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Educational, Scientific and  
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## Item 4 of the provisional agenda

### REPORT BY THE DIRECTOR-GENERAL ON THE EXECUTION OF THE PROGRAMME ADOPTED BY THE GENERAL CONFERENCE

#### PART I

#### **Budgetary information about the nine thematic-based Intersectoral Platforms**

##### **SUMMARY**

The attached table provides budgetary information concerning the nine thematic-based intersectoral platforms included in document 34 C/5 Approved. It does not include budgetary information on the three coordinating platforms – Priority Africa, Contribution to the implementation of the Mauritius Strategy for SIDS, and Support to countries in post-conflict and post-disaster situations – as their role is to coordinate the totality of action of the Organization in their respective areas, but not to implement per se specific activities and action, as is the case for the thematic-based platforms.

It is recalled that detailed information concerning results obtained for each Intersectoral platform can be obtained from the UNESCO website at [www.unesco.org/en/mlaunitassessment](http://www.unesco.org/en/mlaunitassessment).

By its very nature, this document does not entail administrative or financial implications.

<b>Budgetary information on the 9 Thematic-Based Intersectoral Platforms<sup>1</sup></b>			
<b>Participating sectors</b>	<b>34 C/5 RP Indicative Allocations</b>	<b>RP Indicative Financial Commitments<sup>2</sup></b>	<b>Indicative Extrabudgetary Resources<sup>3</sup></b>
<b>Science education</b>			
ED	200 000	516 000	
SC	210 000	1 761 962	
SHS	200 000	678 834	
CI	150 000	86 000	
<b>TOTAL</b>	<b>760 000</b>	<b>3 042 796</b>	0
<b>HIV and AIDS</b>			
BSP	0	20 000	0
HRM	0	0	0
ED	500 000	1 281 098	3 373 131
SC	50 000	21 000	202 394
SHS	125 000	0	65 000
CLT	125 000	77 850	477 781
CI	120 000	22 322	153 822
<b>TOTAL</b>	<b>920 000</b>	<b>1 422 270</b>	<b>4 272 129</b>
<b>Education for Sustainable Development (ESD)</b>			
ED	500 000	1 537 526	1 200 000
SC	200 000	1 485 300	0
SHS	150 000	0	0
CLT	200 000	214 000	0
CI	110 000	160 350	0
<b>TOTAL</b>	<b>1 160 000</b>	<b>3 397 176</b>	<b>1 200 000</b>
<b>Fostering ICT-enhanced learning</b>			
ED	300 000	765 973	
CI	175 000	848 000	
<b>TOTAL</b>	<b>475 000</b>	<b>1 613 973</b>	0
<b>Strengthening national research systems</b>			
ED	100 000	767 000	21 838
SC	100 000	1 942 307	11 866
SHS	350 000	1 122 300	482 960
CI	50 000	145 168	0
<b>TOTAL</b>	<b>600 000</b>	<b>3 976 775</b>	<b>516 663</b>

<b>Languages and multilingualism</b>			
ED	100 000	299 900	46 900
SC	50 000	60 000	0
SHS	30 000	14 500	
CLT	220 000	289 600	381 034
CI	210 000	37 500	0
<b>TOTAL</b>	<b>610 000</b>	<b>701 500</b>	<b>427 934</b>
<b>Contributing to the dialogue among civilizations and a culture of peace</b>			
BSP	0	0	
ED	100 000	324 400	0
SC	100 000	369 700	0
SHS	250 000	496 000	0
CLT	2 000 000	1 424 983	2 000 000
CI	995 000	864 300	0
<b>TOTAL</b>	<b>3 445 000</b>	<b>3 479 383</b>	<b>2 000 000</b>
<b>UNESCO action to address climate change (4)</b>			
ED	0	0	0
SC	0	2 237 087	3 008 207
SHS	0	50 000	0
CLT	0	44 387	0
CI	0	180 800	0
<b>TOTAL</b>	<b>0</b>	<b>2 512 274</b>	<b>3 008 207</b>
<b>Foresight and anticipation</b>			
ED	0	0	
SC	0	0	
SHS	0	0	
CLT	0	0	
CI	0	26 000	
BSP	0	428 546	44 248
<b>TOTAL</b>	<b>0</b>	<b>454 546</b>	<b>44 248</b>
<b>GRAND TOTAL</b>	<b>7 970 000</b>	<b>20 600 693</b>	<b>11 469 182</b>

1. This table provides budgetary information for the 9 thematic-based intersectoral platforms, but not for the three coordinating intersectoral platforms, namely Priority Africa, Contribution to the implementation of the Mauritius Strategy for SIDS, and Support to countries in post-conflict and post-disaster situations. The role of these latter three intersectoral platforms is to coordinate the totality of action of the Organization in the respective areas, but not to implement per se specific activities and action, as is the case for the thematic-based platforms.
2. As of 17 April 2009, reflecting latest updates as communicated by IP managers.
3. No budgetary resources have yet to be indicated for ED, although ED's work, particularly in the area of climate change education, is a critical component of the UNESCO Strategy for Action on Climate Change (180 EX/16 Rev.). Work in this area and in other educational domains is reflected in the Executive Board document entitled "Progress made and results achieved in implementation of the UNESCO Strategy for Action on Climate Change and its enhanced plan of action" (182 EX/INF.7).