member States.

² See Annex: Minimal Key Criteria for a Viable Ethics Function in UNESCO (inspired by Wynes, M. Deborah and Zahran, Mohamed Mounir (2010) “Ethics in the United Nations System”, United Nations Joint Inspection Unit, Geneva (2010)).

ANNEX

Minimal Key Criteria for a Viable Ethics Function in UNESCO

- The Ethics Officer post should be at a senior level and financed under a regular programme contract subject to all the terms of the international civil service (preferably D and minimally P-5). No ALD contracting for this core function of the Organization.
- Ethics Officer independent of the Head of Agency and reporting both to Head of Agency and the governing bodies of the Organization.
- Position recruited under transparent and objective process including the staff unions' representatives on the selection panel;
- All criteria for qualifications and experience met and time limit of 5 years placed on incumbent;
- Key responsibilities to be integrated into control and human resource structures as at the United Nations Headquarters Ethics Office;
- Financial and conflict of interest disclosure, investigation and divestment as well as voluntary disclosure procedures in place and transparent;
- Whistleblower mechanisms and protection against retaliation in place and recognized to be effective;
- Effective channels for guidance and reporting of potential or actual abuse of authority or wrongdoing;
- Effective accountability and sanctions for abuse of authority and wrongdoing in place and applied;
- Training in ethical conduct for senior management as well as regular staff;
- Availability of counsel and protection for all categories of UNESCO personnel including temporary, local hire, at Headquarters, institutes and field offices.



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REPORTS BY THE DIRECTOR-GENERAL ON SPECIFIC MATTERS

PART X

REPORT BY THE DIRECTOR-GENERAL ON THE STATE OF THE MEDICAL BENEFITS FUND

SUMMARY

In accordance with 35 C/Resolution 95 on the review of medical benefits, the Director-General reports on the results of the review of the Medical Benefits Fund's long-term financial stability and viability.

Action expected of the Executive Board: proposed decision in paragraph 12.

1. In accordance with 35 C/Resolution 95 on the review of medical benefits, the Director-General reports on the results of the study.
2. The UNESCO Medical Benefits Fund is a self-insured plan funded by contributions from staff, retirees and the Organization. There are currently over 4,500 participants and almost 3,000 dependants covered by the plan; their contributions are either based on a percentage of salary or pension income.
3. The financial reports issued over the past two years, i.e. 2008 and 2009, had a shortfall of income over expenditure of US \$1.3 million and \$1.1 million respectively. A recent actuarial study of the Fund shows that this shortfall of income against expenditure is expected to continue and that, by 2013, the current reserve that has been accumulated over the years could be depleted unless corrective measures are taken. While current MBF reserve requirements call for a minimum of 18 months' worth of claims expenditure to be set aside, the latest financial statement of the MBF indicates that the reserve has now fallen to 14 months' worth of claims expenditure, which is below the 18-month minimum requirement.

4. Further to 35 C/Resolution 95, the Organization commissioned the consulting firm Deloitte to carry out a study with the following objectives:

- Review the MBF's plan provisions and its contribution formulae and submit recommendations;
- Explore ways to enhance the MBF's efficiency in maintaining the Fund's long-term financial sustainability;
- Review the current administrative structure of the MBF and submit recommendations on leading business practices;
- Provide in-depth observations regarding the governance of the plan from an operational perspective.

5. Based on this study, the consulting firm identified a number of critical issues that need to be addressed immediately in order to maintain the financial sustainability of the MBF and to improve the efficiency of the plan.

6. The key issue concerned the current contribution formula. As outlined in the report, the current contribution structure between participants and UNESCO is insufficient to support the sustainability of the Fund in future years. Projected costs and funding, based on standard actuarial assumptions, suggest that the plan could experience a shortfall that would lead to the MBF's insolvency by 2016.

7. In order to address this problem, the consulting firm observes that contributions could be tied to the projected costs of the MBF and, consequently, contribution levels would be established to fully cover the projected claims expenditure. In order to collect the appropriate level of contributions, the firm developed three alternative contribution strategies:

- Revise the current percentage of salary paid by participants so as to provide 50% of projected costs.
- While this would be similar to the current approach, thereby facilitating its implementation, it would be administratively burdensome as it would require the percentage of salary paid by participants to be adjusted at least biannually.
- Develop cost projections, with participants paying 50% of the projected costs, subject to a cap of 5.5% of salary or pension. As a result of the cap, participants would actually cover 46% of the total projected costs and UNESCO's contribution would increase from 50% to 54%.
- This approach employs a simple methodology which is easy to understand and administer, driven directly by the projected costs of the plan.
- The third suggested approach simply requires UNESCO to cover the shortfall in claim expenditures with no change to the participants' current contribution rate.
- This approach would result in UNESCO's contribution quickly increasing to 60% of the total cost, and thereafter escalating.

8. From the perspective of plan provision, the firm recommended a number of measures which would reduce future claim costs and minimize the requirement for increased funding without compromising the plan's competitiveness compared to other United Nations organizations, including:

- (a) The current practice of covering custodial nursing home care is uncommon and creates a major financial risk to the plan. None of the peer organizations considered in the study offered this coverage and, given UNESCO's growing population of retirees, the plan would otherwise face a high risk of rapidly escalating costs.

The consulting firm therefore recommended that this benefit be withdrawn, in order to allow UNESCO to mitigate the risks associated with this costly and uncommon benefit.

- (b) UNESCO does not specifically cover preventive care in its plan. While such provisions could increase costs in the short term, the long-term effect should be to reduce costs. For example, early detection of cancer will normally result in less costly and invasive medical treatment, thus helping to ensure an improved outcome for the patient.
- (c) Reducing the maximum period for submission of claims from two years to one year would benefit the MBF by reducing the level of reserves needed to cover unreported claims liabilities.

9. With regard to the consulting firm's observations on the governance of the plan, currently all operational and financial decisions and recommendations affecting the MBF are proposed by the MBF Board to the Director-General. The firm highlights that given Board members are also participants in the UNESCO Medical Benefits plan, this may give rise to the perception that decisions are made without complete objectivity and independence. Furthermore, the report notes that past changes in plan provision appear to have been made without the benefit of benchmark analysis or clear understanding of the long-term affordability and sustainability of the MBF.

10. The firm therefore recommends that the Board use the services of an independent adviser. The services recommended would include an annual performance review of the plan and development of specific recommendations for change. The estimated costs for basic advisory services could be of the order of \$10,000-\$12,000 per year. Additional costs would be incurred for full-scope studies such as detailed benchmarking and extensive plan redesign.

11. Deloitte's findings and recommendations are attached in the Annex. The Director-General, upon receipt of the MBF Board of Management's observations on the report and its recommendations, will consider the recommendations and, taking into account budgetary implications, will develop an Action Plan for review and approval by the Executive Board at its 186th session.

Action expected of the Executive Board

12. The Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Recalling 35 C/Resolution 95,
2. Having examined document 185 EX/6 Part XI,
3. Takes note of its content and invites the Director-General to report on the Action Plan to the Executive Board at its 186th session.

MBF Insurance Program Review

9 July 2010



1. Executive Summary

The United Nations Educational, Scientific and Cultural Organization (UNESCO) engaged Deloitte Consulting LLP (Deloitte) to review the UNESCO Medical Insurance Plan (MBF). Deloitte was asked to review several specific components of the MBF from an operational and financial standpoint.

1.1 Objectives of the Program Review

The objectives of this study are as follows:

- ❖ Review the MBF plan provisions and contribution formula and submit recommendations;
- ❖ Explore ways to enhance the MBF's efficiency in maintaining long-term financial sustainability;
- ❖ Review the current administrative structure of the MBF and submit recommendations on leading practices; and
- ❖ Provide in depth observations regarding the governance of the plan from an operational standpoint.

To meet these objectives, Deloitte performed several stages of analysis. The following report provides an in-depth review of operational and financial facets of the MBF.

1.2 Benchmark Study – Peer Organizations

A major component of this study involves a determination of leading practices within peer organizations of UNESCO. Based on discussions with UNESCO as to the most similarly situated organizations, we identified a list of peer organizations to be included in the review. We received information regarding healthcare programs, including plan design, contributions, funding, administration, and general plan governance from the following organizations.

- ❖ United Nations – New York
- ❖ United Nations at Geneva (UNOG)
- ❖ United Nations High Commissioner for Refugees (UNHCR)
- ❖ Food and Agriculture Organisation of the United Nations (FAO)
- ❖ United Nations Food Programme (WFP)
- ❖ International Fund for Agricultural Development (IFAD)
- ❖ Organisation for Economic Co-operation and Development (OECD) (For OECD information was only provided for retired staff)

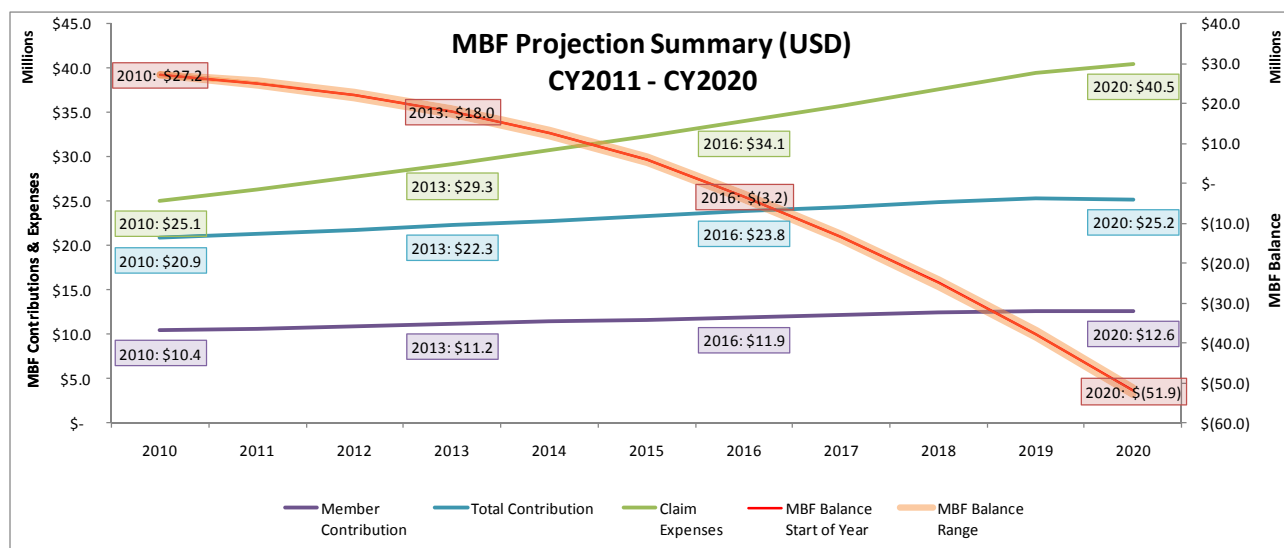
1.3 Key Observations of the Program Review

Deloitte’s review of the MBF’s operations in comparison to peer organizations has led to recommendations around several key components of the program for the consideration of UNESCO management. The following observations have a variety of pros and cons that should be considered before reaching final decisions. The intention of this report is to provide fact based alternatives that compare to the operations of peer organizations as well as general industry standards in the healthcare insurance market.

Plan Funding and Contributions

Findings related to contributions and plan funding require immediate attention. The current contribution structure between participants and UNESCO is insufficient to support the sustainability of the program into future years. Based on cost and funding projections assuming standard actuarial factors, the plan could experience a shortfall that would lead to the MBF’s insolvency by 2016, and the shortfall would grow exponentially thereafter.

Our sensitivity test of claims expense projection and the resulting impact to the MBF balance indicates that even with a significant deviation from our actuarial assumptions the balance would be depleted by 2016. Medical claims inflation would need to be flat to negative (versus the 5% French medical inflation assumed) in order to cease the depletion of the MBF balance.



Participants currently contribute a certain percentage of their salary to participate in the plan based on the number of dependents they wish to cover with UNESCO matching that amount. However, there is no mechanism currently in place to project future costs and to tie contributions to projected plan cost. As a result, there is substantial risk that the contributions collected from participants and UNESCO will not fully cover the cost of the program on an ongoing basis. Based on an actuarial projection of MBF expenditures, the contributions would only fund 83% of the claims expenses for 2010 and 81% for 2011.

Year	Projected Contribution			Claim Expenses	Percentage Covered by Contribution
	Member Contribution	UNESCO Contribution	Total Contribution		
2010	\$10,437,645	\$10,437,645	\$ 20,875,290	\$25,076,692	83%
2011	\$10,669,497	\$10,669,497	\$ 21,338,994	\$26,387,655	81%
2012	\$10,911,160	\$10,911,160	\$ 21,822,321	\$27,779,020	79%
2013	\$11,163,029	\$11,163,029	\$ 22,326,058	\$29,256,149	76%
2014	\$11,413,254	\$11,413,254	\$ 22,826,508	\$30,791,703	74%
2015	\$11,664,022	\$11,664,022	\$ 23,328,044	\$32,393,784	72%
2016	\$11,922,806	\$11,922,806	\$ 23,845,611	\$34,086,385	70%
2017	\$12,169,066	\$12,169,066	\$ 24,338,132	\$35,813,672	68%
2018	\$12,423,061	\$12,423,061	\$ 24,846,121	\$37,636,510	66%
2019	\$12,679,641	\$12,679,641	\$ 25,359,282	\$39,543,656	64%
2020	\$12,613,009	\$12,613,009	\$ 25,226,017	\$40,492,789	62%

For contributions to fully cover the MBF expenses for a plan year, UNESCO would either need to significantly reduce claims expenses through major plan design changes (e.g. reduction in the percentage of reimbursements or the elimination of plan provisions) or increased contributions collected from participants, UNESCO or both. While there are certain revisions to plan provisions that should be considered to contain future claims expenses, a change in the structure of the contributions remains essential to ensure the sustainability of the MBF in the future.

Several contribution strategies and options are presented later in the report for consideration, all of which were designed to provide a solution to the MBF's funding issues. Following is a high level overview of the options that have been developed for review. Cost impacts shown are compared to the projected current costs for 2011.

The first option presented (Option 1) is based on a contribution strategy similar to the current structure. However, the key difference is that the percentage of salary collected for each participant, along with UNESCO matching contributions, would be increased to fund the plan's actual expenses. The increase would be tied to projected costs for the next plan year and any shortfall in reserves. Based on 2011 projected claims costs, the estimated impact for this option would be an approximate increase of 24% or \$2.6M USD per year in contributions from UNESCO and participants, respectively. Participants and UNESCO would each contribute 50% of projected plan costs and the MBF would be fully covered by contributions on a plan year basis.

Option 2 was developed to mitigate the impact to participants and shift more of the burden to UNESCO. This option is based on a 50/50 target split of the projected costs. However, as this may cause hardship to lower paid participants, a percentage maximum would be implemented to minimize the hardship. The maximum for this option would be set at 5.5% of a participant's monthly salary. Based on analysis, some participants would contribute less than they do currently. To rectify this potential gap, a floor would be placed on participant contributions to ensure that no participant pays less than they do today. Participant contributions would increase by 14% or \$1.5M USD while UNESCO would need to fund the remainder of the projected cost. This would result an approximate increase to UNESCO's contributions of 34% or \$3.6M USD. Participants would contribute 46% and UNESCO would contribute 54% of projected plan costs and the MBF would be fully covered by contributions on a plan year basis.

The final option (Option 3) is similar to the current strategy except it assumes that UNESCO would fund the shortfall in contributions compared to projected costs. This option would require

the largest contribution increase to UNESCO. Participant contributions would not increase as a percentage of pay while UNESCO's contributions would increase by approximately 48% or \$5.1M USD. Participants would contribute 40% and UNESCO would contribute 60% of projected plan costs and the MBF would be fully covered by contributions on a plan year basis.

Plan Provisions

From a plan provision standpoint, there are opportunities to reduce future claims costs and reduce the burden of increased funding without compromising the plan's competitiveness compared to peer group plans. The following plan provisions should be considered in order to enhance the financial sustainability of the MBF and to contain future claims costs:

- 1) Custodial Nursing Home Coverage: It is highly unusual for a healthcare program to cover expenses related to custodial nursing home care. None of the peer organizations include such coverage in their programs. Inclusion of this provision creates an additional risk to the MBF as participants may choose to cover their parents rather than cover their children, and older adults are typically significantly more expensive in terms of healthcare costs.

Elimination of this provision would reduce claims expenses by approximately 2.24% of claims or \$590,000 USD in 2011. The saving estimation was developed based on actual claims experience in 2007 and 2008; however, we anticipate this figure would increase exponentially in future years as the covered population ages and more participants and dependents may seek to utilize these benefits at a higher frequency.

- 2) Claims Submission Period: Reducing the submission period to one year from two years would benefit the MBF in terms of the required reserves maintained for unreported claims liabilities due to the fast claim submission timing. There is no financial impact for this change; the purpose of the change is to allow for more accurate cost and liability projections.
- 3) Annual Benefit Maximum: UNESCO should consider the addition of a \$250,000 or \$500,000 annual plan maximum for each participant and dependent. FAO, WFP & IFAD and UNOG & UNHCR have annual benefit maximums. The resulting claims cost reduction could yield savings of approximately 1.6% of claims or \$420,000 USD annually for a \$250,000 annual maximum and 0.9% of claims or \$241,000 USD annually for a \$500,000 annual maximum.
- 4) Reduced Reimbursement Level for Certain Plan Provisions: Based on our comparison of the UNESCO plan provisions to the peer organizations, we identified several other provisions that could be changed to reduce future claims costs.
 - a. Assisted Fertilization Procedures (In Vitro Fertilization) – Reduce reimbursement to 80% for a saving of approximately 0.05% or \$14,000 USD annually
 - b. Major Appliance apparatus (wheelchairs, medical beds, etc.) – Reduce reimbursement to 80% for a saving of approximately 0.05% or \$14,000 USD annually
 - c. Inpatient Hospital Physician Fee Reimbursement - Reduce reimbursement to 80% for a savings of 0.05% or \$14,000 USD annually
- 5) Preventive Care: We recommend that UNESCO considers implementing preventive care benefits. While these provisions could increase costs in the short-term, the long-term effect could reduce costs as early detection of cancer typically results in less costly medical treatment and improved outcomes for the patient. The estimated short-term cost impact for this provision is an increase of 0.25% or \$66,000 USD annually.
- 6) Eligibility Provisions: UNESCO currently allows participants to cover parents as dependents in the plan (assuming that no other dependents are covered). This provision would contribute to

significantly increased liabilities to the MBF in the future as individuals in a higher age bracket typically incur higher costs for medical services.

We would recommend eliminating coverage for parents under the plan. If this approach is not feasible, we would recommend that participants be required to pay the full cost of coverage for a parent.

Plan Funding Arrangement and Underwriting

UNESCO currently utilizes a self-insured arrangement, which pays claims expenditures as they are submitted by participants. The alternative approach would be to contract with an insurance company to take on the risk of paying the claims of the program. UNESCO would pay premiums rather than actual claims. While there are some advantages to this approach, mainly that there is a fixed cost for any given year and that the MBF would be required to be fully covered by contributions, in the long run an organization the size of UNESCO would be better served under its current self-insured arrangement.

Continuing the self-funded arrangement would best serve the MBF in the long-run. As already noted, however, the funding strategy and methodology would have to be changed. There is no financial impact to a self-insured arrangement as that is the current arrangement. However, there is cost avoidance through the elimination of the insurer's risk margin charges of 1.5% to 3.0% or \$396,000 USD to \$792,000 USD a year.

Plan Administration

Consideration should be given to an extensive review of the current administrative procedures and processes and claims payment accuracy. An extensive independent review could lead to discovery of errors, insufficiencies and inaccuracies in the administration of the plan. Typically, plans utilize the services of outside firms to review sample claims to ensure that reimbursements are accurate and valid compared to plan rules. Further, performance guarantees could be implemented to help resolve any possible issues in the future by holding the plan administrator to a higher level of accountability.

Plan Governance

All recommendations and decisions affecting the MBF from an operational and financial standpoint must be proposed by the Board to the Director-General. All Board members are also participants in the UNESCO Medical Benefits plan. This could lead to the perception that decisions are made without complete objectivity and independence. Furthermore, plan provision changes appear to have been made without the benefit of benchmark analysis or clear understanding of the long term affordability and sustainability of the MBF.

As one of the primary objectives of the study is to enhance effectiveness of the Board, we recommend that the UNESCO engage an independent advisory firm to provide professional experience-based advice. Due to the fact that members of the Board have limited training and expertise with regards to healthcare programs, an outside advisor specializing in this area could significantly help the Board with future decisions.

The estimated costs for basic advisory services would be in the range of \$10,000-\$12,000 on an annual basis. Additional costs would be incurred for full scope services such as detailed benchmarking and extensive plan design studies.

1.4 Recommended Modifications

Through study we identified several critical areas that should be addressed in order to enhance the sustainability of the MBF and improve the effectiveness of the plan governance. The critical issues that should be addressed immediately are as follows:

- ❖ Contribution structure for participants and UNESCO;
- ❖ Annual biennial cost projection process;
- ❖ Modifications to the plan's provisions to reduce long-term costs; and
- ❖ Plan Governance considerations.

Based on our review of the MBF, we would recommend the following modifications to the plan.

Contribution Strategy

Contributions must be tied to the projected cost of the MBF on an annual or biennial basis; as such we would recommend implementing contribution option 2. The impact to participants and UNESCO is well-balanced and does not create hardship for participants. The approach ties contributions to the project expenditures under the MBF and will mitigate the risk of significant shortfalls in the future. Finally, since the contributions are directly affected by the plan costs, the approach would help to obtain participant buy-in to plan provision changes as all parties would benefit from cost containment measures or pay for enhanced benefit coverage

Participant contributions would increase by 14% or \$1.5M USD while UNESCO would need to fund the remainder of the projected cost. This would result an approximate increase to UNESCO's contributions of 34% or \$3.6M USD. Participants would contribute 46% and UNESCO would contribute 54% of plan costs.

Plan Provisions

From a plan provision perspective certain changes should also be implemented effective 1 January 2011.

Coverage for custodial nursing home care should be eliminated as the benefit is costly to the MBF in the short-term and long-term. None of the peer organizations offer this coverage and as such, elimination would not be uncompetitive in comparison.

Elimination of this provision would reduce claims expenses by 2.24% of claims or \$590,000 USD in 2011. We would anticipate this figure to increase exponentially in future years as the covered population ages and more participants and dependents may seek to utilize these benefits at a higher rate.

The claim submission period should be reduced from 24 months to 12 months. There would be no negative impact to participants. Reducing the claim submission period would allow for increased accuracy in projecting future claims costs and liabilities as the period of unknown claims would be reduced.

We would also recommend introducing certain preventive care benefits. While there is an initial increase in claims expenditures in the short-term, in the long run these services will contribute to a healthier population with improved outcomes for those patients in who are diagnosed with chronic conditions, such as cancer, at the early stages.

The estimated financial impact of adding this benefit to the program would be 0.25% of claims or \$66,000 USD annually.

Plan Governance

We recommend that the UNESCO engage an independent advisory firm to provide professional experience-based advice. The independent advisory firm would serve to enhance the financial sustainability of the MBF and effectiveness of the Board by creating the framework of governance

that is independent and objective and that constructs recommendations and strategy from leading practices and expertise in healthcare.

The estimated costs for basic advisory services would be in the range of \$10,000-\$12,000 on an annual basis. Additional costs would be incurred for full scope services such as detailed benchmarking and extensive plan design studies.



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**REPORTS BY THE DIRECTOR-GENERAL
ON SPECIFIC MATTERS**

PART X

**REPORT BY THE DIRECTOR-GENERAL ON THE STATE
OF THE MEDICAL BENEFITS FUND**

ADDENDUM

COMMENTS OF THE UNESCO STAFF UNION (STU)

SUMMARY

In conformity with item 2805.7 of the UNESCO Administrative Manual, the UNESCO Staff Union (STU) submits its observations on this report by the Director-General.

Comments of the UNESCO Staff Union (STU) on Part X of document 185 EX/6: **Report by the Director-General on specific matters**

1. The UNESCO Staff Union (STU) welcomes the fact that, in its analysis of the Medical Benefits Fund (MBF), the consulting firm Deloitte recognized the need to maintain the principle of the Fund's current self-funded arrangement, which is in line with the wishes regularly expressed by the participants.
2. STU further notes that, according to the consulting firm, if no changes are made to the financing of the Fund, it will become insolvent by 2016. It is therefore important, as STU has already mentioned several times with reference to the wishes of the participants, to take steps without delay to remedy the financial situation and to put in place the mechanism to make

adjustments automatically on a regular basis based on expenditure forecasts from year to year, as provided for by the 2005 global plan of action.

3. STU recalls that the participants are very attached to the principle of solidarity on which UNESCO's Medical Benefits Fund is built. The contributions are based on the salaries or pensions of the participants. It also recalls the need, for the financial equilibrium of the Fund, to increase the Organization's share of contributions, in order to reach a 60/40 distribution between the employer and the employee, as is the case in the other agencies of the United Nations system.

4. STU therefore favours any option which, based on an overall increase in contributions and the establishment of a mechanism of regular, automatic adjustment, would enable the stabilization of the Fund's financial situation and the continuing study of other structural changes that may prove necessary.