

KENYA

In Kenya, UNESCO Nairobi's office intensified the roll-out of EDUCAIDS in July 2008 by working closely with the AIDS Control Unit of the Ministry of Education's (MoE). UNESCO has been supporting the MoE to mainstream HIV and AIDS at all levels of the education sector.

Activities

In October 2008, UNESCO was involved in the review of Kenya's Education Sector Support Programme. The review revealed the following key gaps:

- The role of MoE in coordinating HIV and AIDS interventions in the education sector remains weak despite the establishment of district AIDS committees in 2007.
- There are many stakeholders doing HIV and AIDS work in the education sector with little coordination by the MoE. This often results in the duplication of interventions.
- Although the Education Sector Policy on HIV and AIDS was developed in 2004, it remains unknown among a majority of teachers.



© UNESCO. Primary school students participating in an HIV and AIDS club.

UNESCO, in partnership with the MoE, organized a three-day consultative forum involving education stakeholders from Malindi district to draft guidelines aimed at strengthening the coordination role of district education officers. The draft guidelines will be piloted in at least six districts before they are finalised and replicated at the national level.

Lessons Learned

The Education Sector Policy on HIV and AIDS needs to be revised in order to provide a comprehensive framework that takes into consideration emerging issues such as the increasing number of learners living with HIV.

To improve coordination at the district level, there is a need to establish one entry point into the education sector that is recognised by all the government ministries and non-governmental organizations.

For EDUCAIDS to contribute more effectively to the overall response, UNESCO needs to increase its support for the implementation of the framework.