



**Sixth Meeting of the Collective
Consultation of NGOs on Education for
All (CCNGO/EFA)
Paris, France, 24 – 26 October, 2012**



**Report of the CCNGO/EFA Ad Hoc Group
September 2011- October 2012**

Prepared by ANCEFA, ASPBAE, CLADE, TCC, EI, AU, ICAE and Save the Children International.

1. Introduction

The 5th Meeting of the CCNGO/EFA was organized by UNESCO on March 22-24, 2010 in Dhaka, Bangladesh, hosted by the Campaign for Popular Education (CAMPE). This meeting followed close in the heels of the EFA High Level Group Meeting (February 22-23, 2010) in Ethiopia. The Addis-Ababa Declaration adopted at the 9th Meeting of the High-Level Group (HLG) on EFA called on UNESCO to propose concrete measures to enhance the effectiveness of EFA coordination.

The Fifth Meeting of the CCNGO/EFA thus decided that one of the main priorities for CCNGO/EFA members in the coming months should be to review the effectiveness of the CCNGO/EFA itself, in line with the overall review of the EFA international coordination architecture. The Assembly agreed that the review of the CCNGO/EFA should look into the following:

- its working methods and collaboration of its members at national level;
- the functioning and effectiveness of its consultations at regional level;
- its contributions to strengthening NGO networks;
- the participation of its members in national, regional and international EFA mechanisms and in its decisions making.

The participants agreed to set up a small CCNGO/EFA Task force to conduct consultations and provide inputs and proposals for the review of the CCNGO/EFA, and the entire EFA coordination architecture, in the next six months. It should be noted that UNESCO underscored in the meeting that the Task Force was distinct from the CCNGO/EFA Coordination Group in its membership and responsibilities. As the review of the whole EFA architecture including the CCNGO/EFA was in process, it was considered inopportune to select a new Coordination Group for the CCNGO EFA during the Dhaka meeting.

The Task Force constituted in Dhaka worked mainly by email. Several NGOs agreed to be part of the Task Force including CAMPE, ASPBAE, ANCEFA, FAWE, CLADE, ANLAE, CNEPT, ATD Fourth World, and the OIEC. In August 2010, UNESCO facilitated a process of working with the Task Force to seek comments and recommendations on the EFA architecture including the functioning of the CCNGO/EFA. These reflections and recommendations were compiled and informed the UNESCO review of the EFA mechanisms.

Based on extensive consultations with Member States, EFA convening agencies, civil society organizations and other partners, UNESCO developed a reform proposal for the global EFA coordination architecture that was adopted by UNESCO's Director-General and endorsed at the 187th session of UNESCO's Executive Board (21 September - 6 October 2011). Further, UNESCO's General Conference, at its 36th session, adopted new Directives concerning UNESCO's relations with non-governmental organizations.

Within the framework of this comprehensive review, the existing EFA coordination mechanisms, including the Collective Consultation of NGOs on Education for All (CCNGO/EFA), went through a transition period towards the new EFA global coordination structure¹. In line with the Context and Working Procedures of the CCNGO/EFA, the last Coordination Group ended its two-year mandate in January 2011. In the transition period towards a reformed EFA global coordination mechanism, UNESCO thus set up a small Ad Hoc group in September 2011, pending the adoption of new working procedures at the Sixth Meeting of the CCNGO/EFA.

The mandate of the group was to (1) ensure continuity of CCNGO/EFA activities during the transition period, including the representation of civil society in EFA bodies and processes; and (2) contribute to enhancing the effectiveness of the CCNGO/EFA, and its integration into the reformed EFA coordination structure.²

2. Members of the Ad hoc group

The Ad hoc group comprises representatives of the major EFA regional coalitions of education NGOs in the Africa, Asia and the Pacific, Latin America and the Caribbean and four international organizations. In order to ensure geographical balance and representation of all regions, an Observer from the Arab region was invited to join the group in February 2012³. Unfortunately no organization was identified to represent the European and North American region.

3. Main activities

The main purpose of the Ad hoc group was to ensure the continuity of the CCNGO/EFA's activities in the transitional period and facilitate consultations between UNESCO and the CCNGO/EFA in view of the reform of its Working Procedures, its effective participation in the reformed EFA global coordination structure and in preparation of the Sixth Meeting of the CCNGO/EFA in 2012.

3.1 Preparation of the Sixth meeting of the CCNGO/EFA

One of the key tasks of the Ad hoc group was to assist UNESCO in preparations for the Sixth meeting of the CCNGO/EFA. In preparation for the meeting, the following activities were carried out:

- Updating the membership list for contact details
- Preparation of the online consultation on post-2015; mobilizing NGOs in their respective constituencies to respond; synthesizing the regional and international responses
- Designing the framework for a study mapping the current international actions to define the post-2015 education and development agendas – and offering contributions to the study through interviews
- Preparation of the documents of the Sixth Meeting of the CCNGO/EFA, including Agenda, Programme, Consultation synthesis reports, Draft outcome document outline

3.2 Revision of Working procedures

A key task of the Ad hoc group was to review the Context and Working Procedures of the CCNGO/EFA adopted in 2003 in view of the preparation of a revised version to be adopted by the 2012 CCNGO/EFA Meeting. The revision of the Working Procedures was proposed by the Fifth Meeting of the CCNGO/EFA and further necessary to be streamlined in line with the decisions made by UNESCO's Director-General on the new EFA coordination architecture and to align with the new Directives concerning UNESCO's relations with non-

¹For more information, see 'Information note: Reform of UNESCO's global EFA coordination mechanism' at <http://unesdoc.unesco.org/images/0021/002168/216834E.pdf>

² See Annex I for the full Terms of Reference

³ See Annex II for the list of members of the Ad hoc group

governmental organizations⁴. The 2003 Working Procedures were therefore reviewed and a revised draft developed in the Spring of 2011 before its submission to UNESCO's Legal Affairs for review. The draft revised Working Procedures was then translated into Arabic, French and Spanish by UNESCO Secretariat and electronically shared with the CCNGO/EFA membership in preparation for the Sixth Meeting of the CCNGO/EFA.

3.3 Participation in processes and meetings as representatives of the CCNGO/EFA

The new EFA architecture provided for the creation of an EFA Steering Committee to provide strategic guidance on all aspects of EFA, i.e. monitoring, research, global advocacy, knowledge-sharing and partnerships for specific issues such as financing. Three (3) seats for civil society were allocated in this Committee: one representative from Education International as a permanent member, representing teacher, and two representatives from civil society, designated through the CCNGO/EFA on biennial rotational basis.

As a transitional arrangement, the Ad hoc group was asked to select the interim representatives until the new CCNGO/EFA Coordination Group, established by the Sixth Meeting of the CCNGO/EFA, can elect a more permanent set of representatives. The Ad hoc group decided to fill the two seats by appointing one regional organization and one international organization. ICAE (Alan Tuckett) and ANCEFA (Gorgui Sow) were selected to represent at the EFA Steering Committee. They attended the first meeting of the EFA Steering Committee on June 11-12, 2011.

The CSO representatives argued during the Steering Committee meeting that it was important to complement the GPE push to reach the 61 million out-of-school children with an equally serious push on women's literacy in particular. They argued for recognition of the role adult learning plays as a catalyst in the achievement of other MDG and EFA targets, and that this should be recognised in post-2015 thinking. They pushed the argument that the attention of the UN Secretary General's education initiative for global citizenship should include adults; and that if the initiative was to be supported by the UNESCO EFA team, the team would need to be strengthened.

Members of the Ad hoc group also attended the UNESCO Executive Board's "Committee on Non-Governmental Partners" on 28 February 2012 in its session discussing the New Directives on NGOs as well as the new classification of NGOs which are in official relations with UNESCO.

In the same period, members of the Ad hoc Group participated in several UNESCO regional and global meetings and processes as NGOs in official relations with UNESCO and as partners in EFA on their own right.

3.4 Meetings of the Ad hoc group

Between September 2011 and the Sixth Meeting of the CCNGO/EFA (October 2012), the Ad hoc group met face-to-face three times. In addition, numerous teleconferences were organized at the onset of the Ad Hoc group's formation to set out its work and schedules, and more recently, to organize the Sixth Meeting of the CCNGO/EFA⁵.

Annexes

- Annex I: Abbreviations
- Annex II: Terms of Reference of the Ad Hoc Group
- Annex III: List of members of the Ad hoc group

⁴For more information, see 'Directives concerning UNESCO's partnership with non-governmental organizations' at http://portal.unesco.org/en/ev.php-URL_ID=33137&URL_DO=DO_TOPIC&URL_SECTION=201.html

⁵ Face-to-face meetings: 10-11 October 2011; 27-28 February 2012; 23 October 2012. Teleconferences: 6 September 2011, 13 September 2012, 26 September 2012.

Abbreviations

ANCEFA	Africa Network Campaign on Education for All
ANLAE	Arab Network for Literacy and Adult Education
ASPBAE	Asia South Pacific Association for Basic and Adult Education
CAMPE	Campaign for Popular Education, Bangladesh
CNEPT	Coalition Nationale des ONG, OSC et Syndicats pour l'Éducation pour tous, Senegal
CLADE	Latin-American Campaign for the Right to Education
EI	Education International
FAWE	Forum for African Women Educationalists
IAU	International Association of Universities
ICAE	International Council for Adult Education
OIEC	Catholic international Education Office
TCC	Teacher Creativity Center, Palestine

The CCNGO/EFA ad hoc Group Terms of Reference
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1. Background

The Addis-Ababa Declaration adopted at the 9th Meeting of the High-Level Group (HLG) on EFA (23-25 February 2010) called on UNESCO to propose concrete measures to enhance the effectiveness of EFA coordination. Based on extensive consultations with Member States, EFA convening agencies, civil society organizations and other partners, UNESCO has developed a reform proposal for the global EFA coordination architecture that was adopted by UNESCO's Director-General and endorsed at the 187th session of UNESCO's Executive Board (21 September - 6 October 2011). In parallel, the General Conference, at its 36th session, adopted new *Directives concerning UNESCO's relations with non-governmental organizations*.

Within the framework of this comprehensive review, the existing EFA coordination mechanisms, including the CCNGO/EFA, have gone through a transition period towards the new EFA global coordination structure.

In line with the Context and Working Procedures of the CCNGO/EFA, the last Coordination Group accomplished its two-year mandate in January 2011. In the transition period, UNESCO decided to establish a small *ad hoc group* (thereafter called "the group") comprised of a few regional and international civil society networks and organizations.

2. Mandate

The mandate of the group is to (1) ensure continuity of CCNGO/EFA activities during the transition period, including the representation of civil society in EFA bodies and processes; and (2) contribute to enhancing the effectiveness of the CCNGO/EFA, and its integration into the reformed EFA coordination structure.

3. Areas of work

The group will focus on four main areas:

- A. Develop a calendar of activities.** Members of the group will identify a few activities to be undertaken through the CCNGO/EFA network until the next CCNGO/EFA meeting that will be held in 2012. A timeline will be prepared with a clear division of labour between UNESCO (the Secretariat) and the different members of the group.
- B. Consult with all CCNGO/EFA members on the implementation of the EFA global coordination reform.** Members of the ad hoc group will lead a consultation process with CCNGO/EFA members at regional and international levels on the implementation of the new EFA global coordination mechanism. The Secretariat will provide the group with a set of regional and international mailing lists in order to facilitate the communication between group members and CCNGO/EFA members. Based on the inputs from CCNGO/EFA members, the group will submit a synthesis of consolidated recommendations to the Secretariat. These comments and recommendations will inform the revision of the working procedures of the CCNGO/EFA.
- C. Review and revise the Context and Working Procedures of the CCNGO/EFA.** The group will review and adapt the current Context and Working Procedures of the CCNGO/EFA in line with the decisions made by the Director-General on the new EFA coordination architecture.

The revised Working Procedures should be adopted at the next CCNGO/EFA meeting.

- D. Assist in the organization of the 6th CCNGO/EFA meeting.** The 6th meeting of the CCNGO/EFA will be convened in 2012. The Secretariat and the group will jointly plan and prepare the meeting, notably the agenda, the mobilization of CCNGO/EFA members and resources, and the preparation of background documents.

4. Responsibilities and working modalities

The group will decide on its work plan and division of labour. All members will have the responsibility to interact with regional or global CCNGO/EFA members (mailing lists to be provided by UNESCO) and participate in the implementation of the different activities. UNESCO will act as the Secretariat.

The work will be undertaken mainly through email and telephone conferences. However, UNESCO will organize a face-to-face meeting before the end of the year 2011. Established in the course of August 2011, the group will work until the 6th CCNGO/EFA meeting in 2012.

Any member who, for any reason, may wish to leave the group, should inform the Secretariat and other members about its decision.

5. Composition

The group will be comprised of the major EFA regional coalition of education NGOs for each of the following regions: Africa, Asia and the Pacific, Latin America and the Caribbean; plus four to five international organizations.

All member organizations must have been a member of the CCNGO/EFA for at least three years and have demonstrated a strong and continued commitment to the activities of the CCNGO/EFA.

In order to ensure geographical balance and representation of all regions, observers may be admitted to join upon consensus within the group.

UNESCO
CCNGO/EFA - Ad hoc group
for transition period (September 2011-October 2012)

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