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UNITED NATIONS EDUCATIONAL,
SCIENTIFIC AND CULTURAL ORGANIZATION

Bureau of the Intergovernmental Council for the Information for All Programme
Fifth Meeting (Virtual)
17 March 2004

Final Report

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This document is also available at
http://www.unesco.org/webworld/ifap

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Introduction

1. The virtual meeting of the Bureau of the Intergovernmental Council for the Information for All Programme was held 17 March 2004 (3 – 5.30 p.m. Paris time) using audio conferencing.

2. The following members of the Bureau participated:

Chairperson	Ms Graciela Fernandez-Baca	Peru
	Assisted by Mr. Carlos Briceno	
Vice Chairpersons:	Ms Martha B. Stone	Canada
	Ms Olayemi Olubummi Omolayole	Nigeria
Members:	Mr Ludovit Molnar	Slovakia
	Mr Carlos Balen	Colombia
	Mr. Zuo Dating	China
Rapporteur:	Mr. Laurence Zwimpfer	New Zealand

3. Ms Liz Longworth, Director of the Information Society Division and Secretary of the Intergovernmental Council for the Informaton for All Programme was represented by Mr Axel Plathe, Senior Programme Specialist. Mr Plathe conveyed the apologies of Ms Longworth who was unable to attend because of another commitment related to UNESCO's partnership with the private Sector.

Item 1   Opening

4. Ms Fernandez Baca opened the meeting at 3 pm (Paris Time) welcoming the participants connected from eight countries via telephone with a time difference of max. 12 hours (New Zealand: + 12 hours).

5. Ms Fernandez Baca, on behalf of the Members of the Bureau, expressed the Council's shock and sadness over the events in Madrid, Spain, of 11 March 2004, assuring the Spanish people and all others having suffered losses during the attacks, of the Council's deepest sympathy.

Item 2   Adoption of the Agenda

6. The Agenda (see Annex I) was approved.

Item 3   Procedures of the Virtual Meeting

7. The Rapporteur briefly explained the procedure of the virtual meeting. (Annex II)

Item 4   Projects proposed for funding under the Special Account (Voluntary Contributions)

8. The Bureau had been advised at its fourth meeting on 20-21 October 2003 that a funding pool of US$246,019 was available for distribution and as a result each member of the Bureau had made a preliminary allocation of these funds to projects in accordance with their

respective views of priorities, taking into account the project evaluation reports prepared by the Secretariat. A summary of the 19 projects submitted is included in Annex III.

9. The Secretariat subsequently reported that the Office of the Comptroller had confirmed that a proportion of these funds ($108,817.00, from former IIP Special Fund) was no longer available**.** However, an amount of $724,907.00 corresponding to interest earned from funds received under the former IIP Special Fund since 1987 remains available.

10. The Bureau decided to allocate funds to projects up to the limit originally agreed and hold over the balance of funds for new IFAP projects. Annex III records the allocation of funds to each of the nine approved projects (totaling $247,416).

Item 5   Projects proposed for funding under Funds-in-Trust from Spain

11. The Bureau endorsed the four project proposals (Annex IV) related to e-governance in Latin-America proposed by the UNESCO Regional Offices in Quito and in Montevideo for funding under Funds-in-Trust from Spain ($774,479.82) and agreed that the Secretariat submits them to the Spanish Authorities recommending their approval.

Item 6   Projects proposed for funding under Funds-in-Trust from France

12. The Bureau endorsed the project proposal (Annex V) related to the preservation and digitization of audiovisual archives in Afghanistan proposed by the *Institut national de l'audiovisuel* (INA) France, for a sum of $50,000 to be funded under Funds-in-Trust from France ($106,432.01), and agreed that the Secretariat submits it to the French Authorities recommending its approval.

Item 7   Closure

13. The chair closed the meeting at 5:30 p.m. (Paris time) congratulating participants on the success of the first virtual meeting of the Bureau.

<div align="right">Annex I</div>

Intergovernmental Council for the Information for All Programme (IFAP)
Work of the Bureau

<u>Evaluation of Project Proposals</u>

Audio Conference - Wednesday, 17 March 2004

Provisional Agenda

	Item	Intervener(s)	Documents of Web Platform
1.	**Opening**	Chair	Welcome Slide (PP)
2.	**Approval of the Agenda**	Chair Bureau Members	Provisional Agenda (PP)
3.	**Procedures of the Audio Conference**	Chair Secretariat	None
4.	**Projects proposed for funding under the Special Account (Voluntary Contribution)**		
	• Present financial situation	Secretariat	Available funds (PP)
	• Discussion (project by project) followed by	Bureau members	Project webpage
	• Decision (project by project)	Bureau Members	Poll
5.	**Projects proposed for funding under Funds in Trust from Spain**		
	• Present financial situation	Secretariat	Available funds (PP)
	• Discussion (project by project) followed by	Bureau members	Project webpage
	• Decision (project by project)	Bureau Members	Poll
6.	**Projects proposed for funding under Funds in Trust from France**		
	• Present financial situation	Secretariat	Available funds (PP)
	• Discussion followed by	Bureau members	Project presentation
	• Decision	Bureau Members	Poll
7.	**Closure**	Chair	White Board

Annex II

Virtual Working Methods

**Example of a workflow for using ICTs for the work of the IFAP Bureau
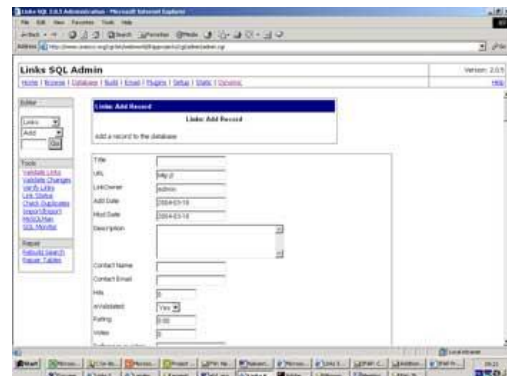(Allocation of Special IFAP Funds)**

Step A: Project submission

Electronic project submission
- Website for the submission of project proposals (wwww.unesco.org/webworld/ifapprojects)
- User to register to the system
- IFAP administrators to validate user
- User to sign up to the system
- Registered and validated users to submit projects via project submission form
-

Validation of proposal by Secretariat
- IFAP administrators to check proposals
- IFAP administrators to reject/accept proposals
- Accepted proposals top be displayed for Bureau Members

Step B: Evaluation of project proposals

Evaluation of project proposals by UNESCO experts
- Selection of evaluators by Secretary of IFAP Council
- Use of a pre-established evaluation form per project
- Posting of the completed evaluation forms at webworldforum.unesco.org
- Forum access for Bureau members only

Step C: Decision making

Online forum
- Online forum at webworldforum.unesco.org
- Forum access for Bureau members only
- Links to Project submission forms and to evaluation sheet prepared by UNESCO staff

Real time audio conferencing to take decisions

- Audio conferencing linking by telephone the members of the Bureau
- Interpretation on site, if needed (e.g. each of the Spanish speaking Bureau members has his/her own interpreter on site)

Web platform to support audio conferencing

a) Documents display
- Link sent in invitation e-mail
- Participants connect either as presenter or participant
- Presenter has the right to display and change slides (e.g. PowerPoint, Excel spreadsheets)
- Possibility of one-to-one chat
- Possibility for every participant to write messages on the whiteboard
- At least one experienced supervisor necessary

b) Poll
- Participants vote on the projects
- Possibility to change mind as long as poll is on the screen
- Vote is automatically recorded

Annex III

<u>**Summary of projects submitted**</u>

Number	Title	Summary	Region	Proposed Implementing institution	Submitted by	Amount Requested	Amount allocated
IFAP-2004/16	Global database on best practices in designing, implementing and evaluating development ICT projects Details	This initiative pretends to define a framework, in order to build a solution to store, update and disseminate best practices in ICTs successful and replicable projects. In order to achieve this goal, it will be developed a survey about similar experiences, and also will be defined objective criteria about what a best practice is and the main topics on ICTs that should be considered. Based on the previous results, it will be structured and implanted a database which supports relevant information about best practices on ICTs. Finally, it is expected that UNESCO/IFAP country members participate in the process, sending information about projects that could be included in the database. As a final result, it is expected to consolidate useful information about successful projects into the developed database, and also to strength that national IFAP Comities trough the participation in discussion meetings about ICTs replicable experiences	GLO	Comisión de regulacion de telecomunicaciones, Colombia	Carlos Balen	188,000	35,000
IFAP-2004/17	Observatory on Technology Development (OTD) in ICT "Technology Watch" Details	The OTD is intended to be a Web portal to serve UNESCO and its partner institutions (ICT decision-makers, managers, educators, researchers, etc.) through timely presentation of new trends and contexts in emerging ICT.	GLO	CYBION (ICT application institution), Italy	Yong Nam Kim	30,000	No allocation
IFAP-2004/19	Guidelines on Freedom of Access to the Internet through Libraries Details	UNESCO's Intergovernmental Council for the Information for All Programme (IFAP) discussed and endorsed the "IFLA Internet Manifesto" at its meeting on 23 April 2003 (IFAP, 2nd Session).The spirit and the objectives of the Internet Manifesto were welcomed by IFAP. To implement the Internet Manifesto internationally, IFAP recommended that UNESCO and IFLA now collaborate in the preparation of Guidelines based on the IFLA Internet Manifesto, taking into account the discussions at IFAP's 2nd Session. The IFLA/UNESCO Internet Manifesto Guidelines will be based on the principles stated in the IFLA Internet Manifesto . The intention of these guidelines is to support libraries worldwide in formulating clear Internet policy defining objectives, priorities and services in relation to national and local community needs. By embracing intellectual freedom in regard to Internet accessible information, the guidelines will also help promote the principles of Freedom of access to information and freedom of expression and urge decision makers at national and local levels at large to develop strategies, policies and plans that implement the principles of the	GLO	International Federation of Library Associations and Institutions (IFLA)	Aziz .Abid	35,000	22,500

Number	Title	Summary	Region	Proposed Implementing institution	Submitted by	Amount Requested	Amount allocated
		IFLA Internet Manifesto and Article 19 of the UN Declaration of Human Rights.					
IFAP-2004/21	Advanced Learning Programmes for Heritage Advisors in Digital Image Technologies (ALPHADIT) Details	The international meeting "Nara Symposium for Digital Silk Roads" held on 10-12 December 2003 in Nara, Japan, has called up UNESCO to support development skills of subregional heritage advisors designated by UNESCO and in charge of coordination of cultural heritage preservation and cooperation on a series of assignments given to local institutions such as creation of heritage inventories, collect/archive/transmit digital images through networking and setting up digital image databases to better contributing to building Digital Silk Roads. The project aims to significantly improve heritage advisors' knowledge and skills in advanced digital image technologies	APA	Baku Scientific and Training Centre (BSTC), Azerbaijan	Yong Nam Kim	35,000	No allocation
IFAP-2004/22	Asian Standard Platform for Online Sharing of Advanced Knowledge (ASPOSAK) Details	The project is designed to build a strategic and operational "Asian Standard Platform for Online Sharing of Advanced Knowledge" (ASPOSAK) in Beijing as a model with aims of developing ways and modalities of normative and standard platforms of knowledge sharing to overcome obstacles in widely sharing contents of advanced knowledge bases among developing countries in the region. The main goals of the project is to design a model normative standard online platform, produce in collaboration with regional experts guidelines for designing normative standard information bases such as websites and databases in order to facilitate populating similar platforms in partner countries. The project is expected to eventually contribute to enhance regional cooperation and reinforce sustainable synergy among IT institutions and experts in participating countries with a view to promoting the improved applications of new IT into advanced knowledge sharing in the information age. The project shall be based on existing manpower and IT infrastructure of ISTIC in Beijing, which has been reinforced by the Government and gained expertise and experiences in implementing a range of IT projects in collaboration with international partners such as UNESCO and UNDP since the 1980s and is ready to make in-kind contribution (Oracle package and manpower) equivalent to $100,000 to ASPOSAK	APA	Institute of Scientific and Technical Information (ISTIC^) China	Yong Nam Kim	35,000	No allocation
IFAP-2004/23	Sci-Tech Information Training for Eliminating Digital Divide in Western China and the Boundary Areas of Vietnam Details	As information and communication technologies are developing rapidly, there has always been a gap between those people and communities who can make effective use of information technology and those who cannot. Now, more than ever, unequal adoption of technology excludes many from reaping the fruits of the economy. Western regions of China and the boundary areas of Vietnam are characterized by harsh natural conditions, poor transportation and inadequate educational opportunities, which have severely hindered economic development. A nationwide survey of 5000 adults carried out in 2001 shows that the wealthier eastern regions of the country had the highest literacy rate, 2.3%, while the undeveloped western region scored lowest, at 0.6%. Moreover, according to official web data collector CNNIC, the average information resource production and development ability of regions in western China lags far behind those of eastern and other areas in China. Currently, China is carrying out an ambitious plan to spark economic development in	APA China	Institute of Scientific and Technical Information of China (ISTIC)	Liu Ya	50,000	No allocation

Number	Title	Summary	Region	Proposed Implementing institution	Submitted by	Amount Requested	Amount allocated
		the west. Correspondingly, the demand for improving the scientific literacy of local residents and increasing the supply of information in China's western areas are soaring. Under the condition, there is an urgent need to spread knowledge across underdeveloped regions, help people in those areas to master necessary skills and gain information accesses to the outside world. As a Sci-Tech information agency with wide influence in China and the Chinese focus point of the Information for All Programme of UNESCO, Institute of Scientific and Technical Information of China (ISTIC) realizes the importance of narrowing the gap between information-rich and information-poor, and would like to make its own contribution to the task; therefore, ISTIC proposes to hold a training programme on Sci-Tech information collecting and organizing for some underdeveloped regions such as Guang Xi province, Gan Su province, and some boundary areas of Vietnam.					
IFAP-2004/24	Empowering youth in post conflict zones through an increased access to, and use of, ICT Details	The proposed project aims at enabling young people from post conflict areas, to have access to, and knowledge of using ICT, to reach out beyond the confines of their physical isolation and separation, to actively engage with their counterparts regionally and worldwide in a collaborative quest for consolidating peace, respect for human rights and development, as well as for promoting intercultural dialogue. The objective is to: improve post conflict situations through the means of innovative information schemes allowing youth to interact and exchange views on peace human rights and development issues; participate in collaborative projects in this field which would also promote intercultural dialogue; improve the ability of young people to make competent social choices and take decisions that affect positively their behaviour and development.	APA	UNESCO, Information Society Division	Boyan Radoykov	75,000	No allocation
IFAP-2004/25	Distribution of Samoan Local Content Video Programs via the Internet Details	This proposal is for the funding of the capital, training and 1st year's operating costs for the transfer of Samoan television programs to the Internet. The proposal is aimed to bolster the Samoan language and culture, both in Samoa and to Samoans abroad. It is also aimed to increase Samoan's IT literacy	APA Samoa	Computer Services Limited, Samoa	Laurence Zwimpfer	10,416	10,416
IFAP-2004/26	Rural Telecenter Development Guide Details	This project proposes the creation of a guide to support the development of community telecenters in rural Brazil. The work will be based in the Unesco document CI-2001?WS/2, entitled "The Community Telecentre Cookbook for Africa" by Mike Jensen and Anriette Esterhuysen. Further research of the current global telecenter movement and adaptation of the Brazilian environment will be pursued to enrich the guide. The focus of the guide is the rural community leader. Using illustrations and the language that is accessible to him/her, the guide will facilitate the community leader to understand the role of a telecenter in local development and pursue the steps to build one in his/her community.	LAC	Rede Gemas da Terra, Brazil	Maria Bastos, UNESCO Brazil	14,500	14,500

Number	Title	Summary	Region	Proposed Implementing institution	Submitted by	Amount Requested	Amount allocated
IFAP-2004/27	Development of Information Literacy through School Libraries in Southeast Asian Countries Details	The advent of the information society sees Governments spending large sums of money on the development of the ICT infrastructure. There is a parallel need to develop a conceptual base for the effective and widespread use of this ICT. Information literacy provides this base. Information literacy is used today to describe a set of skills and competencies, of processes and actions, and attitudes that lead one to be a "wise information consumer" and a self-motivated "life-long-learner." Information literacy is a key competence for success in today's world. Libraries are key actors in providing information for personal, economic and cultural advancement. Of the various types of libraries, libraries in schools are usually the first contact for users. School libraries exist in most schools, even though some may be at a rudimentary level. With increasing enrollment rates, schools can reach out to pupils and serve as access points for information literacy for a new generation of citizens. The project represents a follow-up to the Regional Workshop on School Libraries Services in Southeast Asia, organized with the joint efforts of IFLA and UNESCO in Bangkok in September 2003. Among the recommendations from the workshop were calls for greater efforts to teach information skills / information literacy in schools. This project proposes to examine the current state of information literacy teaching in Southeast Asian countries, and to put forward appropriate recommendations and action plans for the greater involvement of school libraries in the development of an information literate citizenry. The project comprises a preliminary workshop to establish a common platform for further investigation of information literacy, followed by national survey of the state of information literacy education and the role of school libraries in eight Southeast Asian countries, i.e. Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Thailand, and Viet Nam. The results of the survey will be shared and used as basis to formulate recommendations and action plans for the further development of information literacy in the individual countries.	APA	UNESCO Bangkok	C. Lapapan UNESCO Bangkok	35,000	33,000
IFAP-2004/28	Multipurpose Resource Centre for East Timorese Communities Details	Due to geographically dispersed nature of the population, underdeveloped transport sector, poverty and poor literacy levels, information and educational resources are a scant resource in East Timor. When launching educational and information campaigns, government and NGOs are also confronted with a fractured media sector with no focal point for the dispersal of information. The community radio has played an important role in improving the flow of information to, from and within the East Timorese communities outside the capital town. However, it urgently needs to be further developed as a means of reclaiming and preserving local culture and as community resource for information and educational needs. This objective faces a range of obstacles however, including lack of coordination between the community radio stations, lack of resources (for example valuable developmental information material is lost through poor archiving), as well as lack of telecommunication (email, Internet, telephone) infrastructure outside the capital town.	APA APA East Timor	The Community Radio Association, East Timor	Tarja Virtanen, UNESCO New Delhi	36,000	35,000
IFAP-	Information	A collaborative initiative is proposed to develop and test open source, open platform	APA	UNESCO New	Tarja Virtanen,	35,000	No

Number	Title	Summary	Region	Proposed Implementing institution	Submitted by	Amount Requested	Amount allocated
2004/29	Tools for ICT Use in Communities Details	software solutions to facilitate local level information packaging, management and access by groups with only basic ICT capacity. The focus is on poor and marginalised groups especially women and youth. The outputs are software solutions for overcoming barriers that local communities and groups face regarding different interrelated aspects of information content: packaging, management and delivery. The work draws on UNESCO's research initiative on the impact of ICTs for poverty reduction, including field tests of Simputer and eNRICH versions 1 to 2.1. eNRICH is an information management solution developed for UNESCO by the National Informatics Centre of India, featuring a customisable interface that works in local languages. (Information on enRICH is also available at www.ictpr.nic.in.)		Delhi Office	UNESCO, New Delhi		allocation
IFAP-2004/30	Building and Enhancing Infomation Networks between Local Communities Details	The objective is to facilitate and document innovative models for local information networking; to combine the social and technological dimensions, in ways that facilitate practical use of information by poor women and youth for education, enterprise and income generation. Based on ongoing research into specific local information environments, configurations and processes for operationalising local information networks will be developed. Networks will simultaneously identify needs,facilitate documentation and knowledge transfer, and especially access to information by poor and marginalised groups, particularly women and youth, notably in conflict and post-conflict areas. Focus will be at grassroots level, specifically on the information and communication processes that take place among the poor women, youth and their families. Networks will encompass social elements: grassroots women's and youth groups, their meetings, linkages amongst themselves and to other groups, to local knowledge brokers and information gateways. There will also be technological elements: different types of local ICT centres, internet access, specific softwares, cable audio and TV, local community newspapers, etc. Key outputs of the project will be new research and models for local information networking to be published in a comprehensive, user-friendly format, both online and in print. The project is intended to inspire replication of the models and to feed research findings into policy formation. The project builds on innovation and research sites established by UNESCO's CCT initiative to research impact of ICTs on poverty reduction www.ictpr.nic.in	APA	UNESCO New Delhi	Tarja Virtanen, UNESCO, New Delhi	27,000	27,000
IFAP-2004/31	Digital Pacific: Connecting Communities Details	The Connecting Communities project seeks to reinforce and develop ICT capacity building in selected Pacific Island countries. This will assist the deployment of ICT infrastructure and in doing so promote ICT literacy, thereby achieving the key object which is to focus on connecting families living in Pacific Island countries with those living in New Zealand and in other countries.	APA	2020 Communications Trust, New Zealand	Laurence Zwimpfer	40,500	35,000
IFAP-2004/32	Identification of ICT	Whilst the literacy level in Tonga is near 100%, computer literacy is restricted mainy to word processing, some spreadsheet,email and the internet. Offices in Tonga are	APA Tong	Tonga National ICT Society	Tarja Virtanen, UNESCO,	7,500	No allocation

Number	Title	Summary	Region	Proposed Implementing institution	Submitted by	Amount Requested	Amount allocated
	Training Gaps in Tonga Details	abundant in underused late model top of the range computers that collect more dust than good use. At the same time, computer study is not taught until Form 4 in secondary schools. Not only that, it's only an elective subject. Although the department of education sympathises with Forms 1 to 3 and the primary schools for missing out, part of the problem of promoting ICT is lack of ICT teachers. In order to identify the problem areas, Tonga's National ICT Society (nICTs) wishes to conduct an in-depth study on the ICT Gaps between industries ICT requirements and contents of ICT training in high schools. The study is to be carried out to find why these ICT gaps are present, where they are present and recommending methods for closing them. The time required to carry out the study is 4 to 8 weeks.	a		New Delhi		
IFAP-2004/34	ICT PortaLAB: Mobile ICT Training Lab for Island Schools Details	Tonga has a Population of 100,000 people spread over 40 inhabited islands. While the literacy rate is in the 99 percentile, access to computers in Tongan schools is limited to mainly high schools and tertiary institutions. High schools in the outer islands have limited computer facilities and no Internet access and 95% of the primary schools have no computer labs for students or teachers. While email has become popular through the availability of cybercafes in Nuku'alofa (capital) and the outlying island centers of Vava'u and Ha'apai it is still restricted to those with some computer skills. In 2003 the National ICT Society was formed by ICT professionals and enthusiasts from various organizations with the objective of encouraging affordable access to the Internet and furthering ICT development at a national level. This project will provide the ICT Society with a means to assist schools and communities by providing access to computer facilities and the Internet through various training and basic exposure and awareness programmes. The target group includes teachers and students in smaller schools and various key development players (women, youth, churches) in local communities. The mobile ICT Training Lab will consist of a set of laptops and a projector that can be networked on location. One laptop will be used as a server and will be loaded with Internet pages and other important software and training materials. The complete mobile ICT Training lab will be packed in a specially made case and transported by motor vehicle, boat or plane to primary and high schools as well as to village communities. Training will range from basic computer introductory to special software and Internet user training. The projector can also be used to show films or CDs in villages and schools to support and enhance the training / technology experience. Trainers will be volunteers from the ICT society and, as sponsorship allows, will be recruited as needed over the long run. The PortaLAB is a useful pilot for other Pacific Islands and developing countries that are challenged by serious capacity limitations. A small investment in equipment and trainers will provide a hands-on computer experience to schools and communities with	APA Tonga a	Tonga National ICT Society, Tonga	Tarja Virtanen, UNESCO, New Delhi	52,000	No allocation

Number	Title	Summary	Region	Proposed Implementing institution	Submitted by	Amount Requested	Amount allocated
		little to no computer access.					
IFAP-2004/43	Restoration of the National Bibliography of Iraq Details	The Intergovernmental Council for IFAP, at its meeting on 23 April 2003 (IFAP, 2nd Session) resolved unanimously that UNESCO would be invited to cooperate with the competent non-governmental organizations such as the International Federation of Library Associations and Institutions (IFLA), the International Council on Archives (ICA) and the International Association of Sound and Audiovisual Archives (IASA) in order to "safeguard, preserve, reconstruct and develop libraries and archives" in Iraq and to "further develop an information and knowledge based society". One of the key instruments for safeguarding and preserving a country's cultural heritage is to establish and maintain a deposit of all publications in that country, including the production of inventories and records of these publications, known as the National Bibliography. Usually the duties involved with this process are performed by the National Library. The National Bibliography of Iraq was produced on the basis of the publications acquired under the legal deposit law (1970). As the National Library in Baghdad stopped functioning in April 2003, both the collection of publications and the production of the national bibliography came to a halt. Short term and medium term objectives have to be considered, however in the present context the focus is on the short term objectives at first. In the short run it is necessary to make sure that documents from the period 1992-2003 are listed and found. This will result in compiling the National Bibliography for that period. At the medium term the legal deposit law needs updating to include new media, along with the restoration and renovation of Iraqi administration and legislation.	ARB Iraq	International Federation of Library Associations and Institutions (IFLA)	Aziz Abid	35,000	35,000
IFAP-2004/46	Enhancing the Use of ICT in Pacific Schools Details	UNESCO has 14 small island Member States and one associate member in the Pacific Islands region, which is characterized by small land and vast ocean areas. Their development has often been hampered by the dispersed populations, small sizes and vast ocean distances. These circumstances impose big costs on service provision, including education. Improvements in the use of ICTs provide new oppurtunities for PICs to overcome these circumstances by reducing barriers of distance, improving service delivery across countries, reducing costs, and improving knowledge, skills and general development of their people. With the advent of ICT and the development of a more knowledge-based society, both the role of the teachers and students is changing worldwide. However, very few schools, notably in rural areas of the Pacific islands region have access to computers or internet. The aim of this project proposal is to facilitate the introduction of ICTs into small islands schools, (i) by influencing education policy through the education administration leaders; (ii) by focusing on schools principals to lift their sights to building ICTs into different curriculum areas; and (iii) by providing training to selected	APA	UNESCO Office for the Pacific States	Tarja Virtanen, UNESCO, New Delhi	35,000	No allocation

Number	Title	Summary	Region	Proposed Implementing institution	Submitted by	Amount Requested	Amount allocated
		teachers to improve their ICT skills so that they are better teachers of ICT. The first component will be regional. Components 2 and 3 will be implemented in 3-5 schools, which have already computers.					
IFAP-2004/47	E-village Details	Although Jordan's labor pool is well educated, and ICT education is a top national priority, there nevertheless remains a huge digital divide among its rural and urban communities. This divide is even greater between males and females. Measures of reducing this 'gap' on a rural and urban as well as gender level, should be taken into consideration for the empowerment and development of Jordan's economy. Many innovative pilot initiatives have emerged due to the great support -from the highest level-, which has been given to ICT. These initiatives however, need to be brought together in order to prevent duplication and to ensure greatest benefit. A window of opportunity is now available for major IT initiatives in Jordan to benefit and cooperate with each other in one cluster known as an 'e-Village'. The e-Village will be an IT hub as well as a pilot project for Jordan, where IT initiatives learn to work together, new, innovative and gender-sensitive IT strategies are formed, and lessons are learnt to better plan and implement similar initiatives.	ARB Jordan	UNESCO Amman Office	Samir Badran, UNESCO Amman	32,500	No allocation

Projects proposed for funding under Funds-in-Trust from Spain
Detailed descriptions are available at http://www.unesco.org/webworld/ifapprojects

Projects number	Title	Summary	Implementing institution	Amount US$
IFAP-2004/49 Link to details	Strengthening of technical and professional capacities for e-governance of the Municipality of Cusco, Peru.	The project aims at strengthening the technical capacities of municipal officials in the uses of ICTs for the development and management of information and archives available to the public, and at training the workers on the policy aspects and principles pertaining to access to information, such as the importance of transparency in e-governance and the rights afforded the public and the obligations of civil servants under Peru's new law on access to information. Training workshops in these areas is also proposed for civil society groups and media representatives. The project will emphasize the role e-governance plays in expanding citizen's access to information, stimulating public participation and strengthening democracy. It will also highlight how the uses of ICTs for information and archive management will make the municipal government more efficient.	UNESCO Quito Office/City of Cusco	142,000
IFAP-2004/51 Link to details	E-Government Model for World Heritage Cities	The project seeks to develop and test an e-government model for World Heritage cities. Based on experiences with the Cabled City Project(Mexico), the Quito Digital Project (Ecuador) and experiences in Cartagena de Indias (Colombia) and in cooperation of the UNESCO-CISCO Chair on Computer Networking Technologies (University of Los Andes, Venezuela), the project proposes in each of the participating cities the following activities: a) Analysing and planning adequate ICT infrastructures, including intranets of the municipalities and the network of "Access Points". b) Creating Municipal e-Government Centers. c) Creating affordable on-line public services. d) Training municipality officers and general public (5 courses at each city). e) Establishing a UNESCO Chair on e-government.	UNESCO Quito Office/Pariciping municipalities	543,000
IFAP-2004/52	ICT for improving	The project aims at strengthening the capabilities of local managers of 38 Latin-American	UNESCO	89.500

Projects number	Title	Summary	Implementing institution	Amount US$
Link to details	local governance: capacity and community building for local administrators in Latin-America	cities. These trainees will be able to design, improve and implement strategies for introduction of ICTs in their respective municipalities and improve local governance. The proposal is based in two interlinked actions: a) To organize a specialization training course for 40 decision makers and local managers in mid-size and small towns in Latin America. The course will be fully on line, having the EVG virtual campus as its technological platform. b) To set up a Virtual Community made up of students and former students of this training programme, as well as other specialists towards the several net-working tools, namely forums, information and knowledge basis, best practices, entrepreneurship fellowships, expert directories, bulletins and other related activities. The sponsoring institutions of this proposal intend to undertake an innovative programme, similar to the one already carried out in the framework of the UNESCO cross-cutting project "ICTs as tools for improvement local governance", through which 40 public local managers received appropriate training.	Monetviedo Office/ Escuela Virtual de Gobernabilidad (EVG)/ Iberoamerican Union of Municipalities (UIM)	
IFAP-2004/53 Link to Details	Establishment of an e-governance network for local administrations in Mercosur countries	This project aims at creating instruments and human resources in order to provide local governments and civil society organizations in MERCOSUR countries relevant information on citizens needs, and citizen related services, by creating a horizontal, dynamic and active exchange network. Aiming at fostering exchange of experiences on municipality management processes, on cooperation mechanisms between civil society organizations and local administrations, on community activities and organizations devoted to environment and biodiversity protection, and on problems related to women and children, the projects will improved democratic and transparent governance of cities belonging to Mercociudades, a network of autonomous (self-governing) government municipalities with a population of over 70 million disseminated in a territory of over 10 million square kilometres.	Red de Mercociudades	55,000

Annex V

Projects proposed for funding under Funds-in-Trust from France
Detailed descriptions are available at http://www.unesco.org/webworld/ifapprojects

Projects number	Title	Summary	Implementing institution	Amount US$
IFAP-2004/56 Link to details	Safeguarding of audiovisual archives in Afghanistan	The project which builds on earlier activities is aimed at acquiring and maintaining equipment, and at fostering training programmes that have already begun, in order to carry out a complete transfer of skills, which is the only way to give the Afghans genuine autonomy in the audiovisual archiving. The project also aims at beginning the digitisation of radio archives, and building conditions for safeguarding the collections that are kept in the various regional offices of the Radio Television Afghanistan (RTA), RTA.	Institut national de l'audiovisuel (INA) (France)	50,000